



UNIVERSIDAD
**SAN IGNACIO
DE LOYOLA**

ACADEMIC CATALOG

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This catalog provides an overview of the policies, regulations, and procedures of the Universidad San Ignacio de Loyola at the time of its publication. The institution reserves the right to change any provision of this catalog at any time. Modifications will be noted in a revised catalog, addendum, supplement, or any other written format.

In accordance with our Sustainability pillar, we avoid printing to reduce environmental impact. This document is available only in digital version.

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<https://usil.edu.pe/en>

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TABLE OF CONTENTS

MESSAGE FROM THE PRESIDENT.....	6
INSTITUTIONAL INFORMATION	7
History, Mission, and Vision.....	7
Facilities and Equipment.....	8
Security and Protection	12
Degree-Granting Authority	13
Accreditation and Licensing	13
Institutional Pillars	15
Entrepreneurship.....	15
Globalization	15
Research and Development	18
Sustainability	18
Educational Model	22
Institutional Outcomes	24
Administration	24
Academic and Administrative Staff	25
Program Advisory Council (PAC)	26
International Advisory Council	26
Student Code of Conduct and Ethics	27
General Provisions	27
Guiding Principles for Usil Students.....	27
Responsibilities of Usil Students.....	28
Rules of Behavior	29
Academic Integrity Policy	29
Acceptance of the Code.....	30
Discipline	30
Guidelines for the Use of Artificial Intelligence (AI)	36
Academic Freedom	36
Privacy and Confidentiality of Personal Data	37
Student Complaint and Grievance Procedure.....	40
Complaints Book.....	40
University Ombudsman's Office	41
Attention to Complaints and Claims from Students, Faculty and Employees	41
Attention to Sexual Harassment Cases.....	43
Non-Discrimination Policy.....	44
Refund Policy	45

Transparency.....	48
ACADEMIC AFFAIRS	49
Admission	49
Special Admission Mechanisms	56
Technological Requirements.....	57
Student Identity Verification	58
Transfer of Credits	59
Class Attendance and Participation.....	62
Maximum Time in the Program.....	64
Standard Undergraduate and CPEL Academic Procedures	65
Enrollment	65
Re-Admission to the Program.....	65
Internal Transfer	65
Course Cancellation	65
Semester Cancellation	66
Graduate School Academic Procedures.....	66
Registration.....	66
Readmission to a Program.....	66
Retaking a course.....	67
Re-Admission	67
Course Cancellation	67
Semester Cancellation	68
Permanent Withdrawal	68
Courses and Academic Credits	69
Nomenclature of the Course Coding System.....	69
Definition of a Unit of Credit	71
Grading System	71
Evaluation Process	74
Academic Progress (AP)	76
Regular Undergraduate and CPEL Programs	76
Graduate School.....	78
Graduation Requirements	79
STUDENT AFFAIRS	83
Undergraduate and CPEL Programs.....	83
Academic Services Management.....	83
Academic Records	83
Graduate School Programs	84
Student Services	84
Academic Services and Records.....	85

Alumni	86
USIL Style	89
Student Welfare	90
Scholarships	90
SAP Department – Satisfactory Academic Progress Undergraduate and CPEL	94
Library.....	96
Medical Attention	97
ACADEMIC PROGRAMS	99
College of Architecture	99
Architecture and Urban Planning	99
College of Business	104
Accounting	104
Business	108
Business Administration	113
Business Administration and Finance	117
Business and Corporate Finance	121
Economics.....	126
Economics and Finance.....	131
Economics and International Business.....	136
Entrepreneurship and Business Development.....	141
International Business.....	146
International Business Administration	151
Marketing	155
Marketing and Commercial Management	160
College of Education	164
Early Childhood Education	164
Education - Art and Humanities Specialization	169
Education - Science and Technology Specialization	173
Secondary Education - English Specialization	178
College of Engineering	183
Agro-industrial Engineering.....	183
Business and Systems Engineering.....	189
Business Engineering	193
Civil Engineering	198
Environmental Engineering.....	204
Food Industry Engineering	210
Industrial and Commercial Engineering	215
Industrial Engineering.....	221
Information Systems Engineering	225
Mechatronics Engineering	230
Software Engineering.....	235
Data Science	240
College of Hospitality Management, Tourism and Gastronomy	245
Culinary Arts.....	245
Innovation and Management in Gastronomy.....	250
Hospitality Management.....	255

Tourism Administration	260
College of Health Sciences	265
Nutrition and Dietetics	265
Physical Education and Sports Science	270
Medicine	275
Psychology	282
College of Communication	287
Communications	287
Communication and Advertising	292
College of Arts and Humanities	296
Art and Design	296
Music	302
College of Law	307
International Relations	307
Law	313
Second Specialization Professional Degree	318
Second Specialization in School Administration with Pedagogical Leadership	318
Graduate School Master Programs	321
Master's Degree in Business Administration - Executive MBA	321
Master's Degree in Business Sciences - Project Management	325
Master's Degree in Business Sciences - Human Resources	327
Master's Degree in Business Sciences - Financial Management	330
Master's Degree in Business Law	332
Master's Degree in Marketing and Commercial Management	336
Master's Degree in Education - Higher Education	339
Master's Degree in Education - Education Management	341
Master's Degree in Nutrition Management	344
Master's Degree in Public Administration	346
Master's Degree in Education Sciences with a Concentration in Early Childhood Education	348
Graduate School Doctoral Programs	351
Doctoral Degree of Business Administration	351
Doctoral Degree of the Science of the Law	355
Doctoral Degree of Education	358
Doctoral Degree of Nutrition	362
FINANCIAL INFORMATION	365
COURSES	371
FACULTY	535
ACADEMIC CALENDARS	654

MESSAGE FROM THE PRESIDENT

Universidad San Ignacio de Loyola is an institution of higher education that is committed to the development and welfare of society.

USIL's purpose is to shape professionals, the leaders that society requires. The formation of our best product, that is, our graduates, is based on the four pillars of our university: globalization, entrepreneurship, sustainability, and research, with ethics and values. Therefore, we produce multidisciplinary, multicultural professionals who are committed to innovation and entrepreneurship, and above all, who are upstanding individuals.

We provide them the keys to success: a) knowledge and soft skills that make them competitive in the market, b) a highly valuable network of contacts that provide references for our graduates, and c) principles and values, an integral education, through teaching and by example.

In the research function, USIL has become strong in the generation of rigorous or pure research, as well as relevant or applied research, through the work of our faculty and researchers. This has positioned the university in the rankings as one of the most recognized for research.

USIL has an excellent administration, a high-level faculty, and a well-qualified administrative staff committed to quality and continuous improvement, with the support of advanced technology and infrastructure. This ensures our position in the local, regional, and global market.

Jorge Talavera Traverso

President

Institutional Information

History, Mission, and Vision

Universidad San Ignacio de Loyola, a private for-profit institution, was founded in 1995 by Mr. Raúl Diez Canseco Terry, a well-known Peruvian entrepreneur, educator and political leader. Mr. Diez Canseco has a strong commitment to promoting education and providing opportunities for young entrepreneurs.

In 1996, following a path of innovation in the educational sector, the university opened its Graduate School, the first in Peru to offer a Master of Business Administration (MBA), with a dual degree created through an international partnership.

In 2007, as part of the San Ignacio de Loyola Organization, successfully opened San Ignacio College in Miami - Florida, which later became San Ignacio University in 2016, with which Universidad San Ignacio de Loyola Peru maintains an academic alliance.

In 2014, the Organization founded San Ignacio de Loyola University in Paraguay, with which it also maintains an academic alliance for its programs.

Mission

To shape professionals with an entrepreneurial spirit—following the Onlife Educational Model (Hybrid and Online Education)—who are able to create their own ideas, develop them and put them into practice, with a global, humanistic perspective in order to contribute to the development of society and the common good.

Vision

To be a leader in shaping agents of change, internationally recognized for academic excellence, a digital value proposition, and a solid foundation in scientific research, as well as a benchmark for sustainable development.

Facilities and Equipment

USIL has modern facilities with hybrid and conventional classrooms, laboratories and workshops; equipped with equipment, furniture and specialized software, providing its students with a complete infrastructure and all the learning resources that allow the development of academic programs.

USIL provides its students with adequate infrastructure and equipment for the institution's academic programs.

academic programs of the institution. Each of its facilities offers learning and recreational environments that contribute to the comprehensive education of future professionals.

The academic environments such as classrooms, laboratories and specialized workshops at all locations are equipped with furniture for faculty and students, computer, screen and projector, blackboard and natural ventilation and/or air conditioning. The hybrid academic environments are also equipped with videoconferencing technology that allows virtual interaction between students and faculty.

Campus La Molina

The La Molina campus offers Standard Undergraduate Programs and Undergraduate Programs for Working Adults (CPEL). It is also home to the Graduate School.

- Classrooms
- Cooking and bakery demonstration workshops
- Wine tasting workshop
- Hotel classroom workshop
- Television, radio and mini-cinema set: to promote the educational development of the students of the School of Communications, as well as to exhibit cultural and artistic expressions, in addition to promoting the production of audiovisual resources.
- Specialized workshops for the different programs.
- Specialized laboratories for the different programs.
- Music Production Laboratory: Environments for the development of class sessions of the courses Technology for Home Studio II, Music Theory IV, Music Theory V, Music Theory VI, Music Theory VII and Music Theory VIII, Technology for Electronic Music I and Sound Design.
- Computer laboratories: These laboratories are equipped with specialized software for the development of study programs.
- Library: The library has access to physical and digital bibliographic resources such as databases that allow students to complement their knowledge, as well as to carry out research.
- Study rooms
- Auditoriums
- Cafeterias
- Chapel: allows to complement the spiritual education of those who profess the Catholic religion.
- Photocopy center

- Coliseum: to promote sports activities.
- Infirmary
- Parking lot
- Gymnasium: to complete the education of the students of the College of Health Sciences..
- Lactarium
- Restaurant for events only
- Administrative offices

Address: Fernando Belaunde Terry Campus: Av. La Fontana 550, La Molina

Admiral Miguel Grau Campus: Av. La Fontana 750, La Molina

Phone: (511) 317-1000

Website: <https://usil.edu.pe/infraestructura/campus-la-molina>

Lima Norte In-Residence-Site

On this campus, Universidad San Ignacio de Loyola offers Undergraduate Programs for Working Adults (CPEL).

- Classrooms
- Computer laboratories: These laboratories are equipped with specialized software for the development of the study programs.
- Library: The library has access to physical and digital bibliographic resources such as databases that allow students to complement their knowledge, as well as to carry out research.
- Study rooms
- Auditorium: Intended for conferences, seminars, round tables, symposiums and events.
- Cafeteria
- Parking lot
- Photocopy center
- Lactarium
- infirmary
- Administrative offices

Address: Av. Industrial 3484/Av. El Pacífico 297/299.

Phone: Admissions Center (applicants only): 317-1050 option 2 Student Service Center (students only): 317-1010

Website: <https://usil.edu.pe/infraestructura/campus-lima-norte>

Magdalena In-Residence Site

On this campus, Universidad San Ignacio de Loyola offers Undergraduate Programs for Working Adults (CPEL).

- Classrooms
- Computer laboratories: Which have specialized software for the development of study programs.
- Library: Which has access to physical and digital bibliographic resources such as databases that allow students to complement their knowledge, as well as to conduct research.
- Study rooms
- Auditorium: Intended for the development of conferences, seminars, round tables, symposiums and events.
- Cafeteria
- Parking lot
- Infirmary
- Administrative offices

Address: Jr. José Gálvez 386, Magdalena

Phone: (511) 317-1040

Website: <https://usil.edu.pe/infraestructura/campus-magdalena>

Pachacamac In-residence Site

Building A

- Research laboratory
- Administrative offices
- Agroindustrial plant

Agroindustrial Plant:

Infrastructure for the manufacture of agro-industrial products for learning purposes, aimed at students of Industrial and Commercial Engineering, Agroindustrial Engineering, Food Industry Engineering and related fields.

Building B

- Main auditorium
- Administrative offices
- Hydraulics laboratory.
- Soil and Pavement Laboratory
- Construction Materials Laboratory.
- Surveying Laboratory.

Hydraulics Laboratory: This is a space designed for the study of the behavior of fluids, especially water, under different conditions and applications. Equipped with flow channels,

pipelines, pumps, flow meters, and hydraulic structure models, it allows students to conduct experiments on flow in open channels, energy losses in pipelines, and the operation of structures such as dams and floodgates. The tests performed in this laboratory are essential for understanding the principles of fluid mechanics and applying them in the design and analysis of hydraulic systems such as water distribution networks and drainage and flood control systems.

Soil and Pavement Laboratory: This is a space for research and teaching civil engineering, focusing on the study of the physical and mechanical properties of soils and the materials used in the construction of pavements. This laboratory is equipped with instruments for tests related to granulometry, consistency limits, compacting, permeability, consolidation, cut resistance and CBR (California Bearing Ratio). It also has equipment for testing the resistance and durability of pavements, such as machines to measure deformation and resistance to wear. Students learn to analyze the quality of materials and their behavior when subjected to loads, which is fundamental for the design and construction of highways and structures.

Construction Materials Laboratory: This is a space for analysis and testing of materials used in construction, such as concrete, steel, wood and aggregates. It is equipped with tools and equipment for conducting tests on resistance, elasticity, durability and behavior in response to different loads. Among the most common types of testing are compression, traction, and flexion tests and analysis of concrete mixes. Students learn to evaluate the quality and properties of essential materials for ensuring safety and efficiency in construction projects.

Surveying Laboratory: This is a space dedicated to the study and practice of techniques for measuring and representing land. Equipped with instruments such as total stations, levels, theodolites and high-precision GPS, it enables students to learn to do surveys; calculate distances, angles and elevations; and make precise plans and maps. In addition, there is a focus on the application of geographic information systems (GIS) and 3D terrain modeling. This laboratory is fundamental in the education of future professionals capable of designing civil works and planning infrastructure projects. It serves students and faculty from the Architecture, Civil Engineering and other related programs.

Building C

- Classrooms
- Computer Labs: They are equipped with specialized software for the development of the study programs.
- Recording studio workshop for the music program.
- Specialized laboratories
- Library: Which has access to physical and digital bibliographic resources such as databases that allow students to complement their knowledge, as well as to carry out research.
- Sports Area Services: Area for practicing sports games.
 - Boarding and Return Service for Students:

The service includes the transfer of students from La Molina to Pachacámac or vice versa.

- Boarding location: Gate N° 4 of site 1, from La Molina site to Pachacámac In-residencesite.
- Return point: Building A parking lot, from Pachacámac to La Molina.

Bus departure times are scheduled in advance in order to comply with class schedules. Buses are available from 6:40 a.m. to 5:50 p.m. according to the requested schedule.

The declared hours for each location are as follows:

La Molina I	Monday to Sunday 7:00 a.m. to 11:00 p.m.
La Molina II	Monday to Sunday 7:00 a.m. to 11:00 p.m.
Lima Norte	Monday to Saturday from 19:00 to 23:00 and Sundays from 09:00 to 19:00
Magdalena	Monday to Friday from 19:00 to 23:00, Saturday from 07:00 to 23:00 and Sunday from 09:00 to 19:00.
Pachacamac	Monday to Saturday from 08:00 to 19:00

Address: Av. Pista Asfaltada, Fundo La Carolina Section B, Parcela 1 - Pachacámac

Website: <https://usil.edu.pe/infraestructura/campus-pachacamac>

Security and Protection

As part of its security management system, USIL it has a civil defense plan to safeguard the integrity of all persons within its facilities against threats such as criminal acts, fires, earthquakes, subversive attacks, and poisoning. This plan covers employees, students, suppliers, and visitors.

The plan is audited by Civil Defense inspectors from the municipalities in which each site is located. As a result of these evaluations, certificates of Technical Inspection of Safety in Buildings are obtained, which guarantee the safety of the facilities.

It is updated annually and in the presence of structural changes caused by the nature or new projects of the organization. The Civil Defense, Risk and Disaster Management Coordinator is responsible for reviewing, updating and disseminating it.

Degree-Granting Authority

Universidad San Ignacio de Loyola obtained provisional operating authorization by means of Resolution No. 060-95-CONAFU, issued December 7, 1995, which also authorized it to offer its first 7 undergraduate programs.

Subsequently, after 5 years under the constant supervision of the National Council for the Authorization of University Operations (CONAFU), USIL obtained final operating authorization by means of Resolution No. 159-2001-CONAFU, of July 24, 2001, which granted it full authority to offer undergraduate programs and recognized its autonomy as a university, as established in the Peruvian Constitution.

More recently, Law No. 30220, the new University Law, was passed and entered into force on July 10, 2014, establishing the licensing procedure. Universidad San Ignacio de Loyola obtained its license by means of National Superintendence of University Higher Education (SUNEDU) Resolution No. 039- 2017 on October 8, 2017.

Accreditation and Licensing

Licensing:

According to section 13 of Law No. 30220, The University Law (hereinafter, the University Law), the National Superintendency of University Higher Education (hereinafter, SUNEDU) is responsible for the licensing of university education service, with licensing understood as the administrative procedure whose objective is to verify the fulfillment of Basic Conditions of Quality (hereinafter, BCQ) for offering university education and to authorize operations.

Within this framework, by means of Board of Directors Resolution No. 039-2017-SUNEDU/CD of October 06, 2017 (hereinafter, Licensing Resolution), an institutional license valid for six (6) years was granted to Universidad San Ignacio de Loyola (USIL), whose headquarters are located at Av. La Fontana 550, district of La Molina, to offer university education at five (5) locations in the province and department of Lima.

Subsequently, pursuant to the “Regulations on the Institutional Licensing Procedure,” approved by means of Board of Directors Resolution No. 008-2017-SUNEDU/CD (hereinafter, Licensing Regulations), the procedure for modification of an institutional license (to modify, increase the academic offering, and locations where the service will be offered) was regulated, allowing SUNEDU to verify and ensure that the modification requested has no negative impact on the BCQ that the university demonstrated at the institutional level.

Furthermore, it should be noted that in view of the entry into force of Law No. 31520, which amended the University Law, eliminating Sunedu's power to license study programs, licensed universities may create colleges, schools, and study programs, and must inform Sunedu for the corresponding registration.

Accreditation:

In line with its policy of continuous improvement, Universidad San Ignacio de Loyola has obtained important recognition from national and international accreditation agencies, thereby reaffirming its commitment to educational quality. This makes it one of the leading Peruvian universities striving for academic excellence and shaping entrepreneurial leaders without borders.

We have received the following distinctions:

Program Accreditation by International Agencies

Distance Education Accrediting Commission (DEAC)

The Distance Education Accrediting Commission (DEAC) one of the most internationally recognized accrediting agencies for its rigorous evaluation of educational quality, granted recognition to USIL in February 2025, highlighting its commitment to academic excellence, efficient management, and continuous improvement.

Address: 1101 17th Street NW, Suite 808, Washington, DC 20036 / Phone: (202) 234-5100 / Web: <https://www.deac.org> / Email: info@deac.org

Accreditation Commission for Programs in Hospitality Administration (ACPHA):

Renowned North American accrediting agency that accredits the high educational standards of the world's hospitality and restaurant management programs. The USIL's Hospitality Management and Tourism Administration programs, are accredited by ACPHA.

American Culinary Federation Education Foundation (ACFEF)

Prestigious culinary accreditation institution in the United States. The USIL Standard Undergraduate Culinary Arts Program is accredited by ACFEF.

UNWTO.TedQual:

The World Tourism Organization (UNWTO), a specialized organization of the United Nations, and the OMT. Themis Foundation grant TedQual certification, one of the most prestigious international certifications for tourism education, training and research programs. The Hospitality Management, Tourism Administration, Innovation and Management in Gastronomy, and Culinary Arts programs have obtained it.

Education Quality Accreditation Agency – EQUAA:

Leading international accreditation agency in the area of business. The following programs are accredited by EQUAA: Master's Degree in Business Administration – Executive MBA, Master's Degree in Marketing and Commercial Management, and master's degree in Nutrition Management.

Program Accreditation by National Agencies:

National System for the Evaluation, Accreditation and Certification of Educational Quality (SINEACE):

Entity that accredits the quality of teaching at institutions of higher education in Peru. USIL's Business and Architecture and Urban Planning programs are accredited by SINEACE.

Institute of Quality and Accreditation of Information Technology, Engineering and Technology Programs (ICACIT):

Accreditation agency specializing in higher education programs in computer science, engineering, and engineering technology. The Industrial and Commercial Engineering, Information Systems Engineering and Civil Engineering programs are accredited by ICACIT.

Institutional Pillars

Entrepreneurship

At Universidad San Ignacio de Loyola (USIL), entrepreneurship is more than a concept; it is one of our fundamental pillars. We firmly believe in the power of creativity, innovation, technology and entrepreneurial vision to transform the world. That is why we have integrated entrepreneurship into the core of our educational mission and promote it as a transversal axis in all our academic and extracurricular activities.

Our strategy is based on four key principles:

Entrepreneurship and Innovation Competencies:

Our approach focuses on the development of key competencies that prepare our students to develop creative solutions and successfully carry out business projects in a dynamic and changing environment, through our academic programs.

Development Activities:

We offer a wide range of entrepreneurship activities, ranging from workshops to startup challenges and demo days. These activities give our students the opportunity to explore their ideas, develop their proposed solutions, connect with other entrepreneurs and mentors inside and outside our university community.

Linkage with the Entrepreneurship and Innovation Ecosystem:

As USIL Ventures, USIL's incubator, we are proud to be an active part of the vibrant entrepreneurship and innovation ecosystem in Peru and LATAM. We maintain strategic alliances with key players in the business sector, government, academia and civil society, as well as with investment funds, providing our students access to resources, funding and collaboration opportunities that drive the growth and expansion of their startups.

Startup Creation:

We actively support the creation and development of startups focused on innovation and technology among our students and alumni. Our incubation program offers the necessary support to turn innovative ideas into successful business models, providing access to personalized mentoring, a network of mentors, coworking space, connections with investors and experts in different industries.

Join us on this exciting journey into a future full of infinite possibilities.

For more information: <https://usil.edu.pe/emprendimiento>

USIL Ventures

It is the incubator and accelerator of San Ignacio de Loyola University, which promotes business projects and startups with an emphasis on technology and innovation. It is supported by ProInnovate, the innovation program of the Ministry of Production. It is also part of the Accelerator Network of the Pacific Alliance - AcelerAP, is an active member of the Seed Capital and Entrepreneur Association - PECAP, also has a Mentor Network, has a Cowork space, and is in constant connection with the ecosystem of entrepreneurship and innovation at national and international level

Globalization

Globalization is one of the strategic pillars that guide the academic philosophy of Universidad San Ignacio de Loyola. For this reason, those of our students who are pursuing a Bachelor's degree must complete at least one international experience in Peru or abroad.

To make this possible, the International Relations Department has developed links with

institutions that allow our students to participate in international experiences that give them a global profile.

For the academic exchange program, San Ignacio de Loyola University currently has more than 320 international agreements in more than 51 countries around the world, which opens up a whole universe of opportunities for professional and academic development abroad.

In addition, the work programs provide our students with the opportunity to develop their personal and work skills, gaining valuable undergraduate experience in such important international institutions as The Walt Disney World Resort in Orlando and in the most luxurious hotels in Dubai. This international experience allows students to live in a different environment and learn about other cultures, improve their foreign language skills, increase their network of contacts, gain professional experience and fulfill the graduation requirement established by San Ignacio de Loyola University.

Since 2007, students from USIL and around the world have benefited from international programs.

- + 7,140 USIL students have completed an international program abroad.
- + 6,820 international students have completed an international program at USIL.

Additionally, San Ignacio de Loyola University has academic activities of internationalization, which are developed in collaboration with our international partners, through Visiting Faculty, Master Classes, academic Webinars and COIL projects. These activities promote the internationalization of the curriculum, fostering interaction between students and faculty of our university and partner universities in their different faculties.

The international programs that are considered for validation of international experience are as follows:

a. Academic Missions / Study Trips / Summer Programs

Academic, business and cultural immersion programs in other countries. These programs offered by outside companies last at least one week and/or at least thirty-two (32) total hours of classes and excursions.

b. Academic Exchange

These academic programs for undergraduate students are organized through the International Relations Office. Through international agreements with foreign universities, students can study one or two semesters at academic institutions abroad.

c. Study Abroad Program SIU - Miami

This academic program allows students to travel to Miami for 4 months and take courses taught in English at San Ignacio University, paying the same as at USIL. The program also allows them to carry out paid academic training experiences in the USA.

d. Study Abroad Program Dubai (EAHM)

Thanks to this program, USIL students and/or graduates have the opportunity to travel to Dubai for 9 months. The first 3 months they will take courses taught by Emirates Academy of Hospitality Management and the following 6 months they will participate in an internship guaranteed by EAHM. This prestigious university belongs to the Jumeirah group, owner of Burj Al Arab 7 stars, and is considered number 1 in the QS Ranking in its field.

e. Cultural and Labor Program at Disney

Through this program, USIL students travel to The Walt Disney Resort in Orlando, Florida to obtain work experience and competitive compensation for their work. Students perform different tasks, receive training and develop job skills. During the selection process, students undergo a personal interview with Disney's international recruiters, who evaluate the

candidates according to the required profile. The program is administered by the International Relations Department.

f. Disney Academic Work Study Program with San Ignacio University

Students travel to the United States to attend classes and earn college credit from a host institution of higher education, such as San Ignacio University, while gaining work experience at The Walt Disney World Resort, for which they receive competitive compensation for their work. During the selection process, students undergo a personal interview with Disney's international recruiters, who will evaluate the candidates according to the required profile.

g. External Labor Programs (Work & Travel)

The program encourages students to gain cultural exchange experience through paid work. These programs are offered by authorized external companies and can be anywhere in the world, generally during the summer vacation.

Additionally, there are other ways to validate international experience, such as participation in international congresses, immersive English courses, among others. For more information, please contact the International Relations Office at international@usil.edu.pe.

International Agreements

Currently, USIL has more than 320 international agreements in 51 countries across all 5 continents. (<https://internacional.usil.edu.pe/nacional/buscador-de-alianzas/>).

Country	Agreements
Alemania	26
Argentina	7
Australia	2
Austria	5
Bélgica	6
Bolivia	4
Brasil	19
Canadá	5
Chile	6
China	7
Colombia	20
Corea del Sur	11
Costa Rica	2
Croacia	3
Dinamarca	3
EAU - Dubái	1
Ecuador	9
El Salvador	2
España	28
Finlandia	2
Francia	31
Grecia	1
Holanda	8
Honduras	2
India	1
Inglaterra	2

Country	Agreements
Irlanda	1
Italia	10
Japón	7
Letonia	2
Lituania	1
Malasia	2
México	10
Noruega	3
Países Bajos	1
Panamá	4
Paraguay	1
Polonia	2
Portugal	3
Puerto Rico	4
Rep. Checa	3
República Dominicana	7
Rusia	4
Singapur	1
Sudáfrica	1
Suecia	4
Suiza	3
Tailandia	1
Taiwán	3
Turquía	7
USA	22

Research and Development

We are committed to inclusive and sustainable national development through an education that prioritizes quality research, technological innovation, development, entrepreneurship and internationalization, in the different areas of knowledge and its transfer to society. Likewise, we promote a deep knowledge of local characteristics, a sense of belonging, pride in one's own culture towards the world, as well as the efficient management of resources and social welfare. In this way, we promote the formation of ethical citizens with values committed to sustainability, entrepreneurship, local development and a broad and comprehensive global vision of their reality.

The Research Management and Academic Research: departments have developed a series of services to promote and strengthen research activity at the university, thus contributing to the development of knowledge and quality academic progress of the university's educational community. The services are:

Research Support: Provide resources and assistance to researchers at all stages of the research process, from project conceptualization to publication and dissemination of results.

Research Promotion: Organization of conferences, seminars and events related to research to foster collaboration among researchers, as well as to promote the visibility of the research conducted at the institution.

Management of Research Funds: Administration of funds for research projects, including the distribution of grants and scholarships, as well as overseeing the proper use of financial resources.

Technology Transfer: Facilitate the transfer of knowledge and technology developed in the institution to the private sector, promoting innovation and economic development.

Intellectual Property: Offers advice and training in intellectual property and patents, supporting the entire patent application semester before Indecopi.

International Collaboration: Establish and foster collaborations and alliances with national and international research institutions and universities to promote excellence in research and academic cooperation.

Research Training: Offer training and professional development programs for researchers, including workshops on scientific research, project management and scientific communication skills.

Scientific Dissemination: Promote the dissemination of research results through academic publications, conferences, media and other platforms to reach the academic community and the general public.

Research Ethics: Ensure compliance with ethical standards in research, including the review and approval of research protocols involving humans or animals.

More information at: <https://usil.edu.pe/investigacion>

Sustainability

San Ignacio de Loyola University incorporates, as part of the training it provides to its students and the community, the sustainable development approach; that is, an education that allows them to exercise their profession and citizenship with full awareness of the need to build an economically developed society that protects the environment and ensures social inclusion, so that this and future generations can have access to quality of life.

To this end, it promotes and facilitates the practice of social responsibility by the entire university community; that is, the search for a healthy coexistence, respect and commitment to others, ethical behavior inside and outside the classroom, and to the community in general.

In this sense, the sustainability pillar lays the foundations for this approach to be present in the academic, social, environmental and governance dimensions, both at the institutional level and for students, faculty and administrative collaborators.

For more information visit: <https://usil.edu.pe/sostenibilidad>

A. Academic and Research Management:

Elaborate and implement sustainable and socially responsible educational strategies, as well as transversal training processes that allow the progressive and organic integration of the principles and values of sustainable development in the curricular and extracurricular training of the University, so that our students can achieve a responsible and committed citizenship with their environment.

Academic mainstreaming of sustainability and social responsibility

Every 3 years a review of the curricula of the university's academic programs is made in order to identify the courses that integrate the specialty of the program with social responsibility and sustainable development. This integration is made tangible in the syllabus of the courses through the proposed sessions and the evaluations that are applied after receiving the knowledge such as essays, papers, exams, field trips, among others, which are carried out during the academic semester.

Mention in "Integrated sustainability management".

The mention is an optional specialization open to students of all undergraduate academic programs, i.e., students can obtain a bachelor's degree in their program and at the same time obtain a specialization diploma in integrated sustainability management. This mention is unique in Peru at the undergraduate level. The mention is made up of 4 courses: Bases for the Strategic Management of Sustainability, Sustainable Business Management, Management of Socio-environmental Enterprises, Management of the Public Sector and Civil Society for Sustainable Development.

Academic events on Sustainable Development and Social Responsibility

During the academic periods, recreational-academic events are promoted available to all students of the university in order to provide them with spaces for information, dialogue, reflection and participation in relation to social responsibility and sustainability. The activities contribute to learning, sensitization and awareness of students, providing a quality educational service through the formation of responsible, ethical and empathetic citizens, capable of proposing sustainable and innovative solutions that generate welfare for society and in favor of the planet. Among the most outstanding events are the Sustainable Week and the Volunteer Fairs.

Research and publications

In order to share the organization's best practices and educational experiences, information and activities are systematized in publications that summarize the work carried out during the year on social responsibility and sustainability issues. Special emphasis is placed on the positive impacts generated from the implementation of social and academic projects, as well as on the lessons learned from implementing a sustainable management model. These include: "Sustainability and Social Responsibility", "The Sustainable Development Goals", "The 2030 Challenge", 2016, "USIL University Social Responsibility Model", 2018, "Kusikuy, The happiness of Peruvians", 2019, which was conducted in partnership with Arellano Marketing, EY and Peru 2021; and the USIL sostenible reports for 2018, 2019, 2020, 2021 and 2022.

B. Social impact management:

Design, implement and promote programs and projects of its own, of different units of USIL, and with partner organizations, which are aligned with the Sustainable Development Goals (ODS by its sigils in spanish) and benefit vulnerable populations and those located in the areas of direct influence of the institution.

In this line, experiences are developed that generate impact on the students and faculty, as well as on the community. Participants put their skills and knowledge at the service of others, while developing their competencies in an environment that catalyzes learning, research and innovation with purpose. The participation of our students takes place within the framework of university volunteering and social service.

Volunteering and social service

Volunteering is the action developed by free choice, without economic remuneration and that has a positive impact on people or society as a whole. Volunteering can be provided in different areas, roles and times. Social service is very similar to volunteering, the main difference being that it is a complementary action to academic training that allows putting into practice what has been learned, having as a target audience populations in vulnerable situations, and as a thematic axis those of development; in tasks aligned with the work of their program.

Sustainable Club (Sustainability Leaders Club)

It is a club made up of students with a high degree of sensitivity and socio-environmental commitment who seek to increase their knowledge on sustainable development issues and strengthen their skills such as leadership, teamwork, innovation and entrepreneurship. The Sustainable Club is open every academic semester, inviting students from our different campuses and educational units to participate.

C. Environmental Management

Implement the USIL Sustainable Campus program and ensure compliance with the sustainability policy and directives related to environmental care, which are aligned with the Sustainable Development Goals (ODS) and the National Climate Change Strategy.

Sustainable Campus

Its main objective is the implementation of actions to mitigate the environmental impacts generated by the activities carried out in all campuses, thus promoting continuous improvement in our operations and compliance with legal and voluntary commitments to optimize our environmental performance, thus ensuring sustainable educational spaces. The program includes the management of 5 lines of action: Waste Management, Water and Energy, Responsible Consumption, Sustainable Construction, Culture and Learning.

Among the most important actions are the university's buildings that are environmentally certified as sustainable buildings - LEED Certification (Leadership in Energy & Environmental Design), the change of USIL's energy matrix to one of renewable sources of water origin - which helps reduce the university's CO2 emissions every year - and the measurement of the carbon footprint, which allows us to establish a plan to reduce it in the medium term. In terms of waste management, paper and plastic are sent for recycling. This benefits children from social organizations with scholarships for food and school supplies, while electrical and electronic waste (RAEE by its sigils in spanish) and used vegetable oil are sent to specialized companies that reuse them and dispose of unusable waste in authorized landfills.

D. Good corporate governance

San Ignacio de Loyola University has established policies and directives to promote a culture with a focus on sustainable development in all its units and programs. To this end, it has formed a Sustainability Committee with leaders of the organization. Also, as part of its ethical and transparent management, it prepares and publishes the annual USIL sostenible report, as well

as shares its good management practices in public and private spaces, having received important local and international awards such as the Distinctive of company with sustainable management, consecutively; the Green Gown Awards International in the years 2020 and 2023; as well as positioning in the top 10 ranking of the Inter-University Environmental Network (Red Ambiental Interuniversitaria)

Educational Model

The USIL educational model is centered on competence-based learning. Competencies are integral actions that enable our students to mobilize their knowledge to deal with the challenges and problems inherent to their fields and the globalized world. It has three main elements, which are:

Ethical Life Plan:

USIL is committed to each student's ethical life plan, whose structure is based on challenges, goals, and aspirations that give meaning to one's life in the short, medium, and long term, with actions involving responsibility, respect, honesty, and equity to contribute to a more human society.

Onlife Education Model:

The student-centered Onlife education model consists of competence-based learning with a flexible curriculum for hybrid, and online education, with a learning system adapted to digital culture and technology to turn information into knowledge.

USIL Style:

It is the DNA of our university culture. Through USIL Style, we promote healthy, sustainable habits for the wellbeing of the members of our university community and their families. USIL Style offers a set of services that follow five lines of action: healthy eating, emotional wellbeing, spiritual wellbeing, physical activity for health, and art and culture, which are integrated into all the programs of study so that our students become professionals who serve society.

General Competencies

General Competencies are the hallmark of USIL graduates, in line with the four pillars of the educational model: research and development, entrepreneurship, globalization, and sustainability. They are a mandatory part of the competency map of hybrid, and online education programs of study.

According to the USIL educational model, generic competencies are:

- Comprehensive Communication: Drafts academic text and produces oral communications—making adequate use of the rules of Spanish and appropriate sources and resources—expressing critical assessments of specific academic, professional, or social situations to contribute to the transformation of different environments.
- Bilingual Communication: Communicates effectively in English using the four linguistic skills—listening, speaking, reading, and writing—with sufficient fluency and naturality for personal, academic, and professional purposes at the international level.
- Research: Plans, proposes, and executes research projects and reports, ethically following the steps of scientific method to solve real problems according to the university's lines of research.
- Entrepreneurship: Manages and innovates in goods and services in the commerce, industry, or service sector, including foreign trade and ecommerce, with the highest standards of quality, through the creation of innovative prototypes that will make it possible to lead the market with entrepreneurial soft skills.

- Human and Sustainable Development: Has a socially responsible perspective with a focus on sustainable development to contribute to society, based on environmental protection, social inclusion, and economic growth.
- Digital Competence: Applies computational thinking and information and communication technologies to the achievement of objectives and the solution of academic and work-related problems, taking a positive attitude toward cultural diversity and generational changes. The programs of study complete the competency map with the specific and specialization competencies defined by each program of study.

Other Differentiating Educational Factors

Bilingual Education:

USIL follows a curriculum that includes major courses taught in English, as well as intensive teaching of the language for the purpose of shaping bilingual, entrepreneurial professionals. English is required for all students, who must reach at least levels B1 and B2 (intermediate level).

Flexible, Competency-Based Curriculum:

The flexible curriculum of the programs of study ensures the achievement of the graduate profile, the USIL hallmark. Students develop competencies such as research, human and sustainable development, entrepreneurship, and comprehensive, bilingual, and digital communication. It comprises projects, modules, and courses with innovative methodologies, hybrid, and online education, as well as formative assessment, which places value on progress and recognizes students' effort in relation to continuous improvement in their learning.

Education in Entrepreneurship:

At USIL, we are engaged in entrepreneurial education with an innovation component through programs, projects, and courses related to entrepreneurship. The specific training of every program of study includes subjects such as business administration, fundamentals of accounting and finance, principles of economics, and marketing.

Institutional Outcomes

The graduate profile comprises the USIL hallmark stated as characteristic traits of all the university's professionals, based on expected competencies and performance. The USIL graduate profile is as follows.

- Assumes an entrepreneurial and innovative culture, is agile in complex and dynamic environments, and is able to identify business opportunities with a sustainable impact and global vision, promoting work with transdisciplinary teams.
- Exercises responsible, empathetic, ethical citizenship in his/her work and personal life, and is able to propose sustainable and innovative solutions in interdisciplinary environments that lead to welfare for society and the environment at the local and global levels.
- Communicates in his/her native language and a foreign language (bilingual communication) in his/her personal and professional interaction in different national and international contexts in an intercultural, globalized world.
- Researches and innovates to generate scientific knowledge, making use of scientific method in an ethical manner to solve national and global problems, along the university's lines of research.
- Uses computational thinking and digital technologies in the management of his/her personal and professional identity, assuming cultural and generational diversity.

Every program of study must complete the graduate profile, including traits inherent to the major.

Administration

Statement of Legal Control

Universidad San Ignacio de Loyola S.R.L. is a private, for-profit institution, founded as a limited liability company subject to the General Law on Companies, Law No. 26887. It has a Board of Partners as its highest decision-making body, as well as a general manager who administers and executes the board's decisions.

It has an additional, voluntary body called the Advisory Board, which is made up of the following members:

1. Chair - Raúl Diez Canseco Terry
2. Vice Chair - Luciana De la Fuente Carmelino
3. Ismael Alberto Benavides Ferreyros
4. Carlos Alfredo Magariños
5. Federico Martínez Zúñiga
6. Pablo Rivas Suárez
7. César Emilio Rodríguez Larraín Salinas
8. Eduardo Michelsen Delgado
9. Luisa María Guevara Ramírez

Academic and Administrative Staff

Academic Authorities

Position	Name
President	Jorge Talavera Traverso
Vice President of Academic Affairs	Erika Valdivieso López
Vice President of Graduate School Affairs	José Nicanor Gonzáles
Vice President of Research	Ana María Muñoz Jaúregui
Acting Executive Director of the Graduate School	Vanessa Vargas Torrealva
Vice President of Entrepreneurship	Daniel Diez Canseco Terry
Director of Sustainability	Galia Garcia-Hjarles Villanueva
Acting Director of International Relations	Rocío Baldarrago Valdivia

Administrative Staff

Position	Name
Deputy Chief Executive Officer	Mariela Sánchez Vásquez
Manager of Talent and Culture	Gabriel Chang Chang
Vice President of Legal Affairs - General Secretary	César Díaz Bocanegra
Vice President of Finance	Juan Amayo Abanto
Vice President of Operations	Franz Bittrich Ramírez
Vice President of Communications and Digital Innovation	José Sotomayor Muñoz
Vice President of Technology	Rafael Herrera Chacón
Vice President of Corporate affairs	Luis Torres Paz
Vice President of Internationalization	Juan Carlos Mathews Salazar

Program Advisory Council (PAC)

The role of the advisory councils (CC) is to advise the different faculties, academic programs and other departments that manage University courses. Its purpose is to contribute to the optimal cultural, academic and pedagogical development of students, within the framework of USIL's mission, according to national and international standards of educational quality. The advisory councils advise the undergraduate and graduate programs.

Each advisory council is composed of a minimum of five (5) and a maximum of ten (10) advisors, who are proposed by the Director or Dean, as appropriate, and appointed by resolution of the Rector's Office. Members of the CC serve ad-honorem for a period of two years, which is automatically renewed. The position cannot be delegated.

The members of the advisory councils are persons of recognized academic, professional and/or business background or representatives of prestigious institutions. They come from different sectors of public and/or private activity, are related to the functions of the programs they represent and reflect multiple perspectives. The position of counselor may be terminated at the expiration of two (2) years or by resignation, communicated in written form to the President or highest authority of the Program.

Potential members of an Advisory Council are invited by USIL to join it. To formally accept, you must respond to the invitation in a letter indicating your willingness to join the program's Advisory Council and your commitment to adhere to the provisions of the current guidelines. Undergraduate Advisory Council meetings are held twice a year.

For graduate programs, meetings are held once a year. Specific dates are determined and communicated at least ten (10) days in advance. The Council may hold extraordinary meetings at the request of the program director, dean or at least 2/3 of the members, in order to discuss specific issues. Decisions made during the meetings are not binding and should be considered confidential information. It is understood that what is discussed at such meetings is authorized by the academic and/or administrative authorities of USIL.

International Advisory Council

USIL's International Advisory Council is made up of prominent professionals in the fields of academia, politics, science and economics. Its objective is to maintain and promote the excellence, quality and prestige of the university, in accordance with its mission, vision and institutional pillars such as: entrepreneurship, globalization, sustainability and research and development. Currently the international advisory board is made up of the following personalities:

- Amb. Allan Wagner Tizón: Former Chancellor of Peru and President of International Advisory Council (CCI by its sigils in spanish).
- Dr. José Maria Aznar: Former President of the Spanish Government and leading global political figure.
- Eng. Ismael Benavides: Former Minister of Agriculture, Economy and Finance, and Fisheries in different Peruvian governments.
- Dr. Eng. Raúl Delgado Sayán: Founding President of CESEL S.A. Ingenieros Consultores, one of the most outstanding representatives of engineering worldwide.
- Dr. Enrique Iglesias García: Former President of the Inter-American Development Bank.
- Dr. Carlos Magariños: Former Ambassador of Argentina to Brazil.
- Dr. Emilio Rodríguez Larraín: Businessman.
- Dr. Ulrich Hemel: Director of the Weltethos Institute.
- Dr. Kaye Chon PHD, CHE: Dean and senior faculty of Hong Kong Polytechnic University,

one of the world's leading tourism institutions.

- Dr. Vicente López-Ibor: President of Ampere Energy.
- Dr. Enrique García Rodríguez: Former President of the Andean Development Corporation.

Student Code of Conduct and Ethics

General Provisions

Objective: This code of conduct and ethics is based on general ethical principles, values and rules that guide student behavior at every level of education at Universidad San Ignacio de Loyola. Students are expected to conduct themselves according to the USIL framework of principles, which seeks healthy coexistence and serves as a basis of their comprehensive education.

Scope of application: Adherence to the provisions of this code is mandatory for students of Universidad San Ignacio de Loyola at the different levels of education, in every context in which they interact as such.

USIL student status is acquired upon registration for any level of education offered by USIL. Registration entails a series of rights and obligations set forth in documents approved by the university, to which students have access.

Guiding Principles for Usil Students

Truthfulness: Aware of the environment in which they interact (the university institution), USIL students seek the truth, allow it to guide their thoughts, attitudes and actions, and act accordingly.

Honesty: Honesty entails coherence between what one feels, thinks, says and does. USIL students are consistent, loyal to their guiding principles and aware of the consequences of their acts on themselves and their environment. Honesty precludes any fraudulent behavior.

Responsibility: USIL students assume the consequences of their decisions. This implies awareness of their limitations, strengths and weaknesses; that is, self-knowledge to seek the help they need to make the best decisions in their life as a student.

Tolerance: Without losing their sense of identity, USIL students respect the opinions, ideas, attitudes and practices of other members of the USIL community. They respect others even if they disagree with their opinions.

Commitment: USIL students are aware of and assume their student status, demonstrating proactivity and responsibility, staying true to their word, and striving to achieve their objectives.

Solidarity: USIL students are aware of others' needs and capable of sharing projects, ideas and goals, supporting others, and recognizing human beings' social nature. They are capable of altruism.

Decorum: USIL students are concerned about their student status and know how to conduct themselves adequately in the university environment or in any other situation.

Loyalty: USIL students seek to create an atmosphere of loyalty and honesty with every member of the USIL community, based on respect and worthiness of the trust that others place in them.

Good judgment: USIL students use common sense and good judgment in every situation in which they are involved, always showing respect for other's rights.

Responsibilities of Usil Students

USIL students and fulfillment of their responsibilities: USIL students are aware that they have responsibilities they must fulfill. These responsibilities have no other purpose than to contribute to their personal and professional education, which they have entrusted to Universidad San Ignacio de Loyola.

Students are responsible for following a set of rules of behavior established by Universidad San Ignacio de Loyola.

Main responsibilities of USIL students

USIL students have the following responsibilities, among others:

- Register on the dates and according to the conditions established by the academic authorities.
- Fulfill financial commitments for the academic service provided by Universidad San Ignacio de Loyola.
- Know the educational philosophy (purpose, vision, mission and values), as well as the rules established by the university authorities, and put it into practice.
- Participate responsibly in the activities for which they have registered during each semester, as well as the extracurricular activities in which they have freely joined.
- Follow the class schedule established by the university.
- Care for the infrastructure, materials, equipment, tools, etc. that the university provides as part of the academic service.
- Show respect for every member of the university community on campus, as well as off campus in activities related to the educational service.
- Demonstrate intellectual honesty in the research work assigned every semester.
- Contribute to the teaching and learning process through a proactive, responsible attitude.
- Submit complaints and grievances exclusively through the official channels of communication according to established procedures.
- Safeguard the reputation of Universidad San Ignacio de Loyola, as well as the honor and reputation of members of the university community. Report any conduct that reflects poorly on the university or the university community and impedes ordinary academic activities to the appropriate authority.
- Use the tools required for academic activities.
- Obey rules and regulations on safety and security, as well as access to the campus and other locations where academic and research activities are conducted.
- Represent the university with integrity and dignity in the activities and events in which one is selected to participate.
- Be orderly, neat, punctual and honest in the submission of projects, assignments and assessments, respecting intellectual property and copyrights.

The above is not an exhaustive list of the responsibilities that may be established by the competent authority or derived from the nature of academic activities.

Rules of Behavior

Prohibitions: The prohibitions established to impede certain acts by students are part of the rules of behavior for USIL students. Among others, the following acts are prohibited:

- Socially unacceptable behavior at the university or on any of its properties.
- Repeated and unjustified refusal to fulfill freely accepted academic obligations.
- Negatively affecting the physical or mental well-being of members of the USIL university community.
- Acting with intellectual dishonesty in relation to assignments, research, assessments, or any other output required as part of the teaching and learning process.
- Replacing or attempting to replace another student for assessments or any other activity at the university.
- Engaging in any conduct that entails harassment of another student, a faculty member, an administrative staff member, an administrator, or any other member of the university community or person on its property. Any act involving sexual harassment will be considered extremely serious.
- Any type of fraud in academic research or any other activity assigned by the university. This includes paying money to a fellow student or third party to do assignments, take tests, or perform any other activity that should be done by the student.

Academic Integrity Policy

Anti-plagiarism policy

In fulfillment of its purposes as a university, Universidad San Ignacio de Loyola promotes research, invention, and the creation of artistic and literary works. Therefore, it sanctions the use of information, data, projects, creations and other property pertaining to third parties in any assignment, research, thesis, etc., unless the source is cited properly.

As part of USIL students' education, the university will take all necessary measures to ensure the foregoing. The sanctions for plagiarism are set forth in the corresponding academic regulations.

Infractions and Sanctions

Applicable principles

Infractions and sanctions are established in the USIL Academic Regulations. In the application of sanctions for infractions committed by USIL students, the right to a defense, due process, and the principles of legality, reasonableness, proportionality, non- retroactivity and impartiality will be respected, guaranteeing absolute respect for students' fundamental rights.

Disciplinary proceedings consist of two phases: investigation and decision. In both, the previously mentioned principles and the student's rights will be respected.

Classification of infractions

Infractions are classified as minor, serious and very serious. They are sanctioned as established in the corresponding academic regulations in force at the time an infraction is committed.

Sanctions

According to the Academic Regulations, the applicable sanctions are classified as written warnings, suspension and expulsion. Sanctions will be imposed in strict relation to the seriousness of the infraction. The application of sanctions should consider their corrective purpose, except in the case of expulsion.

Acceptance of the Code

Students must state that they know the content of this code, affirming that they understand the importance and context of the rules contained in it and their obligatory nature, which contributes to a better atmosphere that allows them to grow as individuals and professionals.

Discipline

Regular Undergraduate and CPEL Programs

The disciplinary procedure is regulated in the USIL Study Regulations, which define the offenses and establish the sanctions to be imposed on students after a disciplinary procedure has been carried out.

The scope of the terms to be taken into account to qualify the conduct of students that determine whether or not to initiate a disciplinary proceeding and the manner of its completion are as follows:

Offense: Conduct contrary to the behavior that should be observed by the student within the University facilities or in other spaces in which institutional or inter-institutional activities are carried out, as well as in other places or areas in which, at the University's discretion, the image or good name of the institution may be affected.

Sanction: Decision of the competent authority imposed after a disciplinary proceeding, according to the seriousness of the misconduct incurred.

The following general principles are considered in order to guarantee the disciplinary procedure:

Non-retroactivity: The study regulations in force at the time the offense was committed shall be applied, unless a later regulation is more favorable to the student.

Proportionality and reasonability: For the determination and individualization of the sanction, issues such as the seriousness of the act itself, the existence or not of intentionality of the offense, the damage caused with it and the circumstances in which it was committed, the recidivism in the commission of offenses, the age of the student, his academic performance, his background as a student, his personal situation, and his level of understanding of the seriousness of the conduct he has developed, the attitude of the student aware of the seriousness of his conduct with respect to the same, the degree of progress in the student's studies, among others, will be considered, his personal situation, and his level of understanding of the seriousness of the conduct he has developed, the attitude of the student aware of the seriousness of his conduct with respect to the same, the degree of progress in the student's studies, among others, so that the sanction to be imposed is appropriate, necessary, proportional and reasonable.

Impartiality: The disciplinary bodies act without any kind of discrimination among students, granting them equal protection and treatment throughout the procedure, resolving in accordance with the Study Regulations and with attention to the general interest of the university community.

Bodies involved in the disciplinary procedure and instances: The bodies and instances of the disciplinary procedure are as follows:

- a. Disciplinary Commission in the first instance
- b. Court of Appeals in second and final instance

Disciplinary Procedure:

According to the Regulations, once the Technical Secretary of the Disciplinary Commission receives the communication of the existence of an alleged misconduct, he/she proceeds to form the respective file with the supporting documentation and the information related to the student's background contained in his/her personal file.

Phases of the Disciplinary Procedure: Disciplinary proceedings have two phases:

The disciplinary procedure has two phases:

- The investigation phase: It begins with the communication to the student of the opening of the disciplinary proceeding by e-mail to the address with domain @usil.pe that the University has enabled and to the e-mail address registered in the USIL academic system.

In the opening of the proceeding, the Disciplinary Commission will detail the conduct alleged as a misconduct and the sanction foreseen for the same, providing that within a period not exceeding five (5) working days, the person must submit his or her defense in writing by e-mail.

Upon expiration of the term, whether or not the respective defense has been presented, the Commission may, if it deems it convenient, summon the student to a hearing in person or virtually as many times as it deems necessary, as well as summon or request information from all persons who, in its judgment, may help to clarify the facts that are the subject of the disciplinary proceeding so that they may make their statement and answer the questions that may be asked. Likewise, the Commission may order the taking of any evidence that, in its judgment, may contribute to the determination of the truth.

- The resolution phase by the Disciplinary Commission may conclude with a sanction or with the declaration that it is not appropriate to sanction the imputed fault and/or absolve the student of responsibility. In all cases, the resolution must be duly motivated. Under the competence of the Disciplinary Commission, the disciplinary procedure must be carried out within a period of three (3) months from the day after the student is notified of the initiation of the procedure by e-mail. If there are several students involved in the same procedure, the term will be computed from the day following the electronic notification to the last of them, if they were made on different dates. The Commission may adopt an extension agreement for an additional period of three (3) months, only once, without giving any reason. If the disciplinary proceeding has not been concluded after the expiration of the aforementioned periods, the Disciplinary Commission may extend the proceeding for an additional period of three (3) months.

Appeals

In order to guarantee the student's right to contradict the Resolution issued by the Disciplinary Commission, students may file an appeal for reconsideration, which are filed by e-mail before the same authority that issued the challenged resolution within a maximum period of fifteen (15) working days from the day following the day the student is notified of the resolution. The filing of any appeal against the resolution issued in the first instance suspends the effectiveness of the disciplinary measure imposed until the final pronouncement of the corresponding instance.

In the event that the suspension sanction is challenged, if the Court of Appeals upholds the sanction, it will adjust the time limits for the execution of the disciplinary measure.

Students who have not yet obtained the bachelor's degree diploma, even if they have complied with all the requirements of the pertinent regulations, shall be prevented from requesting and obtaining it while the suspension or separation sanction is in force or while any disciplinary proceeding in which they are involved is in progress. In the case of a suspension sanction, the referred restriction shall be maintained until the period or periods stipulated in the corresponding Resolution are completed.

The appeal for reconsideration is submitted to the Disciplinary Commission and must be accompanied by new evidence.

The Appeals Tribunal resolves the appeal within thirty (30) working days from the receipt of the appeal via e-mail by the Disciplinary Commission, and if it deems it convenient, it may summon the student to a hearing through virtual means before resolving the appeal. Likewise, by e-mail or by telephone, students may request information on the processing or status of their disciplinary proceeding in the Appeals Tribunal, without prejudice that they may also request it through the student service channels.

Offenses and Disciplinary Sanctions:

The disciplinary offenses in which students may incur, as well as the penalties applicable to them, have been determined in the Regulations according to their seriousness and are considered as follows:

- Minor Offenses - Punishable by a written warning. For example, consuming food in classrooms, participating in gambling games within the institution, among others.
- Serious Misconduct - Punishable by written warning or suspension for up to one term. Serious misconduct includes, for example, disrespecting authorities, faculty or other students, causing damage to university property, among others.
- Very serious misconduct - punishable by suspension for two academic terms or definitive separation from the university. Among them are the lack of academic probity and plagiarism, adulteration of documents, threatening or assaulting, etc.

Likewise, the Regulations provide for a series of attenuating and aggravating circumstances that are considered by the disciplinary body prior to determining the sanction that will be applicable to each student.

Finally, the Undergraduate Regulations state that notwithstanding the disciplinary procedure, University authorities such as faculty members and Program Directors may verbally call the attention of their students as a warning when the offense committed does not merit being submitted to disciplinary proceedings.

Graduate School

The disciplinary procedure is regulated in the USIL's Regulations for Graduate Studies, which typifies the offenses and establishes the sanctions to be imposed on students after a disciplinary procedure has been carried out.

The scope of the terms to be taken into account to qualify the conduct of students that determine whether or not to initiate a disciplinary proceeding and the manner of its completion are as follows:

Offense:

Conduct contrary to the behavior that should be observed by the student within the EPG-USIL facilities or in other spaces in which institutional or inter-institutional activities are carried out, as well as in other places or areas in which, at the discretion of the EPG-USIL, the image or good name of the institution may be affected.

Sanction:

Decision of the competent authority imposed after a disciplinary proceeding, according to the seriousness of the misconduct incurred.

The following general principles are considered in order to guarantee the disciplinary procedure:

Non-retroactivity:

The study regulations in force at the time the offense was committed shall be applied, unless a later regulation is more favorable to the student.

Proportionality and reasonability:

For the determination and individualization of the sanction, issues such as the seriousness of the act itself, the existence or not of intentionality of the offense, the damage caused with it and the circumstances in which it was committed, the recidivism in the commission of offenses, the age of the student, his academic performance, his background as a student, his personal situation, and his level of understanding of the seriousness of the conduct he has developed, the attitude of the student aware of the seriousness of his conduct with respect to the same, the degree of progress in the student's studies, among others, will be considered, his personal situation, and his level of understanding of the seriousness of the conduct he has developed, the attitude of the student aware of the seriousness of his conduct with respect to the same, the degree of progress in the student's studies, among others, so that the sanction to be imposed is appropriate, necessary, proportional and reasonable.

Impartiality:

The disciplinary bodies act without any kind of discrimination among students, granting them equal protection and treatment throughout the procedure, resolving in accordance with the Study Regulations and with attention to the general interest of the university community.

Bodies involved in the disciplinary procedure and instances:

The bodies and instances of the disciplinary procedure are as follows:

- Disciplinary Commission in first instance.
- Court of Appeals in the second and final instance of the EPG-USIL.

Disciplinary Procedure:

According to the Regulations, once the technical secretary of the Disciplinary Committee receives the communication of the existence of an alleged offense, he/she proceeds to form the respective file with the supporting documentation and the information related to the student's background in his/her personal file.

Phases of the Disciplinary Proceeding: The disciplinary proceeding has two phases:

- The investigation phase: It begins with the communication to the student of the

opening of the disciplinary procedure by e-mail to the address with domain @usil.pe or @epg.pe that the University has enabled and to the e-mail address registered in the academic system.

In the opening of the proceeding, the Disciplinary Commission will detail the conduct alleged as a misconduct and the sanction foreseen for the same, providing that within a period not exceeding five (5) working days, the person must submit his or her defense in writing by e-mail.

Upon expiration of the term, whether or not the respective defense has been presented, the Committee may, if it deems it convenient, summon the student to a hearing in person or virtually as many times as it deems necessary, as well as summon or request information from all persons who, in its judgment, may help to clarify the facts that are the subject of the disciplinary proceeding so that they may make their statement and answer the questions that may be asked of them. Likewise, the Committee may order the taking of any evidence that in its judgment may contribute to the establishment of the truth.

- The resolution phase by the Disciplinary Committee may conclude with a sanction or with the declaration that it is not appropriate to sanction the imputed fault and/or absolve the student of responsibility. In all cases, the resolution must be duly motivated on the basis of factual and legal arguments presented in the course of the disciplinary procedure. Under the competence of the Disciplinary Committee, the disciplinary procedure must be developed within a period of three (3) months from the day after the student is notified of the initiation of the procedure by e-mail. If there are several students involved in the same procedure, the term will be computed from the day following the electronic notification to the last of them, if they were made on different dates. The Committee may adopt an extension agreement for an additional period of three (3) months, only once, without giving any reason. In case the disciplinary procedure has not been concluded after the expiration of the above-mentioned periods, the Disciplinary Committee may extend the procedure for an additional period of three (3) months.

Appeals:

In order to guarantee the student's right to contradict the Resolution issued by the Disciplinary Committee, students may file an appeal for reconsideration and appeal, which are filed by e-mail with the same authority that issued the resolution being challenged within a maximum period of fifteen (15) working days from the day following the day the student is notified of the resolution. The filing of any appeal against the resolution issued in the first instance suspends the effectiveness of the disciplinary measure imposed until the final pronouncement of the corresponding instance.

In the event that the suspension sanction is challenged, if the Court of Appeals upholds the sanction, it will adjust the time limits for the execution of the disciplinary measure.

Students who have completed their studies and even if they have fulfilled all the requirements set forth in the Regulations to obtain their degree, shall be prevented from applying for and obtaining their degree while any disciplinary proceeding in which they are involved is in progress, and in case a suspension sanction is imposed, the restriction shall be maintained until the period or periods set forth in the corresponding Resolution are fulfilled.

The appeal for reconsideration is submitted to the Disciplinary Committee and must be accompanied by new evidence.

The Appeals Tribunal resolves the appeal within thirty (30) working days from the receipt of the appeal by e-mail from the Disciplinary Committee. The Appeals Tribunal, if it deems it convenient, may summon the student to a hearing via virtual means before deciding on the appeal.

Offenses and Disciplinary Sanctions:

The disciplinary offenses in which EPG students may incur, as well as the penalties applicable to them, have been determined in the Regulations according to their seriousness, and are considered as follows:

- Minor Offenses - Punishable by a written warning. For example, using any communication system or devices during classes, consuming food in classrooms, among others.
- Serious Misconduct - Punishable by written warning or suspension for up to one term. Serious misconduct includes, for example, disrespecting authorities, faculty or other students, causing damage to University property, among others.
- Very serious misconduct - punishable by suspension for two academic periods or definitive separation from the EPG-USIL. Among them are the lack against academic probity and plagiarism, adulteration of documents, threatening or assaulting, etc.

Likewise, the Regulations provide for a series of attenuating and aggravating circumstances that are considered by the disciplinary body prior to determining the sanction that will be applicable to each student.

Finally, the EPG Study Regulations state that notwithstanding the disciplinary procedure, the EPG-USIL authorities and faculty may verbally call the attention of their students as a warning when the offense committed does not deserve to be submitted to disciplinary proceedings.

Guidelines for the Use of Artificial Intelligence (AI)

San Ignacio de Loyola University has implemented guidelines for the ethical and responsible use of Artificial Intelligence (AI) in its academic programs. It offers trainings to ensure informed decision making about its application, and continuously evaluates its impact on teaching and learning.

Students are authorized to use AI in their academic activities with due responsibility in the handling of personal data and academic integrity. Responsible research supported by reliable sources and the development of their critical and creative skills are encouraged.

Faculty are encouraged to use AI to enhance the learning experience and stimulate student participation. The importance of creating assessment techniques that drive critical and creative skills is emphasized, ensuring ethical use of AI. In addition, the potential for bias in AI tools is pointed out and the need to safeguard personal data is highlighted, while promoting transparency in author credit recognition and digital literacy in relation to AI is promoted.

Academic Freedom

Academic freedom is the right of the faculty that ensures their contribution to society through the production of knowledge. The following should be taken into account:

Faculty members are free to conduct research and publish the results of their research whether or not it is related to what they teach. However, research for monetary compensation is subject to an agreement with the authorities of the institution and the signing of the corresponding documents.

Faculty members have the right to express themselves freely when teaching and discussing academic matters in the classroom, presenting controversial matters with care when it is necessary to discuss them in class. Limitations on academic freedom for religious purposes or others determined by the institution must be clearly established in writing when a faculty member is appointed.

A university faculty member is a citizen, a member of a professional organization, and a functionary of an educational institution. When he or she speaks as a citizen, he/she must be free to do so without institutional censorship or disciplinary sanctions, but a university faculty member has a special position in the community that imposes special obligations. As a man or woman of knowledge and a teacher, he/she must keep in mind that the public may judge his/her profession and institution based on his/her statements. Therefore, he/she must always be precise, speak with moderation, show respect for others' opinions, and do everything possible to indicate that he/she is not a spokesperson for the institution.

Privacy and Confidentiality of Personal Data

Objective:

Establish the declaration and formal commitment to inform users of the different services provided through its platforms, web portals, among others, about the treatment and uses to which the personal data obtained are subjected.

Scope:

Applies to all platforms and web portals managed by Universidad San Ignacio de Loyola S.R.L. (hereinafter USIL).

Regulatory References:

- Law No. 29733 – Personal Data Protection Law
- Executive Order No. 003-2013-JUS – Regulations on Law No. 29733

Guiding Principles:

At USIL we respect the principles of personal data protection, which are detailed as follows.

- Principle of legality: User's personal data will not be gathered by illegal or fraudulent means.
- Principle of consent: Users' freely given, informed, express, unequivocal, prior consent to the handling of their personal data will be obtained.
- Principle of purpose: Our users' personal data will be gathered for a specific, explicit, legitimate purpose, and will not be used for any purpose that has not been established unequivocally at the time it was gathered.
- Principle of proportionality: All handling of our users' personal data will be adequate, relevant, and reasonable for the purpose for which it was gathered.
- Principle of quality: The personal data to be used will be reliable, accurate and, to the extent possible, current, necessary, relevant, and adequate for the purpose for which it was gathered. It will be stored in a manner that ensures security and only for the time necessary to fulfill the purpose of processing it.
- Principle of security: USIL adopts the technical, organizational, and legal measures necessary to ensure the security and confidentiality of personal data. USIL has appropriate security measures for its use of data and the category of personal data involved.
- Provision of resources: USIL has the necessary administrative or jurisdictional means to claim and enforce their rights, when they consider that these have been violated
- Principle of adequate level of protection: USIL guarantees the adequate level of protection of the personal data of its users for the cross-border flow of personal data, with a minimum level of protection comparable to that provided by Law No. 29733. Personal Data Protection Law (hereinafter, Law) or by international standards on the matter.

Definition of Personal Data:

The law defines personal data as “numerical, alphabetic, graphic, photographic or acoustic information about personal habits, or any other type concerning natural persons that identifies them or makes them identifiable by means reasonably likely to be used.” USIL considers as personal data all information that the User voluntarily enters through any of the forms published on the platforms, web portals or other media.

Ownership of the Database:

Personal data provided through USIL's platforms, web portals or other means, will be incorporated to the personal data banks under USIL's ownership.

Purposes of Handling Information:

In accordance with the provisions of the Law and its Regulations, approved by Supreme Decree N° 003-2013-JUS, the interested party will give express consent for the personal data provided to be incorporated into the Personal Data Banks owned by Universidad San Ignacio de Loyola S.R.L., domiciled at Av. La Fontana N° 550, La Molina, Lima, and which has among its purposes to manage the information of persons interested in the educational services provided by USIL at its various levels, obtained in person or through websites, to answer queries and provide advertising information, and give them uses related to the analysis of profiles, advertising and commercial prospecting, statistical, historical or scientific purposes and education, among others, according to the Data Bank that corresponds to the purposes of USIL.

Likewise, the interested party authorizes USIL to carry out the national transfer of personal data to organizations or persons directly related to USIL. Furthermore, the interested party authorizes the international transfer of personal data for storage purposes. Likewise, the interested party authorizes USIL to keep the personal data in the bank until the consent is revoked.

Privacy Statement:

USIL does not collect personal data on users other than information provided voluntarily by a user when logging in to any of the websites or sending an electronic mail message or other communication addressed to USIL. USIL will not process personal data or transfer personal data without the user's prior consent.

Security and Confidentiality of Data:

USIL agrees to comply with the security and confidentiality standards necessary to ensure the reliability, integrity and availability of information gathered from users. The user is solely responsible for supplying his/her personal data to USIL.

Rights of Users (ARCO Rights):

In accordance with the Law, the User may exercise, at any time, his/her rights of access, rectification, cancellation and opposition, as well as update, inclusion and suppression of personal data by downloading the form "F-426 Request for Attention of PDP Rights" from the website www.usil.edu.pe/arco and sending it to the e-mail address arco@usil.edu.pe or presenting it physically at any of the offices indicated on the aforementioned website, attaching in both cases a copy of his/her National Identity Card, Foreigner's Card or Passport.

User Consent and Acceptance of Terms:

This privacy and confidentiality statement described in this policy constitutes a valid agreement between the User and USIL, which confirms the User's knowledge, understanding and acceptance of the above for the purposes expressed. If the User does not agree, he/she should not provide any personal information, nor use the service or any information related to USIL's web sites.

More information: [Privacidad y confidencialidad de los datos personales](#)

Student Complaint and Grievance Procedure

Complaints Book

As required by the Code of Defense and Consumer Protection, each site of the university has at the disposal of every student, parent and/or external the physical Complaint Book, in which you can register a complaint or claim in case of any event that generates dissatisfaction.

Likewise, all persons related to the university have at their disposal the: Virtual Complaint Book, hosted on the website, and is available for registration by the user 24 hours a day, through the following link: <https://infosil.sil.edu.pe/apaa/Procesos/Reclamo/frmRecRegistro.aspx>, having to complete the fields: general data, data of the claimant, detail of the claim, acceptance of the privacy policy and protection of personal data. Finalizing the registration in the option "send".

The user must differentiate between a claim and a complaint when registering it in the Complaints Book, considering that a claim is generated when there is a disagreement related to the products or services, while a complaint is generated when there is a disagreement not related to the products or services, or discomfort or dissatisfaction with respect to customer service.

The time limit for the complaints book is 15 working days, from the registration of the complaint and/or claim.

It should be noted that the Student Experience Department provides direct attention to students, parents, guardians and authorized external parties, with respect to all university services; among them, it answers questions regarding Credits and Collections, Student Welfare, Academic Services and others (questions about rules and regulations, management of procedures and/or documents, reception and delivery of lost objects, recategorization processes, Complaints Book and University Ombudsman, among others), in order to guarantee the quality of attention based on effective communication and cordial treatment.

On the other hand, the Coordination of Student Experience deals with complaints or claims, in person and/or virtually, carrying out an exhaustive analysis of the case with the support of the departments involved, in order to provide a response to the student that is in accordance with the regulations in force.

Once the case has been resolved, a detailed response will be prepared and delivered to the student by the means he/she provided (e-mail or home address) and, in appropriate cases, a telephone call or teleconference will be held to share the response and ensure the student's satisfaction with the explanation and/or solution of the case or incident. The response to the complainant will be reviewed and validated by the Deputy Manager of Student Experience.

If the student, parent and/or external to our institution does not agree with the resolution of the case, he/she may resort to other instances (INDECOPI).

The hours for all service channels are:

Monday to Friday from 8:00 to 20:00 hours

Saturday from 8:00 to 17:00 hours

Electronic mail: atencionalumno@USIL.edu.pe

Switchboard: 317-1010 option 1

WhatsApp chat: +51 908 830 868

The links to the procedures for handling students' grievances are the following: Complaint Log:

[Libro de Reclamaciones Virtual:](#)

<https://infosil.sil.edu.pe/apaa/Procesos/Reclamo/frmRecRegistro.aspx>

[Guía de Trámites USIL:](#)

[Web: https://infosil.sil.edu.pe/alumno/tramites/guia.aspx](https://infosil.sil.edu.pe/alumno/tramites/guia.aspx)

Intrasil: [Atención del Libro de Reclamaciones:](#)

University Ombudsman's Office

In response to SUNEDU regulations, the university has established the [University Ombudsman's Office](#) to provide attention to complaints and claims related to the rights established in the University Law. This service is available to students, faculty and administrative staff.

USIL Web University Ombudsman's:

[Office:https://portal.usil.edu.pe/alumno/defensoriauniversitaria](https://portal.usil.edu.pe/alumno/defensoriauniversitaria)

Intrasil: [Defensoría Universitaria a tu Servicio](#)

Attention to Complaints and Claims from Students, Faculty and Employees

Student Complaints

The student may file a complaint when he/she considers an affectation in his/her learning process as a result of an inappropriate pedagogical practice of the faculty member or in his/her relationship with him/her. It does not include the complaint process for grades. It is carried out according to procedure PB-VRA-032. Complaints from students to faculty members.

A student's complaint regarding a faculty member consists of the following phases: Receipt of complaint, investigation, release of the faculty member, preparation of the report, appeal for reconsideration (optional) and response to the student.

The procedure is as follows:

- The claim is presented by the student individually to the Coordinator or higher instance in case the faculty member is the Coordinator or Program Director, with a copy to Plataforma de Atención al Alumno (atencionalumno@usil.edu.pe) and to the Ombudsman's Office (defensoriauniversitaria@usil.edu.pe) indicating the following information: Names and surnames of the faculty member, course, time block and the details of the claim, specifying date and time and supporting information, if applicable.
- The coordinator receives the student's claim by mail and checks that he/she has sufficient data to be able to carry out the respective evaluation.
- For the evaluation of the case, the coordinator takes into account several elements: the faculty member's satisfaction surveys of the last three periods, as well as the videos of the classes, if applicable. On the other hand, as part of the investigation, the coordinator contacts at least two students with the highest weighted average of the previous period and inquiries about the behavior of the faculty member referred to in the complaint. Once the information has been gathered, the coordinator sends an e-mail to the faculty member notifying him/her of the complaint and requests the corresponding complaints for attention within a maximum period of two (2) working days.
- The response to the complaint must be provided by the coordinator within ten (10) working days from the date of receipt of the student's mail, according to the investigation, with a copy to the Student's Attention Platform and the University Ombudsman's Office, informing the following:
 - On whether the claim has been unfounded, or
 - Report on the merits of the claim.

- If the claim is found to be valid, the Final Report, prepared by the Coordinator and approved by the Program Director, will include the actions that will be taken to remedy the situation.
- In the event that the student does not agree with the response to his/her complaint, he/she may request a reconsideration to the Program Director, who must respond within a maximum period of five (5) working days.

Links where the procedure for students' complaints to faculty is published:

Infosil: [Reclamos de estudiantes a docentes](#)

Intrasil: [Reclamos de estudiantes a docentes](#)

Faculty Grievances¹

The faculty member may file a complaint as he/she deems appropriate according to one of the following procedures:

- Dialogue with the person in charge: a faculty member with an academic-related complaint may initially try to resolve it through an informal dialogue with the person in charge of the Directorate or staff.
- Complaint verbally to his/her coordinator: the faculty member may present the complaint verbally to his/her respective Course Coordinator as soon as possible after the event that provoked the complaint. In this case, the coordinator must propose a solution to the faculty member as soon as possible.
- Presentation of a formal complaint to the Office of the Academic Vice President through the Academic Services Office: the Academic Services Office is the formal channel for faculty members to present complaints to the Academic Vice President's Office after having exhausted the previous procedures. In this case, the Academic Vice Chancellor's Office informs the faculty member of the response as soon as his or her query has been dealt with by the appropriate body.

Employee Complaint and Grievance Policy

Universidad San Ignacio de Loyola promotes mutual respect and cordiality among all occupational levels, without disregarding the principles of authority, order and discipline.

The individual complaints of employees, in the first instance, must be raised formally and in writing to the immediate boss. If required, the case will be passed to the Talent and Culture Department.

The employee, at the time of filing a formal and written complaint, must act with honesty, objectivity, clarity and maintaining the mutual respect and harmony that govern working relationships.

Each complaint or claim will be evaluated in a serious, fair, impartial and timely manner. The decision that resolves it must be duly grounded and will be made known to the employee.

¹ Usil Faculty Handbook

Attention to Sexual Harassment Cases

Academic

The internal regulations of Universidad San Ignacio de Loyola establish a process to be followed for the attention of cases of sexual harassment. This attention must include all students, graduates, alumni, former students, faculty and academic staff.

The process is as follows: First, a Preliminary Investigation is conducted; then follows an Instructive Stage where the Initial Instruction Report is issued which determines the initiation of the disciplinary procedure or the filing of the complaint; finally, the Resolutive Stage is reached in which the harasser or the complainant has the possibility of filing an Appeal subject to evaluation by the Disciplinary Tribunal.

The unit responsible for this care process is the Secretariat of Instruction.

Intrasil: [Gestión de casos por hostigamiento sexual académico](#)

Administrative

The internal regulations of Universidad San Ignacio de Loyola establish a process to be followed in cases of sexual harassment. This attention must include administrative collaborators at all levels.

The process is as follows: First, it proceeds with the Protection Stage, where the facts are made known and protective measures are provided to the harassed person. This is followed by the Investigation Stage, which concludes with the sending of a sanction or filing report to the Talent and Culture Management.

The decision/sanction stage follows, in which a final report is issued with the sanction to be applied and the measures to avoid new cases. Finally, the final decision is communicated to the Ministry of Labor and Employment Promotion.

The unit responsible for this process is the Talent and Culture Sub-management.

Intrasil: [Gestión de Casos por hostigamiento sexual administrativo](#)

Non-Discrimination Policy

USIL complies with established national regulations related to non-discrimination and has internal rules and procedures related to the attention of students with disabilities, where a specialized team registers students with disabilities who voluntarily wish to access the Educational Inclusion Program. The specific needs of the student are reviewed together with the student and the measures required to ensure accessibility and inclusion in their education are determined and coordinated.

These may include adaptations in teaching methodology, educational materials, assistive technology, accessible infrastructure, among others.

USIL is an institution committed to social inclusion, with guidelines on the protection of the rights of students with disabilities, based on respect and the promotion of human dignity, equal opportunity and non-discrimination. It offers accessibility to all of its facilities, programs and services for students with disabilities. This may include providing ramps, elevators, restrooms, etc. In addition, it promotes awareness-raising in its education community and training on the rights of students with disabilities and best practices for their inclusion and development.

It has internal regulations that support and ensure social inclusion in its educational offering, where students with disabilities have access to a quality education and a satisfactory educational experience. It has an education inclusion program that includes tutoring geared toward students with physical, sensory or learning disabilities. It involves the entire education community and establishes the mechanisms necessary for their incorporation and adaptation to the education system, according to the university's resources.

Refund Policy

Considerations for Refund of Payments for Undergraduate and CPEL Programs

A refund of payments may be made for:

- Installment payments (whether or not the student has registered), processed through the Office of Credit and Collections.
- Cancellation of registration previously authorized by the Department Academic Services.

The following are not subject to refund:

- Registration fee for a program.
- Registration fee (if the student has registered).

Only in the event that the student is unable to enroll, the amount of the registration fee and the first installment will be refunded in full, applying the administrative costs.

For the calculation of the amount to be refunded, the date the procedure is recorded in the system is considered.

Processing a refund request may is fifteen working days (15) calculated from the day after the date on which the student submits a refund request to Credit and Collections, using forms "F153 Request for Refund of Payment and Affidavit for Bank Transfers" in the Credit and Collections Department.

The refund will be processed, deducting administrative fees.

If a student has paid for the entire (Prompt Payment) semester and withdraws, the refund will be processed as follows, the prompt payment discount will no longer be applicable:

Withdrawal from a Semester/Complete Withdrawa	Refund Percentage
Before the 4th week of classes	80% of the installment due and pay
Before the 8th week of classes	60% of the installment due and pay
Before the 12th week of classes	40% of the installment due and pay
Before the 16th week of classes	20% of the installment due and pay

In the case of the CPEL program, the refund of the payment will be taken into account on the date of withdrawal and the unmatured installments will be refunded at the time of the withdrawal.

In the case of summer courses (Regular Undergraduate and CPEL), 100% of the payments made will be refunded after application of the corresponding administrative expenses. Only if the academic enrollment is not completed, the tuition fee will be refunded.

No refunds will be made in the case of course withdrawals, even if payment has been made per academic period (Prompt Payment).

There are no refunds in case of course withdrawals.

Example 1:

Semester refund (prompt payment) - UNDERGRADUATE

The context of the case presented is a student's withdrawal from a semester. He withdrew from the semester on May 09. Of the 5 installments paid by the student, considering the month and number of weeks of classes, as shown on Table 1, the student is responsible for payment of installments 1, 2 and 3 (11 weeks), resulting in a refund of 40% of the installments; that is, installments 4 and 5. Administrative fees (S/. 100.00) and the discount initially deducted from each installment (S/. 77.85 + S/. 77.85 + S/. 77.85) would be deducted from this amount. In this manner, the discount for prompt payment is no longer in effect, and the amount to be refunded is S/. 2,624.75.

Withdrawal date		9 - May			
Month	Weeks of clases	Installments	Cost without prompt payment	Cost with prompt payment	Calculation of refund with withdrawal
March	2 weeks	1	1,557	1,479.15	-77.85
April	4 weeks	2	1,557	1,479.15	-77.85
May	5 weeks	3	1,557	1,479.15	-77.85
June	4 weeks	4	1,557	1,479.15	1,479.15
July	1 weeks	5	1,557	1,479.15	1,479.15
Total S/			S/ 7,785	S/ 7,395.75	S/ 2,724.75
Administrative fees					-100.00
Total amount to be refunded S/					S/ 2,624.75

Table 1. Calculation of refund for full payment

Considerations for Refund of Payments for Graduate School Programs

Refunds are processed through the Office of Credit and Collections according to the procedure established by USIL.

All refunds are subject to a deduction for administrative fees, as established by each program (see fee schedule), and billing for future installment payments will be cancelled.

Refunds apply in the following cases:

- Installment payments.
- Cancellation of registration, following completion of the corresponding procedure with Graduate School Student Services.
- ☐ Semester withdrawal and permanent withdrawal¹ if applicable, not applicable for course withdrawal. It does not apply for course withdrawal even if payment has been made in cash (Prompt Payment) for the entire program.

Note 1: When a student withdraws from a semester or permanently, he/she must pay all the installment payments due up to the date he/she submits his/her withdrawal request, according to the calculation made by the Credit and Collections department, based on the regular installment payments for the program in which the student is enrolled.

If the program began classes and the student was enrolled and decides not to continue with the program, neither the tuition fee nor the payment made will be refunded, with the exception of the "cash" payment method, according to the settlement prepared by the Credit and Collections area, which is made based on the regular fees of the program attended.

If the program does not open on the date established by the Graduate School, and the student decides not to continue with the program and has not registered, the registration fee and the first installment payment are refunded. If the student has registered, the Office of Admissions cancels his/her registration and applies the amount paid to a new starting date for the program or refunds the payments made.

The following are not subject to refund:

- Application fee. Unless the program does not start, in which case the refund will be made.
- Academic and documentary procedures.
- Registration fee, if the student has registered.

No administrative fees will be charged for internal processes if class sections are closed or a program is not opened.

For the calculation of the amount subject to refund, previously approved by the corresponding authorities, in accordance with the procedure for the Refund of Payments, the date of presentation of the request for the respective procedure is taken into account.

For cash payments (prompt payment), the amount refunded will be proportional to the service provided through the semester in which the student was enrolled and the corresponding installment. Any early payment discount will no longer apply. For a refund to be made, the student must first complete the permanent withdrawal process through the Graduate School Student Services department.

For special, extended financing, the calculation of the amount to be refunded will be based on the length of the program, taking the number of installments established for regular financing as a reference.

Processing a refund request may take up to twenty (20) working days calculated from the date the request through the established forms are submitted to Credit and Collections Office.

Example 2:

DOCTORAL program refund (prompt payment) – GRADUATE

The context of this case involves a student who was enrolled in the third semester of a doctoral program and withdrew completely on July 05 (having completed semester 3).

Table 2 shows the amount calculated for the refund for prompt payment corresponding to 3 semesters—4, 5 and 6—for which academic services remain pending (following his complete withdrawal). Administrative fees of S/ 170 are deducted from this amount (with a debit note), and the discount for prompt payment is no longer in effect. Therefore, the amount to be refunded is S/ 17,638.

Withdrawal date:	5-Jul	Semester in which the student is enrolled: 3	
Semester*	Cost without prompt payment	Cost with prompt payment	Calculation of refund with withdrawal
1	7,067	6,501	-565
2	7,067	6,501	-565
3	7,067	6,501	-565
4	7,067	6,501	6,501
5	7,067	6,501	6,501
6	7,067	6,501	6,501
Total program	S/ 42,400	S/ 39,008	S/ 17,808
Administrative fees			-170
Total amount to be refunded S/			S/ 17,638

Table 2. Calculation of refund for prompt payment of the program

* The calculation of the refund is based on the number of periods established according to the EPG program chosen (master's degree, doctorate or second specialty).

Transparency

San Ignacio de Loyola University, in accordance with its policy of transparency, promotes free access to information related to its financial management, strategic plans, statutes and regulations.

More information at:

<https://usil.edu.pe/transparencia/informacion-financiera>

<https://usil.edu.pe/transparencia/plan-estrategico-institucional>

<https://usil.edu.pe/transparencia/estatutos-reglamentos>

ACADEMIC AFFAIRS

Admission

The admission process is a personal, voluntary act required for applying to the university.

The Admissions Office establishes the dates for admission processes and sends them to the Office of the Vice President of Academic Affairs for approval, with two (2) competitive, public admission processes per year, with the exception of the Medicine program, which has one (1) per year.

The dates of the admission process are shown on the admission schedule approved by means of a Resolution of the Office of the Vice President of Academic Affairs, which is published on the USIL website.

Each competitive public process consists of a knowledge exam as the main, mandatory process, among other assessments, as part of the assessment mechanism of the admission process. The form of assessment is established by USIL and is communicated to applicants in a timely manner.

For the “Scholarships Awarded by the Peruvian government” admission option, the results obtained on the National Pre-selection Exam (ENP) that determined an applicant’s PRONABEC pre-selected status may be considered equivalent to completion of the knowledge exam included in the admission process.

Only applicants to the Medicine program must obtain the required score on the knowledge exam and pass an interview.

The admission process has two types of acceptance: Regular/Ordinary and Extraordinary.

Type of Acceptance: Regular or Ordinary

Regular or ordinary acceptance takes has the following characteristics:

- a. Regular acceptance consists of the ordinary USIL admission process through a public competition geared toward individuals who have completed their secondary education or are enrolled in the fifth year of secondary school at public or private schools. They must fulfill specific requirements established for each academic program.
- b. The knowledge exam assesses applicants according to the incoming student profile defined in the USIL Educational Model, through basic competencies with which they graduate from secondary school, such as mathematics, communication, mastery of ICT, autonomy, etc. The list of topics is published on the university’s website under the responsibility of the Admissions Office.
- c. To be accepted to the university, one must qualify for an opening, based strictly on merit according to the results of the admission process.
- d. To apply to one of the different CPEL undergraduate programs, the applicant must show proof that he/she will be at least 22 years of age by the last day to be accepted as a USIL student.
- e. If the number of openings under the ordinary acceptance option are not filled, they may be redistributed to the extraordinary acceptance option.

Type of Acceptance: Extraordinary

Extraordinary acceptance takes place through the following options:

1. International Baccalaureate
2. Outstanding Academic Performance
3. Outstanding Athlete and High-level Athlete

4. External Transfers and Licensed Professionals and Graduates
5. Center for Pre-university Studies
6. Scholarships Awarded by the Peruvian government

1. International Baccalaureate and equivalents

- a) An International Baccalaureate diploma or a diploma from an equivalent program is required.
- b) Courses passed in the International Baccalaureate program or equivalent programs are recognized according to the equivalence tables used for this admission option. At the time one applies, an official grade report from the program must be submitted.

2. Outstanding Academic Performance

The requirements to apply in this admission process are:

- a) Being in the top third percentile in the student's high school class or having a maximum of 12 Bs, no Cs, and a grade point average of at least fourteen (14) in the 3rd, 4th and 5th grades of secondary school. Grades are confirmed through an official secondary education certificate or the applicant's report cards.
- b) Having completed one's secondary education at a regular basic education school.
- c) If the applicant attended different schools during his/her secondary education, he/she must have obtained the grades required for this admission option at each school.
- d) Fulfill the requirements established by the USIL Admissions Office.
- e) Students ranked among the top two in their graduating class at secondary schools throughout the country do not participate in the assignment of regular openings during the admission process. They are accepted as provided by the current legislation and the protocols established by USIL, specifically in relation to the Outstanding Academic Performance option.

3. Outstanding Athlete and High-level Athlete

To participate, applicants must pertain to one of the following sub-categories:

- a) Outstanding Athlete - Geared toward members of national sports teams accredited by the Peruvian Institute of Sports (IPD), some other team accredited by the federation to which it belongs, or a sports association that meets the requirements established in the Admission Regulations and Guidelines.
- b) High-level Athlete - Geared toward athletes that have participated in high-level sports programs (PRODAC).

4. External Transfers and Licensed Professionals or Graduates

To participate, applicant must pertain to one of the following sub-categories:

- a) External Transfer Students – To apply, it is necessary to provide a certificate of university studies (with a minimum of 72 credits earned) or non-university higher education

transcripts (with at least four semesters or two years of studies completed successfully). Transcripts must show the courses taken, grades earned, and the credits for each course passed. Likewise, the applicant must have an up-to-date document from his/her institution of origin stating that he/she was not dismissed for disciplinary reasons.

- b) Licensed Professionals or Graduates – To apply, they must show proof of their degree by submitting a notarized copy of their bachelor's degree diploma and/or professional title diploma.

5. Center for Pre-university Studies

Applicants who pass the university preparatory program are admitted directly, with the exception of the Medicine program. Applicants to the Medicine program must obtain the required score on the knowledge exam and pass a personal interview.

6. Scholarships awarded by the Peruvian government

Geared toward participants in scholarship programs subsidized by the Peruvian government with which the university has signed agreements.

- a) To participate, applicants must have completed their secondary education or be enrolled in the fifth year of secondary school, as well as be included on the official list issued by PRONABEC for this admission option.
- b) The academic programs to which one can apply are determined by the Peruvian Ministry of Education (MINEDU).
- c) For this option, the knowledge exam is governed by subsection 6.3 of the General Provisions.

Applicants must send the following documents by electronic mail or WhatsApp to the representative of the Admissions Office, in addition to paying the application fee:

For standard undergraduate

- 1) Applicants must have completed their secondary education or be enrolled in the fifth year of secondary school.
- 2) Personal data form (available on the USIL website)
- 3) National Identity Document (DNI), foreigner ID card, passport, or Temporary Resident Permit (PTP), scan of both sides
- 4) Digital version of the secondary school Official Grade Report or Certificate of Learning Achievement (The latter document is only applicable for applicants who have completed their regular basic education at a public or private school since 2013). Applicants who have completed their secondary education but do not yet have the aforementioned documents can submit their report cards through the fourth quarter completed or an original letter from their school stating that they are enrolled in the last year of secondary education.
- 5) If the school's system is competence-based, the grade equivalence table shown below as Table 1 should be used.

Applicants applying under the Licensed Professional or Graduate option are not required to submit these documents.

- 6) Affidavit and commitment to submit documents, if authorized by the Admissions Office
- 7) Photo (JPG format with a white background)

Table 1

Scale	Description
AD	Outstanding Achievement The student demonstrates a higher-than-expected level with respect to the competency, that is, learning which exceeds the expected level.
A	Expected Achievement The student demonstrates the expected level with respect to the competency, completing tasks in the allotted time.
B	In progress The student is close to the expected level with respect to the competency, for which he/she requires support during a reasonable time to achieve it.
C	Initial Level The student shows minimum progress in achieving a competency at the expected level. He/she frequently has difficulty doing assignments, for which he/she needs additional support from the teacher.
Note: Grades are calculated based on the competency calculator developed by USIL, according to a resolution issued by the Vice Ministry of Education.	

Documents and Additional requirements for Standard Undergraduate

Type of Admission	Admission Option	Documents and additional requirements
Regular or Ordinary	Regular	Have completed or be enrolled in the fifth year of secondary school and take the admission test
Extraordinary	International Baccalaureate	Baccalaureate diploma and official grade report (original and simple copy of both). This diploma must pertain to the International Baccalaureate, German Baccalaureate (Abitur), French Baccalaureate, Italian Baccalaureate (Liceo) or British Baccalaureate system. <i>For German, French and Italian baccalaureates, a simple copy of the translation of the applicant's baccalaureate diploma and official grade report are also required.</i>
	Outstanding Academic Performance	<u>For Top-ranking Students ⁽¹⁾</u> : Original Official Secondary School Grade Report approved by the corresponding local education management unit (UGEL), indicating 1st or 2nd place ranking in the applicant's graduating class, issued by his/her school of origin that is included in the list determined by the Educational Relations area together with the Office of the Vice President of Commercial Operations. Those who submit a Certificate of Learning Achievement issued by the <i>Ministry of Education (MINEDU)</i> must also submit a document issued by the school of origin indicating that the applicant ranked 1st or 2 nd in his/her graduating class.

Type of Admission	Admission Option	Documents and additional requirements
	Outstanding Athlete and High-level Athlete	a. Outstanding Athlete – must meet the following requirements: i. Qualified Athlete certification issued by the Peruvian Institute of Sports (IPD), updated for the current semester, or a certificate from the athletic association or team to which he/she belongs (federation, league or club) ii. Having won a medal (gold, silver or bronze) in national competition or having participated in international competitions b. High-level Athlete - must meet the following requirements: i. Qualified High-level Athlete certification issued by the IPD, updated for the current semester ii. Having represented the country in official international events and won at that level (gold, silver or bronze medals). In all cases, these results must have been within the last 24 months. See the Guidelines on Athletic and Performing Arts Scholarships for further details.
	External Transfers and Licensed Professionals or Graduates (2)	a. External Transfer Student – the following must be submitted: i. Confirmation of university studies (with a minimum of 72 credits earned) or non-university higher education transcripts (for at least for semesters or two years) ii. The confirmation must show the courses taken, the grades earned, and the credits assigned to each course passed. iii. Syllabi stamped and signed (stamps and signatures can be digital) by the institution of origin iv. "Request for transfer of credit" form (available on the USIL website) v. Likewise, the applicant must have an up-to-date document from his/her institution of origin stating that he/she was not dismissed for disciplinary reasons. b. Licensed Professionals or Graduates – must submit the following: i. Bachelor's degree diploma and/or professional title diploma, notarized ii. In the case of a transfer of credit, the following documents must be submitted: - Syllabi stamped and signed (stamps and signatures can be digital) by the institution of origin c. "Request for transfer of credit" form (available on the USIL website)
	Center for Pre-university Studies	
	Scholarships Awarded by the Peruvian Government (1)	Be on the list of students pre-selected by PRONABEC
(1) Admission options not applicable for the Medicine program (2) If the applicant has taken a program at any of the educational units of USIL S.R.L, he/she only needs to submit evidence of his/her curricular progress for the admission process. These documents are issued by the Admissions Office.		

For CPEL:

- 1) To participate, applicants must have completed their secondary education or be enrolled in the fifth year of secondary school.
- 2) Personal data form (available on the USIL website)
- 3) National Identity Document (DNI), foreigner ID card, passport, or Temporary Resident Permit (PTP), scan of both sides
- 4) Digital version of the secondary school Official Grade Report or Certificate of Learning Achievement (The latter document is only applicable for applicants who have completed their

regular basic education at a public or private school since 2013)

- 5) Affidavit and commitment to submit documents, if authorized by the Admissions Office
- 6) Photo (JPG format with a white background)
- 7) Employment certificate or document(s) that certifies the applicant's work experience (digital versions)

Work experience is validated according to the laws and regulations in force.

Documents and Additional requirements per Admission Option for CPEL

No.	Admission Option	Documents	Requirements
1	No Previous Higher Education		Minimum work experience: 6 months or currently employed Face-to-face or blended programs: Minimum age: 22 Online programs: The minimum age is determined by the legislation in force.
2	External Transfer Students and Licensed Professionals or Graduates (4)(5)	a. External Transfer Students – documents required: i. Confirmation of university studies (with a minimum of 72 credits earned) or non-university higher education transcripts (for at least for semesters or two years) ii. The confirmation must show the courses taken, the grades earned, and the credits assigned to each course passed. iii. Syllabi stamped and signed (stamps and signatures can be digital) by the institution of origin iv. "Request for transfer of credit" form (available on the USIL website) v. Likewise, the applicant must have an up-to-date document from his/her institution of origin stating that he/she was not dismissed for disciplinary reasons. b. Licensed Professionals or Graduates – documents required: i. Bachelor's degree diploma and/or professional title diploma, notarized ii. For the transfer of credit, the following documents must be submitted: - Syllabi stamped and signed (stamps and signatures can be digital) by the institution of origin. c. "Request for transfer of credit" form (available on the USIL website)	External Transfer from an Institute or External Transfer from a University: Minimum work experience: 6 months or currently employed. Face-to-face or blended programs: Minimum age: 22 Online programs: The minimum age is determined by the legislation in force. Licensed Professional or Graduate of an Institute: Minimum work experience: 6 months or currently employed Face-to-face or blended programs: Minimum age: 20 Online programs: The minimum age is determined by the legislation in force. Licensed Professional or University Graduate: Work experience required: Not applicable Minimum age: Not applicable

(4) Institutes selected by the director of CPEL together with the Office of the Vice President of Commercial Operations.

(5) If the applicant has been enrolled in a program at any of the educational units of USIL S.R.L, he/she only needs to submit evidence of his/her curricular progress for the admission process. These documents are issued by the Admissions Office.

In the case of individuals who have attended secondary school or the equivalent abroad, an official translation to Spanish (if necessary) of their transcripts is required; it must also be apostilled or stamped and approved by the Peruvian Consul in that country and by the Peruvian Ministry of Foreign Affairs.

A notarized copy of the official resolution of the Ministry of Education ordering the recognition or validation of said studies will be required. In the case of recognition of studies, the corresponding official transcripts must also be submitted.

The Admissions Office is responsible for filing applicants' documents virtually during the application process. If an applicant completes the admission process and is accepted, his/her complete set of documents must be sent to Academic Services to be filed virtually.

Graduate School

The Admissions Office establishes the dates of the admission processes, according to the periodicity of the master's, doctoral and second professional specialty programs, as well as the target audience. These dates are formalized by means of a Resolution of the Vice President's Office for Graduate Studies, which contains the Admission Schedule, and are published on the University's Transparency Portal.

The admission process for the master's, doctorate and second professional specialty programs is carried out through public competition, after the definition of vacancies and a maximum of once per semester.

The public competitive examination for the master's, doctorate and second professional specialty programs consists of a mandatory knowledge test and a complementary interview. If the applicant obtains the minimum passing score in the knowledge test, it will not be necessary to schedule the personal interview.

The commercial advisor informs the applicant of the evaluation topics for the knowledge test and the interview.

For doctoral programs, the evaluation process includes the presentation of a solid research proposal, in addition to the knowledge test and/or interview.

In case of having studies abroad and not having the academic degree registered in SUNEDU, submit an internationally legalized or apostilled copy and a document (apostilled) issued by the foreign university certifying that the applicant is authorized to pursue Doctorate or Master's studies (as applicable). These documents must be officially translated into Spanish if required.

The general academic, administrative and document requirements to start the admission process are:

Master's Degree:

- Applicant's data sheet.
- Curriculum vitae (not documented).
- Simple copy of ID card, Alien Registration Card, Passport or Temporary Permit to Stay (PTP by its sigils in spanish).
- Simple copy (both sides) of the bachelor's degree registered in SUNEDU.
- In case of having studied abroad and not having the bachelor's degree registered in SUNEDU, submit an internationally legalized or apostilled copy and a document issued by the foreign university certifying that the applicant is authorized to pursue Master's studies (Apostilled). These documents must be officially translated into Spanish if required.
- Presentation essay mentioning academic and professional achievements.
- One (01) passport size color photo.

Doctoral Degree:

- Application form.
- Photocopy of the applicant's National Identity Document, Foreigner's ID Card, passport, or Temporary Residence Permit (PTP).
- Photocopy (both sides) of the applicant's master's degree diploma registered with SUNEDU.
- In case of having studies abroad and not having a master's degree registered in SUNEDU, submit an internationally legalized or apostilled copy and a document issued by the foreign university certifying that the applicant is authorized to pursue doctoral studies (Apostilled). These documents must be officially translated into Spanish if required.
- Two-page essay on the applicant's academic and professional goals
- One (01) passport-size color photo with a white background
- Preliminary research proposal.

Second Specialization Degree

- Applicant Data Sheet
- Curriculum vitae (not documented)
- Simple copy of DNI, Alien Registration Card, Passport or Temporary Permit to Stay (PTP by its sigils in spanish).
- For university graduates: Simple copy of the Professional Degree granted by the university (Bachelor's Degree) registered in SUNEDU, otherwise a legalized copy will be requested.
- For high school graduates: Legalized copy of the Professional Degree granted by an institute or school of higher pedagogical education.
- One (01) passport size photo in color and with white background.

Special Admission Mechanisms

Applicants With Different Abilities

- In accordance with the provisions of Law No. 29973, General Law on Persons with Disabilities and its Regulations approved by Supreme Decree No. 002-2014-MIMP, in order to ensure equal treatment free of discrimination, persons with disabilities apply to USIL, as provided in the Policy of Care for Students with Disabilities.
- In order to access the reservation of vacancies established by Law No. 30220, University Law, the applicant with a disability must submit the Certificate of Disability issued by public, private and mixed Health Service Providers at the national level, which certifies his or her permanent physical, sensory, mental or intellectual disability, in accordance with the applicable regulations. USIL reserves the right to carry out the verifications it deems pertinent.
- For undergraduate and CPEL programs, if the total number of vacancies offered for people with different abilities is not filled during the admission process, these vacancies may be used for other applicants.

USIL has trained personnel to assist and guide applicants in vulnerable conditions in the admission process.

Technological Requirements

To meet the requirements of the USIL course curriculum, students have access to the CANVAS virtual campus. For content management and development of synchronous and asynchronous activities, students must possess or have access to:

Operating Systems:

- Windows 10 o superior.
- MacOS 10.13 (High Sierra) and later versions.
- Linux: Modern distributions supporting Google Chrome or Firefox.
- Chrome OS: Updated versions of Chrome OS

Native Mobile Operating System App Support:

- iOS 13 and later versions (compatibility varies by device).
- • Android 6.0 (Marshmallow) or later version.

Computer and Processor Speed:

- Computer Age and Configuration:

Use a computer that is no more than 3 years old for optimal performance.

- 1 GB of RAM
- RAM Memory: Minimum 2 GB of RAM.

Processor: 2 GHz or higher processor.

Internet Speed:

- Minimum recommended speed of 1 Mbps.

Screen Readers:

- Macintosh: VoiceOver (the latest version for Safari).
- PC: JAWS (the latest version for Firefox or Edge).
- PC: NVDA (the latest version for Firefox or Edge).
- Browser Compatibility:

Support for screen readers in chrome is recommended, in addition to Safari and Firefox.

More information: [Canvas - Requerimientos Técnicos](#)

Student Identity Verification

Regular Undergraduate and CPEL

Once admitted to the University, applicants receive their access credentials (username and password) to the INFOSIL virtual platform, through which they can access the different services, as well as information on their enrollment, academic progress, enrollment, courses, evaluations, study regulations, communications, attention platform, library, etc.

The identity verification process is performed when the student enters the platform using the credentials provided.

In addition, identity verification is made according to the internal regulations in the "Guidelines on Written Assessments and Final Exams" (Standard Undergraduate and CPEL). To take a virtual exam, the student must identify him/herself by showing his/her digital student ID from the USIL mobile application or another valid, official photo ID document. The camera of the student's electronic device must be focused on the student's face without any accessories that impede his/her identification. Above all, the camera must be turned on throughout the exam, with no virtual background or blurring.

The verification, protection of the identity and the privacy of the students, both virtual classroom and the other information systems that the students use, is carried out through the connection to the LDAP interface to the Office 365 Active Directory. It's in this interface where the assigned users and passwords are validated. The process of verifying student identities is regulated in the directive that regulates the development of written and virtual evaluations of regular Undergraduate and CPEL programs.

Graduate School - EPG

In the admission process, the student's identity is verified when the business advisors initiate a conversation with the applicant via WhatsApp, phone call or email. After generating access to the knowledge test, credentials are sent to the student via email or WhatsApp so that he/she can access and complete the assessment.

Once the applicant is admitted to the University's EPG, the student receives their access credentials (username and password) to the INFOSIL virtual platform, through which he/she will be able to access the different services, as well as the information of their enrollment, academic progress, evaluations and learning resources. Likewise, you will receive the manual and instructions to download from the APP store or Play Store the USIL MOBILE application where you will find your Digital Photocheck with a QR code, which will allow you to identify yourself for on-site evaluations, pedestrian and vehicular entry.

The identity verification process is carried out when the student enters the virtual platform using the credentials and/or access granted to him/her, while for pedestrian or vehicular entry to USIL facilities, the student must show at the security checkpoint their Digital Photocheck together with their ID card or University ID.

The verification, identity protection and privacy of students, both the virtual classroom and other information systems used by students, is done by connecting to the LDAP interface to the Active Directory of Office 365. It is in this interface where the assigned users and passwords are validated.

Transfer of Credits

Regular Undergraduate and CPEL Programs

The transfer of credits is a process of validation of the credits of the courses studied and approved by a student in a professional program in a university or non-university higher education institution different from the one he/she is applying for (entrant) or in which he/she is enrolled; in order to exempt him/her from taking a specific course.

For undergraduate programs, the maximum number of credits that can be validated is up to 140 when students come from other Peruvian universities and up to 130 credits when they come from a non- university higher education institution.

In any case, the indicated credit limit does not include the exoneration of language courses. Students who have previous knowledge of the English language may request exemption from one or more courses in accordance with the regulations of the current Directives.

Exceptionally, students coming from universities whose operating license has been denied or cancelled, to guarantee the continuity of the educational service, are exempted from the maximum limit indicated.

The validation of courses is done on the current curricula of the professional programs based on competencies at the time the student makes the request. It only covers the courses that make up the curriculum of the program the applicant has applied for or is enrolled in.

It is carried out prior to the enrollment process, and applications are accepted until the deadline indicated for each procedure, either in the Admission Schedule (for entrants or the Academic Calendar (for students who have completed an academic exchange or are transferring internally. Under no circumstances will courses be validated after this process.

The student may eventually request the partial or total cancellation of the validated courses upon request to the program Direction in which he/she is registered, which carries out the corresponding procedures before the Academic Records Office. This request, once applied, is irreversible.

- External Validation

Process of comparison and validation of credits obtained for courses taken by a student in a professional program in a university or non-university institution of higher education different from the one he/she is applying for (entrant) or in which he/she is enrolled (in the case of an academic exchange), which implies the acceptance of these courses according to the study plans of the courses to be validated.

- Recognition:

Process for exemption of English courses.

- Internal Validation

Comparison and validation of courses and their respective credits and approved grades obtained in a professional program previously taken.

- Target Program

Professional program in which a student has entered or will enroll.

Type of Validation	Type of Application	It is carried out
External Validation	1. For students admitted by: International Bachelor's degree, external transfer, graduates, undergraduates, graduates of universities or non-university higher education institutes.	In their first enrollment period.
	2. Students with more than one academic period: Students who have participated in an academic exchange.	After participation in the academic exchange
Recognition	Exoneration of English courses as regulated in the Enrollment Guidelines - English Course Considerations for regular undergraduate and CPEL courses.	In their first enrollment period.
Internal Validation	After approval of your internal transfer.	In the period in which he requested his transfer.

An internal transfer to another program may only be requested when a minimum of fifteen (15) credits have been approved prior to the date of the transfer request.

The internal transfer does not proceed when the student who requests it has failed more than 50% of the total number of credits taken in the semester immediately prior to the transfer request.

In case the student changes the place of study and remains in the same degree program, he/she may keep the course validations applied at the beginning.

The internal or external transfer from:

- A hybrid or online education program to a face-to-face program is allowed as long as the percentage of virtual credits taken by the student does not exceed twenty (20) percent.
- A online education program to a hybrid education program is appropriate as long as the percentage of virtual credits taken by the student does not exceed seventy (70) percent.

Students enrolled from 2013-1 onwards in any of the following modalities: Face-to-face, hybrid and online education; may only make changes of modality up to two (2) opportunities and may not return to the modality of origin.

The documents submitted in the course validation process are never returned to the applicant, regardless of the result, since such documents are part of the applicant's file.

In case it is detected that the documents submitted by the applicant were adulterated, the registration for the period will be cancelled. Likewise, in this situation, the rules of the disciplinary process of the Regulations of Studies of the program will be applied, if applicable.

The process of validation of courses will be carried out only upon request.

Graduate School

- For master's and doctoral programs, course credit can only be transferred from internal programs. Up to 50 % of the total number of credits in the curriculum of the target program may be transferred.
- In a transfer of course credit, the number of credits recognized is that assigned to the course in the curriculum of the target program.

- A proposal for transfer of course credit is prepared by the coordinator of the target program for approval by the academic director of the Graduate School or the director of the graduate unit, as applicable.
- The deadline for requests for the transfer of course credit is fifteen (15) workdays before the start of registration for a student's first semester at the USIL Graduate School.
- The minimum passing grade for courses to be transferred is eleven (11).
- The transfer of course credit is carried out considering the curricula of USIL Graduate School programs in effect for the semester for which the student requests the procedure.
- Credit for courses with the same name and that pertain to programs at the same level as the target program at USIL will be transferred, provided that the number of credits is greater than or equal to that of the USIL courses.
- Credit can be obtained for non-credit courses within the same master's degree program at the USIL Graduate School only if the student meets the admission requirements for the program. To obtain credit for such courses, a student must be admitted to the master's degree program within five (5) years after completing them, and the courses and/or their content must still be in the curriculum.
- Students must at least have a bachelor's degree to transfer course credit to a master's degree program and a master's degree in the case of the transfer of credits to a doctoral degree program.
- Internal transfers can take place when the program of origin is the same level as the target program. As an exception, credit for courses in programs at a different level can be granted, provided that the academic director of the target program expressly authorizes it.
- The student or applicant is exonerated from payment for the course(s) in the target program for which credit is transferred.

Class Attendance and Participation

Standard Undergraduate Programs

Class attendance is mandatory. The student who reaches or exceeds the limit of thirty percent (30%) of non-attendance in the course, defined over the total number of class hours, will be disqualified to take the final evaluation, and will receive a grade of zero (0) in said evaluation.

Students may permanently review their attendance record on the institutional platform. If a discrepancy is found, the student has a maximum of three working days after the discrepancy is registered to request its revision.

Attendance Record by the faculty member:

Student attendance is recorded for each class hour.

- Attendance is recorded by accessing the faculty member's INFOSIL platform with his/her username and password.
- The faculty member can change the information already recorded as many times as necessary during the class. Once the class is over, no changes can be made.
- Attendance to online courses (e-learning and b-learning) is equivalent to the activity presented.
- Course instructors should note that recording attendance is mandatory.

Automatic attendance record

- All students enrolled in a given virtual block course must access the Zoom platform on the dates and at the times the class sessions are scheduled.
- Access is through your institutional e-mail account, which is essential to be identified and registered as an attendee.
- To take into account the attendance to a class session, it will be necessary the sum of the minutes connected in the sequence of programmed sessions of that course-block.
- Class sessions are 50 minutes long, therefore, the first hour is considered to be attended with at least 10 minutes, the second hour with 51 minutes, the third hour with 101 minutes and so on, depending on how many consecutive hours are scheduled.
- At the end of the day, there is a nightly process that is executed (interface) which is in charge of passing all the necessary information from Zoom to the ERP and which is finally displayed in the student's INFOSIL.
- In this mode, the faculty member no longer has to record anything at all, everything is automatic.

Correction of attendance / registered absence

- In case there is an error in the student's attendance record, the faculty member must request an amendment to the Academic Coordinator through INFOSIL.
- - The rectification option is in effect for the active period. The faculty member cannot request corrections for the previous semester.
- Only one attendance-attendance rectification request may be generated for a student on a single date and for a single course-block.
- No second attendance/non-attendance rectification for the same student for the same date.

- If the faculty member requests a second correction of the same student for the same date, the system will maintain the status of the first correction requested.
- The final deadline for the faculty member to rectify the student's attendance/absence is three (03) working days after the request has been posted. (Working days include Monday through Saturday)
- Students can only request the rectification of classes given.
- The Academic Coordinator will receive, in his/her institutional e-mail, a request for attendance/absence correction.
- After the e-mail has been received, the Academic Coordinator has a maximum of 2 working days to approve or reject the application.
- The response of the request is sent to the institutional e-mail of the Academic Coordinator, with a copy to Academic Services.

Justification for non-attendance

- Students may only justify their absence from classes for medical reasons or force majeure if the following conditions are met:
 - o Students who are close to or have exceeded the % of non-attendance limit.
 - o Applications to be submitted no later than 2 weeks prior to the final evaluations.
- In case the student wants to justify his/her absence due to medical reasons or force majeure, he/she must present the following documents:

Cases	Supporting documentation
Medical cases or accidents resulting in the inability to attend classes	- Medical certificate signed by a physician registered with the Peruvian Medical Association (CMP) indicating the diagnosis, current situation of the student and period of medical rest. - Copy of results of clinical analysis, diagnoses, medical prescriptions, orders and results of tests performed, purchase of medicines, vouchers for health expenses. - Police report, if applicable.
Cases of force majeure.	- Death certificate of immediate family member, in case of death. - Proof of hospitalization, in case of accident.

- Only the absences contemplated in the days stipulated in the medical leave document or the hospitalization certificate, as applicable, shall be excused.
- In the case of working students, who are from a province or abroad, their request for justification must be submitted by e-mail to the Dean/Director/Coordinator of the corresponding program requesting that their evaluations be taken.
- In the case of outstanding student athletes, they will coordinate their justifications with the Sports program coordination.
- Academic Services shall file all supporting documents in the student's file.

Graduate School

Class attendance is mandatory in all modalities. The maximum percentage of absences is 30%, in case the student exceeds this percentage, he/she may be disqualified to take the final evaluation of the course.

Faculty shall record the attendance of their students at the beginning of the classes and their participation during the development of these classes, either online or in the media available for this activity.

The student may permanently review his/her attendance record in the institutional platform INFOSIL. If a discrepancy is found, the student has a maximum of three (3) working days after the discrepancy is registered and may request its revision.

The faculty member is the maximum authority of the class and will have the discretionary power to accept or not the entrance of the students to the classroom once the classroom session has begun. The faculty member's decision must be abided by by the student.

In case the class or evaluations are being given in a virtual synchronous manner, the student must keep the camera on at all times. In case of any difficulty, the student must follow the guidelines of the directive of Exam Preparation and Management, of the corresponding norm or according to the indications of the University.

Maximum Time in the Program

Standard Undergraduate and CPEL

The maximum time a student can remain in a degree program is established in the USIL Academic Regulations, which define the limit as a maximum of 1.5 times the total number of credit hours for the program. Procedures for appealing grades and validating credits do not affect the maximum time permitted.

Standard Undergraduate and CPEL Academic Procedures

Enrollment

Enrollment is the formal and voluntary act that accredits the student's condition as a student of Universidad San Ignacio de Loyola, by which he/she selects a set of courses for which he/she is qualified. It is a condition for enrollment to fulfill the requirements established by the University in the corresponding norms. The student will not be able to enroll in a course without the approval of those other courses that are considered prerequisites.

English courses are mandatory enrollment in the period established by the study plan and must be taken continuously.

Students requesting exemption from any of the English courses must comply with the current English Course Considerations policy.

Enrollment Reservation

The student may stop studying for one or more semesters, prior reservation of enrollment and respective payment. The reservation is made prior to the enrollment corresponding to a specific academic period not taken.

Enrollment Cancellation

You may only request a cancellation of enrollment up to the maximum date established in the Academic Calendar. If necessary, the retention department may request extra documentation in order to evaluate the enrollment cancellation request.

Re-Admission to the Program

Students who have not reserved their enrollment must apply for readmission and make the corresponding payments. Readmitted students must follow the curriculum and regulations in effect at the time they are readmitted. If a student also wants to change majors, he/she must follow the internal transfer procedure by the deadline indicated on the Academic Calendar.

Internal Transfer

Students who are studying in a specific program of the University may transfer to another program following the procedures established for internal transfers.

From the 2019-02 term and thereafter, a student who fails a course for the third time will be suspended for one year from the University. At the end of this period, the student will only be able to enroll in the subject he/she previously failed, in order to return to his/her studies in a regular manner in the following semester. After completing the one-year suspension, the student may choose to enroll in another program, but if the failed course is mandatory in the new curriculum, he/she must enroll only in that subject. In case the failed course is not a required course in the curriculum of the new program, the student will be able to resume his/her studies in a regular manner. The internal transfer under these conditions can only be done once during the student's permanence at the University and will be subject to the approval of the corresponding Program Director.

Course Cancellation

The student may withdraw from up to three courses in each semester, and a maximum of four times from the same course during his/her stay at the University, following the established procedures. Cancellation of a course has only academic effects and does not exclude the fulfillment of the payments to which the student has committed. Cancellation of a course can only be made up to the date indicated in the Academic Calendar.

Semester Cancellation

The student may withdraw from the semester in which he/she is enrolled until the date indicated in the Academic Calendar. The cancellation of a semester may only be done once during the student's stay at the University. The cancellation of the semester has academic and economic effects. For duly justified cause, the Dean of the corresponding College or Program Director may authorize a second Cancellation of the semester.

The procedures can be found in the academic procedures guide in the following links:

<https://usil.edu.pe/servicios/tramites-academicos/retiro-de-curso>

<https://usil.edu.pe/servicios/tramites-academicos/retiro-de-periodo-academico>

Graduate School Academic Procedures.

Registration

Registration is the formal, voluntary act that confirms student status at the USIL Graduate School. In the first semester, registration is processed by the USIL Graduate School, once a student completes his/her admission process. Starting with the second semester, on the date established on the Academic Calendar for the student's program, he/she registers each semester for all the courses in the curriculum for the semester of the program in which he/she is enrolled and for which the student qualifies.

To register, a student must meet the following requirements:

- a. Have no outstanding payments to the USIL Graduate School.
- b. Have paid the registration fee and installments or promissory notes, as applicable.

Registration Reservation

Students can discontinue their studies only once over the course of a program by making a registration reservation prior to the start of classes during registration, according to the dates established on the Academic Calendar, paying the corresponding amount according to the fee schedule and providing an explanation of work-related or other reasons for doing so.

After making a registration reservation, the student has one (1) semester to resume his/her studies at the USIL Graduate School, provided that the program is still offered, and the courses are being taught in the corresponding semester. Otherwise, the student must apply for readmission through USIL Graduate School Student Services, regularizing his/her financial situation with the university before applying. In this case, the applicable fees will be those in effect at the time he/she is readmitted.

Readmission to a Program

Upon resumption of his/her studies up to one (1) year later, the student must adapt to the curriculum, fees, and regulations in effect. Students who resume their studies must agree to the new financial and academic conditions. A student must pay a readmission fee in the semester in which he/she resumes his/her studies if he/she has not made a registration reservation.

If a student applies for readmission, having previously withdrawn from a semester, he/she must pay any installments he/she failed to pay before applying, including the respective administrative and late fees calculated based on regular installments for the program.

Readmission to a Course

A student who has withdrawn from a course may apply for readmission to the same through the Graduate School Student Services area, making the corresponding payment.

To request readmission to a course from which a student has withdrawn, the student must have no outstanding debt to the institution.

- If the student has not discontinued his/her studies, he/she must pay the fees for registration and tuition for the course, according to the fee schedule in effect.
- If the student has discontinued his/her studies for a semester, he/she must pay the fees for readmission, tuition for the course, and registration for the semester in which he/she takes the course, according to the fee schedule in effect.

Readmission - Internal transfer with a change of course delivery method

If a student has discontinued his/her studies for up to three (3) years, and the academic offering originally selected no longer exists, he/she may request an internal transfer through the Graduate School Student Services area. This procedure only applies to a change of course delivery method within the same program.

Retaking a course

A student who fails a course must enroll in it the next time the USIL Graduate School offers it, making the respective payment according to the fee schedule in effect. A student who needs to retake a course or courses must go through the readmission procedure, as applicable. In addition, the student must pay the registration fee and tuition for the course(s) according to the fee schedule in effect.

It should be noted that charges for this procedure are not included in the amount stated as the total investment in the program.

Students whose status is "Expulsion due to failing grades" ("Academic suspension" or "Registration on academic probation") may not undergo this process and will not be permitted to resume their studies.

Re-Admission

Students who have left their studies for a maximum period of five (5) years may apply for reinstatement to USIL through the EPG Student Services department, which must be evaluated by the academic coordination of the program.

Re-Admission - Internal Transfer with Change of Modality

Students who have left their studies for a maximum period of five (5) years and who currently do not have the academic offer they initially chose, may request an internal transfer process through the EPG Student Services department. This process only applies to change of modality within the same program.

Course Cancellation

The student may request cancellation of one or more courses per academic semester and a maximum of only once of the same course throughout the entire program in which he/she is enrolled. The student must enroll the next time the EPG-USIL schedules the course. If the course or courses are not rescheduled, the student will be subject to the Academic Direction and the Coordination of the respective program. Cancellation for one or more courses means that the academic credits and grades obtained during the academic period in which the cancellation is

made will not be considered. All courses that have been previously cancelled will be subject to the fees in force at the time of reinstatement at the time of reinstatement.

In case of being enrolled in only one (1) course, the student may only apply for cancellation of a semester or definitive withdrawal. After applying, students must resume their studies within a period not exceeding one (1) year and pay the cost of the course and the corresponding tuition, at the rates in effect at the time of their reinstatement. In the latter case, their reinstatement to the program will be subject to the validity and availability of the course or program. All students assume a payment commitment with the subscription of the enrollment agreement that implies the specific economic conditions, as well as the payment terms. Withdrawals from courses in no case exempt from the fulfillment of the obligation.

Semester Cancellation

The student may only cancel one (1) academic period during the entire program in which he/she is enrolled. The cancellation of a semester has the following effects:

- The student will not be credited for courses passed or failed in the semester.
- Must pay all fees generated and due up to the date of submission of the application, according to the settlement made on the basis of the regular fees of the program studied.

After applying, the student must resume his or her studies within a period of no more than one (1) year. In the latter case, the student's reentry to the program will be subject to the validity and availability of the course or program. Upon retaking his or her studies, the student must assume the prices that are in effect, in addition to the tuition fee for the respective period or periods to be studied.

Permanent Withdrawal

Has the following effects:

- No academic credits or grades will be given for the semester in which the student withdraws.
- The student must justify his/her request to withdraw.
- The student must pay the installments due through the date the request was submitted, which will be calculated based on the regular installments for the program in which he/she is enrolled.
- The student, after a definitive withdrawal, will not be able to retake the program in the modality he/she attended.
- In case the student wishes to enroll again in a program of the Graduate School, he/she must go through the whole process as a new student with the Admissions Department.

The procedures can be found in the procedural guidelines through the following links:

<https://usil.edu.pe/servicios/tramites-academicos/retiro-de-curso>

<https://usil.edu.pe/servicios/tramites-academicos/retiro-de-periodo-academico>

Courses and Academic Credits

The University offers the following types of courses:

- a. Compulsory courses are those that, according to the curriculum of a program, must necessarily be taken and passed or validated in accordance with the established norms.
- b. Elective courses are those freely chosen to complement their academic training. They must be taken and approved or validated in accordance with the established rules.
- c. Leveling courses are those offered in basic training subjects to standardize the previous knowledge of regular undergraduate students. These courses do not grant academic credits.

Each College establishes the courses that are mandatory for its degree or degrees and those that are elective, in order to be incorporated into the Curriculum.

The syllabus is the instrument for the management of the course and has the purpose of evidencing the teaching-learning achievements in the course. It is mandatory for students.

Nomenclature of the Course Coding System

The coding system for USIL courses consists of three elements:

1. Prefix:

The prefix is composed of 03 letters that indicate the academic discipline to which a course belongs. USIL has decided to use the prefixes of the academic disciplines established in the State Course Numbering System (SCNS) of the State of Florida, United States of America. In addition, USIL has edited some categories and included its own disciplines according to the nature of the programs it offers.

The prefixes are detailed in the "Catalog of USIL prefixes and academic disciplines".

2. Course Level:

Arabic numbering from 1 to 8 is used to indicate the levels established in the USIL course coding system.

The levels are:

- **Pre-university:** These are leveling or preparatory courses prior to undergraduate studies. These courses do not grant academic credit.
- **(4) General Studies:** These are the basic courses of the professional programs (courses in the area of General Studies and Languages, etc).
- **(5) Initial Vocational Training:** These are courses specific to the field of professional programs and are located in the initial semesters of the program outline.
- **(6) Advanced Vocational Training:** These are courses specific to the field of professional careers and are located in the final semesters of the program outline.
- **(7) Graduate studies not leading to an academic degree:** Courses offered by the EPG that do not lead to academic degrees, such as: Diplomas and continuing education.
- **(8) Graduate courses leading to an academic degree:** Courses offered in the University's Master's, Doctorate and Second Specialty programs.

3. Suffix:

It is composed of four (04) numerical digits that indicate the line of instruction, disaggregated by academic discipline.

It is assigned according to the Academic Disciplines Catalog. Example:

GES	5	1001	BUSINESS ADMINISTRATION
PREFIX OF THE DISCIPLINE	Course Level	Suffix	Course Name
(Source: own elaboration)			

Concentration and Upper Division Courses

- Concentration area. Also known as specialty program courses. These courses are related to the academic objective and graduate profile. These courses allow to have knowledge of pertinent theories and methods of the discipline. General studies courses and other non-specialty courses are not concentration courses.
- Upper division course. They are courses that have a much more specialized content than the program. Its content is deeper in theoretical aspects, methods and the understanding of the program itself. They are courses that are generally developed in the last semesters of study and that have previous prerequisite courses.

Definition of a Unit of Credit

For face-to-face, hybrid modality and online education modalities, the academic credit is the unit of measurement of the academic load of the courses, equivalent to sixteen (16) academic hours of theoretical class or thirty-two (32) academic hours of practical class, workshop and/or laboratory. Each academic hour of class has a duration of fifty (50) minutes. Approval of the course grants the credits detailed in the syllabus corresponding to the course in which the student is enrolled.

Grading System

The grading scale is vigesimal. The minimum passing grade for the course is 11. All evaluation grades, obtained individually or in groups, are rounded to whole numbers. In this sense, a grade with a decimal part equal to or greater than 0.5 will be rounded up to the next higher unit in favor of the student; grades with a decimal part less than 0.5 will be rounded down to the next lower unit.

In the same way, the items of the evaluation scheme (average of permanent evaluation, partial exam in case it is foreseen to be given according to the syllabus, final exam and the final grade of the course) are rounded to whole numbers. Any grade with a decimal part equal to or greater than 0.5 will be rounded up to the next higher unit in favor of the student; grades with a decimal part less than 0.5 will be rounded down to the next lower unit.

For Undergraduate and Cpel programs, the final grade for the course is the weighted average of the permanent evaluation items, including any exams.

In the case of the Graduate School, the final grade for a course is the weighted average of the formative and summative assessment categories, as stated in the course syllabus.

USIL Rating System	U.S.A Equivalence of Grades
20	A+
19	A
18	A
17	A-
16	B+
15	B
14	B-
13	C+
12	C
11	C-
0-10	F

(Source: own elaboration)

Review and Reconsideration of Undergraduate and Cpel grades.

There will be only two types of student complaints that will be accepted:

- For incorrect summation of exam scores.
- For omission of the score of a question(s).
- The time established for presenting a grievance face-to-face in the classroom is a maximum of ten (10) minutes per student, while in the virtual classroom, a grievance may be submitted during the 24-hours of receipt of the evaluation.
- All appeal requests must be notified, reviewed, and validated by the course coordinator.
- The reconsideration response is not subject to appeal.

- Any modification or alteration to the original exam is classified as a very serious offense in the USIL Study Regulations and, therefore, subject to disciplinary sanctions.

In the Physical Classroom:

- The review of individual evaluations is personal and conversation, comparison of answers, exchange of materials (pens, books, handouts) or any other group activity is prohibited.
- Any modification or alteration to the original evaluation is classified as a very serious offense in the USIL Study Regulations and, therefore, subject to disciplinary sanctions.
- The scheduled time to make any claim is a maximum of ten (10) minutes per student.
- **For Summative and Lagged Evaluations:** Only during the scheduled date, time and place, the student may formally process his/her review and reconsideration, if applicable, by filling out form F-405 Request for Review and Reconsideration of Grades, inside the classroom. This request must be filled out with the appropriate support to take into consideration the review and reconsideration of the grade within the deadlines established in the academic calendar.
- **For formative evaluations (exams, tests, laboratories, etc.).** The student must:
 - Complete form F-405 Request for Grade Review and Reconsideration at the time of return by the instructor and only at the date, time and place scheduled by the instructor.
 - Formally process its review and reconsideration, with valid grounds. This procedure must be completed without leaving the classroom.

In the Virtual Classroom:

- Formally request your review and reconsideration by email to the course instructor, with adequate support to be considered for review and reconsideration of the grade within the dates scheduled in the syllabus or established by the faculty member.
- The claim is submitted within 24 hours of receipt notified by the Canvas tool.

Grade Review and Reconsideration for the Graduate School

- The review of individual assessments is personal.
- If a student requires a review of a grade on an assessment (which has no oral component) or the final exam, he/she may request a grade review and reconsideration within 24 hours after grades are published in the virtual classroom and/or INFOSIL. After this time, it will be understood that the student has no objections to the grade received, and he/she will automatically lose the right to make this request. Students' requests for this procedure must be made through the Graduate School Student Services platform.
- Grade review and reconsideration requests will be evaluated by the course instructor or the academic director, within the following timeframes: in the case of continuous assessment, up to seven (7) calendar days and, in the case of final assessments, up to the date indicated on the Academic Calendar. After this time, the student will be notified of the outcome of the evaluation of his/her request.
- The outcome of a grade review and reconsideration is final and cannot be appealed.
- A grade review consists of a thorough verification of the test (assessment or exam). The outcome may be a higher grade, a lower grade, or confirmation of the grade given by the course instructor.
- Only in the case of exams or assessments from face-to-face courses, the grade reconsideration request and supporting documents submitted by the student will not be

returned.

- A grade review and reconsideration cannot take place after the end of the semester, as indicated on each program's Academic Calendar.
- This procedure does not apply to assessments taken orally (presentations, defenses, etc.).

Evaluation Process

Regular Undergraduate and CPEL Programs

The evaluation outline is defined in the syllabus of each course, which details the evaluations and the percentage, if any, that corresponds to obtain the final grade or average of the course. The items of the evaluation outline are:

- a. Formative evaluation that allows the student's learning process to be assessed,
- b. Summative evaluation.

The evaluation scheme may be modified according to the nature of the course.

The formative evaluation is inherent to the teaching-learning process, it includes the evaluation of the evidence and expected learning through tests, reading controls, projects, works, presentations, which can be individual or group. The grades obtained in the formative evaluation are considered for the final grade of the course, as detailed in the course syllabus.

- For Regular Undergraduate, the schedule of late exams is published in the institutional platform, specifying date, time and place of the exams. The student who does not take one or more components of the Formative or Permanent Evaluation may only take one of them, as long as the syllabus expressly allows it. The Academic Calendar indicates the deadline date for requesting a late evaluation, the date for payment of the late fee and the dates on which it is to be taken. This evaluation covers all the topics developed in the syllabus of the course and will replace the unperformed evaluation. If the syllabus of the course contemplates the taking of a partial exam and the student does not take it on the scheduled date, he/she may also take a late exam under the considerations foreseen in this article or others provided by the University.
- Undergraduate CPEL if applicable, for courses that schedule final exams and late exams, it is published on the institutional platform specifying the date, time and place of the exams.

Students who do not take the final exam stated in the syllabus on the scheduled date may take a late exam, whose grade will replace the grade of the exam not taken. In the Academic Calendar, the deadline to request a late exam is detailed, it is processed through the institutional platform, upon payment of the corresponding fee.

The evaluations are given according to the modalities of hybrid or online education, either in the physical facilities of the university or through the virtual means that the university has implemented for such purpose, being the professor of the course responsible for a correct application.

The directive that regulates the development of written and virtual evaluations of regular Undergraduate and CPEL programs, monitors the evaluation and verification of student identities.

Graduate School

The assessment system is explained in each course syllabus, which lists the types of assessments and the weight of each assessment category or criterion in the calculation of the final course grade. Assessment categories include:

- a. Formative assessment, which makes it possible to evaluate a student's learning process.
- b. Summative assessment.

The assessment system may be modified according to the nature of a course, in which case students will be notified in a timely manner.

Assessments are taken face-to-face or online, as indicated in the course syllabus. Face-to-face assessments must be taken at the USIL Graduate School, and online assessments must be taken in the virtual classroom.

The course instructor reports grades to Academic Services and Records through the INFOSIL platform by the deadline established in the internal regulations of the Graduate School.

Once a student knows his/her grade on the final assessment, he/she can request a grade review and reconsideration by the date established on the Academic Calendar for the program in which the student is enrolled. For further detail, review the considerations and restrictions established in the Procedural Guidelines (available on the institutional platform, INFOSIL).

The guidelines that govern written and virtual assessments in Graduate School programs monitor the evaluation and verification of students' identities.

Academic Progress (AP)

Regular Undergraduate and CPEL Programs

Academic progress is assessed each semester by validating levels of compliance with the following standards:

- Semester grade point average (PPP).
- Courses passed.
- Total number of credits taken during the student's studies at the university.

Academic progress is found to be satisfactory if the student:

- Obtains a grade point average for the academic period (PPP) greater than or equal to 10.5.
- Passes 100% of the courses in which the student is enrolled.
- Does not exceed a maximum of 1.5 times the total number of credits required for the academic program during the student's studies at the university.

Every semester, the system for following up on academic progress calculates weighted semester grade point averages and the number of consecutive times a student has had an unsatisfactory grade point average (under 10.5), in order to contribute to the analysis of academic progress.

If a student meets the aforementioned standards in a given semester, he/she will have a satisfactory status. In the event that a student fails to meet one or more of these standards, he/she is placed on academic probation, and his/her status is recorded in the academic system. A student is taken off academic probation when he/she remedies the cause for this status.

Satisfactory status qualifies a student to take the maximum number of credits allowed per semester, according to the curriculum for his/her program. Additionally, students are ranked in the following percentiles:

- a. Top fifth percentile
- b. Top third percentile
- c. Top half percentile

A regular undergraduate student is placed on academic probation if:

- a. Has to take one or more courses for a third time
- b. Has a failing weighted semester grade point average
- c. Has exceeded the limit of 1.5 the total number of credits for the program.

A CPEL undergraduate student is placed on academic probation if:

- a. Has to take one or more courses a second time.
- b. Has to take one or more courses for the third time.
- c. It has a weighted average of the period (PPP) failed.

The university informs the student of his/her academic probation status and establishes the intervention required to assist him/her with his/her academic performance.

- For the Standard Undergraduate Programs, when the student is under Academic Observation, he/she must enroll in a lower number of credits. If the student's academic performance is satisfactory, he/she may enroll in a greater number of credits.
- In the Undergraduate CPEL programs, when the student is under Academic

Observation, he/she must enroll in a maximum of fifteen academic credits. This restriction may be waived by the corresponding program Director upon request of the student and according to the evaluation of the same.

Expulsion

A student who fails a course for the third time will be suspended from the University for one year. At the end of this period, the student may only enroll in the subject he/she failed previously, in order to return to his/her studies in a regular manner in the following semester. If the student fails for the fourth time, he/she will be definitively dismissed.

The student will be automatically expelled from the university for any of the following situations:

- a. If you fail a course for the fourth time.
- b. If the number of credits completed plus the amount of credits that you still have to complete to complete the degree exceeds the maximum limit of 1.5 times of the total credits that corresponds to carry.

Appeals Tribunal

The Appeals Tribunal is composed of the President, or the person appointed by him, who chairs him more her, the Vice President of Academic Affairs and a third member who will be appointed for an annual period by Resolution of the President. Decisions are adopted by simple majority. Each member has the right to one vote. In the absence of any member, the Appeals Tribunal is composed of the most senior director of the program or, failing that, the second and so on.

The Appeals Tribunal has a Technical Secretary, appointed by the president, whose responsibility is the formation of the file, its follow-up, subpoenas, communications, publications and other orders granted by the Appeals Tribunal.

A student who has been placed on Academic probation or has fallen under any of the conditions of academic separation, but who considers that there were extenuating circumstances that caused him not to meet the Academic Progress standards, may submit a written appeal with the documentation of support to the Court of Appeals, who declares the admissibility of the appeal. If it is considered founded, it indicates the conditions to the student that it considers pertinent.

For the subscription of Resolutions and other documentation issued by the Appeals Tribunal, it will be possible to use the electronic or digital means that are deemed pertinent. Alternatively, the agreement of the members of the Appeals Tribunal with the content and issuance of the Resolutions equivalent to their subscription may also be recorded in internal communications such as emails, in which case the Resolutions will include the signature of the President of the Appeals Tribunal, leaving a record of the conformity and subscription of the three members. The indicated internal communications will be attached to the respective file.

The student who has been separated from the University in application of the provisions of literal b. aforementioned, but you consider that there were extenuating circumstances that caused you not to meet the standards of Academic Progress, you can submit to the Appeals Tribunal a request for reinstatement in writing where you must comply with (i) Explain clearly and in detail what those circumstances were; and (ii) Accompany the documentation that accredits their statements.

The maximum term to present the aforementioned request is fifteen (15) business days from the end of the period, established in the academic calendar, in which the separation occurred. If the request is presented outside of the aforementioned term or without complying with the requirements (i) and (ii) before those indicated, the Appeals Tribunal will declare it inadmissible, otherwise, it will proceed to analyze the arguments and documents presented with the request. If it is considered well founded, the Appeals Tribunal will authorize the reinstatement of the student, subject to the conditions it deems pertinent. The Tribunal's ruling regarding the request referred to in this paragraph is unquestionable.

The request is sent to the email address deapelaciones@usil.edu.pe and its receipt is subject to the confirmation sent by the Court of Appeals by the same means to the interested party. Once the request is received by the Court, it has a period of ninety (90) days, extendable, to resolve it, being able to summon the student to a hearing before resolving if it considers it convenient and / or necessary.

Graduate School

Academic Progress is assessed every semester, based on whether a student passes 100% of the courses in which he/she is enrolled.

Program coordinators follow up on the established standards.

In a given semester, if a student meets all the standards, his/her academic status will be Passing. If the student fails to meet one or more of the standards, he/she will be placed on one of the following levels of academic probation, which will be recorded in USIL's internal system.

Academic Probation has two levels:

Level 1. A student is at this level if he/she has failed a course and must take it a second time.

Level 2. A student is at this level if he/she has failed two courses and must take them a second time.

- If a student is enrolled in a master's degree program in the modular format, any courses failed in each module are considered cumulative for academic probation and the student's continuance in the program.

A student's status will be "Expulsion due to failing grades" ("Academic suspension" or "Registration on academic probation") in the following cases:

- a. The student fails the same course three (3) times. He/she will be suspended from the university for 1 year, after which he/she may only register for the course he/she failed. If the student fails the course again, he/she will be expelled.
- b. A student who has failed three (3) courses over the course of the program in which he/she is enrolled. If the student believes there are mitigating circumstances due to which he/she does not meet the Academic Progress standards, the student can submit a written request for reconsideration with supporting documents to Graduate School Student Services to be referred to the academic director and the coordinator of the program, who will decide whether to approve the request. If it is determined to be well-founded, they will state the conditions they deem appropriate. The request must be submitted within seven (7) workdays after the end of the semester in which the student was placed on probation or suspended.

A student whose status is "Expulsion due to failing grades" ("Academic suspension" or "Registration on academic probation") must fulfill the financial commitments to the USIL Graduate School set forth in the registration agreement signed at the start of the program.

Appeal Procedures

The student who has been placed in Academic probation or is under any of the conditions of academic separation, but who considers that there were extenuating circumstances that caused he or she does not meet the standards of Academic Progress, may submit a written reconsideration with the documentation of support in the Platform of Attention EPG for his derivation to the Academic Direction and to the Coordination of the Program, which will pronounce on the origin of his request. If considered founded, they will indicate the conditions to the student that they consider pertinent.

The request must be submitted within a period not exceeding 7 business days, after the end of the academic period in which the observation or academic separation occurred.

Graduation Requirements

The academic degrees of Bachelor, Master, Doctor and the corresponding Professional Degrees are granted in the Nation's name.

By means of a resolution of the President's Office, the granting of Bachelor's, Master's and Doctor's degrees and the Professional Degree is authorized, as well as the issuance of the respective diplomas. The diploma is signed by the President, the Secretary General and the Dean of the respective College or the highest authority of the EPG-USIL when appropriate. The General Secretary's Office is in charge of issuing university degrees and diplomas.

Bachelor's Degree

Undergraduate studies comprise compulsory general courses (minimum 35 credits), specific courses and corresponding specialty courses (minimum 165 credits). They have a minimum duration of five years. They are completed in a maximum of two academic semesters per year. The degree obtained is the Bachelor's degree.

Requirements applicable only to those entering from the 2024-1 academic year onwards.

1. Pass the total number of credits required by the study plan of the corresponding career, which is made up of a minimum of 200 academic credits and includes a research course in the last semester of the degree program.
2. Knowledge of English or native language in accordance with the requirements established by the University in internal regulations.
3. Complete a minimum of six hundred (600) hours in some formative modality. Each college may issue provisions with particular details on the training modality (pre-professional internship, internship or other) applicable to their programs.
4. Participate and/or lead activities or experiences in Social Responsibility and Sustainability, or Institutional Service in accordance with the provisions of internal regulations.
5. To comply with at least one participation in activities recognized as international experience, according to the internal regulations of the University.

The following requirements for obtaining the baccalaureate degree will continue to be in effect for all students entering until the 2023-2 academic year:

1. Approve the total number of credits required by the curriculum of the corresponding degree program, the same which is made up of a minimum of 200 academic credits.
2. To pass all the obligatory courses of the corresponding study plan.
3. Knowledge of English or native language in accordance with the requirements established by the University in internal regulations.
4. Present and approve a research project.
5. Completion of a minimum of six hundred (600) hours in some formative modality. Each college may issue provisions with particular details on the formative modality (pre-professional practices, internship or other) applicable to their program.
6. To comply with participating and/or leading activities or experiences in the fields of Social-Environmental Service, Social Responsibility, Sustainability and Institutional Service, according to the provisions of the internal regulations; or to comply with at least one participation in activities abroad, prior approval of the Global Leadership Skills Program.
7. Comply with all financial obligations and other commitments made during their stay at the University.
8. Have no pending documents on file.

CPEL undergraduate students are exempt from complying with the requirements of numbers 5 and 6 given the nature of the program.

The program Directorate may validate requirements 3 and 6 that students who are pursuing a second program have fulfilled in their first program at the University. The other requirements to obtain the bachelor's degree in the second program must be fully complied with, as established in the corresponding Directive.

Professional Degree

Regular undergraduate and CPEL programs

To obtain the Professional Degree, students must meet the following requirements:

- To have obtained the academic degree of Bachelor of the program applying for the degree.
- To have approved one of the degree modalities.
- To have fulfilled all economic obligations and commitments agreed with the university.

Modalities to obtain the Professional Degree.

- Thesis for professional degree:

It is a research work that seeks to measure professional competencies in a specific academic area or discipline, in which a problem of knowledge and/or requirement for professional life is identified. It addresses this problem with logical argumentation, reasonable support and applying a methodology specific to the discipline. The results obtained are presented in a systematic, logical and objective manner. In this document, the author confronts his position with the existing literature on the subject, since it is a critical analysis and dialogue with the information obtained. This thesis will be defended before a jury of professors of recognized professional experience and preferably with graduate studies. Within the framework of the academic autonomy of the university, this thesis may be considered in the format of a research article publishable in a Indexed journal.

- Work of Professional Sufficiency for the professional degree:

This work aims to demonstrate the theoretical and practical capacity, as well as the critical reflection on the professional competencies obtained in the training and especially in the working world. The purpose of this type of work is to certify professional practice. It necessarily implies an evaluation and approval by an advisor. Each program may also require a presentation of the work before a jury, if deemed necessary. If this is the case, the specific provisions are included in the corresponding college directives.

Master's Degrees

Academic Requirements:

1. Have a bachelor's degree registered with SUNEDU.
2. Have passed all the courses on the curriculum, with at least forty-eight (48) credits.
3. Knowledge of a foreign language, preferably english or native language, according to the requirements established by the USIL Graduate School or in the corresponding internal regulations.
4. Have a passing grade on the defense of a thesis or research project before a jury, according to the grades established in section 18 of the Graduate School Academic Regulations.

5. Have submitted a bound copy and a digital version of the approved degree project to the director of degree projects, as established in internal regulations.

Administrative Requirements:

1. Have no documents pending submission for their file.
2. Have no outstanding materials or pending payments to the USIL Graduate School.

Options for Obtaining a Master's Degree Thesis for a master's degree (dissertation):

The main characteristic of a thesis at this level is specialization in a subject. Its preparation involves:

(i) presenting an in-depth reflection on a matter; (ii) preparing a logical sequence that specifies the central idea of the work and its arguments; and (iii) arriving at clear conclusions in the process that can be drawn from the proposal, as well as permitting the application of the theoretical knowledge obtained. It must be defended before a jury made up of qualified academics and renowned specialists in the subject to be examined, preferably with a doctoral degree. Within the framework of university autonomy, it could take the form of one (1) article published in an journal indexed in WOS or Scopus in the discipline. This thesis must be individual.

Research project for a master's degree:

Work that studies a physical or social phenomenon within a branch of knowledge, based on a specialized approach. It entails a well-delimited presentation of the subject to be analyzed. The activities to be conducted in relation to the work include a review of current literature, a methodology for analyzing the information gathered, and presentation of the results. This may be an individual or group project, and it requires a defense.

Students who complete their studies in master's degree programs will have a timeframe within which to submit and defend their thesis (Thesis in Institutional Format or Thesis in Scientific Article Format) or research project. This timeframe is governed by internal regulations.

Students who do not defend their thesis or research projects for a master's degree in the established timeframe cannot obtain said degree and will only have program-completer status. In addition, students who do not receive a passing grade on three (3) defenses cannot obtain a master's degree, as established in internal regulations.

Doctoral Degrees

Academic Requirements:

1. Have a master's degree.
2. Have passed all the courses on the doctoral curriculum, with at least sixty-four (64) credits.
3. Knowledge of the English language and another foreign or native language, according to the requirements established by the USIL Graduate School in internal regulations.
4. Have a passing grade on the defense of the doctoral thesis before a jury, according to the grades established in section 18 of the regulations.
5. Have given the USIL Graduate School a bound copy and a digital version of the approved doctoral thesis, as established in internal regulations.

Administrative Requirements:

1. Have no documents pending submission for their file.
2. Have no materials outstanding or pending payments to the USIL Graduate School.

Options for Obtaining a Doctoral Degree Thesis for a doctoral degree:

Thesis it is a research project with the highest level of academic rigorousness, adhering to high methodological and scientific standards, original in its objectives, proposals, development, and results, with the purpose of contributing new theoretical and applied knowledge in the area or discipline. It must be prepared individually and defended before a jury of specialists on the subject with a doctoral degree. In addition to qualified academics from the same institution, the jury may be made up of renowned professors from other universities in the country or abroad, if so established in internal regulations. Within the framework of the university's academic autonomy, it may be taken into account that the doctoral candidate has published articles prior to the defense of his/her thesis, and/or a thesis may take the form of publication of three articles in indexed journals in WoS or Scopus.

Students who complete their studies in doctoral programs will have a timeframe within which they can submit and defend their doctoral thesis. This timeframe is established in internal regulations.

Students who do not defend their thesis for a doctoral degree within the term referred to in the aforementioned regulations, cannot obtain said degree and will only have program-completer status. In addition, students who do not receive a passing grade on three (3) defenses cannot obtain a doctoral degree.

Second Specialization Degree

For a second specialization title, a student must meet the following requirements:

1. Have a licentiate or an equivalent professional title.
2. Have passed all their courses, with at least forty (40) credits earned over at least two (2) semesters.
3. Have a passing grade on a thesis or an academic work.

STUDENT AFFAIRS

Undergraduate and CPEL Programs

Academic Services Management

This department includes the different academic services available to students as part of the teaching-learning process. Its main functions include:

- Planning of academic semesters
- Supervise the formalities involved in obtaining academic documents for students.

Academic Records

- Manage the evaluation process for midterm and final evaluations.
- Manage qualification records.
- Management of the registration of the academic processes of the students such as:
- Course cancellations, period cancellations, definitive cancellations.
- Program transfers.
- Validations, curricular changes
- Changes in student status (active, graduated, completer, expelled, etc).

Updating of Contact Information

Through infosil (student intranet): Students can update their data online through INFOSIL. This procedure is explained in the Procedures Guide, which students are informed of upon enrolling in the university.

Through a request from the student (manual): Students may also request that their contact information be updated through Student Services. For this purpose, the student should send an electronic mail message to atencionlumno@usil.edu.pe, indicating the data to be updated and attaching a copy of his/her valid National Identity Document (DNI).

<https://infosil.sil.edu.pe/alumno/tramites/GuiaDetalle.aspx?cmanual=83>

Issuance of Student ID Cards

The university announces the timetable for the issuance of student ID cards on the dates determined by the Department of Student Experience.

Launch of the id card issuance process: The Department of Student Experience informs the students of the terms and conditions of the procedure:

- Schedule
- Requirements
- Instructions for the request

Communication with students is through official university channels: electronic mail and INFOSIL.

Receipt of requests: Students complete a request form and pay the corresponding fee.

Processing of requests: The Academic Services department processes requests and makes arrangement with SUNEDU for the issuance of student ID cards for all applicants who meet the requirements.

Delivery: Students are notified of the issuance of student ID cards and given instructions for delivery by the Department of Student Experience.

Reference: Student ID Card Process

<https://filesmatriculausil.s3.amazonaws.com/USIL-Guia-Carne-Universitario-2022-2.pdf>
<https://infosil.sil.edu.pe/alumno/tramites/GuiaDetalle.aspx?cmanual=837>

Students' Academic Information

Through infosil (student intranet): Students have the option of seeing their academic information through INFOSIL/Resumen Académico /Récord Académico (INFOSIL/Academic Summary/Academic Record).

Through a request from the student (for a fee): Students also have the option of requesting the document (academic information) through INFOSIL/Trámites / Documentarios/ Constancia de Segmento Académico (INFOSIL/Procedures/Documents/ Academic Information).

This procedure is explained in the Procedures Guide, which students are informed of upon enrolling in the university.

<https://infosil.sil.edu.pe/alumno/tramites/GuiaDetalle.aspx?cmanual=520>

Graduate School Programs

Student Services

This is the office in charge of improving students and graduates' experience related to responses to questions, document requests and procedures by telephone or electronic mail.

Functions

- Attend and resolve all inquiries and requirements through the respective platforms.
- Manage requests for documentary procedures such as evidence, certificates, among others.
- Manage requests for procedures such as re-admissions, reinstatements, course corrections, withdrawals, certificates and certificates.
- Attend and resolve claims and complaints (complaints book, Indecopi, university ombudsman's office).
- Communicate by e-mail about the beginning of enrollment of continuing students and other information of interest.
- Work together with the other departments involved in the incidents that occur with the students for the prompt decision making and resolution of the cases.
- Management for the automatization of internal processes to improve the customer service experience.
- Manage the quality of services.
- Generate student retention in coordination with internal department.
- Infosil platform training for new students.
- Management of university ID cards.

Channels of attention of the Post Graduate Student Service Department

- Mail: atencionalumnoepg@usil.edu.pe
- WhatsApp: 994189227
- Office hours: Monday to Friday: 10:00am - 08:00pm - Saturdays: 09:00am - 01:00pm
- Office: Counter de Atención al Alumno EPG, Building A 2nd floor - Campus 2 - Gran Almirante Miguel Grau. Address: Av. la Fontana 750 - la Molina

Academic Services and Records

This is the office in charge of issuing official documents for the Graduate School, as well as validating students and graduates' academic status through Graduate School Student Services.

The average time for the management of documents is 07 working days from the date of completion of the process by submitting the application form for certificates and EPG documents.

Additional information:

<https://usil.edu.pe/postgrado/experiencia-epg/servicios-alumno/atencion-alumno>

USIL Graduate School Procedural Guidelines:

<https://infosil.sil.edu.pe/alumno/tramites/guia.aspx>

Email: atencionalumnoepg@USIL.edu.pe

Phone: 51833330 option 1

WhatsApp: 994189227

Business Hours: Monday to Friday: 10:00 a.m. - 08:00 p.m. Saturdays: 08:00 a.m. - 01:00 p.m.

Alumni

The mission of the Office of Employability and Alumni is to provide relevant employability tools for connecting prestigious domestic and international companies with professionals with a global perspective.

The Alumni area's objective is to develop strategies and mechanisms that contribute to students and graduates' job placement by strengthening ties with employers, consolidating employability skills and following up on graduates.

Mission: We provide information on global job opportunities and strengthen the loyalty and academic continuity of our educational community through innovative strategies such as employability programs, talks and/or recruiting processes with companies, the Alumni portal, the Job Board, national and international graduate meetings, academic events, etc.

EMPLOYABILITY PROGRAMS

Employability Advising

We prepare students and graduates to boost their careers with our exclusive Resume Advising and LinkedIn Advising services.

In an increasingly competitive working environment, effective presentation of one's experience, recognitions and skills is key to standing out.

- **Resume Workshop**

Your resume is your letter of introduction, and in our Resume Workshop, we make sure every word counts. We will talk about your academic and/or work record, highlighting your achievements in an impactful way and communicating your potential effectively.

- **LinkedIn Workshop**

LinkedIn is your online calling card. Recruiters and employers look for attractive, up-to-date profiles.

Our LinkedIn workshop is centered on optimizing your profile as a tool for attracting professional opportunities.

USIL Talent Week

USIL Talent Week is a platform where students and graduates can find and create job opportunities, as well as establish strategic relationships with outstanding professionals to expand their networks of contacts. Every interaction is an opportunity to build a lasting relationship.

During USIL Talent Week, conferences are held in collaboration with leading companies in the domestic and international job markets for the purpose of strengthening students and graduates' soft and technical skills to enhance their employability.

CPEL Professional Development Program

Program geared toward students in the CPEL program, the purpose of which is to provide tools for strengthening employability through workshops led by specialists who guide them in building key skills for their employability.

Students develop skills to position their profiles strategically and personalize their approach according to their objectives.

Employer Branding Talks and On-campus Recruiting

Domestic and international companies present their value proposition with the objective of attracting and retaining talent, detailing their organizational structure and fields of action available to students and graduates. Participants have the opportunity to cultivate networking skills and familiarize themselves with the different roles in their area of specialization, as well as learn how to prepare themselves to fulfill them effectively. They can also participate in the selection processes companies offer at the national and international level.

Graduate Support Center

The Employability Program offered through the Support Center was specially designed as a comprehensive job placement guide for Standard Undergraduate and CPEL graduates who are unemployed.

This program explores the most effective tactics for standing out in the highly competitive global job market, from optimizing your resume to taking advantage of professional platforms such as LinkedIn.

Essential tools are provided for managing the process of seeking employment with confidence and a well-defined strategy.

Employability Without Limits

Employability Without Limits is an initiative of the Office of Employability and Alumni, in which leaders from different industries share their knowledge and experience through interviews.

ALUMNI PORTAL

This is a platform where students and graduates can find events and services of the Office of Employability and Alumni, such as Employability Advising, the USIL Job Board, graduation ceremonies, the USIL alumni community, USIL Talent Week and different employability programs. Information on the paperwork for validating internships, letters of introduction and internship agreements can also be found in the portal.

Alumni portal: <https://portalalumni.usil.pe/>

Process of validating internships

One of the requirements to obtain a bachelor's degree is to complete a minimum number of hours in some form of training.

The Employability and Alumni area will assist you in completing this process and guide you in the validation of internships in a streamlined, dynamic portal that will help you fulfill this requirement.

For further information, go to: <https://portalalumni.usil.pe/>

JOB BOARD

Space where students and graduates have an unlimited, free-of-charge opportunity to apply for in-person and online job openings that coincide with the demands and needs of the market.

To access the job board, go to: <https://portalalumni.usil.pe/>

Alumni Networking

The "Networking Alumni" platform was designed for the purpose of strengthening ties between graduates and the diverse opportunities awaiting them in their professional lives.

Graduway: <https://alumni.usil.edu.pe/>

USIL Graduation

The graduation ceremony represents the culmination of years of effort, dedication and enrichment. It is a time to recognize and celebrate academic achievement, marking the start of a promising future full of opportunities.

The Employability and Alumni area extends an exclusive invitation to the graduation ceremony, along with special details about the event.

Alumni Meeting

This event geared toward graduates included different activities aimed at building loyalty, enhancing the public image of USIL graduates and providing a space for networking, in order to increase their identification with their alma mater.

Communication

Information channel: <https://alumni.usil.edu.pe/>

Student Services email address: serviciosalumni@usil.edu.pe

Graduation: alumni@usil.edu.pe

In-person service: Av. La Fontana 750, Campus 1 - La Molina (Student Services area)

Social networks:

Facebook: <https://www.facebook.com/AlumniUSIL/>

Instagram: <https://www.instagram.com/alumni.usil/>

Graduway: <https://alumni.usil.edu.pe/>

LinkedIn: www.linkedin.com/in/alumni-usil

USIL Style

USIL Style (Modo USIL) is the DNA of our university culture. It comprises the university life of students as they follow a program of study and promotes healthy, sustainable habits for the overall health of the members of our USIL community.

USIL Style offers a series of services in five lines of action—healthy eating, emotional wellbeing, spiritual wellbeing, physical activity for health, and art and culture as drivers of wellbeing—which are integrated in all the programs of study.

The services of USIL Style are led by specialized professionals who plan, organize and oversee them.

Healthy Eating

This is the area in charge of health promotion through talks and workshops with subject matter based on scientific evidence. Their purpose is to foster and disseminate healthy habits, encouraging a varied, well-balanced diet. In addition, it provides a nutritional guidance service with personalized advice.

Location: 2nd floor, Building G, Fernando Belaunde Terry Campus

Hours: Monday to Friday 9:00 a.m. - 6:00 p.m.

Email: modousil@usil.edu.pe

Psychology Department

This is the area in charge of holding activities geared toward the promotion of mental health among the students and employees of the USIL community, fostering their ability to adapt and cope, as well as their personal and social development, with the intention of preserving the mental health of the entire USIL community.

We offer a comprehensive service, placing emphasis on the psychological needs of our students and employees so that they can reach a state of internal balance through coping strategies, enabling them to interact harmoniously with the world around them for a better quality of life and overall wellbeing. Through personalized psychological guidance, psychological evaluation at the request of internal areas, talks, workshops and psychoeducational material, the importance of mental health and what we can do to care for it are promoted.

Location: 2nd floor, Building G, Fernando Belaunde Terry Campus

Hours: Monday to Friday 9:00 a.m. - 6:00 p.m.

Telephone: 317-1000, extension 3700

Email: servicepsicologia@usil.edu.pe

Tutoring

The Tutoring Service aims to contribute to the adaptation process, the strengthening of academic performance and the development of the students' university life project. To this end, it provides psycho-pedagogical and academic support through programs and services that reinforce their academic and personal competencies. Among the services offered are the Welcome and Induction to our new students, the Psycho-pedagogical and Academic Support, which are carried out during each academic term to guide and support students in their comprehensive development.

Location: 2nd floor of Pavilion G, Fernando Belaunde Terry Campus.

Office hours: Monday to Friday from 9:00 a.m. to 6:00 p.m.

Telephone: 317-1000, extension 3369.

Mail: tutoríapas@usil.edu.pe

Student Welfare

This area contributes to students' education by encouraging their continuation at the university through programs geared toward finding solutions to socioeconomic problems they may face.

It also facilitates access to services for caring for students' overall welfare, making personal accident insurance available to them. Detailed information on this insurance (policy, procedure in case of an accident, affiliated clinics, and coverage) can be found at INFOSIL/Bienestar Estudiantil/Documentos de interés.

Every semester, Comprehensive Health Week is held, with free services of health specialists, in addition to talks and workshops scheduled throughout the week.

Student Welfare also has the Community of Benefits program, through which partnerships are established with different establishments and companies that offer their services or products at an exclusive price for students of the USIL Education Corporation. The catalog of benefits can be found at INFOSIL/Bienestar Estudiantil/Documentos de interés.

Location: 2nd floor, Building G, Fernando Belaunde Terry Campus

Hours: Monday to Friday 9:00 a.m. - 6:00 p.m.

Email: bienestar@usil.edu.pe; bienestar_cpel@usil.edu.pe

Scholarships

Standard Undergraduate

USIL makes available the directive that regulates the organization, administration and application of the procedure for granting educational benefits.

Students must comply with the requirements established to obtain the economic benefit requested. In the case of the economic benefit for Academic Excellence, it is granted automatically. In other cases, the benefit is evaluated at the student's request.

The scholarship is a temporary, partial or full financial aid granted to students enrolled in an academic period who request it and who have optimal academic performance or present difficulties to cover their tuition payments. It applies to students who have completed at least one regular academic period and who do not belong to subsidized programs, in regular undergraduate university courses at Universidad San Ignacio de Loyola, hereinafter USIL.

For the socioeconomic evaluation, the identification of the financial responsible is the father and/or mother or legal guardian in charge of paying the University's study costs and this information must have been registered by the student in the personal data form in the admission process.

In the case of students with more than one regular academic period who are applying for a scholarship, the approval of the Scholarship and Recategorization Committee is required.

The awarding of the scholarship is notified through a letter sent from the Student Welfare account to the institutional e-mail of the beneficiary student.

Coverage: The scholarship or recategorization granted is personal and non-transferable, i.e., it only applies to the person requesting it and does not extend to third parties.

The student may not have more than one benefit granted in the same regular academic period. In this sense, the assigned benefits are not cumulative and are exclusive of the previous one. The economic benefit only covers payment installments; therefore, the student must pay the tuition fee.

The benefit granted does not cover other expenses such as: books, transportation, lodging, insurance, food, etc., or other payments that the student has to make to USIL for special services (such as late exams, certificates, certificates, etc.). All scholarships apply for regular terms, not for summer courses.

Effective date: The benefit granted is renewed every academic period, after evaluation and verification of compliance with the established requirements.

Scholarship Modality: Students with more than one regular academic period.

Modality	General information
Financial Scholarships	• Granted to students who demonstrate financial difficulty to cover their payment fees and who do not have current benefits (scholarships and/or discounts). • Scholarship subject to socio-economic evaluation process. • It applies only after the end of the second period studied at USIL and is granted from the second installment of the period in which the scholarship was requested. For renewal, if you meet the requirements, the scholarship applies from the first installment. • The financial scholarship process begins with the publication of the schedule in the Academic Calendar, which includes each stage of the process. The deadlines indicated in the calendar are fixed; therefore, late submission of the corresponding application will not be accepted. • The scholarship is valid for two (2) consecutive academic periods. However, the renewal of the scholarship will be evaluated at the end of the first period and is conditioned to the fulfillment of the corresponding requirements. • At the end of the second academic period, the student may make a new application, if needed, for up to one more consecutive period.
Orphanage	• Granted to the student due to the death of the parent, legal guardian or person in charge of the student's education (previously declared to USIL and registered in the data sheet submitted to the Admissions department). • Scholarship subject to socio-economic evaluation process. • It will be applied on the basis of Law N° 23585 and D.S. N° 026-83-ED that regulate this economic benefit. The percentage of scholarship granted will be applied from the moment the student supports his/her economic situation and is approved by the Scholarship and Recategorization Committee, it is not retroactive. • The evaluation to grant the scholarship will be made as long as the death of the financially responsible person occurred while the student was actively enrolled at the time of the loss. The application may be submitted up until the beginning of the following academic term after the passing has occurred. • A grace period is granted for the fulfillment of the requirements. This period is considered the first term of the scholarship's application. • Benefits already granted will be re-evaluated annually to verify their current economic situation.
Academic Excellence	• Awarded to students who obtain the first or second place in their programs in the immediately preceding regular academic period. • The economic benefit will be valid only during the following regular study period. If the student does not enroll in the period in which the benefit is granted, he/she will automatically lose it. • The academic evaluation for the granting of the scholarship of excellence is in charge of the Department of Academic Services and Records USIL, after evaluation of the

Modality	General information
	fulfillment of the requirements of provision 8.13.2. • The student must make the payment of the tuition fee.

Hours of operation: Monday to Friday from 9:00 a.m. to 6:00 p.m.

Telephone: 317-1000, ext. 3031 - 3032.

Undergraduate Mail: bienestar@usil.edu.pe

Art

We hold extracurricular artistic and cultural activities to contribute to students' comprehensive education through an experience based on knowledge and appreciation of art as a form of cultural expression and driver of wellbeing.

Among our main activities, folk dancing, Afro-Peruvian dancing, marinera, drama, chorus, and guitar workshops stand out. We also have a Peruvian dance troupe, a "tuna" (men's musical group) and a symphonic orchestra.

Location: 2nd floor, Building G, Fernando Belaunde Terry Campus.

Hours: Monday to Friday 9:00 a.m. – 6:00 p.m.

Check schedules and openings for workshops and activities at: arteculturaydeporte@usil.edu.pe

Cultura

This area promotes cultural spaces geared toward cultivating a spirit of reflection, analysis, critical thinking, and knowledge by holding talks, conferences and debates of academic, social, cultural and philosophical interest.

Some of the activities are a book club, a novel club, Friday recitals, and a creative narration workshop.

Location: 2nd floor, Building G, Fernando Belaunde Terry Campus

Hours: Monday to Friday 9:00 a.m. – 6:00 p.m.

Check schedules and openings for workshops and activities at: arteculturaydeporte@usil.edu.pe

Office of the Chaplain

At USIL, we share the Catholic faith with our entire university family through different activities to support their spiritual growth, for the purpose of cultivating a solid foundation of faith among the students and employees.

The services provided by the Office of the Chaplain on a regular basis are daily Mass, Eucharistic adoration, confession, spiritual counseling, opportunities for volunteering, movies where the cost of a ticket is the donation of an essential item for those in need, confirmation program, catechism classes, training on human values, sacramental catch-up, praying the rosary, Zoom conferences, and spiritual retreats, among other religious activities.

Location: Admiral Miguel Grau Campus – next to the chapel

Hours: Monday to Friday 9:00 a.m. - 6:00 p.m.

Telephone: 317-1000, extension 3814

Email: capellania@usil.edu.pe

Sports and Physical Activity

This area fosters overall health through physical activity as a healthy habit, holding talks and workshops, as well as promoting active breaks and sports in the USIL community.

It also offers training, articles of interest, informative material on social networks, celebrations on commemorative days and different spaces for interaction where our community is reminded of the importance of regular physical activity and how they can complement it with their studies and/or work.

It promotes participation in sports by organizing workshops and events, as well as by encouraging joining our teams for interuniversity competition, strengthening the cohesion and welfare of the USIL community and motivating optimum performance.

Location: 2nd floor, Building G, Fernando Belaunde Terry Campus.

Hours: Monday to Friday 9:00 a.m. - 6:00 p.m.

Email: deportesusil@usil.edu.pe

“USIL Alert” Information Platform

This platform provides information to the entire USIL community about the different strategies for maintaining good health, with recommendations by specialists regarding healthy eating habits, physical activity, and mental health, in addition to scientific articles and national and world news.

Please visit Alerta Usil

SAP Department – Satisfactory Academic Progress Undergraduate and CPEL

This service promotes interaction between tutor and student for the purpose of formulating strategies that contribute to a student's academic performance, adaptation and development of a plan for his/her university life through early identification of risk factors that may interfere in his/her learning and satisfactory academic progress.

SAP Tutoring

This is the personalized psychopedagogical counseling and support process for students who are at academic risk, for the purpose of improving their performance and contributing to their satisfactory academic progress (SAP) and plans for their ethical university life based on learning strategies that foster adaptation to the university system.

Orientation Program

Orientation seeks incoming students' adaptation to the university and higher education through workshops and activities geared toward the identification of academic and administrative processes and institutional work dynamics, as well as autonomous learning.

Academic Advising Program

This program consists of sessions to reinforce knowledge of specific subjects in which students are having difficulty. Individual or group sessions are held, depending on the hours offered by advisors and selected by the students.

My Profile Program

This program aims to learn the status of incoming students through a psychotechnical evaluation for the purpose of designing actions to facilitate their adaptation to academic life.

Educational Inclusion Program

Through this program, psychopedagogical support and guidance is provided in relation to the educational needs of students who have some type of disability, involving all the education agents and establishing the necessary mechanisms for their application.

Attitude Improvement Program

The objective of this program is to raise the awareness of students involved in disciplinary proceedings, for the purpose of identifying the behaviors and attitudes that led a student to commit an offense, so that learning standards and patterns of conduct will foster taking responsibility in his/her academic life and having respect for himself/herself and others, thereby avoiding similar conduct in the future.

Location: 2nd floor, Building G, Fernando Belaunde Terry Campus

Hours: Monday to Friday 9:00 a.m. - 6:00 p.m.

Email: tutoriapas@usil.edu.pe; tutoriapel@usil.edu.pe

Satisfactory Academic Progress (SAP) Process – Graduate School

Satisfactory Academic Progress (SAP) is a service geared toward students enrolled in graduate programs at **Universidad San Ignacio de Loyola (USIL)**. Its objective is to ensure **academic follow-up, tutoring and support** for students to improve their performance and facilitate their progress in the program of study, pursuant to **Guideline DB-EPG-028 – Academic Follow-up and Student Support V.2**.

1. **Monitoring and Academic Follow-up:** Follow-up takes place through **continuous monitoring**, which includes the review of students' submission of assignments in **Canvas**, monitoring of grades, and instructor feedback through **SpeedGrader**. In addition, periodic meetings are held between **tutors, students and course instructors** to analyze academic performance and establish improvement strategies.
2. **Identification of Students at Risk and Intervention Actions:** **Detection mechanisms** are used to identify students at risk based on criteria such as **failure to turn in assignments, failing grades or absences**. In these cases, **early warnings** and follow-up strategies are activated, including:
 - **Academic notifications and reminders** sent via WhatsApp and email.
 - **Monitoring of attendance and performance** through ERP and INFOSIL.
 - **Personalized advising** to improve academic performance.
 - **Specific interventions in critical cases**, including notification of **academic suspension** according to the Graduate School Academic Regulations.
3. **Documentation, Evaluation and Feedback:** Students' progress is documented through **attendance reports, grades, and follow-up on activities** on platforms such as **Canvas and ERP-SAP Management**. In addition, **evaluation and feedback** sessions are held with faculty and students at different times in the academic cycle (start, middle and end of the course). These actions seek to optimize the teaching methodology and ensure effective learning. With this approach, SAP ensures **comprehensive academic follow-up**, promoting students' uninterrupted studies and success in their graduate programs.

Library

Usil Library System

The USIL Library System is a dynamic space for the integration of physical and digital resources for learning and research, which contributes to fulfilling the University's mission. Therefore, we manage information in order to develop information skills in our users.

Off-Campus Services and Resources:

Consult them at any time and from any place, thanks to its remote access.

- Virtual Library: Service that allows access to academic databases and virtual books, inside and outside the USIL headquarters, through the INFOSIL platform, VIRTUAL LIBRARY option.
- Online Catalog: It is a tool that allows the user to consult the availability of the entire physical collection of the Library System, from any location through the INFOSIL platform, option VIRTUAL LIBRARY.
- Virtual Reference: Service that provides help and guidance to the user on how to search for information, access databases, cite sources, apply APA norms and more, by contacting biblioteca@usil.edu.pe or calling 317-1000 extension 3279 or through the online chat of your INFOSIL.
- Information Search Allows the user to have professional advice in the search for quality information and documents for the development of their classes or research.
- Institutional Repository: Specialized digital platform that houses theses, projects, academic publications and all the intellectual production generated by the members of the USIL community as a result of their academic and research activities.
- Personalized advice on information sources: Allows the user to count on the support of a librarian during the elaboration of your thesis or research.
- Virtual Workshops: Aimed at the entire USIL Community, on database management, bibliographic managers, APA format and various updating topics, for the efficient and effective use of our own and external information resources.
- Activities and cultural outreach: Book presentations, lectures, poetry recitals, current affairs and various creative, literary and technological workshops.

On-Campus Services and Resources:

Available only in the physical facilities of the USIL Libraries.

- Spaces and areas: Study environments according to your needs (Reading rooms and group study rooms).
- Physical collection: Books (academic, scientific, fiction), periodicals and audiovisual materials, for consultation in the reading room and/or loan.
- Home lending - Book Bank: Modality that allows the loan of books during the entire academic year.
- Interlibrary Loan: Requests the loan of materials from external libraries with which the Library System has collaboration agreements.

- Training: Inductions at the beginning of each academic period, guided tours, personalized thesis and research advising, workshops on data management and APA standards, and classroom training for faculty who wish to improve their students' information-seeking skills have been incorporated.

Note: The guidelines and responsibilities for the management of book loans by students, as well as the execution of training, are detailed in the respective library procedures.

Find us at: Mail: Biblioteca@usil.edu.pe

- Phone: 317-1000 Annex: 3279 - 4489

- Web: <http://biblioteca.usil.edu.pe>

On-site opening hours for those information resources that are not digitized.

La Molina Central Library

Campus Architect Fernando Belaunde Terry

Av. La Fontana 550, La Molina, Building C, basement, first and second floors.

(511) 317-1000, ext. 3279, 3246

Monday to Friday from 7 a.m. to 10 p.m. and Saturdays from 7 a.m. to 6 p.m.

Documentation and Information Center

Gran Almirante Miguel Grau Campus

Av. La Fontana 750, La Molina, Building A, 2nd floor

(511) 518-3333, extension 1215

Monday to Friday from 9 a.m. to 8:30 p.m. Saturdays from 9 a.m. to 6 p.m.

North Lima In-Residence Site Library

Av. Industrial 3484, Independencia, basement 1

(511) 317-1000, extension 4489

Hours: Monday to Friday from 7:30 a.m. to 8 p.m. and Saturdays from 8 a.m. to 6 p.m.

Magdalena In-Residence Site Library 100% virtual attention

Jr. José Gálvez 386, Magdalena, 2nd Floor.

Pachacámac In-Residence Site Library

Av. Manuel Valle S/N with Las Magnolias, Lurín

(511) 317-1000, extension 2523

Hours: Monday to Friday from 9 a.m. to 6 p.m.

Medical Attention

The organization's Infirmary offers free outpatient care for the entire USIL community. We have a staff of health professionals trained to attend to urgencies and emergencies; and if necessary, to transfer to centers with a higher resolution capacity.

Contacts:**Arq. Fernando Belaunde Terry Campus Topic.**

Location: second floor of building A.

Office hours: Monday to Saturday from 7:00 a.m. to 11:00 p.m.

Telephone: 317-1000, extension 3248.

Contact: topicousil@usil.edu.pe

Gran Almirante Miguel Grau Campus Topic - Graduate School

Location: First floor, building M.

Office hours: Monday through Saturday from 7:00 a.m. to 11:00 p.m.

Telephone: 317-1000, ext. 3644.

Contact: topicoepg@usil.edu.pe

North Lima In-Residence Site Topic

Location: first floor of the North Lima Campus, building C

Office hours: Monday through Saturday from 7:00 a.m. to 11:00 p.m.

Telephone: 317-1000, extension 4485.

Contact: topicopacifico@usil.edu.pe

Magdalena In-Residence Site Topic

Location: First floor, building A.

Office hours: Monday through Saturday from 7:00 a.m. to 11:00 p.m.

Telephone: 317-1000, extension 3534.

Contact: topicomagdalena@usil.edu.pe

Pachacámac In-Residence Site Office

Infirmery 1:

Location: First floor, next to the dressing rooms, by the second gate.

Office hours: Monday to Saturday from 8:00 a.m. to 6:00 p.m.

Telephone: 317-1000, extension 2522.

Contact: topicopachacamac@usil.edu.pe

Sports Center Infirmery

Location: First Floor of the sports center, main gate, lefthand side.

Office hours: Monday to Saturday from 8:00 a.m. to 6:00 p.m.

Telephone: 317-1000,

Celphone: 938623 712

Contact: topicopachacamac@usil.edu.pe

For more information: <https://usil.edu.pe/servicios/topico>

Academic Programs

College of Architecture

Architecture and Urban Planning

Duration of Program: 212 credits or 10 semesters

Method of Delivery: Hybrid

Academic Degree: Bachelor's degree in Architecture and Urban Planning

Professional Title: Architect

In order to obtain the professional degree of the program, it is mandatory to first obtain the academic degree of bachelor and then the approval of a thesis or work of professional proficiency.

More information at: <https://usil.edu.pe/transparencia/estatutos-reglamentos>

Only for the professional exercise in public entities and the subscription of official documents, it is required to be an active member of the corresponding Professional College.

Academic Objectives

The program of studies of Architecture and Urban Planning of San Ignacio de Loyola University has as its academic objective(s):

- The Architecture and Urban Planning program will enable to train professionals with the ability to create, manage, build and sell real estate, urban and territorial products according to demand, with a vision of the future and with research capacity.
- The Architecture and Urban Planning program will train professionals who will lead the development of society, the city and the territory with a global vision according to the national and international context.
- The Architecture and Urban Planning program will train professionals who seek the transformation of society, cities and territory with ethical conduct, commitment and social responsibility through an approach based on sustainability.

Program Learning Outcomes (PLO) by Level

PLO1: Design and Innovation
N1: Includes architectural, urban, and territorial development in the new national and international context along with the problems associated with them, in addition to developing speed of response and achieving product diversity.
N2: Proposes and designs architectural, urban, and territorial products in accordance with the national context, the territory, society, and the city, achieving architectural quality.
N3: Designs new products according to demand, directing construction processes with the use of technology, in search of industrialization, and with multidisciplinary teams for the development of mega-investment projects, improving the quality of life of society.
PLO2: Forward-looking vision
N1: Identifies architectural, urban, and territorial entrepreneurship initiatives, investigating construction processes of projects to propose products.

N2: Creates architectural, urban, and territorial entrepreneurship initiatives, researching construction processes and analyzing the national and international environment with a forward-looking vision.
N3: Designs and directs architectural, urban, and territorial development by analyzing the national and international environment with a prospective and innovative vision, integrating society, the city, and the territory, in such a way that the projects contribute to the country in economic, social, and environmental aspects.
PLO3: Business Management in Architecture
N1: identifies business management tools to manage your architectural projects, considering the needs of society.
N2: Applies business management tools to assess feasibility, risks and optimize the use of resources in architectural, urban, and territorial development.
N3: Uses business management tools to assess feasibility, risks and optimize the use of resources in architectural, urban, and territorial development, which encourage urban investments and promote industrialization, with ethics and social responsibility.
PLO4: Expression and Synthesis of Projects
N1: Applies graphic and oral communication tools for the development of architectural, urban, and territorial projects.
N2: Diagram urban and territorial architectural projects with analog and digital tools for their development and sustenance.
N3: Synthesizes project information to promote architectural, urban, and territorial products in global markets.

Internships

Students must complete a minimum of six hundred (600) hours in any formative mode, which have to be related to the program of origin. These practices can be done in two periods of three hundred (300) hours each.

Curriculum: Architecture and Urban Planning

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
1	ENG42044	ENGLISH I (ENGLISH I)	General Education	5
	MAT42030	MATHEMATICS (MATEMÁTICA)	General Education	4
	COM42024	LANGUAGE AND COMMUNICATION I (LENGUAJE Y COMUNICACIÓN I)	General Education	4
	IIS52043	FUNDAMENTALS OF DIGITAL COMPETENCIES (FUNDAMENTOS EN COMPETENCIAS DIGITALES)	General Education	3
	DAR52011	ANALOG GRAPHIC EXPRESSION I (EXPRESIÓN GRÁFICA ANALÓGICA I)	Core/Required	3
	ARC53027	DESIGN WORKSHOP I: ELEMENTS (TALLER DE DISEÑO I: ELEMENTOS)	Core/Required	4
2	ENG42049	ENGLISH II (ENGLISH II)	General Education	5
	GLB41004	PERU IN A GLOBAL CONTEXT (REALIDAD NACIONAL Y GLOBALIZACIÓN)	General Education	3
	COM42025	LANGUAGE AND COMMUNICATION II (LENGUAJE Y COMUNICACIÓN II)	General Education	4
	ARC51009	SUSTAINABLE TERRITORY AND HABITAT (TERRITORIO Y HÁBITAT SOSTENIBLE)	Core/Required	3
	DAR52010	ANALOG GRAPHIC EXPRESSION II (EXPRESIÓN GRÁFICA ANALÓGICA II)	Core/Required	3
	ARC53026	DESIGN WORKSHOP II: ELEMENTS AND LINKS (TALLER DE DISEÑO II: ELEMENTOS Y NEXOS)	Core/Required	4
3	ENG42047	ENGLISH III (ENGLISH III)	Core/Required	5
	ETM41011	ETHICS AND CITIZENSHIP (ÉTICA Y CIUDADANÍA)	General Education	3
	GES51057	BUSINESS ADMINISTRATION (ADMINISTRACIÓN PARA LOS NEGOCIOS)	General Education	3
	ARC52021	ARCHITECTURAL PROCESSES I (PROCESOS DE LA ARQUITECTURA I)	Core/Required	3
	DAR52009	ANALOG GRAPHIC EXPRESSION III (EXPRESIÓN GRÁFICA ANALÓGICA III)	Core/Required	3
	ARC53025	DESIGN WORKSHOP III: SYSTEMS (TALLER DE DISEÑO III: SISTEMAS)	Core/Required	4
4	ENG42048	ENGLISH IV (ENGLISH IV)	Core/Required	5
	RSO41001	FUNDAMENTALS OF SUSTAINABLE LEADERSHIP (FUNDAMENTOS DEL LIDERAZGO SOSTENIBLE)	General Education	3

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
	ECO51030	ECONOMICS PRINCIPLES (PRINCIPIOS DE ECONOMÍA)	General Education	3
	ARC52020	ARCHITECTURAL PROCESSES II (PROCESOS DE LA ARQUITECTURA II)	Core/Required	3
	DCP51007	CONSTRUCTION I (CONSTRUCCIÓN I)	Core/Required	3
	ARC53024	DESIGN WORKSHOP IV: URBAN AND TERRITORIAL AREAS (TALLER DE DISEÑO IV: ESPACIOS URBANOS Y TERRITORIALES)	Core/Required	4
5	EST42008	DESCRIPTIVE AND INFERENTIAL STATISTICS (ESTADÍSTICA DESCRIPTIVA E INFERENCIA ESTADÍSTICA)	General Education	4
	CGE51009	FUNDAMENTALS OF ACCOUNTING AND FINANCE (FUNDAMENTOS CONTABLES Y FINANCIEROS)	Core/Required	3
	MAR52018	MARKETING (MARKETING)	General Education	3
	DAR52008	DIGITAL GRAPHIC EXPRESSION I (EXPRESIÓN GRÁFICA DIGITAL I)	Core/Required	3
	DCP51006	CONSTRUCTION II (CONSTRUCCIÓN II)	Core/Required	3
	ARC53023	DESIGN WORKSHOP V: CITIES (TALLER DE DISEÑO V: CIUDADES)	Core/Required	4
6	INV41054	SCIENTIFIC RESEARCH METHODOLOGY (METODOLOGÍA DE LA INVESTIGACIÓN CIENTÍFICA)	General Education	4
	GES41055	BUSINESS OPPORTUNITIES (OPORTUNIDADES DE NEGOCIOS)	General Education	3
	DCP51005	GEOGRAPHIC AND TOPOGRAPHIC INFORMATION SYSTEMS (SIST. INF. GEOGRÁFICA Y TOPOGRAFÍA)	Core/Required	3
	DAR52007	DIGITAL GRAPHIC EXPRESSION II (EXPRESIÓN GRÁFICA DIGITAL II)	Core/Required	3
	DCP51004	STRUCTURES 1 (ESTRUCTURAS 1)	Core/Required	3
	ARC53022	DESIGN WORKSHOP VI: URBAN PLANNING (TALLER DE DISEÑO VI: URBANISMO)	Core/Required	4
7	ARC61007	STANDARDS AND MANAGEMENT (NORMATIVIDAD Y GESTIÓN)	Core/Required	3
	ARC62024	URBAN HISTORICAL PROCESSES (URBAN HISTORICAL PROCESSES)	Core/Required	3
	ARC51008	SOCIETY, CITY AND TERRITORY I (SOCIEDAD, CIUDAD Y TERRITORIO I)	Core/Required	4
	ARC62023	PERUVIAN ARCHITECTURE PROCESSES (PROCESOS DE LA ARQUITECTURA PERUANA)	Core/Required	3

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
	DCP51003	STRUCTURES 2 (ESTRUCTURAS 2)	Core/Required	3
	ARC63014	DESIGN WORKSHOP VII: TERRITORIES (TALLER DE DISEÑO VII: TERRITORIOS)	Core/Required	4
8	DCP61002	URBAN DESIGN (DISEÑO URBANO)	Core/Required	3
	ARC51007	SOCIETY, CITY AND TERRITORY II (SOCIEDAD, CIUDAD Y TERRITORIO II)	Core/Required	4
	ARC62022	ARCHITECTURE AND ENVIRONMENT (ARQUITECTURA Y MEDIO AMBIENTE)	Core/Required	3
	DCP61001	CONSTRUCTION MANAGEMENT (GESTIÓN EN LA CONSTRUCCIÓN)	Core/Required	3
	ARC63013	DESIGN WORKSHOP VIII: INFRASTRUCTURE (TALLER DE DISEÑO VIII: INFRAESTRUCTURA)	Core/Required	4
		ELECTIVE 1 (ELECTIVO 1)	Elective	4
9	ARC62021	MEGAPROJECTS (MEGAPROYECTOS)	Core/Required	2
	ARC62020	SUSTAINABILITY AND SOCIAL HOUSING (SOSTENIBILIDAD Y VIVIENDA SOCIAL)	Core/Required	3
	ARC62019	RESEARCH AND THESIS SEMINAR (SEMINARIO DE INVESTIGACIÓN Y TESIS)	Core/Required	4
	ARC53021	DESIGN WORKSHOP IX: THESIS PROJECT (TALLER DE DISEÑO IX: PROYECTO DE TESIS)	Core/Required	4
		ELECTIVE 2 (ELECTIVO 2)	Elective	4
		ELECTIVE 3 (ELECTIVO 3)	Elective	4
10	ARC62018	GEOPOLITICAL VISION (VISIÓN GEOPOLÍTICA)	Core/Required	2
	ARC62017	URBAN SUSTAINABILITY SEMINAR (SEMINARIO DE SOSTENIBILIDAD URBANA)	Core/Required	2
	ARC61006	REAL STATE MARKETING (REAL STATE MARKETING)	Core/Required	3
	GES67089	CAPSTONE PROJECT (PROYECTO INTEGRADOR)	Core/Required	8
		ELECTIVE 4 (ELECTIVO 4)	Elective	4
		ELECTIVE 5 (ELECTIVO 5)	Elective	4

College of Business

Accounting

Duration of Program 202 credits or 10 semesters

Method of Delivery: Hybrid

Academic Degree: Bachelor's Degree in Accounting

Professional Title: Licentiate in Accounting

In order to obtain the professional degree of the program, it is mandatory to first obtain the academic degree of bachelor and then the approval of a thesis or work of professional proficiency. More information at: <https://usil.edu.pe/transparencia/estatutos-reglamentos>

Only for the professional exercise in public entities and the subscription of official documents, it is required to be an active member of the corresponding Professional College.

Academic Objectives

The academic objective(s) of the Accounting program at Universidad San Ignacio de Loyola is (are) the following: To train professionals with management skills, with a global vision of the processes and who handle management and accounting information systems in decision making that allows the growth of organizations in a highly competitive environment.

Program Learning Outcomes (PLO) by Level

PLO1: Generation of accounting and financial information
N1: Recognizes and consolidates relevant financial information from all areas of the company, considering the internal structure, organization and functions manuals, and other sources in order to organize and design accounting-financial information flows.
N2: Analyzes accounting and financial information in accordance with professional ethics and accounting standards to relate them to the country's business environment and activities.
N3: Issues accounting and financial information in accordance with the economic and professional ethics environments to detect opportunities for improvement for the benefit of organizations and their stakeholders.
PLO2: Legal-Tax Compliance
N1: Identify the legal-tax regulations relating them to the current needs of the company to recognize if it complies with current legislation.
N2: Organizes the relevant information of the company in accordance with the legal-tax framework to adapt it to the line of business and decision-making.
N3: Design the best legal-tax strategies and plans according to the company's environment in order to be more competitive in the market.
PLO3: Increase in value
N1: Describe the company's activities considering the models, economic and management theories to relate the company to the national and international environment.
N2: Organizes economic variables, both internal and external, according to the company's cost structure to achieve efficiency, cost reductions, and new revenue lines.

N3: Designs internal and external economic strategies, in accordance with the company's policies, to generate added value for its customers.
PLO4: Management of financial information
N1: Interprets the accounting and financial reports of the company in accordance with the doctrine, standards, and accounting procedures, for an adequate record of the company's operations.
N2: Implements internal control policies that safeguard the integrity of the company's assets, to verify that the company's economic and financial information is in accordance with institutional, legal, and doctrinal regulations.
N3: Evaluates the results on financial information for proper management in accordance with internal standards, accounting, and regulatory doctrines.

Internships for Undergraduate Programs for Working Adults

Students are exempt of this requirement due to the nature of the program.

Curriculum: Accounting

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
1	CMO41003	ORAL AND WRITTEN COMMUNICATION (COMUNICACIÓN ORAL Y ESCRITA)	General Education	5
	SCG41015	NATIONAL REALITY (REALIDAD NACIONAL)	General Education	4
	ENG42040	ENGLISH I (ENGLISH I)	General Education	5
	MAT42029	BASIC MATHEMATICS (MATEMÁTICA BÁSICA)	General Education	5
	CEG42011	INTRODUCCIÓN EMPRESARIAL	General Education	3
2	MAT53003	MATEMÁTICA APLICADA A LOS NEGOCIOS	Core/Required	5
	ENG42041	ENGLISH II (ENGLISH II)	General Education	5
	MAR52016	INTRODUCTION TO MARKETING (INTRODUCCIÓN AL MARKETING)	Core/Required	3
	ETM41010	PHILOSOPHY AND ETHICS (FILOSOFÍA Y ÉTICA)	General Education	3
	ECO51027	BASIC ECONOMICS (ECONOMÍA BÁSICA)	Core/Required	3
3	EST42007	DESCRIPTIVE STATISTICS AND STATISTICAL INFERENCE (ESTADÍSTICA DESCRIPTIVA E INFERENCIAL)	General Education	5
	ENG42042	ENGLISH III (ENGLISH III)	Core/Required	5
	SFW42000	GENERAL TOPICS OF COMPUTER SCIENCE (TÓPICOS GENERALES DE LA CIENCIA DE LA COMPUTACIÓN)	General Education	5
	CGE51008	ACCOUNTING (CONTABILIDAD GENERAL)	Core/Required	5
4	INV41053	RESEARCH METHODOLOGY (METODOLOGÍA DE LA INVESTIGACIÓN)	General Education	5
	RSO41000	LEADERSHIP AND SUSTAINABILITY (LIDERAZGO Y SOSTENIBILIDAD)	General Education	3
	ENG42043	ENGLISH IV (ENGLISH IV)	Core/Required	5
	CAP51036	INTERMEDIATE ACCOUNTING (CONTABILIDAD INTERMEDIA)	Core/Required	5
5	GES52020	MANAGERIAL SKILLS (HABILIDADES GERENCIALES)	General Education	5
	MAR54009	MARKET RESEARCH (INVESTIGACIÓN DE MERCADOS)	Core/Required	5
	CAP61029	ADVANCED ACCOUNTING I (CONTABILIDAD AVANZADA I)	Core/Required	5

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
	FIN52023	FINANCE (FINANZAS)	Core/Required	5
6	CAP51034	COST ACCOUNTING (CONTABILIDAD DE COSTOS)	Core/Required	5
	FIN52019	ANALYSIS AND INTERPRETATION OF FINANCIAL STATEMENTS (ANÁLISIS E INTERPRETACIÓN DE ESTADOS FINANCIEROS)	Core/Required	5
	CAP61030	ADVANCED ACCOUNTING II (CONTABILIDAD AVANZADA II)	Core/Required	5
		ELECTIVE 1 (ELECTIVO 1)	Elective	5
7	CAP51035	MANAGEMENT ACCOUNTING (CONTABILIDAD GERENCIAL)	Core/Required	5
	CAP61031	ADVANCED COST ACCOUNTING (CONTABILIDAD DE COSTOS AVANZADA)	Core/Required	5
	CAP61033	FINANCIAL AUDIT (AUDITORÍA FINANCIERA)	Core/Required	5
		ELECTIVE 2 (ELECTIVO 2)	Elective	5
8	GES53033	STRATEGIC PLANNING (PLANEAMIENTO ESTRATÉGICO)	Core/Required	5
	CAP61034	OPERATIONAL AUDIT (AUDITORÍA OPERATIVA)	Core/Required	5
	DER54050	TAX AND LABOR LAW (DERECHO TRIBUTARIO Y LABORAL)	Core/Required	5
		ELECTIVE 3 (ELECTIVO 3)	Elective	5
9	CAP51037	ACCOUNTING INFORMATION SYSTEMS (SISTEMAS DE INFORMACIÓN CONTABLE)	Core/Required	5
	GES57056	PROJECT ASSESSMENT (EVALUACIÓN DE PROYECTOS)	Core/Required	5
	INV61060	THESIS SEMINAR I (SEMINARIO DE TESIS I)	Core/Required	4
		ELECTIVE 4 (ELECTIVO 4)	Elective	5
10	CAP61032	INTEGRATED MANAGEMENT INFORMATION SYSTEMS (SISTEMAS INTEGRADOS DE INFORMACIÓN GERENCIAL)	Core/Required	5
	GES67086	CAPSTONE PROJECT (PROYECTO INTEGRADOR)	Core/Required	10
	INV61061	THESIS SEMINAR II (SEMINARIO DE TESIS II)	Core/Required	4
	TAX61000	TAX PLANNING (PLANEAMIENTO TRIBUTARIO)	Core/Required	5

Business

Duration of Program: 200 credits or 10 semesters

Method of Delivery: Hybrid

Academic Degree: Bachelor's degree in Business

Professional Title: Licentiate in Business

In order to obtain the professional degree of the program, it is mandatory to first obtain the academic degree of bachelor and then the approval of a thesis or work of professional proficiency.

More information at: <https://usil.edu.pe/transparencia/estatutos-reglamentos>

Only for the professional exercise in public entities and the subscription of official documents, it is required to be an active member of the corresponding Professional College.

Academic Objectives

The Administration program has as an academic objective to prepare professionals with a global vision, capable of investigating, managing and applying knowledge, using strategically resources and solving problems in a creative, prospective and with awareness of the repercussion of their actions in society as a whole. Students will be able to lead teamwork in changing and competitive environments, acting with ethics and commitment to the organization's goals. The program promotes the development of entrepreneurial companies with the generation of innovative and financially viable investment projects, which enable the creation of new enterprises and employment.

Program Learning Outcomes (PLO) by Level

PLO1: Planning
N1: Recognizes the functional areas of the organization, as well as the theories, tools, and techniques of planning, with the aim of having a better vision of the company.
N2: Uses management models and tools, applying methodologies to evaluate environments and formulate goals or objectives, to determine the viability of the company.
N3: Strategically plans in the short, medium, and long term the future of an organization or work area (marketing, accounting, finance, human resources, operations, and logistics) establishing the expected results and the means to achieve them.
PLO2: Organization
N1: Describe the organization's processes and employees' activities, using management models and organizational manuals, to have a comprehensive view of the company.
N2: Organize processes and activities using projection and analysis tools to propose improvements considering the internal and external environment.
N3: Knows, proposes, and evaluates their proposals for improvements in the administrative processes of the different areas of the organization, seeking innovation, developing their teamwork, and joining forces to achieve the organization's objectives.
PLO3: Management
N1: Identify the types of organization, culture, and decision-making in the company to establish management styles.
N2: Uses the theories of business management to set goals and recognize the roles played by different areas of an organization.

N3: Applies their social skills to influence work teams by motivating them to achieve goals and results, in accordance with the structures and processes of an organization or work area.
PLO4: Control
N1: Recognize the different basic economic and financial reports and indicators using business and management models to have a comprehensive view of the company.
N2: Calculates complex economic and financial indicators, using financial reports and management information systems, to assess the viability or profitability of the company.
N3: Evaluates performances, processes, activities, and results qualitatively and quantitatively in order to propose and implement improvement actions, taking into account the internal and external context.

Internships

Students must complete a minimum of six hundred (600) hours in any formative mode, which have to be related to the program of origin. These practices can be done in two periods of three hundred (300) hours each.

Curriculum: Business

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
1	GES51055	BUSINESS ADMINISTRATION (ADMINISTRACIÓN PARA LOS NEGOCIOS)	General Education	4
	PSI53013	HUMAN DEVELOPMENT (DESARROLLO HUMANO)	General Education	4
	ENG42034	ENGLISH I (ENGLISH I)	General Education	4
	COM42021	SPANISH LANGUAGE AND LITERATURE I (LENGUAJE I)	General Education	4
	MAT42025	MATHEMATICS I (MATEMÁTICA I)	General Education	4
2	ECO51024	ECONOMICS (ECONOMÍA GENERAL)	Core/Required	4
	ENG42035	ENGLISH II (ENGLISH II)	General Education	4
	COM42022	SPANISH LANGUAGE AND LITERATURE II (LENGUAJE II)	General Education	4
	MAR52015	MARKETING (MARKETING)	Core/Required	4
	MAT42026	MATHEMATICS II (MATEMÁTICA II)	General Education	4
3	CGE51007	ACCOUNTING (CONTABILIDAD GENERAL)	Core/Required	4
	ENG42036	ENGLISH III (ENGLISH III)	Core/Required	4
	EST41011	STATISTICS I (ESTADÍSTICA I)	General Education	4
	GES51056	BUSINESS MANAGEMENT (GESTIÓN DE EMPRESAS)	General Education	4
	ECO51025	MICROECONOMICS (MICROECONOMÍA)	Core/Required	4
4	CAP61027	ADVANCED ACCOUNTING (CONTABILIDAD AVANZADA)	Core/Required	4
	ENG42037	ENGLISH IV (ENGLISH IV)	Core/Required	4
	EST41012	STATISTICS II (ESTADÍSTICA II)	General Education	4
	API51008	INFORMATION TECHNOLOGY FOR BUSINESS (INFORMÁTICA PARA LOS NEGOCIOS)	Core/Required	4
	INV51056	RESEARCH METHODOLOGY (METODOLOGÍA DE LA INVESTIGACIÓN)	General Education	4
5	CAP61028	COST ACCOUNTING (CONTABILIDAD DE COSTOS)	Core/Required	4
	ENG42038	ENGLISH V (ENGLISH V)	Core/Required	4
	ETM41009	ETHICS AND CITIZENSHIP (ÉTICA Y CIUDADANÍA)	General Education	3
	MKA57018	MARKET RESEARCH AND ANALYSIS (INVESTIGACIÓN Y ANÁLISIS DE MERCADO)	Core/Required	4

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
	MAP51003	MATHEMATICS FOR FINANCE (MATEMÁTICA PARA LAS FINANZAS)	Core/Required	4
6	CAP51033	MANAGERIAL ACCOUNTING (CONTABILIDAD DE GESTIÓN)	Core/Required	4
	ENG42039	ENGLISH VI: RREL (ENGLISH VI: RREL)	Core/Required	3
	DRH51022	HUMAN RESOURCE MANAGEMENT (GERENCIA DE CAPITAL HUMANO)	Core/Required	4
	GES55013	MARKETING MANAGEMENT (GERENCIA DE MARKETING)	Core/Required	4
	FIN53005	FINANCIAL MANAGEMENT I (GESTIÓN FINANCIERA I)	Core/Required	4
7	DER53011	BUSINESS LAW (DERECHO PARA EMPRESARIOS)	Core/Required	4
	GES53030	MANAGERIAL STRATEGIES (ESTRATEGIAS GERENCIALES)	Core/Required	4
	FIN53006	FINANCIAL MANAGEMENT II (GESTIÓN FINANCIERA II)	Core/Required	4
	ECO61020	MACROECONOMICS AND BUSINESS (MACROECONOMÍA Y NEGOCIOS)	Core/Required	4
	CIG52008	OPERATIONS AND LOGISTICS (OPERACIONES Y LOGÍSTICA)	Core/Required	4
8	GES67081	PROJECT ASSESSMENT (EVALUACIÓN DE PROYECTOS)	Core/Required	4
	LDR51006	ORGANIZATIONAL LEADERSHIP (LIDERAZGO ORGANIZACIONAL)	Core/Required	4
	FIN54008	FINANCIAL MARKETS (MERCADOS FINANCIEROS)	Core/Required	4
	TII61003	DIGITAL BUSINESS TRANSFORMATION (TRANSFORMACIÓN DIGITAL EMPRESARIAL)	Core/Required	4
		ELECTIVE 1 (ELCTIVO 1)	Elective	4
9	CIG52007	SUPPLY CHAIN MANAGEMENT (GESTIÓN DE LA CADENA DE SUMINISTRO)	Core/Required	4
	GES53032	STRATEGIC PLANNING AND MANAGEMENT (PLANEAMIENTO Y GESTIÓN ESTRATÉGICA)	Core/Required	4
		ELECTIVE 2 (ELCTIVO 2)	Elective	4
		ELECTIVE 3 (ELCTIVO 3)	Elective	4
		ELECTIVE 4 (ELCTIVO 4)	Elective	4
10	GES67083	CAPSTONE PROJECT (PROYECTO INTEGRADOR)	Core/Required	4
	INV62004	RESEARCH PAPER SEMINAR (SEMINARIO DE TRABAJO DE INVESTIGACIÓN)	Core/Required	2
		ELECTIVE 5 (ELECTIVO 5)	Elective	4

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
		ELECTIVE 6 (ELECTIVO 6)	Elective	4
		ELECTIVE 7 (ELECTIVO 7)	Elective	4
		ELECTIVE 8 (ELECTIVO 8)	Elective	4

Business Administration

Duration of Program: 200 credits or 10 semesters

Method of Delivery: Hybrid

Academic Degree; Bachelor's Degree in Business Administration

Professional Title: Licentiate in Business Administration

In order to obtain the professional degree of the program, it is mandatory to first obtain the academic degree of bachelor and then the approval of a thesis or work of professional proficiency.

More information at: <https://usil.edu.pe/transparencia/estatutos-reglamentos>

Only for the professional exercise in public entities and the subscription of official documents, it is required to be an active member of the corresponding Professional College.

Academic Objectives

To train professionals specialized in the creation and management of companies with solid knowledge in the management and administration of different types of organizations, public or private, assertively strengthening leadership qualities, with knowledge in marketing and finance.

As professionals of the College of Business Sciences USIL will create value, impacting the business and social development of the country and the world. Through an innovative, up-to-date, entrepreneurial academic training that promotes cultural and academic exchange with foreign countries, you will be prepared to respond successfully to an increasingly challenging global business environment.

Program Learning Outcomes (PLO) by Level

PLO1: Strategic Planning
N1: Describe the different areas of the company, following the principles of modern management in order to know the functions of each of them.
N2: Applies management models and tools, considering specific methodologies, to project short, medium, and long-term plans that meet the objectives of an organization.
N3: Develops, organizes, and directs an organization's strategic plans, setting objectives and allocating resources efficiently, to contribute to national and international business development.
PLO2: Process Management
N1: Describe the organization's processes and employees' activities, using management models and organizational manuals, to have a comprehensive view of the company.
N2: Organizes processes and activities using projection and analysis tools to propose improvements considering the internal and external environment.
N3: Continuously evaluates and identifies the organization's activities and processes in a qualitative and quantitative way, taking into account the internal and external environment, seeking quality in the provision of goods or services.
PLO3: Corporate Finance
N1: Identify the different economic and financial theories, using business and management models to provide a comprehensive view of the company.
N2: Uses economic and financial indicators, using financial statements and management information systems, to evaluate the profitability of the company.

N3: Analyze and identify economic and financial resources using management models to optimize the profitability of the company.
PLO4: Leadership
N1: Identify characteristics of an organization's employees using personnel management techniques to highlight their potential.
N2: Structure work teams using personnel management techniques and tools to propose and execute improvement actions.
N3: Leads work teams according to personnel management techniques and tools, to achieve the fulfillment of the planned goals and results.

Internships for Undergraduate Programs for Working Adults

Students are exempt of this requirement due to the nature of the program.

Curriculum: Business Administration

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
1	CMO41003	ORAL AND WRITTEN COMMUNICATION (COMUNICACIÓN ORAL Y ESCRITA)	General Education	5
	SCG41015	NATIONAL REALITY (REALIDAD NACIONAL)	General Education	4
	ENG42040	ENGLISH I (ENGLISH I)	General Education	5
	CEG42011	INTRODUCTION TO BUSINESS (INTRODUCCIÓN EMPRESARIAL)	Core/Required	3
	MAT42029	BASIC MATHEMATICS (MATEMÁTICA BÁSICA)	General Education	5
2	MAT53003	MATHEMATICS FOR BUSINESS (MATEMÁTICA APLICADA A LOS NEGOCIOS)	Concentration	5
	SFW42000	GENERAL TOPICS OF COMPUTER SCIENCE (TÓPICOS GENERALES DE LA CIENCIA DE LA COMPUTACIÓN)	General Education	5
	ENG42041	ENGLISH II (ENGLISH II)	General Education	5
	ETM41010	PHILOSOPHY AND ETHICS (FILOSOFÍA Y ÉTICA)	General Education	3
3	ENG42042	ENGLISH III (ENGLISH III)	Core/Required	5
	EST42007	DESCRIPTIVE STATISTICS AND STATISTICAL INFERENCE (ESTADÍSTICA DESCRIPTIVA E INFERENCIAL)	General Education	5
	RSO41000	LEADERSHIP AND SUSTAINABILITY (LIDERAZGO Y SOSTENIBILIDAD)	General Education	3
	MAR52016	INTRODUCTION TO MARKETING (INTRODUCCIÓN AL MARKETING)	Core/Required	3
	CEG42012	PRINCIPLES OF BUSINESS ADMINISTRATION (PRINCIPIOS DE ADMINISTRACIÓN)	Concentration	5
4	INV41053	RESEARCH METHODOLOGY (METODOLOGÍA DE LA INVESTIGACIÓN)	General Education	5
	ENG42043	ENGLISH IV (ENGLISH IV)	Core/Required	5
	ECO51027	BASIC ECONOMICS (ECONOMÍA BÁSICA)	Core/Required	3
	GES55015	ORGANIZATIONAL PROCESS DESIGN (DISEÑO DE PROCESOS ORGANIZACIONALES)	Concentration	4
5	CGE51008	ACCOUNTING (CONTABILIDAD GENERAL)	Core/Required	5
	MAR54009	MARKET RESEARCH (INVESTIGACIÓN DE MERCADOS)	Concentration	5
	GES52020	MANAGERIAL SKILLS (HABILIDADES GERENCIALES)	General Education	5

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
	ECO51029	MICROECONOMICS (MICROECONOMÍA)	Concentration	4
6	DER54015	CORPORATE AND BUSINESS LAW (DERECHO EMPRESARIAL Y SOCIEDADES)	Concentration	5
	DRH55005	ORGANIZATIONAL BEHAVIOR (COMPORTAMIENTO ORGANIZACIONAL)	Concentration	5
	FIN52019	ANALYSIS AND INTERPRETATION OF FINANCIAL STATEMENTS (ANÁLISIS E INTERPRETACIÓN DE ESTADOS FINANCIEROS)	Concentration	5
	DRH51019	HUMAN RESOURCE ADMINISTRATION (ADMINISTRACIÓN DE RECURSOS HUMANOS)	Concentration	5
7	CAP51034	COST ACCOUNTING (CONTABILIDAD DE COSTOS)	Concentration	5
	FIN52023	FINANCE (FINANZAS)	Concentration	5
	GES55014	OPERATIONS MANAGEMENT AND LOGISTICS (GERENCIA DE OPERACIONES Y LOGÍSTICA)	Concentration	5
		ELECTIVE 1 (ELECTIVO 1)	Concentration	5
8	CAP51035	MANAGEMENT ACCOUNTING (CONTABILIDAD GERENCIAL)	Concentration	5
	GES53033	STRATEGIC PLANNING (PLANEAMIENTO ESTRATÉGICO)	Concentration	5
	DER54050	TAX AND LABOR LAW (DERECHO TRIBUTARIO Y LABORAL)	Concentration	5
		ELECTIVE 2 (ELECTIVO 2)	Concentration	5
9	GES57056	PROJECT ASSESSMENT (EVALUACIÓN DE PROYECTOS)	Concentration	5
	INV61060	THESIS SEMINAR I (SEMINARIO DE TESIS I)	Concentration	4
	GES65010	STRATEGIC MANAGEMENT (GERENCIA ESTRATÉGICA)	Concentration	5
		ELECTIVE 3 (ELECTIVO 3)	Concentration	5
10	GES67086	CAPSTONE PROJECT (PROYECTO INTEGRADOR)	Concentration	10
	CAP61032	INTEGRATED MANAGEMENT INFORMATION SYSTEMS (SISTEMAS INTEGRADOS DE INFORMACIÓN GERENCIAL)	Concentration	5
	INV61061	THESIS SEMINAR II (SEMINARIO DE TESIS II)	Concentration	4
		ELECTIVE 4 (ELECTIVO 4)	Concentration	5

Business Administration and Finance

Duration of Program: 200 credits or 10 semesters

Method of Delivery: Hybrid

Academic Degree: Bachelor's Degree in Business Administration and Finance

Professional Title: Licentiate in Business Administration and Finance

In order to obtain the professional degree of the program, it is mandatory to first obtain the academic degree of bachelor and then the approval of a thesis or work of professional proficiency.

More information at: <https://usil.edu.pe/transparencia/estatutos-reglamentos>

Academic Objectives

The academic objective(s) of the BUSINESS ADMINISTRATION AND FINANCE study program at Universidad San Ignacio de Loyola is (are):

To train professionals with a global vision, focused on local and international management of investment decisions, financing alternatives and above all risk management. It seeks to develop the capacity for analysis and the complementation or expansion of knowledge about financial markets and options that will allow current workers in these sectors or anyone who wishes to work in this sector, theoretical and practical knowledge about financial markets.

In addition, it trains professionals who understand and manage financial institutions, such as banks, SMEs, municipal and rural savings banks, etc., who are able to make decisions on money flows associated with companies in the business and financial sector at the local and international level. It also ensures the mastery of quantitative tools and models according to the labor requirements that are determinant for the professional projection and growth of the participants.

Program Learning Outcomes (PLO) by Level

PLO1: Financial management and control.
N1: Recognizes the basic concepts of the financial system and banking financial legislation, taking into account economic compilation and analysis in order to generate profitable and sustainable projects over time.
N2: Applies financial management strategies using economic techniques and concepts to support the objectives of the company's planning.
N3: Develops economic studies to analyze the financial impact, in order to generate profitability, using tools based on current financial and banking legislation.
PLO2: Administrative and financial planning.
N1: Correctly describe the financial indicators of each unit of the organization, taking into account its needs in order to be able to propose a strategy.
N2: Analyzes the economic and financial tools to propose investment projects in which the company ventures in order to ensure that they are solid and coherent with the environment.
N3: Proposes investment opportunities using financial and economic tools for financial projects at the national and international level.
PLO3: Analysis in administration and finance.
N1: Identify banking financial legislation, following the regulations of the financial system to apply them in financial strategies.
N2: Uses financial planning tools to develop new financial products and services, as

established in the financial system.
N3: Plans the company's financial strategies using financial and banking legislation in order to take the best economic and financial advantages that the markets can offer.
PLO4: Risk Management
N1: Recognize the economic and legal differences according to financial theory in order to understand economic behavior in the face of investment risks.
N2: Interprets the economic and legal aspects considered in the financial plan to develop investment projects, in order to be able to make appropriate decisions that are in line with the business objectives
N3: Constructs the financial plan using the economic, political, and legal variables in which the company is interested in generating business in order to expand its product offering.

Internships for Undergraduate Programs for Working Adults

Students are exempt of this requirement due to the nature of the program.

Curriculum: Business Administration and Finance

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
1	CMO41003	ORAL AND WRITTEN COMMUNICATION (COMUNICACIÓN ORAL Y ESCRITA)	General Education	5
	SCG41015	NATIONAL REALITY (REALIDAD NACIONAL)	General Education	4
	ENG42040	ENGLISH I (ENGLISH I)	General Education	5
	MAT42029	BASIC MATHEMATICS (MATEMÁTICA BÁSICA)	General Education	5
	CEG42011	INTRODUCTION TO BUSINESS (INTRODUCCIÓN EMPRESARIAL)	Core/Required	3
2	ETM41010	PHILOSOPHY AND ETHICS (FILOSOFÍA Y ÉTICA)	General Education	3
	SFW42000	GENERAL TOPICS OF COMPUTER SCIENCE (TÓPICOS GENERALES DE LA CIENCIA DE LA COMPUTACIÓN)	General Education	5
	MAT53003	MATHEMATICS FOR BUSINESS (MATEMÁTICA APLICADA A LOS NEGOCIOS)	Core/Required	5
	ENG42041	ENGLISH II (ENGLISH II)	General Education	5
3	RSO41000	LEADERSHIP AND SUSTAINABILITY (LIDERAZGO Y SOSTENIBILIDAD)	General Education	3
	MAR52016	INTRODUCTION TO MARKETING (INTRODUCCIÓN AL MARKETING)	Core/Required	3
	EST42007	DESCRIPTIVE STATISTICS AND STATISTICAL INFERENCE (ESTADÍSTICA DESCRIPTIVA E INFERENCIAL)	General Education	5
	ENG42042	ENGLISH III (ENGLISH III)	Core/Required	5
	FIN52006	FINANCIAL BANKING LEGISLATION (LEGISLACIÓN FINANCIERA BANCARIA)	Core/Required	5
4	ECO51027	BASIC ECONOMICS (ECONOMÍA BÁSICA)	Core/Required	3
	ENG42043	ENGLISH IV (ENGLISH IV)	Core/Required	5
	INV41053	RESEARCH METHODOLOGY (METODOLOGÍA DE LA INVESTIGACIÓN)	General Education	5
	FIN52000	SAVINGS AND INVESTMENT (AHORRO E INVERSIÓN)	Core/Required	4
5	CGE51008	ACCOUNTING (CONTABILIDAD GENERAL)	Core/Required	5
	GES52020	MANAGERIAL SKILLS (HABILIDADES GERENCIALES)	General Education	5
	ECO52000	ECONOMETRICS (ECONOMETRÍA)	Core/Required	5

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
	MAR54009	MARKET RESEARCH (INVESTIGACIÓN DE MERCADOS)	Core/Required	5
6	CAP51034	COST ACCOUNTING (CONTABILIDAD DE COSTOS)	Core/Required	5
	FIN52023	FINANCE (FINANZAS)	Core/Required	5
	ECO52006	MACROECONOMICS (MACROECONOMÍA)	Core/Required	5
		ELECTIVE 1 (ELECTIVO 1)	Elective	5
7	FIN64007	PORTAFOLIO DESIGN AND INVESTMENT (DISEÑO DE PORTAFOLIO DE INVERSIÓN)	Core/Required	5
	FIN54001	CAPITAL MARKET (CAPITAL MARKET)	Core/Required	5
	BRC51005	BANK ANALYSIS (ANÁLISIS BANCARIO)	Core/Required	4
		ELECTIVE 2 (ELECTIVO 2)	Elective	5
8	FIN66025	COMPREHENSIVE RISK MANAGEMENT (GESTIÓN INTEGRAL DE RIESGOS)	Core/Required	5
	FIN54009	FINANCIAL PRODUCT AND SERVICE DEVELOPMENT (DESARROLLO DE PRODUCTOS Y SERVICIOS FINANCIEROS)	Core/Required	5
	FIN53004	MICROFINANCE INSTITUTIONS (INSTITUCIONES MICROFINANCIERAS)	Core/Required	5
		ELECTIVE 3 (ELECTIVO 3)	Elective	5
9	GES57056	PROJECT ASSESSMENT (EVALUACIÓN DE PROYECTOS)	Core/Required	5
	FIN64008	FUTURES AND DERIVATIVES MARKETS (MERCADOS DE FUTUROS Y DERIVADOS)	Core/Required	5
	INV61060	THESIS SEMINAR I (SEMINARIO DE TESIS I)	Core/Required	4
		ELECTIVE 4 (ELECTIVO 4)	Elective	5
10	FIN66024	FINANCIAL MANAGEMENT (DIRECCIÓN FINANCIERA)	Core/Required	5
	FIN66026	VALORIZACIÓN EMPRESARIAL Y DE INVERSIONES	Core/Required	5
	GES67086	CAPSTONE PROJECT (PROYECTO INTEGRADOR)	Core/Required	10
	INV61061	THESIS SEMINAR II (SEMINARIO DE TESIS II)	Core/Required	4

Business and Corporate Finance

Duration of Program: 200 credits or 10 semesters

Method of Delivery: Hybrid

Academic Degree: Bachelor's Degree in Business and Corporate Finance

Professional Title: Licentiate in Business and Corporate Finance

In order to obtain the professional degree of the program, it is mandatory to first obtain the academic degree of bachelor and then the approval of a thesis or work of professional proficiency.

More information at: <https://usil.edu.pe/transparencia/estatutos-reglamentos>

Academic Objectives

The study program of BUSINESS AND CORPORATE FINANCE of the Universidad San Ignacio de Loyola has as its academic objective(s):

- To train professionals capable of managing and transforming companies and institutions, through efficient financial management aligned to the strategies of companies and institutions, with research capacity, ethics, commitment and social responsibility.
- Lead teams in the field of financial functions of companies and institutions, in competitive environments and with uncertainty scenarios to optimize the use of the institution's resources.
- Develop innovations and ventures in the financial department with strategic vision and global capabilities using technology and digital tools to improve the use of financial resources of the institution.

Program Learning Outcomes (PLO) by Level

PLO1: Working Capital
N1: Identifies the components of the operating cycle and cash cycle in an organization as well as the concept of the value of money over time.
N2: Analyze each of the components of the operational and effective cycle to propose alternatives that optimize the use of working capital in the organization.
N3: Efficiently manages the use of working capital in the organization, applying proposals that generate value through the efficient management of short-term resources.
PLO2: Financial indicators
N1: Recognizes the main financial statements of the organization and can calculate financial indicators of liquidity, solvency, activity, and profitability.
N2: Analyzes the organization's financial statements and interprets the calculated indicators to propose improvements in the management of financial resources.
N3: Uses financial statements and indicators for decision-making considering the organization's objectives.
PLO3: Financial Planning
N1: Identifies the main investment alternatives available in the market for both the organization and portfolio management for an individual investor
N2: Analyzes each of the available investment alternatives and links them to the risk profile

of the organization or investor.
N3: Assesses the behavior of the markets at a global level to make investment decisions in the short and long term, quantifying the levels of risk assumed in each scenario.
PLO4: Corporate management
N1: Identify the organization's administrative processes to understand the functions and activities within the organizational chart
N2: Analyzes processes and human capital requirements to propose improvements aimed at achieving institutional objectives.
N3: Manages the processes and human resources of the organization for the achievement of institutional objectives, taking into account the nature of the organization.

Internships

Students must complete a minimum of six hundred (600) hours in any formative mode, which have to be related to the program of origin. These practices can be done in two periods of three hundred (300) hours each.

Curriculum: Business and Corporate Finance

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
1	GES51057	BUSINESS ADMINISTRATION (ADMINISTRACIÓN PARA LOS NEGOCIOS)	Core/Required	3
	GLB41004	PERU IN A GLOBAL CONTEXT (REALIDAD NACIONAL Y GLOBALIZACIÓN)	General Education	3
	ENG42044	ENGLISH I (ENGLISH I)	General Education	5
	COM42024	LANGUAGE AND COMMUNICATION I (LENGUAJE Y COMUNICACIÓN I)	General Education	4
	MAT42030	MATHEMATICS (MATEMÁTICA)	General Education	4
	ECO51030	ECONOMICS PRINCIPLES (PRINCIPIOS DE ECONOMÍA)	General Education	3
2	ENG42049	ENGLISH II (ENGLISH II)	General Education	5
	COM42025	LANGUAGE AND COMMUNICATION II (LENGUAJE Y COMUNICACIÓN II)	General Education	4
	MAR52018	MARKETING (MARKETING)	Core/Required	3
	IIS52043	FUNDAMENTALS OF DIGITAL COMPETENCIES (FUNDAMENTOS EN COMPETENCIAS DIGITALES)	General Education	3
	FIN52025	FINANCIAL MATHEMATICS (MATEMÁTICA FINANCIERA)	Core/Required	4
3	GES51056	BUSINESS MANAGEMENT (GESTIÓN DE EMPRESAS)	Core/Required	4
	ENG42047	ENGLISH III (ENGLISH III)	Core/Required	5
	EST42009	DESCRIPTIVE AND INFERENTIAL STATISTICS (ESTADÍSTICA DESCRIPTIVA E INFERENCIA ESTADÍSTICA)	General Education	4
	CGE51010	FUNDAMENTALS OF ACCOUNTING AND FINANCE (FUNDAMENTOS CONTABLES Y FINANCIEROS)	Core/Required	3
	ECO51025	MICROECONOMICS (MICROECONOMÍA)	Core/Required	4
4	CAP61035	ADVANCED ACCOUNTING (CONTABILIDAD AVANZADA)	Core/Required	4
	ENG42048	ENGLISH IV (ENGLISH IV)	Core/Required	5
	ETM41011	ETHICS AND CITIZENSHIP (ÉTICA Y CIUDADANÍA)	General Education	3
	FIN53005	FINANCIAL MANAGEMENT I (GESTIÓN FINANCIERA I)	Core/Required	4
	API51009	BUSINESS IT (INFORMÁTICA EMPRESARIAL)	Core/Required	3
5	CAP61036	COST ACCOUNTING (CONTABILIDAD DE COSTOS)	Core/Required	4
	GES41055	BUSINESS OPPORTUNITIES (OPORTUNIDADES DE NEGOCIOS)	General Education	3

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
	RSO41001	FUNDAMENTALS OF SUSTAINABLE LEADERSHIP (FUNDAMENTOS DEL LIDERAZGO SOSTENIBLE)	General Education	3
	FIN53006	FINANCIAL MANAGEMENT II (GESTIÓN FINANCIERA II)	Core/Required	4
		ELECTIVE 1 (ELECTIVO 1)	Elective	4
6	CAP51033	MANAGERIAL ACCOUNTING (CONTABILIDAD DE GESTIÓN)	Core/Required	4
	DER53010	BUSINESS LAW (DERECHO PARA EMPRESARIOS)	Core/Required	4
	INV41055	SCIENTIFIC RESEARCH METHODOLOGY (METODOLOGÍA DE LA INVESTIGACIÓN CIENTÍFICA)	General Education	4
	MKA57018	MARKET RESEARCH AND ANALYSIS (INVESTIGACIÓN Y ANÁLISIS DE MERCADO)	Core/Required	4
	TII61003	DIGITAL BUSINESS TRANSFORMATION (TRANSFORMACIÓN DIGITAL EMPRESARIAL)	Core/Required	4
7	BRC51006	BUSINESS BANKING (BANCA DE NEGOCIOS)	Core/Required	4
	DRH51022	HUMAN RESOURCE MANAGEMENT (GERENCIA DE CAPITAL HUMANO)	Core/Required	4
	GES55013	MARKETING MANAGEMENT (GERENCIA DE MARKETING)	Core/Required	4
	FIN56023	INTERNATIONAL FINANCE (INTERNATIONAL FINANCE)	Core/Required	4
	FIN56024	INVESTMENTS (INVERSIONES)	Core/Required	4
8	FIN65006	ECONOMETRICS FOR FINANCE (ECONOMETRÍA PARA LAS FINANZAS)	Core/Required	4
	GES67004	PROJECT ASSESSMENT (EVALUACIÓN DE PROYECTOS)	Core/Required	4
	ECO61020	MACROECONOMICS AND BUSINESS (MACROECONOMÍA Y NEGOCIOS)	Core/Required	4
	FIN65005	MERGERS & ACQUISITIONS (MERGERS & ACQUISITIONS)	Core/Required	4
		ELECTIVE 2 (ELECTIVO 2)	Elective	4
9	FIN52024	HEDGING INSTRUMENTS (INSTRUMENTOS PARA COBERTURA DE RIESGOS)	Core/Required	4
	LDR51006	ORGANIZATIONAL LEADERSHIP (LIDERAZGO ORGANIZACIONAL)	General Education	4
	GES67040	CAPSTONE PROJECT (PROYECTO INTEGRADOR)	Core/Required	4
	FIN52027	RISK MANAGEMENT (GESTIÓN DE RIESGOS)	Core/Required	4
	INV62005	RESEARCH PAPER SEMINAR (SEMINARIO DE TRABAJO DE INVESTIGACIÓN)	Core/Required	2

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
		ELECTIVE 3 (ELECTIVO 3)	Elective	4
10	FIN66029	TOPICS IN FINANCE (TÓPICOS DE FINANZAS)	Core/Required	4
	FIN66030	SECURITIES PORTFOLIO MANAGEMENT (GESTIÓN DE CARTERA DE VALORES)	Core/Required	4
	INV62006	APPLIED RESEARCH PROJECT SEMINAR (SEMINARIO DE TRABAJO DE INVESTIGACIÓN APLICADA)	Core/Required	4
		ELECTIVE 4 (ELECTIVO 4)	Elective	4
		ELECTIVE 5 (ELECTIVO 5)	Elective	4

Economics

Duration of Program: 200 credits or 10 semesters

Method of Delivery: Hybrid

Academic Degree: Bachelor's Degree in Economics

Professional Title: Licentiate in Economics

In order to obtain the professional degree of the program, it is mandatory to first obtain the academic degree of bachelor and then the approval of a thesis or work of professional proficiency.

More information at: <https://usil.edu.pe/transparencia/estatutos-reglamentos>

Only for the professional exercise in public entities and the subscription of official documents, it is required to be an active member of the corresponding Professional College.

Academic Objectives

The academic objective(s) of the ECONOMICS program of the Universidad San Ignacio de Loyola is (are):

- To train professionals with a high component in the analysis, evaluation and prediction of business, economic and social scenarios.
- To train professionals with management and leadership skills for the application of their knowledge in national and international projects required by the modern world for the effective transformation of their environment.

Program Learning Outcomes (PLO) by Level

PLO1: Economic Fundamentals
N1: Identifies the economic and social environment through currents of economic theory to differentiate approaches to the application of economic policies at a national or international level.
N2: Explains economic theories to create new trends in economic and financial estimation at a national or international level.
N3: Analyzes the economic, social, political, and legal environment with a forward-looking vision to identify trends or projections of variables under analysis with the greatest possible certainty in a national or international setting.
PLO2: Economic tools
N1: Describe economic models according to their objective and characteristics in order to apply them correctly in the labor field and in an environment of accelerated technological and social changes.
N2: Compare determination and projection models to properly use the combination of variables in an environment of accelerated technological and social change.
N3: Applies economic and financial models and tools to evaluate the feasibility of public and/or private projects in an environment of accelerated technological and social change.
PLO3: Economic policy
N1: Identifies and organizes economic policy resources and tools to improve the social, economic, and environmental environment from a social, economic, and environmental approach.

N2: Analyzes the criteria of efficiency and effectiveness of macroeconomic and microeconomic variables to achieve the optimal point of economic-social well-being from a social, economic, and environmental approach.

N3: Evaluates the efficiency and effectiveness of economic policy instruments to promote strategic alliances with the private sector from a social, economic, and environmental perspective.

Internships

Students must complete a minimum of six hundred (600) hours in any formative mode, which have to be related to the program of origin. These practices can be done in two periods of three hundred (300) hours each.

Curriculum: Economics

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
1	GES51058	BUSINESS ADMINISTRATION (ADMINISTRACIÓN PARA LOS NEGOCIOS)	General Education	3
	ECO62002	CURRENTS OF ECONOMIC THOUGHT (CORRIENTES DEL PENSAMIENTO ECONÓMICO)	Core/Required	4
	ENG42044	ENGLISH I (ENGLISH I)	General Education	5
	COM42028	LANGUAGE AND COMMUNICATION I (LENGUAJE Y COMUNICACIÓN I)	General Education	4
	MAT42031	MATHEMATICS (MATEMÁTICA)	General Education	4
2	GLB41005	PERU IN A GLOBAL CONTEXT (REALIDAD NACIONAL Y GLOBALIZACIÓN)	General Education	3
	ECO51031	ECONOMICS PRINCIPLES (PRINCIPIOS DE ECONOMÍA)	Core/Required	3
	ENG42049	ENGLISH II (ENGLISH II)	General Education	5
	COM42027	LANGUAGE AND COMMUNICATION II (LENGUAJE Y COMUNICACIÓN II)	General Education	4
	MAP41001	APPLIED MATHEMATICS (MATEMÁTICA APLICADA)	Core/Required	4
3	ETM41012	ETHICS AND CITIZENSHIP (ÉTICA Y CIUDADANÍA)	General Education	3
	ECO62011	APPLIED MATHEMATICAL ECONOMICS I (ECONOMÍA MATEMÁTICA APLICADA I)	Core/Required	4
	ENG42047	ENGLISH III (ENGLISH III)	Core/Required	5
	EST42009	DESCRIPTIVE AND INFERENTIAL STATISTICS (ESTADÍSTICA DESCRIPTIVA E INFERENCIA ESTADÍSTICA)	General Education	4
	ECO51025	MICROECONOMICS (MICROECONOMÍA)	Core/Required	4
4	INV41054	SCIENTIFIC RESEARCH METHODOLOGY (METODOLOGÍA DE LA INVESTIGACIÓN CIENTÍFICA)	General Education	4
	ENG42048	ENGLISH IV (ENGLISH IV)	Core/Required	5
	EST42010	STATISTICS FOR ECONOMISTS (ESTADÍSTICA PARA ECONOMISTAS)	Core/Required	4
	ECO61022	MACROECONOMICS I (MACROECONOMÍA I)	Core/Required	4
	ECO51035	INTERMEDIATE MICROECONOMICS (MICROECONOMÍA INTERMEDIA)	Core/Required	4
5	ECO61024	ECONOMETRICS I (ECONOMETRÍA I)	Core/Required	4

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
	ECO62010	APPLIED MATHEMATICAL ECONOMICS II (ECONOMÍA MATEMÁTICA APLICADA II)	Core/Required	4
	MAR52018	MARKETING (MARKETING)	General Education	3
	RSO41001	FUNDAMENTALS OF SUSTAINABLE LEADERSHIP (FUNDAMENTOS DEL LIDERAZGO SOSTENIBLE)	General Education	3
	IIS52043	FUNDAMENTALS OF DIGITAL COMPETENCIES (FUNDAMENTOS EN COMPETENCIAS DIGITALES)	General Education	3
	CGE51009	FUNDAMENTALS OF ACCOUNTING AND FINANCE (FUNDAMENTOS CONTABLES Y FINANCIEROS)	Core/Required	3
6	ECO61025	ECONOMETRICS II (ECONOMETRÍA II)	Core/Required	4
	FIN52025	FINANCIAL MATHEMATICS (MATEMÁTICA FINANCIERA)	Core/Required	4
	ECO61020	MACROECONOMICS AND BUSINESS (MACROECONOMÍA Y NEGOCIOS)	Core/Required	4
	GES41055	BUSINESS OPPORTUNITIES (OPORTUNIDADES DE NEGOCIOS)	General Education	3
	MKA57018	MARKET RESEARCH AND ANALYSIS (INVESTIGACIÓN Y ANÁLISIS DE MERCADO)	Core/Required	4
7	ECO51034	INTERNATIONAL ECONOMICS (ECONOMÍA INTERNACIONAL)	Core/Required	4
	ECO61023	MACROECONOMICS II (MACROECONOMÍA II)	Core/Required	4
	FIN56025	PUBLIC FINANCE (PUBLIC FINANCE)	Core/Required	4
	INV51060	SCIENTIFIC RESEARCH METHODS (MÉTODOS DE INVESTIGACIÓN CIENTÍFICA)	Core/Required	4
	FIN53005	FINANCIAL MANAGEMENT I (GESTIÓN FINANCIERA I)	Core/Required	4
8	GES67088	ECONOMIC EVALUATION OF PROJECTS (ECONOMIC EVALUATION OF PROJECTS)	Core/Required	4
	ECO51032	MONETARY THEORY (MONETARY THEORY)	Core/Required	4
	FIN65007	FINANCIAL ECONOMETRICS (ECONOMETRÍA FINANCIERA)	Core/Required	4
	ECO52017	PERUVIAN ECONOMY (PERUVIAN ECONOMY)	Core/Required	4
		ELECTIVE 1 (ELECTIVO 1)	Elective	4
9	INV61067	ECONOMICS RESEARCH SEMINAR (SEMINARIO DE INVESTIGACIÓN EN ECONOMÍA)	Core/Required	4
	ECP61003	ECONOMIC POLICY (ECONOMIC POLICY)	Core/Required	4
	ECS51003	PLAY THEORY FOR DECISION MAKING (TEORÍA DE LOS JUEGOS PARA LA TOMA DE DECISIONES)	Core/Required	4

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
		ELECTIVE 2 (ELECTIVO 2)	Elective	4
		ELECTIVE 3 (ELECTIVO 3)	Elective	4
10	INV61068	CAPSTONE PROJECT FOR ECONOMISTS (PROYECTO INTEGRADOR PARA ECONOMISTAS)	Core/Required	5
	INV61066	PATENT RESEARCH AND DEVELOPMENT (INVESTIGACIÓN Y DESARROLLO DE PATENTES)	Core/Required	4
		ELECTIVE 4 (ELECTIVO 4)	Elective	4
		ELECTIVE 5 (ELECTIVO 5)	Elective	4
		ELECTIVE 6 (ELECTIVO 6)	Elective	4

Economics and Finance

Duration of Program: 200 credits or 10 semesters

Method of Delivery: Hybrid

Academic Degree: Bachelor's Degree in Economics and Finance

Professional Title: Licentiate in Economics and Finance

In order to obtain the professional degree of the program, it is mandatory to first obtain the academic degree of bachelor and then the approval of a thesis or work of professional proficiency.

More information at: <https://usil.edu.pe/transparencia/estatutos-reglamentos>

Only for the professional exercise in public entities and the subscription of official documents, it is required to be an active member of the corresponding Professional College.

Academic Objectives

The study program of ECONOMICS AND FINANCE at San Ignacio de Loyola University has as its academic objective(s):

- To train professionals with high competence in the analysis, evaluation and Economic forecasting of corporate or public finance, with social responsibility and leadership.
- To train professionals capable of applying their economic and financial knowledge and skills to the demands of the modern world for the effective transformation of their environment.

Program Learning Outcomes (PLO) by Level

PLO1: Fundamentals and Financial Instruments
N1: Identifies economic-financial tools to achieve profit maximization and greater social welfare in private and public institutions.
N2: Implements knowledge of finance for the proper execution of business policies in financial markets.
N3: Analyzes financial portfolios to identify opportunities for efficiency in the investments of companies, corporations, and public institutions.
PLO2: Economic and Financial Models
N1: Identify economic optimization models to achieve efficiency in financial decisions.
N2: Proposes economic and financial models to improve efficiency in the allocation and distribution of resources.
N3: Creates economic models for adequate economic and financial management in public and private institutions.
PLO3: Economic and Financial Policies
N1: Characterizes economic and financial markets to analyze new market trends.
N2: Organizes economic and financial policies to analyze new competitive markets taking into account economic and financial indicators.
N3: Develops projection policies for variables related to corporate finance and public finance to improve the efficiency of economic and social indicators.

Internships

Students must complete a minimum of six hundred (600) hours in any formative mode, which have to be related to the program of origin. These practices can be done in two periods of three hundred (300) hours each.

Curriculum: Economics and Finance

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
1	GES51058	BUSINESS ADMINISTRATION (ADMINISTRACIÓN PARA LOS NEGOCIOS)	General Education	3
	ECO62002	CURRENTS OF ECONOMIC THOUGHT (CORRIENTES DEL PENSAMIENTO ECONÓMICO)	Core/Required	4
	ENG42044	ENGLISH I (ENGLISH I)	General Education	5
	COM42028	LANGUAGE AND COMMUNICATION I (LENGUAJE Y COMUNICACIÓN I)	General Education	4
	MAT42031	MATHEMATICS (MATEMÁTICA)	General Education	4
2	GLB41005	PERU IN A GLOBAL CONTEXT (REALIDAD NACIONAL Y GLOBALIZACIÓN)	General Education	3
	ECO51031	ECONOMICS PRINCIPLES (PRINCIPIOS DE ECONOMÍA)	Core/Required	3
	ENG42049	ENGLISH II (ENGLISH II)	General Education	5
	COM42027	LANGUAGE AND COMMUNICATION II (LENGUAJE Y COMUNICACIÓN II)	General Education	4
	MAP41001	APPLIED MATHEMATICS (MATEMÁTICA APLICADA)	Core/Required	4
3	CGE51010	FUNDAMENTALS OF ACCOUNTING AND FINANCE (FUNDAMENTOS CONTABLES Y FINANCIEROS)	Core/Required	3
	ECO62011	APPLIED MATHEMATICAL ECONOMICS I (ECONOMÍA MATEMÁTICA APLICADA I)	Core/Required	4
	ENG42047	ENGLISH III (ENGLISH III)	Core/Required	5
	EST42009	DESCRIPTIVE AND INFERENTIAL STATISTICS (ESTADÍSTICA DESCRIPTIVA E INFERENCIA ESTADÍSTICA)	General Education	4
	ECO51025	MICROECONOMICS (MICROECONOMÍA)	Core/Required	4
4	ENG42048	ENGLISH IV (ENGLISH IV)	Core/Required	5
	EST42010	STATISTICS FOR ECONOMISTS (ESTADÍSTICA PARA ECONOMISTAS)	Core/Required	4
	ECO61022	MACROECONOMICS I (MACROECONOMÍA I)	Core/Required	4
	ECO51035	INTERMEDIATE MICROECONOMICS (MICROECONOMÍA INTERMEDIA)	Core/Required	4
	ETM41012	ETHICS AND CITIZENSHIP (ÉTICA Y CIUDADANÍA)	General Education	3
5	ECO61024	ECONOMETRICS I (ECONOMETRÍA I)	Core/Required	4
	FIN52025	FINANCIAL MATHEMATICS (MATEMÁTICA FINANCIERA)	Core/Required	4

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
	MAR52018	MARKETING (MARKETING)	General Education	3
	RSO41001	FUNDAMENTALS OF SUSTAINABLE LEADERSHIP (FUNDAMENTOS DEL LIDERAZGO SOSTENIBLE)	General Education	3
	INV41054	SCIENTIFIC RESEARCH METHODOLOGY (METODOLOGÍA DE LA INVESTIGACIÓN CIENTÍFICA)	General Education	4
	IIS52043	FUNDAMENTALS OF DIGITAL COMPETENCIES (FUNDAMENTOS EN COMPETENCIAS DIGITALES)	General Education	3
6	ECO61025	ECONOMETRICS II (ECONOMETRÍA II)	Core/Required	4
	FIN53005	FINANCIAL MANAGEMENT I (GESTIÓN FINANCIERA I)	Core/Required	4
	ECO61020	MACROECONOMICS AND BUSINESS (MACROECONOMÍA Y NEGOCIOS)	Core/Required	4
	MKA57018	MARKET RESEARCH AND ANALYSIS (INVESTIGACIÓN Y ANÁLISIS DE MERCADO)	Core/Required	4
	GES41055	BUSINESS OPPORTUNITIES (OPORTUNIDADES DE NEGOCIOS)	General Education	3
7	ECO51034	INTERNATIONAL ECONOMICS (ECONOMÍA INTERNACIONAL)	Core/Required	4
	FIN53006	FINANCIAL MANAGEMENT II (GESTIÓN FINANCIERA II)	Core/Required	4
	FIN56025	PUBLIC FINANCE (PUBLIC FINANCE)	Core/Required	4
	INV51060	SCIENTIFIC RESEARCH METHODS (MÉTODOS DE INVESTIGACIÓN CIENTÍFICA)	Core/Required	4
	ECO52017	PERUVIAN ECONOMY (PERUVIAN ECONOMY)	Core/Required	4
8	GES67088	ECONOMIC EVALUATION OF PROJECTS (ECONOMIC EVALUATION OF PROJECTS)	Core/Required	4
	ECO51032	MONETARY THEORY (MONETARY THEORY)	Core/Required	4
	FIN65007	FINANCIAL ECONOMETRICS (ECONOMETRÍA FINANCIERA)	Core/Required	4
	FIN54008	FINANCIAL MARKETS (MERCADOS FINANCIEROS)	Core/Required	4
		ELECTIVE 1 (ELECTIVO 1)	Elective	4
9	INV61067	ECONOMICS RESEARCH SEMINAR (SEMINARIO DE INVESTIGACIÓN EN ECONOMÍA)	Core/Required	4
	ECP61003	ECONOMIC POLICY (ECONOMIC POLICY)	Core/Required	4
	ECS51003	PLAY THEORY FOR DECISION MAKING (TEORÍA DE LOS JUEGOS PARA LA TOMA DE DECISIONES)	Core/Required	4
	BRC51006	BUSINESS BANKING (BANCA DE NEGOCIOS)	Core/Required	4
		ELECTIVE 2 (ELECTIVO 2)	Elective	4

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
10	INV61068	CAPSTONE PROJECT FOR ECONOMISTS (PROYECTO INTEGRADOR PARA ECONOMISTAS)	Core/Required	5
	INV61066	PATENT RESEARCH AND DEVELOPMENT (INVESTIGACIÓN Y DESARROLLO DE PATENTES)	Core/Required	4
		ELECTIVE 3 (ELECTIVO 3)	Elective	4
		ELECTIVE 4 (ELECTIVO 4)	Elective	4
		ELECTIVE 5 (ELECTIVO 5)	Elective	4

Economics and International Business

Duration of Program: 200 credits or 10 semesters

Method of Delivery: Hybrid

Academic Degree: Bachelor's Degree in Economics and International Business

Professional Title: Licentiate in Economics and International Business

In order to obtain the professional degree of the program, it is mandatory to first obtain the academic degree of bachelor and then the approval of a thesis or work of professional proficiency. More information at: <https://usil.edu.pe/transparencia/estatutos-reglamentos>

Only for the professional exercise in public entities and the subscription of official documents, it is required to be an active member of the corresponding Professional College.

Academic Objectives

The study program of ECONOMICS AND INTERNATIONAL BUSINESS of San Ignacio de Loyola University has as its academic objective(s):

- To train professionals with high competence in the Design, Analysis and economic management of international ventures and businesses.
- To train professionals with social responsibility and leadership for the application of their knowledge of international trade according to the demands of the globalized world.

Program Learning Outcomes (PLO) by Level

PLO1: International Trade
N1: Identify trend models of international trade in order to know their appropriate use in the international market.
N2: Differentiates international economic models to improve conditions of international competitiveness of industries.
N3: Analyze trade trends in international markets to take advantage of local entrepreneurship opportunities.
PLO2: International Trade Models
N1: Describes economic models according to the requirements of international trade in order to achieve competitiveness in the international market.
N2: Compares international economic models according to the availability of factors of production to maximize corporate profits.
N3: Develops International Trade models to contribute to the competitiveness of private and public institutions, taking into account the available resources.
PLO3: International Trade Projects.
N1: Identifies opportunities for international trade projects to generate economic and social benefits, meeting the needs of the international market.
N2: Elaborates export and import projects on international business taking into account the available resources.
N3: Implements export, import and other activities of the international business chain to generate economic and financial indicators considering trade trends.

Internships

Students must complete a minimum of six hundred (600) hours in any formative mode, which have to be related to the program of origin. These practices can be done in two periods of three hundred (300) hours each.

Curriculum: Economics and International Business

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
1	GES51058	BUSINESS ADMINISTRATION (ADMINISTRACIÓN PARA LOS NEGOCIOS)	General Education	3
	ECO62002	CURRENTS OF ECONOMIC THOUGHT (CORRIENTES DEL PENSAMIENTO ECONÓMICO)	Core/Required	4
	ENG42044	ENGLISH I (ENGLISH I)	General Education	5
	COM42028	LANGUAGE AND COMMUNICATION I (LENGUAJE Y COMUNICACIÓN I)	General Education	4
	MAT42031	MATHEMATICS (MATEMÁTICA)	General Education	4
2	GLB41005	PERU IN A GLOBAL CONTEXT (REALIDAD NACIONAL Y GLOBALIZACIÓN)	General Education	3
	ECO51031	ECONOMICS PRINCIPLES (PRINCIPIOS DE ECONOMÍA)	Core/Required	3
	ENG42049	ENGLISH II (ENGLISH II)	General Education	5
	COM42027	LANGUAGE AND COMMUNICATION II (LENGUAJE Y COMUNICACIÓN II)	General Education	4
	MAP41001	APPLIED MATHEMATICS (MATEMÁTICA APLICADA)	Core/Required	4
3	CGE51010	FUNDAMENTALS OF ACCOUNTING AND FINANCE (FUNDAMENTOS CONTABLES Y FINANCIEROS)	Core/Required	3
	ECO62011	APPLIED MATHEMATICAL ECONOMICS I (ECONOMÍA MATEMÁTICA APLICADA I)	Core/Required	4
	ENG42047	ENGLISH III (ENGLISH III)	Core/Required	5
	EST42009	DESCRIPTIVE AND INFERENTIAL STATISTICS (ESTADÍSTICA DESCRIPTIVA E INFERENCIA ESTADÍSTICA)	General Education	4
	ECO51025	MICROECONOMICS (MICROECONOMÍA)	Core/Required	4
4	ENG42048	ENGLISH IV (ENGLISH IV)	Core/Required	5
	EST42010	STATISTICS FOR ECONOMISTS (ESTADÍSTICA PARA ECONOMISTAS)	Core/Required	4
	ECO61022	MACROECONOMICS I (MACROECONOMÍA I)	Core/Required	4
	ECO51036	ECONOMIC REGULATION (REGULACIÓN ECONÓMICA)	Core/Required	4
	ETM41012	ETHICS AND CITIZENSHIP (ÉTICA Y CIUDADANÍA)	General Education	3
5	ECO61024	ECONOMETRICS I (ECONOMETRÍA I)	Core/Required	4
	FIN52025	FINANCIAL MATHEMATICS (MATEMÁTICA FINANCIERA)	Core/Required	4
	MAR52018	MARKETING (MARKETING)	General Education	3

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
	RSO41001	FUNDAMENTALS OF SUSTAINABLE LEADERSHIP (FUNDAMENTOS DEL LIDERAZGO SOSTENIBLE)	General Education	3
	INV41054	SCIENTIFIC RESEARCH METHODOLOGY (METODOLOGÍA DE LA INVESTIGACIÓN CIENTÍFICA)	General Education	4
	IIS52043	FUNDAMENTALS OF DIGITAL COMPETENCIES (FUNDAMENTOS EN COMPETENCIAS DIGITALES)	General Education	3
6	ECO61025	ECONOMETRICS II (ECONOMETRÍA II)	Core/Required	4
	FIN53005	FINANCIAL MANAGEMENT I (GESTIÓN FINANCIERA I)	Core/Required	4
	ECO61020	MACROECONOMICS AND BUSINESS (MACROECONOMÍA Y NEGOCIOS)	Core/Required	4
	MKA57018	MARKET RESEARCH AND ANALYSIS (INVESTIGACIÓN Y ANÁLISIS DE MERCADO)	Core/Required	4
	GES41055	BUSINESS OPPORTUNITIES (OPORTUNIDADES DE NEGOCIOS)	General Education	3
7	ECO51034	INTERNATIONAL ECONOMICS (ECONOMÍA INTERNACIONAL)	Core/Required	4
	DER52040	LEGAL ISSUES (BASES LEGALES)	Core/Required	4
	ECO52017	PERUVIAN ECONOMY (PERUVIAN ECONOMY)	Core/Required	4
	INV51060	SCIENTIFIC RESEARCH METHODS (MÉTODOS DE INVESTIGACIÓN CIENTÍFICA)	Core/Required	4
	NIN62012	INTERNATIONAL TRADE I: IMPORTS AND EXPORTS (INTERNATIONAL TRADE I: IMPORTS AND EXPORTS)	Core/Required	4
8	GES67088	ECONOMIC EVALUATION OF PROJET (ECONOMIC EVALUATION OF PROJET)	Core/Required	4
	ECO51032	MONETARY THEORY (MONETARY THEORY)	Core/Required	4
	FIN56023	INTERNATIONAL FINANCE (INTERNATIONAL FINANCE)	Core/Required	4
	NIN62011	INTERNATIONAL TRADE II: LOGISTICS (INTERNATIONAL TRADE II: LOGISTICS)	Core/Required	4
		ELECTIVE 1 (ELECTIVO 1)	Elective	4
9	INV61067	ECONOMICS RESEARCH SEMINAR (SEMINARIO DE INVESTIGACIÓN EN ECONOMÍA)	Core/Required	4
	ECP61003	ECONOMIC POLICY (ECONOMIC POLICY)	Core/Required	4
	ECS51003	PLAY THEORY FOR DECISION MAKING (TEORÍA DE LOS JUEGOS PARA LA TOMA DE DECISIONES)	Core/Required	4
	ECO51033	GLOBAL ECONOMY (GLOBAL ECONOMY)	Core/Required	4
		ELECTIVE 2 (ELECTIVO 2)	Elective	4

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
10	INV61068	CAPSTONE PROJECT FOR ECONOMISTS (PROYECTO INTEGRADOR PARA ECONOMISTAS)	Core/Required	5
	INV61066	PATENT RESEARCH AND DEVELOPMENT (INVESTIGACIÓN Y DESARROLLO DE PATENTES)	Core/Required	4
		ELECTIVE 3 (ELECTIVO 3)	Elective	4
		ELECTIVE 4 (ELECTIVO 4)	Elective	4
		ELECTIVE 5 (ELECTIVO 5)	Elective	4

Entrepreneurship and Business Development

Duration of Program: 200 credits or 10 semesters

Method of Delivery: Hybrid

Academic Degree: Bachelor's Degree in Entrepreneurship and Business Development

Professional Title: Licentiate in Entrepreneurship and Business Development

In order to obtain the professional degree of the program, it is mandatory to first obtain the academic degree of bachelor and then the approval of a thesis or work of professional proficiency.

More information at: <https://usil.edu.pe/transparencia/estatutos-reglamentos>

Academic Objectives

The academic objective(s) of the ENTREPRENEURSHIP AND BUSINESS DEVELOPMENT program of the Universidad San Ignacio de Loyola is (are):

- To train professionals specialized in the creation and management of companies with solid knowledge of management, especially in the field of entrepreneurship, marketing and finance.
- Manage change and take advantage of the opportunities in their environment, building bridges with the various agents of society.
- Lead teams to promote innovation, intrapreneurship and entrepreneurship based on market opportunities.
- Perform globally and efficiently in their own company or in any department of different organizations, promoting a culture of entrepreneurship, sustainable development and competitiveness.

Program Learning Outcomes (PLO) by Level

PLO1: Strategic Planning
N1: Recognizes the functional areas of the organization as well as the theories, tools, and techniques of planning, with the aim of having a better vision of the company.
N2: Uses management models and tools, applying methodologies to evaluate environments and formulate goals or objectives, to determine the viability of the company.
N3: Strategically plans in the short, medium, and long term the future of an organization or work area (marketing, accounting, finance, human resources, operations, and logistics) establishing the expected results and the means to achieve them.
PLO2: Creativity and entrepreneurship
N1: Identify important elements of entrepreneurship to create and lead business projects with ethics and responsibility that contribute to the development of the business and social context.
N2: Prepare an assessment of personal resources as an entrepreneur to have the necessary elements to start sustainable ventures.
N3: Designs business models based on the detection of market opportunities using a business plan to achieve their business objectives by responding to the needs of the environment.
PLO3: Management

N1: Identify the administrative processes of the organization to understand the functions and activities within the organizational chart.
N2: Analyzes processes and human capital requirements to propose improvements aimed at achieving institutional objectives.
N3: Manages the processes and human resources of the organization for the achievement of institutional objectives, considering the nature of the organization.
PLO4: Working Capital
N1: Identifies the components of the operating cycle and cash cycle in an organization, as well as the concept of the value of money over time.
N2: Analyze each of the components of the operational and effective cycle to propose alternatives that optimize the use of working capital in the organization.
N3: Efficiently manages the use of working capital in the organization, applying proposals that generate value through the efficient management of short-term resources.

Internships

Students must complete a minimum of six hundred (600) hours in any formative mode, which have to be related to the program of origin. These practices can be done in two periods of three hundred (300) hours each.

Curriculum: Entrepreneurship and Business Development

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
1	ENG42044	ENGLISH I (ENGLISH I)	General Education	5
	GES51058	BUSINESS ADMINISTRATION (ADMINISTRACIÓN PARA LOS NEGOCIOS)	Core/Required	3
	COM42024	LANGUAGE AND COMMUNICATION I (LENGUAJE Y COMUNICACIÓN I)	General Education	4
	MAT42030	MATHEMATICS (MATEMÁTICA)	General Education	4
	GLB41004	PERU IN A GLOBAL CONTEXT (REALIDAD NACIONAL Y GLOBALIZACIÓN)	General Education	3
2	ENG42049	ENGLISH II (ENGLISH II)	General Education	5
	ECO51030	ECONOMICS PRINCIPLES (PRINCIPIOS DE ECONOMÍA)	General Education	3
	EPD51001	ENTREPRENEURIAL SPIRIT (ESPÍRITU EMPRESARIAL)	Core/Required	4
	COM42025	LANGUAGE AND COMMUNICATION II (LENGUAJE Y COMUNICACIÓN II)	General Education	4
	IIS52043	FUNDAMENTALS OF DIGITAL COMPETENCIES (FUNDAMENTOS EN COMPETENCIAS DIGITALES)	General Education	3
	CGE51009	FUNDAMENTALS OF ACCOUNTING AND FINANCE (FUNDAMENTOS CONTABLES Y FINANCIEROS)	Core/Required	3
3	ENG42047	ENGLISH III (ENGLISH III)	Core/Required	5
	EST42008	DESCRIPTIVE AND INFERENTIAL STATISTICS (ESTADÍSTICA DESCRIPTIVA E INFERENCIA ESTADÍSTICA)	General Education	4
	GES51056	BUSINESS MANAGEMENT (GESTIÓN DE EMPRESAS)	Core/Required	4
	MAR52018	MARKETING (MARKETING)	Core/Required	3
	ETM41011	ETHICS AND CITIZENSHIP (ÉTICA Y CIUDADANÍA)	General Education	3
4	ENG42048	ENGLISH IV (ENGLISH IV)	Core/Required	5
	RSO41001	FUNDAMENTALS OF SUSTAINABLE LEADERSHIP (FUNDAMENTOS DEL LIDERAZGO SOSTENIBLE)	General Education	3
	EPD51002	BUSINESS IDEAS AND OPPORTUNITIES (PROSPECTIVA DE IDEAS Y OPORTUNIDADES DE NEGOCIOS)	Core/Required	4
	CAP61035	ADVANCED ACCOUNTING (CONTABILIDAD AVANZADA)	Core/Required	4
	API51009	BUSINESS IT (INFORMÁTICA EMPRESARIAL)	Core/Required	3

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
5	GES41055	BUSINESS OPPORTUNITIES (OPORTUNIDADES DE NEGOCIOS)	General Education	3
	INV41054	SCIENTIFIC RESEARCH METHODOLOGY (METODOLOGÍA DE LA INVESTIGACIÓN CIENTÍFICA)	General Education	4
	FIN52025	FINANCIAL MATHEMATICS (MATEMÁTICA FINANCIERA)	Core/Required	4
	DRH62001	ORGANIZATIONAL BEHAVIOR AND ENVIRONMENT (COMPORTAMIENTO Y CLIMA ORGANIZACIONAL)	General Education	4
	GES62009	ENTREPRENEURIAL CAREER PLAN (PLAN DE CARRERA EMPRESARIAL)	Core/Required	4
6	DER53010	BUSINESS LAW (DERECHO PARA EMPRESARIOS)	Core/Required	4
	CAP61036	COST ACCOUNTING (CONTABILIDAD DE COSTOS)	Core/Required	4
	MKA57018	MARKET RESEARCH AND ANALYSIS (INVESTIGACIÓN Y ANÁLISIS DE MERCADO)	Core/Required	4
	DRH51022	HUMAN RESOURCE MANAGEMENT (GERENCIA DE CAPITAL HUMANO)	Core/Required	4
	FIN53005	FINANCIAL MANAGEMENT I (GESTIÓN FINANCIERA I)	Core/Required	4
7	MKA57005	ADVANCED MARKET RESEARCH (INVESTIGACIÓN Y ANÁLISIS DE MERCADOS AVANZADA)	Core/Required	4
	FIN53006	FINANCIAL MANAGEMENT II (GESTIÓN FINANCIERA II)	Core/Required	4
	ECO51025	MICROECONOMICS (MICROECONOMÍA)	Core/Required	4
	CIG52004	OPERATIONS AND LOGISTICS (OPERACIONES Y LOGÍSTICA)	Core/Required	4
		ELECTIVE 1 (ELECTIVO 1)	Elective	4
8	GES64025	FINANCIAL STRATEGIES (ESTRATEGIAS FINANCIERAS)	Core/Required	4
	GES53022	MANAGERIAL STRATEGIES (ESTRATEGIAS GERENCIALES)	Core/Required	4
	CIG52006	SUPPLY CHAIN MANAGEMENT (GESTIÓN DE LA CADENA DE SUMINISTRO)	Core/Required	4
	GES67004	PROJECT ASSESSMENT (EVALUACIÓN DE PROYECTOS)	Core/Required	4
		ELECTIVE 2 (ELECTIVO 2)	Elective	4
9	GES57066	PROJECT MANAGEMENT (PROJECT MANAGEMENT)	Core/Required	4
	GES67040	CAPSTONE PROJECT (PROYECTO INTEGRADOR)	Core/Required	4
	INV62005	RESEARCH PAPER SEMINAR (SEMINARIO DE TRABAJO DE INVESTIGACIÓN)	Core/Required	2

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
	TII61003	DIGITAL BUSINESS TRANSFORMATION (TRANSFORMACIÓN DIGITAL EMPRESARIAL)	Core/Required	4
	GES55013	MARKETING MANAGEMENT (GERENCIA DE MARKETING)	Core/Required	4
		ELECTIVE 3 (ELECTIVO 3)	Elective	4
10	GES67069	BUSINESS INCUBATION (INCUBACIÓN EMPRESARIAL)	Core/Required	4
	INV62006	APPLIED RESEARCH PROJECT SEMINAR (SEMINARIO DE TRABAJO DE INVESTIGACIÓN APLICADA)	Core/Required	4
	GES53034	STRATEGIC PLANNING AND MANAGEMENT (PLANEAMIENTO Y GESTIÓN ESTRATÉGICA)	Core/Required	4
		ELECTIVE 4 (ELECTIVO 4)	Elective	4
		ELECTIVE 5 (ELECTIVO 5)	Elective	4

International Business

Duration of Program: 200 credits or 10 semesters

Method of Delivery: Hybrid

Academic Degree: Bachelor's Degree in International Business

Professional Title: Licentiate in International Business

In order to obtain the professional degree of the program, it is mandatory to first obtain the academic degree of bachelor and then the approval of a thesis or work of professional proficiency.

More information at: <https://usil.edu.pe/transparencia/estatutos-reglamentos>

Academic Objectives

The Academic Program of International Business at San Ignacio de Loyola University has as its academic objective the formation of international professionals with cutting-edge competencies that allow them to form their own companies in Peru or in the world, making use of the different strategic alliances in order to evaluate the changing international environment in search of opportunities that allow them to earn more money and position their commercial brands abroad; in harmony with the different cultures and legal systems.

Program Learning Outcomes (PLO) by Level

PLO1: Process Evaluation
N1: Recognizes the theory of operations and optimization tools, using the concepts raised in the basic business courses of the degree, to have an overview of the supply chain.
N2: Applies operations strategies using optimization tools to develop supply chain processes.
N3: Plans different processes of multimodal international physical distribution.
PLO2: Business Development
N1: Recognizes foreign trade regulations and international customs terms following current regulations to apply them in the planning of international trade strategies.
N2: Includes multilateral trade agreements following the guidelines and specifications of each agreement to take advantage of global markets.
N3: Analyzes the current regulations of national and international trade, considering the bilateral and multilateral agreements signed by Peru.
PLO3: Project Development
N1: Recognizes the financial, economic, and accounting tools according to the concepts proposed in the basic courses of the degree, to evaluate projects in a national environment.
N2: Analyzes investment projects using knowledge and tools to assess economic and financial viability in an international environment.
N3: Designs business or corporate strategies in the commercial field of goods, services, and international investment.
PLO4: Business Strategies
N1: Identify the different techniques of international commercial sales, following the principles of Commercial Management, to expand the appropriate strategies to the markets.
N2: Systematize the commercial management indices, developing a marketing plan to ensure

that it meets the objectives set.
N3: Applies tools, statistics, accounting, finance, and marketing to generate value in the organization.

Internships

Students must complete a minimum of six hundred (600) hours in any formative mode, which have to be related to the program of origin. These practices can be done in two periods of three hundred (300) hours each.

Curriculum: International Business

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
1	GES51055	BUSINESS ADMINISTRATION (ADMINISTRACIÓN PARA LOS NEGOCIOS)	General Education	4
	PSI53013	HUMAN DEVELOPMENT (DESARROLLO HUMANO)	General Education	4
	ENG42034	ENGLISH I (ENGLISH I)	General Education	4
	COM42021	SPANISH LANGUAGE AND LITERATURE I (LENGUAJE I)	General Education	4
	MAT41007	MATHEMATICS (MATEMÁTICA)	General Education	4
2	ECO51024	ECONOMICS (ECONOMÍA GENERAL)	General Education	4
	ENG42035	ENGLISH II (ENGLISH II)	General Education	4
	NIN51016	INTERNATIONAL BUSINESS (INTERNATIONAL BUSINESS)	Core/Required	4
	COM42022	SPANISH LANGUAGE AND LITERATURE II (LENGUAJE II)	General Education	4
	MAR52015	MARKETING (MARKETING)	Core/Required	4
3	ENG42036	ENGLISH III (ENGLISH III)	Core/Required	4
	EST41011	STATISTICS I (ESTADÍSTICA I)	General Education	4
	NIN62008	INTERNATIONAL TRADE I: IMPORTS AND EXPORTS (INTERNATIONAL TRADE I: IMPORTS AND EXPORTS)	Core/Required	4
	ECO51025	MICROECONOMICS (MICROECONOMÍA)	Core/Required	4
	GLB41003	PERU IN A GLOBAL CONTEXT (REALIDAD NACIONAL Y GLOBALIZACIÓN)	General Education	4
4	MKA57015	ANALYSIS OF CONSUMER BEHAVIOR (ANÁLISIS DEL COMPORTAMIENTO DEL CONSUMIDOR)	Core/Required	4
	CGE51007	ACCOUNTING (CONTABILIDAD GENERAL)	Core/Required	4
	ENG42037	ENGLISH IV (ENGLISH IV)	Core/Required	4
	EST41012	STATISTICS II (ESTADÍSTICA II)	General Education	4
	NIN62009	INTERNATIONAL TRADE II: LOGISTICS (INTERNATIONAL TRADE II: LOGISTICS)	Core/Required	4
	INV51056	RESEARCH METHODOLOGY (METODOLOGÍA DE LA INVESTIGACIÓN)	General Education	4
5	CAP61028	COST ACCOUNTING (CONTABILIDAD DE COSTOS)	Core/Required	4
	ENG42038	ENGLISH V (ENGLISH V)	Core/Required	4

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
	ETM41009	ETHICS AND CITIZENSHIP (ÉTICA Y CIUDADANÍA)	General Education	3
	API51008	INFORMATION TECHNOLOGY FOR BUSINESS (INFORMÁTICA PARA LOS NEGOCIOS)	Core/Required	4
	MAP51003	MATHEMATICS FOR FINANCE (MATEMÁTICA PARA LAS FINANZAS)	Core/Required	4
6	ENG42039	ENGLISH VI: RREL (ENGLISH VI: RREL)	Core/Required	3
	FIN52022	FINANCE (FINANZAS EMPRESARIALES)	Core/Required	4
	GES51056	BUSINESS MANAGEMENT (GESTIÓN DE EMPRESAS)	Core/Required	4
	NIN52005	INTERNATIONAL OPERATIONS (INTERNATIONAL OPERATIONS)	Core/Required	4
	MKA57018	MARKET RESEARCH AND ANALYSIS (INVESTIGACIÓN Y ANÁLISIS DE MERCADO)	Core/Required	4
7	FIN56023	INTERNATIONAL FINANCE (INTERNATIONAL FINANCE)	Core/Required	4
	NIN52004	INTERNATIONAL HUMAN RESOURCES (INTERNATIONAL HUMAN RESOURCES)	Core/Required	4
	MKA57016	INTERNATIONAL MARKET RESEARCH (INVESTIGACIÓN DE MERCADOS INTERNACIONALES)	Core/Required	4
	ECO61020	MACROECONOMICS AND BUSINESS (MACROECONOMÍA Y NEGOCIOS)	Core/Required	4
	MKA51061	GLOBAL MARKETING (MARKETING GLOBAL)	Core/Required	4
8	NIN51015	CUSTOMS (ADUANAS)	Core/Required	4
	DER52040	LEGAL ISSUES (BASES LEGALES)	Core/Required	4
	GES67081	PROJECT ASSESSMENT (EVALUACIÓN DE PROYECTOS)	Core/Required	4
	MKA51064	EXPORT PROMOTION AND MANAGEMENT (PROMOCIÓN Y GESTIÓN DE EXPORTACIONES)	Core/Required	4
		ELECTIVE 1 (ELECTIVO 1)	Elective	4
9	DER64083	INTERNATIONAL LAW (DERECHO INTERNACIONAL)	Core/Required	4
	MKA51062	NEGOTIATION AND COMMERCIAL LEADERSHIP (NEGOCIACIÓN Y LIDERAZGO COMERCIAL)	Core/Required	4
	ACG51006	CUSTOMS VALUATION (VALORACIÓN ADUANERA)	Core/Required	4
		ELECTIVE 2 (ELECTIVO 2)	Elective	4
		ELECTIVE 3 (ELECTIVO 3)	Elective	4
10	NIN61008	GLOBAL BUSINESS STRATEGY (GLOBAL BUSINESS STRATEGY)	Core/Required	4
	GES67083	CAPSTONE PROJECT (PROYECTO INTEGRADOR)	Core/Required	4

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
	INV62004	RESEARCH PAPER SEMINAR (SEMINARIO DE TRABAJO DE INVESTIGACIÓN)	Core/Required	2
		ELECTIVE 4 (ELECTIVO 4)	Elective	4
		ELECTIVE 5 (ELECTIVO 5)	Elective	4

International Business Administration

Duration of Program: 200 credits or 10 semesters

Method of Delivery: Hybrid

Academic Degree: Bachelor's Degree in International Business Administration

Professional Title: Licentiate in International Business Administration

In order to obtain the professional degree of the program, it is mandatory to first obtain the academic degree of bachelor and then the approval of a thesis or work of professional proficiency.

More information at: <https://usil.edu.pe/transparencia/estatutos-reglamentos>

Academic Objectives

The study program of INTERNATIONAL BUSINESS ADMINISTRATION of the Universidad San Ignacio de Loyola has as its academic objective(s):

- To train professionals capable of opening new markets anywhere in the world, managing and leading foreign trade projects in order to generate satisfaction and value in users, customers and the company, in local and global environments; with ethics and long-term social responsibility.

Program Learning Outcomes (PLO) by Level

PLO1: New Markets
N1: Recognizes the basic concepts of Market Research and Global Marketing, taking into account the collection and analysis of information, with regard to the world of business and the international market, carried out in a systematic way according to approaches and paradigms.
N2: Applies market development strategies using Market Research and Global Marketing concepts to support product entry into international markets.
N3: Develops market studies to diversify foreign trade towards new potential markets, generating value with optimal supply chain processes, using the regulatory framework of international free trade and customs agreements.
PLO2: Investment Opportunities
N1: Identify accounting, economic, and financial tools, taking into account economic models that are based on variables or phenomena that jointly affect the economic and financial situation of a country.
N2: Analyzes global economic and financial tools to propose investment projects that venture into new markets in an international environment.
N3: Proposes investment opportunities using financial, economic, and accounting tools to apply them to international projects.
PLO3: Import/Export Strategy
N1: Identify foreign trade regulations and international customs terms following foreign trade regulations to apply them in the planning of import/export strategies.
N2: Uses multilateral and bilateral trade agreements to enter new global markets, following the guidelines specified and negotiated in international trade agreements.
N3: Plans the company's import/export strategy using customs regulations and multinational international trade agreements in order to take the best economic and financial advantages

that global markets can offer.
PLO4: Business Plan
N1: Recognize economic, cultural, political, and legal differences according to International Business theory to understand the behavior of potential customers.
N2: Interprets the economic, cultural, political, and legal aspects considered in the business plan to develop the products or services to be offered in the international market, according to the preferences of the end consumer.
N3: Construct the business plan using the economic, cultural, political, and legal variables of the countries in which the company is interested in generating business to develop them in the international market.

Internships for Undergraduate Programs for Working Adults

Students are exempt of this requirement due to the nature of the program.

Curriculum: International Business Administration

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
1	CMO41003	ORAL AND WRITTEN COMMUNICATION (COMUNICACIÓN ORAL Y ESCRITA)	General Education	5
	SCG41015	NATIONAL REALITY (REALIDAD NACIONAL)	General Education	4
	ENG42040	ENGLISH I (ENGLISH I)	General Education	5
	MAT42029	BASIC MATHEMATICS (MATEMÁTICA BÁSICA)	General Education	5
	CEG42011	INTRODUCTION TO BUSINESS (INTRODUCCIÓN EMPRESARIAL)	Core/Required	3
2	MAT53003	MATHEMATICS FOR BUSINESS (MATEMÁTICA APLICADA A LOS NEGOCIOS)	Core/Required	5
	SFW42000	GENERAL TOPICS OF COMPUTER SCIENCE (TÓPICOS GENERALES DE LA CIENCIA DE LA COMPUTACIÓN)	General Education	5
	ENG42041	ENGLISH II (ENGLISH II)	General Education	5
	ETM41010	PHILOSOPHY AND ETHICS (FILOSOFÍA Y ÉTICA)	General Education	3
3	ENG42042	ENGLISH III (ENGLISH III)	Core/Required	5
	EST42007	DESCRIPTIVE STATISTICS AND STATISTICAL INFERENCE (ESTADÍSTICA DESCRIPTIVA E INFERENCIAL)	General Education	5
	RSO41000	LEADERSHIP AND SUSTAINABILITY (LIDERAZGO Y SOSTENIBILIDAD)	General Education	3
	MAR52016	INTRODUCTION TO MARKETING (INTRODUCCIÓN AL MARKETING)	Core/Required	3
	NIN51000	INTRODUCTION TO INTERNATIONAL BUSINESS (INTRODUCCIÓN A LOS NEGOCIOS INTERNACIONALES)	Core/Required	4
4	INV41053	RESEARCH METHODOLOGY (METODOLOGÍA DE LA INVESTIGACIÓN)	General Education	5
	ENG42043	ENGLISH IV (ENGLISH IV)	Core/Required	5
	TRA52006	INTERNATIONAL AND LOCAL TRANSPORTATION (TRANSPORTE INTERNACIONAL Y LOCAL)	Core/Required	5
	ECO51027	BASIC ECONOMICS (ECONOMÍA BÁSICA)	Core/Required	3
5	CGE51008	ACCOUNTING (CONTABILIDAD GENERAL)	Core/Required	5
	MAR54009	MARKET RESEARCH (INVESTIGACIÓN DE MERCADOS)	Core/Required	5
	GES52020	MANAGERIAL SKILLS (HABILIDADES GERENCIALES)	General Education	5

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
	ECO51028	GLOBAL ECONOMICS (ECONOMÍA GLOBAL)	Core/Required	4
6	GES52019	NEGOTIATIONS (NEGOCIACIONES)	Core/Required	5
	ACG51008	INTERNATIONAL TRADE AND CUSTOMS (COMERCIO INTERNACIONAL Y ADUANAS)	Core/Required	5
	CAP51034	COST ACCOUNTING (CONTABILIDAD DE COSTOS)	Core/Required	5
		ELECTIVE 1 (ELECTIVO 1)	Elective	5
7	FIN52023	FINANCE (FINANZAS)	Core/Required	5
	DER54049	INTERNATIONAL COMMERCIAL LAW (DERECHO COMERCIAL INTERNACIONAL)	Core/Required	5
	GES56025	LOGISTICS AND IPD (LOGÍSTICA Y DFI)	Core/Required	5
		ELECTIVE 2 (ELECTIVO 2)	Elective	5
8	CAP51035	MANAGEMENT ACCOUNTING (CONTABILIDAD GERENCIAL)	Core/Required	5
	GES53033	STRATEGIC PLANNING (PLANEAMIENTO ESTRATÉGICO)	Core/Required	5
	GES55014	OPERATIONS MANAGEMENT AND LOGISTICS (GERENCIA DE OPERACIONES Y LOGÍSTICA)	Core/Required	5
		ELECTIVE 3 (ELECTIVO 3)	Elective	5
9	GES57056	PROJECT ASSESSMENT (EVALUACIÓN DE PROYECTOS)	Core/Required	5
	INV61060	THESIS SEMINAR I (SEMINARIO DE TESIS I)	Core/Required	4
	NIN62010	RATING IN CUSTOMS (VALORACIÓN EN ADUANAS)	Core/Required	5
		ELECTIVE 4 (ELECTIVO 4)	Elective	5
10	ACG51007	INTERNATIONAL TRADE AND FINANCE (COMERCIO Y FINANZAS INTERNACIONALES)	Core/Required	5
	GES67086	CAPSTONE PROJECT (PROYECTO INTEGRADOR)	Core/Required	10
	CAP61032	INTEGRATED MANAGEMENT INFORMATION SYSTEMS (SISTEMAS INTEGRADOS DE INFORMACIÓN GERENCIAL)	Core/Required	5
	INV61061	THESIS SEMINAR II (SEMINARIO DE TESIS II)	Core/Required	4

Marketing

Duration of Program: credits or 10 semesters

Method of Delivery: Hybrid

Academic Degree: Bachelor's Degree in Marketing

Professional Title: Licentiate in Marketing

In order to obtain the professional degree of the program, it is mandatory to first obtain the academic degree of bachelor and then the approval of a thesis or work of professional proficiency.

More information at: <https://usil.edu.pe/transparencia/estatutos-reglamentos>

Academic Objectives

The Academic Program of Marketing at USIL aims at training leader professionals that are able to analyze social, economic and competitive variables at local, regional and global level through projects of investigation of markets, to establish objectives and to design Marketing plans that include the setting and implementation of pricing strategies, integrated marketing communication programs and marketing channel establishment, which will be based on the development of goods, services and ideas according to the needs, desires and demands of the objective markets, thus contributing to the welfare of society as a whole.

Program Learning Outcomes (PLO) by Level

PLO1: Market Research
N1: Know the different research methodologies and techniques.
N2: Implements the different research methodologies and techniques.
N3: Assesses different environments at regional, national, and international levels through various research.
PLO2: Financial Management and Control
N1: Learn about the different accounting and financial tools related to the management of commercial budgets.
N2: Use the different accounting and financial tools to efficiently manage business budgets
N3: Applies accounting and financial tools that allow efficient management of business budgets, supporting them orally and in writing in Spanish or English.
PLO3: Marketing Promotion
N1: Recognize the different integrated marketing communication tools
N2: Use the various integrated marketing communication tools to different contexts and situations
N3: Evaluate marketing communication strategies that allow you to achieve the established commercial objectives.
PLO4: Strategic Planning
N1: Identify the different parts of the marketing plan and the purpose of each of them
N2: Develop the different parts of the marketing plan according to the organization's objectives.

N3: Design and implement marketing plans based on the company's commercial and economic objectives in the short, medium, and long term.
PLO5: Organization and Leadership
N1: Recognizes the importance of the activities carried out in work teams and their day-to-day situations
N2: Develop work team activities, setting goals and responsibilities
N3: Plans, executes, and evaluates activities of various work teams in the short, medium, and long term with social responsibility.

Internships for Undergraduate Programs for Working Adults

Students are exempt of this requirement due to the nature of the program.

Curriculum: Marketing

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL, COURSE CREDIT/CLOCK HOURS
1	GES51055	BUSINESS ADMINISTRATION (ADMINISTRACIÓN PARA LOS NEGOCIOS)	General Education	4
	PSI53013	HUMAN DEVELOPMENT (DESARROLLO HUMANO)	General Education	4
	ENG42034	ENGLISH I (ENGLISH I)	General Education	4
	COM42021	SPANISH LANGUAGE AND LITERATURE I (LENGUAJE I)	General Education	4
	MAT41007	MATHEMATICS (MATEMÁTICA)	General Education	4
2	ENG42035	ENGLISH II (ENGLISH II)	General Education	4
	EST41011	STATISTICS I (ESTADÍSTICA I)	General Education	4
	COM42022	SPANISH LANGUAGE AND LITERATURE II (LENGUAJE II)	General Education	4
	MAR52015	MARKETING (MARKETING)	Core/Required	4
	GLB41003	PERU IN A GLOBAL CONTEXT (REALIDAD NACIONAL Y GLOBALIZACIÓN)	General Education	4
3	MKA57015	ANALYSIS OF CONSUMER BEHAVIOR (ANÁLISIS DEL COMPORTAMIENTO DEL CONSUMIDOR)	Core/Required	4
	ECO51024	ECONOMICS (ECONOMÍA GENERAL)	General Education	4
	ENG42036	ENGLISH III (ENGLISH III)	Core/Required	4
	EST41012	STATISTICS II (ESTADÍSTICA II)	General Education	4
	ETM41009	ETHICS AND CITIZENSHIP (ÉTICA Y CIUDADANÍA)	General Education	3
4	CGE51007	ACCOUNTING (CONTABILIDAD GENERAL)	Core/Required	4
	ENG42037	ENGLISH IV (ENGLISH IV)	Core/Required	4
	GES55013	MARKETING MANAGEMENT (GERENCIA DE MARKETING)	Core/Required	4
	GES51056	BUSINESS MANAGEMENT (GESTIÓN DE EMPRESAS)	Core/Required	4
	INV51056	RESEARCH METHODOLOGY (METODOLOGÍA DE LA INVESTIGACIÓN)	General Education	4
5	CAP61028	COST ACCOUNTING (CONTABILIDAD DE COSTOS)	Core/Required	4
	ENG42038	ENGLISH V (ENGLISH V)	Core/Required	4

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL, COURSE CREDIT/ CLOCK HOURS
	API51008	INFORMATION TECHNOLOGY FOR BUSINESS (INFORMÁTICA PARA LOS NEGOCIOS)	Core/Required	4
	MKA57018	MARKET RESEARCH AND ANALYSIS (INVESTIGACIÓN Y ANÁLISIS DE MERCADO)	Core/Required	4
	ECO61020	MACROECONOMICS AND BUSINESS (MACROECONOMÍA Y NEGOCIOS)	Core/Required	4
6	MAR63030	PRODUCT DEVELOPMENT AND MANAGEMENT (DESARROLLO Y GERENCIA DE PRODUCTO)	Core/Required	4
	MKA64012	DIGITAL DESIGN I (DISEÑO DIGITAL I)	Core/Required	2
	ENG42039	ENGLISH VI: RREL (ENGLISH VI: RREL)	Core/Required	3
	MKA57019	ADVANCED MARKET RESEARCH (INVESTIGACIÓN Y ANÁLISIS DE MERCADOS AVANZADA)	Core/Required	4
	MKA59011	SERVICE MARKETING AND OPERATIONS (MARKETING Y OPERACIONES DE SERVICIOS)	Core/Required	4
	MAP51003	MATHEMATICS FOR FINANCE (MATEMÁTICA PARA LAS FINANZAS)	Core/Required	4
7	MKA51059	MARKETING CHANNELS AND DISTRIBUTION (CANALES Y DISTRIBUCIÓN EN MARKETING)	Core/Required	4
	FIN52022	FINANCE (FINANZAS EMPRESARIALES)	Core/Required	4
	MKA51061	GLOBAL MARKETING (MARKETING GLOBAL)	Core/Required	4
	MKA61038	INDUSTRIAL AND B2B MARKETING (MARKETING INDUSTRIAL Y B2B)	Core/Required	4
	MKA52011	ADVERTISING AND PROMOTION (PUBLICIDAD Y PROMOCIÓN)	Core/Required	4
8	MAR65007	E-MARKETING FOR BUSINESS (E-MARKETING FOR BUSINESS)	Core/Required	4
	GES67081	PROJECT ASSESSMENT (EVALUACIÓN DE PROYECTOS)	Core/Required	4
	MKA63003	COMMERCIAL MANAGEMENT (GERENCIA COMERCIAL)	Core/Required	4
	MAR53030	STRATEGIC MARKETING (MARKETING ESTRATÉGICO)	Core/Required	4
	MKA59010	RELATIONSHIP MARKETING AND CRM (MARKETING RELACIONAL Y CRM)	Core/Required	2
	MKA51063	PRICE POLICY AND PROFITABILITY (POLÍTICA DE PRECIOS Y RENTABILIDAD)	Core/Required	4
9	MKA51060	MARKETING ENGINEERING (MARKETING ENGINEERING)	Core/Required	4
	GES67083	CAPSTONE PROJECT (PROYECTO INTEGRADOR)	Core/Required	4

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL, COURSE CREDIT/CLOCK HOURS
	MKA51065	RETAILING AND TRADE MARKETING (RETAILING AND TRADE MARKETING)	Core/Required	4
		ELECTIVE 1 (ELECTIVO 1)	Elective	4
		ELECTIVE 2 (ELECTIVO 2)	Elective	4
10	MAR53031	MARKETING PLANNING AND MANAGEMENT (PLANEAMIENTO Y DIRECCIÓN DE MARKETING)	Core/Required	4
	INV62004	RESEARCH PAPER SEMINAR (SEMINARIO DE TRABAJO DE INVESTIGACIÓN)	Core/Required	2
		ELECTIVE 3 (ELECTIVO 3)	Elective	4
		ELECTIVE 4 (ELECTIVO 4)	Elective	4
		ELECTIVE 5 (ELECTIVO 5)	Elective	4

Marketing and Commercial Management

Duration of Program: 201 credits or 10 semesters

Method of Delivery: Hybrid

Academic Degree: Bachelor's Degree in Marketing and Commercial Management

Professional Title: Licentiate in Marketing and Commercial Management

In order to obtain the professional degree of the program, it is mandatory to first obtain the academic degree of bachelor and then the approval of a thesis or work of professional proficiency.

More information at: <https://usil.edu.pe/transparencia/estatutos-reglamentos>

Academic Objectives

The academic objective(s) of the MARKETING AND COMMERCIAL MANAGEMENT study program at San Ignacio de Loyola University is (are):

To train professionals in the area of business sciences with the ability to direct, plan and implement marketing activities, in order to generate satisfaction and value in users, customers and the company, in local and global environments; with ethics and long-term social responsibility.

Program Learning Outcomes (PLO) by Level

PLO1: Strategic Planning in Marketing
N1: Know the different stages of a Strategic Marketing Plan following the principles of modern Marketing, in order to know from the analysis of the situation of the internal and external company, diagnosis, objectives, strategies, tactics and control of the plan.
N2: Use management models and tools, considering specific methodologies, to project short, medium, and long-term scenarios.
N3: Prepares and supervises the Strategic Marketing Plan, generating value in the company and customer loyalty, to meet the goals of the organization in the different environments, at a regional, national, and global level.
PLO2: Resource Management
N1: Recognizes different economic and financial theories using business and management models to have a comprehensive view of the company.
N2: Uses economic and financial indicators, using financial statements and management information systems, to evaluate the profitability of the company.
N3: Prepares business budgets by applying financial and accounting tools to project financial statements.
PLO3: Communication Strategies
N1: Identify the communication tools following the company's guidelines to apply them in the company's communications plan.
N2: Carry out the company's communications plan through the design of the plan, taking into consideration each step of the planning process, from the identification of the target audience to the realization of the plan in order to properly transmit the information to the stakeholders.
N3: Executes the plan by establishing the company's communication strategies using the internal communications regulations in order to use the communication integrated in the

content that is transmitted on the various platforms.
PLO4: Commercial Management
N1: Describe the different sales techniques, following the principles of Commercial Management, in order to be able to apply the appropriate technique in the market with your sales force.
N2: Implements the necessary controls, using commercial management indices, to ensure that your area meets the entrusted objectives.
N3: Generates and supervises the Sales strategy, following the guidelines of the Strategic Marketing Plan, to meet its objectives.

Internships for Undergraduate Programs for Working Adults

Students are exempt of this requirement due to the nature of the program.

Curriculum: Marketing and Commercial Management

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL, COURSE CREDIT /CLOCK HOURS
1	CMO41003	ORAL AND WRITTEN COMMUNICATION (COMUNICACIÓN ORAL Y ESCRITA)	General Education	5
	SCG41015	NATIONAL REALITY (REALIDAD NACIONAL)	General Education	4
	ENG42040	ENGLISH I (ENGLISH I)	General Education	5
	MAT42029	BASIC MATHEMATICS (MATEMÁTICA BÁSICA)	General Education	5
	CEG42011	INTRODUCTION TO BUSINESS (INTRODUCCIÓN EMPRESARIAL)	General Education	3
2	MAT53003	MATHEMATICS FOR BUSINESS (MATEMÁTICA APLICADA A LOS NEGOCIOS)	Core/Required	5
	SFW42000	GENERAL TOPICS OF COMPUTER SCIENCE (TÓPICOS GENERALES DE LA CIENCIA DE LA COMPUTACIÓN)	General Education	5
	ENG42041	ENGLISH II (ENGLISH II)	General Education	5
	ETM41010	PHILOSOPHY AND ETHICS (FILOSOFÍA Y ÉTICA)	General Education	3
3	ENG42042	ENGLISH III (ENGLISH III)	Core/Required	5
	EST42007	DESCRIPTIVE STATISTICS AND STATISTICAL INFERENCE (ESTADÍSTICA DESCRIPTIVA E INFERENCIAL)	General Education	5
	RSO41000	LEADERSHIP AND SUSTAINABILITY (LIDERAZGO Y SOSTENIBILIDAD)	General Education	3
	MAR52016	INTRODUCTION TO MARKETING (INTRODUCCIÓN AL MARKETING)	Core/Required	3
	ECO51027	BASIC ECONOMICS (ECONOMÍA BÁSICA)	Core/Required	3
4	INV41053	RESEARCH METHODOLOGY (METODOLOGÍA DE LA INVESTIGACIÓN)	General Education	5
	ENG42043	ENGLISH IV (ENGLISH IV)	Core/Required	5
	GES52020	MANAGERIAL SKILLS (HABILIDADES GERENCIALES)	General Education	5
	MKA51066	CORPORATE MARKETING (MARKETING EMPRESARIAL)	Core/Required	5
5	MKA52012	INTEGRATED COMMUNICATIONS (COMUNICACIONES INTEGRADAS)	Core/Required	5
	MKA52013	DIGITAL MARKETING (MARKETING DIGITAL)	Core/Required	5
	MAR54009	MARKET RESEARCH (INVESTIGACIÓN DE MERCADOS)	Core/Required	5

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL, COURSE CREDIT /CLOCK HOURS
	CGE51008	ACCOUNTING (CONTABILIDAD GENERAL)	Core/Required	5
6	MKA45002	DISTRIBUTION STRATEGIES (ESTRATEGIAS DE DISTRIBUCIÓN)	Core/Required	5
	MAR52017	PURCHASING BEHAVIOR (COMPORTAMIENTO DE COMPRA)	Core/Required	5
	CAP51034	COST ACCOUNTING (CONTABILIDAD DE COSTOS)	Core/Required	5
		ELECTIVE 1 (ELECTIVO 1)	Elective	5
7	MKA51067	MARKETING IN INTERNATIONAL MARKETS (MARKETING EN MERCADOS INTERNACIONALES)	Core/Required	4
	MKA56002	BRAND MANAGEMENT AND IMAGE (GESTIÓN Y REPUTACIÓN DE MARCAS)	Core/Required	5
	MAR43011	PRODUCT STRATEGY (ESTRATEGIA DE PRODUCTO)	Core/Required	5
		ELECTIVE 2 (ELECTIVO 2)	Elective	5
8	MAR55006	SERVICES MARKETING AND CUSTOMER SERVICE (MARKETING DE SERVICIOS Y SERVICIO AL CLIENTE)	Core/Required	5
	FIN52023	FINANCE (FINANZAS)	Core/Required	5
	MKA51028	PRICE POLICY (POLÍTICA DE PRECIOS)	Core/Required	5
		ELECTIVE 3 (ELECTIVO 3)	Elective	5
9	GES57056	PROJECT ASSESSMENT (EVALUACIÓN DE PROYECTOS)	Core/Required	5
	INV61060	THESIS SEMINAR I (SEMINARIO DE TESIS I)	Core/Required	4
	MKA62011	COMMERCIAL MANAGEMENT (GERENCIA COMERCIAL)	Core/Required	5
		ELECTIVE 4 (ELECTIVO 4)	Elective	5
10	GES67086	CAPSTONE PROJECT (PROYECTO INTEGRADOR)	Core/Required	10
	MKA41036	RETAILING (RETAILING)	Core/Required	5
	INV61061	THESIS SEMINAR II (SEMINARIO DE TESIS II)	Core/Required	4
	MAR53000	MARKETING MANAGEMENT AND STRATEGIC PLANNING (DIRECCIÓN Y PLANEAMIENTO ESTRATÉGICO EN MARKETING)	Core/Required	5

College of Education

Early Childhood Education

Duration of Program: 201 credits or 10 semesters

Method of Delivery: Hybrid

Academic Degree: Bachelor's Degree in Early Childhood Education

Professional Title: Licentiate in Early Childhood Education

In order to obtain the professional degree of the program, it is mandatory to first obtain the academic degree of bachelor and then the approval of a thesis or work of professional proficiency.

More information at: <https://usil.edu.pe/transparencia/estatutos-reglamentos>

Only for the professional exercise in public entities and the subscription of official documents, it is required to be an active member of the corresponding Professional College.

Academic Objectives

The Early Childhood Education Academic Program of San Ignacio de Loyola University responds to the particular needs of early childhood from 0 to 6 years of age, who at this stage obtain the fundamental bases of their personality. In this sense, the biological, physiological, psychological and social knowledge of the infant is important for the faculty member in guiding the educational process based on ethics and values. Therefore, the academic objective of the Early Childhood Education Academic Program is that the Early Childhood Education Graduate knows the pedagogical, management, technology and research fundamentals to improve the teaching-learning process and the quality of children's education in educational institutions.

Program Learning Outcomes (PLO) by Level

PLO1: Methodology and Didactics
N1: Understands the aspects of early stimulation, as well as linguistic and artistic development so that they can develop in their immediate environment.
N2: Analyzes linguistic, mathematical, artistic and bodily manifestations as fundamental aspects for the cognitive, affective and psychomotor development of children.
N3: Establishes relationships between early psychomotor stimulation, artistic and linguistic expression as basic scientific exercises to organize it through didactic strategies in the curricular areas of early education.
PLO2: Educational Sense
N1: Understands the theoretical, historical, and psychological framework as a scientific educational study.
N2: Applies cognitive thinking, affective progress, and people's manifestation to understand their evolutionary development.
N3: Understands the scientific rigor of theory, history and psychology applied to the educational field in order to establish the fundamental orientations of the educational sense in teachers and students.
PLO3: Pedagogical Strategies
N1: Identify the pedagogical foundations that underpin the proposals and strategies with reference to the national curriculum.

N2: Designs and develops teaching-learning strategies using didactic materials for application and evaluation in the development of classes.
N3: Systematizes proposals for designs, strategies, materials and curricular evaluation to establish projects for the integration and development of classes.
PLO4: Teaching Identity
N1: Promotes the development of the teacher's identity to support his/her line of action as a future teacher.
N2: Applies effectively and efficiently what has been developed in his/her identity for the improvement of teaching.
N3: Perform efficiently in the development of teaching and its development in its teaching identity for the good learning of students.
PLO5: Educational Management
N1: Acquire basic fundamental knowledge of management, economics, marketing, and law.
N2: Relates the basic concepts of educational management to the mastery of the administrative process in the Education Sector.
N3: Establishes relationships between the conceptions of administration, economics, marketing and legal aspects as basic foundations for the development of good educational management to provide a good service to all subjects of education.
PLO6: Educational Research
N1: Understand the scope of educational research in the professional life of teachers.
N2: Design research projects considering all their elements in their presentation.
N3: Elaborates the research project, demonstrating consistency, especially in the theoretical framework, methodological design and validation of the research instruments.

Internships

Students must complete a minimum of six hundred (600) hours in any formative mode, which have to be related to the program of origin. These practices can be done in two periods of three hundred (300) hours each.

Curriculum: Early Childhood Education

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
1	GES51001	BUSINESS ADMINISTRATION (ADMINISTRACIÓN PARA LOS NEGOCIOS)	Core/Required	4
	PSI53001	HUMAN DEVELOPMENT (DESARROLLO HUMANO)	General Education	4
	ENG42003	ENGLISH I (ENGLISH I)	General Education	4
	COM42008	SPANISH LANGUAGE AND LITERATURE I (LENGUAJE I)	General Education	4
	MAT41003	MATHEMATICS (MATEMÁTICA)	General Education	4
2	BSC51001	BIOLOGY (BIOLOGÍA)	General Education	4
	EDG52030	POLITICAL CULTURE AND PERUVIAN EDUCATION (CULTURA POLÍTICA Y REALIDAD DE LA EDUCACIÓN PERUANA)	Core/Required	2
	ENG42005	ENGLISH II (ENGLISH II)	General Education	4
	COM42009	SPANISH LANGUAGE AND LITERATURE II (LENGUAJE II)	General Education	4
	MAR52008	MARKETING (MARKETING)	Core/Required	4
	PSI51031	GENERAL PSYCHOLOGY (PSICOLOGÍA GENERAL)	Core/Required	3
3	ENG42007	ENGLISH III (ENGLISH III)	Core/Required	4
	EST41001	GENERAL STATISTICS (ESTADÍSTICA GENERAL)	General Education	4
	API51001	INFORMATION TECHNOLOGY IN EDUCATION (INFORMÁTICA APLICADA A LA EDUCACIÓN)	Core/Required	2
	COM43009	TEXT INTERPRETATION (INTERPRETACIÓN DE TEXTOS)	General Education	4
	GLB41002	PERU IN A GLOBAL CONTEXT (REALIDAD NACIONAL Y GLOBALIZACIÓN)	General Education	4
	EDG51002	THEORY OF EDUCATION (TEORÍA DE LA EDUCACIÓN)	Core/Required	2
4	EIC51052	EARLY STIMULATION AND DEVELOPMENT (ACOMPANIAMIENTO TEMPRANO)	Core/Required	4
	NUH61006	FOOD AND NUTRITION (ALIMENTACIÓN Y NUTRICIÓN)	Core/Required	4
	ENG42009	ENGLISH IV (ENGLISH IV)	Core/Required	4
	INV51002	RESEARCH METHODOLOGY (METODOLOGÍA DE LA INVESTIGACIÓN)	General Education	4
	ECO51012	ECONOMICS PRINCIPLES (PRINCIPIOS DE ECONOMÍA)	General Education	4

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
5	ENG42012	ENGLISH V (ENGLISH V)	Core/Required	4
	EDG62026	TEACHING AND LEARNING STRATEGIES (ESTRATEGIAS DE ENSEÑANZA APRENDIZAJE)	Core/Required	4
	ETM41007	ETHICS AND CITIZENSHIP (ÉTICA Y CIUDADANÍA)	General Education	3
	FIN42006	FUNDAMENTALS OF FINANCE (FUNDAMENTOS DE LAS FINANZAS)	Core/Required	4
	PSI53012	CHILD PSYCHOLOGY (PSICOLOGÍA DEL INFANTE)	Core/Required	4
	PSI51045	PSYCHOMOTOR (PSICOMOTRICIDAD)	Core/Required	2
6	EIC51053	READINESS LITERACY (APRESTAMIENTO A LA LECTO ESCRITURA)	Core/Required	4
	EIC51015	DEVELOPMENT OF LANGUAGE SKILLS (DESARROLLO DE HABILIDADES LINGÜÍSTICAS)	Core/Required	4
	EDG51015	CURRICULAR PLANNING AND DESIGN (DISEÑO Y PROGRAMACIÓN CURRICULAR)	Core/Required	4
	ENG42032	ENGLISH VI: RREL (ENGLISH VI: RREL)	Core/Required	3
	PSI51024	PSYCHOLOGY OF LEARNING (PSICOLOGÍA DEL APRENDIZAJE)	Core/Required	2
	ESE61020	EDUCATIONAL SOFTWARE (SOFTWARE EDUCATIVO)	Core/Required	2
7	EIC61017	DEVELOPMENT OF GRAPHIC PLASTIC EXPRESSION (DESARROLLO DE LA EXPRESIÓN GRÁFICO PLÁSTICA)	Core/Required	2
	EDG62028	LEARNING ASSESSMENT STRATEGIES (ESTRATEGIAS DE EVALUACIÓN DE LOS APRENDIZAJES)	Core/Required	2
	INV41052	EDUCATIONAL RESEARCH (INVESTIGACIÓN EDUCACIONAL)	Core/Required	4
	LIT51007	CHILDREN'S LITERATURE (LITERATURA PARA NIÑOS)	Core/Required	2
	GES67063	CAPSTONE PROJECT (PROYECTO INTEGRADOR)	Core/Required	4
		ELECTIVE 1 (ELECTIVO 1)	Elective	4
8	EIC61023	MUSICAL EDUCATION (DESARROLLO DE LA EDUCACIÓN MUSICAL)	Core/Required	2
	EDP51024	TEACHING MATHEMATICAL LOGIC (DIDÁCTICA PARA LÓGICO MATEMÁTICO)	Core/Required	4
	EDG51014	ASSESSMENT INSTRUMENT DESIGN (DISEÑO DE INSTRUMENTOS DE EVALUACIÓN)	Core/Required	2
	INV51047	INFORMATION ORGANIZATION (ORGANIZACIÓN DE LA INFORMACIÓN)	Core/Required	4

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
	EIC61040	INITIAL PRE-PROFESSIONAL PRACTICE (PRÁCTICA PRE- PROFESIONAL INICIAL)	Core/Required	4
		ELECTIVE 2 (ELECTIVO 2)	Elective	4
9	EDP51022	SCIENCE AND ENVIRONMENTAL TEACHING (DIDÁCTICA PARA CIENCIA Y AMBIENTE)	Core/Required	4
	EDP51025	PERSONAL SOCIAL TEACHING (DIDÁCTICA PARA PERSONAL SOCIAL)	Core/Required	4
	EIC61039	PLANNING LESSONS AND ACTIVITIES (PLANIFICACIÓN DE CLASES Y ACTIVIDADES)	Core/Required	4
	EIC61053	INTERMEDIATE INTERNSHIP (PRÁCTICA PRE- PROFESIONAL INTERMEDIA)	Core/Required	4
	ESE61017	SYSTEMATIZATION OF INFORMATION (SISTEMATIZACIÓN DE LA INFORMACIÓN)	Core/Required	2
		ELECTIVE 3 (ELECTIVO 3)	Elective	4
10	DRH63011	EDUCATIONAL COACHING (COACHING EDUCATIVO)	Core/Required	2
	GES66014	MANAGEMENT AND LEGISLATION IN EDUCATIONAL INSTITUTIONS (GERENCIA Y LEGISLACIÓN EN INSTITUCIONES EDUCATIVAS)	Core/Required	2
	INV61054	RESEARCH PROJECT REPORT AND DEFENSE (INFORME Y SUSTENTACIÓN DEL PROYECTO DE INVESTIGACIÓN)	Core/Required	4
	EIC61041	INTENSIVE INTERNSHIP (PRÁCTICA PRE- PROFESIONAL INTENSIVA)	Core/Required	6
	EDG51021	PUPPETS AND SCRIPTS (TÍTERES Y LIBRETOS)	Core/Required	2
		ELECTIVE 4 (ELECTIVO 4)	Elective	4

Education - Art and Humanities Specialization

Duration of Program: 200 credits or 10 semesters

Method of Delivery: Hybrid

Academic Degree: Bachelor's Degree in Education - Art and Humanities Specialization

Professional Title: Licentiate in Education - Art and Humanities Specialization

In order to obtain the professional degree of the program, it is mandatory to first obtain the academic degree of bachelor and then the approval of a thesis or work of professional proficiency.

More information at: <https://usil.edu.pe/transparencia/estatutos-reglamentos>

Only for the professional exercise in public entities and the subscription of official documents, it is required to be an active member of the corresponding Professional College.

Academic Objectives

The Academic Program of Education - Art and Humanities Specialization of San Ignacio de Loyola University is aimed at professionals with a Bachelor's Degree in programs related to Education and/or professionals graduated from Higher Technological and Pedagogical Institutes, National Higher Schools of Art, both public and private. It provides quality pedagogical training that leads to a Bachelor's Degree in Education and, subsequently, to a Bachelor's Degree in Education with a major in Literature and Humanities.

In this sense, the professional graduate of the Academic Program of Education with Specialization in Literature and Humanities knows the pedagogical, management, technology and research fundamentals and applies them to improve teaching-learning and the quality of the educational institutions in which he/she works.

Program Learning Outcomes (PLO) by Level

PLO1: Environmental Leadership
N1: Identify the elements that allow the relationship between man and his culture with nature, basing it on theoretical bases.
N2: Analyzes the relationship between man and nature and the influence of cultures on the care of the environment, integrating the different theoretical positions that strengthen the care of the environment and the ethical position.
N3: Effectively communicates the good relationship that must exist between respect for man and nature and different cultures, from an ethical position and with a sense of leadership.
PLO 2: Pedagogical Management
N1: Identify the theoretical aspects, historical facts and psychological theories that strengthen educational actions.
N2: Analyzes the theoretical proposal, historical facts and psychological theories oriented to the educational field that strengthen educational actions in schools.
N3: Understands the scientific rigor of theory, history and psychology applied to the educational field in order to establish the fundamental orientations of the educational sense in teachers and students.
PLO 3: Curriculum Management
N1: Identify the curricular designs, strategies, materials and evaluation to support the

integration projects developed in the specialty of Letters and Humanities.
N2: Analyzes the designs, strategies, materials and curricular evaluation to strengthen the development of classes in the specialty of Letters and Humanities.
N3: Systematizes proposals for designs, strategies, materials and curricular evaluation to establish projects for the integration and development of classes in the specialty of Letters and Humanities.
PLO 4: Educational Management
N1: Inquires about the designs of educational plans and projects for the good management of an educational institution, based on the legal and theoretical framework of school management.
N2: Analyzes proposals for the design of educational plans and projects for the good management of an educational institution, considering the standards and quality criteria that favor good management.
N3: Directs the design of educational plans and projects based on legal aspects for good management and a good quality educational service.
PLO 5: Formative Research
N1: Know the structures to be developed in the research project to deepen the scientific and methodological knowledge of pedagogical research.
N2: Analyzes the theoretical foundations that facilitate the design of the research project to contribute to the transformation of educational contexts.
N3: Elaborates the research project in his/her specialty, demonstrating consistency, especially in the theoretical framework, methodological design and validation of the research instruments.
PLO 6: Computer Didactics
N1: Identify the teaching-learning processes specific to their specialty, considering the context and the computer tools applied to education.
N2: Analyzes the teaching-learning processes of their specialty, making use of computer tools and curricular diversification
N3: Develop teaching-learning processes through computer science, taking into account the subject and the age of the students.

Internships

Students must complete a minimum of six hundred (600) hours in any formative mode, which have to be related to the program of origin. These practices can be done in two periods of three hundred (300) hours each.

Curriculum: Education - Art and Humanities Specialization

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
1	COM51001	ORAL AND WRITTEN COMMUNICATION (COMUNICACIÓN ORAL Y ESCRITA)	General Education	4
	EDG52017	INSTRUCTIONAL DESIGNS (DISEÑOS INSTRUCCIONALES)	General Education	3
	EDG51012	ENVIRONMENTAL EDUCATION (EDUCACIÓN AMBIENTAL)	General Education	3
	EDG43001	GENERAL EDUCATION SEMINAR I (SEMINARIO DE ESTUDIOS GENERALES I)	General Education	8
2	EST41001	GENERAL STATISTICS (ESTADÍSTICA GENERAL)	General Education	4
	IIS54014	COMPUTER TECHNOLOGY IN EDUCATION (INFORMÁTICA EDUCATIVA)	General Education	3
	EDG43002	GENERAL EDUCATION SEMINAR II (SEMINARIO DE ESTUDIOS GENERALES II)	General Education	8
	EDG51003	THEORY OF EDUCATION (TEORÍA DE LA EDUCACIÓN)	Core/Required	3
3	HIS41001	THE HISTORY OF CIVILIZATION (HISTORIA DE LAS CIVILIZACIONES)	General Education	4
	EDG51013	THE HISTORY AND PHILOSOPHY OF EDUCATION (HISTORIA Y FILOSOFÍA DE LA EDUCACIÓN)	Core/Required	3
	PSI53009	THE PSYCHOLOGY OF DEVELOPMENT (PSICOLOGÍA DEL DESARROLLO)	General Education	3
	EDG53020	APTITUDE FOR ART AND HUMANITIES SEMINAR I (SEMINARIO DE APTITUD EN LETRAS Y HUMANIDADES I)	Core/Required	10
4	EDG52022	E-LEARNING (E-LEARNING)	General Education	3
	GES53029	STRATEGIC PLANNING IN ACADEMIC INSTITUTIONS (PLANEAMIENTO ESTRATÉGICO EN INST. EDUCATIVAS)	Core/Required	3
	GLB41002	PERU IN A GLOBAL CONTEXT (REALIDAD NACIONAL Y GLOBALIZACIÓN)	General Education	4
	EDG53021	APTITUDE FOR ART AND HUMANITIES SEMINAR II (SEMINARIO DE APTITUD EN LETRAS Y HUMANIDADES II)	Core/Required	10
5	EDG52026	EDUCATIONAL MATERIALS DESIGN (DISEÑO DE MATERIALES EDUCATIVOS)	Core/Required	3
	ETM41007	ETHICS AND CITIZENSHIP (ÉTICA Y CIUDADANÍA)	General Education	3
	EDG52027	CURRICULAR PLANNING AND DESIGN (PLANIFICACIÓN Y DISEÑO CURRICULAR)	Core/Required	3

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
	PSI51028	PSYCHOLOGY OF LEARNING (PSICOLOGÍA DEL APRENDIZAJE)	General Education	3
	EDG53022	APTITUDE FOR ART AND HUMANITIES SEMINAR III (SEMINARIO DE APTITUD EN LETRAS Y HUMANIDADES III)	Core/Required	9
6	EIC61050	EDUCATIONAL ASSESSMENT (EVALUACIÓN EDUCATIVA)	Core/Required	3
	GES66013	MANAGEMENT OF EDUCATIONAL INSTITUTIONS (GERENCIA DE INSTITUCIONES EDUCATIVAS)	Core/Required	3
	HVE61001	GUIDANCE AND TUTORING PROGRAM (PROGRAMA DE ORIENTACIÓN Y TUTORÍA)	Core/Required	3
	EDG53023	APTITUDE FOR ART AND HUMANITIES SEMINAR IV (SEMINARIO DE APTITUD EN LETRAS Y HUMANIDADES IV)	Core/Required	9
7	EDG62027	TEACHING LEARNING STRATEGY I (ESTRATEGIAS DE ENSEÑANZA Y APRENDIZAJE I)	Core/Required	3
	EDG62006	COMPETENCY BASED ASSESSMENT (EVALUACIÓN POR COMPETENCIAS)	Core/Required	3
	INV51048	ACADEMIC RESEARCH I (INVESTIGACIÓN EDUCATIVA I)	Core/Required	8
	EDG53024	APTITUDE FOR ART AND HUMANITIES SEMINAR V (SEMINARIO DE APTITUD EN LETRAS Y HUMANIDADES V)	Core/Required	9
8	DRH63010	COACHING APPLIED TO EDUCATION (COACHING APLICADO A LA EDUCACIÓN)	Core/Required	3
	INV51050	ACADEMIC RESEARCH II (INVESTIGACIÓN EDUCATIVA II)	Core/Required	8
	DER54039	EDUCATION LEGISLATION (LEGISLACIÓN EDUCATIVA)	Core/Required	3
	EDG53025	APTITUDE FOR ART AND HUMANITIES SEMINAR VI (SEMINARIO DE APTITUD EN LETRAS Y HUMANIDADES VI)	Core/Required	9
9	EDG62004	ACADEMIC PROJECT DESIGN (DISEÑO DE PROYECTOS EDUCATIVOS)	Core/Required	3
	EDG62023	TEACHING LEARNING STRATEGY II (ESTRATEGIAS DE ENSEÑANZA Y APRENDIZAJE II)	Core/Required	3
	EDG63014	INTERNSHIP I (PRÁCTICA PROFESIONAL I)	Core/Required	6
	EDG53026	APTITUDE FOR ART AND HUMANITIES SEMINAR VII (SEMINARIO DE APTITUD EN LETRAS Y HUMANIDADES VII)	Core/Required	9
10	EDG63019	INTERNSHIP II (PRÁCTICA PROFESIONAL II)	Core/Required	6
	GES56007	QUALITY SYSTEMS IN EDUCATION (SISTEMAS DE CALIDAD EN LA EDUCACIÓN)	Core/Required	3

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
	HVE42016	PERSONAL DEVELOPMENT AND LEADERSHIP WORKSHOP (TALLER DE DESARROLLO PERSONAL Y LIDERAZGO)	Core/Required	3
	GES67051	THESIS WORKSHOP (TALLER DE TESIS)	Core/Required	6

Education - Science and Technology Specialization

Duration of Program: 200 credits or 10 semesters

Method of Delivery: Hybrid

Academic Degree: Bachelor's Degree in Education - Science and Technology Specialization

Professional Title: Licentiate in Education - Science and Technology Specialization

In order to obtain the professional degree of the program, it is mandatory to first obtain the academic degree of bachelor and then the approval of a thesis or work of professional proficiency.

More information at: <https://usil.edu.pe/transparencia/estatutos-reglamentos>

Only for the professional exercise in public entities and the subscription of official documents, it is required to be an active member of the corresponding Professional College.

Academic Objectives

The Academic Program of Education - Science and Technology Specialization of San Ignacio de Loyola University is aimed at professionals with a Bachelor's Degree in programs related to Education and/or professionals graduated from Higher Technological and Pedagogical Institutes, National Higher Schools of Art, both public and private. It provides quality pedagogical training that leads to a Bachelor's Degree in Education and, subsequently, to a Bachelor's Degree in Education with Specialization in Science and Technology.

In this sense, the professional graduated from the Academic Program of Education with Specialization in Science and Technology knows the pedagogical, management, technology and research fundamentals and applies them to improve teaching-learning and the quality of the educational institutions in which he/she works.

Program Learning Outcomes (PLO) by Level

PLO1: Environmental Leadership
N1: Identify the elements that allow the relationship between man and his culture with nature, basing it on theoretical bases.
N2: Analyzes the relationship between man and nature and the influence of cultures on the care of the environment, integrating the different theoretical positions that strengthen the care of the environment and the ethical position.
N3: Effectively communicates the good relationship that must exist between respect for man and nature and different cultures, from an ethical position and with a sense of leadership.

PLO2: Pedagogical Management
N1: Identify the theoretical aspects, historical facts and psychological theories that strengthen educational actions.
N2: Analyzes the theoretical proposal, historical facts and psychological theories oriented to the educational field that strengthen educational actions in schools.
N3: Includes the scientific rigor of theory, history and psychology applied to the educational field in order to establish the fundamental orientations of the educational sense in teachers and students.
PLO3: Curriculum Management
N1: Identify the designs, strategies, materials and curricular evaluation to support the integration projects that are developed in the specialty of Science and Technology.
N2: Analyzes the designs, strategies, materials and curricular evaluation to strengthen the development of Science and Technology classes.
N3: Systematizes proposals for designs, strategies, materials and curricular evaluation to establish projects for the integration and development of classes in the specialty of Science and Technology.
PLO4: Educational Management
N1: Inquire about the designs of educational plans and projects supported by the legal framework that facilitates the service of educational quality.
N2: Analyzes proposals for the design of educational plans and projects, considering the standards that favor good management and educational quality.
N3: Directs the design of educational plans and projects based on legal aspects for good management and a good quality educational service.
PLO5: Formative Research
N1: Know the structures to be developed in the research project, in order to deepen the scientific and methodological knowledge of pedagogical research.
N2: Analyze the theoretical foundations that facilitate the design of the research project, which allow contributing to the transformation of educational contexts.
N3: Elaborates the research project in his/her specialty, demonstrating consistency, especially in the theoretical framework, methodological design and validation of the research instruments.
PLO6: Computer Didactics
N1: Identify the teaching-learning processes proposed for the Science and Technology specialty, considering the context and computer tools applied to education.
N2: Analyzes the teaching-learning processes of Science and Technology using computer tools and curricular diversification
N3: Develop teaching-learning processes through computer science, taking into account the subject and the age of the students.

Internships

Students must complete a minimum of six hundred (600) hours in any formative mode, which have to be related to the program of origin. These practices can be done in two periods of three hundred (300) hours each.

Curriculum: Education - Science and Technology Specialization

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
1	COM51001	ORAL AND WRITTEN COMMUNICATION (COMUNICACIÓN ORAL Y ESCRITA)	General Education	4
	EDG52017	INSTRUCTIONAL DESIGNS (DISEÑOS INSTRUCCIONALES)	General Education	3
	EDG51012	ENVIRONMENTAL EDUCATION (EDUCACIÓN AMBIENTAL)	General Education	3
	EDG43001	GENERAL EDUCATION SEMINAR I (SEMINARIO DE ESTUDIOS GENERALES I)	General Education	8
2	EST41001	GENERAL STATISTICS (ESTADÍSTICA GENERAL)	General Education	4
	IIS54014	COMPUTER TECHNOLOGY IN EDUCATION (INFORMÁTICA EDUCATIVA)	General Education	3
	EDG43002	GENERAL EDUCATION SEMINAR II (SEMINARIO DE ESTUDIOS GENERALES II)	General Education	8
	EDG51003	THEORY OF EDUCATION (TEORÍA DE LA EDUCACIÓN)	Core/Required	3
3	HIS41001	THE HISTORY OF CIVILIZATION (HISTORIA DE LAS CIVILIZACIONES)	General Education	4
	EDG51013	THE HISTORY AND PHILOSOPHY OF EDUCATION (HISTORIA Y FILOSOFÍA DE LA EDUCACIÓN)	Core/Required	3
	PSI53009	THE PSYCHOLOGY OF DEVELOPMENT (PSICOLOGÍA DEL DESARROLLO)	General Education	3
	EDG53013	APTITUDE FOR SCIENCE AND TECHNOLOGY SEMINAR I (SEMINARIO DE APTITUD EN CIENCIA Y TECNOLOGÍA I)	Core/Required	10
4	EDG52022	E-LEARNING (E-LEARNING)	General Education	3
	GES53029	STRATEGIC PLANNING IN ACADEMIC INSTITUTIONS (PLANEAMIENTO ESTRATÉGICO EN INST. EDUCATIVAS)	Core/Required	3
	GLB41002	PERU IN A GLOBAL CONTEXT (REALIDAD NACIONAL Y GLOBALIZACIÓN)	General Education	4
	EDG53014	APTITUDE FOR SCIENCE AND TECHNOLOGY SEMINAR II (SEMINARIO DE APTITUD EN CIENCIA Y TECNOLOGÍA II)	Core/Required	10
5	EDG52026	EDUCATIONAL MATERIALS DESIGN (DISEÑO DE MATERIALES EDUCATIVOS)	Core/Required	3
	ETM41007	ETHICS AND CITIZENSHIP (ÉTICA Y CIUDADANÍA)	General Education	3
	EDG52027	CURRICULAR PLANNING AND DESIGN (PLANIFICACIÓN Y DISEÑO CURRICULAR)	Core/Required	3

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
	PSI51028	PSYCHOLOGY OF LEARNING (PSICOLOGÍA DEL APRENDIZAJE)	General Education	3
	EDG53015	APTITUDE FOR SCIENCE AND TECHNOLOGY SEMINAR III (SEMINARIO DE APTITUD EN CIENCIA Y TECNOLOGÍA III)	Core/Required	9
6	EIC61050	EDUCATIONAL ASSESSMENT (EVALUACIÓN EDUCATIVA)	Core/Required	3
	GES66013	MANAGEMENT OF EDUCATIONAL INSTITUTIONS (GERENCIA DE INSTITUCIONES EDUCATIVAS)	Core/Required	3
	HVE61001	GUIDANCE AND TUTORING PROGRAM (PROGRAMA DE ORIENTACIÓN Y TUTORÍA)	Core/Required	3
	EDG53016	APTITUDE FOR SCIENCE AND TECHNOLOGY SEMINAR IV (SEMINARIO DE APTITUD EN CIENCIA Y TECNOLOGÍA IV)	Core/Required	9
7	EDG62027	TEACHING LEARNING STRATEGY I (ESTRATEGIAS DE ENSEÑANZA Y APRENDIZAJE I)	Core/Required	3
	EDG62006	COMPETENCY BASED ASSESSMENT (EVALUACIÓN POR COMPETENCIAS)	Core/Required	3
	INV51048	ACADEMIC RESEARCH I (INVESTIGACIÓN EDUCATIVA I)	Core/Required	8
	EDG53017	APTITUDE FOR SCIENCE AND TECHNOLOGY SEMINAR V (SEMINARIO DE APTITUD EN CIENCIA Y TECNOLOGÍA V)	Core/Required	9
8	DRH63010	COACHING APPLIED TO EDUCATION (COACHING APLICADO A LA EDUCACIÓN)	Core/Required	3
	INV51050	ACADEMIC RESEARCH II (INVESTIGACIÓN EDUCATIVA II)	Core/Required	8
	DER54039	EDUCATION LEGISLATION (LEGISLACIÓN EDUCATIVA)	Core/Required	3
	EDG53018	APTITUDE FOR SCIENCE AND TECHNOLOGY SEMINAR VI (SEMINARIO DE APTITUD EN CIENCIA Y TECNOLOGÍA VI)	Core/Required	9
9	EDG62004	ACADEMIC PROJECT DESIGN (DISEÑO DE PROYECTOS EDUCATIVOS)	Core/Required	3
	EDG62023	TEACHING LEARNING STRATEGY II (ESTRATEGIAS DE ENSEÑANZA Y APRENDIZAJE II)	Core/Required	3
	EDG63014	INTERNSHIP I (PRÁCTICA PROFESIONAL I)	Core/Required	6
	EDG53019	APTITUDE FOR SCIENCE AND TECHNOLOGY SEMINAR VII (SEMINARIO DE APTITUD EN CIENCIA Y TECNOLOGÍA VII)	Core/Required	9
10	EDG63019	INTERNSHIP II (PRÁCTICA PROFESIONAL II)	Core/Required	6
	GES56007	QUALITY SYSTEMS IN EDUCATION (SISTEMAS DE CALIDAD EN LA EDUCACIÓN)	Core/Required	3

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
	HVE42016	PERSONAL DEVELOPMENT AND LEADERSHIP WORKSHOP (TALLER DE DESARROLLO PERSONAL Y LIDERAZGO)	Core/Required	3
	GES67051	THESIS WORKSHOP (TALLER DE TESIS)	Core/Required	6

Secondary Education - English Specialization

Duration of Program: 200 credits or 10 semesters

Method of Delivery: Hybrid

Academic Degree: Bachelor's Degree in Secondary Education - English Specialization

Professional Title: Licentiate in Secondary Education - English Specialization

In order to obtain the professional degree of the program, it is mandatory to first obtain the academic degree of bachelor and then the approval of a thesis or work of professional proficiency.

More information at: <https://usil.edu.pe/transparencia/estatutos-reglamentos>

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Academic Objectives

The Academic Program of Secondary Education - English Specialization at San Ignacio de Loyola University responds to the challenge of recovering the place of pedagogy to lay the foundations of innovative proposals in management; as well as consolidate the use of educational technology and research oriented to the specialty of English with the objective of improving the teaching-learning processes and the quality of educational institutions. In this sense, its academic objective is to train professionals with a solid foundation in the fields of literature, humanities, science and educational technology. Therefore, the Bachelor in Secondary Education at USIL, as a teacher, has a deep knowledge of the purposes, contents and teaching approach of his or her specialty.

Program Learning Outcomes (PLO) by Level

PLO1: Educational guidance
N1: Establishes the fundamental orientations of the educational sense in teachers and students.
N2: Conceives educational observation at the level of theory, history and psychology to establish the basic orientations that allow evolutionary development.
N3: Understands the scientific rigor of theory, history and psychology applied to the educational field in order to establish the fundamental orientations of the educational sense in teachers and students.
PLO2: Development of educational management
N1: Develop some basic principles of educational management to provide an adequate educational service.

N2: Promotes the formation of a set of organized processes that allow the areas of educational management to achieve their objectives and goals.
N3: Establishes relationships between the concepts of administration, economics, marketing and legal aspects as basic foundations for the development of good educational management.
PLO3: Development, teaching and learning
N1: Promotes the development of the teacher's identity to increase student learning.
N2: Effectively improves teacher education in order to improve the quality of education.
N3: Perform efficiently in the development of teaching and its development in its teaching identity for the good learning of students.
PLO4: Educational Research
N1: Implements the theoretical framework of the research project for the validation of the possible instruments to be applied.
N2: Carries out research projects based on the methodological and theoretical field to support creditable products
N3: Elaborates the research project, demonstrating consistency, especially in the theoretical framework, methodological design and validation of the research instruments.
PLO5: Comprehension and expression of the English language
N1: Uses the use of ICT for the process of systematization of the teaching-learning process.
N2: Understands and develops critical thinking in a comprehensive way of the English language as a second language, perfecting certain fundamental aspects such as the phonetic and lexical field.
N3: Explains and critiques in a holistic way the English language as a second language, according to the phonetic, lexical and semantic aspects using ICT to systematize it didactically in the teaching-learning process.

Internships

Students must complete a minimum of six hundred (600) hours in any formative mode, which have to be related to the program of origin. These practices can be done in two periods of three hundred (300) hours each.

Curriculum: Secondary Education - English Specialization

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL, COURSE CREDIT/ CLOCK HOURS
1	GES51001	BUSINESS ADMINISTRATION (ADMINISTRACIÓN PARA LOS NEGOCIOS)	General Education	4
	PSI53001	HUMAN DEVELOPMENT (DESARROLLO HUMANO)	General Education	4
	ENG42003	ENGLISH I (ENGLISH I)	General Education	4
	COM42008	SPANISH LANGUAGE AND LITERATURE I (LENGUAJE I)	General Education	4
	MAT41003	MATHEMATICS (MATEMÁTICA)	General Education	4
2	EDG52030	POLITICAL CULTURE AND PERUVIAN EDUCATION (CULTURA POLÍTICA Y REALIDAD DE LA EDUCACIÓN PERUANA)	Core/Required	2
	ENG42005	ENGLISH II (ENGLISH II)	General Education	4
	EDG51016	THE HISTORY AND PHILOSOPHY OF EDUCATION (HISTORIA Y FILOSOFÍA DE LA EDUCACIÓN)	Core/Required	4
	COM42009	SPANISH LANGUAGE AND LITERATURE II (LENGUAJE II)	General Education	4
	MAR52008	MARKETING (MARKETING)	Core/Required	4
	PSI51020	GENERAL PSYCHOLOGY (PSICOLOGÍA GENERAL)	Core/Required	2
3	ENG42007	ENGLISH III (ENGLISH III)	Core/Required	4
	EST41001	GENERAL STATISTICS (ESTADÍSTICA GENERAL)	General Education	4
	API51001	INFORMATION TECHNOLOGY IN EDUCATION (INFORMÁTICA APLICADA A LA EDUCACIÓN)	Core/Required	2
	COM43009	TEXT INTERPRETATION (INTERPRETACIÓN DE TEXTOS)	General Education	4
	GLB41002	PERU IN A GLOBAL CONTEXT (REALIDAD NACIONAL Y GLOBALIZACIÓN)	General Education	4
	EDG51002	THEORY OF EDUCATION (TEORÍA DE LA EDUCACIÓN)	Core/Required	2
4	EDG51015	CURRICULAR PLANNING AND DESIGN (DISEÑO Y PROGRAMACIÓN CURRICULAR)	Core/Required	4
	ENG42009	ENGLISH IV (ENGLISH IV)	Core/Required	4
	ENG53009	ENGLISH VOCABULARY (ENGLISH VOCABULARY)	Core/Required	4
	INV51002	RESEARCH METHODOLOGY (METODOLOGÍA DE LA INVESTIGACIÓN)	General Education	4
	ECO51012	ECONOMICS PRINCIPLES (PRINCIPIOS DE ECONOMÍA)	General Education	4

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL, COURSE CREDIT/ CLOCK HOURS
5	ENG42012	ENGLISH V (ENGLISH V)	Core/Required	4
	EDG62026	TEACHING AND LEARNING STRATEGIES (ESTRATEGIAS DE ENSEÑANZA APRENDIZAJE)	Core/Required	4
	ETM41007	ETHICS AND CITIZENSHIP (ÉTICA Y CIUDADANÍA)	General Education	3
	ESE61015	FOUNDATIONS OF GENERAL LINGUISTICS (FOUNDATIONS OF GENERAL LINGUISTICS)	Core/Required	4
	FIN42006	FUNDAMENTALS OF FINANCE (FUNDAMENTOS DE LAS FINANZAS)	Core/Required	4
	PSI52006	EDUCATIONAL EVOLUTIONARY PSYCHOLOGY (PSICOLOGÍA EVOLUTIVA PARA EDUCACIÓN)	Core/Required	2
6	ENG53008	ENGLISH LANGUAGE PHONETICS (ENGLISH LANGUAGE PHONETICS)	Core/Required	4
	ENG42032	ENGLISH VI: RREL (ENGLISH VI: RREL)	Core/Required	3
	GES66021	MANAGEMENT OF EDUCATIONAL INSTITUTIONS (GERENCIA DE INSTITUCIONES EDUCATIVAS)	Core/Required	4
	ENG41003	PUBLIC SPEAKING (PUBLIC SPEAKING)	Core/Required	4
	ESE61020	EDUCATIONAL SOFTWARE (SOFTWARE EDUCATIVO)	Core/Required	2
	ESE61021	TEACHING ENGLISH AS SECOND LANGUAGE: METHODS & S. I (TEACHING ENGLISH AS SECOND LANGUAGE: METHODS & S. I)	Core/Required	4
7	ENC51001	ENGLISH COMPOSITION (ENGLISH COMPOSITION)	Core/Required	4
	INV41052	EDUCATIONAL RESEARCH (INVESTIGACIÓN EDUCACIONAL)	Core/Required	4
	GES67063	CAPSTONE PROJECT (PROYECTO INTEGRADOR)	Core/Required	4
	ESE61022	TEACHING ENGLISH AS SECOND LANGUAGE: METHODS & S. II (TEACHING ENGLISH AS SECOND LANGUAGE: METHODS & S. II)	Core/Required	4
		ELECTIVE 1 (ELECTIVO 1)	Elective	4
8	ESE61009	ESL: LEARNER STRATEGIES (ESL: LEARNER STRATEGIES)	Core/Required	4
	ENG52001	LISTENING COMPREHENSION (LISTENING COMPREHENSION)	Core/Required	4
	INV51047	INFORMATION ORGANIZATION (ORGANIZACIÓN DE LA INFORMACIÓN)	Core/Required	4
	EIC61040	INITIAL PRE-PROFESSIONAL PRACTICE (PRÁCTICA PRE-PROFESIONAL INICIAL)	Core/Required	4
		ELECTIVE 2 (ELECTIVO 2)	Elective	4

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL, COURSE CREDIT/ CLOCK HOURS
9	EDG62029	MICROCOMPUTERS & MEDIA IN THE ESL CLASSROOM (MICROCOMPUTERS & MEDIA IN THE ESL CLASSROOM)	Core/Required	4
	EIC61039	PLANNING LESSONS AND ACTIVITIES (PLANIFICACIÓN DE CLASES Y ACTIVIDADES)	Core/Required	4
	EIC61053	INTERMEDIATE INTERNSHIP (PRÁCTICA PRE-PROFESIONAL INTERMEDIA)	Core/Required	4
	EDG51019	PROJECTS IN THE CLASSROOM (PROJECTS IN THE CLASSROOM)	Core/Required	2
	ESE61017	SYSTEMATIZATION OF INFORMATION (SISTEMATIZACIÓN DE LA INFORMACIÓN)	Core/Required	2
		ELECTIVE 3 (ELECTIVO 3)	Elective	4
10	DRH63011	EDUCATIONAL COACHING (COACHING EDUCATIVO)	Core/Required	2
	INV61054	RESEARCH PROJECT REPORT AND DEFENSE (INFORME Y SUSTENTACIÓN DEL PROYECTO DE INVESTIGACIÓN)	Core/Required	4
	DER54032	EDUCATION LEGISLATION (LEGISLACIÓN EDUCATIVA)	Core/Required	2
	EIC61041	INTENSIVE INTERNSHIP (PRÁCTICA PRE-PROFESIONAL INTENSIVA)	Core/Required	6
		ELECTIVE 4 (ELECTIVO 4)	Elective	4

College of Engineering

Agro-industrial Engineering

Duration of Program: 206 credits or 10 semesters

Method of Delivery: Hybrid

Academic Degree: Bachelor's Degree in Agro-industrial Engineering

Professional Title: Agro-Industrial Engineer

In order to obtain the professional degree of the program, it is mandatory to first obtain the academic degree of bachelor and then the approval of a thesis or work of professional proficiency.

More information at: <https://usil.edu.pe/transparencia/estatutos-reglamentos>

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Academic Objectives

The study program of AGRO-INDUSTRIAL ENGINEERING at San Ignacio de Loyola University has as its academic objective(s):

- The academic program trains professionals capable of designing, developing and optimizing agro- industrial processes for the conservation of raw materials of agricultural, livestock, fishery origin, applying knowledge of physiology and post-harvest technology, prioritizing quality and safety.
- The academic program trains professionals capable of leading multidisciplinary agroindustrial engineering projects, under an open innovation approach, in the business environment, universities, research centers in Peru and the world.
- The academic program trains professionals capable of designing new agroindustrial plants and manages them efficiently, considering resources and processes, applying industry 4.0 technologies.
- The academic program trains professionals capable of researching, developing, innovating new products and valorizing by-products, under a circular economy approach; promoting cooperative practices in an environment of social and environmental responsibility and ethical conduct.
- The academic program trains professionals capable of using engineering tools and applications for the automation of processes, introducing and creating technology to increase their useful life, also economically evaluates production processes to develop new applications in the agro-industrial field and produce on a large scale.

Program Learning Outcomes (PLO) by Level

PLO1: Engineering Knowledge
N1: Identify knowledge of agro-industrial engineering and other related disciplines that can be applied in solving problems, meeting the requirements of the environment.
N2: Understands the knowledge of agro-industrial engineering and other related disciplines that can be applied in the solution of problems, complying with the requirements of their environment.
N3: Applies knowledge of agro-industrial engineering and other related disciplines in solving

problems, complying with the requirements of the environment.
PLO2: Solving Agro-industrial Engineering Problems
N1: Identify products, packaging or processes that allow solving complex problems in agro-industrial engineering and other relevant disciplines in the program's domain, managing to satisfy their requirements.
N2: Designs products, packaging or processes based on research that allow solving complex problems of agro-industrial engineering and other relevant disciplines in the domain of the program, managing to satisfy their requirements.
N3: Develops products, packaging or processes based on research that allow solving complex problems of agro-industrial engineering and other relevant disciplines in the domain of the program, managing to satisfy their requirements.
PLO3: Use of modern tools in Agro-industrial Engineering
N1: Recognizes the need to select, adapt, create, and apply modern techniques, resources, and tools for the practice of agro-industrial engineering, understanding their scope and limitations in problem solving.
N2: Selects, adapts modern techniques, resources and tools for the practice of agro-industrial engineering, understanding their scope and limitations in problem solving.
N3: Creates, applies modern techniques, resources and tools for the practice of agro-industrial engineering, understanding their scope and limitations in problem solving.
PLO4: Participation and Leadership
N1: Identifies his/her role in agro-industrial projects, as an individual, member or leader of diverse teams for the solution of agro-industrial engineering problems, committing to ethics, professional responsibilities and standards of professional practice.
N2: Participates in agro-industrial projects, as an individual, member, or leader of diverse teams for the solution of agro-industrial engineering problems, committing to ethics, professional responsibilities, and standards of professional practice.
N3: Values your participation in agro-industrial projects, as an individual, member, or leader of diverse teams for the solution of agro-industrial engineering problems, committing to ethics, professional responsibilities, and standards of professional practice.
PLO5: Continuous Learning in Agro-industrial Engineering
N1: Recognises the need to develop lifelong autonomous learning in order to cope with technological changes in agro-industrial engineering, which will allow them to achieve continuous academic and professional development.
N2: Has the ability to develop permanent autonomous learning to face technological changes in agro-industrial engineering, which allows them to achieve continuous academic and professional development.
N3: Evaluates the implications of developing permanent autonomous learning to face technological changes in agro-industrial engineering, which allows them to achieve continuous academic and professional development.

Internships

Students must complete a minimum of six hundred (600) hours in any formative mode, which have to be related to the program of origin. These practices can be done in two periods of three hundred (300) hours each.

Curriculum: Agro-industrial Engineerin

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL, COURSE CREDIT/ CLOCK HOURS
1	IIS52043	FUNDAMENTALS OF DIGITAL COMPETENCIES (FUNDAMENTOS EN COMPETENCIAS DIGITALES)	General Education	3
	ENG42044	ENGLISH I (ENGLISH I)	General Education	5
	MAT42030	MATHEMATICS (MATEMÁTICA)	General Education	4
	IAG41004	INTRODUCTION TO AGRIBUSINESS AND FOOD INDUSTRY ENGINEERING (INTRODUCCIÓN A LA INGENIERÍA AGROINDUSTRIAL E INDUSTRIA ALIMENTARIA)	Core/Required	2
	GLB41004	PERU IN A GLOBAL CONTEXT (REALIDAD NACIONAL Y GLOBALIZACIÓN)	General Education	3
	QUI51010	GENERAL CHEMISTRY (QUÍMICA GENERAL)	General Education	4
2	COM42024	LANGUAGE AND COMMUNICATION I (LENGUAJE Y COMUNICACIÓN I)	General Education	4
	ENG42049	ENGLISH II (ENGLISH II)	General Education	5
	MAC41017	CALCULUS OF ONE VARIABLE (CÁLCULO DE UNA VARIABLE)	Core/Required	4
	QUE51011	ORGANIC CHEMISTRY (QUÍMICA ORGÁNICA)	Core/Required	4
	BSC51011	BIOLOGY (BIOLOGÍA)	General Education	4
3	ENG42047	ENGLISH III (ENGLISH III)	Core/Required	5
	ETM41011	ETHICS AND CITIZENSHIP (ÉTICA Y CIUDADANÍA)	General Education	3
	COM42025	LANGUAGE AND COMMUNICATION II (LENGUAJE Y COMUNICACIÓN II)	General Education	4
	EST42008	DESCRIPTIVE AND INFERENTIAL STATISTICS (ESTADÍSTICA DESCRIPTIVA E INFERENCIA ESTADÍSTICA)	General Education	4
	MAC41018	CALCULUS OF SEVERAL VARIABLES (CÁLCULO DE VARIAS VARIABLES)	Core/Required	4
4	ENG42048	ENGLISH IV (ENGLISH IV)	Core/Required	5
	ECO51030	ECONOMICS PRINCIPLES (PRINCIPIOS DE ECONOMÍA)	Core/Required	3
	GES51057	BUSINESS ADMINISTRATION (ADMINISTRACIÓN PARA LOS NEGOCIOS)	Core/Required	3
	BSC51012	BIOCHEMISTRY AND MOLECULAR BIOLOGY (BIOQUÍMICA Y BIOLOGÍA MOLECULAR)	Core/Required	4

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL, COURSE CREDIT/ CLOCK HOURS
	FIS41001	GENERAL PHYSICS (FÍSICA GENERAL)	Core/Required	4
	ICV61037	DIFFERENTIAL EQUATIONS FOR ENGINEERING (ECUACIONES DIFERENCIALES PARA INGENIERÍA)	Core/Required	4
5	MAR52018	MARKETING (MARKETING)	Core/Required	3
	CGE51009	FUNDAMENTALS OF ACCOUNTING AND FINANCE (FUNDAMENTOS CONTABLES Y FINANCIEROS)	Core/Required	3
	RSO41001	FUNDAMENTALS OF SUSTAINABLE LEADERSHIP (FUNDAMENTOS DEL LIDERAZGO SOSTENIBLE)	General Education	3
	SFW52022	OBJECT-ORIENTED PROGRAMMING I (PROGRAMACIÓN ORIENTADA A OBJETOS I)	Core/Required	4
	FIS41006	PHYSICAL CHEMISTRY (FISICOQUÍMICA)	Core/Required	4
	IAG41002	TOPICS OF AGRO-FOOD PROCESSING (TÓPICOS DE PROCESAMIENTO AGROALIMENTARIO)	Core/Required	2
6	GES41055	BUSINESS OPPORTUNITIES (OPORTUNIDADES DE NEGOCIOS)	General Education	3
	INV41054	SCIENTIFIC RESEARCH METHODOLOGY (METODOLOGÍA DE LA INVESTIGACIÓN CIENTÍFICA)	General Education	4
	MCB51005	MICROBIOLOGY AND CELL CULTURE (MICROBIOLOGÍA Y CULTIVO CELULAR)	Core/Required	5
	AGG61009	PLANT PHYSIOLOGY AND AGRICULTURAL TECHNOLOGY (FISIOLOGÍA VEGETAL Y AGROTECNOLOGÍA)	Core/Required	4
	QUE51010	FOOD ANALYTICAL CHEMISTRY (QUÍMICA ANALÍTICA PARA ALIMENTOS)	Core/Required	2
	QUE51009	AGRO-FOOD CHEMISTRY (QUÍMICA AGROALIMENTARIA)	Core/Required	2
7	IGN41001	FUNDAMENTALS OF ENGINEERING (FUNDAMENTOS DE INGENIERÍA)	Core/Required	4
	CIG52002	PHYSICAL UNIT OPERATIONS (OPERACIONES UNITARIAS FÍSICAS)	Core/Required	4
	CIG62003	PHYSICAL CHEMICAL UNIT OPERATIONS (OPERACIONES UNITARIAS FISICOQUÍMICAS)	Core/Required	4
	AGG61008	POSTHARVEST TECHNOLOGY (POSTHARVEST TECHNOLOGY)	Core/Required	4
	SFW52023	OBJECT-ORIENTED PROGRAMMING II (PROGRAMACIÓN ORIENTADA A OBJETOS II)	Core/Required	4
8	IAG51012	FOOD BIOTECHNOLOGY (BIOTECNOLOGÍA ALIMENTARIA)	Core/Required	3

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL, COURSE CREDIT/CLOCK HOURS
	IAG51010	AGRO-FOOD TECHNOLOGY I (TECNOLOGÍA AGROALIMENTARIA I)	Core/Required	4
	IAG52002	AGRICULTURAL OPERATIONS MANAGEMENT (DIRECCIÓN DE OPERACIONES AGROALIMENTARIAS)	Core/Required	4
	IIN52046	AGROINDUSTRIAL TECHNOLOGY FOR BIOENERGY (TECNOLOGÍA AGROINDUSTRIAL PARA LA BIOENERGÍA)	Core/Required	3
	GES51059	TOTAL QUALITY MANAGEMENT (TOTAL QUALITY MANAGEMENT)	Core/Required	3
	IIN51018	INDUSTRIAL PROCESS SIMULATION AND AUTOMATION (SIMULACIÓN Y AUTOMATIZACIÓN DE PROCESOS INDUSTRIALES)	Core/Required	3
9	AGG61007	AGRIBUSINESS (AGRIBUSINESS)	Core/Required	3
	GOA61005	AGRO-FOOD PLANTS DESIGN (DISEÑO DE PLANTAS AGROALIMENTARIAS)	Core/Required	4
	IAG51013	AGRO-FOOD TECHNOLOGY II (TECNOLOGÍA AGROALIMENTARIA II)	Core/Required	4
	AGG61010	PRECISION AND MONITORING TECHNOLOGIES FOR AGRIBUSINESS (TECNOLOGÍAS DE PRECISIÓN Y MONITOREO PARA LA AGROINDUSTRIA)	Core/Required	3
		ELECTIVE 1 (ELECTIVO 1)	Elective	4
		ELECTIVE 2 (ELECTIVO 2)	Elective	4
10	GOA61004	AGRIBUSINESS AND FOOD ENGINEERING CAPSTONE PROJECT (CAPSTONE PROJECT EN INGENIERÍA AGROINDUSTRIAL Y ALIMENTARIA)	Core/Required	4
	INV61062	ENGINEERING THESIS SEMINAR (SEMINARIO DE TESIS PARA INGENIERÍA)	Core/Required	4
		ELECTIVE 3 (ELECTIVO 3)	Elective	4
		ELECTIVE 4 (ELECTIVO 4)	Elective	4
		ELECTIVE 5 (ELECTIVO 5)	Elective	4

Business and Systems Engineering

Duration of Program: 201 credits or 10 semesters

Method of Delivery: Hybrid

Academic Degree: Bachelor's Degree in Business and Systems Engineering

Professional Title: Business and Systems Engineering

In order to obtain the professional degree of the program, it is mandatory to first obtain the academic degree of bachelor and then the approval of a thesis or work of professional proficiency.

More information at: <https://usil.edu.pe/transparencia/estatutos-reglamentos>

Only for the professional exercise in public entities and the subscription of official documents, it is required to be an active member of the corresponding Professional College.

Academic Objectives

The study program of BUSINESS AND SYSTEMS ENGINEERING of the Universidad San Ignacio de Loyola has as its academic objective(s):

- To train professionals trained to manage, administer and create technological proposals that generate new innovative business models optimizing the processes of organizations.

Program Learning Outcomes (PLO) by Level

PLO1: Information Systems Planning
N1: Identify existing information systems by comparing them to the company's mission, to find opportunities for improvement.
N2: Structure information systems using planning methodologies to implement opportunities for improvement.
N3: Plan information and collaboration systems, generating strategies for the organization to achieve its objectives.
PLO2: IT Business Design and Implementation
N1: Describe existing business processes, using process diagramming techniques, to get a view of the current business.
N2: Organizes business processes using information technology applications to propose measurable improvements in these processes.
N3: Design effective business processes with the use of information technology applications for national and international organizations.
PLO3: IT Project Management
N1: Describe the business processes in a project, using process diagramming techniques, to get a vision of the project.
N2: Integrates information technology projects using the PMI methodology, to ensure that the projects are executed within the stipulated timeframe.
N3: Manages information technology projects, aligning them with the organization's strategy, to achieve the proposed goals.
PLO4: Guide and supervise equipment

N1: Describes theories related to the management and leadership of work teams, environmental management, and social responsibility; following the current models of scientific and academic research, to have an overview.
N2: Organize human capital by applying environmental management and social responsibility models to generate sustainable businesses.
N3: Guides and supervises high-performance teams, promoting good practices, for the achievement of corporate objectives.

Internships for Undergraduate Programs for Working Adults

Students are exempt of this requirement due to the nature of the program.

Curriculum: Business and Systems Engineering

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
1	CMO41003	ORAL AND WRITTEN COMMUNICATION (COMUNICACIÓN ORAL Y ESCRITA)	General Education	5
	SCG41015	NATIONAL REALITY (REALIDAD NACIONAL)	General Education	4
	MAT42029	BASIC MATHEMATICS (MATEMÁTICA BÁSICA)	General Education	5
	SFW42000	GENERAL TOPICS OF COMPUTER SCIENCE (TÓPICOS GENERALES DE LA CIENCIA DE LA COMPUTACIÓN)	General Education	5
	ENG42040	ENGLISH I (ENGLISH I)	General Education	5
2	FIS41015	BASIC PHYSICS (FÍSICA BÁSICA)	General Education	5
	PIF51011	FUNDAMENTALS OF SOFTWARE DEVELOPMENT (FUNDAMENTOS DEL DESARROLLO DEL SOFTWARE)	Core/Required	5
	MAT53002	MATHEMATICS FOR ENGINEERING (MATEMÁTICA APLICADA A LA INGENIERÍA)	Core/Required	5
	ETM41010	PHILOSOPHY AND ETHICS (FILOSOFÍA Y ÉTICA)	General Education	3
	ENG42041	ENGLISH II (ENGLISH II)	General Education	5
3	EST42007	DESCRIPTIVE STATISTICS AND STATISTICAL INFERENCE (ESTADÍSTICA DESCRIPTIVA E INFERENCIAL)	General Education	5
	RSO41000	LEADERSHIP AND SUSTAINABILITY (LIDERAZGO Y SOSTENIBILIDAD)	General Education	3
	MAR52016	INTRODUCTION TO MARKETING (INTRODUCCIÓN AL MARKETING)	Core/Required	3
	ENG42042	ENGLISH III (ENGLISH III)	Core/Required	5
	CEG42011	INTRODUCTION TO BUSINESS (INTRODUCCIÓN EMPRESARIAL)	Core/Required	3
4	ECO51027	BASIC ECONOMICS (ECONOMÍA BÁSICA)	Core/Required	3
	PIF51010	FUNDAMENTALS OF NETWORKING AND COMMUNICATION (FUNDAMENTOS DE REDES Y COMUNICACIÓN)	Core/Required	5
	INV41053	RESEARCH METHODOLOGY (METODOLOGÍA DE LA INVESTIGACIÓN)	General Education	5
	ENG42043	ENGLISH IV (ENGLISH IV)	Core/Required	5
5	IIN52037	SYSTEMS PROCESS ENGINEERING (INGENIERÍA DE PROCESOS DE SISTEMAS)	Core/Required	5

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
	IIS51014	DATABASES (BASE DE DATOS)	Core/Required	5
	GES52020	MANAGERIAL SKILLS (HABILIDADES GERENCIALES)	General Education	5
	CGE51008	ACCOUNTING (CONTABILIDAD GENERAL)	Core/Required	5
6	FIN52023	FINANCE (FINANZAS)	Core/Required	5
	IIN43003	OPERATIONS RESEARCH I (INVESTIGACIÓN DE OPERACIONES I)	Core/Required	3
	PIF41007	OBJECT-ORIENTED SOFTWARE DEVELOPMENT (TÓPICOS DE DESARROLLO DE SOFTWARE ORIENTADO A OBJETOS)	Core/Required	5
	PIF51009	BUSINESS PROCESS MANAGEMENT (BUSINESS PROCESS MANAGEMENT)	Core/Required	5
7	IIN51016	KNOWLEDGE MANAGEMENT (GESTIÓN DEL CONOCIMIENTO)	Core/Required	4
	PIF51013	TOPICS IN SOFTWARE ENGINEERING (TÓPICOS DE INGENIERÍA DE SOFTWARE)	Core/Required	5
	PIF51014	TOPICS OF TELEPROCESS (TÓPICOS DE TELEPROCESOS)	Core/Required	5
		ELECTIVE 1 (ELECTIVO 1)	Elective	5
8	MAR55008	BUSINESS INTELLIGENCE AND DATA ANALYTICS (BUSINESS INTELLIGENCE Y ANALÍTICA DE DATOS)	Core/Required	4
	PIF51012	SIMULATION SYSTEMS (SIMULACIÓN DE SISTEMAS)	Core/Required	5
	GES66025	APPLICATION MANAGEMENT (APLICACIONES DE GESTIÓN EMPRESARIAL)	Core/Required	5
		ELECTIVE 2 (ELECTIVO 2)	Elective	5
9	IIN62025	ENGINEERING PROJECT ASSESSMENT (EVALUACIÓN DE PROYECTOS DE INGENIERÍA)	Core/Required	4
	GES66026	IT MANAGEMENT (GERENCIA DE TI)	Core/Required	5
	INV61060	THESIS SEMINAR I (SEMINARIO DE TESIS I)	Core/Required	4
		ELECTIVE 3 (ELECTIVO 3)	Elective	5
10	IIN62024	SOFTWARE QUALITY (CALIDAD DE SOFTWARE)	Core/Required	4
	INV61061	THESIS SEMINAR II (SEMINARIO DE TESIS II)	Core/Required	4
	IIN62027	CAPSTONE PROJECT FOR ENGINEERING (PROYECTO INTEGRADOR PARA INGENIERÍA)	Core/Required	10
		ELECTIVE 4 (ELECTIVO 4)	Elective	5

Business Engineering

Duration of Program: 205 credits or 10 semesters

Method of Delivery: Hybrid

Academic Degree: Bachelor's Degree in Business Engineering

Professional Title: Business Engineer

In order to obtain the professional degree of the program, it is mandatory to first obtain the academic degree of bachelor and then the approval of a thesis or work of professional proficiency.

More information at: <https://usil.edu.pe/transparencia/estatutos-reglamentos>

Only for the professional exercise in public entities and the subscription of official documents, it is required to be an active member of the corresponding Professional College.

Academic objectives

The academic objective(s) of the BUSINESS ENGINEERING program at San Ignacio de Loyola University is (are):

- To train professionals with the competencies to perform effectively in the creation and integral management of companies in a globalized world.
- To train professionals with a strategic vision aligned to business model innovation and process transformation.
- To train professionals capable of managing projects using information technologies and data analytics.

Program Learning Outcomes (PLO) by Level

PLO1: Solving Complex Problems in Engineering
N1: Identifies complex engineering problems by applying principles of engineering, science, and mathematics to meet a societal need.
N2: Formulates complex engineering problems by applying principles of engineering, science, and mathematics, including data analytics to meet a societal need.
N3: Solve complex engineering problems by applying principles of engineering, science, and mathematics, including data analytics, simulation, and modeling to meet a societal need.
PLO2: Experimentation and Design in Business Engineering
N1: Proposes an initial enterprise engineering design to produce solutions that meet specific needs taking into account public health, safety, and welfare.
N2: Executes enterprise engineering design to produce solutions that meet specific needs taking into account public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
N3: Applies enterprise engineering design to produce solutions that meet specific needs taking into account public health, safety and welfare, as well as global, cultural, social, environmental and economic factors, considering international standards and management systems.
PLO3: Use of modern tools and continuous learning in business engineering.
N1: Identifies new business engineering tools and proposes basic solutions for the optimization of resources within a microsystem, taking into account the nature of the context.

N2: Applies new business engineering tools and proposes continuous improvement solutions for the optimization of resources within a medium-sized system, using appropriate learning strategies and information technology resources.
N3: Evaluates new business engineering tools and proposes continuous improvement solutions for the optimization of resources within a macro system, using appropriate learning strategies and information technology resources.
PLO4: Enterprise Project Management
N1: Identify the factors of an enterprise engineering project for problem solving, taking into account constraints and variables.
N2: Formulates the Project based on the good practices of the PMBOK in its fully updated version, taking into account the constraints and variables to optimize the solution of the problem.
N3: Manages enterprise engineering projects by clearly articulating costs, execution time, utility, and project deliverable attributes to optimize problem solving.
PLO5: Participation and Leadership in Business Engineering
N1: Participates in teamwork by assuming roles and tasks to contribute to the solution of problems related to business engineering.
N2: Demonstrates your ability to work in a team whose members together provide leadership, creating a collaborative and inclusive environment, setting goals, planning tasks, and meeting short-, medium-, and long-term objectives.
N3: Effectively lead work teams within a multidisciplinary context to plan tasks and meet objectives in innovation processes, creating a collaborative and inclusive environment.
PLO6: Data analysis for decision-making
N1: Identifies the elements needed to bridge the gap between societal needs and the accessibility of analytical models and tools for decision-making.
N2: Apply the necessary elements to bridge the gap between the needs of society and the accessibility of analytical models and tools by taking advantage of the opportunity to use data to improve decision-making, establishing workflows and interdependence of elements within a business process.
N3: Assesses the elements needed to bridge the gap between societal needs and the accessibility of analytical models and tools by seizing the opportunity to use data to improve decision-making and applies analytics to the business sector.

Internships

Students must complete a minimum of six hundred (600) hours in any formative mode, which have to be related to the program of origin. These practices can be done in two periods of three hundred (300) hours each.

Curriculum: Business Engineer

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
1	IIS52043	FUNDAMENTALS OF DIGITAL COMPETENCIES (FUNDAMENTOS EN COMPETENCIAS DIGITALES)	General Education	3
	COM42024	LANGUAGE AND COMMUNICATION I (LENGUAJE Y COMUNICACIÓN I)	General Education	4
	MAT42030	MATHEMATICS (MATEMÁTICA)	General Education	4
	ENG42044	ENGLISH I (ENGLISH I)	General Education	5
	IIN51013	INTRODUCTION TO BUSINESS AND COMMERCIAL ENGINEERING (INTRODUCCIÓN A LA INGENIERÍA EMPRESARIAL Y COMERCIAL)	Core/Required	2
	IMA51020	INTRODUCTION TO TECHNICAL DRAWING FOR ENGINEERING (INTRODUCCIÓN AL DIBUJO TÉCNICO PARA INGENIERÍA)	Core/Required	2
	GLB41004	PERU IN A GLOBAL CONTEXT (REALIDAD NACIONAL Y GLOBALIZACIÓN)	General Education	3
2	ENG42049	ENGLISH II (ENGLISH II)	General Education	5
	MAC41017	CALCULUS OF ONE VARIABLE (CÁLCULO DE UNA VARIABLE)	General Education	4
	COM42025	LANGUAGE AND COMMUNICATION II (LENGUAJE Y COMUNICACIÓN II)	General Education	4
	SFW52029	OBJECT-ORIENTED PROGRAMMING I (PROGRAMACIÓN ORIENTADA A OBJETOS I)	Core/Required	4
	EST42008	DESCRIPTIVE AND INFERENTIAL STATISTICS (ESTADÍSTICA DESCRIPTIVA E INFERENCIA ESTADÍSTICA)	General Education	4
3	ENG42047	ENGLISH III (ENGLISH III)	Core/Required	5
	MAC41018	CALCULUS OF SEVERAL VARIABLES (CÁLCULO DE VARIAS VARIABLES)	Core/Required	4
	FIS41001	GENERAL PHYSICS (FÍSICA GENERAL)	General Education	4
	IIS54007	BUSINESS ARCHITECTURE (ARQUITECTURA DEL NEGOCIO)	Core/Required	2
	SFW52027	DATA STRUCTURES AND ALGORITHMS (ALGORITMOS Y ESTRUCTURAS DE DATOS)	Core/Required	2
	ECO51030	ECONOMICS PRINCIPLES (PRINCIPIOS DE ECONOMÍA)	Core/Required	3
	GES51057	BUSINESS ADMINISTRATION (ADMINISTRACIÓN PARA LOS NEGOCIOS)	Core/Required	3

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
4	ENG42048	ENGLISH IV (ENGLISH IV)	Core/Required	5
	IEM51001	COMPLEX SYSTEMS FOR ENGINEERING (SISTEMAS COMPLEJOS PARA INGENIERÍA)	Core/Required	4
	FIS41018	PHYSICS I (FÍSICA I)	Core/Required	4
	SFW52030	OBJECT-ORIENTED PROGRAMMING II (PROGRAMACIÓN ORIENTADA A OBJETOS II)	Core/Required	4
	MAR52018	MARKETING (MARKETING)	Core/Required	3
5	IIN63001	OPERATIONS RESEARCH (INVESTIGACIÓN DE OPERACIONES)	Core/Required	4
	CGE51009	FUNDAMENTALS OF ACCOUNTING AND FINANCE (FUNDAMENTOS CONTABLES Y FINANCIEROS)	Core/Required	3
	FIS41017	PHYSICS II (FÍSICA II)	Core/Required	4
	ETM41011	ETHICS AND CITIZENSHIP (ÉTICA Y CIUDADANÍA)	General Education	3
	MAC41014	LINEAR ALGEBRA (ÁLGEBRA LINEAL)	Core/Required	4
	EGI61002	DATA ANALYSIS AND DESIGN (ANÁLISIS Y DISEÑO DE DATOS)	Core/Required	4
6	GES41055	BUSINESS OPPORTUNITIES (OPORTUNIDADES DE NEGOCIOS)	General Education	3
	INV41054	SCIENTIFIC RESEARCH METHODOLOGY (METODOLOGÍA DE LA INVESTIGACIÓN CIENTÍFICA)	General Education	4
	IIN52023	ENGINEERING PROCESSES I (INGENIERÍA DE PROCESOS I)	Core/Required	4
	IEM61005	INNOVATION AND ENTREPRENEURSHIP (INNOVACIÓN Y EMPRENDIMIENTO)	Core/Required	4
	GES54023	BUSINESS INFORMATION SYSTEMS (SISTEMAS DE INFORMACIÓN EMPRESARIAL)	Core/Required	4
	RSO41001	FUNDAMENTALS OF SUSTAINABLE LEADERSHIP (FUNDAMENTOS DEL LIDERAZGO SOSTENIBLE)	General Education	3
7	IIN52034	INDUSTRIAL PROJECT DESIGN AND ASSESSMENT (DISEÑO Y EVALUACIÓN DE PROYECTOS INDUSTRIALES)	Core/Required	2
	IIN52045	LEAN MANAGEMENT (LEAN MANAGEMENT)	Core/Required	4
	EST52009	INTRODUCTION TO STOCHASTIC MODELS (INTRODUCCIÓN A LOS MODELOS ESTOCÁSTICOS)	Core/Required	4
	IIN52024	ENGINEERING PROCESSES II (INGENIERÍA DE PROCESOS II)	Core/Required	4
		ELECTIVE 1 (ELECTIVO 1)	Elective	4

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
		ELECTIVE 2 (ELECTIVO 2)	Elective	4
8	IEM61003	BUSINESS SIMULATION (SIMULACIÓN DE NEGOCIOS)	Core/Required	4
	IIN61007	PROJECT MANAGEMENT FOR BUSINESS ENGINEERING (GESTIÓN DE PROYECTOS PARA ING. EMPRESARIAL)	Core/Required	4
	IEM61008	COMMERCIAL MANAGEMENT OF SCIENCE AND TECHNOLOGY (GESTIÓN COMERCIAL DE CIENCIAS Y TECNOLOGÍA)	Core/Required	4
	IIN63004	DATA ANALYTICS FOR DECISION MAKING (ANALÍTICA DE DATOS PARA LA TOMA DE DECISIONES)	Core/Required	4
		ELECTIVE 3 (ELECTIVO 3)	Elective	4
9	IEM61006	DIGITAL BUSINESS SOLUTION DEVELOPMENT (DESARROLLO DE SOLUCIONES DIGITALES EMPRESARIALES)	Core/Required	4
	IIN51020	BUSINESS ENGINEERING APPLICATIONS (APLICACIONES PARA INGENIERÍA EMPRESARIAL)	Core/Required	4
	IIN52008	PROCESS SIMULATION (SIMULACIÓN DE PROCESOS INDUSTRIALES)	Core/Required	4
	GES63025	INNOVATION AND CONTINUOUS IMPROVEMENT MANAGEMENT (GESTIÓN DE LA INNOVACIÓN Y LA MEJORA CONTINUA)	Core/Required	4
		ELECTIVE 4 (ELECTIVO 4)	Elective	4
10	INV61062	ENGINEERING THESIS SEMINAR (SEMINARIO DE TESIS PARA INGENIERÍA)	Core/Required	4
	IIN62037	CAPSTONE PROJECT IN BUSINESS ENGINEERING (CAPSTONE PROJECT IN BUSINESS ENGINEERING)	Core/Required	4
		ELECTIVE 5 (ELECTIVO 5)	Elective	4

Civil Engineering

Duration of Program: 208 credits or 10 semesters

Method of Delivery: Hybrid

Academic Degree: Bachelor's Degree in Civil Engineering

Professional Title: Civil Engineer

In order to obtain the professional degree of the program, it is mandatory to first obtain the academic degree of bachelor and then the approval of a thesis or work of professional proficiency.

More information at: <https://usil.edu.pe/transparencia/estatutos-reglamentos>

Only for the professional exercise in public entities and the subscription of official documents, it is required to be an active member of the corresponding Professional College.

Academic objectives

The academic objective(s) of the CIVIL ENGINEERING program at San Ignacio de Loyola University is (are):

- To train competent professionals to evaluate, design and materialize civil engineering projects, within the current regulatory framework.
- To train professionals capable of executing civil engineering projects using or developing specialized and efficient technologies, applying the most recent international standards, and with a marked sense of productivity and sustainability.
- To train professionals who perform competently within the current legal framework, considering the impact of their decisions on society and the environment. Ensure compliance with occupational health and safety standards and the regulations of the profession.
- To train professionals capable of effectively communicating their ideas to work teams and clients, leading and promoting scenarios of entrepreneurship and research with a critical and demanding sense regarding the need for education and continuous improvement in their professional practice under ethical standards.

Program Learning Outcomes (PLO) by Level

PLO1: Complex Problems
N1: Identifies complex engineering problems in order to provide effective solutions by applying principles of engineering, science, and mathematics.
N2: Identifies and formulates complex engineering problems in order to implement effective solutions by applying principles of engineering, science, and mathematics in the local context.
N3: Solves complex engineering problems by applying principles of engineering, science, and mathematics in the local and international context.
PLO2: Engineering Design
N1: Understands engineering design to identify solutions that meet specific needs taking into account public health, as well as global, cultural, and social factors.
N2: Analyzes engineering design to propose solutions that meet specific needs taking into account public health, safety and well-being, as well as global, cultural, social, and environmental factors.

N3: Applies engineering design to produce solutions that meet specific needs taking into account public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
PLO3: Effective Communication in Civil Engineering Projects
N1: Understands technical reports in a basic way in order to explain technical aspects of the project to a diverse audience, considering the norms and rules of oral and written communication.
N2: Prepares technical reports at the executive level in order to explain technical aspects of the project to a diverse audience considering the norms and rules of oral and written communication.
N3: Prepares and socializes complex technical reports in order to explain technical aspects of the project to a diverse audience, considering the norms and rules of oral and written communication.
PLO4: Ethical Responsibilities
N1: Recognizes ethical and professional responsibilities in engineering situations and makes informed judgments, which consider the impact of some of the engineering solutions in global and societal contexts.
N2: Analyzes ethical and professional responsibilities in engineering situations and makes informed judgments, which consider the various impact of engineering solutions in global, environmental, and social contexts.
N3: Assumes ethical and professional responsibilities in engineering situations and makes informed judgments, which consider the impact of engineering solutions in global, economic, environmental, and social contexts.
PLO5: Teamwork in Civil Engineering projects
N1: Understands the roles of teamwork and promotes a collaborative and inclusive environment, setting goals, planning tasks, and meeting objectives.
N2: Participate appropriately in a team whose members together provide leadership, create a collaborative and inclusive environment, set goals, plan tasks, and accomplish objectives.
N3: Lead effectively in a team whose members create a collaborative and inclusive environment, set goals, plan tasks, and meet objectives.
PLO6: Experimentation
N1: Includes the experimentation of real cases in order to guarantee the quality of processes, through the analysis and interpretation of data, in addition to the issuance of engineering judgments to obtain basic conclusions.
N2: Participates in the experimentation of real cases in order to guarantee the quality of the processes, through the analysis and interpretation of data, in addition to the issuance of engineering judgments to obtain basic conclusions.
N3: Directs the experimentation of real cases in order to guarantee the quality of the processes, through the analysis and interpretation of data, in addition to the issuance of engineering judgments to obtain basic conclusions.

Internships

Students must complete a minimum of six hundred (600) hours in any formative mode, which have to be related to the program of origin. These practices can be done in two periods of three hundred (300) hours each.

Curriculum: Civil Engineering

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
1	ENG42044	ENGLISH I (ENGLISH I)	General Education	5
	MAT42030	MATHEMATICS (MATEMÁTICA)	General Education	4
	ICV51005	INTRODUCTION TO CIVIL ENGINEERING (INTRODUCCIÓN A LA INGENIERÍA CIVIL)	Core/Required	2
	COM42024	LANGUAGE AND COMMUNICATION I (LENGUAJE Y COMUNICACIÓN I)	General Education	4
	IIS52043	FUNDAMENTALS OF DIGITAL COMPETENCIES (FUNDAMENTOS EN COMPETENCIAS DIGITALES)	General Education	3
	GLB41004	PERU IN A GLOBAL CONTEXT (REALIDAD NACIONAL Y GLOBALIZACIÓN)	General Education	3
2	QUI51010	GENERAL CHEMISTRY (QUÍMICA GENERAL)	General Education	4
	ENG42049	ENGLISH II (ENGLISH II)	General Education	5
	MAC41017	CALCULUS OF ONE VARIABLE (CÁLCULO DE UNA VARIABLE)	Core/Required	4
	FIS41001	GENERAL PHYSICS (FÍSICA GENERAL)	General Education	4
	EST42008	DESCRIPTIVE AND INFERENTIAL STATISTICS (ESTADÍSTICA DESCRIPTIVA E INFERENCIA ESTADÍSTICA)	General Education	4
3	IMA51020	INTRODUCTION TO TECHNICAL DRAWING FOR ENGINEERING (INTRODUCCIÓN AL DIBUJO TÉCNICO PARA INGENIERÍA)	Core/Required	2
	ENG42047	ENGLISH III (ENGLISH III)	Core/Required	5
	MAC41018	CALCULUS OF SEVERAL VARIABLES (CÁLCULO DE VARIAS VARIABLES)	Core/Required	4
	FIS41018	PHYSICS I (FÍSICA I)	Core/Required	4
	ETM41011	ETHICS AND CITIZENSHIP (ÉTICA Y CIUDADANÍA)	General Education	3
	GES51057	BUSINESS ADMINISTRATION (ADMINISTRACIÓN PARA LOS NEGOCIOS)	Core/Required	3
4	COM42025	LANGUAGE AND COMMUNICATION II (LENGUAJE Y COMUNICACIÓN II)	General Education	4
	GLG51004	GENERAL GEOLOGY (GEOLOGÍA GENERAL)	Core/Required	2
	ICV51029	COMPUTER-ASSISTED DRAWING & DESIGN (DIBUJO Y DISEÑO ASISTIDO POR COMPUTADORA)	Core/Required	2
	ENG42048	ENGLISH IV (ENGLISH IV)	Core/Required	5

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
	ICV51003	STATICS (ESTÁTICA)	Core/Required	4
	FIS41017	PHYSICS II (FÍSICA II)	Core/Required	4
5	ICV51036	SURVEYING (TOPOGRAFÍA)	Core/Required	2
	ICV51033	SURVEYING (CAMPO DE TOPOGRAFÍA)	Core/Required	1
	ECO51030	ECONOMICS PRINCIPLES (PRINCIPIOS DE ECONOMÍA)	Core/Required	3
	ICV51030	CONSTRUCTION MATERIALS (MATERIALES DE CONSTRUCCIÓN)	Core/Required	3
	IMA51001	MATERIAL MECHANICS I (MECÁNICA DE MATERIALES I)	Core/Required	4
	ICV61037	DIFFERENTIAL EQUATIONS FOR ENGINEERING (ECUACIONES DIFERENCIALES PARA INGENIERÍA)	Core/Required	4
	ICV51001	DYNAMICS (DINÁMICA)	Core/Required	4
6	ECC51001	CONCRETE TECHNOLOGY (TECNOLOGÍA DEL CONCRETO)	Core/Required	3
	MAC41014	LINEAR ALGEBRA (ÁLGEBRA LINEAL)	Core/Required	4
	IMA51004	MATERIAL MECHANICS II (MECÁNICA DE MATERIALES II)	Core/Required	2
	ICV51037	SOIL MECHANICS (MECÁNICA DE SUELOS)	Core/Required	4
	IMA61008	FLUID MECHANICS (MECÁNICA DE FLUIDOS)	Core/Required	4
	RSO41001	FUNDAMENTALS OF SUSTAINABLE LEADERSHIP (FUNDAMENTOS DEL LIDERAZGO SOSTENIBLE)	General Education	3
7	ICV51031	CONSTRUCTION PROCEDURES I (PROCEDIMIENTOS DE CONSTRUCCIÓN I)	Core/Required	3
	SFW52029	OBJECT-ORIENTED PROGRAMMING I (PROGRAMACIÓN ORIENTADA A OBJETOS I)	Core/Required	4
	INV41054	SCIENTIFIC RESEARCH METHODOLOGY (METODOLOGÍA DE LA INVESTIGACIÓN CIENTÍFICA)	General Education	4
	ICE61001	STRUCTURAL ANALYSIS (ANÁLISIS ESTRUCTURAL)	Core/Required	4
	IGC61003	GEOTECHNICAL ENGINEERING (INGENIERÍA GEOTÉCNICA)	Core/Required	3
	ICV51038	HYDROLOGY (HIDROLOGÍA)	Core/Required	3
8	CGE51009	FUNDAMENTALS OF ACCOUNTING AND FINANCE (FUNDAMENTOS CONTABLES Y FINANCIEROS)	Core/Required	3
	ICV61041	CONSTRUCTION PROCEDURES II (PROCEDIMIENTOS DE CONSTRUCCIÓN II)	Core/Required	3

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
	ICA61013	ROADS (CAMINOS)	Core/Required	3
	ECC61003	REINFORCED CONCRETE DESIGN (DISEÑO EN CONCRETO ARMADO)	Core/Required	4
	ICA61014	PAVEMENT (PAVEMENT)	Core/Required	3
	ICV61042	CHANNEL HYDRAULICS (HIDRÁULICA DE CANALES)	Core/Required	4
9	TRA61006	TRANSPORTATION ENGINEERING (INGENIERÍA DE TRANSPORTE)	Core/Required	3
	ICV61045	CONSTRUCTION PROJECT MANAGEMENT (GESTIÓN DE PROYECTOS EN CONSTRUCCIÓN)	Core/Required	3
	ICV61044	CIVIL ENGINEERING RESEARCH SEMINAR I (SEMINARIO DE INVESTIGACIÓN DE INGENIERÍA CIVIL I)	Core/Required	2
	MAR52018	MARKETING (MARKETING)	Core/Required	3
	ICE61006	EARTHQUAKE PROOF DESIGN (DISEÑO ANTISÍSMICO)	Core/Required	4
		ELECTIVE 1 (ELECTIVO 1)	Elective	4
		ELECTIVE 2 (ELECTIVO 2)	Elective	4
10	ICV61043	CAPSTONE PROJECT CIVIL ENGINEERING (CAPSTONE PROJECT CIVIL ENGINEERING)	Core/Required	2
	ICV61040	CIVIL ENGINEERING RESEARCH SEMINAR II (SEMINARIO DE INVESTIGACIÓN DE INGENIERÍA CIVIL II)	Core/Required	2
	GES41055	BUSINESS OPPORTUNITIES (OPORTUNIDADES DE NEGOCIOS)	General Education	3
	ICV61046	DISASTER RISK MANAGEMENT (GESTIÓN DE RIESGOS DE DESASTRES)	Core/Required	4
		ELECTIVE 3 (ELECTIVO 3)	Elective	4
		ELECTIVE 4 (ELECTIVO 4)	Elective	4

Environmental Engineering

Duration of Program: 210 credits or 10 semesters

Method of Delivery: Hybrid

Academic Degree: Bachelor's Degree in Environmental Engineering

Professional Title: Environmental Engineer

In order to obtain the professional degree of the program, it is mandatory to first obtain the academic degree of bachelor and then the approval of a thesis or work of professional proficiency.

More information at: <https://usil.edu.pe/transparencia/estatutos-reglamentos>

Only for the professional exercise in public entities and the subscription of official documents, it is required to be an authorized member of the corresponding Professional College.

Academic objectives

The study program of ENVIRONMENTAL ENGINEERING at San Ignacio de Loyola University has as its academic objective(s):

- The graduate is a professional trained to plan, manage and evaluate programs and projects linked to the sustainable management of natural resources, the management of industrial and service processes in relation to environmental impact.
- The graduate is a professional with the ability to quantitatively and qualitatively evaluate and mitigate environmental problems using clean technologies, achieving best practices in the prevention of water, atmospheric and soil pollution.
- The graduate is an entrepreneurial professional, capable of facing the new challenges of globalization. The program seeks that the graduate manages in a strategic and preventive way, taking into account the fundamentals of social responsibility and development, having a deep knowledge of the national and international reality.

Program Learning Outcomes (PLO) by Level

PLO1: Solve complex problems
N1: Identifies complex engineering problems by applying principles of engineering, science, and mathematics. to assess environmental impacts
N2: Formulates complex engineering problems by applying principles of engineering, science, and mathematics. to assess environmental impacts
N3: Solves complex engineering problems by applying principles of engineering, science, and mathematics. to assess environmental impacts
PLO2: Engineering Design
N1: Understands engineering design to identify solutions that meet specific needs taking into account public health, safety, and well-being, as well as global, cultural, social, environmental, and economic factors.
N2: Describes engineering design to propose solutions that meet specific needs taking into account public health, safety and welfare, as well as global, cultural, social, environmental and economic factors.
N3: Applies engineering design to produce solutions that meet specific needs taking into account public health, safety, and welfare, as well as global, cultural, social, environmental,

and economic factors.
PLO3: Communicate effectively
N1: Understands the normative and theoretical foundations that underpin environmental impact studies to solve problems in the social context and start project operations.
N2: Analyzes the normative and theoretical foundations that underpin environmental impact studies to solve problems in the social context and start project operations.
N3: Applies the normative and theoretical foundations that underpin environmental impact studies to solve problems in the social context and start project operations.
PLO4: Ethical Responsibilities
N1: Identifies ethical and professional responsibilities in engineering situations and makes informed judgments to determine the impact of engineering in global, economic, environmental, and social contexts.
N2: Analyzes ethical and professional responsibilities in engineering situations and makes informed judgments to determine the impact of engineering in global, economic, environmental, and social contexts.
N3: Assesses ethical and professional responsibilities in engineering situations and makes informed judgments to determine the impact of engineering in global, economic, environmental, and social contexts.
PLO5: Running on a computer
N1: Understands resources and tools for environmental engineering, taking into account the theoretical foundations of citizen participation and social conflicts, to lead teams that create a collaborative and inclusive environment.
N2: Apply resources and tools for environmental engineering, taking into account the theoretical foundations of citizen participation and social conflicts, to lead teams that create a collaborative and inclusive environment.
N3: Creates resources and tools for environmental engineering, taking into account the theoretical foundations of citizen participation and social conflicts, to lead teams that create a collaborative and inclusive environment.
PLO6: Develop and carry out experimentation
N1: Identifies his/her participation in experimental processes, as an individual, member or leader of diverse teams for the solution of environmental engineering problems, committing to ethics, professional responsibilities and standards of professional practice.
N2: Participates in experimental processes, as an individual, member or leader of diverse teams for the solution of environmental engineering problems, committing to ethics, professional responsibilities and standards of professional practice.
N3: Values your participation in experimental processes, as an individual, member, or leader of diverse teams for the solution of environmental engineering problems, committing to ethics, professional responsibilities, and standards of professional practice.

Internships

Students must complete a minimum of six hundred (600) hours in any formative mode, which have to be related to the program of origin. These practices can be done in two periods of three hundred (300) hours each.

Curriculum: Environmental Engineering

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
1	GLB41004	PERU IN A GLOBAL CONTEXT (REALIDAD NACIONAL Y GLOBALIZACIÓN)	General Education	3
	ENG42044	ENGLISH I (ENGLISH I)	General Education	5
	MAT42031	MATHEMATICS (MATEMÁTICA)	General Education	4
	IMM51010	FUNDAMENTALS OF ENVIRONMENTAL ENGINEERING (FUNDAMENTOS DE INGENIERÍA AMBIENTAL)	Core/Required	2
	COM42024	LANGUAGE AND COMMUNICATION I (LENGUAJE Y COMUNICACIÓN I)	General Education	4
	IIS52043	FUNDAMENTALS OF DIGITAL COMPETENCIES (FUNDAMENTOS EN COMPETENCIAS DIGITALES)	General Education	3
2	MAC41017	CALCULUS OF ONE VARIABLE (CÁLCULO DE UNA VARIABLE)	General Education	4
	ENG42049	ENGLISH II (ENGLISH II)	General Education	5
	EST42009	DESCRIPTIVE AND INFERENTIAL STATISTICS (ESTADÍSTICA DESCRIPTIVA E INFERENCIA ESTADÍSTICA)	General Education	4
	COM42025	LANGUAGE AND COMMUNICATION II (LENGUAJE Y COMUNICACIÓN II)	General Education	4
	QUI51010	GENERAL CHEMISTRY (QUÍMICA GENERAL)	General Education	4
3	BSC51011	BIOLOGY (BIOLOGÍA)	General Education	4
	MAC41018	CALCULUS OF SEVERAL VARIABLES (CÁLCULO DE VARIAS VARIABLES)	General Education	4
	COM52020	EFFECTIVE COMMUNICATION (COMUNICACIÓN EFECTIVA)	Core/Required	4
	ENG42047	ENGLISH III (ENGLISH III)	Core/Required	5
	FIS41001	GENERAL PHYSICS (FÍSICA GENERAL)	General Education	4
4	MAC41014	LINEAR ALGEBRA (ÁLGEBRA LINEAL)	Core/Required	4
	EGI51004	ALGORITHMS AND PROGRAMMING STRUCTURES (ALGORITMOS Y ESTRUCTURAS DE PROGRAMACIÓN)	Core/Required	3
	ENG42048	ENGLISH IV (ENGLISH IV)	Core/Required	5
	ETM41011	ETHICS AND CITIZENSHIP (ÉTICA Y CIUDADANÍA)	General Education	3
	QUE51011	ORGANIC CHEMISTRY (QUÍMICA ORGÁNICA)	Core/Required	4

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
5	GES51057	BUSINESS ADMINISTRATION (ADMINISTRACIÓN PARA LOS NEGOCIOS)	Core/Required	3
	CMA51018	ENVIRONMENT AND SOCIETY (AMBIENTE Y SOCIEDAD)	Core/Required	2
	ECG51004	ECOLOGY AND NATURAL RESOURCES (ECOLOGÍA Y RECURSOS NATURALES)	Core/Required	4
	ICV61037	DIFFERENTIAL EQUATIONS FOR ENGINEERING (ECUACIONES DIFERENCIALES PARA INGENIERÍA)	Core/Required	4
	CMA51022	SOIL SCIENCE (EDAFOLOGÍA)	Core/Required	4
	GLG51004	GENERAL GEOLOGY (GEOLOGÍA GENERAL)	Core/Required	2
6	QUI61007	INSTRUMENTAL CHEMICAL ANALYSIS (ANÁLISIS QUÍMICO INSTRUMENTAL)	Core/Required	4
	GES66028	ENVIRONMENTAL MANAGEMENT SYSTEMS (ENVIRONMENTAL MANAGEMENT SYSTEMS)	Core/Required	2
	INV41054	SCIENTIFIC RESEARCH METHODOLOGY (METODOLOGÍA DE LA INVESTIGACIÓN CIENTÍFICA)	General Education	4
	CMA51019	METEOROLOGY AND CLIMATOLOGY (METEOROLOGÍA Y CLIMATOLOGÍA)	Core/Required	4
	QUE51012	CHEMISTRY FOR ENVIRONMENTAL ENGINEERING (QUÍMICA PARA LA INGENIERÍA AMBIENTAL)	Core/Required	4
		ELECTIVE 1 (ELECTIVO 1)	Elective	4
7	CMA51021	AIR POLLUTION (CONTAMINACIÓN ATMOSFÉRICA)	Core/Required	4
	CMA51020	ENVIRONMENTAL LAW AND POLICY (LEGISLACIÓN AMBIENTAL)	Core/Required	4
	ECO51030	ECONOMICS PRINCIPLES (PRINCIPIOS DE ECONOMÍA)	Core/Required	3
	MCB51004	GENERAL MICROBIOLOGY (MICROBIOLOGÍA GENERAL)	Core/Required	4
	CMA51023	GEOGRAPHIC INFORMATION SYSTEMS (SISTEMAS DE INFORMACIÓN GEOGRÁFICA)	Core/Required	4
	RSO41001	FUNDAMENTALS OF SUSTAINABLE LEADERSHIP (FUNDAMENTOS DEL LIDERAZGO SOSTENIBLE)	General Education	3
8	MAR52018	MARKETING (MARKETING)	Core/Required	3
	CMA61023	ENVIRONMENTAL STRATEGY AND PLANNING (ESTRATEGIA Y PLANIFICACIÓN AMBIENTAL)	Core/Required	2
	CMA61022	ENVIRONMENTAL EVALUATION (EVALUACIÓN AMBIENTAL)	Core/Required	4

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
	CGE51009	FUNDAMENTALS OF ACCOUNTING AND FINANCE (FUNDAMENTOS CONTABLES Y FINANCIEROS)	Core/Required	3
	IMM61018	RIVER BASIN AND WATER RESOURCE MANAGEMENT (GESTIÓN DE CUENCAS Y RECURSOS HÍDRICOS)	Core/Required	2
	IMM61020	HEALTH AND SAFETY MANAGEMENT (HEALTH AND SAFETY MANAGEMENT)	Core/Required	2
	CMA61024	SOLID WASTE (RESIDUOS SÓLIDOS)	Core/Required	2
	INV51059	ENVIRONMENTAL ENGINEERING RESEARCH (INVESTIGACIÓN PARA INGENIERÍA AMBIENTAL)	Core/Required	4
9	CMA61020	SOIL CONTAMINATION (CONTAMINACIÓN DE SUELOS)	Core/Required	4
	CMA51024	ECOTOXICOLOGY (ECOTOXICOLOGÍA)	Core/Required	4
	GES41055	BUSINESS OPPORTUNITIES (OPORTUNIDADES DE NEGOCIOS)	General Education	3
	INV61019	CAPSTONE PROJECT IN ENVIRONMENTAL ENGINEERING (CAPSTONE PROJECT EN INGENIERÍA AMBIENTAL)	Core/Required	4
		ELECTIVE 2 (ELECTIVO 2)	Elective	4
		ELECTIVE 3 (ELECTIVO 3)	Elective	4
10	MAM61017	WATER TREATMENT AND LIQUID EFFLUENT MANAGEMENT (TRATAMIENTO DE AGUAS Y GESTIÓN DE EFLUENTES LÍQUIDOS)	Core/Required	4
	ECO52015	ENVIRONMENTAL ECONOMICS (ECONOMÍA DEL AMBIENTE)	Core/Required	4
	INV61062	ENGINEERING THESIS SEMINAR (SEMINARIO DE TESIS PARA INGENIERÍA)	Core/Required	4
		ELECTIVE 4 (ELECTIVO 4)	Elective	4
		ELECTIVE 5 (ELECTIVO 5)	Elective	4

Food Industry Engineering

Duration of Program: 206 credits or 10 semesters

Method of Delivery: Hybrid

Academic Degree: Bachelor's Degree in Food Industry Engineering

Professional Title: Food Industry Engineer

In order to obtain the professional degree of the program, it is mandatory to first obtain the academic degree of bachelor and then the approval of a thesis or work of professional proficiency.

More information at: <https://usil.edu.pe/transparencia/estatutos-reglamentos>

Only for the professional exercise in public entities and the subscription of official documents, it is required to be an active member of the corresponding Professional College.

Academic objectives

The academic objective(s) of the FOOD INDUSTRY ENGINEERING program at San Ignacio de Loyola University is (are) to train professionals capable of developing and optimizing industrial processes of food transformation, using conventional thermal and non-thermal technologies, as well as biotechnology, prioritizing quality and safety:

- The academic program trains professionals capable of developing and optimizing industrial processes of food transformation, using conventional thermal and non-thermal technologies, in addition, to biotechnology, prioritizing quality and safety.
- The academic program trains professionals capable of leading multidisciplinary projects in food engineering, under an open innovation approach, i.e. in the business environment, universities, research centers in Peru and the world.
- The academic program trains professionals capable of managing companies efficiently, innovating in the development of new products, optimizing their sensory and nutritional quality, safety, shelf life, packaging and convenience of use.
- The academic program trains professionals capable of researching, developing and innovating new food products and packaging, under a focus on food of the future, promoting cooperative practices in an environment of social and environmental responsibility and ethical conduct.
- The academic program trains professionals capable of using engineering tools, computational simulation and economic evaluation of production processes to develop new applications for the food industry and produce on a large scale.

Program Learning Outcomes (PLO) by Level

PLO1: Engineering Knowledge
N1: Identifies knowledge of food engineering and other related disciplines that can be applied in solving problems, meeting the requirements of the environment.
N2: Understands knowledge of food engineering and other related disciplines that can be applied in solving problems, meeting the requirements of their environment.
N3: Applies knowledge of food engineering and other related disciplines in problem solving, complying with the requirements of the environment.
PLO2: Solving Engineering Problems in Food Industries
N1: Identify products, packaging or processes that allow solving complex engineering

problems in food industries and other relevant disciplines in the domain of the program, managing to satisfy their requirements.
N2: Design products, packaging or processes based on research that allow solving complex engineering problems in food industries and other relevant disciplines in the domain of the program, managing to satisfy their requirements.
N3: Develops products, packaging or processes based on research that allow solving complex engineering problems in food industries and other relevant disciplines in the domain of the program, managing to satisfy their requirements.
PL03: Use of modern tools in food industry engineering
N1: Recognizes the need to select, adapt, create, and apply modern techniques, resources, and tools for the practice of Engineering in Food Industries, understanding their scope and limitations in problem solving.
N2: Selects, adapts modern techniques, resources and tools for the practice of Engineering in Food Industries, understanding their scope and limitations in problem solving.
N3: Creates, applies modern techniques, resources and tools for the practice of Engineering in Food Industries, understanding their scope and limitations in problem solving.
PL04: Participation and Leadership
N1: Identifies his/her role in food industry projects, as an individual, member, or leader of diverse teams for the solution of Food Industry Engineering problems, committing to ethics, professional responsibilities, and standards of professional practice.
N2: Participates in food industry projects, as an individual, member, or leader of diverse teams for the solution of Food Industry Engineering problems, committing to ethics, professional responsibilities, and standards of professional practice.
N3: Values your participation in food industry projects, as an individual, member, or leader of diverse teams for the solution of Food Industry Engineering problems, committing to ethics, professional responsibilities, and standards of professional practice.
PL05: Continuous Learning in Engineering in Food Industries
N1: Recognises the need to develop lifelong autonomous learning to face technological changes in Food Industry Engineering, which allows them to achieve continuous academic and professional development.
N2: Has the ability to develop permanent autonomous learning to face technological changes in engineering in food industries, which allows them to achieve continuous academic and professional development.
N3: Evaluates the implications of developing permanent autonomous learning to face technological changes in Food Industry Engineering, which allows them to achieve continuous academic and professional development.

Internships

Students must complete a minimum of six hundred (600) hours in any formative mode, which have to be related to the program of origin. These practices can be done in two periods of three hundred (300) hours each.

Curriculum: Food Industry Engineering

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL, COURSE CREDIT/ CLOCK HOURS
1	IIS52043	FUNDAMENTALS OF DIGITAL COMPETENCIES (FUNDAMENTOS EN COMPETENCIAS DIGITALES)	General Education	3
	ENG42044	ENGLISH I (ENGLISH I)	General Education	5
	MAT42030	MATHEMATICS (MATEMÁTICA)	General Education	4
	IAG41004	INTRODUCTION TO AGRIBUSINESS AND FOOD INDUSTRY ENGINEERING (INTRODUCCIÓN A LA INGENIERÍA AGROINDUSTRIAL E INDUSTRIA ALIMENTARIA)	Core/Required	2
	GLB41004	PERU IN A GLOBAL CONTEXT (REALIDAD NACIONAL Y GLOBALIZACIÓN)	General Education	3
	QUI51010	GENERAL CHEMISTRY (QUÍMICA GENERAL)	General Education	4
2	COM42024	LANGUAGE AND COMMUNICATION I (LENGUAJE Y COMUNICACIÓN I)	General Education	4
	ENG42049	ENGLISH II (ENGLISH II)	General Education	5
	MAC41017	CALCULUS OF ONE VARIABLE (CÁLCULO DE UNA VARIABLE)	Core/Required	4
	QUE51011	ORGANIC CHEMISTRY (QUÍMICA ORGÁNICA)	Core/Required	4
	BSC51011	BIOLOGY (BIOLOGÍA)	General Education	4
3	ENG42047	ENGLISH III (ENGLISH III)	Core/Required	5
	ETM41011	ETHICS AND CITIZENSHIP (ÉTICA Y CIUDADANÍA)	General Education	3
	COM42025	LANGUAGE AND COMMUNICATION II (LENGUAJE Y COMUNICACIÓN II)	General Education	4
	EST42008	DESCRIPTIVE AND INFERENTIAL STATISTICS (ESTADÍSTICA DESCRIPTIVA E INFERENCIA ESTADÍSTICA)	General Education	4
	MAC41018	CALCULUS OF SEVERAL VARIABLES (CÁLCULO DE VARIAS VARIABLES)	Core/Required	4
4	ENG42048	ENGLISH IV (ENGLISH IV)	Core/Required	5
	ECO51030	ECONOMICS PRINCIPLES (PRINCIPIOS DE ECONOMÍA)	Core/Required	3
	GES51057	BUSINESS ADMINISTRATION (ADMINISTRACIÓN PARA LOS NEGOCIOS)	Core/Required	3
	BSC51012	BIOCHEMISTRY AND MOLECULAR BIOLOGY (BIOQUÍMICA Y BIOLOGÍA MOLECULAR)	Core/Required	4
	FIS41001	GENERAL PHYSICS (FÍSICA GENERAL)	Core/Required	4

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL, COURSE CREDIT/ CLOCK HOURS
	ICV61037	DIFFERENTIAL EQUATIONS FOR ENGINEERING (ECUACIONES DIFERENCIALES PARA INGENIERÍA)	Core/Required	4
5	MAR52018	MARKETING (MARKETING)	Core/Required	3
	CGE51009	FUNDAMENTALS OF ACCOUNTING AND FINANCE (FUNDAMENTOS CONTABLES Y FINANCIEROS)	Core/Required	3
	RSO41001	FUNDAMENTALS OF SUSTAINABLE LEADERSHIP (FUNDAMENTOS DEL LIDERAZGO SOSTENIBLE)	General Education	3
	SFW52022	OBJECT-ORIENTED PROGRAMMING I (PROGRAMACIÓN ORIENTADA A OBJETOS I)	Core/Required	4
	FIS41006	PHYSICAL CHEMISTRY (FISICOQUÍMICA)	Core/Required	4
	IAG41002	TOPICS OF AGRO-FOOD PROCESSING (TÓPICOS DE PROCESAMIENTO AGROALIMENTARIO)	Core/Required	2
6	GES41055	BUSINESS OPPORTUNITIES (OPORTUNIDADES DE NEGOCIOS)	General Education	3
	INV41054	SCIENTIFIC RESEARCH METHODOLOGY (METODOLOGÍA DE LA INVESTIGACIÓN CIENTÍFICA)	General Education	4
	MCB51005	MICROBIOLOGY AND CELL CULTURE (MICROBIOLOGÍA Y CULTIVO CELULAR)	Core/Required	5
	NHU51002	NUTRITION, NUTRIGENOMICS AND NUTRIGENETICS (NUTRICIÓN, NUTRIGENÓMICA Y NUTRIGENÉTICA)	Core/Required	3
	QUE51010	FOOD ANALYTICAL CHEMISTRY (QUÍMICA ANALÍTICA PARA ALIMENTOS)	Core/Required	2
	QUE51009	AGRO-FOOD CHEMISTRY (QUÍMICA AGROALIMENTARIA)	Core/Required	2
7	IGN41001	FUNDAMENTALS OF ENGINEERING (FUNDAMENTOS DE INGENIERÍA)	Core/Required	4
	CIG52002	PHYSICAL UNIT OPERATIONS (OPERACIONES UNITARIAS FÍSICAS)	Core/Required	4
	CIG62003	PHYSICAL CHEMICAL UNIT OPERATIONS (OPERACIONES UNITARIAS FISICOQUÍMICAS)	Core/Required	4
	IAG51011	FOOD REGULATION (REGULACIÓN ALIMENTARIA)	Core/Required	3
	SFW52023	OBJECT-ORIENTED PROGRAMMING II (PROGRAMACIÓN ORIENTADA A OBJETOS II)	Core/Required	4
	CAL51016	SENSORY SCIENCE (CIENCIA SENSORIAL)	Core/Required	3
8	IAG51012	FOOD BIOTECHNOLOGY (BIOTECNOLOGÍA ALIMENTARIA)	Core/Required	3
	IAG51010	AGRO-FOOD TECHNOLOGY I (TECNOLOGÍA AGROALIMENTARIA I)	Core/Required	4

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL, COURSE CREDIT/ CLOCK HOURS
	IAG52002	AGRICULTURAL OPERATIONS MANAGEMENT (DIRECCIÓN DE OPERACIONES AGROALIMENTARIAS)	Core/Required	4
	IAG51014	FOOD DEVELOPMENT AND INNOVATION (DESARROLLO E INNOVACIÓN DE ALIMENTOS)	Core/Required	3
	GES51059	TOTAL QUALITY MANAGEMENT (TOTAL QUALITY MANAGEMENT)	Core/Required	3
	IIN51018	INDUSTRIAL PROCESS SIMULATION AND AUTOMATION (SIMULACIÓN Y AUTOMATIZACIÓN DE PROCESOS INDUSTRIALES)	Core/Required	3
9	PKG61001	PACKAGING TECHNOLOGY AND INNOVATION (PACKAGING TECHNOLOGY AND INNOVATION)	Core/Required	3
	GOA61005	AGRO-FOOD PLANTS DESIGN (DISEÑO DE PLANTAS AGROALIMENTARIAS)	Core/Required	4
	IAG51013	AGRO-FOOD TECHNOLOGY II (TECNOLOGÍA AGROALIMENTARIA II)	Core/Required	4
	SFW62033	BIOINFORMATICS APPLIED TO FOOD SCIENCE (BIOINFORMÁTICA APLICADA A LA CIENCIA DE ALIMENTOS)	Core/Required	2
		ELECTIVE 1 (ELECTIVO 1)	Elective	4
		ELECTIVE 2 (ELECTIVO 2)	Elective	4
10	GOA61004	AGRIBUSINESS AND FOOD ENGINEERING CAPSTONE PROJECT (CAPSTONE PROJECT EN INGENIERÍA AGROINDUSTRIAL Y ALIMENTARIA)	Core/Required	4
	INV61062	ENGINEERING THESIS SEMINAR (SEMINARIO DE TESIS PARAINGENIERÍA)	Core/Required	4
		ELECTIVE 3 (ELECTIVO 3)	Elective	4
		ELECTIVE 4 (ELECTIVO 4)	Elective	4
		ELECTIVE 5 (ELECTIVO 5)	Elective	4

Industrial and Commercial Engineering

Duration of Program: 206 credits or 10 semesters

Method of Delivery: Hybrid

Academic Degree: Bachelor's Degree in Industrial and Commercial Engineering

Professional Title: Industrial and Commercial Engineer

In order to obtain the professional degree of the program, it is mandatory to first obtain the academic degree of bachelor and then the approval of a thesis or work of professional proficiency.

More information at: <https://usil.edu.pe/transparencia/estatutos-reglamentos1.0.5.2022.pdf>

Only for the professional exercise in public entities and the subscription of official documents, it is required to be an active member of the corresponding Professional College.

Academic objectives

The Industrial and Commercial Engineering program of the Universidad San Ignacio de Loyola has as its academic objective(s):

- To train leading and innovative professionals with decision-making capacity in the financial, administrative, productive and operations business management environment who employ, with global vision, business management tools oriented to satisfy present and future demands of society.
- To train professionals who promote and commit themselves to good practices in industrial safety and environmental management to minimize occupational risks and environmental impact.
- To train professionals who build cooperative practices in their teamwork and effective communication in their environment with a conduct based on ethical behavior committed to a culture of entrepreneurship, social responsibility and industrial sustainability in compliance with the objectives of sustainable development.

Program Learning Outcomes (PLO) by Level

PLO1: Solving Complex Problems in Engineering
N1: Identifies complex engineering problems by applying principles of engineering, science, and mathematics to meet a societal need.
N2: Formulates complex engineering problems by applying principles of engineering, science, and mathematics, including data analytics to meet a societal need.
N3: Solve complex engineering problems by applying principles of engineering, science, and mathematics, including data analytics, simulation, and modeling to meet a societal need.
PLO2: Engineering Experimentation and Design
N1: Proposes an engineering design to produce solutions that meet specific needs taking into account public health, safety, and welfare.
N2: Executes engineering design to produce solutions that meet specific needs taking into account public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
N3: Applies engineering design to produce solutions that meet specific needs taking into account public health, safety and welfare, as well as global, cultural, social, environmental and

economic factors, considering international standards and management systems.
PL03: Use of modern tools and continuous learning in engineering.
N1: Learn about new engineering tools and propose continuous improvement solutions for the optimization of resources within an organization, taking into account the nature of the context.
N2: Evaluates new engineering tools and proposes continuous improvement solutions for the optimization of resources within an organization, using appropriate learning strategies and information technology resources.
N3: Applies new engineering tools and proposes continuous improvement solutions for the optimization of resources within an organization, using appropriate learning strategies and information technology resources.
PL04: Industrial Assessment on Circular Economy
N1: Knows ethical and professional responsibilities in engineering situations and issues reports, which must consider the impact of engineering solutions in global, economic, environmental and social contexts.
N2: Understands ethical and professional responsibilities in engineering situations and makes informed judgments, which must consider the impact of engineering solutions in global, economic, environmental and social contexts. It includes sectoral regulatory aspects and management systems.
N3: Applies ethical and professional responsibilities in engineering situations and makes informed judgments, evaluating circular economies through a systems approach with analysis of methodologies and policies at the national level.
PL05: Participation and Leadership in Engineering
N1: Seeks to function effectively in a team whose members together provide leadership by creating a collaborative and inclusive environment to plan tasks and meet objectives in innovation processes, creating a collaborative and inclusive environment.
N2: Demonstrates your ability to work in a team whose members together provide leadership, creating a collaborative and inclusive environment, to set goals, plan tasks, and meet short-, medium, and long-term objectives.
N3: Effectively lead work teams within a multidisciplinary context to plan tasks and meet objectives in innovation processes, creating a collaborative and inclusive environment.
PL06: Data analysis for decision-making
N1: Recognises the elements needed to bridge the gap between societal needs and the accessibility of analytical models and tools by seizing the opportunity to use data to improve decision-making in the industrial and commercial sector.
N2: Employs the necessary elements to bridge the gap between the needs of society and the accessibility of analytical models and tools by taking advantage of the opportunity to use data to improve decision-making, establishing workflows and interdependence of elements within an industrial and commercial process.
N3: Assesses the elements needed to bridge the gap between societal needs and the accessibility of analytical models and tools by seizing the opportunity to use data to improve decision-making and applies analytics to the industrial and commercial sector.

Internships

Students must complete a minimum of six hundred (600) hours in any formative mode, which

have to be related to the program of origin. These practices can be done in two periods of three hundred (300) hours each.

Curriculum: Industrial and Commercial Engineering

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL, COURSE CREDIT/ CLOCK HOURS
1	IIS52043	FUNDAMENTALS OF DIGITAL COMPETENCIES (FUNDAMENTOS EN COMPETENCIAS DIGITALES)	General Education	3
	COM42024	LANGUAGE AND COMMUNICATION I (LENGUAJE Y COMUNICACIÓN I)	General Education	4
	MAT42030	MATHEMATICS (MATEMÁTICA)	General Education	4
	ENG42044	ENGLISH I (ENGLISH I)	General Education	5
	IIN51019	INTRODUCTION TO INDUSTRIAL AND COMMERCIAL ENGINEERING (INTRODUCCIÓN A LA INGENIERÍA INDUSTRIAL Y COMERCIAL)	Core/Required	2
	IMA51020	INTRODUCTION TO TECHNICAL DRAWING FOR ENGINEERING (INTRODUCCIÓN AL DIBUJO TÉCNICO PARA INGENIERÍA)	Core/Required	2
	GLB41004	PERU IN A GLOBAL CONTEXT (REALIDAD NACIONAL Y GLOBALIZACIÓN)	General Education	3
2	ENG42049	ENGLISH II (ENGLISH II)	General Education	5
	MAC41017	CALCULUS OF ONE VARIABLE (CÁLCULO DE UNA VARIABLE)	Core/Required	4
	SFW52029	OBJECT-ORIENTED PROGRAMMING I (PROGRAMACIÓN ORIENTADA A OBJETOS I)	Core/Required	4
	QUI51010	GENERAL CHEMISTRY (QUÍMICA GENERAL)	General Education	4
	COM42025	LANGUAGE AND COMMUNICATION II (LENGUAJE Y COMUNICACIÓN II)	General Education	4
3	ENG42047	ENGLISH III (ENGLISH III)	Core/Required	5
	ETM41011	ETHICS AND CITIZENSHIP (ÉTICA Y CIUDADANÍA)	General Education	3
	MAC41018	CALCULUS OF SEVERAL VARIABLES (CÁLCULO DE VARIAS VARIABLES)	Core/Required	4
	SFW52027	DATA STRUCTURES AND ALGORITHMS (ALGORITMOS Y ESTRUCTURAS DE DATOS)	Core/Required	2
	FIS41001	GENERAL PHYSICS (FÍSICA GENERAL)	General Education	4
	QUE51011	ORGANIC CHEMISTRY (QUÍMICA ORGÁNICA)	Core/Required	4
4	RSO41001	FUNDAMENTALS OF SUSTAINABLE LEADERSHIP (FUNDAMENTOS DEL LIDERAZGO SOSTENIBLE)	General Education	3
	ENG42048	ENGLISH IV (ENGLISH IV)	Core/Required	5

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL, COURSE CREDIT/CLOCK HOURS
	GES51057	BUSINESS ADMINISTRATION (ADMINISTRACIÓN PARA LOS NEGOCIOS)	Core/Required	3
	ECO51030	ECONOMICS PRINCIPLES (PRINCIPIOS DE ECONOMÍA)	Core/Required	3
	ICV51029	COMPUTER-ASSISTED DRAWING & DESIGN (DIBUJO Y DISEÑO ASISTIDO POR COMPUTADORA)	Core/Required	2
	FIS41018	PHYSICS I (FÍSICA I)	Core/Required	4
5	MAR52018	MARKETING (MARKETING)	Core/Required	3
	CGE51009	FUNDAMENTALS OF ACCOUNTING AND FINANCE (FUNDAMENTOS CONTABLES Y FINANCIEROS)	Core/Required	3
	FIS41017	PHYSICS II (FÍSICA II)	Core/Required	4
	EST42008	DESCRIPTIVE AND INFERENTIAL STATISTICS (ESTADÍSTICA DESCRIPTIVA E INFERENCIA ESTADÍSTICA)	General Education	4
	FIS41006	PHYSICAL CHEMISTRY (FISICOQUÍMICA)	Core/Required	4
	IIN52007	MANUFACTURING PROCESSES (PROCESOS DE MANUFACTURA)	Core/Required	4
6	GES41055	BUSINESS OPPORTUNITIES (OPORTUNIDADES DE NEGOCIOS)	General Education	3
	INV41054	SCIENTIFIC RESEARCH METHODOLOGY (METODOLOGÍA DE LA INVESTIGACIÓN CIENTÍFICA)	General Education	4
	FIS51009	MECHANICS (MECÁNICA)	Core/Required	4
	IIN63001	OPERATIONS RESEARCH (INVESTIGACIÓN DE OPERACIONES)	Core/Required	4
	IIN52002	METHODS ENGINEERING I (INGENIERÍA DE MÉTODOS I)	Core/Required	4
	CIG52001	UNIT OPERATIONS (OPERACIONES UNITARIAS)	Core/Required	4
7	EST52009	INTRODUCTION TO STOCHASTIC MODELS (INTRODUCCIÓN A LOS MODELOS ESTOCÁSTICOS)	Core/Required	4
	IIN52003	METHODS ENGINEERING II (INGENIERÍA DE MÉTODOS II)	Core/Required	4
	IIN62034	INDUSTRIAL WASTE MANAGEMENT (GESTIÓN DE RESIDUOS INDUSTRIALES)	Core/Required	3
	IIN63004	DATA ANALYTICS FOR DECISION MAKING (ANALÍTICA DE DATOS PARA LA TOMA DE DECISIONES)	Core/Required	4
	IIN62035	ENGINEERING MECHANISMS AND TOOLS (MECANISMOS E INSTRUMENTOS PARA INGENIERÍA)	Core/Required	4
		ELECTIVE 1 (ELECTIVO 1)	Elective	4

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL, COURSE CREDIT/CLOCK HOURS
8	IIN62039	ECO-SUSTAINABLE INDUSTRIAL MACHINES (MÁQUINAS INDUSTRIALES ECOSOSTENIBLES)	Core/Required	3
	IIN52012	OPERATIONS PLANNING AND CONTROL (PLANEAMIENTO Y CONTROL DE OPERACIONES)	Core/Required	4
	IIN63006	TOTAL QUALITY MANAGEMENT (TQM) (TOTAL QUALITY MANAGEMENT)	Core/Required	3
	IIN54007	INDUSTRIAL SAFETY AND MAINTENANCE (SEGURIDAD Y MANTENIMIENTO INDUSTRIAL)	Core/Required	2
		ELECTIVE 2 (ELECTIVO 2)	Elective	4
		ELECTIVE 3 (ELECTIVO 3)	Elective	4
9	IIN63005	LOGISTICS (LOGÍSTICA)	Core/Required	4
	IIN52034	INDUSTRIAL PROJECT DESIGN AND ASSESSMENT (DISEÑO Y EVALUACIÓN DE PROYECTOS INDUSTRIALES)	Core/Required	2
	IIN52008	PROCESS SIMULATION (SIMULACIÓN DE PROCESOS INDUSTRIALES)	Core/Required	4
	IIN62036	ENVIRONMENTAL TECHNOLOGY AND SUSTAINABILITY (TECNOLOGÍAS MEDIOAMBIENTALES Y SOSTENIBILIDAD)	Core/Required	4
		ELECTIVE 4 (ELECTIVO 4)	Elective	4
10	INV61062	ENGINEERING THESIS SEMINAR (SEMINARIO DE TESIS PARA INGENIERÍA)	Core/Required	4
	IIN61022	CAPSTONE PROJECT IN INDUSTRIAL AND COMERCIAL ENGINEERING (CAPSTONE PROJECT IN INDUSTRIAL AND COMERCIAL ENGINEERING)	Core/Required	4
	IIN51015	INDUSTRIAL PROCESSES TECHNOLOGY (TECNOLOGÍA DE PROCESOS INDUSTRIALES)	Core/Required	2
		ELECTIVE 5 (ELECTIVO 5)	Elective	4

Industrial Engineering

Duration of Program: 201 credits or 10 semesters

Method of Delivery: Hybrid

Academic Degree: Bachelor's Degree in Industrial Engineering

Professional Title: Industrial Engineer

In order to obtain the professional degree of the program, it is mandatory to first obtain the academic degree of bachelor and then the approval of a thesis or work of professional proficiency.

More information at: <https://usil.edu.pe/transparencia/estatutos-reglamentos>

Only for the professional exercise in public entities and the subscription of official documents, it is required to be an active member of the corresponding Professional College.

Academic objectives

The Industrial Engineering program at San Ignacio de Loyola University has the following academic objective(s):

- To train professional leaders in corporate management and prepared for assertive decision making with the ability to manage the processes and operations of the organization.
- To prepare professionals for the design and evaluation of integrated systems oriented to the optimization of work methods.

Program Learning Outcomes (PLO) by Level

PLO1: Process Efficiency
N1: Recognizes the processes of an organization, identifying those used in the production and marketing of goods and services, in order to have a comprehensive vision of the company.
N2: Analyzes the processes used in the production and marketing of goods and services, using the planning methodology, to implement opportunities for improvement.
N3: Plans and organizes the processes of production and marketing of goods and services, in order to obtain efficiency and effectiveness, so that the organization achieves its objectives.
PLO2: Production Operations
N1: Identify the company's production operations using industrial engineering tools to have a comprehensive view of processes and understand how they work.
N2: Organizes the company's production operations using industrial engineering tools, to improve the company's productivity in the domestic and international market.
N3: Executes and monitors the company's production operations using resources efficiently to conserve the environment and the interests of the society where it operates.
PLO3: Project Management
N1: Identify the activities that are executed in the projects taking into account the stages of the life cycle of a project as well as the time and costs budgeted, to know the global scope of each project of the company.
N2: Analyzes the company's project activities using current project management and control techniques in order to generate a higher level of certainty in the implementation of projects.
N3: Manages the company's projects, aligning them with organizational strategies, to achieve

the proposed goals and increase its level of competitiveness.

Internships for Undergraduate Programs for Working Adults

Students are exempt of this requirement due to the nature of the program.

Curriculum: Industrial Engineering

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
1	CMO41003	ORAL AND WRITTEN COMMUNICATION (COMUNICACIÓN ORAL Y ESCRITA)	General Education	5
	SFW42000	GENERAL TOPICS OF COMPUTER SCIENCE (TÓPICOS GENERALES DE LA CIENCIA DE LA COMPUTACIÓN)	General Education	5
	MAT42029	BASIC MATHEMATICS (MATEMÁTICA BÁSICA)	General Education	5
	ENG42040	ENGLISH I (ENGLISH I)	General Education	5
2	MAT53002	MATHEMATICS FOR ENGINEERING (MATEMÁTICA APLICADA A LA INGENIERÍA)	Core/Required	5
	QUI51009	GENERAL CHEMISTRY (QUÍMICA GENERAL)	General Education	5
	SCG41015	NATIONAL REALITY (REALIDAD NACIONAL)	General Education	4
	ECO51027	BASIC ECONOMICS (ECONOMÍA BÁSICA)	Core/Required	3
	ENG42041	ENGLISH II (ENGLISH II)	General Education	5
3	EST42007	DESCRIPTIVE STATISTICS AND STATISTICAL INFERENCE (ESTADÍSTICA DESCRIPTIVA E INFERENCIAL)	General Education	5
	FIS41015	BASIC PHYSICS (FÍSICA BÁSICA)	General Education	5
	CEG42011	INTRODUCTION TO BUSINESS (INTRODUCCIÓN EMPRESARIAL)	Core/Required	3
	ETM41010	PHILOSOPHY AND ETHICS (FILOSOFÍA Y ÉTICA)	General Education	3
	ENG42042	ENGLISH III (ENGLISH III)	Core/Required	5
4	INV41053	RESEARCH METHODOLOGY (METODOLOGÍA DE LA INVESTIGACIÓN)	General Education	5
	FIS41016	PHYSICAL CHEMISTRY (FISICOQUÍMICA)	Core/Required	5
	MAR52016	INTRODUCTION TO MARKETING (INTRODUCCIÓN AL MARKETING)	Core/Required	3
	RSO41000	LEADERSHIP AND SUSTAINABILITY (LIDERAZGO Y SOSTENIBILIDAD)	General Education	3
	ENG42043	ENGLISH IV (ENGLISH IV)	Core/Required	5
5	DID51004	TECHNICAL DRAWING AND CHARTING (GRAFICACIÓN Y DIBUJO TÉCNICO)	Core/Required	5
	CGE51008	ACCOUNTING (CONTABILIDAD GENERAL)	Core/Required	5
	GES52020	MANAGERIAL SKILLS (HABILIDADES GERENCIALES)	General Education	5

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
	IIN52044	METHODS ENGINEERING I (INGENIERÍA DE MÉTODOS I)	Core/Required	5
6	CFI51003	MECHANICS (MECÁNICA)	Core/Required	5
	IIN52038	UNIT OPERATIONS (OPERACIONES UNITARIAS)	Core/Required	5
	IIN54008	INDUSTRIAL SAFETY, HYGIENE AND MAINTENANCE (SEGURIDAD, HIGIENE Y MANTENIMIENTO INDUSTRIAL)	Core/Required	5
	IIN52036	METHODS ENGINEERING II (INGENIERÍA DE MÉTODOS II)	Core/Required	5
7	FIN52023	FINANCE (FINANZAS)	Core/Required	5
	IIN52039	MANUFACTURING PROCESSES (PROCESOS DE MANUFACTURA)	Core/Required	5
	IIN43003	OPERATIONS RESEARCH I (INVESTIGACIÓN DE OPERACIONES I)	Core/Required	3
		ELECTIVE 1 (ELECTIVO 1)	Elective	5
8	IIN64001	INDUSTRIAL TECHNOLOGY AND AUTOMATION (TECNOLOGÍA Y AUTOMATIZACIÓN INDUSTRIAL)	Core/Required	5
	IIN62026	OPERATIONS PLANNING AND CONTROL (PLANEAMIENTO Y CONTROL DE OPERACIONES)	Core/Required	5
	IIN43004	OPERATIONS RESEARCH II (INVESTIGACIÓN DE OPERACIONES II)	Core/Required	3
		ELECTIVE 2 (ELECTIVO 2)	Elective	5
9	IIN62025	ENGINEERING PROJECT ASSESSMENT (EVALUACIÓN DE PROYECTOS DE INGENIERÍA)	Core/Required	4
	IIN62028	ENGINEERING PROCESS SIMULATION (SIMULACIÓN DE PROCESOS DE INGENIERÍA)	Core/Required	5
	INV61060	THESIS SEMINAR I (SEMINARIO DE TESIS I)	Core/Required	4
		ELECTIVE 3 (ELECTIVO 3)	Elective	5
10	IIN62029	TOTAL QUALITY MANAGEMENT (TQM) (TOTAL QUALITY MANAGEMENT (TQM))	Core/Required	4
	IIN62027	CAPSTONE PROJECT FOR ENGINEERING (PROYECTO INTEGRADOR PARA INGENIERÍA)	Core/Required	10
	INV61061	SEMINARIO DE TESIS II	Core/Required	4
		ELECTIVE 4 (ELECTIVO 4)	Elective	5

Information Systems Engineering

Duration of Program: 210 credits or 10 semesters

Method of Delivery: Hybrid

Academic Degree: Bachelor's Degree in Information Systems Engineering

Professional Title: Information Systems Engineer

In order to obtain the professional degree of the program, it is mandatory to first obtain the academic degree of bachelor and then the approval of a thesis or work of professional proficiency.

More information at: <https://usil.edu.pe/transparencia/estatutos-reglamentos1.0.5.2022.pdf>

Only for the professional exercise in public entities and the subscription of official documents, it is required to be an active member of the corresponding Professional College.

Academic objectives

The study program of Information Systems Engineering at San Ignacio de Loyola University has as its academic objective(s):

- To train professionals with the skills and competencies required to implement an Information System in a Business Management environment with application in various sectors such as: mass consumption, health, transportation, construction, agriculture, environment, telecommunications, entertainment, among others, in public or private Institutions, profit or non-profit, in a globalized world, connected to the Internet.

Program Learning Outcomes (PLO) by Level

PLO1. Knowledge of Information Systems
N1: Identifies information systems within a business management environment, production sectors or scientific research.
N2: Analyzes information systems within a business management environment, production sectors or scientific research.
N3: Evaluates information systems within a business management environment, production sectors or scientific research.
PLO2. Troubleshooting
N1: Identifies the appropriate information systems requirements for the design of comprehensive solutions in a global context.
N2: Analyzes the appropriate information systems requirements for the design and construction of comprehensive solutions in a global context.
N3: Assesses the appropriate information systems requirements for the design, construction and implementation of comprehensive solutions in a global context.
PLO3. Impact of Information Systems
N1: Recognises the impact of information technologies on the sustainability of the environment, people, organisations and society.
N2: Analyses the impact of information technologies on the sustainability of the environment, people, organisations and society.

N3: Evaluates the impact of information technologies on the sustainability of the environment, people, organizations and society.
PLO4. Use of Modern Tools
N1: Identify entrepreneurship proposals based on information technologies that generate value for the user, organizations or society.
N2: Analyzes entrepreneurship proposals based on information technologies that generate value for the user, organizations or society.
N3: Design and evaluate entrepreneurship proposals based on information technologies that generate value for the user, organizations or society.
PLO5. Participation & Leadership
N1: Identifies the need for lifelong professional development in order to address it in the broader context of technological change.
N2: Analyzes lifelong professional development and the ability to address it in the broader context of technological change.
N3: Values lifelong professional development and the ability to address it in the broader context of technological change.

Internships

Students must complete a minimum of six hundred (600) hours in any formative mode, which have to be related to the program of origin. These practices can be done in two periods of three hundred (300) hours each.

Curriculum: Information Systems Engineering

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL, COURSE CREDIT/ CLOCK HOURS
1	SFW52042	FUNDAMENTALS OF PROGRAMMING (FUNDAMENTOS DE PROGRAMACIÓN)	Core/Required	3
	IIS52043	FUNDAMENTALS OF DIGITAL COMPETENCIES (FUNDAMENTOS EN COMPETENCIAS DIGITALES)	General Education	3
	MAT42031	MATHEMATICS (MATEMÁTICA)	General Education	4
	COM42024	LANGUAGE AND COMMUNICATION I (LENGUAJE Y COMUNICACIÓN I)	General Education	4
	GLB41004	PERU IN A GLOBAL CONTEXT (REALIDAD NACIONAL Y GLOBALIZACIÓN)	General Education	3
	ENG42044	ENGLISH I (ENGLISH I)	General Education	5
2	SFW52022	OBJECT-ORIENTED PROGRAMMING I (PROGRAMACIÓN ORIENTADA A OBJETOS I)	Core/Required	4
	SFW52045	DISCRETE MATHEMATICS (MATEMÁTICA DISCRETA)	Core/Required	2
	MAC41017	CALCULUS OF ONE VARIABLE (CÁLCULO DE UNA VARIABLE)	General Education	4
	COM42025	LANGUAGE AND COMMUNICATION II (LENGUAJE Y COMUNICACIÓN II)	General Education	4
	GES51057	BUSINESS ADMINISTRATION (ADMINISTRACIÓN PARA LOS NEGOCIOS)	General Education	3
	ENG42049	ENGLISH II (ENGLISH II)	General Education	5
3	SFW52040	PROGRAMMING AND DATA STRUCTURES (PROGRAMACIÓN Y ESTRUCTURAS DE DATOS)	Core/Required	4
	IIS52036	PROCESS MANAGEMENT (GESTIÓN POR PROCESOS)	Core/Required	4
	SFW52043	COMPUTATIONAL LINEAR ALGEBRA (ÁLGEBRA LINEAL COMPUTACIONAL)	Core/Required	4
	IIS52037	ELECTRICITY AND WAVES (ELECTRICIDAD Y ONDAS)	Core/Required	2
	ECO51030	ECONOMICS PRINCIPLES (PRINCIPIOS DE ECONOMÍA)	General Education	3
	ENG42047	ENGLISH III (ENGLISH III)	Core/Required	5
4	IIS52035	SYSTEMS ANALYSIS AND DESIGN I (ANÁLISIS Y DISEÑO DE SISTEMAS I)	Core/Required	4
	EST42009	DESCRIPTIVE AND INFERENTIAL STATISTICS (ESTADÍSTICA DESCRIPTIVA E INFERENCIA ESTADÍSTICA)	General Education	4
	SFW52038	DATA MANAGEMENT I (GERENCIAMIENTO DE DATOS I)	Core/Required	4

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL, COURSE CREDIT/ CLOCK HOURS
	IIS52033	COMPUTER ARCHITECTURE (ARQUITECTURA DE COMPUTADORAS)	Core/Required	2
	CGE51009	FUNDAMENTALS OF ACCOUNTING AND FINANCE (FUNDAMENTOS CONTABLES Y FINANCIEROS)	Core/Required	3
	ENG42048	ENGLISH IV (ENGLISH IV)	Core/Required	5
5	SFW52023	OBJECT-ORIENTED PROGRAMMING II (PROGRAMACIÓN ORIENTADA A OBJETOS II)	Core/Required	4
	IIS54015	BUSINESS ARCHITECTURE (ARQUITECTURA EMPRESARIAL)	Core/Required	2
	SFW52048	DATA MANAGEMENT II (GERENCIAMIENTO DE DATOS II)	Core/Required	4
	SFW52041	HUMAN COMPUTER INTERACTION (INTERACCIÓN HUMANO COMPUTADOR)	Core/Required	4
	ETM41011	ETHICS AND CITIZENSHIP (ÉTICA Y CIUDADANÍA)	General Education	3
	MAR52018	MARKETING (MARKETING)	Core/Required	3
6	SFW52051	SYSTEMS ANALYSIS AND DESIGN II (ANÁLISIS Y DISEÑO DE SISTEMAS II)	Core/Required	4
	SFW52050	IT GOVERNANCE (GOBIERNO DE TI)	Core/Required	2
	IIS52034	DATA GOVERNANCE (GOBIERNO DE DATOS)	Core/Required	2
	IIS52031	OPERATING SYSTEMS (SISTEMAS OPERATIVOS)	Core/Required	4
	INV41054	SCIENTIFIC RESEARCH METHODOLOGY (METODOLOGÍA DE LA INVESTIGACIÓN CIENTÍFICA)	General Education	4
		ELECTIVE 1 (ELECTIVO 1)	Elective	4
7	SFW52049	PLATFORM-BASED DEVELOPMENT (DESARROLLO BASADO EN PLATAFORMAS)	Core/Required	4
	IIS64027	INFORMATION SYSTEMS MANAGEMENT (GESTIÓN DE SISTEMAS DE INFORMACIÓN)	Core/Required	4
	IIS64029	KNOWLEDGE MANAGEMENT (GESTIÓN DEL CONOCIMIENTO)	Core/Required	2
	IIS53009	NETWORKS AND TELECOMMUNICATIONS I (REDES Y TELECOMUNICACIONES I)	Core/Required	4
	RSO41001	FUNDAMENTALS OF SUSTAINABLE LEADERSHIP (FUNDAMENTOS DEL LIDERAZGO SOSTENIBLE)	General Education	3
		ELECTIVE 2 (ELECTIVO 2)	Elective	4
8	SFW52046	INTELLIGENT AGENTS (AGENTES INTELIGENTES)	Core/Required	4
	IIS64028	INFORMATION SECURITY (SEGURIDAD DE LA INFORMACIÓN)	Core/Required	4

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL, COURSE CREDIT/CLOCK HOURS
	SFW62028	IT PROJECT MANAGEMENT (GESTIÓN DE PROYECTOS PARA COMPUTACIÓN)	Core/Required	2
	SFW62034	CLOUD COMPUTING (CLOUD COMPUTING)	Core/Required	4
	GES41055	BUSINESS OPPORTUNITIES (OPORTUNIDADES DE NEGOCIOS)	General Education	3
		ELECTIVE 3 (ELECTIVO 3)	Elective	4
9	SFW62027	INTERNET OF THINGS (INTERNET OF THINGS)	Core/Required	4
	FSW62001	DATA VISUALIZATION (VISUALIZACIÓN DE DATOS)	Core/Required	4
	SFW62031	COMPUTER SCIENCE I PROJECT (PROYECTO PARA COMPUTACIÓN I)	Core/Required	4
	TIC51005	EMERGING TECHNOLOGIES (TECNOLOGÍAS EMERGENTES)	Core/Required	2
	SFW62029	COMPUTER IN SOCIETY (COMPUTACIÓN EN LA SOCIEDAD)	Core/Required	2
		ELECTIVE 4 (ELECTIVO 4)	Elective	4
10	IIS64026	BIG DATA AND DATA ANALYTICS (BIG DATA Y ANALÍTICA DE DATOS)	Core/Required	4
	IIS52032	INFORMATION SYSTEMS STRATEGIES (ESTRATEGIAS DE SISTEMAS DE INFORMACIÓN)	Core/Required	4
	SFW62032	COMPUTER SCIENCE II PROJECT (PROYECTO PARA COMPUTACIÓN II)	Core/Required	4
	SFW62030	ENTREPRENEURSHIP AND TECHNOLOGICAL INNOVATION (EMPREDIMIENTO E INNOVACIÓN TECNOLÓGICA)	Core/Required	2
	IIS52030	ELECTRONIC BUSINESS DEVELOPMENT (DESARROLLO DE NEGOCIOS ELECTRÓNICOS)	Core/Required	2
		ELECTIVE 5 (ELECTIVO 5)	Elective	4

Mechatronics Engineering

Duration of Program: 208 credits or 10 semesters

Method of Delivery: Hybrid

Academic Degree: Bachelor's Degree in Mechatronics Engineering

Professional Title: Mechatronics Engineer

In order to obtain the professional degree of the program, it is mandatory to first obtain the academic degree of bachelor and then the approval of a thesis or work of professional proficiency.

More information at: <https://usil.edu.pe/transparencia/estatutos-reglamentos>

Only for the professional exercise in public entities and the subscription of official documents, it is required to be an active member of the corresponding Professional College.

Academic objectives

The Mechatronics Engineering program at San Ignacio de Loyola University has as its academic objective(s):

- The Mechatronics Engineering program trains competent professionals who identify problems in the technological field, and propose technological solutions, to make improvements in industry and society.
- The Mechatronics Engineering program trains competent professionals who design and implement automatic systems of medium complexity considering technological, economic, social, cultural and environmental factors.
- The Mechatronics Engineering program trains competent professionals who identify and select the components involved in the automatic control loop, instrumentation and industrial control.
- The Mechatronics Engineering program trains competent professionals capable of leading work teams focusing on the fulfillment of objectives.

Program Learning Outcomes (PLO) by Level

PLO1: Analysis and Problem Solving LEVEL OF THE OUTCOME
N1: Understands engineering problems by identifying their local and global impact, proposing possible solutions at an initial engineering level.
N2: Analyzes advanced engineering problems, identifies their local and global impact, and defines the appropriate mechatronic requirements for their solution.
N3: Analyzes and solves advanced engineering problems, identifying their local and global impact, and defining appropriate mechatronic requirements to be used in the development of a mechatronic system that provides the desired solution.
PLO2: Multidisciplinary Teamwork in Engineering
N1: Identify the main roles of multidisciplinary teamwork, to contribute to the solution of engineering problems.
N2: Participates effectively in multidisciplinary teams to meet a common goal by communicating effectively with diverse audiences.

N3: Effectively leads multidisciplinary work teams to meet a common goal by communicating effectively with diverse audiences and performing effectively.
PLO3: Professional Ethics
N1: Correctly identifies the professional, ethical, legal, and safety implications for performing professionally.
N2: Has a good understanding of professional, ethical, legal and safety implications, with the ability to apply ethical principles and commit to professional ethics and engineering responsibilities.
N3: Correctly assumes the professional, ethical, legal, safety and social implications of the profession, with the ability to apply ethical principles and commit to professional ethics and the responsibilities and standards of engineering practice.
PLO4: Mathematical Modeling
N1: Recognizes the mathematical underpinnings for the design of mechatronic systems so that they demonstrate an understanding of the advantages and disadvantages involved in design choices, but cannot yet be transformed into technological ventures.
N2: Understand the mathematical fundamentals for the design of mechatronic systems, automation and control, so that they demonstrate an understanding of the advantages and disadvantages involved in design choices and that can be transformed into technological ventures.
N3: Applies mathematical fundamentals, algorithmic principles, and modeling theory to the design of mechatronic systems, automation, and control, so that they demonstrate an understanding of the advantages and disadvantages involved in design choices and that can be transformed into technological ventures.
PLO5: Development of mechatronic systems
N1: Identify research principles in the area of mechatronic engineering with levels of local competitiveness, to apply them in the development of basic mechatronic systems.
N2: Understands the principles of research in the area of mechatronic engineering to apply them in the development of advanced mechatronic systems, taking into account the levels of international competitiveness.
N3: Develops research principles in the area of mechatronic engineering, for the development of advanced mechatronic systems, putting technology at the service of human beings.

Internships

Students must complete a minimum of six hundred (600) hours in any formative mode, which have to be related to the program of origin. These practices can be done in two periods of three hundred (300) hours each.

Curriculum: Mechatronics Engineering

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
1	ENG42044	ENGLISH I (ENGLISH I)	General Education	5
	MAT42031	MATHEMATICS (MATEMÁTICA)	General Education	4
	IMC41001	INTRODUCTION TO MECHATRONICS ENGINEERING (INTRODUCCIÓN A LA INGENIERÍA MECATRÓNICA)	Core/Required	2
	IIS52043	FUNDAMENTALS OF DIGITAL COMPETENCIES (FUNDAMENTOS EN COMPETENCIAS DIGITALES)	General Education	3
	COM42024	LANGUAGE AND COMMUNICATION I (LENGUAJE Y COMUNICACIÓN I)	General Education	4
	IMA51020	INTRODUCTION TO TECHNICAL DRAWING FOR ENGINEERING (INTRODUCCIÓN AL DIBUJO TÉCNICO PARA INGENIERÍA)	Core/Required	2
2	ENG42049	ENGLISH II (ENGLISH II)	General Education	5
	MAC41017	CALCULUS OF ONE VARIABLE (CÁLCULO DE UNA VARIABLE)	General Education	4
	COM42025	LANGUAGE AND COMMUNICATION II (LENGUAJE Y COMUNICACIÓN II)	General Education	4
	GLB41004	PERU IN A GLOBAL CONTEXT (REALIDAD NACIONAL Y GLOBALIZACIÓN)	General Education	3
	FIS41001	GENERAL PHYSICS (FÍSICA GENERAL)	Core/Required	4
3	ETM41011	ETHICS AND CITIZENSHIP (ÉTICA Y CIUDADANÍA)	General Education	3
	ENG42047	ENGLISH III (ENGLISH III)	Core/Required	5
	MAC41018	CALCULUS OF SEVERAL VARIABLES (CÁLCULO DE VARIAS VARIABLES)	General Education	4
	FIS41018	PHYSICS I (FÍSICA I)	Core/Required	4
	MAC41014	LINEAR ALGEBRA (ÁLGEBRA LINEAL)	Core/Required	4
	GES51057	BUSINESS ADMINISTRATION (ADMINISTRACIÓN PARA LOS NEGOCIOS)	Core/Required	3
4	EST42009	DESCRIPTIVE AND INFERENTIAL STATISTICS (ESTADÍSTICA DESCRIPTIVA E INFERENCIA ESTADÍSTICA)	General Education	4
	ECO51030	ECONOMICS PRINCIPLES (PRINCIPIOS DE ECONOMÍA)	Core/Required	3
	ENG42048	ENGLISH IV (ENGLISH IV)	Core/Required	5
	FIS41017	PHYSICS II (FÍSICA II)	Core/Required	4

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
	ICV61037	DIFFERENTIAL EQUATIONS FOR ENGINEERING (ECUACIONES DIFERENCIALES PARA INGENIERÍA)	Core/Required	4
	SFW52027	DATA STRUCTURES AND ALGORITHMS (ALGORITMOS Y ESTRUCTURAS DE DATOS)	Core/Required	2
5	MAR52018	MARKETING (MARKETING)	Core/Required	3
	CGE51009	FUNDAMENTALS OF ACCOUNTING AND FINANCE (FUNDAMENTOS CONTABLES Y FINANCIEROS)	Core/Required	3
	RSO41001	FUNDAMENTALS OF SUSTAINABLE LEADERSHIP (FUNDAMENTOS DEL LIDERAZGO SOSTENIBLE)	General Education	3
	SFW52029	OBJECT-ORIENTED PROGRAMMING I (PROGRAMACIÓN ORIENTADA A OBJETOS I)	Core/Required	4
	IMA51024	APPLIED STATIC (ESTÁTICA APLICADA)	Core/Required	2
	IMC51014	ELECTRICAL CIRCUITS (CIRCUITOS ELÉCTRICOS)	Core/Required	2
	INV41054	SCIENTIFIC RESEARCH METHODOLOGY (METODOLOGÍA DE LA INVESTIGACIÓN CIENTÍFICA)	General Education	4
6	GES41055	BUSINESS OPPORTUNITIES (OPORTUNIDADES DE NEGOCIOS)	General Education	3
	IMA41003	MATERIALS SCIENCE (CIENCIA DE LOS MATERIALES)	Core/Required	3
	IMC51020	STRENGTH OF MATERIALS (RESISTENCIA DE MATERIALES)	Core/Required	2
	IMA51021	MECHANICAL DRAWING I (DIBUJO MECÁNICO I)	Core/Required	2
	IMC51017	DIGITAL CIRCUITS (CIRCUITOS DIGITALES)	Core/Required	4
	IMA51022	APPLIED DYNAMICS (DINÁMICA APLICADA)	Core/Required	2
		ELECTIVE 1 (ELECTIVO 1)	Elective	4
7	IMC61016	ANALOG ELECTRONICS AND ELECTRICAL MACHINES (ELECTRÓNICA ANALÓGICA Y MÁQUINAS ELÉCTRICAS)	Core/Required	4
	SFW52030	OBJECT-ORIENTED PROGRAMMING II (PROGRAMACIÓN ORIENTADA A OBJETOS II)	Core/Required	4
	IMC51016	MICROCONTROLLERS (MICROCONTROLADORES)	Core/Required	3
	IMC51018	SENSORS AND ACTUATORS (SENSORES Y ACTUADORES)	Core/Required	3
	IMC51015	POWER TRANSMISSION COMPONENTS (ELEMENTOS DE TRANSMISIÓN DE POTENCIA)	Core/Required	2
		ELECTIVE 2 (ELECTIVO 2)	Elective	4
8	IMC61017	AUTOMATION AND CONTROL I (AUTOMATIZACIÓN Y CONTROL I)	Core/Required	4

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/CLOCK HOURS
	IMC61010	MECHANISMS (MECANISMOS)	Core/Required	2
	IMC61013	DIGITAL SIGNAL PROCESSING FOR MECHATRONIC ENGINEERING (PROCESAMIENTO DIGITAL DE SEÑALES PARA ING. MECATRÓNICA)	Core/Required	4
	IMC61009	POWER ELECTRONICS (ELECTRÓNICA DE POTENCIA)	Core/Required	3
	IMC51021	DIGITAL MANUFACTURING (MANUFACTURA DIGITAL)	Core/Required	3
		ELECTIVE 3 (ELECTIVO 3)	Elective	4
9	IMC61011	AUTOMATION AND CONTROL II (AUTOMATIZACIÓN Y CONTROL II)	Core/Required	3
	INV61063	CAPSTONE PROJECT IN MECHATRONICS ENGINEERING (CAPSTONE PROJECT IN MECHATRONICS ENGINEERING)	Core/Required	3
	IMC61012	MECHATRONICS ENGINEERING THESIS PROJECT (PROYECTO DE TESIS EN INGENIERÍA MECATRÓNICA)	Core/Required	4
	IMC61018	MECHATRONIC SYSTEM DESIGN (DISEÑO DE SISTEMAS MECATRÓNICOS)	Core/Required	4
	SFW62024	COMPUTER VISION (VISIÓN COMPUTACIONAL)	Core/Required	4
		ELECTIVE 4 (ELECTIVO 4)	Elective	4
10	IIS64025	ARTIFICIAL INTELLIGENCE (INTELIGENCIA ARTIFICIAL)	Core/Required	4
	SFW62026	COMPUTER APPLIED MATHEMATICS (COMPUTER APPLIED MATHEMATICS)	Core/Required	2
	INV61062	ENGINEERING THESIS SEMINAR (SEMINARIO DE TESIS PARA INGENIERÍA)	Core/Required	4
	IMC61019	PLC AND INDUSTRIAL NETWORKS (PLC Y REDES INDUSTRIALES)	Core/Required	3
	IMA51023	MAINTENANCE ENGINEERING (INGENIERÍA DE MANTENIMIENTO)	Core/Required	3
		ELECTIVE 5 (ELECTIVO 5)	Elective	4

Software Engineering

Duration of Program: 209 credits or 10 semesters

Method of Delivery: Hybrid

Academic Degree: Bachelor's Degree in Software Engineering

Professional Title: Software Engineer

In order to obtain the professional degree of the program, it is mandatory to first obtain the academic degree of bachelor and then the approval of a thesis or work of professional proficiency.

More information at: <https://usil.edu.pe/transparencia/estatutos-reglamentos>

Only for the professional exercise in public entities and the subscription of official documents, it is required to be an active member of the corresponding Professional College.

Academic objectives

The academic objective(s) of the SOFTWARE ENGINEERING program at San Ignacio de Loyola University is (are) the following:

- To train professionals with the required competencies and skills of Engineering to undertake and manage projects based on Software development in an environment of research and innovation at a multisectorial level being socially responsible, committed to their country, with professional ethics and that allows them to lead global projects with multidisciplinary teams.

Program Learning Outcomes (PLO) by Level

PLO1: Requirements Management
N1: Defines the customer's needs and identifies software requirements to generate innovative solutions by optimizing technological resources, human capital, cost and time.
N2: Analyzes the needs of the client and the environment and identifies the software requirements to generate innovative solutions optimizing technological resources, human capital, cost and time.
N3: Evaluates the needs of the client and the environment and identifies the software requirements to generate comprehensive and innovative solutions optimizing technological resources, human capital, cost and time.
PLO2: Solution Development
N1: Recognizes research topics, methodologies, techniques and best practices of Software Engineering for the construction of solutions based on the Software life cycle.
N2: Defines research topics, methodologies, techniques and best practices of Software Engineering for the construction of solutions based on the Software life cycle.
N3: Apply research topics, methodologies, techniques and best practices of Software Engineering to build solutions based on the Software life cycle.
PLO3: Teamwork
N1: Participates in multidisciplinary work teams in global environments in order to ensure the quality of software, configurations, regulations and metrics.
N2: Cooperate in multidisciplinary work teams in global environments in order to ensure software quality, applying standards, configurations, regulations and metrics.

N3: Leads projects in multidisciplinary teams in global environments in order to ensure software quality, applying standards, configurations, regulations and metrics.
PLO4: Development under standards and good practices
N1: Applies software solutions in accordance with information security standards and policies in one or more application domains, being socially responsible and demonstrating professional ethics.
N2: Analyzes software solutions according to information security standards and policies in one or more application domains, being socially responsible and demonstrating professional ethics.
N3: Design software solutions in accordance with information security standards and policies in one or more application domains, being socially responsible and demonstrating professional ethics.
PLO5: Professional Development
N1: Identifies the need for lifelong professional development in order to address it in the broader context of technological change.
N2: Analyzes lifelong professional development and the ability to address it in the broader context of technological change.
N3: Values lifelong professional development and the ability to address it in the broader context of technological change.

Internships

Students must complete a minimum of six hundred (600) hours in any formative mode, which have to be related to the program of origin. These practices can be done in two periods of three hundred (300) hours each.

Curriculum: Software Engineering

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL, COURSE CREDIT/ CLOCK HOURS
1	SFW52042	FUNDAMENTALS OF PROGRAMMING (FUNDAMENTOS DE PROGRAMACIÓN)	Core/Required	3
	IIS52043	FUNDAMENTALS OF DIGITAL COMPETENCIES (FUNDAMENTOS EN COMPETENCIAS DIGITALES)	General Education	3
	MAT42031	MATHEMATICS (MATEMÁTICA)	General Education	4
	COM42024	LANGUAGE AND COMMUNICATION I (LENGUAJE Y COMUNICACIÓN I)	General Education	4
	GLB41004	PERU IN A GLOBAL CONTEXT (REALIDAD NACIONAL Y GLOBALIZACIÓN)	General Education	3
	ENG42044	ENGLISH I (ENGLISH I)	General Education	5
2	SFW52022	OBJECT-ORIENTED PROGRAMMING I (PROGRAMACIÓN ORIENTADA A OBJETOS I)	Core/Required	4
	SFW52045	DISCRETE MATHEMATICS (MATEMÁTICA DISCRETA)	Core/Required	2
	MAC41017	CALCULUS OF ONE VARIABLE (CÁLCULO DE UNA VARIABLE)	General Education	4
	COM42025	LANGUAGE AND COMMUNICATION II (LENGUAJE Y COMUNICACIÓN II)	General Education	4
	GES51057	BUSINESS ADMINISTRATION (ADMINISTRACIÓN PARA LOS NEGOCIOS)	General Education	3
	ENG42049	ENGLISH II (ENGLISH II)	General Education	5
3	SFW52040	PROGRAMMING AND DATA STRUCTURES (PROGRAMACIÓN Y ESTRUCTURAS DE DATOS)	Core/Required	4
	SFW52037	SOFTWARE ENGINEERING I (INGENIERÍA DE SOFTWARE I)	Core/Required	2
	SFW52043	COMPUTATIONAL LINEAR ALGEBRA (ÁLGEBRA LINEAL COMPUTACIONAL)	Core/Required	4
	SFW52047	COMPUTER THEORY (TEORÍA DE COMPUTACIÓN)	Core/Required	3
	ECO51030	ECONOMICS PRINCIPLES (PRINCIPIOS DE ECONOMÍA)	General Education	3
	ENG42047	ENGLISH III (ENGLISH III)	Core/Required	5
4	SFW52009	ADVANCED DATA STRUCTURE (ESTRUCTURA DE DATOS AVANZADA)	Core/Required	4
	EST42009	DESCRIPTIVE AND INFERENTIAL STATISTICS (ESTADÍSTICA DESCRIPTIVA E INFERENCIA ESTADÍSTICA)	General Education	4

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL, COURSE CREDIT/ CLOCK HOURS
	SFW52038	DATA MANAGEMENT I (GERENCIAMIENTO DE DATOS I)	Core/Required	4
	SFW52012	USER EXPERIENCE (UX) (EXPERIENCIA DE USUARIO (UX))	Core/Required	2
	CGE51009	FUNDAMENTALS OF ACCOUNTING AND FINANCE (FUNDAMENTOS CONTABLES Y FINANCIEROS)	Core/Required	3
	ENG42048	ENGLISH IV (ENGLISH IV)	Core/Required	5
5	SFW52023	OBJECT-ORIENTED PROGRAMMING II (PROGRAMACIÓN ORIENTADA A OBJETOS II)	Core/Required	4
	SFW52044	SOFTWARE ENGINEERING II (INGENIERÍA DE SOFTWARE II)	Core/Required	2
	SFW52048	DATA MANAGEMENT II (GERENCIAMIENTO DE DATOS II)	Core/Required	4
	SFW52041	HUMAN COMPUTER INTERACTION (INTERACCIÓN HUMANO COMPUTADOR)	Core/Required	4
	ETM41011	ETHICS AND CITIZENSHIP (ÉTICA Y CIUDADANÍA)	General Education	3
	MAR52018	MARKETING (MARKETING)	Core/Required	3
6	SFW52039	SOFTWARE ENGINEERING III (INGENIERÍA DE SOFTWARE III)	Core/Required	4
	SFW52021	COMPETITIVE PROGRAMMING (PROGRAMACIÓN COMPETITIVA)	Core/Required	2
	SFW52001	ANALYSIS AND DESIGN OF ALGORITHMS (ANÁLISIS Y DISEÑO DE ALGORITMOS)	Core/Required	2
	IIS52031	OPERATING SYSTEMS (SISTEMAS OPERATIVOS)	Core/Required	4
	INV41054	SCIENTIFIC RESEARCH METHODOLOGY (METODOLOGÍA DE LA INVESTIGACIÓN CIENTÍFICA)	General Education	4
		ELECTIVE 1 (ELECTIVO 1)	Elective	4
7	SFW52049	PLATFORM-BASED DEVELOPMENT (DESARROLLO BASADO EN PLATAFORMAS)	Core/Required	4
	IIS64027	INFORMATION SYSTEMS MANAGEMENT (GESTIÓN DE SISTEMAS DE INFORMACIÓN)	Core/Required	4
	SFW52005	COMPILERS (COMPILADORES)	Core/Required	2
	IIS53009	NETWORKS AND TELECOMMUNICATIONS I (REDES Y TELECOMUNICACIONES I)	Core/Required	4
	RSO41001	FUNDAMENTALS OF SUSTAINABLE LEADERSHIP (FUNDAMENTOS DEL LIDERAZGO SOSTENIBLE)	General Education	3
		ELECTIVE 2 (ELECTIVO 2)	Elective	4

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL, COURSE CREDIT/ CLOCK HOURS
8	SFW52046	INTELLIGENT AGENTS (AGENTES INTELIGENTES)	Core/Required	4
	IIS64028	INFORMATION SECURITY (SEGURIDAD DE LA INFORMACIÓN)	Core/Required	4
	SFW62028	IT PROJECT MANAGEMENT (GESTIÓN DE PROYECTOS PARA COMPUTACIÓN)	Core/Required	2
	SFW62034	CLOUD COMPUTING (CLOUD COMPUTING)	Core/Required	4
	GES41055	BUSINESS OPPORTUNITIES (OPORTUNIDADES DE NEGOCIOS)	General Education	3
		ELECTIVE 3 (ELECTIVO 3)	Elective	4
9	SFW62027	INTERNET OF THINGS (INTERNET OF THINGS)	Core/Required	4
	FSW62001	DATA VISUALIZATION (VISUALIZACIÓN DE DATOS)	Core/Required	4
	SFW62031	COMPUTER SCIENCE I PROJECT (PROYECTO PARA COMPUTACIÓN I)	Core/Required	4
	TIC51005	EMERGING TECHNOLOGIES (TECNOLOGÍAS EMERGENTES)	Core/Required	2
	SFW62029	COMPUTER IN SOCIETY (COMPUTACIÓN EN LA SOCIEDAD)	Core/Required	2
		ELECTIVE 4 (ELECTIVO 4)	Elective	4
10	IIS64026	BIG DATA AND DATA ANALYTICS (BIG DATA Y ANALÍTICA DE DATOS)	Core/Required	4
	IIS52032	INFORMATION SYSTEMS STRATEGIES (ESTRATEGIAS DE SISTEMAS DE INFORMACIÓN)	Core/Required	4
	SFW62032	COMPUTER SCIENCE II PROJECT (PROYECTO PARA COMPUTACIÓN II)	Core/Required	4
	SFW62030	ENTREPRENEURSHIP AND TECHNOLOGICAL INNOVATION (EMPREDIMIENTO E INNOVACIÓN TECNOLÓGICA)	Core/Required	2
	IIS52030	ELECTRONIC BUSINESS DEVELOPMENT (DESARROLLO DE NEGOCIOS ELECTRÓNICOS)	Core/Required	2
		ELECTIVE 5 (ELECTIVO 5)	Elective	4

Data Science

Duration of Program: 215 credits or 10 semesters

Method of Delivery: Hybrid

Academic Degree: Bachelor's Degree in Data Science

Professional Title: Data Science Engineer

In order to obtain the professional degree of the program, it is mandatory to first obtain the academic degree of bachelor and then the approval of a thesis or work of professional proficiency.

More information at: <https://usil.edu.pe/transparencia/estatutos-reglamentos>

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Academic objectives

- OA1: The Data Science program trains professionals capable of performing the acquisition, cleaning and exploratory, predictive and prescriptive analysis of data in order to generate significant knowledge that responds to the needs of the different sectors of the industry.
- OA2: The Data Science program trains professionals capable of investigating and providing solutions to complex problems that in a context of high uncertainty allow predictive modeling, optimization of decision making and reduce the impact of variability in business environments and the public sector.
- OA3: The Data Science program trains professionals capable of innovatively improving processes in organizations of different productive sectors, based on the application of methodologies and tools for the generation of data models, based on mathematics and computer science.
- OA4: The Data Science program trains professionals capable of applying methodologies and tools for the development of data processing models, securing and protecting data when generating, analyzing and disseminating them, according to appropriate ethical value judgments.

Program Learning Outcomes (PLO) by Level

PLO1: Data Science Skills
N1: Identify knowledge of data science and other related disciplines that can be applied in problem solving, meeting the requirements of the environment.
N2: Understands knowledge of data science and other related disciplines that can be applied in solving problems, meeting the requirements of their environment.
N3: Applies knowledge of data science and other related disciplines in problem solving, complying with the requirements of the environment.
PLO2: Data Science Troubleshooting
N1: Identify systems, components, or processes that allow solving complex problems in data science and other relevant disciplines in the program's domain, meeting their requirements.
N2: Designs systems, components, or processes based on research to solve complex problems in data science and other relevant disciplines in the program's domain, meeting their requirements.

N3: Develops systems, components, or processes based on research to solve complex problems in data science and other relevant disciplines in the program's domain, meeting their requirements.
PLO3: Use of Modern Tools in Data Science
N1: Recognizes the need to select, adapt, create, and apply modern techniques, resources, and tools to the practice of data science, understanding their scope and limitations in problem solving.
N2: Selects, adapts modern techniques, resources, and tools for data science practice, understanding their scope and limitations in problem solving.
N3: Creates, applies modern techniques, resources, and tools to data science practice, understanding its scope and limitations in problem solving.
PLO4: Participation and Leadership
N1: Identifies your role in data science projects, as an individual, member, or leader of diverse teams for solving data science problems, committing to ethics, professional responsibilities, and standards of professional practice.
N2: Participates in data science projects, as an individual, member, or leader of diverse teams for the solution of data science problems, committing to ethics, professional responsibilities, and standards of professional practice.
N3: Values your participation in data science projects, as an individual, member, or leader of diverse teams for data science problem solving, committing to ethics, professional responsibilities, and standards of professional practice.
PLO5: Continuous Learning in Data Science
N1: Recognises the need to develop lifelong autonomous learning to cope with technological changes in data science, which allows them to achieve continuous academic development.
N2: Has the ability to develop lifelong autonomous learning to face technological changes in data science, which allows them to achieve continuous academic development.
N3: Evaluates the implications of developing lifelong autonomous learning to face technological changes in data science, which allows them to achieve continuous academic development.

Internships

Students must complete a minimum of six hundred (600) hours in any formative mode, which have to be related to the program of origin. These practices can be done in two periods of three hundred (300) hours each.

Curriculum: Data Science

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
1	SFW52028	INTRODUCTION TO COMPUTER SCIENCE (INTRODUCCIÓN A LA CIENCIA DE LA COMPUTACIÓN)	General Education	3
	SFW52010	DISCRETE STRUCTURES I (ESTRUCTURAS DISCRETAS I)	Core/Required	4
	MAT42030	MATHEMATICS (MATEMÁTICA)	General Education	4
	COM42024	LANGUAGE AND COMMUNICATION I (LENGUAJE Y COMUNICACIÓN I)	General Education	4
	GLB41004	PERU IN A GLOBAL CONTEXT (REALIDAD NACIONAL Y GLOBALIZACIÓN)	General Education	3
	ENG42045	ENGLISH I (ENGLISH I)	General Education	5
2	SFW52027	DATA STRUCTURES AND ALGORITHMS (ALGORITMOS Y ESTRUCTURAS DE DATOS)	Core/Required	2
	SFW52011	DISCRETE STRUCTURES II (ESTRUCTURAS DISCRETAS II)	Core/Required	4
	MAC41015	CALCULUS OF ONE VARIABLE (CÁLCULO DE UNA VARIABLE)	General Education	4
	COM42025	LANGUAGE AND COMMUNICATION II (LENGUAJE Y COMUNICACIÓN II)	General Education	4
	GES51057	BUSINESS ADMINISTRATION (ADMINISTRACIÓN PARA LOS NEGOCIOS)	Core/Required	3
	ENG42046	ENGLISH II (ENGLISH II)	General Education	5
3	SFW52029	OBJECT-ORIENTED PROGRAMMING I (PROGRAMACIÓN ORIENTADA A OBJETOS I)	Core/Required	4
	SFW52031	DATA MANAGEMENT I (GERENCIAMIENTO DE DATOS I)	Core/Required	2
	MAC41016	CALCULUS OF SEVERAL VARIABLES (CÁLCULO DE VARIAS VARIABLES)	General Education	4
	EST42008	DESCRIPTIVE AND INFERENTIAL STATISTICS (ESTADÍSTICA DESCRIPTIVA E INFERENCIA ESTADÍSTICA)	General Education	4
	ECO51030	ECONOMICS PRINCIPLES (PRINCIPIOS DE ECONOMÍA)	General Education	3
	ENG42047	ENGLISH III (ENGLISH III)	Core/Required	5
4	SFW52030	OBJECT-ORIENTED PROGRAMMING II (PROGRAMACIÓN ORIENTADA A OBJETOS II)	Core/Required	4

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
	FSW56002	FUNDAMENTALS OF DATA SCIENCE (FUNDAMENTOS DE CIENCIA DE DATOS)	Core/Required	4
	SFW52032	PLATFORM-BASED DEVELOPMENT (DESARROLLO BASADO EN PLATAFORMAS)	Core/Required	3
	FSW56001	COMPUTATIONAL LINEAR ALGEBRA (ÁLGEBRA LINEAL COMPUTACIONAL)	Core/Required	4
	CGE51009	FUNDAMENTALS OF ACCOUNTING AND FINANCE (FUNDAMENTOS CONTABLES Y FINANCIEROS)	Core/Required	3
	ENG42048	ENGLISH IV (ENGLISH IV)	Core/Required	5
5	IIS64015	ARTIFICIAL INTELLIGENCE (INTELIGENCIA ARTIFICIAL)	Core/Required	4
	SFW52014	DATA MANAGEMENT II (GERENCIAMIENTO DE DATOS II)	Core/Required	2
	MSI54001	EXPLORATORY DATA ANALYSIS I (ANÁLISIS EXPLORATORIO DE DATOS I)	Core/Required	4
	DSW52001	SOFTWARE DEVELOPMENT (DESARROLLO DE SOFTWARE)	Core/Required	4
	ETM41011	ETHICS AND CITIZENSHIP (ETICA Y CIUDADANÍA)	General Education	3
	MAR52018	MARKETING (MARKETING)	Core/Required	3
6	MSI54003	DATA MINING (MINERÍA DE DATOS)	Core/Required	4
	MSI64001	DATA MANAGEMENT III (GERENCIAMIENTO DE DATOS III)	Core/Required	3
	MSI54002	EXPLORATORY DATA ANALYSIS II (ANÁLISIS EXPLORATORIO DE DATOS II)	Core/Required	4
	SFW52018	HUMAN COMPUTER INTERACTION (INTERACCIÓN HUMANO COMPUTADOR)	Core/Required	3
	INV41054	SCIENTIFIC RESEARCH METHODOLOGY (METODOLOGÍA DE LA INVESTIGACIÓN CIENTÍFICA)	General Education	4
		ELECTIVE 1 (ELECTIVO 1)	Elective	4
7	AIS62001	MACHINE LEARNING I (APRENDIZAJE AUTOMÁTICO I)	Core/Required	4
	SFW62018	CLOUD COMPUTING (CLOUD COMPUTING)	Core/Required	2
	FSW62001	DATA VISUALIZATION (VISUALIZACIÓN DE DATOS)	Core/Required	4
	SFW62019	COMPUTER SECURITY (SEGURIDAD EN COMPUTACIÓN)	Core/Required	3

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
	RSO41001	FUNDAMENTALS OF SUSTAINABLE LEADERSHIP (FUNDAMENTOS DEL LIDERAZGO SOSTENIBLE)	General Education	3
		ELECTIVE 2 (ELECTIVO 2)	Elective	4
8	AIS62009	MACHINE LEARNING II (APRENDIZAJE AUTOMÁTICO II)	Core/Required	4
	MSI64002	DATA GOVERNANCE (GOBIERNO DE DATOS)	Core/Required	3
	AIS62002	NATURAL LANGUAGE PROCESSING (PROCESAMIENTO DE LENGUAJE NATURAL)	Core/Required	4
	UOR65001	DATA SCIENCE PROJECT MANAGEMENT (GESTIÓN DE PROYECTOS PARA CIENCIA DE DATOS)	Core/Required	4
	GES41055	BUSINESS OPPORTUNITIES (OPORTUNIDADES DE NEGOCIOS)	General Education	3
		ELECTIVE 3 (ELECTIVO 3)	Elective	4
9	AIS62003	DEEP LEARNING (APRENDIZAJE PROFUNDO)	Core/Required	4
	SFW62003	COMPUTER IN SOCIETY (COMPUTACIÓN EN LA SOCIEDAD)	Core/Required	2
	AIS62004	INFORMATION RECOVERY SYSTEMS (SISTEMAS DE RECUPERACIÓN DE INFORMACIÓN)	Core/Required	4
	UOR65002	DATA SCIENCE I PROJECT (PROYECTO PARA CIENCIA DE DATOS I)	Core/Required	4
	SFW62020	FORMATION OF TECHNOLOGY-BASED COMPANIES I (FORMACIÓN DE EMPRESAS DE BASE TECNOLÓGICA I)	Core/Required	2
		ELECTIVE 4 (ELECTIVO 4)	Elective	4
10	MSI62001	BUSINESS ANALYTICS FOR DECISION MAKING (ANÁLITICA DE NEGOCIOS PARA LA TOMA DE DECISIONES)	Core/Required	4
	SFW62022	INTERNET OF THINGS (INTERNET DE LAS COSAS)	Core/Required	2
	SFW62023	PARALLEL AND DISTRIBUTED COMPUTING (COMPUTACIÓN PARALELA Y DISTRIBUIDA)	Core/Required	4
	UOR66001	DATA SCIENCE II PROJECT (PROYECTO PARA CIENCIA DE DATOS II)	Core/Required	4
	SFW62021	FORMATION OF TECHNOLOGY-BASED COMPANIES II (FORMACIÓN DE EMPRESAS DE BASE TECNOLÓGICA II)	Core/Required	3
		ELECTIVE 5 (ELECTIVO 5)	Elective	4

College of Hospitality Management, Tourism and Gastronomy

Culinary Arts

Duration of Program: 201 credits or 10 semesters

Method of Delivery: Hybrid

Academic Degree: Bachelor's Degree in Culinary Arts

Professional Title: Licentiate in Culinary Arts

In order to obtain the professional degree of the program, it is mandatory to first obtain the academic degree of bachelor and then the approval of a thesis or work of professional proficiency.

More information at: <https://usil.edu.pe/transparencia/estatutos-reglamentos>

Academic Objectives

The academic objective(s) of the Culinary Art study program at San Ignacio de Loyola University is (are):

- To train highly technical professionals with international standards to profitably manage a food production establishment, satisfying the requirements of the target public in quality, health and nutrition.
- To train professionals capable of leading, motivating and guiding their collaborators with ethical and moral values.
- To train professionals capable of accessing global job offers thanks to their bilingual training associated with creating and managing events, menus and professional consulting.

Program Learning Outcomes (PLO) by Level

PLO1: Management of culinary techniques
N1: Recognizes the basic tools and inputs to be used and theoretical-methodological aspects of food health and hygiene and basic notions of nutritional balance.
N2: Makes pertinent use of tools and supplies under international standards of food health and hygiene and nutritional balance.
N3: Develops and applies culinary techniques in the creation of alternatives for the gastronomic offer, considering high health and nutritional standards.
PLO2: Leadership in the Culinary Field
N1: Identify the processes in food production considering the mission and vision of the organization in which it works.
N2: Design diversified processes in food production, involving the entire organization.
N3: Directs the food production department of the company in which he/she works or the business he/she undertakes, based on professional ethics and social responsibility.
PLO3: Culinary creativity and innovation
N1: Identifies and expresses basic sensory practices using the organoleptic senses to obtain pertinent notions in the recognition of elements and their potential use.
N2: Applies intermediate-level sensory practices using the organoleptic senses to encourage their creativity in the testing and development of novel gastronomic proposals.

N3: Create sensory experiences in the customer using the organoleptic senses to generate new taste trends according to current and future preferences of the sector.
PLO4: Optimization in the production of culinary businesses
N1: Locate and name the different areas of food production and their respective functions to recognize them in the real field for efficient management in the future.
N2: Relevant programming of the food production area to maintain an adequate and optimal order in accordance with the requirements of the gastronomic business.
N3: Manages and improves the productivity of a food production area through the evaluation and control of supplies to optimize the use of resources in both inputs and equipment in favor of higher profit margins of the business, according to its guidelines.
PLO5: Networking in the culinary sector
N1: Interprets, understands, and applies knowledge in the creation of strategic alliances, basing proposals for culinary concepts to keep them in mind to conceptualize ideas for the future, in which this dynamic is useful.
N2: Interprets, understands, and applies the knowledge acquired in the creation of strategic alliances, basing proposals of culinary concepts to be able to apply them in the future in the labor field, contributing to their range of professional possibilities.
N3: Proposes strategic alliances based on proposals for innovative culinary concepts, with ideas that together serve as the axis to continue the evolution of the gastronomic sector.

Internships

Students must complete a minimum of six hundred (600) hours in any formative mode, which have to be related to the program of origin. These practices can be done in two periods of three hundred (300) hours each.

Curriculum: Culinary Arts

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
1	COM42024	LANGUAGE AND COMMUNICATION I (LENGUAJE Y COMUNICACIÓN I)	General Education	4
	IIS52043	FUNDAMENTALS OF DIGITAL COMPETENCIES (FUNDAMENTOS EN COMPETENCIAS DIGITALES)	General Education	3
	MAT42031	MATHEMATICS (MATEMÁTICA)	General Education	4
	CAL51017	FOOD & BEVERAGE SCIENCE (CIENCIA DE LOS ALIMENTOS Y BEBIDAS)	Core/Required	3
	CUL51041	INTRODUCTION TO CULINARY ARTS AND SUSTAINABILITY (INTRODUCCIÓN AL ARTE CULINARIO Y SOSTENIBILIDAD)	Core/Required	3
	ENG42044	ENGLISH I (ENGLISH I)	General Education	5
2	COM42025	LANGUAGE AND COMMUNICATION II (LENGUAJE Y COMUNICACIÓN II)	General Education	4
	GES51057	BUSINESS ADMINISTRATION (ADMINISTRACIÓN PARA LOS NEGOCIOS)	General Education	3
	GLB41004	PERU IN A GLOBAL CONTEXT (REALIDAD NACIONAL Y LOBALIZACIÓN)	General Education	3
	CUL58021	HEALTH & HYGIENE IN FOOD & BEVERAGES (SANIDAD E HIGIENE DE LOS ALIMENTOS Y BEBIDAS)	Core/Required	3
	CUL51044	COOKING FUNDAMENTALS AND TECHNIQUES I (FUNDAMENTOS Y TÉCNICAS DE COCINA I)	Core/Required	4
	ENG42049	ENGLISH II (ENGLISH II)	General Education	5
3	EST42009	DESCRIPTIVE AND INFERENTIAL STATISTICS (ESTADÍSTICA DESCRIPTIVA E INFERENCIA ESTADÍSTICA)	General Education	4
	ETM41011	ETHICS AND CITIZENSHIP (ÉTICA Y CIUDADANÍA)	General Education	3
	ECO51030	ECONOMICS PRINCIPLES (PRINCIPIOS DE ECONOMÍA)	General Education	3
	ENG42047	ENGLISH III (ENGLISH III)	Core/Required	5
	CUL55008	BAKING TECHNIQUES AND PROCESSES I (TÉCNICAS Y PROCESOS DE PANIFICACIÓN I)	Core/Required	3
	CUL56034	PASTRY FUNDAMENTALS AND TECHNIQUES I (FUNDAMENTOS Y TÉCNICAS DE PASTERERÍA I)	Core/Required	4
4	RSO41001	FUNDAMENTALS OF SUSTAINABLE LEADERSHIP (FUNDAMENTOS DEL LIDERAZGO SOSTENIBLE)	General Education	3

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
	INV41054	SCIENTIFIC RESEARCH METHODOLOGY (METODOLOGÍA DE LA INVESTIGACIÓN CIENTÍFICA)	General Education	4
	CGE51010	FUNDAMENTALS OF ACCOUNTING AND FINANCE (FUNDAMENTOS CONTABLES Y FINANCIEROS)	Core/Required	3
	CUL51043	COOKING FUNDAMENTALS AND TECHNIQUES II (FUNDAMENTOS Y TÉCNICAS DE COCINA II)	Core/Required	4
	ENG42048	ENGLISH IV (ENGLISH IV)	Core/Required	5
5	MAR52018	MARKETING (MARKETING)	Core/Required	3
	CUL51042	FUNCTIONAL GASTRONOMY (GASTRONOMÍA FUNCIONAL)	Core/Required	3
	CAP51038	FOOD & BEVERAGE COSTS (COSTOS DE ALIMENTOS Y BEBIDAS)	Core/Required	3
	CUL55007	BAKING TECHNIQUES AND PROCESSES II (TÉCNICAS Y PROCESOS DE PANIFICACIÓN II)	Core/Required	3
	CUL56035	PASTRY FUNDAMENTALS AND TECHNIQUES II (FUNDAMENTOS Y TÉCNICAS DE PASTERERÍA II)	Core/Required	4
	RER61031	FOOD & BEVERAGE SERVICE TECHNIQUES (TÉCNICAS DE SERVICIO DE ALIMENTOS Y BEBIDAS)	Core/Required	3
6	GES41055	BUSINESS OPPORTUNITIES (OPORTUNIDADES DE NEGOCIOS)	General Education	3
	GES66027	CULINARY MANAGEMENT (GESTIÓN CULINARIA)	Core/Required	4
	MKA57018	MARKET RESEARCH AND ANALYSIS (INVESTIGACIÓN Y ANÁLISIS DE MERCADO)	Core/Required	4
	CUL53007	TRADITIONAL AND CONTEMPORARY PERUVIAN CUISINE (COCINA PERUANA TRADICIONAL Y CONTEMPORÁNEA)	Core/Required	4
	GES65013	MANAGERIAL ANALYSIS OF FINANCIAL INFORMATION (ANÁLISIS GERENCIAL DE LA INFORMACIÓN FINANCIERA)	Core/Required	4
7	RER61040	CATERING MANAGEMENT AND HIGH-VOLUME PRODUCTION (CATERING MANAGEMENT AND HIGH-VOLUME PRODUCTION)	Core/Required	4
	CUL62002	MEDITERRANEAN CUISINE (COCINA MEDITERRÁNEA)	Core/Required	4
	RER61042	FOOD SERVICE DESIGN AND EQUIPMENT (DISEÑO Y EQUIPAMIENTO GASTRONÓMICO)	Core/Required	3
	CUL61039	GARDE MANGER (GARDE MANGER)	Core/Required	4
		ELECTIVE 1 (ELECTIVO 1)	Elective	4
8	GES66029	MANAGING HOSPITALITY HUMAN RESOURCES (MANAGING HOSPITALITY HUMAN RESOURCES)	Core/Required	3

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
	GES67004	PROJECT ASSESSMENT (EVALUACIÓN DE PROYECTOS)	Core/Required	4
	CUL61046	INNOVATION AND NEW CULINARY TRENDS (INNOVACIÓN Y NUEVAS TENDENCIAS CULINARIAS)	Core/Required	4
	CUL61045	FOOD DESIGN (FOOD DESIGN)	Core/Required	4
		ELECTIVE 2 (ELECTIVO 2)	Elective	4
9	CUL61043	THESIS PROJECT I (PROYECTO DE TESIS I)	Core/Required	4
	CUL52013	ORIENTAL CUISINE (COCINA ORIENTAL)	Core/Required	4
	GES67087	CAPSTONE PROJECT (PROYECTO INTEGRADOR)	Core/Required	4
	ENG42050	ENGLISH FOR CULINARY APPLICATION (ENGLISH FOR CULINARY APPLICATION)	Core/Required	4
		ELECTIVE 3 (ELECTIVO 3)	Elective	4
10	CUL61047	THESIS PROJECT II (PROYECTO DE TESIS II)	Core/Required	4
	CUL61048	AVANT-GARDE CULINARY TECHNIQUES (TÉCNICAS EN EL ARTE CULINARIO DE VANGUARDIA)	Core/Required	4
	CUL64003	CONCEPT DEVELOPMENT (DESARROLLO DE CONCEPTO)	Core/Required	4
		ELECTIVE 4 (ELECTIVO 4)	Elective	4
		ELECTIVE 5 (ELECTIVO 5)	Elective	4

Innovation and Management in Gastronomy

Duration of Program: 200 credits or 10 semesters

Method of Delivery: Hybrid

Academic Degree: Bachelor's Degree in Innovation and Management in Gastronomy

Professional Title: Licentiate in Innovation and Management in Gastronomy

In order to obtain the professional degree of the program, it is mandatory to first obtain the academic degree of bachelor and then the approval of a thesis or work of professional proficiency.

More information at: <https://usil.edu.pe/transparencia/estatutos-reglamentos>

Academic Objectives

The study program of Management and Innovation in Gastronomy of San Ignacio de Loyola University has as its academic objective(s):

- To train leading professionals in the management and innovation of gastronomic projects and businesses, capable of understanding, designing, developing, undertaking and managing food and beverage projects, as well as promoting research in the area of gastronomy, with values, committed to the sustainable development of the country.

Program Learning Outcomes (PLO) by Level

PLO1: Gastronomic Management and Technology
N1: Identifies information technology programs to be applied to the food and beverage industry considering different social environments.
N2: Interprets specific cases of the sector to evaluate the feasibility of gastronomic projects according to the different multicultural environments.
N3: Manages and evaluates through accounting, financial, marketing, and technological tools to evaluate the feasibility of gastronomic projects, considering the different multicultural and dynamic environments.
PLO2: Development of Gastronomic Products and Services
N1: Identify the different gastronomic products and services for the optimization of resources and fulfillment of objectives, in work teams.
N2: Analyzes and applies gastronomic products or services for the optimization of resources and fulfillment of objectives in multidisciplinary working groups.
N3: Develops gastronomic products and services in different socio-cultural contexts, using multidisciplinary teams to optimize resources and meet objectives.
PLO3: Food and Beverage Sensory Development
N1: Expresses different culinary concepts according to new trends and according to the required quality standards.
N2: Applies different processes with food and beverages, to develop their sensory capacity, according to the required quality standards.
N3: Creates culinary concepts and processes to develop their sensory capacity, according to trends, according to the required quality standards.
PLO4: Gastronomic Innovation and Sustainability

N1: Includes concepts, products, and services in the field of sustainable gastronomy to contribute to innovation, according to new trends through effective communication.
N2: Apply concepts, products, and services in the field of sustainable gastronomy, researching new trends for the innovation process in the sector, through effective communication.
N3: Research and innovate food and beverage concepts, products, services, considering sustainable trends and employing effective communication to revalue and strengthen gastronomic identity.

Internships

Students must complete a minimum of six hundred (600) hours in any formative mode, which have to be related to the program of origin. These practices can be done in two periods of three hundred (300) hours each.

Curriculum: Innovation and Management in Gastronomy

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL, COURSE CREDIT/ CLOCK HOURS
1	ENG42044	ENGLISH I (ENGLISH I)	General Education	5
	COM42024	LANGUAGE AND COMMUNICATION I (LENGUAJE Y COMUNICACIÓN I)	General Education	4
	MAT42031	MATHEMATICS (MATEMÁTICA)	General Education	4
	IIS52043	FUNDAMENTALS OF DIGITAL COMPETENCIES (FUNDAMENTOS EN COMPETENCIAS DIGITALES)	General Education	3
	CAL51006	FOOD, CULTURE & GASTRONOMY (ALIMENTOS, CULTURA Y GASTRONOMÍA)	Core/Required	3
	CAL51017	FOOD & BEVERAGE SCIENCE (CIENCIA DE LOS ALIMENTOS Y BEBIDAS)	Core/Required	3
2	ENG42049	ENGLISH II (ENGLISH II)	General Education	5
	COM42025	LANGUAGE AND COMMUNICATION II (LENGUAJE Y COMUNICACIÓN II)	General Education	4
	GES51057	BUSINESS ADMINISTRATION (ADMINISTRACIÓN PARA LOS NEGOCIOS)	General Education	3
	GLB41004	PERU IN A GLOBAL CONTEXT (REALIDAD NACIONAL Y GLOBALIZACIÓN)	General Education	3
	RER51021	FOOD & BEVERAGE OPERATIONS AND SERVICE (OPERACIONES Y SERVICIO DE ALIMENTOS Y BEBIDAS)	Core/Required	3
	CUL58021	HEALTH & HYGIENE IN FOOD & BEVERAGES (SANIDAD E HIGIENE DE LOS ALIMENTOS Y BEBIDAS)	Core/Required	3
3	ENG42047	ENGLISH III (ENGLISH III)	Core/Required	5
	ETM41011	ETHICS AND CITIZENSHIP (ÉTICA Y CIUDADANÍA)	General Education	3
	ECO51030	ECONOMICS PRINCIPLES (PRINCIPIOS DE ECONOMÍA)	General Education	3
	EST42009	DESCRIPTIVE AND INFERENTIAL STATISTICS (ESTADÍSTICA DESCRIPTIVA E INFERENCIA ESTADÍSTICA)	General Education	4
	CUL51044	COOKING FUNDAMENTALS AND TECHNIQUES I (FUNDAMENTOS Y TÉCNICAS DE COCINA I)	Core/Required	4
	CUL66017	PASTRY AND BAKERY (PASTELERÍA Y PANADERÍA)	Core/Required	4
4	ENG42048	ENGLISH IV (ENGLISH IV)	Core/Required	5
	MAR52018	MARKETING (MARKETING)	Core/Required	3

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL, COURSE CREDIT/ CLOCK HOURS
	RSO41001	FUNDAMENTALS OF SUSTAINABLE LEADERSHIP (FUNDAMENTOS DEL LIDERAZGO SOSTENIBLE)	General Education	3
	INV41054	SCIENTIFIC RESEARCH METHODOLOGY (METODOLOGÍA DE LA INVESTIGACIÓN CIENTÍFICA)	General Education	4
	CUL51043	COOKING FUNDAMENTALS AND TECHNIQUES II (FUNDAMENTOS Y TÉCNICAS DE COCINA II)	Core/Required	4
	CUL58018	FOOD AND BEVERAGE COST CONTROL (CONTROL DE COSTOS GASTRONÓMICOS)	Core/Required	3
5	CGE51010	FUNDAMENTALS OF ACCOUNTING AND FINANCE (FUNDAMENTOS CONTABLES Y FINANCIEROS)	Core/Required	3
	CUL58019	FOOD AND BEVERAGE SUPPLY CHAIN (CADENA DE ABASTECIMIENTOS EN NEGOCIOS GASTRONÓMICOS)	Core/Required	3
	GES56023	EXPERIENCE MANAGEMENT AND INNOVATION (GESTIÓN E INNOVACIÓN DE LA EXPERIENCIA)	Core/Required	3
	CAL61021	BIODIVERSITY AND FOOD SUSTAINABILITY (BIODIVERSIDAD Y SOSTENIBILIDAD DE ALIMENTOS)	Core/Required	3
	GES52017	CREATIVITY AND INNOVATION: DESIGN THINKING (CREATIVIDAD E INNOVACIÓN: DESIGN THINKING)	Core/Required	4
	CUL51042	FUNCTIONAL GASTRONOMY (GASTRONOMÍA FUNCIONAL)	Core/Required	3
	CUL57004	SENSORY ANALYSIS OF FOOD AND BEVERAGES (ANÁLISIS SENSORIAL DE LOS ALIMENTOS Y BEBIDAS)	Core/Required	2
6	GES65013	MANAGERIAL ANALYSIS OF FINANCIAL INFORMATION (ANÁLISIS GERENCIAL DE LA INFORMACIÓN FINANCIERA)	Core/Required	4
	CUL51039	LIQUID CUISINE (GASTRONOMÍA LÍQUIDA)	Core/Required	3
	MKA51068	STRATEGIC HOSPITALITY MARKETING (STRATEGIC HOSPITALITY MARKETING)	Core/Required	3
	MKA57018	MARKET RESEARCH AND ANALYSIS (INVESTIGACIÓN Y ANÁLISIS DE MERCADO)	Core/Required	4
	CUL53007	TRADITIONAL AND CONTEMPORARY PERUVIAN CUISINE (COCINA PERUANA TRADICIONAL Y CONTEMPORÁNEA)	Core/Required	4
		ELECTIVE 1 (ELECTIVO 1)	Elective	4
7	DER55010	LEGISLATION ON THE SECTOR (LEGISLACIÓN APLICADA AL SECTOR)	Core/Required	3

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL, COURSE CREDIT/CLOCK HOURS
	TGT52019	SUSTAINABLE CULINARY TOURISM (TURISMO GASTRONÓMICO SOSTENIBLE)	Core/Required	3
	RER61041	CULINARY BUSINESS MANAGEMENT (GESTIÓN DE NEGOCIOS GASTRONÓMICOS)	Core/Required	3
	GES41055	BUSINESS OPPORTUNITIES (OPORTUNIDADES DE NEGOCIOS)	General Education	3
	CUL61042	FOOD TECH (FOOD TECH)	Core/Required	3
	GHO61001	PUBLIC RELATIONS AND SOCIAL SKILLS IN BUSINESS (RELACIONES PÚBLICAS Y HABILIDADES SOCIALES EN LOS NEG.)	Core/Required	3
		ELECTIVE 2 (ELECTIVO 2)	Elective	4
8	GES67004	PROJECT ASSESSMENT (EVALUACIÓN DE PROYECTOS)	Core/Required	4
	RER61042	FOOD SERVICE DESIGN AND EQUIPMENT (DISEÑO Y EQUIPAMIENTO GASTRONÓMICO)	Core/Required	3
	RER61033	EVENT MANAGEMENT (GESTIÓN DE EVENTOS)	Core/Required	3
	GES66029	MANAGING HOSPITALITY HUMAN RESOURCES (MANAGING HOSPITALITY HUMAN RESOURCES)	Core/Required	3
	CUL67002	BAR AND COCKTAILS (BAR Y COCTELERÍA)	Core/Required	3
		ELECTIVE 3 (ELECTIVO 3)	Elective	4
9	CUL61043	THESIS PROJECT I (PROYECTO DE TESIS I)	Core/Required	4
	GES67087	CAPSTONE PROJECT (PROYECTO INTEGRADOR)	Core/Required	4
	CUL61046	INNOVATION AND NEW CULINARY TRENDS (INNOVACIÓN Y NUEVAS TENDENCIAS CULINARIAS)	Core/Required	4
	CUL51040	SUSTAINABLE CUISINE (COCINA SOSTENIBLE)	Core/Required	3
		ELECTIVE 4 (ELECTIVO 4)	Elective	4
10	CUL61047	THESIS PROJECT II (PROYECTO DE TESIS II)	Core/Required	4
		ELECTIVE 5 (ELECTIVO 5)	Elective	4

Hospitality Management

Duration of Program: 200 credits or 10 semesters

Method of Delivery: Hybrid

Academic Degree: Bachelor's Degree in Hospitality Management

Professional Title: Licentiate in Hospitality Management

In order to obtain the professional degree of the program, it is mandatory to first obtain the academic degree of bachelor and then the approval of a thesis or work of professional proficiency.

More information at: <https://usil.edu.pe/transparencia/estatutos-reglamentos>

Academic Objectives

The academic objective(s) of the Hospitality Management program at San Ignacio de Loyola University is (are):

- To train competent professionals, to direct and lead management in prestigious national and international service companies in multicultural contexts.
- To train professionals capable of innovating services and products of hospitality companies with social responsibility.
- To train professionals capable of undertaking hospitality projects at a national and international level.

Program Learning Outcomes (PLO) by Level

PLO1: Strategic Plans
N1: Recognize the importance of managing valuable experiences for customer loyalty considering global trends.
N2: Apply eco-efficiency strategies to manage responsible hotel operations considering the Sustainable Development Goals.
N3: Develops and integrates a core set of entrepreneurial skills necessary to successfully operate hospitality and tourism establishments.
PLO2: Business Analysis
N1: Identifies the need to organize an adequate food and beverage cost structure to maintain the profitability rates established by the company.
N2: Uses accounting, financial, administrative, and technological tools to meet the organization's objectives that allow them to compete in multicultural contexts.
N3: Formulates business decisions in hotel and tourism management.
PLO3: Communication Skills in Services
N1: Transmits an organization's culture of services that allows it to provide a valuable environment to internal and external customers, considering quality assurance.
N2: Demonstrates social skills and communication skills to express public opinions to various stakeholders of the company considering the social environment.
N3: Develop skills in communication skills necessary for hotel and tourism management.
PLO4: Resource Management

N1: Identifies the various food and beverage operations, as well as their structure and challenges for successful business management, considering the resources and demands of the global market.
N2: Applies specific knowledge of the design and equipment of service companies, to maximize the resources that generate a differential value in the market.
N3: Diagnoses and executes the knowledge and skills necessary for the management of hospitality and tourism operations.
PLO5: Leadership and Teams
N1: Recognizes the importance of forming responsible and flexible work teams with ethical values to contribute to the development of the sector in which they work.
N2: Apply human talent management principles and procedures that generate value for a service company, considering the well-being of the community with ethics and social responsibility.
N3: Assesses the leadership principles needed in the diverse and global hospitality and tourism industry.

Internships

Students must complete a minimum of six hundred (600) hours in any formative mode, which have to be related to the program of origin. These practices can be done in two periods of three hundred (300) hours each.

Curriculum: Hospitality Management

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL, COURSE CREDIT/ CLOCK HOURS
1	COM42024	LANGUAGE AND COMMUNICATION I (LENGUAJE Y COMUNICACIÓN I)	General Education	4
	ENG42044	ENGLISH I (ENGLISH I)	General Education	5
	IIS52043	FUNDAMENTALS OF DIGITAL COMPETENCIES (FUNDAMENTOS EN COMPETENCIAS DIGITALES)	General Education	3
	MAT42031	MATHEMATICS (MATEMÁTICA)	General Education	4
	GHO51015	FUNDAMENTALS OF THE HOSPITALITY INDUSTRY (FUNDAMENTOS DE LA INDUSTRIA DE LA HOSPITALIDAD)	Core/Required	3
	TGT51014	THEORY OF TOURISM AND SUSTAINABILITY (TEORÍA DEL TURISMO Y SOSTENIBILIDAD)	Core/Required	3
2	COM42025	LANGUAGE AND COMMUNICATION II (LENGUAJE Y COMUNICACIÓN II)	General Education	4
	GLB41004	PERU IN A GLOBAL CONTEXT (REALIDAD NACIONAL Y GLOBALIZACIÓN)	General Education	3
	ENG42049	ENGLISH II (ENGLISH II)	General Education	5
	GES51057	BUSINESS ADMINISTRATION (ADMINISTRACIÓN PARA LOS NEGOCIOS)	General Education	3
	GHO62018	LODGING OPERATIONS MANAGEMENT I (GESTIÓN DE OPERACIONES DE ALOJAMIENTO I)	Core/Required	3
	RER51021	FOOD & BEVERAGE OPERATIONS AND SERVICE (OPERACIONES Y SERVICIO DE ALIMENTOS Y BEBIDAS)	Core/Required	3
3	EST42009	DESCRIPTIVE AND INFERENTIAL STATISTICS (ESTADÍSTICA DESCRIPTIVA E INFERENCIA ESTADÍSTICA)	General Education	4
	ETM41011	ETHICS AND CITIZENSHIP (ÉTICA Y CIUDADANÍA)	General Education	3
	ENG42047	ENGLISH III (ENGLISH III)	Core/Required	5
	ECO51030	ECONOMICS PRINCIPLES (PRINCIPIOS DE ECONOMÍA)	General Education	3
	GHO62019	LODGING OPERATIONS MANAGEMENT II (GESTIÓN DE OPERACIONES DE ALOJAMIENTO II)	Core/Required	3
	CAP51038	FOOD & BEVERAGE COSTS (COSTOS DE ALIMENTOS Y BEBIDAS)	Core/Required	3

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL, COURSE CREDIT/ CLOCK HOURS
4	RSO41001	FUNDAMENTALS OF SUSTAINABLE LEADERSHIP (FUNDAMENTOS DEL LIDERAZGO SOSTENIBLE)	General Education	3
	INV41054	SCIENTIFIC RESEARCH METHODOLOGY (METODOLOGÍA DE LA INVESTIGACIÓN CIENTÍFICA)	General Education	4
	ENG42048	ENGLISH IV (ENGLISH IV)	Core/Required	5
	MAR52018	MARKETING (MARKETING)	Core/Required	3
	CUL58021	HEALTH & HYGIENE IN FOOD & BEVERAGES (SANIDAD E HIGIENE DE LOS ALIMENTOS Y BEBIDAS)	Core/Required	3
	GES56026	SERVICE AND QUALITY MANAGEMENT (ADMINISTRACIÓN DE SERVICIOS Y DE LA CALIDAD)	Core/Required	3
5	CGE51010	FUNDAMENTALS OF ACCOUNTING AND FINANCE (FUNDAMENTOS CONTABLES Y FINANCIEROS)	Core/Required	3
	CUL51005	CULINARY PRINCIPLES AND TECHNIQUES (PRINCIPIOS Y TÉCNICAS CULINARIAS)	Core/Required	3
	GHO61001	PUBLIC RELATIONS AND SOCIAL SKILLS IN BUSINESS (RELACIONES PÚBLICAS Y HABILIDADES SOCIALES EN LOS NEG.)	Core/Required	3
	GHO61023	HOTEL AND RESTAURANT PLANNING AND DESIGN (PLANIFICACIÓN Y DISEÑO DE HOTELES Y RESTAURANTES)	Core/Required	3
	GES52017	CREATIVITY AND INNOVATION: DESIGN THINKING (CREATIVIDAD E INNOVACIÓN: DESIGN THINKING)	Core/Required	4
	DER55010	LEGISLATION ON THE SECTOR (LEGISLACIÓN APLICADA AL SECTOR)	Core/Required	3
6	GES65013	MANAGERIAL ANALYSIS OF FINANCIAL INFORMATION (ANÁLISIS GERENCIAL DE LA INFORMACIÓN FINANCIERA)	Core/Required	4
	MKA57018	MARKET RESEARCH AND ANALYSIS (INVESTIGACIÓN Y ANÁLISIS DE MERCADO)	Core/Required	4
	GHO61025	SUSTAINABLE HOTEL MANAGEMENT (GESTIÓN SOSTENIBLE DE INSTALACIONES HOTELERAS)	Core/Required	3
	GHO61019	EVENT MANAGEMENT (DIRECCIÓN DE EVENTOS)	Core/Required	3
	MKA51068	STRATEGIC HOSPITALITY MARKETING (STRATEGIC HOSPITALITY MARKETING)	Core/Required	3
	GES66029	MANAGING HOSPITALITY HUMAN RESOURCES (MANAGING HOSPITALITY HUMAN RESOURCES)	Core/Required	3
7	GES41055	BUSINESS OPPORTUNITIES (OPORTUNIDADES DE NEGOCIOS)	General Education	3

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL, COURSE CREDIT/ CLOCK HOURS
	CUL66017	PASTRY AND BAKERY (PASTELERÍA Y PANADERÍA)	Core/Required	4
	RER61041	CULINARY BUSINESS MANAGEMENT (GESTIÓN DE NEGOCIOS GASTRONÓMICOS)	Core/Required	3
	GHO62023	ACCOUNTING HOTEL MANAGEMENT (GESTIÓN CONTABLE HOTELERA)	Core/Required	3
	GHO62022	COMMERCIAL HOTEL MANAGEMENT (GERENCIA COMERCIAL HOTELERA)	Core/Required	3
		ELECTIVE 1 (ELECTIVO 1)	Elective	4
8	GES67004	PROJECT ASSESSMENT (EVALUACIÓN DE PROYECTOS)	Core/Required	4
	GES54035	SERVICE OPERATIONS MANAGEMENT (ADMINISTRACIÓN DE OPERACIONES EN SERVICIOS)	Core/Required	4
	GHO61024	HOSPITALITY BUSINESS MANAGEMENT (DIRECCIÓN DE EMPRESAS DE HOSPITALIDAD)	Core/Required	3
	FIN66028	REVENUE MANAGEMENT (GESTIÓN DE INGRESOS)	Core/Required	3
		ELECTIVE 2 (ELECTIVO 2)	Elective	4
9	FIN66027	CORPORATE COMPLIANCE (COMPLIANCE CORPORATIVO)	Core/Required	4
	GHO62021	STRATEGIC PLANNING IN THE HOSPITALITY INDUSTRY (PLANEAMIENTO Y GESTIÓN ESTRATÉGICA EN HOTELERÍA)	Core/Required	3
	CUL61043	THESIS PROJECT I (PROYECTO DE TESIS I)	Core/Required	4
	GES67087	CAPSTONE PROJECT (PROYECTO INTEGRADOR)	Core/Required	4
		ELECTIVE 3 (ELECTIVO 3)	Elective	4
10	LDR61001	LEADERSHIP AND COACHING FOR BUSINESS (LIDERAZGO Y COACHING PARA LOS NEGOCIOS)	Core/Required	3
	CUL61047	THESIS PROJECT II (PROYECTO DE TESIS II)	Core/Required	4
		ELECTIVE 4 (ELECTIVO 4)	Elective	4
		ELECTIVE 5 (ELECTIVO 5)	Elective	4
		ELECTIVE 6 (ELECTIVO 6)	Elective	4

Tourism Administration

Duration of Program: 203 credits or 10 semesters

Method of Delivery: Hybrid

Academic Degree: Bachelor's Degree in Tourism Administration

Professional Title: Licentiate in Tourism Administration

In order to obtain the professional degree of the program, it is mandatory to first obtain the academic degree of bachelor and then the approval of a thesis or work of professional proficiency.

More information at: <https://usil.edu.pe/transparencia/estatutos-reglamentos>

Only for the professional exercise in public entities and the subscription of official documents, it is required to be an active member of the corresponding Professional College.

Academic Objectives

The Academic Program in Tourism Management at USIL has as its academic objective to train professionals capable of creating and managing sustainable tourism businesses and projects, with expertise in planning and destination management, as well as the development of competitive and innovative tourism products and services.

Program Learning Outcomes (PLO) by Level

PLO1: Management of tourism companies and services
N1: Recognizes the basic concepts and processes of administration applied to tourism services considering local and national development.
N2: Organizes the necessary resources for the innovative management of tourism companies and services, considering the quality standards of services.
N3: Manages tourism companies and services with high quality standards for private and public organizations at the national and international level.
PLO2: Management of sustainable tourism projects
N1: Recognizes the tourism potential of destinations, considering the new and changing needs of tourism demand.
N2: Explain the advantages of applying sustainability criteria to develop tourism projects considering the Sustainable Development Goals.
N3: Develops and manages innovative and competitive tourism projects that guarantee the sustainability of the tourism sector and that meet the expectations of a certain segment of current or potential demand, applying tourism planning tools and having the ability to present and support them in a clear and professional manner.
PLO3: Strategic design of tourism plans
N1: Recognizes the logic, procedures, necessity, and usefulness of tourism planning, to achieve local development and design a market strategy, considering the national and international context.
N2: Explains the stages of tourism planning, for a correct formulation of tourism projects that allow the local development of tourist destinations, considering international management models.

N3: Design and implement strategic, tactical, and operational tourism marketing plans with a forward-looking vision of the sector for the national and international context.
PLO4: Development of management strategies for the tourism sector
N1: Identifies the heritage values of tourism resources that are likely to attract tourist flows, considering local and national development.
N2: Explains how a tourist destination should be consolidated and developed, considering a clear diagnosis and analysis of its potential.
N3: Develops and implements tourism destination management strategies that contribute to the use and conservation of tourism heritage, local development, and sustainability in tourism.
PLO5: Bilingual proficiency in sustaining tourism projects
N1: Identify the various management models for the optimal development of tourist destinations, considering the resources and demands of the global market.
N2: Structure coherent, effective, and contextualized tourism proposals to promote tourism projects considering the national and international context.
N3: Proposes and argues tourism proposals, with bilingual proficiency, in national and international forums.
PLO6: Development of consultancy projects for the tourism sector.
N1: Identify the needs for improvement in companies and organizations to develop a tourism diagnosis at a local, national, and international level.
N2: Uses notions of planning, management, and marketing to recognize processes and identify shortcomings in the development and management of tourism companies and organizations.
N3: Develops consulting projects in which it uses planning, management, and marketing tools to help private and public tourism organizations at the national and international level in the most efficient and effective way possible.

Internships

Students must complete a minimum of six hundred (600) hours in any formative mode, which have to be related to the program of origin. These practices can be done in two periods of three hundred (300) hours each.

Curriculum: Tourism Administration

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
1	PSI53013	HUMAN DEVELOPMENT (DESARROLLO HUMANO)	General Education	4
	ENG42034	ENGLISH I (ENGLISH I)	General Education	4
	GHO51018	FUNDAMENTALS OF THE HOSPITALITY INDUSTRY (FUNDAMENTOS DE LA INDUSTRIA DE LA HOSPITALIDAD)	Core/Required	3
	COM42021	SPANISH LANGUAGE AND LITERATURE I (LENGUAJE I)	General Education	4
	MAT41007	MATHEMATICS (MATEMÁTICA)	General Education	4
	TGT51013	THEORY OF TOURISM AND LEISURE (TEORÍA DEL TURISMO Y OCIO)	Core/Required	3
2	GES51055	BUSINESS ADMINISTRATION (ADMINISTRACIÓN PARA LOS NEGOCIOS)	General Education	4
	HPE51002	HISTORICAL AND SOCIAL ANALYSIS OF PERU (ANÁLISIS HISTÓRICO-SOCIAL DEL PERÚ)	Core/Required	4
	CGE51007	ACCOUNTING (CONTABILIDAD GENERAL)	Core/Required	4
	ENG42035	ENGLISH II (ENGLISH II)	General Education	4
	GEO51007	TOURISM GEOGRAPHY (GEOGRAFÍA TURÍSTICA Y TERRITORIO)	Core/Required	3
	COM42022	SPANISH LANGUAGE AND LITERATURE II (LENGUAJE II)	General Education	4
3	ENG42036	ENGLISH III (ENGLISH III)	Core/Required	4
	EST41010	GENERAL STATISTICS (ESTADÍSTICA GENERAL)	General Education	4
	TGT63017	CULTURAL HERITAGE MANAGEMENT (GESTIÓN DEL PATRIMONIO CULTURAL)	Core/Required	3
	MAR52015	MARKETING (MARKETING)	Core/Required	4
	TGT63018	NATURAL HERITAGE AND TOURISM (PATRIMONIO NATURAL Y TURISMO)	Core/Required	3
	GLB41003	PERU IN A GLOBAL CONTEXT (REALIDAD NACIONAL Y GLOBALIZACIÓN)	General Education	4
4	ECO51024	ECONOMICS (ECONOMÍA GENERAL)	General Education	4
	ENG42037	ENGLISH IV (ENGLISH IV)	Core/Required	4

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
	TGT61015	SUSTAINABLE TOURISM MANAGEMENT (GESTIÓN SOSTENIBLE DEL TURISMO)	Core/Required	3
	INV51056	RESEARCH METHODOLOGY (METODOLOGÍA DE LA INVESTIGACIÓN)	General Education	4
	SCG61005	SOCIETY, GOVERNMENT AND BUSINESS (SOCIEDAD, ESTADO Y EMPRESA)	General Education	4
	TGT53013	CULTURAL AND HERITAGE TOURISM (TURISMO CULTURAL Y PATRIMONIAL)	Core/Required	3
5	ENG42038	ENGLISH V (ENGLISH V)	Core/Required	4
	ETM41009	ETHICS AND CITIZENSHIP (ÉTICA Y CIUDADANÍA)	General Education	3
	FIN52022	FINANCE (FINANZAS EMPRESARIALES)	Core/Required	4
	TGT51012	TOURISM SERVICE MANAGEMENT (GESTIÓN DE SERVICIOS TURÍSTICOS)	Core/Required	4
	TGT62018	BUSINESS MANAGEMENT AND TOURISM (GESTIÓN EMPRESARIAL E INTERMEDIACIÓN TURÍSTICA)	Core/Required	3
	TGT61014	PUBLIC TOURISM MANAGEMENT (GESTIÓN PÚBLICA EN TURISMO)	Core/Required	3
6	GES65012	MANAGERIAL ANALYSIS OF FINANCIAL INFORMATION (ANÁLISIS GERENCIAL DE LA INFORMACIÓN FINANCIERA)	Core/Required	4
	TGT62017	TOURISM PRODUCT DEVELOPMENT (DESARROLLO DE PRODUCTOS TURÍSTICOS)	Core/Required	3
	ENG42039	ENGLISH VI: RREL (ENGLISH VI: RREL)	Core/Required	3
	MKA57018	MARKET RESEARCH AND ANALYSIS (INVESTIGACIÓN Y ANÁLISIS DE MERCADO)	Core/Required	4
	DER55009	TOURISM, HOSPITALITY AND GASTRONOMY LEGISLATION (LEGISLACIÓN TURÍSTICA, HOTELERA Y DE LA GASTRONOMÍA)	Core/Required	3
	TGT52016	TOURISM MARKET (MERCADO TURÍSTICO)	Core/Required	4
7	GES56024	TALENT MANAGEMENT (ADMINISTRACIÓN DEL TALENTO HUMANO)	Core/Required	3
	GES52018	CREATIVITY AND INNOVATION: DESIGN THINKING (CREATIVIDAD E INNOVACIÓN: DESIGN THINKING)	Core/Required	4
	ECO52014	TOURISM ECONOMICS (ECONOMÍA DEL TURISMO)	Core/Required	3
	TGT61016	ENVIRONMENTAL MANAGEMENT AND ASSESSMENT (GESTIÓN Y EVALUACIÓN AMBIENTAL)	Core/Required	3

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
	TGT52017	TOURISM OPERATIONS (OPERACIONES EN TURISMO)	Core/Required	3
	TGT62020	TOURISM PLANNING (PLANIFICACIÓN TURÍSTICA)	Core/Required	3
8	TGT61013	INTERNATIONAL COOPERATION IN TOURISM (COOPERACIÓN INTERNACIONAL EN TURISMO)	Core/Required	3
	MAR63031	TOURISM MARKETING MANAGEMENT (DIRECCIÓN DE MARKETING EN TURISMO)	Core/Required	3
	GES67081	PROJECT ASSESSMENT (EVALUACIÓN DE PROYECTOS)	Core/Required	4
	TGT62019	SOCIAL PROJECT MANAGEMENT (GESTIÓN SOCIAL DE PROYECTOS)	Core/Required	4
	GES53031	STRATEGIC PLANNING (PLANEAMIENTO ESTRATÉGICO)	Core/Required	4
	TGT52018	SUSTAINABLE CULINARY TOURISM (TURISMO GASTRONÓMICO SOSTENIBLE)	Core/Required	3
9	TGT61012	TOURISM CONSULTING (CONSULTORÍA TURÍSTICA)	Core/Required	4
	CUL61037	SEMINAR I (SEMINARIO I)	Core/Required	4
		ELECTIVE 1 (ELECTIVO 1)	Elective	4
		ELECTIVE 2 (ELECTIVO 2)	Elective	4
10	GES67084	CAPSTONE PROJECT (PROYECTO INTEGRADOR)	Core/Required	4
	CUL61038	SEMINAR II (SEMINARIO II)	Core/Required	4
		ELECTIVE 3 (ELECTIVO 3)	Elective	4
		ELECTIVE 4 (ELECTIVO 4)	Elective	4

College of Health Sciences

Nutrition and Dietetics

Duration of Program: 220 credits or 10 semesters

Method of Delivery: Hybrid

Academic Degree: Bachelor's Degree in Nutrition and Dietetics

Professional Title: Licentiate in Nutrition and Dietetics

In order to obtain the professional degree of the program, it is mandatory to first obtain the academic degree of bachelor and then the approval of a thesis or work of professional proficiency.

More information at: <https://usil.edu.pe/transparencia/estatutos-reglamentos>

For professional practice, whether in public and/or private entities, as well as for the subscription of official documents, it is required to be an active member of the corresponding Professional College.

Academic Objectives

The Nutrition and Dietetics program of study at San Ignacio de Loyola University has as its academic objective(s):

- OB1. Design and implement health promotion and prevention programs to promote the adoption of healthy lifestyles in the population and prevent nutritional food problems, contributing to sustainable development.
- OB2. Optimize and carry out the process of nutritional care in healthy and sick individuals in the different stages of the life cycle, seeking to improve their health and nutritional status.
- OB3. Research and innovate food products and services according to new scientific and technological advances, participating with multidisciplinary teams at national and international level.
- OB4. Manage and design business projects and services in food and nutrition, seeking to improve the quality of life of the population served.

Program Learning Outcomes (PLO) by Level

PLO1: Public Nutrition
N1: Identifies problems related to the food-nutritional situation and recognises tools for the development of social projects that positively modify it.
N2: Formula for alternative solutions to food-nutritional problems related to prevention and health promotion to improve nutritional status and social development at the individual and/or population level.
N3: Designs and executes health promotion and prevention programs, in addition to food-nutritional problems, with social responsibility, guiding individuals and populations in the adoption of healthy lifestyles, with cultural relevance and effective communication, integrating in multi and interdisciplinary teams, national and international, seeking to contribute to the sustainable development and better quality of life of the populations
PLO 2: Clinical and Sports Nutrition
N1: Understands the bases of physiological, chemical-biological processes and the

nutritional value of foods for their adequate use in the nutritional requirement of healthy and sick people and athletes.
N2: Develops the process of nutritional care in healthy and sick individuals in the different stages of the life cycle and in athletes, demonstrating ethical behavior and empathetic treatment, achieving an optimal state of health and nutrition.
N3: Manages the process of nutritional care in healthy and sick individuals in the different stages of the life cycle and in athletes, to prevent, recover, maintain an optimal nutritional status and achieve the best performance, demonstrating ethical procedure, empathetic treatment, effective communication and based on scientific evidence.
PLO3: Food and Research
N1: identifies the tools for searching for information and scientific communication on food, nutrition, and health to formulate research, as well as knowing the nutritional composition of foods and the factors associated with their safety.
N2: Design research projects related to food, nutrition, or health, applying the scientific method with ethics and responsibility, integrating multidisciplinary teams to contribute to people's well-being
N3: Researches and innovates food products and services according to new scientific and technological advances, participating together with national and international multidisciplinary teams to contribute to providing healthy alternatives that improve people's quality of life and health.
PLO4: Nutrition Management
N1: Identifies the management tools necessary for the design of economically viable enterprises related to production and services in food and nutrition.
N2: Analyzes the concepts and administrative tools of planning, organization, communication, and control that allow the rational use of financial, material, and human resources.
N3: Manages and designs business projects and services in food and nutrition, seeking the best quality of life for the population served, with efficiency and responsibility, considering cultural, social and economic patterns under national and international quality standards.

Internships

Students must complete a minimum of six hundred (600) hours in any formative mode, which have to be related to the program of origin. These practices can be done in two periods of three hundred (300) hours each.

Curriculum: Nutrition and Dietetics

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
1	BSC51011	BIOLOGY (BIOLOGÍA)	General Education	4
	ENG42044	ENGLISH I (ENGLISH I)	General Education	5
	NUH51032	INTRODUCTION TO NUTRITION AND HEALTHY LIVING (INTRODUCCIÓN A LA NUTRICIÓN Y VIDA SALUDABLE)	Core/Required	3
	COM42024	LANGUAGE AND COMMUNICATION I (LENGUAJE Y COMUNICACIÓN I)	General Education	4
	MAT42030	MATHEMATICS (MATEMÁTICA)	General Education	4
	QUI51010	GENERAL CHEMISTRY (QUÍMICA GENERAL)	General Education	4
2	GLB41004	PERU IN A GLOBAL CONTEXT (REALIDAD NACIONAL Y GLOBALIZACIÓN)	General Education	3
	ENG42049	ENGLISH II (ENGLISH II)	General Education	5
	IIS52043	FUNDAMENTALS OF DIGITAL COMPETENCIES (FUNDAMENTOS EN COMPETENCIAS DIGITALES)	General Education	3
	NUH51034	SCIENCE COMMUNICATION (COMUNICACIÓN CIENTÍFICA)	Core/Required	2
	COM42025	LANGUAGE AND COMMUNICATION II (LENGUAJE Y COMUNICACIÓN II)	General Education	4
	NUH51018	PHYSIOLOGICAL FOUNDATIONS OF NUTRITION I (BASES FISIOLÓGICAS DE LA NUTRICIÓN I)	Core/Required	3
	QUE51011	ORGANIC CHEMISTRY (QUÍMICA ORGÁNICA)	Core/Required	4
3	NUH51045	PHYSIOLOGICAL FOUNDATIONS OF NUTRITION II (BASES FISIOLÓGICAS DE LA NUTRICIÓN II)	Core/Required	3
	NUH51036	BIOCHEMISTRY APPLIED TO NUTRITION (BIOQUÍMICA APLICADA A LA NUTRICIÓN)	Core/Required	4
	NUH51019	MICROBIOLOGY AND PARASITOLOGY APPLIED TO NUTRITION (MICROBIOLOGÍA Y PARASITOLOGÍA APLICADA A LA NUTRICIÓN)	Core/Required	3
	ENG42047	ENGLISH III (ENGLISH III)	Core/Required	5
	EST42008	DESCRIPTIVE AND INFERENTIAL STATISTICS (ESTADÍSTICA DESCRIPTIVA E INFERENCIA ESTADÍSTICA)	General Education	4
	ETM41011	ETHICS AND CITIZENSHIP (ÉTICA Y CIUDADANÍA)	General Education	3

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
	NUH51037	NUTRITIONAL PSYCHOLOGY (PSICOLOGÍA APLICADA A LA NUTRICIÓN)	Core/Required	2
4	GES51057	BUSINESS ADMINISTRATION (ADMINISTRACIÓN PARA LOS NEGOCIOS)	Core/Required	3
	ENG42048	ENGLISH IV (ENGLISH IV)	Core/Required	5
	NUH51046	BROMATOLOGY (BROMATOLOGÍA DE LOS ALIMENTOS)	Core/Required	3
	NUH51038	FUNDAMENTALS OF HEALTH: MACRO AND MICRONUTRIENTS (FUNDAMENTOS DE LA SALUD: MACRO Y MICRONUTRIENTES)	Core/Required	3
	ECO51030	ECONOMICS PRINCIPLES (PRINCIPIOS DE ECONOMÍA)	General Education	3
	RSO41001	FUNDAMENTALS OF SUSTAINABLE LEADERSHIP (FUNDAMENTOS DEL LIDERAZGO SOSTENIBLE)	General Education	3
	NUH51020	DIETARY AND NUTRITIONAL STATUS (SITUACIÓN ALIMENTARIA Y NUTRICIONAL)	Core/Required	2
5	NUH51040	BIOCHEMISTRY OF FOOD (BIOQUÍMICA ALIMENTARIA)	Core/Required	3
	NUH51047	NUTRITION IN PHYSIOLOGICAL STAGES (NUTRICIÓN EN ETAPAS FISIOLÓGICAS)	Core/Required	4
	MAR52018	MARKETING (MARKETING)	Core/Required	3
	INV41054	SCIENTIFIC RESEARCH METHODOLOGY (METODOLOGÍA DE LA INVESTIGACIÓN CIENTÍFICA)	General Education	4
	CGE51009	FUNDAMENTALS OF ACCOUNTING AND FINANCE (FUNDAMENTOS CONTABLES Y FINANCIEROS)	Core/Required	3
	NUH51039	NUTRITIONAL ASSESSMENT AT DIFFERENT STAGES OF LIFE (VALORACIÓN NUTRICIONAL EN ETAPAS DE LA VIDA)	Core/Required	4
		ELECTIVE 1 (ELECTIVO 1)	Elective	2
6	NUH51005	PHYSIOPATHOLOGY OF NUTRITION (FISIOPATOLOGÍA DE LA NUTRICIÓN)	Core/Required	3
	NUH51021	FOOD SAFETY AND LEGISLATION (INOCUIDAD Y LEGISLACIÓN DE ALIMENTOS)	Core/Required	3
	GES41055	BUSINESS OPPORTUNITIES (OPORTUNIDADES DE NEGOCIOS)	General Education	3
	NUH51043	BIOSTATISTICS APPLIED TO NUTRITION (BIOESTADÍSTICA APLICADA A LA NUTRICIÓN)	Core/Required	2
	NUH51048	DIETETICS AND MENU PLANNING (DIETÉTICA Y PROGRAMACIÓN DE DIETAS)	Core/Required	4

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
	NUH51041	EXERCISE PHYSIOLOGY (EXERCISE PHYSIOLOGY)	Core/Required	2
		ELECTIVE 2 (ELECTIVO 2)	Elective	3
7	NUH51022	DIET THERAPY FOR CHILDREN AND ADULTS (DIETOTERAPIA DEL NIÑO Y DEL ADULTO)	Core/Required	5
	NUH51044	FIRST AID (PRIMEROS AUXILIOS EN SALUD)	Core/Required	1
	NUH51049	EDUCATION AND EFFECTIVE COMMUNICATION IN NUTRITION (EDUCACIÓN Y COMUNICACIÓN EFECTIVA EN NUTRICIÓN)	Core/Required	3
	NUH51042	NUTRITIONAL EPIDEMIOLOGY (EPIDEMIOLOGÍA NUTRICIONAL)	Core/Required	3
		ELECTIVE 3 (ELECTIVO 3)	Elective	2
		ELECTIVE 4 (ELECTIVO 4)	Elective	2
		ELECTIVE 5 (ELECTIVO 5)	Elective	2
		ELECTIVE 6 (ELECTIVO 6)	Elective	3
8	NUH61001	CLINICAL NUTRITION (NUTRICIÓN CLÍNICA)	Core/Required	4
	NUH61016	PUBLIC NUTRITION (NUTRICIÓN PÚBLICA)	Core/Required	4
	NUH61021	NUTRITION IN EXERCISE AND SPORTS (NUTRICIÓN EN EL EJERCICIO Y DEPORTE)	Core/Required	2
	NUH61022	FOOD TECHNOLOGY (FOOD TECHNOLOGY)	Core/Required	3
	NUH61020	FOOD AND NUTRITION MANAGEMENT (GESTIÓN EN SERVICIOS Y NEGOCIOS DE ALIMENTACIÓN Y NUTRICIÓN)	Core/Required	3
		ELECTIVE 7 (ELECTIVO 7)	Elective	3
9	NUH61017	NUTRITIONAL SUPPORT (SOPORTE NUTRICIONAL)	Core/Required	2
	EDG63008	PRE-PROFESSIONAL PRACTICES IN THE COMMUNITY (PRÁCTICAS PRE-PROFESIONALES EN LA COMUNIDAD)	Core/Required	17
		ELECTIVE 8 (ELECTIVO 8)	Elective	3
10	NUH51013	PRE-PROFESSIONAL PRACTICE IN CLINICAL NUTRITION / FOOD SERVICES * (PRÁC. PRE-PROF. EN NUTRICIÓN CLÍNICA/SERV. DE ALIMENT.)	Core/Required	17
	GES67075	CAPSTONE PROJECT (PROYECTO INTEGRADOR)	Core/Required	4

Physical Education and Sports Science

Duration of Program: 207 credits or 10 semesters

Method of Delivery: Hybrid

Academic Degree: Bachelor's Degree in Physical Education and Sports Science

Professional Title: Licentiate in Physical Education and Sports Science

In order to obtain the professional degree of the program, it is mandatory to first obtain the academic degree of bachelor and then the approval of a thesis or work of professional proficiency.

More information at: <https://usil.edu.pe/transparencia/estatutos-reglamentos>

Academic Objectives

The academic program of Physical Education and Sports Science of the Universidad San Ignacio de Loyola is oriented to consolidate professionals with a high sense of social commitment, with ethical, humanistic, scientific and technological principles that allow them to design, organize, implement and evaluate work programs that respond to the needs of prevention and access to health in its bio-psycho- social dimension, the strengthening of the national sports system and the institutional and commercial management of sport, through: the promotion, dissemination and massification of physical sports activities, the organization and administration of institutions for the selection, detection and training of talent at the sports level and the strategic planning of local, regional, national and international sports management.

Program Learning Outcomes (PLO) by Level

PLO1: Promotion of Healthy Physical Activity
N1: Know the basic principles of the sciences applied to physical activity and sport and the physical, psychological and social benefits of the systematic practice of physical sports and recreational activities
N2: Uses strategies and methodologies for the monitoring and control of physical activity respecting the anatomical, physiological, and biomechanical principles of the different fields of physical activity and sport.
N3: Develops projects in the area of physical activity and health, to contribute to forming lasting habits in the systematic practice of physical sports and recreational activities and to promote the benefits of healthy eating to improve the quality of life.
PLO2: Educational intervention through Physical Activity and Sport
N1: Describes the basic fundamentals of physical activity and sport for the psychomotor development of the human being, using the recreational and recreational component of sport and physical activity as tools.
N2: Master the technical and tactical aspects of individual and team sports for the measurement and evaluation of sports physical development.
N3: Plans a healthy lifestyle among the country's population through regular, massive practice and values of sport, physical education and recreation, for training and talent detection within the framework of the conception of sport as part of the national development strategy.
PLO3: Resource Management in Physical Activity and Sport
N1: Know the structure and organization of the sports system at local, regional and national

level, and the use, maintenance and hygiene of sports spaces and equipment
N2: Proposes marketing strategies in the field of sports for the administration and management of sports entities.
N3: Plan methods and procedures in the management and administrative area of the material, technological and human components of sports companies and organizations.
PLO4: Sports Training Planning
N1: Describes the basic fundamentals of physical preparation and recognises the methodology of sports training for beginner and level sport.
N2: Proposes strategies for the planning of sports training and carries out methods of measurement and evaluation of physical development
N3: Develops methodology and processes for planning, control and evaluation of physical preparation in different areas of application in order to optimize sports performance.

Internships

Students must complete a minimum of six hundred (600) hours in any formative mode, which have to be related to the program of origin. These practices can be done in two periods of three hundred (300) hours each.

Curriculum: Physical Education and Sports Science

CYCLE	COURSNUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/CLOCK HOURS
1	CSA41002	ANATOMY AND PHYSIOLOGY I (ANATOMÍA Y FISIOLOGÍA I)	Core/Required	4
	PSI53001	HUMAN DEVELOPMENT (DESARROLLO HUMANO)	General Education	4
	ENG42003	ENGLISH I (ENGLISH I)	General Education	4
	EFT51001	HISTORY AND FUNDAMENTALS OF PHYSICAL ACTIVITY AND SPORTS (HISTORIA Y FUNDAMENTOS DE LA ACTIVIDAD FÍSICA Y DEL DEPORTE)	Core/Required	3
	COM42008	SPANISH LANGUAGE AND LITERATURE I (LENGUAJE I)	General Education	4
	QUE51008	APPLIED CHEMISTRY (QUÍMICA APLICADA)	General Education	4
2	CSA41005	ANATOMY AND PHYSIOLOGY II (ANATOMÍA Y FISIOLOGÍA II)	Core/Required	4
	BCH51001	BIOCHEMISTRY APPLIED TO PHYSICAL ACTIVITY AND SPORTS (BIOQUÍMICA APLICADA A LA ACTIVIDAD FÍSICA Y EL DEPORTE)	Core/Required	3
	EFT51002	PSYCHOMOTOR DEVELOPMENT (DESARROLLO PSICOMOTOR)	Core/Required	3
	ENG42005	ENGLISH II (ENGLISH II)	General Education	4
	COM42009	SPANISH LANGUAGE AND LITERATURE II (LENGUAJE II)	General Education	4
	MAT42008	MATHEMATICS I (MATEMÁTICA I)	General Education	4
3	ENG42007	ENGLISH III (ENGLISH III)	Core/Required	4
	EST41001	GENERAL STATISTICS (ESTADÍSTICA GENERAL)	General Education	4
	EFT51003	CREATIVE MOVEMENT, SCOPE AND APPLICATION (EXPRESIÓN CORPORAL, ÁMBITO Y APLICACIÓN)	Core/Required	3
	CSA51001	SPORTS PHYSIOLOGY (FISIOLOGÍA DEL DEPORTE)	Core/Required	4
	NHU61001	SPORTS NUTRITION (NUTRICIÓN DEPORTIVA)	Core/Required	4
	GLB41002	PERU IN A GLOBAL CONTEXT (REALIDAD NACIONAL Y GLOBALIZACIÓN)	General Education	4
4	GES51001	BUSINESS ADMINISTRATION (ADMINISTRACIÓN PARA LOS NEGOCIOS)	General Education	4

CYCLE	COURSNUM BER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
	KIN51001	BIOMECHANICS OF SPORTS (BIOMECÁNICA DEL DEPORTE)	Core/Required	4
	ENG42009	ENGLISH IV (ENGLISH IV)	Core/Required	4
	EFT51004	MOTOR SKILLS AND MOTOR GAMES (HABILIDADES MOTRICES Y JUEGOS MOTORES)	Core/Required	3
	INV51002	RESEARCH METHODOLOGY (METODOLOGÍA DE LA INVESTIGACIÓN)	General Education	4
	PSI51006	SPORTS PSYCHOLOGY I (PSICOLOGÍA DEL DEPORTE I)	Core/Required	3
5	EFR61001	TEAM SPORTS I (DEPORTES DE CONJUNTO I)	Core/Required	3
	EFR61002	INDIVIDUAL SPORTS I (DEPORTES INDIVIDUALES I)	Core/Required	3
	ENG42012	ENGLISH V (ENGLISH V)	Core/Required	4
	ETM41007	ETHICS AND CITIZENSHIP (ÉTICA Y CIUDADANÍA)	General Education	3
	EFT61001	MEASUREMENT AND ASSESSMENT OF PHYSICAL DEVELOPMENT (MEDICIÓN Y EVALUACIÓN DEL DESARROLLO FÍSICO)	Core/Required	3
	PSI61007	SPORTS PSYCHOLOGY II (PSICOLOGÍA DEL DEPORTE II)	Core/Required	3
6	EFT61010	PHYSICAL ACTIVITY FOR HEALTH (ACTIVIDAD FÍSICA PARA LA SALUD)	Core/Required	4
	EFR61003	TEAM SPORTS II (DEPORTES DE CONJUNTO II)	Core/Required	3
	EFR61004	INDIVIDUAL SPORTS II (DEPORTES INDIVIDUALES II)	Core/Required	3
	ENG42032	ENGLISH VI: RREL (ENGLISH VI: RREL)	Core/Required	3
	MAR52008	MARKETING (MARKETING)	General Education	4
	CSA61001	FIRTS AID (PRIMEROS AUXILIOS)	Core/Required	3
7	EFT61003	DATA ANALYSIS IN PHYSICAL ACTIVITY AND SPORTS (ANÁLISIS DE DATOS EN EL ÁMBITO DE LA ACTIVIDAD FÍSICA Y EL DEPORTE)	Core/Required	3
	EFR61006	COMBAT SPORTS (DEPORTES DE COMBATE)	Core/Required	4
	ECO51002	ECONOMICS (ECONOMÍA GENERAL)	General Education	4
	EFT61004	PEDAGOGY APPLIED TO SPORTS AND PHYSICAL ACTIVITY (PEDAGOGÍA APLICADA AL DEPORTE Y LA ACTIVIDAD FÍSICA)	Core/Required	3
	EFR61005	SPORTS TRAINING: THEORY AND PRACTICE (TEORÍA Y PRÁCTICA DEL ENTRENAMIENTO DEPORTIVO)	Core/Required	3

CYCLE	COURSNUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/CLOCK HOURS
		ELECTIVE 1 (ELECTIVO 1)	Elective	4
8	EFO61001	SPORTS MANAGEMENT AND PLANNING (DIRECCIÓN Y PLANIFICACIÓN DEPORTIVA)	Core/Required	3
	ADP61002	SPORTS EQUIPMENT AND FACILITIES (EQUIPAMIENTO E INSTALACIONES DEPORTIVAS)	Core/Required	3
	FIN52004	FINANCE (FINANZAS EMPRESARIALES)	Core/Required	4
	ADP61001	PHYSICAL ACTIVITY AND SPORTS EVENT MANAGEMENT (GESTIÓN DE EVENTOS Y ACTIVIDADES FÍSICAS Y DEPORTIVAS)	Core/Required	3
	ADP61003	TECHNOLOGY IN PHYSICAL ACTIVITY AND SPORTS (TECNOLOGÍA EN LA ACTIVIDAD FÍSICA Y EL DEPORTE)	Core/Required	3
		ELECTIVE 2 (ELECTIVO 2)	Elective	4
9	TFI61001	THERAPEUTIC PHYSICAL ACTIVITY I (ACTIVIDAD FÍSICA TERAPÉUTICA I)	Core/Required	3
	EFR61007	SPORTS TALENT HUNTING (IDENTIFICACIÓN Y DETECCIÓN DE TALENTOS DEPORTIVOS)	Core/Required	3
	ADP61004	ORGANIZATION OF SPORTS SYSTEMS (ORGANIZACIÓN DE LOS SISTEMAS DEPORTIVOS)	Core/Required	3
	INV61015	THESIS SEMINAR (SEMINARIO DE TESIS)	Core/Required	4
	EFT61006	SOCIOLOGY OF PHYSICAL ACTIVITY AND SPORTS (SOCIOLOGÍA DE LA ACTIVIDAD FÍSICA Y EL DEPORTE)	Core/Required	3
		ELECTIVE 3 (ELECTIVO 3)	Elective	4
10	EFO61002	PHYSICAL ACTIVITY FOR SPECIAL NEEDS POPULATIONS (ACTIVIDAD FÍSICA PARA POBLACIONES CON NECESIDADES ESPECIALES)	Core/Required	3
	TFI61002	THERAPEUTIC PHYSICAL ACTIVITY II (ACTIVIDAD FÍSICA TERAPÉUTICA II)	Core/Required	3
	ADP61005	LEGAL ISSUES IN PHYSICAL ACTIVITY AND SPORTS (DISPOSICIONES LEGALES EN EL ÁMBITO DE LA ACTIVIDAD FÍSICA Y EL DEPORTE)	Core/Required	3
	GES61001	CAPSTONE PROJECT (PROYECTO INTEGRADOR)	Core/Required	4
		ELECTIVE 4 (ELECTIVO 4)	Elective	4

Medicine

Duration of Program: 313 credits or 14 semesters

Method of Delivery: Hybrid

Academic Degree: Bachelor's Degree in Medicine

Professional Title: Medical Degree

In order to obtain the professional degree of the program, it is mandatory to first obtain the academic degree of bachelor and then the approval of a thesis or work of professional proficiency.

More information at: <https://usil.edu.pe/transparencia/estatutos-reglamentos>

For professional practice and the signing of official documents, it is required to be an active member of the *Colegio Médico del Perú* CMP * (Peruvian College of Physicians)

To register as a Surgeon, you must meet the requirements of the Medical College and Professional Ability (Peruvian College of Physicians) *

- Have the professional title of surgeon issued, (or this title plus registration with SUNEDU, for cases of foreigners or studies carried out abroad).
- Prove having passed the Examen Nacional de Medicina (ENAM) ** (National Quiz of Medicine).
- The minimum passing grade is 11 (eleven) on the vigesimal scale.
- Current judicial certificate of not having a criminal record.
- Simple copy of the DNI.
- Complete forms granted by the CMP (Peruvian College of Physicians).
- Two passport photos.
- Receipt of deposit for tuition fees.

(*) Official Webpage: <https://www.cmp.org.pe/>

(**) Official Webpage: <http://www.aspefam.org.pe/enam/>

Academic objectives

The study program of MEDICINE of the Universidad San Ignacio de Loyola has as its academic objective(s):

To train professionals in human medicine to contribute to meet the health needs of the Peruvian population, in correspondence with state policies and international commitments of the country, developing their skills for comprehensive care, promoting health, preventing, diagnosing and treating disease, rehabilitating the population with deep humanism and ethics, evidencing professionalism, leadership, competitiveness, entrepreneurship, innovative spirit and research, commitment to sustainable development of the country and social responsibility; that deploy their potential to perform effectively in the institutions of the Peruvian health system and in the field of international health.

Program Learning Outcomes (PLO) by Level

PLO1: Medical Clinical Function
N1: Recognizes the levels of structural organization of the human body and the basic vital processes in different body systems to identify the state of homeostasis and feedback systems

in state of health and disease according to current scientific knowledge.
N2: Understands the structure and function of the human organism in a state of disease with the capacity for analysis and synthesis, integrating diagnostic and therapeutic elements with clinical reasoning for the resolution of problems in accordance with local and international clinical practice guidelines.
N3: Carries out clinical and surgical practice with professional and ethical efficiency through diagnosis, recovery, and rehabilitation of the person's health in the face of the presence of damage or disease, taking into account the epidemiological profile of the population, the socio-sanitary conditions and determinants of health.
PLO2: Role in prevention and public health
N1: Identifies the factors that determine the health of a population as a fundamental basis for health promotion and prevention in accordance with historical evolution and international concepts of public health.
N2: Applies and integrates concepts of public health and preventive medicine to establish prevention strategies at the individual and community levels according to established levels of prevention.
N3: Provides comprehensive, promotional and preventive health care, focused on the context of the family and community, acting on the determinants of health with the participation of the health team at the levels of government and civil society in general, prioritizing the search for the well-being of the patient and the community as the first objective.
PLO3: Role in health promotion and education
N1: Identifies the factors that promote healthy lifestyles, social, economic, environmental and personal factors that favor health in order to protect and increase it at the individual and collective level in accordance with current national health policies and international guidelines.
N2: Demonstrates skills in interpersonal relationships, as well as adequate oral and written communication, recognizing diversity and multiculturalism in order to promote health at the individual and collective levels in accordance with current national health policies and international guidelines.
N3: Provides training to professional and technical personnel of first-level public, social security and private health institutions, and health education programs of public and private institutions not linked to the health sector, as well as to patients, the community and the general population seeking the provision of highly qualified patient care.
PLO4: Role in health management and entrepreneurship
N1: Describes and recognizes the levels of organization of the health system in Peru and the levels of care in accordance with the general guidelines for its organization established by the Ministry of Health.
N2: Acquire skills in management, leadership and direction of organizational activities and resources, under the model of excellence of the European Foundation for Quality Management (EFQM) in health that contribute to an improvement of the health system.
N3: Manages first-level health services or public, social security, private and non-governmental networks, depending on the epidemiological profile and cultural preferences of the population, in stable and disaster situations, valuing teamwork and quality of care within the framework of national, sectoral, regional and local policies in force for an efficient management of health resources.
PLO5: Role in Research

N1: Identifies the fundamentals and essential characteristics of the scientific method in research, taking into account the quantitative and qualitative approaches to scientific research, as a basis for obtaining sources of scientific information.
N2: Uses different sources of scientific information to perform an analysis of evidence that helps in problem solving and decision-making by applying the methodology of Evidence-Based Medicine.
N3: Applies the science that underpins medical action with systematic rigor, seeking the best evidence and respect for bioethical principles, contributing to the solution of health problems for the benefit of society.

Internships

Students must complete a minimum of six hundred (600) hours in any formative mode, which have to be related to the program of origin. These practices can be done in two periods of three hundred (300) hours each.

Curriculum: Medicine

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL, COURSE CREDIT/CLOCK HOURS
1	MEH51003	COMPREHENSIVE HEALTH CARE (ATENCIÓN INTEGRAL)	General Education	3
	PSI53016	HUMAN DEVELOPMENT (DESARROLLO HUMANO)	General Education	4
	ENG42003	ENGLISH I (ENGLISH I)	General Education	4
	MEH51053	FUNDAMENTALS OF HEALTH PROMOTION (FUNDAMENTOS DE LA PROMOCIÓN DE SALUD)	General Education	3
	MEH51018	STRUCTURAL INTEGRATION AND FUNCTION OF THE HUMAN ORGANISM (INTEGRACIÓN DE ESTRUCTURA Y FUNCIÓN DEL ORGANISMO HUMANO)	Core/Required	4
	COM42032	SPANISH LANGUAGE AND LITERATURE I (LENGUAJE I)	General Education	4
2	ENG42005	ENGLISH II (ENGLISH II)	Core/Required	4
	MEH51025	MORPHOFUNCTIONAL INTEGRATION OF THE NERVOUS SYSTEM (INTEGRACIÓN MORFOFUNCIONAL DEL SISTEMA NERVIOSO)	Core/Required	4
	COM42031	SPANISH LANGUAGE AND LITERATURE II (LENGUAJE II)	General Education	4
	MAT42023	MATHEMATICAL THINKING (PENSAMIENTO MATEMÁTICO)	General Education	4
	MEH51054	MEDICAL PRACTICE AND PROFESSIONALISM I (PRÁCTICA Y PROFESIONALISMO MÉDICO I)	General Education	2
	MEH51067	CHEMICAL AND BIOLOGICAL PROCESSES AND NUTRITION (PROCESOS QUÍMICO-BIOLÓGICOS Y NUTRICIÓN)	General Education	4
3	EST41008	BIostatISTICS (BIOESTADÍSTICA)	General Education	4
	MEH51004	BIOCHEMISTRY AND MOLECULAR BIOLOGY (BIOQUÍMICA Y BIOLOGÍA MOLECULAR)	General Education	3
	ENG42007	ENGLISH III (ENGLISH III)	Core/Required	4
	MEH51020	MORPHOFUNCTIONAL INTEGRATION OF THE CARDIOVASCULAR SYSTEM (INTEGRACIÓN MORFOFUNCIONAL DEL SISTEMA CARDIO-CIRCULATORIO)	Core/Required	4
	MEH51026	MORPHOFUNCTIONAL INTEGRATION OF THE RESPIRATORY SYSTEM (INTEGRACIÓN MORFOFUNCIONAL DEL SISTEMA RESPIRATORIO)	Core/Required	4

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL, COURSE CREDIT/CLOCK HOURS
	MEH51058	NUTRITION AND HEALTHY LIFESTYLES (NUTRICIÓN Y ESTILOS DE VIDA SALUDABLE)	General Education	2
	MEH51055	MEDICAL PRACTICE AND PROFESSIONALISM II (PRÁCTICA Y PROFESIONALISMO MÉDICO II)	General Education	2
4	ENG42064	ENGLISH IV (ENGLISH IV)	Core/Required	4
	MEH51015	GENETICS AND DISEASE (GENÉTICA Y ENFERMEDAD)	Core/Required	3
	MEH51021	MORPHOFUNCTIONAL INTEGRATION OF THE DIGESTIVE SYSTEM (INTEGRACIÓN MORFOFUNCIONAL DEL SISTEMA DIGESTIVO)	Core/Required	4
	MEH51023	MORPHOFUNCTIONAL INTEGRATION OF THE EXCRETORY SYSTEM (INTEGRACIÓN MORFOFUNCIONAL DEL SISTEMA EXCRETOR)	Core/Required	3
	MEH51030	INFECTION AND DEFENSE MECHANISMS (MECANISMOS DE INFECCIÓN Y DEFENSA)	Core/Required	3
	INV51063	RESEARCH METHODOLOGY (METODOLOGÍA DE LA INVESTIGACIÓN)	General Education	4
	MEH51056	MEDICAL PRACTICE AND PROFESSIONALISM III (PRÁCTICA Y PROFESIONALISMO MÉDICO III)	General Education	2
5	ENG42065	ENGLISH V (ENGLISH V)	Core/Required	4
	MEH51059	EPIDEMIOLOGY (EPIDEMIOLOGÍA)	General Education	2
	MEH51022	MORPHOFUNCTIONAL INTEGRATION OF THE ENDOCRINE AND REPRODUCTIVE SYSTEM (INTEGRACIÓN MORFOFUNCIONAL DEL SISTEMA ENDOCRINO Y REPRODUCTOR)	Core/Required	4
	MEH51024	MORPHOFUNCTIONAL INTEGRATION OF THE HEMATOPOIETIC SYSTEM (INTEGRACIÓN MORFOFUNCIONAL DEL SISTEMA HEMATOPOYÉTICO)	Core/Required	3
	EST41009	STATISTICAL METHODS IN BIOSCIENCES (MÉTODOS ESTADÍSTICOS EN BIOCENCIAS)	General Education	4
	MEH51052	MICROBIOLOGY AND PARASITOLOGY (MICROBIOLOGÍA Y PARASITOLOGÍA)	Core/Required	4
	MEH51057	MEDICAL PRACTICE AND PROFESSIONALISM IV (PRÁCTICA Y PROFESIONALISMO MÉDICO IV)	General Education	2
6	ENG42055	ENGLISH VI: RREL (ENGLISH VI: RREL)	Core/Required	3
	ETM41014	ETHICS AND CITIZENSHIP (ÉTICA Y CIUDADANÍA)	General Education	3
	MEH51012	PHARMACOLOGY (FARMACOLOGÍA)	Core/Required	4

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL, COURSE CREDIT/CLOCK HOURS
	MEH51019	PHYSIOPATHOLOGICAL INTEGRATION (INTEGRACIÓN FISIOPATOLÓGICA)	Core/Required	4
	MEH51028	INTRODUCTION TO CLINICAL PRACTICE AND INTERPRETATION OF DIAGNOSTIC TESTS (INTRODUCCIÓN A LA CLÍNICA E INTERPRETACIÓN DE EXÁMENES AUXILIARES)	Core/Required	6
	MEH51060	PUBLIC HEALTH (SALUD PÚBLICA)	General Education	2
7	MEH51061	COMMUNITY DIAGNOSTICS (DIAGNÓSTICO COMUNITARIO)	General Education	2
	MEH51075	SPECIALTIES I (ESPECIALIDADES I)	Core/Required	8
	MEH51062	PRINCIPLES OF CLINICAL AND FUNCTIONAL NUTRITION (PRINCIPIOS DE NUTRICIÓN CLÍNICA Y FUNCIONAL)	Core/Required	2
	MEH51063	PRINCIPLES AND INTRODUCTION TO MEDICINE P4 (PRINCIPIOS E INTRODUCCIÓN A LA MEDICINA P4)	Core/Required	2
	GLB41002	PERU IN A GLOBAL CONTEXT (REALIDAD NACIONAL Y GLOBALIZACIÓN)	General Education	4
	MEH51082	INTEGRATED THERAPEUTICS (TERAPÉUTICA INTEGRADA)	Core/Required	3
8	MEH51076	SPECIALTIES II (ESPECIALIDADES II)	Core/Required	8
	MEH51049	GERIATRICS (GERIATRÍA)	Core/Required	3
	MEH51079	PHYSICAL AND SPORTS MEDICINE (MEDICINA FÍSICA Y DEL DEPORTE)	Core/Required	3
	MEH51068	FUNCTIONAL NUTRITION APPLIED IN CLINICAL SPECIALTIES AND SYSTEMS (NUTRICIÓN FUNCIONAL APLICADA EN ESPECIALIDADES CLÍNICAS Y SISTEMAS)	Core/Required	2
	MEH51045	MENTAL HEALTH AND PSYCHIATRY (SALUD MENTAL Y PSIQUIATRÍA)	Core/Required	3
		ELECTIVE 1 (ELECTIVO 1)	Elective	2
9	MEH51069	CLINICAL APPLICATION OF MEDICINE P4 (APLICACIÓN CLÍNICA DE LA MEDICINA P4)	Core/Required	2
	MEH51073	SURGERY AND TRAUMATOLOGY (CIRUGÍA Y TRAUMATOLOGÍA)	Core/Required	8
	MEH51070	HEALTH MANAGEMENT (GESTIÓN EN SALUD)	General Education	2
	MEH51064	GLOBAL HEALTH AND HEALTH SYSTEMS (SALUD GLOBAL Y SISTEMAS DE SALUD)	General Education	2

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL, COURSE CREDIT/CLOCK HOURS
	MEH51080	MEDICAL ONCOLOGY (ONCOLOGÍA MÉDICA)	Core/Required	2
	MEH51065	THESIS I (TESIS I)	Core/Required	2
10	MEH51072	LEGAL ASPECTS OF MEDICAL PRACTICE AND FORENSIC PATHOLOGY (ASPECTOS LEGALES DE LA PRÁCTICA MÉDICA Y PATOLOGÍA FORENSE)	Core/Required	2
	MEH51074	EMERGENCIES AND DISASTERS (EMERGENCIAS Y DESASTRES)	General Education	3
	MEH51077	GYNECOLOGY AND OBSTETRICS (GINECOLOGÍA Y OBSTETRICIA)	Core/Required	5
	MEH51071	LEADERSHIP, INNOVATION AND ENTREPRENEURSHIP IN HEALTH (LIDERAZGO, INNOVACIÓN Y EMPRENDIMIENTO EN SALUD)	General Education	2
	MEH51081	PEDIATRICS (PEDIATRÍA)	Core/Required	6
		ELECTIVE 2 (ELECTIVO 2)	Elective	2
11	MEH61072	EXTERNSHIP IN MEDICINE (EXTERNADO EN MEDICINA)	Core/Required	8
	MEH61070	EXTERNSHIP IN SURGERY AND TRAUMATOLOGY (EXTERNADO EN CIRUGÍA Y TRAUMATOLOGÍA)	Core/Required	7
	MEH61078	THESIS II (TESIS II)	Core/Required	2
		ELECTIVE 3 (ELECTIVO 3)	Elective	4
		ELECTIVE 4 (ELECTIVO 4)	Elective	4
12	MEH61073	EXTERNSHIP IN PEDIATRICS (EXTERNADO EN PEDIATRÍA)	Core/Required	8
	MEH61071	EXTERNSHIP IN GYNOCLOGY AND OBSTETRICS (EXTERNADO EN GINECO-OBSTETRICIA)	Core/Required	7
	MEH61067	BIOETHICS (BIOETICA)	General Education	2
13	MEH61077	INTERNSHIP IN PEDIATRICS (INTERNADO EN PEDIATRIA)	Core/Required	14
	MEH61076	INTERNSHIP IN MEDICINE (INTERNADO EN MEDICINA)	Core/Required	14
14	MEH61074	INTERNSHIP IN SURGERY (INTERNADO EN CIRUGIA)	Core/Required	14
	MEH61075	INTERNSHIP IN GYNECOLOGY AND OBSTETRICS (INTERNADO EN GINECOLOGÍA Y OBSTETRICIA)	Core/Required	14

Psychology

Duration of Program: 223 credits or 10 semesters

Method of Delivery: Hybrid

Academic Degree: Bachelor's Degree in Psychology

Professional Title: Licentiate in Psychology

In order to obtain the professional degree of the program, it is mandatory to first obtain the academic degree of bachelor and then the approval of a thesis or work of professional proficiency.

More information at: <https://usil.edu.pe/transparencia/estatutos-reglamentos>

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Academic Objectives

The academic objective(s) of the Psychology program at San Ignacio de Loyola University is (are) the following:

- Develop competencies for the assessment, intervention and understanding of psychological processes and human behavior.
- To apply scientific knowledge and using valid procedures and techniques, in order to contribute to the permanent improvement of the quality of life, human development and social development of our country.
- Promote research based on the scientific method to solve current problems related to psychology.

Program Learning Outcomes (PLO) by Level

PLO1: Psychological Communication
N1: Understands and produces written and oral psychological texts and discourses, demonstrating mastery of the dimensions of language, at phonological, syntactic, semantic and pragmatic levels, in their mother tongue.
N2: Understands and produces psychological texts and written discourses, demonstrating mastery of the dimensions of verbal and non-verbal language, in their mother tongue and in English.
N3: Manages the variables involved in the process of effective psychological communication, expressing the terms orally and in writing, both in their mother tongue and in English.
PLO2: Psychological Conceptual Bases
N1: Identifies the conceptual foundations of psychology as a science and relates them to theoretical approaches and their contributions to the discipline.
N2: Uses definitions linked to the theoretical approaches of psychology and relates them to different casuistry, proposing guiding strategies for the resolution of mental health problems.
N3: Reflects, analyzes, and understands the epistemological, theoretical, and conceptual bases of psychology; considering them as guiding pillars in the resolution of problems in their professional practice
PLO3: Psychological Assessment and Diagnosis
N1: Identify the evaluative and intervention processes related to different psychological

phenomena, considering valid procedures and ethical principles specific to the discipline.
N2: Evaluates and elaborates diagnostic assumptions about different psychological phenomena, considering valid procedures and ethical principles specific to the discipline.
N3: Evaluates, intervenes, explains and predicts the different psychological phenomena within their professional work, considering valid procedures and ethical principles of the discipline.
PLO4: Psychological Research
N1: Identifies research problems related to psychology, searches for and analyzes scientific information to substantiate them, recognizes the different methods for obtaining knowledge and the relevant analysis techniques for addressing them, respecting ethical standards.
N2: Interprets the results of psychological research based on empirical evidence and logical reasoning, applying valid research methods and analyzing the current state of knowledge, respecting ethical norms with responsibility and commitment to science.
N3: Poses and solves relevant research problems within the discipline of psychology based on the analysis of the current state of knowledge, addresses them using pertinent and valid methods for their resolution and shares their findings with the scientific community, following national and international ethical and communication standards.

Internships

Students must complete a minimum of six hundred (600) hours in any formative mode, which have to be related to the program of origin. These practices can be done in two periods of three hundred (300) hours each.

Curriculum: Psychology

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
1	GES51057	BUSINESS ADMINISTRATION (ADMINISTRACIÓN PARA LOS NEGOCIOS)	Core/Required	3
	ENG42044	ENGLISH I (ENGLISH I)	General Education	5
	PSI52009	HISTORY AND SYSTEMS OF PSYCHOLOGY (HISTORIA Y SISTEMAS DE LA PSICOLOGÍA)	Core/Required	3
	COM42028	LANGUAGE AND COMMUNICATION I (LENGUAJE Y COMUNICACIÓN I)	General Education	4
	MAT42031	MATHEMATICS (MATEMÁTICA)	General Education	4
	PSI51054	GENERAL PSYCHOLOGY (PSICOLOGÍA GENERAL)	Core/Required	3
	GLB41004	PERU IN A GLOBAL CONTEXT (REALIDAD NACIONAL Y GLOBALIZACIÓN)	General Education	3
2	ENG42049	ENGLISH II (ENGLISH II)	General Education	5
	EST42009	DESCRIPTIVE AND INFERENTIAL STATISTICS (ESTADÍSTICA DESCRIPTIVA E INFERENCIA ESTADÍSTICA)	General Education	4
	PSI51049	EPISTEMOLOGICAL FUNDAMENTALS OF PSYCHOLOGY (FUNDAMENTOS EPISTEMOLÓGICOS DE LA PSICOLOGÍA)	Core/Required	3
	IIS52043	FUNDAMENTALS OF DIGITAL COMPETENCIES (FUNDAMENTOS EN COMPETENCIAS DIGITALES)	General Education	3
	COM42027	LANGUAGE AND COMMUNICATION II (LENGUAJE Y COMUNICACIÓN II)	General Education	4
	ECO51031	ECONOMICS PRINCIPLES (PRINCIPIOS DE ECONOMÍA)	Core/Required	3
	PSI53014	THE PSYCHOLOGY OF DEVELOPMENT (PSICOLOGÍA DEL DESARROLLO)	Core/Required	3
3	PSB41001	NEUROBIOLOGICAL FOUNDATIONS OF BEHAVIOR (BASES NEUROBIOLÓGICAS DE LA CONDUCTA)	Core/Required	3
	ENG42047	ENGLISH III (ENGLISH III)	Core/Required	5
	ETM41011	ETHICS AND CITIZENSHIP (ÉTICA Y CIUDADANÍA)	General Education	3
	INV41054	SCIENTIFIC RESEARCH METHODOLOGY (METODOLOGÍA DE LA INVESTIGACIÓN CIENTÍFICA)	General Education	4
	EST52018	STATISTICAL METHODS IN PSYCHOLOGY (MÉTODOS ESTADÍSTICOS EN PSICOLOGÍA)	Core/Required	3

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
	PSI51050	AFFECTIVE AND MOTIVATIONAL PROCESSES (PROCESOS AFECTIVOS Y MOTIVACIONALES)	Core/Required	3
	PSI51048	SOCIAL PSYCHOLOGY (PSICOLOGÍA SOCIAL)	Core/Required	3
4	RSO41001	FUNDAMENTALS OF SUSTAINABLE LEADERSHIP (FUNDAMENTOS DEL LIDERAZGO SOSTENIBLE)	General Education	3
	PSB51003	NEUROPSYCHOLOGY (NEUROPSICOLOGÍA)	Core/Required	3
	PSI51055	COGNITIVE PROCESSES I (PROCESOS COGNITIVOS I)	Core/Required	3
	PSI51051	PSYCHOMETRICS (PSICOMETRÍA)	Core/Required	3
	PSI54021	INTERVIEW AND OBSERVATION TECHNIQUES (TÉCNICAS DE ENTREVISTA Y OBSERVACIÓN)	Core/Required	3
	ENG42048	ENGLISH IV (ENGLISH IV)	Core/Required	5
	MAR52018	MARKETING (MARKETING)	Core/Required	3
5	CGE51010	FUNDAMENTALS OF ACCOUNTING AND FINANCE (FUNDAMENTOS CONTABLES Y FINANCIEROS)	Core/Required	3
	PSI54023	PROJECTIVE ASSESSMENT TOOLS (INSTRUMENTOS DE EVALUACIÓN PROYECTIVA)	Core/Required	3
	PSI54024	PSYCHOMETRIC ASSESSMENT (INSTRUMENTOS DE EVALUACIÓN PSICOMÉTRICA)	Core/Required	3
	PSI51052	COGNITIVE PROCESSES II (PROCESOS COGNITIVOS II)	Core/Required	3
	PER51003	PSYCHOLOGY OF PERSONALITY (PSICOLOGÍA DE LA PERSONALIDAD)	Core/Required	3
	PSI51053	PSYCHOLOGY OF LEARNING (PSICOLOGÍA DEL APRENDIZAJE)	Core/Required	3
	PSI51056	PSYCHOPATHOLOGY (PSICOPATOLOGÍA)	Core/Required	3
6	INV51057	QUALITATIVE RESEARCH IN PSYCHOLOGY (INVESTIGACIÓN CUALITATIVA EN PSICOLOGÍA)	Core/Required	3
	PSI64009	PSYCHOLOGICAL ASSESSMENT (DIAGNÓSTICO PSICOLÓGICO)	Core/Required	3
	INV51058	QUANTITATIVE RESEARCH IN PSYCHOLOGY (INVESTIGACIÓN CUANTITATIVA EN PSICOLOGÍA)	Core/Required	3
	PSC51004	CLINICAL AND HEALTH PSYCHOLOGY (PSICOLOGÍA CLÍNICA Y DE LA SALUD)	General Education	3
	PST54001	ORGANIZATIONAL PSYCHOLOGY (PSICOLOGÍA ORGANIZACIONAL)	General Education	3

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
	PSI54022	EDUCATIONAL PSYCHOLOGY (PSICOLOGÍA EDUCATIVA)	General Education	3
	GES41055	BUSINESS OPPORTUNITIES (OPORTUNIDADES DE NEGOCIOS)	General Education	3
7	PSM64001	COMMUNITY PSYCHOLOGY (PSICOLOGÍA COMUNITARIA)	General Education	3
	PSI51057	SEXUAL BEHAVIOR (SEXUAL BEHAVIOR)	Core/Required	3
	INV61064	DATA ANALYSIS IN RESEARCH (ANÁLISIS DE DATOS EN INVESTIGACIÓN)	Core/Required	3
	PSI61018	PSYCHOLOGICAL INTERVENTION PROGRAMS (PROGRAMAS DE INTERVENCIÓN PSICOLÓGICA)	Core/Required	3
	PSI64013	PSYCHOLOGICAL REPORTS (INFORME PSICOLÓGICO)	Core/Required	3
		ELECTIVE 1 (ELECTIVO 1)	Elective	4
8	INV61069	THESIS SEMINAR I (SEMINARIO DE TESIS I)	Core/Required	4
	PSI64015	OCCUPATIONAL HEALTH PSYCHOLOGY (OCCUPATIONAL HEALTH PSYCHOLOGY)	Core/Required	3
	PSI64014	CONFLICT RESOLUTION AND NEGOTIATION (RESOLUCIÓN DE CONFLICTOS Y NEGOCIACIONES)	Core/Required	3
	PSI64011	GROUP MANAGEMENT TECHNIQUES (TÉCNICAS DE MANEJO GRUPAL)	Core/Required	3
		ELECTIVE 2 (ELECTIVO 2)	Elective	4
		ELECTIVE 3 (ELECTIVO 3)	Elective	4
9	PSI61016	INTERNSHIP I (INTERNADO I)	Core/Required	14
	INV61070	THESIS SEMINAR II (SEMINARIO DE TESIS II)	Core/Required	4
		ELECTIVE 4 (ELECTIVO 4)	Elective	4
10	PSI61017	INTERNSHIP II (INTERNADO II)	Core/Required	14
	INV61065	THESIS SEMINAR III (SEMINARIO DE TESIS III)	Core/Required	4
		ELECTIVE 5 (ELECTIVO 5)	Elective	4

College of Communication

Communications

Duration of Program: 202 credits or 10 semesters

Method of Delivery: Hybrid

Academic Degree: Bachelor's Degree in Communications

Professional Title: Licentiate in Communications

In order to obtain the professional degree of the program, it is mandatory to first obtain the academic degree of bachelor and then the approval of a thesis or work of professional proficiency.

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Academic Objectives

The Academic Communications Program has the academic objective of training professionals who evaluate and identify diverse communication scenarios in the public and private spheres, propose innovative communication strategies and plans that meet the present and future needs of these scenarios, and lead the development of effective communication products in a highly competitive and globalized world.

Program Learning Outcomes (PLO) by Level

PLO1: Development of communication products
N1: Identify the different processes and means of communication, as well as their languages, products, and techniques.
N2: Develops communication products of an intermediate level of complexity, applying languages and techniques from different media and fulfilling specific roles.
N3: Develops communication products by applying languages and techniques from different media and fulfilling diverse roles in work teams.
PLO2: Campaign Planning
N1: Identify different social groups and their characteristics, as well as the various strategies used to address them.
N2: Carry out communication campaigns of an intermediate level of complexity, identifying their stages and results.
N3: Plan communication campaigns that respond effectively and creatively to the needs of different social groups.
PLO3: Research with interdisciplinary methodologies
N1: Know and identify the various theoretical frameworks applied to the evaluation of communication processes
N2: Evaluates communication processes in their different contexts based on theoretical frameworks, categories, and tools from humanistic disciplines.
N3: Develops research work in the field of Communications based on established theoretical frameworks and applying interdisciplinary methodologies.

Internships

Students must complete a minimum of six hundred (600) hours in any formative mode, which have to be related to the program of origin. These practices can be done in two periods of three hundred (300) hours each.

Curriculum: Communications

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
1	PSI53013	HUMAN DEVELOPMENT (DESARROLLO HUMANO)	General Education	4
	ENG42034	ENGLISH I (ENGLISH I)	General Education	4
	MAT41006	FUNDAMENTALS OF MATHEMATICS (FUNDAMENTOS DE MATEMÁTICA)	General Education	4
	MCM41002	INTRODUCTION TO COMMUNICATIONS (INTRODUCCIÓN A LAS COMUNICACIONES)	Core/Required	4
	COM42021	SPANISH LANGUAGE AND LITERATURE I (LENGUAJE I)	General Education	4
2	GES51055	BUSINESS ADMINISTRATION (ADMINISTRACIÓN PARA LOS NEGOCIOS)	General Education	4
	ENG42035	ENGLISH II (ENGLISH II)	General Education	4
	EST41010	GENERAL STATISTICS (ESTADÍSTICA GENERAL)	General Education	4
	COM42022	SPANISH LANGUAGE AND LITERATURE II (LENGUAJE II)	General Education	4
	CVI42004	VISUAL COMMUNICATION WORKSHOP (TALLER DE COMUNICACIÓN VISUAL)	Core/Required	4
3	LIT51014	WRITTEN COMMUNICATION I (COMUNICACIÓN ESCRITA I)	Core/Required	4
	ENG42036	ENGLISH III (ENGLISH III)	Core/Required	4
	MCM51003	HISTORY OF COMMUNICATION (HISTORIA DE LA COMUNICACIÓN)	Core/Required	4
	MAR52015	MARKETING (MARKETING)	Core/Required	4
	INV51056	RESEARCH METHODOLOGY (METODOLOGÍA DE LA INVESTIGACIÓN)	General Education	4
	GLB41003	PERU IN A GLOBAL CONTEXT (REALIDAD NACIONAL Y GLOBALIZACIÓN)	General Education	4
4	LIT51015	WRITTEN COMMUNICATION II (COMUNICACIÓN ESCRITA II)	Core/Required	4
	ENG42037	ENGLISH IV (ENGLISH IV)	Core/Required	4
	ECO51026	ECONOMICS PRINCIPLES (PRINCIPIOS DE ECONOMÍA)	General Education	4
	SCG61005	SOCIETY, GOVERNMENT AND BUSINESS (SOCIEDAD, ESTADO Y EMPRESA)	General Education	4

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
	MCM51004	THEORY OF COMMUNICATION (TEORÍA DE LA COMUNICACIÓN)	Core/Required	4
5	ENG42038	ENGLISH V (ENGLISH V)	Core/Required	4
	ETM41009	ETHICS AND CITIZENSHIP (ÉTICA Y CIUDADANÍA)	General Education	3
	FGF51009	PHOTOGRAPHY (FOTOGRAFÍA)	Core/Required	4
	FIN42023	FUNDAMENTALS OF FINANCE (FUNDAMENTOS DE LAS FINANZAS)	Core/Required	4
	PED41008	FUNDAMENTALS OF JOURNALISM (FUNDAMENTOS DEL PERIODISMO)	Core/Required	4
6	CVI61007	AUDIOVISUAL COMMUNICATION (COMUNICACIÓN AUDIOVISUAL)	Core/Required	4
	ART51034	DIGITAL COMMUNICATION (COMUNICACIÓN DIGITAL)	Core/Required	4
	COM64018	BUSINESS COMMUNICATION (COMUNICACIÓN EMPRESARIAL)	Core/Required	4
	ENG42039	ENGLISH VI: RREL (ENGLISH VI: RREL)	Core/Required	3
	PUB41002	FUNDAMENTALS OF ADVERTISING (FUNDAMENTOS DE LA PUBLICIDAD)	Core/Required	4
7	COM63010	GRAPHIC COMMUNICATION (COMUNICACIÓN GRÁFICA)	Core/Required	4
	COM63011	INTERCULTURAL COMMUNICATIONS (COMUNICACIÓN INTERCULTURAL)	Core/Required	4
	PSI54020	PSYCHOLOGY OF COMMUNICATION (PSICOLOGÍA DE LA COMUNICACIÓN)	Core/Required	4
		ELECTIVE 1 (ELECTIVO 1)	Elective	4
		ELECTIVE 2 (ELECTIVO 2)	Elective	4
8	MKA57017	AUDIENCE RESEARCH (INVESTIGACIÓN DE PÚBLICOS)	Core/Required	4
	COM53009	COMMUNICATION SOCIOLOGY (SOCIOLOGÍA DE LA COMUNICACIÓN)	Core/Required	4
	COM64020	RADIO WORKSHOP (TALLER DE RADIO)	Core/Required	4
		ELECTIVE 3 (ELECTIVO 3)	Elective	4
		ELECTIVE 4 (ELECTIVO 4)	Elective	4
9	EIN41003	COMMUNICATION AND GLOBALIZATION (COMUNICACIÓN Y GLOBALIZACIÓN)	Core/Required	4

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
	COM64019	COMMUNICATION RESEARCH I (INVESTIGACIÓN EN COMUNICACIÓN I)	Core/Required	4
	COM53008	SEMIOTICS (SEMIÓTICA)	Core/Required	4
		ELECTIVE 5 (ELECTIVO 5)	Elective	4
		ELECTIVE 6 (ELECTIVO 6)	Elective	4
10	COM63012	POLITICAL COMMUNICATION (COMUNICACIÓN POLÍTICA)	Core/Required	4
	ETM53004	ETHICS AND COMMUNICATION (ÉTICA Y COMUNICACIÓN)	Core/Required	4
	GES67082	COMMUNICATION RESEARCH II (INVESTIGACIÓN EN COMUNICACIÓN II)	Core/Required	4
		ELECTIVE 7 (ELECTIVO 7)	Elective	4
		ELECTIVE 8 (ELECTIVO 8)	Elective	4

Communication and Advertising

Duration of Program: 200 credits or 10 semesters

Method of Delivery: Hybrid

Academic Degree: Bachelor's Degree in Communication and Advertising

Professional Title: Licentiate in Communication and Advertising

In order to obtain the professional degree of the program, it is mandatory to first obtain the academic degree of bachelor and then the approval of a thesis or work of professional proficiency.

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Academic Objectives

The academic objective(s) of the Communication and Advertising study program at San Ignacio de Loyola University is (are):

- To train professionals who wish to venture into and/or expand their knowledge in business communications in both the public and private spheres, by designing strategies, innovative communication and advertising plans that meet present needs, as well as those of the future. Without neglecting the digital component and research in communications.

Program Learning Outcomes (PLO) by Level

PLO1: Development of communication products
N1: Identify the different processes and means of communication, as well as their languages, products, and techniques in order to build a logical and persuasive message to the public, taking into account the characteristics of each one.
N2: Develops communication and advertising products of an intermediate level of complexity in order to reach the right audience, applying languages and techniques from different media, and fulfilling specific roles.
N3: Develops communication and advertising products to achieve specific communication objectives, applying languages and techniques from different media and fulfilling diverse roles in work teams.
PLO2: Campaign Planning
N1: Identifies the various strategies (models, systems, tools, media plans) to address the various social groups using the theoretical foundations of communication.
N2: Carry out high-impact creative strategies and integrate them into the general advertising strategy in order to make them effective and appropriate through the correct use of resources, languages, and styles, identifying the stages and results of the planning process.
N3: Design and develop communication and advertising campaigns with the aim of generating profitability and creatively responding to the needs of different social groups.
PLO3: Internal and external communication
N1: Identify procedures and management techniques in internal and external communication to be able to manage the identity and image in any institution, taking into account the different roles and audiences.

N2: Solve corporate communication problems in a strategic and planned way in any context and sector to generate good communication and reputation taking into account the context, internal and external audiences, and tone of message to be developed.

N3: Develops communication and advertising management strategies to help meet the objectives of the strategic plan of the company or institution, taking into account the various stakeholders.

Internships for Undergraduate Programs for Working Adults

Students are exempt of this requirement due to the nature of the program.

Curriculum: Communication and Advertising

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL, COURSE CREDIT/ CLOCK HOURS
1	CMO41003	ORAL AND WRITTEN COMMUNICATION (COMUNICACIÓN ORAL Y ESCRITA)	General Education	5
	SCG41015	NATIONAL REALITY (REALIDAD NACIONAL)	General Education	4
	MAT42029	BASIC MATHEMATICS (MATEMÁTICA BÁSICA)	General Education	5
	CEG42011	INTRODUCTION TO BUSINESS (INTRODUCCIÓN EMPRESARIAL)	Core/Required	3
	ENG42040	ENGLISH I (ENGLISH I)	General Education	5
2	COM51006	THEORY OF COMMUNICATION (TEORÍA DE LA COMUNICACIÓN)	Core/Required	5
	SFW42000	GENERAL TOPICS OF COMPUTER SCIENCE (TÓPICOS GENERALES DE LA CIENCIA DE LA COMPUTACIÓN)	General Education	5
	ETM41010	PHILOSOPHY AND ETHICS (FILOSOFÍA Y ÉTICA)	General Education	3
	ENG42041	ENGLISH II (ENGLISH II)	General Education	5
3	EST42007	DESCRIPTIVE STATISTICS AND STATISTICAL INFERENCE (ESTADÍSTICA DESCRIPTIVA E INFERENCIAL)	General Education	5
	MAR52016	INTRODUCTION TO MARKETING (INTRODUCCIÓN AL MARKETING)	Core/Required	3
	ECO51027	BASIC ECONOMICS (ECONOMÍA BÁSICA)	Core/Required	3
	RSO41000	LEADERSHIP AND SUSTAINABILITY (LIDERAZGO Y SOSTENIBILIDAD)	General Education	3
	ENG42042	ENGLISH III (ENGLISH III)	Core/Required	5
4	COM51007	COMMUNICATION AND CORPORATE IDENTITY (COMUNICACIÓN E IDENTIDAD CORPORATIVA)	Core/Required	5
	INV41053	RESEARCH METHODOLOGY (METODOLOGÍA DE LA INVESTIGACIÓN)	General Education	5
	COM52017	COMMUNICATIONS WRITING I (REDACCIÓN COMUNICACIONAL I)	Core/Required	5
	ENG42043	ENGLISH IV (ENGLISH IV)	Core/Required	5
5	MAR54009	MARKET RESEARCH (INVESTIGACIÓN DE MERCADOS)	Core/Required	5
	CGE51008	ACCOUNTING (CONTABILIDAD GENERAL)	Core/Required	5

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL, COURSE CREDIT/ CLOCK HOURS
	GES52020	MANAGERIAL SKILLS (HABILIDADES GERENCIALES)	General Education	5
	COM54009	GRAPHIC COMMUNICATION (COMUNICACIÓN GRÁFICA)	Core/Required	5
6	PUB51003	FUNDAMENTALS OF ADVERTISING (FUNDAMENTOS DE LA PUBLICIDAD)	Core/Required	5
	MAR52017	PURCHASING BEHAVIOR (COMPORTAMIENTO DE COMPRA)	Core/Required	5
	COM52018	COMMUNICATIONS WRITING II (REDACCIÓN COMUNICACIONAL II)	Core/Required	4
		ELECTIVE 1 (ELECTIVO 1)	Elective	5
7	CMC51002	DIGITAL COMMUNICATION (COMUNICACIÓN DIGITAL)	Core/Required	5
	PUB51004	ADVERTISING CREATIVITY (CREATIVIDAD PUBLICITARIA)	Core/Required	5
	MKA56002	BRAND MANAGEMENT AND IMAGE (GESTIÓN Y REPUTACIÓN DE MARCAS)	Core/Required	5
		ELECTIVE 2 (ELECTIVO 2)	Elective	5
8	COM52019	PUBLIC RELATIONS AND MEDIA MANAGEMENT (RELACIONES PÚBLICAS Y MANEJO DE MEDIOS)	Core/Required	5
	PUB51005	ADVERTISING MEDIA (MEDIOS PUBLICITARIOS)	Core/Required	5
	DER54048	INFORMATION AND ADVERTISING LAW (DERECHO A LA INFORMACIÓN Y PUBLICIDAD)	Core/Required	4
		ELECTIVE 3 (ELECTIVO 3)	Elective	5
9	TCM61002	ADVERTISING CAMPAIGNS (CAMPAÑAS PUBLICITARIAS)	Core/Required	5
	TCM61010	CORPORATE SOCIAL RESPONSIBILITY (RESPONSABILIDAD SOCIAL CORPORATIVA)	Core/Required	5
	INV61060	THESIS SEMINAR I (SEMINARIO DE TESIS I)	Core/Required	4
		ELECTIVE 4 (ELECTIVO 4)	Elective	5
10	TCM61008	STRATEGIC PLANNING OF COMMUNICATIONS AND PUBLICITY (PLANEAMIENTO ESTRATÉGICO DE COMUNICACIONES Y PUBLICIDAD)	Core/Required	5
	INV61061	THESIS SEMINAR II (SEMINARIO DE TESIS II)	Core/Required	4
	TCM61007	CORPORATE COMMUNICATION MANAGEMENT (GERENCIA DE COMUNICACIÓN CORPORATIVA)	Core/Required	5

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL, COURSE CREDIT/ CLOCK HOURS
	TCM61009	CAPSTONE PROJECT FOR COMMUNICATION AND ADVERTISING (PROYECTO INTEGRAL DE COMUNICACIÓN Y PUBLICIDAD)	Core/Required	10

College of Arts and Humanities

Art and Design

Duration of Program: 200 credits or 10 semesters

Method of Delivery: Hybrid

Academic Degree: Bachelor's Degree in Art and Design

Professional Title: Licentiate in Art and Design

In order to obtain the professional degree of the program, it is mandatory to first obtain the academic degree of bachelor and then the approval of a thesis or work of professional proficiency.

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Academic Objectives

The study program of ART AND DESIGN at San Ignacio de Loyola University has the following academic objective(s):

- To train socially responsible designers capable of proposing solutions to various problems through innovative and creative proposals, using the resources at their disposal including technology and being able to solve various situations specific to their professional program.
- To form a professional of visual communication researcher by nature that uses various multidisciplinary tools to study, analyze and understand the various situations that he/she will face, proposing solutions from the point of view of design using technology and traditional methods.
- He is a human professional, sensitive to the various situations he will face in order to propose ethical solutions aimed at improving the quality of life and the search for the common good in a harmonious combination, concerned about the environment and sustainable development.
- He is a holistic professional, with a global view of the situation to be solved in order to then make various proposals for solutions specifically considering the diversification of the target audience such as culture, idiosyncrasy, identity, among others.

Program Learning Outcomes (PLO) by Level

PLO1: Creative and Innovative Design
N1: Design solutions for simple problems in a creative and innovative way by carrying out an investigation of the problem, analysis of the data, requirement of the actors, conceptual proposal, and formalization of the design using all the information obtained, using various techniques and methods of design.
N2: Designs solutions for medium-complexity problems in a creative and innovative way by carrying out an investigation of the problem, analysis of the data, requirement of the actors, conceptual proposal, and formalization of the design using all the information obtained, using various techniques and methods of design.
N3: Designs solutions to complex problems in a creative and innovative way by conducting research of the problem, data analysis, stakeholder requirements, conceptual proposal, and formalization of the design using all the information obtained, using various techniques and methods of design.
PLO 2: Research in Design with Ethical and Environmental Responsibility
N1: Recognizes the theories, methods, and techniques of scientific research under ethical and environmental principles to meet the needs of the target audience.
N2: Creates creative and innovative designs taking into account the theories, methods and techniques of scientific research under ethical and environmental principles to meet the needs of the target audience.
N3: Creates creative and innovative designs taking into account the theories, methods and techniques of scientific research and arts-based research under ethical and environmental principles to meet the needs of the target audience.
PLO 3: Relevant Visual Communication
N1: Design a pertinent visual communication, using images according to the characteristics of the actors to be addressed so that they can feel identified and included in the communication.
N2: Design a pertinent visual communication, including the use of discourses and images according to the characteristics of the actors to be addressed so that they can feel identified and included in the communication, generating agency and becoming a target audience by taking action on the information received.
N3: Design a pertinent and efficient visual communication, including the construction of discourses and images according to the characteristics of the actors to be addressed so that they can feel identified and included in the communication, generating agency and becoming a target audience by taking action with respect to the information received.
PLO4: Design Management
N1: Organizes interdisciplinary groups to develop basic design projects, having the ability to organize a working group that includes various specialties oriented to the solution of problems and achieve the proposed communicational objectives.
N2: Organizes interdisciplinary groups to develop intermediate design projects, having the ability to organize a working group that includes various specialties oriented to the solution of problems and achieve the proposed communicational objectives.
N3: Manages interdisciplinary groups to develop complex design projects, having the ability to organize, select and lead a working group that includes various specialties aimed at solving problems and achieving the proposed communication objectives.

Internships

Students must complete a minimum of six hundred (600) hours in any formative mode, which have to be related to the program of origin. These practices can be done in two periods of three hundred (300) hours each.

Curriculum: Art and Design

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
1	GLB41004	PERU IN A GLOBAL CONTEXT (REALIDAD NACIONAL Y GLOBALIZACIÓN)	General Education	3
	ENG42044	ENGLISH I (ENGLISH I)	General Education	5
	COM42024	LANGUAGE AND COMMUNICATION I (LENGUAJE Y COMUNICACIÓN I)	General Education	4
	ART51057	DESIGN I (DISEÑO I)	Core/Required	4
	ART51056	INTRODUCTION TO COLOR (INTRODUCCIÓN AL COLOR)	General Education	2
	ART51075	INTRODUCTION TO DIGITAL GRAPHIC DESIGN (INTRODUCCIÓN AL DISEÑO GRÁFICO DIGITAL)	General Education	3
2	ART51055	DESIGN II (DISEÑO II)	Core/Required	4
	ENG42049	ENGLISH II (ENGLISH II)	General Education	5
	COM42025	LANGUAGE AND COMMUNICATION II (LENGUAJE Y COMUNICACIÓN II)	General Education	4
	ART51054	INTRODUCTION TO COMPOSITION (INTRODUCCIÓN A LA COMPOSICIÓN)	General Education	2
	ETM41011	ETHICS AND CITIZENSHIP (ÉTICA Y CIUDADANÍA)	General Education	3
	ART51053	INTRODUCTION TO NATURE DRAWING (INTRODUCCIÓN AL DIBUJO NATURAL)	General Education	2
3	GES51057	BUSINESS ADMINISTRATION (ADMINISTRACIÓN PARA LOS NEGOCIOS)	Core/Required	3
	MAT42030	MATHEMATICS (MATEMÁTICA)	General Education	4
	ENG42047	ENGLISH III (ENGLISH III)	Core/Required	5
	ART51052	NATURE DRAWING I (DIBUJO NATURAL I)	Core/Required	2
	ART51051	DESIGN III (DISEÑO III)	Core/Required	4
	ECO51030	ECONOMICS PRINCIPLES (PRINCIPIOS DE ECONOMÍA)	Core/Required	3
4	MAR52018	MARKETING (MARKETING)	Core/Required	3
	ENG42048	ENGLISH IV (ENGLISH IV)	Core/Required	5
	ART51076	ART PROJECT MANAGEMENT (GESTIÓN DE PROYECTOS APLICADOS AL ARTE)	Core/Required	3
	ART51050	TYPOGRAPHY AND DESIGN (TIPOGRAFÍA Y DISEÑO)	Core/Required	2

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
	ART51077	ART AND COMMUNICATION RESEARCH (INVESTIGACIÓN BASADA EN ARTES Y COMUNICACIÓN)	General Education	4
	ART51049	DESIGN IV (DISEÑO IV)	Core/Required	4
5	ART51048	DESIGN V (DISEÑO V)	Core/Required	4
	INV41054	SCIENTIFIC RESEARCH METHODOLOGY (METODOLOGÍA DE LA INVESTIGACIÓN CIENTÍFICA)	General Education	4
	RSO41001	FUNDAMENTALS OF SUSTAINABLE LEADERSHIP (FUNDAMENTOS DEL LIDERAZGO SOSTENIBLE)	General Education	3
	GES41055	BUSINESS OPPORTUNITIES (OPORTUNIDADES DE NEGOCIOS)	General Education	3
	FGF51011	PHOTO I (PHOTO I)	Core/Required	2
	ART63019	2D ANIMATION (ANIMACIÓN 2D)	Core/Required	4
6	ART51047	DESIGN VI (DISEÑO VI)	Core/Required	4
	ART51046	ILLUSTRATION (ILUSTRACIÓN)	Core/Required	2
	ART51045	DESIGN AND INNOVATION (DISEÑO E INNOVACIÓN)	Core/Required	4
	GRA51013	CRITIQUE OF VISUAL IMAGES (CRÍTICA DE LA IMAGEN VISUAL)	Core/Required	2
	ART51044	INFORMATION DESIGN I (DISEÑO DE LA INFORMACIÓN I)	Core/Required	4
	FGF51010	PHOTO II (PHOTO II)	Core/Required	2
7	ANT51004	ANTHROPOLOGY FOR DESIGN (ANTROPOLOGÍA PARA EL DISEÑO)	Core/Required	3
	ART51043	DESIGN VII (DISEÑO VII)	Core/Required	4
	ART63018	AUDIOVISUALS (AUDIOVISUALES)	Core/Required	2
	ART51042	INFORMATION DESIGN II (DISEÑO DE LA INFORMACIÓN II)	Core/Required	3
		ELECTIVE 1 (ELECTIVO 1)	Elective	4
		ELECTIVE 2 (ELECTIVO 2)	Elective	4
8	RSO51013	DESIGN RESEARCH (INVESTIGACIÓN PARA EL DISEÑO)	Core/Required	4
	ART51041	DESIGN VIII (DISEÑO VIII)	Core/Required	4
	GRA51012	VISUAL SEMIOTICS (SEMIÓTICA DEL DISEÑO)	Core/Required	2
	HRA51014	HISTORY OF DESIGN (HISTORIA DEL DISEÑO)	Core/Required	2
		ELECTIVE 3 (ELECTIVO 3)	Elective	4

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
		ELECTIVE 4 (ELECTIVO 4)	Elective	4
9	ART51040	INTERDISCIPLINARY PROJECT DESIGN (PROYECTO DE DISEÑO INTERDISCIPLINARIO)	Core/Required	3
	HRA51013	WORLD ART HISTORY (HISTORIA UNIVERSAL DEL ARTE)	Core/Required	2
	ART51039	DESIGN IX (DISEÑO IX)	Core/Required	4
	ART51038	DIGITAL ILLUSTRATION (ILUSTRACIÓN DIGITAL)	Core/Required	2
		ELECTIVE 5 (ELECTIVO 5)	Elective	4
		ELECTIVE 6 (ELECTIVO 6)	Elective	4
10	ART51037	THESIS WORKSHOP (TALLER DE TESIS)	Core/Required	4
	ART51036	DESIGN X (DISEÑO X)	Core/Required	4
	HRA51011	HISTORY OF PERUVIAN ART (HISTORIA DEL ARTE PERUANO)	Core/Required	2
	ART51035	DESIGN, COST AND PRODUCTION MANAGEMENT (GESTIÓN DEL DISEÑO, COSTOS Y PRODUCCIÓN)	Core/Required	2
		ELECTIVE 7 (ELECTIVO 7)	Elective	4
		ELECTIVE 8 (ELECTIVO 8)	Elective	4

Music

Duration of Program: 204 credits or 10 semesters

Method of Delivery: Hybrid

Academic Degree^{1F2}: Bachelor's Degree in Music

Professional Title: Licentiate in Music

In order to obtain the professional degree of the program, it is mandatory to first obtain the academic degree of bachelor and then the approval of a thesis or work of professional proficiency.

More information at: <https://usil.edu.pe/transparencia/estatutos-reglamentos>

Only for professional practice in public entities, it is required to have obtained the Professional Title.

Academic Objectives

The Music Studies Program at San Ignacio de Loyola University has as its academic objective to train leading musicians with the ability to perform in a global and culturally diverse environment, developing their own musical style, creating musical ventures, projects in the music and entertainment industry, record productions, using new technologies and applying administrative science in a comprehensive and socially responsible manner.

Program Learning Outcomes (PLO) by Level

PLO1: Performance
N1: Experience what it means to be in front of an audience playing their musical instrument for their stage development
N2: Gradually strengthens their artistic presence with interpretative demands in different scenic spaces to develop in a particular way
N3: Develops various techniques in the domain of the instrument for musical performance with high quality standards.
PLO2: Artistic sensibility
N1: Plays a musical instrument and knows music theory for its application in compositions.
N2: Broadens their musical knowledge in order to project specific emotions for the performance and composition process.
N3: Connects constructively with your emotions and those of your audience within the process of composing and performing music for various media and scenarios.
PLO3: Handling audio technology
N1: Understands a basic overview of the workings of the entertainment industry and its roles in generating new music.
N2: Get to know various equipment with specialized hardware and software and learn how to use them for different music productions.
N3: Produces music in various fields and media based on musical and electronic equipment of varying levels of complexity to disseminate it in the music industry.
PLO4: Use of digital tools

² The Bachelor's degree is essential for work with the State, especially, related to music Teaching

N1: Learn about virtual tools such as digital audio stations and specialized software for music production at an elementary level.
N2: Handles new technologies, music notation programs and digital audio stations regardless of musical style for diverse audiences.
N3: Applies new technologies, specialized hardware and software, and the internet in management, production and promotion to develop musical projects in different media.
PLO5: Music Teaching
N1: Acquires competencies through the development of projects that provide answers to real-life problems for the development of their musical life skills.
N2: Applies teaching-learning techniques for the academic training of students in the development of their musical skills as performers, composers and managers.
N3: Perform a master class applying various methods for the development of musical skills as a performer, composer and manager.

Internships

Students must complete a minimum of six hundred (600) hours in any formative mode, which have to be related to the program of origin. These practices can be done in two periods of three hundred (300) hours each.

Curriculum: Music

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL, COURSE CREDIT/ CLOCK HOURS
1	COM42024	LANGUAGE AND COMMUNICATION I (LENGUAJE Y COMUNICACIÓN I)	General Education	4
	MAT42030	MATHEMATICS (MATEMÁTICA)	General Education	4
	ENG42045	ENGLISH I (ENGLISH I)	General Education	5
	MUS51016	INTRODUCTION TO DIGITAL MUSIC (INTRODUCCIÓN A LA MÚSICA DIGITAL)	General Education	3
	MUE51013	MUSICAL APPRECIATION (APRECIACIÓN MUSICAL)	Core/Required	2
	MUE51012	INTRODUCTION TO THE MUSIC PROGRAM (INTRODUCCIÓN A LA CARRERA DE MÚSICA)	Core/Required	2
2	COM42025	LANGUAGE AND COMMUNICATION II (LENGUAJE Y COMUNICACIÓN II)	General Education	4
	ART51077	ART AND COMMUNICATION RESEARCH (INVESTIGACIÓN BASADA EN ARTES Y COMUNICACIÓN)	General Education	4
	ENG42046	ENGLISH II (ENGLISH II)	General Education	5
	MUS51004	INSTRUMENT I (INSTRUMENTO I)	Core/Required	2
	MUS51007	ASSEMBLY I (ENSAMBLE I)	Core/Required	2
	MUS51008	MUSICAL TRAINING AND THEORY I (ENTRENAMIENTO Y TEORÍA MUSICAL I)	Core/Required	3
3	INV41054	SCIENTIFIC RESEARCH METHODOLOGY (METODOLOGÍA DE LA INVESTIGACIÓN CIENTÍFICA)	General Education	4
	GLB41004	PERU IN A GLOBAL CONTEXT (REALIDAD NACIONAL Y GLOBALIZACIÓN)	General Education	3
	ENG42047	ENGLISH III (ENGLISH III)	Core/Required	5
	MUS51001	INSTRUMENT II (INSTRUMENTO II)	Core/Required	2
	MUS51005	ASSEMBLY II (ENSAMBLE II)	Core/Required	2
	MUS51017	MUSICAL TRAINING AND THEORY II (ENTRENAMIENTO Y TEORÍA MUSICAL II)	Core/Required	3
	MUS51019	SECOND INSTRUMENT I (INSTRUMENTO COMPLEMENTARIO I)	Core/Required	2
4	GES51057	BUSINESS ADMINISTRATION (ADMINISTRACIÓN PARA LOS NEGOCIOS)	General Education	3
	ECO51030	ECONOMICS PRINCIPLES (PRINCIPIOS DE ECONOMÍA)	General Education	3

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL, COURSE CREDIT/ CLOCK HOURS
	ENG42048	ENGLISH IV (ENGLISH IV)	Core/Required	5
	MUS51022	INSTRUMENT III (INSTRUMENTO III)	Core/Required	2
	MUS51013	ASSEMBLY III (ENSAMBLE III)	Core/Required	2
	MUS51020	MUSICAL TRAINING AND THEORY III (ENTRENAMIENTO Y TEORÍA MUSICAL III)	Core/Required	3
	MUS51021	SECOND INSTRUMENT II (INSTRUMENTO COMPLEMENTARIO II)	Core/Required	2
5	MAR52018	MARKETING (MARKETING)	General Education	3
	ART51076	ART PROJECT MANAGEMENT (GESTIÓN DE PROYECTOS APLICADOS AL ARTE)	Core/Required	3
	ETM41011	ETHICS AND CITIZENSHIP (ÉTICA Y CIUDADANÍA)	General Education	3
	MUS51024	INSTRUMENT IV (INSTRUMENTO IV)	Core/Required	2
	MUS51014	ASSEMBLY IV (ENSAMBLE IV)	Core/Required	2
	MUS51023	MUSICAL TRAINING AND THEORY IV (ENTRENAMIENTO Y TEORÍA MUSICAL IV)	Core/Required	3
	MUS51025	INTRODUCTION TO AUDIO TECHNOLOGY (INTRODUCCIÓN A LA TECNOLOGÍA DE AUDIO)	Core/Required	4
6	GES41055	BUSINESS OPPORTUNITIES (OPORTUNIDADES DE NEGOCIOS)	General Education	3
	RSO41001	FUNDAMENTALS OF SUSTAINABLE LEADERSHIP (FUNDAMENTOS DEL LIDERAZGO SOSTENIBLE)	General Education	3
	MUS61059	INSTRUMENT V (INSTRUMENTO V)	Core/Required	2
	MUS61018	ASSEMBLY V (ENSAMBLE V)	Core/Required	2
	MUS61057	MUSICAL TRAINING AND THEORY V (ENTRENAMIENTO Y TEORÍA MUSICAL V)	Core/Required	3
	MUS61058	RECORDING AND MIXING I (GRABACIÓN Y MEZCLA I)	Core/Required	4
	MUS61035	CHORUS (CORO)	Core/Required	2
7	MUS61062	INSTRUMENT VI (INSTRUMENTO VI)	Core/Required	2
	MUS61029	ASSEMBLY VI (ENSAMBLE VI)	Core/Required	2
	MUS61060	MUSICAL TRAINING AND THEORY VI (ENTRENAMIENTO Y TEORÍA MUSICAL VI)	Core/Required	3
	MUS61061	RECORDING AND MIXING II (GRABACIÓN Y MEZCLA II)	Core/Required	4

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL, COURSE CREDIT/ CLOCK HOURS
	MUS61063	LIVE CONCERT PRODUCTION (PRODUCCIÓN DE CONCIERTOS EN VIVO)	Core/Required	4
	MUE61018	ART APPRECIATION (APRECIACIÓN ARTÍSTICA)	Core/Required	2
		ELECTIVE 1 (ELECTIVO 1)	Elective	4
8	MUS61046	INSTRUMENT VII (INSTRUMENTO VII)	Core/Required	2
	MUS61039	ASSEMBLY VII (ENSAMBLE VII)	Core/Required	2
	MUS61047	MUSICAL TRAINING AND THEORY VII (ENTRENAMIENTO Y TEORÍA MUSICAL VII)	Core/Required	4
	MUS61022	TECHNOLOGY FOR ELECTRONIC MUSIC (TECNOLOGÍA PARA MÚSICA ELECTRÓNICA)	Core/Required	4
	MUM61007	COPYRIGHT (DERECHOS DE AUTOR)	Core/Required	2
	MUS61048	MUSIC INDUSTRY (INDUSTRIA MUSICAL)	Core/Required	2
	MUS61049	MUSIC EDUCATION I (DOCENCIA MUSICAL I)	Core/Required	2
		ELECTIVE 2 (ELECTIVO 2)	Elective	4
9	MUS61050	INSTRUMENT VIII (INSTRUMENTO VIII)	Core/Required	2
	MUS61024	ASSEMBLY VIII (ENSAMBLE VIII)	Core/Required	2
	MUS61051	MUSICAL TRAINING AND THEORY VIII (ENTRENAMIENTO Y TEORÍA MUSICAL VIII)	Core/Required	4
	MUS61052	LEADERSHIP & PROJECT MANAGEMENT (LEADERSHIP & PROJECT MANAGEMENT)	Core/Required	2
	MUS61053	MUSICAL PROJECT I (PROYECTO MUSICAL I)	Core/Required	4
	MUS61054	SOCIAL MEDIA AND BROADCAST PLATFORMS (SOCIAL MEDIA AND BROADCAST PLATFORMS)	Core/Required	2
	MUS61055	MUSIC EDUCATION II (DOCENCIA MUSICAL II)	Core/Required	2
		ELECTIVE 3 (ELECTIVO 3)	Elective	4
10	EPD51008	ENTREPRENEURSHIP (EMPRENDIMIENTO)	Core/Required	4
	MUS61056	MUSICAL PROJECT II (PROYECTO MUSICAL II)	Core/Required	4
	MUS61026	MUSIC PORTFOLIO (PORTAFOLIO MUSICAL)	Core/Required	3
		ELECTIVE 4 (ELECTIVO 4)	Elective	4
		ELECTIVE 5 (ELECTIVO 5)	Elective	4

College of Law

International Relations

Duration of Program: 207 credits or 10 semesters

Method of Delivery: Hybrid

Academic Degree: Bachelor's Degree in International Relations

Professional Title: Licentiate in International Relations

In order to obtain the professional degree of the program, it is mandatory to first obtain the academic degree of bachelor and then the approval of a thesis or work of professional proficiency.

More information at: <https://usil.edu.pe/transparencia/estatutos-reglamentos>

Academic Objectives

The study program of International Relations of the Universidad San Ignacio de Loyola has as its academic objective(s):

- To train professionals capable of opening new markets anywhere in the world, managing and leading foreign trade projects in order to generate satisfaction and value in users, customers and the company, in local and global environments; with ethics and long-term social responsibility.

Program Learning Outcomes (PLO) by Level

PLO1: International Policy
N1: Analyze the principles that control international politics in order to understand the functioning of international relations in the context of a globalized world.
N2: Uses the principles that control international politics to deal with situations of cooperation and conflict in a globalized environment.
N3: Proposes and evaluates the principles that control international policy in order to be prepared to handle situations of cooperation or conflict as part of a constantly changing professional world.
PLO2: International Analysis
N1: Identifies research with the purpose of discovering connections between legal, economic, historical, and political phenomena in a multicultural context.
N2: Uses in-depth research to uncover connections between legal, economic, historical, and political phenomena in a multicultural context.
N3: Develops in-depth research with the purpose of discovering connections between legal, economic, historical, political, and cultural phenomena based on a solid methodology; having the ability to manage and organize work in a multicultural environment.
PLO3: Comparative Politics
N1: Analyzes comparative laws, regulations, and political systems, in order to understand the diversity of legal, economic, political, and cultural models found in the world.
N2: Distinguishes and analyzes comparative laws, regulations, and political systems, with the purpose of identifying their particularities and contrasting them with national regulation.
N3: Uses and applies laws, international regulations, and political bases other than those developed at the national level to contribute to the interrelation of different countries, on the

basis of mutual respect for international law, in a global context.
PLO4: Management and development
N1: Identifies and develops activities related to political, cultural, social, and economic aspects, in order to have the necessary knowledge for the management of the sustainable development goals.
N2: Designs activities related to international political, cultural, social, and economic aspects, in order to identify the mechanisms of application in the management of the sustainable development goals.
N3: Organizes activities related to international political, cultural, social, and economic aspects, with the purpose of developing strategies, tactics and plans that contribute to the management of the sustainable development goals, in the country and the world.

Internships

Students must complete a minimum of six hundred (600) hours in any formative mode, which have to be related to the program of origin. These practices can be done in two periods of three hundred (300) hours each.

Curriculum: International Relations

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
1	IIS52044	FUNDAMENTALS OF DIGITAL COMPETENCIES (FUNDAMENTOS EN COMPETENCIAS DIGITALES)	General Education	3
	MAT42031	MATHEMATICS (MATEMÁTICA)	General Education	4
	COM42028	LANGUAGE AND COMMUNICATION I (LENGUAJE Y COMUNICACIÓN I)	General Education	4
	ENG42044	ENGLISH I (ENGLISH I)	General Education	5
	RIN51021	FUNDAMENTALS OF INTERNATIONAL RELATIONS (FUNDAMENTOS DE LAS RELACIONES INTERNACIONALES)	Core/Required	2
	CPO51004	INTRODUCTION TO POLITICAL SCIENCE (INTRODUCCIÓN A LAS CIENCIAS POLÍTICAS)	General Education	4
2	COM42027	LANGUAGE AND COMMUNICATION I (LENGUAJE Y COMUNICACIÓN II)	General Education	4
	EST42009	DESCRIPTIVE AND INFERENTIAL STATISTICS (ESTADÍSTICA DESCRIPTIVA E INFERENCIA ESTADÍSTICA)	General Education	4
	GLB41005	PERU IN A GLOBAL CONTEXT (REALIDAD NACIONAL Y GLOBALIZACIÓN)	General Education	3
	ENG42049	ENGLISH II (ENGLISH II)	General Education	5
	GES51058	BUSINESS ADMINISTRATION (ADMINISTRACIÓN PARA LOS NEGOCIOS)	Core/Required	3
	EPC51009	HISTORY OF POLITICAL THOUGHT (HISTORIA DEL PENSAMIENTO POLÍTICO)	General Education	4
3	ETM41012	ETHICS AND CITIZENSHIP (ÉTICA Y CIUDADANÍA)	General Education	3
	INV41055	SCIENTIFIC RESEARCH METHODOLOGY (METODOLOGÍA DE LA INVESTIGACIÓN CIENTÍFICA)	General Education	4
	ENG42047	ENGLISH III (ENGLISH III)	Core/Required	5
	ECO51031	ECONOMICS PRINCIPLES (PRINCIPIOS DE ECONOMÍA)	Core/Required	3
	EPC51011	CONTEMPORARY POLITICAL IDEOLOGIES (IDEOLOGÍAS POLÍTICAS CONTEMPORÁNEAS)	Core/Required	4
	RIN51024	HISTORY OF INTERNATIONAL RELATIONS (HISTORIA DE LAS RELACIONES INTERNACIONALES)	Core/Required	2
4	RSO41001	FUNDAMENTALS OF SUSTAINABLE LEADERSHIP (FUNDAMENTOS DEL LIDERAZGO SOSTENIBLE)	General Education	3

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
	ENG42048	ENGLISH IV (ENGLISH IV)	Core/Required	5
	CGE51009	FUNDAMENTALS OF ACCOUNTING AND FINANCE (FUNDAMENTOS CONTABLES Y FINANCIEROS)	Core/Required	3
	MAR52018	MARKETING (MARKETING)	Core/Required	3
	RIN51025	THEORY OF THE STATE AND CONSTITUTIONAL LAW (TEORÍA DEL ESTADO Y DERECHO CONSTITUCIONAL)	Core/Required	4
	RIN61023	INTERNATIONAL POLITICS OF PERU (POLÍTICA INTERNACIONAL PERUANA)	Core/Required	2
5	GES41055	BUSINESS OPPORTUNITIES (OPORTUNIDADES DE NEGOCIOS)	General Education	3
	FIN66031	INTERNATIONAL FINANCE (FINANZAS INTERNACIONALES)	Core/Required	4
	RIN51005	MODERN THEORIES OF INTERNATIONAL RELATIONS (TEORÍAS CONTEMPORÁNEAS DE LAS RELACIONES INTERNACIONALES)	Core/Required	4
	RIN51015	INTERNATIONAL COMMUNICATION AND PUBLIC OPINION (INTERNATIONAL COMMUNICATION AND PUBLIC OPINION)	Core/Required	4
	RIN61015	STRATEGIC INTELLIGENCE AND GLOBAL INTELLIGENCE SYSTEMS (INTELIGENCIA ESTRATÉGICA Y SISTEMAS DE INTELIGENCIA GLOBAL)	Core/Required	4
	EPC51014	COMPARED POLITICAL SYSTEMS (SISTEMAS POLÍTICOS COMPARADOS)	Core/Required	2
6	RIN63004	HUMAN RIGHTS AND GLOBAL JUSTICE (DERECHOS HUMANOS Y JUSTICIA GLOBAL)	Core/Required	4
	RIN61025	INTERNATIONAL POLITICS OF EUROPE (LA POLÍTICA INTERNACIONAL EUROPEA)	Core/Required	4
	PPU51031	GOVERNMENT ADMINISTRATION AND PUBLIC POLICY (ADMINISTRACIÓN GUBERNAMENTAL Y POLÍTICAS PÚBLICAS)	Core/Required	4
	COM51008	IMAGE AND POLITICAL COMMUNICATION (LA IMAGEN Y COMUNICACIÓN POLÍTICA)	Core/Required	4
	RIN52010	LATIN AMERICAN INTERNATIONAL POLITICS (POLÍTICA INTERNACIONAL LATINOAMERICANA)	Core/Required	2
	RIN61019	INTERNATIONAL RELATIONS AND POLITICAL SCIENCE (RELACIONES INTERNACIONALES Y CIENCIAS POLÍTICAS)	Core/Required	2

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
7	RIN61027	INTERNATIONAL POLITICS OF ASIA (LA POLÍTICA INTERNACIONAL ASIÁTICA)	Core/Required	4
	DER52051	INTRODUCTION TO INTERNATIONAL PUBLIC LAW (INTRODUCCIÓN AL DERECHO INTERNACIONAL PÚBLICO)	Core/Required	4
	RIN61034	INTERNATIONAL COOPERATION PROJECT ASSESSMENT (EVAL. DE PROYECTOS DE COOPERACIÓN INTERNACIONAL)	Core/Required	4
	RIN61026	GEOPOLITICS AND GLOBAL GOVERNANCE (GEOPOLÍTICA Y GOBERNANZA GLOBAL)	Core/Required	2
	RIN52008	NORTH AMERICAN INTERNATIONAL POLITICS (POLÍTICA INTERNACIONAL NORTEAMERICANA)	Core/Required	2
		ELECTIVE 1 (ELECTIVO 1)	Elective	4
8	RIN61031	INTERNATIONAL POLITICS OF THE MIDDLE EAST (LA POLÍTICA INTERNACIONAL DEL MEDIO ORIENTE)	Core/Required	4
	DER52052	INTRODUCTION TO INTERNATIONAL PRIVATE LAW (INTRODUCCIÓN AL DERECHO INTERNACIONAL PRIVADO)	Core/Required	4
	RIN62011	MARITIME POLICY AND GLOBALIZATION (POLÍTICA MARÍTIMA Y GLOBALIZACIÓN)	Core/Required	4
	RIN52009	AFRICAN INTERNATIONAL POLITICS (POLÍTICA INTERNACIONAL AFRICANA)	Core/Required	2
	RIN53003	INTERNATIONAL ORGANIZATIONS (ORGANISMOS INTERNACIONALES)	Core/Required	2
		ELECTIVE 2 (ELECTIVO 2)	Elective	4
9	RIN61035	THE GLOBAL POWER POLITICS (THE GLOBAL POWER POLITICS)	Core/Required	4
	RIN61030	INTERNATIONAL INTEGRATION AND FOREIGN TRADE (INTEGRACIÓN INTERNAC. Y COMERCIO EXTERIOR)	Core/Required	4
	RIN61029	MIGRATION AND REFUGEE LAW (DERECHO MIGRATORIO Y REFUGIADOS)	Core/Required	4
	RIN61032	RESEARCH SEMINAR I (SEMINARIO DE INVESTIGACIÓN I)	Core/Required	4
		ELECTIVE 3 (ELECTIVO 3)	Elective	4
10	RIN61036	INTERNATIONAL DIPLOMACY (DIPLOMACIA INTERNACIONAL)	Core/Required	2
	RIN51023	INTERNATIONAL SECURITY (SEGURIDAD INTERNACIONAL)	Core/Required	2

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
	GES52021	NEGOTIATION, CONFLICTS AND MEDIATION (NEGOCIACIÓN, CONFLICTOS Y MEDIACIÓN)	Core/Required	4
	RIN61033	RESEARCH SEMINAR II (SEMINARIO DE INVESTIGACIÓN II)	Core/Required	4
		ELECTIVE 4 (ELECTIVO 4)	Elective	4
		ELECTIVE 5 (ELECTIVO 5)	Elective	4

Law

Duration of Program: 213 credits or 10 semesters

Method of Delivery: Hybrid

Academic Degree: Bachelor's Degree in Law

Professional Title: Lawyer

In order to obtain the professional degree of the program, it is mandatory to first obtain the academic degree of bachelor and then the approval of a thesis or work of professional proficiency.

More information at: <https://usil.edu.pe/transparencia/estatutos-reglamentos>

Only for the professional exercise in public entities and the subscription of official documents, it is required to be an active member of the corresponding Professional College.

Academic Objectives

The academic objective of USIL's Law Academic Program is to train leaders with a solid legal foundation and knowledge in related business-related subjects. They possess a critical and analytical vision of their environment and are capable of creating opportunities in a constantly changing world, through an educational model based on an innovative curriculum, outstanding teaching staff, academic demands and personalized development of our students. They know and handle, with scientific rigor, the technical aspects of their profession, which they exercise with tolerance, respect for justice and truth.

Program Learning Outcomes (PLO) by Level

PLO1: Corporate Law
N1: Identify the most important rules of our legal system to have the necessary foundations in daily decision-making, explaining the various phenomena that are generated in a business context.
N2: Analyze the most important rules of our legal system, in order to understand the importance of day-to-day decision-making in a corporate context.
N3: Master the science of law. The graduate has general interdisciplinary legal knowledge as well as specific knowledge oriented to the different areas of business or corporate law.
PLO2: Legal Reasoning and Interpretation
N1: Identifies the nature, structure, and constitutionality of public entities in order to understand the foundations of the law and its operability, based on the socio-legal context.
N2: Examines the rules and their application for the correct resolution of conflicts and the development of various procedures, taking into account the appropriate mechanisms for the needs of judicial protection.
N3: Develops analytical and abstraction skills. The graduate interprets the meaning of the norm seeking to unravel the ratio legis in order to apply it to the solution of specific cases.
PLO3: Management of Sources of Law
N1: Identify the different perspectives for the solution of legal problems, with the purpose of discussing them, taking into account the social, economic, and political circumstances that influence the law.
N2: Examines existing legal institutions in order to propose regulatory improvements, taking into account their usefulness to society.

N3: Handles national legislation and jurisprudence. The graduate proposes regulatory changes and improvements framed in the respect of the rights guaranteed by the Constitution.
PLO4: Resolution of Legal Conflicts
N1: Identify the legal framework in which conciliation, mediation or arbitration techniques are developed in order to be aware of their usefulness in the peaceful resolution of conflicts.
N2: Builds their capacity for logical analysis, critical thinking, and interpretation, with the purpose of correctly applying dispute resolution mechanisms to ensure the common good of society.
N3: Resolves conflicts subject to his/her professional competence. The graduate identifies the most efficient, appropriate, and peaceful solution to the disputes. To do this, it makes use of conciliation, mediation, or arbitration techniques.
PLO5: Teamwork
N1: Identifies the sociocultural variables to be considered for the formation and optimal functioning of work teams within an institution.
N2: Explain the choice of various socio-cultural variables according to their relevance to create synergies between the parties to achieve optimal results.
N3: Develops the ability to organize work individually and in teams. He is a leader who is characterized by being proactive, flexible, responsible, and sociable.

Internships

Students must complete a minimum of six hundred (600) hours in any formative mode, which have to be related to the program of origin. These practices can be done in two periods of three hundred (300) hours each.

Curriculum: Law

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
1	GES51055	BUSINESS ADMINISTRATION (ADMINISTRACIÓN PARA LOS NEGOCIOS)	General Education	4
	ENG42034	ENGLISH I (ENGLISH I)	General Education	4
	MAT41006	FUNDAMENTALS OF MATHEMATICS (FUNDAMENTOS DE MATEMÁTICA)	General Education	4
	DER52042	GENERAL LAW INSTITUTIONS (INSTITUCIONES GENERALES DEL DERECHO)	Core/Required	2
	CPO51007	INTRODUCTION TO POLITICAL SCIENCE (INTRODUCCIÓN A LAS CIENCIAS POLÍTICAS)	General Education	4
	COM42021	SPANISH LANGUAGE AND LITERATURE I (LENGUAJE I)	General Education	4
2	DER64072	CONSTITUTIONAL LAW (DERECHO CONSTITUCIONAL (TEORÍA DE LA CONST. Y LOS DER.F.))	Core/Required	4
	ENG42035	ENGLISH II (ENGLISH II)	General Education	4
	DER52041	FUNDAMENTALS OF ROMAN LAW (FUNDAMENTOS DEL DERECHO ROMANO)	Core/Required	2
	COM42022	SPANISH LANGUAGE AND LITERATURE II (LENGUAJE II)	General Education	4
	DER52046	LEGAL PERSONS (PERSONAS JURÍDICAS)	Core/Required	2
	ECO51026	ECONOMICS PRINCIPLES (PRINCIPIOS DE ECONOMÍA)	General Education	4
	DER52047	LAW OF PERSONS (PRINCIPIOS Y PERSONAS)	Core/Required	2
3	DER64095	RIGHTS IN REM (DERECHOS REALES)	Core/Required	2
	ENG42036	ENGLISH III (ENGLISH III)	Core/Required	4
	HPE41005	HISTORY OF PERU (HISTORIA DEL PERÚ)	General Education	4
	DER52043	INTRODUCTION TO PHILOSOPHY OF LAW (INTRODUCCIÓN A LA FILOSOFÍA DEL DERECHO)	General Education	4
	DER52044	INTRODUCTION TO LEGAL MANAGEMENT (INTRODUCCIÓN A LA GERENCIA LEGAL)	Core/Required	4
	DER52045	INTRODUCTION TO CIVIL PROCEDURAL LAW (INTRODUCCIÓN AL DERECHO PROCESAL CIVIL)	Core/Required	2
	DER52049	THEORY OF JURIDICAL ACT (TEORÍA DEL ACTO JURÍDICO)	Core/Required	2
4	DER64080	OBLIGATIONS LAW (DERECHO DE OBLIGACIONES)	Core/Required	2

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
	DER64087	CRIMINAL LAW (DERECHO PENAL)	Core/Required	2
	DER64089	CIVIL PROCEDURAL LAW I (DERECHO PROCESAL CIVIL I)	Core/Required	2
	ENG42037	ENGLISH IV (ENGLISH IV)	Core/Required	4
	FIN42023	FUNDAMENTALS OF FINANCE (FUNDAMENTOS DE LAS FINANZAS)	General Education	4
	EPC51012	HISTORY OF POLITICAL THOUGHT (HISTORIA DEL PENSAMIENTO POLÍTICO)	General Education	4
	EPC51013	CONTEMPORARY POLITICAL IDEOLOGIES (IDEOLOGÍAS POLÍTICAS CONTEMPORÁNEAS)	General Education	4
5	DER51007	LEGAL ETHICS (DEONTOLOGÍA JURÍDICA)	Core/Required	4
	DER64069	ADMINISTRATIVE LAW I (DERECHO ADMINISTRATIVO I (TEO. ACTO ADM. ESTR. Y ORG. ADM.PÚB.))	Core/Required	4
	DER64073	CONTRACT LAW (DERECHO DE CONTRATOS)	Core/Required	2
	DER64090	CIVIL PROCEDURAL LAW II (DERECHO PROCESAL CIVIL II)	Core/Required	2
	DER64093	CRIMINAL PROCEDURAL LAW (DERECHO PROCESAL PENAL)	Core/Required	2
	RIN63003	HUMAN RIGHTS AND GLOBAL JUSTICE (DERECHOS HUMANOS Y JUSTICIA GLOBAL)	General Education	4
	ENG42038	ENGLISH V (ENGLISH V)	Core/Required	4
6	DER64070	ADMINISTRATIVE LAW II: PROCEDURES (DERECHO ADMINISTRATIVO II: PROCEDIMIENTOS)	Core/Required	2
	DER64074	BUSINESS LAW (DERECHO DE EMPRESAS)	Core/Required	4
	DER64076	GUARANTEES LAW (DERECHO DE GARANTÍAS)	Core/Required	2
	DER64079	NOMINATE CONTRACT LAW (DERECHO DE LOS CONTRATOS TÍPICOS)	Core/Required	2
	DER64088	ECONOMIC CRIMINAL LAW (DERECHO PENAL ECONÓMICO)	Core/Required	4
	DER64091	CONSTITUTIONAL PROCEDURAL LAW (DERECHO PROCESAL CONSTITUCIONAL)	Core/Required	4
	ENG42039	ENGLISH VI: RREL (ENGLISH VI: RREL)	Core/Required	3
7	DER64075	FAMILY LAW (DERECHO DE FAMILIA)	Core/Required	2
	DER64077	ANTITRUST LAW AND CONSUMER PROTECTION (DERECHO DE LA COMPETENCIA Y TUTELA DEL CONSUMIDOR)	Core/Required	2
	DER64081	CORPORATE LAW (DERECHO DE SOCIEDADES)	Core/Required	4

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
	DER64085	PUBLIC INTERNATIONAL LAW (DERECHO INTERNACIONAL PÚBLICO)	Core/Required	4
	DER54045	LABOR LAW: INDIVIDUAL RIGHTS (DERECHO LABORAL (DERECHO INDIVIDUAL))	Core/Required	2
	DER54046	TAX LAW I (DERECHO TRIBUTARIO I)	Core/Required	4
		ELECTIVE 1 (ELECTIVO 1)	Elective	4
8	DER64078	INTELLECTUAL PROPERTY LAW (DERECHO DE LA PROPIEDAD INTELECTUAL)	Core/Required	4
	DER64092	LABOR PROCEDURAL LAW (DERECHO PROCESAL LABORAL)	Core/Required	2
	DER54047	TAX LAW II (DERECHO TRIBUTARIO II)	Core/Required	4
	DER52048	CIVIL LIABILITY (RESPONSABILIDAD CIVIL)	Core/Required	4
	DER52050	SECURITIES (TÍTULOS VALORES)	Core/Required	2
		ELECTIVE 2 (ELECTIVO 2)	Elective	4
9	DER64071	BANKRUPTCY LAW (DERECHO CONCURSAL)	Core/Required	2
	DER64082	PROBATE LAW (DERECHO DE SUCESIONES)	Core/Required	2
	DER64084	PRIVATE INTERNATIONAL LAW (DERECHO INTERNACIONAL PRIVADO)	Core/Required	4
	DER64094	REGISTRY AND NOTARY LAW (DERECHO REGISTRAL Y NOTARIAL)	Core/Required	4
	ENG53011	LEGAL ENGLISH (LEGAL ENGLISH)	Core/Required	4
		ELECTIVE 3 (ELECTIVO 3)	Elective	4
10	DER65013	CONTRACTING WITH STATE-OWNED AND PUBLIC ENTITIES (CONTRATACIÓN CON EL ESTADO)	Core/Required	4
	DER64086	MINING LAW (DERECHO MINERO)	Core/Required	2
	DER55008	MERGERS AND ACQUISITIONS (FUSIONES Y ADQUISICIONES)	Core/Required	2
	DER65014	NEGOTIATION AND ARBITRATION (NEGOCIACIÓN Y ARBITRAJE)	Core/Required	4
	GES67085	CAPSTONE PROJECT (PROYECTO INTEGRADOR)	Core/Required	4
		ELECTIVE 4 (ELECTIVO 4)	Elective	4

Second Specialization Professional Degree

Second Specialization in School Administration with Pedagogical Leadership

Duration of Program: 40 credits 1 year

Method of Delivery: Hybrid

Professional Title: Second Specialization in School Administration with Pedagogical Leadership

More information: <https://usil.edu.pe/transparencia/estatutos-reglamentos>

Only for the professional exercise in public entities and the subscription of official documents, it is required to be an active member of the corresponding Professional College.

Academic Objectives

To develop and strengthen the competencies and performance of principals and vice-principals of public educational institutions of Basic and Technical Productive Education in the country to manage their schools under a pedagogical leadership approach, in accordance with the provisions of the Good Performance Framework for Principals and the Regulations of the Teacher Reform Law.

Program Learning Outcomes (PLO) by Level

PLO1: Context analysis
It reflects on the reality of the educational institution, based on the analysis of the context, guidelines and current regulations; for the design of alternative solutions to prioritized problems related to learning outcomes.
PLO2: Make Effective Decisions
Make informed and contextualized decisions with ethical criteria, based on established priorities and evidence collected in the institutional, family and social environment.
PLO3: Institutional Climate
It manages the institutional climate by promoting participation and democratic coexistence with an intercultural and inclusive approach, which ensures effective school organization.
PLO4: Teaching performance
She accompanies and evaluates teaching performance from her role as pedagogical leader, promoting critical reflection for the continuous improvement of pedagogical processes.
PLO5: Professional vocation
He analyzes and reflects on his personal development within the framework of his managerial practice, in order to reaffirm his vocation, identity and professional responsibility to strengthen his pedagogical leadership.

Curriculum: Second Specialization in School Administration with Pedagogical Leadership

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
1	AME71016	ADVISING ON SCHOOL ADMINISTRATION I (ASESORÍA A LA GESTIÓN ESCOLAR I)	Core/Required	1
	AME71001	ADVISING ON SCHOOL ADMINISTRATION II (ASESORÍA A LA GESTIÓN ESCOLAR II)	Core/Required	1
	PSS71002	INTERPERSONAL SKILLS I (HABILIDADES INTERPERSONALES I)	Core/Required	1
	PSS71001	INTERPERSONAL SKILLS 0 (HABILIDADES INTERPERSONALES 0)	Core/Required	1
	AME71002	SCHOOL ADMINISTRATION (LA DIRECCIÓN ESCOLAR)	Core/Required	3
	API71001	STUDY TECHNIQUE-DIGITAL LITERACY (TÉCNICA DE ESTUDIO-ALFABETIZACIÓN DIGITAL)	Core/Required	2
	AME71004	ACADEMIC WORK I (TRABAJO ACADÉMICO I)	Core/Required	1
	AME71003	ACADEMIC WORK 0 (TRABAJO ACADÉMICO 0)	Core/Required	1
2	AME71005	ADVISING ON SCHOOL ADMINISTRATION III (ASESORÍA A LA GESTIÓN ESCOLAR III)	Core/Required	1
	AME71006	ADVISING ON SCHOOL ADMINISTRATION IV (ASESORÍA A LA GESTIÓN ESCOLAR IV)	Core/Required	2
	PSS71003	INTERPERSONAL SKILLS II (HABILIDADES INTERPERSONALES II)	Core/Required	1
	PSS71004	INTERPERSONAL SKILLS III (HABILIDADES INTERPERSONALES III)	Core/Required	1
	PSS71005	PARTICIPATION AND INSTITUTIONAL CLIMATE FOR EFFECTIVE ACADEMIC ORGANIZATION (PARTICIPACIÓN Y CLIMA INSTITUCIONAL PARA LA ORGANIZACIÓN ESCOLAR EFECTIVA)	Core/Required	3
	ECN71001	ACADEMIC PLANNING (PLANIFICACIÓN ESCOLAR)	Core/Required	3
	AME71007	ACADEMIC WORK II (TRABAJO ACADÉMICO II)	Core/Required	1
	AME71008	ACADEMIC WORK III (TRABAJO ACADÉMICO III)	Core/Required	1
3	AME71009	ADVISING ON SCHOOL ADMINISTRATION V (ASESORÍA A LA GESTIÓN ESCOLAR V)	Core/Required	1
	AME71010	ADVISING ON SCHOOL ADMINISTRATION VI (ASESORÍA A LA GESTIÓN ESCOLAR VI)	Core/Required	1
	AME71011	ADVISING ON SCHOOL ADMINISTRATION VII (ASESORÍA A LA GESTIÓN ESCOLAR VII)	Core/Required	1

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
	AME71012	CURRICULUM MANAGEMENT: LEARNING COMMUNITIES AND PEDAGOGICAL LEADERSHIP (GESTIÓN CURRICULAR: COMUNIDADES DE APRENDIZAJE Y LIDERAZGO PEDAGÓGICO)	Core/Required	3
	PSS71006	INTERPERSONAL SKILLS IV (HABILIDADES INTERPERSONALES IV)	Core/Required	1
	PSS71007	INTERPERSONAL SKILLS V (HABILIDADES INTERPERSONALES V)	Core/Required	1
	SED71001	MONITORING, SUPPORT AND EVALUATION OF TEACHING PRACTICE (MONITOREO, ACOMPAÑAMIENTO Y EVALUACIÓN DE LA PRÁCTICA DOCENTE)	Core/Required	3
	AME71013	ACADEMIC WORK IV (TRABAJO ACADÉMICO IV)	Core/Required	1
	AME71014	ACADEMIC WORK V (TRABAJO ACADÉMICO V)	Core/Required	2
	AME71015	ACADEMIC WORK VI (TRABAJO ACADÉMICO VI)	Core/Required	2

Graduate School Master Programs

Master's Degree in Business Administration - Executive MBA

Duration of Program: 48 credits 2 years

Method of Delivery: Hybrid

Graduate Degree: Master's Degree in Business Administration - Executive MBA

In order to obtain the academic degree of master, it is mandatory to obtain the academic degree of bachelor, to have passed all the courses specified in the study plan, to have knowledge of a foreign language and to have a passing grade in the presentation of the Thesis or Research Paper before a Jury.

More information at: <https://usil.edu.pe/transparencia/estatutos-reglamentos>

Only for the professional exercise in public entities and the subscription of official documents, it is required to be an active member of the corresponding Professional College.

Academic Objectives

The objectives of the Master's Degree in Business Administration - Executive MBA program are the following:

- Strengthen the academic preparation and update the knowledge of professionals in business administration at a strategic and managerial level.
- To promote analysis and discussion on the new challenges and trends in business administration.
- Contribute to the professionalization of managers and executives working in private companies.
- To contribute to the acquisition of competencies that allow professionals in decision-making positions at different levels of a company to identify opportunities, detect problems and design effective and efficient solution proposals.

Program Learning Outcomes (PLO) by Level

PLO1: Business Diagnostics
Analyze and recognize problems that arise in the business management process.
PLO2: Decision-making
Apply, in their work practice, the theoretical concepts of management in order to formulate proposals for solutions to the specific problems faced by a company
PLO3: Efficient resource management
Apply financial concepts and tools for the efficient and effective management of a business's assets and economic and financial resources.
PLO4: Design and evaluation of strategies
Analyze, design, implement and evaluate a business's strategies in order to respond to changes in the national, regional, or local environment.
PLO5: Effective communication

Design effective communication processes among all members of an organization.
PLO6: Social Responsibility
Formulate social responsibility proposals so that the company responds to the requirements of stakeholders.

Curriculum: Master's Degree in Business Administration – Executive MBA

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
1	DRH85005	ORGANIZATIONAL BEHAVIOR AND THE INDIVIDUAL (COMPORTAMIENTO ORGANIZACIONAL Y EL INDIVIDUO)	Core/Required	3
	CAP81002	MANAGERIAL AND COST ACCOUNTING (CONTABILIDAD GERENCIAL Y DE COSTOS)	Core/Required	3
	MCN81002	QUANTITATIVE BUSINESS METHODS (MÉTODOS CUANTITATIVOS PARA LOS NEGOCIOS)	Core/Required	3
2	ECO82011	ANALYSIS OF THE ENVIRONMENT (ANÁLISIS DEL ENTORNO)	Core/Required	3
	MKA85006	STRATEGIC MARKETING MANAGEMENT (GESTIÓN DE MARKETING ESTRATÉGICO)	Core/Required	3
	DRH81006	LEADERSHIP AND STRATEGIC TALENT MANAGEMENT (LIDERAZGO Y GESTIÓN ESTRATÉGICA DEL TALENTO HUMANO)	Core/Required	3
3	GES83008	STRATEGIC MANAGEMENT (DIRECCIÓN ESTRATÉGICA)	Core/Required	3
	FIN83005	FINANCIAL MANAGEMENT (GESTIÓN FINANCIERA)	Core/Required	3
	INV81082	RESEARCH METHODOLOGY (METODOLOGÍA DE LA INVESTIGACIÓN)	Core/Required	1,5
	GSI81009	INFORMATION TECHNOLOGY AND E-BUSINESS (TECNOLOGÍA DE LA INFORMACIÓN Y E-BUSINESS)	Core/Required	3
4	GES87037	INVESTMENT PROJECT PREPARATION AND ASSESSMENT (FORMULACIÓN Y EVALUACIÓN DE PROYECTOS DE INVERSIÓN)	Core/Required	3
	CIG82001	OPERATIONS AND SUPPLY CHAIN MANAGEMENT (GESTIÓN DE OPERACIONES Y SUPPLY CHAIN MANAGEMENT)	Core/Required	3
	MKA87003	GLOBAL MARKET RESEARCH (INVESTIGACIÓN GLOBAL DE MERCADOS)	Core/Required	3
	INV81083	THESIS SEMINAR I (SEMINARIO DE TESIS I)	Core/Required	1,5
5	RSO81004	ETHICS, SOCIAL RESPONSIBILITY AND SUSTAINABLE DEVELOPMENT (ÉTICA, RESPONSABILIDAD SOCIAL Y DESARROLLO SOSTENIBLE)	Core/Required	3
	EPD81001	INNOVATION MANAGEMENT AND ENTREPRENEURSHIP IN NEW GLOBAL BUSINESSES (GESTIÓN DE LA INNOVACIÓN Y EMPRENDIMIENTO DE NUEVOS NEGOCIOS)	Core/Required	3

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
		GLOBALES)		
	INV81084	THESIS SEMINAR II (SEMINARIO DE TESIS II)	Core/Required	3

Master's Degree in Business Sciences - Project Management

Duration of Program: 48 credits 14 months:

Method of Delivery: Hybrid

Graduate Degree: Master's Degree in Business Sciences - Project Management

In order to obtain the academic degree of master, it is mandatory to obtain the academic degree of bachelor, to have passed all the courses specified in the study plan, to have knowledge of a foreign language and to have a passing grade in the presentation of the Thesis or Research Paper before a Jury.

More information at: <https://usil.edu.pe/transparencia/estatutos-reglamentos>

Only for the professional exercise in public entities and the subscription of official documents, it is required to be an active member of the corresponding Professional College.

Academic Objectives

The Master's Degree in Business Sciences - Project Management is a specialized graduate program that aims to develop in the participants a strategic vision of organizational project management, aligning these to the long-term objectives of the company based on the principles and recommendations of the Project Management Institute - PMI. In addition, it develops and/or strengthens the competencies and skills that allow them to manage the execution of business projects of various types. The participant understands and applies the fundamentals of project management in its conceptualization, execution and control stages, recognizes and develops the interpersonal skills required by the Project Manager and is able to organize a project office and propose program and portfolio management models through it.

Program Learning Outcomes (PLO) by Level

PLO1: Project Management
Develop best practices for planning, implementing, executing, monitoring, and delivering projects by meeting the needs and expectations of project stakeholders by applying the best practices proposed by the PMI.
PLO2: Portfolio Management
Establish best practices for selecting and executing the portfolio of projects aligned with the strategic objectives of the organization, providing them with the necessary resources to complete them in a timely manner, complementing this process with the development of the interpersonal competencies required for the development of the project.

Curriculum: Master's Degree in Business Sciences - Project Management

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
1	CAP81001	MANAGERIAL AND COST ACCOUNTING (CONTABILIDAD GERENCIAL Y DE COSTOS)	Core/Required	3
	PER81002	MANAGERIAL AND BUSINESS LEADERSHIP SKILL DEVELOPMENT (DESARROLLO DE HABILIDADES GERENCIALES Y LIDERAZGO EMPRESARIAL)	Core/Required	3
	CSI81003	SOCIAL RESPONSIBILITY AND BUSINESS ETHICS (RESPONSABILIDAD SOCIAL Y ÉTICA EMPRESARIAL)	Core/Required	3
2	ECO82010	MANAGERIAL ECONOMICS (ECONOMÍA GERENCIAL)	Core/Required	3
	MAR83004	STRATEGIC MARKETING MANAGEMENT (GESTIÓN ESTRATÉGICA DE MARKETING)	Core/Required	3
	BIB81001	INFORMATION TECHNOLOGY AND DECISION MAKING (TECNOLOGÍA DE LA INFORMACIÓN Y TOMA DE DECISIONES)	Core/Required	3
3	FIN85008	INVESTMENT PROJECT PREPARATION AND ASSESSMENT (FORMULACIÓN Y EVALUACIÓN DE PROYECTOS DE INVERSIÓN)	Core/Required	3
	FIN83004	FINANCIAL MANAGEMENT (GESTIÓN FINANCIERA)	Core/Required	3
	GES84004	STRATEGIC PLANNING (PLANEACIÓN ESTRATÉGICA)	Core/Required	3
	INV81075	RESEARCH SEMINAR I (SEMINARIO DE INVESTIGACIÓN I)	Core/Required	1,5
4	GES87026	PROJECT MANAGEMENT I (GESTIÓN DE PROYECTOS I)	Core/Required	3
	GES87029	PROJECT MANAGEMENT II (GESTIÓN DE PROYECTOS II)	Core/Required	3
	GES87024	ORGANIZATIONAL PROJECT MANAGEMENT (GESTIÓN ORGANIZACIONAL DE PROYECTOS)	Core/Required	3
	INV81078	RESEARCH SEMINAR 2 (SEMINARIO DE INVESTIGACIÓN 2)	Core/Required	1,5
5	GES87032	COMPETITIVE PROJECT MANAGEMENT (GESTIÓN COMPETITIVA DE PROYECTOS)	Core/Required	3
	GES87031	PROGRAM AND PROJECT PORTFOLIO MANAGEMENT (GESTIÓN DE PROGRAMAS Y PORTAFOLIOS DE PROYECTOS)	Core/Required	3
	INV81081	RESEARCH SEMINAR 3 (SEMINARIO DE INVESTIGACIÓN 3)	Core/Required	3

Master's Degree in Business Sciences - Human Resources

Duration of Program: 57 credits 2 years

Method of Delivery: Hybrid

Graduate Degree: Master's Degree in Business Sciences - Human Resources

In order to obtain the academic degree of master, it is mandatory to obtain the academic degree of bachelor, to have passed all the courses specified in the study plan, to have knowledge of a foreign language and to have a passing grade in the presentation of the Thesis or Research Paper before a Jury.

More information at: <https://usil.edu.pe/transparencia/estatutos-reglamentos>

Only for the professional exercise in public entities and the subscription of official documents, it is required to be an active member of the corresponding Professional College.

Academic Objectives

The Master's Degree in Business Sciences - Human Resources is a specialized graduate program that aims to develop global best practices and understand their impact on organizational results. It allows the development of competencies for the identification of talent, its recruitment and selection process, its professional development and the design of program paths, as well as the development of a performance evaluation system. The participant will be able to understand the organizational culture and climate, manage change actions and develop a strategic plan for the effective management of human capital by indicators under a corporate social responsibility approach.

Program Learning Outcomes (PLO) by Level

PLO1: Strategic Thinking
Generate short, medium, and long-term strategies through actions that allow you to develop the elements that consolidate the professional and personal potential of the organization, this will allow you to develop an effective management capable of directing the Human Capital area of the organization.
PLO2: Teamwork
Develop effective and active interaction with the different areas of the company to achieve the expected results of the organization.

Curriculum: Master's Degree in Business Sciences - Human Resources

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
1	CAP81001	MANAGERIAL AND COST ACCOUNTING (CONTABILIDAD GERENCIAL Y DE COSTOS)	Core/Required	3
	PER81002	MANAGERIAL AND BUSINESS LEADERSHIP SKILL DEVELOPMENT (DESARROLLO DE HABILIDADES GERENCIALES Y LIDERAZGO EMPRESARIAL)	Core/Required	3
	CSI81003	SOCIAL RESPONSIBILITY AND BUSINESS ETHICS (RESPONSABILIDAD SOCIAL Y ÉTICA EMPRESARIAL)	Core/Required	3
2	ECO82010	MANAGERIAL ECONOMICS (ECONOMÍA GERENCIAL)	Core/Required	3
	MAR83004	STRATEGIC MARKETING MANAGEMENT (GESTIÓN ESTRATÉGICA DE MARKETING)	Core/Required	3
	BIB81001	INFORMATION TECHNOLOGY AND DECISION MAKING (TECNOLOGÍA DE LA INFORMACIÓN Y TOMA DE DECISIONES)	Core/Required	3
3	FIN85008	INVESTMENT PROJECT PREPARATION AND ASSESSMENT (FORMULACIÓN Y EVALUACIÓN DE PROYECTOS DE INVERSIÓN)	Core/Required	3
	FIN83004	FINANCIAL MANAGEMENT (GESTIÓN FINANCIERA)	Core/Required	3
	GES84004	STRATEGIC PLANNING (PLANEACIÓN ESTRATÉGICA)	Core/Required	3
	INV81075	RESEARCH SEMINAR 1 (SEMINARIO DE INVESTIGACIÓN 1)	Core/Required	1,5
4	DRH85004	CULTURE, CLIMATE AND INDICATORS OF HUMAN CAPITAL (CULTURA, CLIMA E INDICADORES DEL CAPITAL HUMANO)	Core/Required	3
	DRH83004	DEVELOPMENT OF HUMAN CAPITAL (DESARROLLO DEL CAPITAL HUMANO)	Core/Required	3
	INV81076	RESEARCH SEMINAR 2 (SEMINARIO DE INVESTIGACIÓN 2)	Core/Required	3
	DRH84002	INNOVATIVE SYSTEMS OF RECRUITMENT AND SELECTION OF THE ORGANIZATION (SISTEMAS INNOVADORES DE RECLUTAMIENTO Y SELECCIÓN DE LA ORGANIZACIÓN)	Core/Required	3
5	DRH82004	STRATEGIC MANAGEMENT AND INNOVATION OF HUMAN CAPITAL (GESTIÓN ESTRATÉGICA E INNOVACIÓN DEL CAPITAL HUMANO)	Core/Required	3
	DER85002	LEGISLATION ON LABOR LAW, HEALTH AND SAFETY (LEGISLACIÓN LABORAL, SEGURIDAD Y SALUD EN LA ORGANIZACIÓN)	Core/Required	3

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
	INV81077	RESEARCH SEMINAR 3 (SEMINARIO DE INVESTIGACIÓN 3)	Core/Required	1,5
6	GES86012	BUSINESS OPERATIONS MANAGEMENT (BUSINESS OPERATIONS MANAGEMENT)	Core/Required	3
	COM82002	EFFECTIVE COMMUNICATIONS MANAGEMENT (EFFECTIVE COMMUNICATIONS MANAGEMENT)	Core/Required	3
	DER85003	LEGAL ISSUES IN HUMAN RESOURCES MANAGEMENT (LEGAL ISSUES IN HUMAN RESOURCES MANAGEMENT)	Core/Required	3

Master's Degree in Business Sciences - Financial Management

Duration of Program: 48 credits 14 months

Method of Delivery: Hybrid

Graduate Degree: Master's Degree in Business Sciences - Financial Management

In order to obtain the academic degree of master, it is mandatory to obtain the academic degree of bachelor, to have passed all the courses specified in the study plan, to have knowledge of a foreign language and to have a passing grade in the presentation of the Thesis or Research Paper before a Jury.

More information at: <https://usil.edu.pe/transparencia/estatutos-reglamentos>

Only for the professional exercise in public entities and the subscription of official documents, it is required to be an active member of the corresponding Professional College.

Academic Objectives

The purpose of the Master's Degree in Business Sciences - Financial Management is to enable participants to develop the competencies and skills that will allow them to understand the impact of financial decisions on the short and long term results of the organization in order to achieve the highest possible profitability in their organizations, considering the changing global corporate environment.

Program Learning Outcomes (PLO) by Level

PLO1: Cash Management
Develop best practices for treasury management, cash cycling, application of financial instruments, investment management, project, and risk management.
PLO2: Financial Alternatives
Establish the best practices for selecting and executing international finance projects, valuation for operations and acquisition and sale of companies, portfolio of projects aligned with the strategic objectives of the organization, providing them with the necessary resources to complete them in a timely manner, complementing this process with the development of the interpersonal competencies required for the development of the project.

Curriculum: Master's Degree in Business Sciences - Financial Management

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
1	CAP81001	MANAGERIAL AND COST ACCOUNTING (CONTABILIDAD GERENCIAL Y DE COSTOS)	Core/Required	3
	PER81002	MANAGERIAL AND BUSINESS LEADERSHIP SKILL DEVELOPMENT (DESARROLLO DE HABILIDADES GERENCIALES Y LIDERAZGO EMPRESARIAL)	Core/Required	3
	CSI81003	SOCIAL RESPONSIBILITY AND BUSINESS ETHICS (RESPONSABILIDAD SOCIAL Y ÉTICA EMPRESARIAL)	Core/Required	3
2	ECO82010	MANAGERIAL ECONOMICS (ECONOMÍA GERENCIAL)	Core/Required	3
	MAR83004	STRATEGIC MARKETING MANAGEMENT (GESTIÓN ESTRATÉGICA DE MARKETING)	Core/Required	3
	BIB81001	INFORMATION TECHNOLOGY AND DECISION MAKING (TECNOLOGÍA DE LA INFORMACIÓN Y TOMA DE DECISIONES)	Core/Required	3
3	FIN85008	INVESTMENT PROJECT PREPARATION AND ASSESSMENT (FORMULACIÓN Y EVALUACIÓN DE PROYECTOS DE INVERSIÓN)	Core/Required	3
	FIN83004	FINANCIAL MANAGEMENT (GESTIÓN FINANCIERA)	Core/Required	3
	GES84004	STRATEGIC PLANNING (PLANEACIÓN ESTRATÉGICA)	Core/Required	3
	INV81075	RESEARCH SEMINAR I (SEMINARIO DE INVESTIGACIÓN I)	Core/Required	1,5
4	FIN86009	INTERNATIONAL FINANCE (FINANZAS INTERNACIONALES)	Core/Required	3
	FIN84003	INVESTMENTS (INVERSIONES)	Core/Required	3
	INV81078	RESEARCH SEMINAR 2 (SEMINARIO DE INVESTIGACIÓN 2)	Core/Required	1,5
	BRC81002	COMPANY VALUATION, MERGERS AND ACQUISITIONS (VALORIZACIÓN DE EMPRESAS, FUSIONES Y ADQUISICIONES)	Core/Required	3
5	BRC81001	BANKING (BANCA)	Core/Required	3
	FIN85009	FINANCIAL RISKS (RIESGOS FINANCIEROS)	Core/Required	3
	INV81081	RESEARCH SEMINAR 3 (SEMINARIO DE INVESTIGACIÓN 3)	Core/Required	3

Master's Degree in Business Law

Duration of Program: 48 credits 2 years

Method of Delivery: Hybrid

Graduate Degree: Master's Degree in Business Law

In order to obtain the academic degree of master, it is mandatory to obtain the academic degree of bachelor, to have passed all the courses specified in the study plan, to have knowledge of a foreign language and to have a passing grade in the presentation of the Thesis or Research Paper before a Jury.

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Academic Objectives

General

- To provide knowledge of the dogmatic and political-economic scope of business law with a global approach.
- To train the best professionals and academics in the area of business law.

Specific:

- To develop skills to analyze legal and corporate aspects, and design proposals for financial structuring of contracts and issuance of securities.
- To review the current state of jurisprudence in all the topics to be covered.
- Understand and apply specialized concepts in business research, identifying the areas that are undergoing the most changes.
- Compare and relate the different solutions that, in the field of comparative and international law, are given to business conflicts.
- Develop scientific-legal research in the area of specialization chosen, with a high research quality.
- Understand the functioning and operations of international agents that determine the growth of markets and trade and investment operations abroad.
- Identify, analyze and develop business opportunities in emerging markets.
- Efficiently manage a foreign trade department of a multinational company. Efficiently initiate, manage and maintain commercial activities with a foreign block.

Program Learning Outcomes (PLO) by Level

PLO1: Application of Knowledge
Interpret and apply the concepts taught and learned in the master's degree before the courts and other persons of interest.
PLO2: Management Skills
Assume managerial positions in any business area, with a global vision and with the spirit of cooperative work.

PLO3: Problem Solving
Prevent or provide solutions to legal problems that affect the company.
PLO4: Business Scientific Research
Develop business scientific research in the academic field.
PLO5: Autonomous learning
Possess the learning skills that will enable them to continue studying in a way that will be largely self-directed or autonomous.

Curriculum: Master's Degree in Business Law

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL, COURSE CREDIT/CLOCK HOURS
1	DER84004	ECONOMIC ANALYSIS OF LAW (ANÁLISIS ECONÓMICO DEL DERECHO)	Core/Required	2
	DER81001	EFFECTIVE CORPORATE GOVERNANCE (BUEN GOBIERNO CORPORATIVO)	Core/Required	2
	FIN86013	ACCOUNTING AND CORPORATE FINANCE (CONTABILIDAD Y FINANZAS CORPORATIVAS)	Core/Required	2
	DER84006	EMPLOYMENT AND CORPORATE LAW (DERECHO LABORAL EMPRESARIAL)	Core/Required	2
	DER81002	NATIONAL AND COMPARATIVE CORPORATE LAW (DERECHO SOCIETARIO NACIONAL Y COMPARADO)	Core/Required	2
	DER84005	CORPORATE TAXATION (TRIBUTACIÓN EMPRESARIAL)	Core/Required	2
2	DER81003	BUSINESS CONTRACTING (CONTRATACIÓN EMPRESARIAL)	Core/Required	2
	DER84008	COMPETITION AND CONSUMER LAW POLICY (DERECHO DE LA COMPETENCIA Y EL CONSUMIDOR)	Core/Required	2
	DER84007	MERGERS AND BUSINESS ACQUISITIONS (FUSIONES Y ADQUISICIONES EMPRESARIALES)	Core/Required	2
	DER84009	INDUSTRIAL PROPERTY (PROPIEDAD INDUSTRIAL)	Core/Required	2
	DER85005	CORPORATE CIVIL LIABILITY (RESPONSABILIDAD CIVIL DE LA EMPRESA)	Core/Required	2
	INV82006	THESIS WORKSHOP I (TALLER DE TESIS I)	Core/Required	2
3	DER85009	ELECTRONIC COMMERCE (COMERCIO ELECTRÓNICO)	Core/Required	2
	DER85008	CONTRACTING WITH THE STATE (CONTRATACIONES CON EL ESTADO)	Core/Required	2
	DER85007	BANKING AND STOCK LAW (DERECHO BANCARIO Y BURSÁTIL)	Core/Required	2
	DPR81001	ECONOMIC CRIMINAL LAW (DERECHO PENAL ECONÓMICO)	Core/Required	2
	DER85006	CORPORATE AND ASSET RESTRUCTURING (REESTRUCTURACIÓN EMPRESARIAL Y PATRIMONIAL)	Core/Required	2

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL, COURSE CREDIT/CLOCK HOURS
	INV82007	THESIS WORKSHOP II (TALLER DE TESIS II)	Core/Required	2
4	FIN86015	INTERNATIONAL FINANCIAL AND MONETARY SYSTEM (SISTEMA FINANCIERO Y MONETARIO INTERNACIONAL)	Core/Required	2
		ELECTIVE 1 (ELECTIVO 1)	Elective	2
		ELECTIVE 2 (ELECTIVO 2)	Elective	2
		ELECTIVE 3 (ELECTIVO 3)	Elective	2
		ELECTIVE 4 (ELECTIVO 4)	Elective	2
		ELECTIVE 5 (ELECTIVO 5)	Elective	2

Master's Degree in Marketing and Commercial Management

Duration of Program: 48 credits 2 years

Method of Delivery: Hybrid

Graduate Degree: Master's Degree in Marketing and Commercial Management

In order to obtain the academic degree of master, it is mandatory to obtain the academic degree of bachelor, to have passed all the courses specified in the study plan, to have knowledge of a foreign language and to have a passing grade in the presentation of the Thesis or Research Paper before a Jury.

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Academic Objectives

The objectives of the Master's Degree in Marketing and Commercial Management program are the following:

- To provide an in-depth knowledge of the different organizations, understanding their nature, composition, management modes and processes, size, sector of activity and typology (public, private, non-profit, etc.); as well as the trends and changes in the environments in which they operate.
- To bring marketing closer to the student from a managerial perspective through the exploration of marketing problems, the formulation of strategies and real decision making.
- To provide the necessary knowledge to design, develop and carry out market research as a support tool to obtain information.
- To correctly develop the commercial and corporate communication function.
- To formulate and analyze strategies and implement marketing plans in national and international environments.
- To know and carry out, adequately, sales forecasts.
- Successfully carry out promotional and relationship marketing activities.
- Implement and put into practice sales plans and control their fulfillment.
- Provide the knowledge and skills necessary to organize a sales network.

Program Learning Outcomes (PLO) by Level

PLO1: Critical Thinking
Integrate knowledge and face the complexity of formulating judgments based on information in the field of marketing that includes reflections on the social and ethical responsibilities linked to the application of their knowledge and judgments.
PLO2: Decision Making
Solving problems in new or little-known environments within broader (or multidisciplinary) contexts, related to their area of study, based on the knowledge acquired. Likewise, through the management skills acquired, they will allow you to solve problems in the real business world.

PLO3: Effective Communication
Be able to communicate to specialized and non-specialized audiences in the area of marketing, the conclusions, knowledge, and reasons for their points of view in a clear and unambiguous way.
PLO4: Strategic Organization
Ability to organize, plan, and manage a small and medium-sized business or organization, understanding its competitive and institutional location and identifying its strengths and weaknesses.
PLO5: Leadership
Lead, organize and direct marketing or sales teams based on the skills developed and knowledge achieved.
PLO6: Social and Commercial Responsibility
Understands the ethical and social responsibilities of marketing management in organizations and society, as well as in commercial and sales action.
PLO7: Autonomous Development
Learning skills that will enable them to continue studying and researching in a self-sufficient manner.

Curriculum: Master's Degree in Marketing and Commercial Management

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
1	MKA83001	STRATEGIC MARKETING MANAGEMENT (DIRECCIÓN DE MARKETING ESTRATÉGICO)	Core/Required	3
	MKA87004	MARKET RESEARCH (INVESTIGACIÓN DE MERCADOS)	Core/Required	3
	LDR81008	LEADERSHIP AND THE DECISION MAKING PROCESS IN MARKETING (LIDERAZGO Y PROCESO TOMA DECISIONES EN MARKETING)	Core/Required	3
2	GES82020	CUSTOMER ANALYSIS (ANÁLISIS DE CLIENTES)	Core/Required	3
	MKA85009	INNOVATION IN MARKETING: LATERAL THINKING (INNOVACIÓN EN MARKETING: PENSAMIENTO LATERAL)	Core/Required	3
	GES83009	STRATEGIC MARKETING PLANNING (PLANIFICACIÓN ESTRATÉGICA DE MARKETING)	Core/Required	3
3	MKA88015	ADDRESS OF NEW PRODUCTS AND SERVICES (DIRECCIÓN DE NUEVOS PRODUCTOS Y SERVICIOS)	Core/Required	3
	MAR82001	MARKETING AND FINANCIAL ANALYSIS (MARKETING Y ANÁLISIS FINANCIEROS)	Core/Required	1,5
	MAR85004	PRICE POLICY (POLÍTICA DE PRECIOS)	Core/Required	3
	MAR85005	TRADE MARKETING (TRADE MARKETING)	Core/Required	3
4	MAR85010	MARKET, METRIC AND DECISION MODEL ANALYSIS (ANÁLISIS DE MERCADOS, MÉTRICAS Y MODELOS DECISIÓN)	Core/Required	3
	MKA82002	STRATEGIC COMMUNICATION AND BRAND MANAGEMENT (COMUNICACIÓN ESTRATÉGICA Y GESTIÓN DE MARCAS)	Core/Required	3
	MAR85008	INTERNATIONAL MARKETING STRATEGY (ESTRATEGIA DE MARKETING INTERNACIONAL)	Core/Required	3
	INV81090	PIMA SEMINAR I (SEMINARIO DE PIMA I)	Core/Required	1,5
5	MAR85011	SALES MANAGEMENT AND NEGOTIATION TOOLS (DIRECCIÓN VENTAS Y HERRAMIENTAS DE NEGOCIACIÓN)	Core/Required	3
	MKA85012	DIGITAL MARKETING, MARKETING SIMULATION (MARKETING DIGITAL, SIMULADOR DE MARKETING)	Core/Required	3
	GES87077	APPLIED CAPSTONE PROJECT IN MARKETING PIMA (PROYECTO INTEGRADOR DE MARKETING APLICADO: PIMA)	Core/Required	3

Master's Degree in Education - Higher Education

Duration of Program; 48 credits 1 year

Method of Delivery: Hybrid

Graduate Degree: Master's Degree in Master's Degree in Education - Higher Education

In order to obtain the academic degree of master, it is mandatory to obtain the academic degree of bachelor, to have passed all the courses specified in the study plan, to have knowledge of a foreign language and to have a passing grade in the presentation of the Thesis or Research Paper before a Jury.

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Academic Objectives

The Master's Degree in Education with mention in Teaching in Higher Education is a specialized graduate program that aims to provide participants with training in the fundamentals of teaching and educational research, which allow them to achieve sufficient skills to manage, implement and evaluate teaching and educational research in higher institutions. To develop competencies for the effective support in the orientation and tutoring of research projects with the use of conventional means and emerging technologies applied to education.

Program Learning Outcomes (PLO) by Level

PLO1: Curriculum management
Manage innovative proposals in the design of curricula and curricula for the formation of the professional profile demanded by today's society and for accreditation purposes.
PLO2: Teaching management
Manage the processes of continuous training of teachers through reflective processes of pedagogical work that allow them to acquire the levels of professional competence that affect the quality of educational processes.
PLO3: Psychopedagogical management
Manage psychopedagogical processes, considering the approaches, models and theories that guide didactics, using digital tools for the achievement of students with high cognitive demand.

Curriculum: Master's Degree in Education - Higher Education

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
1	EDG81011	CONTEMPORARY SCHOOLS OF THOUGHT IN TEACHING (CORRIENTES PEDAGÓGICAS CONTEMPORÁNEAS)	Core/Required	3
	ESU81009	TEACHING IN HIGHER EDUCATION (DIDÁCTICA EN EDUCACIÓN SUPERIOR)	Core/Required	3
	ESU81003	DESIGN OF CURRICULA AND SYLLABUS FOR HIGHER EDUCATION (DISEÑO DE PLANES CURRICULARES Y SILLABUS DE EDUC. SUPERIOR)	Core/Required	3
	INV82019	THEORETICAL FRAMEWORK DEVELOPMENT (ELABORACIÓN MARCO TEÓRICO DE LA INVESTIGACIÓN)	Core/Required	3
	ESU81008	RESEARCH PROJECT FORMULATION (FORMULACIÓN DEL PROYECTO DE INVESTIGACIÓN)	Core/Required	3
	INV82017	TEACHING RESEARCH MANAGEMENT (GESTIÓN DE LA INVESTIGACIÓN DE LA DOCENCIA)	Core/Required	3
	INV82018	MANAGEMENT OF CURRICULUM RESEARCH (GESTIÓN DE LA INVESTIGACIÓN DEL CURRÍCULO)	Core/Required	3
	PSI84001	EDUCATIONAL PSYCHOLOGY (PSICOLOGÍA EDUCATIVA)	Core/Required	3
2	ESU81014	QUALITY, EVALUATION AND ACCREDITATION IN THE UNIVERSITY INSTITUTIONS (CALIDAD, EVAL Y ACRED EN INSTITUCIONES UNIVERSITARIAS)	Core/Required	3
	INV81108	METHODOLOGICAL DESIGN: SAMPLE, DEVELOPMENT AND APPLICATION OF DATA COLLECTION INSTRUMENTS (DISEÑO METODOLÓGICO: MUESTRA, ELAB Y APLIC DE INSTRUM DE RECOGIDA DE DATOS)	Core/Required	3
	EDG81020	DESIGN AND EVALUATION OF EDUCATIONAL PROJECTS AND PROGRAMS (DISEÑO Y EVAL.PROYECTOS Y PROGRAMAS EDUCATIVOS)	Core/Required	3
	INV81109	PREPARATION AND DEFENSE OF THE THESIS (ELABORACIÓN Y SUSTENTACIÓN DEL INFORME TESIS)	Core/Required	3
	ESU81012	HIGHER EDUCATION LEARNING ASSESSMENT (EVALUACIÓN DE APRENDIZAJE EN EDUC.SUPERIOR)	Core/Required	3
	EDG81012	MANAGEMENT OF EDUCATIONAL MATERIALS AND ICT (INFORMATION AND COMMUNICATIONS TECHNOLOGY) (GESTIÓN MATERIALES EDUCATIVOS Y TECN.INFORM Y COMUN-TIC)	Core/Required	3
	ESU81013	MANAGEMENT AND LEADERSHIP IN HIGHER EDUCATION INSTITUTIONS (GESTIÓN Y LIDERAZGO EN INSTITUCIONES EDUC. SUPERIOR)	Core/Required	3
	EDG81019	INFORMATION PROCESSING AND CATEGORIZATION (PROCESAMIENTO Y CATEGORIZACIÓN DE LA	Core/Required	3

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/CLOCK HOURS
		INFORMACIÓN)		

Master's Degree in Education - Education Management

Duration of Program: 48 credits 1 year

Method of Delivery: Hybrid

Graduate Degree: Master's Degree in Master's degree in Education - Education Management

In order to obtain the academic degree of master, it is mandatory to obtain the academic degree of bachelor, to have passed all the courses specified in the study plan, to have knowledge of a foreign language and to have a passing grade in the presentation of the Thesis or Research Paper before a Jury.

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Academic Objectives

The Master's Degree in Education - Education Management is a specialized graduate program that aims to prepare the educator as a specialist to assume the leadership of an educational organization. To propose a leading manager, an agent of transformation committed to his or her educational practice. To know and apply educational policies for the management of teaching, curriculum, educational materials and student welfare, among others.

Program Learning Outcomes (PLO) by Level

PLO1: Human Talent Management
Manage human talent in educational institutions with a socially responsible attitude to take on the problems and challenges that arise in educational management.
PLO2: Strategic Management
Manage strategic educational planning and study programs efficiently and effectively to generate innovative projects for the purposes of self-evaluation and institutional accreditation
PLO3: Collaborative culture
Promote distributed leadership, generating a collaborative culture in the educational community to assume consensual commitments for the development of educational management focused on learning.
PLO4: Pedagogical Management
Manage pedagogical proposals, considering the approaches and processes of teaching and the curriculum of basic and higher education that guide the didactic processes and digital tools for learning.

Curriculum: Master's Degree in Education - Education Management

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL, COURSE CREDIT/ CLOCK HOURS
1	INV82020	THEORETICAL RESEARCH FRAMEWORK PREPARATION (ELABORACIÓN DEL MARCO TEÓRICO DE LA INVESTIGACIÓN)	Core/Required	3
	NIN81016	PHILOSOPHY OF EDUCATION (EPISTEMOLOGÍA DE LA EDUCACIÓN)	Core/Required	3
	EDG82005	TEACHING AND CURRICULUM MANAGEMENT (GESTIÓN DE LA DOCENCIA Y EL CURRÍCULO)	Core/Required	3
	EDG82004	EDUCATION MANAGEMENT (GESTIÓN DE LA EDUCACIÓN)	Core/Required	3
	EDG81018	PROCESS MANAGEMENT IN THE SCHOOL (GESTIÓN DE LOS PROCESOS EN LA ESCUELA)	Core/Required	3
	EDG81013	EDUCATION POLICY MANAGEMENT (GESTIÓN DE POLÍTICAS EDUCATIVAS)	Core/Required	3
	INV81061	METHODS OF EDUCATIONAL RESEARCH: FORMULATION OF THE RESEARCH PROJECT (MÉTODOS DE INV. EDUCATIVA: FORMULAC. PROJ DE INV.)	Core/Required	3
	GES84009	STRATEGIC PLANNING (PLANEAMIENTO ESTRATÉGICO)	Core/Required	3
2	INV81110	METHODOLOGICAL DESIGN: SAMPLE, PREPARATION AND APPLICATION OF DATA COLLECTION INSTRUMENTS (DISEÑO METODOLÓGICO: MUESTRA, ELAB, APLIC, INST REC.DATOS)	Core/Required	3
	INV81111	PREPARATION AND DEFENSE OF THE THESIS (ELAB.Y SUSTENTACIÓN DEL INFORME DE TESIS)	Core/Required	3
	EDG81023	LEARNING ASSESSMENT AND ACCREDITATION OF QUALITY (EVALUACIÓN DE LOS APRENDIZAJES Y ACREDITACIÓN DE CALIDAD)	Core/Required	3
	GES86022	ADMINISTRATIVE AND FINANCIAL MANAGEMENT (GESTIÓN ADMINISTRATIVA Y FINANCIERA)	Core/Required	3
	EDG81021	EDUCATION PROJECT MANAGEMENT (GESTIÓN DE PROYECTOS EDUCATIVOS)	Core/Required	3
	LDR81011	PEDAGOGICAL LEADERSHIP AND ORGANIZATIONAL CLIMATE (LIDERAZGO PEDAGÓGICO Y CLIMA ORGANIZACIONAL)	Core/Required	3
	MKA81049	EDUCATION MARKETING (MARKETING EDUCATIVO)	Core/Required	3
	EDG81022	INFORMATION PROCESSING AND CATEGORIZATION (PROCESAMIENTO Y CATEGORIZACIÓN DE LA INFORMACIÓN)	Core/Required	3

Master's Degree in Nutrition Management

Duration of Program: 48 credits 2 years

Method of Delivery: Hybrid

Graduate Degree: Master's Degree in Nutrition Management

In order to obtain the academic degree of master, it is mandatory to obtain the academic degree of bachelor, to have passed all the courses specified in the study plan, to have knowledge of a foreign language and to have a passing grade in the presentation of the Thesis or Research Paper before a Jury.

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Academic Objectives

The objectives of the Master's Degree in Nutrition Management are the following:

- To make known the fundamental principles of food science and nutrition so that students can apply this knowledge in food companies engaged in the extraction, production or export of food.
- To provide the tools to manage a food business under the concepts of business administration, in order to generate value in the market.

Program Learning Outcomes (PLO) by Level

PLO1: Nutritional Consulting
He/she is part of multidisciplinary teams that provide advice to individuals, companies, or national and international institutions in the area of production, economics, and marketing of food in terms of its nutritional value and degree of acceptability.
PLO2: Healthy Lifestyle
Design programs for health promotion and prevention of food-nutritional problems with social responsibility. These programs are geared toward individuals following healthy lifestyles.
PLO3: Nutrition Care Plans
Develop nutritional care plans according to health situation and according to clinical indicators in order to improve the management of nutrition services.

Curriculum: Master's Degree in Nutrition Management

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
1	CAL81021	BIOACTIVES AND HEALTHY NUTRITION (BIOACTIVOS Y NUTRICIÓN SALUDABLE)	Core/Required	3
	CAL81013	FOOD SCIENCE, BIOCHEMISTRY AND NUTRITION (BROMATOLOGÍA BIOQUÍMICA Y NUTRICIÓN)	Core/Required	3
	NUH81019	FUNDAMENTALS OF NUTRITION I (FUNDAMENTOS DE LA NUTRICIÓN I)	Core/Required	3
2	GES86008	ENTREPRENEURSHIP IN NUTRITION (EMPENDIMIENTO DE NEGOCIOS EN NUTRICIÓN)	Core/Required	3
	NUH81020	FUNDAMENTALS OF NUTRITION II (FUNDAMENTOS DE LA NUTRICIÓN II)	Core/Required	3
	CAL81022	FOOD LEGISLATION, ADDITIVES AND TECHNOLOGY (LEGISLACIÓN, ADITIVOS Y TECNOLOGÍA ALIMENTARIA)	Core/Required	3
3	ECS81001	BIOTRADE (BIOCOMERCIO)	Core/Required	3
	GES86009	MANAGEMENT AND INNOVATION I (GESTIÓN E INNOVACIÓN I)	Core/Required	3
	INV81086	RESEARCH METHODOLOGY (METODOLOGÍA DE LA INVESTIGACIÓN)	Core/Required	1,5
	NUH81021	FOOD SECURITY (SEGURIDAD ALIMENTARIA)	Core/Required	3
4	DIE81001	NUTRITION CONSULTING (CONSULTORÍA EN NUTRICIÓN)	Core/Required	3
	MAR84012	MARKET STUDY ON NUTRITION (ESTUDIO DE MERCADO EN NUTRICIÓN)	Core/Required	3
	GES86010	MANAGEMENT AND INNOVATION II (GESTIÓN E INNOVACIÓN II)	Core/Required	3
	INV81087	THESIS SEMINAR I (SEMINARIO DE TESIS I)	Core/Required	1,5
5	FIN85010	FINANCE IN NUTRITION (FINANZAS EN NUTRICIÓN)	Core/Required	3
	MKA84002	MARKETING IN NUTRITION (MARKETING EN NUTRICIÓN)	Core/Required	3
	INV81088	THESIS SEMINAR II (SEMINARIO DE TESIS II)	Core/Required	3

Master's Degree in Public Administration

Duration of Program: 48 credits 14 months

Method of Delivery: Hybrid

Graduate Degree: Master's Degree in Public Administration

In order to obtain the academic degree of master, it is mandatory to obtain the academic degree of bachelor, to have passed all the courses specified in the study plan, to have knowledge of a foreign language and to have a passing grade in the presentation of the Thesis or Research Paper before a Jury.

More information at: <https://usil.edu.pe/transparencia/estatutos-reglamentos>

Only for the professional exercise in public entities and the subscription of official documents, it is required to be an active member of the corresponding Professional College.

Academic Objectives

The objectives of the Master's Degree in Public Administration program are the following:

- Strengthen the academic preparation of public managers so that they have the capacity to design, implement and manage high-impact public policies.
- To promote the analysis and discussion of new challenges and trends in public management.
- Contribute to the professionalization of managers and executives working in public organizations.

Program Learning Outcomes (PLO) by Level

PLO1: Critical Reasoning
Analyze, lead, negotiate and resolve conflicts, as well as ethical aspects, making use of regulations to solve problems at different levels of the public sector.
PLO2: Decision Making
Manages appropriate policies to mobilize different human groups whose support guarantees the proper implementation of the reform, such as its own technical team, officials from other instances and levels of government, and society in general.
PLO3: Quantitative and Qualitative Reasoning
Interpret and uses the best quantitative and qualitative analysis tools that allow it to construct action scenarios, anticipate aggregate and distributional effects, and program, evaluate, and monitor public projects.
PLO4: Resource Management
Manage and apply existing tools for the management of state resources, from their programming in the public budget, technical approval for the start of their execution, state procurement, to results-based monitoring.

Curriculum: Master's Degree in Public Administration

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
1	OSO81001	STRUCTURE AND ORGANIZATION OF THE STATE (ESTRUCTURA Y ORGANIZACIÓN DEL ESTADO)	Core/Required	3
	OSO81002	INSTITUTIONAL ORGANIZATION DOCUMENTS (INSTRUMENTOS DE ORGANIZACIÓN INSTITUCIONAL)	Core/Required	3
	GES84006	STRATEGIC VISION AND PLANNING IN GOVERNMENT (VISIÓN ESTRATÉGICA DEL ESTADO Y PLANEAMIENTO ESTRATÉGICO)	Core/Required	3
2	DRH82005	PUBLIC EMPLOYMENT AND HUMAN RESOURCES IN THE STATE (EMPLEO PÚBLICO Y RECURSOS HUMANOS EN EL ESTADO)	Core/Required	3
	MAR85013	POLITICAL MARKETING (MARKETING POLÍTICO)	Core/Required	3
	RSO81005	SOCIAL RESPONSIBILITY IN GOVERNMENT (RESPONSABILIDAD SOCIAL EN EL ESTADO)	Core/Required	3
3	FIN81001	ECONOMICS AND PUBLIC FINANCE (ECONOMÍA Y FINANZAS PÚBLICAS)	Core/Required	3
	TAX81010	TRUSTS, WORKS FOR TAXES, AND PUBLIC-PRIVATE PARTNERSHIPS (FIDEICOMISOS, OBRAS POR IMPUESTOS Y ASOCIACIONES PÚBLICO-PRIVADAS)	Core/Required	3
	INV82003	RESEARCH METHODOLOGY (METODOLOGÍA DE INVESTIGACIÓN)	Core/Required	1,5
	TAX81011	PUBLIC PROCUREMENT SYSTEM (SISTEMA DE ABASTECIMIENTO PÚBLICO)	Core/Required	3
4	PAD81001	PUBLIC ADMINISTRATION IN REGIONAL AND LOCAL GOVERNMENT (ADMINISTRACIÓN PÚBLICA EN GOBIERNOS REGIONALES Y LOCALES)	Core/Required	3
	GES87040	PUBLIC INVESTMENT PROJECT FORMULATION AND ASSESSMENT (FORMULACIÓN Y EVALUACIÓN DE PROYECTOS DE INVERSIÓN PÚBLICA)	Core/Required	3
	GEA81001	STAKEHOLDER MANAGEMENT (GESTIÓN DE STAKEHOLDERS)	Core/Required	3
	INV82004	THESIS SEMINAR I (SEMINARIO DE TESIS I)	Core/Required	1,5
5	LDR81010	COACHING AND LEADERSHIP IN GOVERNMENT (COACHING Y LIDERAZGO EN EL ESTADO)	Core/Required	3
	INV82005	THESIS SEMINAR II (SEMINARIO DE TESIS II)	Core/Required	3
	CGE81001	ACCOUNTING AND TREASURY SYSTEM (SISTEMA DE CONTABILIDAD Y TESORERÍA)	Core/Required	3

Master's Degree in Education Sciences with a Concentration in Early Childhood Education

Duration of Program: 48 credits 2 years

Method of Delivery: Hybrid

Graduate Degree: Master's Degree in Education Sciences with a Concentration in Early Childhood Education

In order to obtain the academic degree of master, it is mandatory to obtain the academic degree of bachelor, to have passed all the courses specified in the study plan, to have knowledge of a foreign language and to have a passing grade in the presentation of the Thesis or Research Paper before a Jury.

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Academic Objectives

The Master's Degree in Education Sciences with a Concentration in Early Childhood Education graduate program that aims to plan, implement and evaluate curricular designs contextualized to the needs of the early education level, implementing innovative teaching strategies in early education to improve their professional practice in the teaching of skills and abilities of early and second childhood as well as the teaching materials and technological resources available to them and the experiences that the environment offers.

Program Learning Outcomes (PLO) by Level

PLO1: Neuropsychopedagogical Fundamentals
Analyze neuropsychopedagogical foundations in order to guide the teaching-learning process and the socio-emotional well-being of students, recognizing their individualities and the sociocultural context with an inclusive approach.
PLO2: Pedagogical and didactic processes of the Initial Level
Manage pedagogical and didactic processes through various playful strategies to enhance behavioral, physical, cognitive, social, and emotional development at the initial level, with an inclusive approach.
PLO3: Pedagogical innovation
Design challenging pedagogical innovations that allow knowledge and skills to be applied in real situations, using creative strategies and resources based on competencies, to manage information and evaluate effectively through emerging methodologies and technologies in the field of education, according to their educational level.

Curriculum: Master's Degree in Education Sciences with a Concentration in Early Childhood Education

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
1	FEP81007	EPISTEMOLOGY OF EDUCATION (EPISTEMOLOGÍA DE LA EDUCACIÓN)	Core/Required	3
	PSE81001	EDUCATIONAL PSYCHOLOGY (PSICOLOGÍA EDUCATIVA)	Core/Required	3
	INV81170	SEM1: EDUCATION RESEARCH METHODS AND RESEARCH PROJECT FORMULATION (SEM1: MÉTODOS DE INVESTIGACIÓN EDUCATIVA Y FORMULACIÓN DEL PROYECTO DE INVESTIGACIÓN)	Core/Required	3
	EES81016	THEORIES AND FUNDAMENTALS OF EDUCATION (TEORÍAS Y FUNDAMENTOS DE LA EDUCACIÓN)	Core/Required	3
2	EIC81015	FUNDAMENTALS OF LEARNING THROUGH PLAY IN EARLY CHILDHOOD EDUCATION (FUNDAMENTOS LÚDICOS DEL APRENDIZAJE DE LA EDUCACIÓN INICIAL)	Core/Required	3
	COM81000	SCIENTIFIC WRITING (REDACCIÓN CIENTÍFICA)	Core/Required	3
	INV81171	SEM2: THEORETICAL FRAMEWORK FOR RESEARCH (SEM2: ELABORACIÓN DEL MARCO TEÓRICO DE LA INVESTIGACIÓN)	Core/Required	3
	EES81015	LEARNING THEORIES (TEORÍAS DE APRENDIZAJE)	Core/Required	3
3	EES81013	NEUROSCIENCE OF EARLY CHILDHOOD EDUCATION (LA NEUROCIENCIA APLICADA A LA EDUCACIÓN INICIAL)	Core/Required	3
	EES81014	METHODOLOGY FOR EARLY CHILDHOOD EDUCATION (METODOLOGÍA PARA EL DESARROLLO DE EDUCACIÓN INICIAL)	Core/Required	3
	EDI81002	LEARNING PROBLEMS AND ASSESSMENT (PROBLEMAS Y EVALUACIÓN DEL APRENDIZAJE)	Core/Required	3
	INV81172	SEM3: METHODOLOGICAL DESIGN: SAMPLE, PREPARATION AND APPLICATION OF DATA-GATHERING INSTRUMENTS (SEM3: DISEÑO METODOLÓGICO: MUESTRA ELABORACIÓN Y APLICACIÓN DE LOS INSTRUMENTOS DE RECOGIDA DE DATOS)	Core/Required	3
4	EES81006	DEVELOPMENT OF COMPETENCE-BASED LEARNING (DESARROLLO DE APRENDIZAJE POR COMPETENCIAS)	Core/Required	3
	ETE81000	INFORMATION MANAGEMENT (GESTIÓN DE LA INFORMACIÓN)	Core/Required	3
	INV81173	SEM4: THESIS REPORT PREPARATION AND DEFENSE (SEM4: ELABORACIÓN Y SUSTENTACIÓN INFORMES DE TESIS)	Core/Required	3

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
	EST81004	INFORMATION PROCESSING AND CATEGORIZATION WORKSHOP (TALLER DE PROCESAMIENTO Y CATEGORIZACIÓN DE LA INFORMACIÓN)	Core/Required	3

Graduate School Doctoral Programs

Doctoral Degree of Business Administration

Duration of Program: 64 credits 36 months

Method of Delivery: Hybrid

Academic Degree: Doctoral Degree of Business Administration

In order to obtain the academic degree of Doctor, it is mandatory to obtain the academic degree of Master, to have passed all the courses specified in the doctoral curriculum, to have knowledge of English and another foreign language or native language and to have a passing grade in the presentation of the doctoral thesis before a jury.

More information at: <https://usil.edu.pe/transparencia/estatutos-reglamentos>

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Academic Objectives

The Doctoral Degree of Business Administration with mention in Strategic Management will have the following objectives:

- To train professionals to generate scientific knowledge, through the development of new theoretical-practical approaches.
- To train teachers of high academic level and scientific rigor committed to the development of organizations and the country.

Program Learning Outcomes (PLO) by Level

PLO1: Business Management
Recognize the administrative foundations and technical concepts that underpin business management and on which it is based for the creation of knowledge, through research in indexed databases, adopting a multidisciplinary approach and promoting the publication of scientific products aimed at the socialization of issues inherent to business management.
PLO2: Critical Thinking and Innovation
Critically analyzes the existing scientific literature and its own research results, with the purpose of promoting innovative projects or knowledge in the business field, considering the scientific research method, research approaches and technology.
PLO3: Development of research projects
Master's the theoretical and practical knowledge of administrative sciences, as well as the skills to identify problems, design research and analyze data in a rigorous, systematic, bias-free manner and in accordance with a methodological approach, which will allow the efficient development of a thesis work, which in addition to being a final degree requirement, It is a contribution to the field of study.
PLO4: Knowledge transfer
Use interpersonal skills effectively to transfer the knowledge acquired during doctoral training and that generated as a researcher, demonstrating teaching ability, as well as to adapt to different national and international audiences, contributing significantly to the field of study of business sciences and the society in which he operates.

Curriculum: Doctoral Degree of Business Administration

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
1	FEP81006	EPISTEMOLOGY (EPISTEMOLOGÍA)	Core/Required	3
	GLB81004	GLOBALIZATION, STRATEGY AND COMPETITIVENESS (GLOBALIZACIÓN, ESTRATEGIA Y COMPETITIVIDAD)	Core/Required	3
	INV81158	RESEARCH METHODOLOGY (METODOLOGÍA DE LA INVESTIGACIÓN)	Core/Required	3
	RSO81019	BUSINESS AND SUSTAINABILITY (EMPRESA Y SOSTENIBILIDAD)	Core/Required	3
2	GES83042	STRATEGIC MANAGEMENT (DIRECCIÓN ESTRATÉGICA)	Core/Required	3
	INV81161	RESEARCH PROPOSAL (PROPUESTA DE INVESTIGACIÓN)	Core/Required	3
	INV81159	QUALITATIVE RESEARCH (INVESTIGACIÓN CUALITATIVA)	Core/Required	3
	INV81160	SYSTEMS THINKING (PENSAMIENTO SISTÉMICO)	Core/Required	3
3	GSI81012	GROWTH, SCIENCE AND TECHNOLOGY (CRECIMIENTO, CIENCIA Y TECNOLOGÍA)	Core/Required	3
	INV81162	QUANTITATIVE RESEARCH I (INVESTIGACIÓN CUANTITATIVA I)	Core/Required	3
	INV81163	THESIS SEMINAR I: PREPARATION OF THE THEORETICAL FRAMEWORK FOR RESEARCH (SEMINARIO DE TESIS I: ELABORACIÓN DEL MARCO TEÓRICO DE LA INVESTIGACIÓN)	Core/Required	6
4	GES84036	FORESIGHT (PROSPECTIVA)	Core/Required	3
	INV81164	QUANTITATIVE RESEARCH II (INVESTIGACIÓN CUANTITATIVA II)	Core/Required	4
	INV81165	THESIS SEMINAR II: METHODOLOGICAL DESIGN AND PREPARATION OF TOOLS (SEMINARIO DE TESIS II: DISEÑO METODOLÓGICO Y ELABORACIÓN DE INSTRUMENTOS)	Core/Required	5
5	ECO81003	BEHAVIORAL ECONOMICS (ECONOMÍA CONDUCTUAL)	Core/Required	3
	INV81166	THESIS SEMINAR III: APPLICATION OF RESEARCH TOOLS (SEMINARIO DE TESIS III: APLICACIÓN DE INSTRUMENTOS DE INVESTIGACIÓN)	Core/Required	5
6	GES86025	INNOVATION MANAGEMENT (GESTIÓN DE LA INNOVACIÓN)	Core/Required	3
	INV81167	THESIS SEMINAR IV: PREPARATION OF THESIS REPORT (SEMINARIO DE TESIS IV: ELABORACIÓN DEL INFORME DE TESIS)	Core/Required	5

Doctoral Degree of the Science of the Law

Duration of Program: 64 credits 3 years

Method of Delivery: Hybrid

Academic Degree: Doctoral Degree of the Science of the Law

In order to obtain the academic degree of Doctor, it is mandatory to obtain the academic degree of Master, to have passed all the courses specified in the doctoral curriculum, to have knowledge of English and another foreign language or native language and to have a passing grade in the presentation of the doctoral thesis before a jury.

More information at: <https://usil.edu.pe/transparencia/estatutos-reglamentos>

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Academic Objectives

General:

- To excel in the preparation of researchers of high academic level, with national and international projection, capable of carrying out theoretical and/or applied research in various legal and social fields.
- To contribute in the formation of university professors capable of working in chairs of high quality undergraduate and especially graduate programs.

Specific:

- To train creative doctoral degree graduates, with a solid foundation of the concept and a clear worldview in the face of the new challenges of law as a science and as a factor of social and economic development, nationally and internationally..
- To develop capacities to analyze corporate legal aspects and to design and execute research proposals for financial structuring of contracts and issuance of securities.
- To review the current state of jurisprudence in all the topics to be covered.
- Understand and apply specialized concepts in research, identifying the social legal areas that are undergoing the most changes.
- Compare and relate the different solutions that, in international comparative law, arise in the area of civil rights, both in patrimonial and extra-patrimonial matters.
- Compare and relate the different legislations through constitutional comparative law.
- Compare and relate the different solutions that, in international comparative law, are given to business conflicts.
- Compare and relate the different legislations through comparative criminal law.
- Develop a scientific-legal research in a chosen area of specialization, with a high investigative quality.
- Understand the functions of the different international agents that determine the growth of markets and trade and investment operations abroad.

Program Learning Outcomes (PLO) by Level

PLO1: Legal Research
Application of research methodologies within the field of public and private law. Also, acquire the ability to be able to transfer knowledge about research methodology.
PLO2: Legal knowledge
Ability to generate new legal knowledge at a national and international level. To participate in and/or create new doctrines, jurisprudence, principles, models or methods inherent to the field of legal, social, political, economic, educational, etc. sciences and technologies.
PLO3: Global Leadership
Hold managerial positions in any business area, with a global leadership vision and with the spirit of cooperative work.
PLO4: Legal issues
Prevent or provide a solution to legal problems that affect the company or the law by identifying the most efficient, appropriate and peaceful solution to the problem
PLO5: Corporate Law
Application of knowledge within corporate law to different companies or private organizations with management of concepts of creation and sustainability to a legal entity.

Curriculum: Doctoral Degree of the Science of the Law

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
1	DER84039	LAW AND BUSINESS COURSE (DERECHO Y EMPRESA)	Core/Required	4
	FEP81004	LEGAL EPISTEMOLOGY (EPISTEMOLOGÍA JURÍDICA)	Core/Required	4
	INV81119	INVESTIGACIÓN JURÍDICA (LEGAL RESEARCH)	Core/Required	4
2	DER84040	COMPARATIVE CIVIL LAW (DERECHO CIVIL COMPARADO)	Core/Required	4
	FIL81004	PHILOSOPHY OF LAW (FILOSOFÍA DEL DERECHO)	Core/Required	4
	INV81126	THESIS SEMINAR I (SEMINARIO DE TESIS I)	Core/Required	4
3	DER82013	COMPARATIVE CONSTITUTIONAL LAW (DERECHO CONSTITUCIONAL COMPARADO)	Core/Required	4
	DCO81007	INTERNATIONAL COMMERCIAL LAW (DERECHO DEL COMERCIO INTERNACIONAL)	Core/Required	4
	DPR81003	COMPARATIVE CRIMINAL LAW (DERECHO PENAL COMPARADO)	Core/Required	4
4	RIN81023	INTERNATIONAL ARBITRATION AND DISPUTE RESOLUTION (ARBITRAJE INTERNACIONAL Y SOLUCIÓN DE CONFLICTOS)	Core/Required	4
	INV81129	THESIS SEMINAR II (SEMINARIO DE TESIS II)	Core/Required	8
5	NIN81017	INTERNATIONAL ORGANIZATIONS AND ECONOMIC INTEGRATION (ORGANIZACIONES INTERNACIONALES E INTEGRACIÓN ECONÓMICA)	Core/Required	4
	INV81133	THESIS SEMINAR III (SEMINARIO DE TESIS III)	Core/Required	6
6	INV81137	THESIS SEMINAR IV (SEMINARIO DE TESIS IV)	Core/Required	6

Doctoral Degree of Education

Duration of Program: 64 credits 3 years

Method of Delivery: Hybrid

Academic Degree: Doctoral Degree of Education

In order to obtain the academic degree of Doctor, it is mandatory to obtain the academic degree of Master, to have passed all the courses specified in the doctoral curriculum, to have knowledge of English and another foreign language or native language and to have a passing grade in the presentation of the doctoral thesis before a jury.

More information at: <https://usil.edu.pe/transparencia/estatutos-reglamentos1.0.5.2022.pdf>

Only for the professional exercise in public entities and the subscription of official documents, it is required to be an active member of the corresponding Professional College.

Academic Objectives

General

- To contribute to the formation of educational researchers of high academic level, with national and international projection, capable of developing theoretical and/or applied, original, multidisciplinary and high impact research in the field of education.

Specific

- To know the philosophical and theoretical foundations of the most influential contemporary educational conceptions and currents in the development and outcome of the educational process in basic and higher education.
- To master the epistemological foundations of the educational scientific knowledge production process, its systematization and socialization through different high impact ways.
- Manage methods, techniques and tools for the design, development and evaluation of educational processes and teaching and learning in basic and higher education.
- Apply knowledge and educational principles in the design of creative, pertinent, viable curricular proposals and in the educational and teaching-learning process of basic and higher education.

Program Learning Outcomes (PLO) by Level

PLO1: Counseling
Conducts, directs and advises educational scientific research from the integration of quantitative and qualitative methodological tools applicable to the holistic, open and flexible development of the educational process of basic and higher education.
PLO2: Research Networks
Works as a proactive academic with social commitment, participating in the most important networks of education science researchers in the country and abroad.
PLO3: Teacher performance
Teaches with pedagogical mastery, in a creative, efficient and ethical way in the various universities in the country and abroad.

Curriculum: Doctoral Degree of Education

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
1	FEP81005	EPISTEMOLOGY OF EDUCATION (EPISTEMOLOGÍA DE LA EDUCACIÓN)	Core/Required	3
	INV81146	METHODOLOGY OF EDUCATIONAL SCIENTIFIC RESEARCH (METODOLOGÍA DE INVESTIGACIÓN CIENTIFICA EDUCACIONAL)	Core/Required	6
	ESU81017	NATIONAL PROBLEMS IN EDUCATION (PROBLEMATICA EDUCATIVA NACIONAL)	Core/Required	3
2	INV81144	METHODOLOGY OF QUALITATIVE SCIENTIFIC RESEARCH (METODOLOGÍA DE INVESTIGACIÓN CIENTÍFICA CUALITATIVA)	Core/Required	3
	ESU81016	WORLD PROBLEMS IN EDUCATION (PROBLEMATICA EDUCATIVA MUNDIAL)	Core/Required	3
	INV81147	THESIS SEMINAR I: RESEARCH PROJECT DESIGN (SEM.TESIS I: DIS.PROY.INV)	Core/Required	6
3	ESU82002	INNOVATIONS IN TEACHING (INNOVACIONES EN LA DIDÁCTICA)	Core/Required	3
	INV81145	METHODOLOGY OF QUANTITATIVE SCIENTIFIC RESEARCH (METODOLOGÍA DE INVESTIGACIÓN CIENTÍFICA CUANTITATIVA)	Core/Required	3
	INV81148	THESIS SEMINAR II: REFERENTIAL AND CONCEPTUAL THEORETICAL FRAMEWORK (SEM.TESIS II: MARCO TEORICO REFERENCIAL Y CONCEPTUAL)	Core/Required	6
4	ESU81015	CURRENT STATE OF EDUCATIONAL QUALITY (ESTADO ACTUAL DE LA CALIDAD EDUCATIVA)	Core/Required	3
	ESU82003	EDUCATION MANAGEMENT MODELS (MODELOS DE GESTIÓN EDUCATIVA)	Core/Required	3
	INV81149	THESIS SEMINAR III: METHODOLOGICAL DESIGN AND RESEARCH INSTRUMENT PREPARATION (SEM.TESIS III: DIS.METODOLOGICO Y ELAB.INT.INV)	Core/Required	6
5	INV81150	THESIS SEMINAR IV: APPLICATION OF INSTRUMENTS AND SYSTEMATIZATION OF RESULTS (SEM.TESIS IV: APLIC. INST. SISTEMATIZACIÓN DE RESULTADOS)	Core/Required	8
6	INV81151	THESIS SEMINAR V: RESEARCH REPORT PREPARATION AND DEFENSE (SEM.TESIS V: ELAB.SUSTENTACIÓN INFORME INVESTIGACIÓN)	Core/Required	8

Doctoral Degree of Nutrition

Duration of Program: 64 credits 3 years

Method of Delivery: Hybrid

Academic Degree: Doctoral Degree of Nutrition

In order to obtain the academic degree of Doctor, it is mandatory to obtain the academic degree of Master, to have passed all the courses specified in the doctoral curriculum, to have knowledge of English and another foreign language or native language and to have a passing grade in the presentation of the doctoral thesis before a jury.

More information at: <https://usil.edu.pe/transparencia/estatutos-reglamentos>

Only for the professional exercise in public entities and the subscription of official documents, it is required to be an active member of the corresponding Professional College.

Academic Objectives

The objectives Doctor of Nutrition program of the Graduate School of San Ignacio de Loyola University are the following:

- To train professionals with the ability to research and prepare teams that can successfully meet the challenge of nutrition and food science, and nutrition and its relationship with health.
- To train professionals whose research can contribute to the development of new safe and healthy food products, and promote optimal nutrition for people in the different stages of life.
- To promote the training of new university faculty in disciplines related to these sciences.

Program Learning Outcomes (PLO) by Level

PLO1: Population-Based Nutritional Prevention
Timely prevention of nutritional problems in a given population.
PLO2: Consulting Services
Provide high-quality nutrition consulting services, through the organization of a company or firm.
PLO3: Nutrition Projects
Design high-impact research projects in nutrition and manage them appropriately.
PLO4: Healthy Living
Generate knowledge in the specialty through the scientific method, the use of which contributes to maintaining a healthy life.

Curriculum: Doctoral Degree of Nutrition

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
1	NUH81028	CHRONOLOGY OF FOOD IN THE WORLD (CRONOLOGÍA DE LA ALIMENTACIÓN EN EL MUNDO)	Core/Required	3
	NUH81030	MORPHOLOGICAL, BIOCHEMICAL AND PHYSIOLOGICAL FUNDAMENTALS OF NUTRITION (FUNDAMENTOS MORFOLÓGICOS, BIOQUÍMICOS Y FISIOLÓGICOS DE LA NUTRICIÓN)	Core/Required	3
	INV81121	RESEARCH METHODOLOGY (METODOLOGÍA DE LA INVESTIGACIÓN)	Core/Required	3
	INV81123	THESIS SEMINAR I (SEMINARIO DE TESIS I)	Core/Required	3
2	EST82011	BIostatISTICS (BIOESTADÍSTICA)	Core/Required	3
	NUH81027	BROMATOLOGY AND BIOCHEMISTRY OF FOOD (BROMATOLOGÍA Y BIOQUÍMICA DE LOS ALIMENTOS)	Core/Required	3
	HRA81006	GENERAL CULTURE I (CULTURA GENERAL I)	Core/Required	2
	INV81128	THESIS SEMINAR II (SEMINARIO DE TESIS II)	Core/Required	3
3	ART81005	GENERAL CULTURE II (CULTURA GENERAL II)	Core/Required	2
	MAR84013	MARKET STUDIES IN FOOD AND NUTRITION (ESTUDIOS DE MERCADO EN ALIMENTOS Y NUTRICIÓN)	Core/Required	3
	NUH81031	FAO AND RDI NUTRITIONAL REQUIREMENTS (REQUERIMIENTOS NUTRICIONALES FAO Y RDI)	Core/Required	3
	INV81132	THESIS SEMINAR III (SEMINARIO DE TESIS III)	Core/Required	3
4	NUH81026	FUNCTIONAL ANTIOXIDANTS AND FOOD ADDITIVES (ANTIOXIDANTES FUNCIONALES Y ADITIVOS ALIMENTARIOS)	Core/Required	3
	NUH81029	PHYSIOPATHOLOGY AND NUTRITIONAL THERAPY (FISIOPATOLOGÍA Y TERAPIA NUTRICIONAL)	Core/Required	3
	INV81135	THESIS SEMINAR IV (SEMINARIO DE TESIS IV)	Core/Required	3
	NUH81032	FOOD TECHNOLOGY AND BIOTECHNOLOGY (TECNOLOGÍA Y BIOTECNOLOGÍA DE LOS ALIMENTOS)	Core/Required	3
5	MKA81050	FOOD MARKETING (MARKETING EN ALIMENTOS)	Core/Required	3
	DER85011	FOOD SAFETY, SECURITY AND LEGISLATION (SEGURIDAD Y LEGISLACIÓN ALIMENTARIA NUTRICIONAL)	Core/Required	3
	INV81139	THESIS SEMINAR V (SEMINARIO DE TESIS V)	Core/Required	3
6	FIN85014	FINANCE FOR FOOD AND BEVERAGE COMPANIES (FINANZAS DE LAS EMPRESAS EN ALIMENTOS Y NUTRICIÓN)	Core/Required	3

CYCLE	COURSE NUMBER	COURSE TITLE	COURSE TYPE	TOTAL COURSE CREDIT/ CLOCK HOURS
	GES86024	ORGANIZATION AND MANAGEMENT IN FOOD AND NUTRITION (ORGANIZACIÓN Y GESTIÓN EN ALIMENTOS Y NUTRICIÓN)	Core/Required	3
	INV81141	THESIS SEMINAR VI (SEMINARIO TESIS VI)	Core/Required	3

Undergraduate Fees 2025-1

REGISTRATION FEE	AMOUNT
Registration fee	S/. 380

ENROLLMENT FEE PER TERM	AMOUNT
Academic enrollment	S/. 295

PROCEDURE	AMOUNT
Late Final Exam	S/. 160
Diploma of Mention	S/. 100
Bachelor's Degree Diploma	S/. 350
Professional degree diploma	S/. 400
Issuance of university card	S/. 17.70

PROGRAMS ^{2 3}					
Architecture and Urban Planning, Business, Business and Corporate Finance, Business Engineering, Communications, Data Science, Degree in Software Engineering, Economics, Economics and Finance, Economics and International Business, Entrepreneurship and Business Development, Environmental Engineering, Industrial and Commercial Engineering, Information Systems Engineering, International Business, International Relations, Law, Marketing, Nutrition and Dietetics, Physical Education and Sports Science, Psychology, Tourism Administration. (Current for entry students for the period 2025-1)					
CATEGORIES	A ¹	B	C	D	E
Payment in installments	S/. 1,800.00	S/. 2,100.00	S/. 2,400.00	S/. 2,820.00	S/. 3,250.00
TOTAL PAYMENT	S/. 90,000.00	S/. 105,000.00	S/. 120,000.00	S/. 141,000.00	S/. 162,500.00

PROGRAMS ^{2 3}					
Agro-Industrial Engineering, Civil Engineering, Food Industry Engineering, Mechatronics Engineering. (Current for entry students for the period 2025-1)					
CATEGORIES	A ¹	B	C	D	E
Payment in installments	S/. 1,800.00	S/. 2,237.00	S/. 2,686.00	S/. 3,226.00	S/. 3,761.00
TOTAL PAYMENT	S/. 90,000.00	S/. 111,850.00	S/. 134,300.00	S/. 161,300.00	S/. 188,050.00

PROGRAMS ^{2 3}					
Art and Design, Music. (Current for entry students for the period 2025-1)					
CATEGORIES	A ¹	B	C	D	E
Payment in installments	S/. 1,989.00	S/. 2,339.00	S/. 2,810.00	S/. 3,379.00	S/. 3,936.00
TOTAL PAYMENT	S/. 99,450.00	S/. 116,950.00	S/. 140,500.00	S/. 168,950.00	S/. 196,800.00

PROGRAMS ^{2 3}					
Culinary Arts, Innovation and Management in Gastronomy. (Current for entry students for the period 2025-1)					
CATEGORIES	A ¹	B	C	D	E
Payment in installments	S/. 1,871.00	S/. 2,281.00	S/. 2,724.00	S/. 3,270.00	S/. 3,804.00
TOTAL PAYMENT	S/. 93,550.00	S/. 114,050.00	S/. 136,200.00	S/. 163,500.00	S/. 190,200.00

PROGRAMS ^{2 3 4}					
Hospitality Management. (Current for entry students for the period 2025-1)					
CATEGORIES	A ¹	B	C	D	E
Payment in installments	S/. 1,998.00	S/. 2,281.00	S/. 2,724.00	S/. 3,270.00	S/. 3,804.00
TOTAL PAYMENT	S/. 99,900.00	S/. 114,050.00	S/. 136,200.00	S/. 163,500.00	S/. 190,200.00

PROGRAMS					
Medicine*. (Current for entry students for the period 2025-1)					
CATEGORIES	A ¹	B	C	D	E
Payment in installments	S/. 3,650.00	S/. 3,950.00	S/. 4,700.00	S/. 5,250.00	S/. 5,985.00
TOTAL PAYMENT	S/. 255,500.00	S/. 276,500.00	S/. 329,000.00	S/. 367,500.00	S/. 418,950.00

(*) Calculated on the basis of 14 regular periods and applies to Presential Modality.

PROGRAMS ³				
Early Childhood Education, Education - Art and Humanities Specialization, Education - Science and Technology Specialization, Secondary Education - English Specialization. (Current for entry students for the period 2025-1)				
CATEGORIES	A ¹	B	C	D ⁴
Payment in installments	S/. 998.00	S/. 1,341.00	S/. 1,659.00	S/. 460.00
TOTAL PAYMENT	S/. 49,900.00	S/. 67,050.00	S/. 82,950.00	S/. 23,000.00

Notes:

1. The fee corresponds to category A (the minimum fee), the remaining categories are assigned according to the socioeconomic analysis of each student.
2. Fees apply for courses under Presential (P) and Semi-Presential (SP) Modality.
3. The total payment indicated above has been calculated on the basis of 10 regular periods of study (not including Human Medicine), with enrollment in full load and no failed courses. It does not include the cost of tuition.
4. For teachers with a technical diploma or those coming from transferring high schools.

Undergraduate Fees CPEL 2025-1

REGISTRATION FEE	AMOUNT
Registration fee	S/. 400.00

ENROLLMENT PER TERM	AMOUNT
Academic enrollment	S/. 295.00

PROCEDURE	AMOUNT
CPEL Late Exam	S/. 160.00
English exploratory exam	S/. 120.00
Issuance of university card	S/. 17.70
Bachelor's degree diploma	S/. 350.00
Professional degree diploma	S/. 400.00

PROGRAMS ⁽²⁾ (Current for entry students for the period 2025-1)	CATEGORY A
Accounting	S/. 1 045.00
Business Administration	
Business Administration and Finance	
Business and Systems Engineering	
Communication and Advertising	
Industrial Engineering	
International Business Administration	
Law	
Marketing and Commercial Management	
TOTAL PAYMENT ⁽¹⁾	S/. 41,800.00

Notes:

1. The total payment indicated above has been calculated on the basis of 10 regular periods of study, with enrollment in full load and no failed courses. Does not include tuition fees.
2. The Undergraduate Programs of Study, which are not included in this list, have not been offered in the 2023-1 admission process.

Graduate Fees 2025-1

1. Application Fee ^(a)

Programs	Amount
Master's Degree in Education	S/. 150
Second Specialization	S/. 150
Other programs	S/. 250

2. Registration per Semester ^(a)

Programs	Amount
Master's Degree in Education	S/. 150
Second Specialization	S/. 150
Doctoral Degree of Education	S/. 250
Other programs	S/. 350

3. Tuition for Master's Degree Programs ^{(b) (c) (d)}

Programs	Installment	N° Instalment	N° Semesters	Cost
Master's Degree in Business Administration – Executive MBA (Semi-presential modality with double degree)	S/. 2,195	20	5	S/. 43,900
Master's Degree in Business Administration – Executive MBA (Hybrid)	S/. 1,735	20	5	S/. 34,700
Master's Degree in Business Sciences - Financial Management (Hybrid)	S/. 1,571.43	14	5	S/. 22,000
Master's Degree in Business Sciences - Project Management (Hybrid)	S/. 1,571.43	14	5	S/. 22,000
Master's Degree in Marketing and Commercial Management	S/. 2,175	20	5	S/. 43,500
Master's Degree in Education - Higher Education (Hybrid)	S/. 857.14	14	2	S/. 12,000
Master's Degree in Education - Education Management (Hybrid)	S/. 857.14	14	2	S/. 12,000
Master's Degree in Public Administration	S/. 1,785.71	14	5	S/. 25,000
Master's Degree in Nutrition Management	S/. 1,100	20	5	S/. 22,000
Master's Degree in Business Law	S/. 1,650	20	4	S/. 33,000
Master's Degree in Education Sciences with a Concentration in Early Childhood Education	S/. 1,600	16	4	S/. 16,000
Second Specialization in School Administration with Pedagogical Leadership	S/. 900	12	3	S/. 10,800

(a) Amounts not subject to refund.

(b) Installments paid after the due date will be subject to a 0.012% late payment interest rate, within the established legal limits. Likewise, all payments made fifteen (15) calendar days after the due date will be subject to a charge of S/. 40.00 for administrative collection expenses, an amount that responds to the need to cover the expenses caused by the delay of non-compliance with payment obligations, being applicable only to those students who have overdue debt.

(c) Students who pay all program fees prior to the start of the program will receive this percentage discount on the total amount of the program, not including tuition fees.

(d) All refunds will be made after deduction of administrative expenses of S/. 170.00.

4. Tuition for Doctoral Degree Programs ^{(b) (c) (d)}

Programs	Installment	N° Installment	N° Semesters	Cost
Doctor of Business Administration	S/. 1,750	36	6	S/. 63,000
Doctor of Education	S/. 1,000	30	6	S/. 30,000
Doctor of the Science of the Law	S/. 1,019.44	36	6	S/. 36,700
Doctor of Nutrition	S/. 854.11	36	6	S/. 30,748

5. Processing Fees ^(a)

5.1. Certificates, Letters of Certification and Other Documents

Concept	Amount
Transcripts	S/. 100
Certificate of Enrollment	S/. 35
Letter of Certification of Equivalency Chart (Master's and Doctoral degree programs)	S/. 20
Letter of Certification of Weighted Grade Point Average	S/. 35
Certificate of Class Rank	S/. 35
Certificate of Curriculum Completion	S/. 100
Certificate of Curricular Progress	S/. 15
Certificate of Diploma Pending Issuance	S/. 50
Thesis Defense Certificate	S/. 50
Grade Report	S/. 50
Certificate of non-indebtedness	S/. 15
Certificate of Indebtedness	S/. 15
Certificate of budget payments	S/. 20
Authentication of Graduate School documents	S/. 50
Printout of individual syllabi (all courses)	S/. 10
Letter of Introduction	S/. 0

5.2. Diplomas for degrees and thesis defense

Concept	Amount
Master's or doctoral degree diploma (all programs except Education)	S/. 800
Master's degree diploma (master's degree in education)	S/. 1,500
Doctor's degree diploma (Education)	S/. 1,800
Thesis Defense (Master's Degree in Education)	S/. 450
Thesis Defense (Doctor of Education)	S/. 800
Defense, Title, and Certificate	S/. 350
Second Defense	S/. 1,200
Third Defense	S/. 1,440

(a) Amounts not subject to refund.

(b) Installments paid after the due date will be subject to a 0.012% late payment interest rate, within the established legal limits. Likewise, all payments made fifteen (15) calendar days after the due date will be subject to a charge of S/. 40.00 for administrative collection expenses, an amount that responds to the need to cover the expenses caused by the delay of non-compliance with payment obligations, being applicable only to those students who have overdue debt.

(c) Students who pay all program fees prior to the start of the program will receive this percentage discount on the total amount of the program, not including tuition fees.

(d) All refunds will be made after deduction of administrative expenses of S/. 170.00.

5.3. Duplicates and Digital Certificates

Concept	Amount
Duplicate diploma	S/. 200
Duplicate of diploma for a degree (lost or damaged)	S/. 200
Duplicate of Graduate School ID	S/. 50
Duplicate of in-house certificate	S/. 50
Duplicate of in-house letter of certification	S/. 50
Digital copy of master's or doctoral degree diploma *	S/. 50

Note:

* This digital option is available following payment for the issuance of a paper diploma.

5.4. Fees for Other Procedures

Concept	Amount
Issuance of university ID	S/. 17.70
Program Readmission (starting with the 2016-02 semester)	S/. 100
Readmission with Internal Transfer – change of course delivery method	S/. 100
Registration Reservation	S/. 100
Course Withdrawal	S/. 100
Semester Withdrawal	S/. 200
English Placement Exam	S/. 150
Proficiency Exam (Portuguese and Italian)	S/. 150
Proficiency Exam for Native Languages (Quechua)	S/. 150
Program Reincorporation (prior to 2016-02, following evaluation and approval by the Academic Director)	S/. 500
Program Reincorporation with Internal Transfer – change of course delivery method	S/. 500
Course retake	S/. 1200 (courses up to 1.5 credits)
	S/. 800 (doctoral courses)
	S/. 2400 (courses of 2 credits or more)
	S/. 540 (second specialization courses)
	S/. 800 (Master's courses in Public Administration SP up to 1.5 credits)
	S/. 1,250 (Master's courses in Public Administration SP of 2 credits or more)
	S/. 1,250 (Master's courses in Public Administration SP of 2 credits or more)
	S/. 750 (Master's courses in Education Management)
	S/. 750 (Master's courses in Higher Education)
Change of concentration (only for master's degree in business sciences)	S/. 170

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
ART63019	2D ANIMATION	2D Animation is a course that belongs to the specialty training area, has a theoretical and practical nature, and contributes to the development of the competencies Research in Design with Ethical and Environmental and Digital Responsibility. The course includes the development of the following thematic axes: research and conceptualization for the development of the script, mastering the digital animation process through the appropriate use of specialized software. The accredited product of the course is the final animation project with its respective support.	4	
ECN71001	ACADEMIC PLANNING	Academic planning is a specialized training course of a theoretical nature. It seeks to develop the ability to analyze the context and make effective decisions, making optimal use of the resources available, and is responsible for the learning outcomes of students. It includes the development of the following thematic axes: Institutional Educational Project (PEI) and the Annual Work Plan (PAT). The creditable product of the course is a proposal of strategies that allow effective and relevant monitoring and evaluation of the PAT.	3	
AME71004	ACADEMIC WORK I	Academic Work I is a specialized training course of a theoretical nature. It contributes to research and effective decision-making skills by preparing an academic paper following the steps of scientific research regarding a specialized problem in an ethical manner. It also analyzes the evidence collected on school management based on the institutional environment and members of the educational community. It includes the development of the following thematic axes: Description of the general problems at the international and national levels related to the dimensions of school management and pedagogical leadership and the institutional context. The creditable product of the course is the description of the general problems and the description of the institutional context of the academic paper.	1	
AME71003	ACADEMIC WORK 0	Academic work 0 is a specialized training course of theoretical nature. It contributes with research competencies and context analysis, by elaborating an academic work following the steps of scientific research around a problem of the specialty in an ethical manner. In addition, it reflects on the reality of an educational institution, based on the analysis of context, guidelines and current regulations. It includes the development of the following thematic axes: challenges of school management and educational leadership, structure of academic work and description of the general problem. The accredited product of the course is the elaboration of the problem tree and the tree of objectives as inputs for the description of the general problems of the academic work.	1	
AME71007	ACADEMIC WORK II	Academic Work II is a specialized training course of theoretical nature. It contributes to the research competence by elaborating an academic paper following the steps of scientific research around a problem of the specialty in an ethical manner. It includes the development of the following thematic axes: parameters of scientific writing and strategies of information search and writing of theoretical bases. The accredited product of the course is the progress in the writing of the theoretical framework of the academic work.	1	
AME71008	ACADEMIC WORK III	Academic Work III is a specialized training course of theoretical nature. It contributes with research competencies and context analysis, by elaborating an academic work following the steps of scientific research around a problem of the specialty in an ethical manner. In addition, it reflects on the reality of an educational institution, based on the analysis of context, guidelines and current regulations. It includes the development of the following thematic axes: parameters of scientific writing and information search strategies and writing of theoretical bases. The accredited product of the course is the writing of the theoretical framework of the academic work.	1	
AME71013	ACADEMIC WORK IV	Academic Work IV is a specialized training course of a theoretical nature. It contributes to research competencies and effective decision-making through the preparation of an academic paper that follows the steps of scientific research on a specialized problem in an ethical manner. It also analyzes the evidence collected on school management from the institutional environment and members of the educational community. It includes the development of the following thematic axes: implications of a school management proposal and justification of the proposal. The creditable product of the course is the justification of the school management proposal for the academic paper.	1	
AME71014	ACADEMIC WORK V	Academic Work V is a specialized, theoretical training course. It contributes to research competencies and effective decision-making through the development of an academic paper that follows the steps of scientific research regarding a specialized problem in an ethical manner. It also analyzes the evidence collected on school management from the institutional environment and members of the educational community. It includes the development of the following thematic axes: implementation of a proposal and development of the proposal implementation matrix. The creditable product of the course is the final draft of the academic paper.	2	

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
AME71015	ACADEMIC WORK VI	Academic work VI is a specialized training course of theoretical nature. It contributes with the research competence by elaborating an academic work following the steps of scientific research around a problem of the specialty in an ethical manner. It includes the development of the following thematic axes: elaboration of the follow-up matrix of the proposal and the final revision of the academic work for the presentation. The accredited product of the course is the presentation of the academic work for the presentation.	2	
CGE51008	ACCOUNTING	Accounting is a theoretical-practical course of specific studies and contributes to the development of the competencies in Corporate Finance, Administrative and Financial Planning, Entrepreneurship, Generation of Accounting and Financial Information, Financial Information Management, Resource Management, Investment Opportunities, and Corporate Finance. Its purpose is to provide students with the tools and knowledge regarding fundamental accounting concepts, linked with a business perspective. The course covers the development of the following thematic areas: the statement of financial position and the income statement, as well as the basic criteria for their proper presentation and a broad analysis of their structures to support sound decision-making. Likewise, it provides a greater understanding of the nature of business activities and the financial impact of transactions across the different financial statements. The creditable product is a report comparing financial statements and basic ratios that allows the student to form an opinion on the financial standing of the company and assess whether the results are optimal.	5	INTRODUCTION TO BUSINESS/MATHEMATICS FOR ENGINEERING/MATHEMATICS FOR BUSINESS/BASIC MATHEMATICS
CGE51007	ACCOUNTING	Accounting is a course that belongs to the specific studies formative area. It is theoretical-practical in nature and contributes to the development of the entrepreneurship competence. The course includes the development of the following thematic areas: elements of accounting; preparation of basic financial statements: the statement of financial position and the income statement; accounting adjustments; effects of main taxes and regulations; accounting standards and procedures for the preparation of accounting information; time value of money; working capital; and indicators to evaluate investment projects. The creditable product of the course is the development of a solution to a comprehensive case.	4	MATHEMATICS/MATHEMATICS I
CGE81001	ACCOUNTING AND TREASURY SYSTEM	Accounting and Treasury Systems is a specialized training subject of theoretical nature that contributes to analytical knowledge. It covers the following core topics: Accounting Systems, Treasury Management, Risk Management, Money Markets, and Financing Sources. The creditable product of the course consists of the presentation and exposition of the tools and regulations required for treasury management in a public entity through a monograph.	3	
GHO62023	ACCOUNTING HOTEL MANAGEMENT	Accounting Hotel Management is a course that belongs to the formative area of specialty studies, it has a theoretical-practical character and contributes to the development of business analysis competence. It comprises the development of the following thematic axes in hotel accounting management: concepts, techniques and procedures; allowing the student to analyze accounting statements, flow of funds, cost accounting, managerial control, performance analysis, among others. The importance of the use of accounting information in the formation of the Hotel Management student will allow him/her to have the essential knowledge and techniques for decision making at the company level, commerce, services and the wide range of the tourism industry. The creditable product is a final paper and presentation based on a balance sheet, budgets and cash flow of a hotel.	3	FUNDAMENTALS OF ACCOUNTING AND FINANCE
CAP51037	ACCOUNTING INFORMATION SYSTEMS	The Accounting Information Systems course is of a theoretical-practical nature, specialized training and contributes to the development of competencies in the generation of accounting and financial information, financial information management, legal- tax and digital compliance. It aims to develop in students the ability to generate reports on financial, management and information systems information in accordance with internal standards, accounting and regulatory doctrines, to verify the correct information of companies. It includes topics related to the accounting process and regulations, relevant topics of the relationship of the different areas of the company with the accounting area, management of integrated systems support with the area of finance, collections, treasury, credit, management of standards and technical specifications of the accounting, economic and financial language. The accredited product of the course consists of presenting a financial report made in an accounting system.	5	ADVANCED ACCOUNTING II
DER64069	ADMINISTRATIVE LAW I	Administrative Law I is a specialty subject, it is theoretical in nature and contributes to the development of research skills and competence in the handling of sources of law. It includes the development of the following thematic axes: constitutional administrative law and administrative law, administrative organization, the administrative act, administrative procedure, state intervention in the economy, public administration contracts, control of public administration, among others. The accredited product of the course is the thesis plan to obtain the professional degree.	4	CONSTITUTIONAL LAW

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
DER64070	ADMINISTRATIVE LAW II: PROCEDURES	Administrative Law II: Procedures is a specialty subject, it has a practical nature and contributes to the development of competencies for the solution of legal conflicts. It includes the development of the following axes: the administrative procedure, general aspects and the initiation, processing and termination of the administrative procedure. The accredited product of the course is a final work of analysis that integrates the topics that are part of the structure of the course.	2	ADMINISTRATIVE LAW I
CAP61027	ADVANCED ACCOUNTING	Advanced Accounting is a theoretical specialty training course that contributes to the competencies of Control, Strategic Planning, and Financial Indicators through case development. The course covers the following thematic units: preparation of the Statement of Financial Position, Income Statement, Statement of Cash Flows, and Statement of Changes in Equity; internal control criteria applied to various items; and the identification and interpretation of financial indicators. The creditable product is a report based on a case study using the accounting data of a company, to be subsequently presented in teams.	4	ACCOUNTING
CAP61035	ADVANCED ACCOUNTING	Advanced Accounting is a theoretical specialty training course that contributes to the competencies of Control, Strategic Planning, and Financial Indicators through case development. The course covers the following thematic units: preparation of the Statement of Financial Position, Income Statement, Statement of Cash Flows, and Statement of Changes in Equity; internal control criteria applied to various items; and the identification and interpretation of financial indicators. The creditable product is a report based on a case study using the accounting data of a company, to be subsequently presented in teams.	4	FUNDAMENTALS OF ACCOUNTING AND FINANCE
CAP61029	ADVANCED ACCOUNTING I	The Advanced Accounting I course is of a theoretical-practical nature, of specialized training and contributes to the development of the competencies of Accounting and Financial Information Generation, Legal-Tax Compliance and Financial Information Management. The purpose of the course is to enable the student to have a correct presentation and knowledge of the statement of financial position, statement of income, statement of changes in equity and statement of cash flow in accordance with the IFRS in force for a correct decision making. It includes the application of accounting doctrine and international financial reporting principles and standards, as well as the handling of accounting books, accounting records, and the analysis of accounts. The creditable product is the development of cases on the application of IAS and IFRS developed during the module.	5	INTERMEDIATE ACCOUNTING
CAP61030	ADVANCED ACCOUNTING II	The Advanced Accounting II course is theoretical-practical, specialized training and contributes to the development of the following competencies: Generation of accounting and financial information, legal-tax compliance, and value increase. The purpose of the course is for the student to understand the accounting, tax and legal aspects in the processes of transformation, merger, spin-off, dissolution and liquidation of companies, as well as the processes of business collaboration contracts and accounting and tax treatment in the parent company and branches. The student will learn to apply and use the different accounting management tools, Business Accounting Plan, international accounting standards and international financial reporting standards that support the decision making process. The creditable product is the development of cases on the application of IAS and IFRS developed during the module.	5	ADVANCED ACCOUNTING I
CAP61031	ADVANCED COST ACCOUNTING	The Advanced Cost Accounting course is of a theoretical-practical nature, of specialized training and contributes to the development of the competencies of Accounting and Financial Information Generation, Value Increase and Financial Information Management. Its purpose is for the student to know and understand costs as a tool to improve productivity and decision making. It includes the development of the following thematic axes: Process costing with PEPS, ABC costs, cost allocation of support departments, standard costs and relevant costs. The accredited product is a report of real application in companies of costs as a tool to improve productivity and decision making.	5	COST ACCOUNTING
SFW52009	ADVANCED DATA STRUCTURE	Advanced Data Structure is a course that belongs to the training area of specialty studies, has a theoretical-practical character, contributes to the development of the competence of requirements management and development of solutions, through the application of its knowledge in the development of solutions to problematic situations of the specialty by means of the use of advanced data structures. The course includes the development of the following thematic axes: TAD, Graphs, Trees. The accredited product of the course is the report of the application of advanced data structures in the solution to a case or problematic situation of the professional career.	4	PROGRAMMING AND DATA STRUCTURES

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
MKA57005	ADVANCED MARKET RESEARCH	Advanced Market Research and Analysis is a specialized training course, theoretical in nature and contributes to the competencies of Market Research, organization and leadership and the general competencies of Research and Human Development. It comprises the development of the following thematic axes: data analysis in market research, applications to market research, scale analysis, market segmentation, positioning, products and prices. The accredited product of the course is the presentation of the results of the quantitative and qualitative research conducted.	4	MARKET RESEARCH AND ANALYSIS
MKA57019	ADVANCED MARKET RESEARCH	Advanced Market Research and Analysis is a specialized training course, theoretical in nature and contributes to the competencies of Market Research, organization and leadership and the general competencies of Research and Human Development. It comprises the development of the following thematic axes: data analysis in market research, applications to market research, scale analysis, market segmentation, positioning, products and prices. The accredited product of the course is the presentation of the results of the quantitative and qualitative research conducted.	4	MARKET RESEARCH AND ANALYSIS
MKA52011	ADVERTISING AND PROMOTION	The Advertising and Promotion course is a specialized theoretical training course that contributes to the development of the Marketing Promotion competence and the general competence of integrated communication. It comprises the following thematic axes: integrated marketing communication tools to different contexts and situations, commercial communication process, promotional mix of marketing communications, being the creditable product the substantiation of a final project with the objective of exposing a communications campaign.	4	MARKETING MANAGEMENT
TCM61002	ADVERTISING CAMPAIGNS	Advertising Campaigns is a theoretical course of specialized training that contributes to the competencies of Campaign Planning, Research, Entrepreneurship, Value Creation, New Markets, Communication Strategies, Administrative and Financial Planning, and Investment Opportunities. This course provides students with the fundamental knowledge and tools to implement strategic advertising solutions, as well as to manage and execute the entire process of advertising development and campaign implementation in the current market context. The creditable product of the course is the planning of an advertising campaign.	5	DIGITAL COMMUNICATION
PUB51004	ADVERTISING CREATIVITY	Advertising Creativity is a theoretical course of specialized training that contributes to the competence of developing communicational products. This subject includes the study of the key components for the creative development of advertising pieces in different media and supports with the purpose of promoting different products and services. The purpose is to have a significant impact on the chosen market segments, thus favoring the achievement of the communication and commercial objectives of an organization. The course includes the study of successful case studies, theoretical components and selected readings. From this perspective, it provides the concepts and tools necessary to be able to design pieces of an advertising campaign appropriate to the particular language of different types of media and strategically elaborating the corresponding communication messages. The accredited product of the course is an advertising plan with creative components and strategies.	5	FUNDAMENTALS OF ADVERTISING
PUB51005	ADVERTISING MEDIA	Advertising Media is a theoretical course in the specialized training area that contributes to the competencies of Development of Communication Products, Digital Communication, Campaign Planning, Administrative and Financial Planning, Investment Opportunities, Research, Entrepreneurship, Value Generation, Communication Strategies, and New Markets. The course involves the study of traditional and emerging media, considering their classification and analyzing their evolution. It focuses on advertising media as strategic channels for building connections with the market through the strategic design of integrated communications. From this perspective, it provides the concepts and tools necessary to evaluate, propose, and understand a media plan within an advertising campaign, as well as the communication production for the promotion of products and services. The accredited product is a media plan assigned to an advertising campaign.	5	COMMUNICATION AND CORPORATE IDENTITY/FUNDAMENTALS OF ADVERTISING
AME71016	ADVISING ON SCHOOL ADMINISTRATION I	Advising On School Administration I is a specialized training course of theoretical nature. It contributes to professional vocational skills through analysis and reflection on their personal development within the framework of their management practice in order to reaffirm their vocation, identity and professional responsibility to strengthen their pedagogical leadership. It includes the development of the following thematic axes: school management and the normative framework. The accredited product of the course is an organizer that establishes the relationship between the four strategic objectives established in the strategic plan of the education sector.	1	

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
AME71001	ADVISING ON SCHOOL ADMINISTRATION II	Advising On School Administration II is a specialized training course and theoretical in nature. It contributes to the professional vocation competence, through analysis and reflection on their personal development within the framework of their managerial practice in order to reaffirm their vocation, identity, professional responsibility to strengthen their pedagogical leadership. It includes the development of the following thematic axes: Framework of Good Managerial Performance (MBDD) and the dimensions of school management. The accreditable product of the course is the design of a proposal of a good management practice according to an educational context.	1	
AME71005	ADVISING ON SCHOOL ADMINISTRATION III	Advising on School Administration III is a specialized training course of a theoretical nature. It contributes to professional vocational competency through the analysis and reflection of personal development within the framework of one's managerial practice, in order to reaffirm one's vocation, identity, and professional responsibility to strengthen one's pedagogical leadership. It includes the development of the following thematic axes: school management commitments to results and school management commitments related to conditions. The creditable product of the course is a table analyzing school management commitments to results and those related to conditions.	1	
AME71006	ADVISING ON SCHOOL ADMINISTRATION IV	Advising on School Administration IV is a specialized training course of theoretical nature. It contributes to teacher performance competence through the analysis of teacher accompaniment in the role of pedagogical leader, promoting critical reflection for the continuous improvement of pedagogical processes. It includes the development of the following thematic axes: strategic and administrative dimensions. The accredited product of the course is the elaboration of a graphic organizer about the elements that comprise the strategic and administrative dimension.	2	
AME71009	ADVISING ON SCHOOL ADMINISTRATION V	Advising On School Administration V is a specialized training course of theoretical nature. It contributes to teacher performance competence through the analysis of teacher accompaniment in the role of pedagogical leader, promoting critical reflection for the continuous improvement of pedagogical processes. It includes the development of the following thematic axes: internal organization of the educational institution: pedagogical and community dimension. The accredited product of the course is the elaboration of a graphic organizer in which the relevant actions in the role of educational leader in the pedagogical and community dimension are related.	1	
AME71010	ADVISING ON SCHOOL ADMINISTRATION VI	Advising On School Administration VI is a specialized training course of theoretical nature. It contributes to teacher performance competence through the analysis of teacher accompaniment in the role of pedagogical leader, promoting critical reflection for the continuous improvement of pedagogical processes. It includes the development of the following thematic axes: management commissions: operational conditions and pedagogical management. The accredited product of the course is the elaboration of an infographic on the implications of the management committee of operative conditions and pedagogical management.	1	
AME71011	ADVISING ON SCHOOL ADMINISTRATION VII	Advising On School Administration VII is a specialized training course, theoretical in nature. It contributes to teacher performance competence, through the analysis of teacher accompaniment in the role of pedagogical leader, promoting critical reflection for the continuous improvement of pedagogical processes. It includes the development of the following thematic axes: welfare management commission and intersectorial committees. The accredited product of the course is the elaboration of a justification on the importance of the welfare management committee in educational institutions.	1	
PSI51050	AFFECTIVE AND MOTIVATIONAL PROCESSES	Affective And Motivational Processes is a specialized theoretical-practical training course that contributes to the development of the psychological communication competence through the elaboration of a monograph. It comprises the development of the following thematic axes: introduction to the study of affective and motivational processes, needs, cognitions, emotions and individual differences. The accredited product of the course is a monograph that evidences the use of definitions linked to the theoretical approaches and relates them to the different casuistry, proposing guiding strategies for problem solving.	3	THE PSYCHOLOGY OF DEVELOPMENT
AGG61007	AGRIBUSINESS	Agribusiness is a specialized training subject, theoretical-practical in nature, that contributes to the development of the competencies of Bilingual Communication and Continuous Learning in Agroindustrial Engineering. It prepares students to use digital technologies, apply modern tools in professional practice, and stay up to date on agroindustrial engineering trends. It includes the development of the following thematic axes: Introduction to Agribusiness, Agribusiness Management, Marketing and Financial Management for Agribusiness, Financial Statements in Agribusiness, Agribusiness Financing, and Agribusiness Operations Management. The creditable product of the course is a final report focused on the analysis of an agribusiness product.	3	AGRO-FOOD TECHNOLOGY I / POSTHARVEST TECHNOLOGY

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
GOA61004	AGRIBUSINESS AND FOOD ENGINEERING CAPSTONE PROJECT	Agribusiness and Food Engineering Capstone Project is an advanced-level specialized formation course of theoretical-practical nature. It contributes to the development of competencies in Agroindustrial Engineering Problem Solving, Participation and Leadership, Research, Integrated Communication, Food Industry Engineering Problem Solving, and Engineering Knowledge. It covers the following thematic units: Problem definition, solution evaluation, prototyping, technical and economic assessment of the prototype, project writing, elevator pitch, and results presentation in a research poster. The accreditable product is a report titled "Capstone Project" (Technology Dossier).	4	BIOINFORMATICS APPLIED TO FOOD SCIENCE/AGRICULTURAL OPERATIONS MANAGEMENT/AGRO-FOOD PLANTS DESIGN/PACKAGING TECHNOLOGY AND INNOVATION/AGRO-FOOD TECHNOLOGY II/PRECISION AND MONITORING TECHNOLOGIES FOR AGRIBUSINESS
IAG52002	AGRICULTURAL OPERATIONS MANAGEMENT	Agricultural Operations Management is a specialized training course, theoretical-practical in nature, and contributes to the development of the competencies of Use of Modern Tools in Agro-Industrial Engineering, Human and Sustainable Development, Use of Modern Tools in Food Industries Engineering, and Continuous Learning in Food Industries Engineering. The course covers the following thematic axes: Introduction to Agri-Food Operations Management, Project Management, Enterprise Resource Planning Systems, and Costs of Agri-Food Operations. The course's accreditable product is a final report applying operations management concepts to a real company case.	4	PHYSICAL CHEMICAL UNIT OPERATIONS
QUE51009	AGRO-FOOD CHEMISTRY	Agri-Food Chemistry is a specialized training subject with a theoretical and practical focus. It contributes to the development of skills in agro-industrial engineering problem-solving and engineering problem-solving in the food industry. It covers the following core topics: Introduction to Agri-Food Chemistry, Macromolecules and Methods of Analysis for Food, Micronutrients and Bioactive Compounds, Food Deterioration Processes, Enzymes in Food, and Food Additives. The creditable product of the subject is the final project, which presents a report with the problem statement, objectives, methodology, discussions, and conclusions.	2	PHYSICAL CHEMISTRY
GOA61005	AGRO-FOOD PLANTS DESIGN	Agro-Food Plants Design is a specialized training course with a theoretical-practical nature. It contributes to the development of competencies in Research, Engineering Knowledge, and Problem Solving in Agro-industrial Engineering, aimed at solving problems by using, applying, and communicating through the scientific method and proposing solutions to agro-industrial problems. The course covers the following thematic axes: Plant Location, Process Selection, Machinery Selection, Plant Layout, and Agro-food Plant Management. The accredited product of the course is a research paper for the academic degree in Agro-industrial Engineering, of an experimental nature, oriented toward an agro-industrial product.	4	AGRO-FOOD TECHNOLOGY I
IAG51010	AGRO-FOOD TECHNOLOGY I	Agro-Food Technology I is a specialized training course with a theoretical-practical nature. It contributes to the development of competencies in Agro-industrial Engineering Problem Solving, Research, Problem Solving in Food Industries, and Engineering Knowledge. The course covers the following thematic axes: Food Spoilage—Concepts, Types, and Causes—and Technologies for Food Preservation. The accredited product of the course is the final project, which also serves as the thesis plan for obtaining the professional title, addressing an experimental topic.	4	FUNDAMENTALS OF ENGINEERING/PHYSICAL UNIT OPERATIONS/PHYSICAL CHEMICAL UNIT OPERATIONS
IAG51013	AGRO-FOOD TECHNOLOGY II	Agro-Food Technology II is a specialized training course with a theoretical-practical nature. It contributes to the development of competencies in Comprehensive Communication, Agro-industrial Engineering Problem Solving, Participation and Leadership, and Problem Solving in Food Industries. The course covers the following thematic axes: Post-processing Operations, Packing, Food Processing, and Shelf Life of Food. The accredited product of the course is the final project, which consists of a report including the problem statement, objectives, methodology, discussions, and conclusions.	4	FUNDAMENTALS OF ENGINEERING/PHYSICAL UNIT OPERATIONS/PHYSICAL CHEMICAL UNIT OPERATIONS
IIN52046	AGROINDUSTRIAL TECHNOLOGY FOR BIOENERGY	Agroindustrial Technology for Bioenergy is a theoretical-practical course that contributes to the development of the competencies in Engineering Knowledge, Problem Solving in Agroindustrial Engineering, and Use of Modern Tools in Agroindustrial Engineering. It aims to solve complex agroindustrial engineering problems, propose solutions, and apply modern tools in professional practice. The course covers the following thematic axes: concepts of bioenergy and biomass, technologies for biomass utilization, sustainability and environment, and feasibility of a bioenergy project. The accredited product of the course is the final project consisting of a research report.	3	FUNDAMENTALS OF ENGINEERING/PHYSICAL UNIT OPERATIONS/PHYSICAL CHEMICAL UNIT OPERATIONS

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
CMA51021	AIR POLLUTION	Air Pollution is a specialized training course of theoretical and practical character. Its purpose is to contribute to the ability to estimate the concentration of pollutants through monitoring methods and atmospheric dispersion models, inventory of pollutants, the terrestrial atmosphere, legislation related to air quality; passive sampling systems of air pollutants; active, automatic and remote methods of monitoring atmospheric pollutants, dispersion of atmospheric pollutants, and fundamentals of control engineering. It contributes to engineering design competence to solve environmental problems that meet specific needs in public health, global factors, and economics. The creditable product is a project regarding atmospheric pollutants, their monitoring, management, and compliance control according to current regulations.	4	METEOROLOGY AND CLIMATOLOGY
EGI51004	ALGORITHMS AND PROGRAMMING STRUCTURES	The course Algorithms And Programming Structures is of a theoretical-practical nature, it contributes to digital competence, taking into account the fundamental concepts of Computer Science making a deep analysis of how software works and the algorithms that we use every day. It includes a wide variety of topics in the area of computing in order to understand its operation from an internal point of view and not only as a user. The accredited product is a report, based on the application of computational thinking to a case or problematic situation of the professional career.	3	
DAR52011	ANALOG GRAPHIC EXPRESSION I	Analog Graphic Expression I is a specialized training course of a practical nature and contributes to the development of the competence of expression and synthesis of projects through the use of graphic communication tools. It includes the development of the following thematic axes: strokes, textures, proportions and scales, architectural plans at the level of plans, cuts, elevations, sketches, etc. The creditable product of the course is the final graphic work in portfolio format.	3	
DAR52010	ANALOG GRAPHIC EXPRESSION II	Analog Graphic Expression II is a specialized training course with a practical nature. It contributes to the development of the Project Expression and Synthesis competency through the use of graphic communication tools. The course includes the following thematic axes: architectural drawings (plans, sections, and elevations), perspectives, and architectural details, applying proportion and scale in graphic representation. The creditable product for this course is a final graphic project submitted in portfolio format.	3	ANALOG GRAPHIC EXPRESSION I
DAR52009	ANALOG GRAPHIC EXPRESSION III	Analog Graphic Expression III is a specialized training course with a practical nature. It contributes to the development of the Project Expression and Synthesis competency in new product development through the use of graphic communication tools. The course covers the following thematic axes: color techniques, freehand sketching, layout design, and architectural panels. The creditable product for the course is the final portfolio and architectural panel.	3	ANALOG GRAPHIC EXPRESSION II
SFW52001	ANALYSIS AND DESIGN OF ALGORITHMS	Analysis and design of algorithms is a course that belongs to the formative area of specialty studies. It has a practical nature and contributes to the development of teamwork competence through the application of its knowledge in the development of solutions to problematic situations of the specialty. The course includes the development of the following thematic axes: control structures, computational complexity, asymptotic notation. The creditable product of the course is the final project where the solution to a problem is presented together with the analysis of the complexity of the algorithms used.	2	OBJECT-ORIENTED PROGRAMMING II
FIN52019	ANALYSIS AND INTERPRETATION OF FINANCIAL STATEMENTS	Analysis and Interpretation of Financial Statements is a theoretical course of specialized training and contributes to the development of the competencies in Corporate Finance, Strategic Planning, Generation of Accounting and Financial Information, Legal-Tax Compliance, and Financial Information Management. Its purpose is to develop in students the ability to understand and perform a comprehensive analysis of a company's financial statements so that the student can thoroughly evaluate the operational cycle of a business. The creditable product of the course consists of analyzing the financial statements of a real company and preparing a report on its financial situation.	5	ACCOUNTING
MKA57015	ANALYSIS OF CONSUMER BEHAVIOR	Analysis of Consumer Behavior is a specialized training course, theoretical in nature. It develops knowledge of various methodologies and techniques required by professionals aiming to design marketing strategies. It contributes to the professional competence in business strategy and the general competence of integral communication. The course includes the following thematic areas: Consumers in the Market, Consumers as Individuals, Consumers in Decision-Making, and Consumers and Subcultures. The accredited product of the course is the submission and presentation of the final paper analyzing the impact of marketing on consumers.	4	MARKETING

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
ECO82011	ANALYSIS OF THE ENVIRONMENT	Analysis of the Environmental is a specialized, theoretical training course that contributes to the development of the strategy design and evaluation competency. It covers five thematic areas, including the main concepts of economics and economic thought, the macroeconomic model of aggregate supply and demand, economic policy, the external sector and its implications, and industrial organization. As an accredited product of the course, the presentation and presentation of a report evaluating the economy of a foreign country is required as part of the decision to export a product or service of Peruvian origin.	3	
CSA41002	ANATOMY AND PHYSIOLOGY I	Anatomy And Physiology I, is of Theoretical-Practical nature and belongs to the area of specialized training, it contributes to the development of the competence: Promotion of Healthy Physical Activity. Its purpose is to obtain knowledge about the components established within the organizational levels of the human body, also the relationship of these associated with the osteo-myoarticular system, with the study of its elements (bones, joints and muscles), the student will be able to analyze the spatial behavior and the characterization of movement through body planes and axes, in order to carry out physical activities framed in the context of promotion, prevention, rehabilitation, recreation and sports training. It comprises the following thematic areas: Generalities of Human Anatomy and Physiology, Osteology and its Generalities, Arthrology and its Generalities, Myology and its Generalities, and Anatomo-Functional Analysis of Human Movement. The creditable product is a final paper and exposition on the osteo-myoarticular system.	4	
CSA41005	ANATOMY AND PHYSIOLOGY II	Anatomy And Physiology II, is of Theoretical-Practical nature and belongs to the area of specialized training. It contributes to the development of the competency Promotion of Healthy Physical Activity. Its purpose is to provide the student with the acquisition of knowledge about the structure and functioning of organs and systems of the human body, from the study of the different levels of organization of the subject, as well as to provide a series of anatomical characteristics that facilitate the understanding of subsequent curricular contents that can be implemented for their learning. It comprises five (5) thematic areas: 1) Cardiovascular and Lymphatic System; 2) Respiratory System; 3) Renal System and Male and Female Reproductive System; 4) Digestive and Endocrine System; 5) Nervous System and Sensory Organs. The creditable product is a final paper and exhibition on the systems of the human body.	4	ANATOMY AND PHYSIOLOGY I
ANT51004	ANTHROPOLOGY FOR DESIGN	Anthropology for Design focuses on discovering and managing the main tools and methodology of Anthropology applied to research for finding solutions through the design process. The certifiable product of the course is the submission of the final project, including oral defense.	3	DESIGN AND INNOVATION
DER64077	ANTITRUST LAW AND CONSUMER PROTECTION	Antitrust Law And Consumer Protection is a specialty course, it has a practical nature and contributes to the training of legal reasoning and interpretation skills and legal conflict resolution skills. It comprises the development of the following thematic axes: the social market economy and the Market Regulatory Law, the repression of anticompetitive conducts, the control of structures, the repression of unfair competition, the elimination of bureaucratic barriers and non-tariff bureaucratic barriers, the protection of consumer and user rights, and intellectual property. The creditable product of the course is a final work of analysis that integrates the topics that are part of the structure of the course.	2	ADMINISTRATIVE LAW II: PROCEDURES
GES66025	APPLICATION MANAGEMENT	The subject of Applications Management is a specialized training subject, it has a theoretical-practical character and contributes to the development of the following competencies: IT Business Design and Implementation and Information Systems Planning. The course aims to develop the analysis for the correct selection, use and implementation of business management applications in companies from a perspective that is not only operational or support, but from a strategic perspective to apply new business models in organizations. Starting with the identification of the main concepts and characteristics that organizations should know, the course focuses on the adequate and strategic development of business applications, the benefits that information systems can provide as support for strategic decision making for the organization, customer relations, supply chain management, business intelligence, data analytics, big data and e-commerce. The accredited product is the group project where an implementation plan of enterprise applications is made, identifying its use, coherence and purpose, aligned to the organizational objectives of the studied company.	5	BUSINESS PROCESS MANAGEMENT
GES87077	APPLIED CAPSTONE PROJECT IN MARKETING PIMA	Applied Capstone Project In Marketing Pima is a specialized training subject of a theoretical nature, it contributes to the development of the Research and Decision Making competency based on the development of research projects and reports to solve problems of reality according to the research lines of the course. The thematic axes include the Marketing Plan, Market Research, Market Study, Market Segments, Sales Objectives, Marketing Strategies, Marketing Mix, Marketing Budget and Marketing Plan. The accredited product of the course is the final report of the Research Paper (marketing plan) that will be submitted to obtain the academic degree.	3	

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
QUE51008	APPLIED CHEMISTRY	Applied Chemistry is a subject of specialized training, it is theoretical in nature, contributes to the general competence of research, through Physical Activity and Sport, leading diverse teams for the solution of problems in physical activity, committing to the professional ethics of health. It includes the development of the following thematic axes: generalities of applied chemistry, elemental composition, chemistry of lean tissues, human metabolism, chemical energy and carbon chemistry. The accredited product is a report of the development of one of the thematic axes of the course.	4	
IMA51022	APPLIED DYNAMICS	Applied Dynamics is a specialty course of practical nature and contributes to the development of mathematical modeling skills. The thematic content includes the study of kinematics and kinetics of mechanical systems, their mathematical modeling and analytical interpretation of the results. The accredited product is the report showing the physical and mathematical analysis of forces, velocities and accelerations of a mechatronic system in motion.	2	APPLIED STATIC
ECO62011	APPLIED MATHEMATICAL ECONOMICS I	Applied Mathematical Economics I is a course belongs to the specialty area, is theoretical in nature, and contributes to the development of competencies in Economic Tools, Economic and Financial Models, and International Trade Models. It includes the development of the following thematic axes: systems of equations and differentiation, optimization, and constrained optimization with inequality restrictions. The creditable product of the course is a final research paper that encompasses all the topics developed during the course.	4	ECONOMICS PRINCIPLES
ECO62010	APPLIED MATHEMATICAL ECONOMICS II	Applied Mathematical Economics II is a course that belongs to the specialty area, has a theoretical character and contributes to the development of the economic tools competence. The course comprises the development of the following thematic axes: systems of equations and differentiation, optimization and optimization with inequality restrictions. The accredited product of the course is a final research work that includes all the topics developed in the course.	4	APPLIED MATHEMATICAL ECONOMICS I
MAP41001	APPLIED MATHEMATICS	Applied Mathematics is a course that belongs to the specialty area, it is theoretical in nature and contributes to the development of the competencies of Economic Tools, Economic and Financial Models, and International Trade. It includes the development of the following thematic axes: mathematics and representation, strategy and calculus, making efficient use of ICT, system of real functions of two or more real variables, limits and applications of the partial derivative, definite and indefinite integrals and their applications to administration and economics. The creditable product of the course is a final research work that includes all the topics developed in the course.	4	MATHEMATICS
INV62006	APPLIED RESEARCH PROJECT SEMINAR	Applied Research Project Seminar is a specialized training course with a theoretical and practical focus and contributes to the development of comprehensive research and communication skills. It encompasses the following core topics: the first covers the review and methodological adjustments of the preliminary report and the validation of the instrument; the second focuses on data collection and analysis; and the third addresses discussion, conclusions, and support. The creditable product of the course is the thesis report and its presentation.	4	RESEARCH PAPER SEMINAR
IMA51024	APPLIED STATIC	Applied Statics is a specialty course of a practical nature. It contributes to the competence of mathematical modeling. It comprises the development of the following thematic axes: Vector Analysis, analysis of forces and moments in particles, analysis of forces and torques in rigid bodies. The accredited product is a report of the physical and mathematical analysis of a statically balanced structure considering the calculation of external and internal forces.	2	PHYSICS I / CALCULUS OF SEVERAL VARIABLES
ARC52021	ARCHITECTURAL PROCESSES I	Architectural Processes I, is a specialized training course, it has a theoretical character, it contributes to the development of the competence of Prospective Vision through the review of the architectural evolution from Prehistory to the Middle Ages. It includes the development of the following thematic axes: Prehistory, Egypt and Mesopotamia, Greece and Rome, and the Middle Ages. The accredited product of the course is the final research work.	3	
ARC52020	ARCHITECTURAL PROCESSES II	Architectural Processes II, is a specialized training course, it has a theoretical character, it contributes to the development of the Prospective Vision competence through a review of the architectural evolution in the world from the Renaissance to the contemporary period. It includes the development of the following thematic axes: Renaissance, Baroque, Neoclassical, Modernism and Contemporary Architecture. The accredited product of the course is the final research paper.	3	ARCHITECTURAL PROCESSES I

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
ART51077	ART AND COMMUNICATION RESEARCH	Art and Communication Research is a course that belongs to the formative area of general studies in design, it has a theoretical character, it contributes to the development of research competence having as purpose that the student can organize, analyze and interpret data in research based on arts and communications and undertakings in the same areas, through the application of descriptive and argumentative statistical techniques and with the support of specialized software, in addition to the techniques used for research in visual arts, music and communication. The course includes the development of the following thematic axes: descriptive statistics and qualitative analysis of information. The accredited product of the course consists of a statistical, visual, musical and communicational analysis of a situation or case related to the student's professional context.	4	MATHEMATICS
MUE61018	ART APPRECIATION	Artistic appreciation is a course of theoretical nature, it belongs to the area of specialized training and contributes to the development of artistic sensitivity competence. Its purpose is the correct appreciation and criticism of the student in front of art in all its expressions, using tools that allow an adequate recognition of its value. It includes the development of the following thematic axes: recognition and critical appreciation and artistic appreciation of a work of art. The accredited product of the course is the elaboration of a photographic image that serves as a cover for a song or album as art for its diffusion in social networks.	2	
ART51076	ART PROJECT MANAGEMENT	Art Project Management is a course that belongs to the specialized training area. It is of a theoretical-practical nature and contributes to the development of the competency: Design Management. The course includes the development of the following thematic axes: diagnosis, design, formulation, production, and project evaluation. The creditable product of the course is the final project, including its oral presentation.	3	
IIS64025	ARTIFICIAL INTELLIGENCE	Artificial Intelligence is a course that belongs to the specialized studies training area, of a theoretical-practical nature. It contributes to the development of the competence to solve data science problems and the competence of continuous learning in data science. The course includes the following thematic areas: artificial neural networks, determination of interconnection structures, learning procedures, and their engineering applications. It also includes topics related to fuzzy logic theory, representation of uncertainty, and its applications in engineering. Neuro-fuzzy networks are also studied. Students are also introduced to the integration of genetic algorithms for the design of intelligent and evolutionary engineering systems. The certifiable product of the course consists of developing solutions to specialized problematic situations, presented in a final project.	4	OBJECT-ORIENTED PROGRAMMING II
IIS64015	ARTIFICIAL INTELLIGENCE	Artificial Intelligence is a course that belongs to the formative area of specialty studies, has a theoretical-practical character, and contributes to the development of the data science problem solving competency and the continuous learning competency in data science. The course includes the development of the following thematic axes: artificial neural networks, determination of interconnection structures, learning procedures and their applications in engineering. It also includes studies related to the Fuzzy logic theory, the way of representation of uncertainties and their applications in engineering. Neuro-fuzzy networks are also studied. The students are exposed in a general way to the vision of the incorporation of genetic algorithms for the design of intelligent and evolutionary engineering systems. The accredited product of the course consists of the development of solutions to problematic situations of the specialty, embodied in a final work.	4	DATA STRUCTURES AND ALGORITHMS
MUS51007	ASSEMBLY I	Ensemble I is a practical course of specialized training and contributes to the development of performance skills. Its purpose is to apply what has been learned in the instrumental classes and to reinforce its experience in the execution and interpretation in group and in front of an audience. It includes the development of the following thematic axes: history of the Blues and reduction of the inequalities, form and styles of the Blues. The creditable product of the course is a video containing the conceptualization and interpretation of 4 or more Blues standards in front of an audience.	2	
MUS51005	ASSEMBLY II	Assembly II is a practical course that belongs to the specialized training area and contributes to the development of the competency of Performance. Its purpose is to apply the knowledge acquired in instrument classes and to strengthen experience in group performance and interpretation before an audience. It covers the following thematic axes: the evolution of Pop sound and its styles from the 1980s to the present. The creditable product is a report on the conceptualization and interpretation of four or more Pop pieces performed before an audience.	2	INSTRUMENT I

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
MUS51013	ASSEMBLY III	Ensemble III is a practical course that belongs to the specialized training area and contributes to the development of performance competence. Its purpose is to apply what has been learned in the instrument classes and to reinforce its experience in the execution and interpretation in a group and in front of an audience. It includes the development of the following thematic axes: evolution of Rock and its styles from the 50's to the present day. The accredited product of the course is a video containing the conceptualization and interpretation of 4 or more Rock pieces in front of an audience.	2	ASSEMBLY II
MUS51014	ASSEMBLY IV	Ensemble IV is a practical course that belongs to the specialized training area and contributes to the development of performance competence. Its purpose is to apply what has been learned in the instrument classes and to reinforce their experience in the execution and interpretation in a group and in front of an audience. It includes the development of the following thematic axes: evolution of Funk and its styles from the 60's to the present. The accredited product of the course is a report on the conceptualization and interpretation of 4 or more Funk pieces in front of an audience.	2	ASSEMBLY III
MUS61018	ASSEMBLY V	Assembly V is a practical course, part of the specialized training area, and contributes to the development of the performance competence. Its purpose is to apply what has been learned in the instrument classes and to strengthen the student's experience in group performance and interpretation in front of an audience. It covers the development of the following thematic axes: forms, styles, and languages of Jazz. The course's verifiable product is a report containing the conceptualization and performance of six or more Jazz standards in front of an audience.	2	ASSEMBLY IV
MUS61029	ASSEMBLY VI	Assembly VI is a practical course, part of the specialized training area, and contributes to the development of the performance competence. Its purpose is to apply what has been learned in the instrument classes and to reinforce the student's experience in group performance and interpretation in front of an audience. It covers the development of the following thematic axes: forms, styles, and languages of Afro-Caribbean music. The course's verifiable product is a report on the conceptualization and performance of six or more Afro-Caribbean rhythms such as bolero, son, chachachá, salsa, etc., in front of an audience.	2	ASSEMBLY V
MUS61039	ASSEMBLY VII	Ensemble VII is a practical course that belongs to the specialized training area and contributes to the development of performance competence. Its purpose is to apply what has been learned in the instrument classes and to reinforce their experience in the execution and interpretation in group and in front of an audience. It includes the development of the following thematic axes: the genres and languages of Peruvian music. The accredited product of the course is the report containing the conceptualization and interpretation of 6 or more pieces of Peruvian music in front of an audience.	2	ASSEMBLY VI
MUS61024	ASSEMBLY VIII	Ensemble VIII is a practical course that belongs to the specialized training area and contributes to the development of performance competence. Its purpose is to apply what has been learned in the instrument classes and to reinforce its experience in the execution and interpretation in group and in front of an audience. It includes the development of the following thematic axes: genres and languages of World Music. The accredited product of the course is a report on the conceptualization and interpretation of 6 or more pieces of World Music in front of an audience.	2	ASSEMBLY VII
EDG51014	ASSESSMENT INSTRUMENT DESIGN	Assessment Instrument Design is a specialized training course of theoretical-practical character, with the purpose of developing the student's competence in pedagogical strategy. It includes the development of the following thematic axes: The characterization of evaluative models in the Peruvian educational system and the analysis of the current evaluative model in initial education, reflection and proposals. In order to understand the evaluation of learning in the Peruvian educational system from the second half of the 20th century to the present. The accredited product of the course is a design proposal for a class session.	2	LEARNING ASSESSMENT STRATEGIES
MKA57017	AUDIENCE RESEARCH	Audience Research is a theoretical course of the specialty studies training area that develops the knowledge and skills necessary for the elaboration of market and public opinion research applied to the field of communication, as one of the most important aspects within the analysis of social groups. This course contributes to the competencies of research with interdisciplinary methodologies, development of communicational products, and general research competence. The thematic axes of this course are based on public opinion and market research, exploratory research, advertising research, and audience research. At the end of the course, the student presents an audience research study as a creditable product.	4	GENERAL STATISTICS

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
CVI61007	AUDIOVISUAL COMMUNICATION	Audiovisual Communication is a theoretical course in specialized communication training that develops the foundations of audiovisual language for the creation of communication products. The course contributes to the competencies of development of communication products, research using interdisciplinary methodologies, and comprehensive communication. The course aims at the production of intermediate-level audiovisual works as a foundation for advanced courses. The thematic axes include audiovisual history, the message through the storyboard, frame composition (camera, lighting, sound), and editing schools. The theoretical part aims for students to recognize, deconstruct, and develop critical judgments about audiovisual language used in various media. The accredited product is the presentation of a short film.	4	PHOTOGRAPHY
ART63018	AUDIOVISUALS	Audiovisuals is a course that provides students with theoretical foundations in communication, audiovisual narrative, and moving image composition for the production of a short video and a graphic package for a television program. Students explore the graphic animation possibilities offered by software such as After Effects, Premiere, and 2D animation programs. Based on conceptual analysis and research, students will develop video projects of varying levels of difficulty. The accredited product is the final design project with oral defense.	2	2D ANIMATION
IMC61017	AUTOMATION AND CONTROL I	Automation and Control I is a specialty course of theoretical and practical nature and contributes to the development of multidisciplinary teamwork skills in engineering and development of mechatronic systems. The thematic content includes the operation of P, PI and PID controllers both from the point of view of mathematical models and practical applications. The creditable product is the final work of the course, which consists of the design of a PID control of a given plant.	4	ANALOG ELECTRONICS AND ELECTRICAL MACHINES/MICROCONTROLLERS/SENSORS AND ACTUATORS
IMC61011	AUTOMATION AND CONTROL II	Automation and Control II is a specialty course, theoretical-practical in nature, and contributes to the development of multidisciplinary teamwork skills in engineering, mathematical modeling and development of mechatronic systems. The course includes the development of the operation of P, PI and PID controllers both from the digital point of view and programmable applications. The accredited product is the report of the design and implementation of a digital controller for a given plant.	3	AUTOMATION AND CONTROL I
CUL61048	AVANT-GARDE CULINARY TECHNIQUES	Avant-Garde Culinary Techniques is a theoretical-practical course that contributes to the development of competencies in culinary creativity and innovation, culinary business production optimization, and the development of gastronomic products and services. Students will learn new advanced cooking techniques, considering the high sanitary standards required by each product. The student's attitude when facing difficulties will also be evaluated. The course develops manual, sensory, and gustatory skills applied to the implementation of new techniques and presentations. The accredited product of the course is a food presentation (dish preparation) applying the techniques learned and using safe food handling practices.	4	COOKING FUNDAMENTALS AND TECHNIQUES II
CUL55008	BAKING TECHNIQUES AND PROCESSES I	Baking Techniques And Processes I is a course that belongs to the training area of specialized studies, of a theoretical-practical nature and contributes to the development of the competencies of culinary techniques management and culinary creativity and innovation. Its purpose is to familiarize the student with the ingredients and procedures, with a basic level of complexity in baking, training him/her in the proper use of equipment and utensils, taking into account the basic safety and hygiene standards. It includes the development of the following thematic axes: elaboration of varied breads of basic complexity and recognition of inputs, weighing, shaping, cutting technique, leavening and baking. The accredited product of the course is the culinary presentation (preparation of a bread) applying the techniques worked and learned in the course, using good food processing and food safety practices.	3	HEALTH & HYGIENE IN FOOD & BEVERAGES / COOKING FUNDAMENTALS AND TECHNIQUES I
CUL55007	BAKING TECHNIQUES AND PROCESSES II	Baking Techniques and Processes II is a practical-applicative course whose purpose is to introduce students to intermediate baking, enabling them to identify ingredients and describe procedures. Its level of complexity is intermediate. Students will recognize the characteristics of the production, handling, and preservation processes of bread. They will be trained in the proper use of equipment and utensils, taking into account basic safety and hygiene standards. The course develops manual, sensory, and taste skills applied to breadmaking. By the end of the course, students must be able to prepare bakery products, recognizing their ideal characteristics to meet customer expectations. The creditable product of the course is a culinary presentation (bread preparation) applying the techniques studied and learned in the course, using good food handling practices and food safety.	3	BAKING TECHNIQUES AND PROCESSES I

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
BRC51005	BANK ANALYSIS	Bank Analysis is a specialized theoretical and practical training course that contributes to the development of the competencies of Financial Management and Control and Administrative and Financial Planning. It includes the development of the following thematic axes: functions of a bank and its regulatory framework, the credit process and regulation, and retail and consumer banking. The accredited product of the course is the presentation of a general report that includes the gradual progress of the course contents through real cases.	4	FINANCE
DER64071	BANKRUPTCY LAW	Bankruptcy Law is a specialty subject, it has a practical character and contributes to develop the competence of resource management and the competence of Corporate Law. Its purpose is to develop the following thematic axes: Bankruptcy Law; the ordinary bankruptcy procedure; the credit recognition procedure; the Meeting of Creditors; the equity restructuring process; the dissolution and liquidation process. The creditable product of the course is a final work of analysis that integrates the topics that are part of the structure of the course.	2	CORPORATE LAW
CUL67002	BAR AND COCKTAILS	Bar And Cocktails is a specialty course, of a theoretical-practical nature, and contributes to the professional competence Sensory Development of Food and Beverages. It comprises three thematic units: The bar and the bartender, supplies and classification of beverages, cocktails: history, origin. The accredited product of the course is the proposal of a cocktail.	3	SENSORY ANALYSIS OF FOOD AND BEVERAGES
ECO51027	BASIC ECONOMICS	The Basic Economics course belongs to the area of specific studies, has a theoretical-practical nature, and contributes to the development of competencies in Corporate Finance, Administrative and Financial Planning, Entrepreneurship, Value Creation, Resource Management, Investment Opportunities, and Corporate Finance. Its objective is to provide a general understanding of how the economy and the economic environment in which companies operate work. It includes the following topics: general microeconomic concepts, the laws governing market functioning (supply and demand), production function, production cost analysis, market structures, perfect and imperfect competition, as well as general aspects of macroeconomics: aggregate supply and demand model, GDP and its characteristics, the monetary component, money demand and supply, the Central Reserve Bank of Peru (BCRP), the public sector, public budget, the external sector, balance of payments, and economic policy. The creditable product of the course is a general report that includes the progressive development of the course content through real cases.	3	INTRODUCTION TO BUSINESS/BASIC MATHEMATICS
MAT42029	BASIC MATHEMATICS	The Basic Mathematics course belongs to the formative area of general studies and is theoretical-practical in nature. Its purpose is for students to develop digital competence, mathematical thinking and solve contextualized problems based on logical reasoning, mathematical communication, mathematization, representation, application of strategies, development of calculations and the pertinent use of specialized software. It covers the following topics: percentages, proportionality, equations and inequalities, Cartesian plane, linear programming, real functions of real variable and introduction to calculus. The accredited product of the course consists of the elaboration of an e-portfolio with contextualized problems solved.	5	
FIS41015	BASIC PHYSICS	Basic Physics is a specialized training subject of a theoretical-practical nature. It contributes to the competence of solving complex problems on a scale, through the elaboration of a report. The thematic axes are: specific theories and laws of mechanics, theories and laws of heat, vibrations and waves, as well as electrostatic and electric current theories, forces, and magnetic fields. The creditable product of the course is the presentation of a technical report of results and conclusions on the development of an experimental practice with measurement and analysis of mechanical, vibrational, wave, thermal, electrical, or magnetic phenomena.	5	
IIS64026	BIG DATA AND DATA ANALYTICS	Big Data and Data Analytics is a theoretical-practical course within the specialized studies training area. It contributes to the development of the competency to value the need for continuous professional development and the ability to face it in the broadest context of technological change. The course aims to introduce students to mathematical models for knowledge extraction and use from databases. It presents concepts, techniques, and tools for data analysis and knowledge discovery using predictive analytics and data mining, with an in-depth exploration of related aspects. It focuses on the treatment of transactional and non-transactional databases through the application of data preparation procedures. The creditable course product is a report presenting a big data solution based on data analytics.	4	CLOUD COMPUTING

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
MEH51004	BIOCHEMISTRY AND MOLECULAR BIOLOGY	Biochemistry and Molecular Biology is a theoretical-practical course in the Specialized Professional Training area. It contributes to the acquisition of competencies in Clinical Medical Practice. Its purpose is to train students in the use of the fundamentals of biochemistry and molecular biology to explain processes in the human organism at a molecular level, with clinical application. Thematic content includes: metabolism, mitochondrial energy dynamics and regulation, biomolecules, DNA expression, signal transduction, and cellular regulation. The accreditable product is a presentation on specific topics developed during the course.	3	CHEMICAL AND BIOLOGICAL PROCESSES AND NUTRITION
BSC51012	BIOCHEMISTRY AND MOLECULAR BIOLOGY	Biochemistry and Molecular Biology is a specialized training course of a theoretical-practical nature. It contributes to the development of the competencies in Problem Solving in Agroindustrial Engineering, Continuous Learning in Agroindustrial Engineering, Participation and Leadership, Problem Solving in Food Industry Engineering, Continuous Learning in Food Industry Engineering, and Participation and Leadership. It aims to propose solutions to industry-specific problems, lead and manage multidisciplinary projects, and recognize and remain up-to-date with trends in agroindustrial engineering. It includes the development of the following thematic axes: Introduction: areas of action in biochemistry, bioenergetics and enzymes, carbohydrate catabolism, lipid metabolism, nitrogen metabolism, and molecular biology applied to agroindustrial engineering. The accreditable product of the course is a final report including problem statement, objectives, methodology, discussion, and conclusions.	4	BIOLOGY
NUH51036	BIOCHEMISTRY APPLIED TO NUTRITION	Biochemistry Applied to Nutrition is a course that belongs to the formative area of specialty studies, it has a theoretical-practical character, it contributes to the competence of Clinical and Sports Nutrition, its purpose is to provide knowledge about the main metabolic pathways of carbohydrates, lipids and proteins, as well as the corresponding interrelations and regulations from the point of view of the transformations that nutritional inputs undergo in the human organism. The contents include bioenergetics, pH and enzymology and the main metabolic pathways of macromolecules. As well as the metabolism of nucleic acids and introduces concepts such as Nutrigenetics, Epigenetics, etc. The product of the course is a final project where you will apply what has been developed in the course.	4	ORGANIC CHEMISTRY
BCH51001	BIOCHEMISTRY APPLIED TO PHYSICAL ACTIVITY AND SPORTS	Biochemistry Applied To Physical Activity And Sports, is of Theoretical nature and belongs to the area of specialized training. It contributes to the development of the competence Promotion of Healthy Physical Activity. Its purpose is to contribute to form in the students, scientific criteria based on the adaptive biochemical processes, which are able to analyze and interpret the phenomena occurred in the human organism, as well as to distinguish in essence the transformations of the cellular intermediary metabolism, and its relation with the systematicity of physical activity and sports training. It comprises four (4) thematic areas: 1) Chemical Composition of the Human Organism. Biomolecules; 2) Generalities of the Metabolic Processes. Bioenergetics; 3) Biochemical Changes in different Organs and Tissues due to Physical Activities; 4) Nutrition. Importance for Health and the Practice of Systematic Physical Activity. The creditable product is a paper and final exposition about the biochemical changes in the human body as a result of physical exercise.	3	APPLIED CHEMISTRY
NUH51040	BIOCHEMISTRY OF FOOD	Biochemistry Of Food is a course that belongs to the formative area of specialty studies, it has a theoretical-practical character and contributes to the competence of Food and Research. The student will develop critical thinking from learning the basic concepts and presentation of cases of food biochemistry, reviewing the composition of food and the reactions that lead to changes in its constitution and characteristics. Food is studied as chemical systems and the biochemical processes of importance in food are described. The product of the course is a final project where the student applies what has been developed in the course.	3	BIOCHEMISTRY APPLIED TO NUTRITION
CAL61021	BIODIVERSITY AND FOOD SUSTAINABILITY	Biodiversidad Y Sostenibilidad De Alimentos is a specialty subject, of a theoretical-practical nature, and contributes to the competency Development of gastronomic products and services. It comprises the following thematic units: Biodiversity, sustainability; food of plant origin and food of animal origin. The accreditable product is a report on the promotion of the use, preparation and responsible consumption of food with emphasis on Peruvian food, carried out in a specific context (super market, market, among others).	3	FOOD & BEVERAGE SCIENCE

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
BSC51011	BIOLOGY	Biology is a course in the specialized training area, theoretical-practical in nature, and contributes to the development of the following competencies: Experimentation, Engineering Knowledge, Clinical and Sports Nutrition, Social and Environmental Policy, and Teaching Methodology; aimed at solving complex problems in Environmental Engineering. It includes the following thematic units: Introduction to Biology, Chemical Basis of Life, The Cell and Cellular Metabolism, Genetics and Heredity, Structure and Functions of Plants and Animals, and Ecology. The creditable product is a report on the development of research related to a specific course topic.	4	
BSC51001	BIOLOGY	Biology is a course in the specialized training area, theoretical-practical in nature, and contributes to the development of the following competencies: Experimentation, Engineering Knowledge, Clinical and Sports Nutrition, Social and Environmental Policy, and Teaching Methodology; aimed at solving complex problems in Environmental Engineering. It includes the following thematic units: Introduction to Biology, Chemical Basis of Life, The Cell and Cellular Metabolism, Genetics and Heredity, Structure and Functions of Plants and Animals, and Ecology. The creditable product is a report on the development of research related to a specific course topic.	4	
KIN51001	BIOMECHANICS OF SPORTS	Biomechanics Of Sports, is of a theoretical-practical nature and belongs to the area of specialized training. It contributes to the development of the competence Sports Training Planning. Its purpose is that the student knows the different biomechanical aspects involved in sports actions, understands the fundamentals that govern human movement and statics, and can apply, analyze and interpret the technical principles associated to the movements, structure, function and capacity of the human organism, valuing its applicability and usefulness in the practice of physical exercise and in the sports field. It comprises five (5) thematic areas: 1) Conceptualization and History of Sports Biomechanics. 2) Kinematic and dynamic characteristics of linear movements; 3) Biomechanical characteristics of movements around axes; 4) Biomechanical objectives and methodology for the analysis of Sports Skills; 5) Application of Kinesiological and Biomechanical Fundamentals in Sports Practice. The creditable product is the presentation of a report containing kinetic and kinematic values in the evaluation of a sport technique. The creditable product is the elaboration of a final project and presentation.	4	SPORTS PHYSIOLOGY
EST41008	BIOSTATISTICS	Biostatistics is a theoretical-practical course in the general studies training area. It contributes to the development of research competency. Its purpose is for students to describe sample data sets, analyze and interpret medical research data, and apply probability theory and probabilistic models in real-world scenarios to critically evaluate them for evidence-based decision-making, using Excel. Thematic content includes: basic concepts, frequency tables and statistical charts; summary measures (central, non-central, dispersion, shape, and concentration measures); probability; and probability distributions. The course product consists of a statistical analysis of a situation or case related to the student's professional context.	4	MATHEMATICAL THINKING
MKA56002	BRAND MANAGEMENT AND IMAGE	The Brand Management and Image course is theoretical-practical, belongs to the area of specialized studies, and contributes to the development of the competencies of campaign planning, digital, strategic marketing planning, and commercial management. The objective of the course is for students to acquire the knowledge necessary to manage the brand properly through branding over time, with the purpose of positively impacting the market in front of stakeholders. The following topics will be developed during the course: naming, processes to properly use the brand name, development of the corporate identity manual, correct use of branding, and the importance of brand reputation to continue growing in a competitive market. The creditable product is the development of a corporate identity manual for a business.	5	INTRODUCTION TO MARKETING/DIGITAL MARKETING
NUH51046	BROMATOLOGY	Bromatology is a course that belongs to the formative area of specialty studies, has a theoretical-practical character, contributes to the competence of Food and Research and to the competence of Nutrition Management, which studies food and provides the student with knowledge about the chemical composition of its macro and micronutrients, and its transformations by culinary, industrial and conservation processes, including the analysis of bioactive and functional compounds that favor the good human nutritional status. Therefore, it allows the student to know in depth the different foods, the groups to which they belong according to their bromatological composition and their origin. This allows them to work in the food sector. The product of the course is a final project where the student applies what has been developed in the course.	3	BIOCHEMISTRY APPLIED TO NUTRITION

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
GES51001	BUSINESS ADMINISTRATION	Business Administration is a course that belongs to the specific studies formative area. It is theoretical-practical in nature and contributes to the development of the Entrepreneurship and Business Management in Architecture competences, providing modern management tools that allow students to implement their business initiatives. The course includes the development of the following thematic areas: fundamental concepts of business, how businesses operate, how they are organized, who manages them and their implications with the environment, how they are directed and controlled, global trends in business, and analysis of the competitive environment by consulting the Bloomberg corporate finance lab. Additionally, emphasis is placed on the Business Plan tool to evaluate a business idea or opportunity; this tool constitutes the accreditable product of the course.	4	
GES51055	BUSINESS ADMINISTRATION	Business Administration is a course that belongs to the specific studies formative area. It is theoretical-practical in nature and contributes to the development of the Entrepreneurship and Business Management in Architecture competences, providing modern management tools that allow students to implement their business initiatives. The course includes the development of the following thematic areas: fundamental concepts of business, how businesses operate, how they are organized, who manages them and their implications with the environment, how they are directed and controlled, global trends in business, and analysis of the competitive environment by consulting the Bloomberg corporate finance lab. Additionally, emphasis is placed on the Business Plan tool to evaluate a business idea or opportunity; this tool constitutes the accreditable product of the course.	4	
GES51057	BUSINESS ADMINISTRATION	Business Administration is a course that belongs to the specific studies training area, has a theoretical-practical nature, and contributes to the development of the competencies of Entrepreneurship and Business Management in Architecture by providing modern management tools that enable students to implement their business initiatives. The course includes the development of the following thematic axes: fundamental business concepts, how businesses operate, how they are organized, who manages them and their relationship with the environment, how they are directed and controlled, detailing global business trends, and analyzing the competitive environment using the Bloomberg Corporate Finance Lab. Emphasis is also placed on the Business Plan tool to evaluate a business idea or opportunity. This tool constitutes the creditable product of the course.	3	
GES51058	BUSINESS ADMINISTRATION	Business Administration is a specific course, theoretical in nature, and contributes to the development of the general resource management competency through the development of a business plan. It includes the following thematic axes: fundamental business concepts, the administrative process, the structure of a business plan, and its link with the different areas of an organization. The creditable product of the course is the business plan.	3	
IIS54007	BUSINESS ARCHITECTURE	General Geology is a mandatory course, theoretical in nature, part of the specialty training area. Its purpose is for the student to understand the importance of the basic study of geology through its fundamental components related to the geodynamic processes that act on Earth, as well as to develop a critical view of its future applications in the design, assessment, and execution of Civil Engineering works. The competencies to be developed are teamwork in Civil Engineering projects and the ability to develop and carry out experimentation. The accredited product of the course is the final report corresponding to the application of the knowledge acquired during the field trip.	2	INTRODUCTION TO BUSINESS AND COMMERCIAL ENGINEERING
IIS54015	BUSINESS ARCHITECTURE	Business Architecture is a course that belongs to the formative area of specialty studies, has a practical nature, contributes to the development of the competence to evaluate information systems within an environment of business management, production sectors or scientific research through the understanding and design of Enterprise Architectures achieving a holistic view of the company. To train leaders who are efficient, profitable, value generators and in line with the vision of the future. Based on business models, identify the needs of information, applications and technologies appropriate to the business strategy. The product of the course is the presentation of a project which embodies the Enterprise Architecture of an organization in its environment.	2	PROCESS MANAGEMENT
BRC51006	BUSINESS BANKING	Business Banking is a specialized theoretical course that contributes to the development of the competencies in Control, Business Strategies, and Financial Management and Control. It includes the development of the following thematic areas: financial markets and intermediaries, standards for microprudential regulation and management, banking risk management, and financial stability and macroprudential regulation. The accreditable product of the course is a final report encompassing the topics covered.	4	FINANCIAL MATHEMATICS

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
COM64018	BUSINESS COMMUNICATION	Business Communication is a course of theoretical nature that belongs to the formative area of specialty studies that allows the student to know the different tools and the scope of communication applied to the business environment. It contributes to the competence of developing communicational products and research with innovative methodologies, as well as to the general competence of resource management. It provides knowledge in relation to the tasks that communicators can perform within corporations. The topics covered are: basic notions on business diagnosis, strategies, development and evaluation of communication campaigns, emphasizing the modern use of interactive communication channels. The course is based on the premise that the concepts of business and communication generate value for organizations in their relationship with their stakeholders. The accredited product is the elaboration and presentation of the business communication plan.	4	MARKETING
IIN51020	BUSINESS ENGINEERING APPLICATIONS	Business Engineering Applications is a course that belongs to the training area of specialty studies, is theoretical in nature and contributes to the development of digital competencies and business project management. It comprises the following thematic axes: Information technology architecture through integrated management systems; conceptual architecture: (physical infrastructure), software (licenses and support) and complementary services (cloud computing, others). The accredited product of the course is the group project where a business application implementation plan is developed.	4	BUSINESS INFORMATION SYSTEMS
FIN52004	BUSINESS FINANCE	Business Finance is a theoretical-practical course that belongs to the Specific Curriculum component. It contributes to the Resource Management competency and provides the necessary knowledge to efficiently allocate a company's financial resources under conditions of uncertainty, seeking to create value for shareholders. Its thematic axes include: the time value of money, working capital management, budgeting, and capital structure. The course's creditable product is a final project.	4	
FIN52022	BUSINESS FINANCE	Business Finance is a theoretical-practical course that belongs to the specific area. It contributes to the competence of resource management and provides the necessary knowledge to efficiently allocate the financial resources of a company under conditions of uncertainty, seeking the creation of value for shareholders. Its thematic axes include the time value of money, working capital management, budgeting and capital structure. The creditable product is a final paper.	4	
EPD51002	BUSINESS IDEAS AND OPPORTUNITIES	Business Ideas And Opportunities is a course that belongs to the specialty training area and is theoretical in nature and contributes to the competence of creativity and entrepreneurship, whose purpose is to develop in students the ability to observe basic trends in the environment to identify ideas and business opportunities, based on analysis techniques of secondary and primary information as well as exploratory techniques for obtaining and systematizing information. It includes the development of the following thematic axes: Sources of Information and Identification of business ideas and from ideas to business opportunities. The accredited product is the presentation of a work that evidences a sustainable and environmentally sustainable business idea.	4	ENTREPRENEURIAL SPIRIT
GES67069	BUSINESS INCUBATION	Business Incubation is a course that belongs to the specialty training area, of a theoretical nature and contributes to the competence of creativity and entrepreneurship, which aims to initiate the establishment of a viable company and validate the business plan developed by the student, in parallel to the creation of the company, the best way to obtain the corresponding financing will be evaluated. It includes the following thematic axes: business models, marketing and operations. The accredited product is the review of the business plan, the testing of the product (good or service), the incorporation of the company, the review and implementation of the marketing plan and the launching strategy, culminating with the start of operations of the company.	4	CAPSTONE PROJECT
MAR55008	BUSINESS INTELLIGENCE AND DATA ANALYTICS	The Business Intelligence and Data Analytics course is a specialized training course, it has a theoretical-practical character and contributes to the development of the Information Systems Planning competence. The course aims to adequately manage the functions of the Business Intelligence area for any company, whether large or small. It contemplates all the business processes that the BI professional profile must manage, from defining the vision, strategy and processes for the BI area in the company. Leading the design, development and maintenance of information systems, reports and dashboards to support decision making. Explore internal and external information sources and identify opportunities to build value from this information. Assign, coordinate and control resources, responsibilities and time in the development of projects and support to the different business areas. The accredited product is the group project that allows applying the main topics of the course, organizing a BI area understanding all the roles to be developed, delimiting processes and applying agile methodologies.	4	DATABASES

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
API51009	BUSINESS IT	Business IT is a specialty subject, it is of a practical nature, it contributes to the development of the professional competence of planning, monitoring and evaluation of projects, through the development of practical cases. It comprises the development of the following thematic axes: financial functions, pivot tables and the graphical representation of data with Ms Excel, copilot IA Windows applied to Ms Excel, data analysis and visualization with Ms Power BI and project management with Ms Project. The accredited product of the course includes the presentation of a business report using the computer tools studied in the course.	3	DESCRIPTIVE AND INFERENTIAL STATISTICS
DER64074	BUSINESS LAW	Business Law is a specialty subject, it is theoretical in nature and contributes to the development of Research and Resource Management competencies. It includes the development of the following thematic axes: the company in modern law, the centers of Business Development and the regime of the company in the Political Constitution, the crisis situations of companies: LGSC-PARC. Arbitration, Business Collaboration contracts and Corporate Law. The creditable product of the course is a final work of analysis that integrates the topics that are part of the structure of the course.	4	CONTRACT LAW
DER53010	BUSINESS LAW	Business Law is a specialized training course, theoretical in nature, and contributes to the development of the competencies of Organization, Integrated Communication, Working Capital, and Financial Planning. The course content is aimed at providing students with accurate knowledge of Law, Business, and the Entrepreneur within the Legal System. Key aspects of institutions governed by Public Law and Private Law will be studied. To that end, concepts and theories of Business Law will be reviewed and analyzed, along with other branches such as Labor Law, Tax Law, and Corporate Criminal Law. Additionally, the Peruvian legal framework and its main institutions will be analyzed from both theoretical and practical perspectives. The thematic axes include: Theory of Law, Sources of Law, Legal Norm Hierarchy, Business in the Peruvian Constitution and the Economic Regime, types of companies and businesses, business and the market, Labor Law, Tax Law, and Business Crimes. The course also considers the various impacts of Law on business; throughout the course, the contributions and conditions of Business Law will be discussed. The course's creditable product is a Final Essay on one of the course's thematic axes.	4	
DER53011	BUSINESS LAW	Business Law is a specialized training course, theoretical in nature, and contributes to the development of the competencies of Organization, Integrated Communication, Working Capital, and Financial Planning. The course content is aimed at providing students with accurate knowledge of Law, Business, and the Entrepreneur within the Legal System. Key aspects of institutions governed by Public Law and Private Law will be studied. To that end, concepts and theories of Business Law will be reviewed and analyzed, along with other branches such as Labor Law, Tax Law, and Corporate Criminal Law. Additionally, the Peruvian legal framework and its main institutions will be analyzed from both theoretical and practical perspectives. The thematic axes include: Theory of Law, Sources of Law, Legal Norm Hierarchy, Business in the Peruvian Constitution and the Economic Regime, types of companies and businesses, business and the market, Labor Law, Tax Law, and Business Crimes. The course also considers the various impacts of Law on business; throughout the course, the contributions and conditions of Business Law will be discussed. The course's creditable product is a Final Essay on one of the course's thematic axes.	4	
GES51056	BUSINESS MANAGEMENT	Business Management is a specialty course of a theoretical nature. It contributes to the development of the competencies of Planning, Organization, Direction, Business Strategies, Commercial Development, Organization and Leadership, Financial Management and Control, Marketing Promotion, and Administrative Management. It includes the development of the following thematic axes: Strategic Management Process, Principles of Organization and Human Behavior, and the Decision-Making Process. The creditable product of the course is a diagnostic report and proposal of business strategies for an organization, supported in group format.	4	BUSINESS ADMINISTRATION

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
TGT62018	BUSINESS MANAGEMENT AND TOURISM	Business Management and Tourism Intermediation is a specialized training subject, has a theoretical-practical nature, and contributes to the management competence of companies and tourist services, which organizes the necessary resources for the innovative management of companies and tourist services taking into account the standards of quality in services. It includes the development of the following thematic axes: structure of the types of companies and their various forms of management, creation of decentralized tourism operating companies, capitalization of the country's tourist resources, ethical, moral, social responsibility, and environmental protection principles. environment, learning technological tools used by tourism companies to offer a service in real-time, and basic functions of Global Distribution Systems. The creditable product of the subject is the final project of the course which demonstrates the skills acquired for the correct use of global distribution systems in the tourism sector worldwide.	3	BUSINESS ADMINISTRATION
GES41055	BUSINESS OPPORTUNITIES	Business Opportunities course is a general training course with a theoretical focus and contributes to the development of general entrepreneurial skills through the development of a business model using agile methodologies. The core topics include: fundamentals of entrepreneurship and Design Thinking, validation and development of minimum viable products (MVPs), market analysis and commercial strategies in business model design, and operational management and production in business model design. The creditable product of the course is the design of a business model.	3	FUNDAMENTALS OF ACCOUNTING AND FINANCE/MARKETING/ECONOMICS PRINCIPLES
PIF51009	BUSINESS PROCESS MANAGEMENT	The Business Process Management course is of a theoretical-practical nature and is of specialized training and contributes to the development of the Information Systems Planning competency. Its purpose is to identify and define business processes, focusing on BPM as a methodology rather than a software technology. The strategic approach allows to execute and measure business processes, understanding that business processes are complex and dynamic, which must allow constant updating because the environment changes very quickly. The thematic content includes process analysis, process design, process measurement and culminates with process improvement following the continuous improvement based on the circle of doing, planning, verifying and acting. The accredited product is the final project that allows the application of the main topics of the course, developing the Process Improvement Plan by applying various tools for the identification of problems and causes.	5	SYSTEMS PROCESS ENGINEERING
MAC41017	CALCULUS OF ONE VARIABLE	Calculus of one Variable is a course that belongs to the specialized training area and is theoretical-practical in nature. Its purpose is to contribute to the development of the Data Science Problem-Solving competence. It covers topics related to the concept of limits, differential calculus, integral calculus, and their applications in science and engineering. The course product consists of the creation of an e-portfolio with solved and contextualized problems in the field of engineering.	4	
MAC41015	CALCULUS OF ONE VARIABLE	Calculus of one Variable is a course that belongs to the specialized training area and is theoretical-practical in nature. Its purpose is to contribute to the development of the Data Science Problem-Solving competence. It covers topics related to the concept of limits, differential calculus, integral calculus, and their applications in science and engineering. The course product consists of the creation of an e-portfolio with solved and contextualized problems in the field of engineering.	4	
MAC41016	CALCULUS OF SEVERAL VARIABLES	Calculus of Several Variables is course belongs to the specialized studies area, is of theoretical-practical nature, and contributes to the development of the competencies of Engineering Knowledge, Solving Complex Problems, Effective Communication, Complex Problems, Complex Problem Solving in Engineering, and Problem Analysis and Resolution. It covers the following thematic areas: real functions of several variables, multiple integrals, line and surface integrals; as well as an introduction to power series and their applications in science and engineering. The creditable product of the course is the creation of an e-portfolio with resolved problems contextualized within the engineering field.	4	CALCULUS OF ONE VARIABLE
MAC41018	CALCULUS OF SEVERAL VARIABLES	Calculus of Several Variables is a course belongs to the specialized studies area, is of theoretical-practical nature, and contributes to the development of the competencies of Engineering Knowledge, Solving Complex Problems, Effective Communication, Complex Problems, Complex Problem Solving in Engineering, and Problem Analysis and Resolution. It covers the following thematic areas: real functions of several variables, multiple integrals, line and surface integrals; as well as an introduction to power series and their applications in science and engineering. The creditable product of the course is the creation of an e-portfolio with resolved problems contextualized within the engineering field.	4	CALCULUS OF ONE VARIABLE

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
FIN54001	CAPITAL MARKET	Capital Market is a specialized training course, theoretical–practical in nature. The course involves the study of various savings and investment alternatives, enabling students to become familiar with the different instruments traded in the capital markets. It covers topics related to finance, decision-making risks, operations in the Lima Stock Exchange, mutual funds, both fundamental and non-fundamental analysis of securities, and guidelines for choosing a portfolio. The creditable product of the course is to provide students with the necessary knowledge of various savings and investment alternatives offered by the market so that they can participate in the capital market. This is demonstrated in the development of a final assignment that evidences this knowledge.	5	MACROECONOMICS
GES67086	CAPSTONE PROJECT	The Capstone Project course is theoretical-practical in nature, part of specialized training, and contributes to the development of competencies in comprehensive communication, digital skills, entrepreneurship, research, human development, resource management, strategic marketing planning, investment opportunities, business plan development, value creation, administrative and financial planning, and analysis in Administration and Finance. Its primary objective is the formulation and evaluation of an investment project at the prefeasibility study level, serving as a basis for deciding whether to undertake a new investment. The contents include the development of a research, innovation, or entrepreneurship project, with corresponding fieldwork, that generates proposals, applications, and results. The accredited product is a research report for the purpose of obtaining the Bachelor's academic degree.	10	PROJECT ASSESSMENT/COMMERCIAL MANAGEMENT/MARKET RESEARCH/STRATEGIC PLANNING
GES67083	CAPSTONE PROJECT	Capstone Project is a specialized training course of a theoretical nature that contributes to the development of the competencies research, business analysis, and gastronomic management and technology. It covers the following thematic axes: market, technical, legal, organizational, environmental, investment, cost and revenue, and financial aspects; concluding with the corresponding evaluation through indicators and a sensitivity analysis. This course plays an integrating role, bringing together the theoretical and practical knowledge acquired throughout the professional program in the field of business entrepreneurship, aiming for the student to strengthen soft skills in leadership, social, and personal domains to improve their profile and attitudinal conditions for business entrepreneurship. The accredited course product is a project report consisting of a pre-feasibility level investment proposal, intended to be submitted to financial institutions and/or investors for funding, to be evaluated using a rubric.	4	PROJECT ASSESSMENT
GES67084	CAPSTONE PROJECT	Capstone Project is a specialized training course of a theoretical nature that contributes to the development of the competencies research, business analysis, and gastronomic management and technology. It covers the following thematic axes: market, technical, legal, organizational, environmental, investment, cost and revenue, and financial aspects; concluding with the corresponding evaluation through indicators and a sensitivity analysis. This course plays an integrating role, bringing together the theoretical and practical knowledge acquired throughout the professional program in the field of business entrepreneurship, aiming for the student to strengthen soft skills in leadership, social, and personal domains to improve their profile and attitudinal conditions for business entrepreneurship. The accredited course product is a project report consisting of a pre-feasibility level investment proposal, intended to be submitted to financial institutions and/or investors for funding, to be evaluated using a rubric.	4	PROJECT ASSESSMENT
GES67040	CAPSTONE PROJECT	Capstone Project, the purpose of which is to formulate and evaluate an investment project, providing a profile study as an initial basis for making a decision to make a new investment. The content covered includes concepts and applications related to the stages of an investment project: market, technical, legal, organizational, environmental, investment, cost and revenue, and financial aspects, culminating in the corresponding evaluation and sensitivity analysis. This course integrates the theoretical and practical knowledge acquired throughout a professional career in the area of business entrepreneurship.	4	PROJECT ASSESSMENT
GES67063	CAPSTONE PROJECT	Capstone Project is a specialized training course of theoretical nature, designed to develop student competencies in Research, Educational Management, Educational Research, and Integrated Communication. It encompasses the development of the following core topics: Innovation project baseline; innovation project design; and innovation project monitoring and evaluation. The creditable product is a pedagogical innovation project.	4	MANAGEMENT OF EDUCATIONAL INSTITUTIONS

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
GES67075	CAPSTONE PROJECT	Capstone Project is a theoretical and practical course within the specialized studies training area. It contributes to the food and research competency, the general research competency, and the digital competency. It allows students to apply the scientific production process, through research methodology, to problems identified in the area of nutrition that could be studied, test a hypothesis, and review the methodology. Additionally, students will apply the use of databases to search for information using Mes and DecS descriptors and will analyze the methods of data collection and processing for the final draft of the research project. The creditable product is a thesis report.	4	NUTRITIONAL EPIDEMIOLOGY
GES61001	CAPSTONE PROJECT	Capstone Project, is of Theoretical-Practical nature, and belongs to the area of specialized training, it contributes to the development of the competences; Promotion of Healthy Physical Activity, Educational Intervention through Physical Activity and Sport, Management of resources in Physical Activity and Sport, Planning of Sports Training and Research, its purpose is that the student acquires knowledge in conducting and conducting research, through the application of a rigorous methodology that allows him/her to obtain the knowledge and skills necessary to successfully undertake his/her own research, applying the scientific method. It includes the thematic areas involved in any scientific research process such as: 1.- identification of a specific problem of social, cultural or scientific interest, 2.- hypothesis statement, 3.- biographical analysis, 4.- definition of the theoretical framework or the state of the sport, 5.- research methodology, 6.- sampling and information processing, 7.- ethical aspects, 8.- results, conclusions and recommendations. The accredited product will be the presentation of a research proposal to obtain the academic degree.	4	THESIS SEMINAR
GES67085	CAPSTONE PROJECT	Capstone Project is a specialty course of a theoretical nature, which contributes to the competencies of integral communication and research competence. The thematic axes are: general structure of the research, development of the research framework, analysis of the problem, theoretical framework and methodological aspects of the research, and presentation of the research and its support. The accredited product is the thesis report to obtain the professional degree.	4	
GES67087	CAPSTONE PROJECT	Capstone Project is a specialized training course of theoretical nature and contributes to the development of competencies in research, business analysis, and gastronomic management and technology. It encompasses the following topics: market, technical, legal, organizational, environmental, investment, cost and revenue, and financial aspects; culminating in the corresponding evaluation using indicators and sensitivity analysis. This course integrates the theoretical and practical knowledge acquired throughout the student's professional career in the area of entrepreneurship, seeking to strengthen their soft skills in management, social, and personal skills to improve their profile and attitudes toward entrepreneurship. The creditable product of the course will be a project report consisting of a pre-feasibility investment proposal, which will be presented to banks and/or investors for financing and will be evaluated using a rubric.	4	PROJECT ASSESSMENT
GES67089	CAPSTONE PROJECT	Capstone Project is a specialized training subject of theoretical nature and contributes to the development of integrated communication, research, design, and innovation skills through the development of the Thesis Project. It includes the development of the following thematic areas: Architectural Preliminary Project, project dossier, and project presentation. The accredited product of the research competency is the Thesis Report, which includes the Architectural Project for obtaining the professional degree.	8	RESEARCH AND THESIS SEMINAR/DESIGN WORKSHOP IX: THESIS PROJECT
ICV61043	CAPSTONE PROJECT CIVIL ENGINEERING	Capstone Project Civil Engineering course is of theoretical-practical nature, belongs to the specialized formation area, and is aimed at developing a major design project that involves at least two areas of civil engineering. It entails group work and must incorporate realistic constraints and conditions in public health and safety, as well as cultural, social, economic, and environmental aspects. It contributes to the professional competencies of Research, Solving Complex Engineering Problems, Engineering Design, and Effective Communication in Civil Engineering Projects. The creditable product is the major design project, applying the specialty courses of the program to solve a major issue in a specific area, with the goal of fulfilling the final requirement to obtain the Bachelor's Degree in Civil Engineering.	2	CONSTRUCTION PROCEDURES II
TCM61009	CAPSTONE PROJECT FOR COMMUNICATION AND ADVERTISING	Capstone Project For Communication and Advertising course is of a theoretical-practical nature, of specialized training, contributing to the development of research, entrepreneurship, development of communicational products and campaign planning competencies. The contents are the elaboration of a research, innovation or entrepreneurship project, with its respective field work, generating proposals, applications and results. The accredited product is a research report for the purpose of obtaining the academic degree of Bachelor.	10	ADVERTISING CAMPAIGNS

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
INV61068	CAPSTONE PROJECT FOR ECONOMISTS	Capstone Project for Economists is a theoretical and practical course within the specialized area, contributing to the development of competencies in Research, Integrated Communication, Economic Tools, Economic and Financial Policies, and International Trade Models. The course covers the following topics: economic theory, construction of a theoretical framework with scientific articles from an indexed database, quantitative and econometric methods, applied scientific research to test hypotheses, construction of methodology and methods, writing a discussion of results, conclusions, and recommendations from the research. The creditable product of the course is the final thesis report for graduation purposes.	5	ECONOMETRICS II/SCIENTIFIC RESEARCH METHODS
IIN62027	CAPSTONE PROJECT FOR ENGINEERING	Capstone Project for Engineering is a course of specialized training, theoretical-practical in nature, and contributes to the development of competencies in Entrepreneurship, IT Project Management, Design and Implementation of IT Businesses, Comprehensive Communication, Research, and Project Administration. Its main purpose is the multidisciplinary design of a project in which the student integrates all knowledge acquired throughout the teaching-learning process, with "Innovation" as the main content, from a comprehensive engineering perspective, including design and functionality. The contents include the development of an innovation project with corresponding fieldwork that generates proposals, applications, and results. The accredited product is a project report for the purpose of obtaining the Bachelor's academic degree.	10	ENGINEERING PROJECT ASSESSMENT/IT MANAGEMENT/OPERATIONS PLANNING AND CONTROL
IIN62037	CAPSTONE PROJECT IN BUSINESS ENGINEERING	Capstone project in Business Engineering is a course that belongs to the training area of specialty studies. It is theoretical in nature and contributes to the development of experimentation and design competencies in business engineering and business project management. It comprises the following thematic axes: Innovation Management at the organizational level and its implementation; as well as Innovation Leadership, Planning and Innovation Management Models, and Tools to innovate. The accredited product is a project report for the purpose of obtaining the academic degree of Bachelor.	4	INDUSTRIAL PROJECT DESIGN AND ASSESSMENT
INV61019	CAPSTONE PROJECT IN ENVIRONMENTAL ENGINEERING	Capstone Project In Environmental Engineering is a specialized training subject, it has a theoretical character, it contributes to the development of the competence of integral communication, research, team work; to express critical judgment on certain academic and professional situations, to solve complex environmental engineering problems, to propose solutions to industry problems and to lead and manage multidisciplinary projects. It includes the development of the following thematic axes: problem statement, solution evaluation, prototyping, technical and economic evaluation of the prototype, project writing, elevator pitch and presentation of results in a research poster. The accredited product of the course is a research work with the purpose of obtaining a bachelor's degree.	4	ENVIRONMENTAL ENGINEERING RESEARCH
IIN61022	CAPSTONE PROJECT IN INDUSTRIAL AND COMERCIAL ENGINEERING	Capstone Project in Industrial and Commercial Engineering is a course that belongs to the formative area of specialty studies, of theoretical-practical character and contributes to the development of digital competencies, participation and leadership in engineering, experimentation and design in engineering, and solution of complex problems in engineering. It includes the development of the following thematic axes: Process Simulation, Methods Engineering, Lean Manufacturing, Total Quality and Digital Manufacturing. The accredited product of the course is the development of a group project that involves the development of a report and a presentation in class that is evaluated by a jury.	4	INDUSTRIAL PROJECT DESIGN AND ASSESSMENT/FUNDAMENTALS OF ACCOUNTING AND FINANCE/PROCESS SIMULATION
INV61063	CAPSTONE PROJECT IN MECHATRONICS ENGINEERING	Capstone project in mechatronics engineering, is a specialty course, theoretical-practical in nature, and contributes to the development of research skills, integral communication, mathematical modeling and development of mechatronic systems. The thematic content of the course includes the design and implementation of a mechatronic system to solve a specific problem. The creditable product is the final work of the course, which consists of the final deliverable of the project to obtain the bachelor's degree.	3	AUTOMATION AND CONTROL I/DIGITAL MANUFACTURING/POWER ELECTRONICS
RER61040	CATERING MANAGEMENT AND HIGH VOLUME PRODUCTION	Catering Management and High Volume Production is a theoretical-practical course in which the student will learn about banquet management from a logistical, technical-operational, and human resources perspective, while also applying advanced cooking techniques, considering the sanitary standards appropriate to each product. The student's attitude toward encountered difficulties will be evaluated. The accredited product of the course is a research project and its corresponding culinary presentation based on the parameters developed in the course.	4	CULINARY MANAGEMENT

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
ICV61042	CHANNEL HYDRAULICS	The course Channel Hydraulics is mandatory, of a theoretical-practical nature, and corresponds to the specialty training area. Its purpose is to develop competence in the solution of problems related to the one-dimensional modeling of flows in open conduits under different hydraulic conditions. In the course, students learn how to hydraulically dimension water pipelines and the most common associated works of art. Additionally, the basics of the hydraulic design of these structures are established. It contributes to the professional competence of digitalization, solution of complex engineering problems, engineering design, team work in civil engineering projects and experimentation competence. The accredited product of the course is the final work report of modeling, design and hydraulic analysis through the application of computer software.	4	SOIL MECHANICS / FLUID MECHANICS
QUE51012	CHEMISTRY FOR ENVIRONMENTAL ENGINEERING	Chemistry for Environmental Engineering is a theoretical-practical course that belongs to the area of professional training. Its objective is to train students in the understanding of the relationships between environmental components and pollutants, as well as the concepts and principles necessary to comprehend environmental pollution issues, environmental impact, and the various remediation alternatives.	4	ORGANIC CHEMISTRY
PSI53012	CHILD PSYCHOLOGY	Child Psychology is a subject of specialized training and theoretical character, its purpose is that the student develops the competence of educational sense. It includes the development of the following thematic axes: general principles and theories of human development; stages of human development, warning signs, and evolutionary socioemotional aspects, characteristics during child development. The creditable product is a case study report identifying all the theories of psychology.	4	GENERAL PSYCHOLOGY
LIT51007	CHILDREN'S LITERATURE	Children's Literature is a specialized training course with a theoretical-practical character. Its purpose is for the student to develop methodology and didactic competencies, pedagogical strategies, and integral communication. It includes the development of the following thematic axes: children's literature, fundamentals, genres and value; didactic strategies and materials. The accredited product of the course is the presentation of a portfolio with diverse genres of children's literature.	2	
MUS61035	CHORUS	Choir is a course of a practical nature, it belongs to the area of specialized training and contributes to the development of performance competence and music teaching. Its purpose is to develop the student's knowledge and skills in the voice in a collective way. It includes the development of the following thematic axes: fundamentals of the phonatory apparatus and sound emission, vocal technique exercises, polyphonic vocal skills. The accredited product of the course is the choral interpretation of a work.	2	
DER52048	CIVIL LIABILITY	Civil Liability is a specialized subject, theoretical in nature, and contributes to developing competency in the resolution of legal conflicts. Its purpose is to develop the following thematic areas: general aspects of Tort Law; the prerequisites of so-called Civil Liability; sources of extracontractual civil liability; acts of others; and the facts of the matter. The creditable product of the course is a final project that integrates the topics that form part of the course structure.	4	NOMINATE CONTRACT LAW
DER64089	CIVIL PROCEDURAL LAW I	Civil Procedural Law I is a specialty course with a practical character that contributes to the development of teamwork and integral communication skills. It includes the development of the following axes: the postulatory phase of the civil process, the organization, instruction and decision phase of the civil process, and the theory of the challenge. The accredited product of the course is a final work of analysis that integrates the topics that are part of the structure of the course.	2	INTRODUCTION TO CIVIL PROCEDURAL LAW
DER64090	CIVIL PROCEDURAL LAW II	Civil Procedural Law II is a specialty course, it has a practical nature and contributes to the development of comprehensive communication skills and legal reasoning and interpretation skills. It includes topics related to precautionary measures and executive proceedings. The creditable product of the course is a final work of analysis that integrates the topics that are part of the structure of the course.	2	CIVIL PROCEDURAL LAW I
PSC51004	CLINICAL AND HEALTH PSYCHOLOGY	This is a theoretical-practical course that covers the study of psychology as applied to the clinical and mental health fields. It reviews theoretical models used for diagnosing both pathological and healthy personality traits. The course presents current models of the health-disease process and provides an epidemiological overview of mental health in the country, with emphasis on psychosomatic illnesses, neuropsychology, adherence to medical treatments, terminal illnesses, and other chronic health problems. Finally, the course addresses dissemination of the main psychometric techniques used in our context. The certifiable product that demonstrates competence consolidation is a monographic report on an assigned topic.	3	PSYCHOPATHOLOGY

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
MEH51069	CLINICAL APPLICATION OF MEDICINE P4	Clinical Application of Medicine P4 is a theoretical-practical course in the specialized professional training area. It contributes to the development of the competency in Public Health and Preventive Care. Its purpose is to develop competencies for the clinical application of individualized and personalized preventive medicine. It includes the following thematic axes: patient history, clinical reasoning, assessment and therapeutic strategy, case presentation, and discussion of clinical cases in: Metabolic syndrome, cardiovascular disease and related conditions, intestinal dysfunction, immune dysfunction and inflammation, food allergies, sensitivities, intolerances, and hormonal dysfunctions. The accreditable product is the presentation of an oral report on each of the medical areas covered.	2	FUNCTIONAL NUTRITION APPLIED IN CLINICAL SPECIALTIES AND SYSTEMS
NUH61001	CLINICAL NUTRITION	Clinical Nutrition is a course that belongs to the training area of specialty studies, it has a theoretical and practical nature, it contributes to the competence of clinical and sports nutrition and to the general competence of research, it provides the student with the necessary tools to know the nature of food and its contribution in various special diets that are applied in different pathologies. In addition to recognizing the value of the nutritional evaluation of the hospitalized patient to prevent malnutrition and complications in the treatment and recovery of the patient. The product of the course is a final project where the student will apply what has been developed in the course.	4	DIET THERAPY FOR CHILDREN AND ADULTS
SFW62018	CLOUD COMPUTING	Cloud Computing is a course that belongs to the formative area of specialty studies, has a practical character, contributes to the development of the competency use of modern tools in data science and the competency Participation and Leadership, through the application of their knowledge in the development of solutions to problematic situations of the specialty. The student must have a strong knowledge of the different discrete structures, structures that will be implemented and used in the laboratory in the programming language. The course includes the development of the following thematic axes: Distributed Systems, Cloud Computing, Data Processing Centers, Cloud Computing and Programming Models. The accredited product of the course is a final project which contains a solution based on cloud computing to solve a problem in your environment.	2	PLATFORM-BASED DEVELOPMENT
SFW62034	CLOUD COMPUTING	Cloud Computing is a practical specialty training course that contributes to the development of the competencies "Use of Modern Tools in Data Science" and "Participation and Leadership," through the application of knowledge in developing solutions to problems within the specialty area. Students must have a solid understanding of discrete structures, which will be implemented and used in laboratory settings using a programming language. The course covers the following thematic units: Distributed Systems, Cloud Computing, Data Processing Centers, Cloud Computing, and Programming Models. The creditable product of the course is a final project that contains a cloud computing-based solution to address a problem in the student's environment.	4	NETWORKS AND TELECOMMUNICATIONS I
LDR81010	COACHING AND LEADERSHIP IN GOVERNMENT	Coaching And Leadership In Government, is a specialized training subject, it has a theoretical character, it contributes to the competence of critical reasoning. It includes the development of the following thematic axes: concepts, structures, work and measurement tools that allow developing the potential of people at an individual and group level in an efficient and effective way, understanding different leadership styles that allow a systematic and holistic institutional development in the public sector. The accredited product of the course is to propose tools for the strategic management of human talent in a public institution.	3	
PSI51055	COGNITIVE PROCESSES I	Cognitive Processes I is a specialized course, of theoretical-practical nature, which contributes to the development of psychological communication competence through the elaboration of an academic essay analyzing the basic processes. It comprises the development of the following thematic axes: epistemological approach of Cognitive Psychology, the processes involved in the reception of information, such as attention, sensation and perception; and the processes involved in the storage of information such as memory. The accredited product of the course is the academic essay about the basic processes where the application of such processes in the different professional areas is evidenced.	3	THE PSYCHOLOGY OF DEVELOPMENT
PSI51052	COGNITIVE PROCESSES II	Cognitive Processes II is a specialized course of a theoretical-practical nature that contributes to the development of the competency of psychological conceptual bases through the application of instruments that measure cognitive processes. It comprises the development of the following thematic axes: higher cognitive processes, the processes involved in language acquisition and its functioning, thought processes: organization of knowledge and problem solving, as well as the processes of consciousness and intelligence. The accreditable product of the subject is a report with the results of the application of psychological tests that measure consciousness, intelligence, thinking and language.	3	COGNITIVE PROCESSES I

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
EFR61006	COMBAT SPORTS	Combat Sports, is of Theoretical-Practical nature and belongs to the area of specialized training, it contributes to the development of the competence; Educational intervention through Physical Activity and Sports, its purpose is that the student develops the skills, basic and organizational techniques of the sports of; Boxing, Judo and Karate, which allows him/her to guide and promote the organized and structured practice of these disciplines in the labor field. It comprises (5) thematic areas: 1) functional structure: values, methodological strategies in Boxing, Judo and Karate. 2) Boxing: evolution, technical-tactical fundamentals, rules, initiation and talent selection. 3) Judo: evolution, technical-tactical fundamentals, rules, initiation and talent selection. 4) Karate: evolution, technical-tactical fundamentals, rules, initiation and talent selection. 5) Strategies for the promotion and development of Boxing, Judo and Karate. The accredited product is the presentation of a strategic plan for the promotion and massification of Boxing, Judo and Karate.	4	
GHO62022	COMMERCIAL HOTEL MANAGEMENT	Commercial Hotel Management is a course that belongs to the formative area of specialty studies, of theoretical nature and contributes to the competencies of digital and business analysis. The course includes the development of the following thematic axes: fundamental concepts of sales, how the sales department works, how it is organized, its main functions and the impact of its results in the company. Likewise, topics related to the responsibilities of the sales and marketing department are developed, as well as how to execute the commercial action plan of a hotel company. This course covers 5 strategic areas of sales and marketing management: segmentation, analysis of the market environment, pricing and distribution strategies, marketing and communication strategies, as well as the preparation of income and expense budgets for the sales department. The accredited product is a final paper and presentation related to a commercial action plan.	3	STRATEGIC HOSPITALITY MARKETING
MKA62011	COMMERCIAL MANAGEMENT	The Commercial Management course is of a theoretical nature, belongs to the training area of specialty studies and contributes to the development of the competencies of Commercial Management and Communication Strategy. Its objective is to elaborate a commercial plan for the company using sales techniques in order to lead the company to success. During the course, key terms in sales are applied: Forecast-predictions, sales funnel, customer presentation, product presentation, recruitment, budgets, sales techniques, commissions, negotiation, objection handling and the importance of post-sales. The deliverable is the development of a sales plan for a company.	5	FINANCE/BRAND MANAGEMENT AND IMAGE/PRICE POLICY
MKA63003	COMMERCIAL MANAGEMENT	Commercial Management is theoretical of the specialty area. It contributes to the development of the marketing promotion competence and the general integral communication competence, applying the accounting and financial tools that allow to efficiently manage the commercial budgets sustaining it. It includes the development of the following thematic axes: Commercial Management in the Company. Functions, information and decisions, Organization and Development of the FFVV, Administration and Direction of the activities of the FFVV, Control and Evaluation of the Commercial decisions. The accredited product is a research project of the commercial area of the chosen company, including FFVV structure, task distribution, customer segmentation, use of CRM, sales channels and salesperson profile, in order to validate what was taught in the course with the commercial reality in the companies.	4	MARKETING MANAGEMENT
IEM61008	COMMERCIAL MANAGEMENT OF SCIENCE AND TECHNOLOGY	Commercial Management Of Science And Technology, is a course that belongs to the formative area of specialty studies, has a theoretical nature and contributes to the development of the competence data analysis for decision making. It comprises the following thematic axes: commercial management and sales, organization and development of the sales force, digital business transformation and the use of technology. The product of the course is the presentation of a course project which embodies the implementation of digital business management tools in a company.	4	INNOVATION AND ENTREPRENEURSHIP
COM51007	COMMUNICATION AND CORPORATE IDENTITY	Communication and Corporate Identity is a specialized training course, it has a theoretical and practical nature and seeks to develop the competence of internal and external communication, identifying procedures and management techniques in internal and external communication to be able to manage the identity and image in any institution taking into account the various roles and audiences. Throughout the course, the course exposes and analyzes the generating and constituent elements of the image of organizations, understood as the mental representation (beliefs, feelings, knowledge and ideas) that the various audiences form around an institution. The course addresses topics such as communication culture, image, identity, corporate reputation, corporate social responsibility and crisis management. It also develops the basic tools to adequately manage the identity and image of any type of institution. The accredited product of the course is a communication and identity plan for a public or private organization.	5	THEORY OF COMMUNICATION

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
EIN41003	COMMUNICATION AND GLOBALIZATION	Communication and Globalization is a theoretical specialized training course that reviews: the history, development and current state of international communications in the context of globalization, including different theoretical approaches. It pays tribute to the skills of developing communication products and comprehensive communication, developing communication products, applying languages and techniques from different media and fulfilling various roles in work teams. The thematic axes are: the cultural impact and alternatives in international communications, international communication in the environment of globalization, for individuals, societies, companies and governments. The creditable product is a research work on the central contents of the subject.	4	COMMUNICATION SOCIOLOGY
COM64019	COMMUNICATION RESEARCH I	Communication Research I is a course of a theoretical nature in the area of specialization that allows understanding and applying the theoretical bases necessary to develop a research applied to communication. It contributes to the competences of campaign planning, research with interdisciplinary methodologies and general research competence. It starts with the choice of a research topic that meets the conditions of feasibility, relevance and validity. During the development of the course, the student will formulate a research protocol and apply the theoretical foundations of the scientific method to the analysis of an object of study in the field of communication, according to the lines of research of the university and responding to a problem of the country. The thematic axes addressed are based on the epistemological foundations and lines of research, the approach of the study, theoretical bases for the elaboration of a research and methodology for the design of the research. The accredited product is the presentation and support of a thesis plan.	4	AUDIENCE RESEARCH
GES67082	COMMUNICATION RESEARCH II	Research in Communication II is a theoretical course in the area of specialized training that allows students to understand and apply the theoretical bases necessary to develop research in the area of communication. The competences to which it contributes are campaign planning, research with interdisciplinary methodologies and general research competence. The student must plan, propose and elaborate a research project, making use of the steps of the scientific method in an ethical way to solve a problem, according to the lines of research of the university and responding to a problem of the country. The thematic axes are validation of methodologies, application of instruments and analysis of results. The accredited product is a thesis report, using the IMRaD model.	4	COMMUNICATION RESEARCH I
COM53009	COMMUNICATION SOCIOLOGY	Communication Sociology is a theoretical course in the specialized studies area. It lies at the intersection of communication and sociology, focusing on the creation and exchange of information in contemporary society. It contributes to research competencies with interdisciplinary methodologies, the development of communication products, and the general competency of human development. It reviews cultural and social content that has given rise to different forms of social representations and identities through an analysis of institutions, structures, and actors, as well as entertainment, news, technology, and networks. Students will develop basic sociological analysis tools to understand how communication impacts individuals, institutions, and governments (among other actors) in the contemporary world, which is one of the thematic axes of the subject. The course is developed around the themes of the social context, the media, and the development of modern societies, the rise of mediated, interconnected, and disconnected societies, in addition to delving into human life in the pre- and post-social networks. The creditable product is the preparation, presentation and discussion of a research paper on the topics developed in the course.	4	PSYCHOLOGY OF COMMUNICATION
COM52017	COMMUNICATIONS WRITING I	Communications Writing I is a course of specialized studies, it has a theoretical-practical character and contributes to the development of internal and external communication skills, development of communicational products and integral communication. The purpose of the course is that the student is able to produce texts according to the communicative intention of diverse nature with structure, coherence, cohesion and correction. It includes the development of the following thematic axes: stages and techniques for writing, text construction and structure, the paragraph, text types. The accredited product of the course is an essay on a current topic applying everything learned in the course.	5	ORAL AND WRITTEN COMMUNICATION
COM52018	COMMUNICATIONS WRITING II	Communicational Writing II is a course of specialty studies, it has a theoretical-practical character and contributes to the development of integral communication skills, development of communicational products, and internal and external communication. This course covers textual construction, from informative texts to argumentative and interpretative texts. In this way, students will use what they have learned in real circumstances and put it into practice. The accredited product of the course is an essay on a current issue applying everything learned in the course.	4	COMMUNICATIONS WRITING I

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
MEH51061	COMMUNITY DIAGNOSTICS	Community Diagnostics is a theoretical-practical course belonging to the specialized professional training area. It contributes to the development of the competencies of Health Prevention and Public Health, Health Promotion and Education, and Health Management and Entrepreneurship. The thematic axes include: community health and foundations for community diagnosis, qualitative and quantitative technical tools for community diagnosis, and concepts related to guided community visits. The course aims to provide students with the basic tools to analyze and generate evidence about the health situation of a population, in coordination with social stakeholders. The accreditable product of the course is the presentation of a report for each medical area reviewed during the course.	2	INTRODUCTION TO CLINICAL PRACTICE AND INTERPRETATION OF DIAGNOSTIC TESTS/PUBLIC HEALTH
PSM64001	COMMUNITY PSYCHOLOGY	Community Psychology is a specialized training course. It has a theoretical-practical character. It contributes to the competencies sustainable human development and psychological communication, through the elaboration of an intervention project. The subject comprises the following axes: theoretical bases of social-community psychology and its relations with other branches of psychology; the application of basic techniques for the diagnosis and investigation of psychosocial factors in the community; the implementation of how to program, plan, execute, and evaluate priority mental health programs for the community. The creditable product of the course is the integrative project of the course approved in the classroom.	3	SOCIAL PSYCHOLOGY
FIN66026	COMPANY AND INVESTMENT VALUATION	Company and Investment Valuation is a specialized training course, with a theoretical-practical nature, and contributes to the development of the competencies of Financial Management and Control, Investment Opportunities and Digital Competence. Its purpose is for the student to develop the ability to determine the value of companies and investments, analyzing business valuation methods. The course provides the necessary knowledge to value a company, the investments made in decision-making, and the added value generated by its evaluation, that is, to calculate through various analysis tools the value of the company, and for this the main valuation methods used will be analyzed. It covers topics related to finance, business administration, mergers and acquisitions, macroeconomic environment, financial projections, cash flows, ratios. The accredited product of the course is the final task, which consists of carrying out the valuation of a company and determining the fair price to be paid for it, through which the knowledge acquired by the student will be evaluated.	5	COMPREHENSIVE RISK MANAGEMENT / PROJECT ASSESSMENT
DER84040	COMPARATIVE CIVIL LAW	Comparative Civil Law is a specialized training course. The subject is theoretical in nature. The increasing internationalization of legal relations in a globalized world has led to rapid changes in our diverse private relationships, whether personal or commercial. These changes require knowledge of the various legal systems worldwide, rendering knowledge of one's own national law insufficient. It responds to the Legal Knowledge and Global Leadership competencies. The thematic axes to be developed in the subject are: large capital directorates, comparative law, comparative law, and other branches of law. The authorship of a scientific article will be the creditable product for applying the knowledge acquired in the course.	4	
DER82013	COMPARATIVE CONSTITUTIONAL LAW	Comparative Constitutional Law corresponds to specialized training and is theoretical in nature. It responds to the professional competence of Legal Knowledge. The following units are integrated within the thematic axes of the subject: technological changes and transformations of constitutional systems at the end of the 20th century; constitutional systems of England, the United States, and Latin America; constitutional systems of the European Union; innovations in 20th-century constitutional law: China, Japan, and Finland; constitutional control, reflections on constitutionalism and human rights; and proposals for the improvement of the Peruvian constitutional system. The creditable product is a final project materialized in a scientific article on one of the topics addressed in the constitutional law subject.	4	
DPR81003	COMPARATIVE CRIMINAL LAW	Comparative Criminal Law is a specialized training course of theoretical nature. Its purpose is to analyze the field of comparative criminal law, studying the diversity of existing legal systems and making a critical comparison with the Peruvian reality. It responds to the professional competences of Legal Knowledge and Legal Problems. The following thematic axes will be developed: conceptual framework of general comparative law; criminal science in the different legal families and systems; the fundamental principles of contemporary criminal law; and the main criminal figures and new criminal forms of comparative criminal law. The accredited product of the course is the final work where a criminal law analysis of the thesis topic will be carried out.	4	

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
EPC51014	COMPARED POLITICAL SYSTEMS	Comparative Political Systems is a specialized training course of practical and analytical nature that contributes to the development of management and development skills, international analysis, comprehensive communication, and comparative politics. The thematic areas are: the political systems existing in modern states and the tools of domestic and international political analysis. The creditable product is a report on a comparative research project between political regimes.	2	THEORY OF THE STATE AND CONSTITUTIONAL LAW
SFW52021	COMPETITIVE PROGRAMMING	Competitive programming is a course that belongs to the formative area of specialty studies, it has a practical character, it contributes to the development of the requirements management competence through the application of its knowledge in the development of solutions to problematic situations of the specialty allowing the understanding of the different applications. The course includes the development of the following thematic axes: problem solving, problem solving skills, theory of algorithms and data structures with the practice of solving problems. The accredited product of the course is the final project in which the student will develop problem solving techniques to optimize the resources of a solution to problems of the specialty.	2	OBJECT-ORIENTED PROGRAMMING II
GES87032	COMPETITIVE PROJECT MANAGEMENT	Competitive Project Management course is a theoretical course within the specialized area of courses that contribute to the development of Project Management and Portfolio Management competencies. Its objective is to identify and develop in participants behaviors, attitudes, and personal characteristics that contribute to the successful management of projects within a challenging environment. It comprises four thematic areas: 1) the project manager and their competencies; 2) interpersonal competencies in project management I; 3) interpersonal competencies in project management II; and 4) emotional intelligence in project management. The creditable product of the course is the presentation and exposition of an applied work, which consists of the development of a plan for competitive project management, which consolidates the topics covered and puts into practice the methodologies and tools developed.	3	
SFW52005	COMPILERS	Compilers is a course that belongs to the training area of specialty studies. It has a practical nature and contributes to the development of the competence of developing solutions and research through the application of its knowledge in the development of solutions to problematic situations of the specialty. The course comprises the development of the following thematic axes: lexical analyzers, syntactic analyzers, compilers, interpreters. The product of the course is the presentation of a project which reflects the development of a computational solution based on lexical and syntactic analyzers.	2	COMPUTER THEORY
IEM51001	COMPLEX SYSTEMS FOR ENGINEERING	Complex Systems For Engineering is a course that belongs to the formative area of specialty studies, is theoretical in nature, and contributes to the development of business project management skills. It comprises the following thematic axes: science, technology, research, analysis and understanding. The accredited product of the course is the elaboration of a work in which the complex systems for engineering of a company are identified.	4	BUSINESS ARCHITECTURE
MEH51003	COMPREHENSIVE HEALTH CARE	Comprehensive Health Care is a theoretical-practical course within the Specialized Professional Training area. It contributes to the development of the competencies in Clinical Medical Practice and Public Health and Preventive Care. Its purpose is to train students to describe the human being as a bio-psycho-social entity in constant search of homeostasis, embedded in and interacting with an ecosystem; examining interrelations and influences between the micro, macro, and systemic environments. It lays the foundation for a physician's holistic training by fostering the discovery and understanding of the relationships between cell and molecular biology and the human being as an integral biological entity. The creditable product of the course is an oral presentation addressing topics studied throughout the course.	3	
FIN66025	COMPREHENSIVE RISK MANAGEMENT	Comprehensive Risk Management is a specialized training course, with a theoretical-practical nature, and contributes to the finance competence through the analysis of different business risks. It covers the development of the following thematic areas: the risk management process, risk measurement, risk management cycle, operational risk, credit risk, and risk management hedging. The creditable product of the course is the development of a risk matrix.	5	ECONOMETRICS
FSW56001	COMPUTATIONAL LINEAR ALGEBRA	Computational Linear Algebra is a course that belongs to the specialized studies training area, has a theoretical-practical nature, and contributes to the development of digital competence and the competence of Participation and Leadership through the application of knowledge to develop solutions for field-specific problems. It provides concepts and methods of linear algebra. The course covers the fundamentals of vector spaces, eigenvalues and eigenvectors, solutions to systems of linear equations, and iterative methods for linear systems. The course product is a report documenting the development of a project that demonstrates the application of computational linear algebra foundations in solving a case or field-specific problem.	4	CALCULUS OF SEVERAL VARIABLES

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
SFW52043	COMPUTATIONAL LINEAR ALGEBRA	Computational Linear Algebra is a course that belongs to the specialized studies training area, has a theoretical-practical nature, and contributes to the development of digital competence and the competence of Participation and Leadership through the application of knowledge to develop solutions for field-specific problems. It provides concepts and methods of linear algebra. The course covers the fundamentals of vector spaces, eigenvalues and eigenvectors, solutions to systems of linear equations, and iterative methods for linear systems. The course product is a report documenting the development of a project that demonstrates the application of computational linear algebra foundations in solving a case or field-specific problem.	4	MATHEMATICS
SFW62026	COMPUTER APPLIED MATHEMATICS	Computer applied mathematics, is a specialty course, theoretical-practical in nature, and contributes to the development of digital competence and Mathematical Modeling. The course content includes the following topics: linear regression, solution of differential equations, polynomial functions, and series. The accredited product is the final work of the course, which consists of the implementation of an interface that solves differential equations.	2	DIFFERENTIAL EQUATIONS FOR ENGINEERING / OBJECT-ORIENTED PROGRAMMING II
IIS52033	COMPUTER ARCHITECTURE	Computer architecture is a course that belongs to the area of specialty studies, has a practical character, contributes to the development of the competency evaluates the impact of information systems on the sustainability of the environment, people, organizations and society that allows the student to know the principles of operation of the constituent elements of the computer. Fundamental concepts of computer design and organization are introduced, covering aspects of the computer such as: evolution, logical arithmetic, basic digital devices, buses, instruction sets, internal and external memories, input/output units, memory management, RISC architecture and advanced architectures, as well as a review of some commercial processors. The product of the course is the design of a computer architecture-based solution to a problem in your environment.	2	ELECTRICITY AND WAVES
SFW62029	COMPUTER IN SOCIETY	Computer in Society is a course that belongs to the specialized studies formative area. It is practical in nature and contributes to the development of the Problem-Solving competence: It values the appropriate requirements of information systems for the design, construction, and implementation of comprehensive solutions in a global context. The course includes the development of the following thematic areas: ethical, social, and political aspects; the moral dimensions of computing; analysis methods and tools; management of computing resources; security and control of computer systems; professional and ethical responsibilities; and intellectual property. The creditable product is a report that describes the current and future situation of society and computing.	2	
SFW62003	COMPUTER IN SOCIETY	Computing in Society is a practical specialty course that contributes to the development of the competency "Problem Solving": it assesses the appropriate requirements for information systems design, construction, and implementation of integrated solutions in a global context. The course includes the following thematic axes: ethical, social, and political aspects; moral dimensions of computing; analysis methods and tools; management of computing resources; security and control of computing systems; professional and ethical responsibilities; and intellectual property. The creditable product is a report that describes the current and future situation of society and computing.	2	
SFW62031	COMPUTER SCIENCE I PROJECT	Computer Science I Project is a theoretical-practical course, part of the specialty training area, aimed at guiding the student to complete their thesis project. The verifiable product of the course is a research project on a computer science topic.	4	IT PROJECT MANAGEMENT
SFW62032	COMPUTER SCIENCE II PROJECT	Computer Science II Project is a theoretical and practical course within the specialized studies area. It contributes to the development of comprehensive communication skills and research competencies. The course will enable students to prepare well-founded research planning reports in computing, as well as learn the procedures for documenting research executions and their corresponding reports. The creditable product is the writing of a report on the execution of a research project that will lead to the professional certification.	4	COMPUTER SCIENCE I PROJECT
SFW62019	COMPUTER SECURITY	Computer Security is a course that belongs to the specialized studies formative area. It is theoretical-practical in nature. This course is aimed at enabling students to understand the security elements focused on protecting the organization's information and, above all, to anticipate potential issues related to this area. This subject involves developing a preventive attitude by the student in all areas related to software development. The course covers the following thematic areas: Fundamentals and Concepts in Security, Secure Design Principles, Defensive Programming, Attacks and Threats, Network Security, Cryptography, Web Security, Platform Security, Digital Forensics, and Security in Software Engineering.	3	DATA MANAGEMENT I

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
SFW52047	COMPUTER THEORY	Computer Theory is a course that belongs to the formative area of specialty studies, it has a theoretical-practical character, and contributes to the development of the competence development of solutions and digital. The course aims that the student understands formal languages, computational models and computability, besides including fundamentals of computational complexity and NP-complete problems. The thematic axes covered are: Basic Automata Computability and Complexity, Advanced Computational Complexity and Advanced Automata Theory and Computability. The accredited product of the course is a report of the application of computational theory in the solution to a case or problematic situation of the professional career.	3	CALCULUS OF ONE VARIABLE
ICV51029	COMPUTER-ASSISTED DRAWING & DESIGN	Computer-Assisted Drawing & Design is a specialized training course, theoretical-practical in nature, and contributes to the development of the competencies of Digital Skills, Engineering Design, Effective Communication in Civil Engineering Projects, and Experimentation and Design in Engineering. The course includes the following thematic axes: reinforcement of 2D and 3D technical drawing concepts, appropriate use of descriptive standards in engineering plans such as dimensions, stamps, and details. It also covers CAD drawing concepts required for the use of general-purpose drawing software tools. The course's accreditable product is a final project in which the student must demonstrate the ability to correctly draft a floor plan of a facility, as well as generate projected views (isometric) and elevation views.	2	CALCULUS OF ONE VARIABLE/INTRODUCTION TO TECHNICAL DRAWING FOR ENGINEERING
CUL64003	CONCEPT DEVELOPMENT	Concept Development is a subject that belongs to the training area of specialized studies, of a theoretical-practical nature and contributes to the development of integral communication skills, creativity and culinary innovation and networking in the culinary sector. It includes the development of the following topics: basic guidelines in the creation and development of concepts that meet the requirements of functionality, design and quality; management of the area of concept development and strategic decisions. The creditable product of the course is the presentation of a creative project in the gastronomic field of input or company through a written document and final exhibition.	4	INNOVATION AND NEW CULINARY TRENDS
ECC51001	CONCRETE TECHNOLOGY	Concrete Technology course is a mandatory theoretical and practical course, corresponding to the specialized training area, and provides students with the basic knowledge to evaluate the quality of concrete materials, mix design, fresh and hardened properties, considerations for preparation, transportation, and on-site placement, the inclusion of admixtures, durability, and quality control. It contributes to the competencies of complex problems, engineering design, teamwork in engineering projects, and experimentation. The creditable product of the course is the final report, which consolidates the set of laboratory reports on the design, testing, and quality control of conventional and specialty concretes.	3	CONSTRUCTION MATERIALS
PSI64014	CONFLICT RESOLUTION AND NEGOTIATION	Conflict resolution and negotiation is a specialty course. It has a theoretical-practical character. It contributes to the development of the competencies psychological evaluation and diagnosis and integral communication through the development of an integrating project. The subject includes the following axes: negotiation methodology and conflict management within the interpersonal, organizational, community and social environment. It also promotes the improvement of relationships between individuals and their diverse environments, with the purpose of directing their personal and/or professional development. The accredited product of the course is the integrative project of the course approved in the classroom.	3	COMMUNITY PSYCHOLOGY
DER64072	CONSTITUTIONAL LAW	Constitutional Law is a specialty subject, it is theoretical in nature and contributes to the development of legal reasoning and interpretation skills. It includes the development of the following axes: Constitutional Law and the constitutions in Peru, the person and the political constitution, the model of the Peruvian State and its economic regime, the structure of the State, the defense of the constitution, constitutional processes, among others. The creditable product of the course is a final work of analysis that integrates the topics that are part of the structure of the course.	4	GENERAL LAW INSTITUTIONS
DER64091	CONSTITUTIONAL PROCEDURAL LAW	Constitutional Procedural Law is a specialty subject, it is theoretical in nature and contributes to the development of teamwork skills. It includes the study of the following thematic axes: the general theory of Constitutional Procedural Law, the constitutional processes for the protection of rights, the processes of normative control and the relationship between constitutional and supranational justice. The accredited product of the course is a final work of analysis that integrates the topics that are part of the structure of the course.	4	CONSTITUTIONAL LAW

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
DCP51007	CONSTRUCTION I	Construction I is a course in specialized training. It is theoretical-practical in nature and contributes to the development of the competence of Design and Innovation through the development of a final assignment on construction systems applied to an architectural project. It includes the development of the following thematic axes: the project, construction materials and personal protective equipment, earthworks and underpinning, confined masonry, reinforced concrete, and traditional systems. The creditable product of the course is the applied final assignment.	3	
DCP51006	CONSTRUCTION II	Construction II is a course in specialized training. It is theoretical-practical in nature and contributes to the development of the competence of Design and Innovation through the development of a final assignment on construction costs applied to an architectural project. It includes the development of the following thematic axes: wood and metal structures, finishing work, plumbing and electrical installations, costs, budgets, and work items. The creditable product of the course is the applied final assignment.	3	CONSTRUCTION I
DCP61001	CONSTRUCTION MANAGEMENT	Construction Management is a specialty course of a theoretical nature. It contributes to the development of the competency: Business Management in Architecture, through the learning and application of construction processes and project management. It includes the development of the following thematic axes: Work Planning, Construction Process Management, and Work Closure. The creditable product of the course is the applied project developed throughout the academic term.	3	STRUCTURES II
ICV51030	CONSTRUCTION MATERIALS	Construction Materials is mandatory, of a theoretical-practical nature, corresponds to the specialty training area, and its purpose is that the student knows the materials used in the construction industry, their physical and mechanical properties, the technical standards that regulate them and the use given to them in construction projects. It contributes to the general competency of integral communication and to the professional competencies of complex problem solving, teamwork in Civil Engineering projects and experimentation. The accreditable product of the subject corresponds to sequential deliverables of reports on the study of materials and the analysis of new materials known during technical visits to civil infrastructure projects.	3	GENERAL CHEMISTRY / STATICS
ICV51031	CONSTRUCTION PROCEDURES I	The course of Construction Procedures I is mandatory, of a theoretical-practical nature, corresponds to the specialty training area and has the purpose of preparing the student in the knowledge and application of processes to be able to execute a construction project. These include, among others, the reading of blueprints, item metering, construction procedures, and the basic guidelines of occupational health and safety. It contributes to the professional competence of ethical responsibilities and teamwork. The accredited product is a final construction report and mock-up of a routine construction process in civil infrastructure projects.	3	COMPUTER-ASSISTED DRAWING & DESIGN/CONSTRUCTION MATERIALS/CONCRETE TECHNOLOGY
ICV61041	CONSTRUCTION PROCEDURES II	The course Construction Procedures II is mandatory, of a theoretical-practical nature, corresponds to the specialty training area and has the purpose of preparing the student in the knowledge and application of processes to be able to execute a construction project. These include, among others, cost and budget determination, work planning and scheduling, and productivity control in a construction project. It contributes to professional competence in complex engineering problem solving, ethical responsibilities, and teamwork. The accredited product is a final report that includes the development of innovative construction processes applied in civil infrastructure projects.	3	CONSTRUCTION PROCEDURES I
EPC51011	CONTEMPORARY POLITICAL IDEOLOGIES	Contemporary Political Ideologies is a general course, theoretical in nature, and contributes to the development of the Legal Sources Management competence. The thematic units covered in this course include liberalism and neoliberalism as ideologies and current trends such as socialism, anarchism, communism, fascism, neo-fascism, and Latin American populism, among others. The verifiable product of the course is a final analytical paper integrating the topics that form the course structure.	4	HISTORY OF POLITICAL THOUGHT
EPC51013	CONTEMPORARY POLITICAL IDEOLOGIES	Contemporary Political Ideologies is a general course, it is theoretical in nature and contributes to the formation of competence in the handling of sources of Law. The thematic axes developed in this course are Liberalism and neoliberalism as ideology and current trends such as socialism, anarchism, communism, fascism, neo-fascism and Latin American populism, among others. The creditable product of the course is a final work of analysis that integrates the topics that are part of the course structure.	4	INTRODUCTION TO PHILOSOPHY OF LAW

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
EDG81011	CONTEMPORARY SCHOOLS OF THOUGHT IN TEACHING	Contemporary Schools Of Thought In Teaching is a specialized training course of theoretical nature. It contributes to the psychopedagogical management competence through the analysis of theoretical contributions from psychology and contemporary didactic models of higher education that promote active and interactive methodologies. In addition, it analyzes the educational value of active methodologies, gamification, digital platforms and social networks as a way to strengthen teaching-learning. It includes the following thematic axes: theoretical bases of education, modern pedagogical currents and contemporary pedagogical currents. The accredited product of the course is a document with the educational foundations of the thesis report proposal.	3	
DER64073	CONTRACT LAW	Contract Law is a specialty subject, it has a practical nature and contributes to develop the competence of reasoning and interpretation of tourism. It comprises the development of the following thematic axes: Introduction: the general aspects of contracting, the agreement of wills for the formation of the contract, the structure of the contract, the legal effects of the contract and the relevant aspects in contractual matters. The creditable product of the course is a final work of analysis that integrates the topics that are part of the structure of the course.	2	OBLIGATIONS LAW
DER65013	CONTRACTING WITH STATE-OWNED AND PUBLIC ENTITIES	Contracting With State-Owned And Public Entities is a specialty subject, it is theoretical in nature and contributes to develop the competencies of Legal Reasoning and Interpretation and Legal Conflict Resolution. Its purpose is to develop the following thematic axes: general notions of administrative contracts; analysis of the Contract Law; and State contracting. The creditable product of the course is a final work of analysis that integrates the topics that are part of the structure of the course.	4	ADMINISTRATIVE LAW II: PROCEDURES
CUL51044	COOKING FUNDAMENTALS AND TECHNIQUES I	Cooking Fundamentals and Techniques I is a theoretical–practical course within the specialized training area. It contributes to the development of the competencies in culinary technique management, optimization in culinary business production, and sensory development of food and beverages. It aims to help students develop skills in basic cooking techniques, considering sanitary standards. It includes the following thematic areas: manual, sensory, and taste-based skills applied in cutting, cooking, basic broths (light and dark), clarifications, thickening, stable and unstable emulsions, basic hot and cold sauces. The course’s verifiable product is a culinary presentation (dish preparation) applying the techniques studied and learned in the course, using good food preparation and food safety practices.	4	FOOD & BEVERAGE SCIENCE/HEALTH & HYGIENE IN FOOD & BEVERAGES
CUL51043	COOKING FUNDAMENTALS AND TECHNIQUES II	Cooking Fundamentals and Techniques II is a course that belongs to the training area of specialized studies. It is theoretical-practical in nature and contributes to the development of the competencies of Culinary Technique Management and Sensory Development of food and beverages. Its purpose is for the student to consolidate basic cooking techniques and learn new techniques and more complex preparations for higher-level presentations in savory cuisine and presentation techniques. It includes the development of the following topics: searing, braising, stewing, confit, preparation of a gastrique sauce, identification and handling of fish, fumet base, basic fish sauces, fish-based emulsions, etc. The creditable product of the course is a culinary presentation (dish preparation) applying the techniques covered and learned during the course, using good food preparation practices and food safety.	4	COOKING FUNDAMENTALS AND TECHNIQUES I/HEALTH & HYGIENE IN FOOD & BEVERAGES
MUM61007	COPYRIGHT	Copyright is a course of theoretical nature, belongs to the area of specialized training and contributes to the development of competencies: use of digital tools and comprehensive communication. It aims to provide students with basic knowledge on aspects concerning intellectual property laws. During the development of the course, the following thematic areas are covered: differences between physical property and intellectual property, concepts of copyright and trademarks, moral rights, patrimonial rights, related rights and the basics of collective management societies. This course will also cover complementary and current topics, such as sampling and piracy. The accredited product of the course is a report on a contract related to a specific case.	2	

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
DER54015	CORPORATE AND BUSINESS LAW	Corporate and Business Law is a theoretical course of specialized training and contributes to the development of the competencies in Strategic Planning, Research, Legal-Tax Compliance, Value Creation, Financial Information Management, and Strategic Marketing Planning. Its objective is to train students in the basic institutions of Commercial Law, which are essential to understand and resolve internal organizational situations in corporate, regulatory, contractual, commercial, labor, and tax matters. The course will enable students to actively participate in business development and decision-making through legal knowledge of aspects related to everyday business operations, such as the legal form of the business (sole proprietorship, individual limited liability company, or corporation), the development of its activities (contracts with suppliers and customers, property rights, trademarks, use of negotiable instruments), hiring personnel (labor regimes, outsourcing, subcontracting, service agreements), and the applicable tax regime (Income Tax, General Sales Tax, Municipal Taxes). The creditable product of the course is a research project in which the application of all the commercial legal institutions covered in the course will be evaluated.	5	PRINCIPLES OF BUSINESS ADMINISTRATION/NATIONAL REALITY
TCM61007	CORPORATE COMMUNICATION MANAGEMENT	Corporate Communication Management is a theoretical-practical, specialized training course that contributes to the development of internal and external communication skills. The course will allow students to acquire knowledge to manage corporate communication management, applying different tools and interdisciplinary methodologies to conduct communicational relations at corporate level between the media and opinion leaders; in order to consolidate and maintain the positioning achieved at corporate level, complying with the guidelines of a good corporate governance; also with the work experience that the student has, he/she will be able to develop exercises applied to the field in which he/she develops day by day. The thematic axes to be developed in the course are: Corporate communication, stakeholders, management skills, corporate strategies. The accredited product of the course is a practical work, a communicational and/or relational proposal with the internal and external public.	5	ADVERTISING CAMPAIGNS
DER64081	CORPORATE LAW	Corporate Law is a specialized course, theoretical-practical in nature, and contributes to the development of the competency to identify the relationship between legal sources and the economic-financial phenomena influencing business corporations and business collaboration contracts. It covers the following thematic areas: Economic activity as the framework of Corporate Law, legal personality as a legal fiction, the various forms of conducting economic activity in Peru, business corporations, the Corporation — nature, usefulness, and operation —, financial analysis and the phenomenon of financing, and finally, business collaboration contracts. The creditable product of the course is a group presentation and a legal research report demonstrating the use of terms and concepts that are part of the course.	4	BUSINESS LAW
MKA51066	CORPORATE MARKETING	The Corporate Marketing course is of a theoretical-practical nature, belongs to the formative area of specialty studies and contributes to the development of the competence of Strategic Planning in Marketing. Its objective is to contribute to the development and strengthening of knowledge of business-to-business transactions in a globalized world. During the course the main thematic axes will be: knowledge of segmentation at a business level, knowledge of marketing at a b2b level, developing b2b strategies for better management of negotiations at a business level. The accredited product is a project which will be the applicability of the 4ps in a b2b business.	5	INTRODUCTION TO BUSINESS
TCM61010	CORPORATE SOCIAL RESPONSIBILITY	Corporate Social Responsibility is a theoretical and practical specialized training course that contributes to the competencies of internal and external communication and sustainable human development. This course presents a useful and relevant definition of corporate social responsibility. The concept is based on business ethics and the management model of organizations. It also reflects on the ethical, economic and legal arguments in the strategic management of organizations. Discussions and practical exercises are developed to present the tools used for the management of social responsibility. The accredited product of the course is a practical work, which allows applying to a real company, a situational analysis of its strategic management of social responsibility and elaborating recommendations to improve it.	5	COMMUNICATION AND CORPORATE IDENTITY

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
CAP51034	COST ACCOUNTING	Cost Accounting is a theoretical–practical course of specialized training and contributes to the development of the competencies in Corporate Finance, Strategic Planning, Administrative and Financial Planning, Value Creation, Financial Information Management, Resource Management, and Investment Opportunities. Its purpose is to provide students with tools and knowledge for developing a mindset of analysis based on objective, relevant, and timely information that enables efficient decision-making. The course covers the following thematic axes: the nature of costs, job order or process costing systems, direct vs. absorption costing, and cost-volume-profit analysis. The accreditable product is a real-world application report of the course topics within companies.	5	ACCOUNTING
CAP61028	COST ACCOUNTING	Cost Accounting is a specialized course, theoretical in nature, that contributes to the development of competencies in Control, Value Creation, Business Strategies, Financial Management and Control, Strategic Planning, and Financial Indicators, through the preparation of a final cost research project. It covers the following thematic areas: Fundamental cost concepts, costing of DM, DL, and FOH, the costing system, and short-term cost planning. The accreditable product of the course is a final cost research project.	4	ADVANCED ACCOUNTING/ACCOUNTING
CAP61036	COST ACCOUNTING	Cost Accounting is a specialized course, theoretical in nature, that contributes to the development of competencies in Control, Value Creation, Business Strategies, Financial Management and Control, Strategic Planning, and Financial Indicators, through the preparation of a final cost research project. It covers the following thematic areas: Fundamental cost concepts, costing of DM, DL, and FOH, the costing system, and short-term cost planning. The accreditable product of the course is a final cost research project.	4	ADVANCED ACCOUNTING
EFT51003	CREATIVE MOVEMENT, SCOPE AND APPLICATION	Creative Movement, Scope And Application, is of a Theoretical-Practical nature and belongs to the area of specialized training, it contributes to the development of the competence Educational Intervention through Physical Activity and Sports, its purpose is that the student directs physical exercises for different age groups, taking into account the elements of psychomotor skills and their integration to the development of body expression, in addition to Planning and applying exercises and gymnastic compositions and activities with musical accompaniment. It comprises five (5) thematic areas: 1) Practical foundations of corporal expression and motor perceptual capacities. 2) The body as a means of rhythmic-musical expression. 3) Selection, configuration and realization of physical exercises with musical accompaniment. 4) The gymnastic composition as group work. 5) Combinations for dances in general. The creditable product is the demonstration of a sports choreography.	3	
GES52017	CREATIVITY AND INNOVATION: DESIGN THINKING	Creativity and Innovation: Design Thinking is a course that belongs to the specialized studies training area, theoretical in nature, and contributes to the development of competencies in Sustainable Tourism Project Management, Strategic Planning, Innovation, and Gastronomic Sustainability. It covers topics related to the creation, invention, and generation of ideas through the implementation of various Design Thinking strategies for solving problems that require the application of creativity and innovation in personal and professional life. The three thematic areas are: Creativity and Innovation, Creativity and Design Thinking, and Application of Design Thinking as a business strategy. The accreditable product is a final paper and presentation in which a business problem related to the sector is identified, and solutions are proposed using design thinking, taking into account the tourism code of ethics.	4	
GES52018	CREATIVITY AND INNOVATION: DESIGN THINKING	Creativity and Innovation: Design Thinking is a course that belongs to the specialized studies training area, theoretical in nature, and contributes to the development of competencies in Sustainable Tourism Project Management, Strategic Planning, Innovation, and Gastronomic Sustainability. It covers topics related to the creation, invention, and generation of ideas through the implementation of various Design Thinking strategies for solving problems that require the application of creativity and innovation in personal and professional life. The three thematic areas are: Creativity and Innovation, Creativity and Design Thinking, and Application of Design Thinking as a business strategy. The accreditable product is a final paper and presentation in which a business problem related to the sector is identified, and solutions are proposed using design thinking, taking into account the tourism code of ethics.	4	
DER64087	CRIMINAL LAW	Criminal Law is a specialty subject, it has a practical nature and contributes to the development of research and conflict of interest resolution skills. It includes the development of the following thematic axes: the theory of crime and theories of punishment, antijuricity, the type of action, the type of recklessness, the type of omission, the types of imperfect execution, the types of authorship and participation, the causes of justification, personal imputation, the competition of crimes and prescription of criminal action. The creditable product of the course is a final work of analysis that integrates the topics that are part of the structure of the course.	2	CONSTITUTIONAL LAW

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
DER64093	CRIMINAL PROCEDURAL LAW	Criminal Procedural Law is a specialty subject with a practical character and contributes to the development of competence in the solution of legal conflicts. It comprises the development of the following thematic axes: criminal procedural law, criminal process and procedural systems; the constitutional bases of the criminal process: principles, rights and guarantees; procedural subjects; jurisdiction, competence and criminal action; the structure of the criminal process; evidence in the criminal process; coercive measures in the criminal process; challenges and oral litigation in the criminal process. The creditable product of the course is a final work of analysis that integrates the topics that are part of the structure of the course.	2	CRIMINAL LAW
GRA51013	CRITIQUE OF VISUAL IMAGES	Critique of Visual Images is a theoretical course with practical application, whose main purpose is the critical and objective analysis of the image within the realm of design and visual communication. To achieve this, the student will identify the criteria used in the formulation of visual communication projects, which will serve as a reference when developing their own proposals. The accredited product of the course is the final design project with oral defense.	2	
RER61041	CULINARY BUSINESS MANAGEMENT	Culinary Business Management is a specialty course, theoretical-practical in nature, and contributes to the competencies of Gastronomic Management and Technology, Digital Competence, Resource Management, and Communicative Skills in Services. It comprises three thematic units: classification of food and beverage businesses and customer satisfaction; cost and food and beverage warehouse management; management and application of formats and result analysis. The verifiable product of the course is the report and defense of a gastronomic proposal.	3	FOOD AND BEVERAGE COST CONTROL/PUBLIC RELATIONS AND SOCIAL SKILLS IN BUSINESS
GES66027	CULINARY MANAGEMENT	Culinary Management is a course that belongs to the specialized studies training area. It is of a theoretical-practical nature and contributes to the development of the competency: Optimization in Culinary Business Production. It includes the development of the following topics: basic concepts for addressing the management of kitchen organization and production, based mainly on two key areas—kitchen design and equipment, and menu engineering—according to different production settings such as hotels, restaurants, catering services, and institutions. The creditable product of the course is a thematic restaurant proposal that is both profitable and sustainable, aimed at a well-defined target audience. This proposal will be supported in a final presentation.	4	ENGLISH IV/FUNDAMENTALS OF DIGITAL COMPETENCIES
CUL51005	CULINARY PRINCIPLES AND TECHNIQUES	Culinary Principles And Techniques is a subject that belongs to the specialty training area, of a theoretical-practical nature and contributes to the development of resource management competence. It includes the development of the following thematic axes: basic cooking techniques, taking into account the high sanitary standards, techniques appropriate to each product discussed in class, application of cutting standards; the student's attitude will be evaluated in the face of the difficulties encountered. Develops manual, sensory and gustatory skills applied to the realization of cuts and their cooking, light and dark backgrounds, clarifications, bindings, stable and unstable emulsions, basic cold and hot sauces. In addition to techniques applied to proteins and special cuts for the same. The accredited product of the course is the final practical exam that consists of a culinary presentation according to the parameters worked in the course.	3	HEALTH & HYGIENE IN FOOD & BEVERAGES
TGT53013	CULTURAL AND HERITAGE TOURISM	Cultural and Heritage Tourism is a specialized training subject, it has a theoretical-practical character and contributes to the competence of developing management strategies for the tourism sector, which identifies the heritage values of the tourist resources susceptible to generate attraction of tourist flows, taking into account local and national development. It includes the development of the following thematic axes: definitions, characteristics and trends of cultural tourism in the current world panorama, critical analysis of the different models of management of the cultural tourism product, tourism policies that are being implemented in Peru in relation to cultural tourism. The creditable product of the course is the final project of the course in which the student proposes, elaborates and manages products, projects and/or activities of cultural tourism within the framework of the Peruvian tourist offer.	3	CULTURAL HERITAGE MANAGEMENT
ESU81015	CURRENT STATE OF EDUCATIONAL QUALITY	The Current State Of Educational Quality is a specific training course of theoretical nature. It contributes with the competences of research networks and teaching performance, through proactive academic performance with social commitment, participating in the networks of educational science researchers in the country and abroad; as well as performing teaching with pedagogical mastery, in a creative, efficient and ethical way in different universities in the country and abroad. The topics addressed are related to the problems faced by educational systems and theoretical approaches to educational quality. The accredited product of the course is the diagnosis of an educational institution according to an object of interest on educational quality.	3	

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
ECO62002	CURRENTS OF ECONOMIC THOUGHT	Currents of Economic Thought is a specialized training course, theoretical in nature, and contributes to the development of competencies in Economic Fundamentals, Financial Fundamentals and Instruments, and International Trade. It covers the following thematic areas: understanding the evolution of economic thought from the 8th century BC to modern times, analysis of historical context, interpretation and contributions of economic schools of thought from pre-classical and classical schools, analysis of neoclassical and heterodox currents, and a review of recent contributions to microeconomics, macroeconomics, econometrics, and national and international economic policy. The accreditable product of the course is a final research paper encompassing all the topics developed in the course.	4	
EDG51015	CURRICULAR PLANNING AND DESIGN	Curricular Planning and Design is a specialized training course, theoretical-practical in nature. It contributes to the development of the competencies of Pedagogical Strategies, Teaching Identity, Educational Management Development, and Teaching and Learning Development. The course fosters the development of the teacher's identity to enhance student learning. The thematic axes include the fundamentals of the national curriculum for basic education and curriculum programming in regular basic education. The course's accreditable product is a report presenting a learning session proposal that incorporates theoretical foundations and current curricular trends.	4	TEACHING AND LEARNING STRATEGIES
AME71012	CURRICULUM MANAGEMENT: LEARNING COMMUNITIES AND PEDAGOGICAL LEADERSHIP	Curriculum Management: Learning Communities And Pedagogical Leadership is a specialized training course of theoretical nature. It contributes to the competence of effective decision making through the analysis of evidence collected on school management with ethical criteria and based on priorities established in the institutional, family and social environment. It includes the development of the following thematic axes: curricular management, pedagogical leadership and professional learning communities. The accredited product of the course is the elaboration of an implementation plan for professional learning communities.	3	
GES82020	CUSTOMER ANALYSIS	Customer Analysis is a specialized training subject, it has a theoretical nature and contributes to the development of the Decision Making competence, based on the acquisition of theoretical knowledge and specialized skills in marketing, for the resolution of problems in new and multidisciplinary environments, based on the adequate knowledge of the customer. Through the management skills acquired, the aim is to provide the participant with the ability to face real problems in the business world. The course has four thematic axes: Marketing 5.0 - Technology for humanity, concept and types of customers, knowledge and classification of customers, and customer relationship management. The accredited product will be a Marketing Plan for a company on positioning and branding.	3	
NIN51015	CUSTOMS	Customs is a specialized training course of theoretical nature, which contributes to the development of the professional competence of commercial development and the general competence of research. The course develops the following thematic axes: knowledge and correct application of the different customs regimes issued by SUNAT that allow the entry and exit of goods from Peru, the operation and interaction of the different operators of foreign trade, the correct application of the tax aspects of customs activity for the determination of your costs, the determination of tariff preferences and knowledge of both tax and customs offenses. The creditable product of the subject is a research report on a topic assigned by the professor, analyzing its background, applicable legal basis, most relevant characteristics and most outstanding conclusions, which will be sustained as a group.□	4	INTERNATIONAL TRADE II: LOGISTICS
ACG51006	CUSTOMS VALUATION	Customs Valuation is a course of theoretical nature, specialized training which contributes to the development of the competence of business strategies and research. The course develops the following thematic axes: importance of customs valuation in the development of International Business, efficient decision making in terms of costs and time through the application of customs technique, import process for consumption, customs technique in the environment of foreign trade operations. In the Customs Valuation course, the accredited product of the course is a research report on a topic regulated in the WTO Value Agreement, analyzing its background, applicable legal basis, most relevant characteristics and most important conclusions, which will be supported in a group.	4	CUSTOMS
EGI61002	DATA ANALYSIS AND DESIGN	Data Analysis and Design is a course that belongs to the specialized studies training area. It is theoretical-practical in nature and contributes to the development of the Use of Modern Tools competence through the application of knowledge in solving problems related to the field of specialization, requiring the development of data management systems supported by data architectures. The course includes the development of the following thematic areas: Database Systems, Data Modeling, Indexing, Relational Databases, and Query Languages. The course product is the presentation of a course project that demonstrates the application of database fundamentals in developing a solution to a case or problem situation in the professional field.	4	BUSINESS ARCHITECTURE

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
EFT61003	DATA ANALYSIS IN PHYSICAL ACTIVITY AND SPORTS	Data Analysis in Physical Activity and Sports is theoretical in nature and belongs to the specialized training area. It contributes to the development of the competencies: Promotion of Healthy Physical Activity, Resource Management in Physical Activity and Sports, Comprehensive Communication, and Research. Its purpose is for the student to understand and integrate descriptive and inferential statistical knowledge that supports the development of projects and research in the area of physical activity and sports, and facilitates decision-making in the professional field through the efficient application of data collection and analysis based on the national reality. It includes five (5) thematic areas: (1) Measurement Scales: Measures of central tendency and dispersion; (2) Quartiles and Percentiles; (3) Frequency Tables; (4) Statistical Graphs and Probability; (5) Hypothesis Testing and Statistical Software. The creditable product is the development and presentation of an integrative project.	3	
INV61064	DATA ANALYSIS IN RESEARCH	Data Analysis in Research is a specialized training subject, it has a theoretical-practical character, it contributes to the development of research and psychological research competencies through the collection, analysis and interpretation of data, in order to provide answers to research questions and contrast previously defined hypotheses. It comprises the development of the following thematic axes: quantitative data analysis and qualitative data analysis. The product that accredits the development of the subject competence is the research report with the analyzed and interpreted results, which must be duly supported and discussed in the classroom.	3	QUALITATIVE RESEARCH IN PSYCHOLOGY/QUANTITATIVE RESEARCH IN PSYCHOLOGY
IIN63004	DATA ANALYTICS FOR DECISION MAKING	Data Analytics for Decision-Making is a theoretical course in the specialized studies training area. It contributes to the development of the competency in data analysis for decision-making. Thematic content includes: fundamentals of data analytics, techniques and tools for data analysis, and their importance in decision-making. The creditable course product is a report analyzing data and decision-making in a company.	4	DATA STRUCTURES AND ALGORITHMS/DATA ANALYSIS AND DESIGN
MSI64002	DATA GOVERNANCE	Data Governance is a course that belongs to the training area of specialty studies, has a practical nature, contributes to the development of the competency assesses the impact of information technologies on the sustainability of the environment, people, organizations and society. It aims for the student to understand and analyze how data governance establishes and enforces the rules of their organization to ensure that data is kept reliable and secure, identifying ways in which their data is vulnerable and develop an approach to data security. The course comprises the development of the following thematic axes: Data Governance Fundamentals, Data Governance Organizations, Data Management, Data Governance Processes. The accredited product of the course consists of the presentation of a report on the development of solutions to problematic situations of the specialty applying data governance frameworks in a final paper.	3	DATA MANAGEMENT II
SFW52031	DATA MANAGEMENT I	Data Management I is a course within the specialized studies training area, theoretical-practical in nature, and contributes to the development of the competency of Use of Modern Tools through the application of knowledge in developing solutions to specialty-specific problems requiring the design of data management systems supported by data architectures. The course includes the following thematic areas: Database Systems, Data Modeling, Indexing, Relational Databases, and Query Languages. The creditable product of the course is the presentation of a project demonstrating the application of database fundamentals in solving a case or problem related to the professional field.	2	DATA STRUCTURES AND ALGORITHMS/DISCRETE STRUCTURES II
SFW52038	DATA MANAGEMENT I	Data Management I is a course within the specialized studies training area, theoretical-practical in nature, and contributes to the development of the competency of Use of Modern Tools through the application of knowledge in developing solutions to specialty-specific problems requiring the design of data management systems supported by data architectures. The course includes the following thematic areas: Database Systems, Data Modeling, Indexing, Relational Databases, and Query Languages. The creditable product of the course is the presentation of a project demonstrating the application of database fundamentals in solving a case or problem related to the professional field.	4	PROGRAMMING AND DATA STRUCTURES

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
SFW52014	DATA MANAGEMENT II	Data Management II is a course within the specialized studies training area, theoretical-practical in nature, and contributes to the development of the competency of Valuing the Need for Ongoing Professional Development and the Capacity to Embrace It within the Broader Context of Technological Change through the application of knowledge to develop solutions to specialty-specific problems. It enables understanding of the different applications of databases across various knowledge areas, demonstrating appropriate methods for information storage based on diverse approaches for its subsequent retrieval. The course includes the following thematic areas: Transaction Processing, Information Storage and Retrieval, and Distributed Databases. The creditable product of the course is the final project: the modeling and utilization of databases as a solution to problems within the field of specialization.	2	DATA MANAGEMENT I
SFW52048	DATA MANAGEMENT II	Data Management II is a course that belongs to the specialized studies training area. It is of a theoretical-practical nature and contributes to the development of the competency: Values the need for ongoing professional development and the ability to face it in the broad context of technological changes, through the application of knowledge in developing solutions to specialized problem situations. It enables the understanding of the various applications of databases across different knowledge areas, showing appropriate methods of information storage based on various approaches for its later retrieval. The course includes the development of the following thematic axes: Transaction Processing, Information Storage and Retrieval, and Distributed Databases. The creditable product of the course is a final project involving the modeling and exploitation of databases as a solution to specialty-specific problems.	4	DATA MANAGEMENT I
MSI64001	DATA MANAGEMENT III	Data Management III is a course that belongs to the formative area of specialty studies, has a theoretical-practical character, and contributes to the development of the continuous learning competence in data science and the competence in the use of modern tools. The course includes the development of the following thematic axes: information management, principles of unstructured databases, information retrieval, metric spaces and distance-based techniques, as well as machine learning techniques that allow detecting patterns for the analysis and classification of texts in an effective way. The accredited product of the course consists of the development of solutions to problematic situations of the specialty, embodied in a final paper.	3	DATA MANAGEMENT II
MSI54003	DATA MINING	Data Mining is a course that belongs to the training area of specialty studies, has a theoretical-practical character, contributes to the development of data science knowledge competence, participation and leadership competence and comprehensive communication competence, allowing to detect opportunities and/or weaknesses from the data that lead to strategic decisions based on data, something that is of importance nowadays. The course includes the development of the following thematic axes: extraction of information and knowledge from various data sources, data mining techniques and tools for the analysis and discovery of knowledge, exploring in depth the aspects associated with this area, simulations, extraction of descriptors or prediction of behavior, which can be used in many areas of computing and science in general. The creditable product of the course consists of the development of solutions to problematic situations of the specialty, embodied in a final work.	4	FUNDAMENTALS OF DATA SCIENCE
UOR65002	DATA SCIENCE I PROJECT	Data Science I Project is a course that belongs to the formative area of specialty studies, has a theoretical-practical character, and contributes to the development of research competence and data science problem solving competence through the elaboration of the first deliverable of the final project of the degree as part of the thesis. The course includes the development of the following thematic axes: thesis project and thesis advance in order to obtain the professional degree.	4	DATA SCIENCE PROJECT MANAGEMENT
SFW52027	DATA STRUCTURES AND ALGORITHMS	Data Structures And Algorithms, is a course that belongs to the formative area of specialty studies, it has a practical character, contributes to the development of the data science knowledge competence and the competence use of modern tools in data science through the application of its knowledge in the development of solutions to problematic situations of the specialty by means of the use of algorithms and abstract data structures. The course includes the development of the following thematic axes: TAD, Graphs, Sparse Matrices and Balanced Trees. The product of the course is the application of data structures and algorithms in the solution to a case or problematic situation of the professional career.	2	FUNDAMENTALS OF DIGITAL COMPETENCIES/INTRODUCTION TO COMPUTER SCIENCE/OBJECT-ORIENTED PROGRAMMING I

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
FSW62001	DATA VISUALIZATION	Data Visualization is a theoretical and practical course that contributes to the development of the competency "Design entrepreneurial proposals based on information technologies that generate value for the user, organizations, or society," and to comprehensive communication. The course covers aspects of data visualization, the art and science of converting data into readable graphics. Students will design and create data visualizations based on available data, including data modeling and processing, as well as strategic visual coding. Students will evaluate the effectiveness of visualization designs, create their own data visualizations, and learn to use data visualization tools. The course covers the following topics: an overview of data visualization, its forms, brands, and channels; common visualization idioms; spatial data visualization, networks, and trees; interaction techniques and linked views; and data reduction. The course's creditable product is a project development report on a solution based on data visualization techniques and/or methods applied to solving a problem in its environment.	4	EXPLORATORY DATA ANALYSIS I/PLATFORM-BASED DEVELOPMENT
IIS51014	DATABASES	The Database course is of specialized training and of theoretical-practical nature. It contributes to the development of the competence of design and implementation of IT business and aims to develop in the student the ability to implement different databases adequately using the knowledge of the entity-relationship model and the Sql language used in the technology market. The course will cover the following topics: database model and design, database administration, most used programming languages. The accredited product is a case analysis in the light of what has been learned in the course.	5	
AIS62003	DEEP LEARNING	Deep learning is a course that belongs to the formative area of specialty studies, it has a theoretical-practical character, contributes to the development of the data science knowledge competence and the competence use of modern tools in data science, aiming that the student is able to build and train a fully connected neural network for a classification problem. The course comprises the development of the following thematic axes: Introduction to Deep Learning, Basic Concepts of Neural Networks, Single Hidden Layer Neural Network and Deep Neural Network. The accredited product of the course consists of the development of solutions to problematic situations of the specialty, embodied in a project containing a solution based on deep learning techniques to solve a problem in their environment.	4	MACHINE LEARNING II
EST42008	DESCRIPTIVE AND INFERENCE STATISTICS	Descriptive and Inferential Statistics is a theoretical-practical course that belongs to the General Education curriculum component and contributes to the Research competency. Its purpose is for students to apply descriptive and inferential statistical techniques to data collected on topics related to their major and entrepreneurship projects, for decision-making with the aid of specialized statistical software, in accordance with APA standards and ethical data management. The following topics will be addressed: Descriptive Statistics, Probability, and Statistical Inference. The course's creditable product is a descriptive and inferential statistical report based on a collected dataset.	4	
EST42009	DESCRIPTIVE AND INFERENCE STATISTICS	Descriptive and Inferential Statistics is a theoretical-practical course that belongs to the General Education curriculum component and contributes to the Research competency. Its purpose is for students to apply descriptive and inferential statistical techniques to data collected on topics related to their major and entrepreneurship projects, for decision-making with the aid of specialized statistical software, in accordance with APA standards and ethical data management. The following topics will be addressed: Descriptive Statistics, Probability, and Statistical Inference. The course's creditable product is a descriptive and inferential statistical report based on a collected dataset.	4	
EST42007	DESCRIPTIVE STATISTICS AND STATISTICAL INFERENCE	Descriptive Statistics And Statistical Inference is a subject that belongs to the formative area of general studies, it is theoretical- practical in nature and contributes to the development of the general competence of research through the analysis of real situations. Its purpose is to enable the student to organize, analyze and interpret the data of the research and undertakings carried out in the area of his/her professional training, through the application of descriptive and inferential statistical techniques, with the support of specialized software. It includes the development of the following topics: descriptive statistics, sampling, probability, hypothesis testing, correlation and regression analysis. The product of the course consists of a statistical analysis of a situation or case related to the student's professional context.	5	MATHEMATICS FOR ENGINEERING/BASIC MATHEMATICS
ART51045	DESIGN AND INNOVATION	Design and Innovation is a theoretical-practical course focused on creative development and the speed with which graphic, advertising, and social projects must be executed. The course emphasizes the importance of conceptualization, the foundation of design and its final realization. All artistic and technological techniques will be used to achieve the proposed objectives. The accredited product of the course is the final design project with defense.	4	DESIGN V

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
ART51057	DESIGN I	Design I is a specialized training course, practical in nature, and contributes to the development of the competencies of Creative and Innovative Design and Design Research with Ethical and Environmental Responsibility. The course covers the following thematic axes: management of two-dimensional space, appropriate use of color, and handling of basic design materials. The course's accreditable product is a final project with corresponding oral defense.	4	
ART51055	DESIGN II	Design II is a specialized training course, practical in nature, and contributes to the development of the competency of Relevant Visual Communication. The course addresses the management of two-dimensional space along with appropriate composition, color, and typography. The course's accreditable product is a final project with proper oral defense.	4	DESIGN I
ART51051	DESIGN III	Design III is a course that belongs to the specialty training area, has a theoretical and practical character, and contributes to the development of the competencies Creative and Innovative Design and Relevant Visual Communication. The course includes the development of the following thematic axes: two-dimensional composition between typographic elements and images, development of diverse graphic pieces that have to do with diagramming such as brochures, magazines, newspapers and books. The accredited product of the course is a final project of diagramming with its respective support.	4	DESIGN II
ART51049	DESIGN IV	Design IV is a course that belongs to the specialty training area, has a theoretical and practical nature, and contributes to the development of the competencies Research in Design with Ethical and Environmental Responsibility, and Relevant Visual Communication. The course includes the development of the following thematic axes: mastering the process of conceptualization and management of the brand, development of the visual distinctives of the brand and the construction of the manual that allows the adequate use of all the visual elements of the company. The accredited product of the course is the final brand project with its respective support.	4	DESIGN III
ART51039	DESIGN IX	Design IX is a practical course aimed at the creation and design of editorial projects based on the integration of knowledge previously acquired in courses such as Typography and Design, and Color II, among others. The course provides students with an understanding of the creative, technological, and management resources involved in the various stages of an editorial project, from the creative process to prepress. The accredited product of the course is the final design project with defense.	4	DESIGN VIII
ESU81003	DESIGN OF CURRICULA AND SYLLABUS FOR HIGHER EDUCATION	Design of Curricula and Syllabus for Higher Education is a specialized, theoretical subject. It contributes to curriculum management skills by efficiently and effectively designing curriculum improvement proposals for professional career training programs. It encompasses the following core topics: competency-based approach, curriculum components, study plans, and constructive alignment. The creditable product of the subject is a critical analysis of a higher education training program's curriculum.	3	
RSO51013	DESIGN RESEARCH	Design Research is a course that belongs to the specialty training area, has a theoretical and practical character, and contributes to the development of the competencies Research in Design with Ethical and Environmental Responsibility and Research. The course includes the development of the following thematic axes: use of the tools and methods of qualitative research, research based on the arts and the use of the video collage technique both for the support of the problem and the visual argumentation of the concept for the proposal of a design project. The accredited product of the course is the thesis plan for obtaining the bachelor's degree.	4	ANTHROPOLOGY FOR DESIGN
ART51048	DESIGN V	Design V is a course that belongs to the specialty training area; it has a theoretical and practical nature and contributes to the development of the competencies Design Research with Ethical and Environmental Responsibility, and Design Management. The course includes the development of the following thematic axes: market research, management of the conceptualization process, packaging design for different products, visual communication for the appropriate target audience. The accredited product of the course is the final packaging design project with its respective support.	4	DESIGN IV
ART51047	DESIGN VI	Design VI is a practical course aimed at providing students with knowledge and tools to develop and finalize their graphic projects with quality, taking into account technical aspects specific to prepress: color theory, resolution, format efficiency, appropriate use of materials, and printing systems. By the end of the course, the student will be able to deliver a final artwork ready for printing. Additionally, the student will have increased knowledge of graphic processes and materials, which will influence the development of more creative proposals. The certifiable product of the course is the final design project with oral defense.	4	DESIGN V

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
ART51043	DESIGN VII	Design VII is a practical course aimed at enabling the student to manage technologies of interactive communication channels and media, effectively developing products and services on the internet to make them widely accessible to society. Animated and interactive advertising and websites are indispensable in today's globalized world; thus, it is necessary to understand the potential of these media in order to grasp and control the design process for the correct presentation and publication of the final product. The certifiable product of the course is the final design project with oral defense.	4	DESIGN VI
ART51041	DESIGN VIII	Design VIII is a course that belongs to the specialty training area. It is theoretical and practical in nature and contributes to the development of the competencies of Creative and Innovative Design and Design Management. The course includes the development of the following thematic axes: integration of different means of communication and representation to design an interactive space. Analysis of a general problem, solution through a mobile or tablet application. Study of the target audience, information gathering, existing references related to the problem. The accredited product of the course is a final document including support.	4	DESIGN VII
ARC53026	DESIGN WORKSHOP II: ELEMENTS AND LINKS	Design Workshop II: Elements and Links is a specialized training course of practical nature that contributes to the development of Design and Innovation competencies through the development of architectural projects. It encompasses the following core themes: Single-Family Housing, Urban Module, and Complex and Park. The creditable product of the course is the projects developed throughout the four case studies and research.	4	DESIGN WORKSHOP I: ELEMENTS
ARC53025	DESIGN WORKSHOP III: SYSTEMS	Design Workshop III: Systems is a specialty training course of practical character, it contributes to the development of the Design and Innovation competence through the elaboration of architectural projects. It includes the development of the following thematic axes: High-rise Building, Mixed Use, Modal Infrastructure and Ensemble. The accredited product of the course are the projects developed throughout the 4 cases and research.	4	DESIGN WORKSHOP II: ELEMENTS AND LINKS
ARC53024	DESIGN WORKSHOP IV: URBAN AND TERRITORIAL AREAS	Design Workshop IV: Urban and Territorial Areas is a specialized training course of practical nature that contributes to the development of design and innovation skills through the development of architectural projects. It encompasses the following core themes: Research, Public Space and Mixed Use, and Architectural Design. The creditable product of the course is the projects developed throughout the four case studies and research.	4	DESIGN WORKSHOP III: SYSTEMS
ARC53021	DESIGN WORKSHOP IX: THESIS PROJECT	Design Workshop IX: Thesis Project is a specialized training course of practical nature that contributes to the development of Research, Design, and Innovation skills through the development of the Thesis Project. It encompasses the following core topics: Diagnosis and Justification, Comprehensive Planning, Architectural Program, and Preliminary Architectural Project. The creditable product of the course is Comprehensive Planning, which forms part of the Thesis Project.	4	DESIGN WORKSHOP VIII: INFRASTRUCTURE
ARC53023	DESIGN WORKSHOP V: CITIES	Design Workshop V: Cities, is a specialty training course of practical character, it contributes to the development of the Design and Innovation competence through the elaboration of architectural projects. It includes the development of the following thematic axes: Research, Urban Regeneration (Neighborhood Scale), and Architectural Project. The accredited product of the course are the projects developed throughout the 4 cases and research.	4	DESIGN WORKSHOP IV: URBAN AND TERRITORIAL AREAS
ARC53022	DESIGN WORKSHOP VI: URBAN PLANNING	Design Workshop VI: Urban Planning, is a specialty training course of practical character, it contributes to the development of the Design and Innovation competence through the development of architectural projects. It includes the development of the following thematic axes: Research, Urban Regeneration (District Scale), and Architectural Project. The accredited product of the course are the projects developed throughout the 4 cases and research.	4	DESIGN WORKSHOP V: CITIES
ARC63014	DESIGN WORKSHOP VII: TERRITORIES	Design Workshop VII: Territories is a specialty training course of practical character, it contributes to the development of the Design and Innovation competence through the elaboration of architectural projects. It includes the development of the following thematic axes: Research, Urban Expansion, and Architectural Project. The accredited product of the course are the projects developed throughout the 4 cases and research.	4	DESIGN WORKSHOP VI: URBAN PLANNING
ARC63013	DESIGN WORKSHOP VIII: INFRASTRUCTURE	Design Workshop VIII: Infrastructure, is a specialty training course, it has a practical nature, contributes to the development of the Design and Innovation competence through the development of architectural projects. It includes the development of the following thematic axes: Research, Integral Planning (Urban Expansion) and mega infrastructure projects. The accredited product of the course are the projects developed throughout the 4 cases and research.	4	DESIGN WORKSHOP VII: TERRITORIES
ART51036	DESIGN X	Design X introduces the student to the field of commercial design through the knowledge and development of various advertising materials, training them in the use of research and creativity techniques to implement them in both mass and targeted advertising campaigns. The certifiable product of the course is the final design project with oral defense.	4	DESIGN IX

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
ART51035	DESIGN, COST AND PRODUCTION MANAGEMENT	Design, Cost, and Production Management is a theoretical-practical course aimed at developing all kinds of graphic proposals and understanding printing systems, materials, final artwork production, costs, and budgeting. The student will learn how to determine the optimal pricing for their work and will be better prepared to compete, based on the principles, methods, and content proposed in the course. The certifiable product of the course is the final design project with oral defense.	2	
ARC53027	DESIGN WORKSHOP I: ELEMENTS	Design Workshop I: Elements is a specialized training course of practical nature that contributes to the development of Research, Design, and Innovation competencies through the development of architectural projects. It encompasses the following core themes: Minimum Space, Basic Housing, Multipurpose Space, and Low-Density Housing. The creditable product of the course is the projects developed throughout the four case studies and research projects.	4	
EIC61017	DEVELOPMENT OF GRAPHIC PLASTIC EXPRESSION	Development of Graphic Plastic Expression is a specialized training course of theoretical character, with the purpose of developing the student's competence in methodology and didactics and teaching identity. It comprises the development of the following thematic axes: Development of plastic expression and aesthetic formation and graphic-plastic techniques. In order to promote the plastic activity as a means of individual communication, enhance their capacity for creation and personal expression. The accredited product of the course is a portfolio of the different techniques applied and developed in each class.	2	
EIC51015	DEVELOPMENT OF LANGUAGE SKILLS	Development Of Language Skills is a subject of specialized training and theoretical-practical nature. Its purpose is that the student develops the competencies of methodology and didactics; and educational sense. It comprises the development of the following thematic axes: development of linguistic skills and problems, alterations in the development of linguistic skills. The accredited product of the course is the presentation of a portfolio with materials for working with language problems.	4	
NUH51022	DIET THERAPY FOR CHILDREN AND ADULTS	Diet Therapy for Children and Adults is a course that belongs to the training area of specialized studies and is of a theoretical-practical nature. Students study dietotherapeutic concepts related to sick children and adults, based on the analysis of dietary patterns and nutritional strategies for health promotion, recovery, and maintenance. Clinical cases are developed. The course's creditable product is a final project applying the content developed throughout the course.	5	DIETETICS AND MENU PLANNING
NUH51020	DIETARY AND NUTRITIONAL STATUS	Dietary And Nutritional Status is a course that belongs to the formative area of specialty studies, it has a theoretical-practical character and contributes to the competence of Public Nutrition. Its objective is that students learn about the nutritional food situation of Peruvian and world populations, reviewing databases and generating an analysis, as well as reviewing the characteristics of each population and the factors associated with the nutritional status of the population. The product of the course is a final project where the student applies what has been developed in the course.	2	
NUH51048	DIETETICS AND MENU PLANNING	Dietetics And Menu Planning is a course that belongs to the formative area of specialty studies, it has a theoretical and practical character, and contributes to the competencies of clinical and sports nutrition, public nutrition, and nutrition management. The student develops through the tools provided in this course the design of balanced diets in healthy population. The purpose is to apply theoretical concepts about the role of energy and nutrients in the growth, development, and maintenance of body functions, as well as their application in the planning and evaluation of the quality of dietary regimens. It covers fundamentals of energy requirement calculations and nutritional recommendations, importance of critical nutrients, deficiency states and excess intake, food sources. The product of the course is a final project where the student applies what has been developed in the course.	4	NUTRITIONAL ASSESSMENT AT DIFFERENT STAGES OF LIFE / NUTRITION IN PHYSIOLOGICAL STAGES
ICV61037	DIFFERENTIAL EQUATIONS FOR ENGINEERING	Differential Equations For Engineering is a specialized training course of a theoretical-practical nature that contributes to the development of competencies in Engineering Knowledge, Complex Problem Solving, and Analytical and Problem-Solving Skills. It includes the following thematic axes: First-Order Differential Equations, Second and Higher-Order Differential Equations, Linear Differential Equations with Variable Coefficients, Laplace Transform, Systems of First-Order Linear Differential Equations, Planar Autonomous Systems, Fourier Series, and Boundary Value Problems for Partial Differential Equations. The creditable product of the course is a final project involving the calculation of differential equations in existing engineering projects.	4	CALCULUS OF SEVERAL VARIABLES

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
TII61003	DIGITAL BUSINESS TRANSFORMATION	Digital Business Transformation belongs to the specialized training area of studies. It is theoretical in nature and contributes to the development of digital competencies and strategic planning. The course seeks to apply concepts associated with business digital transformation, digital transformation processes, customer journeys, and the use of technology. It leads students to analyze the current situation and propose improvement actions to achieve the desired future situation of the company through the implementation of digital transformation tools. The course outcome is the presentation of a course project that demonstrates the implementation of digital transformation tools in a company.	4	BUSINESS IT/INFORMATION TECHNOLOGY FOR BUSINESS
IMC51017	DIGITAL CIRCUITS	Digital Circuits is a specialty course, theoretical-practical in nature, and contributes to the development of digital competence and mechatronic systems development competence. The thematic content includes the design of basic digital circuits using logic gates and combinational circuits. Sequential circuits and their applications are also presented. The accredited product is the final work of the course, which consists of the design of a digital system to control a mechatronic system.	4	ELECTRICAL CIRCUITS
CMC51002	DIGITAL COMMUNICATION	Digital Communication is a theoretical and practical specialized training course that contributes to digital competencies, product development, communications and campaign planning. This course focuses on the field of digital communication, particularly in Web 2.0, social networks and Social Media, with the purpose of initiating students in the development of strategies and products in the online environment. In this sense, it facilitates the understanding of the transformations generated by new technologies in the business environment and allows the development of a critical vision of these. It addresses issues such as the network society, communication forms, new consumption parameters and their impact on traditional communication, digital marketing management and online communication. The accredited product of the course is a digital communication plan.	5	COMMUNICATION AND CORPORATE IDENTITY
ART51034	DIGITAL COMMUNICATION	Digital Communication is a theoretical specialty training course focused on digital communication, particularly Web 2.0 and social media. It aims to initiate students in the development of strategies and products for these new communication spaces. The course contributes to the competencies of Research with Interdisciplinary Methodologies, Campaign Planning, and Resource Management. It facilitates the understanding of transformations driven by new technologies in business contexts and promotes the development of a critical perspective. Topics include the networked society, communication forms, new consumption parameters and their impact on traditional communication, digital marketing management, and online communication. The creditable product is the development of an online media communication strategy that encompasses the thinking, structure, and knowledge of digital communication.	4	THEORY OF COMMUNICATION
MKA64012	DIGITAL DESIGN I	Digital Design I is a specialized training course of a theoretical-practical nature. It aims to develop the marketing promotion competence using communication tools so that students understand the work and importance of the Graphic-Advertising Design area integrated with Marketing. Concepts and techniques of Advertising Graphic Design will be reviewed, and several specialized software programs will be used to produce graphic pieces within this context. The course includes the following thematic axes: design as a means of visual communication, graphic analysis and synthesis, creativity, composition, and layout. The accredited product of the course is the final project consisting of the presentation of a digital design project.	2	MARKETING MANAGEMENT
DAR52008	DIGITAL GRAPHIC EXPRESSION I	Digital Graphic Expression I is a specialized training course with a practical nature. It contributes to the development of the Digital Competency and Project Expression and Synthesis competency through the production of plans using CAD and 3D software. The course includes the development of the following thematic axes: 2D and 3D graphic tools, commands, layers, modeling, among others. The creditable product for this course is the final project rendered in CAD and 3D formats.	3	ANALOG GRAPHIC EXPRESSION III
DAR52007	DIGITAL GRAPHIC EXPRESSION II	Digital Graphic Expression II is a specialized training course, theoretical-practical in nature, and contributes to the development of the Digital competence and the competence of Project Expression and Synthesis through the development of plans using REVIT, SketchUp, Lumion, and Twinmotion software. The course includes the following thematic axes: commands, functions, and 3D modeling in REVIT; commands and tools and graphic representation in Archicad, SketchUp, and Twinmotion; 3D views and virtual walkthroughs. The accredited product is the final project of an architectural design represented in 2D and 3D with a virtual tour.	3	DIGITAL GRAPHIC EXPRESSION I

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
ART51038	DIGITAL ILLUSTRATION	The purpose of the course is to produce illustrations with a pragmatic message according to the client's needs, integrating all previously acquired knowledge from courses such as Illustration I and Illustration II. It develops the student's skills in research and experimentation, familiarity with techniques and plastic resources, and trains them in the use of digital tools such as WACOM tablets and CYNITI monitors to enhance their creative capacity and enrich their visual language. The final work of the course is a project that evaluates the development of competences and serves as the certifiable product.	2	
IMC51021	DIGITAL MANUFACTURING	Digital manufacturing is a specialty course, theoretical-practical in nature, and contributes to the development of multidisciplinary teamwork competencies in engineering and professional ethics. The thematic content includes the main manufacturing processes and focuses on digital manufacturing practices (computer numerical control, computer-aided manufacturing, laser cutting, 3D printing). The creditable product is the final work of the course, which consists of the design and implementation of parts for a specific purpose.	3	MATERIALS SCIENCE
MKA85012	DIGITAL MARKETING, MARKETING SIMULATION	Digital Marketing, Marketing Simulator is a specialized theoretical training course that contributes to the development of the Self-Development skill through the analysis and evaluation of an online media strategy. The course aims to help students develop complex multi-channel strategies by learning all relevant and advanced aspects of digital marketing. It also covers the proper search engine positioning of websites, social media and community management strategies, branded content, mobile marketing, e-commerce, media and financial commerce, and e-business. The following core topics are analyzed: digital marketing and new digital trends. The creditable outcome of the course is a business idea (product or service) to be presented to a company or sector.	3	
SFW52045	DISCRETE MATHEMATICS	Discrete Mathematics is a course that belongs to the formative area of specialty studies, it has a practical nature, it contributes to the development of digital competence through the application of computational thinking in the development of solutions to problematic situations of the specialty, providing the necessary theoretical foundations for computing, these foundations are not only useful to develop computing from a theoretical point of view, they are useful for the practice of computer science, particularly in applications such as verification, cryptography, formal methods, among others. The course includes the development of the following thematic axes: sets, functions and relations, basic logic, demonstration techniques, data representation. The product of the course is the elaboration of a report on the application of discrete structures in the approach of the solution to a case or problematic situation of the professional career.	2	MATHEMATICS
SFW52010	DISCRETE STRUCTURES I	Discrete Structures I is a course that belongs to the specialized training area. It is practical in nature and contributes to the development of the digital competence through the application of computational thinking in the development of solutions to problematic situations within the field of study. It provides the theoretical foundations necessary for computing, which are not only useful for developing computing from a theoretical perspective but are also valuable in computer science practice, particularly in applications such as verification, cryptography, formal methods, among others. The course covers the following thematic axes: sets, functions and relations, basic logic, proof techniques, data representation. The creditable product of the course is a report on the application of discrete structures in the proposed solution to a case or problematic situation related to the professional career.	4	
SFW52011	DISCRETE STRUCTURES II	Discrete Structures II is a theoretical-practical course in the specialized training area. It is designed for the student to understand and apply advanced computational techniques based on a solid understanding of various discrete structures, which will be implemented and used in programming languages. The course includes the following thematic axes: Digital Logic and Data Representation, Counting Principles, Trees, and Graphs. The creditable product of the course is the application of advanced discrete structures in solving a case or problem related to the student's professional field.	4	DISCRETE STRUCTURES I

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
MKA45002	DISTRIBUTION STRATEGIES	The Distribution Strategies course is theoretical in nature, belongs to the specialized studies training area, and contributes to the development of competencies in Entrepreneurship, Strategic Planning, Administrative and Financial Planning, Investment Opportunities, Internal and External Communication, Value Creation, Financial Information Management, Strategic Marketing Planning, and New Markets. Its objective is to contribute to the development and strengthening of knowledge regarding appropriate distribution channels to deliver products to the end consumer or to the company. The main thematic axes during the course will be: understanding the importance of each distribution channel and its correct application depending on the sector in which the distribution is used as the link between company–company/consumer, applying all the available tools in the market. The creditable product is a project consisting of the application of distribution channels in a company.	5	INTRODUCTION TO MARKETING
ICV51001	DYNAMICS	Dynamics is a mandatory course, theoretical-practical in nature, within the specialized training area related to mechanical engineering. It includes the study of kinematics and kinetics of mechanical systems, their mathematical modeling, and the analytical interpretation of results. It contributes to the development of the professional competency of solving complex engineering problems. The course's creditable product includes participation in collaborative assessments, which are part of continuous evaluation.	4	STATICS
EIC51052	EARLY STIMULATION AND DEVELOPMENT	Early Stimulation And Development is a subject of specialized training and theoretical nature and its purpose is that the student develops the competence of methodology and didactics; and pedagogical strategies. It comprises the development of the following thematic axes: evolutionary development from fertilization to three years of life and the promotion of activities that foster early care. The accredited product of the course is a report of a documentary research work, related to one of the topics learned.	4	
ICE61006	EARTHQUAKE PROOF DESIGN	The subject Earthquake Proof Design is mandatory, theoretical in nature, corresponds to the specialty training area and has the purpose of acquiring the competence of seismic-resistant design. It includes the dynamics of 1 GLD systems: free vibration, forced vibration, spectra, seismic motion. Dynamics of multi-GLD systems: determinant method. Determination of eigenvalues and eigenvectors. Modal analysis. Seismic resistant analysis by the RNC: Static method, dynamic method, and torsional analysis. Computational application. Spectral and pseudo three-dimensional analysis. It contributes to the professional competence of solving complex engineering and engineering design problems. The accredited product is a final project of structural engineering and anti-seismic design of a reinforced concrete building, to which concepts learned in the course and design concepts must be applied with the use of national standards.	4	DYNAMICS / STRUCTURAL ANALYSIS
ECG51004	ECOLOGY AND NATURAL RESOURCES	Ecology and Natural Resources is a specialized training course, theoretical-practical in nature, and contributes to the competencies of Developing and Conducting Experimentation and Resolution of Socio-Environmental Conflicts. The course equips students with knowledge of ecological organization levels, ecosystem structure and dynamics as a functional unit, and concepts such as habitat, adaptation, and niche theory, with an emphasis on the study of Peru's natural resources. The thematic axes include: Introduction; individuals, populations, and communities; ecosystems and natural regions; ecology and human society. The course's creditable product is the submission of a final portfolio.	4	BIOLOGY
ECO52000	ECONOMETRICS	Econometrics is a specialized training course of theoretical and practical nature, it contributes to the development of the competencies of Financial Management and Control, Administrative and Financial Planning, Analysis in Administration and Finance, and Risk Management. Its objective is to determine the existing relationships between various economic variables, through the use of econometric models. It includes the development of the following topics: basic concepts of econometrics, importance and use of simple and multiple regression models, importance and use of the regression model with dichotomous variables, concepts of homoscedasticity and autocorrelation. The accredited product of the course is the presentation of a general report that includes the gradual progress of the course contents through real cases.	5	DESCRIPTIVE STATISTICS AND STATISTICAL INFERENCE
FIN65006	ECONOMETRICS FOR FINANCE	Econometrics for Finance is a theoretical course in the area of specialization that contributes to the development of the competencies in Economic Policy and Economic and Financial Policies. The course includes the following thematic axes: corporate approach, cost of capital, budgeting and corporate financial planning, and macroeconomic perspective. The accredited product of the course is a final research project covering all topics addressed during the course.	4	DESCRIPTIVE AND INFERENTIAL STATISTICS/FINANCIAL MANAGEMENT II

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
ECO61024	ECONOMETRICS I	Econometrics I is a theoretical course that belongs to the specialized area and contributes to the development of competencies in economic and financial policy, international trade projects, and economic policy. The course covers the following thematic axes: basic concepts and applications of econometrics, nonlinear regression, qualitative response models, distributed lags, and simultaneous equations models. The accredited product of the course is a final research project covering all course topics.	4	MACROECONOMICS I
ECO61025	ECONOMETRICS II	Econometrics II is a theoretical course that belongs to the specialized training area and contributes to the development of competencies in economic policy, financial fundamentals and instruments, and international trade. The course covers the following thematic axes: analysis of univariate time series systems and analysis of multivariate time series systems. The accredited product of the course is a final research project encompassing all the course topics.	4	ECONOMETRICS I
DER64088	ECONOMIC CRIMINAL LAW	Economic Criminal Law is a specialized course, theoretical in nature, and contributes to the development of the competencies of Corporate Law and Legal Conflict Resolution. It covers the following thematic axes: fundamental concepts of Core Criminal Law, Economic Criminal Law—general part and case law—, Economic Criminal Law—special part (economic crimes)—, and application to practical cases in Economic Criminal Law. The course's accreditable product is a final analytical paper integrating the topics that make up the structure of the course.	4	CRIMINAL LAW
GES67088	ECONOMIC EVALUATION OF PROJECTS	Economic Evaluation of Projects is a course that belongs to the specialty area, is theoretical in nature, and contributes to the development of the competencies of digital skills and economic and financial models, economic foundations, and international trade. The course includes the development of the following thematic axes: introduction to private and social projects, development of specific methodologies, techniques, and methods for the identification, preparation, and evaluation of social projects. The creditable product of the course is an economic investment project.	4	FINANCIAL MANAGEMENT I
ECP61003	ECONOMIC POLICY	Economic Policy is a course that belongs to the specialty area, is theoretical in nature, and contributes to the development of competencies in Economic Policy, Economic and Financial Policies, and International Trade Projects. It includes the development of the following thematic axes: discretion and temporal inconsistency of the political cycle, geography and development, globalization, economic integration, and poverty. The creditable product of the course is a final research paper that integrates all the topics addressed throughout the course.	4	MONETARY THEORY
ECO51036	ECONOMIC REGULATION	Economic Regulation is a theoretical course that contributes to the development of competencies in Economic Fundamentals, Financial Fundamentals and Instruments, and International Trade Models. The course covers the following topics: international trade, industrial organization, and imperfect competition. The creditable product of the course is a final research project that covers all the topics covered.	4	MICROECONOMICS
ECO51002	ECONOMICS	Economics is a course that belongs to the specific studies formative area. It is theoretical-practical in nature and contributes to the development of the entrepreneurship competence by providing the concepts and practical criteria of economic theory for understanding the economic decision-making processes of consumers, producers, and the government, with applications to business management and entrepreneurship. The course includes the development of the following thematic areas: microeconomics and macroeconomics with open economy, through case analysis focused on entrepreneurship. In microeconomics, it covers topics such as market functioning, demand and supply, introducing students to the study of perfectly competitive markets and concluding with the analysis of non-competitive market situations. In macroeconomics, it addresses the analysis of variables that affect business decisions, according to economic cycles and the influence of economic policies. The accreditable product of the course is the development of a market study to support an entrepreneurial venture.	4	BUSINESS ADMINISTRATION
ECO51024	ECONOMICS	Economics is a course that belongs to the specific studies formative area. It is theoretical-practical in nature and contributes to the development of the entrepreneurship competence by providing the concepts and practical criteria of economic theory for understanding the economic decision-making processes of consumers, producers, and the government, with applications to business management and entrepreneurship. The course includes the development of the following thematic areas: microeconomics and macroeconomics with open economy, through case analysis focused on entrepreneurship. In microeconomics, it covers topics such as market functioning, demand and supply, introducing students to the study of perfectly competitive markets and concluding with the analysis of non-competitive market situations. In macroeconomics, it addresses the analysis of variables that affect business decisions, according to economic cycles and the influence of economic policies. The accreditable product of the course is the development of a market study to support an entrepreneurial venture.	4	MATHEMATICS

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
FIN81001	ECONOMICS AND PUBLIC FINANCE	Economics and Public Finance is a specialized training subject of theoretical nature that contributes to resource management competencies. It encompasses the following core topics: the economic theory of the public sector, its foundations, the functions of the state, market failures, and justifications for state intervention in the economy. Introduction to public finance, its rationale, and key macroeconomic concepts. Discussion of the basic principles and instruments of economic policy and their relationship to economic growth and social development. The creditable product consists of an analysis of the economic policy instruments that have contributed to Peru's growth and development.	3	
ECO51030	ECONOMICS PRINCIPLES	Economics Principles is a course that belongs to the formative area of specific studies, has a theoretical-practical character, contributes to the development of entrepreneurship competence by providing the concepts and practical criteria of economic theory for the understanding of the economic decision processes of the consumer, producer and government, with applications to business management and entrepreneurship. The course comprises the development of the following thematic axes: microeconomics and macroeconomics with open economy, through the analysis of cases focused on entrepreneurship. In microeconomics, it includes topics such as the functioning of markets, demand and supply, introducing students to the study of perfectly competitive markets and culminating with the analysis of non-competitive market situations. Macroeconomics deals with the analysis of those variables that affect business decisions, according to economic cycles, as well as the influence of economic policies. The accredited product of the course is the development of a market study for the support of a business venture.	3	
ECO51031	ECONOMICS PRINCIPLES	Economics Principles is a course that belongs to the formative area of specific studies, has a theoretical-practical character, contributes to the development of entrepreneurship competence by providing the concepts and practical criteria of economic theory for the understanding of the economic decision processes of the consumer, producer and government, with applications to business management and entrepreneurship. The course comprises the development of the following thematic axes: microeconomics and macroeconomics with open economy, through the analysis of cases focused on entrepreneurship. In microeconomics, it includes topics such as the functioning of markets, demand and supply, introducing students to the study of perfectly competitive markets and culminating with the analysis of non-competitive market situations. Macroeconomics deals with the analysis of those variables that affect business decisions, according to economic cycles, as well as the influence of economic policies. The accredited product of the course is the development of a market study for the support of a business venture.	3	
INV61067	ECONOMICS RESEARCH SEMINAR	Economics Research Seminar is a theoretical and practical course within the specialized area of study that contributes to the development of competencies in Research, Comprehensive Communication, Economic Policy, Economic and Financial Policies, and International Trade. It covers the following topics: economic theory, applied scientific research to test hypotheses, methodology and method development, and discussion of results, conclusions, and recommendations from the research. The creditable product of the course is the research paper for the purpose of obtaining a bachelor's degree.	4	SCIENTIFIC RESEARCH METHODS
CMA51024	ECOTOXICOLOGY	The course Ecotoxicology belongs to the professional training area and is of a theoretical-practical nature. It contributes to the competences of developing and carrying out experimentation, and functioning in a team, through the analysis of toxic agents in the ecosystem and their movement through water, soil, sediment, and trophic chains. It includes different types of toxicity, lethal and sublethal effects. Main topics include: Basic and fundamental principles of ecotoxicology; criteria for selecting an ecotoxicological model; environmental risk assessment (ERA) in aquatic and terrestrial matrices with priority chemical substances; and discussion of current trends in control and monitoring through "in situ" monitoring (Biomonitoring) and aquatic pollution biomarkers. The certifiable product of the course is a project evaluating the toxicity of a contaminant in a living species.	4	
EDG82004	EDUCATION MANAGEMENT	Education Management is a subject of specialized training and theoretical nature. It contributes to the competence of strategic management and collaborative culture, analyzes the models, approaches and processes of educational management based on a culture of continuous improvement for the purpose of institutional self-evaluation. It promotes a distributed leadership generating a collaborative culture in the educational community to assume consensual commitments for the development of an educational management focused on learning. It includes the following thematic axes: educational management models, continuous improvement processes, pedagogical leadership as a guide for pedagogical management. The accredited product of the course is the theoretical bases of educational management related to the object of study of the thesis.	3	

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
ESU82003	EDUCATION MANAGEMENT MODELS	Education Management Models is a specific training course of theoretical nature. It contributes with the competences of research networks and teaching performance, through proactive academic performance with social commitment, participating in the networks of educational science researchers in the country and abroad; as well as performing teaching with pedagogical mastery, in a creative, efficient and ethical manner in different universities in the country and abroad. The topics covered are related to the models and dimensions of educational management, as well as the processes of self-evaluation and accreditation of educational systems. The accredited product of the course is the formulation of a self-evaluation plan for an educational institution.	3	
EDG81013	EDUCATION POLICY MANAGEMENT	Educational Policy Management is a specialized, theoretical course. It contributes to the competency of human talent management, analyzes educational policies in the face of the problems and challenges that arise in educational management, considering the international and national framework, and adopting a socially responsible attitude. It encompasses the following thematic axes: the international framework of educational policies, national educational policies, and the strategic goals addressed by the National Education Project to 2036. The creditable product of the course is an essay on international and national policies related to the subject of study of the degree thesis.	3	
DRH63011	EDUCATIONAL COACHING	Educational Coaching is a theoretical-practical specialty course aimed at developing the competencies of Educational Purpose, Human Development, and Educational Guidance. It includes the following thematic units: models for applying coaching in the field of educational communication and its importance for innovative pedagogical practice; and the application of reflective coaching fundamentals in pedagogical settings, in line with an entrepreneurial attitude toward improving educational quality both inside and outside the classroom. The creditable product is a case study report based on the educational context.	2	MANAGEMENT OF EDUCATIONAL INSTITUTIONS
PSI52006	EDUCATIONAL EVOLUTIONARY PSYCHOLOGY	Educational Evolutionary Psychology is theoretical in nature and attributes to the competencies: Educational Orientation and Human Development. Likewise, it conceives the educational observation at the level of theory, history and psychology to establish the basic orientations that allow the evolutionary development. As well as the behavioral alterations that influence its evolution, in order to avoid maladjustments in the personal and mental development of the human being. The creditable product of the course aims to develop and put the future educator in contact with knowledge and criteria that will support his work of training and adequate stimulation of children of school age.	2	GENERAL PSYCHOLOGY
PSI54022	EDUCATIONAL PSYCHOLOGY	Educational Psychology is a theoretical-practical specialty course that seeks to consolidate the development of digital competencies and psychological conceptual bases through the elaboration and presentation of a proposal for an intervention program in the educational field. It includes the thematic axes: educational psychology and psychological processes, learning theories and applications in educational psychology. The accredited product of the course is the proposal of an intervention program in the educational field that will be presented and discussed in class.	3	PSYCHOLOGY OF LEARNING
PSI84001	EDUCATIONAL PSYCHOLOGY	Educational psychology is a specialized training course of theoretical nature. It contributes to the competence of psycho- pedagogical management and teaching management, through the analysis of theoretical contributions from psychology and contemporary didactic models of higher education that promote active and interactive methodologies; as well as the reflective processes of their teaching practice. It comprises the following thematic axes: educational psychology, psychological processes for learning, applications of educational psychology and evaluation. The accredited product of the course is the psycho- pedagogical foundations of an innovative pedagogical proposal.	3	
INV41052	EDUCATIONAL RESEARCH	Educational Research is a specialized training course of a theoretical-practical nature; its purpose is for the student to develop the competencies of Research, Educational Management and Educational Research. It includes the development of the following thematic axes: The process of construction of the pedagogical practice from the methodology of action research and the reconstruction of the pedagogical practice for continuous improvement. In order to develop reflective critical thinking in the identification of educational problems and the proposal of solutions related to the reality of the classroom and the school. The accredited product is an intervention proposal for the improvement of a situation/problem encountered in the educational environment.	4	RESEARCH METHODOLOGY

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
ESE61020	EDUCATIONAL SOFTWARE	Educational Software is a specialized training course of theoretical and practical nature, designed to develop student competencies in pedagogical strategy and educational management. It encompasses the following core topics: the educational function and learning theories, virtual environments: teaching-learning environments, and the ethical and innovative use of ICTs. The course's creditable product is a digital portfolio with a presentation and exposition of the digital tools used in the theoretical content of Educational Software and their application in the pedagogical field.	2	INFORMATION TECHNOLOGY IN EDUCATION
COM52020	EFFECTIVE COMMUNICATION	Effective Communication is a specialized training course, it is theoretical in nature and contributes to the development of comprehensive communication skills and effective communication by solving problems of understanding the ideas of their interlocutors, the interview, the debate, the academic conference and the transformational presentation (pitch). It includes the main aspects involved in the communicative process, media training, use of arguments in conversation and debate, communication processes and academic conference. The accredited product is the final report on a topic of the specialty.	4	LANGUAGE AND COMMUNICATION II
IMC51014	ELECTRICAL CIRCUITS	Electrical Circuits is a theoretical-practical course that introduces students to the basic theory of electrical circuits (voltage, current, Ohm's Law, Kirchhoff's Law, electrical power). The course also trains students to select direct and alternating current electrical machines. The creditable product is a final course project, which consists of the design and construction of an electrical circuit that serves a practical function for people.	2	PHYSICS II / LINEAR ALGEBRA
IIS52037	ELECTRICITY AND WAVES	Electricity and Waves, is a course that belongs to the formative area of specialty studies, has a practical character, contributes to the development of digital competence and the competence Knowledge of Information Systems through the application of their knowledge in the development of solutions to problematic situations of the specialty, providing concepts and methods of electricity and waves. The product of the course is the presentation of a project which evidences the application of the fundamentals of electricity and wave theory in the development of a solution to a case or problematic situation of the professional career.	2	CALCULUS OF ONE VARIABLE
IIS52030	ELECTRONIC BUSINESS DEVELOPMENT	Electronic Business Development is a specialized training course with a practical nature. It contributes to the development of the competency to design entrepreneurial proposals based on information technologies that generate value for users, organizations, or society. The course addresses the Fundamentals and Definitions of Electronic Business Development, the Structure of the Electronic Market, B2C Business Models, Consumer Behavior, Internet Promotion and its Costs, B2B Business Models, Internet Payment Methods, Strategic Planning for Electronic Business Development, Internet Security, Electronic Business Management, Success Factors, and Global E-commerce. The creditable product is the drafting of a project that includes the design of an electronic business.	2	EMERGING TECHNOLOGIES
MAR65007	E-MARKETING FOR BUSINESS	The E-Marketing for Business course is a specialized theoretical-practical training course. It contributes to the competences of marketing promotion. It evaluates marketing communication strategies to achieve the established business objectives and designs and implements marketing plans according to the commercial and economic objectives of the company in the short, medium and long term. It includes the following thematic axes: Evolution of Digital Marketing, Digital Marketing Concepts, Digital Marketing Strategies, Metrics in Digital Marketing. Being the accredited product the presentation of a final project with the objective of developing a digital marketing campaign.	4	DIGITAL DESIGN I / ADVERTISING AND PROMOTION
TIC51005	EMERGING TECHNOLOGIES	Emerging Technologies is a course that belongs to the specialized training area. It is practical in nature and contributes to the development of the competence Impact of information technologies on the sustainability of the environment, people, organizations, and society. The course focuses on developing the necessary skills to identify and analyze emerging technologies in order to assess their impact in the context of a specific industry, business scenario, or society at large. The concepts covered in the course will allow students to consider the implications of emerging technologies, predict their impact, and decide how to act upon them in any given context. The creditable product of the course is a report on the study of emerging technology trends.	2	CLOUD COMPUTING
IIN62035	ENGINEERING MECHANISMS AND TOOLS	Engineering Mechanisms and Tools is a theoretical-practical course in the area of specialized studies, contributing to the development of the competencies in use of modern tools and lifelong learning in engineering. The course covers the following thematic axes: principles of hydrostatics and hydrodynamics, use of measuring instruments and measurement scales with their adjustments and tolerances. It includes recognition of bench equipment and its industrial applications, as well as basic properties of carbon iron and welding applications. The accredited product is the final project, consisting of a research report on the manufacturing of a mechanical part, detailing the main manufacturing processes, materials, dimensional quality controls, and instruments used to ensure product conformity.	4	MECHANICS

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
IIN62028	ENGINEERING PROCESS SIMULATION	Engineering Process Simulation is a course of specialized training, theoretical-practical in nature, and contributes to the development of competencies in digital skills, production operations, and project management. It provides students with computational tools for studying systems through models and multiple experiments, proposing improvement alternatives, evaluating results, and making the best decisions considering economic aspects and organizational performance. Thematic areas include: system definition, random number simulation, input data analysis and random variables, simulation of basic and advanced processes using Arena software. The accredited product is the presentation and defense of an improvement report in an organization using process simulation.	5	OPERATIONS RESEARCH II
IIN52023	ENGINEERING PROCESSES I	Engineering Processes I is a course that belongs to the formative area of specialty studies. It is theoretical in nature and contributes to the development of experimentation and design competence in business engineering. It comprises the following thematic axes: The state of development of BPM; Business Modeling; Process Analysis; and Process Improvement. The accredited product of the course is the report of the work done on the business processes of a company to be automated.	4	DATA ANALYSIS AND DESIGN
IIN62025	ENGINEERING PROJECT ASSESSMENT	The Engineering Project Assessment course is a specialized training subject with a theoretical-practical nature and contributes to the development of the competence of planning information and digital systems through engineering project management with modern tools to lead and manage projects in any sector holistically and agilely. It includes the development of the following thematic areas: customer focus, resource management, stakeholder management, quality management, risk management, financial management, change management, and other elements involved in a project. The creditable product is the presentation of a final project, which starts from the first day of class.	4	FINANCE
INV61062	ENGINEERING THESIS SEMINAR	Engineering Thesis Seminar is a specialized training subject of theoretical nature. It contributes to the development of competencies in Research, Comprehensive Communication, Problem-solving in agro-industrial engineering, and Professional Ethics. It enables students to express critical judgment on certain academic and professional situations and solve problems using, applying, and communicating, following the scientific method. It develops the Thesis Report for a professional degree. It includes the development of the following thematic axes: Theoretical framework, methodology, data processing and presentation of results, discussions, and conclusions of the thesis report. The creditable product of the course is the Thesis Report for obtaining a professional degree.	4	DATA ANALYTICS FOR DECISION MAKING/MECHATRONIC SYSTEM DESIGN/INDUSTRIAL PROJECT DESIGN AND ASSESSMENT/SCIENTIFIC RESEARCH METHODOLOGY/MECHATRONICS ENGINEERING THESIS PROJECT/AGRO-FOOD TECHNOLOGY II
ENC51001	ENGLISH COMPOSITION	La asignatura de Composición Inglesa tiene un carácter analítico-práctico. Las competencias a las que se destina son: Comprensión y expresión de la lengua inglesa y Comunicación Bilingüe. Comprende y desarrolla el pensamiento crítico de manera integral del idioma inglés como segunda lengua, perfeccionando ciertos aspectos fundamentales como el campo fonético y léxico. El objetivo principal del curso es informar al participante sobre los fundamentos de las pruebas y la evaluación en el campo de la enseñanza de la lengua inglesa (ELT), así como la teoría y la práctica detrás de las pruebas de lenguaje, habilidades receptivas y productivas. El producto acreditable es un trabajo escrito que desarrolle la composición en lengua inglesa y una prueba de mejora continua.	4	PUBLIC SPEAKING
ENG42040	ENGLISH I	The English I course is specific training, theoretical-practical in nature, and contributes to the development of the Bilingual Communication competence. It aims to develop the A1 (Beginner) level of the English language according to the Common European Framework of Reference for Languages (CEFR). It includes the development of the four language skills: reading comprehension, listening comprehension, oral production, and written production. The creditable product of the course is the final project in which productive skills are evaluated and all the content learned in the course is considered.	5	
ENG42044	ENGLISH I	English I is a course that belongs to the specific studies training area. It is theoretical-practical in nature and contributes to the development of the Bilingual Communication competence through the development of the A1 (Beginner) level of the English language according to the standards of the Common European Framework of Reference for Languages (CEFR). The course includes the development of the four language skills: reading comprehension, listening comprehension, oral production, and written production. The accredited product of the course is the final project, which evaluates productive skills and incorporates all the knowledge acquired during the course.	5	

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
ENG42003	ENGLISH I	English I is a theoretical-practical course that belongs to the training area of specific studies and contributes to the development of the Bilingual communication competency through the development of level A1 (Beginner) of the English language according to the standards of the Common European Framework of Reference for Languages (CEFR). It involves the development of the four language skills: reading comprehension, listening comprehension, oral production, and written production. The creditable product of the course is the final project, in which productive skills are evaluated and all course content is considered.	4	
ENG42034	ENGLISH I	English I is a course that belongs to the specific studies training area. It is theoretical-practical in nature and contributes to the development of the Bilingual Communication competence through the development of level A1 (Beginner) of the English language, according to the standards of the Common European Framework of Reference for Languages (CEFR). It includes the development of the four language skills: reading comprehension, listening comprehension, oral production, and written production. The accredited product of the course is the final project, which evaluates productive skills and includes all the knowledge acquired throughout the course.	4	
ENG42045	ENGLISH I	English I is a course that belongs to the formative area of specific studies, has a theoretical-practical character, contributes to the development of bilingual communication competence through the development of level A1 (Beginner) of the English language according to the standards of the Common European Framework of Reference for Languages (CEFR). It includes the development of the four linguistic skills of the language: reading comprehension, listening comprehension, oral production and written production. The accredited product of the course is the final project in which the productive skills are evaluated and considers everything learned in the course.	5	
ENG42041	ENGLISH II	The English II course is a specific training course, of a theoretical-practical nature, which contributes to the development of bilingual communication skills. It seeks to develop level A2 (Elementary) of the English language according to the standards of the Common European Framework of Reference for Languages (CEFR). It includes the development of the four linguistic skills of the language: reading comprehension, listening comprehension, oral production and written production. The accredited product of the course is the final project in which the productive skills are evaluated and considers everything learned in the course.	5	ENGLISH I
ENG42005	ENGLISH II	English II is a course that belongs to the specific studies training area. It is theoretical-practical in nature and contributes to the development of the Bilingual Communication competence through the development of level A2 (Elementary) of the English language, according to the standards of the Common European Framework of Reference for Languages (CEFR). It includes the development of the four language skills: reading comprehension, listening comprehension, oral production, and written production. The accredited product of the course is the final project, which evaluates productive skills and includes all the knowledge acquired throughout the course.	4	ENGLISH I
ENG42035	ENGLISH II	English II is a course that belongs to the specific studies training area. It is theoretical-practical in nature and contributes to the development of the Bilingual Communication competence through the development of level A2 (Elementary) of the English language, according to the standards of the Common European Framework of Reference for Languages (CEFR). It includes the development of the four language skills: reading comprehension, listening comprehension, oral production, and written production. The accredited product of the course is the final project, which evaluates productive skills and includes all the knowledge acquired throughout the course.	4	ENGLISH I
ENG42046	ENGLISH II	English II is a course that belongs to the specific studies training area. It is theoretical-practical in nature and contributes to the development of the Bilingual Communication competence through the development of level A2 (Elementary) of the English language, according to the standards of the Common European Framework of Reference for Languages (CEFR). It includes the development of the four language skills: reading comprehension, listening comprehension, oral production, and written production. The accredited product of the course is the final project, which evaluates productive skills and includes all the knowledge acquired throughout the course.	5	
ENG42049	ENGLISH II	English II is a course that belongs to the specific studies training area. It is theoretical-practical in nature and contributes to the development of the Bilingual Communication competence through the development of level A2 (Elementary) of the English language, according to the standards of the Common European Framework of Reference for Languages (CEFR). It includes the development of the four language skills: reading comprehension, listening comprehension, oral production, and written production. The accredited product of the course is the final project, which evaluates productive skills and includes all the knowledge acquired throughout the course.	5	

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
ENG42042	ENGLISH III	The English III course is a specific training course, of a theoretical-practical nature, which contributes to the development of bilingual communication skills. It seeks to develop the B1 level (Intermediate) of the English language according to the standards of the Common European Framework of Reference for Languages (CEFR). It includes the development of the four linguistic skills of the language: reading comprehension, listening comprehension, oral production and written production. The accredited product of the course is the final project in which the productive skills are evaluated and considers everything learned in the course.	5	ENGLISH II
ENG42047	ENGLISH III	English III is a course that belongs to the specific studies training area. It is theoretical-practical in nature and contributes to the Bilingual Communication competence. It promotes the development of communicative competence at level A2–B1 of the English language, according to the standards of the Common European Framework of Reference for Languages (CEFR). Its thematic areas are: written text production, oral text expression, written text comprehension, and oral text comprehension. The accredited product of the course is the final project.	5	
ENG42036	ENGLISH III	English III is a course that belongs to the specific studies training area. It is theoretical-practical in nature and contributes to the Bilingual Communication competence. It promotes the development of communicative competence at level A2–B1 of the English language, according to the standards of the Common European Framework of Reference for Languages (CEFR). Its thematic areas are: written text production, oral text expression, written text comprehension, and oral text comprehension. The accredited product of the course is the final project.	4	
ENG42007	ENGLISH III	English III is a course that belongs to the specific studies training area. It is theoretical-practical in nature and contributes to the Bilingual Communication competence. It promotes the development of communicative competence at level A2–B1 of the English language, according to the standards of the Common European Framework of Reference for Languages (CEFR). Its thematic areas are: written text production, oral text expression, written text comprehension, and oral text comprehension. The accredited product of the course is the final project.	4	
ENG42043	ENGLISH IV	English IV is a specific training course, with a theoretical-practical nature, it contributes to the development of the Bilingual Communication competence. It seeks to develop level B2 (Upper Intermediate) of the English language according to the standards of the Common European Framework of Reference for Languages (CEFR). It includes the development of the four language skills: reading comprehension, listening comprehension, oral production and written production. The accredited product of the course is the final project in which productive skills are evaluated and considers everything learned in the course.	5	ENGLISH III
ENG42048	ENGLISH IV	English IV is a course that belongs to the specific studies training area. It is theoretical-practical in nature and contributes to the development of the Bilingual Communication competence through the development of level B2 (Upper Intermediate) of the English language, according to the standards of the Common European Framework of Reference for Languages (CEFR). It includes the development of the four language skills: reading comprehension, listening comprehension, oral production, and written production. The accredited product of the course is the final project, which evaluates productive skills and includes all the knowledge acquired throughout the course.	5	
ENG42037	ENGLISH IV	English IV is a course that belongs to the specific studies training area. It is theoretical-practical in nature and contributes to the Bilingual Communication competence. It promotes the development of communicative competence at level B1 of the English language, according to the standards of the Common European Framework of Reference for Languages (CEFR). Its thematic areas are: written text production, oral text expression, written text comprehension, and oral text comprehension. The accredited product of the course is the final project.	4	
ENG42064	ENGLISH IV	English IV is a course in the specific studies training area. It is theoretical-practical in nature and contributes to the Bilingual Communication competence. It supports the development of communicative competence in English at the B1 level, according to the standards of the Common European Framework of Reference for Languages (CEFR). The course focuses on the following themes: written text production, oral text expression, written text comprehension, and oral text comprehension. The creditable product for this course is the final project.	4	
ENG42009	ENGLISH IV	English IV is a theoretical-practical course within the specific studies training area and contributes to the Bilingual Communication competence. It promotes the development of English communicative competence at the B1 level, in accordance with the Common European Framework of Reference for Languages (CEFR). Thematic axes include: written text production, oral text expression, written text comprehension, and oral text comprehension. The course's creditable product is the final project.	4	

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
ENG53008	ENGLISH LANGUAGE PHONETICS	English Language Phonetics is active and interactive to improve students' English pronunciation and speaking skills by learning phonology of the English language and work simple phonetic transcription. The creditable product is a lesson plan design.	4	FOUNDATIONS OF GENERAL LINGUISTICS
ENG42012	ENGLISH V	English V is a theoretical-practical course that is part of the specific studies training area and contributes to the Bilingual Communication competence. It facilitates the development of English communicative competence at levels B1–B2, based on the standards of the Common European Framework of Reference for Languages (CEFR). The thematic areas are: written text production, oral text expression, written text comprehension, and oral text comprehension. The course culminates in a creditable final project.	4	
ENG42038	ENGLISH V	English V is part of the specific studies training area. This theoretical-practical course contributes to the Bilingual Communication competence through the development of English communicative skills at the B1–B2 level, in alignment with the CEFR standards. The main content areas are: written text production, oral text expression, written text comprehension, and oral text comprehension. The course's creditable output is the final project.	4	
ENG42065	ENGLISH V	English V is a course included in the specific studies training area. It is theoretical-practical and supports the development of the Bilingual Communication competence at the B1–B2 level of English, according to CEFR standards. The course focuses on: written text production, oral text expression, written text comprehension, and oral text comprehension. The final project is the creditable product for this course.	4	
ENG42032	ENGLISH VI: RREL	English VI: RREL is a theoretical-practical course in the specific studies training area. It contributes to the development of the Bilingual Communication competence, reaching the B2 level of English proficiency, in line with the Common European Framework of Reference for Languages (CEFR). Its thematic content includes: written text production, oral text expression, written text comprehension, and oral text comprehension. The final project is the creditable course product.	3	
ENG42055	ENGLISH VI: RREL	English VI: RREL belongs to the specific studies training area and is theoretical-practical in nature. It strengthens the Bilingual Communication competence, aligned with the CEFR at the B2 level of English proficiency. Its main components are: written text production, oral text expression, written text comprehension, and oral text comprehension. The final project constitutes the creditable outcome of the course.	3	ENGLISH V
ENG42039	ENGLISH VI: RREL	English VI: RREL is a course within the specific studies training area. It is theoretical-practical and supports the Bilingual Communication competence by developing English skills at the B2 level, following CEFR guidelines. The course comprises the following thematic axes: written text production, oral text expression, written text comprehension, and oral text comprehension. The final project is the course's creditable product.	3	
ENG53009	ENGLISH VOCABULARY	English Vocabulary course is theoretical-practical in nature, its purpose is to expand the lexical, semantic and morphological linguistic knowledge of future English teachers. In addition, its purpose is to prepare the future teachers in their knowledge of teaching strategies so that they can play an effective role in the training of their students. More importantly, the course aims to enhance teachers' digital skills in order to make correct use of Information and Communication Technologies (ICT) applied in language teaching. Furthermore, teachers will be able to analyze, reflect on and make the right decisions when implementing ICTs in current teaching scenarios.	4	
GES62009	ENTREPRENEURIAL CAREER PLAN	Entrepreneurial Career Plan is a course that belongs to the specialty training area, of theoretical nature, contributes to the creativity and entrepreneurship competence and has the purpose of developing the process of planning, establishment, structuring and definition of the projections and goals of each student in order to create their own company, enabling the search for their business project(s) in accordance with the identification of their own entrepreneurial profile. The thematic axes are entrepreneurship and innovation, planning and monitoring of the entrepreneurial career. The accredited product is the presentation of their entrepreneurial career plan.	4	BUSINESS IDEAS AND OPPORTUNITIES
EPD51001	ENTREPRENEURIAL SPIRIT	Entrepreneurial Spirit is a subject that belongs to the specialty training area, it has a theoretical nature and its purpose is to know the elements of general theory of entrepreneurship, the model developed at USIL, emphasizing on the first stage called Entrepreneurship. The subject contributes to the competence of creativity and entrepreneurship. The thematic axes are: Energy, emotion and attitude, self-control and control, cognition and creation and social impact. The accredited product is the presentation of a work where the required competencies are identified in an entrepreneur.	4	

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
EPD51008	ENTREPRENEURSHIP	Entrepreneurship is a theoretical course, part of the specialized training area, and contributes to the development of the competences: comprehensive communication and artistic sensitivity. Its main objective is to provide students with the tools and knowledge necessary to adopt a business-oriented vision of their artistic-musical projects and other music-related cultural products/services, with a special focus on the Peruvian market. In this course, students will learn about the main theoretical aspects of entrepreneurship and business management, and how to apply them to cultural industries. In particular, it will explore how musicians and other artists can use their creative skills to develop unique and attractive products and services. Emphasis will be placed on identifying and exploiting innovative and profitable business ideas that take into account the characteristics of the target market. Students will have the opportunity to work in teams to develop and present their own business ideas, receiving feedback and guidance from the professor and their peers. In addition, students will learn how to develop important entrepreneurial skills such as critical thinking, problem-solving, communication, and decision-making, and how to apply these skills in their work as musicians and artists. Specific topics related to the music industry will also be discussed, such as the multi-entrepreneurial nature of musicians, examples of success stories within this industry, among others.	4	MUSICAL PROJECT I333
CMA51018	ENVIRONMENT AND SOCIETY	Environment And Society is a specialized training course, practical in nature, contributes to the competence to communicate ethically, ethical responsibilities and teamwork through ancestral knowledge of ancient cultures in environmental conservation and provides knowledge about social projects, public policies and strategies for their sustainability. It comprises three thematic areas: Introduction to the course, environment and society, as well as sustainable social projects. The creditable product is the presentation of a final essay.	2	
ECO52015	ENVIRONMENTAL ECONOMICS	Environmental Economics is a specialized training course, theoretical in nature. It contributes to the development of the competencies of Social and Environmental Policies, Integrated Communication, and Ethical Responsibilities. The course covers: the relationship between economic science and the environment; the main economic instruments for conservation and preservation of natural resources; the dynamics of current environmental markets; and alignment with the Sustainable Development Goals (SDGs) of the United Nations 2030 Agenda. The course's creditable product is a report on a specific topic related to the course.	4	ECONOMICS PRINCIPLES
INV51059	ENVIRONMENTAL ENGINEERING RESEARCH	Environmental Engineering Research is a specialized training course of a theoretical nature. It contributes to the research competency. Its purpose is for students to apply the procedures established in the methodology of scientific research, both independently and collaboratively. Throughout the course, methodological criteria are emphasized that rigorously allow the formulation of a research problem oriented to environmental engineering, as well as the theoretical, practical, and/or methodological justification of their research, the drafting of the preliminary version of the theoretical framework, the formulation of objectives and hypotheses, and the research method. It includes: science, scientific method, scientific research and paradigms as the foundation of investigative practice, and research methodology. It is important to mention that in this learning process, students must respect the intellectual production of others, thus learning to cite correctly and avoid plagiarism. The accredited product is the research project that will be defended at the end of the semester for the purpose of obtaining the Bachelor's degree.	4	
CMA61022	ENVIRONMENTAL EVALUATION	Environmental Evaluation is a specialized theoretical course that contributes to the development of the competence of effective communication. It aims to equip students with the ability to understand what constitutes environmental impact and the methodologies used to estimate and quantify it. It addresses potential sources of negative environmental and social externalities associated with the operations of companies in various economic sectors, the use of management tools aimed at risk reduction, management of multidisciplinary technical teams, and institutional environmental and social policies that support the financial sustainability of the company in question. The creditable product of the course is the preparation of an Environmental Impact Study applied to a company's activities.	4	

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
CMA51020	ENVIRONMENTAL LAW AND POLICY	The Environmental Law And Policy is theoretical in nature and corresponds to the area of specialty studies. Its purpose is to provide the necessary tools to know, understand and use the Peruvian legal framework that regulates access to natural resources and the management of environmental impacts. It is intended that the student identifies the most important rules of our environmental legal system, appreciating and analyzing categories that will be of essential use for making of daily decisions in the exercise of environmental management and the rules aligned to collaborate with the fulfillment of the Sustainable Development Goals ODS of the Agenda 2030 of the United Nations. It contributes to develop the competencies to communicate effectively and with ethical responsibilities, in environmental and social conflict solutions under current regulations. The accredited product of the course is an environmental legal assessment project.	4	ENVIRONMENT AND SOCIETY
TGT61016	ENVIRONMENTAL MANAGEMENT AND ASSESSMENT	Environmental Management and Assessment is a specialized training course, of a theoretical-practical nature. It contributes to the bilingual communication competence for supporting tourism projects, as well as to the competence of managing sustainable tourism projects. It structures coherent, effective, and contextualized tourism proposals to promote tourism projects considering both the national and international context. It includes the following thematic areas: analysis of the main environmental issues at global and national levels; certifications; eco-business; and corporate social responsibility strategies. As a creditable product, the student will present the final project of the course, in which the components of environmental management will be analyzed to propose a solution to the environmental impacts identified in the company and/or institution for which the environmental assessment consulting is being developed.	3	SUSTAINABLE TOURISM MANAGEMENT
GES66028	ENVIRONMENTAL MANAGEMENT SYSTEMS	Environmental Management Systems is a specialized training subject of a practical nature. It contributes to the competence of engineering design through a sustainable development approach in different industries aligned to environmental regulations and functioning in a team. It has as thematic axes in, training in the principles of economic development, sustainable, evolution of environmental thinking, identification of global and national environmental problems, general environmental law, elaboration of EIA, PAMA, SGA, MGA Environmental management systems, environmental standards, environmental auditing, environmental responsibility, business plans in relation to the environment. Environmental risk management in investment projects. The creditable product is an environmental management project.	2	
CMA61023	ENVIRONMENTAL STRATEGY AND PLANNING	Environmental Strategy and Planning is a specialized training course of a practical nature. Its purpose is to provide advanced knowledge related to strategic environmental management in a company and/or a project, applying it to consulting, project management or auditing processes. It includes environmental strategies; planning, projects; monitoring and control. The accredited product of the course is a final report of the development of a research on a topic of the course.	2	
MEH51059	EPIDEMIOLOGY	Epidemiology is course is of a theoretical-practical nature and belongs to the Specialized Professional Training Area. It contributes to the development of competencies related to Public Health and Prevention Functions. The course aims to provide fundamental knowledge to understand epidemic processes, their causes, control and prevention methods, and to develop skills for evaluating and conducting epidemiological research necessary for clinical care and public health. Thematic axes include: conceptual foundations, epidemiological research, public health epidemiology, and epidemiology of the country's main health problems. The creditable product of the course is the presentation of a topic-specific exposition developed during the course.	2	RESEARCH METHODOLOGY
PSI51049	EPISTEMOLOGICAL FUNDAMENTALS OF PSYCHOLOGY	Epistemological Fundamentals Of Psychology is a specialty course. It has a theoretical character. It allows developing the competence of psychological conceptual foundations. The competence is evaluated on the basis of an integrative project of the course. The course has two axes: to clarify the nature of Science and Philosophy, their relationships and the nature of the Philosophy of Science. Then, to deepen in the Epistemology of Psychology and its main problems. Likewise, the main psychological theories will be analyzed from the perspective of their epistemological foundations. The creditable product of the course is the integrative project of the course approved in the classroom.	3	HISTORY AND SYSTEMS OF PSYCHOLOGY
FEP81007	EPISTEMOLOGY OF EDUCATION	Epistemology of Education is a specialized, theoretical subject. It contributes to research competency through the development of the undergraduate thesis, analyzing the research process, taking into account the different approaches and methodologies of the social sciences. It encompasses the following thematic areas: scientific knowledge, the epistemological foundations of educational research, and the characteristics of methodological design in applied educational research. The creditable product of the subject is a written document with the methodological characteristics of the undergraduate thesis.	3	

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
NIN81016	EPISTEMOLOGY OF EDUCATION	Epistemology of education is a specialized training subject of theoretical nature. It contributes to the research competence through the elaboration of the degree thesis, analyzes the research process taking into account the different approaches and methodologies of the social sciences. It includes the following thematic axes: scientific knowledge, epistemological bases of educational research, characteristics of methodological design in applied educational research. The accredited product of the course is a written document with the methodological characteristics of the degree thesis.	3	
ESE61009	ESL: LEARNER STRATEGIES	La asignatura ESL: Estrategias del alumno es de carácter teórico-práctico y la asignatura atribuye a la competencia: Comprensión y expresión de la lengua inglesa. Explica, critica holísticamente el idioma inglés como lengua, según los aspectos fonéticos, léxicos y semánticos utilizando las TIC para sistematizarlo didácticamente en el proceso de enseñanza-aprendizaje. Las segundas estrategias desarrolladas son en gran medida apropiadas para todos los alumnos. Los profesores de ESL y de aula colaborarán para impartir el currículo en el aula ordinaria. El producto acreditable será un trabajo sobre el diseño de un plan de desarrollo personal y una reflexión sobre la experiencia.	4	
ETM41007	ETHICS AND CITIZENSHIP	Ethics and Citizenship is a course that belongs to the general studies training area. It is theoretical in nature and contributes to the development of the Human and Sustainable Development competence by fostering the ability to reflect and act through critical and reasoned judgment in relevant public and private spaces. The course includes inquiries into ethics and citizenship from an objective philosophical perspective, as well as their application to the individual, society, and professional life. The course is organized into four thematic areas: Philosophy and Ethics; Ethics and the Individual; Ethics for Citizenship; Ethics and Profession. The accredited product of the course is the research and presentation of the professional code of ethics corresponding to each student's degree program.	3	
ETM41009	ETHICS AND CITIZENSHIP	Ethics and Citizenship is a course that belongs to the general studies training area. It is theoretical in nature and contributes to the development of the Human and Sustainable Development competence by fostering the ability to reflect and act through critical and reasoned judgment in relevant public and private spaces. The course includes inquiries into ethics and citizenship from an objective philosophical perspective, as well as their application to the individual, society, and professional life. The course is organized into four thematic areas: Philosophy and Ethics; Ethics and the Individual; Ethics for Citizenship; Ethics and Profession. The accredited product of the course is the research and presentation of the professional code of ethics corresponding to each student's degree program.	3	PERU IN A GLOBAL CONTEXT/SOCIETY, GOVERNMENT AND BUSINESS
ETM41014	ETHICS AND CITIZENSHIP	Ethics and Citizenship is a course that belongs to the general studies training area. It is theoretical in nature and contributes to the development of the Human and Sustainable Development competence by fostering the ability to reflect and act through critical and reasoned judgment in relevant public and private spaces. The course includes inquiries into ethics and citizenship from an objective philosophical perspective, as well as their application to the individual, society, and professional life. The course is organized into four thematic areas: Philosophy and Ethics; Ethics and the Individual; Ethics for Citizenship; Ethics and Profession. The accredited product of the course is the research and presentation of the professional code of ethics corresponding to each student's degree program.	3	
ETM41011	ETHICS AND CITIZENSHIP	Ethics and Citizenship is a theoretical course within the general studies training area. It contributes to the development of the competence in Human and Sustainable Development by fostering the capacity to reflect and intervene in relevant public and private spaces through critical and reasoned judgment. The course involves the study of ethics and citizenship from an objective philosophical perspective and their applications in personal, societal, and professional life. It is organized into four thematic areas: Philosophy and Ethics; Ethics and the Individual; Ethics for Citizenship; and Ethics and the Profession. The creditable product of the course is the research and presentation of the professional code of ethics corresponding to each student's career field.	3	PERU IN A GLOBAL CONTEXT
ETM41012	ETHICS AND CITIZENSHIP	Ethics and Citizenship is a theoretical course within the general studies training area. It contributes to the development of the competence in Human and Sustainable Development by fostering the capacity to reflect and intervene in relevant public and private spaces through critical and reasoned judgment. The course involves the study of ethics and citizenship from an objective philosophical perspective and their applications in personal, societal, and professional life. It is organized into four thematic areas: Philosophy and Ethics; Ethics and the Individual; Ethics for Citizenship; and Ethics and the Profession. The creditable product of the course is the research and presentation of the professional code of ethics corresponding to each student's career field.	3	PERU IN A GLOBAL CONTEXT

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
ETM53004	ETHICS AND COMMUNICATION	Ethics and Communication is a specialized theoretical course. It contributes to the development of competencies in communication product development, campaign planning, and comprehensive communication. This course provides a foundation for professional and business development, setting specific parameters for good practices and individual and institutional responsibilities. The thematic axes include philosophical, legal, and industry-based normative arguments, real-world controversial cases that demand ethical definitions, values promoted by the media, and corporate ethics. The creditable product is the presentation and exhibition of a research-based work on the concepts learned throughout the course.	4	
RSO81004	ETHICS, SOCIAL RESPONSIBILITY AND SUSTAINABLE DEVELOPMENT	Ethics, Social Responsibility And Sustainable Development is a specialized training course of a theoretical nature that contributes to the development of the Social Responsibility competence, which seeks to identify the problems and even resistance faced by the company to achieve a relationship and institutional culture based on values with a global approach at national and international levels. It comprises the following axes: Impacts and commitment with Stakeholders, Management Tools for Ethics, CSR and Sustainable Development and ISO 26000 - GUIDE TO SOCIAL RESPONSIBILITY / Global concepts related to CSR, Ethics and Sustainability and their business application through Sustainability Reports. As a creditable product of the course, an integrated work on the diagnosis and proposal of Corporate Social Responsibility of a company is required.	3	
GHO61019	EVENT MANAGEMENT	Event Management is a course that belongs to the training area of specialty studies, is theoretical in nature and contributes to the development of resource management and leadership and team competencies. The course includes the following thematic axes: knowledge, tools and criteria necessary to direct, lead and successfully manage the development of events of different types, from conception to implementation in order to achieve the company's objectives. It also develops the skills and abilities necessary to manage events as a communication and image tool for companies and institutions. Additionally, the course includes the execution of an event with the objective of stimulating the development of organizational competencies in the students. The accredited product is the realization of an event evidencing the concepts and knowledge developed in class.	3	FUNDAMENTALS OF SUSTAINABLE LEADERSHIP
RER61033	EVENT MANAGEMENT	Event Management is a specialty course, of a theoretical-practical nature, and contributes to professional competence in the development of gastronomic products and services, promoting work with transdisciplinary teams. It comprises three thematic units: Introduction to event organization and planning; event organization, development and coordination; event development and management. The accredited product of the course is the report and presentation of a gastronomic event.	3	CULINARY BUSINESS MANAGEMENT
NUH51041	EXERCISE PHYSIOLOGY	Exercise Physiology is a training course aimed at providing the conceptual framework and the physical, biochemical, and physiological principles related to physical exercise. The course focuses on understanding the general concepts of physiological changes during exercise in the respiratory, cardiovascular, hematopoietic, endocrine-metabolic, reproductive, digestive, and renal systems. The creditable product of the course is a final paper prepared in class.	2	PHYSIOLOGICAL FOUNDATIONS OF NUTRITION II
GES56023	EXPERIENCE MANAGEMENT AND INNOVATION	Experience Management and Innovation is a specialty course of a theoretical nature. It contributes to the competencies of Gastronomic Innovation and Sustainability, and Comprehensive Communication. It includes three thematic units: the concept of management and innovation, strategy design for experience improvement, and technologies in experience management and innovation. The creditable product of the course is a project presentation on experience innovation applied in a gastronomic company, consisting of a written report and a final presentation.	3	FOOD & BEVERAGE OPERATIONS AND SERVICE
MSI54001	EXPLORATORY DATA ANALYSIS I	Exploratory Data Analysis I, is a course that belongs to the formative area of specialty studies, it has a theoretical-practical character, it contributes to the development of the data science knowledge competence and the competence use of modern tools in data science through the application of their knowledge in the development of solutions to problematic situations of the specialty understanding the operation of techniques related to the treatment and exploration of data, considering cleaning and filtering from mainly structured data, generation of reports and dashboards that allow deepening in the analysis of the same. The creditable product of the course is the final project where the skills related to exploratory data analysis are evaluated, considering everything learned in the course.	4	FUNDAMENTALS OF DATA SCIENCE

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
MSI54002	EXPLORATORY DATA ANALYSIS II	Exploratory Data Analysis II, is a course that belongs to the formative area of specialty studies, has a theoretical-practical character, contributes to the development of digital competence and data science problem solving competence through the application of their knowledge in the development of solutions to problematic situations of the specialty embodied in a final work. The course includes the development of the following thematic axes: techniques for the detection of patterns, trends, relationships, among explored data, techniques related to the treatment and exploration of data from geographic data and relational data, generation of reports and dashboards that allow to deepen the analysis of the same.	4	EXPLORATORY DATA ANALYSIS I
MKA51064	EXPORT PROMOTION AND MANAGEMENT	Export Promotion and Management is a theoretical and practical course of specialized training, which contributes to the development of project development, process evaluation and resource management skills. The course develops the following thematic axes: efficient promotion of our products in the different international markets, choice, participation and implementation of international fairs, international advertising and the legal aspects of international negotiations. In addition, it provides the basic notions of international geopolitics and geoeconomics that allow a better planning of companies and countries. The accredited product of the course is an internationalization plan of a Peruvian company of a specific product, in which the operational, commercial, financial and logistic action plan is established and will be supported in a group.	4	INTERNATIONAL MARKET RESEARCH
MEH61071	EXTERNSHIP IN GYNOCLOGY AND OBSTETRICS	Externship in Gynecology and Obstetrics is a practical course in the area of Specialized Professional Training. It contributes to the acquisition of competencies in Medical Clinical Function and Human Development. The course enables the student to develop specific competencies in clinical practice—diagnosis—and professionalism, including ethical and legal awareness and professional responsibility, through rotation in gynecology and obstetrics. Students prepare clinical histories including diagnosis, therapeutic plan, and treatment strategy for patients with medical conditions in primary care. Main content: Gynecology and Obstetrics. The creditable product is the presentation of a clinical case for each medical area reviewed.	7	
MEH61072	EXTERNSHIP IN MEDICINE	Externship in Medicine is a practical course in the area of Specialized Professional Training. It contributes to the acquisition of competencies in Medical Clinical Function and Human Development. Its purpose is to enable the student to develop specific competencies in clinical practice—diagnosis—and professionalism, including ethical and legal awareness and professional responsibility, through rotations in internal medicine. Students are expected to prepare clinical histories including diagnosis, therapeutic plan, and treatment strategy for patients with medical conditions in primary care. Main content: Internal Medicine. The creditable product is the presentation of clinical histories from each area reviewed during the internship.	8	
MEH61073	EXTERNSHIP IN PEDIATRICS	Externship in Pediatrics is a practical course in the area of Specialized Professional Training. It supports the development of competencies in Medical Clinical Function and Human Development. Its purpose is to enable the student to develop specific competencies in clinical practice—diagnosis—and professionalism, including ethical and legal awareness and professional responsibility, through rotations in pediatrics. Students are expected to prepare clinical histories including diagnosis, therapeutic plan, and treatment strategy for patients with medical conditions in primary care. Main content: Pediatrics. The creditable product is the presentation of clinical histories for each case reviewed.	8	
MEH61070	EXTERNSHIP IN SURGERY AND TRAUMATOLOGY	Externship in Surgery and Traumatology is a practical course in the area of Specialized Professional Training. It contributes to the acquisition of competencies in Medical Clinical Function and Human Development. Its purpose is to enable the student to develop specific competencies in clinical practice—diagnosis—and professionalism, including ethical and legal awareness and professional responsibility, through rotation in surgical departments. Students will prepare a clinical history including diagnosis, therapeutic plan, and treatment strategy for a patient with a medical condition in primary care. The main content is: Surgery. The creditable product is the presentation of clinical histories from each area reviewed during the internship.	7	
DER64075	FAMILY LAW	Family Law is a specialty subject, has a practical nature and contributes to the development of research skills. It comprises the development of the following thematic axes: the family and its legal regulation, marriage as a legal act, marriage as a legal relationship, decay and dissolution of marriage, de facto unions, filiation and family protection institutions and parental authority. The creditable product of the course is a final work of analysis that integrates the topics that are part of the structure of the course.	2	CONTRACT LAW

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
FIN52023	FINANCE	Finance is a course belonging to the specialty studies area, theoretical-practical in nature, and contributes to the development of competencies in Corporate Finance, Process Management, Administrative and Financial Planning, Financial Information Management, IT Project Management, Project Management, Resource Management, and Investment Opportunities. Its purpose is for students to understand business finance concepts and techniques that allow them to make financing and investment decisions aimed at creating value in the company. The thematic axes to be developed are: compound interest, profitability and financial risk, capital structure, determination of discount rates, net present value, leverage measures, and financial planning. The accreditable product of the course is a general report that includes the progressive development of the course content through real cases.	5	ACCOUNTING
FIN85010	FINANCE IN NUTRITION	Finance in Nutrition course is a specialized training subject, theoretical in nature, and contributes to the development of the Nutrition Consulting Management competency(ies). It covers the following core topics: Introduction to Finance, Financial System and Capital Markets, Financial Statements and Financial Analysis, Time Value of Money, Risk and Profitability – Cost of Capital, Capital Budgeting – Cash Flow Formulation, Capital Budgeting – Types of Cash Flow and Discount Rates, Capital Budgeting – Profitability Indicators. The creditable product of the course is: Developing a financial plan.	3	
CAP61033	FINANCIAL AUDIT	The Financial Audit course is a theoretical-practical specialized training course that contributes to the development of competencies in the generation of accounting and financial information, legal tax compliance and financial information management. Its purpose is to address the fundamental aspects related to the examination of financial statements by an independent professional, which allows the issuance of an opinion on the presentation of the financial situation, the results of operations and cash flows. The study will provide an understanding of the fundamental concepts of auditing and its scope, generally accepted auditing standards and international auditing standards. The accredited product is the development of a complete monograph on financial auditing.	5	COST ACCOUNTING
FIN52006	FINANCIAL BANKING LEGISLATION	The Financial Banking Legislation course is of a theoretical nature, part of specialized training, and contributes to the development of the following competencies: Corporate Finance, Financial Management and Control, Administrative and Financial Planning, Analysis in Administration and Finance, Risk Management, Generation of Accounting and Financial Information, Legal-Tax Compliance, Value Creation, Resource Management, and Investment Opportunities. Its purpose is to provide students with the necessary knowledge of the regulations applicable to the financial-banking market and to identify the close relationship between the financial-banking world and the legal framework. The course includes the study of the legal framework for the organization and operation of Banking Companies as financial intermediaries, whose operations and services enable production and competitiveness to benefit the national economy. Additionally, students will learn about the role of the securities market within the economy as a source of financing and investment, the conceptual and regulatory framework applicable to transactions in the securities market, and the roles of market participants. The accreditable product of the subject is the presentation of a report that provides solutions to relevant practical cases related to the gradual progress of the course content.	5	
FIN65007	FINANCIAL ECONOMETRICS	Financial Econometrics is a theoretical course in the area of specialization that contributes to the development of the competencies in Economic Policy and Economic and Financial Policies. The course includes the following thematic axes: corporate approach, cost of capital, budgeting and corporate financial planning, and macroeconomic perspective. The accredited product of the course is a final research project covering all topics addressed during the course.	4	ECONOMETRICS II
FIN66024	FINANCIAL MANAGEMENT	Financial Management is a specialized training course, it has a theoretical and practical nature and contributes to develop the competencies of Financial Management and Control, Administrative and Financial Planning, Analysis in Administration and Finance, and Risk Management. Its purpose is for the student to know and understand the fundamentals of financial management and the tools available to achieve the generation of value by optimizing the use of resources in the company. It includes topics related to the generation of value and shared value, economic efficiency and management of company resources, and strategic business planning. The accredited product consists of the development and presentation of a research paper on the analysis of the management and valuation of an assigned global company.	5	COMPREHENSIVE RISK MANAGEMENT

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
FIN83004	FINANCIAL MANAGEMENT	Financial Management course is a theoretical specialty course that seeks to develop the skills of Cash Management and Financial Alternatives in order to better understand the financial impacts generated by the decisions made in the different areas of a company and that adequate financial management always predisposes better results. It addresses aspects related to the following thematic units: 1) introduction to the Peruvian financial system, general overview of finance, introduction to corporate governance and financial disasters; 2) financial risk management, cost of capital and rates of return; 3) credit risk in Peru; and 4) business valuation. The creditable product of the course is the presentation and exposition of an applied work that consists of the development of a financial plan for an organization, applying financial management, related to decision-making for the administration of working capital, investment, and financing, in which the topics covered are consolidated and the methodologies and tools developed are put into practice.	3	
FIN83005	FINANCIAL MANAGEMENT	Financial Management is a specialized training course, theoretical in nature and contributes to the development of efficient resource management competence. It comprises the main thematic axes: the time value of money, analysis and interpretation of financial statements, cost and capital structure, evaluation of investment projects and long-term financial planning. The accredited product of the course will be the evaluation of the economic and financial feasibility of an investment project for an ongoing company or a venture.	3	
FIN53005	FINANCIAL MANAGEMENT I	Financial Management I is a course that belongs to the specialty area. It is of a theoretical nature and contributes to the development of the following competencies: Control, Social and Environmental Policies, Working Capital, Economic Tools, Economic and Financial Models, International Trade Models, and International Trade Projects. The course includes the development of the following thematic axes: basic concepts of corporate finance, information asymmetries and finance, financial markets, risk and return, bond and stock valuation, and an introduction to liquidity risk management. The creditable product of the course is a final research paper covering all topics developed throughout the course.	4	DESCRIPTIVE AND INFERENTIAL STATISTICS/FINANCIAL MATHEMATICS/MATHEMATICS FOR FINANCE
FIN53006	FINANCIAL MANAGEMENT II	Financial Management II is a course that belongs to the specialty area. It is of a theoretical nature and contributes to the development of the following competencies: Control, Resource Management, Social and Environmental Policies, Working Capital, Financial Planning, and Financial Fundamentals and Instruments. The course includes the development of the following thematic axes: capital budgeting, criteria for evaluating investment decisions, capital budgeting, the importance of cost of capital for evaluating investment decisions, leasing as a financing alternative for long-term assets, capital structure and leverage, company valuation and mergers and acquisitions processes, special topics, and an introduction to options. The creditable product of the course is a final research paper covering all topics developed throughout the course.	4	FINANCIAL MANAGEMENT I
FIN54008	FINANCIAL MARKETS	Financial Markets is a course that belongs to the specialty area, is theoretical in nature, and contributes to the development of the competencies of Control and Fundamentals and Financial Instruments. The course includes the development of the following thematic axes: financial markets, financial institutions, risks in financial institutions, foreign exchange market, portfolio options and bonds. The accredited product of the course is the report and presentation of a risk evaluation proposal.	4	FINANCIAL MANAGEMENT I/FINANCIAL MATHEMATICS
FIN52025	FINANCIAL MATHEMATICS	Financial Mathematics is a theoretical-practical course that belongs to the Specialty Curriculum component and contributes to the development of the following competencies: working capital, economic tools, financial principles and instruments, and international trade. The course covers the following thematic axes: simple and compound interest; rates used in the financial system and discount operations; ordinary, due, perpetual, and gradient annuities; debt amortization and fund accumulation; bond and stock valuation; and investment project evaluation. The course's creditable product is a final research project covering all topics developed throughout the course.	4	
FIN54009	FINANCIAL PRODUCT AND SERVICE DEVELOPMENT	Financial Product and Service Development is a specialized training course with a theoretical-practical nature. It contributes to the finance competence through the analysis of different financial products—assets, liabilities, and contingent—of the financial system. It includes the development of the following thematic areas: regulation and financial institutions, development of short-term financing products, development of long-term financing products, contingent products, foreign trade operations, and passive financial products. The creditable product is the implementation of financial products and services in a Peruvian exporting company.	5	CAPITAL MARKET

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
GES64025	FINANCIAL STRATEGIES	Financial Strategies is a course that belongs to the specialty training area. It is theoretical in nature and contributes to the working capital competency and has the purpose of understanding the study of corporate finance and how to relate it to the various factors of the internal and external environment. The thematic axes are valuation of new ventures, financial strategies for ventures and tangible sources of financing. The accredited product is the presentation of a paper visualizing an analysis of financing in sustainable ventures.	4	FINANCIAL MANAGEMENT II
CSA61001	FIRTS AID	First Aid, is of a Theoretical-Practical nature and belongs to the area of specialized training. It contributes to the development of the competency: Promotion of Healthy Physical Activity. Its purpose is for the student to know the basic fundamentals and protocols related to first aid techniques, to identify and apply them, thus providing immediate attention in a given situation that implies a potential risk to people's health, during the development of daily activities and in the context where he/she develops. It comprises five (5) thematic areas: 1) First aid. Introduction, vital signs, initial assessment of emergency assistance; 2) First aid in patients with circulatory disorders, hemorrhagic disorders, trauma, contusions and wounds; 3) First aid in patients with airway obstruction and alteration of the level of consciousness. Cardiopulmonary Resuscitation; 4) First Aid in case of Poisoning, Stings, Animal Bites. Injuries caused by Heat, Cold and Electricity. Mobilization and Immobilization and Transfer Techniques; 5) First Aid to be followed in the most frequent Injuries, Accidents or Emergency Situations produced during the Practice of Physical-Sports Activities. The accredited product is the elaboration of a plan for the prevention of and/or attention to accidents generated during the practice of physical-sports activities.	3	
IMA61008	FLUID MECHANICS	The course of Fluid Mechanics is mandatory, of theoretical-practical nature, it corresponds to the specialty training area and its purpose is to develop competence in the solution of problems related to static and moving fluids. The course deals with the main aspects related to fluid properties, fluid statics, fluids in motion, principles of mass and energy conservation, hydraulic similarity and dimensional analysis, drag forces and flow in pipes. It contributes to the professional competence of solving complex engineering problems, teamwork and experimentation. The creditable product is the final project that corresponds to the application of the concepts learned in class in the calculation of solutions to fluid mechanics problems.	4	DYNAMICS / DIFFERENTIAL EQUATIONS FOR ENGINEERING
CAP51038	FOOD & BEVERAGE COSTS	Food and Beverage Costs is a specialized course, theoretical-practical in nature, and contributes to the development of competencies in Business Analysis, Resource Management, Digital Tools, and Optimization in culinary business production. It covers the following thematic areas: standard and actual costs of food and beverages, labor in food and beverage operations, sales pricing and menu engineering, purchasing and inventory, forecasting, and budgeting in food and beverage operations. The creditable product of the course is the report and presentation of a gastronomic proposal applying what was learned.	3	FUNDAMENTALS OF ACCOUNTING AND FINANCE/FOOD & BEVERAGE OPERATIONS AND SERVICE
RER51021	FOOD & BEVERAGE OPERATIONS AND SERVICE	Food & Beverage Operations and Service is a specialized course of theoretical and practical nature that contributes to the competencies of Resource Management, Business Analysis, and Gastronomic Management and Technology. It covers the following topics: Introduction to Service and Types of Food and Beverage Businesses, Personnel, Restaurant Designs and Equipment, Food Service: Menu and Design, Beverage Service, Types of Events and Setups. The creditable product of the course is the report and support for a gastronomic service.	3	FUNDAMENTALS OF THE HOSPITALITY INDUSTRY
CAL51017	FOOD & BEVERAGE SCIENCE	Food & Beverage Science is a specialized course of theoretical-practical nature that contributes to the competencies of Culinary Creativity and Innovation, and Sensory Development of Food and Beverages. It comprises five thematic units: Introduction to food science; food composition, water and carbohydrates; meats and protein-rich foods, fats and oils; dispersion systems, vitamins, minerals, and pigments; preservation methods, additives, and industrial food products. The creditable product is a research project on the chemical properties of food and their transformation.	3	
RER61031	FOOD & BEVERAGE SERVICE TECHNIQUES	Food & Beverage Service Techniques is a theoretical-practical subject within the specialized studies area, focused on developing competencies in networking within the culinary sector. The course covers the following thematic units: introduction to service, restaurant structure and implementation, food service, and beverage service. The course culminates in a project involving the prearatpion of a report and presentation on food and beverage service.	3	

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
QUE51010	FOOD ANALYTICAL CHEMISTRY	Food Analytical Chemistry is a specialized training subject with a theoretical and practical focus, contributing to the development of competencies in agroindustrial engineering problem-solving and engineering problem-solving in the food industry. It covers the following core topics: Introduction to Analytical Chemistry for Food, Proteins and Lipids, Carbohydrates, Moisture and Ash, Color, and Other Analyses. The creditable product of the subject is the final project, which presents a report with the problem statement, objectives, methodology, discussions, and conclusions.	2	PHYSICAL CHEMISTRY
CUL58018	FOOD AND BEVERAGE COST CONTROL	Food And Beverage Cost Control is a specialty course, theoretical-practical in nature, and contributes to the professional competence of Gastronomic Management and Technology. It comprises four thematic units: standard costs and real costs of food and beverages; labor in food and beverage operations; sales price and menu engineering; forecasting and budgeting in food and beverage operations. The accredited product of the course is the report and presentation of a gastronomic proposal.	3	FOOD & BEVERAGE OPERATIONS AND SERVICE
CUL58019	FOOD AND BEVERAGE SUPPLY CHAIN	Food and Beverage Supply Chain is a specialized course of theoretical and practical nature that contributes to the professional competency in Gastronomic Management and Technology. It comprises three thematic units: Introduction to the supply chain in gastronomic businesses; the supply chain from producer to consumer; and supply chain management. The accreditable product of the course is a report and oral defense of a gastronomic proposal.	3	FOOD & BEVERAGE OPERATIONS AND SERVICE
NUH61006	FOOD AND NUTRITION	Food and Nutrition is a subject that belongs to the training area of specialized studies, of a theoretical-practical nature and contributes to the development of the competencies of Networking in the culinary sector, Leadership in the culinary field, and Gastronomic Innovation and Sustainability. It comprises the development of three thematic units: introduction to functional gastronomy, nutrient retention factors, and functional culinary techniques and methods. The accredited product of the course is the report and presentation of a functional gastronomic proposal.	4	
NUH61020	FOOD AND NUTRITION MANAGEMENT	Food And Nutrition Management, is a course that belongs to the training area of specialty studies, has a theoretical and practical nature, contributes to the competence of management in nutrition, provides the ability to synchronize effective actions through the organization of capabilities and efficient use of resources to achieve the objectives in terms of management of food services and businesses with the firm objective of preserving the health of consumers under a quality approach. The product of the course is a final project where you apply what you have developed in the course.	3	DIETETICS AND MENU PLANNING/FOOD SAFETY AND LEGISLATION
IAG51012	FOOD BIOTECHNOLOGY	Food Biotechnology is a specialized training course, theoretical-practical in nature. It contributes to the development of the competencies of Continuous Learning in Agroindustrial Engineering and Continuous Learning in Food Industry Engineering. The course includes the following thematic areas: Introduction to Biotechnology, Fermentation Biotechnology and Microorganisms used in Biotechnology, Fermentations, Fermentation Kinetics, Agri-food Applications, and Non-food Biotechnology. The accredited product of the course is the final project, which consists of a report on the development of an agri-food product, including a problem statement, objectives, methodology, discussion, and conclusions.	3	FUNDAMENTALS OF ENGINEERING/PHYSICAL UNIT OPERATIONS/PHYSICAL CHEMICAL UNIT OPERATIONS
IAG51014	FOOD DEVELOPMENT AND INNOVATION	Food Development and Innovation is a specialized training course with a theoretical-practical nature. It contributes to the development of the competencies of Problem Solving in Food Industry Engineering and Entrepreneurship. The course includes the following thematic axes: development of new products in the food sector, application of innovation methodologies such as Technical Stage Gate and technology, production processes, research, analysis, and interpretation of results with active student participation. Topics include the application and adaptation of food technology in transformation and preservation processes, leading to the creation of new products that satisfy consumer needs, contribute to food security, and allow for the expansion of agri-food production. The course's accreditable product is a final project in which students apply all the knowledge acquired during the course to develop and research an agri-food product, which they must properly support.	3	FUNDAMENTALS OF ENGINEERING/PHYSICAL UNIT OPERATIONS/PHYSICAL CHEMICAL UNIT OPERATIONS
IAG51011	FOOD REGULATION	Food Regulation is a specialized training subject, it has a theoretical-practical character, it contributes to the development of the competence of participation and leadership; to lead and manage multidisciplinary projects. It includes the development of the following thematic axes: Introduction to food regulation, international food regulation, national food regulation, nutritional labeling, food safety regulation and certifications applied to food. The accredited product of the course is the final work consisting of a report applying food regulation concepts.	3	MICROBIOLOGY AND CELL CULTURE/TOPICS OF AGRO-FOOD PROCESSING

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
NUH51021	FOOD SAFETY AND LEGISLATION	Food Safety and Legislation is a course that belongs to the training area of specialty studies, has a theoretical-practical character, contributes to the competence of Nutrition Management and the competence of Food and Research, seeks to provide the student with knowledge in basic hygiene standards, handling and food quality systems, with emphasis on the HACCP system and its relationship with ISO Standards, within the framework of Good Manufacturing Practices and legislation of food additives. The product of the course is a final project in which the course content is applied.	3	BIOCHEMISTRY OF FOOD / MICROBIOLOGY AND PARASITOLOGY APPLIED TO NUTRITION
RER61042	FOOD SERVICE DESIGN AND EQUIPMENT	Food Service Design and Equipment is a specialized training course, theoretical-practical in nature. It contributes to the development of the competencies of Production Optimization in Culinary Businesses, Development of Gastronomic Products and Services, and Digital Skills. The course comprises three thematic units: Preliminary Project Planning, Design of Food and Beverage Areas, and Equipment for Food and Beverage Areas. The course's accreditable product is a report and oral presentation of a gastronomic proposal.	3	CULINARY MANAGEMENT/CULINARY BUSINESS MANAGEMENT
CUL61042	FOOD TECH	Organizational Behavior and Environment is a specialty course, theoretical in nature. It contributes to the development of professional competencies in management, working capital, business strategy, organization, and leadership through the preparation of a report on a formative project carried out in an NGO or SME. The course includes the following thematic areas: Organizational Behavior, Organizational Culture, Organizational Climate, and Structure. The accredited product of the course is a report and presentation of the formative project carried out in an NGO or SME.	3	HEALTH & HYGIENE IN FOOD & BEVERAGES
NUH61022	FOOD TECHNOLOGY	Food Technology is a course that belongs to the training area of specialty studies, has a theoretical and practical nature, contributes to the competence of food and research, describes and relates the different food preservation and transformation technologies, and assesses the role played by biotechnology in the elaboration of food. Analyze how these technological processes affect their nutritional and sensory value. Integrate the knowledge acquired to carry out research in the field of nutrition and food technology. The product of the course is a final project where the knowledge developed in the course is applied.	3	BIOCHEMISTRY OF FOOD/FOOD SAFETY AND LEGISLATION
CAL51006	FOOD, CULTURE & GASTRONOMY	Food, Culture & Gastronomy is a specialty subject, theoretical-practical in nature and contributes to the professional competence Gastronomic Innovation and Sustainability. It comprises four thematic units: General concepts; prehistory and gastronomy of the great ancient cultures; changing gastronomy (religion, culture and biodiversity); the new world, new foods and sustainable eco- gastronomy. The accredited product of the course is the sustainable gastronomic business proposal report.	3	
SFW62020	FORMATION OF TECHNOLOGY-BASED COMPANIES I	Formation of a Technology-Based Companies I is a course that belongs to the training area of specialty studies. It is theoretical- practical in nature and contributes to the development of integral communication skills and the use of modern tools in data science through the application of knowledge in the development of solutions to problematic situations of the specialty, reflected in the final work. The purpose of the course is to provide the future professional with the knowledge that will allow him/her to develop a business plan for a technology-based company. The course includes the development of the following thematic axes: introduction, creativity, from the idea to the opportunity, the Canvas model, Customer Development and Lean Startup, legal and marketing aspects, company finances and presentation. The accredited product is a report where the relevant study for the formation of a technology-based company is reflected.	2	ENGLISH IV
SFW62021	FORMATION OF TECHNOLOGY-BASED COMPANIES II	Formation Of Technology-Based Companies II, is a course that belongs to the training area of specialty studies, has a theoretical- practical nature, contributes to the development of entrepreneurship and digital competence through the development of the final project of the line of courses of technology-based company formation. It aims to provide the future professional with the knowledge, attitudes and skills that will enable him/her to form his/her own software development and/or IT consulting company. The course includes the development of the following thematic axes: Project Valorization, Services Marketing and Negotiations. We consider these topics extremely critical in the stages of launching, consolidation and eventual re-launching of a technology- based company. The accredited product is a report with the procedure for the incorporation of a company.	3	FORMATION OF TECHNOLOGY-BASED COMPANIES I
ESE61015	FOUNDATIONS OF GENERAL LINGUISTICS	Foundations of General Linguistics is a theoretical-practical course aimed at reinforcing English language proficiency and introducing students to the key issues in various currents of linguistics, enabling them to meet the demands of future learners. It contributes to the competency: Comprehension and expression of the English language. Additionally, students develop critical thinking skills in the English language through mastery of key components such as phonetics and lexicality.	4	

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
CUL51042	FUNCTIONAL GASTRONOMY	Functional Gastronomy is a subject that belongs to the training area of specialized studies, of a theoretical-practical nature and contributes to the development of the competencies of Networking in the culinary sector, Leadership in the culinary field, and Gastronomic Innovation and Sustainability. It comprises the development of three thematic units: introduction to functional gastronomy, nutrient retention factors, and functional culinary techniques and methods. The accredited product of the course is the report and presentation of a functional gastronomic proposal.	3	COOKING FUNDAMENTALS AND TECHNIQUES I/COOKING FUNDAMENTALS AND TECHNIQUES II
CGE51009	FUNDAMENTALS OF ACCOUNTING AND FINANCE	Fundamentals of Accounting and Finance is a theoretical–practical course within the specific training area. It contributes to the development of the entrepreneurship competency. The course covers the following thematic areas: elements of accounting; preparation of basic financial statements: the statement of financial position and the income statement; accounting adjustments, effects of major taxes and regulations, accounting standards, and procedures for preparing accounting information; time value of money, working capital, and indicators to evaluate investment projects. The course’s verifiable product is a proposed solution to a comprehensive case study.	3	ECONOMICS PRINCIPLES
CGE51010	FUNDAMENTALS OF ACCOUNTING AND FINANCE	Fundamentals Of Accounting And Finance is a course that belongs to the training area of specific studies, has a theoretical- practical character, and contributes to the development of entrepreneurship competence. The course includes the development of the following topics: elements of accounting; formulation of basic financial statements: the statement of financial position and the income statement; accounting adjustments, effects of the main taxes and regulations, accounting standards and procedures for the formulation of accounting information, time value of money, working capital and indicators to evaluate investment projects. The creditable product of the course is the elaboration of a solution to a comprehensive case.	3	MATHEMATICS
PUB51003	FUNDAMENTALS OF ADVERTISING	Fundamentals of Advertising is a course of theoretical nature, of specialized training and contributes to the competence of research and development of communicational products. The course reviews the key components for the development of the advertising praxis as a branch of communications, oriented to the promotion of products and services. This includes the review of tools for the analysis of a specific market, corporate identity and human behavior. The accredited product of the course is the analysis of current advertising cases.	5	INTRODUCTION TO MARKETING
PUB41002	FUNDAMENTALS OF ADVERTISING	Fundamentals of Advertising is a theoretical course that belongs to the area of specialized training. It contributes to the competence of campaign planning and research, through the realization of creative strategies of high impact and integration to the general advertising strategy in order to be effective and adequate through the correct use of resources. It focuses on presenting an integral vision of advertising, both in its participation within the commercial mix and in the actors involved in this activity: agencies, freelancers, media centers, research as a tool in advertising, among others. Its thematic axes are the conception of advertising and its historical evolution, areas and functions that are established in an advertising company, and the elaboration of advertising strategy. The accredited product resulting from this course is a strategic presentation of advertising concepts.	4	MARKETING
FSW56002	FUNDAMENTALS OF DATA SCIENCE	Fundamentals of Data Science is a course that belongs to the formative area of specialty studies, has a theoretical-practical character, contributes to the development of research competence and participation and leadership competence through introduction to fundamental topics of data science, including data manipulation, data analysis using statistics and machine learning, techniques for working with Big Data, communication of analysis through information visualization and ethical use of data analysis. The course comprises the development of the following thematic axes: Introduction to data science, Methodologies for the development of data science projects, Understanding data, Exploratory data analysis, Statistical modeling and experimental design, machine learning. The product of the course is the presentation of a project which reflects the application of the fundamentals of data science in the development of a solution to a case or problematic situation of the professional career.	4	CALCULUS OF ONE VARIABLE
IIS52044	FUNDAMENTALS OF DIGITAL COMPETENCIES	Fundamentals of Digital Competencies is a theoretical-practical course that belongs to the General Education curriculum component and contributes to the development of the Digital Competency. Students are expected to foster their digital citizenship by learning the five areas of digital competence and focusing especially on navigation, search, and information management, as well as communication and collaboration. This will enable them to operate effectively in an increasingly digital and globalized world. Thematic axes include: navigation, search, and information management; content creation; communication and collaboration; problem-solving; and information security. The course’s creditable product is a project proposing solutions to a contextual issue through a systematic literature review using a specific methodology.	3	

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
IIS52043	FUNDAMENTALS OF DIGITAL COMPETENCIES	Fundamentals of Digital Competencies is a theoretical-practical course that belongs to the General Education curriculum component and contributes to the development of the Digital Competency. Students are expected to foster their digital citizenship by learning the five areas of digital competence and focusing especially on navigation, search, and information management, as well as communication and collaboration. This will enable them to operate effectively in an increasingly digital and globalized world. Thematic axes include: navigation, search, and information management; content creation; communication and collaboration; problem-solving; and information security. The course's creditable product is a project proposing solutions to a contextual issue through a systematic literature review using a specific methodology.	3	
IGN41001	FUNDAMENTALS OF ENGINEERING	Fundamentals of Engineering is a theoretical–practical specialized training course that contributes to the development of the engineering knowledge competency. It includes the development of the following thematic areas: mass and energy balances, steam thermodynamics, fluid flow in pipes, and heat transfer. The course's verifiable product is a final report that includes the problem statement, objectives, methodology, discussion, and conclusions.	4	DIFFERENTIAL EQUATIONS FOR ENGINEERING/MICROBIOLOGY AND CELL CULTURE/AGRO-FOOD CHEMISTRY/FOOD ANALYTICAL CHEMISTRY
IMM51010	FUNDAMENTALS OF ENVIRONMENTAL ENGINEERING	Fundamentals Of Environmental Engineering is a specialized training subject, it has a practical nature, contributes to the development of the competencies of research, solving engineering problems in food industries, participation and leadership, continuous learning in engineering in food industries; to solve problems using, applying and communicating, following the scientific method, proposing solutions to industry problems, to lead and manage multidisciplinary projects and to recognize and always keep updated in engineering trends in different industries. It comprises the development of the following thematic axes: General environmental aspects, Efficient processes and Remediation trends in different sectors. The accredited product is the presentation of a research poster, with the results of a research considering: problem statement, objectives, methodology, discussions and conclusions.	2	
FIN42023	FUNDAMENTALS OF FINANCE	Fundamentals of Finance is a theoretical course that belongs to the specific area and contributes to the general competence of resource management. It provides the fundamental knowledge on short, medium and long term finances for decision making in the company. Its thematic axes include general notions of the time value of money, accounting as a management tool, basic concepts of short-term finance and investment evaluation. The accredited product consists of the delivery of a final group work and the presentation of a selected topic related to the course.	4	ECONOMICS PRINCIPLES
FIN42006	FUNDAMENTALS OF FINANCE	Fundamentals of Finance is a theoretical course within the specific training area and contributes to the general resource management competency. It provides fundamental knowledge on short-, medium-, and long-term finance for business decision-making. Thematic areas include: general concepts of time value of money, accounting as a management tool, basic short-term finance concepts, and investment evaluation. The course's verifiable product is the submission of a group final project and oral defense on a selected topic relevant to the course.	4	ECONOMICS PRINCIPLES
MEH51053	FUNDAMENTALS OF HEALTH PROMOTION	Fundamentals of Health Promotion is a theoretical–practical course within the specialized professional training area. It contributes to the acquisition of competencies in prevention and public health, health promotion and education, and health management and entrepreneurship. Its purpose is to train students in explaining the basic functions of individual and collective health promotion. It contributes to competencies in prevention and public health, health promotion and education, and health management and entrepreneurship. Main content areas include: foundations and concepts of health promotion, essential functions of health promotion, and key strategies for individual and collective health promotion. The course's verifiable product is an oral presentation on topics developed throughout the course.	3	
NUH51038	FUNDAMENTALS OF HEALTH: MACRO AND MICRONUTRIENTS	Fundamentals of Health: macro and micronutrients is a course that belongs to the formative area of specialty studies, it has a theoretical-practical character and contributes to the competency of Clinical and Sports Nutrition and the competency of Public Nutrition. The course allows the student to identify the fundamental role of macro and micronutrients in the human body and in the maintenance of body functions of individuals of any age and physiological state, as well as to evaluate the metabolic pathways involved in the metabolism of nutrients. The product of the course is a final project where the student applies what has been developed in the course.	3	BIOCHEMISTRY APPLIED TO NUTRITION

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
RIN51021	FUNDAMENTALS OF INTERNATIONAL RELATIONS	Fundamentals of International Relations is a specialized training course, it is of a practical nature and contributes to the development of the competence of international politics: it proposes and evaluates the principles that control international politics in order to be prepared to handle situations of cooperation or conflict as part of a professional world in constant change. It comprises the thematic axis of International System and International Relations; achieving as a result the understanding of the main problems of the international agenda and how these have a direct impact on the country, exercising critical thinking for the creation of viable solutions that allow understanding the development of countries and the strengthening of their links. Topics such as: International System, New World Order, International Economic Institutionalism and the political reality in Latin America are developed. The creditable product of the course is the elaboration and exposition of a final work report referring to the analysis of the concepts acquired in the real international context.	2	
PED41008	FUNDAMENTALS OF JOURNALISM	Fundamentals of Journalism is a specialized theoretical training course that exposes and develops the fundamentals of journalistic communication. It contributes to the skills of campaign planning and research. Its purpose is to introduce students to further in-depth study and practice of this specialty, as well as to develop research methodologies at an intermediate level. It uses transformational learning that selectively shapes and delimits expectations, perceptions, cognition and feelings; as well as gamification that applies the use of mechanics and aesthetics, based on games and thoughts to engage people, motivate them to action, promote learning and solve problems, including the didactic resources of virtual environments and permanent academic support. The thematic axes revolve around the process of journalistic production in the informative, interpretative, research and opinion fields, establishing singularities in written, audiovisual and digital media. Another thematic axis emphasizes the identification of the logics behind the construction of journalistic contents, the analysis of concrete journalistic products from the application of theoretical categories and the discussion of the main ethical dilemmas of contemporary journalism. At the end of the course, as a creditable product, students will present an individual and/or group essay summarizing the main ideas expressed in the course.	4	THEORY OF COMMUNICATION
MAT41006	FUNDAMENTALS OF MATHEMATICS	Fundamentals of Mathematics is a theoretical course that belongs to the general studies training area. Its purpose is to achieve competencies in mathematical communication, mathematization and representation, and the application of strategies and calculations in solving intra- and extra-mathematical problems. It contributes to the competence of integral communication, making efficient use of ICT, with an ethical attitude toward a globalized society. The content includes topics such as logic, the real number system, functions, and their applications in management and economics. The course's product is a digital portfolio that demonstrates the evolution of the student's learning process and supports their specialization.	4	
PIF51010	FUNDAMENTALS OF NETWORKING AND COMMUNICATION	The course Fundamentals of Networking and Communication corresponds to the area of specialty studies, is theoretical-practical in nature and contributes to the development of the competencies of Information Systems Planning, IT Project Management and Guide and supervise resource management teams. Its purpose is to learn and explore the basic tools of data communication and current and emerging data network technologies. It covers topics related to the fundamentals, technologies and protocols that allow the operation and interconnection of data communication systems in the telecommunications field. The accredited product is the development of an academic work that allows putting into practice the acquired knowledge, seeking to develop evaluation capabilities of the technological business environment and based on it, propose mechanisms to optimize, improve and maintain the resources of an organization.	5	
SFW52042	FUNDAMENTALS OF PROGRAMMING	Fundamentals of Programming is a theoretical-practical course in the specialized training area. It contributes to the development of the information systems knowledge competency. It evaluates information systems in business management, production, or scientific research environments by developing solutions based on programming principles. The course introduces students to algorithm design and structured programming. Content includes: basic programming concepts; sequential, conditional, and iterative control structures; functions, arrays, and recursion. The course's verifiable product is a report presenting a solution to a problem based on control structures and data.	3	
DER52041	FUNDAMENTALS OF ROMAN LAW	Fundamentals of Roman Law is a specialized training course of a practical nature and contributes to the formation of the Corporate Law competence. It includes the development of the following thematic axes: introduction and sources of Roman Law, the Principality and the Republic. It develops the fundamental institutions of Roman private law and the basic concepts of the theory of law. The creditable product of the course is a final work of analysis that integrates the topics that are part of the structure of the course.	2	GENERAL LAW INSTITUTIONS

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
PIF51011	FUNDAMENTALS OF SOFTWARE DEVELOPMENT	The course Fundamentals of Software Development is a specialized training course and has a theoretical-practical character. It contributes to the development of the competencies of Information Systems Planning, IT Business Design and Implementation, and IT Project Management. The course has the purpose of programming information systems and assistance through the implementation of strategies that allow the achievement of objectives by the organization. The course will cover the following topics: basic concepts of software types and software architecture, database and data modeling, database management systems, classes and objects in object-oriented programming, data access, programming platforms, frameworks, data warehousing. The creditable product of the course is the final project that consists of the elaboration of a programming plan of the information systems of the organization where the student works, in which the material learned in class will be applied.	5	
RSO41001	FUNDAMENTALS OF SUSTAINABLE LEADERSHIP	Fundamentals of sustainable leadership is a course that belongs to the formative area of general studies, has a theoretical and practical character, which contributes to the development of the competence of sustainable human development. The course seeks to generate, in the student, awareness of their personal and leadership role, facing the problems of global warming, corruption, poverty and inequality, and the link between these problems and the current economic and development model of Peru and the world, within the framework of the Sustainable Development Goals of the UN Agenda 2030. The accredited product is a final paper and presentation on the process of personal transformation towards a sustainable vision of human development.	3	ETHICS AND CITIZENSHIP
GHO51015	FUNDAMENTALS OF THE HOSPITALITY INDUSTRY	Fundamentals Of The Hospitality Industry is a specialized training course with a theoretical-practical character that contributes to the development of strategic planning competencies. The purpose is to offer the student a basic understanding of the hospitality industry, making a permanent analysis of the development and growth of the industry at a national and international level. It includes the development of the following thematic axes: organizational structure of the different establishments, planning and organization of hotel and related companies, which seek to exceed customer expectations. The accredited product is a final work and exposition on the characteristics and differences of the establishments at a national and international level.	3	
GHO51018	FUNDAMENTALS OF THE HOSPITALITY INDUSTRY	Fundamentals of the Hospitality Industry is a theoretical–practical specialized training course that contributes to the development of the strategic planning competency. Its purpose is to provide students with a basic understanding of the hospitality industry by continually analyzing its national and international growth and development. Thematic areas include: organizational structure of various establishments, planning and organization of hotels and related businesses aimed at exceeding customer expectations. The course's verifiable product is a final project and presentation comparing the characteristics and differences of establishments at national and international levels.	3	
FIN64008	FUTURES AND DERIVATIVES MARKETS	Futures and Derivatives Markets is a specialized training course, it has a theoretical-practical character and contributes to the development of the competencies of financial management and control, administrative and financial planning, and administration and finance analysis. Its purpose is for the student to know and understand, based on financial concepts, the knowledge of each of the derivative products existing in the international financial system, as well as their application in hedging, arbitrage and speculation operations by the corresponding economic agents. It includes the development of the following thematic axes: the importance of derivative products in the international financial system, areas of application of Futures and Forwards Contracts in business management and the use of the options mechanism in business financial management, as well as Swaps, as a competitive advantage for them. The accredited product of the course is the presentation of a general report that includes the gradual progress of the contents of the course through real cases.	5	ECONOMETRICS
CUL61039	GARDE MANGER	Garde Manger is a course within the specialized studies area, featuring a theoretical-practical approach and focusing on developing culinary techniques proficiency. It covers topics such as cold sauces and their derivatives and applications; preparation of basic minced mixtures and their use in terrines, mousses, and charcuterie; items for cocktails and banquets; brining and curing techniques; and fruit and vegetable carving. The accredited product of the course is a culinary presentation (dish preparation) demonstrating the student's mastery of the techniques taught during the semester, while applying safe food handling and preparation practices.	4	COOKING FUNDAMENTALS AND TECHNIQUES II

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
QUI51009	GENERAL CHEMISTRY	General Chemistry is a course of specialized training and theoretical-practical in nature. It seeks to develop competencies related to efficiency in organizational processes through the preparation of a report. It covers topics related to matter, preparation of solutions, stoichiometry, chemical kinetics, hydrocarbons, oxygenated compounds, carbonyl compounds, and carboxylic compounds. The accredited product of the course is the presentation of a general report that includes the gradual progress of the course contents through real cases.	5	
QUI51010	GENERAL CHEMISTRY	General Chemistry is a course in the specialized training area, theoretical-practical in nature, and contributes to the development of the following competencies: Engineering Knowledge, Solving Complex Problems, Experimentation, Digital Competence, Complex Problem Solving in Engineering, and Clinical and Sports Nutrition. It includes the following thematic units: Matter and Energy, Atomic Structure, Chemical Periodicity and Bonding, Chemical Reactions, Stoichiometry, and an Introduction to Agroindustrial and Environmental Chemistry. The creditable product is a report on the development of one of the course's thematic units.	4	
GLG51004	GENERAL GEOLOGY	General Geology is a mandatory course, theoretical in nature, part of the specialty training area. Its purpose is for the student to understand the importance of the basic study of geology through its fundamental components related to the geodynamic processes that act on Earth, as well as to develop a critical view of its future applications in the design, assessment, and execution of Civil Engineering works. The competencies to be developed are teamwork in Civil Engineering projects and the ability to develop and carry out experimentation. The accredited product of the course is the final report corresponding to the application of the knowledge acquired during the field trip.	2	INTRODUCTION TO CIVIL ENGINEERING/GENERAL CHEMISTRY
DER52042	GENERAL LAW INSTITUTIONS	General Law Institutions is a specialty subject, it has a practical character and contributes to develop the competence of Legal Reasoning and Interpretation. It includes the development of the following topics: Law and its importance in social development, sources of Law, bases of public Law, structure of the State and fundamental rights, bases of private legal activity, determination of law, among others. The creditable product of the course is a final work of analysis that integrates the topics that are part of the structure of the course.	2	
MCB51004	GENERAL MICROBIOLOGY	General Microbiology is a specialized training course of theoretical-practical nature, it contributes to the development of the competence to develop and carry out experimentation and engineering design to propose environmental solutions to contamination problems, to apply modern tools in their professional practice and to lead and manage multidisciplinary projects. It includes the development of the following thematic axes: Basic concepts of food microbiology, biotechnology and cell culture. The creditable product of the course is a final report of a research on a specific topic of the course.	4	ECOLOGY AND NATURAL RESOURCES/ORGANIC CHEMISTRY
FIS41001	GENERAL PHYSICS	General Physics is a theoretical-practical course within the area of specialized studies. It contributes to the development of the Complex Problem Solving competency. The course covers the following thematic axes: Newton's laws, momentum, energy, rotational motion and gravity, fluids; temperature, heat, and thermal expansion; vibrations and waves; electrostatics, electric current, magnetism, and electromagnetic induction. It supports the development of professional competencies for solving complex engineering problems. The creditable product includes participation in collaborative assessments, which are part of ongoing evaluation.	4	CALCULUS OF ONE VARIABLE/MATHEMATICS
PSI51031	GENERAL PSYCHOLOGY	General Psychology is a specialized training course of a theoretical-practical nature that contributes to the development of the educational guidance competence. The expected level is achieved by establishing fundamental guidelines for the educational purpose of both teachers and students. It includes the following thematic areas: philosophical foundations, historical evolution, theories and representatives applied to education. The certifiable product of the course is the submission of a research report oriented toward the analysis and foundation of theoretical psychological content and its application in the pedagogical field.	3	
PSI51020	GENERAL PSYCHOLOGY	General Psychology is a specialized theoretical-practical training course that contributes to the development of educational orientation competence. The level to be reached will be achieved by establishing the fundamental orientations of the educational sense in teachers and students. It includes the development of the following thematic axes: philosophical bases, historical evolution, theories and representatives at the service of education. The accredited product of the course is the delivery of a research work report oriented to the analysis and foundation of the theoretical content of psychology and its application in the pedagogical field.	2	

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
PSIS1054	GENERAL PSYCHOLOGY	General Psychology is a specialized training course of theoretical-practical character that contributes to the development of psychological communication competence through the elaboration of a monograph. It comprises the development of the following thematic axes: conceptual framework of psychology, contents of psychology, and applications of psychology. The accredited product of the course is a monograph that evidences the use of definitions linked to the theoretical approaches and the relationships with the different casuistry, proposing guiding strategies for the resolution of problems.	3	
EST41001	GENERAL STATISTICS	General Statistics is a course in the general studies training area. It is theoretical-practical and contributes to the Research competence. Its objective is to enable students to apply descriptive and inferential statistical techniques to data collected from topics related to their field of study or entrepreneurial projects. Decision-making is supported by specialized statistical software, adhering to APA standards and ethical data management. Topics include: Descriptive Statistics, Probability, and Statistical Inference. The creditable course product is a descriptive and inferential statistical report based on a collected dataset.	4	
EST41010	GENERAL STATISTICS	General Statistics is a theoretical-practical course within the general studies training area, and it contributes to the Research competence. The course aims to have students apply both descriptive and inferential statistical methods to data collected from their area of specialization or entrepreneurial contexts. It emphasizes the use of statistical software for decision-making, aligned with APA guidelines and ethical data handling. The topics covered include: Descriptive Statistics, Probability, and Statistical Inference. The creditable product is a statistical report incorporating descriptive and inferential analysis using a collected database.	4	
SFW42000	GENERAL TOPICS OF COMPUTER SCIENCE	The course General Topics of Computer Science is theoretical-practical in nature. It belongs to the general studies training area and contributes to the general Digital competence. The course develops the thematic axes indicated by the IEEE-CS/ACM 2013 Computing Curriculum, which states that programming is one of the pillars of Computer Science and introduces students to the fundamental concepts of computational thinking. The topics included are: History, Basic Type Systems, Fundamental Programming Concepts, Basic Algorithm Analysis and Fundamental Data Structures, Algorithms and Design, and Development Methods. The accredited product of the course is the final project involving the application of a search algorithm in a personal website developed by each student.	5	
MEH51015	GENETICS AND DISEASE	Genetics and Disease is a theoretical-practical course in the Specialized Professional Training Area. Its purpose is to enable students to explain the relationship between genetic alterations and disease, laying the groundwork for the diagnosis, prevention, and treatment of genetic disorders. The main content includes: Fundamentals of human and medical genetics, genetic diseases, prevention and treatment of genetic diseases, and genetic uniqueness. It contributes to the development of competencies in medical clinical functions and research functions. The creditable product of the course is a presentation on specific topics developed during the course.	3	STRUCTURAL INTEGRATION AND FUNCTION OF THE HUMAN ORGANISM
CMA51023	GEOGRAPHIC INFORMATION SYSTEMS	Geographic Information Systems is theoretical-practical in nature and belongs to the area of professional training. Its purpose is to train the student in the use of tools to evaluate the environment, resources and impacts graphically, using the appropriate software and equipment in order to obtain a better understanding of an environmental problem. It comprises the thematic areas: Introduction to the course; tools; Metadata and Plotting. Contributes to digital competence in solving complex environmental engineering problems through appropriate experimentation. The creditable product is a geographic data evaluation project.	4	GENERAL GEOLOGY
RIN61026	GEOPOLITICS AND GLOBAL GOVERNANCE	Geopolitics and Global Governance is a specialized training course of a practical nature that contributes to the development of international analysis competence. The course seeks to conduct in-depth research with the purpose of discovering connections between legal, economic, historical and political phenomena, in a multicultural context, as part of the analysis of the relationships between territory and political processes at different spatial scales. The thematic axes are: the phases of the development of geopolitics, thematically and methodologically up to the changes that have occurred in the contemporary political context and the new methods, techniques, contents and conceptions of the geographic-political. Throughout the course work will be carried out on a regular basis, some of them being individual and others collective. Participation is mandatory and requires active presence in the classroom by taking a position in the debates, gathering information and other activities carried out throughout the course. The creditable product of the course is the final Research Paper Report on one of the specific topics of the course.	2	INTERNATIONAL RELATIONS AND POLITICAL SCIENCE

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
IGC61003	GEOTECHNICAL ENGINEERING	The Geotechnical Engineering course is mandatory, of a theoretical-practical nature, and corresponds to the specialty training area. Its purpose is the application of geotechnical engineering in the design of engineering works, studying stresses and deformations in soils, soil consolidation, slope stability, and the design of shallow and deep foundations. It contributes to the professional competence of solving complex engineering and engineering design problems. The accredited product is a final report of geotechnical application at the national level in the solution of practical cases.	3	SOIL MECHANICS
NIN61008	GLOBAL BUSINESS STRATEGY	Global Business Strategy is a specialized theoretical training course. It contributes to project development competence. It includes the development of the following thematic axes: strategic variables that affect companies in a global environment, techniques that will help them to understand this business environment, as well as to participate in a global world. It also includes the development of strategic plans that create sustainable competitive advantages over time. The accredited product of this course is the development of a strategic analysis and business strategy proposal of a global organization, applying the contents of the course, which will be supported in a group.	4	COST ACCOUNTING/ETHICS AND CITIZENSHIP/NEGOTIATION AND COMMERCIAL LEADERSHIP
ECO51028	GLOBAL ECONOMICS	The Global Economy course is a theoretical-practical course of specialized training and contributes to the development of the following competencies: New Markets and Operations Plan. Its purpose is to develop the concepts, theories, and instruments necessary to understand the international economy in a way that helps decision-making in global business. This subject comprises the following thematic axes: the evolution of the world economy, international trade, the international financial system, evolution of developed and developing economies, integration processes, regional blocks, etc. The accredited product will be the presentation of a research paper on the current Peruvian foreign trade policy, its relationship with the international economy and how it affects our economy.	4	BASIC ECONOMICS
ECO51033	GLOBAL ECONOMY	Global Economy is a theoretical course within the specialized area, contributing to the competencies in international trade project development, economic policy, and economic-financial policy. Thematic areas include: economic and financial mechanisms, international markets, investment, financing, and risk management across countries. The creditable product is a final research paper addressing all course topics.	4	ECONOMICS PRINCIPLES
MEH51064	GLOBAL HEALTH AND HEALTH SYSTEMS	Global Health and Health Systems is a theoretical and practical program within the Specialized Vocational Training Area. It contributes to the development of functional competencies in health management and entrepreneurship, health promotion and education, and resource management. Its purpose is to train students in in-depth local analysis with global reach to respond to priority health problems in the region, considering the organization and functioning of health services. The main content covered includes: Fundamentals of Global Health, Determinants of Health and Equity in the Context of Globalization, Health Systems, Public Policies, and Management. The creditable product of the course consists of a presentation for each of the medical areas reviewed during the course.	2	PUBLIC HEALTH
MKA87003	GLOBAL MARKET RESEARCH	Global Market Research is a specialized training course of theoretical nature that contributes to the development of research and social responsibility skills, applicable to the practical work of managing information systems and the daily application of marketing research in a global context. It covers topics related to market research, problem formulation, research design, qualitative and quantitative research, and sample design. The creditable product of the course is the development of a market research plan for application in the company.	3	
MKA51061	GLOBAL MARKETING	Global Marketing is a specialized theoretical training course and contributes to the development of the competencies of Business Development, Integral Communication, Market Research, Strategic Planning, Resource Management and International Analysis. It includes the development of the following thematic axes: global marketing environments, global marketing strategies, market segmentation and global positioning. The accredited product is a final work where global marketing strategies and tactics are designed taking into account all the topics of the course.	4	MARKETING MANAGEMENT/MARKETING
PPU51031	GOVERNMENT ADMINISTRATION AND PUBLIC POLICY	Government Administration and Public Policy is a specialized course, theoretical and research-based in nature, and contributes to the development of the state administration competence. The thematic axes are: State, Government, and Public Administration; Public Policies and the framework for their formulation in Peru; Public Policy, Public Administration, organization and trends, Ethics, and Class Presentations. These elements are used to debate the evolution of public administration and its implications for national reality, as well as to carry out research and formulate public policies as an academic exercise. The accredited product of the course is the formulation of a national public policy.	4	THEORY OF THE STATE AND CONSTITUTIONAL LAW

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
COM54009	GRAPHIC COMMUNICATION	The Graphic Communication course is a specialized theoretical and practical training course that contributes to the development of digital competencies and the development of communicational products. It provides instrumental competencies for the management, creation and dissemination of information, introducing the student to the appropriate handling of tools and techniques of the graphic field that are used in the production of communication pieces. It also prepares students to interact with professionals from other areas in order to present their point of view, taking into account aesthetic, meaning and practical values, on the analysis of communication processes in a real context. To this end, the course will address the work of vector and bitmap images, the process of creating the graphic identity of a brand, the production of advertising pieces for print media, digital environments and public space, the design and layout of institutional communication pieces where the correct use of color, typography and image is combined to correctly convey the contents of the message. The accredited product of the course will be a business graphic project.	5	COMMUNICATION AND CORPORATE IDENTITY
COM63010	GRAPHIC COMMUNICATION	Graphic Communication is a theoretical course in the specialized studies training area. It contributes to the development of competencies in communicational product development, campaign planning, and comprehensive communication. It introduces communications students to the management of various digital graphic design tools used in the production of graphic communication pieces. It also prepares them to interact with design professionals in different fields of professional practice, whether in journalism, advertising, or institutional communication. The course covers topics such as vector and bitmap images, development and creation of vector graphics for advertising, visual identity, and illustration; photographic image processing in terms of color, correction, and editing; and project development integrating all the acquired knowledge. The final evidence that accredits the competencies is the production of a publication package and its digital version for the web as the accredited product.	4	PHOTOGRAPHY
PSI64011	GROUP MANAGEMENT TECHNIQUES	The course Group Management Techniques provides practical training in social skills and group management, relaxation, disinhibition, and motivation techniques. Experiential learning is used to optimize interpersonal communication, within a framework that fosters leadership development for the enhancement of potential as a facilitator of group work.	3	PSYCHOLOGICAL INTERVENTION PROGRAMS
DER64076	GUARANTEES LAW	Guarantees Law is a specialty subject, has a practical nature and contributes to the formation of competence in the handling of sources of law. It comprises the development of the following thematic axes: the Registry System, guarantees on real estate, guarantees on movable property, guarantees on patrimony: bail and surety, guarantees on patrimony: bail and surety, guarantees based on property and guarantees and Bankruptcy Law. The creditable product of the course is a final work of analysis that integrates the topics that are part of the structure of the course.	2	CONSTITUTIONAL LAW
CUL58021	HEALTH & HYGIENE IN FOOD & BEVERAGES	Health & Hygiene & Food & Beverage is a specialized subject of theoretical and practical nature and contributes to the competencies of Strategic Plans, Culinary Technique Management, and Gastronomic Product and Service Development. It includes the following thematic units: introduction to food safety; foodborne illnesses; prerequisites for food service quality systems; and HACCP. The creditable product of the subject is the development of a manual of good food handling practices applied to a gastronomic business.	3	FOOD & BEVERAGE SCIENCE/FOOD & BEVERAGE COSTS
IMM61020	HEALTH AND SAFETY MANAGEMENT	Health and Safety Management, is of a theoretical-practical nature, it belongs to the area of specialty studies. It contributes to the competence of developing an integral communication through the organization of teams, using appropriate learning strategies. It includes knowledge and experiences on the importance of safety and health in industries, advantages of implementing an Occupational Safety and Health System, following national and international standards (ISO 45001 model). It includes the following thematic axes: occupational safety and health regulations, hazard identification and risk assessment, safety and health statistics, accident investigation, occupational hygiene, occupational safety and health management systems. The accredited product of the course is the presentation of an occupational safety and health management system for a company according to the requirements of ISO 45001.	2	
MEH51070	HEALTH MANAGEMENT	Health Management is a theoretical-practical course in the Specialized Professional Training area. It contributes to the development of the competency: Management and Entrepreneurship in Health. The purpose is to enable the student to describe the fundamentals and mechanisms of health services administration and to train them in the basic aspects of health services management, so that they are able to apply them properly in managing healthcare services at various levels of care. The course includes the following content: General aspects of health services administration, Strategic Planning, Total Quality, and Health Planning. The creditable product of the course consists of a presentation for each of the medical areas reviewed during the term.	2	SPECIALTIES II/PUBLIC HEALTH

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
FIN52024	HEDGING INSTRUMENTS	Hedging Instruments is a subject that belongs to the specialty area, has a theoretical-practical nature and contributes to the development of working capital competency. The course includes the development of the following thematic axes: Forwards; futures; options; swaps. The accredited product of the course is a final research paper that includes all the topics developed in the course.	4	INVESTMENTS
EFT51001	HISTORY AND FUNDAMENTALS OF PHYSICAL ACTIVITY AND SPORTS	History And Fundamentals Of Physical Activity And Sports, is of Theoretical nature and belongs to the area of specialized training, contributes to the development of competencies; Promotion of Healthy Physical Activity, Management of resources in Physical Activity and Sport and Planning of Sports Training, its purpose is that the student analyzes the historical evolution of Physical Activity and Sport, through documentary and ethnographic research that allows him/her to understand the different manifestations of physical activities and sports in the global, national, regional and local context. Also the study of the conceptual bases and means of physical activity, sport and recreation and biopsychosocial effects on the human organism. It comprises five (5) thematic areas: 1) Origin and historical evolution of physical activity and sport, 2) The Olympic Games and their influence on the integration of peoples. 3) Physical activity in the current context 4) Legal and conceptual bases and means of physical activity, sport and recreation 5) Physical exercise as a habit of quality of life. The accredited product is the elaboration of a work and final exposition on the relevance of physical activity in society.	3	
PSI52009	HISTORY AND SYSTEMS OF PSYCHOLOGY	Histories and Systems of Psychology is a specialized course. It has a theoretical character. It contributes to the development of the competence of psychological conceptual bases that seeks to stimulate critical thinking and philosophical analysis through the study of the historical background that gave rise to contemporary psychological systems. The competency is evaluated on the basis of an integrative project of the course. It comprises the following thematic axes: history of psychology from the ancient Greeks to the emergence of modern science in the 19th century. Systems of 20th century psychology, discussing the classical models, such as: structuralism, functionalism, psychoanalysis, Gestalt and behaviorism, to analyze contemporary cognitive models: informational, ecological, operative and culturalist. The creditable product of the course is the integrative project of the course approved in the classroom.	3	
MCM51003	HISTORY OF COMMUNICATION	History of Communication is a specialized training course of theoretical nature that studies the complex phenomenon of modern communication, from the point of view of sociocultural history, proposing to the student an analytical and comprehensive vision of the origins, development and specific nature of the various mass media. The competencies to which it contributes are the development of communicational products, research with interdisciplinary methodologies and human development. The methodological approach leads to the observation of the unfolding of the diverse conditions whose historicity has been shaping the nature of mass media in dialogue with their respective social contexts. The course is developed on the thematic axes of the history of the mass media such as the printing press, the press, the enlightenment, freedom of the press before the influence of political changes in Europe and America; propaganda and the context of the Second World War, the digital revolution and the video game industry. As a creditable product, students will present a testimonial video on the competencies achieved with the knowledge of the history of communication.	4	INTRODUCTION TO COMMUNICATIONS
RIN51024	HISTORY OF INTERNATIONAL RELATIONS	The History of International Relations, a specialized training course, is of a practical nature and contributes to the development of the competence of international analysis. It includes the development of the origin, evolution and main events that have influenced the field of International Relations. Thus, at the end of the course, the student will understand the structure, functioning and progress of the History of the international community in the World System, and will be able to use its main concepts and institutions in a logical and correct manner. The thematic axes are the theories of international relations, evolution of international relations up to the present time. The creditable product of the course is the elaboration and exposition of a report of the work referred to the analysis of the concepts acquired in the real international context.	2	FUNDAMENTALS OF INTERNATIONAL RELATIONS

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
HPE41005	HISTORY OF PERU	History of Peru, belonging to General Studies, is a theoretical course and contributes to the human development competency. It develops the student's ability to make a critical analysis of the Peruvian historical process from the origins of the Andean civilization to the present, within a Latin American and global context. The course aims for the student to know the chronological structure of Peruvian history, the internal and external elements that allowed the periods of transition, change and crisis of our history, as well as the analysis and understanding of the processes, problems and challenges from the perspective of the new historical studies that contribute to the understanding of present-day Peru. The topics of the course are the following: the material progress of pre-Hispanic civilization and the impact of Western culture on Andean society; culture, society, economy and the colonial heritage; the analysis of the origin and formation of the nation-state in Peru, the republican economy, the state and politics in the Republic. Likewise, demographic changes, migrations, authoritarianism and democracy, including the evolution of the concept of citizenship will be discussed. The creditable product is a documentary research report consisting of a dissertation on a period document.	4	
HRA51011	HISTORY OF PERUVIAN ART	History of Peruvian Art is a course that proposes a critical analysis of the history of Peruvian art from a visual analysis perspective, creating new spaces for reflection. It studies, analyzes, and interprets the artistic manifestations of early Peruvians, passing through the Viceroyalty, and extending into the beginnings of our republican life up to contemporary artistic expressions framed in their particular contexts of time and space. The course aims to distinguish the constants, technical, stylistic, and plastic variants that characterize the different historical moments, establishing general guidelines for their analysis and evaluation. The course focuses on the historical development of painting, sculpture, photography, video art, and installations from the mid-19th century to Contemporary Visual Art through the analysis of the most significant works. The accredited product of the course is a final design project with oral defense.	2	WORLD ART HISTORY
EPC51012	HISTORY OF POLITICAL THOUGHT	History of Political Thought is a general education course. It is theoretical in nature and contributes to the development of Human Development and International Politics competencies. The thematic areas it covers include: introduction to the history of political thought; political debate; political thought in antiquity, the Middle Ages, the modern age, and the contemporary age. The creditable product of the course is a final analysis paper that integrates the topics forming the structure of the course.	4	INTRODUCTION TO POLITICAL SCIENCE
EPC51009	HISTORY OF POLITICAL THOUGHT	History of Political Thought is a general education course. It is theoretical in nature and contributes to the development of the competencies of Human Development and International Politics. The thematic axes that it develops are the introduction to the history of political thought, political debate, political thought in ancient times, middle ages, modern times, and contemporary times. The creditable product of the course is a final work of analysis that integrates the topics that are part of the course structure.	4	INTRODUCTION TO POLITICAL SCIENCE
GHO61024	HOSPITALITY BUSINESS MANAGEMENT	Hospitality Business Management is a course that belongs to the formative area of specialty studies, with a theoretical nature and contributes to the development of competencies in resource management, communication skills in services, and leadership and teams. It includes the development of the following thematic axes: management skills to lead a lodging establishment and the analysis of each department through the managerial functions of each one of them in the hospitality industry. The accredited product is a final paper and presentation based on key performance indicators in a hospitality company.	3	MANAGING HOSPITALITY HUMAN RESOURCES
SFW52018	HUMAN COMPUTER INTERACTION	Human Computer Interaction is a course that belongs to the formative area of specialty studies, has a theoretical-practical character, and contributes to the development of the continuous learning competence in data science. The course includes the development of the following thematic axes: Usability, human factors, metaphors, evaluation methods, design, interaction devices, standards and guidelines, accessibility, internationalization. The accredited product of the course consists of the development of solutions to problematic situations of the specialty, embodied in a final work.	3	PLATFORM-BASED DEVELOPMENT
SFW52041	HUMAN COMPUTER INTERACTION	Human Computer Interaction is a course that belongs to the formative area of specialty studies, has a theoretical-practical character, and contributes to the development of professional development competence. The course includes the development of the following thematic axes: Usability, human factors, metaphors, evaluation methods, design, interaction devices, standards and guidelines, accessibility, internationalization. The accredited product of the course consists of the development of solutions to problematic situations of the specialty, embodied in a final work.	4	

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
PSI53013	HUMAN DEVELOPMENT	Human Development, belonging to General Studies, is theoretical. It contributes to the competence of human development and its purpose is to develop in the student cognitive, affective and social strategies that will allow him/her to face the academic and personal development demands of university life. The thematic structure of this course is divided into two units: Strategies for adaptation to university life in the personal sphere, which includes: personal development, interpersonal development and social commitment; and Strategies for adaptation to university life in the academic sphere related to the search for information, integration, elaboration and its application in various academic products. The creditable product of the subject is the work of a digital portfolio.□	4	
PSI53001	HUMAN DEVELOPMENT	Human Development, belonging to General Studies, is theoretical. It contributes to the competence of human development and its purpose is to develop in the student cognitive, affective and social strategies that will allow him/her to face the academic and personal development demands of university life. The thematic structure of this course is divided into two units: Strategies for adaptation to university life in the personal sphere, which includes: personal development, interpersonal development and social commitment; and Strategies for adaptation to university life in the academic sphere related to the search for information, integration, elaboration and its application in various academic products. The creditable product of the course is the work of a digital portfolio.	4	
PSI53016	HUMAN DEVELOPMENT	Human Development, part of General Studies, is theoretical in nature. It supports the development of the Human Development competency and aims to provide students with cognitive, emotional, and social strategies that will help them face the academic and personal challenges associated with entering university life. The thematic structure of this course is divided into two units: Strategies for adapting to university life in the personal sphere, which includes personal development, interpersonal development, and social commitment; and Strategies for adapting to university life in the academic sphere, related to information search, integration, elaboration, and its application in various academic products. The course's accreditable product is a digital portfolio project.	4	
DRH51019	HUMAN RESOURCE ADMINISTRATION	Human Resources Administration is a specialty course, theoretical in nature, which contributes to the development of strategic planning, process management and leadership competencies. The course introduces participants to the most significant processes of human talent management in companies, which contributes to the effectiveness and efficiency of the organization and its development. To this end, the course develops the thematic axes: Human Resources Management Systems; Job Analysis and Description; Recruitment, Selection and Induction of Personnel; Training and Qualification; Human Resources Auditing; Formal Obligations of the companies. The accredited product of the course is the presentation of a general report that includes the gradual progress of the contents of the course through real cases.	5	LEADERSHIP AND SUSTAINABILITY/PRINCIPLES OF BUSINESS ADMINISTRATION
DRH51022	HUMAN RESOURCE MANAGEMENT	Human Resource Management is a specialized training course, theoretical in nature, and contributes to the development of the competencies of Organization, Management, Integral Communication, Creativity and Entrepreneurial Initiative, and Administrative Management. It includes the following thematic areas: organizational structures, stages of the human resource management process, organizational climate and culture, conflict management, and regulatory aspects. The creditable product is a final paper presenting a general diagnosis of the Human Resources department of a company.	4	ORGANIZATIONAL BEHAVIOR AND ENVIRONMENT/BUSINESS MANAGEMENT
RIN63003	HUMAN RIGHTS AND GLOBAL JUSTICE	Human Rights and Global Justice is a general subject, it has a theoretical character and contributes to the competence of human development. It includes the development of topics: the historical origin and conceptualization of Human Rights, the classification of Human Rights: civil and political rights, economic and social rights, the Universal System of Human Rights Protection, the regional systems of Human Rights protection and the international subjectivity of the individual and the International Humanitarian Law. The creditable product of the course is a final work of analysis that integrates the topics that are part of the course structure.	4	CONSTITUTIONAL LAW
RIN63004	HUMAN RIGHTS AND GLOBAL JUSTICE	Human Rights and Global Justice is a general education course. It is theoretical in nature and contributes to the Human Development competence. It covers the following topics: historical origin and conceptualization of Human Rights; classification of human rights: civil and political rights, economic and social rights; the Universal Human Rights Protection System; regional human rights protection systems; international legal subjectivity of individuals and International Humanitarian Law. The creditable product of the course is a final analysis paper that integrates the topics forming the structure of the course.	4	THEORY OF THE STATE AND CONSTITUTIONAL LAW

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
ICV51038	HYDROLOGY	The course of Hydrology is mandatory, of theoretical-practical nature, corresponds to the specialty training area and has the purpose of studying the processes of the hydrological cycle such as precipitation, evaporation, evapotranspiration, infiltration, runoff as well as unit diagram, flow transit, hydrological statistics and frequency analysis, hydrological design and hydrological modeling. It contributes to professional competence in complex engineering problem solving and ethical responsibilities. The creditable product is a final project of hydrologic modeling in a study basin, calculation, and analysis of results.	3	FLUID MECHANICS
COM51008	IMAGE AND POLITICAL COMMUNICATION	Image and Political Communication is specialized in nature and has a theoretical approach, which develops the competence of comparative and digital politics. The thematic axes are: the relationship between power and the media in the national and international political scene, image, persuasion, propaganda, modern political marketing and the use of new technological platforms in contemporary political processes. The creditable product is a research article.	4	INTERNATIONAL COMMUNICATION AND PUBLIC OPINION
EFR61002	INDIVIDUAL SPORTS I	Individual Sports I, is of a Theoretical-Practical nature and belongs to the area of specialized training, it contributes to the development of competence; Educational Intervention through Physical Activity and Sports, its purpose is that the student develops the skills, basic and organizational techniques of the sports of Athletics and Chess, which allows him/her to guide and promote the organized and structured practice of these disciplines in the labor field. It comprises (4) thematic areas: 1) Functional structure: values, methodological strategies in athletics and chess. 2) Athletics: evolution, technical-tactical fundamentals, rules, initiation and talent selection. 3) Chess: evolution, technical-tactical fundamentals, rules, initiation and talent selection. 4) Strategies for the promotion and development of athletics and chess. The accredited product is the elaboration of a class session of Athletics or Chess of the Sports Training Program, supporting the technical-tactical fundamentals and regulations of the selected sport.	3	
EFR61004	INDIVIDUAL SPORTS II	Individual Sports II, is of a Theoretical-Practical nature and belongs to the area of specialized training, it contributes to the development of the competence; Educational Intervention through Physical Activity and Sports, its purpose is that the student develops the skills, basic and organizational techniques of Gymnastics and Swimming sports, which allows him/her to guide and promote the organized and structured practice of these disciplines in the labor field. It comprises (4) thematic areas: 1) functional structure: values, methodological strategies in Gymnastics and Swimming. 2) Gymnastics: evolution, technical-tactical fundamentals, rules, initiation and talent selection. 3) Swimming: evolution, technical-tactical fundamentals, rules, initiation and talent selection. 4) strategies for the promotion and development of Gymnastics and Swimming. The accredited product is the presentation of a strategic plan for the promotion and massification of Gymnastics and Swimming.	3	INDIVIDUAL SPORTS I
MKA61038	INDUSTRIAL AND B2B MARKETING	Industrial and B2B Marketing is a specialized training course of theoretical character, it contributes to the development of the strategic planning competence, elaborating the different parts of the marketing plan according to the objectives of the organization. It includes the development of the following thematic axes: Nature and Strategy of Business Marketing. The accredited product is a final work that deals with the application of marketing strategies.	4	MARKETING MANAGEMENT
IIN51015	INDUSTRIAL PROCESSES TECHNOLOGY	Industrial Processes Technology is a course that belongs to the formative area of specialty studies, of theoretical-practical character and contributes to the development of research competencies, industrial evaluation on circular economy and use of modern tools and continuous learning in engineering. It includes the development of the following thematic axes: sensors, actuators, information processing systems and development of an automation system. The accredited product of the course is the presentation and support of the final course project.	2	UNIT OPERATIONS
IIN52034	INDUSTRIAL PROJECT DESIGN AND ASSESSMENT	Industrial Project Design and Assessment is a specialized training course, theoretical-practical in nature, and contributes to the development of the competencies of Business Project Management, Research, Integrated Communication, and Participation and Leadership in Engineering. The course includes the following thematic axes: customer-focused approach, resource management, stakeholder management, quality management, risk management, financial management, change management, and other elements involved in a project. The creditable product is a final report presenting the evaluation of an industrial project.	2	FUNDAMENTALS OF ACCOUNTING AND FINANCE/ECO-SUSTAINABLE INDUSTRIAL MACHINES/OPERATIONS PLANNING AND CONTROL

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
IIN54007	INDUSTRIAL SAFETY AND MAINTENANCE	Industrial Safety And Maintenance is a course that belongs to the formative area of specialty studies, of theoretical-practical character and contributes to the development of the competencies use of modern tools and continuous learning in engineering and participation and leadership in engineering. It includes the development of the following thematic axes: Occupational Safety and Health Law, hazards and risks, risk assessment, accident investigation, ISO 45001 standards, industrial hygiene and maintenance. The accredited product of the course is the presentation of a report on the study and analysis of the subject of industrial safety in a company.	2	METHODS ENGINEERING II
IIN54008	INDUSTRIAL SAFETY, HYGIENE AND MAINTENANCE	The course Industrial Safety, Hygiene and Maintenance is a specialized training course, theoretical-practical in nature, and contributes to the competency of process efficiency through the correction of risk situations in companies and raising awareness of the human and economic implications of occupational accidents and diseases. It includes the development of the following thematic areas: Occupational Health and Safety Law, hazards and risks, risk assessment, accident investigation, ISO 45001 standards, industrial hygiene, and industrial maintenance. The accredited product of the course is the presentation of an assignment focused on the analysis of a company's industrial safety and the final exam.	5	METHODS ENGINEERING I
IIN64001	INDUSTRIAL TECHNOLOGY AND AUTOMATION	Industrial Technology and Automation is a course of specialized training, theoretical-practical in nature, and contributes to the development of competencies in process efficiency and production operations by generating in the student knowledge related to process automation; such as the functioning of basic components of an automatic system, the implementation of automatic systems, and the understanding of their operation. Thematic areas include: Sensors, Actuators, Information Processing Systems, and Development of an Automation System. The accredited product is the presentation and defense of the final course project.	5	MANUFACTURING PROCESSES
MEH51030	INFECTION AND DEFENSE MECHANISMS	Infection and Defense Mechanisms is a theoretical-practical course of the Specialized Professional Training Area. It contributes to the development of the competences of medical clinical function and research function. Its purpose is that the student knows the components of the immune system and can describe the response of the organism in front of the interaction with microbial agents. The thematic axes are: organs and cells of the immune system, innate and adaptive immune response, and alterations of the immune system. The creditable product of the course consists of a presentation of specific topics developed during the course.	3	STRUCTURAL INTEGRATION AND FUNCTION OF THE HUMAN ORGANISM
DER54048	INFORMATION AND ADVERTISING LAW	Information and Advertising Law is a theoretical–practical course of specialized training that contributes to the competency of Communications Product Development. This course enables students to understand the principles of the right to information and how it, along with information ethics, are fundamental pillars in communication development. The course begins with the analysis of the Universal Declaration of Human Rights as the foundation of information rights and ethics. It will review the importance of both in the informative and advertising roles and will include a reflection on the new ethical challenges of information in light of the latest trends in communication and advertising. During the course, both national and international case studies will be reviewed to illustrate the various topics. The creditable product of the course is an essay on a current topic, analyzed through the lens of information and advertising law.	4	
ART51044	INFORMATION DESIGN I	This is a practical course aimed at introducing the student to the principles that govern visual information design, which serves as the foundation for all applications derived from or connected to it, such as editorial graphics, institutional service advertisements, and more. The certifiable product of the course is the final design project with oral defense.	4	DESIGN V
ART51042	INFORMATION DESIGN II	This is a theoretical-practical course intended to provide the student with the graphic constructive structure in space. It includes the necessary knowledge to propose and develop visual communication projects that go beyond strictly graphic functions and encompass full-scale design capacity, using alternative languages and conveying visual messages in spatial contexts. These messages, beyond merely informing, persuading, or convincing, can also guide and direct. The certifiable product of the course is the final design project with oral defense.	3	INFORMATION DESIGN I
INV51047	INFORMATION ORGANIZATION	Information Organization is a specialized training course of a theoretical-practical nature and its purpose is for the student to develop the competencies of Educational Research, Research and Integral Communication. It comprises the development of the following thematic axes: Problem statement, elaboration of the background and theoretical framework, and design of the methodological framework. The accredited product is the presentation of the Thesis Plan.	4	EDUCATIONAL RESEARCH

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
AIS62004	INFORMATION RECOVERY SYSTEMS	Information Recovery Systems is a course that belongs to the formative area of specialty studies, it has a theoretical-practical character, it contributes to the development of digital competence and data science knowledge competence through the application of its knowledge in the development of solutions to problematic situations of the specialty. The course aims that the student understands the principles of information retrieval from unstructured databases, applying concepts related to metric spaces and measuring efficiency in terms of precision and recall. The course includes the development of the following thematic axes: efficient techniques for information retrieval from an unstructured database as well as the execution of advanced queries on such unstructured data that allow taking advantage of the stored information mainly for data analysis purposes. The accreditable product is a project where the design of an information retrieval system is embodied.	4	MACHINE LEARNING II
IIS64028	INFORMATION SECURITY	Information Security is a course that belongs to the formative area of specialty studies, has a theoretical and practical nature, contributes to the competence Development under standards and good practices through the application of their knowledge in the development of solutions to problematic situations of the specialty. The course aims to develop in the student technical and analytical skills in the area of Cybersecurity for the implementation of projects and development of secure systems and software, in order to ensure the confidentiality, integrity, availability and authenticity of the information to be managed. It covers the following aspects: Basic concepts and principles of Information Security, Computer threats and Malware, Security applied to new computer models of information management, Computer risk management. The accredited product is a final work where information security policies are implemented as a solution to problems in their environment.	4	ANALYSIS AND DESIGN OF ALGORITHMS/DATA GOVERNANCE
IIS64027	INFORMATION SYSTEMS MANAGEMENT	Information Systems Management is a theoretical-practical, specialized training course aimed at enabling students to analyze techniques for the correct implementation of scalable, robust, reliable, and efficient Information Systems in organizations. It comprises the following thematic units: Introduction to Information Management, Strategy for Information Management, and Implementation of Information Systems.	4	DATA MANAGEMENT II/IT GOVERNANCE
IIS52032	INFORMATION SYSTEMS STRATEGIES	Information Systems Strategies is a specialty training course, theoretical-practical in nature, contributing to the development of the competence of recognizing the need for lifelong professional development and the ability to pursue it in the broad context of technological change. The course is designed for students to develop the knowledge and skills necessary for proposing technological strategies aimed at increasing an organization's value and competitiveness. Digital transformation technologies (social technologies, cloud computing, mobile devices, the Internet of Things, big data, Artificial Intelligence, among others) not only support operations but also reveal new business opportunities. The verifiable product is a report describing information systems strategies that may be applied in a specific environment.	4	
BIB81001	INFORMATION TECHNOLOGY AND DECISION MAKING	Information Technology and Decision Making course is a theoretical specialty course that seeks to develop Alternative Financial competencies in order to engage with the main existing information technologies and systems and to understand current information management and analysis tools that support decision-making. It addresses aspects related to the following thematic units: 1) Information systems and technologies (IS/IT) in business; 2) Trends, digital transformation and emerging technologies; Technological innovation, methodologies and problem-solving; 3) Business decision-making based on IS/IT; 4) Data science, Big Data, Analytics, artificial intelligence, Machine Learning and Deep Learning. The creditable product of the course is the presentation and exposition of an applied work, which consists of a situational assessment and proposed development of improvements based on Information Technology for decision-making, which consolidates the topics covered and puts into practice the methodologies and tools developed.	3	
GSI81009	INFORMATION TECHNOLOGY AND E-BUSINESS	Information Technology And E-Business, is a specialized training course, theoretical in nature, contributes to effective communication competence among all members of an organization and be aligned with the tools, techniques and strategies associated with current information technologies. It addresses the following topics: Information systems in organizations and digital environment. Change models, artificial intelligence, knowledge management systems. Business intelligence and security in information systems. The accredited product required by the course is the delivery and presentation of a research paper on technological trends at a global level.	3	

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
API51008	INFORMATION TECHNOLOGY FOR BUSINESS	Information Technology for Business is a specialty subject, it is theoretical in nature and contributes to the development of the professional competence of planning through the development of practical cases. It includes the development of the following thematic axes: spreadsheets, functions and pivot tables, graphical representation of data with Ms Excel, project management with Ms Project and data analysis and visualization with Power BI. The accredited product of the course includes the resolution of proposed case studies.	4	STATISTICS I/MATHEMATICS/MATHEMATICS I
API51001	INFORMATION TECHNOLOGY IN EDUCATION	Informatics Technology to Education is a specialized training course of a theoretical-practical nature. It contributes to the competencies of Pedagogical Strategies, Educational Research, Educational Management Development and Resource Management. The levels to be reached will be: To develop some basic principles of educational management to provide an adequate educational service and to recognize the management theory and its components in an applied way to understand the business logic. It includes the development of the following thematic axes: Benefits of computers and technologies in the educational task; the search and organization of information in social learning spaces, and the evaluation of educational software as a learning resource and its applications. The accredited product is a report of an educational innovation proposal.	2	
EIC61040	INITIAL PRE-PROFESSIONAL PRACTICE	Initial Pre-Professional Practice is a specialized training course of a theoretical-practical nature and its purpose is for the student to develop the competencies of teaching identity, pedagogical strategies and educational management. It includes the development of the following thematic axes: the recognition and analysis of different methodologies and strategies to facilitate learning; and the analysis of institutional management in educational centers in Lima. The accredited product is a portfolio with the planning and observation of learning sessions of their practice centers.	4	
GES63025	INNOVATION AND CONTINUOUS IMPROVEMENT MANAGEMENT	Innovation and Continuous Improvement Management is a theoretical course within the area of specialized training. It contributes to the development of research skills and the use of modern tools, fostering continuous learning in business engineering. Thematic content includes: key concepts of innovation, organizational innovation culture diagnostics, innovation leadership, planning and management models, innovation tools, innovation performance indicators, and innovation protection and financing. The creditable product is a final project, initiated from the first day of class.	4	INNOVATION AND ENTREPRENEURSHIP
IEM61005	INNOVATION AND ENTREPRENEURSHIP	Innovation And Entrepreneurship is a course that belongs to the training area of specialty studies. It is theoretical in nature and contributes to the development of participation and leadership competencies in business engineering, business project management and integral communication. It comprises the following thematic axes: Fundamentals of Innovation; The market and the planning of innovation management; Fundamental and Incremental Innovation and Innovation Management Models. The accredited product is the report of the work done on the generation of solutions in their specialty applying skills developed in the course.	4	FUNDAMENTALS OF ACCOUNTING AND FINANCE
CUL61046	INNOVATION AND NEW CULINARY TRENDS	Innovation and New Culinary Trends is a practical-applicative course that aims to familiarize students with ingredients and procedures of advanced complexity in the new culinary trends; training them in the proper use of equipment and utensils, taking into account basic safety and hygiene standards. It develops manual, sensory, and taste skills applied to recipe preparation. By the end of the course, students must be able to prepare modern recipes, considering new food trends and recognizing the ideal characteristics to meet customer expectations. The creditable product of the course is a research paper on current culinary trends and a culinary presentation (dish preparation) based on the knowledge acquired during the course, applying good food preparation practices and food safety.	4	COOKING FUNDAMENTALS AND TECHNIQUES II/CULINARY MANAGEMENT
MKA85009	INNOVATION IN MARKETING: LATERAL THINKING	Innovation In Marketing: Lateral Thinking is a specialized training course, it is theoretical in nature, it contributes to the development of the Effective Communication competence, from the strengthening of disruptive idea building skills to propose products, whether goods or services, that respond to real needs of potential customers and that through Design Thinking the necessary steps are completed to empathize, devise, define, prototype and test solutions that can prove their effectiveness in an accelerated manner in the potential market they are trying to serve. The main thematic axes are: lateral thinking, value generation, design thinking and design of powerful value propositions. The accredited product of the course is the presentation and presentation of an applied innovation plan for your company.	3	

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
EPD81001	INNOVATION MANAGEMENT AND ENTREPRENEURSHIP IN NEW GLOBAL BUSINESSES	Innovation Management and Entrepreneurship of New Global Businesses is a specialized, theoretical and applied training course that contributes to the development of business research and diagnosis skills. This course is based on an analysis that enables the search, identification, design, and evaluation of a new business model based on a proposal for innovation in products or services, which will drive proactivity and the launch of a business venture, whether personal or within a company's operational scope. It covers three thematic areas: general concepts of innovation and entrepreneurship, management of business innovation, and growth and exit of new ventures. As an accredited product of the course, the presentation and presentation of an integrative project will consist of the development of an innovation proposal at the product or service level aimed at launching a business venture.	3	
OSO81002	INSTITUTIONAL ORGANIZATION DOCUMENTS	Institutional Organization Documents is a specialized training subject, it is theoretical in nature and contributes to the competence of analytical knowledge. It includes the development of the following thematic axes: Instruments, responsibilities, functions and competencies of the different instances of the public entity. The ROF, the MOF, the Operations Manual for projects, programs, etc., the CAP as indispensable instruments for the organization of public entities. Study of the legal framework that regulates administrative procedures and services provided by any public entity: the Unified Text of Administrative Procedures (TUPA). The accredited product consists of the presentation and support of the theoretical foundations of the content of the subject, embodied in a state institution.	3	
MUS51004	INSTRUMENT I	Instrument I is a course of a theoretical-practical nature, of specialized training and contributes to the development of performance competence. Its purpose is to develop the student's knowledge and skills on his or her main instrument. It includes the development of the following thematic axes: basic techniques of the instrument, major and pentatonic scale in 12 keys, major, minor, augmented and diminished triads in 12 keys. The accredited product of the course is an evaluation report on the interpretation of a theme proposed by the teacher.	2	INTRODUCTION TO THE MUSIC PROGRAM
MUS51001	INSTRUMENT II	Instrument II is a course of a theoretical-practical nature, of specialized training and contributes to the development of performance competence. Its purpose is to develop the student's knowledge and skills on his or her main instrument. It includes the development of the following thematic axes: basic techniques of the instrument, modes of the major scale in 12 keys and tetrads relative to the major scale in 12 keys. The creditable product of the course is a report of the procedures required for the interpretation of a theme proposed by the teacher.	2	INSTRUMENT I
MUS51022	INSTRUMENT III	Instrument III is a course of a theoretical-practical nature, it belongs to the area of specialized training and contributes to the development of performance competence. Its purpose is to develop the student's knowledge and skills on his/her main instrument. It includes the development of the following thematic axes: basic techniques of the instrument, modes of the melodic minor scale in 12 keys, tetrads related to the melodic minor scale in 12 keys. The creditable product of the course is a report on the tonalities, scale modes and techniques for the interpretation of a theme proposed by the teacher.	2	INSTRUMENT II
MUS51024	INSTRUMENT IV	Instrument IV is a theoretical-practical course, part of the specialized training area, and contributes to the development of the performance competence. Its purpose is to develop the student's knowledge and skills in their main instrument. It covers the development of the following thematic axes: intermediate techniques of the instrument, modes of the harmonic minor scale in twelve keys, tetrads related to the harmonic minor scale in twelve keys. The course's verifiable product is a report containing the techniques and modes for the performance of a piece approved by the instructor.	2	INSTRUMENT III
MUS61059	INSTRUMENT V	Instrument V is a course of a theoretical-practical nature, it belongs to the area of specialized training and contributes to the development of professional performance competence. Its purpose is to develop the student's knowledge and skills on his/her main instrument. It includes the development of the following thematic axes: intermediate techniques of the instrument, modes of the harmonic major scale and bebop scales in 12 keys and tetrads relative to the harmonic major scale in 12 keys. The creditable product of the course is the report on the interpretation of a theme approved by the teacher.	2	INSTRUMENT IV
MUS61062	INSTRUMENT VI	Instrument VI is a course of a theoretical-practical nature, it belongs to the area of specialized training and contributes to the development of performance competence. Its purpose is to develop the student's knowledge and skills on his/her main instrument. It includes the development of the following thematic axes: intermediate techniques of the instrument, modes of the pentatonic scale and symmetrical scales in 12 keys, quartal harmony relative to the pentatonic scale in 12 keys. The creditable product of the course is a video where the interpretation of one more theme approved by the teacher is evidenced.	2	INSTRUMENT V

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
MUS61046	INSTRUMENT VII	Instrument VII is a course of a theoretical-practical nature, it belongs to the area of specialized training and contributes to the development of performance competence. Its purpose is to develop the student's knowledge and skills on his/her main instrument. It includes the development of the following thematic areas: advanced techniques of the instrument, review of all major, melodic minor and bebop scales and review of all chords and arpeggios with tensions and inversions with reading. The creditable product of the course is the report containing the interpretation of a theme approved by the teacher.	2	INSTRUMENT VI
MUS61050	INSTRUMENT VIII	Instrument VIII is a theoretical-practical course, part of the specialized training area, and contributes to the development of the professional competence: performance. Its purpose is to develop the student's knowledge and skills in their main instrument. It includes the development of the following thematic axes: advanced techniques of the instrument, review of all harmonic minor, harmonic major, and symmetrical scales; review of all chords and arpeggios with tensions and inversions with reading; horizontal view of harmony by practicing voice leading in three and four parts. The verifiable product is a report on the techniques, scales, and chords necessary for the performance of a piece approved by the instructor.	2	INSTRUMENT VII
MKA52012	INTEGRATED COMMUNICATIONS	The Integrated Communications course is theoretical-practical, belongs to the formative area of specialty studies and its purpose is that the student knows and understands the Management of Integrated Marketing Communications at an advanced level, applying the knowledge acquired through marketing courses. It contributes to the development of integrated and digital communication competencies, as well as the competency of communication strategies since it plans the communication plan through appropriate strategies both in an off and online environment. The course will develop three main modules: Knowledge of consumer psychology, Creativity in Communication and Brand Communication (external and internal). The accredited product will be an applied project integrating the communications of a company.	5	ORAL AND WRITTEN COMMUNICATION / INTRODUCTION TO MARKETING
CAP61032	INTEGRATED MANAGEMENT INFORMATION SYSTEMS	The course Integrated Management Information Systems is theoretical-practical in nature, part of specialized training, and contributes to the development of competencies in Digital Skills, Corporate Finance, Strategic Planning, Value Creation, Financial Information Management, New Markets, Business Plan, and Operations Plan. It aims to develop in students the ability to generate reports on financial, managerial, and IT systems information according to internal standards, accounting doctrines, and regulations, in order to verify the accuracy of corporate information. It covers topics related to digital renewal and Information Technologies, now known as Digital Technologies. The accredited product of the course consists of presenting a report explaining how the digital revolution is transforming the economy, organizations, employment, and societal development, applying theories of disruptive and devastating innovations.	5	PROJECT ASSESSMENT
MEH51082	INTEGRATED THERAPEUTICS	Integrated Therapeutics is a theoretical and practical course within the specialized vocational training area. It contributes to the development of clinical medical function competencies and health promotion and education. Its purpose is to train students in making diagnoses, planning work, and therapeutic approaches according to the different medical problems presented by the patient. The content covered includes cardiovascular, respiratory, endocrine, excretory, digestive, hematopoietic, and neurological therapeutics. The creditable product of the course consists of the presentation of a clinical case for each of the medical areas reviewed during the course.	3	ENGLISH VI: RREL/PHARMACOLOGYPHYSIOPATHOLOGICAL INTEGRATION/INTRODUCTION TO CLINICAL PRACTICE AND INTERPRETATION OF DIAGNOSTIC TESTS
DER64078	INTELLECTUAL PROPERTY LAW	Intellectual Property Law is a specialty subject, it is theoretical in nature and contributes to the human development competency and the Corporate Law competency. Its purpose is to develop the following thematic axes: intellectual property law and copyrights; industrial property first part: distinctive signs; industrial property second part: inventions, utility models and designs. The creditable product of the course is a final work of analysis that integrates the topics that are part of the structure of the course.	4	ADMINISTRATIVE LAW II: PROCEDURES
SFW52046	INTELLIGENT AGENTS	Intelligent Agents is a specialized training course, theoretical and mandatory in nature. Research in Artificial Intelligence has led to the development of numerous relevant topics aimed at the automation of human intelligence, offering an overview of various algorithms that simulate different aspects of human behavior and intelligence.	4	OBJECT-ORIENTED PROGRAMMING II

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
EIC61041	INTENSIVE INTERNSHIP	Intensive Internship is a specialized training course of a theoretical-practical nature. It develops the competencies of Teaching Identity, Pedagogical Strategies, Educational Management and Educational Management Development. It comprises the development of the following thematic axes: methodology and strategies for learning the different curricular areas, exposition of real situations and elaboration of class sessions, according to the educational context. The accreditable product is a portfolio with the planning and observation of learning sessions of their practice centers.	6	INTERMEDIATE INTERNSHIP
COM63011	INTERCULTURAL COMMUNICATIONS	Intercultural Communications is a theoretical specialty training course. It contributes to the competencies of research using interdisciplinary methodologies and comprehensive communication. The thematic units include: understanding the principles and foundations of intercultural communication, considering historical development and the contemporary national and international reality; identity and sense of belonging; attitudes, attributions, stereotypes, and prejudices. The course aims for students to analyze and appreciate their own cultural identity, contrasting it with media content, and thereby acquire the elements needed to communicate and produce effective content across cultural differences. The creditable product is the design of a reflective line on the relationship between media and interculturality.	4	THEORY OF COMMUNICATION
ART51040	INTERDISCIPLINARY PROJECT DESIGN	Interdisciplinary Project Design is a research and project workshop for the development of an integrated communication system, taking into account aspects related to sustainable development and social inclusion. Students will become aware of the importance of the visual communicator in the development of societies. The accredited product of the course is the final design project with oral defense.	3	DESIGN RESEARCH
CAP51036	INTERMEDIATE ACCOUNTING	Intermediate Accounting is a theoretical-practical course in specialized training that contributes to the development of the competencies of Generation of accounting and financial information, Legal and tax compliance, and Value creation. The course will enable students to analyze, interpret, and apply the main accounts of the most important items of the Financial Statements, within the framework of the General Business Accounting Plan (PCGE), the International Financial Reporting Standards (IFRS), and the legal, tax, financial, and corporate frameworks, which play a key role in the preparation and presentation of Financial Statements for sound decision-making. The main topics covered include: the conceptual framework for the preparation of financial information/structure, content of the financial statements, General Business Accounting Plan, accounting principles (GAAP), selected International Accounting Standards (IAS) and some IFRS. The creditable product is the presentation of the development of a comprehensive case that includes journal entries, general ledger, trial balance, and financial statements.	5	ACCOUNTING
EIC61053	INTERMEDIATE INTERNSHIP	Intermediate Internship, of a practical nature, provides students with opportunities to develop their complex thinking by designing, executing and evaluating alternative proposals for attention to students in the secondary stage or in contexts where the educational service is not offered. Design, execute and evaluate learning sessions, considering the scientific, psychological and pedagogical bases, use of methodological strategies, educational material, to achieve the learning achievements proposed at the level of education, in inclusive classrooms, identifying problematic pedagogical situations to reflect in light of the theories learned and propose innovative solutions.	4	INITIAL PRE-PROFESSIONAL PRACTICE
ECO51035	INTERMEDIATE MICROECONOMICS	Intermediate Microeconomics is a theoretical course within the specialized area and contributes to the development of the competencies of Economic Fundamentals and Financial Fundamentals and Instruments. The course covers the following thematic axes: individual decisions of consumers and firms, equilibrium in imperfect competition, equilibrium in perfect competition, and imperfect competitiveness. The accredited product of the course is a final research project that encompasses all the topics covered in the course.	4	MICROECONOMICS
TRA52006	INTERNATIONAL AND LOCAL TRANSPORTATION	The International and Local Transportation course is of a theoretical-practical nature, of specialized training and contributes to the development of the competencies of operations plan and import/export strategy. Its objective is to develop in the student a solid knowledge of the doctrinal and legislative elements related to national and international regulation of transportation in general in any of its modalities: air, maritime and land, as well as its importance in the social, economic and political development of the world. It includes the development of the following thematic axes: Importance of transportation in social development, Aeronautical Law, Maritime Law and Land Law. The accredited product of the course is the presentation of a general report that includes the gradual progress of the contents of the course through real cases.	5	

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
RIN81023	INTERNATIONAL ARBITRATION AND DISPUTE RESOLUTION	International Arbitration and Dispute Resolution is a specialized, theoretical course. The course provides the conceptual and methodological framework for a critical understanding of the institutions involved, thus providing a comprehensive and systematic overview for understanding and efficiently using the various methods of dispute resolution. It addresses the professional competencies of Legal Knowledge and Legal Problems. The core topics of the course are arbitration agreements, international arbitration chambers, negotiation, mediation, conciliation, and, in particular, arbitration procedures. The creditable product of the course is the analysis of a practical case.	4	
NIN51016	INTERNATIONAL BUSINESS	International Business is a specialized training course of a theoretical nature and contributes to the development of the competencies of Project Development, Business Strategies, Commercial Development, Process Evaluation, Administrative Management and Financial Planning. Its purpose is that the student understands that international business not only refers to imports and exports, but also includes the management of companies worldwide and how the activities of the different areas differ from a local and a global operation organization. The student will have as thematic axes: the internationalization of companies, internal and external environments, and market entry strategies. The student will be sensitized to understand the nature of international business and will be interested in keeping up to date on the subject. The course will result in an academic report covering the global environment of international business, the macro and micro environment and the different departments of a multinational company.	4	
DER54049	INTERNATIONAL COMMERCIAL LAW	The International Commercial Law course is of a theoretical-practical nature, of specialized training and contributes to the development of the following competencies: New Markets, Import/Export Strategy and Business Plan. Its objective is to develop the student's analytical, research and virtual skills. It comprises the development of the following thematic axes: The fundamentals of Public International Law, International Arbitration, International Organizations, International Contracts, Regional Integration Agreements, Free Trade Agreements, Mechanisms to guarantee Foreign Investment, Distinctive Signs, and their relationship with our International Trade Policy and Legislation. The accredited product of the course is a research project in which the application of all the legal institutions learned in the course will be evaluated.	5	INTERNATIONAL TRADE AND CUSTOMS
DCO81007	INTERNATIONAL COMMERCIAL LAW	International Commercial Law corresponds to the specialized training area, which is theoretical in nature. It addresses the competencies of Global Leadership and Corporate Law. The main topics to be developed are the main institutions of the international trade system, Free Trade Agreements, regional integration in the Americas, INCOTERMS, and international sales. Emphasis will also be placed on taxation in international trade, logistics management, and the various customs regimes applied to international trade. Finally, customs valuation and antidumping and countervailing duties will be examined. The creditable product of the course is a final project that covers topics related to international trade and customs law.	4	
RIN51015	INTERNATIONAL COMMUNICATION AND PUBLIC OPINION	International Communication And Public Opinion is a specialized training course, theoretical in nature, and contributes to digital competence, integrated communication and comparative politics. The thematic axes are: the history, development and current state of international communications, including different theoretical approaches; the impact of political, social, cultural, religious, economic and military developments on communication; and how societies (re)define their media systems. Students will develop an awareness of the importance of international communication for individuals, societies and governments. The creditable product of the course is a final paper report, which must explain various views of the international community.	4	
TGT61013	INTERNATIONAL COOPERATION IN TOURISM	International Cooperation in Tourism, is a specialized training subject, of theoretical-practical nature; it contributes to the development of the competence of bilingual domain and strategic design of tourism plans for the development of tourist destinations in which it designs and applies strategic, tactical and operative plans of tourism marketing with a prospective vision of the sector for the national and international context. It includes the development of the following thematic axes: global panorama of International Cooperation and Public Management; development of tourism projects taking into account the context of the institutionalism of the public sector and the needs of private cooperation entities. The creditable product of the course is the final project of the course that consists of the identification of an investment project in tourism infrastructure financed by an international cooperation agency.	3	PUBLIC TOURISM MANAGEMENT

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
RIN61034	INTERNATIONAL COOPERATION PROJECT ASSESSMENT	International Cooperation Project Assessment is a specialized training course with a theoretical focus, allowing for the development of research, international policy, and international analysis competencies. The thematic axes include project evaluation, with an emphasis on the use of evaluation, monitoring, and reporting tools in governmental or non-governmental international contexts. The accredited product is the preparation of an international cooperation project by the students.	4	
RIN61036	INTERNATIONAL DIPLOMACY	International Diplomacy is a specialized course of a practical nature that contributes to the development of management and development competencies. The thematic axes are: Diplomacy as a discipline of interstate and multilateral negotiation in the framework of international relations; The thematic axes are: the evolution of the practice of conducting bilateral and multilateral relations, from the classics to modern and current diplomacy. In addition, diplomatic law as a normative component of diplomatic relations between states will be addressed, and case studies of emblematic and contemporary diplomatic negotiation processes will be discussed. The accredited product of the course is the report of a final research paper on a specific topic of the course.	2	INTRODUCTION TO INTERNATIONAL PRIVATE LAW
ECO51034	INTERNATIONAL ECONOMICS	International Economics It is a course that belongs to the specialty área, is theoretical in nature and contributes to the development of skills in economic foundations, economic and financial models, and international trade projects. The course includes the development of the following thematic axes: economic theories of international trade, instruments and processes of international economics, and international economics and development. The creditable product of the course is a final research work that includes all the topics developed in the course.	4	MACROECONOMICS I
FIN66031	INTERNATIONAL FINANCE	International Finance is a subject of specialized training, it has a theoretical character and contributes to the development of the competence of International Politics. It incorporates the treatment of topics related to the international monetary system, the origin of the current financial system, its evolution until the European monetary unification and the current situation of international crises. Its thematic axes are: long-term debt and investment financial instruments, the international currency market and currency risk hedging instruments. The creditable product of the course is a Final Essay on one of the topics of the course.	4	FUNDAMENTALS OF ACCOUNTING AND FINANCE
FIN56023	INTERNATIONAL FINANCE	International Finance is a subject that belongs to the specialty area, has a theoretical character and contributes to the development of the working capital competency. It recognizes, proposes and evaluates improvement proposals in the administrative processes of the different areas of the organization, pursuing innovation, working as a team and joining efforts to achieve the organization's objectives. The course includes the development of the following thematic axes: international financial environment, exchange rate and exchange risk management, asset and long term liabilities management. The accredited product of the course is the report and presentation of an evaluation proposal.	4	BUSINESS FINANCE/FINANCIAL MANAGEMENT I
NIN52004	INTERNATIONAL HUMAN RESOURCES	International Human Resources is a specialized training course of theoretical nature that contributes to the development of competencies in commercial and project development, as well as general human development skills. Thematic content includes: human resource management in companies, development of professional profiles and competencies across national and international organizations, and human resource planning within organizations operating in a global context. The creditable product is a diagnostic report on a multinational company analyzing the international management of human capital, activities, and functions, to be defended in a group setting.	4	BUSINESS MANAGEMENT
RIN61030	INTERNATIONAL INTEGRATION AND FOREIGN TRADE	International Integration and Foreign Trade is a specialized training subject, it is theoretical in nature and contributes to the development of comparative policy competence. It includes the development of the following thematic axes: Introduction and Basic Concepts, Integration and International Trade Policy, and Free Trade Agreements signed by Peru. The accredited product of the course is the report of a final research work on a specific topic of the course.	4	INTRODUCTION TO INTERNATIONAL PUBLIC LAW
DER64083	INTERNATIONAL LAW	International Law is a specialized course, theoretical in nature. It contributes to the development of competence of Commercial Development and Business Strategies. The course's main themes are the following: Introduction to public international Law, aspects of private international law, economic integration between states, and collaborative practice. The deliverable of the course is an analytical final project that integrates all the themes that are part of the course.	4	LEGAL ISSUES

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
MKA57016	INTERNATIONAL MARKET RESEARCH	International Market Research is a specialized training course, of a theoretical nature that contributes to the competencies of Project Development, Business Strategies, Planning, Market Research, Administrative Management, Financial Planning, Economic Fundamentals, Fundamentals and Financial Instruments, International Trade, International Policy and Analysis International. It includes the development of the following thematic axes: economic, political, legal, social and cultural environments of the target markets, market research methodologies applied to the international environment, characteristics of the different actors in international trade, analysis of the marketing mix and of international business opportunities. The accredited product of the course is the elaboration of a research project on the business opportunities studied for a target country, applying the tools developed in the course.	4	STATISTICS II/MARKET RESEARCH AND ANALYSIS
NIN52005	INTERNATIONAL OPERATIONS	International Operations, a specialized training course, is theoretical in nature and contributes to the development of business development and process evaluation competencies. It comprises the development of the following thematic axes: effective management of operations in the Supply Chain, planning, recognizing the multiple levels with different objectives and horizons, as well as a substantial change in the functional roles that encompass it. Regarding Execution, it must seek the maximum efficiency of operations. The creditable product of the course explains and socializes to the class how the chosen company manages its international operations taking into account all the concepts reviewed throughout the course. It is developed and presented as a group.	4	INTERNATIONAL TRADE II: LOGISTICS
RIN53003	INTERNATIONAL ORGANIZATIONS	International Organizations are the product of the evolution of both International Relations and International Law, closely linked to multilateralism, globalization, international cooperation, and integration, thus playing a fundamental role in the international sphere. Their influence on the creation and application of sources of International Law makes them relevant to various matters affecting the legal relations of international legal subjects and other international actors. Therefore, the study of International Organizations is increasingly important to general International Law, as it reflects an evolution in legal theories that support the concept of international subjectivity and state sovereignty, within a globalization framework that strengthens ties between international governmental actors, creating interactions that transcend borders and, in some cases, aim for unification based on common interests. Hence, the importance of their study is evident, regardless of the legal specialization students intend to pursue, as it is a current topic undergoing evolution and continuous development. For this reason, the course International Organizations is designed to provide an overview of the characteristics, operation, and main aspects of International Organizations in general, using representative examples and linking them to basic concepts of Public International Law, through thematic content that will allow students to understand and analyze the relevant issues involved.	2	INTRODUCTION TO INTERNATIONAL PUBLIC LAW
RIN61027	INTERNATIONAL POLITICS OF ASIA	International Politics Of Asia is a specialized, theoretical course that contributes to the development of management and development competencies. The thematic axes are: the theoretical frameworks of the most relevant political systems of the Asian continent (China, India, Japan, Southeast Asia), the main geographical, historical, economic, cultural and security factors that explain the current political dynamics of the relations between the states of South Asia, Central Asia and East Asia and their projections towards Oceania (Australia and New Zealand). The development of these skills will allow the student to comparatively analyze the Asian region in relation to the political dynamics of other areas of the world, its main schemes of political cooperation and economic integration and the projection of its interests in today's globalized world, particularly in Latin America. The objective is that, at the end of the course, the student will be able to identify the added value of this region in comparison with others, according to the interests and development needs of Peru, as well as to analyze issues related to security, demographic movement, economic growth, cultural particularities and the strategic importance of the region. The accredited product is the evaluation report of different activities in Asia, especially in the political context, identifying its main elements and projecting cooperation scenarios.	4	COMPARED POLITICAL SYSTEMS

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
RIN61025	INTERNATIONAL POLITICS OF EUROPE	International Politics Of Europe is a specialized training, theoretical in nature. This subject allows the development of the competence of management and development. It allows the student to know the fundamentals of the history of the peoples of the European continent, from its origins in antiquity to its new structuring within the framework of the European Union; thus achieving, as prominent results, the understanding and study of the evolution of the peoples and their consolidation as a European nation- state, their bilateral and multilateral relationship in the regional and global context, the wars that took place that drew new borders and new actors on the international scene. The thematic axes are: European history, Antiquity, the Middle Ages, the Modern Age, the First and Second World War, the European Integration process, Brexit. The accredited product is the elaboration of a report on the evaluation of different activities of the continent, in the political context, identifying its main elements and projecting cooperation scenarios.	4	COMPARED POLITICAL SYSTEMS
RIN61023	INTERNATIONAL POLITICS OF PERU	International Politics Of Peru is a specialized course of a practical nature that contributes to the development of comparative politics and management and development competencies. It includes the development of the characteristics of foreign policy in the framework of a process of globalization and the search for and maintenance of peace; developing for this purpose research skills that allow the elaboration of public policies that include political, economic, social and cultural aspects, taking into account the Sustainable Development Goals through strategies and planning that contribute to the integration of Peru in the world. The thematic axes are: The history of governments, political parties and political systems. The accredited product of the course is a Final Essay on a specific topic of the course.	2	CONTEMPORARY POLITICAL IDEOLOGIES
RIN61031	INTERNATIONAL POLITICS OF THE MIDDLE EAST	International Politics of the Middle East is a specialized course. It is theoretical in nature and contributes to the competence of management and development. It addresses the following thematic areas: international relevance of issues affecting the Middle East, enabling a more precise understanding of the region's historical transformations. It provides students with elements and criteria to understand the political and economic trajectory of the Middle East, its main characteristics, as well as the international projection of the region and specific countries in the current international arena. It also addresses the relationship between Peru and the Arab world. The creditable product of the course is a final analysis paper that integrates the topics forming the structure of the course.	4	COMPARED POLITICAL SYSTEMS
RIN61019	INTERNATIONAL RELATIONS AND POLITICAL SCIENCE	International Relations and Political Science is specialized in nature, practical in nature, and contributes to the competence of integral communication and management and development. The thematic axes are: (i) the foundations, institutions and systemic interaction in the contemporary international system, (ii) the international legal-political order since the Peace of Westphalia (1648), and philosophical thought, (iii) the most relevant theories of political science and international relations, and (iv) the main problems of the global agenda as horizontal issues. The course develops other topics such as: the modern state, integration processes, economic globalization, and the probable emergence of a new world political order based on shared sovereignties, which are analyzed from a global perspective and from the dimension of sustainable development. The creditable product is the writing of an academic article.	2	CONTEMPORARY POLITICAL IDEOLOGIES/MODERN THEORIES OF INTERNATIONAL RELATIONS
RIN51023	INTERNATIONAL SECURITY	International Security is a specialized, theoretical-practical course. It contributes to the development of Comparative Politics competencies. The thematic axes are: The development of the fundamental notions used in the field of international security, understood as a broad study of the traditional and new threats facing the State in the era of globalization. The course develops the following thematic axes: International security in the global context and the role of the great powers, as in the South American context. The creditable product of the course is a Report of the results of the final research project on aspects of international security in the 21st century.	2	THE GLOBAL POWER POLITICS
ACG51008	INTERNATIONAL TRADE AND CUSTOMS	The International Trade and Customs course is of a theoretical-practical nature, of specialized training and contributes to the development of the following competencies: New Markets and Business Plan. Its objective is to develop the student's knowledge and practices related to the customs destination regimes for all merchandise entering or leaving the Peruvian customs territory. It includes the development of the following topics: Role of SUNAT and the customs reform, import-export regimes (classification) and improvement, customs warehouse, transit-transshipment and reshipping. The accredited product of the course is the presentation of a general report that includes the gradual progress of the contents of the course through real cases.	5	INTRODUCTION TO INTERNATIONAL BUSINESS/ GLOBAL ECONOMICS

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
ACG51007	INTERNATIONAL TRADE AND FINANCE	The International Trade and Finance course is a theoretical-practical, specialized training course that contributes to the development of competencies in Investment Opportunities and import/export strategies, where the internationalization of finance has allowed financing and investment options for international corporations in both money and capital markets. The course will allow the development of analytical, research and virtual skills. It includes the development of the following thematic axes: Profits, restrictions and financing of international trade, foreign exchange market (demand - supply), international money and bond market and international stock market (structure and cost). The accredited product of the course is the presentation of a general report that includes the gradual progress of the contents of the course through real cases.	5	FINANCE
NIN62008	INTERNATIONAL TRADE I: IMPORTS AND EXPORTS	International Trade I: Imports and Exports is a course that belongs to the specialty training area of theoretical nature that contributes to the development of Project Development, Business Strategies, Commercial Development, Process Evaluation, Planning and Strategic Planning competencies. The course includes the development of the following thematic axes: knowledge of the productive, commercial, cultural and social factors in which international business is developed in a global world; identifying the different obstacles to international trade and the opening of markets being analyzed to make investment decisions abroad and the need to follow the trade formalities regulated by international organizations. The creditable product of the course is a final research paper that includes all the topics developed in the course.	4	INTERNATIONAL BUSINESS
NIN62012	INTERNATIONAL TRADE I: IMPORTS AND EXPORTS	International Trade I: Imports and Exports is a course that belongs to the specialty training area of theoretical nature that contributes to the development of Project Development, Business Strategies, Commercial Development, Process Evaluation, Planning and Strategic Planning competencies. The course includes the development of the following thematic axes: knowledge of the productive, commercial, cultural and social factors in which international business is developed in a global world; identifying the different obstacles to international trade and the opening of markets being analyzed to make investment decisions abroad and the need to follow the trade formalities regulated by international organizations. The accredited product of the course is a final research paper that includes all the topics developed in the course.	4	
NIN62009	INTERNATIONAL TRADE II: LOGISTICS	International Trade II: Logistics is a specialized training course of theoretical nature, which contributes to the development of the competencies of Business Strategies, Commercial Development, Process Evaluation, Planning, Control and Strategic Planning. It includes the development of the following thematic axes: the use of the International Physical Distribution; the knowledge of the different means of transportation according to the type of merchandise, times, costs, nature of the good; the international means of payment, the Incoterms ® 2020 and the required documentation reaching the efficiency of costs and times of the international transportation. The creditable product is a final work of description and analysis of the international physical distribution chain of a Peruvian exporting or importing company, which is supported as a group.	4	INTERNATIONAL TRADE I: IMPORTS AND EXPORTS
NIN62011	INTERNATIONAL TRADE II: LOGISTICS	International Trade II: Logistics is a specialized training course of theoretical nature, which contributes to the development of the competencies of Business Strategies, Commercial Development, Process Evaluation, Planning, Control and Strategic Planning. It includes the development of the following thematic axes: the use of the International Physical Distribution; the knowledge of the different means of transportation according to the type of merchandise, times, costs, nature of the good; the international means of payment, the Incoterms ® 2020 and the required documentation reaching the efficiency of costs and times of the international transportation. The creditable product is a final work of description and analysis of the international physical distribution chain of a Peruvian exporting or importing company, which is supported as a group.	4	INTERNATIONAL TRADE I: IMPORTS AND EXPORTS
SFW62022	INTERNET OF THINGS	Internet of Things is a course that belongs to the training area of specialty studies, has a practical nature, contributes to the development of the continuous learning competence in data science. It aims that the student is able to work with the Internet of Things technologies, from sensors to cloud services, understanding the interconnection networks that allow transmitting the data obtained, assessing the security requirements to ensure that the processed data. The course comprises the development of the following thematic axes: IoT architecture, Intelligent Infrastructure Design for the Internet of Things, Networks, Protocols and Interfaces, Massive Data Processing, Artificial Intelligence Applied to the Internet of Things and Security and Legality. The accredited product is a report where the integration of the Internet of Things to other disciplines is shown.	2	CLOUD COMPUTING

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
PSI61016	INTERNSHIP I	Internship I is a specialty subject, of a practical nature that seeks to consolidate professional training and contributes to the development of the competence of psychological evaluation and diagnosis, as well as the competence of psychological conceptual bases through the development of an innovation project through the application of theoretical and technical- instrumental competences, which must respond to an observed need of its closest reality, the internship center. The subject comprises the following axes: observation, evaluation, diagnosis and problem solving in the reality and area where the pre- professional practices are performed. The accredited product of the course is the innovation project, which must be presented in class.	14	GROUP MANAGEMENT TECHNIQUES
PSI61017	INTERNSHIP II	Internship II is a specialty subject, of a practical nature that seeks to consolidate professional training and contributes to the development of the competence of psychological evaluation and diagnosis and the competence of psychological communication at the highest level, through the execution of the innovation project in the internship center where the theoretical and technical- instrumental competences will be applied. The subject comprises the following axes: observation, evaluation, diagnosis and problem solving in the reality and area in which they perform their pre- professional practices. The accredited product of the course is the execution of the innovation project, which must be presented in class.	14	INTERNSHIP I
PSS71001	INTERPERSONAL SKILLS 0	Interpersonal Skills 0 is a specialized training course, theoretical in nature, that seeks to develop the competency to manage the institutional climate by promoting participation and democratic coexistence within an intercultural and inclusive approach that ensures effective school organization. It includes the development of the following thematic areas: self-awareness for school management and interpersonal skills for pedagogical leadership. The creditable product of the course is the presentation of a report on self-awareness and a description of the importance of interpersonal skills for pedagogical leadership.	1	
PSS71002	INTERPERSONAL SKILLS I	Interpersonal Skills I is a specialized, theoretical training course. It contributes to the competency of institutional climate management by analyzing participation and democratic coexistence within an intercultural and inclusive approach that ensures effective school organization. It includes the development of the following thematic areas: elements and tools for developing interpersonal skills and emotional management in pedagogical leadership. The creditable product of the course is an essay on socio-emotional management and the use of tools for self-regulation.	1	
PSS71003	INTERPERSONAL SKILLS II	Interpersonal Skills II is a specialized training course of theoretical nature. It contributes to the competency of institutional climate management by analyzing participation and democratic coexistence within an intercultural and inclusive approach that ensures effective school organization. It includes the development of the following thematic axes: the importance of educational coaching in guiding approaches to school management and tools for the development of educational coaching. The creditable product of the course is the development of an improvement plan using educational coaching tools that strengthen the interpersonal skills of the pedagogical leader.	1	
PSS71004	INTERPERSONAL SKILLS III	Interpersonal Skills III is a specialized training course, theoretical in nature. It seeks to develop the competence to manage the institutional climate by promoting participation and democratic coexistence in an intercultural and inclusive approach to ensure an effective school organization. It includes the development of the following thematic axes: educational coaching tools II and positive institutional climate. The accredited product of the course is the elaboration of an intervention plan with educational coaching tools for a positive institutional climate.	1	
PSS71006	INTERPERSONAL SKILLS IV	Interpersonal Skills IV is a specialized, theoretical training course. It contributes to the competencies of institutional climate management by analyzing participation and democratic coexistence within an intercultural and inclusive approach that ensures effective school organization. It includes the development of the following thematic areas: interpersonal skills for monitoring, support, and evaluation with an inclusive approach, and interpersonal skills for democratic coexistence with an intercultural approach. The creditable product of the course is the development of a school management proposal with an intercultural and inclusive approach, taking into account the interpersonal skills of the pedagogical leader.	1	
PSS71007	INTERPERSONAL SKILLS V	Interpersonal Skills V is a specialized, theoretical training course. It contributes to the competency of institutional climate management by analyzing participation and democratic coexistence within an intercultural and inclusive approach that ensures effective school organization. It includes the development of the following thematic axes: conflict management in cases of school violence and the inclusion of socio-emotional well-being in school management. The creditable product of the course is the development of a proposal for promoting the socio-emotional well-being of the educational community through pedagogical leadership.	1	

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
PSI54021	INTERVIEW AND OBSERVATION TECHNIQUES	Interview and Observation Techniques is a specialized theoretical-practical training course that contributes to the development of the psychological evaluation and diagnosis competence, through the elaboration and support of a psychological interview to a patient with a specific casuistry. It includes the development of the following thematic axes: observation and interview considering analysis, construction and relationship; observation and interview in clinical environments considering applicability according to clinical, organizational, educational and community environments. The accredited product of the course is a report on the elaboration and support of a psychological interview to a patient that evidences the identification of the evaluative and intervention processes related to the different psychological phenomena, including valid procedures and ethical principles of the discipline.	3	THE PSYCHOLOGY OF DEVELOPMENT
IAG41004	INTRODUCTION TO AGRIBUSINESS AND FOOD INDUSTRY ENGINEERING	Introduction to Agribusiness and Food Industry Engineering is a specialized training subject, it has a practical nature, contributes to the development of the competencies of Research, Continuous Learning in Agroindustrial Engineering, Solution of Agroindustrial Engineering Problems, Participation and Leadership, Continuous Learning in Engineering in Food Industries and Solution of Engineering Problems in Food Industries. It includes the development of the following thematic axes: General aspects of the agri-food sector, Agri-food processes and Trends in the agri-food sector. The accredited product of the course is the final work of the course, which must be presented in the format of a research poster, with the problem statement, objectives, methodology, discussions and conclusions.	2	
MUS51025	INTRODUCTION TO AUDIO TECHNOLOGY	Introduction to Audio Technology is a course of theoretical-practical nature and belongs to the area of professional training and contributes to the competence in the handling of audio technology and the use of digital tools. Its purpose is to expose the student to the technical fundamentals and technological tools used in music production. It includes the following thematic areas: fundamentals of sound and acoustic phenomena, digital audio, Midi language. The creditable product is a video where the sequencing of a song in MIDI is evidenced.	4	
CEG42011	INTRODUCTION TO BUSINESS	The Introduction To Business course is a theoretical-practical course of specific studies and contributes to the development of entrepreneurial competence. It aims to provide students with the business tools and knowledge used in today's environment, in order to develop in a globalized world. It comprises the development of the following thematic axes: Business Generation, Organizational Process Models, Introduction to Financial Models and Globalization, providing introductory knowledge to business and its role in today's economy. The accredited product of the course is the presentation of a general report that includes the gradual progress of the contents of the course through real cases.	3	
IIN51013	INTRODUCTION TO BUSINESS AND COMMERCIAL ENGINEERING	Introduction To Business And Commercial Engineering is a course that belongs to the formative area of specialty studies, of theoretical nature and contributes to the development of the competencies of complex problem solving in engineering, business project management, experimentation and design in business engineering, and use of modern tools and continuous learning in business engineering. It comprises the following thematic axes: Science, technology, economics and administration optimizing production systems of goods and services. The accredited product of the course is the project development report of the application of basic concepts related to management and decision making related to process management.	2	
ICV51005	INTRODUCTION TO CIVIL ENGINEERING	Introduction To Civil Engineering is mandatory, theoretical in nature, corresponds to the area of specialty training, and aims to provide a comprehensive view of Civil Engineering as a profession, its areas of study and specialty, the training and ethics of the profession and its role in society. It also addresses basic notions of occupational safety and health, application of technology in the profession, and research. It contributes to the general research competency, and to the professional competencies of ethical responsibilities and teamwork in Civil Engineering projects. The creditable product of the course is a work applied to a civil infrastructure project.	2	
DER52045	INTRODUCTION TO CIVIL PROCEDURAL LAW	Introduction to Civil Procedural Law is a specialty course with a practical nature and contributes to the development of legal conflict resolution skills. It includes topics related to the general concepts of the process and the postulation, the evidentiary stage, the decisional stage, and the contestation stage. The creditable product of the course is a final work of analysis that integrates the topics that are part of the structure of the course.	2	CONSTITUTIONAL LAW
ART51056	INTRODUCTION TO COLOR	Introduction to Color is a course that belongs to the specialty training area, it has a practical nature, and contributes to the development of the Creative and Innovative Design competence. The course includes the development of the following thematic axes: knowledge of color theories, psychology and color perception. The accredited product of the course is the final project of two-dimensional composition with its respective support.	2	

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
MCM41002	INTRODUCTION TO COMMUNICATIONS	Introduction to Communications is a subject of the specialization training area, of a theoretical nature. It contributes to the professional competencies of communication product development and campaign planning, as well as to the general competency of research. Its purpose is to introduce the student in an inductive and holistic way to the wide world of communications. Through dynamics and continuous practices, the course will present a panoramic vision of the different communication media. Its thematic axes are: journalism, audiovisual communication, advertising, digital communication and corporate communication, specialties that make up the professional practice of the communicator and the roles he/she plays in companies and institutions. The student will demonstrate having achieved the competencies by delivering the basis of a communications plan as an accreditable product.	4	
ART51054	INTRODUCTION TO COMPOSITION	Introduction to Composition is a course that belongs to the specialty training area, has a practical nature, and contributes to the development of the Creative and Innovative Design competence. The course includes the development of the following thematic axes: mastery of three-dimensional space, adequate use of materials for the project to be developed. The accredited product of the course is the final project of three-dimensional composition with its respective support.	2	INTRODUCTION TO COLOR
SFW52028	INTRODUCTION TO COMPUTER SCIENCE	Introduction to Computer Science is a course that belongs to the formative area of general studies, has a theoretical-practical character, contributes to the development of data science knowledge competence and digital competence through the application of computational thinking in the development of solutions to problematic situations of the specialty. The student understands in a transversal way the fundamentals of the computational area in order to understand its operation from an internal point of view. The student must create new solutions in his career based on having understood the functioning of the architecture of a computer, data storage, operating systems, computer networks and internet.	3	
CUL51041	INTRODUCTION TO CULINARY ARTS AND SUSTAINABILITY	Introduction To Culinary Arts And Sustainability is a subject that belongs to the training area of specialized studies, of a theoretical nature and contributes to the development of optimization skills in the production of culinary business, networking in the culinary sector and leadership in the culinary field. This introductory course will explain the evolution of the culinary art, through the different cultures of the world, correlating it with the Peruvian culture. It includes the development of the following topics: evolution of the culinary art, basic cuts and turns, food preservation, recognition and proper use of equipment, as well as an introduction to the methods and techniques of gastronomy, loyalty, bakery and pastry. The creditable product of the course is the report and presentation of a sustainable organic menu.	3	
ART51075	INTRODUCTION TO DIGITAL GRAPHIC DESIGN	Introduction to digital graphic design is a course that belongs to the formative area of general studies in design, has a theoretical- practical character, contributes to digital competence through the identification, use and application of information and communication technologies in the development of projects that prepare the student to be an active actor in the digital knowledge society, thus being aware of the impact that this generates not only on a personal level but also in the educational and academic field. It covers in a transversal way the principles and fundamentals of technology in favor of the management and use of information in order to consolidate a process of digital literacy. To this end, it researches, analyzes and proposes multimedia content, thus ensuring the relevance of its use in a safe environment. The accredited product of the course is the proposal of alternative solutions to problems in their environment by applying skills and information from digital media developed during the course.	3	
MUS51016	INTRODUCTION TO DIGITAL MUSIC	Introduction to digital music is a course that belongs to the formative area of general studies in music, has a theoretical-practical character, contributes to digital competence through the identification, use and application of information and communication technologies in the development of projects that prepare the student to be an active actor in the digital knowledge society, thus being aware of the impact that this generates not only on a personal level but also in the formative and academic field. It covers in a transversal way the principles and fundamentals of technology in favor of the management and use of information in order to consolidate a process of digital literacy. To this end, it researches, analyzes and proposes audiovisual content, thus ensuring the relevance of its use in a safe environment. The accredited product of the course is the proposal of alternative solutions to problems in the music industry by applying skills and information from digital media developed during the course.	3	

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
IIN51019	INTRODUCTION TO INDUSTRIAL AND COMMERCIAL ENGINEERING	Introduction to Industrial and Commercial Engineering is a course that belongs to the formative area of specialty studies, of a practical nature, which contributes to the development of competencies in the use of modern tools and continuous learning in engineering, industrial evaluation on circular economy, and data analysis for decision making. It comprises the following thematic axes: science, technology, economics and management optimizing production systems of goods and services. The accredited product of the course is a final project and its support in which the student demonstrates to be able to apply basic concepts related to the work of management and decision making related to process management.	2	
NIN51000	INTRODUCTION TO INTERNATIONAL BUSINESS	Introduction to International Business is a specialized training course, with a theoretical – practical nature. It seeks to develop the competence of designing export and import strategies, as well as the analysis of foreign direct investments and organizational strategies of international organizations. It involves the development of the following thematic axes: the study of the basic foundations of companies that internationalize with the development of competencies in analysis, research and use of databases. The accredited product of the course is a written report and the presentation of a market plan that includes the internationalization of the company.	4	MATHEMATICS FOR BUSINESS
DER52052	INTRODUCTION TO INTERNATIONAL PRIVATE LAW	Introduction To International Private Law is of a specialized and theoretical nature, which develops the academic competence of comparative politics and international analysis. The thematic axes are: The specific problems that originate international private relations, the applicable law, competent jurisdiction and the homologation of judgments and arbitral awards. It introduces the student to the complex mechanisms that govern the legal treatment of conflicts of laws and jurisdictions within the perspective of their use in professional practice. The accredited product of the course is the report of the examination of concrete cases that illustrates the concepts and moves from a theoretical understanding to the mastery of the technique of solving problems related to Private International Law.	4	INTRODUCTION TO INTERNATIONAL PUBLIC LAW
DER52051	INTRODUCTION TO INTERNATIONAL PUBLIC LAW	Introduction to International Public Law is a specialized course, theoretical in nature, and contributes to the development of the comparative politics competency. It introduces the student to the complex domain of legal relations at the international level, through a theoretical and practical approach that enables the understanding of the various expressions of international subjectivity of principles, institutions, categories, and theories that make possible the coexistence and cooperation of different subjects of International Law, such as States, international organizations, individuals, among others. The thematic axes are: Subjects of International Law, as well as the elements derived from this, and the analysis of the Sources of International Law. The course's accredited product is the elaboration of a final research report on a specific topic of the course.	4	HUMAN RIGHTS AND GLOBAL JUSTICE
DER52044	INTRODUCTION TO LEGAL MANAGEMENT	Introduction to Legal Management is a specialty course. It has a theoretical character and contributes to the formation of teamwork competence. It includes the development of; Special Part: Collective Labor Law and Union Freedom, the Main Processes and an Applied Workshop of company formation from the business point of view. The creditable product of the subject is a final work of analysis that integrates the topics that are part of the course structure.□	4	GENERAL LAW INSTITUTIONS
MAR52016	INTRODUCTION TO MARKETING	Introduction to Marketing is a course of a theoretical-practical nature, of specific studies and contributes to the development of the competencies of Entrepreneurship, Financial Management and Control, Risk Management, Strategic Marketing Planning, Communication Strategies, Resource Management, New Markets and Business Plan. Its purpose is to provide students with the tools and knowledge that allow them to interpret and develop strategies that contribute to business growth. It includes the development of the following thematic axes: evolution of marketing (local and global environment), consumer behavior, market segmentation and research, positioning strategies and analysis of the marketing mix in consumer goods and services sectors. The accredited product is a project related to the application of the 4 Ps in a business.	3	
IMC41001	INTRODUCTION TO MECHATRONICS ENGINEERING	Introduction to Mechatronics Engineering is a specialty course, it is theoretical in nature, and contributes to the development of the competencies of multidisciplinary teamwork in engineering, analysis and problem solving, mathematical modeling and development of mechatronic systems. It comprises the development of the following thematic axes: mechatronic systems, C++ programming, basic electronics and project development. The accredited product is the presentation of a final project, which consists of the development of a simple mechatronic system.	2	

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
ART51053	INTRODUCTION TO NATURE DRAWING	Introduction to Nature Drawing is a course that belongs to the specialty training area, has a practical nature, and contributes to the development of the Creative and Innovative Design competence. The course includes the development of the following thematic axes: Management of perspective and two-dimensional space. The accredited product of the course is the final drawing project with its respective support.	2	
NUH51032	INTRODUCTION TO NUTRITION AND HEALTHY LIVING	Introduction To Nutrition And Healthy Living a course that belongs to the formative area of specialty studies, has a theoretical- practical character, contributes to the competence of Public Nutrition, introduces the student to the basic concepts of Nutrition and healthy lifestyles, also students know the field of action of the Nutrition professional. The accreditable product of the course is a final project and its support.	3	
DER52043	INTRODUCTION TO PHILOSOPHY OF LAW	Introduction to the Philosophy of Law is a general education subject, it has a theoretical character and contributes to develop the competence of human development. It includes the development of the following axes: the philosophy of law and the evolution of legal ideas, reflection on what is law as a science, the relationship between law and morality, among others. The creditable product of the course is a final work of analysis that integrates the topics that are part of the structure of the course.	4	CONSTITUTIONAL LAW
CPO51004	INTRODUCTION TO POLITICAL SCIENCE	Introduction to Political Science is a specialized training course, theoretical in nature, contributing to the development of the competencies of Legal Sources Management, Research, and International Analysis. It comprises the development of concepts about politics, and the conceptual and methodological tools to analyze, interpret, and explain it as a social phenomenon, starting from the country's reality. The thematic units address political science, the role of politics, and the role of the State. The course aims for the student to gain an overview of the historical evolution of politics, institutions, and political ideologies that are the object of study in Political Science. The verifiable product of the course is a report and presentation on the final work analyzing the concepts acquired regarding the branches and ideologues of political science.	4	
CPO51007	INTRODUCTION TO POLITICAL SCIENCE	Introduction to Political Science is a specialized training course, it is theoretical in nature, it contributes to the development of the competencies of Management of Sources of Law, Research and International Analysis. It includes the development of politics, the conceptual and methodological means to analyze, interpret and explain it as a social phenomenon. Starting from the reality of the country. The thematic axes are political science, the role of politics and the role of the State. Students are expected to have a panoramic vision of the historical evolution of politics, political institutions and ideologies that are the object of study of Political Science. The accredited product of the course is the elaboration of a report and the exposition of the development of the final work on the analysis of the concepts acquired on the branches and ideologues of political science.	4	
EST52009	INTRODUCTION TO STOCHASTIC MODELS	Introduction To Stochastic Models is a course that belongs to the training area of specialty studies, of a theoretical nature, which contributes to the development of digital competencies and data analysis for decision making. It includes the development of the following thematic axes: uncertainty estimation models, stochastic models for the optimization of manufacturing and logistic processes, as well as multi-objective decision models. It includes functions of random variables, geometric probability, and Markovian queuing theory with several servers. The creditable product of the course consists of the presentation of a final paper involving the simulation of a model, which must be presented in class and support the logic used.	4	OPERATIONS RESEARCH
IMA51020	INTRODUCTION TO TECHNICAL DRAWING FOR ENGINEERING	Introduction to technical drawing for engineering is a specialty course of practical character, and contributes to the development of the competencies of analysis and problem solving and professional ethics. It includes the development of the following thematic axes: standard techniques of graphic expression such as orthogonal projections, cuts, dimensioning, tolerances, parallelism, intersections, angles and adjustments, and interpretation of three-dimensional figures through the use of the principles of descriptive geometry. The creditable product is the presentation of a final project, which consists of a freehand drawing of a mechanical part or assembly.	2	
MUE51012	INTRODUCTION TO THE MUSIC PROGRAM	Introduction to the Music Program is a theoretical course in the specialized training area and contributes to the development of the competencies artistic sensitivity and use of digital tools. It covers the development of the following thematic axes: analysis and understanding of the general profiles of the musician, introduction to the use of technological programs for music production, composition and music notation, analysis of alternative businesses, and knowledge of technological resources and basic reading concepts. The accredited course product is a report on the development of a basic project using the appropriate technological tools and theoretical concepts of music notation.	2	

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
GES87037	INVESTMENT PROJECT PREPARATION AND ASSESSMENT	Investment Project Preparation And Assessment is a specialized, theoretical training course that contributes to the development of research and decision-making skills. The course addresses five thematic areas: general concepts on investment projects, market research for demand analysis, supply analysis, technical study and functional plans of the project, formulation and social and financial evaluation. As a creditable product of the course, the presentation and exposition of an integrative work consisting of the technical, social and financial evaluation of a public or private investment project is required.	3	
FIN85008	INVESTMENT PROJECT PREPARATION AND ASSESSMENT	Investment Projects Preparation and Assessment is a theoretical specialty course that seeks to develop the skills of Cash Management and Financial Alternatives in order to integrate the disciplines and subjects learned, ordering them in a logical and sequential manner. As an initial step, an investment idea is conceived and then, by gathering all the relevant information, its viability is evaluated. It addresses aspects related to the following thematic units: 1) Basic concepts and market research; 2) Market study of the project part 2 - Marketing plan - Technical plan - Organizational design and analysis of the Legal Framework. Financial Plan (Economic cash flow); 3) Financial cash flow and 4) Economic and financial evaluation. The creditable product of the subject is the presentation and exposition of an applied work that consists of the preparation, formulation and economic-financial evaluation of an organizational project in which the topics covered are consolidated and the methodologies and tools developed are put into practice.	3	
FIN56024	INVESTMENTS	Investments is a subject that belongs to the specialty area, of a theoretical-practical nature and contributes to the development of the financial planning competence. The course includes the development of the following thematic axes: organization of the capital market, main instruments issued by companies in the primary market: short term instruments, bonds and stocks. The accredited product is a final research work that covers all the topics developed in the course.	4	FINANCIAL MANAGEMENT I
SFW52050	IT GOVERNANCE	IT Governance is a course that belongs to the formative area of specialty studies, it has a practical nature, it contributes to the development of the competence to evaluate information systems within a business management environment, production sectors or scientific research. Its purpose is that the student understands and analyzes how IT governance establishes and enforces the rules of an organization to ensure that Information Technologies remain reliable, secure and generate value to the organization. The course includes the development of the following thematic axes: IT Governance Fundamentals, IT Management, IT Frameworks. The accredited product of the course consists of the presentation of a report on the development of solutions to problematic situations of the specialty, based on IT Governance frameworks.	2	DATA MANAGEMENT II
GES66026	IT MANAGEMENT	IT Management is a specialized training course, it has a theoretical-practical character and contributes to the development of IT Project Management competencies and guides and supervises teams. The course aims at understanding the processes and the main concepts, roles and functions of each part of the IT Strategic Plan as well as the management of good IT Management practices applied through techniques and tools. The course includes the development of the following thematic axes: Systemic approach applied to the strategic management of a business, IT Strategic Planning, IT Management in the current context, IT Management Organization, IT Management with outsourcing and/or third party services. The module requires the report and support of a strategic plan of an IT Management.	5	
SFW62028	IT PROJECT MANAGEMENT	IT Project Management is a course within the specialized studies training area, of a theoretical-practical nature. It contributes to the development of the research competence. The course includes the development of the following thematic areas: the student is able to apply the Project Management Process Groups in IT applications. Likewise, the student carries out the identification and analysis of the state of the art, parts and components of a research article, presentation design, and experimentation. The student is able to apply the Project Management Knowledge Areas in IT applications. The certifiable product is the development of an IT Project applying the concepts of planning, execution, control, and closure.	2	SCIENTIFIC RESEARCH METHODOLOGY

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
IIN51016	KNOWLEDGE MANAGEMENT	The Knowledge Management course is part of the specialized training area, has a theoretical-practical nature, and contributes to the development of the competence of IT business design and implementation. The course provides a vision of the intangible assets that need to be developed within the company, which will increase the intellectual capital of the organization, leading to a growth in its monetary value. The course applies new ways of managing the knowledge produced internally in the company while also leveraging external knowledge and value relationships. In this sense, the course is oriented towards the practical teaching of tools and methods that support business transformation, based on knowledge strategies. The accreditable product is a group project that allows the application of the main topics of the course, planning information and collaboration systems for the achievement of organizational goals, considering innovation elements in teleprocesses and integrated systems.	4	DATABASES
IIS64029	KNOWLEDGE MANAGEMENT	Knowledge management is a course that belongs to the training area of specialty studies, it has a practical nature, it contributes to the development of research competence through the application of its knowledge in the development of solutions to problematic situations of the specialty. The content is divided in five phases that go from the introduction to knowledge management, the correct identification of the business core and which is the critical knowledge, the influence that has the choice of the storage modality and the risks that are contemplated, the choice of the technology to put in practice the knowledge management and the strategy for the implementation of a knowledge management project and the value that this generates for the corporate objectives. The product of the course is the presentation of a project: The application of knowledge management models in the solution to a case or problematic situation of the professional career.	2	DATA GOVERNANCE
DER54045	LABOR LAW: INDIVIDUAL RIGHTS	Labor Law: Individual Rights is a specialty subject, it has a practical character and contributes to develop human development competencies and teamwork competencies. It includes the development of the following thematic axes: Human labor; individual labor law and its general and doctrinal aspects; the employment contract; employment contracts subject to modality; the probationary period; labor stability; suspension and termination of the employment contract and the main labor institutions and workers' rights. The creditable product of the course is a final work of analysis that integrates the topics that are part of the structure of the course.	2	CONTRACT LAW
DER64092	LABOR PROCEDURAL LAW	Labor Procedural Law is a specialty subject, it has a practical character and contributes to develop the competence of legal reasoning and interpretation and integral communication. Its purpose is to develop the following thematic axes: It includes topics related to the fundamentals of the labor process and oral litigation, general issues of the Peruvian labor process, the theory of the case and postulation of the process, the evidentiary activity, judgment, the means of challenge and special processes. The creditable product of the course is a final work of analysis that integrates the topics that are part of the structure of the course.	2	LABOR LAW: INDIVIDUAL RIGHTS
COM42024	LANGUAGE AND COMMUNICATION I	Language and Communication I is a theoretical-practical course belonging to the general studies area. It contributes to the development of the competence of Integral Communication by enhancing skills such as analysis, writing, and presentation of an academic text with a critical attitude toward society and its context. The course includes the following thematic areas: Text Analysis, Argumentative Text, and Oral Expression. The accredited product of the course is a final project and its presentation.	4	
COM42028	LANGUAGE AND COMMUNICATION I	Language and Communication I is a course that belongs to the general studies training area. It is theoretical-practical in nature and contributes to the development of the competence of Integral Communication by enhancing skills such as analysis, writing, and presentation of an academic text with a critical attitude toward society and its context. The course includes the following thematic areas: Text Analysis, Argumentative Text, and Oral Expression. The accredited product of the course is a final project and its presentation.	4	
COM42027	LANGUAGE AND COMMUNICATION I	Language and Communication I is a course that belongs to the general studies training area. It is theoretical-practical in nature and contributes to the development of the Integral Communication competence through the comprehension and production of written and oral texts on current controversial topics and cultural production, with a critical attitude toward society and its environment. The course includes the following thematic areas: information organization, argumentation, analysis of cultural production, and oral expression. The accredited product of the course is a final project and its presentation.	4	

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
COM42025	LANGUAGE AND COMMUNICATION II	Language and Communication II is a course that belongs to the general studies training area. It is theoretical-practical in nature and contributes to the development of the Integral Communication competence through the comprehension and production of written and oral texts on current controversial topics and cultural production, with a critical attitude toward society and its environment. The course includes the following thematic areas: information organization, argumentation, analysis of cultural production, and oral expression. The accredited product of the course is a final project and its presentation.	4	
DER84039	LAW AND BUSINESS COURSE	Law And Business Course is a specialized training course. It has a theoretical nature where theory will be evaluated and applied in practical cases. It responds to the competencies of Legal Knowledge and Corporate Law. Its purpose is to promote the ability to analyze and interpret the micro and macroeconomic environment and its relationship with business decision making and its legal impact on society, all from an integrative and interdisciplinary perspective within the business activity. For them, the types of companies, the economic role they assume in the market, their relationship with consumers, the supervision of the State and the forms of business organization and collaboration will be studied. It includes the development of the following thematic axes, definition of law, the presence of justice as a primary duty of the state, the constitutionalization of Peruvian law, the EU Company, EIRL, LGS, the role of the state and support for small businesses. The creditable product of the course is a final essay in order to create knowledge.	4	
DER52047	LAW OF PERSONS	Law of Persons corresponds to the area of specialty studies, has a practical nature and seeks to develop the competence of corporate law. It comprises the development of the following thematic axes: The anthropological bases of the person, Principles of Civil Law, the fundamental rights of the person and the Legal Status of the Person. The creditable product of the course is a final work of analysis that integrates the topics that are part of the structure of the course.	2	GENERAL LAW INSTITUTIONS
MUS61052	LEADERSHIP & PROJECT MANAGEMENT	Leadership & Project Management is a theoretical-practical course that belongs to the professional training area. Its purpose is to develop students' skills in the creation and presentation of musical material. It comprises two thematic areas: 1) Portfolio and 2) Digital Marketing. Throughout the course, students will be guided in the process of building and managing their own identity as musicians, learning to design and present a portfolio that highlights their artistic uniqueness. It will also address the strategic use of digital marketing tools, which are essential for effective promotion and integration into the contemporary music market. Students will apply what they have learned in practical projects that integrate their creative expression and business understanding, preparing them for the dynamic environment of the music industry.	2	
LDR61001	LEADERSHIP AND COACHING FOR BUSINESS	Leadership and Coaching for Business belongs to the area of specialized studies, is theoretical-practical in nature, and contributes to the development of the competencies of comprehensive communication and leadership and teamwork. It includes topics related to the theoretical and practical foundation of leadership, along with its respective tools, in order to adequately motivate employees in a company, according to its needs. This will allow the management of the dynamics of human interactions to be aligned with the dynamics of businesses and organizational structures. The course content includes topics such as communication, leadership styles, motivation, and organizational behavior. The creditable product of the course is a report and presentation of the student's personal leadership plan.	3	MANAGING HOSPITALITY HUMAN RESOURCES
DRH81006	LEADERSHIP AND STRATEGIC TALENT MANAGEMENT	Leadership And Strategic Talent Management is a specialized training course of a theoretical nature that contributes to the development of the Effective Communication competency, which seeks to strengthen the skills of the participants, both in the processes for the efficient management of teams in their organizations, as well as in the intrapersonal competencies that characterize a modern and innovative leader. The thematic axes are: Integral management by competencies, Effective communication and persuasion strategies, Leadership of high performance teams and Coaching to enhance the achievement of organizational results. The accredited product of the course is to implement strategic human talent management tools for your company.	3	

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
RSO41000	LEADERSHIP AND SUSTAINABILITY	Leadership and Sustainability is a theoretical course that belongs to the general studies area. Its purpose is to contribute to the development of the competence of human and sustainable development. It includes aspects such as the personal and leadership role in the face of the problems of global warming, corruption, poverty and inequity, as well as the link of these with the current economic and development model in Peru and the world, within the framework of the Sustainable Development Goals of the UN Agenda 2030. As a creditable product that evidences the expected learning of the competencies to which it contributes, the student will present and support a final report on the process of personal transformation towards a sustainable vision of human development.	3	PHILOSOPHY AND ETHICS
IIN52045	LEAN MANAGEMENT	Lean Management is a course that belongs to the training area of specialty studies, is theoretical in nature and contributes to the development of business project management skills and participation and leadership in business engineering. It includes the following thematic axes: the general description of lean management, its tools, terms and philosophy. Organize the workplace using tools such as the 5 S, the visual factory concept and related techniques. Implementation of continuous improvement methodologies. The creditable product of the course is the presentation of a general report that includes the gradual advancement of the course contents through real cases.	4	BUSINESS ARCHITECTURE
EDG62028	LEARNING ASSESSMENT STRATEGIES	Learning Assessment Strategies is a specialized training course of a theoretical-practical nature, and its purpose is for the student to develop the competence of pedagogical strategy. It comprises the development of the following thematic axes: evaluation as learning processes, evaluation strategies within the competency-based curriculum, communication of the evaluation process and evaluation of the implemented process. The accreditable product is a disruptive proposal that complies with the requirements of the national curriculum.	2	TEACHING AND LEARNING STRATEGIES
EDI81002	LEARNING PROBLEMS AND ASSESSMENT	Learning Problems and Assessment is a subject that corresponds to the formation of specialty studies, it is theoretical in nature. It contributes to the pedagogical innovation competence through the elaboration of educational proposals to face learning problems that students may present. The thematic axes are: conceptual framework of learning problems, evaluation of performance levels, intervention actions and pedagogical support. The accredited product at the end of the course is a remedial program on a specific learning problem.	3	
EES81015	LEARNING THEORIES	Learning Theories is a subject that corresponds to specialized studies and is theoretical in nature. It contributes to the competency of neuropsychological foundations through the application of approaches, models, and theories in the teaching-learning processes, leading to a reflective attitude in the teaching-learning process for collaborative and interdisciplinary work. The thematic axes developed are: classical and current learning theories, and their application in the teaching-learning process. The creditable product at the end of the subject is a presentation of the conception of learning assumed in the thesis.	3	
ENG53011	LEGAL ENGLISH	Legal English is a specialized course, of theoretical nature and contributes to develop the bilingual communication competence and the teamwork competence. It comprises topics tightly linked such as Law and its institutions; Corporate Law and the Law of Persons; Commercial or Business Law and Competition or Anti-trust Law; Contractual Law. The accreditable outcome of the course is a Final Paper, drafted in English, focused on legal analysis integrating the topics that are part of the course structure.	4	ENGLISH VI: RREL
FEP81004	LEGAL EPISTEMOLOGY	Legal Epistemology is a specialized training course of theoretical nature. As part of the law, it is understood as the gnoseological reflection on the legal system and its elements, fundamentally the rule and principles of law; it will also deal with the supplementary sources of law: custom, jurisprudence and doctrine. Therefore, it is recommended that this course should deal with modern trends in the legal system, including the study of the determination of the pure concept of law, its fundamental forms with an aprioristic character and the examination of the legal method. It responds to the competence of Legal Research. The thematic axes to be developed are the following: epistemology, our beliefs, law and science, German dogmatics, legal pluralism and sociology, methods of law. The accreditable product of the course is a final work where all the theory developed in the course is developed.	4	
DER51007	LEGAL ETHICS	Legal Ethics is a specialized course, theoretical in nature, and contributes to the development of the competency of legal conflict resolution. It covers topics related to the conceptual delimitation between morality and ethics, the foundation of morality, ethics, the legal profession, legal ethics, forensic ethics, ethics and legislation. The accreditable product of the course is a final analysis paper integrating the topics that are part of the course structure.	4	INTRODUCTION TO PHILOSOPHY OF LAW

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
DER52040	LEGAL ISSUES	Legal Issues is a specialized formation course, of theoretical nature which contributes to the competencies in Social and Environmental Policies, Commercial Development, Economic Fundamentals, Financial Fundamentals and Instruments, and International Trade Models. It comprises the development of the following thematic axes: legal system foundations, organization of the State and its powers, fundamental rights of the person, contracts and types of contracts, law of torts and third-party liability, and main crimes or offenses. The accreditable outcome for the course is the drafting of an essay about any of the topics covered.	4	
ADP61005	LEGAL ISSUES IN PHYSICAL ACTIVITY AND SPORTS	Legal Issues In Physical Activity And Sports, is theoretical in nature and belongs to the area of specialized training. It contributes to the development of the following competencies: Management of Resources in Physical Activity and Sport, Educational Intervention through Physical Activity and Sport. Its main purpose is to train the student in his role as manager in the sports field regarding the management of the legal instruments that regulate the financial field, human resources administration of the public administration in function of the different administrative processes framed in the organizational structure of the National sports entity, achieving that the student acquires integral knowledge in the legal aspects that apply in the sports field, referring to the administrative and financial process regarding the resources transferred to the national public administration, the establishment of its competence and the disciplinary, administrative, civil, penal responsibility regime, as well as the determination of administrative responsibilities. It comprises four (4) Thematic Areas such as: 1.- Constitutional Aspects applied to the Sports Sphere, 2.- Sports Law and its Regulations, 3.- Articulation of the national sports system, 4.- Disciplinary Process established in the Civil Service Law. The accredited product is the solution of an integral case.	3	
DER52046	LEGAL PERSONS	Legal Persons is a subject of specialized training, it has a practical character and contributes to the formation of the research competence and the competence of legal reasoning and interpretation. It includes the development of the following thematic axes: legal persons under private law, the legal-economic activity of the collective entity, non-profit legal persons, foundations, committees and other entities. The accredited product of the course is a final work of analysis that integrates the topics that are part of the structure of the course.	2	GENERAL LAW INSTITUTIONS
INV81119	LEGAL RESEARCH	Legal Research is a specialized training course. It is a theoretical subject. Its purpose is to develop cognitive and practical skills for legal research related to the systematic search for new knowledge. The course corresponds to the General Research Competency and the professional competencies of legal research and legal knowledge. It integrates the following thematic units: scientific system, legal sciences, and research. Research: topic selection and information search, research design, and research methods and techniques relevant to law. The progress of the thesis project is the creditable product of the course.	4	
DER55010	LEGISLATION ON THE SECTOR	Legislation Applied to the Sector is a specialized training course, of a theoretical-practical nature. It contributes to the competence of developing consulting projects for the tourism sector, using notions of planning, management, and marketing to recognize processes and identify shortcomings in the development and management of tourism companies and organizations. It includes the following thematic areas: the study of the legal framework guiding the development of tourism, hotel, and gastronomic activity in Peru; regulations for the creation and operation of tourism service companies with emphasis on the different modalities of accommodation and food service, tour operations, and investment project development. The creditable product of the course is the final project, which aims to enable the student to identify, within a tourist destination or a hotel and/or gastronomic company, which standards and regulations are being met and how to generate strategies to ensure compliance with those that are currently not being fulfilled.	3	
MAC41014	LINEAR ALGEBRA	Linear Algebra course belongs to the specialized studies training area, has a theoretical nature, and contributes to the development of the competencies: Solving Complex Problems, Complex Problems, Problem Solving in Engineering, and Problem Analysis and Resolution. It provides the concepts and methods of Linear Algebra for solving and interpreting systems of linear equations in matrix form. It determines whether a set is a vector space and identifies whether a set of vectors is linearly independent. It demonstrates that linear transformations are represented by a matrix and models the matrix. It determines eigenvalues and eigenvectors of a linear transformation and uses them to diagonalize quadratic forms. The course product is the development of an e-portfolio with application problems related to the calculation of natural frequencies and the solution of differential equations.	4	CALCULUS OF ONE VARIABLE/CALCULUS OF SEVERAL VARIABLES

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
CUL51039	LIQUID CUISINE	Liquid Cuisine is a specialty course, theoretical-practical in nature, and contributes to the professional competency of Sensory Development of Foods and Beverages. It includes three thematic units: Introduction to liquid gastronomy, service, tasting, and pairing; non-alcoholic beverages around the world; and alcoholic beverages around the world. The creditable product of the course is the report and defense of a liquid gastronomy proposal.	3	SENSORY ANALYSIS OF FOOD AND BEVERAGES
ENG52001	LISTENING COMPREHENSION	El curso de Comprensión Auditiva es un curso teórico-práctico que atribuye a la competencia: Comprensión y expresión de la lengua inglesa. Explica, crítica holísticamente la lengua inglesa como segunda lengua, según los aspectos fonéticos, léxicos y semánticos utilizando las TIC para sistematizarla didácticamente en el proceso de enseñanza-aprendizaje. Y con esta materia se pretende que el sujeto obtenga una comprensión auditiva que sea capaz de entender en interacción social y también en forma grabada escuchando inglés general, técnico y académico en un nivel alto. El producto acreditable es elaborar un trabajo C2 que fomente el diálogo y la capacidad de comprensión de la lengua inglesa.	4	ENGLISH COMPOSITION
MUS61063	LIVE CONCERT PRODUCTION	Live concert production is a course of theoretical-practical nature, it belongs to the area of specialized training and contributes to the development of competencies in the handling of audio technology and the use of digital tools. Its purpose is to familiarize the student with the concepts and terminology of production for live events. It includes the development of the following thematic axes: technical concepts of the requirements of a live event, elaboration of riders and planning and design of an event. The accredited product of the course is the production of a live event.	4	
GHO62018	LODGING OPERATIONS MANAGEMENT I	Lodging Operations Management I is a course that belongs to specialty studies, of theoretical-practical nature and contributes to the development of communication skills in services and leadership and teams. It includes topics related to knowledge about the structure, organization, implementation and operation of the housekeeping department, as well as the relationship with other departments of the hotel in order to offer a quality service within international standards, seeking to exceed the expectations of the guests. The accredited product is a work and final exhibition of a hotel where all the concepts learned in the cycle will be developed.	3	FUNDAMENTALS OF THE HOSPITALITY INDUSTRY
GHO62019	LODGING OPERATIONS MANAGEMENT II	Lodging Operations Management II, is a course that belongs to the formative area of specialty studies, of theoretical-practical nature and contributes to the development of the competencies of strategic plans and, leadership and teams, achieving that the student recognizes the concepts, strategies and technological tools that allow him/her to understand the operative development of a hotel. It includes topics related to the management of the Front Office department, making use of the leading system in the management of lodging establishments: OPERA, simulating real situations that complement, from the necessary knowledge for the optimal management of the front office department, applying standardized processes at international level and making efficient use of the resources and tools that lead to the satisfaction of guests and clients. The accredited product is a final work and exhibition applying the concepts developed in class in a hotel already positioned in the market.	3	LODGING OPERATIONS MANAGEMENT I
IIN63005	LOGISTICS	Logistics is a course that belongs to the training area of specialty studies, of a theoretical nature and contributes to the development of the competence to solve complex problems in engineering. It includes the development of the following thematic axes: Logistics and demand management, production techniques and MRP planning, operations strategy and process management, aggregate plan, just in time (JIT), theory of constraints (TOC). The accredited product is the presentation of a project on the topics developed in the course, which is presented in the last week of classes.	4	OPERATIONS PLANNING AND CONTROL
GES56025	LOGISTICS AND IPD	The Logistics and IPD course is a theoretical-practical, specialized training course and contributes to the development of the following competencies: Import/Export Strategy and the Operations Plan. Its objective is to introduce the student to the application of planning tools, operation and control of logistics operations of international physical distribution to improve the competitiveness of organizations within the framework of ethics and critical thinking. It includes the development of the following thematic axes: Purchasing and warehouse management, logistics operators management, transportation management and strategy, contracts and cost management for logistics. The accredited product of the course is the presentation of a general report that includes the gradual progress of the course contents through real cases.	5	INTERNATIONAL AND LOCAL TRANSPORTATION

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
ECO52006	MACROECONOMICS	Macroeconomics is a specialized training course with a theoretical-analytical nature. It contributes to the development of the competency to analyze the nature and behavior of macroeconomic variables and the effect of fiscal and monetary policies on national production. It covers the following topics: study of aggregate economic variables, models for measuring consumption and investment, analysis of the goods and monetary markets. The accredited product is a qualitative and quantitative research report.	5	BASIC ECONOMICS
ECO61020	MACROECONOMICS AND BUSINESS	Macroeconomics and Business is a course that belongs to the specialty area. It is theoretical in nature and contributes to the development of the competencies of Planning, Financial Planning, Integral Communication, Economic Tools, Financial Fundamentals and Instruments, International Trade Models, Financial Management and Control, and Project Development. The course includes the development of the following thematic axes: competitiveness at the macro and microeconomic level, strategies and administrative techniques to increase competitiveness, macroeconomic and business analysis, and fiscal and monetary policy. The accredited product of the course is a final research paper that includes all the topics developed in the course.	4	ECONOMICS/MICROECONOMICS
ECO61022	MACROECONOMICS I	Macroeconomics I is a course that belongs to the specialty training area. It is theoretical in nature and contributes to the development of the competencies of Integral Communication, Economic Tools, Financial Fundamentals and Instruments, and International Trade Projects. The course includes the development of the following thematic axes: introduction to macroeconomics and the short term IS - LM model, determinants of aggregate supply with and without nominal rigidities, elements of an open macroeconomy, and theory of economic growth. The creditable product of the course is a final research paper covering all the topics developed in the course.	4	MICROECONOMICS
ECO61023	MACROECONOMICS II	Macroeconomics II is a course that belongs to the specialty area, has a theoretical character and contributes to the development of economic policy competence, Economic and Financial Policies, and International Trade Projects. The course includes the development of the following thematic axes: macroeconomics with open economy, macroeconomic policy in the global economy, and growth models. The accredited product of the course is a final research paper that includes all the topics developed in the course.	4	MACROECONOMICS I
IMA51023	MAINTENANCE ENGINEERING	Maintenance Engineering is a specialty course, of a practical nature, that contributes to the development of multidisciplinary teamwork skills in engineering and professional ethics. The content of the course includes the following thematic axes: Methods and techniques for the continuous improvement of maintenance, methods and techniques for the optimization of maintenance decisions, indicators in maintenance engineering, and maintenance and standardization. The accredited product is the final work of the course, which consists of the implementation of a maintenance plan in a specific area.	3	
CAP51035	MANAGEMENT ACCOUNTING	Management Accounting is a theoretical-practical course of specialized training that contributes to the development of the competencies in Corporate Finance, Strategic Planning, Process Management, Legal-Tax Compliance, Value Creation, Financial Information Management, and Investment Opportunities. Its purpose is to provide students with the tools and knowledge for the application and use of various accounting management instruments that support the decision-making process in planning, control, and performance evaluation activities undertaken by managers within an organization. The course covers the development of the following thematic areas: management cost handling, cost-volume-profit analysis, budgeting systems, economic value added, and Balanced Scorecard (BSC). The creditable product is a real-world application report of the course topics within companies.	5	COST ACCOUNTING
GES66014	MANAGEMENT AND LEGISLATION IN EDUCATIONAL INSTITUTIONS	Management and Legislation in Educational Institutions is a specialized training course of a theoretical nature. Its purpose is for the student to develop competencies in educational management and resource management. It includes the development of the following thematic axes: Educational institutions and the strategic administrative process and the management of educational institutions. With the purpose of mastering the administrative process in the educational sector in order to achieve excellence in educational management. The creditable product is an opening proposal (business plan) focused on an educational center.	2	
INV82018	MANAGEMENT OF CURRICULUM RESEARCH	Management Of Curriculum Research is a specialized training subject of a theoretical nature. It contributes to curriculum management competence through the analysis of curriculum models and curricula related to the construction of the professional profile demanded by today's society. It comprises the following thematic axes: theoretical and normative bases of the curriculum, curricular models and approaches, evaluation of the curriculum. The accredited product of the course is the theoretical support of the curricular foundations of an innovative proposal.	3	

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
GES66013	MANAGEMENT OF EDUCATIONAL INSTITUTIONS	Management of Educational Institutions belongs to the specialized training area and is theoretical in nature. The course seeks to analyze the design proposals of educational plans and projects considering the regulations that promote good management and educational quality. This course contributes to the competency: Development of educational management that promotes the configuration of a set of organized processes that allow educational management areas to achieve their goals and objectives. The thematic axes are: educational institutions and the administrative process, and the management of educational institutions. Its accredited product is: The elaboration of a proposal for a PEI model integrating the diagnosis, policies, strategic objectives, and strategic activities.	3	STRATEGIC PLANNING IN ACADEMIC INSTITUTIONS
GES66021	MANAGEMENT OF EDUCATIONAL INSTITUTIONS	Management of Educational Institutions belongs to the specialized training area and is theoretical in nature. The course seeks to analyze proposals for designing educational plans and projects, considering the regulations that promote good management and educational quality. This course contributes to the competency: Development of Educational Management, which promotes the structuring of a set of organized processes allowing educational management areas to achieve their goals and objectives. The thematic areas include: Educational institutions and the administrative process, and leadership in educational institutions. The creditable product is a proposal for an Institutional Educational Project (PEI), integrating diagnosis, policies, strategic objectives, and strategic activities.	4	
CAP51033	MANAGERIAL ACCOUNTING	Managerial Accounting is a specialized training course, theoretical in nature, and contributes to the development of competencies in Control, Management, Research, and Financial Indicators, through the development of a report analyzing the management of a company. It covers the following thematic areas: understanding financial statements, managerial analysis of reports, and managerial costs for various purposes, as well as strategic financial planning tools for the short and long term using management instruments such as budgets, investment projects, and business valuation in a highly competitive market environment. The accreditable product of the course is a financial management analysis report of a company and its presentation in work teams.	4	COST ACCOUNTING
GES65013	MANAGERIAL ANALYSIS OF FINANCIAL INFORMATION	Managerial Analysis of Financial Information is a specialized training course, theoretical-practical in nature, contributing to the development of the competencies of Business and Tourism Services Management, Resource Management, Business Analysis, Optimization in Culinary Business Production, and Gastronomic Management and Technology. It includes the following thematic units: knowledge of managerial costs, accounting equilibrium, financial strategic management tools in the short and long term using management instruments such as budgets and investment projects for a highly competitive market environment. The verifiable product of the course is an analysis report on financial information and its group defense.	4	FUNDAMENTALS OF ACCOUNTING AND FINANCE
GES65012	MANAGERIAL ANALYSIS OF FINANCIAL INFORMATION	Managerial Analysis of Financial Information is a specialized training subject, theoretical-practical in nature, and contributes to the development of the competencies: Business and Tourism Services Management, Resource Management, Business Analysis, Optimization in Culinary Business Production, and Gastronomic Management and Technology. It includes the development of the following thematic axes: knowledge of managerial costs, accounting equilibrium, and the tools of short- and long-term strategic financial management using management instruments such as budgets and investment projects for a highly competitive market environment. The creditable product of the course is a report analyzing financial information and its group-based presentation.	4	ACCOUNTING
CAP81002	MANAGERIAL AND COST ACCOUNTING	Managerial And Cost Accounting is a specialized training subject, it is theoretical in nature and contributes to the development of the efficient management of resources. It comprises the development of the following thematic axes: Elaboration and Analysis of the Financial Statements of a Manufacturing, Commercial and Services company through the use of Economic and Financial Ratios, Cash Flow Analysis and Cash Flow Statement, Break-even Point, Relevant Costs and Costing by manufacturing orders. The creditable product of the course is the financial analysis of a company listed in the Superintendence of Markets and Securities.	3	

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
ECO82010	MANAGERIAL ECONOMICS	Managerial Economics course is a theoretical specialty course that seeks to develop the competencies of Cash Management and Financial Alternatives in order to gain a solid understanding of economic principles to understand stakeholder behavior, as well as to implement economic models for business decision-making in changing environments. It addresses aspects related to the following thematic units: 1) Basic concepts and principles of economics; 2) The company and production costs; 3) Competitive markets; 4) Monopolistic competition, Oligopoly. The creditable product of the course is the presentation and exposition of an applied work, which consists of the development of economic theory and managerial application for the analysis and evaluation of an organizational environment, in which the topics covered are consolidated and the methodologies and tools developed are put into practice.	3	
GES52020	MANAGERIAL SKILLS	Managerial Skills is a specific studies course, with a theoretical-practical nature and contributes to the development of the competencies of comprehensive communication, entrepreneurship and leadership. Its objective is to contribute to the development and strengthening of employability skills based on self-knowledge, construction of a personal virtuous circle, individual and group exercise and use of techniques related to emotional self-regulation, challenge assumption, decision-making, team leadership, time management, effective communication and adaptability to change within an ethical and moral framework, in such a way that it leads the student to properly function in executive or managerial positions. The accredited product of the course is a development and construction plan of their professional life and employability over five years.	5	ORAL AND WRITTEN COMMUNICATION / PHILOSOPHY AND ETHICS/LEADERSHIP AND SUSTAINABILITY
GES53022	MANAGERIAL STRATEGIES	Managerial Strategies is a theoretical course in specialized training that contributes to the development of the competencies of Planning, Business competitiveness, Human development, and Administrative management. It includes the development of the following thematic axes: diagnosis of the current situation, formulation of strategies at business levels, and the application of the Balanced Scorecard. The creditable product of the course is a strategic plan report of an organization and its group presentation.	4	BUSINESS MANAGEMENT
GES53030	MANAGERIAL STRATEGIES	Managerial Strategies is a specialty course of a theoretical nature and contributes to the development of planning skills through the preparation of a strategic plan report. It includes the development of the following thematic axes: Diagnosis of the current situation, formulation of strategies at the enterprise levels and the application of the Balance Scorecard. The accredited product of the course is a strategic plan report of an organization and its support developed as a group.	4	BUSINESS MANAGEMENT
GES66029	MANAGING HOSPITALITY HUMAN RESOURCES	Managing Hospitality Human Resources is a course that belongs to the training area of specialty studies. It is theoretical in nature and contributes to the development of competencies in resource management, communication skills in services, and leadership and teams. The course includes the development of the following thematic axes: concepts for an adequate management of people and teams in lodging establishments; principles, tools and procedures of human resources management generating value to the company for its future development. The course also seeks to develop responsible, ethical and empathetic people, capable of proposing sustainable and innovative solutions that generate welfare for society. The accredited product of the course is a human resources plan of a company related to the hospitality industry.	3	FUNDAMENTALS OF SUSTAINABLE LEADERSHIP/CULINARY PRINCIPLES AND TECHNIQUES
IIN52039	MANUFACTURING PROCESSES	The course Manufacturing Processes belongs to the field of specialized studies and is theoretical-practical in nature. It aims to develop competencies in process efficiency and production operations, fostering in the student the analysis of manufacturing processes involved in industry. Thematic areas include: Engineering Materials and their mechanical properties, Fe-C diagrams and heat treatments, and various manufacturing processes such as: Casting, Forging, Extrusion, Rolling, Drawing, and Machining processes (Lathe and Milling Machine). The accredited product is the presentation of a research paper on the various materials and processes involved in manufacturing industry, their composition, properties, and the types of processes used for their optimization.	5	MECHANICS / METHODS ENGINEERING II
IIN52007	MANUFACTURING PROCESSES	Manufacturing Processes is a course that belongs to the formative area of specialty studies, it has a theoretical-practical character and contributes to the development of the competencies use of modern tools and continuous learning in engineering, industrial evaluation on circular economy, scale production and leadership in engineering. It includes the development of the following thematic axes: industrial production methods, including heat treatments, manufacturing processes, assembly processes and permanent welding joints and the understanding of the mechanical properties of materials in relation to their use in manufacturing. The creditable product of the course includes the presentation of a final work on a specific topic applying all the knowledge developed during the course.	4	GENERAL CHEMISTRY / PHYSICS I

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
RING2011	MARITIME POLICY AND GLOBALIZATION	Maritime Policy and Globalization is a specialized training course, theoretical in nature, which contributes to the comparative politics and international analysis competencies. It allows students to deepen their knowledge and understanding of Maritime Policy and Globalization, related to new theoretical approaches in the field, with special attention to those that impact the history and evolution of international relations. The thematic axes are: (i) Introduction to Maritime Policy, (ii) Geopolitics and Geostrategy, (iii) Maritime Security, (iv) Risks and Threats to National Maritime Security, and (v) Globalization. The accredited product of the course is a research report on a specific topic of the course.	4	INTRODUCTION TO INTERNATIONAL PUBLIC LAW
MAR54009	MARKET RESEARCH	Market Research is a course of theoretical-practical nature in specialized training, it contributes to the development of the competencies of research, digital, financial management and control, campaign planning, value enhancement and comprehensive communication. Its objective is to provide students with the tools and knowledge for the specification, collection, analysis and interpretation of information in order to identify problems and opportunities to develop and evaluate marketing strategies. It includes the development of the following thematic axes: Development of research instruments, fieldwork and analysis of the information obtained. The accredited product is a qualitative and quantitative research report.	5	DESCRIPTIVE STATISTICS AND STATISTICAL INFERENCE / INTRODUCTION TO MARKETING
MKA57018	MARKET RESEARCH AND ANALYSIS	Market Research and Analysis is a specialized training subject, theoretical in nature and contributes to the implementation of different research methodologies and techniques. Therefore, it contributes to the competencies of Planning, Strategic Design of Tourism Plans, Process Evaluation, Research, Integral Communication, Market Research, Organization and Leadership, Strategic Plans, Strategic Planning, Financial Indicators, Networking in the Culinary Sector, Digital, Economic Fundamentals, Economic and Financial Models, International Trade and Development of Gastronomic Products and Services. It includes the development of the following thematic axes: research design, data analysis, qualitative research and quantitative research. The accredited product of the course is a report of the results of a quantitative study that contributes to business decision making.	4	ANALYSIS OF CONSUMER BEHAVIOR/DESCRIPTIVE AND INFERENCE STATISTICS/GENERAL STATISTICS/STATISTICS II/MARKETING
MAR52008	MARKETING	Marketing is a course that belongs to the specific studies training area. It is theoretical in nature and contributes to the development of the Entrepreneurship competence, enabling the student to identify and understand basic concepts, strategies, and tools that allow them to grasp the development of this functional area and its relevance to the entire organization. Throughout the course, topics such as the evolution of marketing over time, both locally and globally, consumer behavior, market segmentation and research, positioning strategies, and the analysis of the marketing mix in both consumer goods and service sectors are addressed. Together, these topics enable students to interpret everyday situations within the practice of this discipline. The accredited product of the course is the presentation of a project applying the concepts developed throughout the course.	4	
MAR52015	MARKETING	Marketing is a course that belongs to the specific studies training area. It is theoretical in nature and contributes to the development of the Entrepreneurship competence, enabling the student to identify and understand basic concepts, strategies, and tools that allow them to grasp the development of this functional area and its relevance to the entire organization. Throughout the course, topics such as the evolution of marketing over time, both locally and globally, consumer behavior, market segmentation and research, positioning strategies, and the analysis of the marketing mix in both consumer goods and service sectors are addressed. Together, these topics enable students to interpret everyday situations within the practice of this discipline. The accredited product of the course is the presentation of a project applying the concepts developed throughout the course.	4	BUSINESS ADMINISTRATION
MAR52018	MARKETING	Marketing is a course that belongs to the formative area of specific studies. It is theoretical in nature and contributes to the development of the Entrepreneurship competency, allowing the student to identify and recognize the concepts, strategies and basic tools that allow him/her to understand the development of this functional area and its relevance for the entire organization. Throughout the course, the evolution of marketing through time is addressed, both in the local and global environment, consumer behavior, market segmentation and research, positioning strategies, and analysis of the commercial mix in consumer products and services sectors, which as a whole will allow interpreting daily situations in the exercise of this discipline. The accredited product of the course is the presentation of a project applying the concepts developed in the course.	3	BUSINESS ADMINISTRATION

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
MKA51059	MARKETING CHANNELS AND DISTRIBUTION	Marketing Channels and Distribution is a specialized formation course of theoretical nature that contributes to the professional competencies in Organization and Management, Working Capital, Business Strategies, and Strategic Planning. It covers the following thematic axes: distribution channels, resource optimization, market dynamics, value chain, and logistics. The student develops and implements different parts of the marketing plan in alignment with organizational objectives. The accreditable product is a final project incorporating the most important concepts from the course.	4	MARKETING MANAGEMENT
MKA51060	MARKETING ENGINEERING	The Marketing Engineering course is a specialized training course, theoretical in nature, it contributes to the development of the professional competence of market research and the general competence of research, allowing the student to evaluate the different environments at regional, national and international levels through various investigations. It comprises the development of the following thematic axes: business marketing strategies, analytical marketing, marketing engineering and decision-making models. The accredited product is a final work where the contents developed throughout the course are applied.	4	INDUSTRIAL AND B2B MARKETING
MKA51067	MARKETING IN INTERNATIONAL MARKETS	Marketing in International Markets is a specialized theoretical and practical training course that contributes to the development of the Commercial Management competence. Its objective is to strengthen the student's knowledge to internationalize a product or service and to be successful in a global market. During the course, the various strategies for internationalization are developed and topics related to: Strategies for entering international markets, internationalization plan, adaptation to new cultures, international negotiation, brand accessibility in international markets. The accredited product is a plan to enter new markets for a product.	4	INTRODUCTION TO MARKETING
MKA84002	MARKETING IN NUTRITION	Marketing in Nutrition is a specialized training subject, theoretical in nature, and contributes to the development of nutritional consulting skills and nutritional care plans. It covers the following topics: Fundamental marketing variables such as product, price, place, and promotion, with the aim of proposing, designing, and implementing strategies aimed at the nutrition market, with the goal of developing a marketing plan. The creditable product of the course consists of the presentation and exposition of a marketing plan applicable to the nutrition sector.	3	
GES55013	MARKETING MANAGEMENT	Marketing Management is a specialized training course, theoretical in nature, and contributes to the development of competencies in Planning, Organization, Market Research, Marketing Promotion, Strategic Planning, Organization and Leadership, Working Capital, and Administrative Management. Its purpose is to enable students to understand marketing strategies derived from each of the elements of the Marketing Mix. It includes the following thematic areas: marketing strategies, consumer behavior, market segmentation, and Marketing Mix. Students are expected to apply marketing concepts to both local and international contexts, based on an understanding of key topics such as Product Strategies, Pricing Strategies, Distribution Strategies, and Promotion or Integrated Marketing Communications. The creditable product is a final project involving the resolution of a managerial case for strategic decision-making.	4	MARKETING
MAR53000	MARKETING MANAGEMENT AND STRATEGIC PLANNING	The course of Marketing Management And Strategic Planning is theoretical-practical in nature, belongs to the training area of specialty studies and contributes to the development of the competencies of Entrepreneurship, Digital, Strategic Planning in Marketing and Resource Management. It aims to develop a strategic marketing plan for a company. During the course, the various stages of the development of the marketing plan will be developed: situation analysis, diagnosis, objectives, strategies, tactics, control, kpis. The accredited product is a marketing plan with which the student will demonstrate the degree of knowledge obtained throughout the course and its application in a public or private company.	5	COMMERCIAL MANAGEMENT
MAR53031	MARKETING PLANNING AND MANAGEMENT	Marketing Planning And Management is a specialized training course of a theoretical nature and contributes to the development of specific competencies in market research, financial management and control, marketing promotion, strategic planning, and organization and leadership. It comprises the development of the following thematic axes: operational and strategic marketing strategies, competitive advantage, generic business strategies, segmentation, positioning and marketing mix. The accredited product is a final work in which specific strategies and tactics are designed for each of the components of the marketing mix: the 4 P's for products and the 7 P's for services.	4	PRODUCT DEVELOPMENT AND MANAGEMENT /ENGLISH VI: RREL / BUSINESS FINANCE/ PRICE POLICY AND PROFITABILITY

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
IMA51001	MATERIAL MECHANICS I	Material Mechanics I is mandatory, of a theoretical-practical nature, corresponds to the specialty training area, and is part of the basic subjects that make up the mechanics of continuous media. Its purpose is for the student to analyze and calculate the stresses and deformations that occur in the resistant elements of a mechanism or structure according to the stresses to which it may be subjected, its design and the material chosen. Axial stresses, bending, torsion, shear, and deformations and failure theories are treated. It contributes to the professional competences of complex engineering problem solving and engineering design. The creditable product of the course consists of a project that presents the solution of problems by different methods and using computational software.	4	STATICS
IMA51004	MATERIAL MECHANICS II	The course of Material Mechanics II is mandatory, of a theoretical-practical nature, it corresponds to the specialty training area and allows the acquisition of theoretical and practical knowledge of the internal reactions that occur in the various structures used in construction. The course mainly includes the study of the effects of external loads applied to beams and columns, i.e. the stresses and deformations that occur, whether temporary or permanent, as well as the nature of simple and reinforced concrete. It contributes to the professional competence of solving complex engineering and engineering design problems. The creditable product of the course is the report of a design work to numerical problems of structural design manually and using computer programs.	2	MATERIAL MECHANICS I
IMA41003	MATERIALS SCIENCE	Materials science is a specialty course, theoretical-practical in nature, and contributes to the development of analysis and problem solving skills and multidisciplinary teamwork in engineering. The thematic content includes the fundamentals of materials engineering science, atomic and molecular bonds, structure of solids. It covers studies of the properties and characteristics of the materials mostly used in engineering; mechanical tests of traction, compression, impact; material treatments. The accredited product is the report on the selection of suitable materials for the design of a mechatronic system.	3	
MAT42023	MATHEMATICAL THINKING	Mathematical Thinking is theoretical-practical in nature. It belongs to the formative area of general studies and contributes to the development of Integral Communication. Its purpose is to strengthen students' mathematical abilities and skills for the solution of problems related to health sciences. It includes the development of the following thematic axes: real functions of real variable, limits and continuity, derivatives, integrals, ordinary differential equations and their applications. The accredited product of the course consists of the elaboration of an e-portfolio with solved and contextualized problems in the field of health sciences.	4	
MAT41007	MATHEMATICS	Mathematics is theoretical, belongs to the area of general studies and its purpose is to achieve comprehensive communication skills through the application of mathematical language, mathematics and calculus, making efficient use of ICT, with an ethical attitude towards a globalized society. The content includes topics related to real numbers, functions, derivatives and their applications. The product of the course consists in the elaboration of an e-portfolio with contextualized problems solved.	4	
MAT42031	MATHEMATICS	Mathematics is a course that belongs to the general studies training area. It is theoretical-practical in nature and contributes to the development of the Digital Competence through the application of mathematical thinking to solve contextualized problems based on logical reasoning, mathematical communication, mathematization, representation, application of strategies, development of calculations, and the appropriate use of specialized software. The course includes the following thematic areas: logic, equations and inequalities, matrices, real functions of a real variable, limits, and derivatives. The accredited product of the course consists of the development of an e-portfolio with solved contextualized problems.	4	
MAT42030	MATHEMATICS	Mathematics is a course that belongs to the formative area of general studies, has a theoretical-practical character, contributes to the development of digital competence through the application of mathematical thinking to solve contextualized problems based on logical reasoning, mathematical communication, mathematization, representation, application of strategies, development of calculations and the pertinent use of specialized software. The course includes the development of the following thematic axes: logic, equations and inequalities, matrices, real functions of real variable, limits and derivatives. The accredited product of the course consists of the elaboration of an e-portfolio with contextualized problems solved.	4	
MAT41003	MATHEMATICS	Mathematics is theoretical, belongs to the area of general studies and its purpose is to achieve comprehensive communication skills through the application of mathematical language, mathematics and calculus, making efficient use of ICT, with an ethical attitude towards a globalized society. The content includes topics related to real numbers, functions, derivatives and their applications. The product of the course consists in the elaboration of an e-portfolio with contextualized problems solved.	4	

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
MAT53003	MATHEMATICS FOR BUSINESS	The Mathematics for Business course belongs to the specialized training area, is theoretical-practical in nature, and contributes to the development of competencies in Corporate Finance, Financial Management and Control, Generation of Accounting and Financial Information, Resource Management, and New Markets. Its purpose is for the student to solve contextualized problems related to resource management and financial information, based on calculus, supported by specialized software, and to develop competencies in mathematical communication, representation, and application of strategies. It covers the following topics: rate of change, applications of differential calculus, single-variable optimization, applications of partial derivatives, optimization in functions of two variables, integral calculus and its applications. The course product is the development of an e-portfolio with solved contextualized problems.	5	BASIC MATHEMATICS
MAT53002	MATHEMATICS FOR ENGINEERING	The course Mathematics for Engineering belongs to the specialized studies training area, is of a theoretical-practical nature, and contributes to the development of the Digital competency, aiming for students to solve contextualized problems related to resource management and optimization in the engineering field, based on mathematical analysis supported by specialized software and the development of competencies in mathematical communication, representation, and strategy formulation, covering the following topics: trigonometry, volume of solid of revolution, arc length, polar coordinates, gradients and directional derivatives, tangent plane, and normal lines to a surface, and the course product consists of the development of an e-portfolio with contextualized solved problems.	5	BASIC MATHEMATICS
MAP51003	MATHEMATICS FOR FINANCE	Mathematics for Finance is a theoretical-practical course that belongs to the Specialty Curriculum component and contributes to the development of the following competencies: working capital, economic tools, financial principles and instruments, and international trade. The course covers the following thematic axes: simple and compound interest; rates used in the financial system and discount operations; ordinary, due, perpetual, and gradient annuities; debt amortization and fund accumulation; bond and stock valuation; and investment project evaluation. The course's creditable product is a final research project covering all topics developed throughout the course.	4	MATHEMATICS/MATHEMATICS II
MAT42008	MATHEMATICS I	Mathematics I is theoretical-practical, belongs to the formative area of General Studies and its purpose is to achieve the competence of integral communication through problem solving and mathematical modeling, making efficient use of ICT, with an ethical attitude towards a globalized society. The content includes topics related to the real number system, real functions of real variable, limit and continuity of functions, derivatives and their applications to administration and economics. The product of the course consists in the elaboration of an e-portfolio with contextualized problems solved.	4	
MAT42025	MATHEMATICS I	Mathematics I is theoretical-practical, belongs to the formative area of General Studies and its purpose is to achieve the competence of integral communication through problem solving and mathematical modeling, making efficient use of ICT, with an ethical attitude towards a globalized society. The content includes topics related to the real number system, real functions of real variable, limit and continuity of functions, derivatives and their applications to administration and economics. The product of the course consists in the elaboration of an e-portfolio with contextualized problems solved.	4	
MAT42026	MATHEMATICS II	Mathematics II, is theoretical-practical, belongs to the formative area of General Studies and its purpose is to achieve the competence of integral communication, through problem solving and mathematical modeling, making efficient use of ICT, with an ethical attitude towards a globalized society. The content includes topics related to system of real functions of two or more real variables, limits and applications of the partial derivative, definite and indefinite integrals and their applications to administration and economics. The product of the course consists of the elaboration of an e-portfolio with contextualized problems solved.	4	MATHEMATICS I

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
EFT61001	MEASUREMENT AND ASSESSMENT OF PHYSICAL DEVELOPMENT	Measurement And Assessment Of Physical Development, is of a Theoretical-Practical nature and belongs to the area of specialized training, contributes to the development of the competencies; Educational Intervention through Physical Activity and Sport and Integral Communication. Its purpose is that the student identifies, applies and analyzes the pertinent procedures and techniques in processes that allow gathering information to evaluate the physical conditions in different population groups, which orients in favorable terms the development of physical exercise and its influence on them. It comprises four (4) thematic areas: 1) Generalities on the Processes of Measurement and Evaluation of Development and Physical Conditions; 2) Methods and Techniques Used for the Evaluation of Morphological Characteristics; 3) Functional Evaluation in Physical Sports Activities; 4) Medical-Pedagogical Control in Physical Activity. The creditable product is the presentation of a report containing the methodology and use of a tool to quantify a physical activity.	3	
IMA51021	MECHANICAL DRAWING I	Mechanical Drawing I is a specialty course of practical nature and contributes to the development of professional ethics and integral communication skills. The course includes the development of the following thematic axes: Working Drawings, welded joints, piping systems, gears, cams, pneumatic systems. The accredited product is the final work of the course, which consists of a drawing of the assembly of a mechatronic system using CAD software.	2	INTRODUCTION TO TECHNICAL DRAWING FOR ENGINEERING
CFIS1003	MECHANICS	The Mechanics course is theoretical-practical in nature, belongs to the specialized training area, and contributes to the competency of production operations by seeking engineering solutions through the use of principles and laws of Mechanics. Topics include vector operations, particle statics, rigid bodies: equivalent force systems in 2 and 3 dimensions, rigid body equilibrium, distributed forces: centroids and centers of gravity, analysis of structures, and internal forces. The accredited product is the submission of assignments applying course topics to engineering.	5	MATHEMATICS FOR ENGINEERING / BASIC PHYSICS
FIS51009	MECHANICS	Mechanics is a course that belongs to the formative area of specialty studies. It is theoretical in nature and contributes to the development of the competencies of experimentation and design in engineering, and the use of modern tools and continuous learning in engineering. It includes the development of the following thematic axes: study of the effects of forces and torques on particles and rigid bodies in equilibrium state, and structural analysis of reinforcement and frames. The creditable product of the course consists of a project that presents the solution of problems by different methods and using computational software.	4	PHYSICS II / CALCULUS OF SEVERAL VARIABLES
IMC61010	MECHANISMS	Mechanisms is a specialty course, of a practical nature, and contributes to the development of mathematical modeling skills. The thematic content includes the analysis of simple mechanisms taking into account the conditions of displacement, velocities and accelerations. The creditable product is the final work of the course, which consists of the calculation and dimensioning of a mechatronic system in motion.	2	POWER TRANSMISSION COMPONENTS
IMC61018	MECHATRONIC SYSTEM DESIGN	Mechatronic systems design is a specialty course, theoretical-practical in nature, and contributes to the development of research skills, multidisciplinary teamwork in engineering, mathematical modeling and development of mechatronic systems. The thematic content of the course includes the mechatronic systems design standard. During the theoretical sessions, the student will identify a real problem and will propose a solution with the design of a mechatronic system, following the studied standard. The accredited product is the final work of the course, which consists of the documentation and drawings for the implementation of a mechatronic system.	4	AUTOMATION AND CONTROL I/MECHANICAL DRAWING I/DIGITAL MANUFACTURING
MEH51080	MEDICAL ONCOLOGY	Medical Oncology is a theoretical-practical course of the Specialized Professional Training Area. It contributes to the development of competencies in medical clinical function and research function. Its purpose is to train the medical student in the diagnosis, prognosis and treatment of oncological disorders. It performs clinical and surgical practice with professional and ethical efficiency. It includes the following thematic axes: study of cancer, clinical stages, histopathological types, chemotherapy and radiotherapy, combination of radiotherapy and chemotherapy of the main neoplasias that affect the organism. The accredited product of the course is the presentation of a clinical case for each of the medical areas reviewed during the course.	2	SPECIALTIES II/GERIATRICS/MENTAL HEALTH AND PSYCHIATRY/PHYSICAL AND SPORTS MEDICINE
MEH51055	MEDICAL PRACTICE AND PROFESSIONALISM II	Medical Practice and Professionalism II is of a theoretical-practical nature in the area of Specialized Professional Training. It contributes to the acquisition of competencies in prevention and public health function and function in health promotion and education. Its purpose is for the student to develop communication skills and medical professionalism, establishing a good doctor-patient relationship. Its thematic axes are focused on the search, selection and quality assurance of information for medical practice, doctor-patient relationship, critical reading and introduction to evidence-based medicine. The accredited product of the course consists of the presentation of an exposition of specific topics developed during the course.	2	MEDICAL PRACTICE AND PROFESSIONALISM I

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
MEH51057	MEDICAL PRACTICE AND PROFESSIONALISM IV	Medical Practice and Professionalism IV is of a theoretical-practical nature in the area of Specialized Professional Training. It contributes to the acquisition of competence in management and entrepreneurship in health and integral communication. Its thematic axes focus on: communication skills and medical professionalism, strategies for a good doctor-patient and family relationship, complex cases from the point of view of human relations, with a humanistic and empathic approach. The accredited product of the course consists of the presentation of an exposition of specific topics developed during the course.	2	MEDICAL PRACTICE AND PROFESSIONALISM III
CUL62002	MEDITERRANEAN CUISINE	Mediterranean Cuisine is a subject that belongs to the training area of specialized studies, of a theoretical-practical nature, and contributes to the development of the competencies of Resource Management, Culinary Techniques Management, and Sensory Development of food and beverages. It includes the development of the following topics: recognition of different meats and fish; cleaning techniques; new techniques in the country of application (Spain, Italy, France, and others), recipes, history, customs, and culture, as appropriate. The creditable product of the course is a culinary presentation (dish preparation) in which the application of the techniques studied and good food handling and food safety practices will be evaluated.	4	COOKING FUNDAMENTALS AND TECHNIQUES II
ARC62021	MEGAPROJECTS	Megaprojects is a specialty training course of a theoretical nature that contributes to the development of the competencies of Prospective Vision and Business Management in Architecture through the review of infrastructure megaprojects in Peru. It includes the development of the following thematic axes: Development Vision and Strategic Infrastructure and City Megaprojects. The accredited product of the course is the Case Analysis and Integration Proposal of a Megaproject in Peru.	2	SOCIETY, CITY AND TERRITORY II
FIN65005	MERGERS & ACQUISITIONS	Mergers & Acquisitions is a subject that belongs to the specialty area. It has a theoretical-practical nature and contributes to the development of financial planning skills. The course includes the development of the following thematic axes: valuation concepts, methodologies for valuing assets listed or not in organized markets and introduction to mergers and acquisitions processes. The accredited product is a final research paper covering all the topics developed in the course.	4	FINANCIAL MANAGEMENT II
DER55008	MERGERS AND ACQUISITIONS	Mergers and Acquisitions is a specialty course with a practical nature that contributes to the development of the competencies of Corporate Law and Legal Sources Management. It covers topics related to business mergers, spin-offs and other forms of reorganization, due diligence, company acquisitions, company sales, and control of business concentrations. The creditable product of the course is a final analytical paper that integrates the topics covered throughout the course.	2	CORPORATE LAW
CMA51019	METEOROLOGY AND CLIMATOLOGY	Meteorology and Climatology is a specialized training course of a theoretical-practical nature. It contributes to the development of the digital competence, the ability to develop and carry out experimentation, and to solve complex problems, through the analysis of environmental engineering problems and their solution using mathematical and computational tools. The student will evaluate, in temporal and spatial terms, meteorological elements and the interaction of environmental impacts on ecosystems from various socioeconomic activities, the general circulation processes of the atmosphere and their relationship with local and global phenomena (El Niño–Southern Oscillation, global warming and global dimming), climate elements and factors, climate classification, and the main climates of Peru and the world, as well as the analysis of the principles of global climate change. The thematic areas include: General concepts of meteorology, meteorological variables, general circulation of the atmosphere, and climatology. The certifiable product of the course is the report on the development of a project on climate and meteorology evaluation.	4	DIFFERENTIAL EQUATIONS FOR ENGINEERING/GENERAL PHYSICS
INV81110	METHODOLOGICAL DESIGN: SAMPLE, PREPARATION AND APPLICATION OF DATA COLLECTION INSTRUMENTS	Methodological Design: Sample, Preparation and Application of Data Collection Instruments is a specialized training subject of a theoretical nature. It contributes to research competency through the development of the undergraduate thesis, employing the steps of the scientific method ethically to solve real-world problems, according to the university's lines of research. It encompasses the following thematic axes: research techniques and instruments, validation and application of quantitative and qualitative data collection instruments, and results of the findings. The creditable product of the subject is the results of each instrument applied in the undergraduate thesis.	3	

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
INV81108	METHODOLOGICAL DESIGN: SAMPLE, PREPARATION AND APPLICATION OF DATA COLLECTION INSTRUMENTS	Methodological Design: Sample, Preparation, and Application of Data Collection Instruments is a specialized, theoretical course. It contributes to research competency through the development of the undergraduate thesis. It employs the steps of the scientific method ethically to solve real-world problems, in accordance with the university's research lines. It encompasses the following thematic areas: research techniques and instruments, validation and application of quantitative and qualitative data collection instruments, and the results of the findings. The creditable product of the course is the results of each instrument applied in the undergraduate thesis.	3	
EES81014	METHODOLOGY FOR EARLY CHILDHOOD EDUCATION	The subject Methodology For Early Childhood Education is a subject that corresponds to the formation of studies of the specialty, it is theoretical in nature. It contributes to the competence of pedagogical and didactic processes of the initial level through the design of ludic methodology and the organization of experiential, psychomotor, graphic-plastic and musical activities; for the development of specific capacities that promote children's autonomy. It comprises the following thematic axes: planning of experiential, psychomotor, graphic-plastic and musical activities and evaluation of learning. The final product of the course is the design of a didactic sequence for early education.	3	
INV81144	METHODOLOGY OF QUALITATIVE SCIENTIFIC RESEARCH	Methodology of Qualitative Scientific Research is a specialized, theoretical training course. It contributes to research competencies by conducting research related to national and global problems, contributing to R&D&I and human well-being, developing a line of research and publishing the results in media recognized by the scientific community. It covers topics such as the theoretical and conceptual foundations of qualitative scientific research, the qualitative research process, the design, structure, and instruments of qualitative research, its application, and results. The creditable product of the course corresponds to the foundation of the qualitative method of the thesis.	3	
IIN52044	METHODS ENGINEERING I	Methods Engineering I is a course belonging to the area of specialty studies, and is of theoretical-practical nature. It seeks to develop the competence of process efficiency, production operations and project management, generating in the student the ability to analyze to evaluate work methods and achieve increased productivity. It includes the development of the following thematic axes: Processes and Productivity, Work Study, Method Studies, Operations Diagram (DOP), Process Analysis Diagram (DAP), Route Diagram (DR), Human Machine Diagram (DHM), Bimanual Diagram (DBM), and Plant Distribution. The accredited product of the course is the report of the assessment and improvement proposal of the productive process developed in the company.	5	INTRODUCTION TO BUSINESS
IIN52002	METHODS ENGINEERING I	Methods Engineering I is a course that belongs to the formative area of specialty studies, it has a theoretical-practical character and contributes to the development of competencies in industrial evaluation on circular economy and solution of complex problems in engineering. It includes the development of the following thematic axes: Processes and productivity, work study, method studies and plant distribution. The accredited product of the course is the report of the survey and improvement proposal of the productive process developed in the company.	4	INTRODUCTION TO INDUSTRIAL AND COMMERCIAL ENGINEERING
IIN52036	METHODS ENGINEERING II	The Methods Engineering II course belongs to the area of specialty studies and has a theoretical-practical nature. It aims to develop the competencies of process efficiency and production operations, enabling the student to conduct time studies, balance production lines, and use control charts, among others. It covers the development of the following thematic areas: work measurement/time study, line balancing, attribute process control charts, and principles of ergonomics. The creditable product of the subject is a documented report that must integrate the documentation and diagramming of the company's process and the work measurement of the process.	5	METHODS ENGINEERING I
IIN52003	METHODS ENGINEERING II	Methods Engineering II is a course that belongs to the formative area of specialty studies, of a theoretical nature, which contributes to the development of industrial evaluation competencies on circular economy and experimentation and design in engineering. It includes the development of the following thematic axes: work measurement/time study, line balancing, process control chart by attributes, and ergonomics principles. The creditable product of the course is the documented report that must integrate the documentation and graphing of the company's process and the measurement of the work of the process.	4	METHODS ENGINEERING I
INV81061	METHODS OF EDUCATIONAL RESEARCH: FORMULATION OF THE RESEARCH PROJECT	Methods of Educational Research Formulation of the Research Project is a specialized, theoretical course. It contributes to research competency through the development of the undergraduate thesis. It uses the steps of the scientific method ethically to solve real-world problems, according to the university's research lines. It encompasses the following thematic axes: problem statement, approach to the theoretical and methodological framework. The creditable product of the course is the approved research project for the undergraduate thesis.	3	

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
ESU81008	METHODS OF EDUCATIONAL RESEARCH: FORMULATION OF THE RESEARCH PROJECT	Methods of Educational Research: Formulation of the Research Project is a specialized, theoretical course. It contributes to research competency through the development of the undergraduate thesis. It uses the steps of the scientific method ethically to solve real-world problems, according to the university's research lines. It encompasses the following thematic axes: problem statement, approach to the theoretical and methodological framework. The creditable product of the course is the approved research project for the undergraduate thesis.	3	
MCB51005	MICROBIOLOGY AND CELL CULTURE	Microbiology and Cell Culture is a specialized training subject, it has a theoretical-practical character, it contributes to the development of the competencies of Problem solving in agroindustrial engineering and food industry engineering, Use of modern tools in agroindustrial engineering and food industry engineering, Participation and leadership; to propose solutions to agroindustrial problems, to apply modern tools in their professional practice and to lead and manage multidisciplinary projects. It includes the development of the following thematic axes: Basic concepts of food microbiology, biotechnology and cell culture. The creditable product of the course is the final work, in which a report is presented with the problem statement, objectives, methodology, discussions and conclusions.	5	BIOCHEMISTRY AND MOLECULAR BIOLOGY
MEH51052	MICROBIOLOGY AND PARASITOLOGY	Microbiology and Parasitology is of a theoretical-practical nature and belongs to the area of Specialized Professional Training. It contributes to the acquisition of competences of medical clinical function, function in prevention and public health. Its purpose is that the student acquires the basic knowledge of bacteriology, parasitology, mycology and virology in the health-disease process at an individual and collective level. The thematic axes to be developed are: generalities of the main pathogenic agents for humans, integrating the concepts with the help of relevant clinical cases for their future professional practice. The main applications of clinical microbiology and its interrelation with other disciplines are studied. The creditable product of the course consists of the presentation of an exposition of specific topics developed during the course.	4	INFECTION AND DEFENSE MECHANISMS
NUH51019	MICROBIOLOGY AND PARASITOLOGY APPLIED TO NUTRITION	Microbiology and Parasitology Applied to Nutrition is a course that belongs to the formative area of specialty studies, has a theoretical-practical character, contributes to the competence of Nutrition Management, provides basic knowledge about microorganisms and parasites in their different aspects: taxonomic, morphological, physiological, metabolic, reproductive, genetic, biodiversity, ecosystem and their interrelations among themselves and with other living beings. For the Nutrition and Dietetics career, the study of these microorganisms and parasites is framed in the capacity to produce infections and diseases in humans, especially the transmission through the handling and consumption of food. The product of the course is a final project where I apply what I have developed in the course.	3	BIOLOGY
EDG62029	MICROCOMPUTERS & MEDIA IN THE ESL CLASSROOM	La asignatura Microinformática y Medios de Comunicación en el Aula de ESL es de carácter teórico-práctico y esta asignatura se atribuye a la competencia de Desarrollo de la Enseñanza y el Aprendizaje y Gestión de Recursos. Realiza eficazmente el desarrollo de la enseñanza y su desarrollo en su identidad docente para el buen aprendizaje de los alumnos. Se basa en la propuesta de utilización de la tecnología y el software multimedia existente en relación con la enseñanza y el aprendizaje. El producto acreditable del curso es que los estudiantes desarrollarán sesiones de aprendizaje y también prepararán informes de casos.	4	TEACHING ENGLISH AS SECOND LANGUAGE: METHODS & S. I
IMC51016	MICROCONTROLLERS	Microcontrollers is a specialty course, practical in nature, and contributes to the development of mechatronic systems development competence. The thematic content includes the structure of microcontrollers and their programming. The experience is then reinforced through laboratory sessions in which students perform applications using microcontrollers. The accredited product is the final work of the course, which consists of the implementation of a microcontroller program that allows the control of a mechatronic system.	3	DIGITAL CIRCUITS / OBJECT-ORIENTED PROGRAMMING I
ECO51029	MICROECONOMICS	Microeconomics is a specialized theoretical and practical training course that contributes to the development of the Corporate Finance competency. It develops economic and financial indicators, using financial statements and management information systems, to evaluate the company's profitability. Its purpose is to develop in the student the skills to interpret microeconomic models that explain the individual economic behavior of the economic agents of the market, as well as the market structures of perfect and imperfect competition and to interpret the economic reality, in order to formulate business and public management policies, communicating them adequately. Microeconomic analysis includes the interpretation of individual economic behavior in the market and thus contributes to public and private decisions. The creditable product of the course is a research project in which analysis and decision making are developed according to the nature of the topic of the assigned business microeconomic field.	4	BASIC ECONOMICS

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
ECO51025	MICROECONOMICS	Microeconomics is a course that belongs to the specialty training area. It is theoretical in nature and contributes to the development of the competencies of Control, Project Development, Working Capital, Working Capital, Economic Fundamentals, Economic and Financial Models, and International Trade Models. The course includes the development of the following thematic axes: individual decisions of the consumer and the company, theory of the firm, and market structures of perfect and imperfect competition. The creditable product of the course is a final research paper that includes all the topics developed in the course.	4	ECONOMICS/ECONOMICS PRINCIPLES
FIN53004	MICROFINANCE INSTITUTIONS	Microfinance Institutions is a course that belongs to the area of specialty studies, has a theoretical nature, and contributes to the development of the following competencies: Corporate Finance, Financial Management and Control, Analysis in Administration and Finance, Risk Management, Generation of Accounting and Financial Information, Legal-Tax Compliance, Value Creation, Resource Management, and Investment Opportunities. Its purpose is for students to understand and analyze the different products and services in the financial system to lead the finance area of micro and small institutions in various economic sectors, evaluating different financial options that allow value creation. The thematic areas covered are: the national financial and microfinance system, financial inclusion, credit process and payment methods, risk analysis, and recovery and collections management. The accreditable product is the presentation of a general report that includes the gradual progress of the course content through real cases.	5	CAPITAL MARKET
DER64086	MINING LAW	Mining Law is a specialty subject, it has a practical nature and contributes to develop the competence of human development and the competence of legal conflict resolution. Its purpose is to develop the following thematic axes: the importance of the mining industry and the constitutional regime applicable to the use of natural resources; mining activities, concessions, mining procedures and obligations; mining environmental regulation, supervision and oversight; the right to prior consultation, mining contracts and mining jurisdiction. The creditable product of the course is a final work of analysis that integrates the topics that are part of the structure of the course.	2	ADMINISTRATIVE LAW II: PROCEDURES
RIN51005	MODERN THEORIES OF INTERNATIONAL RELATIONS	Modern Theories of International Relations is a specialized, theoretical course that contributes to the development of comparative politics competencies. The thematic axes are: the State and other elements as subjects of International Relations; power, its use and its different expressions in the international arena; the development of the main schools of thought in International Relations in the historical and international context in which the discipline has evolved; and the plurality of its theoretical proposals. It will also serve to highlight new paths and debates that have developed in recent decades within this area of the Social Sciences to understand the international world. The creditable product of the course is a Final Essay on one of the course topics.	4	HISTORY OF INTERNATIONAL RELATIONS
ECO51032	MONETARY THEORY	Monetary Theory is theoretical course belongs to the specialized area and contributes to the development of competencies in economic and financial policy, international trade models, and economic tools. Thematic content includes: fundamental concepts of money, money supply and demand, monetary policy, the institutional framework, and the role of the central bank. The accreditable product is a final research paper encompassing all course topics.	4	MACROECONOMICS I
SED71001	MONITORING, SUPPORT AND EVALUATION OF TEACHING PRACTICE	Monitoring, Support And Evaluation Of Teaching Practice is a specialized training course of a theoretical nature. It contributes to teacher performance competence through the analysis of teacher accompaniment in the role of pedagogical leader, promoting critical reflection for the continuous improvement of pedagogical processes. It includes the development of the following thematic axes: classroom observation rubric, monitoring and accompaniment of teaching practice. The accredited product of the course is the elaboration of a monitoring plan and accompaniment of the teaching practice taking into account the classroom observation rubric.	3	
MEH51020	MORPHOFUNCTIONAL INTEGRATION OF THE CARDIOVASCULAR SYSTEM	Morpho-functional Integration of the Cardiovascular System is of a theoretical-practical nature and corresponds to the area of specialized professional training. It contributes to the development of medical clinical function competencies. Its purpose is to train students in the explanation of the embryological development, histology, anatomy and physiology of the Cardio-circulatory System, integrating the concepts with the help of clinical cases in physiological and pathological circumstances relevant to their future professional practice. The main contents to be developed are: introduction to the cardio-circulatory system, hemodynamics, electro-mechanical activity of the heart, cardiac cycle, regulation of systemic arterial pressure, regulation of local flow and integrated response of the cardio-circulatory system to physiological and pathological stress. The accredited product of the course consists of a report of the practices performed.	4	MORPHOFUNCTIONAL INTEGRATION OF THE NERVOUS SYSTEM

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
MEH51021	MORPHOFUNCTIONAL INTEGRATION OF THE DIGESTIVE SYSTEM	Morphofunctional Integration of the Digestive System is of a theoretical and practical nature, it corresponds to the area of specialized professional training and its purpose is to train students in the explanation of the embryological development, histology, anatomy and physiology of the Digestive System, integrating the concepts with the help of clinical cases in physiological and pathological circumstances relevant to their future professional practice. The main contents to be developed are: Introduction to the Digestive System, Motility, Digestion, Absorption, Metabolism, Excretion and Splanchnic Circulation of the Digestive System. It contributes to the acquisition of medical clinical function competencies. The creditable product of the course consists of the presentation of an exposition of specific topics developed during the course.	4	STRUCTURAL INTEGRATION AND FUNCTION OF THE HUMAN ORGANISM
MEH51022	MORPHOFUNCTIONAL INTEGRATION OF THE ENDOCRINE AND REPRODUCTIVE SYSTEM	Morphofunctional Integration of the Endocrine and Reproductive System is of a theoretical-practical nature in the area of specialized professional training. It contributes to the development of the medical clinical function competence. Its purpose is to train students in the knowledge of the micro and macro development of the structure, as well as the function of the endocrine and reproductive system with clinical projection. Its thematic axes are: Embryology, Histology, Anatomy and Physiology of the Endocrine and Reproductive System. The accredited product of the course consists of the presentation of an exposition of specific topics reviewed during the course.	4	STRUCTURAL INTEGRATION AND FUNCTION OF THE HUMAN ORGANISM
MEH51024	MORPHOFUNCTIONAL INTEGRATION OF THE HEMATOPOIETIC SYSTEM	Morphofunctional Integration of the Hematopoietic System is of a theoretical-practical nature of the Specialized Professional Training Area. It contributes to the development of medical clinical function competence. Its purpose is to train students in the knowledge of the development, microstructure, as well as the function of the hematopoietic system in the production of blood cells, within a normal and clinical context. Its thematic axes are: Embryology, Histology, Anatomy and Physiology of the Hematopoietic System. The creditable product of the course consists of the presentation of an exposition of specific topics reviewed during the course.	3	STRUCTURAL INTEGRATION AND FUNCTION OF THE HUMAN ORGANISM
MEH51026	MORPHOFUNCTIONAL INTEGRATION OF THE RESPIRATORY SYSTEM	Morphofunctional Integration of the Respiratory System is of a theoretical-practical nature and corresponds to the area of specialized professional training. It contributes to the development of medical clinical function competencies. Its purpose is to train students in the explanation of the embryological development, histology, anatomy and physiology of the Respiratory System, integrating the concepts with the help of clinical cases in physiological and pathological circumstances relevant to their future professional practice. Its thematic axes are: Introduction to the Respiratory System, Ventilatory Mechanics, Gas Exchange, Regulation of Ventilation, non-respiratory functions of the lung and Integrated Response of the Respiratory System to physiological and pathological stress. The creditable product of the course consists of the presentation of an exposition of specific topics developed during the course.	4	MORPHOFUNCTIONAL INTEGRATION OF THE NERVOUS SYSTEM
EFT51004	MOTOR SKILLS AND MOTOR GAMES	Motor Skills And Motor Games, is theoretical-practical in nature and belongs to the area of specialized training, contributes to the development of competencies; Educational Intervention through Physical Activity and Sports and Sports Training Planning, its purpose is that the student uses the game and its methodological principles as a strategy for learning and development of sports skills and abilities in the different modalities and disciplines of sports. It comprises five (5) thematic areas: 1) Structure, characteristics and methodology of application of the games. 2) The game in the development of basic motor and sports skills. 3) The game as an integrating activity. 4) Motor skills as a basis for sports skills. 5) Multilaterality of motor skills to enhance the technical performance of sports. The accredited product is the presentation of a physical education or sports initiation class session where the knowledge related to the structure, methodology and principles to develop sports motor skills through games is evidenced.	3	PSYCHOMOTOR DEVELOPMENT
MUS61049	MUSIC EDUCATION I	The course of music teaching I is of a theoretical nature, belongs to the area of professional training and contributes to the development of the music teaching competence. Its purpose is to prepare the student to participate in the teaching-learning process. It comprises the following thematic areas: to know the teaching-learning process through the Zuzuki, Kodaly, Ascheró, Orff methods and the most used evaluation processes for regular basic education. The accredited product is a report on the preparation and execution of a class in schools and institutions.	2	
MUE51013	MUSICAL APPRECIATION	Musical Appreciation is a theoretical course, part of specialized training, and contributes to the development of the artistic sensitivity competency. It covers the development of the following thematic axes: origins of Western music, fundamentals of acoustics applied to musical language, morphology of musical instruments and structure of musical genres, historiography of Western music, and music in Peru: musical culture and popular and folkloric musical genres. The course's accredited product is the elaboration of a musical analysis with historical context of an assigned musical piece.	2	

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
EIC61023	MUSICAL EDUCATION	Musical Education is a specialized training course of theoretical character, with the purpose of developing the student's competence in methodology and didactics. It includes the development of the following thematic axes: theory and approach to music education and didactic resources, the teaching role, musical media and materials. With the purpose that future teachers become aware of the content and can develop it in the elaboration of didactic sessions for children from 3 to 5 years old, demonstrating the acquired musical skills and abilities. The accredited product of the course is a portfolio with educational material and the dramatization of a class session using the pedagogical moments of the musical portfolio.	2	
MUS61053	MUSICAL PROJECT I	Musical Project I is a theoretical course, part of the specialized training area, and contributes to the development of the competences: research, comprehensive communication, and artistic sensitivity. It covers the development of two thematic areas: formulation of the research problem and planning and development of an applied musical research project using qualitative methodology. The verifiable product of the course is the thesis project for degree purposes.	4	MUSICAL TRAINING AND THEORY VII
MUS51008	MUSICAL TRAINING AND THEORY I	Music training and theory I is a course of a theoretical-practical nature, of specialized training and contributes to the development of artistic sensitivity competence. It includes the development of the following thematic axes: scales, notation, intervals, harmonies, triad structure and staff reading. The accredited product of the course is the report on the elaboration of a harmonic and melodic analysis of a piece of music for the recognition of intervals and triads; and the performance of a solfège, reading and ear training practice.	3	INTRODUCTION TO THE MUSIC PROGRAM
MUS51017	MUSICAL TRAINING AND THEORY II	Musical Training and Theory II is a theoretical-practical course within the specialized training area, and it contributes to the development of the artistic sensitivity competence. It covers the development of the following thematic axes: diatonic chords in major mode, harmonic function and analysis, seventh chords, voice leading, modes, diatonic tensions in major mode, and secondary dominants. The accredited course product is the creation of a musical composition applying voice leading and harmonic and intervallic knowledge, and the performance of a solfège, reading, and ear training practice.	3	MUSICAL TRAINING AND THEORY I
MUS51020	MUSICAL TRAINING AND THEORY III	Musical Training and Theory III is a course in specialized studies, of a theoretical-practical nature, and contributes to the development of the competencies artistic sensitivity and use of digital tools. Its purpose is to learn and apply basic functional harmony in major and minor modes to compose and create musical arrangements, auditory recognition and solfège of rhythms in simple meter and melodies in minor tonality (C-C), diatonic chords, and reading practice on the staff (bass clef). It covers the development of four thematic axes: secondary dominants, relative subdominants, use of tensions, and minor tonality. The accredited course product is the reharmonization of an existing song in any musical genre, applying the concepts and tools learned in the course.	3	MUSICAL TRAINING AND THEORY II
MUS51023	MUSICAL TRAINING AND THEORY IV	Musical Training and Theory IV is a theoretical-practical course within the specialized training area, and it contributes to the development of the artistic sensitivity competence. Its purpose is to learn and apply intermediate functional harmony for basic composition and arrangement development using reharmonization tools and processes; auditory recognition and solfège of rhythms in compound meter, melodies in minor mode, and chords (inversions, secondary dominants, modal interchange). It covers the development of the following thematic axes: chord scales, alternate scales, voicing, modal interchange, and blues. The accredited course product is the reharmonization of an original or existing song with basic instrumentation (harmonic and rhythmic instruments), applying the concepts and tools learned in the course.	3	MUSICAL TRAINING AND THEORY III
MUS61057	MUSICAL TRAINING AND THEORY V	Musical Training and Theory V is a theoretical-practical course, part of the specialized training area, and contributes to the development of the competences: comprehensive communication, research, and artistic sensitivity. Its purpose is to learn and apply intermediate functional harmony, two-voice counterpoint up to the fifth species, auditory recognition of modal interchange chords, diminished chords, and tritone substitutes. It includes the development of the following thematic axes: alternate resolutions, substitute dominants, diminished chords; counterpoint in first, second, third, fourth, and fifth species. The verifiable product is a two-voice counterpoint composition applying the concepts and tools learned in the course.	3	MUSICAL TRAINING AND THEORY IV

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
MUS61060	MUSICAL TRAINING AND THEORY VI	Training and music theory VI, is a course of theoretical-practical nature, belongs to the area of specialized training and contributes to the development of integral communication skills, research and artistic sensitivity. Its purpose is to learn and apply advanced functional harmony and musical arrangements with woodwinds, brass and rhythm section instrumentation; auditory recognition of complex rhythms (quintuplet, heptyl), metrics (5/8, 7/8) and melodies (appoggiaturas, substitute notes, chromaticisms), instrumental auditory recognition (patterns and harmony). It includes the development of three thematic axes: modulations, song analysis and conceptualization of a musical arrangement and development of harmony and voicings for arrangements (up to five-part harmony), clusters, rhythms, progressions and melody. The creditable product of the course is to elaborate a musical arrangement of any genre with 8 harmonic, rhythmic and melodic instruments.	3	MUSICAL TRAINING AND THEORY V
MUS61047	MUSICAL TRAINING AND THEORY VII	Musical training and theory VII, is a course of theoretical-practical nature, belongs to the area of specialized training and contributes to the development of artistic sensitivity competence. Its purpose is to learn and apply functional harmony and musical arrangements with woodwinds, brass, string section, rhythm section and vocal section; advanced and modal auditory recognition, instrumental auditory recognition (patterns and harmony) in big band. It includes the development of the following thematic axes: Big Band, progressions and experimental material (couplings, sequences, imitations, etc.), jazz progressions and improvisation, vocal effects and polychords. The accredited product of the course is a musical arrangement with Big Band type instrumentation with suggested genres.	4	MUSICAL TRAINING AND THEORY VI
MUS61051	MUSICAL TRAINING AND THEORY VIII	Musical training and theory VIII, is a course of theoretical-practical nature, belongs to the area of specialized training and contributes to the development of artistic sensitivity competence. Its purpose is to develop musical arrangements with modern harmonies and minor modes, auditory recognition of scales and modal complex chords. It includes the development of two thematic areas: minor modes and their use and modern harmonies in musical arrangements. The creditable product of the course is the elaboration of an orchestral arrangement of own or existing composition taking into account contemporary composition and arranging techniques.□	4	MUSICAL TRAINING AND THEORY VII
SCG41015	NATIONAL REALITY	National Reality, belonging to general studies, is a theoretical-practical course and contributes to the development of the competence of human and sustainable development. The course has as its purpose the development of research skills, interpretation and critical analysis of relevant topics of the national reality. The thematic axes are globalization, biodiversity, equality, cultural diversity, and Peru's economic and political situation. As an accreditable product that evidences the expected learning of the competencies to which it contributes, the student will present and support a report that links the knowledge learned with the current situation of Peru.	4	
AIS62002	NATURAL LANGUAGE PROCESSING	Natural Language Processing is a course that belongs to the formative area of specialty studies, it has a theoretical-practical character, it contributes to the development of data science knowledge competence and data science problem solving competence, which allows the formulation and investigation of computational mechanisms for communication between people and machines through the use of Natural Languages. The course will contribute to the development of an understanding of the algorithms available to process linguistic information and the underlying computational properties of natural languages. The course comprises the development of the following thematic axes: Languages and Grammars, Language Modeling and Vector Space Representations through Machine Learning and Probabilistic Models, and Sequence Models for Summarization and Machine Translation Systems. The accredited product of the course consists of the development of solutions to problematic situations of the specialty, embodied in a final paper.	4	ARTIFICIAL INTELLIGENCE
ART51052	NATURE DRAWING I	Nature Drawing I is a course in the specialized training area, practical in nature, and contributes to the development of the competency of Design Research with Ethical and Environmental Responsibility. The course includes the following thematic axes: understanding the forms of various natural elements through still life compositions and arrangements of three-dimensional elements. The course's accreditable product is a final drawing project with corresponding oral defense.	2	INTRODUCTION TO NATURE DRAWING
DER65014	NEGOTIATION AND ARBITRATION	Negotiation and Arbitration is a specialty subject, it is theoretical in nature and contributes to the development of legal reasoning and interpretation skills and legal conflict resolution skills. It includes topics related to the general conceptual framework of arbitration and alternative dispute resolution mechanisms. The creditable product of the course is a final work of analysis that integrates the topics that are part of the structure of the course.	4	

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
MKA51062	NEGOTIATION AND COMMERCIAL LEADERSHIP	Negotiation and Commercial Leadership is a theoretical subject of specialized training that contributes to the development of competencies in process evaluation, business strategies, project development and human development. The course develops the following thematic axes: knowledge, skills and practical experience to consolidate negotiation techniques and prepare for future negotiations in the professional and/or personal sphere. It also develops negotiations in the private and public spheres, as well as in international contexts. The final product of the course is a diagnostic report on an international leader, which analyzes his or her personality, leadership style and most outstanding negotiations, and which will be presented collectively.	4	
GES52021	NEGOTIATION, CONFLICTS AND MEDIATION	Negotiation, Conflicts and Mediation is a specialized course of a theoretical nature. The thematic axes are: the development of the competence of Integral Communication and International Politics. It includes the study of the following thematic axes: Conflicts in this globalized world, international peace, security, social and economic development, and human rights; identifying the nature of conflict, conflict management, negotiation and mediation processes, power and influence processes in negotiation, and related topics. Students learn about the complexity of negotiation through discussions and case studies. Students are expected to develop skills oriented to manage debates, articulate ideas, and propose long-term cooperation strategies. The creditable product of the course is a report of the results of the final research work on a specific topic of the course.	4	THE GLOBAL POWER POLITICS
GES52019	NEGOTIATIONS	The Negotiations course is a theoretical-practical course of specialized studies and contributes to the development of the Business Plan competency. Its purpose is to provide students with the knowledge and techniques necessary to effectively conduct negotiation processes. It includes the development of the following thematic axes: Theoretical aspects necessary to understand the essence of conflict and the negotiation process for its resolution, analysis of the main trends and modern methods of negotiation, and the development of negotiating skills to keep negotiation processes under control and optimize their results. The accredited product of the course is the presentation of a general report that includes the gradual progress of the contents of the course through real cases.	5	INTRODUCTION TO INTERNATIONAL BUSINESS
IIS53009	NETWORKS AND TELECOMMUNICATIONS I	The course Networks and Telecommunications I is theoretical-practical in nature and aims to introduce students to the fundamental concepts of Data Communication Systems (networks), the technologies that support them, and the basic concepts regarding protocols and basic configuration of network devices for Teleprocessing and Distributed Systems. The student understands the impacts of new information and communication technologies (ICT) in a world centered on routed and routing protocols, defining their scope and limitations, including the Internet Protocol (IP), the Routing Information Protocol (RIP), the Enhanced Interior Gateway Routing Protocol (EIGRP), and the Open Shortest Path First (OSPF) protocol, considering important criteria for network design and evaluation. The thematic axes covered are: Configuration of a network operating system and OSI layers.	4	OPERATING SYSTEMS
PSB41001	NEUROBIOLOGICAL FOUNDATIONS OF BEHAVIOR	Neurobiological Foundations Of Behavior is a specialized training course of theoretical-practical nature. It contributes to the development of the competency Conceptual Bases of Psychology through the theoretical and conceptual identification of the brain- behavior relationship. It includes the development of the following thematic axes: cellular and molecular biology, psychobiology, neurosciences, development of the Nervous System (NS), organization and structure of the NS, biochemistry of NS, cognition and NS, neuroplasticity, brain and environment, neuromyths. The creditable product of the course is the presentation of an atlas which will be presented and supported in class.	3	GENERAL PSYCHOLOGY
PSB51003	NEUROPSYCHOLOGY	Neuropsychology is a specialized course of a theoretical-practical nature that contributes to the development of professional competence in psychological evaluation and diagnosis, through theoretical and methodological consolidation that allows the understanding of the impact of brain damage on human behavior and facilitates the development of strategies that contribute to the well-being of the person. It comprises the following thematic axes: propaedeutic elements of neuropsychology, theoretical models and current trends (developmental and involuntional neuropsychology), brain damage, neuropsychological syndromes, neuropsychological evaluation, neuropsychological diagnosis, neuropsychological rehabilitation. The accredited product will be the report of the solution of a clinical case.	3	NEUROBIOLOGICAL FOUNDATIONS OF BEHAVIOR

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
EES81013	NEUROSCIENCE OF EARLY CHILDHOOD EDUCATION	Neuroscience of Early Childhood Education is a subject that corresponds to the formation of specialty studies, it is theoretical in nature. It contributes to the competence of pedagogical and didactic processes of the initial level and neuropsychopedagogical foundations applying approaches, models and theories from neuroscience for cognitive, affective and emotional development in children and in the planning, execution and evaluation of teaching and learning processes. The thematic axes are: neurosciences, neuroscience contributions to learning, neurodidactic strategies. The accredited product at the end of the course will be the elaboration of an innovative strategy under the principles of neuroscience.	3	
DER64079	NOMINATE CONTRACT LAW	Nominate Contract Law is a specialty subject, which has a practical character and contributes to the competence of Corporate Law. It includes topics related to the general aspects of Contracts, Purchase and Sale, Exchange, Supply, Donation, Mutual, Lease, Lease and Rendering of Services. The creditable product of the course is a final work of analysis that integrates the topics that are part of the structure of the course.	2	CONTRACT LAW
MEH51058	NUTRITION AND HEALTHY LIFESTYLES	Nutrition and Healthy Lifestyles is of a theoretical and practical nature belonging to the Specialized Professional Training Area. It contributes to the development of the competencies of prevention and public health function and health promotion and education function. Its purpose is to allow the student to explain the effect of nutrition and lifestyle on individual and population health. The main contents are: the relationship between lifestyle, environment and health/toxicity, nutrition as positive vitality, promotion of organ reserve, aging population and healthy diet. The creditable product of the course consists of the presentation of an individual or group monograph.	2	CHEMICAL AND BIOLOGICAL PROCESSES AND NUTRITION
NUH61021	NUTRITION IN EXERCISE AND SPORTS	Nutrition in Exercise and Sports, is a course that belongs to the formative area of specialty studies, it has a theoretical and practical nature, it contributes to the competence of clinical and sports nutrition and provides the student with the necessary tools to know the nature of food and its contribution in various special diets that are applied in physically active people who exercise or practice sports. In addition to recognizing the value of nutritional evaluation of the patient to prevent malnutrition and achieve the best performance. The product of the course is a final project where the student will apply what has been developed in the course.	2	EXERCISE PHYSIOLOGY
NUH51047	NUTRITION IN PHYSIOLOGICAL STAGES	Nutrition in Physiological Stages is a course that belongs to the formative area of specialty studies, it has a theoretical-practical character, it contributes to the competence of Public Nutrition and Clinical and Sports Nutrition, it allows recognizing the importance of monitoring the nutritional status in the different stages of life, as well as the appropriate counseling according to their nutritional needs. It reviews the nutritional requirements and healthy eating guidelines at each stage of the life cycle, as well as the factors related to nutrition at each stage of life. Encourages the promotion of healthy lifestyles. The product of the course is a final project where the student applies what has been developed in the course.	4	PHYSIOLOGICAL FOUNDATIONS OF NUTRITION II/FUNDAMENTALS OF HEALTH: MACRO AND MICRONUTRIENTS
NUH51039	NUTRITIONAL ASSESSMENT AT DIFFERENT STAGES OF LIFE	Nutritional Assessment At Different Stages Of Life, is a course that belongs to the formative area of specialty studies, it has a theoretical-practical character, contributes to the competence of Public Nutrition and Clinical and Sports nutrition, whose main purpose is the realization of the nutritional assessment of an individual in different stages, situations and conditions of life. The nutritional assessment includes clinical history, dietary assessment, physical examination, anthropometric evaluation, analysis of biochemical indicators and diagnosis of nutritional status. The accredited product of the course is a final project in which the course content is applied.	4	
NUH51042	NUTRITIONAL EPIDEMIOLOGY	Nutritional Epidemiology is a course that belongs to the formative area of specialty studies, it has a theoretical and practical character, it contributes to the Public Nutrition, Food and Research competency and to the General Research competency, the student knows the evolution of epidemiology, the principles and methods that allow its measurement and the basic research designs. This provides a global vision of epidemiology and its application in the field of nutrition. The accredited product of the course is a thesis plan.	3	
NUH51037	NUTRITIONAL PSYCHOLOGY	Nutritional Psychology is a course that belongs to the formative area of specialty studies, has a theoretical-practical character, contributes to the competence of Public Nutrition, and is oriented to the study of the theoretical frame of reference of the science of behavior and human development. Its purpose is the knowledge of the bases and foundations of behavior and learned behavior from the review and analysis of the theoretical content of the main theories, approaches and models. The thematic content includes philosophical bases, historical evolution, theories and representatives placed at the service of education. Applying theory in practical cases for the integral nutritional care of individuals and populations. The product of the course is a final project where the student applies what has been developed in the course.	2	

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
PIF41007	OBJECT-ORIENTED SOFTWARE DEVELOPMENT	The Object Oriented Software Development course is a specialized training course, it has a theoretical-practical character and contributes to the development of IT Project Management competencies and Guides and supervises teams. Its purpose is to develop and analyze the fundamentals and techniques necessary to conceptualize and design a software solution in response to the identification of one or more business problems. The topics to be covered in the course are the following: Business modeling, use cases, workflow, user stories, object-oriented analysis and design, user experience and usability. The creditable product of the course is the final project where an application-oriented software solution will be designed in the work center.	5	FUNDAMENTALS OF SOFTWARE DEVELOPMENT
SFW52022	OBJECT-ORIENTED PROGRAMMING I	Object-Oriented Programming I is a theoretical-practical course that belongs to the Specialty Curriculum component and contributes to the Problem Solving competency. It emphasizes the identification of appropriate information system requirements for design purposes by applying knowledge to develop solutions to problems within the field of study, based on the object-oriented programming paradigm. The course covers the following thematic axes: introduction to object-oriented programming, pillars of object-oriented programming, and implementation of graphical user interfaces using object-oriented programming. The course's creditable product is a project that demonstrates the application of the object-oriented paradigm in solving a case or problem related to the student's professional field.	4	
SFW52029	OBJECT-ORIENTED PROGRAMMING I	Object-Oriented Programming I is a theoretical-practical course that belongs to the Specialty Curriculum component and contributes to the Problem Solving competency. It emphasizes the identification of appropriate information system requirements for design purposes by applying knowledge to develop solutions to problems within the field of study, based on the object-oriented programming paradigm. The course covers the following thematic axes: introduction to object-oriented programming, pillars of object-oriented programming, and implementation of graphical user interfaces using object-oriented programming. The course's creditable product is a project that demonstrates the application of the object-oriented paradigm in solving a case or problem related to the student's professional field.	4	
SFW52023	OBJECT-ORIENTED PROGRAMMING II	Object-oriented programming II is a specialized training subject, it has a theoretical-practical character, it contributes to the development of the Digital competence and Use of modern tools in Engineering, to use digital technologies and to apply modern tools in their professional practice. It comprises the development of the following thematic axes: pillars of object-oriented programming, architectural patterns, layer-based architecture. The accredited product of the course is the presentation of a project which reflects the application of the object-oriented paradigm in the development of a solution to a case or problematic situation of the professional career.	4	OBJECT-ORIENTED PROGRAMMING I
SFW52030	OBJECT-ORIENTED PROGRAMMING II	Object-oriented programming II is a specialized training subject, it has a theoretical-practical character, it contributes to the development of the Digital competence and Use of modern tools in Engineering, to use digital technologies and to apply modern tools in their professional practice. It comprises the development of the following thematic axes: pillars of object-oriented programming, architectural patterns, layer-based architecture. The accredited product of the course is the presentation of a project which reflects the application of the object-oriented paradigm in the development of a solution to a case or problematic situation of the professional career.	4	OBJECT-ORIENTED PROGRAMMING I
DER64080	OBLIGATIONS LAW	Obligations Law is a specialty subject, it has a practical character and contributes to develop the competence to solve legal conflicts. It includes the development of the following thematic axes: the definition of the obligation in Law, the obligatory relationship between persons, its elements, obligations and their modalities and the effects of obligations. The creditable product of the course is a final work of analysis that integrates the topics that are part of the structure of the course.	2	RIGHTS IN REM
IIS52031	OPERATING SYSTEMS	Operating Systems is a theoretical and practical course that contributes to the development of the Comprehensive Communication competency and the Participation and Leadership competency. The course focuses on understanding the fundamentals of the most widely used network operating systems, Windows Server and Linux. The course emphasizes not only knowledge of system operation but also administration functions consistent with the organization's ICT strategy. The creditable product of the course consists of the presentation of a final project report designing an operating system-based solution.	4	COMPUTER ARCHITECTURE/COMPUTER THEORY

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
CAP61034	OPERATIONAL AUDIT	The course of Operational Audit is of a theoretical-practical nature, of specialized training, and contributes to the development of the competencies of accounting and financial information generation and financial information management. Its purpose is for the student to know and understand internal auditing and its techniques in all its stages. It includes the development of the following thematic axes: internal control, audit plan, audit procedures, fraud and error, audit techniques. The accredited product is an application report of an operational audit in a company.	5	FINANCIAL AUDIT
CIG52004	OPERATIONS AND LOGISTICS	Operations and Logistics is a specialized training subject, of a theoretical nature and contributes to the development of the skills of Organization, Management, Value Creation, Administrative Management and Financial Planning. It includes the development of the following thematic axes: Logistics and supply chain as a competitive strategy, strategic entry and exit activities in the supply chain. The accredited product of the subject is a diagnostic report of the organization that allows us to know the logistics and operations activities and how they affect the levels of costs and services.	4	DESCRIPTIVE AND INFERENTIAL STATISTICS/BUSINESS MANAGEMENT
CIG52008	OPERATIONS AND LOGISTICS	Operations and Logistics is a specialized, theoretical training course that contributes to the development of skills in Organization, Management, Value Creation, Administrative Management, and Financial Planning. It covers the following core topics: Logistics and the supply chain as a competitive strategy, and strategic input and output activities in the supply chain. The creditable outcome of the course is a diagnostic report on the organization that provides insight into logistics and operations activities and how they affect cost and service levels.	4	STATISTICS II / BUSINESS MANAGEMENT
CIG82001	OPERATIONS AND SUPPLY CHAIN MANAGEMENT	Operations and Supply Chain Management is a specialized training subject, theoretical in nature, that contributes to the development of the competency of designing and evaluating strategies in order to formulate proposed solutions to the supply chain problems faced by a company. It includes the development of the following topics related to product design and strategic models for new products, process management, integrated supply chain management, demand management and forecasting methods, supply chain fundamentals, ICT, ERP, and GIS. The creditable product is the integrative work that consists of identifying a key process and proposing improvement actions that add value to the flowcharts.	3	
GES55014	OPERATIONS MANAGEMENT AND LOGISTICS	The Operations Management and Logistics course is theoretical-practical, part of the specialized training area, and contributes to the development of the following competencies: import/export strategy, operations plan, digital, strategic planning, and process management. Its objective is to introduce the student to knowledge and practices related to business operations and identify the main functions in a company, organization, planning, and control. It includes the development of the following thematic areas: strategic scope in the supply chain, distribution design and applications of e-commerce, demand management and forecasting, as well as planning and inventory management in a supply chain. The creditable product of the subject is the presentation of a general report that includes the gradual progress of the course content through real cases.	5	COST ACCOUNTING/ORGANIZATIONAL PROCESS DESIGN
IIN62026	OPERATIONS PLANNING AND CONTROL	Operations Planning and Control is a specialized training course of a theoretical-practical nature that contributes to the competencies of Entrepreneurship, Process Efficiency, and Production Operations by training students in the appropriate use of various techniques to design, plan, schedule, and control basic operations in manufacturing processes of goods and services. It also promotes teamwork to continually develop the efficiency and effectiveness of production in solving various problems in the operational area of the organization, including operational demand planning, plant capacity planning, and inventory management. The course is organized into four learning units: Operations and the Global Market, Product Design and Process Selection, Facility and Task Design, and Planning and Control of Production Systems. The accredited product is a report analyzing the processes and operations of a company.	5	METHODS ENGINEERING II
IIN52012	OPERATIONS PLANNING AND CONTROL	Operations Planning And Control is a course that belongs to the formative area of specialty studies, of theoretical-practical character and contributes to the development of the competencies data analysis for decision making, solution of complex problems in engineering, and participation and leadership in engineering. It includes the development of the following thematic axes: operations as a competitive weapon, operations strategy, supply chain management, process management, total quality management, forecasting, inventory management, aggregate planning, material requirements planning, just-in-time systems, and short-term operations programming. The deliverable is the presentation of a report with the analysis of a company's processes and operations.	4	METHODS ENGINEERING II

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
IIN63001	OPERATIONS RESEARCH	Operations Research is a course that belongs to the training area of specialty studies, theoretical-practical in nature, and contributes to the development of the following competencies: Data Analysis for Decision-Making, Use of Modern Tools and Continuous Learning in Business Engineering, and Complex Problem Solving in Engineering. It includes the following thematic units: Quantitative Models for Decision-Making, Mathematical Models of Linear Programming, Solution Methods for Linear Programming Models, Graphical Analysis, Simplex Method, Sensitivity Analysis, Integer and Mixed Linear Programming Models, Goal Programming, and PERT/CPM Techniques for Project Management. The creditable product is a report on the development of a practical project carried out during the academic term.	4	
IIN43003	OPERATIONS RESEARCH I	Operations Research I is a specialized training course with a theoretical-practical nature; it contributes to the development of the following competencies: IT business design and implementation, Research, Project Management, and Digital. It provides students with a set of digital tools that facilitate decision-making and operations control. It includes the development of the following thematic areas: Linear Programming, sensitivity analysis, transportation problems, transshipment, assignment, Integer Programming, and PERT/CPM. The accreditable product is the presentation and defense of an improvement project in an organization.	3	DESCRIPTIVE STATISTICS AND STATISTICAL INFERENCE
IIN43004	OPERATIONS RESEARCH II	The Operations Research II course is a specialized training subject with a theoretical-practical nature. It contributes to the development of digital and project management competencies, providing students with a set of mathematical optimization tools that facilitate the decision-making process in organizations through quantitative analysis, related to planning, scheduling, and operations control. It includes the development of the following thematic areas: binary and integer linear programming, maximum flow, queuing theory, inventory models, and economic order quantity. The accreditable product is the presentation and defense of an improvement project in an organization using digital tools.	3	OPERATIONS RESEARCH I
CMO41003	ORAL AND WRITTEN COMMUNICATION	The subject of Oral and Written Communication belongs to the formative area of general studies and is of a theoretical-practical nature. It provides the basis for the achievement of the Integral Communication competence, encouraging the use of oral and written academic production in order to communicate ideas with coherence, cohesion, and appropriateness. It focuses on expository and argumentative writing strategies and oral expression techniques for research and professional performance. The creditable product of the course will be an argumentative essay and its oral presentation.	5	
QUE51011	ORGANIC CHEMISTRY	Organic Chemistry is a course in the specialized training area, theoretical-practical in nature, and contributes to the development of the following competencies: Engineering Knowledge, Solving Complex Problems, Data Analysis for Decision-Making, and Clinical and Sports Nutrition. It covers the following thematic units: Carbon and Organic Compounds, Hydrocarbons, Oxygenated Functions, Carboxylic Acids and Derivatives, and Biomolecules. The creditable product is a final report based on a specific course topic.	4	
ADP61004	ORGANIZATION OF SPORTS SYSTEMS	Organization Of Sports Systems, is of a theoretical nature, belonging to the area of specialized training. It contributes to the development of the competencies; Planning of Sports Training, Management of Resources in Physical Activity and Sports and the general competency of Resource Management. Its purpose is that the student develops indispensable professional skills aimed at knowing the structure of sport with a holistic, didactic and methodological approach, which give foundation to such structural process, showing a suitable conduct with the ethical principles in the different sports institutions as a professional in the area of management and sport. It has four (4) fundamental thematic areas: 1.- Sport in its structure, 2.- National and International Sport Structure, 3.- Classification of sport by the objectives pursued, 4.- Classification of sport according to the scope of influence and the loads used. The accredited product is a work and final exposition of a proposal of national sport structure.	3	
DRH55005	ORGANIZATIONAL BEHAVIOR	Organizational Behavior is a theoretical specialty course that contributes to the development of Process Management and Leadership competencies. Its objective is to channel and enhance the exercise of human abilities and skills. This course studies human behavior at the individual, group and institutional levels within the framework of productive processes, seeking the application of knowledge from the social sciences for the understanding and optimization of the labor organization. The accredited product of the course is the presentation of a general report that includes the gradual progress of the course contents through real cases.	5	PRINCIPLES OF BUSINESS ADMINISTRATION

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
DRH62001	ORGANIZATIONAL BEHAVIOR AND ENVIRONMENT	Organizational Behavior and Environment is a specialty course, theoretical in nature. It contributes to the development of professional competencies in management, working capital, business strategy, organization, and leadership through the preparation of a report on a formative project carried out in an NGO or SME. The course includes the following thematic areas: Organizational Behavior, Organizational Culture, Organizational Climate, and Structure. The accredited product of the course is a report and presentation of the formative project carried out in an NGO or SME.	4	BUSINESS MANAGEMENT
DRH85005	ORGANIZATIONAL BEHAVIOR AND THE INDIVIDUAL	Organizational Behavior And The Individual is a specialized theoretical training course that contributes to the development of the competence of business diagnosis. It includes the development of the following thematic axes: attitude, motivation, satisfaction, personality, diversity and inclusion, ethics, leadership, climate, culture, organizational happiness and change management; focused on tools that contribute to the fulfillment of the strategy in organizations. The accredited product of the course is the integrative work Change Management.	3	
LDR51006	ORGANIZATIONAL LEADERSHIP	Organizational Leadership is a specialty course that is theoretical in nature and contributes to the development of competencies in Management, Human Development and Administrative Management. It includes the development of the following thematic axes: Introduction to leadership, leadership of teams and organizations, application of leadership in the business reality, leadership of culture, diversity and social responsibility. The accredited product of the course is the final work on a case of a company with corporate social responsibility.	4	MANAGERIAL STRATEGIES/HUMAN RESOURCE MANAGEMENT
GES55015	ORGANIZATIONAL PROCESS DESIGN	The course of Organizational Process Design is of a theoretical-practical nature, of specialized training and contributes to the development of the competencies of: Strategic Planning and Process Management. Its purpose is to provide concepts, methodologies and techniques necessary for the design of organizations, so that the student develops basic competences in the elaboration of the Organizational Structure. It includes the development of the following thematic contents: Strategy, Organizational Theory, Structure Design, Process Design and Change. The accredited product of the course is the presentation of a general report that includes the gradual progress of the contents of the course through real cases.	4	PRINCIPLES OF BUSINESS ADMINISTRATION
GES87024	ORGANIZATIONAL PROJECT MANAGEMENT	Organizational Project Management course is a theoretical course within the specialty area that contributes to the development of Portfolio Management competencies. Its purpose is to help participants understand that successful project management is not enough to manage projects well from an effective project management perspective. They must also remember that projects must be executed because they respond to the organization's strategic plan. Therefore, projects must be managed to achieve the objectives contained in that strategic plan. The course covers four thematic areas: 1) Value Creation Through Projects; 2) Organizational Project Management (OPM); 3) Project Management Office (PMO); and 4) Maturity Models. The course's creditable product is the presentation and exposition of an applied work, which consists of the analysis and development of an organizational structure and a project office for managing an organization's project portfolio and programs. This work consolidates the topics covered and puts the developed methodologies and tools into practice.	3	
PST54001	ORGANIZATIONAL PSYCHOLOGY	Organizational Psychology is a theoretical-practical course in which students are expected to understand the field of psychology applied to organizations, based on psychological theories for the understanding of human behavior and action. Emphasis is placed on the interaction between individuals and groups, addressing social perception, motivation, communication, attitudes and job satisfaction, leadership, decision-making, stress, conflict resolution, organizational culture, and change within organizations. The creditable product of the course is a monograph, its oral defense, and discussion in class.	3	INTERVIEW AND OBSERVATION TECHNIQUES
CUL52013	ORIENTAL CUISINE	Oriental Cuisine is a theoretical-practical specialty subject that contributes to the development of the competencies in Resource Management, Optimization in Culinary Business Production, Management of Culinary Techniques, and Development of Gastronomic Products and Services. Its purpose is to provide the necessary techniques for the proper preparation of various oriental dishes. It includes the following topics: preparation of dishes from Chinese, Japanese, Thai, and Korean cuisine, based on theoretical explanations of culinary cultures, and knowledge of the origin of ingredients and representative dishes. The creditable product of the course is a culinary presentation (dish preparation) that applies the acquired knowledge and follows good practices in food preparation and food safety.	4	COOKING FUNDAMENTALS AND TECHNIQUES II

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
PKG61001	PACKAGING TECHNOLOGY AND INNOVATION	Packaging Technology and Innovation is a theoretical-practical course within the specialized training area. It contributes to the development of competencies in Bilingual Communication, continuous learning in food industry engineering, and applied engineering knowledge. Thematic areas include: packaging systems in the industry, material characteristics, technologies, selection and design, packaging systems and shelf life, and current trends in food packaging. The accreditable product is a final project consisting of a packaging analysis applied to a food product.	3	AGRO-FOOD TECHNOLOGY I
SFW62023	PARALLEL AND DISTRIBUTED COMPUTING	Parallel and distributed computing, is a course that belongs to the formative area of specialty studies, has a theoretical-practical character, contributes to the development of the competence continuous learning in data science and the competence use of modern tools in data science, understanding that parallel and distributed computing involve the simultaneous execution of multiple processes, whose operations have the potential to interleave in a complex manner for which require fundamentals such as understanding concurrency and parallel execution, consistency in the state/manipulation of memory, and latency. The course includes the development of the following thematic axes: Fundamentals of parallelism, Parallel architectures, Parallel decomposition, Communication and coordination, Analysis and programming of parallel algorithms, and Parallel performance. The accredited product is a project where they apply the principles of parallelism and distribution to solve a problem in their environment.	4	PLATFORM-BASED DEVELOPMENT
PSS71005	PARTICIPATION AND INSTITUTIONAL CLIMATE FOR EFFECTIVE ACADEMIC ORGANIZATION	Participation And Institutional Climate For Effective Academic Organization is a specialized training course of theoretical nature. It seeks to develop the competence of institutional climate by promoting participation and democratic coexistence with an intercultural and inclusive approach to ensure an effective school organization. It includes the development of the following thematic axes: management of coexistence for the common good and democracy and Guidelines for the management of school coexistence. The accredited product of the course is the elaboration of an intervention plan for a case of school violence identified in the educational institution.	3	
CUL66017	PASTRY AND BAKERY	Pastry and Bakery is a theoretical-practical specialty training course. It contributes to the competencies of Leadership and Teams, and Development of Gastronomic Products and Services. Its purpose is that the student learns the basic techniques and preparations of pastry and bakery, for the elaboration of classic and contemporary presentations of desserts, as well as decoration techniques that develop their practical and technical sense, as well as their organoleptic senses. The thematic axes are: Basic doughs, meringues, mousses, cooked creams, chocolate and truffles, improvement of techniques and elaboration of various breads; training in the proper use of equipment and utensils, taking into account the basic safety and hygiene standards. Develops manual, sensory and taste skills applied to the production of breads. The accredited product of the course is the final practical exam that consists of a culinary presentation according to the parameters worked in the course.	4	CULINARY PRINCIPLES AND TECHNIQUES/HEALTH & HYGIENE IN FOOD & BEVERAGES
CUL56034	PASTRY FUNDAMENTALS AND TECHNIQUES I	Pastry Fundamentals And Techniques I is a course that belongs to the training area of specialized studies, of theoretical-practical character and contributes to the development of competencies in the management of culinary techniques and culinary creativity and innovation. Its purpose is that the student learns the basic techniques and preparations of pastry for the elaboration of classic and contemporary presentations of desserts and sweet art, developing skills for decorations, aesthetic sense of presentations and organoleptic senses. This course covers the following topics: basic doughs, meringues, mousses and cooked creams and elaborations with all these preparations. The creditable product of the course is a culinary presentation (preparation of a dessert) applying the techniques worked and learned in the course, using good food processing and food safety practices.	4	HEALTH & HYGIENE IN FOOD & BEVERAGES / COOKING FUNDAMENTALS AND TECHNIQUES I
CUL56035	PASTRY FUNDAMENTALS AND TECHNIQUES II	Pastry Fundamentals and Techniques II is a course within the specialized studies training area, theoretical-practical in nature, and contributes to the development of the competencies of Resource Management, Culinary Technique Management, Culinary Creativity and Innovation, and Development of Gastronomic Products and Services. Its purpose is to enable students to consolidate basic pastry techniques and to learn more advanced techniques and preparations for the creation of contemporary and avant-garde dessert presentations and decorations. It includes the following topics: tarts and pies, skillet and leavened doughs, savory pastries, classic cakes, modern cakes, assembled pieces, individual desserts, chocolate and confectionery, and plated desserts. The creditable product of the course is a culinary presentation (dessert preparation) applying the techniques studied and learned in the course, using good food preparation practices and food safety standards.	4	PASTRY FUNDAMENTALS AND TECHNIQUES I

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
ICA61014	PAVEMENT	Pavement is mandatory, theoretical-practical, corresponds to the specialty training area and its purpose is to acquire competence in the evaluation and fundamental design of pavements with the traditional methodology AASHTO 93 and similar methods and more recent mechanistic methodologies such as AASHTO 2008 - Guide for Mechanistic-Empirical Design of Pavements, for flexible, rigid and mixed pavements. In addition, it introduces the design of hot mix asphalt mixtures and the methods of pavement recycling technology. It contributes to the professional competence of complex engineering problem solving and engineering design. The creditable product of the course is the structural design of pavements as a proposed technological solution in the area of application.	3	SOIL MECHANICS
EFT61004	PEDAGOGY APPLIED TO SPORTS AND PHYSICAL ACTIVITY	Pedagogy Applied to Sport and Physical Activity, is of Theoretical nature and belongs to the area of specialized formation, it contributes to the development of the competences; Planning of Sport Training, Management of the resources in Physical Activity and Sport, Integral Communication, its purpose is that the student is able to apply in the organization of teaching the methods, means, strategies and components of this, as well as the didactic laws that facilitate and optimize the direction and efficiency of physical and health activities as well as sport training. It comprises four (4) thematic areas: 1) Generalities of the components, structure and laws of the learning facilitation process. 2) The didactics, its characteristics and principles. 3) Strategies and methods of learning. 4) Planning, control and evaluation of physical activity and sport. The accredited product is the presentation of an intervention plan based on a pedagogical problem where the most pertinent pedagogical ways and/or strategies are selected.	3	
EDP51025	PERSONAL SOCIAL TEACHING	Personal Social Teaching is a specialized training course of theoretical character, with the purpose that the student develops the competences of pedagogical strategies, methodology and didactics. It comprises the development of the following thematic axes: the fundamentation of the personal, social and emotional area and teaching and learning strategies, with the purpose of developing the socio-affective side of children under 6 years old and its relation with the formation of the person in different contexts. The creditable product of the subject is a portfolio, incorporating creative materials oriented to potentiate children's learning.	4	
GLB41002	PERU IN A GLOBAL CONTEXT	Peru in a Global Context is a course that belongs to the general studies formative area. It is theoretical-practical in nature and contributes to the development of the Human and Sustainable Development competence through the preparation of reports that analyze the potential of our country and the main trends of today's world, using the theoretical framework of social sciences and new information and communication technologies, by researching updated information that allows students to critically interpret our megadiverse, multilingual, and multicultural country within the postmodern global environment. The course includes the development of the following thematic areas: the ecology, economy, and culture of Peru, and the impact of globalization in these three fields. The creditable product of the course is the preparation and presentation of a final project.	4	
GLB41003	PERU IN A GLOBAL CONTEXT	Peru in a Global Context is a course that belongs to the general studies formative area. It is theoretical-practical in nature and contributes to the development of the Human and Sustainable Development competence through the preparation of reports that analyze the potential of our country and the main trends of today's world, using the theoretical framework of social sciences and new information and communication technologies, by researching updated information that allows students to critically interpret our megadiverse, multilingual, and multicultural country within the postmodern global environment. The course includes the development of the following thematic areas: the ecology, economy, and culture of Peru, and the impact of globalization in these three fields. The creditable product of the course is the preparation and presentation of a final project.	4	
GLB41004	PERU IN A GLOBAL CONTEXT	Peru in a Global Context is a theoretical and practical course within the general studies curriculum. It contributes to the development of human and sustainable development competencies through the preparation of reports, analyzing our country's potential and the main trends in today's world within the theoretical framework of the social sciences and new information and communication technologies. It also researches up-to-date information that allows for a critical interpretation of our megadiverse, multilingual, and multicultural country in the postmodern global environment. The course covers the following thematic areas: the ecology, economy, and culture of Peru, and the impact of globalization on these three fields. The creditable product of the course is the development of a final project and its supporting document.	3	

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
GLB41005	PERU IN A GLOBAL CONTEXT	Peru in a Global Context is a theoretical and practical course within the general studies curriculum. It contributes to the development of human and sustainable development competencies through the preparation of reports, analyzing our country's potential and the main trends in today's world within the theoretical framework of the social sciences and new information and communication technologies. It also researches up-to-date information that allows for a critical interpretation of our megadiverse, multilingual, and multicultural country in the postmodern global environment. The course covers the following thematic areas: the ecology, economy, and culture of Peru, and the impact of globalization on these three fields. The creditable product of the course is the development of a final project and its supporting document.	3	
ECO52017	PERUVIAN ECONOMY	Peruvian Economy is theoretical course belongs to the specialized area and contributes to the development of competencies in international trade projects, international trade models, economic fundamentals, and economic-financial policies. Thematic content includes: critical analysis of sectors of the Peruvian economy, fiscal and monetary policy, and the main economic sectors such as tourism, mining, and industry. The accreditable product is a final research project that covers all course topics.	4	ECONOMICS PRINCIPLES
ETM41010	PHILOSOPHY AND ETHICS	Philosophy And Ethics is a theoretical-practical course, corresponding to general studies and contributes to the competency of Human and Sustainable Development, whose purpose is that students develop analytical and interpretative skills oriented to the elucidation of ethical principles and criteria for responsible action in various areas of society. The course includes the concepts of philosophy and ethics for a practical application in individual and social development, environmental protection, and inclusive economic growth. The thematic axes are: philosophy and critical thinking; ethics and citizenship; society and trends. The accredited product of the course is a report with case analysis.	3	NATIONAL REALITY
FIL81004	PHILOSOPHY OF LAW	Philosophy of Law is a specialty training course of a theoretical nature. Its purpose is to develop students' abilities to analyze, reflect and assume a philosophical position in order to be able to critically analyze and evaluate the field of law in general. It responds to the competencies of Legal Research and Legal Knowledge. The thematic axes on which the course is developed are the foundations and principles of the philosophy of law, its mission and functions of nature, legal conceptions and their assumptions, valuing the contributions of contemporary legal thought. The accredited product of the course is a final essay where the theoretical knowledge acquired will be applied.	4	
FGF51011	PHOTO I	Photo I is a course that belongs to the specialty training area, it is practical in nature, and contributes to the development of the competencies Research in Design with Ethical and Environmental Responsibility, and Relevant Visual Communication. The course includes the development of the following thematic axes: research process and conceptualization of the project to be developed, knowledge and handling of the professional digital camera, mastery of the different planes involved in taking a photograph. The accredited product of the course is the final photography project with its respective support.	2	
FGF51010	PHOTO II	Photo II is a course that belongs to the specialty training area, has a theoretical and practical character, and contributes to the development of the competence Research in Design with Ethical and Environmental Responsibility. The course includes the development of the following thematic axes: photographic composition, handling of artificial lights, design of advertising photography and photography of people. The accredited product of the course is the final photography project presented together with the final presentation.	2	PHOTO I
FGF51009	PHOTOGRAPHY	Photography is a theoretical–practical specialized training course whose primary purpose is for students to produce a photographic image. It contributes to the professional competencies of research with interdisciplinary methodologies, development of communication products, and the general competency of integrated communication. It constitutes a channel for content development, producing intermediate-complexity communication products aimed at reaching the appropriate audience by applying techniques from various media and fulfilling specific visual communication roles. It formally emphasizes experimentation with the digital photographic medium as an image-recording technique. The course focuses on the following thematic areas: the history of photography and the work of major national and international photographers, use of digital cameras, and concepts related to photographic exposure, optics, and various elements of photographic language. As a verifiable product, students must submit final photographs from their photographic project.	4	VISUAL COMMUNICATION WORKSHOP

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
ADP61001	PHYSICAL ACTIVITY AND SPORTS EVENT MANAGEMENT	Physical Activity And Sports Event Management, is of Theoretical-Practical nature and belongs to the area of specialized training, it contributes to the development of competencies; Promotion of Healthy Physical Activity. Its purpose is for the student to be able to organize and manage sports events and physical and sports activities at different levels. It comprises four (4) thematic areas:1) Sports events and typology. 2) Strategic planning, marketing and communications of sporting events 3) Bidding, legal and economic aspects of sporting events 4) Loyalty and legacy of sporting events. The accredited product is the presentation of a proposal for the organization of a sporting event.	3	
EFT61010	PHYSICAL ACTIVITY FOR HEALTH	Physical Activity For Health, is theoretical-practical in nature and belongs to the area of specialized training, it contributes to the development of the competencies: Promotion of Healthy Physical Activity, Integral Communication and Research, its purpose is that the student is able to act with responsibility and commitment in the promotion and implementation of physical-sports-recreational activity programs as a means for the improvement of health and quality of life of the population, recognizing that the systematized practice of physical activities is a fundamental tool to instill healthy life habits. It comprises two main thematic areas:1) Physical activity and its dimensions and physical exercise prescription and recommendations to start a physical activity program, 2) Organization and monitoring of physical activity, according to new health-oriented trends. The accredited product is the presentation of a plan for the promotion of physical activities in society.	4	
EFO61002	PHYSICAL ACTIVITY FOR SPECIAL NEEDS POPULATIONS	Physical Activity for Special Needs Populations is of a theoretical-practical nature and belongs to the specialized training area. It contributes to the development of the competencies: Promotion of Healthy Physical Activity and Human Development. Its purpose is to provide students with the knowledge to identify and characterize various population groups with special needs of psychological, sensory, and motor types in communities, selecting and promoting adapted physical activity programs for these individuals as a means to improve health and quality of life. It comprises five (5) thematic areas: (1) General Aspects of Adapted Physical Activity for Special Populations; (2) Adapted Physical Activity for Populations with Psychological Disorders; (3) Adapted Physical Activity for Populations with Sensory Disorders; (4) Adapted Physical Activity for Populations with Language and Physical-Motor Disorders; (5) Physical Activity for Individuals with Behavioral Disorders and Addictions to Narcotic and Psychotropic Substances. The creditable product is the development of an intervention plan for populations with special needs.	3	PHYSICAL ACTIVITY FOR HEALTH
CIG62003	PHYSICAL CHEMICAL UNIT OPERATIONS	Physico Chemical Unit Operations is a specialized training subject with a theoretical and practical focus, contributing to the development of Lifelong Learning in Agroindustrial Engineering, Engineering Knowledge, and Lifelong Learning in Food Industry Engineering. It encompasses the following core topics: evaporation, dehydration, distillation, solid-liquid extraction, crystallization, and adsorption. The creditable product is the final project, which includes a report with the problem statement, objectives, methodology, discussions, and conclusions.	4	DIFFERENTIAL EQUATIONS FOR ENGINEERING/MICROBIOLOGY AND CELL CULTURE/AGRO-FOOD CHEMISTRY/FOOD ANALYTICAL CHEMISTRY
FIS41016	PHYSICAL CHEMISTRY	Physical Chemistry is a subject that belongs to the area of specialized training and has a theoretical-practical nature. It develops the competence of production operations. This course allows engineering students to acquire basic concepts and the necessary tools to determine the generation or expenditure of energy in physical and chemical industrial processes, in machines and devices of interest, to be able to use and apply them efficiently and sustainably. It covers topics such as real gases, liquids, principles and laws of thermodynamics, steam and gas power cycles, refrigeration systems, internal combustion engines, and compressors. The course requires the presentation of a group laboratory report.	5	MATHEMATICS FOR ENGINEERING / GENERAL CHEMISTRY
FIS41006	PHYSICAL CHEMISTRY	Physical Chemistry is a theoretical-practical specialized training course that contributes to the development of the engineering knowledge competency to solve complex engineering problems in agro-industrial engineering. It includes the development of the following thematic areas: gases, thermodynamic laws, and liquid solutions. The course's verifiable product is a final assignment on a specific course-related topic.	4	BIOCHEMISTRY AND MOLECULAR BIOLOGY/GENERAL PHYSICS/PHYSICS I/GENERAL CHEMISTRY

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
CIG52002	PHYSICAL UNIT OPERATIONS	Physical Unit Operations is a specialized training subject, it has a theoretical-practical character and contributes to the development of the Engineering Knowledge competence. It includes the development of the following thematic axes: vapor compression refrigeration system, heat treatment and other unitary operations. The creditable product of the course is the final work in which a report is presented with the problem statement, objectives, methodology, discussions and conclusions.	4	DIFFERENTIAL EQUATIONS FOR ENGINEERING/MICROBIOLOGY AND CELL CULTURE/AGRO-FOOD CHEMISTRY/FOOD ANALYTICAL CHEMISTRY
FIS41018	PHYSICS I	Physics I is a theoretical-practical course within the area of specialized studies. It contributes to the development of the following competencies: Complex Problem Solving, Experimentation, Experimentation and Design in Business Engineering, Problem Solving in Engineering, and Analysis and Resolution of Problems. The course covers the following thematic axes: physics and measurement, one-dimensional motion, vectors, two-dimensional motion, laws of motion, circular motion and applications of Newton's laws, static equilibrium of a rigid body, energy of a system, conservation of energy, linear momentum and one-dimensional collisions, and the three fundamental principles: momentum, energy, and angular momentum. The creditable product includes participation in collaborative assessments, which are part of ongoing evaluation.	4	GENERAL PHYSICS
FIS41017	PHYSICS II	Physics II is a theoretical-practical specialized training course that contributes to the development of the complex problem-solving competency. It includes the development of the following thematic areas: oscillatory motion, wave motion, electricity, and magnetism. It supports the development of complex problem-solving, experimentation and design in engineering, and problem analysis and resolution. The course's verifiable product includes participation in Collaborative Graded Practices, which are part of the ongoing assessment.	4	PHYSICS I
NUH51018	PHYSIOLOGICAL FOUNDATIONS OF NUTRITION I	"Physiological Foundations Of Nutrition I, is a course that belongs to the formative area of specialty studies, it has a theoretical- practical character. It contributes to the competence of Clinical and Sports Nutrition. The fundamental result is to know and understand the structure of each organ, apparatus and systems through descriptive, topographic and functional anatomy and the organization of the apparatus, systems. The student will obtain general, integrated and updated knowledge of the human body, under the "structure - function" scheme, which will allow him/her to understand the basic mechanisms to maintain health. It covers basic concepts of Anatomy and Physiology and in extreme life cycles: newborn, elderly; in extreme situations: altitude, temperature and pregnancy. It is organized in units that cover, from the anatomical point of view, the following topics: Head and Neck; Upper and Lower Limb Segment; Thorax; Abdomen; Pelvis; Neuroanatomy, structure of organs and systems, with emphasis on the Digestive System, Endocrine System, Nervous System, Sleep and Wakefulness Physiology. It includes topics of General Embryology. The product of the course is a Final Project where you apply what you have developed in the course."	3	BIOLOGY
NUH51045	PHYSIOLOGICAL FOUNDATIONS OF NUTRITION II	"Physiological Foundations Of Nutrition II, is a course that belongs to the formative area of specialty studies, it has a theoretical- practical character. It contributes to the competence of Clinical and Sports Nutrition. The fundamental result is to know and understand the structure of each organ, apparatus and systems through descriptive, topographic and functional anatomy and the organization of the apparatus, systems. The student will obtain general, integrated and updated knowledge of the human body, under the "structure - function" scheme, which will allow him/her to understand the basic mechanisms to maintain health. It covers basic concepts of Anatomy and Physiology and extreme life cycles: newborn, elderly; in extreme situations: altitude, temperature and pregnancy. It is organized in units that cover, from the anatomical point of view, the following topics: Neuroanatomy, structure of organs and systems, with emphasis on the Digestive System. And we correlate it with physiology with the following topics: Respiratory Physiology; Digestive System Physiology; Excretory and Reproductive System Physiology; Cardiovascular Physiology, Sports Physiology. The product of the course is a Final Project where you apply what you have developed in the course."	3	PHYSIOLOGICAL FOUNDATIONS OF NUTRITION I
NUH51005	PHYSIOPATHOLOGY OF NUTRITION	Physiopathology of Nutrition is a course that belongs to the formative area of specialty studies, it has a theoretical-practical character, contributes to the competence of Clinical and Sports Nutrition, and comprises the study of the morbid or pathological processes, of physical or chemical nature, that take place in living organisms during the performance of their vital functions. The student. Applies the skills acquired in the anatomy and physiology courses, supported by biology and biochemistry courses. The product of the course is a final project where the student applies what has been developed in the course.	3	NUTRITION IN PHYSIOLOGICAL STAGES

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
EIC61039	PLANNING LESSONS AND ACTIVITIES	Planning Lessons and Activities is a specialized training course of a theoretical nature. Its purpose is for the student to develop the competencies of Pedagogical Strategies, Educational Management Development and Integral Communication. It includes the development of the following thematic axes: the curricular program of initial education, the design and planning of learning sessions. The accreditable product is the proposal of a learning session that reflects the planning and execution of the teaching-learning process.	4	CURRICULAR PLANNING AND DESIGN
SFW52049	PLATFORM-BASED DEVELOPMENT	Platform-Based Development is a course that belongs to the specialized studies formative area. It is theoretical-practical in nature and contributes to the development of the competence that values the appropriate requirements of information systems for the design, construction, and implementation of comprehensive solutions in a global context by applying knowledge in the development of solutions to professional situations, including the use of the web and related technologies, understanding the architecture, design, and implementation of web services, web applications, and mobile applications. The course includes the development of the following thematic areas: web platforms, development of web services and applications, and mobile platforms. The course product is the presentation of a project: development of a software architecture as a solution to a case or professional situation.	4	OBJECT-ORIENTED PROGRAMMING II
SFW52032	PLATFORM-BASED DEVELOPMENT	Platform-Based Development is a specialized training course with a theoretical-practical nature. It contributes to the development of the competency to assess the appropriate information systems requirements for the design, construction, and implementation of integrated solutions in a global context. This is achieved through the application of knowledge to problem-solving situations in the field of study, encompassing the use of the web and related technologies, as well as the architecture, design, and implementation of web services, web applications, and mobile applications. The course includes the following thematic axes: web platforms, development of web services and applications, and mobile platforms. The course's product is the presentation of a project: the development of a software architecture as a solution to a case or problem in the student's professional field.	3	OBJECT-ORIENTED PROGRAMMING I
ECS51003	PLAY THEORY FOR DECISION MAKING	Play Theory for Decision Making is a theoretical course within the specialized area that contributes to the development of competencies in Economic Tools, Financial Fundamentals and Instruments, and International Trade Projects. It covers the following topics: case studies related to agency problems, corporate control, strategic behavior of companies in imperfectly competitive markets, and anti-competitive strategies. The creditable product of the course is a final research project that covers all the topics covered.	4	MICROECONOMICS
COM63012	POLITICAL COMMUNICATION	Political Communication is a course of theoretical nature of the specialty training area. It contributes to the competencies of campaign planning, research with interdisciplinary methodologies and to the general competency of human development. The course aims to enhance the capacity of analysis of public scenarios through the topics in which communication is present as a guarantee of the functioning of democracy as a political system. The topics to be developed are: the context of a global economy, political communication in the institutions that regulate the functioning of society at a global level and in private entities. The accredited product of this course is the presentation of a final paper where the central aspects of the course are analyzed and support a subject of the course.	4	COMMUNICATION SOCIOLOGY
EDG52030	POLITICAL CULTURE AND PERUVIAN EDUCATION	Political Culture and Peruvian Education is a specialized training course, theoretical in nature. It contributes to the development of competencies in Teaching Identity, Educational Purpose, Educational Research, and Teaching and Learning Development. It covers the following thematic areas: Education as part of a people's identity, political changes, and the compulsory nature of education. The accreditable product is a report analyzing the importance of Humanistic Education in the development of teaching practice in Peru.	2	
MAR85013	POLITICAL MARKETING	Political Marketing is a specialized training subject, it is theoretical in nature, and contributes to the competence of critical reasoning and resource management. It comprises the development of the following thematic axes: Provision of theoretical and practical instruments on electoral strategies and organization of political campaigns. Electoral publicity, analysis of the political reality and the electoral message. Political marketing tools: the media, social networks, the interpretation of surveys and the implementation of focus groups. Electoral legislation and political organization for the defense of the vote. The accredited product of the course is the presentation and exposition of a campaign to one of the branches of government or public institution.	3	

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
FIN64007	PORTAFOLIO DESIGN AND INVESTMENT	Portfolio Design and Investment is a specialized training course of theoretical-practical nature and contributes to the development of the competencies of Financial Management and Control and Investment Opportunities. Its purpose is that the student knows and understands the design of investment portfolios, the importance of the study of Behavioral Finance and the identification of the most important alternative investments in the market. It provides the student with the necessary knowledge to evaluate and structure investment portfolios, understanding the correct use of the profitability and risk values of financial assets, as well as their optimal selection to maximize the investor's profits, with an efficient risk coverage. The creditable product is a qualitative and quantitative research report.	5	ECONOMETRICS
IMC51015	POWER TRANSMISSION COMPONENTS	Power Transmission Components is a specialty course of practical nature and contributes to the development of mechatronic systems development competencies and multidisciplinary teamwork in engineering. The thematic content includes the development of the topics of parts, mechanisms, motor machines, riveted joints, bolted joints, flexible transmissions, gears, couplings, bearings, lubricants, gaskets, welds, springs, cables, profiles, structural, piping. The creditable product is the final work of the course, which consists of the design of a power system to control electrical machine systems or high and medium power devices.	2	APPLIED DYNAMICS/STRENGTH OF MATERIALS
AGG61010	PRECISION AND MONITORING TECHNOLOGIES FOR AGRIBUSINESS	Precision technologies and monitoring for agroindustry is a specialized training course, it is theoretical in nature and contributes to the development of the competencies of Use of modern tools in agroindustrial engineering, Digital and Continuous learning in agroindustrial engineering. It comprises the development of the following thematic axes: introduction to precision agriculture, sensors and automation and information processing. The creditable product of the course is the final work, which includes the presentation of a report applying concepts of precision technology and crop monitoring.	3	FOOD BIOTECHNOLOGY / OBJECT-ORIENTED PROGRAMMING II / AGROINDUSTRIAL TECHNOLOGY FOR BIOENERGY
NUH51013	PRE-PROFESSIONAL PRACTICE IN CLINICAL NUTRITION / FOOD SERVICES	Pre-Professional Practice in Clinical Nutrition / Food Services, is a course that belongs to the formative area of specialty studies is practical in nature, contributes to the competence of clinical and sports nutrition, the competence of nutrition management and the general competence of comprehensive communication, aims to develop the skills acquired for their professional performance oriented to clinical nutrition, which are based on performing activities as nutritionist assistance in prevention, promotion and recovery of health in primary and hospital care, as well as administrative activities in the hospital field. The accredited product of the course is a report with all the activities developed during the internship.	17	CLINICAL NUTRITION / NUTRITIONAL SUPPORT
EDG63008	PRE-PROFESSIONAL PRACTICES IN THE COMMUNITY	Pre-Professional Practices In The Community is a course that belongs to the formative area of specialty studies of practical nature, contributes to the competence of public nutrition and the general competence of integral communication and human development, its purpose is to develop the acquired competencies for their professional performance oriented to improve the nutritional and health status of individuals and population groups of a community, which are based on epidemiology, applied nutrition, nutritional evaluation or assessment and nutritional education techniques. The final product of the course is a report with all the activities developed during the internship.	17	PUBLIC NUTRITION
MKA51028	PRICE POLICY	The Price Policy course is theoretical in nature, belongs to the specialized training area, and contributes to the development of competencies in Strategic Planning, Entrepreneurship, Administrative and Financial Planning, Investment Opportunities, Research, Value Generation, Financial Information Management, Strategic Marketing Planning, and New Markets. Its objective is to apply appropriate methods for pricing decisions and to incorporate them into the strategic marketing plan, thereby reaching the competitive market with a price acceptable to the consumer. Additionally, methodologies for calculating prices for wholesalers and retailers are addressed to create a broader distribution channel and properly generate profits from products and services. Topics include: The importance of pricing in the marketing mix, price and demand, the threshold of additional sales, pricing for wholesalers, retailers, consumers, and price communication. The accredited product is a project related to the research of an appropriate pricing method for a business.	5	INTRODUCTION TO MARKETING/MATHEMATICS FOR BUSINESS
MKA51063	PRICE POLICY AND PROFITABILITY	Price Policy and Profitability is a specialized training course, theoretical in nature, which contributes to the development of specific competencies in financial management and control. It includes the development of the following thematic axes: pricing, pricing strategies, cost analysis, value creation and pricing structure. The creditable product is a final work in which all the axes treated are involved.	4	BUSINESS FINANCE / MARKETING MANAGEMENT

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
MEH51063	PRINCIPLES AND INTRODUCTION TO MEDICINE P4	Principles and Introduction of Medicine P4, is a course of theoretical-practical nature, belonging to the area of specialized training. It contributes to the development of the competence of medical clinical function. It includes the following contents: fundamentals of functional and preventive medicine, what is functional medicine and why functional medicine, changing the evidence model. The creditable product of the course consists of the presentation of a report for each of the medical areas reviewed during the course.	2	INTRODUCTION TO CLINICAL PRACTICE AND INTERPRETATION OF DIAGNOSTIC TESTS/NUTRITION AND HEALTHY LIFESTYLES
CEG42012	PRINCIPLES OF BUSINESS ADMINISTRATION	The Principles Of Business Administration course is a theoretical-practical specialty course that contributes to the development of the Strategic Planning competency. Its objective is to provide fundamental and essential knowledge of the basic functions of management in the company, which will allow the student to apply administrative tools for analysis and evaluation of the firm and the business environment. It includes the development of the following thematic axes: Strategic Management, Planning, Organization, Change and Innovation, and Social Responsibility. The accredited product of the course is the presentation of a general report that includes the gradual progress of the contents of the course through real cases.	5	
MEH51062	PRINCIPLES OF CLINICAL AND FUNCTIONAL NUTRITION	Principles of Clinical and Functional Nutrition is a theoretical-practical course that belongs to the area of specialized professional training. It contributes to the competencies of function in health promotion and education and function in prevention and public health. Its purpose is that the student analyzes the principles of functional nutrition of individuals. It includes the following contents: composition and properties of nutrients and food, fundamentals of functional nutrition, main nutritional disorders and clinical management, evaluation of nutritional status, recommendations to promote healthy nutrition in different age groups, the impact of transgenic food on people's health, and food safety. The accredited product of the course consists of the presentation of a clinical case for each of the medical areas reviewed during the course.	2	NUTRITION AND HEALTHY LIFESTYLES
DER64084	PRIVATE INTERNATIONAL LAW	Private International Law is a specialty subject, it is theoretical in nature and contributes to the development of research and teamwork skills. It includes topics related to the introduction, method and sources of Private International Law; international judicial competence; and conflict of laws. The creditable product of the course is a final work of analysis that integrates the topics that are part of the structure of the course.	4	PUBLIC INTERNATIONAL LAW
DER64082	PROBATE LAW	Probate Law is a specialty subject, it has a practical character and contributes to develop the competence of handling sources of law. Its purpose is to develop the following thematic axes: the right to inheritance and succession in general; the right to inherit and its legal regulation; the succession representation; the inheritance petition and the claim of inherited assets; the right to testament and its legal regulation; the legitimacy and powers recognized to the testator; the interpretation of testamentary dispositions; the ineffectiveness of testamentary dispositions; the intestate succession and succession orders; the collation; the indivision and succession partition; the succession partition and the burdens and debts of the inheritance. The creditable product of the course is a final work of analysis that integrates the topics that are part of the structure of the course.	2	FAMILY LAW
IIS52036	PROCESS MANAGEMENT	Process Management is a course that belongs to the formative area of studies of the specialty, has a theoretical and practical character, and contributes to the development of the competency Knowledge of Information Systems: Evaluates information systems within a business management environment, production sectors or scientific research, through the application of their knowledge in process modeling. The course includes the identification, design and improvement of processes in organizations that generate competitive advantage in products or services, for which it studies the fundamentals of Business Process Management, Process Analysis, Process Design, and Change Management. The product of the course consists of the elaboration of a case study report to which an improvement based on BPM must be proposed.	4	
EDG81018	PROCESS MANAGEMENT IN THE SCHOOL	Process Management in the Schools is a specialized, theoretical course. It contributes to the competency of human talent management and pedagogical management, implementing monitoring and pedagogical support strategies that strengthen teacher performance. Its purpose is to understand educational management models, approaches, and techniques for the efficient and effective management and guidance of educational institutions. It also analyzes significant didactic processes and digital tools, considering the context and educational levels. It encompasses the following core topics: pedagogical processes of teaching and learning, theoretical foundations of monitoring and pedagogical support, reflective processes, and teacher support strategies. The creditable product of the course is a plan for improving pedagogical processes.	3	

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
IIN52008	PROCESS SIMULATION	Process Simulation is a course that belongs to the training area of specialty studies, of theoretical-practical character and contributes to the development of the following competencies: solution of complex problems in engineering, experimentation and design in engineering, use of modern tools and continuous learning in engineering, and data analysis for decision making. It includes the development of the following thematic axes: Simulation of both discrete and continuous dynamic systems. The accredited product is the presentation and support of an industrial application work to improve processes in their work environment.	4	
MAR63030	PRODUCT DEVELOPMENT AND MANAGEMENT	Product Development and Management is a specialized training course, theoretical in nature, and contributes to the development of the competencies of Market Research, Planning, Business Strategies, and Working Capital. It introduces students to the key tasks of a marketing specialist at an intermediate management level within a company. Product Management is a key position in the marketing department and encompasses all the functions that a marketer performs daily. The thematic axes include: Marketing Plan, Product Management in the company, and New Product Launch. At the end of the course, students prepare a final project that involves the Financial Evaluation of the work carried out during the academic term.	4	MARKETING MANAGEMENT
MAR43011	PRODUCT STRATEGY	The Product Strategy course is theoretical in nature, belongs to the specialized studies training area, and contributes to the development of competencies in Strategic Planning, Entrepreneurship, Administrative and Financial Planning, Investment Opportunities, Value Creation, Financial Information Management, Strategic Marketing Planning, Commercial Management, and New Markets. Its objective is to provide tools to innovate products, design new products, improve existing products, and eliminate products that do not represent benefits for the company. The course will cover the following topics: Importance and levels of the product; design, attributes, and product life cycle; innovation, improvements, and elimination of products; product portfolio matrices that will help meet the course objectives. The accreditable product is a project consisting of a new product launch plan.	5	INTRODUCTION TO MARKETING
GES87031	PROGRAM AND PROJECT PORTFOLIO MANAGEMENT	The course "Program and Project Portfolio Management" is a theoretical course that belongs to the area of specialty courses that contributes to the development of the Portfolio Management competency. Its purpose is to explain the fundamental principles that a company must apply to manage a portfolio of projects and programs. It comprises 04 thematic areas: 1) The management of projects, programs, portfolios and their implementation aligned to the organization's strategy; 2) The strategic vision of program management to achieve the organization's objectives; 3) The strategic vision of portfolio management to achieve the organization's objectives; and 4) Project integration and definition of a Project Management Office (PMO). The accredited product of the course is the presentation and exposition of an applicative work, which consists of the evaluation and definition of portfolios and project programs following the best practices in program and portfolio management, in which the topics covered are consolidated and the methodologies and tools developed are put into practice.	3	
SFW52040	PROGRAMMING AND DATA STRUCTURES	Programming and Data Structures is a course that belongs to the formative area of specialty studies, has a theoretical-practical character, contributes to the development of competencies based on the development of highly complex software systems for the management of a large volume of data with emphasis on the analysis and design of different types of abstract data for multiple purposes, assesses the appropriate requirements of information systems for the design, construction and implementation of integral solutions in a global context, by applying their knowledge in the development of solutions to problematic situations of the specialty through the use of algorithms and abstract data structures. The course includes the development of the following thematic axes: dynamic memory management, recursion, lists, stacks, queues, sorting algorithms, trees and graphs. The product of the course is a report of the application of data structures and algorithms in the solution to a case or problematic situation of the professional career.	4	FUNDAMENTALS OF PROGRAMMING

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
GES57056	PROJECT ASSESSMENT	Project Assessment is a specialized training course with a theoretical-practical nature. It contributes to the development of competencies in Research, Strategic Planning, Process Management, Leadership, Financial Management and Control, Administrative and Financial Planning, Risk Management, Investment Opportunities, Generation of Accounting and Financial Information, Resource Management, Business Plan, Operations Plan, New Markets, and Investment Opportunities. Its purpose is for students to understand and evaluate the economic, financial, and social viability of an investment alternative, whether for an ongoing company or a new project. It includes the development of topics related to economics, finance, accounting, strategic planning, identification of needs and investment opportunities, and instruments and mechanisms to formulate and evaluate the viability of an investment under various risk scenarios. The creditable product is the presentation and defense of a private business plan.	5	ACCOUNTING/FINANCE/MARKET RESEARCH
GES67004	PROJECT ASSESSMENT	Project Assessment is a specialized theoretical course that contributes to the development of competencies in Planning, Organization, Management, Control, Business and Tourism Service Management, Resource Management, Value Creation, Business Strategies, Process Evaluation, Financial Management and Control, Business Analysis, Research, Strategic Planning, Financial Indicators, Culinary Techniques, Culinary Creativity and Innovation, and Gastronomic Management and Technology. It provides students with the knowledge and tools to assess the economic and financial feasibility of a business idea. Throughout the course, students apply knowledge acquired from other specialties such as finance and marketing. The course covers each stage of an investment project, including market study, technical study, legal study, organizational study, investment analysis, cost and income evaluation, and economic-financial assessment. The creditable product is a written report and presentation of a project evaluation proposal.	4	MANAGERIAL ANALYSIS OF FINANCIAL INFORMATION/COST ACCOUNTING/BUSINESS MANAGEMENT/FINANCIAL MANAGEMENT II/MARKET RESEARCH AND ANALYSIS/BUSINESS OPPORTUNITIES/MANAGERIAL ACCOUNTING
GES67081	PROJECT ASSESSMENT	Project Assessment is a specialized theoretical course that contributes to the development of competencies in Planning, Organization, Management, Control, Business and Tourism Service Management, Resource Management, Value Creation, Business Strategies, Process Evaluation, Financial Management and Control, Business Analysis, Research, Strategic Planning, Financial Indicators, Culinary Techniques, Culinary Creativity and Innovation, and Gastronomic Management and Technology. It provides students with the knowledge and tools to assess the economic and financial feasibility of a business idea. Throughout the course, students apply knowledge acquired from other specialties such as finance and marketing. The course covers each stage of an investment project, including market study, technical study, legal study, organizational study, investment analysis, cost and income evaluation, and economic-financial assessment. The creditable product is a written report and presentation of a project evaluation proposal.	4	MANAGERIAL ANALYSIS OF FINANCIAL INFORMATION/COST ACCOUNTING/BUSINESS FINANCE/FINANCIAL MANAGEMENT II/MARKET RESEARCH AND ANALYSIS
GES57066	PROJECT MANAGEMENT	Project Management is a course within the specialized training of the major. It is theoretical in nature and contributes to the competences of organization, creativity, and entrepreneurial drive. It is based on the principles of best practices in project management proposed by the Project Management Institute (PMI) and published in its Project Management Body of Knowledge (PMBOK Guide), 6th edition. The course covers the following main themes: project selection and the stages of any project—initiation, planning, execution, monitoring, and closing—and, during these stages, the knowledge areas (scope, time, cost, risk, etc.). The certifiable product is a research report that includes the project definition and the project plan, with plans for the aforementioned knowledge areas.	4	PROJECT ASSESSMENT
IIN61007	PROJECT MANAGEMENT FOR BUSINESS ENGINEERING	Project Management For Business Engineering is a course that belongs to the formative area of specialty studies. It is theoretical in nature and contributes to the development of the competencies business project management, participation and leadership in business engineering and integral communication. The course comprises the following thematic axes: Introduction to Project Management, Process Groups, Knowledge Areas and Integration Management; Project Scope, Time and Cost Management; Project Quality Management, Human Resources and Communication and Risk Management, Procurement and Project Stakeholders. The creditable product of the course is a Report on the application of a project for business engineering.	4	INDUSTRIAL PROJECT DESIGN AND ASSESSMENT

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
GES87026	PROJECT MANAGEMENT I	The course "Project Management I" is a theoretical course of the specialty subjects that contributes to the development of the Project Management competence. Its purpose is to invite the participant to enter the initial stages of a project that does not always start with a clear idea, but rather must first analyze the environment, the needs of the client/user/consumer and the available resources, to move from the idea to a concept of the product, service or process to be developed, the analysis and selection of alternatives for its development and finally to define a better alternative to be developed in the execution stage of the project. It comprises four thematic areas: 1) the purpose of the projects; 2) considerations for the success and failure of the projects; 3) development of the product/service of the project and 4) analysis and lessons learned. The accredited product of the course is the presentation and exposition of an applicative work, which consists of the development of a project planning considering the good practices in project management in which the topics covered are consolidated and the methodologies and tools developed are put into practice.	3	
GES87029	PROJECT MANAGEMENT II	Project Management II is a theoretical course within the specialty's course area that contributes to the development of Project Management competencies. Its purpose is for participants to understand and apply the different processes, techniques, and tools associated with managing the early phases of projects, but in greater detail, while also learning about the best practices applied to projects across different industries and sectors. It comprises four thematic areas: 1) Advanced Project Management Concepts; 2) Project Management Processes and Knowledge Areas; 3) Requirements, Scope, Schedule, and Quality Management; 4) Risk and Procurement Management. The creditable product of the course is the presentation and exposition of an applied work, which consists of the programming, execution, and control of a project, considering best practices in project management. This work consolidates the topics covered and puts the developed methodologies and tools into practice.	3	
PSI54023	PROJECTIVE ASSESSMENT TOOLS	Projective Assessment Tools is a specialized theoretical-practical training course that contributes to the development of the competence in psychological evaluation and diagnosis, through the elaboration and support of a clinical case. It includes the development of the following thematic axes: conceptual aspects of projective instruments and their relationship with psychoanalysis, graphic projective instruments, other types of projective instruments, and projective instruments for children. The accredited product of the course is a report on the elaboration of a clinical case that evidences the evaluation and elaboration of diagnostic presumptions about different psychological phenomena, considering valid procedures and ethical principles of the discipline.	3	INTERVIEW AND OBSERVATION TECHNIQUES
EDG51019	PROJECTS IN THE CLASSROOM	La asignatura de Tareas y Proyectos es de carácter práctico y atribuye la competencia de desarrollo de la enseñanza y el aprendizaje. Con el fin de que, en el aula de inglés, los alumnos tengan un concepto claro del trabajo en una tarea y proyecto, diseñándolos e incorporándolos al aula. Con el fin de que los alumnos desarrollen y escriban sus opiniones sobre la enseñanza. El producto acreditable es que se realiza una actividad a través de un foro y se presenta un mapa conceptual sobre la enseñanza de la escritura.	2	ESL: LEARNER STRATEGIES
PSI64009	PSYCHOLOGICAL ASSESSMENT	The course aims for the student to master concepts related to the process of psychological exploration and assessment, both individual and group-based, using qualitative and quantitative approaches. These are applied through procedures such as interviews, observation, psychometric tests, and related techniques, including results- and competence-based development plans and focus groups, among others. Applications include the clinical and business domains, with respect for individual and group ethical parameters. The certifiable product is a clinical case diagnostic report.	3	INTERVIEW AND OBSERVATION TECHNIQUES
PSI61018	PSYCHOLOGICAL INTERVENTION PROGRAMS	This is a theoretical-practical course that includes: models and preventive approaches, evaluation of different processes, and the impact of the outcomes of implemented programs. It addresses program structure management, schedules, and evaluation methodology of interventions in various contexts such as educational, clinical, and organizational. The creditable product of the course is the development of a psychological intervention program that demonstrates the evaluation, intervention, explanation, and prediction of different psychological phenomena within professional practice, considering valid procedures and ethical principles of the discipline.	3	PSYCHOLOGICAL ASSESSMENT
PSI64013	PSYCHOLOGICAL REPORTS	Psychological reports is a specialized training course of theoretical-practical nature that contributes to the development of the competence in psychological evaluation and diagnosis through the elaboration, oral and written, of the psychological evaluation report. It includes the development of the following thematic axes: psychological evaluation, psychological diagnosis, techniques and instruments for information gathering, ethics and deontology in psychological evaluation, structure and writing of the psychological report. The product that accredits the consolidation of the competence corresponds to the presentation of the psychological report of a case.	3	PSYCHOLOGICAL ASSESSMENT/CLINICAL AND HEALTH PSYCHOLOGY

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
PSI54020	PSYCHOLOGY OF COMMUNICATION	Psychology of Communication is a theoretical course of the specialty training area in social psychology that trains the student specifically as a communicator. It contributes to the research competence with interdisciplinary methodologies and to the general research competence. The course is oriented to use psychological concepts and models to analyze the phenomenon of mass communication, to develop a critical observation of media contents and the effects that such contents have on the public as a group and as individuals. The thematic axes of this course are social psychology and communication, psychological perspectives and theories of communication, psychological studies of media effects and applied research in communication. As a creditable product, at the end of the course the student is required to present and support, orally, the final version of the applied research work and discuss the presentations of the other working groups.	4	THEORY OF COMMUNICATION
PSI51028	PSYCHOLOGY OF LEARNING	Psychology of Learning is a specialized training course with a theoretical nature. Its purpose is to help students develop competencies in educational understanding, methodology and didactics, and comprehensive communication. It covers the following thematic axes: general development of learning and learning theories. The accredited product is a case study report applying Piaget's stages of cognitive development.	3	THE PSYCHOLOGY OF DEVELOPMENT
PSI51024	PSYCHOLOGY OF LEARNING	Psychology of Learning is a subject of specialized training and of theoretical character; its purpose is that the student develops the competence of educational sense, methodology and didactics, and integral communication. It includes the development of the following thematic axes: general development of learning and learning theories. The accredited product is a case study report, applying Piaget's stages of cognitive development.	2	CHILD PSYCHOLOGY
PSI51053	PSYCHOLOGY OF LEARNING	Psychology of Learning is a specialized theoretical-practical training course that contributes to the development of integral communication and psychological communication competencies through the elaboration and presentation of a monograph. It comprises the development of the following thematic axes: the management of the fundamental processes of learning such as the mechanisms of acquisition, maintenance and improvement of stable changes of behaviors generated by experience. The topics addressed focus firstly on ethological and behaviorist traditions centered on preassociative and associative learning (conditioning). Finally, it focuses on cognitive and metacognitive learning. The accredited product of the course is the elaboration of a monograph that evidences the articulation of the central axes of the course in order to be able to solve the problems of professional practice.	3	THE PSYCHOLOGY OF DEVELOPMENT
PER51003	PSYCHOLOGY OF PERSONALITY	Psychology Of Personality is a specialized training course of theoretical and practical character that contributes to the development of the competence of psychological conceptual bases, through the elaboration and support of a monograph. It includes the development of the following thematic axes: epistemological and cultural bases of personality, methodological bases of personality psychology, constitutive elements of personality psychology, personality dimensions and personality changes. The accredited product of the course is the elaboration of a monograph that evidences the reflection, analysis and understanding of the epistemological, theoretical and conceptual bases of psychology; considering them as guiding pillars in the resolution of problems in their professional practice.	3	AFFECTIVE AND MOTIVATIONAL PROCESSES
PSI54024	PSYCHOMETRIC ASSESSMENT	Psychometric Assessment is a specialized theoretical-practical training course that contributes to the development of psychological communication and psychological research skills through the application, scoring and interpretation of the psychometric instruments most frequently used in the psychologist's professional practice. It comprises the following thematic axes: meaning and importance of psychological evaluation, historical evolution of psychological evaluation, applicative models, fundamentals of psychological measurement, standardized scores, validity and reliability. The accredited product of the course is a portfolio that evidences the knowledge, application, interpretation and elaboration of reports of the different types of psychological tests (intelligence, personality inventories, perceptual tests, aptitude tests, etc.) that are used in the evaluation of people in the different areas of performance.	3	INTERVIEW AND OBSERVATION TECHNIQUES
PSI51051	PSYCHOMETRICS	Psychometrics is a specialized theoretical-practical training course that contributes to the development of digital competence and psychological research competence through the design of a measurement instrument and the analysis of its psychometric properties. It comprises the development of the following thematic axes: fundamentals of psychological measurement, psychological tests and test theory, construction of a test considering methodology and procedures, validity and sources of validity, reliability, scales and norms. The accredited product of the course is a report on the design and elaboration of an instrument for the measurement of some psychological construct, emphasizing, from the methodological point of view, validity and reliability as basic criteria.	3	STATISTICAL METHODS IN PSYCHOLOGY

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
PSI51045	PSYCHOMOTOR	Psychomotor is a specialized training course of a theoretical-practical nature and its purpose is for the student to develop methodology and didactic competencies and pedagogical strategies. It includes the development of the following thematic axes: psychomotor education in early childhood education and methodologies and strategies in psychomotor education. The accredited product of the course is the presentation of a portfolio based on educational psychomotor sessions, moments and characteristics.	2	EARLY STIMULATION AND DEVELOPMENT
EFT51002	PSYCHOMOTOR DEVELOPMENT	Psychomotor Development, is of a Theoretical-Practical nature and belongs to the area of specialized training, it contributes to the development of the competence Educational Intervention through Physical Activity and Sport, its purpose is for the student to identify the fundamental principles of psychomotor skills and their application to build guidelines and protocols of psychomotor stimulation in the individual and to be able to understand the evolution of motor development of the human being. 2) Neurophysiological and psychomotor aspects 3) Psychomotor development at different ages and evaluation of motor development 4) Psychomotor stimulation: types of stimulation and therapeutic strategies. 5) Psychomotor development and its relationship with mental, sensory and motor disabilities. The accredited product is a work and final exposition of a psychomotor intervention plan in an age group.	3	HISTORY AND FUNDAMENTALS OF PHYSICAL ACTIVITY AND SPORTS
PSI51056	PSYCHOPATHOLOGY	Psychopathology is a specialized course of a theoretical-practical nature that contributes to the development of psychological evaluation and diagnosis competence through the understanding and analysis of the mental state of the person who attends the consultation. The course includes the following thematic axes: Psychopathology as a science, approaches in psychopathology: unidimensional - multidimensional models, mental examination, psychopathological disorders, diagnostic manuals (DSM-V / ICD- 10), differential diagnosis. The creditable product is the report of the design of a game that allows to assess the diagnostic criteria of the assigned disorders.	3	AFFECTIVE AND MOTIVATIONAL PROCESSES
PAD81001	PUBLIC ADMINISTRATION IN REGIONAL AND LOCAL GOVERNMENT	Public Administration In Regional And Local Government is a specialized training subject, it is theoretical in nature and contributes to the competence of analytical knowledge. It includes the development of the following thematic axes such as: management tools for public managers of Regional and Local Governments to improve management systems, criteria of administration by results, strategic planning with public value that allows reaching higher levels of efficiency and efficacy that allows a better execution and management. The creditable product consists of analyzing the management of the government in its three levels in a determined period of time.	3	
DRH82005	PUBLIC EMPLOYMENT AND HUMAN RESOURCES IN THE STATE	Public Employment And Human Resources In The State is a specialized training subject, it is theoretical in nature and contributes to decision-making skills. It includes the development of the following thematic axes: Discussion of the regulatory framework of Public Employment under its different regimes, Analysis of the current problems surrounding the public career in the State, Human Resources Management System based on meritocracy and performance evaluation. The role of the Regime for Hiring Highly Qualified Employees (Servir) in strengthening human resources in the State. The accredited product of the subject is the presentation and exposition of an integrative work containing the analysis of the problematic of the public career in the State.	3	
FIN56025	PUBLIC FINANCE	Public Finance is a course that belongs to the specialty area, is theoretical in nature and contributes to the development of economic and financial policy competition. The course includes the development of following thematic axes: microeconomics and macroeconomics in the state role of the economy and performance of fiscal policy in the economy. The creditable product of the course is a final research work that Includes all topics developed in the course.	4	MACROECONOMICS I
DER64085	PUBLIC INTERNATIONAL LAW	Public International Law is a specialty subject, it has a theoretical character and contributes to the development of teamwork competence. It comprises the development of the following thematic axes: the nature of international law, the sources of international law, the application of international law, the subjects of international law, recognition, the powers of the State, succession and responsibility, and topics of international law. The creditable product of the course is a final work of analysis that integrates the topics that are part of the structure of the course.	4	HUMAN RIGHTS AND GLOBAL JUSTICE

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
GES87040	PUBLIC INVESTMENT PROJECT FORMULATION AND ASSESSMENT	Public Investment Projects Formulation and Assessment is a specialized training subject of theoretical nature that contributes to resource management competencies. It encompasses the following thematic axes: Guiding principles for the formulation and evaluation of public sector projects, whose objectives are primarily social rather than strictly financial; a methodology for cost-impact analysis (CIA), which allows for the identification of a social problem in a population; the formulation and selection of the best alternative to resolve it; the creation of a detailed design; and the implementation of the project using an impact monitoring and evaluation system. The creditable product of the subject is the integrative work, which consists of the technical, social, and financial evaluation of a public investment project.	3	
NUH61016	PUBLIC NUTRITION	Public Nutrition is a course that belongs to the formative area of specialty studies, has a theoretical and practical character, contributes to the competence of public nutrition and to the general competence of research and provides the student with the necessary tools for the in-depth analysis of the causes of nutritional problems in the community and can design and implement nutrition programs for their solution. The product of the course is a final project where the student applies what has been developed in the course.	4	EDUCATION AND EFFECTIVE COMMUNICATION IN NUTRITION
TAX81011	PUBLIC PROCUREMENT SYSTEM	Public System Preocurement is a specialized training course of theoretical nature that contributes to resource management competencies. It encompasses the following core topics: understanding the different principles, standards, procedures, techniques, and instruments that regulate the use of resources in public entities, seeking to achieve quality and transparency standards in the management and administration of state resources at the national, regional, and local levels. The creditable product of the course is the presentation and exposition of the integrative work that proposes improvement actions in the supply process and gives it public value in the value chain.	3	
COM52019	PUBLIC RELATIONS AND MEDIA MANAGEMENT	Public Relations and Media Management is a theoretical-practical course of specialized training that contributes to the competence of internal and external communication. Its purpose is for the student to know and understand the importance of public relations management in organizations, as well as to understand that a correct strategic communication of the business philosophy, activities and conduct of the organization will contribute to create, maintain and strengthen medium and long term relationships between the company and its main audiences of interest. The thematic axes that will be developed in the course are: corporate communication strategies, identity, image, reputation, crisis, and media management. The accredited product of the course is a public relations and communications plan.	5	COMMUNICATION AND CORPORATE IDENTITY
GHO61001	PUBLIC RELATIONS AND SOCIAL SKILLS IN BUSINESS	Public Relations and Social Skills in Business is a theoretical course that belongs to the specialized training area of studies and contributes to the development of competencies in Communication Skills in Services, Comprehensive Communication, Leadership and Teams, and Development of Gastronomic Products and Services. It covers topics related to a basic understanding of protocol and public relations as a science, providing a strategic perspective on the activity. Emphasis will be placed on an organization's standards of conduct, how to adapt them to customer expectations, and how to define the skills necessary to create and convey favorable public opinion. The creditable product of the course is the final report and support for an organization's Internal Code of Conduct.	3	
ENG41003	PUBLIC SPEAKING	Public Speaking course is designed to provide students with the fundamentals of speech communication including speaking and listening. It will examine the basic elements of research, construction and delivery of original public presentation. By understanding what components go into a good speech, an individual will look more confident in his/her presentation. The goal of this course is to incorporate typical speaking assignments into situations students might face in their personal and professional lives. The creditable product is the final project.	4	
TGT61014	PUBLIC TOURISM MANAGEMENT	Gestión Pública en Turismo, es una asignatura de formación especializada, tiene carácter teórico-práctico y contribuye a la competencia de diseño estratégico de planes turísticos, que explica el rol y la intervención de las entidades del Estado peruano, de los diferentes niveles de gobierno, en la planificación, desarrollo y promoción de la actividad turística y su relacionamiento con otros agentes del sector turístico, identificando la transversalidad de la actividad. Comprende el desarrollo de los siguientes ejes temáticos: gestión pública del turismo desde el gobierno central, la administración del turismo descentralizado y multisectorial, y el turismo para el fomento de la competitividad y la sostenibilidad. El producto acreditable es un reporte de investigación sobre la intervención de institucionalidad del sector público en desarrollo de un destino turístico del país.	3	SUSTAINABLE TOURISM MANAGEMENT/SOCIETY, GOVERNMENT AND BUSINESS

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
EDG51021	PUPPETS AND SCRIPTS	Puppets and Scripts, is a specialized training course of theoretical-practical nature, it has the purpose that the student develops the competences of teaching identity, methodology and didactics. It includes the development of the following thematic axes: The importance of puppets in education and the creativity and design of puppets and scripts. The accredited product of the course is the presentation of a portfolio with didactic materials that contribute to children's learning.	2	
MAR52017	PURCHASING BEHAVIOR	Purchasing Behavior is a theoretical–practical course within the specialized studies area and contributes to the development of the competencies of Campaign Planning, Research, and Strategic Marketing Planning. Its objective is to understand the consumer and determine which consumer segments purchase specific products and services. The following topics will be covered during the course: consumer behavior theories and factors that provide better understanding of the consumer and final buyer; consumer research: motivation, learning, perception, attitudes, personality, cultural, social, and personal factors; neuromarketing and consumer ethics. The creditable product is a project in which the purchasing behavior of a product will be investigated using the factors that determine such behavior.	5	INTRODUCTION TO MARKETING
INV51057	QUALITATIVE RESEARCH IN PSYCHOLOGY	Qualitative Research in Psychology is a specialized training course. It has a theoretical-practical character. It allows developing the competence of psychological research, through the use of the scientific method and the execution of an empirical research proposal, in order to contribute to scientific knowledge in psychology. The competency is evaluated through an integrative project of the course. The course has two thematic axes: to understand the theoretical and epistemological bases of qualitative research; and to know and apply the procedural aspects of qualitative research. For this purpose, theoretical and methodological references will be analyzed and updated on scientific research in the qualitative field. The accredited product of the course is an integrative project of the course approved in the classroom.	3	SOCIAL PSYCHOLOGY
MCN81002	QUANTITATIVE BUSINESS METHODS	Quantitative Business Methods is a specialized training course of theoretical nature that contributes to the development of the Decision-Making competency. It covers topics related to statistical analysis, decision trees, demand forecasting, linear programming, and project scheduling. The creditable product of the course is an integrative project in which one of the quantitative tools of the course is implemented in a real company.	3	
INV51058	QUANTITATIVE RESEARCH IN PSYCHOLOGY	Quantitative Research in Psychology is a course aimed at developing the competencies required to carry out research work in psychology. To this end, it includes an extensive and analytical review of the concepts, basic procedures, and main designs of scientific research in psychology, in order to define a research problem that enables the proposal of an empirical study. The creditable product of the course is a research report approved in class.	3	PSYCHOMETRICS
COM64020	RADIO WORKSHOP	Radio Workshop is a theoretical course in specialized training that covers the fundamentals and essential elements of radio production, developed through ongoing weekly practice in the Radio Workshop. It contributes to the competencies of campaign planning and comprehensive communication. The course delves into radio program production, based on the knowledge of the most commonly used formats in local broadcasting, allowing students to develop a specialized understanding of the medium. The thematic axes include: radio context and meaning, radio elements and production, radio program development. The accredited product is a radio broadcast in magazine format.	4	
NIN62010	RATING IN CUSTOMS	The course Rating in Customs is theoretical-practical in nature, part of specialized training, and contributes to the development of the following competences: import/export strategies, business plan, and operations plan. It aims to apply the different customs valuation methodologies for the correct determination of the taxable base, in compliance with international WTO standards. It also develops competencies in analysis, research, and virtual skills. The course covers the following learning units: international, national, and regional regulatory framework, development of the primary and secondary methods, as well as special valuation cases and the declaration of Customs Value. The accredited product of the course is a general report that reflects the progressive development of course contents through real cases.	5	LOGISTICS AND IPD
EIC51053	READINESS LITERACY	Readiness Literacy is a specialized training course of theoretical nature, with the purpose that the student develops the competence of methodology and didactics; and pedagogical strategies. It comprises the development of the following thematic axes: analysis of field information, neuropedagogy, theoretical framework and collected data. The creditable product of the subject is a portfolio, considering the actions carried out in the context of an educational institution.	4	

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
ARC61006	REAL STATE MARKETING	Real State Marketing, is a specialized training subject that has a theoretical nature, contributes to the development of the Comprehensive Communication and Entrepreneurship competence through the study and application of the most relevant aspects related to the real estate market, including housing, urban and territorial development, and the market main research tools. It includes the development of the following thematic axes: General Concepts of Marketing, Urban and Territorial Market and Urban or Territorial Marketing Plan. The accreditable product of the subject are the 4 assignments that shapes the continuous evaluation.	3	MEGAPROJECTS
MUS61058	RECORDING AND MIXING I	Recording and Mixing I is a theoretical-practical course that belongs to the area of specialized training and contributes to the development of digital skills, audio technology management and use of digital tools. Its purpose is to familiarize the student with the basic concepts of the use of equipment in a recording studio, as well as the notions of audio mixing. It includes the development of the following thematic axes: microphones, audio processors, recording and mixing. The accredited product of the course is a video containing a musical track using basic microphone, recording and mixing techniques.	4	INTRODUCTION TO AUDIO TECHNOLOGY
MUS61061	RECORDING AND MIXING II	Recording and Mixing II is a theoretical-practical course that belongs to the area of specialized training and contributes to the development of competencies in the handling of audio technology and the use of digital tools. Its purpose is to master different microphone and audio recording techniques through practical sessions in the recording studio. It includes the development of the following thematic axes: intermediate recording techniques, intermediate editing and mixing, introduction to mastering. The accredited product of the course is a video that demonstrates a musical track applying intermediate microphone techniques, recording and mixing processes in the box.	4	RECORDING AND MIXING I
DER64094	REGISTRY AND NOTARY LAW	Registry And Notary Law is a specialty subject, it has a theoretical character and contributes to develop the competence of legal reasoning and interpretation. It includes topics related to Notarial Law and Registry Law. The creditable product of the course is a final work of analysis that integrates the topics that are part of the structure of the course.	4	NOMINATE CONTRACT LAW
ECC61003	REINFORCED CONCRETE DESIGN	The course Reinforced Concrete Design is of a practical nature. It deals with the analysis and design of reinforced concrete, its mechanical properties in hardened concrete and steel; and the elastic and inelastic design based on the Reinforced Concrete Code E-060. It also includes reinforcement detailing, flexure, compression reinforcement, T-beams, ribbed slabs, shear design and diagonal tension; and finally, flexural-compression design: columns. The verifiable product of the course will be the final project.	4	STRUCTURAL ANALYSIS
MKA59010	RELATIONSHIP MARKETING AND CRM	The Relationship Marketing and CRM course is a specialized training course, theoretical in nature, which contributes to the development of strategic planning competencies and the general competencies of resource management and human development. It comprises the development of the following thematic axes: relationship marketing, database, buyer persona, loyalty management, customer growth and organization management. The accredited product is a final work in which all of the axes covered are involved.	2	MARKETING CHANNELS AND DISTRIBUTION/MARKET RESEARCH AND ANALYSIS
ARC62019	RESEARCH AND THESIS SEMINAR	Research and Thesis Seminar is a specialized training subject, has a theoretical nature, contributes to the development of the skills of Comprehensive Communication, Research, Prospective Vision through the development of justification, theoretical conceptual and methodological frameworks, identification of conditioning factors conceptual proposal for the thesis project. It includes the development of the following thematic axes: Identification of architectural and territorial problems, theoretical framework, methodological framework, and conditioning factors. The creditable product of the subject is the Thesis Plan.	4	DESIGN WORKSHOP VIII: INFRASTRUCTURE
INV41053	RESEARCH METHODOLOGY	Research Methodology is a course of theoretical-practical nature, it contributes to the development of the research competence. It includes the study and application of the main components of the research process such as: problem statement and formulation, background, objectives, hypotheses, variables, theoretical and methodological framework. The study is based on the proper use of information search engines, bibliographic sources, databases and other strategies for the development of research work. The accredited product of the course is a consistency matrix that will later become a Research Project.	5	DESCRIPTIVE STATISTICS AND STATISTICAL INFERENCE

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
INV51002	RESEARCH METHODOLOGY	Research Methodology is a course that belongs to the general studies training area. It is theoretical in nature and contributes to the development of the Research competence through the application of knowledge in solving problem situations related to the field of specialization, with an emphasis on basic scientific skills that enable the student to design a research project using the scientific method as a source for generating new knowledge. The thematic content ranges from skills for information searching and academic writing to the construction of the project: problematization, theoretical-conceptual framework development, formulation of objectives and hypotheses, and identification of methodological strategies. The accredited product of the course is a consistency matrix, which will later become a research project.	4	GENERAL STATISTICS
INV51056	RESEARCH METHODOLOGY	Research methodology is a course that belongs to the formative area of general studies. It is theoretical in nature and contributes to the development of research competence through the application of knowledge in the development of solutions to problematic situations of the specialty, focusing on the basic scientific skills that allow students to develop a research project by applying the scientific method as a source that generates new knowledge. The thematic content includes from the skills for information search and academic writing, to the construction of the project: problematization, argumentation of the theoretical-conceptual approach, formulation of objectives and hypotheses, and identification of methodological strategies. The accredited product of the course is a consistency matrix that will later become a research project.	4	GENERAL STATISTICS/STATISTICS I
INV51063	RESEARCH METHODOLOGY	Research Methodology is a course that belongs to the general studies training area. It is theoretical in nature and contributes to the development of the Research competence through the application of knowledge in solving problem situations related to the field of specialization, with an emphasis on basic scientific skills that enable the student to design a research project using the scientific method as a source for generating new knowledge. The thematic content ranges from skills for information searching and academic writing to the construction of the project: problematization, theoretical-conceptual framework development, formulation of objectives and hypotheses, and identification of methodological strategies. The accredited product of the course is a consistency matrix, which will later become a research project.	4	BIOSTATISTICS
INV81082	RESEARCH METHODOLOGY	Research Methodology is a specialized training course of theoretical character that contributes to the development of the competence of design and evaluation of strategies and research, based on the elaboration of a research work under the modality of a business plan or strategic plan. It comprises three thematic areas: concepts of the scientific method, the research problem, and the methodological framework. As a creditable product of the course, it is required the presentation and exposition of an integrative work that will consist of the development of a research proposal, which will establish the basis for the subsequent elaboration of the research work under the modality of business plan or strategic plan.	1.5	
INV82003	RESEARCH METHODOLOGY	Research Methodology is a specialized training subject, it is theoretical in nature, and contributes to the development of research competence and quantitative and qualitative reasoning, through the elaboration of the project for thesis purposes. It includes the development of the following thematic axes: lines of research, problem statement, objectives, justification of the study, background, theoretical basis and methodological framework. The accredited product of the course is the approved research project for thesis purposes.	1.5	
INV62004	RESEARCH PAPER SEMINAR	Research Paper Seminar is a practical course within the specialized area of study that contributes to the development of skills in Organization, Integrated Communication, Research, Business Strategies, and Market Research. It covers the following topics: research problem statement, theoretical framework, methodology, results, discussion of results, conclusions and recommendations from the study, and the writing and defense of the thesis. The creditable product is the thesis report.	2	PROJECT ASSESSMENT/RESEARCH METHODOLOGY
INV61054	RESEARCH PROJECT REPORT AND DEFENSE	Research Project Report and Defense is a specialized training course of theoretical-practical nature. It develops the competencies of Educational Research, Research, Integral Communication and Educational Research. It comprises the development of the following thematic axes: analysis of field information, the theoretical framework and the elaboration of the final research report. Its accredited product is the presentation of the thesis report.	4	SYSTEMATIZATION OF INFORMATION
INV81075	RESEARCH SEMINAR I	Research Seminar I is a subject within the general course area that contributes to research competencies (CG1). Its theoretical nature contributes to the development of research competencies through the development of the thesis project. It encompasses the following topics: lines of research, problem statement, objectives, justification of the study, background, theoretical basis, and methodological framework. The creditable product of the subject is the approved research project for the thesis.	1.5	

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
RIN61033	RESEARCH SEMINAR II	Research Seminar II is a subject of specialty studies, it is theoretical in nature and contributes to the development of the competencies of Research, Digital and International Analysis. It includes the development of the following thematic axes in the context of a research design: lines of research, problem statement, objectives, justification of the study, background, theoretical bases and methodological framework with ethical considerations. The accredited product of the course is the thesis report to obtain the professional degree.	4	RESEARCH SEMINAR I
INV81078	RESEARCH SEMINAR II	Research Seminar 2 is a theoretical course within the specialty course area that contributes to the development of the CG1 Research competency through the development of a thesis brief. It includes the following topics: theoretical framework, research method, instrument, expert judgment, validity, and pilot testing. The creditable product of the course is the progress of the written thesis up to the chapter on methods.	1.5	RESEARCH SEMINAR I
INV81081	RESEARCH SEMINAR III	Research Seminar III is a theoretical course within the specialized course area. It contributes to the development of the CG1 Research competency through the development of the thesis. It includes the following thematic areas: fieldwork, data analysis, results, discussion, conclusions, and recommendations. The creditable product of the course is the presentation of the completed thesis.	3	RESEARCH SEMINAR II
MKA41036	RETAILING	The Retailing course is of a theoretical-practical nature, belongs to the formative area of specialty studies and contributes to the development of the competencies of Strategic Planning in Marketing, Commercial Management and Communication Strategies. Its objective is to learn everything related to retail sales in all its forms. During the course the main tools for the management of the different formats will be known and the necessary operational guidelines are provided to achieve full knowledge of the management of these businesses. The main topics to be developed are: Retail concept, supermarkets, category management, merchandising, trademarketing, retail negotiations, shopper management, retail metrics. The creditable product is a project of applicability of the use of the 8ps in a retail.□	5	DISTRIBUTION STRATEGIES/SERVICE S MARKETING AND CUSTOMER SERVICE
MKA51065	RETAILING AND TRADE MARKETING	Retailing and Trade Marketing is a specialized, theoretical training course that contributes to the development of strategic planning competencies. It covers the following topics: retail worldwide, retail management, retail formats, and trade marketing. The creditable product is a final project in which a retail plan is developed using the concepts learned in the course.	4	MARKETING CHANNELS AND DISTRIBUTION
FIN66028	REVENUE MANAGEMENT	Revenue Management is a course that belongs to the training area of specialty studies, of a theoretical nature and contributes to the development of digital competence and strategic plans. The purpose is to offer the student technical knowledge of Revenue Management. It includes the development of the following thematic axes: fundamental concepts of income, how the revenue area works, strategies in the income statement and its importance in a hotel company. The course covers strategic areas such as pricing, price barriers, segmentation, the usefulness of predicting demand and the importance of establishing an overselling policy. You will also be able to apply revenue management strategies to industries other than the hotel industry. The creditable product is a final work and exhibition where a hotel and its competition will be analyzed using revenue management tools.	3	STRATEGIC HOSPITALITY MARKETING
DER64095	RIGHTS IN REM	Rights In Rem is a specialty subject, it has a practical nature and contributes to develop the competence of corporate law. It comprises the development of the following axes: introduction to real rights, possession and ownership, horizontal property, multi- property, transfer and defense of property, usufruct, surface and easement, as well as real guarantees, among others. The creditable product of the course is a final work of analysis that integrates the topics that are part of the structure of the course.	2	LAW OF PERSONS
FIN52027	RISK MANAGEMENT	Risk Management is a subject that belongs to the specialty area, has a theoretical-practical character and contributes to the development of the financial planning competence. It analyzes the existing investment alternatives in the local and international market using financial instruments and risk analysis to make investment decisions that make the company's surpluses profitable. The course includes the development of the following thematic axes: basic fundamentals of financial risks, credit risk and risk management. The accredited product of the course is the report and presentation of a risk assessment proposal.	4	INVESTMENTS
IMM61018	RIVER BASIN AND WATER RESOURCE MANAGEMENT	River Basin and Water Resource Management belongs to the specialized area and is practical in nature. It contributes to the development of the competency to solve complex problems through intervention techniques, proper use, monitoring, and management of watersheds, in accordance with the pillars of sustainable development, and skills related to integrated watershed management and planning through research, engineering foundations for the formation of effective teams with leadership, collaborative and inclusive environments, and management. The course includes the following thematic axes: water resource, flow, watershed profile, hydrological cycle, climate change, and watershed zoning. The accredited product is a management project report on Peruvian watersheds.	2	

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
ICA61013	ROADS	The Roads course is of a mandatory nature, of a theoretical-practical nature, corresponds to the specialty training area and has the purpose of acquiring competence in geometric design for rural and urban roads, design criteria issues, controls and important considerations for horizontal and vertical alignment, cross sections and concepts for intersection design. Other important design factors such as traffic volume, capacity, environmental and construction process considerations are also discussed. Contributes to professional competence in complex engineering problem solving, engineering design. The creditable product is a final geometric design report for a selected study area.	3	SURVEYING / SURVEYING
MAR85011	SALES MANAGEMENT AND NEGOTIATION TOOLS	Sales Management and Negotiation Tools is a specialized theoretical training course that contributes to the development of the Social and Commercial Responsibility competence, seeks to strengthen the hard and soft skills necessary to efficiently plan, implement and manage the commercial process in organizations, as well as to assertively lead the sales team. To achieve this, the following thematic axes are analyzed in depth: design of the commercial strategy, effective customer management, configuration and balancing of sales channels, development of negotiation strategies, assertive communication and handling of commercial objections. The accredited product of the course is the development of a case through the use of the knowledge and tools acquired in the program.	3	
FIN52000	SAVINGS AND INVESTMENT	Savings and Investment is a specialized training course, theoretical-practical in nature, and contributes to the development of the competencies of Financial Management and Control, Administrative and Financial Planning, Administration and Finance Analysis, and Investment Opportunities. Its objective is for students to become familiar with and understand the use of the main savings instruments offered by the Financial System, as well as the investment instruments issued in the Capital Market, and to gain an introduction to financial services based on technological innovation (Fintech), enabling companies to offer various types of financial services and operate within different markets. The main thematic areas to be developed include: financial markets and savings instruments, investment instruments, Fintech, the securities market, the capital market, the equity market, portfolio structuring, and investment funds. The course requires the submission of theoretical-applied assignments proposed by the instructor. The course's creditable product is the submission of a general report comprising the progressive advancement of the course content through real-life cases.	4	
AME71002	SCHOOL ADMINISTRATION	School Administration is a specialized, theoretical training course that contributes to the competency of making effective decisions by analyzing collected evidence on school management with ethical criteria based on priorities established in the institutional, family, and social environment. It includes the development of the following thematic areas: school management guidelines and successful practices of pedagogical leaders. The creditable product of the course is a proposal for the pedagogical leader's actions.	3	
EDP51022	SCIENCE AND ENVIRONMENTAL TEACHING	Science And Environmental Teaching is a specialized and theoretical training course. It develops the competencies of pedagogical strategies and methodology and didactics. It comprises the development of the following thematic axes: the theoretical and scientific bases of the evolution of children's scientific thinking and activities to stimulate exploration and scientific thinking in children, in order to promote the development of thinking, environmental awareness and health protection in children under 6 years old. The creditable product of the subject is a portfolio using the pedagogical moments of the area.	4	
NUH51034	SCIENCE COMMUNICATION	Science Communication is a course that belongs to the formative area of specialty studies, it has a theoretical-practical character, which contributes to the specific competence of Food and Research and to the general competence of research. The student identifies the tools for information search and scientific communication in food, nutrition and health. Fundamentals of scientific communication, the parts of a research article, and the fundamentals of scientific publication. The creditable product of the course is a final project where the student applies what has been developed in the course.	2	
INV41054	SCIENTIFIC RESEARCH METHODOLOGY	Methodology of scientific research is a course that belongs to the formative area of general studies. It is theoretical in nature and contributes to the development of research competence through the application of its knowledge in the development of solutions to problematic situations of the specialty, focusing on the basic scientific skills that allow the student to elaborate a research project applying the scientific method as a source that generates new knowledge. The thematic content includes from the skills for information search and academic writing, to the construction of the project: problematization, argumentation of the theoretical- conceptual approach, formulation of objectives and hypotheses, and identification of methodological strategies. The accredited product of the course is a consistency matrix that will later become a research project.	4	DESCRIPTIVE AND INFERENTIAL STATISTICS/ART AND COMMUNICATION RESEARCH

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
INV41055	SCIENTIFIC RESEARCH METHODOLOGY	Scientific Research Methodology is a course that belongs to the formative area of general studies. It is theoretical in nature and contributes to the development of research competence through the application of its knowledge in the development of solutions to problematic situations of the specialty, focusing on the basic scientific skills that allow the student to elaborate a research project applying the scientific method as a source that generates new knowledge. The thematic content includes from the skills for information search and academic writing, to the construction of the project: problematization, argumentation of the theoretical-conceptual approach, formulation of objectives and hypotheses, and identification of methodological strategies. The accredited product of the course is a consistency matrix that will later become a research project.	4	DESCRIPTIVE AND INFERENTIAL STATISTICS
INV51060	SCIENTIFIC RESEARCH METHODS	Scientific Research Methods is a course that belongs to the specialty area. It is theoretical-practical in nature and contributes to the development of the competencies of Research, Comprehensive Communication, Economic Tools, Financial Foundations and Instruments, Economic and Financial Models, and International Trade Models. The course includes the development of the following thematic axes: economic theory, applied scientific research to define the problem, theoretical framework, research objectives, and hypotheses. The creditable product of the course is the presentation of the thesis project for graduation purposes.	4	SCIENTIFIC RESEARCH METHODOLOGY / STATISTICS FOR ECONOMISTS
COM81000	SCIENTIFIC WRITING	Scientific Writing course is part of the specialty's curriculum and is theoretical in nature. It contributes to research competency through the development of the undergraduate thesis. It uses the steps of the scientific method ethically to solve real-world problems, in accordance with the university's research guidelines. The thematic axes covered are: sentence construction into paragraphs, argumentative text in the thesis, and the thesis format according to APA-USIL. The final product of the course is the writing of the thesis report.	3	
MUS51019	SECOND INSTRUMENT I	Second Instrument I is a theoretical-practical course within the specialized training area and contributes to the development of the performance competence. Its purpose is to develop the student's knowledge and skills in a secondary instrument for performing, composing, creating, and producing music. It covers the following thematic areas: basic instrument technique, major scales and their modes, major and minor pentatonic scale, triads and tetrads, rhythmic concepts, and time-feel. The accredited course product is a report on the procedures and techniques required to perform a piece proposed by the instructor.	2	
MUS51021	SECOND INSTRUMENT II	Second Instrument II is a theoretical-practical course in the specialized training area and contributes to the development of the Performance competence. Its purpose is to develop the student's knowledge and skills in a secondary instrument to interpret, compose, create, and produce music. It includes the following thematic areas: intermediate instrument technique, melodic minor scale and its modes, improvisation over major and minor cadences, pairs of triads, and intermediate rhythmic concepts. The accredited product of the course is a report on the techniques, scales, and modes required to perform a piece proposed by the instructor.	2	SECOND INSTRUMENT I
DER52050	SECURITIES	Securities is a specialty course and is of a practical nature. It contributes to the development of corporate law and teamwork skills. Its purpose is to develop the following thematic axes: the fundamental concepts of securities; the transfer of rights, special covenants and guarantees in securities; the fulfillment and breach of obligations in securities and their effects; specific securities that represent credit rights; specific securities of Banking Law; specific securities that represent or may represent property rights over goods and specific securities of the Securities Market Law. The creditable product of the course is a final work of analysis that integrates the topics that are part of the structure of the course.	2	BUSINESS LAW
FIN66030	SECURITIES PORTFOLIO MANAGEMENT	Securities Portfolio Management is a subject that belongs to the specialty area. It has a theoretical-practical character and contributes to the development of the professional competence of financial planning. The course includes the development of the following thematic axes: portfolio management strategies, alternative portfolios, risk assessment. The accredited product is a final research paper that covers all the topics developed in the course.	4	RISK MANAGEMENT
INV81170	SEM1: EDUCATION RESEARCH METHODS AND RESEARCH PROJECT FORMULATION	Sem 1: Education Research Methods and Research Project Formulation is a specialized training subject of a theoretical nature. It contributes to research competence through the development of the degree thesis, employing the steps of the scientific method ethically to solve real-life problems, according to the university's lines of research. It includes the following thematic axes: problem statement, approach to the theoretical and methodological framework. The creditable product of the subject is the research project approved for the degree thesis purposes.	3	

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
INV81171	SEM2: THEORETICAL FRAMEWORK FOR RESEARCH	Sem2: Theoretical Framework for Research is a specialized training subject of theoretical nature. It contributes to research competency through the development of the undergraduate thesis. It employs the steps of the scientific method ethically to solve real-world problems, according to the university's lines of research. It covers the following thematic axes: theoretical foundations that support a priori categories, background of the object of study, and the correct application of scientific writing criteria and APA regulations according to the USIL style guide. The creditable product of the subject is the theoretical framework of the undergraduate thesis and the proposed data collection instruments.	3	
INV81172	SEM3: METHODOLOGICAL DESIGN: SAMPLE, PREPARATION AND APPLICATION OF DATA- GATHERING INSTRUMENTS	Sem3: Methodological Design: Sample, Preparation and Application of Data-Gathering Instruments is a specialized training subject of a theoretical nature. It contributes to research competency through the development of the undergraduate thesis, employing the steps of the scientific method ethically to solve real-life problems, according to the university's lines of research. It encompasses the following thematic axes: research techniques and instruments, validation and application of quantitative and qualitative data collection instruments, and results of the findings. The creditable product of the subject are the results of each instrument applied in the undergraduate thesis.	3	
CUL61037	SEMINAR I	Seminar I is a specialized training course of a theoretical-practical nature; it contributes to the development of the competencies Strategic Planning, Research, and Comprehensive Communication. It involves studies that contribute to solving national and international problems in the tourism sector. It covers the development of the following thematic axes: guiding students in the development of a thesis research project in their field of specialization: hospitality, tourism, and/or gastronomy. The course provides students with appropriate tools for developing the thesis plan, enabling them to design the research, select methodologies suitable for their field of study, and incorporate APA editorial criteria in their projects. As the accredited course product, students must submit the first two chapters of the thesis plan: problem statement, justification, objectives, and theoretical framework.	4	RESEARCH METHODOLOGY
CUL61038	SEMINAR II	Seminar II is a specialized training course of a theoretical-practical nature, which contributes to the development of the competencies Business Analysis, Research, and Comprehensive Communication. It involves studies in the student's field of specialization (hospitality management, tourism, gastronomy, or culinary arts). It covers the development of the following thematic axes: selection of methodologies appropriate for their field of study, writing of results, writing of discussion, and writing of conclusions and recommendations, using APA editorial criteria. The accredited course product is the Thesis Report for graduation purposes.	4	SEMINAR I
COM53008	SEMIOTICS	Semiotics is a theoretical course in the specialized training area. The competencies it addresses are the development of communication products, research using interdisciplinary methodologies, and the general competence of comprehensive communication. In this course, students will be able to identify the various argumentative strategies present in the processes of social construction of meanings. Topics related to current developments in semiotics will be addressed, employing specific methodological tools, such as the discussion and problematization of the categories used to describe and explain the emergence of systems of meaning, as well as the discursive orientation of these structures in communicative phenomena. The creditable product is a debate on the most relevant theoretical postulates of the studied semiologists, as well as the final exam.	4	COMMUNICATION SOCIOLOGY
IMC51018	SENSORS AND ACTUATORS	Sensors and Actuators is a specialty course, of a practical nature, and contributes to the development of digital skills and Mathematical Modeling. The thematic content of the course introduces the student to the main sensors and actuators used in industry. The physical and chemical principles of operation are presented as well as their applications. The accredited product is the final work of the course, which consists of the programming of a basic SCADA system.	3	ELECTRICAL CIRCUITS
CUL57004	SENSORY ANALYSIS OF FOOD AND BEVERAGES	Sensory Analysis Of Food And Beverages, is a specialty course of theoretical-practical nature and contributes to the professional competence in sensory development of food and beverages. It comprises five thematic units: Theoretical foundations of sensory analysis, the sense of sight, smell, taste, touch and hearing; interrelationships between the senses, types of evaluation tests, connection between our brain and the gastronomic experience. The accredited product is the report of a gastronomic proposal using the senses by applying different processes.	2	FOOD & BEVERAGE SCIENCE

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
GES56026	SERVICE AND QUALITY MANAGEMENT	Service and Quality Management is a course that belongs to the specialized studies training area. It is theoretical in nature and contributes to the development of strategic planning, communication skills in services, and resource management competencies. It includes the following thematic areas: concepts of service and quality; organizational culture tools and systems that improve service quality, focusing on internal and external customer satisfaction and loyalty. It aims to raise student awareness of creating a service culture in the companies where they will work, as future leaders in the industry. The creditable product is a final paper and presentation on service improvement and innovation through a sustainable product.	3	LODGING OPERATIONS MANAGEMENT II
MKA59011	SERVICE MARKETING AND OPERATIONS	Service Marketing and Operations is a specialized training course of theoretical nature. It contributes to the competencies of Management of tourism companies and services and Strategic Planning, through the elaboration of the different parts of the marketing plan according to the objectives. The thematic axes are: servuction models, servqual, operations and internal processes, complaint handling and personnel management in this sector. Finally, as in all commercial management, the student will be able to use tools to measure the quality of service and efficiency of the budgets assigned as a basis for continuous improvement and customer loyalty. It includes the development of the following thematic axes: Introduction to marketing and service operations, service operations, marketing mix and customer service. The accredited product is an Applied Marketing and Service Operations project.	4	MARKETING MANAGEMENT
GES54035	SERVICE OPERATIONS MANAGEMENT	Service Operations Management is a course that belongs to the formative area of specialty studies and is theoretical in nature. It contributes to the development of the competence in Resource Management. It includes the development of the following thematic axes: effective management of service companies; knowledge and tools necessary to maximize profitability by applying international service quality standards. The course addresses topics related to Process Design, Layout, Capacity Management and Optimization, as well as Quality Systems and Tools. Upon completion, the student will be able to implement quality strategies to position a leading company in the service sector. The accredited product is a final paper and presentation based on a company from the sector, using operations management tools.	4	
MAR55006	SERVICES MARKETING AND CUSTOMER SERVICE	The Services Marketing and Customer Service course is theoretical in nature, belongs to the specialized training area, and contributes to the development of the competencies in Strategic Planning, Entrepreneurship, Administrative and Financial Planning, Investment Opportunities, Development of Communication Products, Value Generation, Financial and Digital Information Management, Strategic Marketing Planning, Communication Strategies, and New Markets. Its objective is to understand the appropriate tools for proper customer service in the service sector. During the course, students will learn the 8 Ps of services marketing (extended mix) in an applied manner, using tools to improve understanding of proper customer treatment and how to handle complaints in a digital world; media content communication will be key for properly planning the company's service manual. The accredited product is the development of a customer service manual.	5	INTRODUCTION TO MARKETING
PIF51012	SIMULATION SYSTEMS	The Simulation Systems course is a specialized training course, it has a theoretical-practical character and contributes to the development of the following competencies: IT project management and guides and supervises teams. The course focuses on the development of applications in a computer laboratory, making use of specialized software in systems simulation. The topics covered are the simulation of stochastic processes of goods or services, improvement analysis and interpretation of statistical results of the system. The accredited product is the presentation and support of system simulation projects oriented to discrete events applied to different business sectors.	5	OPERATIONS RESEARCH I
MUS61054	SOCIAL MEDIA AND BROADCAST PLATFORMS	Social media and broadcast platforms, is a course of theoretical nature, belongs to the area of specialized training and contributes to the development of digital skills and artistic sensitivity. It aims to provide students with the basic tools for the proper use of the most relevant digital platforms today, especially those that prioritize the social component, in favor of the musical projects they manage. This course will favor strategic thinking, nurtured from marketing theory, and will have an agile and practical approach, oriented towards the Peruvian independent market. The accredited product will be a marketing plan and digital strategy for a music project.	2	

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
TGT62019	SOCIAL PROJECT MANAGEMENT	Social Project Management is a specialized training course with a theoretical-practical nature. It contributes to the development of competencies in Sustainable Tourism Project Management, Strategy Development in the Tourism Sector, and Human Development. The course includes the following thematic axes: the social and economic context of tourist resources subject to the public investment system; public issues in tourism with proposed actions for their resolution within the framework of the national investment system; demand estimation and proposal of a solution; and the feasibility of the proposal considering costs, benefits, and sustainability. The accredited product is a proposal for a public tourism service related to cultural resources and attractions mainly managed by local governments or the Municipality of Lima. It is expected that this work will be officially presented to the public institutions involved.	4	TOURISM ECONOMICS
PSI51048	SOCIAL PSYCHOLOGY	Social Psychology is a specialized course. It has a theoretical-practical character. It contributes to the development of the competence of psychological evaluation and diagnosis through the elaboration of a research/intervention project. It includes the development of the following axes: problems of social cognition and the influence of attitudes on behavior with special emphasis on those that serve as a basis for prejudice. Interpersonal attraction, as well as the various methods of social influence. Teamwork and leadership. Practical applications of social psychology to the legal system, business, health, and the influence of the environment on human behavior. The creditable product of the course is the integrative project of the course approved in the classroom.	3	GENERAL PSYCHOLOGY
RSO81005	SOCIAL RESPONSIBILITY IN GOVERNMENT	Social Responsibility in Government is a specialized training subject, theoretical in nature, and contributes to critical reasoning skills. It encompasses the development of the following thematic axes: Public management strategies that address the challenges that globalization and modernization of the State pose to public services, identifying elements that allow the State administration to establish more transparent interaction processes with the environment and with different stakeholders. It provides an opportunity for public institutions to sustainably and ethically manage their relationships with the internal and external environment, giving greater importance to the impact that the decisions and actions they implement have on citizens, through a more transparent relationship that is aware of the interests of civil society in national, regional, and local development. The creditable product of the course is an integrative work containing public management strategies for adequate interaction with different stakeholders.	3	
ARC51008	SOCIETY, CITY AND TERRITORY I	Society, City and Territory I, is a specialized training subject, it is theoretical in nature, it contributes to the Prospective Vision competence through the review of the general aspects of Peruvian society, cities and territory, from an economic and productive approach, with the purpose of understanding the social and territorial environment in which the architect's work develops. It includes the development of the following thematic axes: Generalities, Peruvian society and cities in Peru. The accredited product of the course is the final research work.	4	
ARC51007	SOCIETY, CITY AND TERRITORY II	Society, City and Territory II is a specialty training course, it is theoretical in nature and contributes to the Prospective Vision competency through the review of the general aspects of global society, competitive cities and productive territories, from an economic and productive approach. It includes the development of the following thematic axes: General aspects, global society, productive territory and competitive cities. The accredited product of the course is the final research work.	4	SOCIETY, CITY AND TERRITORY I
SCG61005	SOCIETY, GOVERNMENT AND BUSINESS	Society, Government And Business is a general subject of a theoretical nature. It contributes to the development of the Human Development competence. Its purpose is to develop the following thematic axes: structure of society; sources of law; fundamental rights; constitutional guarantees; the economic regime in the constitution; Peru and globalization. The creditable product of the course is a final work of analysis that integrates the topics that are part of the structure of the course.	4	PERU IN A GLOBAL CONTEXT
EFT61006	SOCIOLOGY OF PHYSICAL ACTIVITY AND SPORTS	Sociology Of Physical Activity And Sports, is a subject of Theoretical nature belonging to the specialized Training Area. It contributes to the development of the competence; Educational Intervention through Physical Activity and Sport, It aims to familiarize the student with the sociological thought understood as a form of scientific approach to the knowledge of the socio-political and economic reality of the country; allowing him/her to understand the social dimension of the nation linked to the phenomenon of sports practice and its relations with health, education, culture and values of society. It comprises four (4) important thematic areas among which are: 1.- Sociology as a science. Sociology of Sport: Modern Sport and its relational dimensions, 3.- The humanistic conception of sport: Contributions and sociological problems, 4.- The Socialization of Sport, through the role of Sports Organizations. The accredited product is the solution of an integral case.	3	

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
DSW52001	SOFTWARE DEVELOPMENT	Software development is a course that belongs to the formative area of specialty studies, has a theoretical-practical character, contributes to the development of the competence use of modern tools in data science and the competence knowledge of data science through the application of their knowledge in the development of solutions to problematic situations of the specialty, which are based on the development of software under quality standards, to understand the processes of software development cycles, to be able to select architectures and technological platforms according to the implementation scenarios and finally to develop the best practices for the verification and validation of the software. □The course includes the development of the following thematic axes: Requirements Engineering, Software Design and Software Construction, Software Architectures. The creditable product of the course is the final project where the development of a software application following the guidelines of a software architecture is evidenced.	4	PLATFORM-BASED DEVELOPMENT
SFW52037	SOFTWARE ENGINEERING I	Software Engineering I, is a course that belongs to the formative area of specialty studies, it has a practical nature, it contributes to the development of the requirements management competence. This is a course of practical nature in which use is made of tools to model the knowledge of the business as a whole as in the knowledge of "what" business functions should be automated to develop a system; It puts into practice project management and methodologies for software development of two types, formal as the Unified Software Development Process (RUP) and agile, such as SCRUM. It performs the complete process of management of a software development project, from the situational analysis, through the determination of the proposed solution, validation, development, change analysis and post-implementation. It involves in the development innovative techniques such as the use of Design Thinking, behavior mapping, User experience among others. The accredited product of the course is the report of the application of software development methodologies in the solution to a case or problematic situation of the professional career.	2	
SFW52044	SOFTWARE ENGINEERING II	Software Engineering II is a course that belongs to the formative area of specialty studies, it has a practical nature, and its purpose is that the student understands and applies the different tools and techniques involved in the software development cycle. It includes the planning of a software project and the stages of the life cycle to solve the problems encountered in large-scale projects. It is a broader and more complete vision of Software Engineering appreciated from a Project point of view. The product of the course is the presentation of a project development report which reflects the application of software engineering methods in the development of a solution to a case or problematic situation of the professional career.	2	SOFTWARE ENGINEERING I
SFW52039	SOFTWARE ENGINEERING III	Software Engineering III, is a course that belongs to the formative area of specialty studies, it has a theoretical and practical character, it contributes to the development of the competence development of solutions through the application of its knowledge in the development of solutions to problematic situations of the specialty allowing the understanding of the different applications. The course comprises the development of the following thematic axes: fundamentals of project development using the tools and best practices of agile methodologies, management and planning of agile methodologies, analysis and product development with agile methodologies, product configuration and continuous delivery, product sales and maintenance. The creditable product of the course is the final project where the software modeling as a solution to problems of the specialty.	4	SOFTWARE ENGINEERING II
IIN62024	SOFTWARE QUALITY	The Software Quality course is a specialized training course, it has a theoretical-practical character and contributes to the development of the Information Systems Planning competency. This course seeks the student to program information systems and assistance through the implementation of strategies that allow the achievement of objectives by the organization. The creditable product of the course is the final project, which will be a software quality evaluation plan.	4	TOPICS IN SOFTWARE ENGINEERING
CMA61020	SOIL CONTAMINATION	The course Soil Contamination is of a theoretical-practical nature and belongs to the area of specialized studies. It contributes to the engineering design competence and the ability to solve complex problems through the capacity to describe and examine the transport and impact of contaminants in the soil, determining environmental remediation measures for soil contamination problems. It includes the following thematic areas: heavy metals, soil edaphology, granulometry, composition, remediation, and phytoremediation. The certifiable product of the course is a remediation project for soils degraded by some contaminant using engineering techniques.	4	

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
ICV51037	SOIL MECHANICS	Soil Mechanics is mandatory, of practical-practical nature, corresponds to the specialty training area and has the purpose of classifying and studying the physical and mechanical properties of soils through the corresponding laboratory tests. It contributes to the general research competence and to the professional competences of complex problems, team work in engineering projects and experimentation. The creditable product is a consolidated report of the laboratory practices.	4	PHYSICS I / GENERAL GEOLOGY
CMA51022	SOIL SCIENCE	Soil Science is a specialized training course with a theoretical-practical nature that contributes to the development of competencies in Environmental Engineering Design. It includes the development of the following thematic axes: Living Soil, Microbiology, Physicochemical Properties, Texture, and Soil Composition. The creditable product is a final report on the development of a project related to one of the course's thematic axes.	4	ORGANIC CHEMISTRY
CMA61024	SOLID WASTE	Solid Waste, is a specialized training subject, it has a practical character. It contributes to develop the engineering design competency. The purpose of this course is for students to learn the fundamental principles and most important technologies used for the management of municipal, commercial, and industrial solid waste generated in the country and in other countries. They will also learn that almost all of the solid waste generated on the planet has human origin and lifestyles; that the industrialization of production has contributed to a significant increase in the generation of waste. And in general, waste is grouped into municipal solid waste and hazardous waste. It includes general concepts and introduction of solid waste; prevention, life cycle and financing; recycling and treatment of organic waste; and final disposal of waste and treatment of hazardous waste. The creditable product is a final research report on a specific topic of the course.	2	CHEMISTRY FOR ENVIRONMENTAL ENGINEERING
COM42008	SPANISH LANGUAGE AND LITERATURE I	Spanish Language and Literature I is a theoretical-practical course belonging to the general studies area. It contributes to the development of the competence of Integral Communication by enhancing skills such as analysis, writing, and presentation of an academic text with a critical attitude toward society and its context. The course includes the following thematic areas: Text Analysis, Argumentative Text, and Oral Expression. The accredited product of the course is a final project and its presentation.	4	
COM42021	SPANISH LANGUAGE AND LITERATURE I	Spanish Language and Literature I is a theoretical-practical course belonging to the general studies area. It contributes to the development of the competence of Integral Communication by enhancing skills such as analysis, writing, and presentation of an academic text with a critical attitude toward society and its context. The course includes the following thematic areas: Text Analysis, Argumentative Text, and Oral Expression. The accredited product of the course is a final project and its presentation.	4	
COM42032	SPANISH LANGUAGE AND LITERATURE I	Spanish Language and Literature I is a theoretical-practical course belonging to the general studies area. It contributes to the development of the competence of Integral Communication by enhancing skills such as analysis, writing, and presentation of an academic text with a critical attitude toward society and its context. The course includes the following thematic areas: Text Analysis, Argumentative Text, and Oral Expression. The accredited product of the course is a final project and its presentation.	4	
COM42009	SPANISH LANGUAGE AND LITERATURE II	Spanish Language and Literature II is a course that belongs to the general studies training area. It is theoretical-practical in nature and contributes to the development of the Integral Communication competence through the comprehension and production of written and oral texts on current controversial topics and cultural production, with a critical attitude toward society and its environment. The course includes the following thematic areas: information organization, argumentation, analysis of cultural production, and oral expression. The accredited product of the course is a final project and its presentation.	4	SPANISH LANGUAGE AND LITERATURE I
COM42022	SPANISH LANGUAGE AND LITERATURE II	Spanish Language and Literature II is a course that belongs to the general studies training area. It is theoretical-practical in nature and contributes to the development of the Integral Communication competence through the comprehension and production of written and oral texts on current controversial topics and cultural production, with a critical attitude toward society and its environment. The course includes the following thematic areas: information organization, argumentation, analysis of cultural production, and oral expression. The accredited product of the course is a final project and its presentation.	4	SPANISH LANGUAGE AND LITERATURE I

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
COM42031	SPANISH LANGUAGE AND LITERATURE II	Spanish Language and Literature II is a course that belongs to the general studies training area. It is theoretical-practical in nature and contributes to the development of the Integral Communication competence through the comprehension and production of written and oral texts on current controversial topics and cultural production, with a critical attitude toward society and its environment. The course includes the following thematic areas: information organization, argumentation, analysis of cultural production, and oral expression. The accredited product of the course is a final project and its presentation.	4	SPANISH LANGUAGE AND LITERATURE I
MEH51075	SPECIALTIES I	Specialties I is a theoretical-practical course that belongs to the Specialized Professional Training area. It contributes to the development of competencies in Clinical Medical Function and Research Function. The central thematic axis is the development of appropriate diagnostic and therapeutic plans for patients with pathologies in the fields of Cardiology, Pulmonology, Neurology, Rheumatology, and Dermatology. The creditable product of the course is the presentation of a clinical case for each of the medical areas covered during the course.	8	ENGLISH VI: RREL/PHARMACOLOGYPHYSIOPATHOLOGICAL INTEGRATION/INTRODUCTION TO CLINICAL PRACTICE AND INTERPRETATION OF DIAGNOSTIC TESTS
ADP61002	SPORTS EQUIPMENT AND FACILITIES	Sports Equipment and Facilities is course is theoretical-practical in nature, belongs to the specialized training area, and contributes to the development of the competency CP3: Resource Management in Physical Activity and Sports. Its purpose is for students to acquire knowledge about the equipment necessary for implementing sports infrastructure for recreational, professional, and high-performance practices across various sports disciplines. It includes basic workshops for motor development, facilities for individual sports, team sports, combat sports, therapeutic physical activity workshops, and laboratories for physical development measurement and sports biomechanics. The course structure also covers the stages of the equipment process: 1) Project definition, 2) Area calculation and measurement, 3) Equipment definition, 4) Layout and plan design, and 5) Budget development and management. The creditable product of the course is the development and presentation of a sports facility project.	3	
EFO61001	SPORTS MANAGEMENT AND PLANNING	Sports Management And Planning, is of a Theoretical-Practical nature and belongs to the area of specialized training, it contributes to the development of the competence: Sports Training Planning. Its purpose is that the student knows the elements that must be considered for the Planning, development and control of the sports training process applying the scientific, technical and methodological principles in the different levels and modalities of the sports disciplines. It comprises four (4) thematic areas:1) Planning of sports training. 2) Contemporary planning of sports training, 3) Fundamentals for the improvement of the performance of physical qualities and technical / tactical skills . 4) Pedagogical models for sports teaching. The accredited product is a work and final exposition of a training plan detailing the micro and macro cycles.	3	SPORTS TRAINING: THEORY AND PRACTICE
NHU61001	SPORTS NUTRITION	Sports Nutrition is of Theoretical-Practical nature and belongs to the specialized training area. It contributes to the development of the competency Promotion of Healthy Physical Activity. Its purpose is for the student to know the dietary-nutritional and hydric needs of athletes to satisfy the energy and nutrient requirements necessary to sustain a training program. It includes four (4) thematic areas: 1) Nutrition and sport. 2) Nutritional requirements and energy expenditure. 3) Nutrition for specific sports. 4) Hydration. The accredited product is a final project and its support on a nutritional intervention plan.	4	BIOCHEMISTRY APPLIED TO PHYSICAL ACTIVITY AND SPORTS
CSA51001	SPORTS PHYSIOLOGY	Sports Physiology, is of Theoretical-Practical nature and belongs to the area of specialized formation. It contributes to the development of the competence Planning of Sport Training. Its purpose is that the student can experience, describe, explain, interpret and analyze the physiological responses caused in the human organism during physical activity, as well as the phenomena of morpho-functional adaptations produced in it as a consequence of the systematicity and chronicity of physical exercise. It comprises four (4) thematic areas: 1) Introduction to Exercise Physiology and the generalities of the adaptive process in the human organism and its relationship with physical effort; 2) Regulatory Systems of the Human Organism (Nervous and Endocrine). Bioenergetics; 3) Physiological Bases of Muscular Work, Responses and Adaptations to Physical Exercise; 4) Physiological Adaptations in the Cardiovascular and Respiratory System, as a consequence of the Systematicity of Physical Exercise. The creditable product is a work and final exposition about the resolution of a clinical case.	4	BIOCHEMISTRY APPLIED TO PHYSICAL ACTIVITY AND SPORTS

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
PSI51006	SPORTS PSYCHOLOGY I	Sports Psychology I, is of a Theoretical nature and belongs to the area of specialized training, it contributes to the development of competencies; Educational Intervention through Physical Activity and Sport, its purpose is that the student understands human behavior before, during and after the sport activity in relation to the personality as well as giving him/her tools to control important psychological aspects that affect the performance of an athlete such as emotional control, self-confidence or motivation. It comprises four (4) thematic areas: 1) Psychology as a science and its object of study. 2) Basic theoretical foundations of psychology. 3) Specifics of the psychology of physical activity and sport. 4) Basic psychological processes in physical activity and sport. The accredited product is to elaborate the solution to an integral case in sport.	3	
PSI61007	SPORTS PSYCHOLOGY II	Sport Psychology II, is of a theoretical nature and belongs to the area of specialized training, it contributes to the development of competence; Sport Training Planning, its purpose is that the student understands, analyzes and recognizes the object of study of psychology, human development, the dialectical relationship of the subject and his social group, the constitution of personality and its alterations, in relation to physical activity and sport. It comprises four (4) thematic areas: 1) Psychology of sports performance 2) Mental training: psychological preparation of the athlete in competitions. 3) Role of the sports psychologist. 4) Psychology of refereeing and sports judgment. The accredited product is to elaborate the solution to a comprehensive case.	3	SPORTS PSYCHOLOGY I
EFR61007	SPORTS TALENT HUNTING	Sports Talent Hunting is of Theoretical-Practical nature and belongs to the area of specialized training. It contributes to the development of the competences; Educational Intervention through Physical Activity and Sport and Sports Training Planning, Its purpose is to develop in the student competences and skills for the adequate identification and detection of sports talents in their different fields, applying scientific methods and criteria that guarantee a better approach to talent, it comprises (4) thematic areas; 1. 2.- Methods for the identification of sporting talent. Components involved in the process of identification and detection of sport talent. 4. Formation of the sport talent. The accredited product is the elaboration of a proposal for the recruitment of sport talent.	3	SPORTS TRAINING: THEORY AND PRACTICE
EFR61005	SPORTS TRAINING: THEORY AND PRACTICE	Sports Training: Theory And Practice, is of Theoretical-Practical nature and belongs to the area of specialized training, contributes to the development of competences; Promotion of Healthy Physical Activity and Planning of Sports Training, its purpose is that the student knows the basic fundamentals involved in the processes of sports planning, as well as the extrinsic and intrinsic elements that condition the athlete's performance and the different types of sports planning. it includes (4) thematic areas; 1. 2.- Principles of sports training. Components of sports training. 4.- Incidence of high sport performance on health. The accredited product is a work and final exposition of a training plan aligned to the principles of sports training.	3	
GEA81001	STAKEHOLDER MANAGEMENT	Stakeholder Management is a specialized training subject, it has a theoretical character, it contributes to the competence of decision making and quantitative and qualitative reasoning. It comprises the development of the following thematic axes such as: Deepening knowledge to carry out a correct and complete investigation of interests and powers of the different stakeholders involved in the research to be carried out. Implementation and elaboration of a long-term sustainable public policy. The accredited product is the presentation of the design of a sustainable public policy.	3	
ICV51003	STATICS	Statics is a compulsory theoretical-practical course within the specialized training area. It serves as a foundation for career-line courses in the field of structures. Upon completion, the student will be able to analyze and explain the basic principles of rigid body mechanics to model and solve structural analysis problems. It includes the study of the effects of forces and torques on particles and rigid bodies in equilibrium. More advanced topics include structural analysis of trusses and frames, as well as moments of inertia of areas. It contributes to the professional competence of solving complex engineering problems. The creditable product of the course involves participation in collaborative evaluations, which are part of the ongoing assessment process.	4	PHYSICS I / CALCULUS OF SEVERAL VARIABLES
EST41009	STATISTICAL METHODS IN BIOSCIENCES	Statistical Methods in Biosciences is theoretical-practical in nature and belongs to the formative area of general studies. It contributes to the development of research competence. Its purpose is that the student is able to analyze and interpret research data in the area of medicine, by means of statistical techniques with the support of specialized software, to critically evaluate the medical literature in their professional field. The following thematic axes will be studied: Diagnostic evaluation, Multivariate techniques and Designs. The accredited product of the course consists of the presentation of a statistical data analysis of an investigation.	4	RESEARCH METHODOLOGY

Courses

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EST52018	STATISTICAL METHODS IN PSYCHOLOGY	Statistical Methods In Psychology is a specialized subject, it has a theoretical-practical character and contributes to the development of psychological research competence, through activities oriented to the analysis, solution and communication of results for statistical problems, making efficient use of ICT, which will allow the student to have the basic statistical support to carry out research. It includes the development of the following thematic axes: conceptualization of applied inferential statistics, application of hypothesis tests (parametric and non-parametric) to examine relationships between variables and group differences. The creditable product of the course is the report of the data analysis performed and interpreted, which must be supported and discussed in the classroom.	3	DESCRIPTIVE AND INFERENTIAL STATISTICS
EST42010	STATISTICS FOR ECONOMISTS	Statistics for Economists course belongs to the specialty training area, is theoretical-practical in nature, and contributes to the development of competencies in Economic Policy, Financial Fundamentals and Instruments, and International Trade Projects. The course includes the development of the following thematic axes: inferential statistics, estimation of population parameters, hypothesis testing (parametric and non-parametric), regression, and correlation. The creditable product of the course is a final research paper that encompasses all the topics developed throughout the course.	4	DESCRIPTIVE AND INFERENTIAL STATISTICS
EST41011	STATISTICS I	Statistics I is a theoretical-practical course that belongs to the General Education curriculum component and contributes to the Research competency. Its purpose is for students to apply descriptive and inferential statistical techniques to data collected on topics related to their major and entrepreneurship projects, for decision-making with the aid of specialized statistical software, in accordance with APA standards and ethical data management. The following topics will be addressed: Descriptive Statistics, Probability, and Statistical Inference. The course's creditable product is a descriptive and inferential statistical report based on a collected dataset.	4	MATHEMATICS/MATHEMATICS II
EST41012	STATISTICS II	Statistics II is theoretical-practical, belongs to the area of general studies and its purpose is to lay the foundations for the achievement of research competence through the analysis, solution and communication of results for statistical problems, making efficient use of ICT, which will allow the student to have the basic statistical support to carry out research. The following topics will be studied: inferential statistics: estimation of population parameters, hypothesis tests (parametric and non-parametric), regression and correlation. □ A statistical report will be obtained as a product of the course, elaborated by applying the acquired knowledge to a database related to their specialty.	4	
MKA51068	STRATEGIC HOSPITALITY MARKETING	Strategic Hospitality Marketing is a course that belongs to the area of specialty studies, has a theoretical-practical nature and contributes to the development of the competency of Business Analysis, Development of Gastronomic products and services, and Bilingual Communication. It includes the development of the following thematic axes: theoretical basis and methodological framework of a Marketing Plan. Likewise, topics related to the skills to handle tools and implement them in our plan to be able to make appropriate decisions in the area. It includes topics related to strategic and operational marketing concepts, market analysis and research, segmentation, positioning, marketing budget and various marketing strategies and methodologies, including: advertising, public relations, sales promotion, e-marketing and loyalty. The creditable product is a final work and presentation of a marketing plan for a company in the service sector.	3	MARKETING
RIN61015	STRATEGIC INTELLIGENCE AND GLOBAL INTELLIGENCE SYSTEMS	Strategic Intelligence and Global Intelligence Systems, is of specialized training, and theoretical nature, contributes to the competence of comparative politics and Research. The purpose of the subject is to seek that future professionals know and are able to evaluate the thematic axes are: Doctrinal and legal aspects, strategic intelligence and national intelligence system, in such a way that motivates to incorporate as active and committed actors to join efforts to achieve in the present century the sustained National Development that allows Peruvians to achieve a better level of welfare. The accredited product of the course is a research report on one of the topics of the course.	4	
GES65010	STRATEGIC MANAGEMENT	The Strategic Management course is theoretical in nature, of specialized training and contributes to the development of the competencies of Strategic Planning, Process Management and Leadership. Its purpose is to know and understand the study of management and how to relate it to the various factors of the internal and external environment, focusing on the application of basic tools applied by each organization during Strategic Planning. It includes the development of the following thematic contents: Process and capacity of strategic management, human resources management, quality management, decision making and trends, among others. The accredited product is the presentation of a general report that includes the gradual progress of the course contents through real cases.	5	STRATEGIC PLANNING

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
GES83008	STRATEGIC MANAGEMENT	Strategic Management is a specialized theoretical training course that contributes to the development of strategy design and evaluation skills. It comprises the following thematic axes: analysis of the current situation, the external and internal context of the organization, strategic determination and prioritization, its implementation and strategic control measures. The accredited product consists of an integrative work at the end of the course related to the company (existing or in project).	3	
MAR53030	STRATEGIC MARKETING	The Strategic Marketing course is a specialized training course of theoretical order, it contributes to the competence of market research, marketing promotion, strategic planning and general competence resource management, evaluating the different environments at regional, national and international level through various investigations. Evaluates marketing communication strategies that achieve established business objectives. It includes the development of the following Strategic Marketing Axes: Planning and Strategies, the accredited product is the final work where all the learned subjects are evaluated.	4	MARKETING MANAGEMENT / MARKET RESEARCH AND ANALYSIS
MKA85006	STRATEGIC MARKETING MANAGEMENT	Strategic Marketing Management is a specialized theoretical training course that contributes to the Social Responsibility competence and aims to consolidate the branding of products (goods and services) among the members of the related community (stakeholders) by sensitizing the members of the organization to the tasks of corporate social responsibility both extra and inter organizationally. It comprises the following thematic axes: product management, portfolio and design of a brand building value proposition. The accredited product consists of a strategic marketing plan applicable to the organizational environment.	3	
MAR83004	STRATEGIC MARKETING MANAGEMENT	Strategic Marketing Management course is a theoretical specialty course that seeks to develop the skills of Cash Management and Financial Alternatives in order to enhance strategic and comprehensive marketing management, encompassing the relationship between producers, consumers, and the market. It addresses aspects related to the following thematic units: 1) Concepts inherent to strategic marketing management and trends for the 21st century; 2) Information management, research, and segmentation; 3) Consumer behavior, segmentation, and microsegmentation; and 4) Strategic marketing planning and operational marketing. The creditable product of the course is the presentation and exposition of an applied work, consisting of a marketing plan for an organization, which consolidates the topics covered and puts into practice the methodologies and tools developed.	3	
GES83009	STRATEGIC MARKETING PLANNING	Strategic Marketing Planning is a specialized training course of a theoretical nature that contributes to the development of Research and Critical Thinking competencies and aims to provide students with the knowledge and skills necessary to design and execute strategic, responsible and effective marketing plans. The main thematic axes of the course include understanding the business environment, identifying opportunities and threats, defining objectives and strategies, designing the marketing mix, and measuring and evaluating the performance of the marketing plan. The accredited product of the course is a strategic marketing plan for a real company or product that the student must develop, applying the acquired knowledge and marketing tools acquired during the course.	3	
GES53033	STRATEGIC PLANNING	The Strategic Planning course is theoretical-practical in nature, part of the specialized training area, and contributes to the development of competencies in: Strategic Planning, Corporate Finance and Leadership; Research, Import/Export Strategy, and Operations Planning; Research and Value Generation. Its purpose is to provide students with the ability to analyze the variables that enable value generation and business viability, and how the company interacts with its environment. It includes the following thematic axes: Analysis of the indirect environment, Market, Company Analysis (implementation and controls), and Scenario Evaluation. The accredited product is a general report comprising the progressive development of course content through real cases.	5	COST ACCOUNTING/ORGANIZATIONAL PROCESS DESIGN/FINANCE
GES53031	STRATEGIC PLANNING	Strategic Planning is a specialized training course, theoretical-practical in nature, contributing to the development of the competencies of planning, organization, leadership, and control, as well as the general competence of resource management; through the development of a strategic plan. It comprises the following thematic units: strategic analysis of the company, formulation, adaptation, and strategic choice in the company, and execution and strategic control in the company. The verifiable product of the course is a strategic plan presented as a group.	4	

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
GES84004	STRATEGIC PLANNING	Strategic Planning course is a theoretical specialty course that seeks to develop the skills of Cash Management and Financial Alternatives in order to gain insight into strategic principles, emphasizing the relationship and application of strategies with the structures and processes of the organization without losing sight of the balance with stakeholders. It addresses aspects related to the following thematic units: 1) Introduction to the strategic process - strategic formulation; 2) Strategic formulation - input stage; 3) Strategic formulation - adaptation and decision-making stage; and 4) Control and evaluation. The creditable product of the course is the presentation and exposition of an applied work consisting of the formulation, implementation, and control of an organization's Strategic Plan, which consolidates the topics covered and puts into practice the methodologies and tools developed.	3	
GES84009	STRATEGIC PLANNING	Strategic planning is a specialized training course of a theoretical nature. It contributes to the competence of strategic management through the design of a strategic plan for the public or private sector with emphasis on continuous improvement and prospective vision. It comprises the following thematic axes: methodology of educational strategic planning and strategic thinking applied in educational institutions at all levels, internal and external diagnosis of the educational institution and the strategic plan in the dimensions of management. The accredited product of the course is a proposal of an institutional strategic plan for any level of the educational sector.	3	
GES53034	STRATEGIC PLANNING AND MANAGEMENT	Strategic Planning and Management is a specialized training course, theoretical-practical in nature, contributing to the development of the competencies of planning, organization, leadership, and control, as well as the general competence of resource management; through the development of a strategic plan. It comprises the following thematic units: strategic analysis of the company, formulation, adaptation, and strategic choice in the company, and execution and strategic control in the company. The verifiable product of the course is a strategic plan presented as a group.	4	MANAGERIAL STRATEGIES/ FINANCIAL MANAGEMENT II
GES53032	STRATEGIC PLANNING AND MANAGEMENT	Strategic Planning and Management is a specialized training course of a theoretical-practical nature that contributes to the development of planning, organization, direction and control competencies, as well as to the general competence of resource management, through the elaboration of a strategic plan. It comprises the development of the following thematic axes: Strategic analysis of the company, Formulation, adequacy and strategic choice in the company and Strategic execution and control in the company. The accredited product of the course is a strategic plan that is supported in a group.	4	MANAGERIAL STRATEGIES/ FINANCIAL MANAGEMENT II
GHO62021	STRATEGIC PLANNING IN THE HOSPITALITY INDUSTRY	Strategic Planning in the Hospitality Industry, is a course that belongs to the training area of specialty studies, of a theoretical nature and contributes to the development of competencies in strategic plans, communication skills in services and, leadership and teams. It includes the development of the following thematic axes: plans, strategies and main management skills that include critical thinking, innovation, flexibility, adaptability, giving value to the companies in which they work and to society in a sustainable way, allowing them to work in a global economy and integrated. The creditable product is a final work and exhibition where they will develop a strategic plan in a company in the sector.	3	SERVICE OPERATIONS MANAGEMENT
TCM61008	STRATEGIC PLANNING OF COMMUNICATIONS AND PUBLICITY	Strategic Planning of Communications and Publicity is a theoretical-practical course in the specialized training area that contributes to the competency of campaign planning. The course aims to design a communication plan not only at the operational level but also at the strategic level to enable deep planning, taking into account the market environment, the current context, and the involved audiences. Thematic axes include: Audiences, publics, internal and external communication, communication ecosystems, strategies, and communication tactics. The course aims to enable students to design a strategic communication plan that is integrated, specific, and adapted to current realities. The accredited product is a practical assignment that presents a strategic communication plan.	5	GRAPHIC COMMUNICATION
GES84006	STRATEGIC VISION AND PLANNING IN GOVERNMENT	Strategic Vision And Planning In Government is a specialized training subject, it is theoretical in nature and contributes to the competence of quantitative and qualitative reasoning. It includes the development of the following thematic axes: Diagnosis of the Peruvian reality, Analysis of public policies, Guidelines to build a Public Policy, Strategic Planning. The accredited product of the course is the integrative work containing the analysis of public policies.	3	

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
ICE61001	STRUCTURAL ANALYSIS	The course of Structural Analysis is mandatory, of theoretical-practical nature, corresponds to the specialty training area and has the purpose of acquiring the competence to analyze and understand the relationships between external forces, internal forces and displacements in a given system. The analysis mainly comprises the application of energetic and matrix methods in reticular structures, such as trusses, beams and frames, complemented with the use of structural analysis software. It contributes to the professional competence of solving complex engineering problems. The accredited product is a final report of structural modeling of a building applying the knowledge acquired in the course and Peruvian technical standards.	4	MATERIAL MECHANICS II
MEH51018	STRUCTURAL INTEGRATION AND FUNCTION OF THE HUMAN ORGANISM	Structural Integration and Function of the Organism is of a theoretical-practical nature, from the area of specialized professional training. It contributes to the competence of medical clinical function. Its purpose is to train students in the explanation of the structure and function of the human body from its cellular and embryological origin, considering the most important morphofunctional characteristics with an integrated approach by human body systems, with essential contents provided by the basic sciences: Embryology, Anatomy, Physiology and Histology. The main contents to be developed are: the different stages of embryonic development, tissues, organs, devices and systems that evolve and form the structures of the human body, starting with the Protective and Osteo-Articular System. The creditable product of the course consists of an oral or written evaluation that demonstrates the mastery of the contents and skills acquired during the course.	4	
OSO81001	STRUCTURE AND ORGANIZATION OF THE STATE	Structure and Organization of the State is a specialized training subject, it is theoretical in nature and contributes to the competence of critical reasoning. It includes the development of the following thematic axes: Description and analysis of the organization of the State in its three levels of government: central, regional and local. The Organic Law of the Executive Branch (LOPE), the Organic Law of Regional Governments (LOGR) and the different organizational models existing in public administration. The decentralization process, administrative deconcentration, and the current legal framework to implement reforms in the organization of public administration. The accredited product of the course consists of analyzing the fundamentals of the Structure and Organization of the State in its three levels of the State.	3	
DCP51004	STRUCTURES I	Structures I is a specialized training course, it is theoretical in nature and contributes to the development of the Design and Innovation competence through the formation of basic structural notions and the knowledge of the behavior of the different materials currently used in construction. It includes the development of the following thematic axes: Vectorial Mechanics, Strength of Materials, Structural Elements, Pre-dimensioning, and Load Measuring. The accredited product of the course is the applied Final Project of structural analysis of a project.	3	CONSTRUCTION II
DCP51003	STRUCTURES II	Structures II is a specialized training course, it is theoretical in nature and contributes to the development of the Design and Innovation competence through the elaboration of the pre-dimensioning of structural elements taking into account seismic-resistant criteria. It includes the development of the following thematic axes: Reinforced Concrete, Foundations, Support Systems in Excavations, Walls and Columns, Slabs and Beams. The creditable product of the course is the Final Applied Work of structural analysis of a project.	3	STRUCTURES I
API71001	STUDY TECHNIQUE-DIGITAL LITERACY	Study technique-digital literacy is a specialized training course of theoretical nature. It contributes to the competence of context analysis, through reflection on the reality of an educational institution and the regulations in force. It includes the development of the following thematic axes: Web technology in school management processes and applications for school management. The accredited product of the course is the elaboration of a digital resource used in school management.	2	
CIG52006	SUPPLY CHAIN MANAGEMENT	Supply Chain Management is a course in the specialized training area, of a theoretical nature, and contributes to the development of the competencies of Planning, Organization, and Administrative Management. It includes the development of the following thematic axes: strategic framework for the analysis and design of supply chain networks, planning and inventory management in the supply chain, and transportation and cross-functional drivers in the supply chain. The creditable product of the course is the supply chain management plan of a company, supported in group format.	4	OPERATIONS AND LOGISTICS
CIG52007	SUPPLY CHAIN MANAGEMENT	Supply Chain Management is a course in the specialized training area, of a theoretical nature, and contributes to the development of the competencies of Planning, Organization, and Administrative Management. It includes the development of the following thematic axes: strategic framework for the analysis and design of supply chain networks, planning and inventory management in the supply chain, and transportation and cross-functional drivers in the supply chain. The creditable product of the course is the supply chain management plan of a company, supported in group format.	4	OPERATIONS AND LOGISTICS

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
MEH51073	SURGERY AND TRAUMATOLOGY	Surgery and Traumatology is a theoretical-practical course from the Specialized Professional Formation Area. It contributes to the development of competencies in Clinical Medical Function and Research Function. Its objective is to develop skills in surgical techniques and in performing the most common procedures in professional practice across general surgery, traumatology, and other surgical specialties. It covers the following thematic axes: surgical clinic concepts related to the most prevalent pathologies in the fields of general surgery, ophthalmology, neurosurgery, plastic surgery, thoracic and cardiovascular surgery, and head and neck surgery; and main surgical procedures in these specialties. The accreditable product is the clinical case analysis for each of the medical areas covered during the course.	8	SPECIALTIES II/GERIATRICS/MENTAL HEALTH AND PSYCHIATRY/PHYSICAL AND SPORTS MEDICINE
ICV51033	SURVEYING	Surveying is a mandatory, practical course within the specialized formation area. Its objective is for students to apply fundamental concepts of planimetry and altimetry using topographic instruments and computer programs. It contributes to the professional competency in Digital Proficiency and to the professional competencies of Teamwork and Experimentation. The accreditable product consists of weekly field practice reports.	1	INTRODUCTION TO TECHNICAL DRAWING FOR ENGINEERING
ICV51036	SURVEYING	Surveying is a compulsory, theoretical course that corresponds to the specialized training area and aims to teach students the fundamental concepts of planimetry and altimetry in the office. These concepts will serve as tools for consulting or the construction of engineering projects, allowing students to develop a solid foundation for their professional training. It contributes to professional competence in solving complex engineering problems and in effective communication. The creditable product of the course is a topographic project based on fieldwork.	2	INTRODUCTION TO TECHNICAL DRAWING FOR ENGINEERING
CUL51040	SUSTAINABLE CUISINE	Sustainable Cuisine is a specialty subject of a theoretical-practical nature. It contributes to competition, innovation and gastronomic sustainability. It comprises three thematic units: Basic concepts and definitions, composting and use of resources in preparations. The creditable product of the subject is a proposal for sustainable cuisine, considering the topics developed in class to design a menu that is 100% useful of the ingredients based on culinary research and gastronomic innovation with creativity and good teamwork considering sustainable cooking techniques	3	COOKING FUNDAMENTALS AND TECHNIQUES II
TGT52018	SUSTAINABLE CULINARY TOURISM	Sustainable Culinary Tourism is a specialized training course, of a theoretical-practical nature; it contributes to the development of bilingual competence in supporting tourism projects through which tourism proposals are proposed and argued, with bilingual command, in national and international forums. It comprises four thematic units: conceptual framework with emphasis on gastronomic heritage; design and programming of gastronomic and gastronomic routes; analysis of the Peruvian gastronomic proposal and gastronomic festivals and events throughout the world. The creditable product of the course is to develop a destination or gastronomic route proposal.	3	CULTURAL AND HERITAGE TOURISM
TGT52019	SUSTAINABLE CULINARY TOURISM	Sustainable Culinary Tourism is a specialized training course, of a theoretical-practical nature; it contributes to the development of bilingual competence in supporting tourism projects through which tourism proposals are proposed and argued, with bilingual command, in national and international forums. It comprises four thematic units: conceptual framework with emphasis on gastronomic heritage; design and programming of gastronomic and gastronomic routes; analysis of the Peruvian gastronomic proposal and gastronomic festivals and events throughout the world. The creditable product of the course is to develop a destination or gastronomic route proposal.	3	BIODIVERSITY AND FOOD SUSTAINABILITY
GHO61025	SUSTAINABLE HOTEL MANAGEMENT	Sustainable Hotel Management is a course that belongs to the formative area of specialty studies, with theoretical character and contributes to the development of the competence of strategic plans. It includes topics related to the theory and concept of sustainability in hotel facilities, considering the main environmental problems and the effects on local communities and consumer needs; and to the global topic that focuses on the contribution of economic sectors, such as tourism, in the fulfillment of the Sustainable Development Goals. It also seeks to analyze the progress and evolution of sustainable development in the tourism and hotel sector, analyzing the application of strategies and tools in the management and direction of hotel facilities, both nationally and internationally. The accredited product is a final work and presentation on the analysis of a company's sustainability strategy.	3	SERVICE AND QUALITY MANAGEMENT
ARC51009	SUSTAINABLE TERRITORY AND HABITAT	Sustainable Territory And Habitat is a specialized training subject, of a theoretical nature, which contributes to the Prospective Vision competency. It includes the development of the following thematic axes: Geographic characterization, ecology and biodiversity of Peru, territorial management, habitat and sustainable development. The accredited product of the subject is the research report in relation to one or more thematic axes.	3	

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
TGT61015	SUSTAINABLE TOURISM MANAGEMENT	Sustainable Tourism Management is a specialized training course of a theoretical-practical nature. It supports the development of competencies in the strategic design of tourism plans, consulting projects in the tourism sector, and bilingual proficiency in supporting tourism initiatives. Thematic content includes: development of innovative and sustainable tourism products, project profitability in the tourism industry, and balancing environmental and social responsibility. The accreditable product is a final project applying sustainability criteria to the design of sustainable tourism spaces and destinations.	3	NATURAL HERITAGE AND TOURISM
ESE61017	SYSTEMATIZATION OF INFORMATION	Systematization of Information is a specialized training course of theoretical and practical nature. Its purpose is to develop the skills of Educational Research, Research, and Comprehensive Communication. It encompasses the development of the following thematic areas: Educational diagnosis and research project; and research instruments (development, application, and systematization of information). The creditable product is the presentation of a research report based on a problem encountered in the educational context.	2	INFORMATION ORGANIZATION
IIS52035	SYSTEMS ANALYSIS AND DESIGN I	Systems Analysis and Design I is a theoretical-practical course within the specialized studies training area. It contributes to the development of the competency to evaluate information systems within business management, production sectors, or scientific research, and to assess appropriate information system requirements for the design, construction, and implementation of comprehensive solutions in a global context, applying knowledge to the development of solutions to field-specific problems. Professionals achieve a high level of expertise in the various models and development processes, enabling them to choose the most suitable one for each project. Additionally, the development of medium- and large-scale systems requires the use of pattern libraries, components, and mastery of techniques related to component-based design. The course outcome is a project presentation that demonstrates the application of systems analysis and design to the modeling of computer systems.	4	PROCESS MANAGEMENT
SFW52051	SYSTEMS ANALYSIS AND DESIGN II	Systems Analysis and Design II is a course that belongs to the specialty training area. It is theoretical-practical in nature and contributes to the development of problem solving skills through the application of their knowledge in the solution of problems in their specialty. Constructs linear and nonlinear mathematical models applying the appropriate solution techniques. It includes: Network Models, Dynamic Programming, Stochastic Processes and Markov Chains, Decision Analysis, Waiting Line Models and software based on the different algorithms studied. The product of the course is the presentation of a report of the development of a project in which the analysis and design of systems applied to the modeling of computational systems is evidenced.	4	SYSTEMS ANALYSIS AND DESIGN I
IINS2037	SYSTEMS PROCESS ENGINEERING	The course Systems Process Engineering is a specialized theoretical-practical subject that contributes to the development of the information systems planning competency. Its purpose is to describe existing business processes and outline change alternatives or improvement proposals through process modeling. The course content, in its theoretical aspect, aims to explain the fundamentals of process analysis and improvement, the benefits associated with business process modeling, and the continuous improvement cycle. In practice, it applies the concepts through real cases within a business framework, analyzing business models, using tools for process analysis, and establishing techniques for process mapping and modeling. The accreditable product is the presentation and oral defense of a business application project for process improvement in the student's professional setting.	5	INTRODUCTION TO BUSINESS
GES56024	TALENT MANAGEMENT	Talent Management is a course within the specialized studies training area. It is theoretical in nature and contributes to the development of the competencies resource management, communication skills in services, and leadership and teamwork. The course covers the development of the following thematic axes: concepts for effective people and team management in lodging establishments; principles, tools, and procedures of human resource management that generate value for the company and its future development. Likewise, the course aims to develop responsible, ethical, and empathetic individuals capable of proposing sustainable and innovative solutions that generate well-being for society. The accredited course product is a human resources plan for a company related to the hospitality sector.	3	ETHICS AND CITIZENSHIP

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
DER54050	TAX AND LABOR LAW	The Tax and Labor Law course is theoretical-practical in nature, specialized in training, and contributes to the development of competencies in Process Management, Legal-Tax Compliance, and Financial Information Management. The course will provide students with basic knowledge about direct and indirect labor contracting (through third parties), workers' rights within the framework of labor service provision, as well as the implications of the employer's sanctioning authority and the implementation of the new labor procedural law. In all business development, it is important to have a global understanding of the general principles, institutions, and rules of our country's legal-tax system in order to analyze the main taxes in our tax system. In this context, the main topics of the subject are: Taxes, Income Tax for Individuals and Legal Entities, as well as the General Sales Tax. The course's accreditable product is a research project in which the application of all the tax and labor legal institutions learned in the course will be evaluated.	5	CORPORATE AND BUSINESS LAW
DER54046	TAX LAW I	Tax Law I is a specialty subject, it has a theoretical character and contributes to develop the competence of legal reasoning and interpretation. Its purpose is to develop the following thematic axes: Constitutional Tax Law and material tax law, tax administration and its powers, tax procedures, contentious-administrative lawsuits and tax offenses and penalties. The creditable product of the course is a final work of analysis that integrates the topics that are part of the structure of the course.	4	ADMINISTRATIVE LAW I
DER54047	TAX LAW II	Tax Law II is a specialty subject, it is theoretical in nature and contributes to the development of research and corporate law competencies. Its purpose is to develop the following thematic axes: income taxes, general concepts and capital and labor income, corporate income taxes, general sales tax, selective consumption tax and payment vouchers. The creditable product of the course is a final work of analysis that integrates the topics that are part of the structure of the course.	4	TAX LAW I
TAX61000	TAX PLANNING	The Tax Planning course is of a theoretical-practical nature, of specialized training and contributes to the development of the competencies of Legal-Tax Compliance and Value Enhancement. The course provides the necessary elements to be able to analyze and elaborate the tax planning of commercial, industrial and service companies, which implies the evaluation of the principles, concepts and adequate elements for the execution of a tax planning. The main topics to be developed are: the tax code, tax liability and incidences in IGV and Income Tax. The accredited product of the course consists of presenting the report of a company proposing an adequate tax planning to eliminate tax contingencies.	5	FINANCE / TAX AND LABOR LAW
EDG82005	TEACHING AND CURRICULUM MANAGEMENT	Teaching And Curriculum Management is a specialized training course of a theoretical nature. It contributes to the pedagogical management competence through the design of proposals that guide didactic processes and digital tools for learning. It comprises the following thematic axes: fundamentals of education and curriculum, curriculum management by competencies and the role of the teacher mediator. The accredited product of the course is the modeling of an innovative pedagogical proposal.	3	
EDG62026	TEACHING AND LEARNING STRATEGIES	Teaching and Learning Strategies is a specialized theoretical-practical course aimed at developing competencies in Pedagogical Strategies and Teaching and Learning Development. It covers the following thematic axes: Neuroeducation, contributions of neuroscience to education, teaching-learning strategies, and didactics of teaching and learning. The creditable product of the course is a report presenting a proposed learning session using Problem-Based Learning (PBL).	4	CURRICULAR PLANNING AND DESIGN
ESE61021	TEACHING ENGLISH AS SECOND LANGUAGE: METHODS & S. I	El curso Teaching English as Second Language: Methods & S.I es de carácter teórico-práctico y atribuye a la competencia Comprensión y expresión de la lengua inglesa. Los educadores se convierten en participantes activos en el proceso de toma de decisiones. El conocimiento general de los diferentes enfoques metodológicos que han conducido al desarrollo de las técnicas y procedimientos utilizados en la enseñanza de la lengua inglesa permitirá a los profesores mejorar sus prácticas en el aula. El producto acreditable es la presentación de una infografía sobre metodologías de enseñanza.	4	
ESE61022	TEACHING ENGLISH AS SECOND LANGUAGE: METHODS & S. II	La asignatura Teaching English as Second Languages: Métodos y Estrategias II es una asignatura de carácter teórico-práctico y se atribuye al desarrollo de la competencia docente y discente. Lleva a cabo, de manera efectiva, la mejora de la formación del profesorado para elevar la calidad de la enseñanza. Asimismo, los ejes temáticos se centran en prácticas docentes activas donde los participantes toman decisiones metodológicas y desarrollan técnicas y procedimientos para mejorar sus sesiones. El producto acreditable es la realización de una sesión de clase donde se utilicen las metodologías y estrategias presentadas a lo largo del curso.	4	TEACHING ENGLISH AS SECOND LANGUAGE: METHODS & S. I

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
ESU81009	TEACHING IN HIGHER EDUCATION	Teaching in Higher Education is a specialized, theoretical course. It contributes to the competency of teaching management and psychopedagogical management through the analysis of reflective processes in teaching practice and theoretical contributions from psychology and contemporary teaching models in higher education that foster active and interactive methodologies, emphasizing the use of digital tools. It encompasses the following thematic areas: theoretical foundations of didactics, teaching-learning processes, and didactic management of the competency-based approach. The creditable product of the course is the contribution of the didactic foundations of the thesis report proposal.	3	
EDP51024	TEACHING MATHEMATICAL LOGIC	Teaching Mathematical Logic is a subject of specialized training and of theoretical character, its purpose is that the student develops the competences of pedagogical strategies; and methodology and didactics. It comprises the development of the following thematic axes: Theoretical foundations of the mathematical area and techniques and strategies for mathematics, didactic content and learning situations. The creditable product of the subject is a portfolio, considering materials that contribute to the child's learning in this area in a creative way.	4	
INV82017	TEACHING RESEARCH MANAGEMENT	Teaching Research Management is a specialized training subject of a theoretical nature. It contributes to the competency of teaching management by analyzing the continuing education processes of teachers through reflective processes of pedagogical work, enabling them to acquire levels of professional competence that impact the quality of educational processes. It encompasses the following thematic areas: foundations of research in teaching, reflective processes and types of knowledge, and teaching action based on research. The creditable product of the subject is the theoretical foundations of the mediating and innovative teacher for higher education.	3	
EFR61001	TEAM SPORTS I	Team Sports I, is of a theoretical-practical nature and belongs to the area of specialized training, it contributes to the development of competencies; Educational intervention through Physical Activity and Sports, its purpose is that the student develops skills, basic and organizational techniques of Soccer and Basketball sports, which allows him/her to guide and promote the organized and structured practice of these disciplines in the labor field. It comprises (4) thematic areas: 1) Functional structure: values, methodological strategies in soccer and basketball. 2) Soccer: evolution, technical-tactical fundamentals, regulations, initiation and talent selection. 3) Basketball: evolution, technical-tactical fundamentals, rules, initiation and talent selection. 4) Strategies for the promotion and development of soccer and basketball. The accredited product is the elaboration of a Soccer or Basketball class session of the Sports Training Program supporting the technical-tactical fundamentals and regulations of the selected sport.	3	
EFR61003	TEAM SPORTS II	Team Sports II, Theoretical-Practical in nature and belongs to the area of specialized training, it contributes to the development of the competence: Educational Intervention through Physical Activity and Sport. Its purpose is for the student to develop the skills, basic and organizational techniques of Handball and Volleyball sports, which will allow him/her to guide and promote the organized and structured practice of these disciplines in the labor field. It comprises (4) thematic areas: 1) Functional structure: values, methodological strategies in Volleyball and Handball. 2) Volleyball: evolution, technical-tactical fundamentals, regulations, initiation and talent selection. 3) Handball: evolution, technical-tactical fundamentals, rules, initiation and talent selection. 4) Strategies for the promotion and development of Volleyball and Handball. The accredited product is the presentation of a community strategic plan, directed to children and/or adolescents, for the promotion and massification of Volleyball and Handball.	3	TEAM SPORTS I
DID51004	TECHNICAL DRAWING AND CHARTING	Technical Drawing and Charting is a specialized training course and has a theoretical-practical nature. It seeks to develop digital competencies, production operations and project management for an adequate reading, interpretation and elaboration of engineering drawings. It includes topics related to the use of ISO representation standards, orthographic projection systems, special views (auxiliary), section and detail views; using different working formats (A4, A3, A2, etc.) in scales, dimensioning standards and dimensional tolerance concepts, using for this a suitable line alphabet. The tool with which the activities are developed is the use of CAD software, for which skills and abilities are developed for the use and configuration of the program, making initial sketches, geometric constructions, polygons and various 2D technical drawings. The accredited product of the course is the presentation of engineering graphics using the CAD digital tool.	5	

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
MUS61022	TECHNOLOGY FOR ELECTRONIC MUSIC	Technology for Electronic Music is a theoretical course, part of the specialized training area, and contributes to the development of the competences: audio technology management and use of digital tools. Its purpose is the creation of electronic tools and their use in musical composition and artistic creation. It covers the development of the following thematic axes: MIDI language; creation and use of synthesizers; creation and use of sequencers; possibilities for creation and interaction between sound and visual elements; fundamentals of the physics of sound. The course's verifiable product is the creation and use of an electronic tool for composition and performance.	4	
ADP61003	TECHNOLOGY IN PHYSICAL ACTIVITY AND SPORTS	Technology In Physical Activity And Sports, is of Theoretical-Practical nature belonging to the area of specialized training. It contributes to the development of the competence: Management of resources in Physical Activity and Sport. Its objective is to allow the student to obtain knowledge about the use and management of Information and Communication Technologies (ICT) as an essential tool for the development of the sports world today. As well as to induce the student to keep updated according to the advances and the impact generated by the application of ICT in sports, health, high performance and quality of life. It comprises four (4) thematic areas among which are: 1.- Technology in sports equipment, 2.- Technology for Health, 3.- Technologies for High Performance, 4.- Technological Needs in Sport and Physical Activity. The accredited product of the course is the presentation of the design of an electronic prototype for the assessment of physical condition and sport.	3	
COM43009	TEXT INTERPRETATION	Text Interpretation course is of a theoretical-practical nature and is part of the General Studies of San Ignacio de Loyola University. Its main purpose is to enable students to achieve a competent interpretation of academic texts of their specialty with the objective of understanding the central axes of their education. In this sense, topics such as interpretation, characteristics of a good interpreter, the relationship between form and content, etc., all of them strictly related to specialized texts, will be addressed. The accredited product is a final project on the interpretation of cultural production.	4	SPANISH LANGUAGE AND LITERATURE II
RIN61035	THE GLOBAL POWER POLITICS	The Global Power Politics is a specialized, theoretical course that contributes to the development of comprehensive communication skills and management and development. It involves analyzing various emerging powers in the international system, providing an overview of the most significant aspects of the foreign policy of major global powers. Topics covered include cases of international politics where different powers interact. The creditable product of the course is a research report on a specific topic related to the course.	4	NORTH AMERICAN INTERNATIONAL POLITICS
EDG51013	THE HISTORY AND PHILOSOPHY OF EDUCATION	The History and Philosophy of Education belongs to the specialized training area and is theoretical in nature. This course contributes to the competency of Educational Guidance. Likewise, the expected level is the elaboration of written academic texts and oral communications with a basic structure to efficiently present their ideas in an academic and/or social environment and to establish the fundamental orientations of the educational sense in teachers and students. It includes the following thematic axes: theoretical and philosophical framework of education, the constitutive dimensions of the human being, the issue of human values, and the deontological dimension as a factor of professional development. Its accredited product consists of the elaboration of a critical report regarding philosophical approaches to education and their impact on the educational practice of our nation.	3	
EDG51016	THE HISTORY AND PHILOSOPHY OF EDUCATION	The History And Philosophy Of Education belongs to the area of specialized training, it is theoretical in nature; this subject contributes to the competence of Educational Orientation. Likewise, the level to be reached will be the elaboration of written academic texts and oral communications with a basic structure to efficiently expose their ideas in an academic and/or social environment and to establish the fundamental orientations of the educational sense in teachers and students. . It includes the following thematic axes: Theoretical and philosophical framework of education, the constitutive dimensions of man, the problem of human values and the deontological dimension as a factor of professional development. Its creditable product consists in the elaboration of a critical report referred to the philosophical positions oriented to education and its impact on the educational task of our nation.	4	
PSI53014	THE PSYCHOLOGY OF DEVELOPMENT	The Psychology Of Development is a specialized theoretical-practical training course that contributes to the development of psychological evaluation and diagnosis competence through the elaboration of a monographic work and its subsequent presentation. It includes the development of the following axes: the approach to knowledge and understanding of human development throughout the life cycle, understanding this as the trajectory that occurs from fertilization to the end of life. The biological, cognitive, symbolic, social and affective changes that take place in the following periods of development are comprehensively addressed: i) conception, ii) infancy, iii) childhood and adolescence, iv) adulthood, and v) late adulthood and death. The creditable product of the course is the course monograph approved in the classroom.	3	GENERAL PSYCHOLOGY

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
INV82019	THEORETICAL FRAMEWORK DEVELOPMENT	Theoretical Framework Development is a specialized training subject and has a theoretical character. It contributes to the research competence through the elaboration of the degree thesis, uses the steps of the scientific method in an ethical way to solve a problem of reality, according to the lines of research of the university. It includes the following thematic axes: theoretical bases that support the a priori categories, background of the object of study and the correct application of scientific writing criteria and APA regulations according to the USIL style guide. The accredited product of the course is the theoretical framework of the thesis and the proposal of the data collection instruments.	3	
INV82020	THEORETICAL RESEARCH FRAMEWORK PREPARATION	Theoretical Research Framework Preparation is a specialized training course of theoretical nature. It contributes to research competency through the development of the undergraduate thesis. It uses the steps of the scientific method ethically to solve real-world problems, according to the university's lines of research. It encompasses the following thematic axes: theoretical foundations that support a priori categories, background of the object of study, and the correct application of scientific writing criteria and APA regulations according to the USIL style guide. The creditable product of the course is the theoretical framework of the undergraduate thesis and the proposed data collection instruments.	3	
COM51006	THEORY OF COMMUNICATION	Theory of Communication is a specialized training course of theoretical and practical nature and contributes to the competence of campaign planning, identifying the various communication strategies to address the various social groups using the theoretical foundations of communication. This course allows the student to know and analyze the main theoretical guidelines of communication, the processes and paradigms that have allowed its study since the appearance of the great media, in its historical development and with the flourishing of new media in a contemporary reality characterized by technological innovation. It will also allow students to observe, study and ponder the importance of the media, their relationship with other disciplines and the impact they have on the social and cultural environment. In this perspective, definitions, communication models and their development, delimitation of the field of study, research on mass communication and its effects, relationship between culture and communication, the Latin American contribution to the study of the subject, contemporary positions in the information society and globalization, as well as the importance of advertising in the media will be addressed. The creditable product of this course is the analysis of current cases in light of the different theories learned in class.	5	
MCM51004	THEORY OF COMMUNICATION	Theory of Communication is a theoretical area of specialization. The competencies to which it contributes are campaign planning and development of communicational products. This course initiates students in the knowledge of the principles and fundamentals of the mass communication process, taking into account the historical evolution and contemporary reality. In light of the main theoretical currents of communication, the course addresses the following topics: the definitions and constituent elements of the communication phenomenon, as well as the origin, development, and importance of the media and its effects on the individual and society. Students will be able to identify the diverse strategies, models, and systems to approach the diverse social groups using the theoretical foundations of communication. Present the accredited product at the end of the course, a research paper on the process of communication in the media.	4	HISTORY OF COMMUNICATION
EDG51003	THEORY OF EDUCATION	Theory of Education is a specialized training course of a theoretical nature, aimed at developing the competences of Teaching Identity, Educational Purpose, Educational Management, and Teaching and Learning Development. It covers the following thematic areas: Theoretical foundations of education, learning theories, and contemporary education. The certifiable product is a research report oriented toward the analysis and foundation of the theory of education.	3	
EDG51002	THEORY OF EDUCATION	Theory of Educational is a specialized, theoretical subject designed to develop the competencies of Teacher Identity, Educational Meaning, Educational Management, and Teaching and Learning Development. It encompasses the following core topics: Theoretical Foundations of Education; Learning Theories; and Education Today. The creditable product is a research report focused on the analysis and foundation of educational theory.	2	POLITICAL CULTURE AND PERUVIAN EDUCATION/THE HISTORY AND PHILOSOPHY OF EDUCATION
DER52049	THEORY OF JURIDICAL ACT	Theory Of Juridical Act, is a specialty subject, it has a practical character and contributes to develop the competence of research and management of sources of law. It includes the development of the following thematic axes: construction of the legal business, business effectiveness, ineffectiveness of the legal business (structural and functional), and defects of the will. The creditable product of the course is a final work of analysis that integrates the topics that are part of the structure of the course.	2	LAW OF PERSONS

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
RIN51025	THEORY OF THE STATE AND CONSTITUTIONAL LAW	Theory of the State and Constitutional Law is a specialized training subject, it is theoretical in nature and contributes to the development of comparative politics, research, and management and development competencies. It includes the development of the following thematic axes: constitutional law and constitutions in Peru, the person and the political constitution, the model of the Peruvian State and its economic regime, the structure of the State, the defense of the constitution, constitutional processes, among others. The creditable product of the course is a Final Essay on a specific topic of the course. .	4	HISTORY OF POLITICAL THOUGHT
TGT51013	THEORY OF TOURISM AND LEISURE	Theory of Tourism and Leisure is a course in the specialized training area. It is of a theoretical-practical nature and contributes to the development of the Strategic Planning competence. It covers topics related to the psychosociology of tourism and its relationship with consumer behavior, based on the conceptual framework of tourism from its origins to the present day, the characteristics of tourism as a service activity, the components of the tourism product, the operation of the tourism market, sustainability, planning, and the design of high-quality tourism ventures and services aimed at travel and tourism consumers. Special emphasis is placed on the application of the UNWTO Global Code of Ethics for Tourism. In addition, it enables students to understand concepts and models for sustainable management of tourism activities and experiences. The accredited product of the course is a final project, in which the student identifies the components of the tourism product; tourism resources, infrastructure, structure, and superstructure; and assesses whether they are being managed sustainably in the short, medium, and long term.	3	
TGT51014	THEORY OF TOURISM AND SUSTAINABILITY	Theory Of Tourism And Sustainability is a specialized training subject; it is theoretical-practical in nature and contributes to the development of the competence of strategic plans. It includes topics related to the psychosociology of tourism and its relationship with consumer behavior, from the knowledge of the conceptual framework of tourism activity from its origins to the present, the characteristics of tourism as a service activity, the components of the tourism product and the functioning of the tourism market, sustainability, planning and design of high quality tourism enterprises and services aimed at the travel and tourism consumer, with special emphasis on the application of the UNWTO Global Code of Ethics for Tourism. It also enables the student to recognize the concepts and models of sustainable management for tourism activities and experiences. The creditable product of the course is the final project, which aims for the student to identify the components that make up the tourism product: tourism resource, infrastructure, structure and superstructure; and whether these are being managed in a sustainable manner in the short, medium and long term.	3	
TFI61001	THERAPEUTIC PHYSICAL ACTIVITY I	Therapeutic Physical Activity I is of a theoretical-practical nature and belongs to the specialized training area. It contributes to the development of the competencies: Promotion of Healthy Physical Activity and Human Development. Its purpose is to provide students with knowledge by identifying and applying therapeutic purposes that allow them to assist various populations in relation to diseases and conditions of the musculoskeletal system, considering physical activity as a rehabilitative element aimed at optimizing health and enhancing the quality of life across age groups. It comprises four (4) thematic areas: (1) General Aspects of Therapeutic Physical Activity; (2) Massage Therapy in Physical Rehabilitation; (3) Treatment of Orthopedic and Motor System Deformities; (4) Treatment of Musculoskeletal Conditions. The creditable product is the resolution of a comprehensive case.	3	PHYSICAL ACTIVITY FOR HEALTH
TFI61002	THERAPEUTIC PHYSICAL ACTIVITY II	Therapeutic Physical Activity II, is of Theoretical-Practical nature and belongs to the area of specialized training. It contributes to the development of the competency; Promotion of Healthy Physical Activity. Its purpose is that the student knows, identifies and applies physical activity with therapeutic purposes in the treatment of different cardiorespiratory, endocrine, metabolic and nervous diseases present in different age groups, selecting and promoting programs as a means of rehabilitation for the improvement of health and quality of life. It comprises four (4) thematic areas: 1) Influence of Physical Activity in Chronic Obstructive Pulmonary Diseases (COPD); 2) Influence of Physical Activity in Arterial Hypertension and Diseases of the Cardio- Circulatory System; 3) Influence of Physical Activity in Endocrine Metabolic Diseases; 4) Influence of Physical Activity in the Elderly. The creditable product is the solution of a comprehensive case.	3	THERAPEUTIC PHYSICAL ACTIVITY I

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
MEH51065	THESIS I	Thesis I course is a practical course within the area of Specialized Vocational Training. Its purpose is to continue the scientific research process by reviewing the planned research project for its organization, implementation, and execution, developing the research instrument, its validity, and reliability for subsequent application in research. It applies the science that underpins medical practice with rigor. It includes the following content: Theoretical framework and background, Identification of variables, Research methodology, Bibliography, and appendices. It contributes to the acquisition of research-related competencies. The creditable product is the presentation of a monograph for each of the areas reviewed during the course.	2	
MEH61078	THESIS II	Thesis II is theoretical and practical in nature and belongs to the Specialized Vocational Training area. It contributes to the development of the Research Function competencies and the general Research competency. Its purpose is to enable the student to prepare the final research report. It includes the following content: Tabulation of data collected during fieldwork, Creation of corresponding tables and graphs for the analysis and interpretation of results, Writing of hypothesis tests for the discussion, conclusions, and recommendations of the research. An accreditable product is the presentation and preparation of the oral report for each area reviewed for the thesis.	2	THESIS I
CUL61043	THESIS PROJECT I	Thesis Project I is a specialized training course of theoretical and practical nature. It contributes to the development of skills in Strategic Planning, Research, and Comprehensive Communication. It generates studies to contribute to the resolution of national and international problems in the tourism sector. It includes the development of the following thematic axes: Guiding students in developing a thesis research in their field of specialty: hospitality, tourism, and/or gastronomy. The course will provide students with appropriate tools for developing a thesis plan. This will allow them to formulate their research, choose methodologies appropriate to their field of study, and incorporate APA editorial criteria into their projects. As an accredited product of the course, the first two chapters of the thesis plan must be submitted: Problem statement, justification, objectives, and frame of reference.	4	SCIENTIFIC RESEARCH METHODOLOGY
CUL61047	THESIS PROJECT II	Thesis Project II is a specialized theoretical and practical course that contributes to the development of Business Analysis, Research, and Comprehensive Communication skills. It generates studies in the student's field of expertise (hotel management, tourism, gastronomy, or culinary arts). It encompasses the following topics: choosing methodologies appropriate to the student's field of study, writing results, writing discussions, and writing conclusions and recommendations, using APA editorial criteria. The creditable product of the course is the Thesis Report for graduation purposes.	4	THESIS PROJECT I/CAPSTONE PROJECT
INV61015	THESIS SEMINAR	Thesis Seminar is of a theoretical-practical nature belonging to the area of specialized training. It contributes to the development of the competencies; Promotion of Healthy Physical Activity, Management of resources in Physical Activity and Sport, Research. Its purpose is to develop in the student competencies to carry out research work with scientific rigor based on the statement of the problem, construction and elaboration of the theoretical framework, development of the methodology of scientific research and construction of information collection instruments, culminating in the elaboration of a research project product of the critical and reflective analysis of reality. It includes four (4) thematic areas: 1) Statement of the research problem 2) Theoretical framework 3) Methodological framework 4) Analysis of diagnostic results. An accreditable product will be the support of a research proposal.	4	
INV61060	THESIS SEMINAR I	The course Thesis Seminar I is theoretical-practical in nature, part of specialized training, and contributes to the development of competencies in Research and Comprehensive Communication. It aims to provide students with the tools and knowledge necessary for the preparation and approval of a research project as the basis for writing their thesis in order to obtain the professional degree. It includes the development of the following thematic areas: research problem statement, conceptual framework, objectives and hypotheses, research method (variables, type, level, and design), population (sample and sampling), data collection techniques and instruments, and the proposed procedure and data analysis. The accredited product is the research project for the thesis.	4	RESEARCH METHODOLOGY/STRATEGIC PLANNING
INV61069	THESIS SEMINAR I	Thesis Seminar I is a specialized training course with a theoretical and practical focus and contributes to the development of psychological research and investigation skills through the development and formulation of an empirical research proposal in the field of psychology. It encompasses the following topics: problem statement, theoretical framework and background, methodological proposal, and scientific writing style. The approved thesis plan is the product that certifies the development of the subject's competency.	4	DATA ANALYSIS IN RESEARCH

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
INV81083	THESIS SEMINAR I	Thesis Seminar I corresponds to a specialized, theoretical training that contributes to the development of the Research and Social Responsibility competence. It comprises three thematic areas: business idea and description of the company, analysis of the environment, industry and market, internal analysis and marketing plan. As a creditable product of the course, it is required the presentation and exposition of an integrative work that will consist of the development of the first three chapters of the report of the research work of a business plan or the strategic plan.	1.5	
INV82004	THESIS SEMINAR I	Thesis Seminar I is a specialized training course, it is theoretical in nature and contributes to the development of research skills and quantitative and qualitative reasoning for the preparation of the thesis project. It includes the review of the following thematic axes: lines of research, problem statement, objectives, justification of the study, background, theoretical basis and development of the methodological framework. The accredited product of the course is the development of the graduate thesis.	1.5	
INV81126	THESIS SEMINAR I	Thesis Seminar I is a specialized theoretical training course that equips doctoral students with research techniques that will enable them to develop their thesis plan for successful completion. It addresses the General Research Competency and the professional competencies of Legal Research and Legal Knowledge. The thematic axes to be developed are the research techniques that will enable them to develop their thesis plan. The creditable product is the presentation of the completed thesis plan, including the thesis consistency matrix for obtaining a Doctoral Degree.	4	
INV81147	THESIS SEMINAR I: RESEARCH PROJECT DESIGN	Thesis Seminar I: Research Project Design is a specialized, theoretical training course. It contributes to research competency by conducting research related to national and global problems, contributing to R&D&I and human well-being, developing a line of research and publishing the results in media recognized by the scientific community. It covers topics such as the design of the methodological and conceptual framework for the doctoral thesis. The creditable product is the support for the doctoral thesis project.	6	
INV61061	THESIS SEMINAR II	The course Thesis Seminar II is theoretical-practical in nature, part of specialized training, and contributes to the development of competencies in Comprehensive Communication and Research. Its purpose is the development or execution of the research project, the obtaining of research results, and the writing of the final thesis report for obtaining the professional degree. It includes the development of the following thematic areas: introduction, materials and methods, results and discussion of results; other topics required according to the thesis writing format adopted by the University and the Usil Style Guide are also addressed. The accredited product is the thesis report.	4	THESIS SEMINAR I
INV61070	THESIS SEMINAR II	Thesis Seminar II is a specialized training course with a theoretical and practical focus. It contributes to the development of digital and research competence through the execution of an empirical research proposal, with the aim of contributing to scientific knowledge in psychology. It includes the development of the following thematic axes: methodology (study design, participants, data collection and analysis techniques), results, discussion, and conclusions. The product that accredits the development of the subject's competence is the presentation of the approved and supported thesis report in the classroom.	4	THESIS SEMINAR I
INV82005	THESIS SEMINAR II	Thesis Seminar II is a specialized training course of theoretical nature that contributes to the development of research skills and quantitative and qualitative reasoning through the preparation of the thesis report. It includes the following thematic areas: Organization and presentation of results, Discussion of results, Conclusions and recommendations. The creditable product of the course is the presentation and defense of the thesis.	3	
INV81084	THESIS SEMINAR II	Thesis Seminar II corresponds to specialized training, of a theoretical nature that contributes to the development of the Research and Decision Making competency, based on the elaboration of a research work, either a business plan or a strategic plan, oriented to the search for socially responsible solution alternatives that respond to the needs of the different interest groups. It comprises three thematic areas: operations plan, objectives and strategies of the company, management, organization, implementation and control of the company, financial projections, conclusions and recommendations. As a creditable product of the course, the presentation and exposition of the complete report of the business plan research work or a strategic plan is required.	3	
INV81088	THESIS SEMINAR II	Thesis Seminar II course is a specialized theoretical course that contributes to the development of research competencies. It includes the following topics: formulation of functional strategies and tactics, methodological review, financial evaluation, results and conclusions, discussion, conclusions, and recommendations. The creditable product is the final thesis report.	3	

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
INV81129	THESIS SEMINAR II	Thesis Seminar II is a specific theoretical and practical training course that equips doctoral students with research techniques that will enable them to successfully complete their thesis report. It addresses the General Research Competency and the professional competencies of Legal Research and Legal Knowledge. The thematic axes to be developed are the research techniques that will enable them to write the research thesis. The creditable product is the presentation of a preliminary thesis report for obtaining a doctoral degree.	8	
INV81149	THESIS SEMINAR III: METHODOLOGICAL DESIGN AND RESEARCH INSTRUMENT PREPARATION	Thesis Seminar III: Methodological Design and Development of Research Instruments is a specialized, theoretical training course. It contributes to research and advisory skills by addressing national and global problems to contribute to R&D&I and human well-being, developing a line of research and publishing the results in media recognized by the scientific community. Additionally, it has the capacity to advise educational scientific research through the integration of quantitative and qualitative methodological tools. It covers topics such as methodological design in applied educational research, and instrument design and validation. The creditable product of the course is the results of the application of one of the research instruments related to the object of study of the doctoral thesis.	6	
INV81137	THESIS SEMINAR IV	Thesis Seminar IV is a specific theoretical training course. It trains doctoral students in the research techniques that will enable them to develop their thesis plan for successful completion. It addresses the General Research Competency and the professional competencies of Legal Research and Legal Knowledge. The thematic axes to be developed are the information analysis techniques that will enable the completion of the Research Thesis. The creditable product is the presentation of the research thesis.	6	
INV81150	THESIS SEMINAR IV: APPLICATION OF INSTRUMENTS AND SYSTEMATIZATION OF RESULTS	Thesis Seminar IV: Application of Inst. Systematization of Results is a specialized training course of a theoretical nature. It contributes to research and advisory skills by addressing national and global problems to contribute to R&D&I and human well-being, developing a line of research and publishing the results in media recognized by the scientific community. In addition, it has the capacity to advise educational scientific research by integrating quantitative and qualitative methodological tools. It addresses topics such as information processing techniques, levels of triangulation, emerging categories, and discussion of results. The creditable product of the course is the results of the fieldwork for the doctoral thesis and the preparation of a research article.	8	
INV81151	THESIS SEMINAR V: RESEARCH REPORT PREPARATION AND DEFENSE	Thesis Seminar V: Research Report Preparation and Defense is a specialty training course of theoretical nature. It contributes with research and counseling skills, by addressing problems of national and global reality to contribute to R+D+i and human welfare, developing a line of research and publishing the results in media recognized by the scientific community. It also has the ability to advise educational scientific research from the integration of quantitative and qualitative methodological tools. The thematic axes addressed are the modeling proposal of the research work, the contributions of the research, the validation of the proposal, conclusions and recommendations. The accredited product of the course is the doctoral thesis report and the publication of an article in a journal recognized by the scientific community.	8	
ART51037	THESIS WORKSHOP	The Research paper Seminar is a course that belongs to the area of specialty studies, has a theoretical-practical character and contributes to the development of the competencies of Research, Market Research, Integral Communication and Business Strategies. It includes the development of the following thematic axes: research problem statement, theoretical framework, methodology, results, discussion of results, conclusions and recommendations of the study; the writing and support of the thesis. The accredited product is the thesis report.	4	INTERDISCIPLINARY PROJECT DESIGN
FIN66029	TOPICS IN FINANCE	Topics In Finance is a subject that belongs to the specialty area. It has a theoretical-practical character and contributes to the development of the professional competence of working capital. The course includes the development of the following thematic axes: Development of cases that cover the different financial topics studied during the development of the career; value of money over time, working capital management, capital budgeting, capital structure, stock market instruments and valuation methodologies. The creditable product is a final research paper covering all the topics developed in the course.	4	MERGERS & ACQUISITIONS
PIF51013	TOPICS IN SOFTWARE ENGINEERING	Topics of Software Engineering is a specialized training course, it has a theoretical-practical character and contributes to the development of the following competencies: Digital and Information Systems Planning. The course focuses on the development of a quality software solution meeting the basic requirements of the organization. The topics covered are: Introduction to agile processes in software development, use cases, software architecture, object-oriented analysis and design, rational unified process, configuration management and software changes, estimation in software development.	5	OBJECT-ORIENTED SOFTWARE DEVELOPMENT TOPICS

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
IAG41002	TOPICS OF AGRO-FOOD PROCESSING	Topics in Agri-Food Processing is a specialized training subject with a theoretical and practical focus. It contributes to the development of the competencies of Participation and Leadership, Comprehensive Communication, Continuous Learning in Agro-industrial Engineering, Use of modern tools in Agro-industrial Engineering, and Continuous Learning in Food Industry Engineering. It covers the following core topics: Processing Technologies and Dairy Products, Meat, Poultry, Fish, Vegetables, Fruits, Beverages, Cereals and Pseudo-cereals, Bakery Products, Pastries, and Non-Food Agro-industry. The creditable product of the subject is the report on the development of a prototype of an agri-food product.	2	INTRODUCTION TO AGRIBUSINESS AND FOOD INDUSTRY ENGINEERING
PIF51014	TOPICS OF TELEPROCESS	Topics of Teleprocess is a specialized training subject, it has a theoretical-practical character and contributes to the development of the following competencies: IT Business Design and Implementation and Information Systems Planning. This course deals with the technologies, protocols, models and criteria that allow the design, implementation and operation of Data Communication Systems. Topics are grouped as follows: Network Design Models, Functions and Objectives, and Technologies and Protocols. The accredited product is the group project that allows the application of the main topics of the course, integrating elements of teleprocesses to make them viable and applicable in the business sector.	5	FUNDAMENTALS OF NETWORKING AND COMMUNICATION
GES51059	TOTAL QUALITY MANAGEMENT	Total Quality Management is a specialized subject, has a theoretical-practical character, contributes to the development of the competencies of Human and Sustainable Development, Bilingual Communication, Participation and Leadership, Continuous Learning in Agroindustrial Engineering and Continuous Learning in Food Industry Engineering; for the management of projects with a sustainable development approach to contribute to the welfare of society, based on environmental protection, social inclusion and economic growth and to communicate effectively according to the context. It includes the development of the following thematic axes: Concepts of quality and productivity, food safety systems, ISO quality systems, sampling and acceptance limits, statistical process control, QFD quality function and Lean six sigma. The accredited product of the course is the final work in which the use of quality tools in agri-food products is presented.	3	FUNDAMENTALS OF ENGINEERING/MICROBIOLOGY AND CELL CULTURE/POSTHARVEST TECHNOLOGY/FOOD REGULATION
IIN62029	TOTAL QUALITY MANAGEMENT (TQM)	Total Quality Management is a specialized training course, theoretical-practical in nature, and contributes to the development of process efficiency competence by acquiring basic skills that allow the implementation and/or maintenance of the quality management system. The course content includes the development of TQM tools or Total Quality, quality tools, environmental management, warehouse management, and the audit process. The accredited product of the course will be an argumentative essay and its oral presentation.	4	OPERATIONS PLANNING AND CONTROL
IIN63006	TOTAL QUALITY MANAGEMENT (TQM)	Total Quality Management (TQM) is a theoretical and practical course that aims to use related concepts of quality, productivity, competitiveness, principles of quality management, foundations of quality management systems and its audit process, that allow to implement, certify and maintain an effective quality management system seeking to improve the performance of an organization and the satisfaction of customers and other key stakeholders since quality management systems have become one of the basic pillars of any business strategy.	3	DESCRIPTIVE AND INFERENTIAL STATISTICS
TGT61012	TOURISM CONSULTING	Tourism Consulting is a specialized training course of a theoretical nature; it contributes to the development of competencies in the management of tourism companies and services, bilingual skills in the support of tourism projects, and the development of consulting projects for the tourism sector. It includes the development of the following thematic axes: global overview of the different types of services that can be offered from a private tourism consultancy, methods and international management models required to offer competitive services to the market. As a creditable product, a real consulting group project will be presented in which the tools learned in class will be applied. The results of this project will be presented to a grading committee at the end of the semester.	4	TOURISM MARKETING MANAGEMENT
ECO52014	TOURISM ECONOMICS	Economics of Tourism is a specialized training subject, it has a theoretical-practical character and contributes to the competence of the development of management strategies of the tourism sector, which explains how a tourist destination should be consolidated and developed taking into account a clear diagnosis and analysis of its potentialities. It includes the development of the following thematic axes: global overview of the tourism economy; development of tourism projects taking into account the context of the institutional framework of the public sector and the needs of private entities. The creditable product of the course is the final project of the course that consists of the diagnosis through a deep analysis of the economic reality of the tourism sector in a specific region of the country; and the proposal for the creation of a sustainable tourism product in which the economic projection of profitability in the short, medium and long term is demonstrated.	3	TOURISM MARKET

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
TGT52016	TOURISM MARKET	Tourism Market, is a specialized training subject, it has a theoretical character and contributes to the competence of the development of management strategies in the tourism sector, which explains how a tourist destination should be consolidated and developed taking into account a clear diagnosis and analysis of its potentialities. It includes the development of the following thematic axes: study of the measurement, operation and characteristics of the national and international tourism market, through the analysis of the main issuing markets, tourist destinations, tourist profiles and world trends in the tourism activity, using statistical information as a key tool for decision making. The accredited product of the course is the final project of the course, whose purpose is for the student to make projections of the economic behavior of the tourism sector at the public and private level.	4	ECONOMICS
MAR63031	TOURISM MARKETING MANAGEMENT	Tourism Marketing Management is a specialized training subject, of theoretical-practical nature; it contributes to the development of the competence of strategic design of tourism plans, in which it designs and applies strategic, tactical and operational plans of tourism marketing with a prospective vision of the sector for the national and international context. It comprises the development of the following thematic axes: Strategic vision of the Tourism Sector, from the perspective of the marketing manager in tourism destinations and companies, applying the main tools and concepts of digital marketing to the dynamics of the tourism sector. Special emphasis will be given to the analysis of the Peruvian Tourism Sector as well as the main international tourism markets. The accredited product of the course is the final project of the course that consists of the formulation of a comprehensive marketing consultancy for a company and/or institution related to the tourism sector and/or services.	3	MARKET RESEARCH AND ANALYSIS/TOURISM MARKET
TGT62020	TOURISM PLANNING	Tourism Planning is a specialized training course, of a theoretical-practical nature. It contributes to the competence of strategic design of tourism plans, as well as the competence of comprehensive communication. It provides the student with the necessary knowledge and tools to understand, design, and apply planning strategies in the tourism sector. The most relevant thematic areas are: tourism planning from a territorial perspective; the legal and technical framework for formulating development proposals; the diagnosis of a tourist situation in a destination; and the development of a local tourism development plan using the appropriate methodology. As a creditable product, the student will present the final project of the course, which consists of developing a local tourism development plan for a district in the country.	3	TOURISM, HOSPITALITY AND GASTRONOMY LEGISLATION
TGT62017	TOURISM PRODUCT DEVELOPMENT	Tourism Products Development is a specialized training subject, has a theoretical-practical nature, and contributes to the competence of developing management strategies in the tourism sector as well as to the competence of bilingual mastery in supporting tourism projects; explains how a tourist destination should be consolidated and developed taking into account a clear diagnosis and analysis of its potential. It includes the development of the following thematic axes: strategic planning directing it toward the tourism sector, particularities of the various travel and tourism products and services, and marketing strategies applied to case studies to develop innovative and sustainable tourism products. The creditable product of the subject is the final project of the course, which consists of the creation of a viable tourism product evaluated according to the following variables: strategic planning, customer analysis and sustainability integration (SDGs).	3	SUSTAINABLE TOURISM MANAGEMENT
TGT51012	TOURISM SERVICE MANAGEMENT	Tourism Services Management is a specialized training subject, it is theoretical in nature and contributes to the competence of management of tourism companies and services, which organizes the necessary resources for the innovative management of tourism companies and services, taking into account the quality standards in the services. It includes the development of the following thematic axes: management and administration of tourism operations, intermediation of tourism services, review of successful international cases, marketing of products and marketing of services, technology and tourism. The accredited product of the course is the final project of the course in which the student proposes, develops and manages companies and/or institutions that provide tourism services.	4	BUSINESS ADMINISTRATION

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
DER55009	TOURISM, HOSPITALITY AND GASTRONOMY LEGISLATION	Tourism, Hospitality And Gastronomy Legislation is a specialized training subject, it has a theoretical-practical character and contributes to the competence of developing consulting projects for the tourism sector, which uses notions of planning, management and marketing to recognize processes and identify shortcomings in the development and management of tourism companies and organizations. It includes the development of the following thematic axes: the study of the legal framework that guides the development of the tourism, hotel and gastronomic activity in Peru, the norms oriented to the creation and operation of tourism service companies with emphasis on the different modalities of lodging and catering, tour operation, development of investment projects. The accredited product of the course is the final project whose purpose is for the student to identify within a tourist destination or hotel and/or gastronomic company, which are the standards and regulations that are being complied with and how to generate strategies to comply with those that can not be complied with.	3	PUBLIC TOURISM MANAGEMENT
CUL53007	TRADITIONAL AND CONTEMPORARY PERUVIAN CUISINE	Traditional and Contemporary Peruvian Cuisine is a course within the formative area of specialized studies, with a theoretical-practical nature. It contributes to the development of competencies in culinary techniques management, culinary creativity and innovation, resource management, and sensory development of food and beverages. Its purpose is to introduce students to traditional Peruvian cuisine—its foundations, techniques, and cooking methods—adapted to fine dining standards and regulations, as well as the recognition and usage of Peruvian ingredients. The course includes the following topics: basic Peruvian seasoning bases, marinades, adobos, sauces, stir-fries; identification of native ingredients and products preserved using pre-Hispanic ancestral methods; techniques and methods applied to various ingredients according to local customs; and the most emblematic traditional Peruvian dishes. The accredited product is a culinary presentation (dish preparation) applying the techniques covered and learned in the course, using good food preparation and food safety practices.	4	COOKING FUNDAMENTALS AND TECHNIQUES II
TRA61006	TRANSPORTATION ENGINEERING	Transportation Engineering is an elective course of a practical nature. Its purpose is to develop the student's ability to identify and apply the basic concepts of traffic operation and control of vehicles in urban, interurban, and rural road networks, as well as to assess their functional aspects. The course content includes: traffic and transportation engineering concepts, vehicle volume characterization, signalized and unsignalized intersections, street use management, traffic, environment, and demand. Urban transportation at different service levels. Traffic engineering studies. The accredited product of the course is the final course project.	3	ROADS
TAX81010	TRUSTS, WORKS FOR TAXES, AND PUBLIC-PRIVATE PARTNERSHIPS	Trusts, Works For Taxes, And Public-Private Partnerships is a specialized training subject, it has a theoretical character, it contributes to the competence of resource management. It comprises the development of the following thematic axes such as: Evaluation of the Regulatory Framework, instruments and procedures for co-financing infrastructure projects and other major projects that allow closing the investment gap in this area and facilitate the intervention of private capital in improving the functions and services of the State. Review of procedures and best practices to promote private investment in co-financing with the State in a predictable, reasonable and transparent manner. Emphasis is placed on the different public-private financing mechanisms. The accredited product of the course is the integrative work on the evaluation of the regulatory framework of co- financing procedures for infrastructure projects.	3	
ART51050	TYPOGRAPHY AND DESIGN	Typography and Design is a practical course within the specialized training area, contributing to the development of the competencies of Design Research with Ethical and Environmental Responsibility and Comprehensive Communication. The course covers the following core topics: designing new typefaces, mastering the appropriate proportions between different letterforms, and learning to communicate through the appropriate use of typefaces. The creditable product of the course is the final typography project with its supporting documentation.	2	
IIN52038	UNIT OPERATIONS	The Unit Operations course is theoretical-practical in nature, belongs to the specialized training area, and contributes to the development of the competency in production operations by integrating knowledge to analyze the transformations of raw materials through physical and chemical changes in manufacturing processes. It includes topics such as mass balance, and mass and energy transfer, and their applications to the most important unit operations and processes. The accredited products are the graded activities and the final exam.	5	PHYSICAL CHEMISTRY

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
CIG52001	UNIT OPERATIONS	Unit Operations is a course that belongs to the training area of specialty studies, of a theoretical nature, which contributes to the development of the competencies use of modern tools and continuous learning in engineering, experimentation and design in engineering, and industrial evaluation on circular economy. It includes the development of the following thematic axes: balance and mass transfer, energy and applications to unit operations and processes. The creditable product of the course is the report on the development of a practical work related to a specific topic carried out during the cycle.	4	MANUFACTURING PROCESSES
ARC62024	URBAN HISTORICAL PROCESSES	Urban Historical Processes, is a theoretical nature subject, it contributes to the development of the Bilingual Communication, Research and Prospective Vision competence through the study of the discipline of urbanism throughout history. It includes the development of the following thematic axes: Emergence and evolution of cities, Urbanism in Peru, and Contemporary Urbanism. The accreditable product of the course is a study case.	3	ARCHITECTURAL PROCESSES II
SFW52012	USER EXPERIENCE (UX)	This is a practical course within the area of specialized studies. It contributes to the development of the Teamwork competency by applying knowledge in the development of solutions to problems related to the field. The course covers the following thematic axes: design and implementation of Human-Computer Interfaces, technical requirements and the transactional logic of the application, as well as the psychological, cultural, and aesthetic implications for users, and usability testing. The creditable product for this course is the presentation of a project report that reflects the application of user experience principles in solving a case or problem relevant to the student's professional field.	2	PROGRAMMING AND DATA STRUCTURES
CVI42004	VISUAL COMMUNICATION WORKSHOP	Visual Communication Workshop is a theoretical course in the specialized training area that provides the conceptual foundations of the language of visual communication. It contributes to the professional skills of campaign planning and research using interdisciplinary methodologies, as well as to general research skills. The goal is for students to describe and analyze visual messages and codes within and outside the media and continue to develop research skills using interdisciplinary methodologies, paying special attention to the ability to identify training projects that encompass the four phases: direction, planning, performance-execution, and socialization. At the same time, they will be introduced to the formulation of appropriate high-impact creative strategies through the correct use of resources, languages, and styles, identifying the stages and results of the communication process and the production of basic visual communication pieces. To this end, the following topics will be addressed: fundamentals of visual communication, elements of visual language, and the different media and non-media manifestations of visual communication. The creditable product is the presentation of the final work as a sequence of continuity linked to the group communication project.	4	
GRA51012	VISUAL SEMIOTICS	Visual Semiotics is a key course in the training of visual communicators, not only because it provides essential tools for articulating efficient communication, but also because it offers the theoretical foundation necessary to develop the student's critical thinking across a broad spectrum. The process progresses from perception and the development of interpretative ability—through argumentation of what is observed—to the constructive capacity to create images as producers of reality, always bearing in mind that this is a cultural act, and therefore, situated within a context. The certifiable product of the course is the final design project with oral defense.	2	CRITIQUE OF VISUAL IMAGES
MAM61017	WATER TREATMENT AND LIQUID EFFLUENT MANAGEMENT	Water Treatment And Liquid Effluent Management is a specialized training course, with a theoretical-practical character. It contributes to the development of the competence to develop and carry out experimentation. Its objective is to provide the student with the knowledge and skills to manage the supply of water and liquid effluents, whether of domestic or industrial origin, in order to ensure that the treated water complies with current regulations and to promote its reuse in sustainable projects. It includes: The description of the generalities of drinking water and wastewater treatment; technical part of the water and wastewater treatment process where the student will be able to perform the sizing of some operational units of a treatment plant. The creditable product of the course is the final report of a study related to a specific topic of the course.	4	

Courses

OFFICIAL CODE	COURSE	SUMMARY	CREDITS	PREREQUISITE
HRA51013	WORLD ART HISTORY	World Art History is a theoretical-practical course that aims to systematically study the paths through which art developed in Prehistory, the Ancient World (Egypt, Greece, Rome), the Middle Ages (Romanesque and Gothic); it also reviews the artistic manifestations of Islam up to the 18th century, as well as those of India and China from ancient times until approximately the 18th century. It then continues with a panoramic and chronological view of Western Art from the 15th to the 19th century through the following styles: Early Flemish painters, Renaissance, Baroque, Rococo, Neoclassicism, Romanticism, Realism, Impressionism, and Neo-Impressionism. It addresses the panoramic development of artistic production processes, iconography, and the creation of styles throughout the history of universal art and key topics in Latin American art from the late 19th century to the present. The student will develop a critical sense from the analysis of the studied topics and will articulate them within the field of graphic design. The accredited product of the course is a final design project with oral defense.	2	HISTORY OF DESIGN
ESU81016	WORLD PROBLEMS IN EDUCATION	The course of World Problems In Education is of specialty training and of theoretical nature. It contributes to the competence of research networks, through proactive academic performance with social commitment, participating in the networks of educational science researchers in the country and abroad. It addresses topics such as the international framework of educational policies at a global level, approaches and paradigms in educational systems, educational quality and successful models from a social, political and cultural perspective. The creditable product is the justification of the need and actuality of the problem he/she is researching for his/her doctoral thesis at a global level.	3	
LIT51014	WRITTEN COMMUNICATION I	Written Communication I is a specialized training course, theoretical in nature, developed from fundamental theoretical notions of the specific training area of communication. It contributes to the professional skills of campaign planning and research with interdisciplinary methodologies. The purpose is that the student identifies strategies to approach diverse social groups, using the theoretical foundations of communication as the production of texts from a process that guarantees clarity, coherence, correctness, structure, among others and, at the same time, correspond to the author's intention and are effective in terms of the receiver in the communication process. It covers topics such as the fundamental notions of text production, different writing strategies, linear coherence of texts, types of texts, as well as normative linguistic aspects. The product that certifies the competence is a complete narrative text.	4	SPANISH LANGUAGE AND LITERATURE II
LIT51015	WRITTEN COMMUNICATION II	Written Communication II is a course that belongs to the specialty area, of a theoretical nature developed from fundamental theoretical notions of writing. The competencies to which it contributes are campaign planning and research with interdisciplinary methodologies. The purpose is that the student is able to produce academic texts from a process that guarantees qualities such as clarity, coherence, rigor, structure, among others, and at the same time correspond to the author's intention and be effective in terms of the receiver. It covers topics such as the fundamental notions of text production, the different strategies of academic research, argumentation and introduction to field work. The accredited product is the presentation of a written essay, orally sustained, containing all the topics learned in the course.	4	WRITTEN COMMUNICATION I

Faculty

NOMBRE	RESUMEN	CURSO QUE DICTA
ABAD NEYRA, SUE ANNA	Magíster - Universidad Internacional de la Rioja - Máster Universitario en Comunicación e Identidad Corporativa Bachiller - Universidad de Lima - Bachiller en Ciencias Administrativas	MKA52011 - ADVERTISING AND PROMOTION (PUBLICIDAD Y PROMOCIÓN)
ABARCA DEL CARPIO, JORGE ENRIQUE	Título Profesional - Academia Diplomática del Perú Javier Pérez de Cuéllar - Título de Licenciado en Relaciones Internacionales	RIN61006 - INTERNATIONAL POLITICS OF THE MIDDLE EAST (LA POLÍTICA INTERNACIONAL DEL MEDIO ORIENTE)
ABARCA MONTERO, VERONICA	Magíster - Universidad Femenina del Sagrado Corazón - Maestra en Psicología con mención en Diagnóstico e Intervención Psicoeducativa Título Profesional - Universidad Femenina del Sagrado Corazón - Título Profesional de Licenciada en Educación Inicial Bachiller - Universidad Femenina del Sagrado Corazón - Bachiller en Educación	EIC61023 - MUSICAL EDUCATION (DESARROLLO DE LA EDUCACIÓN MUSICAL), EIC61053 - INTERMEDIATE INTERNSHIP (PRÁCTICA PRE-PROFESIONAL INTERMEDIA)
ABU SABBAH MITRE, SARA	Magíster - Universidad de San Martín de Porres - Maestra en Ciencias Básicas con mención en Bioquímica Título Profesional - Universidad Femenina del Sagrado Corazón - Licenciada en Nutrición y Dietética Bachiller - Universidad Femenina del Sagrado Corazón - Bachiller en Nutrición y Dietética	NUH51034 - SCIENCE COMMUNICATION (COMUNICACIÓN CIENTÍFICA)
ACERBI MEDICINA, FABRIZIO AMADEO PAOLO	Magíster - Universidad Autónoma de Barcelona - Título Oficial de Máster Universitario de en Gestión Deportiva Bachiller - Universidad de Lima - Bachiller en Comunicación	ADP61001 - PHYSICAL ACTIVITY AND SPORTS EVENT MANAGEMENT (GESTIÓN DE EVENTOS Y ACTIVIDADES FÍSICAS Y DEPORTIVAS)
ACEVEDO ESPINOLA, ROMAN CARLOS	Título Profesional - Universidad Nacional Federico Villarreal - Título de Licenciado en Nutrición Bachiller - Universidad Nacional Federico Villarreal - Grado de Bachiller en Nutrición	NUH51036 - BIOCHEMISTRY APPLIED TO NUTRITION (BIOQUÍMICA APLICADA A LA NUTRICIÓN)
ACEVEDO LAOS, VICTOR MANUEL	Magíster - Pontificia Universidad Católica del Perú - Magíster en Ingeniería Civil con mención en Estructuras Sismorresistentes Título Profesional - Pontificia Universidad Católica del Perú - Título de Ingeniero Civil Bachiller - Pontificia Universidad Católica del Perú - Bachiller en Ciencias con mención en Ingeniería Civil	DCP51003 - STRUCTURES 2 (ESTRUCTURAS 2), DCP51004 - STRUCTURES 1 (ESTRUCTURAS 1), ICV61027 - REINFORCED CONCRETE DESIGN (DISEÑO EN CONCRETO ARMADO I), IMA51004 - MATERIAL MECHANICS II (MECÁNICA DE MATERIALES II)
ACHA PACHECO, JOSE CARLOS BENJAMIN	Magíster - Pontificia Universidad Católica del Perú - Magíster en Economía con Mención en Gestión Empresarial Título Profesional - Escuela Naval del Perú - Título Profesional de Licenciado en Ciencias Marítimas Navales Bachiller - Escuela Naval del Perú - Bachiller en Ciencias Marítimo Navales	GES83043 - STRATEGIC MANAGEMENT (DIRECCIÓN ESTRATÉGICA), GES87078 - INVESTMENT PROJECT PREPARATION AND ASSESSMENT (FORMULACIÓN Y EVALUACIÓN DE PROYECTOS DE INVERSIÓN)
ACO CAVENAGO, ESTRELLA FATIMA PASQUITA	Magíster - Universidad de Alcalá - Título Propio de Máster en Alta Dirección Empresarial Título Profesional - Universidad San Ignacio de Loyola - Título Profesional de Licenciado en Administración en Turismo Bachiller - Universidad San Ignacio de Loyola - Bachiller en Administración en Turismo	GES52018 - CREATIVITY AND INNOVATION: DESIGN THINKING (CREATIVIDAD E INNOVACIÓN: DESIGN THINKING)
ACOSTA SALAZAR, ISABEL JOSEFINA	Magíster - Universidad César Vallejo - Maestra en Psicología Educativa Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Licenciada en Educación Secundaria / Especialidad: Idioma Inglés Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Educación	ENG42081 - ENGLISH II (ENGLISH II), ENG42085 - ENGLISH IV (ENGLISH IV), ENG42092 - ENGLISH V (ENGLISH V)
ACOSTA YPARRAGUIRRE, EDUARDO MARTIN	Doctor - Universidad Nacional de Piura - Doctor en Derecho y Ciencias Políticas Magíster - Universidad Privada Antenor Orrego - Maestro en Derecho con mención en Derecho Civil Empresarial Título Profesional - Universidad Nacional de Trujillo - Título Profesional de Abogado Bachiller - Universidad Nacional de Trujillo - Bachiller en Derecho y Ciencias Políticas	CPO51007 - INTRODUCTION TO POLITICAL SCIENCE (INTRODUCCIÓN A LAS CIENCIAS POLÍTICAS), EPC51013 - CONTEMPORARY POLITICAL IDEOLOGIES (IDEOLOGÍAS POLÍTICAS CONTEMPORÁNEAS), GES67085 - CAPSTONE PROJECT (PROYECTO INTEGRADOR)

NOMBRE	RESUMEN	CURSO QUE DICTA
ACUÑA VALENCIA, HUMBERTO CESAR	Magíster - Universidad de Lima - Magíster en Administración de Negocios Título Profesional - Universidad de Lima - Título Profesional de Licenciado en Comunicación Bachiller - Universidad de Lima - Bachiller en Comunicación	DRH85013 - ORGANIZATIONAL BEHAVIOR AND THE INDIVIDUAL (COMPORTAMIENTO ORGANIZACIONAL Y EL INDIVIDUO), MKA85014 - STRATEGIC MARKETING MANAGEMENT (GESTIÓN DE MARKETING ESTRATÉGICO)
ADANAQUE INFANTE, LUZ ANTUANET	Magíster - Università Di Bologna - Magistrale in Ingegneria Electronica Título Profesional - Universidad Nacional de Ingeniería - Título Profesional de Ingeniero Electrónico Bachiller - Universidad Nacional de Ingeniería - Bachiller en Ciencias con mención en Ingeniería Electrónica	IIS52033 - COMPUTER ARCHITECTURE (ARQUITECTURA DE COMPUTADORAS), UOR65002 - DATA SCIENCE I PROJECT (PROYECTO PARA CIENCIA DE DATOS I)
AGUERO AGUILAR, SILVIA DORIS	Magíster - Universidad Nacional Agraria La Molina - Magíster Scientiae en Suelos Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional Biólogo con mención en Botánica Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Ciencias Biológicas	CMA51022 - EDAPHOLOGY (EDAFOLÓGIA), CMA61005 - SOIL CONTAMINATION (CONTAMINACIÓN DE SUELOS)
AGUERO SOTO, VICTOR ARMANDO	Título Profesional - Universidad Nacional Mayor de San Marcos - Licenciado en Nutrición Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Nutrición	BCH51001 - BIOCHEMISTRY APPLIED TO PHYSICAL ACTIVITY AND SPORTS (BIOQUÍMICA APLICADA A LA ACTIVIDAD FÍSICA Y EL DEPORTE), NHU61001 - SPORTS NUTRITION (NUTRICIÓN DEPORTIVA), NUH61021 - NUTRITION IN EXERCISE AND SPORTS (NUTRICIÓN EN EL EJERCICIO Y DEPORTE)
AGUILAR AIDA, MAGNO JESUS ENRIQUE	Título Profesional - Universidad San Ignacio de Loyola - Licenciado en Arte y Diseño Empresarial Bachiller - Universidad San Ignacio de Loyola - Bachiller en Arte y Diseño Empresarial	ART51048 - DESIGN V (DISEÑO V)
AGUILAR ALOSILLA, KAREN GISSELL	Magíster - Universidad de San Martín de Porres - Maestra en Gestión Estratégica de la Calidad y Auditoría Médica Magíster - Universidad Católica de Trujillo Benedicto XVI - Maestra en Investigación y Docencia Universitaria Segunda Especialidad - Universidad Nacional Mayor de San Marcos - Título de Segunda Especialidad en Medicina Interna Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Médico Cirujano Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Medicina	MEH51075 - SPECIALTIES I (ESPECIALIDADES I)
AGUILAR MEZA, CLAUDIA ROXANA	Magíster - Pontificia Universidad Católica del Perú - Magíster en Administración Estratégica de Empresas Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Ingeniero Industrial Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Ingeniería Industrial	GES52022 - MANAGERIAL SKILLS (HABILIDADES GERENCIALES)
AGUILAR PONCE, EMMA DORIS	Doctor - Universidad Nacional Mayor de San Marcos - Doctora en Literatura Peruana y Latinoamericana Magíster - Pontificia Universidad Católica del Perú - Magíster en Literatura Hispanoamericana Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Licenciado en Educación Especialidad: Lenguaje Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Lingüística Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Educación	COM42037 - LANGUAGE AND COMMUNICATION I (LENGUAJE Y COMUNICACIÓN I), COM42038 - LANGUAGE AND COMMUNICATION I (LENGUAJE Y COMUNICACIÓN I)
AGUIRRE NUÑEZ, MARIO	Doctor - Universidad Nacional Agraria La Molina - Doctoris Philosophiae en Recursos Hídricos Magíster - Universidad Alas Peruanas - Maestro en Administración y Dirección de Empresas Título Profesional - Universidad Nacional de San Antonio Abad del Cusco - Título de Ingeniero Civil Bachiller - Universidad Nacional de San Antonio Abad del Cusco - Bachiller en Ingeniería Civil	ICV51038 - HYDROLOGY (HIDROLOGÍA)

NOMBRE	RESUMEN	CURSO QUE DICTA
ALAMA BAZAN, OSCAR DANIEL	Segunda Especialidad - Universidad de San Martín de Porres - Título Profesional de Médico Especialista en Patología Clínica Título Profesional - Universidad de San Martín de Porres - Título de Médico Cirujano Bachiller - Universidad de San Martín de Porres - Bachiller en Medicina	MEH51018 - STRUCTURAL INTEGRATION AND FUNCTION OF THE HUMAN ORGANISM (INTEGRACIÓN DE ESTRUCTURA Y FUNCIÓN DEL ORGANISMO HUMANO)
ALANYA BELTRAN, JOEL ELVYS	Doctor - Universidad César Vallejo - Doctor en Educación Magíster - Universidad César Vallejo - Maestro en Docencia Universitaria Título Profesional - Pontificia Universidad Católica del Perú - Título de Ingeniero Electrónico Bachiller - Pontificia Universidad Católica del Perú - Bachiller en Ciencias con mención en Ingeniería Electrónica	API51001 - INFORMATION TECHNOLOGY IN EDUCATION (INFORMÁTICA APLICADA A LA EDUCACIÓN), EDG62029 - MICROCOMPUTERS & MEDIA IN THE ESL CLASSROOM (MICROCOMPUTERS & MEDIA IN THE ESL CLASSROOM), ESE61017 - SYSTEMATIZATION OF INFORMATION (SISTEMATIZACIÓN DE LA INFORMACIÓN)
ALARCO FERRADAS, MARIA BARBARA	Doctor - Katholieke Universiteit Leuven - Doctor of Psychology (PhD) Título Profesional - Universidad de Lima - Título Profesional de Licenciado en Psicología Bachiller - Universidad de Lima - Bachiller en Psicología	NIN52004 - INTERNATIONAL HUMAN RESOURCES (INTERNATIONAL HUMAN RESOURCES), PSI53016 - HUMAN DEVELOPMENT (DESARROLLO HUMANO)
ALARCON BALDEON, JHONATAN JESUS	Magíster - Universidad Peruana Cayetano Heredia - Maestro en Bioquímica y Biología Molecular Título Profesional - Universidad Nacional Federico Villarreal - Título de Licenciado en Tecnología Médica Especialidad en Laboratorio y Anatomía Patológica Bachiller - Universidad Nacional Federico Villarreal - Bachiller en Tecnología Médica	MEH51052 - MICROBIOLOGY AND PARASITOLOGY (MICROBIOLOGÍA Y PARASITOLOGÍA), NUH51019 - MICROBIOLOGY AND PARASITOLOGY APPLIED TO NUTRITION (MICROBIOLOGÍA Y PARASITOLOGÍA APLICADA A LA NUTRICIÓN)
ALBARRACIN APARICIO, ROXANA ALEXANDRA	Doctor - Universidad de San Martín de Porres - Doctora en Educación Magíster - Universidad de San Martín de Porres - Maestra en Educación con mención en Docencia e Investigación Universitaria Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Licenciada en Bibliotecología y Ciencias de la Información Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Bibliotecología y Ciencias de la Información	INV82037 - RESEARCH METHODOLOGY (METODOLOGÍA DE INVESTIGACIÓN), INV82038 - THESIS SEMINAR I (SEMINARIO DE TESIS I), INV82039 - THESIS SEMINAR II (SEMINARIO DE TESIS II)
ALBERCA SALAS, URSULA MARIA	Magíster - Universidad de Piura - Máster en Derecho de la Empresa con Mención en Regulación del Mercado Título Profesional - Universidad de Piura - Título de Abogado Bachiller - Universidad de Piura - Bachiller en Derecho	DER52039 - THEORY OF JURIDICAL ACT (TEORÍA DEL ACTO JURÍDICO), DER64079 - NOMINATE CONTRACT LAW (DERECHO DE LOS CONTRATOS TÍPICOS), DER64082 - PROBATE LAW (DERECHO DE SUCESIONES), GES67085 - CAPSTONE PROJECT (PROYECTO INTEGRADOR)
ALCALA ESPINO, RUBEN	Magíster - Universidad Peruana de Ciencias Aplicadas - Maestro en Dirección de Sistemas y Tecnologías de la Información Bachiller - Universidad San Ignacio de Loyola - Bachiller en Ingeniería Informática y de Sistemas	API51009 - BUSINESS IT (INFORMÁTICA EMPRESARIAL)
ALCALA MARCOS, KATHERINE MARIANELLA	Segunda Especialidad - Universidad Ricardo Palma - Título de Especialista en Cardiología Título Profesional - Universidad Nacional Federico Villarreal - Título de Médico Cirujano Bachiller - Universidad Nacional Federico Villarreal - Bachiller en Medicina	MEH51020 - MORPHOFUNCTIONAL INTEGRATION OF THE CARDIOVASCULAR SYSTEM (INTEGRACIÓN MORFOFUNCIONAL DEL SISTEMA CARDIO-CIRCULATORIO), MEH51075 - SPECIALTIES I (ESPECIALIDADES I)
ALCALA MARTINEZ, ASCENCION TOMAS	Doctor - Universidad Nacional Federico Villarreal - Doctor en Economía Magíster - Universidad Nacional Federico Villarreal - Maestro en Finanzas Título Profesional - Universidad Inca Garcilaso de la Vega - Título de Economista Bachiller - Universidad Inca Garcilaso de la Vega - Bachiller en Economía	FIN42006 - FUNDAMENTALS OF FINANCE (FUNDAMENTOS DE LAS FINANZAS), FIN52033 - FINANCE (FINANZAS EMPRESARIALES), FIN56023 - INTERNATIONAL FINANCE (INTERNATIONAL FINANCE)
ALCANTARA GAVIDIA, LUIS ALBERTO	Magíster - Universidad ESAN - Magíster en Dirección de Tecnologías de Información Título Profesional - Universidad Inca Garcilaso de la Vega - Título de Ingeniero Industrial Bachiller - Universidad Inca Garcilaso de la Vega - Bachiller en Ingeniería Industrial	API51008 - INFORMATION TECHNOLOGY FOR BUSINESS (INFORMÁTICA PARA LOS NEGOCIOS), EPD81004 - INNOVATION MANAGEMENT AND ENTREPRENEURSHIP IN NEW GLOBAL BUSINESSES (GESTIÓN DE LA INNOVACIÓN Y EMPRENDIMIENTO DE NUEVOS NEGOCIOS GLOBALES), GSI81014 - INFORMATION TECHNOLOGY AND E-BUSINESS (TECNOLOGÍA DE LA INFORMACIÓN Y E-BUSINESS)

NOMBRE	RESUMEN	CURSO QUE DICTA
ALCANTARA ROJAS, JUAN PABLO	Segunda Especialidad - Universidad Ricardo Palma - Título de Especialista en Medicina Interna Título Profesional - Universidad de San Martín de Porres - Título de Médico Cirujano Bachiller - Universidad de San Martín de Porres - Bachiller en Medicina	MEH51075 - SPECIALTIES I (ESPECIALIDADES I)
ALCANTARA SANTILLAN, MIGUEL ANGEL	Magíster - Universidad Nacional Agraria La Molina - Magíster Scientiae / Especialidad: Economía Agrícola Título Profesional - Universidad Nacional Agraria La Molina - Título de Economista Bachiller - Universidad Nacional Agraria La Molina - Bachiller en Ciencias Economía	ECO51025 - MICROECONOMICS (MICROECONOMÍA)
ALCAZAR FLORES, JUAN JOSE	Magíster - Universidad César Vallejo - Magíster en Arquitectura Título Profesional - Universidad Ricardo Palma - Título Profesional de Arquitecto Bachiller - Universidad Ricardo Palma - Bachiller en Arquitectura	ARC53023 - DESIGN WORKSHOP V: CITIES (TALLER DE DISEÑO V: CIUDADES)
ALCAZAR OLIVARES, HUGO ALBERTO	Magíster - Pontificia Universidad Católica del Perú - Maestro en Musicología Bachiller - Facultad de Teología Pontificia y Civil de Lima - Bachiller en Educación	MUE61001 - INSTRUMENT VI (INSTRUMENTO VI), MUN61003 - ASSEMBLY VIII (ENSAMBLE VIII), MUS51013 - ASSEMBLY III (ENSAMBLE III), MUS51014 - ASSEMBLY IV (ENSAMBLE IV)
ALDERETE VELITA, JOEL JOAB	Doctor - Universidad Nacional Federico Villarreal - Doctor en Administración Magíster - Universidad San Ignacio de Loyola - Magíster en Administración de Negocios (M.B.A.) Título Profesional - Universidad San Ignacio de Loyola - Título Profesional de Licenciado en Administración Bachiller - Universidad San Ignacio de Loyola - Bachiller en Administración	GES67004 - PROJECT ASSESSMENT (EVALUACIÓN DE PROYECTOS), GES67087 - CAPSTONE PROJECT (PROYECTO INTEGRADOR)
ALEGRIA VIDAL, ROSA MERCEDES	Magíster - Universidad Nacional Mayor de San Marcos - Magíster en Educación con mención en Docencia en el Nivel Superior Título Profesional - Universidad Ricardo Palma - Título Profesional de Arquitecta Bachiller - Universidad Ricardo Palma - Bachiller en Arquitectura	ARC63014 - DESIGN WORKSHOP VII: TERRITORIES (TALLER DE DISEÑO VII: TERRITORIOS)
ALFARO GUTIERREZ, GIANNY ROMIE	Magíster - Pontificia Universidad Católica del Perú - Magíster en Administración Estratégica de Empresas Título Profesional - Universidad Nacional de Trujillo - Título Profesional de Ingeniero Informático Bachiller - Universidad Nacional de Trujillo - Bachiller en Ciencias de la Computación	SFW52023 - OBJECT-ORIENTED PROGRAMMING II (PROGRAMACIÓN ORIENTADA A OBJETOS II), SFW52041 - HUMAN COMPUTER INTERACTION (INTERACCIÓN HUMANO COMPUTADOR)
ALFARO OLIVERA, CECILIA IRIS	Magíster - Universidad Rey Juan Carlos - Título Propio Máster en Dirección de Restaurantes y F&B Hotelero On Line Bachiller - Universidad Nacional Agraria La Molina - Bachiller en Ciencias - Zootecnia	CUL51044 - COOKING FUNDAMENTALS AND TECHNIQUES I (FUNDAMENTOS Y TÉCNICAS DE COCINA I), CUL51045 - COOKING FUNDAMENTALS AND TECHNIQUES II (FUNDAMENTOS Y TÉCNICAS DE COCINA II), CUL53002 - PERUVIAN CUISINE (COCINA PERUANA)
ALFARO PAREDES, EMIGDIO ANTONIO	Doctor - Universidad Norbert Wiener - Doctor en Educación Magíster - Pontificia Universidad Católica del Perú - Magíster en Administración Estratégica de Empresas Título Profesional - Pontificia Universidad Católica del Perú - Título de Ingeniero Informático Bachiller - Pontificia Universidad Católica del Perú - Bachiller en Ciencias con Mención en Ingeniería Informática	MKA84002 - MARKETING IN NUTRITION (MARKETING EN NUTRICIÓN)
ALFARO VILLANUEVA, JUAN CARLOS FRANCISCO	Magíster - Universidad San Ignacio de Loyola - Magíster en Administración de Negocios (M.B.A.) Título Profesional - Universidad San Ignacio de Loyola - Título Profesional de Licenciado en Economía Bachiller - Universidad San Ignacio de Loyola - Bachiller en Economía	GES51057 - BUSINESS ADMINISTRATION (ADMINISTRACIÓN PARA LOS NEGOCIOS), GES51058 - BUSINESS ADMINISTRATION (ADMINISTRACIÓN PARA LOS NEGOCIOS)
ALIAGA BALLETTA, OSCAR RICARDO	Magíster - Universidad ESAN - Magíster en Finanzas Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Contador Público Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Contabilidad	CAP61033 - FINANCIAL AUDIT (AUDITORÍA FINANCIERA)

NOMBRE	RESUMEN	CURSO QUE DICTA
ALIAGA BRINGAS, SUSANA ANTONELLA	Magíster - Universitat de València - Máster Intervención Multidisciplinar para Trastornos Alimentarios, Trastornos de la Personalidad y Trastornos Emocionales Título Profesional - Universidad Ricardo Palma - Título Profesional de Licenciada en Psicología Bachiller - Universidad Ricardo Palma - Bachiller en Turismo y Hotelería Bachiller - Universidad Ricardo Palma - Bachiller en Psicología	PER51003 - PSYCHOLOGY OF PERSONALITY (PSICOLOGÍA DE LA PERSONALIDAD), PSI54023 - PROJECTIVE ASSESSMENT TOOLS (INSTRUMENTOS DE EVALUACIÓN PROYECTIVA)
ALMEIDA MAGUIÑA, JUAN JESUS	Magíster - Universidad de Salamanca - Master Universitario en Análisis Económico del Derecho y las Políticas Públicas Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Abogado Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Derecho y Ciencia Política	DER52048 - CIVIL LIABILITY (RESPONSABILIDAD CIVIL)
ALTAMIRANO CARRASCO, SUSSETY DEL PILAR	Magíster - Universidad Nacional de Educación Enrique Guzmán y Valle - Maestro en Ciencias de la Educación con mención en Problemas de Aprendizaje Título Profesional - Universidad Nacional Federico Villarreal - Título de Licenciada en Psicología Bachiller - Universidad Nacional Federico Villarreal - Bachiller en Psicología	PSI51054 - GENERAL PSYCHOLOGY (PSICOLOGÍA GENERAL)
ALVA CUBA, JENNIFER FIORELLA	Magíster - Universidad San Pablo CEU - Título de Máster Propio en Neuropsicología Clínica Segunda Especialidad - Universidad Nacional Federico Villarreal - Título de Segunda Especialidad Profesional en Terapia Cognitivo Conductual Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Psicóloga Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Psicología	PSI54021 - INTERVIEW AND OBSERVATION TECHNIQUES (TÉCNICAS DE ENTREVISTA Y OBSERVACIÓN)
ALVA PUENTE, GABRIEL JESUS	Magíster - Universidad Internacional de la Rioja - Título Universitario Oficial de Pedagogía Musical Título Profesional - Universidad Peruana de Ciencias Aplicadas - Licenciado en Música Bachiller - Universidad Peruana de Ciencias Aplicadas - Bachiller en Música	MUN61001 - ASSEMBLY VI (ENSAMBLE VI), MUS51001 - INSTRUMENT II (INSTRUMENTO II), MUS51004 - INSTRUMENT I (INSTRUMENTO I), MUS51005 - ASSEMBLY II (ENSAMBLE II), MUS51006 - INSTRUMENT III (INSTRUMENTO III)
ALVARADO GUBLER, LINA HILDA FELIPA	Magíster - Universidad de Piura - Magíster en Educación con mención en Enseñanza de Inglés como Lengua Extranjera Título Profesional - Universidad Nacional de Educación Enrique Guzmán y Valle - Título de Licenciado en Educación / Áreas: Inglés - Lengua Título Profesional - Universidad Ricardo Palma - Título Profesional de Licenciada en Biología Bachiller - Universidad Ricardo Palma - Bachiller en Biología Bachiller - Universidad Nacional de Educación Enrique Guzmán y Valle - Bachiller en Ciencias de la Educación	ENG42040 - ENGLISH I (ENGLISH I), ENG42066 - ENGLISH II (ENGLISH II)
ALVARADO LOLI, RONNY FERNANDO	Magíster - Pontificia Universidad Católica del Perú - Magíster en Administración Estratégica de Empresas Título Profesional - Universidad Nacional del Callao - Título Profesional de Economista Bachiller - Universidad Nacional del Callao - Bachiller en Economía	CEG42005 - PRINCIPLES OF BUSINESS ADMINISTRATION (PRINCIPIOS DE ADMINISTRACIÓN)
ALVARADO RODRIGUEZ, MARIA DEL CARMEN	Magíster - Universidad Internacional de la Rioja - Máster en Mercadotecnia Digital y E-commerce Título Profesional - Universidad de Lima - Título Profesional de Abogado Bachiller - Universidad de Lima - Bachiller en Derecho y Ciencias Políticas	MKA51061 - GLOBAL MARKETING (MARKETING GLOBAL)
ALVAREZ BECERRA, BLANCA PATRICIA	Magíster - Technische Universität München - Master's Examination for Sustainable Resource Management Título Profesional - Universidad Peruana Cayetano Heredia - Título de Licenciado en Biología Bachiller - Universidad Peruana Cayetano Heredia - Grado de Bachiller en Ciencias con mención en Biología	GES66028 - ENVIRONMENTAL MANAGEMENT SYSTEMS (ENVIRONMENTAL MANAGEMENT SYSTEMS)
ALVAREZ ESCALONA, GERARDO TOMAS	Doctor - El Colegio de México - Doctor en Historia Magíster - El Colegio de México - Maestro en Historia Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Licenciado en Historia Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Ciencias Sociales Especialidad Historia	GLB41004 - PERU IN A GLOBAL CONTEXT (REALIDAD NACIONAL Y GLOBALIZACIÓN)

NOMBRE	RESUMEN	CURSO QUE DICTA
ALVAREZ QUIROZ, VICTOR JOSUE	Título Profesional - Universidad San Ignacio de Loyola - Licenciado en Economía Bachiller - Universidad San Ignacio de Loyola - Bachiller en Economía	ECO61018 - ECONOMETRICS I (ECONOMETRÍA I), INV51061 - SCIENTIFIC RESEARCH METHODS (MÉTODOS DE INVESTIGACIÓN CIENTÍFICA)
ALVAREZ VELASQUEZ, KEYLA DEL ROCIO	Título Profesional - Universidad Nacional Agraria La Molina - Título de Ingeniero Agrónomo Bachiller - Universidad Nacional Agraria La Molina - Bachiller en Ciencias - Agronomía	AGG61007 - AGRIBUSINESS (AGRIBUSINESS)
ALVINO BETETTA, FABIOLA BABEL	Magíster - Universidad Tecnológica del Perú - Maestra en Docencia Universitaria y Gestión Educativa Título Profesional - Universidad Nacional Federico Villarreal - Título de Arquitecto Bachiller - Universidad Nacional Federico Villarreal - Bachiller en Arquitectura y Urbanismo	ARC63013 - DESIGN WORKSHOP VIII: INFRASTRUCTURE (TALLER DE DISEÑO VIII: INFRAESTRUCTURA), ARC63014 - DESIGN WORKSHOP VII: TERRITORIES (TALLER DE DISEÑO VII: TERRITORIOS)
AMOROS CHAVEZ, GLADYS JACQUELINE	Magíster - Universidad del Pacífico - Magíster en Administración Título Profesional - Universidad Nacional de Trujillo - Título Profesional de Ingeniero de Sistemas Bachiller - Universidad Nacional de Trujillo - Bachiller en Ingeniería de Sistemas	TII61003 - DIGITAL BUSINESS TRANSFORMATION (TRANSFORMACIÓN DIGITAL EMPRESARIAL)
AMOROS FIGUEROA, RODRIGO	Magíster - Universidad Ricardo Palma - Maestro en Museología Título Profesional - Universidad Ricardo Palma - Título Profesional de Arquitecto Bachiller - Universidad Ricardo Palma - Bachiller en Arquitectura	ARC53021 - DESIGN WORKSHOP IX: THESIS PROJECT (TALLER DE DISEÑO IX: PROYECTO DE TESIS), ARC53024 - DESIGN WORKSHOP IV: URBAN AND TERRITORIAL AREAS (TALLER DE DISEÑO IV: ESPACIOS URBANOS Y TERRITORIALES)
ANCAJIMA MIÑAN, CESAR MARTIN	Magíster - Pontificia Universidad Católica del Perú - Magíster en Administración Estratégica de Empresas Título Profesional - Universidad Nacional de Piura - Título Profesional de Ingeniero Informático Bachiller - Universidad Nacional de Piura - Bachiller en Ingeniería Informática	BIB81003 - INFORMATION TECHNOLOGY AND DECISION MAKING (TECNOLOGÍA DE LA INFORMACIÓN Y TOMA DE DECISIONES)
ANCHANTE ARIAS, JIM ALEXANDER	Doctor - Universidad Nacional Mayor de San Marcos - Doctor en Literatura Peruana y Latinoamericana Magíster - Pontificia Universidad Católica del Perú - Magíster en Literatura Hispanoamericana Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Licenciado en Literatura Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Literatura	COM42038 - LANGUAGE AND COMMUNICATION I (LENGUAJE Y COMUNICACIÓN I)
ANDRADE DIAZ, ELBA MARIA	Doctor - Universidad César Vallejo - Doctor en Educación Magíster - Universidad César Vallejo - Magíster en Docencia Universitaria Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Licenciada en Educación en Matemática y Física / Mención en Computación Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Educación	INV41054 - SCIENTIFIC RESEARCH METHODOLOGY (METODOLOGÍA DE LA INVESTIGACIÓN CIENTÍFICA)
ANGELES BARRANTES, DAYSY	Magíster - Universidad de Costa Rica - Magíster en Gestión Ambiental y Ecoturismo con Énfasis en Diseño de Políticas Título Profesional - Universidad San Ignacio de Loyola - Licenciado en Administración en Turismo Bachiller - Universidad San Ignacio de Loyola - Bachiller en Administración en Turismo	TGT61011 - ENVIRONMENTAL MANAGEMENT AND ASSESSMENT (GESTIÓN Y EVALUACIÓN AMBIENTAL)
ANGELES MILLONES, RUBEN DARIO	Doctor - Universidad Nacional Pedro Ruiz Gallo - Doctor en Ciencias de la Educación Magíster - Universidad Nacional Pedro Ruiz Gallo - Maestro en Ciencias de la Educación con mención en Investigación y Docencia Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Educación	EFT51003 - CREATIVE MOVEMENT, SCOPE AND APPLICATION (EXPRESIÓN CORPORAL, ÁMBITO Y APLICACIÓN)

NOMBRE	RESUMEN	CURSO QUE DICTA
ANGELUDIS TOMASSINI, CRISTIAN GUILLERMO	Magíster - Pontificia Universidad Católica del Perú - Magíster en Derecho con mención en Política Jurisdiccional Magíster - Pontificia Universidad Católica del Perú - Magíster en Derecho Procesal Título Profesional - Universidad Inca Garcilaso de la Vega - Título Profesional de Abogado Bachiller - Universidad Inca Garcilaso de la Vega - Bachiller en Derecho y Ciencias Políticas	DER64091 - CONSTITUTIONAL PROCEDURAL LAW (DERECHO PROCESAL CONSTITUCIONAL)
ANGULO BARRANCA, MONICA JULISSA	Magíster - Universidad Nacional San Luis Gonzaga de Ica - Maestro en Medicina Humana Segunda Especialidad - Universidad Nacional San Luis Gonzaga de Ica - Título de Especialista en Pediatría Título Profesional - Universidad Nacional San Luis Gonzaga de Ica - Título de Médico Cirujano Bachiller - Universidad Nacional San Luis Gonzaga de Ica - Bachiller en Medicina Humana	MEH51022 - MORPHOFUNCTIONAL INTEGRATION OF THE ENDOCRINE AND REPRODUCTIVE SYSTEM (INTEGRACIÓN MORFOFUNCIONAL DEL SISTEMA ENDOCRINO Y REPRODUCTOR)
ANGULO SALAS, ANTONIO LINCOLN	Magíster - Pontificia Universidad Católica del Perú - Maestría en Ingeniería Mecatrónica Título Profesional - Universidad Nacional de Piura - Título Profesional de Ingeniería Electrónica y Telecomunicaciones Bachiller - Universidad Nacional de Piura - Bachiller en Ingeniería Electrónica y Telecomunicaciones	AGG61005 - PRECISION AND MONITORING TECHNOLOGIES FOR AGRIBUSINESS (TECNOLOGÍAS DE PRECISIÓN Y MONITOREO PARA LA AGROINDUSTRIA), GOA61004 - AGRIBUSINESS AND FOOD ENGINEERING CAPSTONE PROJECT (CAPSTONE PROJECT EN INGENIERÍA AGROINDUSTRIAL Y ALIMENTARIA), IGN41001 - FUNDAMENTALS OF ENGINEERING (FUNDAMENTOS DE INGENIERÍA), INV61062 - ENGINEERING THESIS SEMINAR (SEMINARIO DE TESIS PARA INGENIERÍA), PKG61001 - PACKAGING TECHNOLOGY AND INNOVATION (PACKAGING TECHNOLOGY AND INNOVATION)
ANTICONA BARRETO, MAYRA LUCIA	Doctor - Universitat de Valencia - Título Universitario Oficial de Doctora dentro del Programa de Doctorado en Ciencias de la Alimentación Magíster - Universitat de Valencia - Título Oficial de Máster Universitario en Calidad y Seguridad Alimentaria Título Profesional - Universidad César Vallejo - Título de Licenciada en Nutrición Bachiller - Universidad César Vallejo - Bachiller en Nutrición	GES67075 - CAPSTONE PROJECT (PROYECTO INTEGRADOR)
ANTO RUBIO, MARIA DEL PILAR	Doctor - Universidad Inca Garcilaso de la Vega - Doctor en Medio Ambiente y Desarrollo Sostenible Magíster - Universidade Federal do Rio de Janeiro - Mestre em Ciências em Engenharia de Produção Título Profesional - Universidad Nacional Federico Villarreal - Título de Economista Bachiller - Universidad Nacional Federico Villarreal - Bachiller en Ciencias Económicas	ECO81005 - BEHAVIORAL ECONOMICS (ECONOMÍA CONDUCTUAL), INV82037 - RESEARCH METHODOLOGY (METODOLOGÍA DE INVESTIGACIÓN), INV82038 - THESIS SEMINAR I (SEMINARIO DE TESIS I), RSO81022 - SOCIAL RESPONSIBILITY IN GOVERNMENT (RESPONSABILIDAD SOCIAL EN EL ESTADO)
APAZA CRUZ, CARMEN ROCIO	Doctor - American University - Doctor of Philosophy - Public Administration Magíster - Syracuse University - Master of Arts - Public Administration Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Abogado Bachiller - Universidad de San Martín de Porres - Bachiller en Ciencias Económicas Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Derecho y Ciencias Políticas	CGE81010 - ACCOUNTING AND TREASURY SYSTEM (SISTEMA DE CONTABILIDAD Y TESORERÍA), OSO81004 - INSTITUTIONAL ORGANIZATION DOCUMENTS (INSTRUMENTOS DE ORGANIZACIÓN INSTITUCIONAL)
APAZA MENDOZA, WALTER SAUL	Doctor - Universidad de San Martín de Porres - Doctor en Ciencias Contables y Financieras Magíster - Universidad de San Martín de Porres - Maestro en Contabilidad y Finanzas con mención en Dirección Financiera Título Profesional - Universidad Nacional de Tumbes - Título Profesional de Contador Público Bachiller - Universidad Nacional de Tumbes - Bachiller en Ciencias Económicas	CGE51009 - FUNDAMENTALS OF ACCOUNTING AND FINANCE (FUNDAMENTOS CONTABLES Y FINANCIEROS)

NOMBRE	RESUMEN	CURSO QUE DICTA
APONTE RUIDIAS, JUAN PABLO MIGUEL	Magíster - Universidad San Ignacio de Loyola - Maestro en Ciencias Empresariales con Mención en Gestión de Proyectos Título Profesional - Universidad San Ignacio de Loyola - Título Profesional de Licenciado en Diseño y Gestión de Marca Bachiller - Universidad San Ignacio de Loyola - Bachiller en Diseño y Gestión de Marca	ANT51001 - ANTHROPOLOGY AND DESIGN (ANTROPOLOGÍA Y DISEÑO), ART51037 - THESIS WORKSHOP (TALLER DE TESIS), MKA62003 - ADVERTISING (ADVERTISING), RSO51013 - DESIGN RESEARCH (INVESTIGACIÓN PARA EL DISEÑO)
AQUINO RAMIREZ, MARLON YTALO	Doctor - Northwestern University - Doctor of Philosophy Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Literatura	COM42037 - LANGUAGE AND COMMUNICATION I (LENGUAJE Y COMUNICACIÓN I), COM43009 - TEXT INTERPRETATION (INTERPRETACIÓN DE TEXTOS)
ARANDA AZABACHE, ARTURO ANSELMO	Título Profesional - Universidad Nacional Federico Villarreal - Título de Arquitecto Bachiller - Universidad Nacional Federico Villarreal - Bachiller en Arquitectura y Urbanismo	ARC53022 - DESIGN WORKSHOP VI: URBAN PLANNING (TALLER DE DISEÑO VI: URBANISMO)
ARAUJO CAJAMARCA, RAUL ELOY	Magíster - Universidad Nacional Federico Villarreal - Maestro en Ingeniería Industrial con mención en Gestión de Operaciones y Productividad Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Licenciado en Investigación Operativa Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Investigación Operativa	IIN43003 - OPERATIONS RESEARCH I (INVESTIGACIÓN DE OPERACIONES I), IIN62028 - ENGINEERING PROCESS SIMULATION (SIMULACIÓN DE PROCESOS DE INGENIERÍA)
ARENAS ARCE, EDUARDO GEORGE	Magíster - Pontificia Universidad Católica del Perú - Maestro en Literatura Hispanoamericana Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Literatura	COM42037 - LANGUAGE AND COMMUNICATION I (LENGUAJE Y COMUNICACIÓN I)
AREVALO CUADROS, PEDRO JOSE	Bachiller - Universidad de San Martín de Porres - Bachiller en Ciencias de la Comunicación	COM64012 - RADIO WORKSHOP (TALLER DE RADIO)
AREVALO FLORES, SANDRA PATRICIA	Magíster - Instituto Panamericano de Alta Dirección de Empresa - Maestría en Dirección de Empresas Título Profesional - Universidad de Lima - Título Profesional de Ingeniero Industrial Bachiller - Universidad de Lima - Bachiller en Ingeniería Industrial	IIN52036 - METHODS ENGINEERING II (INGENIERÍA DE MÉTODOS II)
ARIAS MONTOYA, FRANCISCO JAVIER	Doctor - Universidad Inca Garcilaso de la Vega - Doctor en Administración Magíster - Universidad Inca Garcilaso de la Vega - Maestro en Gestión Empresarial Título Profesional - Universidad Inca Garcilaso de la Vega - Título Profesional de Ingeniero Administrativo Bachiller - Universidad Inca Garcilaso de la Vega - Bachiller en Ingeniería Administrativa	DRH81031 - LEADERSHIP AND STRATEGIC TALENT MANAGEMENT (LIDERAZGO Y GESTIÓN ESTRATÉGICA DEL TALENTO HUMANO), DRH85013 - ORGANIZATIONAL BEHAVIOR AND THE INDIVIDUAL (COMPORTAMIENTO ORGANIZACIONAL Y EL INDIVIDUO), GES83043 - STRATEGIC MANAGEMENT (DIRECCIÓN ESTRATÉGICA), LDR81018 - LEADERSHIP AND THE DECISION MAKING PROCESS IN MARKETING (LIDERAZGO Y PROCESO TOMA DECISIONES EN MARKETING)
ARIAS SORIA, SUSANA MAGALY	Magíster - Universidad San Ignacio de Loyola - Maestro en Diseño Gráfico Título Profesional - Universidad San Ignacio de Loyola - Título Profesional de Licenciado en Arte y Diseño Empresarial Bachiller - Universidad San Ignacio de Loyola - Bachiller en Arte y Diseño Empresarial	ART51057 - DESIGN I (DISEÑO I), COM64002 - EDITORIAL DESIGN PRACTICES (PRÁCTICAS EDITORIALES DEL DISEÑO)
ARMAS ALVARADO, MARIA ELISIA	Doctor - Universidade de São Paulo - Doutora Em Ciências Magíster - Universidade de São Paulo - Mestra Em Ciências Título Profesional - Universidad Privada Antenor Orrego - Ingeniera Electrónica Bachiller - Universidad Privada Antenor Orrego - Bachiller en Ingeniería Electrónica	IIS52033 - COMPUTER ARCHITECTURE (ARQUITECTURA DE COMPUTADORAS), IIS52037 - ELECTRICITY AND WAVES (ELECTRICIDAD Y ONDAS), SFW62009 - INTERNET OF THINGS (INTERNET DE LAS COSAS)
ARMENTEROS RODRIGUEZ, VLADIMIR	Título Profesional - Instituto Superior de Cultura Física Manuel Fajardo - Diploma de Licenciado en Cultura Física	EFR61007 - SPORTS TALENT HUNTING (IDENTIFICACIÓN Y DETECCIÓN DE TALENTOS DEPORTIVOS)

NOMBRE	RESUMEN	CURSO QUE DICTA
ARRIOLA ALVARADO, CARLA ELOISA	Magíster - Universidad San Ignacio de Loyola - Maestro en Dirección de Marketing y Gestión Comercial Título Profesional - Universidad San Ignacio de Loyola - Título Profesional de Licenciado en Marketing Bachiller - Universidad San Ignacio de Loyola - Bachiller en Marketing Bachiller - Universidad San Ignacio de Loyola - Bachiller en Administración	MAR52017 - PURCHASING BEHAVIOR (COMPORTAMIENTO DE COMPRA)
ARROYO GARATE, RODRIGO EDUARDO	Segunda Especialidad - Universidad Peruana Cayetano Heredia - Título de Segunda Especialidad Profesional en la Subespecialidad de Cirugía de Colon, Recto y Ano Segunda Especialidad - Universidad Nacional Mayor de San Marcos - Título de Segunda Especialidad Profesional en Cirugía General Título Profesional - Universidad Peruana de Ciencias Aplicadas - Médico Cirujano Bachiller - Universidad Peruana de Ciencias Aplicadas - Bachiller en Medicina	MEH51073 - SURGERY AND TRAUMATOLOGY (CIRUGÍA Y TRAUMATOLOGÍA)
ARZAPALO ROQUE, MARISOL CRISTINA	Título Profesional - Universidad Peruana Los Andes - Título Profesional de Licenciada en Nutrición Humana Bachiller - Universidad Peruana Los Andes - Bachiller en Nutrición Humana	NUH51013 - PRE-PROFESSIONAL PRACTICE IN CLINICAL NUTRITION / FOOD SERVICES * (PRÁC. PRE-PROF. EN NUTRICIÓN CLÍNICA/SERV. DE ALIMENT.)
ASCENJO GALVEZ, LUIS ALBERTO	Magíster - Pontificio Instituto Bíblico - Licenza in Scienze Bibliche (S.S.L.) Bachiller - Facultad de Teología Pontificia y Civil de Lima - Bachiller en Teología	ETM41011 - ETHICS AND CITIZENSHIP (ÉTICA Y CIUDADANÍA), PSI53016 - HUMAN DEVELOPMENT (DESARROLLO HUMANO)
ASTURRIZAGA RIOS, FREDDY ARTURO	Magíster - Universidad San Ignacio de Loyola - Magíster en Administración de Negocios (M.B.A.) Magíster - National University - Master of Art in Strategic Communications Bachiller - Universidad San Ignacio de Loyola - Bachiller en Marketing	GES51057 - BUSINESS ADMINISTRATION (ADMINISTRACIÓN PARA LOS NEGOCIOS)
ATUNCAR PRIETO, CARLOS ALBERTO	Doctor - Universidad San Ignacio de Loyola - Doctor en Educación Magíster - Universidad Católica Sedes Sapientiae - Maestro en Gestión e Innovación Educativa Título Profesional - Universidad César Vallejo - Título Profesional de Licenciado en Administración Bachiller - Universidad César Vallejo - Bachiller en Administración	INV81146 - EDUCATIONAL SCIENTIFIC RESEARCH METHODOLOGY (METODOLOGÍA DE INVESTIGACIÓN CIENTÍFICA EDUCACIONAL.)
AVALOS CARRILLO, GUILLERMINA	Magíster - Pontificia Universidad Católica del Perú - Magíster en Comunicaciones Título Profesional - Pontificia Universidad Católica del Perú - Título de Licenciada en Arte con mención en Diseño Gráfico Bachiller - Pontificia Universidad Católica del Perú - Bachiller en Arte	ART51048 - DESIGN V (DISEÑO V), ART51051 - DESIGN III (DISEÑO III), ART51083 - INTRODUCTION TO DIGITAL GRAPHIC DESIGN (INTRODUCCIÓN AL DISEÑO GRÁFICO DIGITAL)
AVILA HERRERA, HENRY JOSE	Doctor - Universidad Nacional Mayor de San Marcos - Doctor en Filosofía Magíster - Universidad Nacional Mayor de San Marcos - Magíster en Derecho con mención en Ciencias Penales Bachiller - Universidad Católica de Santa María - Bachiller en Derecho	FIL81004 - PHILOSOPHY OF LAW (FILOSOFÍA DEL DERECHO)
BACCARANI ALEGRE, ZIDI AXY	Magíster - Universidad San Ignacio de Loyola - Maestro en Diseño Gráfico Título Profesional - Universidad San Ignacio de Loyola - Título Profesional de Licenciado en Arte y Diseño Empresarial Bachiller - Universidad San Ignacio de Loyola - Bachiller en Arte y Diseño Empresarial	ART51050 - TYPOGRAPHY AND DESIGN (TIPOGRAFÍA Y DISEÑO), ART51056 - INTRODUCTION TO COLOR (INTRODUCCIÓN AL COLOR), ART61009 - WEB DESIGN (DISEÑO WEB)
BAILLY VELASCO, LUIS ALBERTO	Doctor - Universidad Nacional Federico Villarreal - Doctor en Administración Magíster - Universidad Peruana de Ciencias Aplicadas - Magíster en Marketing Título Profesional - Universidad Nacional Federico Villarreal - Título de Ingeniero Industrial Bachiller - Universidad Nacional Federico Villarreal - Bachiller en Ingeniería Industrial	MKA61038 - INDUSTRIAL AND B2B MARKETING (MARKETING INDUSTRIAL Y B2B)
BALAREZO ALBERCA, GIOVANNA MARIA	Magíster - Universidad Ricardo Palma - Maestra en Arquitectura y Sostenibilidad Bachiller - University of Miami - Bachelor of Architecture	ARC53026 - DESIGN WORKSHOP II: ELEMENTS AND LINKS (TALLER DE DISEÑO II: ELEMENTOS Y NEXOS)

NOMBRE	RESUMEN	CURSO QUE DICTA
BALLENA DESCALZO, RAFAEL OMAR	Magíster - Universidad Ricardo Palma - Maestro en Psicología con mención en Problemas de Aprendizaje Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Psicólogo Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Psicología	PSI53001 - HUMAN DEVELOPMENT (DESARROLLO HUMANO)
BALMACEDA QUIROS, JUSTO FERNANDO	Doctor - Universidad de Navarra - Doctor dentro del Programa de Derecho / Derecho Mercantil Magíster - Universidad de Navarra - Máster Iberoamericano de Estudios Jurídicos Título Profesional - Universidad de Piura - Título de Abogado Bachiller - Universidad de Piura - Bachiller en Derecho	DER52033 - INTRODUCTION TO PHILOSOPHY OF LAW (INTRODUCCIÓN A LA FILOSOFÍA DEL DERECHO)
BALTA ESPINOZA, LALY DIANA	Magíster - Universidad de Navarra - Máster Universitario en Diseño y Gestión Ambiental de Edificios Título Profesional - Universidad San Ignacio de Loyola - Título Profesional de Arquitecto Bachiller - Universidad San Ignacio de Loyola - Bachiller en Arquitectura, Urbanismo y Territorio	GES67089 - CAPSTONE PROJECT (PROYECTO INTEGRADOR)
BAMBERGER VARGAS, BRAGGI ALFREDO	Doctor - Universidad de San Martín de Porres - Doctor en Contabilidad y Finanzas Magíster - Universidad Inca Garcilaso de la Vega - Maestro en Finanzas y Mercados Financieros Título Profesional - Universidad Ricardo Palma - Título Profesional de Licenciado en Administración Título Profesional - Universidad Nacional de Educación Enrique Guzmán y Valle - Título Profesional de Licenciado en Educación / Área Principal: Historia - Área Secundaria: Ciencias Sociales Bachiller - Universidad Ricardo Palma - Bachiller en Administración Bachiller - Universidad Nacional de Educación Enrique Guzmán y Valle - Bachiller en Ciencias de la Educación	GES41055 - BUSINESS OPPORTUNITIES (OPORTUNIDADES DE NEGOCIOS)
BANCAYAN ORE, CARLOS ARMANDO	Doctor - Universidad de San Martín de Porres - Doctor en Educación Magíster - Universidad de San Martín de Porres - Maestro en Educación con Mención en Gestión de la Calidad, Autoevaluación y Acreditación Título Profesional - Universidad Inca Garcilaso de la Vega - Título Profesional de Licenciado en Sociología Bachiller - Universidad Inca Garcilaso de la Vega - Bachiller en Sociología	EDG81026 - LEARNING ASSESSMENT AND ACCREDITATION OF QUALITY (EVALUACIÓN DE LOS APRENDIZAJES Y ACREDITACIÓN DE CALIDAD), EDG81030 - EDUCATION PROJECT MANAGEMENT (GESTIÓN DE PROYECTOS EDUCATIVOS), ESU81018 - QUALITY, EVALUATION AND ACCREDITATION IN UNIVERSITY INSTITUTIONS (CALIDAD, EVALUACIÓN Y ACREDITACIÓN EN LAS INSTITUCIONES UNIVERSITARIAS)
BARBACHAN GONZALES, MARIO MICHEL	Magíster - Universidad de Lima - Maestría en Dirección Estratégica de Contenidos Título Profesional - Universidad de Lima - Licenciado en Comunicación Bachiller - Universidad de Lima - Bachiller en Comunicación	CVI42004 - VISUAL COMMUNICATION WORKSHOP (TALLER DE COMUNICACIÓN VISUAL)
BARRAGAN MARIN, JORGE MASSARO	Magíster - Universidad ESAN - Magíster en Administración Título Profesional - Pontificia Universidad Católica del Perú - Título de Ingeniero Informático Bachiller - Pontificia Universidad Católica del Perú - Bachiller en Ciencias con Mención en Ingeniería Informática	MSI54001 - EXPLORATORY DATA ANALYSIS I (ANÁLISIS EXPLORATORIO DE DATOS I), SFW52011 - DISCRETE STRUCTURES II (ESTRUCTURAS DISCRETAS II)
BARRANTES LAYNES, PATRICIA	Magíster - Universidad de Lima - Máster en Administración de Negocios y Tecnologías de Información Bachiller - Universidad de Lima - Bachiller en Ingeniería Industrial	IIN51019 - INTRODUCTION TO INDUSTRIAL AND COMMERCIAL ENGINEERING (INTRODUCCIÓN A LA INGENIERÍA INDUSTRIAL Y COMERCIAL), IIN52034 - INDUSTRIAL PROJECT DESIGN AND ASSESSMENT (DISEÑO Y EVALUACIÓN DE PROYECTOS INDUSTRIALES), IIN61022 - CAPSTONE PROJECT IN INDUSTRIAL AND COMMERCIAL ENGINEERING (CAPSTONE PROJECT IN INDUSTRIAL AND COMMERCIAL ENGINEERING)
BARRANTES SANTOS, FANNY ELCIRA	Magíster - Universidad Peruana de Ciencias Aplicadas - Magíster en Administración de Empresas Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Contador Público Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Ciencias Contables	CAP51041 - INTERMEDIATE ACCOUNTING (CONTABILIDAD INTERMEDIA)

NOMBRE	RESUMEN	CURSO QUE DICTA
BARRAZA BERNAOLA, JULIO CESAR	Magíster - Universidad Nacional de Ingeniería - Maestro en Ciencias con mención en Matemática Aplicada Título Profesional - Universidad Nacional de Ingeniería - Título Profesional de Licenciado en Matemática Bachiller - Universidad Nacional de Ingeniería - Bachiller en Ciencias con mención en Matemáticas	MAT53003 - MATHEMATICS FOR BUSINESS (MATEMÁTICA APLICADA A LOS NEGOCIOS)
BARRENECHEA PASTOR, ALBERTO	Magíster - Universidad del Pacífico - Magíster en Administración Título Profesional - Universidad del Pacífico - Título Profesional de Licenciado en Economía Bachiller - Universidad del Pacífico - Bachiller en Economía	GES86010 - MANAGEMENT AND INNOVATION II (GESTIÓN E INNOVACIÓN II)
BARRETO BARDALES, IDA LILIANA	Magíster - Universidad de San Martín de Porres - Maestra en Educación con Mención en Docencia Virtual Título Profesional - Universidad Femenina del Sagrado Corazón - Título Profesional de Arquitecta Bachiller - Universidad Femenina del Sagrado Corazón - Bachiller en Arquitectura	GES51053 - COSTS AND BUDGET (COSTOS Y PRESUPUESTO)
BARRIOS CRUZ, HORACIO JAVIER	Magíster - Université du Québec à Montréal - Maître en Administration des Affaires (M.B.A.) Magíster - Universidad San Ignacio de Loyola - Magíster en Administración de Negocios (M.B.A.) Título Profesional - Pontificia Universidad Católica del Perú - Título de Licenciado en Economía Bachiller - Pontificia Universidad Católica del Perú - Bachiller en Ciencias Sociales con mención en Economía	GES87078 - INVESTMENT PROJECT PREPARATION AND ASSESSMENT (FORMULACIÓN Y EVALUACIÓN DE PROYECTOS DE INVERSIÓN), INV81248 - RESEARCH METHODOLOGY (METODOLOGÍA DE LA INVESTIGACIÓN), INV81265 - THESIS SEMINAR II (SEMINARIO DE TESIS II)
BARRIOS MOROCHO, JUAN LUIS	Doctor - Universidad Nacional Mayor de San Marcos - Doctor en Medicina Magíster - Universidad Inca Garcilaso de la Vega - Maestro en Gerencia de Servicios de Salud Segunda Especialidad - Universidad Nacional Mayor de San Marcos - Título de Segunda Especialidad profesional en Medicina de Emergencias y Desastres Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Médico Cirujano Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Medicina	MEH51075 - SPECIALTIES I (ESPECIALIDADES I)
BARZOLA SALVADOR, GERARDO MANUEL	Magíster - Pontificia Universidad Católica del Perú - Magister en Administración Estratégica de Empresas Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Ingeniero Industrial Bachiller - Universidad Peruana de Ciencias Aplicadas - Bachiller en Ingeniería de Sistemas Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Ingeniería Industrial	SFW62021 - FORMATION OF TECHNOLOGY-BASED COMPANIES II (FORMACIÓN DE EMPRESAS DE BASE TECNOLÓGICA II)
BASURTO AYALA, ARTURO	Magíster - Universidad Alas Peruanas - Maestro en Salud Ocupacional Título Profesional - Universidad de San Martín de Porres - Título de Médico Cirujano Bachiller - Universidad de San Martín de Porres - Bachiller en Medicina	MEH51018 - STRUCTURAL INTEGRATION AND FUNCTION OF THE HUMAN ORGANISM (INTEGRACIÓN DE ESTRUCTURA Y FUNCIÓN DEL ORGANISMO HUMANO), MEH51053 - FUNDAMENTALS OF HEALTH PROMOTION (FUNDAMENTOS DE LA PROMOCIÓN DE SALUD), MEH51059 - EPIDEMIOLOGY (EPIDEMIOLOGÍA)
BAUMGARTNER ., ROBERT	Doctor - Westfälische Wilhelms-Universität Münster - Doctor en Ciencias Título Profesional - Universidade de Aveiro - Título de Licenciado en Biología	ENG42087 - ENGLISH III (ENGLISH III), ENG42089 - ENGLISH IV (ENGLISH IV)
BAUTISTA GARCIA, FELIX MOISES	Segunda Especialidad - Universidad Nacional Federico Villarreal - Título de Especialista en Cirugía General y Oncológica Título Profesional - Universidad Nacional Federico Villarreal - Título de Médico Cirujano Bachiller - Universidad Nacional Federico Villarreal - Grado de Bachiller en Medicina	MEH51073 - SURGERY AND TRAUMATOLOGY (CIRUGÍA Y TRAUMATOLOGÍA)
BAUTISTA PARIONA, ANTHONY PAUL	Magíster - Universidad César Vallejo - Maestro en Gestión de los Servicios de la Salud Título Profesional - Universidad Nacional del Santa - Título Profesional de Médico Cirujano Bachiller - Universidad Nacional del Santa - Bachiller en Medicina Humana	EST41008 - BIOSTATISTICS (BIOESTADÍSTICA), EST41009 - STATISTICAL METHODS IN BIOSCIENCES (MÉTODOS ESTADÍSTICOS EN BIOCENCIAS)

NOMBRE	RESUMEN	CURSO QUE DICTA
BAYONA SAMBRANO, YENNY ABIGAIL	Magíster - Universidad Nacional de Trujillo - Maestra en Ciencias / Mención Estadística Aplicada Título Profesional - Universidad Nacional de Trujillo - Título Profesional de Licenciada en Estadística Bachiller - Universidad Nacional de Trujillo - Bachiller en Ciencias Físicas y Matemáticas	EST42007 - DESCRIPTIVE STATISTICS AND STATISTICAL INFERENCE (ESTADÍSTICA DESCRIPTIVA E INFERENCIAL)
BAZAN GUZMAN, MARIA DEL ROSARIO	Magíster - Universidad Nacional de Trujillo - Maestra en Ciencias / Mención Estadística Aplicada Título Profesional - Universidad Privada Antenor Orrego - Título Profesional / Ingeniero Agrónomo Bachiller - Universidad Privada Antenor Orrego - Bachiller en Ingeniería Agrónoma	EST41018 - STATISTICS II (ESTADÍSTICA II)
BAZAN PIZARRO, VICTOR HUGO	Magíster - Universidad San Ignacio de Loyola - Maestro en Ciencia Empresariales con mención en Gestión Financiera Título Profesional - Universidad San Ignacio de Loyola - Título Profesional de Licenciado en Administración de Empresas Bachiller - Universidad San Ignacio de Loyola - Bachiller en Administración de Empresas	FIN52032 - FINANCE (FINANZAS EMPRESARIALES), FIN52033 - FINANCE (FINANZAS EMPRESARIALES), FIN52035 - FINANCIAL MATHEMATICS (MATEMÁTICA FINANCIERA)
BEAUMONT CALLIRGOS, RICARDO ARTURO	Doctor - Universidad Nacional Mayor de San Marcos - Doctor en Derecho y Ciencia Política Magíster - Universidad Nacional Mayor de San Marcos - Magíster en Derecho con mención en Derecho Civil y Comercial Título Profesional - Universidad Nacional Mayor de San Marcos - Título de Abogado Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Derecho	DER52050 - SECURITIES (TÍTULOS VALORES), DER84039 - LAW AND BUSINESS COURSE (DERECHO Y EMPRESA)
BECERRA CASTILLO, ANGELICA MARIA	Magíster - Universidad de San Martín de Porres - Maestro en Marketing Turístico y Hotelero Título Profesional - Universidad de San Martín de Porres - Título de Licenciado en Turismo y Hotelaría Bachiller - Universidad de San Martín de Porres - Bachiller en Turismo y Hotelaría	GES55013 - MARKETING MANAGEMENT (GERENCIA DE MARKETING), MAR52018 - MARKETING (MARKETING), MKA57020 - ANALYSIS OF CONSUMER BEHAVIOR (ANÁLISIS DEL COMPORTAMIENTO DEL CONSUMIDOR), MKA59011 - SERVICE MARKETING AND OPERATIONS (MARKETING Y OPERACIONES DE SERVICIOS)
BEDOYA GUERRERO, GINA GRIMALDINA ALICIA	Magíster - Universidad Peruana de Ciencias Aplicadas - Maestro en Gestión y Docencia en Alimentación y Nutrición Título Profesional - Universidad Nacional Agraria La Molina - Título Profesional de Ingeniero en Industrias Alimentarias Bachiller - Universidad Nacional Agraria La Molina - Bachiller en Ciencias - Industrias Alimentarias	DIE81001 - NUTRITION CONSULTING (CONSULTORÍA EN NUTRICIÓN)
BEDOYA ROSALES, BENGGI MIREELLI	Magíster - Universidad Peruana Cayetano Heredia - Maestro en Educación con mención en Docencia e Investigación en Educación Superior Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Literatura	COM42037 - LANGUAGE AND COMMUNICATION I (LENGUAJE Y COMUNICACIÓN I)
BEINGOLEA ZELADA, EDUARDO	Magíster - Universidad del Pacífico - Magíster en Administración Título Profesional - Universidad Ricardo Palma - Título Profesional de Ingeniero Electrónico Bachiller - Universidad Ricardo Palma - Bachiller en Ingeniería Electrónica	FIN81002 - ECONOMICS AND PUBLIC FINANCE (ECONOMÍA Y FINANZAS PÚBLICAS)
BEJARANO NOCEDA, VICTOR AMERICO	Magíster - Université Catholique de Louvain - Diplôme d'études spécialisées en sciences appliquées, orientation architecture urbaine Título Profesional - Universidad Nacional de Ingeniería - Título Profesional de Arquitecto Bachiller - Universidad Nacional de Ingeniería - Bachiller en Ciencias con Mención en Arquitectura	DAR52009 - ANALOGICAL GRAPHIC EXPRESSION III (EXPRESIÓN GRÁFICA ANALÓGICA 3), DAR52010 - ANALOGICAL GRAPHIC EXPRESSION II (EXPRESIÓN GRÁFICA ANALÓGICA 2)
BELAUNDE GONZALES, GUSTAVO ADOLFO	Magíster - Universidad del Pacífico - Magíster en Administración Título Profesional - Universidad del Pacífico - Título Profesional de Licenciado en Administración Bachiller - Universidad del Pacífico - Bachiller en Administración	INV41056 - RESEARCH METHODOLOGY (METODOLOGÍA DE LA INVESTIGACIÓN)

NOMBRE	RESUMEN	CURSO QUE DICTA
BELAUNDE MATOSSIAN, FRANCISCO NICHAN	Magíster - Universidad Internacional de la Rioja - Máster Universitario en Estudios Avanzados en Terrorismo: Análisis y Estrategias Magíster - Université de Droit D'economie et de Sciences Sociales de Paris - Maîtrise en Droit - Mention: Droit International et Droit Européen Título Profesional - Université de Droit D'economie et de Sciences Sociales de Paris - Licence en Droit	DER52036 - INTRODUCTION TO INTERNATIONAL PUBLIC LAW (INTRODUCCIÓN AL DERECHO INTERNACIONAL PÚBLICO), RIN61007 - INTERNATIONAL POLITICS OF EUROPE (LA POLÍTICA INTERNACIONAL EUROPEA)
BELLIDO VALDIVIEZO, OMAR	Doctor - Universidad César Vallejo - Doctor en Educación Magíster - Universidad César Vallejo - Maestro en Educación Título Profesional - Universidad Nacional del Santa - Licenciado en Educación / Especialidad: Filosofía, Psicología y Ciencias Sociales Bachiller - Universidad Nacional del Santa - Bachiller en Educación	INV81249 - METHODOLOGICAL DESIGN: SAMPLE, PREPARATION AND APPLICATION OF DATA COLLECTION INSTRUMENTS (DISEÑO METODOLÓGICO: MUESTRA, ELABORACIÓN Y APLICACIÓN DE LOS INSTRUMENTOS DE RECOGIDA DE DATOS)
BELTRAN GARATE, BRADY ERNESTO	Magíster - Universidad de San Martín de Porres - Maestro en Medicina con Mención en Oncología Médica Título Profesional - Universidad Nacional de San Agustín de Arequipa - Título Profesional de Médico - Cirujano Bachiller - Universidad Nacional de San Agustín de Arequipa - Bachiller en Medicina	MEH51018 - STRUCTURAL INTEGRATION AND FUNCTION OF THE HUMAN ORGANISM (INTEGRACIÓN DE ESTRUCTURA Y FUNCIÓN DEL ORGANISMO HUMANO), MEH51024 - MORPHOFUNCTIONAL INTEGRATION OF THE HEMATOPOIETIC SYSTEM (INTEGRACIÓN MORFOFUNCIONAL DEL SISTEMA HEMATOPOYÉTICO)
BELTRAN PACHECO, JORGE ALBERTO	Magíster - Pontificia Universidad Católica del Perú - Magíster en Derecho con mención en Derecho Civil Título Profesional - Pontificia Universidad Católica del Perú - Título de Abogado Bachiller - Pontificia Universidad Católica del Perú - Bachiller en Derecho	DER64050 - CIVIL PROCEDURAL LAW I (DERECHO PROCESAL CIVIL I), DER64051 - CIVIL PROCEDURAL LAW II (DERECHO PROCESAL CIVIL II), DER64080 - OBLIGATIONS LAW (DERECHO DE OBLIGACIONES), GES67085 - CAPSTONE PROJECT (PROYECTO INTEGRADOR)
BENAVENTE ORUE, ANDREA PAOLA	Magíster - Harvard University - Master in Public Administration in International Development Título Profesional - Universidad San Ignacio de Loyola - Título Profesional de Licenciado en Economía Bachiller - Universidad San Ignacio de Loyola - Bachiller en Economía	ECO51030 - ECONOMICS PRINCIPLES (PRINCIPIOS DE ECONOMÍA)
BENAZIC TOME, RENATO MARIO	Doctor - Instituto de Matemática Pura e Aplicada (IMPA) - Doutor em Ciências Magíster - Universidad Nacional Mayor de San Marcos - Magíster en Matemática Pura Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Licenciado en Matemática Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Matemática	ECO62004 - APPLIED MATHEMATICAL ECONOMICS II (ECONOMÍA MATEMÁTICA APLICADA II), ECO62011 - APPLIED MATHEMATICAL ECONOMICS I (ECONOMÍA MATEMÁTICA APLICADA I), MAP41001 - APPLIED MATHEMATICS (MATEMÁTICA APLICADA)
BENDEZU ROBLES, LUIS ARTURO	Magíster - Universidad de León - Máster en Diseño, Gestión y Dirección de Proyectos Título Profesional - Universidad Ricardo Palma - Título Profesional de Arquitecto Bachiller - Universidad Ricardo Palma - Bachiller en Arquitectura	GES67089 - CAPSTONE PROJECT (PROYECTO INTEGRADOR)
BERCKEMEYER CARRILLO, ALEXANDRA MARIA	Magíster - Universidad del Pacífico - Magíster en Dirección de Marketing y Gestión Comercial Título Profesional - Universidad Diego Portales - Título de Ingeniero Comercial Título Profesional - Universidad Diego Portales - Título de Ingeniero en Ejecución en Marketing	GES83045 - STRATEGIC MARKETING PLANNING (PLANIFICACIÓN ESTRATÉGICA DE MARKETING), MAR85022 - SALES MANAGEMENT AND NEGOTIATION TOOLS (DIRECCIÓN VENTAS Y HERRAMIENTAS DE NEGOCIACIÓN), MKA85014 - STRATEGIC MARKETING MANAGEMENT (GESTIÓN DE MARKETING ESTRATÉGICO), RSO81021 - ETHICS, SOCIAL RESPONSIBILITY AND SUSTAINABLE DEVELOPMENT (ÉTICA, RESPONSABILIDAD SOCIAL Y DESARROLLO SOSTENIBLE)
BERICHE LEZAMA, MARCELA EMPERATRIZ	Doctor - Universidad Femenina del Sagrado Corazón - Doctora en Educación Magíster - Universidad Peruana Cayetano Heredia - Maestro en Educación con mención en Didáctica de la Lectura y la Escritura Título Profesional - Universidad Femenina del Sagrado Corazón - Título Profesional de Licenciada en Educación Primaria Bachiller - Universidad Femenina del Sagrado Corazón - Bachiller en Educación	EDG62029 - MICROCOMPUTERS & MEDIA IN THE ESL CLASSROOM (MICROCOMPUTERS & MEDIA IN THE ESL CLASSROOM), GES67063 - CAPSTONE PROJECT (PROYECTO INTEGRADOR)

NOMBRE	RESUMEN	CURSO QUE DICTA
BERNAL GARAYAR, VICTOR JULIO	Magíster - Universidad San Ignacio de Loyola - Magíster en Administración de Negocios (M.B.A.) Título Profesional - Universidad Nacional de San Agustín de Arequipa - Título Profesional de Ingeniero Industrial Bachiller - Universidad Nacional de San Agustín de Arequipa - Bachiller en Ingeniería Industrial	TRA52007 - INTERNATIONAL AND LOCAL TRANSPORTATION (TRANSPORTE INTERNACIONAL Y LOCAL)
BESSOMBES NAVEIDA, MASTER GIANCARLO	Magíster - Universidad Nacional Agraria La Molina - Magíster Scientiae en Nutrición Pública Título Profesional - Universidad Alas Peruanas - Título Profesional de Licenciado en Nutrición Humana Bachiller - Universidad Alas Peruanas - Bachiller en Nutrición Humana	NUH51063 - DIETARY AND NUTRITIONAL STATUS (SITUACIÓN ALIMENTARIA Y NUTRICIONAL)
BETETA SALAS, MARISEL ROCIO	Magíster - Pontificia Universidad Católica del Perú - Magíster en Enseñanza de las Matemáticas Bachiller - Universidad Femenina del Sagrado Corazón - Bachiller en Educación	SFW52045 - DISCRETE MATHEMATICS (MATEMÁTICA DISCRETA)
BLANCO PEREZ, JOEL	Magíster - Instituto Superior de Cultura Física Manuel Fajardo - Título de Máster en Didáctica de la Educación Física Contemporánea Título Profesional - Instituto Superior Pedagógico de Pinar del Río - Título de Licenciado en Educación Especialidad: Educación Física	EFR61001 - TEAM SPORTS I (DEPORTES DE CONJUNTO I), EFR61002 - INDIVIDUAL SPORTS I (DEPORTES INDIVIDUALES I), EFR61003 - TEAM SPORTS II (DEPORTES DE CONJUNTO II), EFT51004 - MOTOR SKILLS AND MOTOR GAMES (HABILIDADES MOTRICES Y JUEGOS MOTORES), EFT61004 - PEDAGOGY APPLIED TO SPORTS AND PHYSICAL ACTIVITY (PEDAGOGÍA APLICADA AL DEPORTE Y LA ACTIVIDAD FÍSICA)
BLUME FORTINI, ERNESTO JORGE	Magíster - Pontificia Universidad Católica del Perú - Magíster en Derecho con mención en Derecho Constitucional Título Profesional - Pontificia Universidad Católica del Perú - Título de Abogado Bachiller - Pontificia Universidad Católica del Perú - Bachiller en Derecho	DER64091 - CONSTITUTIONAL PROCEDURAL LAW (DERECHO PROCESAL CONSTITUCIONAL)
BOCARDO GAMARRA, RICHARD MANUEL	Magíster - Universidad de Tarapacá - Magíster en Dirección y Gestión de Empresas- MBA Título Profesional - Universidad de Tarapacá - Título de Ingeniero Comercial	MKA56002 - BRAND MANAGEMENT AND IMAGE (GESTIÓN Y REPUTACIÓN DE MARCAS), PUB51005 - ADVERTISING MEDIA (MEDIOS PUBLICITARIOS)
BOHORQUEZ MEDINA, SOFIA LORENA	Doctor - Universidad San Ignacio de Loyola - Doctor en Nutrición y Alimentos Magíster - Universidad San Ignacio de Loyola - Maestro en Gestión de Negocios de Nutrición Título Profesional - Universidad San Ignacio de Loyola - Título Profesional de Licenciado en Gastronomía y Gestión de Restaurantes Bachiller - Universidad San Ignacio de Loyola - Bachiller en Gastronomía y Gestión de Restaurantes	CAL51017 - FOOD & BEVERAGE SCIENCE (CIENCIA DE LOS ALIMENTOS Y BEBIDAS), CUL51036 - INTRODUCTION TO CULINARY ARTS AND SUSTAINABILITY (INTRODUCCIÓN AL ARTE CULINARIO Y SOSTENIBILIDAD), CUL51046 - FUNCTIONAL GASTRONOMY (GASTRONOMÍA FUNCIONAL)
BOLAÑOS GAMERO, IVAN ENRIQUE	Magíster - Universidad Tecnológica del Perú - Maestro en Docencia Universitaria y Gestión Educativa Bachiller - Universidad de Lima - Bachiller en Ingeniería Industrial	COM52020 - EFFECTIVE COMMUNICATION (COMUNICACIÓN EFECTIVA), LIT51007 - CHILDREN'S LITERATURE (LITERATURA PARA NIÑOS)
BOLO ROMERO, KARLA MAVEL	Magíster - Universidad Nacional Mayor de San Marcos - Magíster en Filosofía con mención en Historia de la Filosofía Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Licenciada en Filosofía Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Filosofía	INV81249 - METHODOLOGICAL DESIGN: SAMPLE, PREPARATION AND APPLICATION OF DATA COLLECTION INSTRUMENTS (DISEÑO METODOLÓGICO: MUESTRA, ELAB, APLIC, INST REC.DATOS), INV81249 - METHODOLOGICAL DESIGN: SAMPLE, PREPARATION AND APPLICATION OF DATA COLLECTION INSTRUMENTS (DISEÑO METODOLÓGICO:MUESTRA, ELABORACIÓN Y APLICACIÓN DE LOS INSTRUMENTOS DE RECOGIDA DE DATOS), INV81251 - PREPARATION AND DEFENSE OF THE THESIS (ELAB.Y SUSTENTACIÓN DEL INFORME DE TESIS), INV81251 - PREPARATION AND DEFENSE OF THE THESIS (ELABORACIÓN Y SUSTENTACIÓN DEL INFORME TESIS)

NOMBRE	RESUMEN	CURSO QUE DICTA
BONIFAZ MORANTE, GRACIELA ALEXANDRA	Título Profesional - Universidad Nacional Mayor de San Marcos - Título de Licenciada en Nutrición Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Nutrición	EDG63008 - PRE-PROFESSIONAL PRACTICES IN THE COMMUNITY (PRÁCTICAS PRE-PROFESIONALES EN LA COMUNIDAD), NUH51013 - PRE-PROFESSIONAL PRACTICE IN CLINICAL NUTRITION / FOOD SERVICES * (PRÁC. PRE-PROF. EN NUTRICIÓN CLÍNICA/SERV. DE ALIMENT.), NUH51039 - NUTRITIONAL ASSESSMENT AT DIFFERENT STAGES OF LIFE (VALORACIÓN NUTRICIONAL EN ETAPAS DE LA VIDA), NUH51047 - NUTRITION IN PHYSIOLOGICAL STAGES (NUTRICIÓN EN ETAPAS FISIOLÓGICAS)
BOTTERI GALVEZ, SANDRO	Título Profesional - Universidad Peruana de Ciencias Aplicadas - Título Profesional de Licenciado en Administración Título Profesional - Universidad Peruana de Ciencias Aplicadas - Título Profesional de Licenciado en Marketing Bachiller - Universidad Peruana de Ciencias Aplicadas - Bachiller en Administración y Marketing	GHO61025 - SUSTAINABLE HOTEL MANAGEMENT (GESTIÓN SOSTENIBLE DE INSTALACIONES HOTELERAS)
BOTTERI LEQUERNAQUE, JAIME AUGUSTO	Magíster - Universidad San Ignacio de Loyola - Maestro en Educación con Mención en Docencia en Educación Superior Título Profesional - Universidad Ricardo Palma - Título Profesional de Arquitecto Bachiller - Universidad Ricardo Palma - Bachiller en Arquitectura	ARC53025 - DESIGN WORKSHOP III: SYSTEMS (TALLER DE DISEÑO III: SISTEMAS), ARC53027 - DESIGN WORKSHOP I: ELEMENTS (TALLER DE DISEÑO I: ELEMENTOS)
BOZZO ERAZO, LAURA ROCIO	Doctor - Universidad San Ignacio de Loyola - Doctor en Administración con Mención en Dirección Estratégica Magíster - Universidad del Pacífico - Magíster en Dirección de Marketing Título Profesional - Universidad Ricardo Palma - Título Profesional en Administración Bachiller - Universidad Ricardo Palma - Bachiller en Administración	CEG42013 - INTRODUCTION TO BUSINESS (INTRODUCCIÓN EMPRESARIAL), MKA41036 - RETAILING (RETAILING)
BRAVO CONTRERAS, HERBERT LUIS	Magíster - Universidad de San Martín de Porres - Maestro en Marketing Turístico y Hotelero Título Profesional - Universidad de San Martín de Porres - Título de Licenciado en Ciencias de la Comunicación Bachiller - Universidad de San Martín de Porres - Bachiller en Ciencias de la Comunicación	ETM53004 - ETHICS AND COMMUNICATION (ÉTICA Y COMUNICACIÓN)
BRAVO FERNANDEZ, MIRLA RANDY	Magíster - Universidade Estadual de Campinas - Mestra em Saúde Coletiva na área de Epidemiologia Título Profesional - Universidad Católica Santo Toribio de Mogrovejo - Título de Licenciado en Enfermería Bachiller - Universidad Católica Santo Toribio de Mogrovejo - Bachiller en Enfermería	EFT61003 - DATA ANALYSIS IN PHYSICAL ACTIVITY AND SPORTS (ANÁLISIS DE DATOS EN EL ÁMBITO DE LA ACTIVIDAD FÍSICA Y EL DEPORTE), EST41008 - BIOSTATISTICS (BIOESTADÍSTICA), MEH61078 - THESIS II (TESIS II)
BRAVO ORELLANA, MIRIAM	Magíster - Universidad Nacional Federico Villarreal - Maestra en Gestión de Operaciones y Productividad Título Profesional - Universidad Nacional del Callao - Título Profesional de Ingeniero Químico Bachiller - Universidad Nacional del Callao - Bachiller en Ingeniería Química	QUI51009 - GENERAL CHEMISTRY (QUÍMICA GENERAL)
BRAVO QUISPE, CARLOS JUAN	Magíster - Universidad Tecnológica del Perú - Magíster en Edumática y Docencia Universitaria Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Licenciado en Matemática Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Matemática	MAC41014 - LINEAR ALGEBRA (ÁLGEBRA LINEAL), MAT42039 - MATHEMATICS (MATEMÁTICA)
BRAVO QUISPE, MARIBEL ROSA	Magíster - Universidade de São Paulo / Instituto de Matemática e Estadística - Mestra em Ciências / Programa: Matemática Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Licenciada en Matemática Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Matemática	MAT41003 - MATHEMATICS (MATEMÁTICA), MAT41004 - FUNDAMENTALS OF MATHEMATICS (FUNDAMENTOS DE MATEMÁTICA), MAT42025 - MATHEMATICS I (MATEMÁTICA I), MAT42040 - MATHEMATICS (MATEMÁTICA), MAT42041 - MATHEMATICS (MATEMÁTICA)

NOMBRE	RESUMEN	CURSO QUE DICTA
BRENIS VERASTEGUI, ORLANDO	Magíster - Pontificia Universidad Católica del Perú - Magíster en Administración Estratégica de Empresas Título Profesional - Universidad Privada San Juan Bautista - Título Profesional de Licenciado en Administración de Negocios Bachiller - Universidad Privada San Juan Bautista - Bachiller en Administración de Negocios	MKA62011 - COMMERCIAL MANAGEMENT (GERENCIA COMERCIAL)
BREÑA BARNETT, CHRISTIAN HERNAN	Bachiller - Universidad San Ignacio de Loyola - Bachiller en Administración Hotelera	CUL61012 - GARDE MANGER (GARDE MANGER)
BRICEÑO MEZA, CARMIN DEYSI	Magíster - Universidad Privada Norbert Wiener - Maestro en Dirección y Gestión del Talento Humano Título Profesional - Universidad Católica Sedes Sapientiae - Título Profesional de Licenciado en Educación Secundaria: Filosofía y Religión Bachiller - Universidad Católica Sedes Sapientiae - Bachiller en Educación	DRH85013 - ORGANIZATIONAL BEHAVIOR AND THE INDIVIDUAL (COMPORTAMIENTO ORGANIZACIONAL Y EL INDIVIDUO)
BUENO OLAZABAL, MIGUEL EDUARDO	Título Profesional - Pontificia Universidad Católica del Perú - Título de Abogado Bachiller - Pontificia Universidad Católica del Perú - Bachiller en Derecho	DER52034 - INTRODUCTION TO LEGAL MANAGEMENT (INTRODUCCIÓN A LA GERENCIA LEGAL), DER64039 - CONTRACT LAW (DERECHO DE CONTRATOS)
BULEJE SONO, JOSE LUIS	Doctor - Universidad de Salamanca - Título de Doctor dentro del Programa de Biología y Clínica del Cáncer Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Biólogo con mención en Biología Celular y Genética Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Ciencias Biológicas	EST41008 - BIOSTATISTICS (BIOESTADÍSTICA), EST41009 - STATISTICAL METHODS IN BIOSCIENCES (MÉTODOS ESTADÍSTICOS EN BIOCIENCIAS), MEH51004 - BIOCHEMISTRY AND MOLECULAR BIOLOGY (BIOQUÍMICA Y BIOLOGÍA MOLECULAR), MEH51015 - GENETICS AND DISEASE (GENÉTICA Y ENFERMEDAD)
BULNES JIMENEZ, LUIS MAURICIO	Magíster - Academia Diplomática del Perú Javier Pérez de Cuéllar - Maestro en Diplomacia y Relaciones Internacionales Título Profesional - Universidad de Piura - Título Profesional de Abogado Bachiller - Universidad de Piura - Bachiller en Derecho	DER64084 - PRIVATE INTERNATIONAL LAW (DERECHO INTERNACIONAL PRIVADO), DER64085 - PUBLIC INTERNATIONAL LAW (DERECHO INTERNACIONAL PÚBLICO), ENG53011 - LEGAL ENGLISH (LEGAL ENGLISH), RIN61030 - INTERNATIONAL INTEGRATION AND FOREIGN TRADE (INTEGRACIÓN INTERNAC. Y COMERCIO EXTERIOR)
BURGA YUY, LILIANA YOLANDA	Magíster - Universidad San Ignacio de Loyola - Maestro en Educación con Mención en Gestión de la Educación Título Profesional - Universidad Inca Garcilaso de la Vega - Título Profesional de Licenciado en Educación Secundaria / Esp. Lengua y Literatura Bachiller - Universidad Inca Garcilaso de la Vega - Bachiller en Educación	ENG42040 - ENGLISH I (ENGLISH I), ENG42066 - ENGLISH II (ENGLISH II)
BURNEO FARFAN, LAURA ELENA	Magíster - Pontificia Universidad Católica del Perú - Magistra en Educación con Mención en Dificultades de Aprendizaje Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Psicóloga Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Psicología	PSI51064 - COGNITIVE PROCESSES I (PROCESOS COGNITIVOS I), PSI51065 - COGNITIVE PROCESSES II (PROCESOS COGNITIVOS II)
BURNEO GONZALEZ, CARLOS ANDRE	Magíster - INCAE Business School - Máster en Administración de Empresas Título Profesional - Universidad del Pacífico - Licenciado en Economía Bachiller - Universidad del Pacífico - Bachiller en Economía	CGE81010 - ACCOUNTING AND TREASURY SYSTEM (SISTEMA DE CONTABILIDAD Y TESORERÍA)
BUSTAMANTE PARODI, SANDRA LIBIA	Magíster - Pontificia Universidad Católica del Perú - Magíster en Comunicaciones Título Profesional - Universidad de Lima - Título Profesional de Licenciado en Comunicación Bachiller - Universidad de Lima - Bachiller en Comunicación	COM64012 - RADIO WORKSHOP (TALLER DE RADIO), MCM41002 - INTRODUCTION TO COMMUNICATIONS (INTRODUCCIÓN A LAS COMUNICACIONES)
CABADA YEPEZ, HELENA ESMERALDA	Magíster - Universidad San Ignacio de Loyola - Maestro en Gestión de Negocios de Nutrición Bachiller - Universidad Inca Garcilaso de la Vega - Bachiller en Turismo y Hotelería	GES67075 - CAPSTONE PROJECT (PROYECTO INTEGRADOR), NUH51007 - HEALTH AND FOOD SERVICE MANAGEMENT (SALUD DE LOS CONS. Y GEST. DE LOS SERV. DE ALIMENTACIÓN)

NOMBRE	RESUMEN	CURSO QUE DICTA
CABALLERO MELGAREJO, CARLOS JUNIOR	Certificación - Centro de Formación en Turismo (CENFOTUR) - Certificado de Curso Ocupacional de Cocina Peruana Novoandina y Amazónica	RER51021 - FOOD & BEVERAGE OPERATIONS AND SERVICE (OPERACIONES Y SERVICIO DE ALIMENTOS Y BEBIDAS), RER61031 - FOOD & BEVERAGE SERVICE TECHNIQUES (TÉCNICAS DE SERVICIO DE ALIMENTOS Y BEBIDAS)
CABREJOS QUISPE, DAVID	Diploma - Thames Valley University - London College of Music Examinations - Diploma of the London College of Music in Jazz Saxophone Performance	MUN51005 - ASSEMBLY V (ENSAMBLE V), MUS51001 - INSTRUMENT II (INSTRUMENTO II), MUS51004 - INSTRUMENT I (INSTRUMENTO I), MUS51007 - ASSEMBLY I (ENSAMBLE I)
CABRERA BOY, MARCOS SEGUNDO	Magíster - Universidad San Pedro - Maestro en Educación con Mención en Docencia Universitaria e Investigación Pedagógica Título Profesional - Universidad Nacional de Trujillo - Título Profesional de Ingeniero Mecánico Bachiller - Universidad Nacional de Trujillo - Bachiller en Ingeniería Mecánica	IMA51020 - INTRODUCTION TO TECHNICAL DRAWING FOR ENGINEERING (INTRODUCCIÓN AL DIBUJO TÉCNICO PARA INGENIERÍA)
CABRERA CORONADO, CHRISTIAN JULIO	Magíster - Universidad de Chile - Magíster en Gestión y Políticas Públicas Título Profesional - Universidad de Lima - Título Profesional de Ingeniero Industrial Bachiller - Universidad de Lima - Bachiller en Ingeniería Industrial	ECO52011 - TOURISM ECONOMICS (ECONOMÍA DEL TURISMO), TGT62012 - SOCIAL PROJECT MANAGEMENT (GESTIÓN SOCIAL DE PROYECTOS)
CABRERA ENRIQUEZ, JOHN ALEXIS	Segunda Especialidad - Universidad Peruana Cayetano Heredia - Título de Especialista en Enfermedades Infecciosas y Tropicales Título Profesional - Universidad Nacional Pedro Ruiz Gallo - Título Profesional de Médico Cirujano Bachiller - Universidad Nacional Pedro Ruiz Gallo - Bachiller en Medicina Humana	MEH51052 - MICROBIOLOGY AND PARASITOLOGY (MICROBIOLOGÍA Y PARASITOLOGÍA)
CABRERA ZUÑIGA, EDUARDO CARLOS	Magíster - Universidade Federal de Minas Gerais - Mestre em Matemática Bachiller - Pontificia Universidad Católica del Perú - Bachiller en Ciencias con mención en Matemáticas	MAT41003 - MATHEMATICS (MATEMÁTICA), MAT41004 - FUNDAMENTALS OF MATHEMATICS (FUNDAMENTOS DE MATEMÁTICA), MAT42025 - MATHEMATICS I (MATEMÁTICA I), MAT42040 - MATHEMATICS (MATEMÁTICA)
CACEDA QUISPE, MONICA HORTENCIA	Magíster - Universitat Autònoma de Barcelona - Máster en Periodismo y Comunicación Digital Título Profesional - Universidad Jaime Bausate y Meza - Título de Licenciado en Periodismo Bachiller - Universidad Jaime Bausate y Meza - Bachiller en Periodismo	ART51034 - DIGITAL COMMUNICATION (COMUNICACIÓN DIGITAL), CMC51002 - DIGITAL COMMUNICATION (COMUNICACIÓN DIGITAL)
CACERES MEJIA, BRENDA	Magíster - Institute of Tropical Medicine Antwerp - Master of Science in Tropical Animal Health Título Profesional - Universidad Peruana de Ciencias Aplicadas - Título Profesional de Médico Cirujano Bachiller - Universidad Peruana de Ciencias Aplicadas - Bachiller en Medicina	MEH51064 - GLOBAL HEALTH AND HEALTH SYSTEMS (SALUD GLOBAL Y SISTEMAS DE SALUD)
CACERES VALENCIA, ROSA MARIA NATIVIDAD	Título Profesional - Universidad Ricardo Palma - Título Profesional de Arquitecto Bachiller - Universidad Ricardo Palma - Bachiller en Arquitectura	ARC53021 - DESIGN WORKSHOP IX: THESIS PROJECT (TALLER DE DISEÑO IX: PROYECTO DE TESIS), ARC63013 - DESIGN WORKSHOP VIII: INFRASTRUCTURE (TALLER DE DISEÑO VIII: INFRAESTRUCTURA)
CADILLO VASQUEZ, CESAR MARINO	Magíster - Universidad San Ignacio de Loyola - Executive Master of Business Administration Título Profesional - Universidad Ricardo Palma - Título Profesional de Ingeniero Industrial Bachiller - Universidad Ricardo Palma - Bachiller en Ingeniería Industrial	MKA45002 - DISTRIBUTION STRATEGIES (ESTRATEGIAS DE DISTRIBUCIÓN), MKA51071 - CORPORATE MARKETING (MARKETING EMPRESARIAL)
CAJACURI LOZANO, ISAAC MIRKO	Magíster - IE Universidad - Máster Universitario en Dirección de Empresas Magíster - IE Business School - Master of Business Administration Título Profesional - Universidad de Lima - Título Profesional de Ingeniero de Sistemas Bachiller - Universidad de Lima - Bachiller en Ingeniería de Sistemas	EGI51004 - ALGORITHMS AND PROGRAMMING STRUCTURES (ALGORITMOS Y ESTRUCTURAS DE PROGRAMACIÓN), IIS54015 - BUSINESS ARCHITECTURE (ARQUITECTURA EMPRESARIAL), SFW52042 - FUNDAMENTALS OF PROGRAMMING (FUNDAMENTOS DE PROGRAMACIÓN), SFW62014 - COMPUTER SECURITY (SEGURIDAD EN COMPUTACIÓN)

NOMBRE	RESUMEN	CURSO QUE DICTA
CALAMPA VILLAORDUÑA, MANUEL ANDRE	Magíster - Universidad ESAN - Maestro en Finanzas y Derecho Corporativo Título Profesional - Universidad San Ignacio de Loyola - Título Profesional de Abogado Bachiller - Universidad San Ignacio de Loyola - Bachiller en Derecho	DER55008 - MERGERS AND ACQUISITIONS (FUSIONES Y ADQUISICIONES)
CALANCHEZ URRIBARRI, AFRICA DEL VALLE	Doctor - Universidad Privada Dr. Rafael Belloso Chacín - Título de Doctora en Ciencias, Mención: Gerencia Magíster - Universidad Privada Dr. Rafael Belloso Chacín - Título de Magíster Scientiarum en Gerencia de Proyectos de Investigación y Desarrollo Título Profesional - Universidad Nacional Experimental Rafael María Baralt - Licenciado en Administración, mención Gerencia Industrial	INV62004 - RESEARCH PAPER SEMINAR (SEMINARIO DE TRABAJO DE INVESTIGACIÓN)
CALDERON COELLO, LUIS ALBERTO	Doctor - Universidad César Vallejo - Doctor en Educación Magíster - Universidad Ricardo Palma - Maestro en Administración de Negocios Título Profesional - Universidad Ricardo Palma - Título Profesional de Licenciado en Administración Bachiller - Universidad Ricardo Palma - Bachiller en Administración	ESU81016 - WORLD EDUCATIONAL PROBLEMS (PROBLEMÁTICA EDUCATIVA MUNDIAL.), ESU81017 - NATIONAL EDUCATIONAL PROBLEMS (PROBLEMÁTICA EDUCATIVA NACIONAL.), EDG81028 - EDUCATIONAL MATERIALS AND ICT (INFORMATION AND COMMUNICATIONS TECHNOLOGY) MANAGEMENT (GESTIÓN DE MATERIALES EDUCATIVOS Y TIC (TECNOLOGÍA DE INFORMACIÓN Y COMUNICACIONES)), EDG81031 - INFORMATION PROCESSING AND CATEGORIZATION (PROCESAMIENTO Y CATEGORIZACIÓN DE LA INFORMACIÓN)
CALDERON DE LA CRUZ, GUSTAVO ALEXIS	Magíster - Universidad de San Martín de Porres - Maestro en Psicología con Mención en Psicología Organizacional Título Profesional - Universidad de San Martín de Porres - Título Profesional de Licenciado en Psicología Bachiller - Universidad de San Martín de Porres - Bachiller en Psicología	PSI51051 - PSYCHOMETRICS (PSICOMETRÍA)
CALDERON FERNANDEZ, JOE BRUNO	Magíster - Universidad Tecnológica del Perú - Magíster en Docencia Universitaria y Gestión Educativa Título Profesional - Universidad de San Martín de Porres - Título de Licenciado en Ciencias de la Comunicación Bachiller - Universidad de San Martín de Porres - Bachiller en Ciencias de la Comunicación	SCG41016 - NATIONAL REALITY (REALIDAD NACIONAL)
CALDERON GAMARRA, MILUSKA PAOLA	Doctor - Universidad Privada Norbert Wiener - Doctor en Salud Magíster - Universidad Peruana de Ciencias Aplicadas - Maestro en Gestión Pública Segunda Especialidad - Universidad Nacional Mayor de San Marcos - Título de Segunda Especialidad Profesional en Medicina Integral y Gestión en Salud Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Médico Cirujano Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Medicina	MEH51059 - EPIDEMIOLOGY (EPIDEMIOLOGÍA), MEH51064 - GLOBAL HEALTH AND HEALTH SYSTEMS (SALUD GLOBAL Y SISTEMAS DE SALUD), MEH51070 - HEALTH MANAGEMENT (GESTIÓN EN SALUD)
CALDERON REGJO, ARTURO EDD	Magíster - Universidad de San Martín de Porres - Maestro en Educación con mención en Informática y Tecnología Educativa Título Profesional - Universidad San Ignacio de Loyola - Licenciado en Educación / Especialidad en Ciencia y Tecnología Bachiller - Universidad San Ignacio de Loyola - Bachiller en Educación	MAR52018 - MARKETING (MARKETING), MKA64011 - DIGITAL DESIGN I (DISEÑO DIGITAL I)
CALIXTO AIRA, MARIA ISABEL	Magíster - Universidad César Vallejo - Maestría en Gestión de los Servicios de la Salud Segunda Especialidad - Universidad Nacional José Faustino Sánchez Carrión - Segunda Especialidad Profesional en Nutrición Clínica Título Profesional - Universidad Nacional Federico Villarreal - Título Profesional de Licenciada en Nutrición Bachiller - Universidad Nacional Federico Villarreal - Bachiller en Nutrición	EDG63008 - PRE-PROFESSIONAL PRACTICES IN THE COMMUNITY (PRÁCTICAS PRE-PROFESIONALES EN LA COMUNIDAD)
CAMACHO VEGA, ALEJANDRA MARIA JOSE	Magíster - Universidad Peruana de Ciencias Aplicadas - Maestro en Dirección de Comunicación Empresarial Título Profesional - Universidad San Ignacio de Loyola - Título Profesional de Licenciado en Arte y Diseño Empresarial Bachiller - Universidad San Ignacio de Loyola - Bachiller en Arte y Diseño Empresarial	ART51049 - DESIGN IV (DISEÑO IV)

NOMBRE	RESUMEN	CURSO QUE DICTA
CAMARENA ALIAGA, GERSON WILFREDO	Doctor - Universidad Autónoma de Madrid - Título Universitario Oficial de Doctor dentro del Programa Oficial de Doctorado en Derecho y Ciencia Política Magíster - Universidad Complutense de Madrid - Máster Universitario en Derecho Público Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Abogado Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Derecho	DER64054 - CRIMINAL PROCEDURAL LAW (DERECHO PROCESAL PENAL)
CAMINO SOTOMAYOR, MARIA YSABEL	Magíster - Universidad San Ignacio de Loyola - Maestro en Educación mención en Gestión de la Educación Título Profesional - Universidad Nacional de Educación Enrique Guzmán y Valle - Título Profesional de Licenciado en Educación / Especialidad: Educación Inicial Bachiller - Universidad Nacional de Educación Enrique Guzmán y Valle - Bachiller en Ciencias de la Educación	EDG62026 - TEACHING AND LEARNING STRATEGIES (ESTRATEGIAS DE ENSEÑANZA APRENDIZAJE)
CAMPOS DE LA CRUZ, FERNANDO JOSE	Magíster - Pontificia Universidad Católica del Perú - Magíster en Ingeniería Civil Título Profesional - Pontificia Universidad Católica del Perú - Título de Ingeniero Civil Título Profesional - Pontificia Universidad Católica del Perú - Título de Arquitecto Bachiller - Pontificia Universidad Católica del Perú - Bachiller en Arquitectura	ICA61013 - ROADS (CAMINOS)
CANALES DURAND, MARIA LUCERO	Título Profesional - Universidad San Ignacio de Loyola - Título Profesional de Licenciado en Arte y Diseño Empresarial Bachiller - Universidad San Ignacio de Loyola - Bachiller en Arte y Diseño Empresarial	GES67043 - CAPSTONE PROJECT (PROYECTO INTEGRADOR)
CANALES RIMACHI, JAIME ROMULO	Doctor - Universidad de San Martín de Porres - Doctor en Educación Magíster - Universidad Andrés Bello - Magíster en Docencia para la Educación Superior Título Profesional - Universidad Nacional Agraria La Molina - Título de Economista Bachiller - Universidad Nacional Agraria La Molina - Bachiller en Ciencias - Economía	ECO51031 - ECONOMICS PRINCIPLES (PRINCIPIOS DE ECONOMÍA)
CANCHANYA AYALA, ALFREDO	Magíster - Universidad San Ignacio de Loyola - Maestro en Educación con mención en Docencia en Educación Superior Título Profesional - Universidad Jaime Bausate y Meza - Título Profesional de Licenciado en Periodismo Bachiller - Universidad Jaime Bausate y Meza - Bachiller en Periodismo	COM51010 - THEORY OF COMMUNICATION (TEORÍA DE LA COMUNICACIÓN), LIT51003 - WRITTEN COMMUNICATION I (COMUNICACIÓN ESCRITA I)
CANCINO CHAVEZ, KEIDY	Magíster - Universidad Nacional Agraria La Molina - Magíster Scientiae / Especialidad: Tecnología de Alimentos Título Profesional - Universidad Nacional Agraria La Molina - Título de Ingeniero en Industrias Alimentarias Bachiller - Universidad Nacional Agraria La Molina - Bachiller en Ciencias / Industrias Alimentarias	BSC51018 - BIOLOGY (BIOLOGÍA), MCB51001 - GENERAL MICROBIOLOGY (MICROBIOLOGÍA GENERAL)
CANDELA JARA, CESAR ANGEL	Magíster - Universidad de San Martín de Porres - Maestro en Gestión Pública Título Profesional - Universidad de San Martín de Porres - Título de Abogado Bachiller - Universidad de San Martín de Porres - Bachiller en Derecho y Ciencias Políticas	TAX81012 - TRUSTS, WORKS FOR TAXES, AND PUBLIC-PRIVATE PARTNERSHIPS (FIDEICOMISOS, OBRAS POR IMPUESTOS Y ASOCIACIONES PÚBLICO-PRIVADAS)
CANDIA MENOR, MARCO ANTONIO	Doctor - Universidad César Vallejo - Doctor en Administración Magíster - Universidad Rey Juan Carlos - Título de Máster Universitario en Dirección de Empresas Título Profesional - Universidad de Huánuco - Título Profesional de Abogado Título Profesional - Universidad de San Martín de Porres - Título de Licenciado en Administración Bachiller - Universidad de Huánuco - Bachiller en Derecho y Ciencias Políticas Bachiller - Universidad de San Martín de Porres - Bachiller en Ciencias Administrativas	INV62004 - RESEARCH PAPER SEMINAR (SEMINARIO DE TRABAJO DE INVESTIGACIÓN)

NOMBRE	RESUMEN	CURSO QUE DICTA
CAPELLINO FUENTES, CARLOS ARTURO	Doctor - Tulane University - Doctor of Philosophy - Spanish Magíster - Tulane University - Master of Arts - Spanish Título Profesional - Universidad Nacional de San Agustín de Arequipa - Título Profesional de Contador Público Bachiller - Universidad Nacional de San Agustín de Arequipa - Bachiller en Contabilidad Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Literatura	CMO41004 - ORAL AND WRITTEN COMMUNICATION (COMUNICACIÓN ORAL Y ESCRITA)
CAPRISTAN MIRANDA, JULIO RICARDO	Magíster - Universidad Inca Garcilaso de la Vega - Maestro en Economía Título Profesional - Universidad San Ignacio de Loyola - Título Profesional de Licenciado en Administración Bachiller - Universidad San Ignacio de Loyola - Bachiller en Administración	FIN42006 - FUNDAMENTALS OF FINANCE (FUNDAMENTOS DE LAS FINANZAS), FIN53006 - FINANCIAL MANAGEMENT II (GESTIÓN FINANCIERA II), INV62006 - APPLIED RESEARCH PROJECT SEMINAR (SEMINARIO DE TRABAJO DE INVESTIGACIÓN APLICADA)
CAPURRO ESTREMADOYRO, CATERINA CLAUDIA	Diploma - Instituto de Educación Superior Privado "Le Cordon Bleu Perú" - Especialista en Cata y Sommelier Experto	CUL51039 - LIQUID CUISINE (GASTRONOMÍA LÍQUIDA), CUL57004 - SENSORY ANALYSIS OF FOOD AND BEVERAGES (ANÁLISIS SENSORIAL DE LOS ALIMENTOS Y BEBIDAS)
CARBAJAL ALEGRIA, JUAN FRANCISCO	Magíster - Universidad ESAN - Maestro/Magíster en Marketing Título Profesional - Universidad Católica Santo Toribio de Mogrovejo - Título de Licenciado en Administración de Empresas Bachiller - Universidad Católica Santo Toribio de Mogrovejo - Bachiller en Administración de Empresas	MAR52021 - INTRODUCTION TO MARKETING (INTRODUCCIÓN AL MARKETING), MAR55006 - SERVICES MARKETING AND CUSTOMER SERVICE (MARKETING DE SERVICIOS Y SERVICIO AL CLIENTE)
CARDENAS BELLIDO, JIMMY ALEXANDER	Magíster - Universidad de Navarra - Título Oficial de Máster Universitario en Derechos Humanos Título Profesional - Universidad San Ignacio de Loyola - Licenciado en Relaciones Internacionales Bachiller - Universidad San Ignacio de Loyola - Bachiller en Relaciones Internacionales	GLB41004 - PERU IN A GLOBAL CONTEXT (REALIDAD NACIONAL Y GLOBALIZACIÓN), GLB41005 - PERU IN A GLOBAL CONTEXT (REALIDAD NACIONAL Y GLOBALIZACIÓN)
CARDENAS OCHOA, JACKELINE STELLA	Magíster - Universidad César Vallejo - Maestra en Docencia Universitaria Título Profesional - Universidad Inca Garcilaso de la Vega - Título Profesional de Licenciado en Psicología Bachiller - Universidad Inca Garcilaso de la Vega - Bachiller en Psicología	PSI51062 - AFFECTIVE AND MOTIVATIONAL PROCESSES (PROCESOS AFECTIVOS Y MOTIVACIONALES), PSI53014 - THE PSYCHOLOGY OF DEVELOPMENT (PSICOLOGÍA DEL DESARROLLO), PSI64013 - PSYCHOLOGICAL REPORTS (INFORME PSICOLÓGICO)
CARDICH MEJIA, SUSANA XIMENA	Magíster - Universidad de San Martín de Porres - Maestra en Educación con mención en Informática y Tecnología Educativa Título Profesional - Universidad de Lima - Título Profesional de Licenciado en Comunicación Bachiller - Universidad de Lima - Bachiller en Comunicación	MUS51001 - INSTRUMENT II (INSTRUMENTO II)
CARDICH PULGAR, JORGE LUIS	Doctor - Universidad de San Martín de Porres - Doctor en Gobierno y Política Pública Magíster - Centro de Altos Estudios Nacionales - Magíster en Desarrollo y Defensa Nacional Magíster - Universidad ESAN - Magíster en Administración Título Profesional - Escuela de Ingeniería Aeronáutica - Título de Ingeniero Electrónico Bachiller - Escuela de Oficiales de la Fuerza Aérea del Perú - Bachiller en Ciencias de la Administración Aeroespacial	GES51057 - BUSINESS ADMINISTRATION (ADMINISTRACIÓN PARA LOS NEGOCIOS)
CARHUANCHO MENDOZA, IRMA MILAGROS	Doctor - Universidad Nacional Federico Villarreal - Doctora en Administración Magíster - Universidad Nacional Federico Villarreal - Maestra en Finanzas Título Profesional - Universidad Nacional Federico Villarreal - Título de Licenciada en Administración con mención en Administración Empresarial Bachiller - Universidad Nacional Federico Villarreal - Bachiller en Administración	INV81147 - SEM.THESIS I: RESEARCH PROJECT DESIGN (SEM.TESIS I:DISEÑO DEL PROYECTO DE INVESTIGACIÓN.), INV81250 - THEORETICAL RESEARCH FRAMEWORK PREPARATION (ELABORACIÓN DEL MARCO TEÓRICO DE LA INVESTIGACIÓN)
CARHUAY PAMPAS, ENRIQUE GREGORIO	Magíster - Universidad Nacional Federico Villarreal - Maestro en Gestión Económica Empresarial Título Profesional - Universidad Nacional de Ingeniería - Título Profesional de Ingeniero Industrial Bachiller - Universidad Nacional de Ingeniería - Bachiller en Ciencias con mención en Ingeniería Industrial	IIN52002 - METHODS ENGINEERING I (INGENIERÍA DE MÉTODOS I)

NOMBRE	RESUMEN	CURSO QUE DICTA
CARLOS ROSSI, ANGEL ESTEBAN	Doctor - Pontificia Universidad Católica del Perú / Universidad Peruana Cayetano Heredia / Universidad del Pacífico / Universidad de Lima - Doctor en Gestión Estratégica con mención en Gestión Empresarial y Sostenibilidad Magíster - Pontificia Universidad Católica del Perú - Magíster en Administración Estratégica de Empresas Título Profesional - Universidad Peruana de Ciencias Aplicadas - Título Profesional de Licenciado en Administración de Empresas Bachiller - Universidad Peruana de Ciencias Aplicadas - Bachiller en Administración de Empresas	GES86032 - ADMINISTRATIVE AND FINANCIAL MANAGEMENT (GESTIÓN ADMINISTRATIVA Y FINANCIERA)
CARRANZA ESTEBAN, RENZO FELIPE	Magíster - Universidad Peruana Unión - Magíster en Educación con mención en Investigación y Docencia Universitaria Título Profesional - Universidad Peruana Unión - Título Profesional de Psicólogo Bachiller - Universidad Peruana Unión - Bachiller en Psicología	INV61069 - THESIS SEMINAR I (SEMINARIO DE TESIS I)
CARRASCO SAAVEDRA, CHRISTOPHER	Magíster - Universidad de San Martín de Porres - Maestro en Publicidad Título Profesional - Universidad San Ignacio de Loyola - Título Profesional de Licenciado en Arte y Diseño Empresarial Bachiller - Universidad San Ignacio de Loyola - Bachiller en Arte y Diseño Empresarial	ART51037 - THESIS WORKSHOP (TALLER DE TESIS), ART61013 - THINKING FROM DESIGN (PENSAMIENTO DESDE EL DISEÑO), RSO51013 - DESIGN RESEARCH (INVESTIGACIÓN PARA EL DISEÑO)
CARRILLO SILVA, MARIA JOSE	Magíster - Universidad Camilo José Cela - Título Universitario Oficial de Máster Universitario en Comercialización e Internacionalización de Productos y Servicios Bachiller - University of South Florida - Bachelor of Science - General Business Administration	GES66029 - MANAGING HOSPITALITY HUMAN RESOURCES (MANAGING HOSPITALITY HUMAN RESOURCES)
CARRION RETUERTO, CARMEN ELENA	Magíster - Universidad San Ignacio de Loyola - Maestro en Educación con Mención en Docencia en Educación Superior Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Licenciado en Educación Secundaria / Especialidad: Idioma Inglés Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Educación	ENG42079 - ENGLISH I (ENGLISH I), ENG42093 - ENGLISH VI: RREL (ENGLISH VI: RREL), ENG42094 - ENGLISH VI: RREL (ENGLISH VI: RREL)
CARTAGENA BETETA, MARIO ARMANDO	Magíster - Pontificia Universidad Católica del Perú - Magíster en Integración e Innovación Educativa de las Tecnologías de la Información y la Comunicación Magíster - Universidad Ricardo Palma - Maestro en Psicología con Mención en Problemas de Aprendizaje Título Profesional - Universidad Peruana Cayetano Heredia - Título Profesional de Licenciado en Educación Bachiller - Universidad Peruana Cayetano Heredia - Bachiller en Educación	INV41054 - SCIENTIFIC RESEARCH METHODOLOGY (METODOLOGÍA DE LA INVESTIGACIÓN CIENTÍFICA), INV41055 - SCIENTIFIC RESEARCH METHODOLOGY (METODOLOGÍA DE LA INVESTIGACIÓN CIENTÍFICA)
CASANATAN MIRANDA, RICHARD AMERICO	Magíster - Universidad Nacional Mayor de San Marcos - Magíster en Educación con mención en Docencia Universitaria Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Licenciado en Educación Religiosa Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Educación	ETM41010 - PHILOSOPHY AND ETHICS (FILOSOFÍA Y ÉTICA)
CASANOVA GASTELUMENDI, PIERO SEBASTIAN	Título Profesional - Universidad de Lima - Título Profesional de Abogado Bachiller - Universidad de Lima - Bachiller en Derecho	DER64078 - INTELLECTUAL PROPERTY LAW (DERECHO DE LA PROPIEDAD INTELECTUAL)
CASAS GARCIA, WALTER OSWALDO	Magíster - Pontificia Universidad Católica del Perú - Magíster en Educación con mención en Dificultades de Aprendizaje Título Profesional - Universidad Nacional de Educación Enrique Guzmán y Valle - Licenciado en Educación Especialidad: Educación Primaria Bachiller - Universidad Nacional de Educación Enrique Guzmán y Valle - Bachiller en Ciencias de la Educación	AME71004 - ACADEMIC WORK I (TRABAJO ACADÉMICO I), AME71007 - ACADEMIC WORK II (TRABAJO ACADÉMICO II), AME71010 - ADVISING ON SCHOOL ADMINISTRATION VI (ASESORÍA A LA GESTIÓN ESCOLAR VI), AME71016 - ADVISING ON SCHOOL ADMINISTRATION I (ASESORÍA A LA GESTIÓN ESCOLAR I)

NOMBRE	RESUMEN	CURSO QUE DICTA
CASAVILCA MALDONADO, EDMUNDO RAFAEL	Doctor - Universidad de San Martín de Porres - Doctor en Contabilidad y Finanzas Magíster - Universidad Nacional Mayor de San Marcos - Magíster en Economía con mención en Finanzas Magíster - Université du Québec à Montréal - Maître en Administration des Affaires (M.B.A.) Título Profesional - Universidad de Lima - Título Profesional de Ingeniero Industrial Bachiller - Universidad de Lima - Bachiller en Ingeniería Industrial	FIN85010 - FINANCE IN NUTRITION (FINANZAS EN NUTRICIÓN), GES67086 - CAPSTONE PROJECT (PROYECTO INTEGRADOR), INV81264 - THESIS SEMINAR IV: PREPARATION OF THESIS REPORT (SEMINARIO DE TESIS IV: ELABORACIÓN DEL INFORME DE TESIS)
CASELLA NORABUENA, GIUVELLY	Magíster - Universidad Europea del Atlántico - Título Oficial de Máster Universitario en Logística Aplicada a la Enseñanza del Inglés como Lengua Extranjera Título Profesional - Universidad Nacional Federico Villarreal - Licenciada en Educación Especialidad en Inglés Título Profesional - Universidad Nacional Federico Villarreal - Título de Licenciado en Educación Especialidad: Inglés Bachiller - Universidad Nacional Federico Villarreal - Bachiller en Educación Bachiller - Universidad Nacional Federico Villarreal - Bachiller en Educación	ENG42092 - ENGLISH V (ENGLISH V)
CASTAÑEDA ALBAN, JORGE EDUARDO	Magíster - Universidad César Vallejo - Maestro en Ingeniería de Sistemas con mención en Tecnologías de la Información Título Profesional - Universidad Nacional de Piura - Título de Ingeniero Informático Bachiller - Universidad Nacional de Piura - Bachiller en Ingeniería Informática	SFW52009 - ADVANCED DATA STRUCTURE (ESTRUCTURA DE DATOS AVANZADA), SFW52047 - COMPUTER THEORY (TEORÍA DE COMPUTACIÓN)
CASTAÑEDA LIMAS, ROBERTO OLIVER	Magíster - Universidad Nacional Agraria La Molina - Magíster Scientiae / Economía de los Recursos Naturales y del Ambiente Título Profesional - Universidad San Ignacio de Loyola - Licenciado en Economía y Finanzas Bachiller - Universidad San Ignacio de Loyola - Bachiller en Economía y Finanzas	ECS51003 - PLAY THEORY FOR DECISION MAKING (TEORÍA DE LOS JUEGOS PARA LA TOMA DE DECISIONES)
CASTILLA BENDAYAN, CARLOS ARTURO	Doctor - Universidad Ricardo Palma - Doctor en Ciencia Política y Relaciones Internacionales Magíster - Universidad Nacional Federico Villarreal - Maestro en Administración Título Profesional - Escuela Militar de Chorrillos - Licenciado en Ciencias Militares con Mención en Administración Bachiller - Escuela Militar de Chorrillos - Bachiller en Ciencias Militares	RIN51005 - MODERN THEORIES OF INTERNATIONAL RELATIONS (TEORÍAS CONTEMPORÁNEAS DE LAS RELACIONES INTERNACIONALES)
CASTILLA ROCA, KAREN LILIANA	Magíster - Columbia University - Master of Fine Arts / Major: Writing: Fiction Bachiller - Soka University of America - Bachelor of Arts / Liberal Arts Major	ENG42092 - ENGLISH V (ENGLISH V)
CASTILLA SALAZAR, CARLOS AUGUSTO	Magíster - Universidad ESAN - Magíster en Administración Bachiller - Universidad de Lima - Bachiller en Ingeniería Industrial	GES55016 - ORGANIZATIONAL PROCESS DESIGN (DISEÑO DE PROCESOS ORGANIZACIONALES), CEG42013 - INTRODUCTION TO BUSINESS (INTRODUCCIÓN EMPRESARIAL)
CASTILLO BLANCO, RONALD WILFREDO	Magíster - Universidad Nacional Mayor de San Marcos - Magíster en Psicología con Mención en Psicología Organizacional Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Psicólogo Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Psicología	INV61064 - DATA ANALYSIS IN RESEARCH (ANÁLISIS DE DATOS EN INVESTIGACIÓN), PSI51051 - PSYCHOMETRICS (PSICOMETRÍA)
CASTILLO DIESTRA, CARLOS ENRIQUE	Magíster - Universidad Privada Antenor Orrego - Maestro en Ingeniería de Sistemas Título Profesional - Universidad Privada Antenor Orrego - Título Profesional de Ingeniero de Computación y Sistemas Bachiller - Universidad Privada Antenor Orrego - Bachiller en Ingeniería de Computación y Sistemas	SFW52005 - COMPILERS (COMPILADORES)

NOMBRE	RESUMEN	CURSO QUE DICTA
CASTILLO ZUÑIGA, RICHARD ANTONIO	Magíster - Universidad Peruana de Ciencias Aplicadas - Maestro en Derecho de la Empresa Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Abogado Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Derecho y Ciencias Políticas	TAX81012 - TRUSTS, WORKS FOR TAXES, AND PUBLIC-PRIVATE PARTNERSHIPS (FIDEICOMISOS, OBRAS POR IMPUESTOS Y ASOCIACIONES PÚBLICO-PRIVADAS)
CASTRO BAELLA, ANGELA	Segunda Especialidad - Universidad Ricardo Palma - Título de Especialista en Medicina Interna Título Profesional - Universidad Ricardo Palma - Título Profesional de Médica Cirujana Bachiller - Universidad Ricardo Palma - Bachiller en Medicina Humana	MEH51018 - STRUCTURAL INTEGRATION AND FUNCTION OF THE HUMAN ORGANISM (INTEGRACIÓN DE ESTRUCTURA Y FUNCIÓN DEL ORGANISMO HUMANO), MEH51022 - MORPHOFUNCTIONAL INTEGRATION OF THE ENDOCRINE AND REPRODUCTIVE SYSTEM (INTEGRACIÓN MORFOFUNCIONAL DEL SISTEMA ENDOCRINO Y REPRODUCTOR), MEH51024 - MORPHOFUNCTIONAL INTEGRATION OF THE HEMATOPOIETIC SYSTEM (INTEGRACIÓN MORFOFUNCIONAL DEL SISTEMA HEMATOPOYÉTICO), MEH51075 - SPECIALTIES I (ESPECIALIDADES I)
CASTRO MATOS, OLGA GABRIELA	Magíster - Universidad Rey Juan Carlos - Máster en Dirección de Restaurantes y F&B Hotelero On Line Bachiller - Universidad San Ignacio de Loyola - Bachiller en Administración Hotelera	CUL56034 - PASTRY FUNDAMENTALS AND TECHNIQUES I (FUNDAMENTOS Y TÉCNICAS DE PASTELERÍA I), CUL56035 - PASTRY FUNDAMENTALS AND TECHNIQUES II (FUNDAMENTOS Y TÉCNICAS DE PASTELERÍA II), CUL66017 - PASTRY AND BAKERY (PASTELERÍA Y PANADERÍA)
CASTRO OYAGUE, CARLOS EDUARDO	Magíster - Pontificia Universidad Católica del Perú - Magíster en Derecho Penal Título Profesional - Pontificia Universidad Católica del Perú - Título de Licenciado en Periodismo Bachiller - Pontificia Universidad Católica del Perú - Bachiller en Ciencias y Artes de la Comunicación con mención Periodismo	PED41008 - FUNDAMENTALS OF JOURNALISM (FUNDAMENTOS DEL PERIODISMO)
CASTRO REVILLA, HUMBERTO MANUEL	Doctor - Universidad Nacional Federico Villarreal - Doctor en Educación Magíster - Universidad Nacional Federico Villarreal - Maestro en Gestión Ambiental Título Profesional - Universidad Nacional Federico Villarreal - Título de Arquitecto Bachiller - Universidad Nacional Federico Villarreal - Bachiller en Arquitectura	ARC53025 - DESIGN WORKSHOP III: SYSTEMS (TALLER DE DISEÑO III: SISTEMAS), ARC53026 - DESIGN WORKSHOP II: ELEMENTS AND LINKS (TALLER DE DISEÑO II: ELEMENTOS Y NEXOS), RSO41001 - FUNDAMENTALS OF SUSTAINABLE LEADERSHIP (FUNDAMENTOS DEL LIDERAZGO SOSTENIBLE)
CASTRO VASQUEZ, MARIO FERNANDO	Título Profesional - Universidad Ricardo Palma - Título Profesional de Arquitecto Bachiller - Universidad Ricardo Palma - Bachiller en Arquitectura	ARC53021 - DESIGN WORKSHOP IX: THESIS PROJECT (TALLER DE DISEÑO IX: PROYECTO DE TESIS)
CAVAGNARI BRUCE, GIANFRANCO	Magíster - Universidad Rey Juan Carlos - Título Propio de Máster en Alta Dirección Empresarial Título Profesional - Universidad San Ignacio de Loyola - Título Profesional de Abogado Bachiller - Universidad San Ignacio de Loyola - Bachiller en Derecho	DER81003 - BUSINESS CONTRACTING (CONTRATACIÓN EMPRESARIAL), INV82037 - RESEARCH METHODOLOGY (METODOLOGÍA DE INVESTIGACIÓN), INV82039 - THESIS SEMINAR II (SEMINARIO DE TESIS II)
CAVALCANTI HOCES DE CLAVIJO, GISELLA MARILU	Magíster - Universidad César Vallejo - Maestra en Docencia Universitaria Título Profesional - Universidad Nacional de Educación Enrique Guzmán y Valle - Título Profesional de Licenciado en Educación Especialidad: Biología - Ciencias Naturales Bachiller - Universidad Nacional de Educación Enrique Guzmán y Valle - Bachiller en Ciencias de la Educación	EDG81025 - DESIGN AND EVALUATION OF EDUCATIONAL PROJECTS AND PROGRAMS (DISEÑO Y EVALUACIÓN DE PROYECTOS Y PROGRAMAS EDUCATIVOS)
CAVERO HUAPAYA, VICTORIA MARIA	Magíster - University of London - Master of Sciences / Global Mental Health Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Psicóloga Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Psicología	INV51057 - QUALITATIVE RESEARCH IN PSYCHOLOGY (INVESTIGACIÓN CUALITATIVA EN PSICOLOGÍA), PSM64001 - COMMUNITY PSYCHOLOGY (PSICOLOGÍA COMUNITARIA)

NOMBRE	RESUMEN	CURSO QUE DICTA
CAZANA CANCHIS, SERAPIO ESTANISLAO	Magíster - Universidad de Salamanca - Máster Universitario en Lógica y Filosofía de la Ciencia Título Profesional - Facultad de Teología Pontificia y Civil de Lima - Título Profesional de Licenciado en Filosofía Bachiller - Facultad de Teología Pontificia y Civil de Lima - Bachiller en Filosofía	ETM41011 - ETHICS AND CITIZENSHIP (ÉTICA Y CIUDADANÍA), PSI53016 - HUMAN DEVELOPMENT (DESARROLLO HUMANO)
CAZORLA SALINAS, PEDRO JUAN	Magíster - Universidad Inca Garcilaso de la Vega - Maestro en Gestión y Auditoría en Salud Título Profesional - Universidad Nacional Federico Villarreal - Título de Médico Cirujano Bachiller - Universidad Nacional Federico Villarreal - Bachiller en Medicina	MEH51055 - MEDICAL PRACTICE AND PROFESSIONALISM II (PRÁCTICA Y PROFESIONALISMO MÉDICO II), MEH51057 - MEDICAL PRACTICE AND PROFESSIONALISM IV (PRÁCTICA Y PROFESIONALISMO MÉDICO IV)
CCOYURE TITO, MARILYN NORAYA	Magíster - University of Texas at El Paso - Master of Fine Arts - Creative Writing Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Licenciada en Literatura Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Literatura	COM42038 - LANGUAGE AND COMMUNICATION I (LENGUAJE Y COMUNICACIÓN I)
CELIS CASTRO, PABLO ALONSO	Magíster - Universidad San Ignacio de Loyola - Magíster en Administración de Empresas Bachiller - Universidad San Ignacio de Loyola - Bachiller en Arte y Diseño Empresarial	GES67043 - CAPSTONE PROJECT (PROYECTO INTEGRADOR)
CENTENO CARDENAS, DAVID ALCIDES	Magíster - Universidad ESAN - Magíster en Administración Título Profesional - Universidad Nacional de San Antonio Abad del Cusco - Título de Ingeniero Químico	GES53022 - MANAGERIAL STRATEGIES (ESTRATEGIAS GERENCIALES), GES53030 - MANAGERIAL STRATEGIES (ESTRATEGIAS GERENCIALES)
CERNA FIGUEROA, EDWIN ANGEL	Magíster - Universidad Nacional de Trujillo - Maestro en Ciencias / Mención: Estadística Aplicada Título Profesional - Universidad Nacional de Trujillo - Título Profesional de Ingeniero Estadístico Bachiller - Universidad Nacional de Trujillo - Bachiller en Ciencias Estadísticas	EST42016 - DESCRIPTIVE AND INFERENTIAL STATISTICS (ESTADÍSTICA DESCRIPTIVA E INFERENCIA ESTADÍSTICA), EST42017 - DESCRIPTIVE AND INFERENTIAL STATISTICS (ESTADÍSTICA DESCRIPTIVA E INFERENCIA ESTADÍSTICA)
CERRON OYAGUE, TANIA MILUSKA	Magíster - Universidad Ricardo Palma - Maestra en Ecología y Gestión Ambiental Título Profesional - Universidad Ricardo Palma - Título Profesional de Arquitecta Bachiller - Universidad Ricardo Palma - Bachiller en Arquitectura	ARC63014 - DESIGN WORKSHOP VII: TERRITORIES (TALLER DE DISEÑO VII: TERRITORIOS), GES67089 - CAPSTONE PROJECT (PROYECTO INTEGRADOR)
CERVANTES CONTRERAS, NEIL ISMAEL	Doctor - Universidad Nacional Federico Villarreal - Doctor en Administración Magíster - Universidad ESAN - Magíster en Administración Título Profesional - Universidad de Lima - Título Profesional de Ingeniero Industrial Bachiller - Universidad de Lima - Bachiller en Ingeniería Industrial	IIN51019 - INTRODUCTION TO INDUSTRIAL AND COMMERCIAL ENGINEERING (INTRODUCCIÓN A LA INGENIERÍA INDUSTRIAL Y COMERCIAL), IIN52002 - METHODS ENGINEERING I (INGENIERÍA DE MÉTODOS I), IIN52012 - OPERATIONS PLANNING AND CONTROL (PLANEAMIENTO Y CONTROL DE OPERACIONES), IIN63005 - LOGISTICS (LOGÍSTICA), IIN63006 - TOTAL QUALITY MANAGEMENT (TQM) (TOTAL QUALITY MANAGEMENT (TQM))
CESPEDES REYNAGA, NIKITA RUFINO	Doctor - University of Rochester - Doctor of Philosophy / Economics Magíster - University of Rochester - Master in Economics Título Profesional - Pontificia Universidad Católica del Perú - Licenciado en Economía Bachiller - Pontificia Universidad Católica del Perú - Bachiller en Ciencias Sociales con mención en Economía	INV61068 - CAPSTONE PROJECT FOR ECONOMISTS (PROYECTO INTEGRADOR PARA ECONOMISTAS)
CHACON MALAGA, CARLOS RODOLFO	Magíster - Universidad Nacional de Ingeniería - Maestro en Ciencias con mención en Planificación Urbana y Regional Título Profesional - Universidad Nacional de Ingeniería - Título Profesional de Arquitectura Bachiller - Universidad Nacional de Ingeniería - Bachiller en Ciencias con mención en Arquitectura	ARC53022 - DESIGN WORKSHOP VI: URBAN PLANNING (TALLER DE DISEÑO VI: URBANISMO)

NOMBRE	RESUMEN	CURSO QUE DICTA
CHAFLOQUE CESPEDES, MARIA RAQUEL	Doctor - Universidad Autónoma de Nuevo León - Doctorado en Filosofía con Especialidad en Administración Magíster - Universidad Nacional Agraria La Molina - Magíster Scientiae Estadística Aplicada Título Profesional - Universidad de San Martín de Porres - Título de Economista Bachiller - Universidad de San Martín de Porres - Bachiller en Ciencias Económicas	FEP81009 - EPISTEMOLOGY (EPISTEMOLOGÍA), INV81256 - RESEARCH PROPOSAL (PROPUESTA DE INVESTIGACIÓN), INV81259 - QUANTITATIVE RESEARCH I (INVESTIGACIÓN CUANTITATIVA I), MCN81004 - QUANTITATIVE BUSINESS METHODS (MÉTODOS CUANTITATIVOS PARA LOS NEGOCIOS), MKA87016 - GLOBAL MARKET RESEARCH (INVESTIGACIÓN GLOBAL DE MERCADOS)
CHAHUARA ROJAS, MAX ELI	Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Médico Cirujano Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Medicina	MEH51003 - COMPREHENSIVE HEALTH CARE (ATENCIÓN INTEGRAL), MEH51015 - GENETICS AND DISEASE (GENÉTICA Y ENFERMEDAD), MEH51021 - MORPHOFUNCTIONAL INTEGRATION OF THE DIGESTIVE SYSTEM (INTEGRACIÓN MORFOFUNCIONAL DEL SISTEMA DIGESTIVO), MEH51024 - MORPHOFUNCTIONAL INTEGRATION OF THE HEMATOPOIETIC SYSTEM (INTEGRACIÓN MORFOFUNCIONAL DEL SISTEMA HEMATOPOYÉTICO), MEH51026 - MORPHOFUNCTIONAL INTEGRATION OF THE RESPIRATORY SYSTEM (INTEGRACIÓN MORFOFUNCIONAL DEL SISTEMA RESPIRATORIO), MEH51053 - FUNDAMENTALS OF HEALTH PROMOTION (FUNDAMENTOS DE LA PROMOCIÓN DE SALUD), MEH51059 - EPIDEMIOLOGY (EPIDEMIOLOGÍA), MEH51075 - SPECIALTIES I (ESPECIALIDADES I)
CHAMAN ALVARADO, CYNTHIA ROXANA	Segunda Especialidad - Universidad de San Martín de Porres - Título Profesional de Médica Especialista medicina Familiar y Comunitaria Título Profesional - Universidad Nacional de Trujillo - Título Profesional de Médico Cirujano Bachiller - Universidad Nacional de Trujillo - Bachiller en Medicina	MEH51053 - FUNDAMENTALS OF HEALTH PROMOTION (FUNDAMENTOS DE LA PROMOCIÓN DE SALUD)
CHAMOCHUMBI CABANILLAS, OSCAR ENRIQUE	Magíster - Universidad San Ignacio de Loyola - Magíster en Administración de Negocios (M.B.A.) Título Profesional - Universidad de Lima - Título Profesional de Economista Bachiller - Universidad de Lima - Bachiller en Economía	BRC81003 - BANKING (BANCA), ECO82013 - ANALYSIS OF THE ENVIRONMENT (ANÁLISIS DEL ENTORNO), ECO82016 - MANAGERIAL ECONOMICS (ECONOMÍA GERENCIAL)
CHANG MATSUSAKA, DANIEL JESUS	Magíster - Universitat de Lleida - Título de Máster Propio en Dirección de F & B (On line)	CUL51005 - CULINARY PRINCIPLES AND TECHNIQUES (PRINCIPIOS Y TÉCNICAS CULINARIAS)
CHAU ARGUELLES, JUAN MAURICIO	Magíster - Universidad de Lima - Máster en Administración de Negocios y Tecnología de la Información Bachiller - Universidad San Ignacio de Loyola - Bachiller en Ciencia y Tecnología de la Comunicación	MAR65007 - E-MARKETING FOR BUSINESS (E-MARKETING FOR BUSINESS)
CHAUCA GIRON, EVELYN EVA	Magíster - Pontificia Universidad Católica del Perú - Magistra en Fonoaudiología Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Licenciada en Lingüística Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Lingüística	COM42037 - LANGUAGE AND COMMUNICATION I (LENGUAJE Y COMUNICACIÓN I)
CHAVEZ DURAN, ELIZABETH	Magíster - Universidad Nacional de Educación Enrique Guzmán y Valle - Magíster en Ciencias de la Educación con mención en Docencia Universitaria Magíster - Universidad Nacional Mayor de San Marcos - Magíster en Lengua y Literatura Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Licenciado en Educación / Especialidad: Lenguaje y Literatura Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Educación	COM42037 - LANGUAGE AND COMMUNICATION I (LENGUAJE Y COMUNICACIÓN I)

NOMBRE	RESUMEN	CURSO QUE DICTA
CHAVEZ MAZUELOS, JORGE ANTONIO	Magíster - Central European University - Master of Arts in International Relations Bachiller - Universidad San Ignacio de Loyola - Bachiller en Derecho	RIN51021 - FUNDAMENTALS OF INTERNATIONAL RELATIONS (FUNDAMENTOS DE LAS RELACIONES INTERNACIONALES), RIN52006 - LATIN AMERICAN INTERNATIONAL POLITICS (POLÍTICA INTERNACIONAL LATINOAMERICANA)
CHAVEZ OCHOA, ROSARIO VIOLETA	Magíster - Escuela de Administración de Negocios para Graduados-ESAN - Magíster en Administración Título Profesional - Universidad Nacional de Ingeniería - Título Profesional de Ingeniero Electrónico Bachiller - Universidad Nacional de Ingeniería - Bachiller en Ciencias con Mención en Ingeniería Eléctrica	GES87101 - PROJECT MANAGEMENT I (GESTIÓN DE PROYECTOS I)
CHAVEZ SOSA, JANETT VIRGINIA	Magíster - Universidad Peruana Cayetano Heredia - Grado de Maestra en Gerencia en Salud Título Profesional - Universidad Peruana Unión - Título Profesional de Médico Cirujano Bachiller - Universidad Peruana Unión - Bachiller en Medicina Humana	EST41008 - BIOSTATISTICS (BIOESTADÍSTICA), EST41009 - STATISTICAL METHODS IN BIOSCIENCES (MÉTODOS ESTADÍSTICOS EN BIOCIENCIAS)
CHAVEZ VERA, KERWIN JOSE	Doctor - Universidad Yacambú - Doctor en Gerencia Magíster - Universidad Nacional Experimental Rafael María Baralt - Título de Magíster Scientiarum en Docencia para Educación Superior Título Profesional - Universidad Nacional Experimental Rafael María Baralt - Título de Licenciado en Administración, mención Gerencia Industrial	INV62004 - RESEARCH PAPER SEMINAR (SEMINARIO DE TRABAJO DE INVESTIGACIÓN)
CHAVIL MONTENEGRO, DANTE YVAN	Magíster - Universidad Nacional de Educación Enrique Guzmán y Valle - Magíster en Ciencias de la Educación con mención en Educación Matemática Título Profesional - Universidad Nacional Pedro Ruiz Gallo - Título Profesional de Licenciado en Matemáticas Bachiller - Universidad Nacional Pedro Ruiz Gallo - Bachiller en Matemática	MAT41003 - MATHEMATICS (MATEMÁTICA), MAT41004 - FUNDAMENTALS OF MATHEMATICS (FUNDAMENTOS DE MATEMÁTICA), MAT42034 - MATHEMATICS II (MATEMÁTICA II), MAT42040 - MATHEMATICS (MATEMÁTICA)
CHENET ZUTA, MANUEL ENRIQUE	Doctor - Atlantic International University - Doctor of Philosophy / Education Doctor - Universidad Alas Peruanas - Doctor en Educación Doctor - Universidad Nacional de Educación Enrique Guzmán y Valle - Doctor en Ciencias de la Educación Magíster - Universidad Nacional Mayor de San Marcos - Magíster en Educación con mención en Docencia en el Nivel Superior Magíster - Universidad Nacional del Centro del Perú - Magíster en Administración en Gestión de Proyectos Segunda Especialidad - Universidad Nacional de Educación Enrique Guzmán y Valle - Diploma de Segunda Especialidad en Gerencia Pública y Gobernabilidad Título Profesional - Universidad Nacional del Centro del Perú - Licenciado en Administración Bachiller - Universidad Nacional del Centro del Perú - Bachiller en Administración	INV82037 - RESEARCH METHODOLOGY (METODOLOGÍA DE INVESTIGACIÓN), INV82038 - THESIS SEMINAR I (SEMINARIO DE TESIS I), INV82039 - THESIS SEMINAR II (SEMINARIO DE TESIS II)
CHIENG CUEVA, CARMEN ROSA	Magíster - Universidad ESAN - Magíster en Marketing Título Profesional - Universidad de Lima - Título de Contador Público Bachiller - Universidad de Lima - Bachiller en Contabilidad y Finanzas	MAR52018 - MARKETING (MARKETING), MKA57020 - ANALYSIS OF CONSUMER BEHAVIOR (ANÁLISIS DEL COMPORTAMIENTO DEL CONSUMIDOR), MKA59011 - SERVICE MARKETING AND OPERATIONS (MARKETING Y OPERACIONES DE SERVICIOS)
CHIPANA CATALAN, JHOEL WILLIAMS	Magíster - Universidad de San Martín de Porres - Maestro en Enseñanza del Derecho Título Profesional - Pontificia Universidad Católica del Perú - Título de Abogado Bachiller - Pontificia Universidad Católica del Perú - Bachiller en Derecho	DER64039 - CONTRACT LAW (DERECHO DE CONTRATOS)
CHIRINOS AZPILCUETA, CARLOS ALBERTO	Magíster - Universidad del Pacífico - Magíster en Administración Título Profesional - Universidad Católica de Santa María - Título Profesional de Ingeniero de Sistemas Bachiller - Universidad Católica de Santa María - Bachiller en Ingeniería de Sistemas	IIN62027 - CAPSTONE PROJECT FOR ENGINEERING (PROYECTO INTEGRADOR PARA INGENIERÍA)
CHIRINOS DURAND, JOEL GIANCARLO	Diploma - Universidad de San Martín de Porres / Instituto del Vino y del Pisco - Diploma de Sommelier y Administrador de Bebidas	CUL67002 - BAR AND COCKTAILS (BAR Y COCTELERÍA)

NOMBRE	RESUMEN	CURSO QUE DICTA
CHIRINOS FIGUEROA, LUIS EDUARDO	Magíster - Universidad Alas Peruanas - Maestro en Administración de Negocios Título Profesional - Universidad Nacional de San Agustín de Arequipa - Título Profesional de Ingeniero Químico Bachiller - Universidad Nacional de San Agustín de Arequipa - Bachiller en Ingeniería Química	IIN54008 - INDUSTRIAL SAFETY, HYGIENE AND MAINTENANCE (SEGURIDAD, HIGIENE Y MANTENIMIENTO INDUSTRIAL)
CHIRINOS MARROQUIN, ELISEO RICHARD	Segunda Especialidad - Universidad Nacional Mayor de San Marcos - Título de Segunda Especialidad Profesional en Medicina Interna Título Profesional - Universidad Nacional de San Agustín de Arequipa - Título Profesional de Médico Cirujano Bachiller - Universidad Nacional de San Agustín de Arequipa - Bachiller en Medicina	MEH51063 - PRINCIPLES AND INTRODUCTION TO MEDICINE P4 (PRINCIPIOS E INTRODUCCIÓN A LA MEDICINA P4), MEH51069 - CLINICAL APPLICATION OF MEDICINE P4 (APLICACIÓN CLÍNICA DE LA MEDICINA P4)
CHIRINOS MARTINEZ, JOSE CARLOS	Magíster - Universidad Nacional Pedro Ruiz Gallo - Maestro en Derecho con mención en Civil y Comercial Título Profesional - Universidad Nacional Pedro Ruiz Gallo - Título de Abogado Bachiller - Universidad Nacional Pedro Ruiz Gallo - Bachiller en Derecho	GEA81002 - STAKEHOLDER MANAGEMENT (GESTIÓN DE STAKEHOLDERS)
CHOU LUY, JOSE LEONARDO	Magíster - University of Texas at Dallas - Master of Business Administration Magíster - University of Texas at Dallas - Master of Science in Biotechnology Bachiller - Universidad Peruana Cayetano Heredia - Bachiller en Ciencias con mención en Biología	EST41008 - BIOSTATISTICS (BIOESTADÍSTICA), MEH51003 - COMPREHENSIVE HEALTH CARE (ATENCIÓN INTEGRAL), MEH51004 - BIOCHEMISTRY AND MOLECULAR BIOLOGY (BIOQUÍMICA Y BIOLOGÍA MOLECULAR)
CHUMPITASI QUAGLIA, MIGUEL ANGEL	Magíster - Universidad de Lima - Máster en Banca y Finanzas Título Profesional - Universidad de Lima - Título Profesional de Economista Bachiller - Universidad de Lima - Bachiller en Economía	FIN42006 - FUNDAMENTALS OF FINANCE (FUNDAMENTOS DE LAS FINANZAS)
CHUMPITAZ MALPARTIDA, LUIS DANIEL	Magíster - Pontificia Universidad Católica del Perú - Magíster en Enseñanza de las Matemáticas Título Profesional - Universidad Inca Garcilaso de la Vega - Título Profesional de Licenciado en Educación Secundaria / Especialidad: Matemática y Física Bachiller - Universidad Inca Garcilaso de la Vega - Bachiller en Educación	MAT53003 - MATHEMATICS FOR BUSINESS (MATEMÁTICA APLICADA A LOS NEGOCIOS)
CHUNGA LIU, ZEIDY EDITH	Doctor - Universidad Autónoma de Nuevo León - Doctor en Filosofía con Especialidad en Administración Magíster - Universidad Politécnica de Madrid - Título Oficial de Máster Universitario en Planificación de Proyectos de Desarrollo Rural y Gestión Sostenible Magíster - Universidad de Córdoba - Título de Máster Universitario Erasmus Mundus en Desarrollo Rural Título Profesional - Universidad Nacional Federico Villarreal - Título de Licenciado en Administración Bachiller - Universidad Nacional Federico Villarreal - Bachiller en Administración	INV81248 - RESEARCH METHODOLOGY (METODOLOGÍA DE LA INVESTIGACIÓN), RSO81021 - ETHICS, SOCIAL RESPONSIBILITY AND SUSTAINABLE DEVELOPMENT (ÉTICA, RESPONSABILIDAD SOCIAL Y DESARROLLO SOSTENIBLE)
CHUQUISENGO CARRASCO, EDISON	Magíster - Pontificia Universidad Católica del Perú - Magíster en Integración e Innovación Educativa de las Tecnologías de la Información y la Comunicación Título Profesional - Pontificia Universidad Católica de Chile - Título de Profesor de Religión y Moral Título Profesional - Pontificia Universidad Católica de Chile - Título de Licenciado en Educación Bachiller - Pontificia Universidad Católica de Chile - Bachiller en Teología	IIS52046 - FUNDAMENTALS OF DIGITAL COMPETENCIES (FUNDAMENTOS EN COMPETENCIAS DIGITALES)
CHURA ALEGRE, MARIO EDGART	Magíster - Universidad de San Martín de Porres - Maestro en Educación con mención en Docencia e Investigación Universitaria Título Profesional - Universidad César Vallejo - Título Profesional de Licenciado en Administración Bachiller - Universidad César Vallejo - Bachiller en Administración	INV82037 - RESEARCH METHODOLOGY (METODOLOGÍA DE INVESTIGACIÓN), INV82039 - THESIS SEMINAR II (SEMINARIO DE TESIS II)
CHURAMPI ARELLANO, MERYELEM TANIA	Doctor - Pontificia Universidade Católica do Rio de Janeiro - Doutor em Engenharia de Materiais e de Processos Químicos e Metalúrgicos Magíster - Pontificia Universidade Católica do Rio de Janeiro - Mestra em Engenharia de Materiais e de Processos Químicos e Metalúrgicos Título Profesional - Universidad Nacional del Centro del Perú - Título de Ingeniera Químico Bachiller - Universidad Nacional del Centro del Perú - Bachiller en Ingeniería Química	IIN52039 - MANUFACTURING PROCESSES (PROCESOS DE MANUFACTURA)

NOMBRE	RESUMEN	CURSO QUE DICTA
CISNEROS RIOS, JULIO CESAR	Doctor - Universidad de San Martín de Porres - Doctor en Contabilidad y Finanzas Magíster - Universidad de San Martín de Porres - Maestro en Contabilidad y Finanzas con mención en Gestión Tributaria, Empresarial y Fiscal Título Profesional - Universidad de San Martín de Porres - Título de Contador Público Bachiller - Universidad de San Martín de Porres - Bachiller en Ciencias Financieras y Contables	CAP61035 - ADVANCED ACCOUNTING (CONTABILIDAD AVANZADA), CGE51009 - FUNDAMENTALS OF ACCOUNTING AND FINANCE (FUNDAMENTOS CONTABLES Y FINANCIEROS)
COAQUIRA NINA, FRIDA ROSA	Doctor - Universidad de Puerto Rico, Recinto Universitario de Mayagüez - Doctor of Philosophy in Computing and Information Sciences and Engineering Magíster - Universidad de Puerto Rico, Recinto Universitario de Mayagüez - Master of Science in Mathematics in Statistic Título Profesional - Universidad Nacional de San Antonio Abad del Cusco - Título de Matemático con mención en Estadística Bachiller - Universidad Nacional de San Antonio Abad del Cusco - Bachiller en Matemática con mención en Estadística	SFW62012 - FINAL DEGREE PROJECT II (PROYECTO FINAL DE CARRERA II)
COAYLA VELARDE, LENIN GIN	Magíster - Pontificia Universidad Católica del Perú - Magíster en Administración Estratégica de Empresas Título Profesional - Universidad Nacional del Callao - Título Profesional de Ingeniero Electrónico Bachiller - Universidad Nacional del Callao - Bachiller en Ingeniería Electrónica	IMC51002 - DIGITAL CIRCUITS (CIRCUITOS DIGITALES), IMC51014 - ELECTRICAL CIRCUITS (CIRCUITOS ELÉCTRICOS)
COLE SALAZAR, PERCY FORD	Magíster - Universidad Ricardo Palma - Maestro en Comportamiento Organizacional y Recursos Humanos Título Profesional - Universidad Ricardo Palma - Título Profesional de Licenciado en Psicología Bachiller - Universidad Ricardo Palma - Bachiller en Psicología	GES52022 - MANAGERIAL SKILLS (HABILIDADES GERENCIALES)
CONCHA CAMACHO, WILFREDO	Magíster - Universidad Adolfo Ibañez - Magíster en Filosofía Política y Ética Título Profesional - Universidad Andina del Cusco - Título de Abogado Bachiller - Universidad Andina del Cusco - Bachiller en Derecho	CPO51007 - INTRODUCTION TO POLITICAL SCIENCE (INTRODUCCIÓN A LAS CIENCIAS POLÍTICAS), DER64038 - CONSTITUTIONAL LAW (DERECHO CONSTITUCIONAL (TEORÍA DE LA CONST. Y LOS DER.F.))
CONDE GRANADOS, JORGE LUIS	Magíster - Universidad de Lima - Maestro en Derecho Empresarial Título Profesional - Universidad de San Martín de Porres - Título de Abogado Bachiller - Universidad de San Martín de Porres - Bachiller en Derechos y Ciencia Política	DER84007 - MERGERS AND BUSINESS ACQUISITIONS (FUSIONES Y ADQUISICIONES EMPRESARIALES)
CONDE MEZA, STEVENS ADOLFO	Magíster - Universidad Peruana de Ciencias Aplicadas - Maestro en Dirección de Sistemas y Tecnologías de la Información Título Profesional - Universidad Tecnológica del Perú - Título Profesional de Ingeniero de Sistemas e Informática Bachiller - Universidad Tecnológica del Perú - Bachiller en Ciencias con mención en Ingeniería de Sistemas	SFW52012 - USER EXPERIENCE (UX) (EXPERIENCIA DE USUARIO (UX)), SFW52080 - OBJECT-ORIENTED PROGRAMMING I (PROGRAMACIÓN ORIENTADA A OBJETOS I), SFW62003 - COMPUTER IN SOCIETY (COMPUTACIÓN EN LA SOCIEDAD), SFW62034 - CLOUD COMPUTING (CLOUD COMPUTING)
CONDEZO PAREDES, MARJORIE ROSARIO	Magíster - Universidad Peruana de Ciencias Aplicadas - Maestría en Contratación Pública Título Profesional - Universidad de Lima - Título Profesional de Abogado Bachiller - Universidad de Lima - Bachiller en Derecho	DER54047 - TAX LAW II (DERECHO TRIBUTARIO II)
CONTRERAS NOGALES, GUILLERMO CARLOS	Magíster - Pontificia Universidad Católica del Perú - Magíster en Administración Segunda Especialidad - Universidad de San Martín de Porres - Título de Médico Especialista en Medicina Intensiva Título Profesional - Universidad de San Martín de Porres - Título de Médico Cirujano Bachiller - Universidad de San Martín de Porres - Bachiller en Medicina	MEH61072 - EXTERNSHIP IN MEDICINE (EXTERNADO EN MEDICINA)
CONTRERAS PINTO, CHRISTIAN BENIGNO	Magíster - Universidad San Ignacio de Loyola - Maestro en Administración de Negocios - Executive MBA Bachiller - Universidad San Ignacio de Loyola - Bachiller de Marketing y Gestión Comercial	MAR52021 - INTRODUCTION TO MARKETING (INTRODUCCIÓN AL MARKETING)

NOMBRE	RESUMEN	CURSO QUE DICTA
CORDOVA ALEMAN, WALTER HORACIO	Magíster - Centro de Altos Estudios Nacionales - Maestro en Desarrollo y Defensa Nacional Magíster - Pontificia Universidad Católica del Perú - Magíster en Ciencia Política con mención en Gestión Pública Título Profesional - Escuela Militar de Chorrillos "Coronel Francisco Bolognesi" - Título Profesional de Licenciado en Ciencias Militares Bachiller - Escuela Militar de Chorrillos "Coronel Francisco Bolognesi" - Bachiller en Ciencias Militares	LDR81017 - COACHING AND LEADERSHIP IN GOVERNMENT (COACHING Y LIDERAZGO EN EL ESTADO), PAD81002 - PUBLIC ADMINISTRATION IN REGIONAL AND LOCAL GOVERNMENT (ADMINISTRACIÓN PÚBLICA EN GOBIERNOS REGIONALES Y LOCALES)
CORDOVA CRUZADA, JESUS	Magíster - Escuela Nacional de Marina Mercante "Almirante Miguel Grau" - Magíster en Administración Marítima, Portuaria y Pesquera Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Licenciado en Administración Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Ciencias Administrativas	NIN62010 - RATING IN CUSTOMS (VALORACIÓN EN ADUANAS)
CORDOVA PISCOYA, PEDRO IVAN MARTIN	Magíster - Universidad de San Martín de Porres - Maestro en Publicidad Título Profesional - Universidad de San Martín de Porres - Título de Licenciado en Ciencias de la Comunicación Bachiller - Universidad de San Martín de Porres - Bachiller en Ciencias de la Comunicación	COM63012 - POLITICAL COMMUNICATION (COMUNICACIÓN POLÍTICA), MCM51004 - THEORY OF COMMUNICATION (TEORÍA DE LA COMUNICACIÓN), PSI54020 - PSYCHOLOGY OF COMMUNICATION (PSICOLOGÍA DE LA COMUNICACIÓN)
CORDOVA RAMOS, JAVIER SAUL	Doctor - Universidad Nacional Agraria La Molina - Doctoris Philosophiae en Ciencia de Alimentos Magíster - Universidad Nacional Mayor de San Marcos - Magíster en Ciencia de los Alimentos Título Profesional - Universidad Nacional del Centro del Perú - Título Profesional de Ingeniero en Industrias Alimentarias Bachiller - Universidad Nacional del Centro del Perú - Bachiller en Ingeniería en Industrias Alimentarias	CIG62003 - PHYSICAL CHEMICAL UNIT OPERATIONS (OPERACIONES UNITARIAS FISICOQUÍMICAS), IGN41001 - FUNDAMENTALS OF ENGINEERING (FUNDAMENTOS DE INGENIERÍA), QUE51010 - FOOD ANALYTICAL CHEMISTRY (QUÍMICA ANALÍTICA PARA ALIMENTOS)
CORIPACO HUARCAYA, JORGE ALBERTO	Doctor - Universidade de São Paulo / Instituto de Ciências Matemáticas e de Computação - Doutor em Ciências No Programa: Matemática Magíster - Universidade de São Paulo / Instituto de Ciências Matemáticas e de Computação - Mestre em Ciências No Programa: Matemática Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Licenciado en Matemática Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Matemática	MAT41003 - MATHEMATICS (MATEMÁTICA), MAT42040 - MATHEMATICS (MATEMÁTICA)
CORNEJO NUÑEZ, ALEJANDRA PILAR	Magíster - Boston University - Master of Arts / Hispanic Language and Literatures Bachiller - Universidad Nacional de San Agustín de Arequipa - Bachiller en Literatura y Lingüística	COM42039 - LANGUAGE AND COMMUNICATION II (LENGUAJE Y COMUNICACIÓN II)
CORONEL AQUILES, JORGE	Magíster - Murray State University - Master of Business Administration Bachiller - Queens College of New York - Bachelor of Arts / Economics	GES51058 - BUSINESS ADMINISTRATION (ADMINISTRACIÓN PARA LOS NEGOCIOS)
CORTES CARCELEN, LUIS GUILLERMO TEMISTOCLES	Bachiller - Pontificia Universidad Católica del Perú - Bachiller en Humanidades con mención en Historia	TGT61009 - PUBLIC TOURISM MANAGEMENT (GESTIÓN PÚBLICA EN TURISMO)
CORTEZ DIOS, ROLF	Magíster - Universidad del Pacífico - Magister en Administración Título Profesional - Universidad San Ignacio de Loyola - Título Profesional de Ingeniero Informático y de Sistemas Bachiller - Universidad San Ignacio de Loyola - Bachiller en Ingeniería Informática y de Sistemas	SFW52041 - HUMAN COMPUTER INTERACTION (INTERACCIÓN HUMANO COMPUTADOR), SFW62032 - COMPUTER SCIENCE II PROJECT (PROYECTO PARA COMPUTACIÓN II)
CORTEZ FUSTER, ELIZABETH	Magíster - Pontificia Universidad Católica del Perú - Magíster en Ingeniería Industrial Título Profesional - Universidad Nacional del Callao - Título de Ingeniero Industrial Bachiller - Universidad Nacional del Callao - Bachiller en Ingeniería Industrial	IIN62029 - TOTAL QUALITY MANAGEMENT (TQM) (TOTAL QUALITY MANAGEMENT (TQM))

NOMBRE	RESUMEN	CURSO QUE DICTA
COSELLA NORABUENA, GIUVELLY	Magíster - Universidad Europea del Atlántico - Título Oficial de Máster Universitario en Lingüística Aplicada a la Enseñanza del Inglés como Lengua Extranjera Título Profesional - Universidad Nacional Federico Villarreal - Licenciada en Educación Especialidad en Inglés Título Profesional - Universidad Nacional Federico Villarreal - Título de Licenciado en Educación Especialidad: Inglés Bachiller - Universidad Nacional Federico Villarreal - Bachiller en Educación Bachiller - Universidad Nacional Federico Villarreal - Bachiller en Educación	ENG42092 - ENGLISH V (ENGLISH V)
COSSIO LABRIN, LINDA LUCILA	Magíster - Universidad de Piura - Máster en Dirección de Empresas Bachiller - Universidad de Piura - Bachiller en Ciencias con mención en Economía y Finanzas	FIN83010 - FINANCIAL MANAGEMENT (GESTIÓN FINANCIERA), GES87078 - INVESTMENT PROJECT PREPARATION AND ASSESSMENT (FORMULACIÓN Y EVALUACIÓN DE PROYECTOS DE INVERSIÓN)
COYA OROZCO, RAUL EDUARDO	Magíster - Universidad de León - Máster en Argumentación Jurídica Título Profesional - Universidad San Ignacio de Loyola - Título Profesional de Abogado Bachiller - Universidad San Ignacio de Loyola - Bachiller en Derecho	DER54046 - TAX LAW I (DERECHO TRIBUTARIO I)
CRAWFORD TIRADO, LIVINGSTON JOSE	Magíster - Universidad Nacional Mayor de San Marcos - Magíster en Comunicación Social con mención en Investigación en Comunicación Título Profesional - Universidad de Bogotá Jorge Tadeo Lozano - Título de Comunicador Social Periodista	COM53008 - SEMIOTICS (SEMIOTICA), COM64014 - COMMUNICATION RESEARCH I (INVESTIGACIÓN EN COMUNICACIÓN I), GES67047 - COMMUNICATION RESEARCH II (INVESTIGACIÓN EN COMUNICACIÓN II), TCM61009 - CAPSTONE PROJECT FOR COMMUNICATION AND ADVERTISING (PROYECTO INTEGRAL DE COMUNICACIÓN Y PUBLICIDAD)
CROSBY CROSBY, ANA PATRICIA	Doctor - Universidad Ricardo Palma - Doctora en Ciencia Política y Relaciones Internacionales Magíster - Universidad Internacional de la Rioja - Título Universitario Oficial de Máster Universitario en Dirección en la Gestión Pública Título Profesional - Pontificia Universidad Católica del Perú - Título Profesional de Abogado Bachiller - Pontificia Universidad Católica del Perú - Bachiller en Derecho	DER64075 - FAMILY LAW (DERECHO DE FAMILIA), DER64082 - PROBATE LAW (DERECHO DE SUCESIONES)
CROVETTO ARMESTAR, MELISSA LOURDES	Magíster - King's College London - Master of Science in Clinical and Public Health Aspects of Addiction Bachiller - Pontificia Universidad Católica del Perú - Bachiller en Humanidades con mención en Psicología	PSI54018 - GROUP MANAGEMENT TECHNIQUES (TÉCNICAS DE MANEJO GRUPAL)
CRUZ BARRERA, ZOILA ROSAURA	Magíster - Universidad Europea del Atlántico - Título Oficial de Máster Universitario en Lingüística Aplicada a la Enseñanza del Inglés como Lengua Extranjera Título Profesional - Universidad Católica Los Ángeles de Chimbote - Título Profesional de Licenciada en Educación: Inglés Bachiller - Universidad Nacional Federico Villarreal - Bachiller en Educación	ENG42079 - ENGLISH I (ENGLISH I), ENG42080 - ENGLISH I (ENGLISH I)
CRUZ CARDENAS, CESAR AUGUSTO	Magíster - Universidad Nacional Mayor de San Marcos - Magíster en Educación con mención en Gestión de la Educación Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Licenciado en Educación Especialidad: Inglés-Castellano Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Educación Bachiller - Universidad de San Martín de Porres - Bachiller en Contabilidad	ENG42092 - ENGLISH V (ENGLISH V), ENG42094 - ENGLISH VI: RREL (ENGLISH VI: RREL)
CUMPA VALENCIA, JOSE MOISES	Doctor - Universidad Nacional de Educación Enrique Guzmán y Valle - Doctor en Ciencias de la Educación Magíster - Universidad Nacional de Educación Enrique Guzmán y Valle - Magíster en Ciencias de la Educación con mención en Problemas de Aprendizaje Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Licenciado en Educación en Castellano y Literatura Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Educación	COM42037 - LANGUAGE AND COMMUNICATION I (LENGUAJE Y COMUNICACIÓN I), COM42038 - LANGUAGE AND COMMUNICATION I (LENGUAJE Y COMUNICACIÓN I), COM42039 - LANGUAGE AND COMMUNICATION II (LENGUAJE Y COMUNICACIÓN II)

NOMBRE	RESUMEN	CURSO QUE DICTA
CUSI LIMA, MARISOL	Doctor - Universidad Nacional de Educación Enrique Guzmán y Valle - Doctor en Psicología Educacional y Tutorial Magíster - Universidad Femenina del Sagrado Corazón - Magíster en Psicología con mención en: Prevención e Intervención en Niños y Adolescentes Título Profesional - Universidad Peruana Unión - Título Profesional de Licenciada en Educación Secundaria con Especialidad en Matemática y Física Bachiller - Universidad Peruana Unión - Bachiller en Ciencias de la Educación	EDG81025 - DESIGN AND EVALUATION OF EDUCATIONAL PROJECTS AND PROGRAMS (DISEÑO Y EVALUACIÓN DE PROYECTOS Y PROGRAMAS EDUCATIVOS), EDG81026 - LEARNING ASSESSMENT AND ACCREDITATION OF QUALITY (EVALUACIÓN DE LOS APRENDIZAJES Y ACREDITACIÓN DE CALIDAD), EDG82018 - TEACHING AND CURRICULUM MANAGEMENT (GESTIÓN DE LA DOCENCIA Y EL CURRÍCULO), ESU81021 - LEARNING ASSESSMENT IN HIGHER EDUCATION (EVALUACIÓN DE APRENDIZAJE EN EDUCACIÓN SUPERIOR)
CUYUBAMBA ESPINOZA, MARCO ANTONIO	Doctor - Universidade Federal do ABC - Doutor em Física Magíster - Universidade Federal do ABC - Magíster en Física Bachiller - Universidad Nacional de Ingeniería - Bachiller en Ciencias mención Física	FIS41017 - PHYSICS II (FÍSICA II), FIS41018 - PHYSICS I (FÍSICA I), ICV51001 - DYNAMICS (DINÁMICA), ICV51003 - STATICS (ESTÁTICA)
DAVILA FERNANDEZ, ANNABELLEE	Magíster - Universidad ESAN - Maestro / Magíster en Gestión Pública Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Economista Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Economía	GES87080 - PUBLIC INVESTMENT PROJECT FORMULATION AND ASSESSMENT (FORMULACIÓN Y EVALUACIÓN DE PROYECTOS DE INVERSIÓN PÚBLICA)
DAVILA SANCHEZ, LUIS FELIPE	Magíster - Universidad Marcelino Champagnat - Maestro en Educación Mención en Gestión Educativa Bachiller - Universidad San Ignacio de Loyola - Bachiller en Arte y Diseño Empresarial	ART51083 - INTRODUCTION TO DIGITAL GRAPHIC DESIGN (INTRODUCCIÓN AL DISEÑO GRÁFICO DIGITAL), CVI61002 - CRITIQUE OF IMAGES (CRÍTICA DE LA IMAGEN), MUE61006 - ART APPRECIATION (APRECIACIÓN ARTÍSTICA)
DAVILA SILVESTRE, SILVIA INES	Magíster - Universidad Europea del Atlántico - Título Oficial de Máster Universitario en Lingüística Aplicada a la Enseñanza del Inglés como Lengua Extranjera Título Profesional - Universidad Nacional de Trujillo - Título Profesional de Licenciada en Educación Secundaria / Mención: Idiomas: Inglés - Francés Bachiller - Universidad Nacional de Trujillo - Bachiller en Educación	ENG42083 - ENGLISH III (ENGLISH III), ENG42087 - ENGLISH III (ENGLISH III)
DAZA VERGARAY, ALFREDO	Doctor - Universidad Nacional de Ingeniería - Doctor en Ingeniería de Sistemas Magíster - Universidad Privada San Pedro de Chimbote - Magíster en Ciencias de la Educación Superior Título Profesional - Universidad Nacional del Santa - Título de Ingeniero de Sistemas e Informática Bachiller - Universidad Nacional del Santa - Bachiller en Ingeniería de Sistemas e Informática	MSI54005 - DATA MINING (MINERÍA DE DATOS)
DE ALIAGA ARRARTE, MARIA EUGENIA	Bachiller - Pontificia Universidad Católica del Perú - Bachiller en Humanidades con mención en Historia	TGT61015 - SUSTAINABLE TOURISM MANAGEMENT (GESTIÓN SOSTENIBLE DEL TURISMO)
DE AMAT MALASQUEZ, EDUARDO MANUEL	Magíster - Universidad Rey Juan Carlos - Título Propio de Máster en Dirección de Sistemas y Tecnologías de la Información Título Profesional - Universidad Tecnológica del Perú - Título Profesional de Ingeniero de Sistemas Bachiller - Universidad Tecnológica del Perú - Bachiller en Ciencias con mención en Ingeniería de Sistemas	IIS64020 - CYBERSECURITY (CIBERSEGURIDAD)
DE COSSIO KLUVER, MANUEL AUGUSTO	Magíster - Universidad Católica Boliviana "San Pablo" - Magíster en Relaciones Internacionales, Derecho Internacional y Diplomacia Título Profesional - Academia Diplomática del Perú Javier Pérez de Cuéllar - Título Profesional de Licenciado en Relaciones Internacionales Bachiller - Academia Diplomática del Perú Javier Pérez de Cuéllar - Bachiller en Relaciones Internacionales	RIN61019 - INTERNATIONAL RELATIONS AND POLITICAL SCIENCE (RELACIONES INTERNACIONALES Y CIENCIAS POLÍTICAS)
DE LA PUENTE LEON, VIRGINIA MICAELA	Doctor - Universidad Peruana Cayetano Heredia - Doctora en Ciencias en Investigación Epidemiológica Magíster - Senatus Universitatis Glasguensis - Investigatoris Magistrum Título Profesional - Universidad Peruana Cayetano Heredia - Título de Médico Veterinario Zootecnista Bachiller - Universidad Peruana Cayetano Heredia - Bachiller en Medicina Veterinaria y Zootecnia	EST41008 - BIOSTATISTICS (BIOESTADÍSTICA), EST41009 - STATISTICAL METHODS IN BIOSCIENCES (MÉTODOS ESTADÍSTICOS EN BIOCIENCIAS), MEH51065 - THESIS I (TESIS I), MEH61078 - THESIS II (TESIS II)

NOMBRE	RESUMEN	CURSO QUE DICTA
DE LA ROCA MACCHIAVELLO, JORGE EDUARDO	Magíster - Universidade Nova de Lisboa - Mestrado em Finanças Título Profesional - Universidad Peruana de Ciencias Aplicadas - Título Profesional de Licenciado en Finanzas Bachiller - Universidad Peruana de Ciencias Aplicadas - Bachiller en Administración y Finanzas	FIN54003 - CAPITAL MARKET (MERCADO DE CAPITALES), FIN66005 - INVESTMENT PORTFOLIO MANAGEMENT (GESTIÓN DE PORTAFOLIOS DE INVERSIÓN)
DE LA TORRE CHOQUE, CHRISTIAN EDISON	Magíster - Universidad San Ignacio de Loyola - Maestro en Gestión Pública / Mención en Formación Práctica en Contratación Pública Título Profesional - Universidad Deportiva del Sur - Título de Licenciado en Actividad Física y Salud	EFR61006 - COMBAT SPORTS (DEPORTES DE COMBATE), EFT51001 - HISTORY AND FUNDAMENTALS OF PHYSICAL ACTIVITY AND SPORTS (HISTORIA Y FUNDAMENTOS DE LA ACTIVIDAD FÍSICA Y DEL DEPORTE)
DE LOS RIOS BOTTERI, SUSSY	Magíster - Pontificia Universidad Católica del Perú - Magíster en Dirección Estratégica y Liderazgo Título Profesional - Universidad de Piura - Título Profesional de Licenciado en Administración de Empresas Bachiller - Universidad de Piura - Bachiller en Administración de Empresas	GES51058 - BUSINESS ADMINISTRATION (ADMINISTRACIÓN PARA LOS NEGOCIOS)
DE VILLENA VASSALLO, BIAGIO	Magíster - IE Universidad - Título Oficial de Máster Universitario en Dirección de Empresas Bachiller - Universidad San Ignacio de Loyola - Bachiller en Administración	FIN54008 - FINANCIAL MARKETS (MERCADOS FINANCIEROS)
DEJO PRADO, CLAUDIA ESTEFANIA	Magíster - Universidad San Ignacio de Loyola - Magíster en Administración de Negocios (M.B.A.) Título Profesional - Universidad de Lima - Título Profesional de Ingeniero Industrial Bachiller - Universidad de Lima - Bachiller en Ingeniería Industrial	IIN62027 - CAPSTONE PROJECT FOR ENGINEERING (PROYECTO INTEGRADOR PARA INGENIERÍA)
DEL CARPIO DAMIAN, CHRISTIAN CARLOS	Magíster - Universidad Nacional de Ingeniería - Maestro en Ciencias mención en Telemática Título Profesional - Universidad de San Martín de Porres - Título de Ingeniero Electrónico Bachiller - Universidad de San Martín de Porres - Bachiller en Ingeniería Electrónica	IIS52033 - COMPUTER ARCHITECTURE (ARQUITECTURA DE COMPUTADORAS)
DEL CASTILLO OYARSE, FERNANDO	Magíster - Universidad Nacional de Educación Enrique Guzmán y Valle - Magíster en Ciencias de la Educación con mención en Educación Matemática Título Profesional - Universidad Nacional de Ingeniería - Título Profesional de Ingeniero Electrónico Bachiller - Universidad Nacional de Ingeniería - Bachiller en Ciencias con mención en Ingeniería Electrónica	MAT42029 - BASIC MATHEMATICS (MATEMÁTICA BÁSICA)
DEL POZO ARANA, CARLOS ALBERTO	Magíster - Universidad de San Martín de Porres - Maestro en Marketing Turístico y Hotelero Bachiller - Pontificia Universidad Católica del Perú - Bachiller en Humanidades con mención en Filosofía	CUL61020 - ADVANCED COOKING TECHNIQUES (TÉCNICAS AVANZADAS DE COCINA), CUL61033 - NEW CULINARY TRENDS (NUEVAS TENDENCIAS CULINARIAS), GES66027 - CULINARY MANAGEMENT (GESTIÓN CULINARIA)
DELGADILLO AYALA, RICK MILTON	Doctor - Universitat Politècnica de Catalunya - Título Universitario Oficial de Doctor dentro del Programa de Ingeniería Civil Magíster - Pontificia Universidad Católica del Perú - Magíster en Ingeniería Civil Título Profesional - Universidad Nacional de San Cristóbal de Huamanga - Título Profesional de Ingeniero Civil Bachiller - Universidad Nacional de San Cristóbal de Huamanga - Bachiller en Ciencias de la Ingeniería Civil	ICE61001 - STRUCTURAL ANALYSIS (ANÁLISIS ESTRUCTURAL), IMA51001 - MATERIAL MECHANICS I (MECÁNICA DE MATERIALES I)
DELGADO ARENAS, RAUL	Doctor - Universidad de San Martín de Porres - Doctor en Educación Magíster - Universidad de San Martín de Porres - Magíster en Educación Título Profesional - Universidad Católica de Santa María - Título de Licenciado en Educación Especialidad: Ciencias Bachiller - Universidad Católica de Santa María - Bachiller en Ciencias de la Educación	INV82037 - RESEARCH METHODOLOGY (METODOLOGÍA DE INVESTIGACIÓN), INV82038 - THESIS SEMINAR I (SEMINARIO DE TESIS I), INV82039 - THESIS SEMINAR II (SEMINARIO DE TESIS II)
DELGADO ARROYO, MARGARITA MILAGRO	Magíster - Universidad Internacional de la Rioja - Título Universitario Oficial de Máster Universitario en Dirección en la Gestión Pública Título Profesional - Universidad Nacional Pedro Ruiz Gallo - Título Profesional de Abogado Bachiller - Universidad Nacional Pedro Ruiz Gallo - Bachiller en Derecho	DER51007 - LEGAL ETHICS (DEONTOLOGÍA JURÍDICA)

NOMBRE	RESUMEN	CURSO QUE DICTA
DENEGRI MARTINELLI, JUAN LUIS	Magíster - Universiteit Van Amsterdam - Master of Laws - International and European Law Magíster - University College London - Master of Science in Environment, Politics and Society Bachiller - Pontificia Universidad Católica del Perú - Bachiller en Derecho	GEA81002 - STAKEHOLDER MANAGEMENT (GESTIÓN DE STAKEHOLDERS)
DERONCELE ACOSTA, ANGEL	Doctor - Universidad de Oriente - Doctor en Ciencias Pedagógicas Magíster - Universidad de Oriente - Master en Ciencias Sociales y Pensamiento Martiano Título Profesional - Universidad de Oriente - Licenciado en Psicología	INV81144 - QUALITATIVE SCIENTIFIC RESEARCH METHODOLOGY (METODOLOGÍA DE INVESTIGACIÓN CIENTÍFICA CUALITATIVA.)
DIAZ ATILANO, CARMEN JHOANA	Magíster - Universidad Nacional Mayor de San Marcos - Magíster en Literatura con mención en Literatura Peruana y Latinoamericana Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Licenciada en Literatura Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Literatura	COM42037 - LANGUAGE AND COMMUNICATION I (LENGUAJE Y COMUNICACIÓN I)
DIAZ CORNEJO, MARIA GEORGINA	Doctor - Universidad Nacional de Educación Enrique Guzmán y Valle - Doctor en Ciencias de la Educación Magíster - Universidad San Ignacio de Loyola - Maestro en Educación / Mención en Psicopedagogía de la Infancia Título Profesional - Universidad de San Martín de Porres - Licenciado en Educación / Educación Inicial Bachiller - Universidad de San Martín de Porres - Bachiller en Educación	EDG51002 - THEORY OF EDUCATION (TEORÍA DE LA EDUCACIÓN), EDG51014 - ASSESSMENT INSTRUMENT DESIGN (DISEÑO DE INSTRUMENTOS DE EVALUACIÓN), EDP51022 - SCIENCE AND ENVIRONMENTAL TEACHING (DIDÁCTICA PARA CIENCIA Y AMBIENTE), EDP51025 - PERSONAL SOCIAL TEACHING (DIDÁCTICA PARA PERSONAL SOCIAL), INV61054 - RESEARCH PROJECT REPORT AND DEFENSE (INFORME Y SUSTENTACIÓN DEL PROYECTO DE INVESTIGACIÓN), EES81027 - METHODOLOGY FOR EARLY CHILDHOOD EDUCATION (METODOLOGÍA PARA EL DESARROLLO DE EDUCACIÓN INICIAL)
DIAZ ESTELA, CESAR MARIO	Magíster - Universidad ESAN - Magíster en Administración Título Profesional - Universidad Ricardo Palma - Título Profesional de Contador Público Bachiller - Universidad Ricardo Palma - Bachiller en Contabilidad	DRH51019 - HUMAN RESOURCE ADMINISTRATION (ADMINISTRACIÓN DE RECURSOS HUMANOS), CEG42013 - INTRODUCTION TO BUSINESS (INTRODUCCIÓN EMPRESARIAL)
DIAZ FIGUEROA, MIGUEL AUGUSTO	Doctor - Yokohama National University - Doctor of Engineering / Architecture and Building Science Magíster - National Graduate Institute for Policy Studies - Master of Disaster Management Título Profesional - Universidad Nacional de Ingeniería - Título Profesional de Ingeniero Civil Bachiller - Universidad Nacional de Ingeniería - Bachiller en Ciencias con mención en Ingeniería Civil	ICE61006 - EARTHQUAKE PROOF DESIGN (DISEÑO ANTISÍSMICO), ICV61043 - CAPSTONE PROJECT CIVIL ENGINEERING (CAPSTONE PROJECT CIVIL ENGINEERING)
DIAZ GONZALES, GERSON EDWIN	Magíster - Universidad ESAN - Magíster en Gerencia de Servicios de Salud Segunda Especialidad - Universidad Nacional Mayor de San Marcos - Título de Segunda Especialidad Profesional en Medicina de Emergencias y Desastres Título Profesional - Universidad Católica de Santa María - Título de Médico Cirujano Bachiller - Universidad Católica de Santa María - Bachiller en Medicina Humana	MEH51026 - MORPHOFUNCTIONAL INTEGRATION OF THE RESPIRATORY SYSTEM (INTEGRACIÓN MORFOFUNCIONAL DEL SISTEMA RESPIRATORIO)
DIAZ GUERRA, ALVARO FABIO	Magíster - Universidad Internacional de la Rioja - Título de Máster Universitario en Industria 4.0 Bachiller - Pontificia Universidad Católica del Perú - Bachiller en Ciencias con mención en Ingeniería Mecánica	CIG51003 - MACHINES AND INSTRUMENTS FOR ENGINEERING (MÁQUINAS E INSTRUMENTOS PARA INGENIERÍA), IIN52007 - MANUFACTURING PROCESSES (PROCESOS DE MANUFACTURA), IMA51008 - APPLIED DYNAMICS (DINÁMICA APLICADA)
DIAZ NUNJA, LUIS ALBERTO	Magíster - Universidad Nacional de Educación Enrique Guzmán y Valle - Magíster en Ciencias de la Educación con mención en Educación Matemática Título Profesional - Universidad Inca Garcilaso de la Vega - Título Profesional de Licenciado en Educación Secundaria / Especialidad: Matemática y Física Bachiller - Universidad Inca Garcilaso de la Vega - Bachiller en Educación	MAT42023 - MATHEMATICAL THINKING (PENSAMIENTO MATEMÁTICO), MAT42039 - MATHEMATICS (MATEMÁTICA)

NOMBRE	RESUMEN	CURSO QUE DICTA
DIAZ RAMOS, FIORELLA	Magíster - Universidad ESAN - Magíster en Gerencia de Servicios de Salud Título Profesional - Universidad de San Martín de Porres - Título de Médico Cirujano Bachiller - Universidad de San Martín de Porres - Bachiller en Medicina	MEH51082 - INTEGRATED THERAPEUTICS (TERAPÉUTICA INTEGRADA)
DIAZ TORRES, CARLOS JULIAN	Segunda Especialidad - Universidad Nacional Mayor de San Marcos - Título de Segunda Especialidad Profesional en Hematología Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Médico Cirujano Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Medicina	MEH51024 - MORPHOFUNCTIONAL INTEGRATION OF THE HEMATOPOIETIC SYSTEM (INTEGRACIÓN MORFOFUNCIONAL DEL SISTEMA HEMATOPOYÉTICO)
DIAZ UBILLUS, ELISA MATILDE	Magíster - Universidad Femenina del Sagrado Corazón - Magíster en Educación / Mención: Tecnología Educativa Título Profesional - Universidad Femenina del Sagrado Corazón - Título Profesional de Licenciada en Educación Secundaria / Especialidad: Lengua y Literatura Bachiller - Universidad Femenina del Sagrado Corazón - Bachiller en Educación	ESU81020 - DESIGN OF CURRICULAR PLANS AND HIGHER EDUCATION SYLLABUS (DISEÑO DE PLANES CURRICULARES Y SILLABUS DE EDUCACIÓN SUPERIOR)
DIAZ URZUA, LUIS GILBERTO	Magíster - Universidad Diego Portales - Magíster en Administración de Empresas Título Profesional - Universidad Diego Portales - Título de Ingeniero de Ejecución en Comercialización	MKA51065 - RETAILING AND TRADE MARKETING (RETAILING AND TRADE MARKETING)
DIOSES ZARATE, JAVIER ANTONIO	Magíster - Universidad Nacional de Trujillo - Maestro en Ciencias Económicas mención: Finanzas Bachiller - Universidad Nacional de Trujillo - Bachiller en Ciencias de la Computación	API51008 - INFORMATION TECHNOLOGY FOR BUSINESS (INFORMÁTICA PARA LOS NEGOCIOS), EGI51004 - ALGORITHMS AND PROGRAMMING STRUCTURES (ALGORITMOS Y ESTRUCTURAS DE PROGRAMACIÓN), SFW52001 - ANALYSIS AND DESIGN OF ALGORITHMS (ANÁLISIS Y DISEÑO DE ALGORITMOS), SFW52080 - OBJECT-ORIENTED PROGRAMMING I (PROGRAMACIÓN ORIENTADA A OBJETOS I)
DOMINGUEZ CIRILO, OSWALDO JESUS	Magíster - Universidad Tecnológica del Perú - Maestro en Docencia Universitaria y Gestión Educativa Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Ingeniero de Sistemas Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Ingeniería de Sistemas	GES87082 - COMPETITIVE PROJECT MANAGEMENT (GESTIÓN COMPETITIVA DE PROYECTOS), GES87102 - PROJECT MANAGEMENT II (GESTIÓN DE PROYECTOS II)
DOMINGUEZ LARA, SERGIO ALEXIS	Doctor - Universidad de San Martín de Porres - Doctor en Psicología Magíster - Universidad Nacional Mayor de San Marcos - Magíster en Psicología con mención en Psicología Clínica y de la Salud Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Psicólogo Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Psicología	INV61070 - THESIS SEMINAR II (SEMINARIO DE TESIS II)
DONGO FERNANDEZ, CHRISTIAN OSIRIS	Magíster - Université de Pau Et Des Pays De L'adour - Master Sciences Humaines Et Sociales, à finalité Recherche, Mention Géographie Et Aménagement, Spécialité Sociétés, Aménagement, Territoires Título Profesional - Universidad Nacional de Ingeniería - Título Profesional de Arquitecto Bachiller - Universidad Nacional de Ingeniería - Bachiller en Ciencias con Mención en Arquitectura	ARC53025 - DESIGN WORKSHOP III: SYSTEMS (TALLER DE DISEÑO III: SISTEMAS), ARC53026 - DESIGN WORKSHOP II: ELEMENTS AND LINKS (TALLER DE DISEÑO II: ELEMENTOS Y NEXOS), ARC53027 - DESIGN WORKSHOP I: ELEMENTS (TALLER DE DISEÑO I: ELEMENTOS)
DURAN CARDENAS, DACIO LUIS	Magíster - Universidad Nacional de Ingeniería - Maestro en Ciencias con mención Proyectos de Inversión Título Profesional - Universidad Nacional de Ingeniería - Título Profesional de Ingeniero Economista Bachiller - Universidad Nacional de Ingeniería - Bachiller en Ciencias con mención en Ingeniería Económica	GES67081 - PROJECT ASSESSMENT (EVALUACIÓN DE PROYECTOS)

NOMBRE	RESUMEN	CURSO QUE DICTA
ECHAVARRIA RAMIREZ, LUIS MIGUEL	Magíster - Universidad Nacional Mayor de San Marcos - Magíster en Psicología con mención en Psicología Clínica y de la Salud Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Psicología Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Psicología	PSB41001 - NEUROBIOLOGICAL FOUNDATIONS OF BEHAVIOR (BASES NEUROBIOLÓGICAS DE LA CONDUCTA), PSB51003 - NEUROPSYCHOLOGY (NEUROPSICOLOGÍA), PSI54024 - PSYCHOMETRIC ASSESSMENT (INSTRUMENTOS DE EVALUACIÓN PSICOMÉTRICA)
EGOAVIL VERA, JUAN RAUL	Doctor - Universidad Nacional de Educación Enrique Guzmán y Valle - Doctor en Ciencias de la Educación Magíster - Universidad Nacional de Educación Enrique Guzmán y Valle - Magíster en Ciencias de la Educación Mención: Educación Matemática Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Licenciado en Educación Secundaria Especialidad Matemática Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Educación	INV81146 - EDUCATIONAL SCIENTIFIC RESEARCH METHODOLOGY (METODOLOGÍA DE INVESTIGACIÓN CIENTÍFICA EDUCACIONAL.), INV81149 - SEM.THESIS III: METHODOLOGICAL DESIGN AND DEVELOPMENT OF RESEARCH INSTRUMENTS (SEM.TESIS III:DISEÑO METODOLÓGICO Y ELABORACIÓN DE INSTRUMENTOS DE INVESTIGACIÓN.), INV81150 - SEM.THESIS IV: APPLICATION OF INSTRUMENTS AND SYSTEMATIZATION OF RESULTS (SEM.TESIS IV:APLICACIÓN DE INSTRUMENTOS Y SISTEMATIZACIÓN DE RESULTADOS.), INV82040 - THEORETICAL FRAMEWORK DEVELOPMENT (ELABORACIÓN MARCO TEÓRICO DE LA INVESTIGACIÓN)
EGUSQUIZA SILDARRIAGA, GINO RENZO	Título Profesional - Universidad de San Martín de Porres - Título de Licenciado en Educación Especialidad en Ciencias Sociales y Comunicación Bachiller - Universidad de San Martín de Porres - Bachiller en Educación	ADP61002 - SPORTS EQUIPMENT AND FACILITIES (EQUIPAMIENTO E INSTALACIONES DEPORTIVAS)
ELIAS MESIAS, TAHIRIH NURI	Magíster - Pontificia Universidad Católica del Perú - Magíster en Gerencia Social Título Profesional - Instituto Pedagógico Nacional Monterrico - Título de Licenciada en Educación Secundaria / Especialidad: Ciencias Naturales Bachiller - Universidad Peruana Cayetano Heredia - Bachiller en Educación	ARC62019 - RESEARCH AND THESIS SEMINAR (SEMINARIO DE INVESTIGACIÓN Y TESIS)
ENNEN TORRES, ANDRES RICARDO ALBERTO	Magíster - Universidad Internacional de la Rioja - Título Oficial de Máster Universitario en Gestión y Emprendimiento de Proyectos Culturales Bachiller - Pontificia Universidad Católica del Perú - Bachiller en Arte con mención en Pintura	ART51002 - AUDIOVISUALS (AUDIOVISUALES), ART63019 - 2D ANIMATION (ANIMACIÓN 2D)
ESCOBAR AGUIRRE, JAIME LUIS	Magíster - Universidad César Vallejo - Maestro en Ingeniería de Sistemas con Mención en Tecnologías de la Información Título Profesional - Universidad Inca Garcilaso de la Vega - Título Profesional de Ingeniero de Sistemas y Cómputo Bachiller - Universidad Peruana Los Andes - Bachiller en Ingeniería de Sistemas y Computación	EGI51004 - ALGORITHMS AND PROGRAMMING STRUCTURES (ALGORITMOS Y ESTRUCTURAS DE PROGRAMACIÓN), SFW52021 - COMPETITIVE PROGRAMMING (PROGRAMACIÓN COMPETITIVA), SFW52027 - DATA STRUCTURES AND ALGORITHMS (ALGORITMOS Y ESTRUCTURAS DE DATOS), SFW52040 - PROGRAMMING AND DATA STRUCTURES (PROGRAMACIÓN Y ESTRUCTURAS DE DATOS), SFW52080 - OBJECT-ORIENTED PROGRAMMING I (PROGRAMACIÓN ORIENTADA A OBJETOS I)
ESCOBEDO OSCANO, ROSSEMERLY	Magíster - Universidad San Ignacio de Loyola - Maestro en Ciencias Empresariales mención en Gestión de Proyectos Bachiller - Universidad Nacional Federico Villarreal - Bachiller en Administración	GES62009 - ENTREPRENEURIAL CAREER PLAN (PLAN DE CARRERA EMPRESARIAL)
ESPARTA RODRIGUEZ, JOSE EDMUNDO	Doctor - Laboratório Nacional de Computação Científica - Doutor em Ciências em Modelagem Computacional Título Profesional - Universidad Nacional del Callao - Título Profesional de Licenciado en Matemática Bachiller - Universidad Nacional del Callao - Bachiller en Matemática	MAT41003 - MATHEMATICS (MATEMÁTICA), MAT41004 - FUNDAMENTALS OF MATHEMATICS (FUNDAMENTOS DE MATEMÁTICA), MAT42025 - MATHEMATICS I (MATEMÁTICA I), MAT42040 - MATHEMATICS (MATEMÁTICA), MAT42041 - MATHEMATICS (MATEMÁTICA)

NOMBRE	RESUMEN	CURSO QUE DICTA
ESPARZA HUAMANACHUMO, ROSSE MARIE	Doctor - Universidad César Vallejo - Doctora en Educación Magíster - Universidad Señor de Sipán - Magíster en Gestión de Empresas Turísticas y Hoteleras Magíster - Universidad César Vallejo - Magíster en Administración de Negocios y Relaciones Internacionales Título Profesional - Universidad César Vallejo - Título Profesional de Licenciado en Turismo y Negocios Bachiller - Universidad César Vallejo - Bachiller en Turismo y Negocios Bachiller - Universidad Señor de Sipán - Bachiller en Administración Pública	CUL61047 - THESIS PROJECT II (PROYECTO DE TESIS II)
ESPINA ROMERO, LORENA DEL CARMEN	Doctor - Universidad Privada Dr. Rafael Belloso Chacín - Título de Doctora en Ciencias Gerenciales Magíster - Universidad del Zulia - Magíster Scientiarum en Gerencia Pública Título Profesional - Universidad Privada Dr. Rafael Belloso Chacín - Licenciado en Comunicación Social mención: Periodismo Impreso	INV81260 - THESIS SEMINAR I: PREPARATION OF THE THEORETICAL FRAMEWORK FOR RESEARCH (SEMINARIO DE TESIS I: ELABORACIÓN DEL MARCO TEÓRICO DE LA INVESTIGACIÓN)
ESPINOZA DE LA GRECCA, LUIS ALBERTO	Magíster - Universidad Ricardo Palma - Maestro en Arquitectura y Sostenibilidad Título Profesional - Universidad Nacional Federico Villarreal - Título de Arquitecto Bachiller - Universidad Nacional Federico Villarreal - Bachiller en Arquitectura	GES67089 - CAPSTONE PROJECT (PROYECTO INTEGRADOR)
ESPINOZA IPANAQUE, PAUL CHRISTIAN	Magíster - Universidad San Ignacio de Loyola - Magíster en Educación con mención en Docencia en Educación Superior Magíster - Universidad Nacional Mayor de San Marcos - Magíster en Economía con mención en Finanzas Título Profesional - Universidad Nacional del Callao - Título de Economista Bachiller - Universidad Nacional del Callao - Bachiller en Economía	FIN83010 - FINANCIAL MANAGEMENT (GESTIÓN FINANCIERA), INV81075 - RESEARCH SEMINAR I (SEMINARIO DE INVESTIGACIÓN I), INV81078 - RESEARCH SEMINAR 2 (SEMINARIO DE INVESTIGACIÓN 2), INV81081 - RESEARCH SEMINAR 3 (SEMINARIO DE INVESTIGACIÓN 3)
ESPINOZA LAZARO, JHONNY ALFREDO	Magíster - Universidad Nacional de Trujillo - Maestro en Salud Pública Mención: Planificación y Gestión Segunda Especialidad - Universidad Privada Norbert Wiener - Título de Especialista en Nutrición Clínica con Mención en Nutrición Oncológica Título Profesional - Universidad Nacional José Faustino Sánchez Carrión - Licenciado en Bromatología y Nutrición Bachiller - Universidad Nacional José Faustino Sánchez Carrión - Bachiller en Bromatología y Nutrición	NUH51013 - PRE-PROFESSIONAL PRACTICE IN CLINICAL NUTRITION / FOOD SERVICES * (PRÁC. PRE-PROF. EN NUTRICIÓN CLÍNICA/SERV. DE ALIMENT.)
ESPINOZA OCHOA, SUEHELEN	Magíster - Universidad de Lima - Máster en Tributación y Política Fiscal Título Profesional - Universidad Nacional Federico Villarreal - Título de Abogado Bachiller - Universidad Nacional Federico Villarreal - Bachiller en Derecho	DER54050 - TAX AND LABOR LAW (DERECHO TRIBUTARIO Y LABORAL)
ESPINOZA QUIROZ, JOHN OMAR	Magíster - Pontificia Universidad Católica del Perú - Magíster en Psicología Comunitaria con mención en Salud Mental Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Psicólogo Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Psicología	INV61064 - DATA ANALYSIS IN RESEARCH (ANÁLISIS DE DATOS EN INVESTIGACIÓN)
ESPINOZA TORREJON, MOISES	Segunda Especialidad - Universidad Nacional Mayor de San Marcos - Título Profesional Médico Cirujano Especialista en Cirugía General Título Profesional - Universidad Nacional de San Agustín de Arequipa - Título Profesional de Médico Cirujano Bachiller - Universidad Nacional de San Agustín de Arequipa - Bachiller en Medicina	MEH51018 - STRUCTURAL INTEGRATION AND FUNCTION OF THE HUMAN ORGANISM (INTEGRACIÓN DE ESTRUCTURA Y FUNCIÓN DEL ORGANISMO HUMANO), MEH51073 - SURGERY AND TRAUMATOLOGY (CIRUGÍA Y TRAUMATOLOGÍA)
ESPINOZA VILCHEZ, JULY SOLEDAD	Doctor - Universidad Nacional Mayor de San Marcos - Doctora en Derecho y Ciencia Política Magíster - Universidad Nacional Hermilio Valdizán de Huánuco - Magíster en Derecho con Mención en Derecho Civil y Comercial Título Profesional - Universidad Nacional Hermilio Valdizán de Huánuco - Título de Abogado Bachiller - Universidad Nacional Hermilio Valdizán de Huánuco - Bachiller en Derecho y Ciencias Políticas	CPOS1007 - INTRODUCTION TO POLITICAL SCIENCE (INTRODUCCIÓN A LAS CIENCIAS POLÍTICAS), DER52046 - LEGAL PERSONS (PERSONAS JURÍDICAS)

NOMBRE	RESUMEN	CURSO QUE DICTA
ESPIRITU ROJAS, GUSTAVO RAPHAEL	Magíster - Universidad Nacional de Educación Enrique Guzmán y Valle - Maestro en Administración con mención en Administración Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Licenciado en Investigación Operativa Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Investigación Operativa	INV82038 - THESIS SEMINAR I (SEMINARIO DE TESIS I), INV82039 - THESIS SEMINAR II (SEMINARIO DE TESIS II), MCN81004 - QUANTITATIVE BUSINESS METHODS (MÉTODOS CUANTITATIVOS PARA LOS NEGOCIOS)
ESQUIVEL CORONADO, JESSICA	Doctor - Universidad Autónoma Metropolitana - Doctora en Diseño y Estudios Urbanos Magíster - Universidad Nacional de Ingeniería - Maestro en Arquitectura con Mención en Renovación Urbana Título Profesional - Universidad Nacional de San Antonio Abad del Cusco - Título Profesional de Arquitecta Bachiller - Universidad Nacional de San Antonio Abad del Cusco - Bachiller en Arquitectura	ARC51007 - SOCIETY, CITY AND TERRITORY II (SOCIEDAD, CIUDAD Y TERRITORIO II), ARC51008 - SOCIETY, CITY AND TERRITORY I (SOCIEDAD, CIUDAD Y TERRITORIO I), ARC51009 - SUSTAINABLE TERRITORY AND HABITAT (TERRITORIO Y HÁBITAT SOSTENIBLE)
ESTRADA VITORINO, CAROLINA ELENA	Magíster - Universidad ESAN - Maestro en Administración Segunda Especialidad - Universidad Nacional Mayor de San Marcos - Título de Segunda Especialidad Profesional en Medicina Interna Título Profesional - Universidad Católica de Santa María - Título de Médica Cirujana Bachiller - Universidad Católica de Santa María - Bachiller en Medicina Humana	MEH51022 - MORPHOFUNCTIONAL INTEGRATION OF THE ENDOCRINE AND REPRODUCTIVE SYSTEM (INTEGRACIÓN MORFOFUNCIONAL DEL SISTEMA ENDOCRINO Y REPRODUCTOR), MEH51062 - PRINCIPLES OF CLINICAL AND FUNCTIONAL NUTRITION (PRINCIPIOS DE NUTRICIÓN CLÍNICA Y FUNCIONAL), MEH51063 - PRINCIPLES AND INTRODUCTION TO MEDICINE P4 (PRINCIPIOS E INTRODUCCIÓN A LA MEDICINA P4), MEH51075 - SPECIALTIES I (ESPECIALIDADES I)
ESTREMADOYRO MEZA, JUAN CARLOS	Diploma - Instituto Superior Tecnológico de Comunicaciones John Logie Baird - Curso Taller: El Sonido de las Estrellas	MUS61021 - LIVE CONCERT PRODUCTION (PRODUCCIÓN DE CONCIERTOS EN VIVO), MUS61038 - RECORDING AND MIXING II (GRABACIÓN Y MEZCLA II)
FABIAN SOTELO, GLORIA ELVIRA	Magíster - Universidad San Ignacio de Loyola - Maestro en Educación / Mención en Aprendizaje y Desarrollo Humano Título Profesional - Universidad Inca Garcilaso de la Vega - Título Profesional de Licenciado en Educación / Esp.: Física Matemáticas Bachiller - Universidad Inca Garcilaso de la Vega - Bachiller en Educación	INV41056 - RESEARCH METHODOLOGY (METODOLOGÍA DE LA INVESTIGACIÓN), INV61060 - THESIS SEMINAR I (SEMINARIO DE TESIS I)
FALCO DUBREUIL, FIORELLA	Diploma - Escuela Superior de Administración Hotelera y Turismo INAT - Certificado Profesional de Chef de Partida	CUL56035 - PASTRY FUNDAMENTALS AND TECHNIQUES II (FUNDAMENTOS Y TÉCNICAS DE PASTELERÍA II)
FALCON ROQUE, JESUS MARINO	Doctor - Universidade de São Paulo - Doutor em Ciências / Engenharia Química Magíster - Universidade de São Paulo - Mestre em Ciências / Engenharia Química Título Profesional - Universidad Nacional de Ingeniería - Título Profesional de Ingeniero Químico Bachiller - Universidad Nacional de Ingeniería - Bachiller en Ingeniería Química	QUE51008 - APPLIED CHEMISTRY (QUÍMICA APLICADA), QUE51017 - ORGANIC CHEMISTRY (QUÍMICA ORGÁNICA), QUI51012 - GENERAL CHEMISTRY (QUÍMICA GENERAL)
FARFAN OCHOA, MILKO DANIEL	Segunda Especialidad - Universidad Nacional Mayor de San Marcos - Título de Segunda Especialidad en Medicina Interna Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Médico Cirujano Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Medicina	MEH51075 - SPECIALTIES I (ESPECIALIDADES I)
FARRO RIVAS, ALDO	Magíster - Universidad Internacional de La Rioja en México - Grado de Maestro en Liderazgo y Dirección de Centros Educativos Bachiller - Facultad de Teología Pontificia y Civil de Lima - Bachiller en Filosofía	DRH63011 - EDUCATIONAL COACHING (COACHING EDUCATIVO), EDG51016 - THE HISTORY AND PHILOSOPHY OF EDUCATION (HISTORIA Y FILOSOFÍA DE LA EDUCACIÓN)
FAYA CASTILLO, JUAN ENRIQUE	Magíster - Universidade de São Paulo - Mestre em Ciências, No Programa: Bioinformática Título Profesional - Universidad Nacional Pedro Ruiz Gallo - Título Profesional de Licenciado en Biología Bachiller - Universidad Nacional Pedro Ruiz Gallo - Bachiller en Biología	MEH51004 - BIOCHEMISTRY AND MOLECULAR BIOLOGY (BIOQUÍMICA Y BIOLOGÍA MOLECULAR), MEH51030 - INFECTION AND DEFENSE MECHANISMS (MECANISMOS DE INFECCIÓN Y DEFENSA)

NOMBRE	RESUMEN	CURSO QUE DICTA
FEBRES HUAMAN, GRIMALDO JOSE	Magíster - University of South Carolina - Master of Science / Statistics Título Profesional - Universidad Nacional Agraria La Molina - Título de Ingeniero Estadístico Bachiller - Universidad Nacional Agraria La Molina - Bachiller en Ciencias - Estadística	EST41009 - STATISTICAL METHODS IN BIOSCIENCES (MÉTODOS ESTADÍSTICOS EN BIOCIENCIAS)
FELIPA ANDRADE, ROSSANA FIORELLA	Doctor - Universidad Nacional de Educación Enrique Guzmán y Valle - Doctor en Ciencias de la Educación Magíster - Universidad Inca Garcilaso de la Vega - Maestro en Gestión Educativa Magíster - Universidad Internacional de la Rioja - Título Oficial de Máster Universitario en Enseñanza del Español como Lengua Extranjera Título Profesional - Universidad Inca Garcilaso de la Vega - Título Profesional de Licenciado en Educación Secundaria Especialidad: Lengua y Literatura Bachiller - Universidad Inca Garcilaso de la Vega - Bachiller en Educación	EDG81028 - EDUCATIONAL MATERIALS AND ICT (INFORMATION AND COMMUNICATIONS TECHNOLOGY) MANAGEMENT (GESTIÓN DE MATERIALES EDUCATIVOS Y TIC (TECNOLOGÍA DE INFORMACIÓN Y COMUNICACIONES)), ESU81019 - TEACHING IN HIGHER EDUCATION (DIDÁCTICA EN EDUCACIÓN SUPERIOR)
FERNANDEZ AVALOS, JOSE LUIS MARTIN	Magíster - Universidad César Vallejo - Maestro en Ingeniería de Sistemas con Mención en Tecnologías de la Información Título Profesional - Universidad César Vallejo - Título Profesional de Ingeniero de Sistemas Bachiller - Universidad César Vallejo - Bachiller en Ingeniería de Sistemas	SFW52017 - SOFTWARE ENGINEERING III (INGENIERÍA DE SOFTWARE III)
FERNANDEZ CARRION, GUILLERMO ORLANDO	Título Profesional - Universidad Ricardo Palma - Título Profesional de Arquitecto Bachiller - Universidad Ricardo Palma - Bachiller en Arquitectura	ARC53021 - DESIGN WORKSHOP IX: THESIS PROJECT (TALLER DE DISEÑO IX: PROYECTO DE TESIS), GES67089 - CAPSTONE PROJECT (PROYECTO INTEGRADOR)
FERNANDEZ CASTRO, JORGE GIOVANNI	Magíster - Universidad ESAN - Magíster en Administración / Mención en Negocios Internacionales Título Profesional - Universidad de San Martín de Porres - Título de Licenciado en Administración de Negocios Internacionales Bachiller - Universidad de San Martín de Porres - Bachiller en Administración de Negocios Internacionales	MKA51064 - EXPORT PROMOTION AND MANAGEMENT (PROMOCIÓN Y GESTIÓN DE EXPORTACIONES), NIN62009 - INTERNATIONAL TRADE II: LOGISTICS (INTERNATIONAL TRADE II: LOGISTICS), NIN62011 - INTERNATIONAL TRADE II: LOGISTICS (INTERNATIONAL TRADE II: LOGISTICS)
FERNANDEZ DEJO, JOHN WILLIAM MANUEL	Doctor - Universidad de Piura - Doctor en Humanidades con mención en Estudios sobre Cultura Magíster - Pontificia Universidad Católica del Perú - Magíster en Administración Estratégica de Empresas Título Profesional - Universidad Nacional Pedro Ruiz Gallo - Título Profesional de Economista Bachiller - Universidad Nacional Pedro Ruiz Gallo - Bachiller en Ciencias Economía	GES51056 - BUSINESS MANAGEMENT (GESTIÓN DE EMPRESAS)
FERNANDEZ MALPARTIDA, WALTER MIGUEL	Doctor - Universidad San Ignacio de Loyola - Doctor en Administración con Mención en Dirección Estratégica Magíster - Universidad Nacional de Educación Enrique Guzmán y Valle - Maestro en Administración con Mención en Administración Magíster - Universidad César Vallejo - Magíster en Administración de la Educación Magíster - Universidad de Piura - Magíster en Educación con Mención en Enseñanza de Inglés como Lengua Extranjera Título Profesional - Universidad Nacional de Educación Enrique Guzmán y Valle - Título Profesional de Licenciado en Educación Bachiller - Universidad Nacional de Educación Enrique Guzmán y Valle - Bachiller en Ciencias de la Educación	ENC51001 - ENGLISH COMPOSITION (ENGLISH COMPOSITION), ENG52001 - LISTENING COMPREHENSION (LISTENING COMPREHENSION), ENG53008 - ENGLISH LANGUAGE PHONETICS (ENGLISH LANGUAGE PHONETICS), ESE61009 - ESL: LEARNER STRATEGIES (ESL: LEARNER STRATEGIES)
FERNANDEZ POZO, ERIK ARTURO JOSUE	Magíster - University of Texas at El Paso - Master of Fine Arts - Creative Writing Bachiller - Universidad Nacional Federico Villarreal - Bachiller en Literatura	COM42037 - LANGUAGE AND COMMUNICATION I (LUNGAJE Y COMUNICACIÓN I)
FIESTAS GARCIA, JUAN PELAYO	Segunda Especialidad - Universidad Ricardo Palma - Título de Especialista en Medicina Familiar y Comunitaria Título Profesional - Universidad Ricardo Palma - Título Profesional de Médico Cirujano Bachiller - Universidad Ricardo Palma - Bachiller en Medicina Humana	MEH51053 - FUNDAMENTALS OF HEALTH PROMOTION (FUNDAMENTOS DE LA PROMOCIÓN DE SALUD), MEH51061 - COMMUNITY DIAGNOSTICS (DIAGNÓSTICO COMUNITARIO)

NOMBRE	RESUMEN	CURSO QUE DICTA
FIESTAS UGAS, ANTONIO ESTEBAN	Magíster - Pontificia Universidad Católica del Perú - Magíster en Ingeniería Mecatrónica Título Profesional - Universidad Nacional de Trujillo - Título Profesional de Ingeniería Mecatrónica Bachiller - Universidad Nacional de Trujillo - Bachiller en Ingeniería Mecatrónica	IMC51005 - MICROCONTROLLERS (MICROCONTROLADORES), IMC51006 - AUTOMATION AND CONTROL (AUTOMATIZACIÓN Y CONTROL), IMC51015 - POWER TRANSMISSION COMPONENTS (ELEMENTOS DE TRANSMISIÓN DE POTENCIA), IMC61011 - AUTOMATION AND CONTROL II (AUTOMATIZACIÓN Y CONTROL II)
FIGUEROA ARAMBULO, MIGUEL ANGEL	Magíster - Pontificia Universidad Católica del Perú - Magíster en Economía Título Profesional - Pontificia Universidad Católica del Perú - Título de Licenciado en Economía Bachiller - Pontificia Universidad Católica del Perú - Bachiller en Ciencias Sociales con mención en Economía	INV61068 - CAPSTONE PROJECT FOR ECONOMISTS (PROYECTO INTEGRADOR PARA ECONOMISTAS)
FIGUEROA BENITES, CESAR AUGUSTO	Magíster - Universidad de Lima - Magíster en Banca y Finanzas Título Profesional - Universidad de San Martín de Porres - Título de Economista Bachiller - Universidad de San Martín de Porres - Bachiller en Economía	FIN52035 - FINANCIAL MATHEMATICS (MATEMÁTICA FINANCIERA), FIN53005 - FINANCIAL MANAGEMENT I (GESTIÓN FINANCIERA I)
FIGUEROA TEJADA, GISELLA YRENE	Doctor - Universidad San Ignacio de Loyola - Doctor en Administración con mención en Dirección Estratégica Magíster - Universidad Nacional de Japón - Master of E-Business Management Título Profesional - Universidad Inca Garcilaso de la Vega - Título Profesional de Ingeniero de Sistemas y Cómputo Bachiller - Universidad Inca Garcilaso de la Vega - Bachiller en Ingeniería de Sistemas y Cómputo	GES63025 - INNOVATION AND CONTINUOUS IMPROVEMENT MANAGEMENT (GESTIÓN DE LA INNOVACIÓN Y LA MEJORA CONTINUA), IEM51001 - COMPLEX SYSTEMS FOR ENGINEERING (SISTEMAS COMPLEJOS PARA INGENIERÍA), IIN51010 - BUSINESS ENGINEERING APPLICATIONS (APLICACIONES PARA INGENIERÍA EMPRESARIAL), IIN51013 - INTRODUCTION TO BUSINESS AND COMMERCIAL ENGINEERING (INTRODUCCIÓN A LA INGENIERÍA EMPRESARIAL Y COMERCIAL), IIN52045 - LEAN MANAGEMENT (LEAN MANAGEMENT), IIN62037 - CAPSTONE PROJECT IN BUSINESS ENGINEERING (CAPSTONE PROJECT IN BUSINESS ENGINEERING), IIN63016 - OPERATIONS RESEARCH (INVESTIGACIÓN DE OPERACIONES), IIS54016 - BUSINESS ARCHITECTURE (ARQUITECTURA DEL NEGOCIO)
FIORANI DENEGRI, ETTORE	Magíster - Academia Diplomática del Perú Javier Pérez de Cuéllar - Maestro en Diplomacia y Relaciones Internacionales Título Profesional - Academia Diplomática del Perú Javier Pérez de Cuéllar - Título de Diplomático de Carrera Bachiller - University of Toronto - Honours Bachelor of Arts	MAR85018 - POLITICAL MARKETING (MARKETING POLÍTICO)
FLORES ADRIANZEN, ROCIO DEL PILAR	Magíster - Universidad San Ignacio de Loyola - Maestro en Educación con mención en Gestión de la Educación Título Profesional - Universidad Ricardo Palma - Título Profesional de Licenciada en Traducción e Interpretación / Primera mención: Inglés-Castellano / Segunda mención: Francés-Castellano Bachiller - Universidad Inca Garcilaso de la Vega - Bachiller en Educación	EIC61041 - INTENSIVE INTERNSHIP (PRÁCTICA PRE-PROFESIONAL INTENSIVA)
FLORES ALVA, JUAN JOSUE	Segunda Especialidad - Universidad Peruana Cayetano Heredia - Título de Especialista en Medicina Intensiva Título Profesional - Universidad Nacional Federico Villarreal - Título de Médico Cirujano Bachiller - Universidad Nacional Federico Villarreal - Bachiller en Medicina	MEH51020 - MORPHOFUNCTIONAL INTEGRATION OF THE CARDIOVASCULAR SYSTEM (INTEGRACIÓN MORFOFUNCIONAL DEL SISTEMA CARDIO-CIRCULATORIO), MEH51022 - MORPHOFUNCTIONAL INTEGRATION OF THE ENDOCRINE AND REPRODUCTIVE SYSTEM (INTEGRACIÓN MORFOFUNCIONAL DEL SISTEMA ENDOCRINO Y REPRODUCTOR), MEH51052 - MICROBIOLOGY AND PARASITOLOGY (MICROBIOLOGÍA Y PARASITOLOGÍA), MEH51058 - NUTRITION AND HEALTHY LIFESTYLES (NUTRICIÓN Y ESTILOS DE VIDA SALUDABLE)

NOMBRE	RESUMEN	CURSO QUE DICTA
FLORES BRAVO, BENITO MARTIN	Magíster - Universidad ESAN - Magíster en Administración Magíster - Instituto Tecnológico y de Estudios Superiores de Monterrey - Maestro en Finanzas Título Profesional - Universidad Inca Garcilaso de la Vega - Título de Economista Bachiller - Universidad Inca Garcilaso de la Vega - Bachiller en Economía	GES67004 - PROJECT ASSESSMENT (EVALUACIÓN DE PROYECTOS), GES67081 - PROJECT ASSESSMENT (EVALUACIÓN DE PROYECTOS)
FLORES CASTAÑEDA, ROSALYNN ORNELLA	Doctor - Universidad César Vallejo - Doctora en Administración de la Educación Magíster - Universidad César Vallejo - Magíster en Administración de Negocios y Relaciones Internacionales Título Profesional - Universidad César Vallejo - Título Profesional de Ingeniero de Sistemas Bachiller - Universidad César Vallejo - Bachiller en Ingeniería de Sistemas	INV41056 - RESEARCH METHODOLOGY (METODOLOGÍA DE LA INVESTIGACIÓN)
FLORES IZQUIERDO, MANUEL ANTONIO	Doctor - Universidad Nacional Mayor de San Marcos - Doctor en Ingeniería Industrial Magíster - Universidad Nacional Agraria La Molina - Magíster Scientiae en Agronegocios Magíster - Pontificia Universidad Católica del Perú - Magíster en Administración de Negocios Globales Título Profesional - Universidad Nacional de Trujillo - Título Profesional de Ingeniero Agroindustrial Bachiller - Universidad Nacional de Trujillo - Bachiller en Ingeniería Agroindustrial	GOA61001 - AGRO-FOOD PLANTS DESIGN (DISEÑO DE PLANTAS AGROALIMENTARIAS)
FLORES NUÑEZ, ANA MARIA	Magíster - Pontificia Universidad Católica del Perú - Magistra en Literatura Hispanoamericana Título Profesional - Universidad Nacional de San Agustín de Arequipa - Título Profesional de Licenciada en Literatura y Lingüística Bachiller - Universidad Nacional de San Agustín de Arequipa - Bachiller en Literatura y Lingüística	COM42039 - LANGUAGE AND COMMUNICATION II (LENGUAJE Y COMUNICACIÓN II), COM42040 - LANGUAGE AND COMMUNICATION II (LENGUAJE Y COMUNICACIÓN II)
FLORES RAMOS, ANNIE FRANCIS	Magíster - Université de Strasbourg - Master d'Arts, lettres, langues, Mention Arts plastiques Título Profesional - Université de Strasbourg - Licence Sciences Humaines et Sociales, Mention Histoire de L'Art et Archéologie	ART51056 - INTRODUCTION TO COLOR (INTRODUCCIÓN AL COLOR)
FLORES SOTELO, WILLIAN SEBASTIAN	Doctor - Universidad Nacional Federico Villarreal - Doctor en Economía Magíster - Universidad Nacional Federico Villarreal - Maestro en Gestión Económica Empresarial Título Profesional - Universidad Nacional Federico Villarreal - Título de Economista Bachiller - Universidad Nacional Federico Villarreal - Bachiller en Economía	INV81078 - RESEARCH SEMINAR 2 (SEMINARIO DE INVESTIGACIÓN 2), INV81081 - RESEARCH SEMINAR 3 (SEMINARIO DE INVESTIGACIÓN 3), INV82037 - RESEARCH METHODOLOGY (METODOLOGÍA DE INVESTIGACIÓN), INV82038 - THESIS SEMINAR I (SEMINARIO DE TESIS I), INV82039 - THESIS SEMINAR II (SEMINARIO DE TESIS II)
FLORES VALDIVIEZO, HERNAN GERARDO	Magíster - Universidad Nacional Federico Villarreal - Maestro en Administración y Gerencial Social Título Profesional - Universidad Nacional del Centro del Perú - Título Profesional de Licenciado en Sociología Bachiller - Universidad Nacional del Centro del Perú - Bachiller en Sociología	EDG81031 - INFORMATION PROCESSING AND CATEGORIZATION (PROCESAMIENTO Y CATEGORIZACIÓN DE LA INFORMACIÓN), INV81249 - METHODOLOGICAL DESIGN: SAMPLE, PREPARATION AND APPLICATION OF DATA COLLECTION INSTRUMENTS (DISEÑO METODOLÓGICO: MUESTRA, ELABORACIÓN Y APLICACIÓN DE LOS INSTRUMENTOS DE RECOGIDA DE DATOS), INV81251 - PREPARATION AND DEFENSE OF THE THESIS (ELABORACIÓN Y SUSTENTACIÓN DEL INFORME TESIS)
FLOREZ FLORES, MARTHA VIRGINIA	Magíster - Universidad Andrés Bello - Magíster en Docencia para la Educación Superior Título Profesional - Universidad Ricardo Palma - Título Profesional de Licenciada en Biología Bachiller - Universidad Ricardo Palma - Bachiller en biología	NUH51019 - MICROBIOLOGY AND PARASITOLOGY APPLIED TO NUTRITION (MICROBIOLOGÍA Y PARASITOLOGÍA APLICADA A LA NUTRICIÓN)
FLORIAN CASTILLO, TULIO ELIAS	Magíster - Universidad de San Martín de Porres - Maestro en Administración con mención en Gerencia Estratégica de Organización Título Profesional - Universidad Nacional de Ingeniería - Título Profesional de Ingeniero Mecánico Bachiller - Universidad Nacional de Ingeniería - Bachiller en Ciencias con mención en Ingeniería Mecánica	ICV51029 - COMPUTER-ASSISTED DRAWING & DESIGN (DIBUJO Y DISEÑO ASISTIDO POR COMPUTADORA), IMA51023 - MAINTENANCE ENGINEERING (INGENIERÍA DE MANTENIMIENTO)

NOMBRE	RESUMEN	CURSO QUE DICTA
FLORIAN CASTRO, RAFAEL ORLANDO	Doctor - Universidad San Ignacio de Loyola - Doctor en Administración mención en Marketing Magíster - Universidad ESAN - Magíster en Administración Título Profesional - Universidad Inca Garcilaso de la Vega - Título Profesional de Ingeniero Administrativo Bachiller - Universidad Inca Garcilaso de la Vega - Bachiller en Ingeniería Administrativa	MAR84012 - NUTRITION MARKET STUDY (ESTUDIO DE MERCADO EN NUTRICIÓN)
FONSECA FALLA, SILVIA GISELL	Magíster - Universidad San Ignacio de Loyola - Maestro en Educación con mención en Docencia en Educación Superior Título Profesional - Universidad San Ignacio de Loyola - Título Profesional de Licenciado en Arte y Diseño Empresarial Título Profesional - Universidad San Ignacio de Loyola - Título Profesional de Licenciado en Comunicaciones Bachiller - Universidad San Ignacio de Loyola - Bachiller en Ciencia y Tecnología de la Comunicación	ART51051 - DESIGN III (DISEÑO III), COM64002 - EDITORIAL DESIGN PRACTICES (PRÁCTICAS EDITORIALES DEL DISEÑO)
FRANCHINI IRUJO, CARLO MARIO	Magíster - Seoul National University - Master of Science in Engineering Título Profesional - Université Toulouse 1 - Diploma de Licenciatura en Derecho, Economía, Gestión mención en Ciencias Económicas	GES84038 - STRATEGIC VISION AND PLANNING IN GOVERNMENT (VISIÓN ESTRATÉGICA DEL ESTADO Y PLANEAMIENTO ESTRATÉGICO), TAX81014 - PUBLIC PROCUREMENT SYSTEM (SISTEMA DE ABASTECIMIENTO PÚBLICO)
FRANCIA VELASQUEZ, JEAN LOUIS	Segunda Especialidad - Universidad de San Martín de Porres - Título Profesional de Médico Especialista en Medicina Interna Título Profesional - Universidad de San Martín de Porres - Título de Médico Cirujano Bachiller - Universidad de San Martín de Porres - Bachiller en Medicina	MEH51075 - SPECIALTIES I (ESPECIALIDADES I)
FRANCO MORENO, GONZALO EDUARDO	Bachiller - Universidad Peruana de Ciencias Aplicadas - Bachiller en Música	MUS51002 - SECOND INSTRUMENT II (INSTRUMENTO COMPLEMENTARIO II), MUS51004 - INSTRUMENT I (INSTRUMENTO I), MUS51009 - SECOND INSTRUMENT I (INSTRUMENTO COMPLEMENTARIO I)
FREITAS VELA, FREDDY	Magíster - Pontificia Universidad Católica del Perú - Magíster en Administración Estratégica de Empresas Título Profesional - Pontificia Universidad Católica del Perú - Título Profesional de Abogado Bachiller - Pontificia Universidad Católica del Perú - Bachiller en Derecho	DER64077 - ANTITRUST LAW AND CONSUMER PROTECTION (DERECHO DE LA COMPETENCIA Y TUTELA DEL CONSUMIDOR), DER84008 - COMPETITION AND CONSUMER LAW POLICY (DERECHO DE LA COMPETENCIA Y EL CONSUMIDOR)
FRIAS KURISAKI, MANUEL MARCIAL	Magíster - Universidad del Pacífico - Magíster en Dirección de Personas Bachiller - Universidad Nacional de Ingeniería - Bachiller en Ciencias con Mención en Ingeniería Industrial	DRH51022 - HUMAN RESOURCE MANAGEMENT (GERENCIA DE CAPITAL HUMANO), DRH62002 - ORGANIZATIONAL BEHAVIOR AND ENVIRONMENT (COMPORTAMIENTO Y CLIMA ORGANIZACIONAL), GES51057 - BUSINESS ADMINISTRATION (ADMINISTRACIÓN PARA LOS NEGOCIOS), LDR51006 - ORGANIZATIONAL LEADERSHIP (LIDERAZGO ORGANIZACIONAL)
FUCHS ANGELES, OSCAR ENRIQUE	Magíster - Universidad de San Martín de Porres - Maestro en Educación con Mención en Docencia e Investigación Universitaria Título Profesional - Universidad Nacional del Callao - Título Profesional de Ingeniero Pesquero Bachiller - Universidad Nacional del Callao - Bachiller en Ingeniería Pesquera	INV41054 - SCIENTIFIC RESEARCH METHODOLOGY (METODOLOGÍA DE LA INVESTIGACIÓN CIENTÍFICA)
FUENTES CAMPOS, MARIA ELIZABETH	Magíster - Universidad Nacional Agraria La Molina - Magíster Scientiae en Ciencias Ambientales Título Profesional - Universidad Nacional Pedro Ruiz Gallo - Título Profesional de Ingeniería Química Bachiller - Universidad Nacional Pedro Ruiz Gallo - Bachiller en Ingeniería Química	IIN52032 - AGROINDUSTRIAL TECHNOLOGY FOR BIOENERGY (TECNOLOGÍA AGROINDUSTRIAL PARA LA BIOENERGÍA)
FUENTES CASTELLANOS, ADA ALEJANDRA	Magíster - Università degli Studi di Roma La Sapienza - Master di II Livello in Gestione e Controllo Degli Interventi di Assetto e Riqualificazione Delle aree Urbane Nei Título Profesional - Universidad Rafael Landívar - Título de Arquitecta	ARC61006 - REAL STATE MARKETING (REAL STATE MARKETING), ARC62024 - URBAN HISTORICAL PROCESSES (URBAN HISTORICAL PROCESSES)

NOMBRE	RESUMEN	CURSO QUE DICTA
FUENTES CERVANTES, MIGUEL ANIBAL	Doctor - Universidad de San Martín de Porres - Doctor en Gobierno y Política Pública Magíster - Universidad Católica de Santa María - Magíster en Administración de Negocios Título Profesional - Universidad Católica de Santa María - Título Profesional de Ingeniería Electrónica Especialidad: Automatización y Control Bachiller - Universidad Católica de Santa María - Bachiller en Ingeniería Electrónica	GEA81002 - STAKEHOLDER MANAGEMENT (GESTIÓN DE STAKEHOLDERS)
FUENTES MARKY, BILLY	Segunda Especialidad - Universidad Nacional Mayor de San Marcos - Título de Segunda Especialidad en Cirujía General Título Profesional - Universidad de San Martín de Porres - Título de Médico Cirujano Bachiller - Universidad de San Martín de Porres - Bachiller en Medicina	MEH51073 - SURGERY AND TRAUMATOLOGY (CIRUGÍA Y TRAUMATOLOGÍA)
FUENTES RIVERA CARMELO, PAOLA	Magíster - Universidad de San Martín de Porres - Maestra en Medicina con mención en Radioterapia Segunda Especialidad - Universidad de San Martín de Porres - Título Profesional de Médica Especialista Radioterapia Título Profesional - Universidad Ricardo Palma - Título Profesional de Médico Cirujano Bachiller - Universidad Ricardo Palma - Bachiller en Medicina Humana	MEH51018 - STRUCTURAL INTEGRATION AND FUNCTION OF THE HUMAN ORGANISM (INTEGRACIÓN DE ESTRUCTURA Y FUNCIÓN DEL ORGANISMO HUMANO), MEH51020 - MORPHOFUNCTIONAL INTEGRATION OF THE CARDIOVASCULAR SYSTEM (INTEGRACIÓN MORFOFUNCIONAL DEL SISTEMA CARDIO-CIRCULATORIO), MEH51026 - MORPHOFUNCTIONAL INTEGRATION OF THE RESPIRATORY SYSTEM (INTEGRACIÓN MORFOFUNCIONAL DEL SISTEMA RESPIRATORIO), MEH51080 - MEDICAL ONCOLOGY (ONCOLOGÍA MÉDICA)
FUENTES SEGURA, ANGEL DANIEL	Magíster - Universidad de Holguín sede "Oscar Lucero Moya" - Máster en Diseño y Fabricación Asistida por Computadora en la Rama Metalmecánica	IIS52046 - FUNDAMENTALS OF DIGITAL COMPETENCIES (FUNDAMENTOS EN COMPETENCIAS DIGITALES)
GABINO GONZALEZ, GIORGIO ANDRE	Segunda Especialidad - Universidad Nacional Mayor de San Marcos - Título de Segunda Especialidad Profesional en Cardiología Título Profesional - Universidad Nacional Hermilio Valdizán de Huánuco - Título de Médico Cirujano Bachiller - Universidad Nacional Hermilio Valdizán de Huánuco - Bachiller en Medicina Humana	MEH51020 - MORPHOFUNCTIONAL INTEGRATION OF THE CARDIOVASCULAR SYSTEM (INTEGRACIÓN MORFOFUNCIONAL DEL SISTEMA CARDIO-CIRCULATORIO), MEH51075 - SPECIALTIES I (ESPECIALIDADES I)
GAGO PRIALE, HORACIO	Doctor - Universidad Pontificia Comillas - Título de Doctor en Derecho Título Profesional - Pontificia Universidad Católica del Perú - Título de Abogado Bachiller - Pontificia Universidad Católica del Perú - Bachiller en Derecho	DER85005 - CORPORATE CIVIL LIABILITY (RESPONSABILIDAD CIVIL DE LA EMPRESA)
GALLARDO VARGAS, JENNY LILIANA	Título Profesional - Universidad Peruana de Ciencias Aplicadas - Título Profesional de Arquitecta Bachiller - Universidad Peruana de Ciencias Aplicadas - Bachiller en Arquitectura	ARC63013 - DESIGN WORKSHOP VIII: INFRASTRUCTURE (TALLER DE DISEÑO VIII: INFRAESTRUCTURA)
GALLO MEDINA, MARIO ALONSO	Magíster - Universidad ESAN - Maestro en Administración / Mención en Marketing Título Profesional - Universidad de Lima - Título Profesional de Licenciado en Comunicación Bachiller - Universidad de Lima - Bachiller en Comunicación	MAR52018 - MARKETING (MARKETING), MAR63030 - PRODUCT DEVELOPMENT AND MANAGEMENT (DESARROLLO Y GERENCIA DE PRODUCTO), MKA51059 - MARKETING CHANNELS AND DISTRIBUTION (CANALES Y DISTRIBUCIÓN EN MARKETING), MKA52011 - ADVERTISING AND PROMOTION (PUBLICIDAD Y PROMOCIÓN)
GALVEZ DEL BOSQUE, RICARDO ENRIQUE	Magíster - Pontificia Universidad Católica del Perú - Magíster en Ciencia Política y Relaciones Internacionales Bachiller - Universidad de Lima - Bachiller en Administración	EPC51014 - COMPARED POLITICAL SYSTEMS (SISTEMAS POLÍTICOS COMPARADOS)
GAMARRA CASTILLO, FABRICIO PAUL	Magíster - Universidad de San Martín de Porres - Maestro en Ciencias Básicas Médicas con Mención en Farmacología Título Profesional - Universidad de San Martín de Porres - Título de Médico Cirujano Bachiller - Universidad de San Martín de Porres - Bachiller en Medicina	MEH51082 - INTEGRATED THERAPEUTICS (TERAPÉUTICA INTEGRADA)

NOMBRE	RESUMEN	CURSO QUE DICTA
GAMERO PAZ, MARIA PAULA	Magíster - Pontificia Universidad Católica del Perú - Magíster en Gestión y Dirección de Empresas Constructoras e Inmobiliarias Título Profesional - Universidad San Ignacio de Loyola - Título Profesional de Arquitecto Bachiller - Universidad San Ignacio de Loyola - Bachiller en Arquitectura, Urbanismo y Territorio	ARC53021 - DESIGN WORKSHOP IX: THESIS PROJECT (TALLER DE DISEÑO IX: PROYECTO DE TESIS)
GAMONAL PAJARES, OSCAR PABLO	Magíster - Pontificia Universidad Católica del Perú - Magíster en Informática Título Profesional - Universidad Nacional de Ingeniería - Título Profesional de Ingeniero Industrial Bachiller - Universidad Nacional de Ingeniería - Bachiller en Ciencias con Mención en Ingeniería Industrial	MCN81004 - QUANTITATIVE BUSINESS METHODS (MÉTODOS CUANTITATIVOS PARA LOS NEGOCIOS)
GAÑOZA PAREDES, MONICA GIULIANA	Segunda Especialidad - Ministerio de Educación / España - Título Oficial de Médica Especialista en Aparato Digestivo Título Profesional - Universidad de San Martín de Porres - Título de Médico Cirujano Bachiller - Universidad de San Martín de Porres - Bachiller en Medicina	NUH51018 - PHYSIOLOGICAL FOUNDATIONS OF NUTRITION I (BASES FISIOLÓGICAS DE LA NUTRICIÓN I)
GARCIA ACHA, CARLOS ALEJANDRO	Bachiller - Universidad San Ignacio de Loyola - Bachiller en Arte y Diseño Empresarial	ART51048 - DESIGN V (DISEÑO V)
GARCIA ACOSTA, JOSE LUIS	Magíster - Universidad Privada Norbert Wiener - Maestro en Salud Pública Título Profesional - Universidad San Pedro de Chimbote - Título Profesional de Médico Cirujano Bachiller - Universidad San Pedro de Chimbote - Bachiller en Medicina Humana	MEH51018 - STRUCTURAL INTEGRATION AND FUNCTION OF THE HUMAN ORGANISM (INTEGRACIÓN DE ESTRUCTURA Y FUNCIÓN DEL ORGANISMO HUMANO), MEH51020 - MORPHOFUNCTIONAL INTEGRATION OF THE CARDIOVASCULAR SYSTEM (INTEGRACIÓN MORFOFUNCIONAL DEL SISTEMA CARDIO-CIRCULATORIO)
GARCIA ANGELES, JORGE OSWALDO	Magíster - Universidad Peruana de Ciencias Aplicadas - Magíster en Operaciones y Logística Título Profesional - Universidad de San Martín de Porres - Licenciado en Administración de Negocios Internacionales Bachiller - Universidad de San Martín de Porres - Bachiller en Administración de Negocios Internacionales	CIG52004 - OPERATIONS AND LOGISTICS (OPERACIONES Y LOGÍSTICA), CIG52008 - OPERATIONS AND LOGISTICS (OPERACIONES Y LOGÍSTICA)
GARCIA ANTONIO, JUAN JOSE	Magíster - Pontificia Universidade Católica do Rio de Janeiro - Mestre em Metrologia Título Profesional - Universidad Nacional del Centro del Perú - Título Profesional de Ingeniero Químico Bachiller - Universidad Nacional del Centro del Perú - Bachiller en Ingeniería Química	QUI51009 - GENERAL CHEMISTRY (QUÍMICA GENERAL)
GARCIA BENITES, JUAN CARLOS	Magíster - Pontificia Universidad Católica del Perú - Magíster en Administración Estratégica de Empresas Título Profesional - Pontificia Universidad Católica del Perú - Título de Contador Público Bachiller - Pontificia Universidad Católica del Perú - Bachiller en Ciencias Administrativas	CAP61032 - INTEGRATED MANAGEMENT INFORMATION SYSTEMS (SISTEMAS INTEGRADOS DE INFORMACIÓN GERENCIAL)
GARCIA CALDERON, LUIS EDUARDO	Magíster - Universidad ESAN - Magíster en Administración / Mención en Finanzas Título Profesional - Universidad de Lima - Título Profesional de Economista Bachiller - Universidad de Lima - Bachiller en Economía	GES57056 - PROJECT ASSESSMENT (EVALUACIÓN DE PROYECTOS)
GARCIA CAVERO, ROXANA GABRIELA	Magíster - Pontificia Universidad Católica del Perú - Magistra en Fonoaudiología con mención en Motricidad Orofacial, Voz y Tartamudez Título Profesional - Universidad San Ignacio de Loyola - Título Profesional de Licenciado en Educación Bachiller - Universidad San Ignacio de Loyola - Bachiller en Educación	EDG62028 - LEARNING ASSESSMENT STRATEGIES (ESTRATEGIAS DE EVALUACIÓN DE LOS APRENDIZAJES), EIC51015 - DEVELOPMENT OF LANGUAGE SKILLS (DESARROLLO DE HABILIDADES LINGÜÍSTICAS), EIC61041 - INTENSIVE INTERNSHIP (PRÁCTICA PRE-PROFESIONAL INTENSIVA)
GARCIA CHAUCA, JENIFFER DORIS	Magíster - Universidad de San Martín de Porres - Maestra en Educación con Mención en Políticas y Gestión de la Educación Título Profesional - Universidad Nacional Federico Villarreal - Título de Licenciado en Educación Secundaria/ Especialidad: Lengua y Literatura Bachiller - Universidad Nacional Federico Villarreal - Grado de Bachiller en Educación	COM42037 - LANGUAGE AND COMMUNICATION I (LENGUAJE Y COMUNICACIÓN I)

NOMBRE	RESUMEN	CURSO QUE DICTA
GARCIA COBOS, CARLOS ALBERTO	Magíster - Université du Québec à Montréal - Maître en Administration des Affaires (M.B.A.) Título Profesional - Pontificia Universidad Católica del Perú - Título de Contador Público Bachiller - Pontificia Universidad Católica del Perú - Bachiller en Ciencias Administrativas	CGE51008 - ACCOUNTING (CONTABILIDAD GENERAL), CAP81036 - MANAGERIAL AND COST ACCOUNTING (CONTABILIDAD GERENCIAL Y DE COSTOS)
GARCIA CORDOVA, SANDRO CESAR	Certificación - Avid Technology - Avid Certified Pro Tools Instructor I	MUE61004 - RECORDING, MIXING AND MASTERING I (GRABACIÓN, MEZCLA Y MASTERIZACIÓN I), MUS51016 - INTRODUCTION TO DIGITAL MUSIC (INTRODUCCIÓN A LA MÚSICA DIGITAL)
GARCIA ELIAS, FELIX ALBERTO	Magíster - Universidad de Lima - Máster en Administración de Negocios MBA Título Profesional - Universidad de Lima - Título de Licenciado en Administración Bachiller - Universidad de Lima - Bachiller en Ciencias Administrativas	NIN52005 - INTERNATIONAL OPERATIONS (INTERNATIONAL OPERATIONS)
GARCIA HILARES, DIOMEDES AUGUSTO	Magíster - Universidad Nacional de Educación Enrique Guzmán y Valle - Maestro de Ciencias de la Educación con mención en Ciencias del Deporte Título Profesional - Universidad Nacional Federico Villarreal - Título de Licenciado en Educación Física Bachiller - Universidad Nacional Federico Villarreal - Bachiller en Educación	EFR61004 - INDIVIDUAL SPORTS II (DEPORTES INDIVIDUALES II), EFT61001 - MEASUREMENT AND ASSESSMENT OF PHYSICAL DEVELOPMENT (MEDICIÓN Y EVALUACIÓN DEL DESARROLLO FÍSICO), GES61001 - CAPSTONE PROJECT (PROYECTO INTEGRADOR), KIN51001 - BIOMECHANICS OF SPORTS (BIOMECÁNICA DEL DEPORTE)
GARCIA HJARLES VILLANUEVA, GISELLE ISABEL	Magíster - Universidad de Santiago de Chile - Magíster en Medio Ambiente, mención Gestión y Planificación Ambiental del Territorio Título Profesional - Pontificia Universidad Católica del Perú - Título de Licenciada en Antropología Bachiller - Pontificia Universidad Católica del Perú - Bachiller en Ciencias Sociales con mención en Antropología	ANT51001 - ANTHROPOLOGY AND DESIGN (ANTROPOLOGÍA Y DISEÑO)
GARCIA LOPEZ, YVAN JESUS	Magíster - Pontificia Universidad Católica del Perú - Magíster en Administración Estratégica de Empresas Título Profesional - Universidad Nacional del Callao - Título Profesional de Ingeniería Química Bachiller - Universidad Nacional del Callao - Bachiller en Ingeniería Química	IIN63004 - DATA ANALYTICS FOR DECISION MAKING (ANALÍTICA DE DATOS PARA LA TOMA DE DECISIONES)
GARCIA OTERO, DIANA GRACIELA	Magíster - Universidad de Piura - Máster en Dirección de Empresas Bachiller - Universidad de Piura - Bachiller en Administración de Empresas	GES51057 - BUSINESS ADMINISTRATION (ADMINISTRACIÓN PARA LOS NEGOCIOS)
GARCIA REYES, AUGUSTO ARTURO LUIS	Magíster - Universidad ESAN - Magíster en Administración Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Ingeniero de Sistemas Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Ingeniería de Sistemas	EGI51004 - ALGORITHMS AND PROGRAMMING STRUCTURES (ALGORITMOS Y ESTRUCTURAS DE PROGRAMACIÓN), IIS52027 - INFORMATION SYSTEMS STRATEGIES (ESTRATEGIAS DE SISTEMAS DE INFORMACIÓN), SFW52042 - FUNDAMENTALS OF PROGRAMMING (FUNDAMENTOS DE PROGRAMACIÓN), DSW52001 - SOFTWARE DEVELOPMENT (DESARROLLO DE SOFTWARE), SFW52031 - DATA MANAGEMENT I (GERENCIAMIENTO DE DATOS I)
GARCIA REYES, KARIN MARIA	Magíster - Universidad del Pacífico - Magíster en Administración Magíster - Universidad del Pacífico - Magíster en Finanzas Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Contador Público Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Ciencias Contables	CAP61032 - INTEGRATED MANAGEMENT INFORMATION SYSTEMS (SISTEMAS INTEGRADOS DE INFORMACIÓN GERENCIAL)
GARCIA SAAVEDRA, JOSE LUIS	Magíster - Universidad ESAN - Magíster en Administración Título Profesional - Universidad de Lima - Título Profesional de Ingeniero Industrial Bachiller - Universidad de Lima - Bachiller en Ingeniería Industrial	DRH85013 - ORGANIZATIONAL BEHAVIOR AND THE INDIVIDUAL (COMPORTAMIENTO ORGANIZACIONAL Y EL INDIVIDUO)

NOMBRE	RESUMEN	CURSO QUE DICTA
GARCIA URIBE, ANDRES MAURICIO	Magíster - Instituto Panamericano de Alta Dirección de Empresa - Maestría en Dirección de Empresas Título Profesional - Pontificia Universidad Católica del Perú - Título de Licenciado en Economía Bachiller - Pontificia Universidad Católica del Perú - Bachiller en Ciencias Sociales Economía	GES64026 - FINANCIAL STRATEGIES (ESTRATEGIAS FINANCIERAS), GES67081 - PROJECT ASSESSMENT (EVALUACIÓN DE PROYECTOS)
GARCIA VELASQUEZ, WILSON ADEMIR	Magíster - Universitat Politècnica de Catalunya - Títol Oficial de Màster Universitari en Estudis Avançats en Arquitectura-Barcelona, en l'especialitat de Projecte, Procés i Programació Título Profesional - Universidad Nacional de Ingeniería - Título Profesional de Arquitecto Bachiller - Universidad Nacional de Ingeniería - Bachiller en Ciencias con mención en Arquitectura	ARC53027 - DESING WORKSHOP I: ELEMENTS (TALLER DE DISEÑO I: ELEMENTOS)
GELLER JABILES, VIVIAN	Magíster - Universidad de San Martín de Porres - Maestro en Bioquímica y Nutrición Título Profesional - Universidad Femenina del Sagrado Corazón - Título Profesional de Licenciada en Nutrición y Dietética Bachiller - Universidad Femenina del Sagrado Corazón - Bachiller en Nutrición y Dietética	NUH51032 - INTRODUCTION TO NUTRITION AND HEALTHY LIVING (INTRODUCCIÓN A LA NUTRICIÓN Y VIDA SALUDABLE)
GERMANA INGA, FRANCO LUIS	Magíster - University of Edinburgh - Master of Science / Policy Studies Título Profesional - Universidad San Ignacio de Loyola - Título Profesional de Abogado Bachiller - Universidad San Ignacio de Loyola - Bachiller en Derecho	RIN51025 - THEORY OF THE STATE AND CONSTITUTIONAL LAW (TEORÍA DEL ESTADO Y DERECHO CONSTITUCIONAL)
GIL CORDOVA, JUAN PABLO	Magíster - Universidad ESAN - Magíster en Marketing Bachiller - Universidad de Lima - Bachiller en Ingeniería Industrial	MKA51067 - MARKETING IN INTERNATIONAL MARKETS (MARKETING EN MERCADOS INTERNACIONALES)
GOMEZ CAMPOS, ROSSANA ANELICE	Doctor - Universidade Estadual de Campinas - Título de Doutora em Educação Física na área de Biodinâmica do Movimento e Esporte Magíster - Universidad Estadual Paulista - Título de Mestre em Ciências da Motricidade na Área de Biodinâmica da Motricidade Humana Título Profesional - Escuela Internacional de Educación Física y Deporte - Título de Licenciado en Educación Física y Deporte	EFT61010 - PHYSICAL ACTIVITY FOR HEALTH (ACTIVIDAD FÍSICA PARA LA SALUD)
GOMEZ LANCHIPA, MARIA JULIA	Magíster - Universidad Católica de Santa María - Magíster en Psicología Clínica de la Infancia y Adolescencia Título Profesional - Universidad Nacional de San Agustín de Arequipa - Título Profesional de Psicóloga Bachiller - Universidad Nacional de San Agustín de Arequipa - Bachiller en Psicología	PSI61016 - INTERNSHIP I (INTERNADO I), PSI61017 - INTERNSHIP II (INTERNADO II)
GOMEZ PADILLA, JOSE HERNAN	Magíster - Universidad de San Martín de Porres - Maestro en Educación con Mención en E-Learning Título Profesional - Universidad Nacional de Ingeniería - Título Profesional de Ingeniero Electrónico Bachiller - Universidad Nacional de Ingeniería - Bachiller en Ciencias con Mención en Ingeniería Electrónica	IIS53004 - NETWORKS AND TELECOMMUNICATIONS (REDES Y TELECOMUNICACIONES)
GOMEZ REATEGUI, JORGE FERNANDO	Doctor - Universidad de San Martín de Porres - Doctor en Turismo Magíster - Universidad de San Martín de Porres - Maestro en Gestión Pública Magíster - Universidad de San Martín de Porres - Maestro en Dirección y Administración de Empresas (MBA) Magíster - Universidad de San Martín de Porres - Maestro en Marketing Turístico y Hotelero Magíster - Universidad de San Martín de Porres - Maestro en Educación con mención en Políticas y Gestión de la Educación Magíster - Universidad de San Martín de Porres - Maestro en Relaciones Internacionales y Comercio Bachiller - Uppsala Universitet - Bachelor of Science in Business Administration and Economics	MKA83008 - STRATEGIC MARKETING MANAGEMENT (DIRECCIÓN DE MARKETING ESTRATÉGICO), RSO81025 - BUSINESS AND SUSTAINABILITY (EMPRESA Y SOSTENIBILIDAD)
GOMEZ SANCHEZ, PATRICIA CAROLINA	Segunda Especialidad - Universidad Nacional Mayor de San Marcos - Título Profesional de Médico Cirujano Especialista en Medicina Interna Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Médico Cirujano Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Medicina	MEH51075 - SPECIALTIES I (ESPECIALIDADES I)

NOMBRE	RESUMEN	CURSO QUE DICTA
GONZALES AGAMA, VIOLETA LUCY	Magíster - Universidad Nacional de Educación Enrique Guzmán y Valle - Maestro en Ciencias de la Educación con mención en Gestión Educacional Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Licenciada en Educación / Especialidad: Psicología Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Psicólogo Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Psicología Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Educación	SED71001 - MONITORING, SUPPORT AND EVALUATION OF TEACHING PRACTICE (MONITOREO, ACOMPAÑAMIENTO Y EVALUACIÓN DE LA PRÁCTICA DOCENTE)
GONZALES HUERTA, LUIS EDGARDO	Doctor - Imperial College London - Doctor of Philosophy Magíster - Imperial College of Science, Technology y Medicine - Master of Science in Immunology Título Profesional - Universidad Científica del Sur - Título Profesional de Médico Cirujano <u>Bachiller - Universidad Científica del Sur - Bachiller en Medicina Humana</u>	MEH51030 - INFECTION AND DEFENSE MECHANISMS (MECANISMOS DE INFECCIÓN Y DEFENSA), MEH51065 - THESIS I (TESIS I), MEH61078 - THESIS II (TESIS II)
GONZALES LECAROS, SERGIO NICOLAS	Magíster - Pontificia Universidad Católica del Perú - Magíster en Ingeniería de Control y Automatización Título Profesional - Universidad Nacional de Ingeniería - Título Profesional de Ingeniero Mecánico Bachiller - Universidad Nacional de Ingeniería - Bachiller en Ciencias con Mención en Ingeniería Mecánica	IMC61004 - MECHATRONIC SYSTEM DESIGN (DISEÑO DE SISTEMAS MECATRÓNICOS)
GONZALES MEDINA, ERIKA YOVANA	Magíster - Universidad Nacional Mayor de San Marcos - Magíster en Ciencias Ambientales con mención en Gestión y Control de la Contaminación Título Profesional - Universidad Nacional Agraria La Molina - Título de Biólogo Bachiller - Universidad Nacional Agraria La Molina - Bachiller en Ciencias - Biología	MEH51003 - COMPREHENSIVE HEALTH CARE (ATENCIÓN INTEGRAL), MEH51004 - BIOCHEMISTRY AND MOLECULAR BIOLOGY (BIOQUÍMICA Y BIOLOGÍA MOLECULAR), MEH51065 - THESIS I (TESIS I), MEH61078 - THESIS II (TESIS II)
GONZALES RENGIFO, GUSTAVO FRANCISCO	Doctor - Universidad Peruana Cayetano Heredia - Doctor en Medicina Magíster - Universidad Peruana Cayetano Heredia - Magíster en Ciencias con mención en Fisiología Segunda Especialidad - Universidad Peruana Cayetano Heredia - Título de Especialista en Endocrinología Título Profesional - Universidad Nacional Mayor de San Marcos - Título de Médico Cirujano Título Profesional - Universidad Peruana Cayetano Heredia - Título de Licenciado en Biología Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Medicina Bachiller - Universidad Peruana Cayetano Heredia - Bachiller en Ciencias con mención en Biología	MEH51022 - MORPHOFUNCTIONAL INTEGRATION OF THE ENDOCRINE AND REPRODUCTIVE SYSTEM (INTEGRACIÓN MORFOFUNCIONAL DEL SISTEMA ENDOCRINO Y REPRODUCTOR)
GONZALES SUAREZ, ALEX ALFONSO	Magíster - Universidad San Pedro - Magíster en Docencia Universitaria e Investigación Pedagógica Título Profesional - Universidad Nacional del Callao - Título Profesional de Ingeniero Electrónico Bachiller - Universidad Nacional del Callao - Bachiller en Ingeniería Electrónica	IIS53004 - NETWORKS AND TELECOMMUNICATIONS (REDES Y TELECOMUNICACIONES)
GONZALES TRUJILLO, CARLOS EDUARDO	Doctor - Chiba University - Doctor of Philosophy Magíster - Chiba University - Master of Engineering Bachiller - Universidad Nacional de Ingeniería - Bachiller en Ciencias con mención en Ingeniería Civil	ICV51037 - SOIL MECHANICS (MECÁNICA DE SUELOS)
GONZALES VASQUEZ, ROSA LEONOR	Magíster - Universidad Europea del Atlántico - Máster Universitario en Lingüística Aplicada a la Enseñanza del Inglés como Lengua Extranjera Título Profesional - Universidad Nacional Federico Villarreal - Título de Licenciada en Educación Secundaria / Especialidad: Inglés Bachiller - Universidad Nacional Federico Villarreal - Bachiller en Educación	ENG42040 - ENGLISH I (ENGLISH I), ENG42066 - ENGLISH II (ENGLISH II), ENG42068 - ENGLISH IV (ENGLISH IV)
GONZALEZ SOCHA, DANIELA	Magíster - Universidad Politécnica de Valencia - Título Propio de Máster en Business Innovation: Competencias y Herramientas Avanzadas para la Generación de Innovación Título Profesional - Universidad de La Salle - Título de Profesional en Negocios y Relaciones Internacionales	EDG82018 - TEACHING AND CURRICULUM MANAGEMENT (GESTIÓN DE LA DOCENCIA Y EL CURRÍCULO)

NOMBRE	RESUMEN	CURSO QUE DICTA
GONZALEZ TARANCO, CARLOS ENRIQUE	Magíster - Universidad de Lima - Maestro en Economía con mención en Banca y Finanzas Título Profesional - Universidad de Lima - Título Profesional de Economista Bachiller - Universidad de Lima - Bachiller en Economía	ECO51034 - INTERNATIONAL ECONOMICS (ECONOMÍA INTERNACIONAL), ECO52017 - PERUVIAN ECONOMY (PERUVIAN ECONOMY), ECO62002 - CURRENTS OF ECONOMIC THOUGHT (CORRIENTES DEL PENSAMIENTO ECONÓMICO), GES67090 - ECONOMIC EVALUATION OF PROJECTS (ECONOMIC EVALUATION OF PROJECTS)
GOÑI AVILA, NIRIA MARLENY	Doctor - Universidad Nacional Autónoma de México - Doctora en Administración Magíster - Centro de Investigación y Docencia Económicas (CIDE) - Maestro en Administración Pública Título Profesional - Universidad Nacional de Ingeniería - Título Profesional de Ingeniero Economista Bachiller - Universidad Nacional de Ingeniería - Bachiller en Ciencias con mención en Economía	INV81263 - THESIS SEMINAR III: APPLICATION OF RESEARCH TOOLS (SEMINARIO DE TESIS III: APLICACIÓN DE INSTRUMENTOS DE INVESTIGACIÓN)
GOÑI CRUZ, FELIX FERNANDO	Doctor - Universidad Nacional de Educación Enrique Guzmán y Valle - Doctor en Ciencias de la Educación Magíster - Universidad Nacional de Educación Enrique Guzmán y Valle - Magíster en Ciencias de la Educación con mención en Gestión Educativa Título Profesional - Universidad Nacional de Educación Enrique Guzmán y Valle - Título Profesional de Licenciado en Educación / Área Principal : Física / Área Secundaria: Matemática Bachiller - Universidad Nacional de Educación Enrique Guzmán y Valle - Bachiller en Ciencias de la Educación	EDG81031 - INFORMATION PROCESSING AND CATEGORIZATION (PROCESAMIENTO Y CATEGORIZACIÓN DE LA INFORMACIÓN), INV81251 - PREPARATION AND DEFENSE OF THE THESIS (ELAB.Y SUSTENTACIÓN DEL INFORME DE TESIS), INV81249 - METHODOLOGICAL DESIGN: SAMPLE, PREPARATION AND APPLICATION OF DATA COLLECTION INSTRUMENTS (DISEÑO METODOLÓGICO: MUESTRA, ELAB, APLIC, INST REC.DATOS)
GRANDA CARAZAS, SEGUNDO ELOY	Doctor - Universidad Inca Garcilaso de la Vega - Doctor en Contabilidad Magíster - Universidad del Pacífico - Magíster en Administración Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Contador Público Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller Académico en Contabilidad	CAP61027 - ADVANCED ACCOUNTING (CONTABILIDAD AVANZADA)
GRIMALDO HIDALGO, LAURA MERCEDES	Magíster - Universidade Federal de São Carlos - Mestra em Economia Bachiller - Universidad San Ignacio de Loyola - Bachiller en International Business	ECO51030 - ECONOMICS PRINCIPLES (PRINCIPIOS DE ECONOMÍA), INV61068 - CAPSTONE PROJECT FOR ECONOMISTS (PROYECTO INTEGRADOR PARA ECONOMISTAS)
GUERRERO ARISMENDIZ, BRUNO RENATO	Segunda Especialidad - Universidad Ricardo Palma - Título de Especialista en Hematología Título Profesional - Universidad Privada Antenor Orrego - Título Profesional de Médico Cirujano Bachiller - Universidad Privada Antenor Orrego - Bachiller en Medicina	MEH51024 - MORPHOFUNCTIONAL INTEGRATION OF THE HEMATOPOIETIC SYSTEM (INTEGRACIÓN MORFOFUNCIONAL DEL SISTEMA HEMATOPOYÉTICO)
GUERRERO AZAÑEDO, CARMEN JEANNELLE	Magíster - Universitat Rovira i Virgili - Màster Universitari en Dret Ambiental Título Profesional - Universidad de San Martín de Porres - Título de Abogada Bachiller - Universidad de San Martín de Porres - Bachiller en Derecho	CMA51020 - ENVIRONMENTAL LAW AND POLICY (LEGISLACIÓN AMBIENTAL), RSO41001 - FUNDAMENTALS OF SUSTAINABLE LEADERSHIP (FUNDAMENTOS DEL LIDERAZGO SOSTENIBLE)
GUEVARA RAMIREZ, JUSTHIN KHALIL	Magíster - Université de Reims - Master Sciences, Technologies, Sante, à finalité Indifférenciée, Mention Biologie, Chimie, Sante, spécialité Securite, Qualite, Hygiene, Environnement et Gestion des Dechets Título Profesional - Universidad Nacional Agraria La Molina - Título de Ingeniero en Industrias Alimentarias Bachiller - Universidad Nacional Agraria La Molina - Bachiller en Ciencias Industrias Alimentarias	CMA61022 - ENVIRONMENTAL EVALUATION (EVALUACIÓN AMBIENTAL)
GUEVARA SARMIENTO, LUIS ABSALON	Doctor - Universidad Peruana Cayetano Heredia - Doctor en Ciencias Magíster - Universidad Peruana Cayetano Heredia - Maestro en Ciencias con Mención en Bioquímica Título Profesional - Universidad Peruana Cayetano Heredia - Título de Licenciado en Biología Bachiller - Universidad Ricardo Palma - Bachiller en Biología	MEH51003 - COMPREHENSIVE HEALTH CARE (ATENCIÓN INTEGRAL), MEH51065 - THESIS I (TESIS I), MEH61078 - THESIS II (TESIS II)

NOMBRE	RESUMEN	CURSO QUE DICTA
GUILLEN ROJAS, NANCY KAREN	Magíster - Universitat de Lleida - Título Oficial de Máster Universitario en Gestión Internacional del Turismo en la Especialidad de Gestión Hotelera y de Restauración en Entornos Globales Título Profesional - Universidad San Ignacio de Loyola - Título Profesional de Licenciado en Administración Bachiller - Universidad San Ignacio de Loyola - Bachiller en Administración y Turismo	CUL61043 - THESIS PROJECT I (PROYECTO DE TESIS I)
GUINEA HIGUERAS, MARIA DE FATIMA	Magíster - Hong Kong Polytechnic University - Master of Science in International Hospitality Management Bachiller - University of Houston - Bachelor of Science / Hotel and Restaurant Management	FIN66028 - REVENUE MANAGEMENT (GESTIÓN DE INGRESOS)
GUTIERREZ FLOREZ, ROY ERNESTO	Magíster - Pontificia Universidad Católica del Perú - Magíster en Administración Estratégica de Empresas Título Profesional - Pontificia Universidad Católica del Perú - Título de Abogado Bachiller - Pontificia Universidad Católica del Perú - Bachiller en Derecho	DER54015 - CORPORATE AND BUSINESS LAW (DERECHO EMPRESARIAL Y SOCIEDADES)
GUTIERREZ HURTADO, HUMBERTO GABRIEL	Magíster - Université du Québec à Montréal - Maître en Administration des Affaires (M.B.A.) Título Profesional - Universidad Peruana de Ciencias Aplicadas - Título Profesional de Ingeniero de Sistemas Bachiller - Universidad Peruana de Ciencias Aplicadas - Bachiller en Ingeniería de Sistemas	IIS52036 - PROCESS MANAGEMENT (GESTIÓN POR PROCESOS)
GUTIERREZ TICSE, LUIS GUSTAVO	Magíster - Pontificia Universidad Católica del Perú - Magíster en Derecho con mención en Derecho Constitucional Título Profesional - Universidad de San Martín de Porres - Título de Abogado Bachiller - Universidad de San Martín de Porres - Bachiller en Derecho y Ciencias Políticas	DER64038 - CONSTITUTIONAL LAW (DERECHO CONSTITUCIONAL (TEORÍA DE LA CONST. Y LOS DER.F.))
GUTIERREZ TRIGOSO, FERNANDO ANTONIO	Magíster - Pontificia Universidad Católica del Perú - Magíster en Gerencia Social con mención en Gerencia de la Participación Comunitaria Bachiller - Pontificia Universidad Católica del Perú - Bachiller en Ciencias y Artes de la Comunicación con mención en Comunicación para el Desarrollo	COM51011 - COMMUNICATION AND CORPORATE IDENTITY (COMUNICACIÓN E IDENTIDAD CORPORATIVA)
GUZMAN GARCIA, CARLOS ENRIQUE	Magíster - Universidad Nacional de Ingeniería - Maestro en Ciencias con mención en Planificación Urbana y Regional Título Profesional - Universidad Nacional de Ingeniería - Título Profesional de Arquitecto Bachiller - Universidad Nacional de Ingeniería - Bachiller en Ciencias con mención en Arquitectura	ARC53024 - DESIGN WORKSHOP IV: URBAN AND TERRITORIAL AREAS (TALLER DE DISEÑO IV: ESPACIOS URBANOS Y TERRITORIALES)
GUZMAN MALLQUI, JOSE LUIS	Magíster - Universidad San Ignacio de Loyola - Maestro en Gestión de Negocios de Nutrición Segunda Especialidad - Universidad Privada Norbert Wiener - Título de Especialista en Nutrición Clínica con mención en Nutrición Oncológica Título Profesional - Universidad Científica del Sur - Título Profesional de Licenciado en Nutrición y Dietética Bachiller - Universidad Científica del Sur - Bachiller en Nutrición y Dietética	NUH51013 - PRE-PROFESSIONAL PRACTICE IN CLINICAL NUTRITION / FOOD SERVICES * (PRÁC. PRE-PROF. EN NUTRICIÓN CLÍNICA/SERV. DE ALIMENT.), NUH51048 - DIETETICS AND MENU PLANNING (DIETÉTICA Y PROGRAMACIÓN DE DIETAS), NUH61001 - CLINICAL NUTRITION (NUTRICIÓN CLÍNICA)
HARO GAMARRA, GERARDO ANIBAL	Magíster - Universidad Peruana de Ciencias Aplicadas - Maestro en Administración y Dirección de Proyectos Título Profesional - Universidad Ricardo Palma - Título Profesional de Arquitecto Bachiller - Universidad Ricardo Palma - Bachiller en Arquitectura	DAR42004 - DIGITAL GRAPHIC EXPRESSION II (EXPRESIÓN GRÁFICA DIGITAL II), DAR52008 - DIGITAL GRAPHIC EXPRESSION I (EXPRESIÓN GRÁFICA DIGITAL I)
HARO MATOS, ANA ISABEL	Magíster - Universidad San Ignacio de Loyola - Maestro en Educación con mención en Gestión de la Educación Título Profesional - Universidad Ricardo Palma - Título Profesional de Licenciada en Psicología Bachiller - Universidad Ricardo Palma - Bachiller en Psicología	PSI53001 - HUMAN DEVELOPMENT (DESARROLLO HUMANO)
HAYASHIDA MARCHINARES, AUGUSTO ENRIQUE	Magíster - Universidad Nacional Mayor de San Marcos - Magíster en Telecomunicaciones con mención en Redes y Servicios de Banda Ancha Título Profesional - Universidad Alas Peruanas - Título Profesional de Abogado Título Profesional - Universidad Alas Peruanas - Título Profesional de Ingeniero de Sistemas e Informática Bachiller - Universidad Alas Peruanas - Bachiller en Ingeniería de Sistemas e Informática	GES57022 - PROJECT MANAGEMENT (GESTIÓN DE PROYECTOS), IIS64010 - KNOWLEDGE MANAGEMENT (GESTIÓN DEL CONOCIMIENTO)

NOMBRE	RESUMEN	CURSO QUE DICTA
HENDE SANCHEZ, NAZIHRA MARTHA	Magíster - Universidad de San Martín de Porres - Magíster en Educación con mención en E-Learning Título Profesional - Universidad Peruana de Ciencias Aplicadas - Título Profesional de Arquitecta Bachiller - Universidad Peruana de Ciencias Aplicadas - Bachiller en Arquitectura	DAR52011 - ANALOGICAL GRAPHIC EXPRESSION I (EXPRESIÓN GRÁFICA ANALÓGICA 1)
HENDRICKX POMPILLA, NATHALIA	Magíster - Pontificia Universidad Católica del Perú - Magíster en Comunicaciones Título Profesional - Universidad de Lima - Título Profesional de Licenciado en Ciencias de la Comunicación Bachiller - Universidad de Lima - Bachiller en Ciencias de la Comunicación	CVI61005 - AUDIOVISUAL COMMUNICATION (COMUNICACIÓN AUDIOVISUAL)
HEREDIA MUÑOZ, ANA LUCIA	Doctor - Universidad Autónoma de Madrid - Título Universitario Oficial de Doctora dentro del Programa Oficial de Doctorado en Derecho y Ciencia Política Magíster - Universidad Complutense de Madrid - Título Oficial de Máster Universitario en Derecho Público Título Profesional - Universidad Nacional Mayor de San Marcos - Título de Abogada Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Derecho	INV81129 - THESIS SEMINAR II (SEMINARIO DE TESIS II), INV81137 - THESIS SEMINAR IV (SEMINARIO DE TESIS IV), INV82038 - THESIS SEMINAR I (SEMINARIO DE TESIS I), INV82039 - THESIS SEMINAR II (SEMINARIO DE TESIS II)
HEREDIA NEYRA, JUAN JOSE	Doctor - École des Hautes Études en Sciences Sociales - Docteur - Histoire et Civilisations Magíster - Université Paris 1 - Panthéon - Sorbonne - Master Sciences Humaines et Sociales, à finalité Recherche, Mention Histoire, Spécialité Histoire Contemporaine des Mondes Étrangers et des Relations Internationales Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Licenciado en Historia Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Ciencias Sociales Especialidad Historia	HPE41005 - HISTORY OF PERU (HISTORIA DEL PERÚ), SCG41016 - NATIONAL REALITY (REALIDAD NACIONAL)
HERNANDEZ ALARCON, KAREN GABRIELA	Magíster - Universidad Nacional Mayor de San Marcos - Magíster en Docencia en Investigación en Salud Título Profesional - Universidad Científica del Sur - Título de Médico Cirujano Bachiller - Universidad Científica del Sur - Bachiller en Medicina Humana	MEH51018 - STRUCTURAL INTEGRATION AND FUNCTION OF THE HUMAN ORGANISM (INTEGRACIÓN DE ESTRUCTURA Y FUNCIÓN DEL ORGANISMO HUMANO), MEH51024 - MORPHOFUNCTIONAL INTEGRATION OF THE HEMATOPOIETIC SYSTEM (INTEGRACIÓN MORFOFUNCIONAL DEL SISTEMA HEMATOPOYÉTICO)
HERNANDEZ CORDOVA, KARINA CRISTINA	Magíster - Universidad ESAN - Maestro en Gerencia de Servicios de Salud Segunda Especialidad - Universidad Nacional Mayor de San Marcos - Título de Segunda Especialidad Profesional en Pediatría Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Médico Cirujano Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Medicina	MEH61073 - EXTERNSHIP IN PEDIATRICS (EXTERNADO EN PEDIATRÍA)
HERNANDEZ CORDOVA, ROLANDO OMAR	Segunda Especialidad - Universidad Peruana Cayetano Heredia - Título de Especialista en Ginecología y Obstetricia Título Profesional - Universidad Privada San Juan Bautista - Título Profesional de Médico Cirujano Bachiller - Universidad Privada San Juan Bautista - Bachiller en Medicina Humana	MEH51022 - MORPHOFUNCTIONAL INTEGRATION OF THE ENDOCRINE AND REPRODUCTIVE SYSTEM (INTEGRACIÓN MORFOFUNCIONAL DEL SISTEMA ENDOCRINO Y REPRODUCTOR), MEH61071 - EXTERNSHIP IN GYNECOLOGY AND OBSTETRICS (EXTERNADO EN GINECO-OBSTETRICIA)
HERRERA CHAMORRO, JORGE GUISEPPE	Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Educación Física	ADP61003 - TECHNOLOGY IN PHYSICAL ACTIVITY AND SPORTS (TECNOLOGÍA EN LA ACTIVIDAD FÍSICA Y EL DEPORTE), EFT51002 - PSYCHOMOTOR DEVELOPMENT (DESARROLLO PSICOMOTOR)
HERRERA RASMUSSEN, LOURDES MARIA ERNESTINA	Magíster - Universidad Europea del Atlántico - Título Oficial de Máster Universitario en Lingüística Aplicada a la Enseñanza del Inglés como Lengua Extranjera Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Licenciada en Educación Secundaria Especialidad : Idioma Inglés Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Educación	ENG42080 - ENGLISH I (ENGLISH I), ENG42081 - ENGLISH II (ENGLISH II)

NOMBRE	RESUMEN	CURSO QUE DICTA
HIDALGO CHAVEZ, ALBERTO ANTONIO	Doctor - Universidad Nacional Agraria La Molina - Doctoris Philosophiae en Economía de los Recursos Naturales y Desarrollo Sostenible Magíster - Universidad de Lima - Maestro en Economía Bachiller - Universidad del Pacífico - Bachiller en Economía	GES67086 - CAPSTONE PROJECT (PROYECTO INTEGRADOR)
HIDALGO GOMEZ, YASSER ARAFAT	Título Profesional - Universidad Nacional Agraria La Molina - Título de Ingeniero en Industrias Alimentarias Bachiller - Universidad Nacional Agraria La Molina - Bachiller en Ciencias - Industrias Alimentarias	IAG41002 - TOPICS OF AGRO-FOOD PROCESSING (TÓPICOS DE PROCESAMIENTO AGROALIMENTARIO), IAG51016 - FOOD BIOTECHNOLOGY (BIOTECNOLOGÍA ALIMENTARIA)
HIGA MEDINA, CARLOS ROBERTO	Título Técnico - Instituto Superior Tecnológico Privado "Alta Cocina D'Gallia" - Técnico en Cocina	CUL51045 - COOKING FUNDAMENTALS AND TECHNIQUES II (FUNDAMENTOS Y TÉCNICAS DE COCINA II)
HIJAR SANTA MARIA, CESAR ENRIQUE	Magíster - Universidad ESAN - Maestro en Administración Título Profesional - Universidad Peruana de Ciencias Aplicadas - Título Profesional de Ingeniero de Sistemas Bachiller - Universidad Peruana de Ciencias Aplicadas - Bachiller en Ingeniería de Sistemas	SFW52048 - DATA MANAGEMENT II (GERENCIAMIENTO DE DATOS II)
HOPKINS ALFARO, ILSHE STHEPFANIE	Magíster - Pontificia Universidad Católica del Perú - Magíster en Administración Estratégica de Empresas Título Profesional - Universidad San Ignacio de Loyola - Licenciado en International Business Bachiller - Universidad San Ignacio de Loyola - Bachiller en International Business	GES41055 - BUSINESS OPPORTUNITIES (OPORTUNIDADES DE NEGOCIOS)
HOSPINA FUSTER, CLAUDIA MARIA	Magíster - Universidad Rey Juan Carlos - Título Propio de Máster en Alta Dirección Empresarial Título Profesional - Universidad de Tarapacá - Título de Ingeniera en Administración de Empresas	GES51056 - BUSINESS MANAGEMENT (GESTIÓN DE EMPRESAS)
HOSTIA CARDEÑA, ALVARO NICANOR	Segunda Especialidad - Universidad Ricardo Palma - Título de Especialista en Nefrología Título Profesional - Universidad de San Martín de Porres - Título de Médico Cirujano Bachiller - Universidad de San Martín de Porres - Bachiller en Medicina	MEH51018 - STRUCTURAL INTEGRATION AND FUNCTION OF THE HUMAN ORGANISM (INTEGRACIÓN DE ESTRUCTURA Y FUNCIÓN DEL ORGANISMO HUMANO)
HUAMAN ESTRADA, ELMER NOE	Magíster - Pontificia Universidad Católica del Perú - Magíster en Derecho del Trabajo y de la Seguridad Social Segunda Especialidad - Pontificia Universidad Católica del Perú - Título de Segunda Especialidad en Derecho del Trabajo y de la Seguridad Social Título Profesional - Universidad de Piura - Título Profesional de Abogado Bachiller - Universidad de Piura - Bachiller en Derecho	DER54045 - LABOR LAW: INDIVIDUAL RIGHTS (DERECHO LABORAL (DERECHO INDIVIDUAL)), DER64092 - LABOR PROCEDURAL LAW (DERECHO PROCESAL LABORAL)
HUAMAN PASTORELLI, SANDRA ELIZABETH	Doctor - Universidad de San Martín de Porres - Doctor en Educación Magíster - Universidade Federal Fluminense - Mestre em Engenharia de Produção Magíster - Harvard University - Magistri in Artibus Liberalibus Studiorum Prolatorum Título Profesional - Universidad Nacional del Callao - Título Profesional de Economista Título Profesional - Universidad Alas Peruanas - Título Profesional de Licenciada en Educación con mención en Ciencias Sociales Bachiller - Universidad Alas Peruanas - Bachiller en Educación Bachiller - Universidad Nacional del Callao - Bachiller en Economía	ECO82013 - ANALYSIS OF THE ENVIRONMENT (ANÁLISIS DEL ENTORNO), INV81187 - THESIS SEMINAR I (SEMINARIO DE TESIS I), INV81265 - THESIS SEMINAR II (SEMINARIO DE TESIS II)
HUAMAN ZUÑIGA, RICARDO FIDEL	Doctor - Universidad de Navarra - Doctor dentro del Programa de Literatura Hispánica y Teoría de la Literatura Título Profesional - Pontificia Universidad Católica del Perú - Licenciado en Lingüística y Literatura con Mención en Literatura Hispánica Bachiller - Pontificia Universidad Católica del Perú - Bachiller en Humanidades con mención en Lingüística y Literatura	COM42037 - LANGUAGE AND COMMUNICATION I (LENGUAJE Y COMUNICACIÓN I), COM42038 - LANGUAGE AND COMMUNICATION I (LENGUAJE Y COMUNICACIÓN I)
HUAMANI CHARAGUA, PAMELA NATALY	Segunda Especialidad - Universidad Nacional Mayor de San Marcos - Título de Segunda Especialidad Profesional en Medicina de Enfermedades Infecciosas y Tropicales Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Médico Cirujano Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Medicina	EST41008 - BIOSTATISTICS (BIOESTADÍSTICA)

NOMBRE	RESUMEN	CURSO QUE DICTA
HUAMANI RODRIGUEZ, BRENDA PATRICIA	Segunda Especialidad - Universidad Nacional Mayor de San Marcos - Título de Segunda Especialidad Profesional en: Anestesia, Analgesia y Reanimación Título Profesional - Universidad Nacional San Luis Gonzaga de Ica - Título de Médico Cirujano Bachiller - Universidad Nacional San Luis Gonzaga de Ica - Bachiller en Medicina Humana	MEH51018 - STRUCTURAL INTEGRATION AND FUNCTION OF THE HUMAN ORGANISM (INTEGRACIÓN DE ESTRUCTURA Y FUNCIÓN DEL ORGANISMO HUMANO), MEH51026 - MORPHOFUNCTIONAL INTEGRATION OF THE RESPIRATORY SYSTEM (INTEGRACIÓN MORFOFUNCIONAL DEL SISTEMA RESPIRATORIO)
HUANCA CARREÑO, LOURDES ANDREA	Segunda Especialidad - Universidad Ricardo Palma - Título de Especialista en Medicina de Emergencias y Desastres Título Profesional - Universidad de San Martín de Porres - Título de Médica Cirujana Bachiller - Universidad de San Martín de Porres - Bachiller en Medicina	MEH51020 - MORPHOFUNCTIONAL INTEGRATION OF THE CARDIOVASCULAR SYSTEM (INTEGRACIÓN MORFOFUNCIONAL DEL SISTEMA CARDIO-CIRCULATORIO), MEH51053 - FUNDAMENTALS OF HEALTH PROMOTION (FUNDAMENTOS DE LA PROMOCIÓN DE SALUD)
HUARAJ ACUÑA, JUAN CARLOS	Magíster - Universidad Nacional Mayor de San Marcos - Magíster en Historia Título Profesional - Universidad Nacional Mayor de San Marcos - Título de Licenciado en Historia Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Educación	GLB41004 - PERU IN A GLOBAL CONTEXT (REALIDAD NACIONAL Y GLOBALIZACIÓN), GLB41005 - PERU IN A GLOBAL CONTEXT (REALIDAD NACIONAL Y GLOBALIZACIÓN), RIN51024 - HISTORY OF INTERNATIONAL RELATIONS (HISTORIA DE LAS RELACIONES INTERNACIONALES), SCG61005 - SOCIETY, GOVERNMENT AND BUSINESS (SOCIEDAD, ESTADO Y EMPRESA)
HUARIPATA YIZUKA, CINDY STEPHANY	Magíster - Universidad de San Martín de Porres - Maestra en Relaciones Públicas Título Profesional - Universidad de San Martín de Porres - Título de Licenciada en Ciencias de la Comunicación Bachiller - Universidad de San Martín de Porres - Bachiller en Ciencias de la Comunicación	PUB51003 - FUNDAMENTALS OF ADVERTISING (FUNDAMENTOS DE LA PUBLICIDAD)
HUERTA MERCADO HERRERA, RONALD RAUL	Magíster - Florida International University - Master of Business Administration Título Profesional - Universidad de Lima - Título Profesional de Ingeniero Industrial Bachiller - Universidad de Lima - Bachiller en Ingeniería Industrial	NIN51010 - INTERNATIONAL BUSINESS (NEGOCIOS INTERNACIONALES)
HUILLCA LEVA, PEDRO DAVID	Magíster - Universidade de São Paulo / Instituto de Ciências Matemáticas e de Computação - Mestre em Ciências / Matemática Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Licenciado en Matemática Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Matemáticas	MAT42038 - MATHEMATICS (MATEMÁTICA)
HUIMAN ALVA, KLEIBER MARTIN	Magíster - INCAE Business School - Master in Business Administration Título Profesional - Universidad San Ignacio de Loyola - Título Profesional de Ingeniero Informático y de Sistemas Bachiller - Universidad San Ignacio de Loyola - Bachiller en Ingeniería Informática y de Sistemas	IIS52030 - ELECTRONIC BUSINESS DEVELOPMENT (DESARROLLO DE NEGOCIOS ELECTRÓNICOS)
HURTADO LUCERO, ALEJANDRO VLADIMIR	Magíster - Universidad San Ignacio de Loyola - Maestro en Ciencias Empresariales con Mención en Gestión del Capital Humano Bachiller - Universidad San Ignacio de Loyola - Bachiller en Gastronomía y Gestión de Restaurantes	CUL58019 - FOOD AND BEVERAGE SUPPLY CHAIN (CADENA DE ABASTECIMIENTOS EN NEGOCIOS GASTRONÓMICOS), RER61032 - CULINARY BUSINESS MANAGEMENT (GESTIÓN DE NEGOCIOS GASTRONÓMICOS)
HURTADO VALDEZ, PEDRO AUGUSTO	Doctor - Universidad Politécnica de Madrid - Título de Doctor dentro del Programa de Mecánica de las Estructuras Antiguas: Historia y Práctica de las Estructuras Título Profesional - Universidad Ricardo Palma - Título Profesional de Arquitecto Bachiller - Universidad Ricardo Palma - Bachiller en Arquitectura	ARC63014 - DESIGN WORKSHOP VII: TERRITORIES (TALLER DE DISEÑO VII: TERRITORIOS)

NOMBRE	RESUMEN	CURSO QUE DICTA
HURTADO VELASQUEZ, URSULA MILAGROS	Magíster - Universidad San Ignacio de Loyola - Maestro en Ciencias Empresariales Mención en Gestión de Empresas de Servicios Título Profesional - Universidad San Ignacio de Loyola - Título Profesional de Licenciado en Administración Hotelera Bachiller - Universidad San Ignacio de Loyola - Bachiller en Administración Hotelera	GHO51018 - FUNDAMENTALS OF THE HOSPITALITY INDUSTRY (FUNDAMENTOS DE LA INDUSTRIA DE LA HOSPITALIDAD), GHO61001 - PUBLIC RELATIONS AND SOCIAL SKILLS IN BUSINESS (RELACIONES PÚBLICAS Y HABILIDADES SOCIALES EN LOS NEG.), GHO62019 - LODGING OPERATIONS MANAGEMENT II (GESTIÓN DE OPERACIONES DE ALOJAMIENTO II)
IBAÑEZ SHOLS, MILTON CESAR	Doctor - Universidad Nacional Federico Villarreal - Doctor en Economía Magíster - Universidad de San Martín de Porres - Maestro en Economía con mención en Banca y Finanzas Título Profesional - Universidad de San Martín de Porres - Título de Economista Bachiller - Universidad de San Martín de Porres - Bachiller en Ciencias Económicas	INV81264 - THESIS SEMINAR IV: PREPARATION OF THESIS REPORT (SEMINARIO DE TESIS IV: ELABORACIÓN DEL INFORME DE TESIS), ECO82013 - ANALYSIS OF THE ENVIRONMENT (ANÁLISIS DEL ENTORNO), FIN81002 - ECONOMICS AND PUBLIC FINANCE (ECONOMÍA Y FINANZAS PÚBLICAS), FIN83012 - FINANCIAL MANAGEMENT (GESTIÓN FINANCIERA), FIN85015 - FINANCIAL RISKS (RIESGOS FINANCIEROS), INV81187 - THESIS SEMINAR I (SEMINARIO DE TESIS I), INV81265 - THESIS SEMINAR II (SEMINARIO DE TESIS II), MKA87016 - GLOBAL MARKET RESEARCH (INVESTIGACIÓN GLOBAL DE MERCADOS)
IDROGO VALVERDE, RAUL EDGARDO	Magíster - Universidad de Piura - Máster en Dirección de Empresas Título Profesional - Universidad Ricardo Palma - Título Profesional de Contador Público Bachiller - Universidad Ricardo Palma - Bachiller en Contabilidad	GES65012 - MANAGERIAL ANALYSIS OF FINANCIAL INFORMATION (ANÁLISIS GERENCIAL DE LA INFORMACIÓN FINANCIERA)
IGNACIO CCONCHOY, FELIPE LEON	Doctor - Universidad Nacional Federico Villarreal - Doctor en Medicina Magíster - Universidad de San Martín de Porres - Maestro en Medicina con Mención en Medicina Interna Título Profesional - Universidad Nacional Federico Villarreal - Título de Médico Cirujano Título Profesional - Universidad Nacional Federico Villarreal - Título de Especialista en Medicina Interna Bachiller - Universidad Nacional Federico Villarreal - Bachiller en Medicina	MEH51065 - THESIS I (TESIS I), MEH51075 - SPECIALTIES I (ESPECIALIDADES I), MEH61072 - EXTERNSHIP IN MEDICINE (EXTERNADO EN MEDICINA), MEH61078 - THESIS II (TESIS II)
ILLA SIHUINCHA, GODOFREDO PASTOR	Doctor - Universidad Nacional de Educación Enrique Guzmán y Valle - Doctor en Ciencias de la Educación Magíster - Universidad Nacional de Educación Enrique Guzmán y Valle - Magíster en Ciencias de la Educación mención: Docencia Universitaria Magíster - Universidad César Vallejo - Maestro en Administración de Negocios - MBA Título Profesional - Universidad Nacional de Educación Enrique Guzmán y Valle - Título de Licenciado en Administración con mención en Administración de Empresas Bachiller - Universidad Nacional de Educación Enrique Guzmán y Valle - Bachiller en Administración Especialidad: Administración de Empresas	INV62004 - RESEARCH PAPER SEMINAR (SEMINARIO DE TRABAJO DE INVESTIGACIÓN)
INFANTES QUIROZ, FREDDY HENRRY	Magíster - Universidad Privada Antenor Orrego - Maestro en Ingeniería de Software Título Profesional - Universidad Privada Antenor Orrego - Ingeniero de Computación y Sistemas Bachiller - Universidad Privada Antenor Orrego - Bachiller en Ingeniería de Computación y Sistemas	SFW52030 - OBJECT-ORIENTED PROGRAMMING II (PROGRAMACIÓN ORIENTADA A OBJETOS II), SFW52081 - OBJECT-ORIENTED PROGRAMMING I (PROGRAMACIÓN ORIENTADA A OBJETOS I)
JACOBO MORALES, DANIEL	Magíster - Universidad de San Martín de Porres - Maestro en Periodismo y Comunicación Multimedia Título Profesional - Universidad de San Martín de Porres - Título de Licenciado en Ciencias de la Comunicación Bachiller - Universidad de San Martín de Porres - Bachiller en Ciencias de la Comunicación	COM53009 - COMMUNICATION SOCIOLOGY (SOCIOLOGÍA DE LA COMUNICACIÓN), GES67047 - COMMUNICATION RESEARCH II (INVESTIGACIÓN EN COMUNICACIÓN II), LIT51015 - WRITTEN COMMUNICATION II (COMUNICACIÓN ESCRITA II)

NOMBRE	RESUMEN	CURSO QUE DICTA
JANAMPA ALMORA, JUAN JOSE	Doctor - Universidad Carlos III de Madrid - Título Universitario Oficial de Programa de Doctorado en Estudios Avanzados en Derechos Humanos, menciones: Doctor Internacional Magíster - Universidad de Salamanca - Título Oficial de Máster Universitario en Democracia y Buen Gobierno Magíster - Universidad Carlos III de Madrid - Título Oficial de Máster Universitario en Estudios Avanzados en Derechos Humanos Título Profesional - Universidad Nacional de San Cristóbal de Huamanga - Título Profesional de Abogado Bachiller - Universidad Nacional de San Cristóbal de Huamanga - Bachiller en Derecho	INV81137 - THESIS SEMINAR IV (SEMINARIO DE TESIS IV)
JARA PIZARRO, ANGEL JESUS	Magíster - Universidad de Piura - Máster en Dirección de Empresas Bachiller - Universidad Peruana de Ciencias Aplicadas - Bachiller en Administración y Negocios Internacionales	MKA63003 - COMMERCIAL MANAGEMENT (GERENCIA COMERCIAL)
JARA ROSADO, JORGE LUIS	Magíster - Escuela de Administración de Negocios para Graduados-ESAN - Magíster en Administración Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Ingeniero Industrial	FIN83010 - FINANCIAL MANAGEMENT (GESTION FINANCIERA), GES87078 - INVESTMENT PROJECT PREPARATION AND ASSESSMENT (FORMULACIÓN Y EVALUACIÓN DE PROYECTOS DE INVERSIÓN), GES87086 - PROGRAM AND PROJECT PORTFOLIO MANAGEMENT (GESTIÓN DE PROGRAMAS Y PORTAFOLIOS DE PROYECTOS), GES87096 - ORGANIZATIONAL PROJECT MANAGEMENT (GESTIÓN ORGANIZACIONAL DE PROYECTOS)
JAUREGUI NONGRADOS, JOHN RUDY	Magíster - Pontificia Universidad Católica del Perú - Magíster en Química Título Profesional - Universidad Nacional de Ingeniería - Título Profesional de Ingeniero Químico Bachiller - Universidad Nacional de Ingeniería - Bachiller en Ciencias con mención en Ingeniería Química	QUES1017 - ORGANIC CHEMISTRY (QUÍMICA ORGÁNICA), QUI51012 - GENERAL CHEMISTRY (QUÍMICA GENERAL)
JAVIER ALVA, MANUEL BARNARD	Doctor - Instituto Científico y Tecnológico del Ejército - Doctor en Gestión y Desarrollo Magíster - Inter - American Defense College - Master of Science / Inter-American Defense and Security Título Profesional - Escuela Militar de Chorrillos - Título Profesional de Licenciado en Ciencias Militares con mención en Administración Bachiller - Escuela Militar de Chorrillos - Bachiller en Ciencias Militares	GLB41004 - PERU IN A GLOBAL CONTEXT (REALIDAD NACIONAL Y GLOBALIZACIÓN), SCG61005 - SOCIETY, GOVERNMENT AND BUSINESS (SOCIEDAD, ESTADO Y EMPRESA)
JIMENEZ CHUMACERO, ROSA VICTORIA	Magíster - Universidad San Ignacio de Loyola - Maestro en Educación / Mención en Gestión de la Educación Título Profesional - Universidad San Ignacio de Loyola - Título Profesional de Licenciado en Educación / Especialidad en Ciencia y Tecnología Bachiller - Universidad San Ignacio de Loyola - Bachiller en Educación	GES66021 - MANAGEMENT OF EDUCATIONAL INSTITUTIONS (GERENCIA DE INSTITUCIONES EDUCATIVAS)
JIMENEZ SALAS, ANGELA MARIA	Bachiller - Universidad San Ignacio de Loyola - Bachiller en Arquitectura, Urbanismo y Territorio	ARC53027 - DESING WORKSHOP I: ELEMENTS (TALLER DE DISEÑO I: ELEMENTOS)
JIMENEZ TORNERO, GLEDY	Segunda Especialidad - Universidad Nacional Mayor de San Marcos - Título de Segunda Especialidad Profesional en Hematología Título Profesional - Universidad de San Martín de Porres - Título Profesional de Médica Cirujana Bachiller - Universidad de San Martín de Porres - Bachiller en Medicina	MEH51024 - MORPHOFUNCTIONAL INTEGRATION OF THE HEMATOPOIETIC SYSTEM (INTEGRACIÓN MORFOFUNCIONAL DEL SISTEMA HEMATOPOYÉTICO)
JOSEPH RUBIO, CATHERINE ELIZABETH	Magíster - Universidad de San Martín de Porres - Maestra en Psicología con mención en Psicología Educativa Título Profesional - Universidad de San Martín de Porres - Licenciada en Psicología Bachiller - Universidad de San Martín de Porres - Bachiller en Psicología	PSI53001 - HUMAN DE VELOPMENT (DESARROLLO HUMANO), PSI53016 - HUMAN DE VELOPMENT (DESARROLLO HUMANO)
JUDKIEWICZ- GARVAN ., MALGORZATA	Magíster - Université de Genève - Master of Advanced Studies (LL.M.) in International Dispute Settlement Título Profesional - Pontificia Universidad Católica del Perú - Título de Abogado	DER65014 - NEGOTIATION AND ARBITRATION (NEGOCIACIÓN Y ARBITRAJE)
JULCA ESTRADA, YOLANDA RUTH	Magíster - Pontificia Universidad Católica del Perú - Magíster en Lingüística Título Profesional - Universidad Nacional Federico Villarreal - Título de Licenciada en Educación Secundaria/Especialidad: Lengua y Literatura Bachiller - Universidad Nacional Federico Villarreal - Bachiller en Lingüística Bachiller - Universidad Nacional Federico Villarreal - Bachiller en Educación Secundaria/ Especialidad : Lengua y Literatura	COM42037 - LANGUAGE AND COMMUNICATION I (LENGUAJE Y COMUNICACIÓN I), COM42039 - LANGUAGE AND COMMUNICATION II (LENGUAJE Y COMUNICACIÓN II)

NOMBRE	RESUMEN	CURSO QUE DICTA
JULCA TRINIDAD, FILIBERTO CHRISTIAN	Magíster - Universidad Nacional de Educación Enrique Guzmán y Valle - Maestro en Ciencias de la Educación con Mención en Enseñanza de Inglés como Lengua Extranjera Título Profesional - Universidad Nacional Federico Villarreal - Título de Licenciado en Administración con Mención en Administración Gubernamental Bachiller - Universidad Nacional Federico Villarreal - Bachiller en Administración	ENG42092 - ENGLISH V (ENGLISH V)
JULIAN TRUJILLO, EDWIN CRISTIAN	Magíster - Pontificia Universidad Católica del Perú - Magíster en Enseñanza de las Matemáticas Título Profesional - Universidad Católica Los Ángeles de Chimbote - Título Profesional de Licenciado en Educación Secundaria en la Especialidad de Matemática, Física y Computación Bachiller - Universidad Católica Los Ángeles de Chimbote - Bachiller en Educación	ICV61037 - DIFFERENTIAL EQUATIONS FOR ENGINEERING (ECUACIONES DIFERENCIALES PARA INGENIERÍA), MAT42039 - MATHEMATICS (MATEMÁTICA), MAC41016 - CALCULUS OF SEVERAL VARIABLES (CÁLCULO DE VARIAS VARIABLES)
KAISER SALAS, JEAN PAUL	Magíster - Pontificia Universidad Católica de Chile - Magíster en Asentamientos Humanos y Medio Ambiente Título Profesional - Universidad Peruana de Ciencias Aplicadas - Título Profesional de Arquitecto Bachiller - Universidad Peruana de Ciencias Aplicadas - Bachiller en Arquitectura	ARC53023 - DESIGN WORKSHOP V: CITIES (TALLER DE DISEÑO V: CIUDADES)
KANASHIRO YSHIKI, MIGUEL ANGEL	Título Técnico - Instituto Superior Tecnológico Privado "Expro Excelencia Profesional" - Título de Técnico en Cocina	CUL52013 - ORIENTAL CUISINE (COCINA ORIENTAL)
KLAUER HIDALGO, CESAR HUMBERTO	Magíster - Universidad de Piura - Magíster en Educación con mención en Enseñanza de Inglés como Lengua Extranjera Bachiller - Universidad San Ignacio de Loyola - Bachiller en Educación	ENG42092 - ENGLISH V (ENGLISH V)
LA ROSA SANCHEZ PAREDES, MARIA LUISA	Magíster - Pontificia Universidad Católica del Perú - Magistra en Fonoaudiología Título Profesional - Universidad Nacional Mayor de San Marcos - Licenciado en Educación Especialidad: Lenguaje y Literatura Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Educación	AME71002 - SCHOOL ADMINISTRATION (LA DIRECCIÓN ESCOLAR), AME71003 - TRABAJO ACADÉMICO 0 (TRABAJO ACADÉMICO 0), AME71009 - ADVISING ON SCHOOL ADMINISTRATION V (ASESORÍA A LA GESTIÓN ESCOLAR V), AME71013 - ACADEMIC WORK IV (TRABAJO ACADÉMICO IV), AME71014 - ACADEMIC WORK V (TRABAJO ACADÉMICO V)
LA TORRE MONTALVO, EMANUEL ENRIQUE	Magíster - Universidad San Ignacio de Loyola - Maestro en Ciencias Empresariales / Mención en Gestión de Proyectos Título Profesional - Universidad San Ignacio de Loyola - Licenciado en Administración Hotelera Bachiller - Universidad San Ignacio de Loyola - Bachiller en Administración Hotelera	RER61042 - FOOD SERVICE DESIGN AND EQUIPMENT (DISEÑO Y EQUIPAMIENTO GASTRONÓMICO)
LABAN SALGUERO, MARIA ELIZABETH	Magíster - Universidad Nacional de Ingeniería - Maestro en Ciencias con mención en Proyectos de Inversión Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Ingeniero Industrial Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Ingeniería Industrial	GES67086 - CAPSTONE PROJECT (PROYECTO INTEGRADOR)
LAM CHANG, ROBERTO YUDER	Magíster - Pontificia Universidad Católica del Perú - Magíster en Administración Estratégica de Empresas Título Profesional - Universidad Ricardo Palma - Título Profesional de Ingeniero Industrial Bachiller - Universidad Ricardo Palma - Bachiller en Ingeniería Industrial	GHO62023 - ACCOUNTING HOTEL MANAGEMENT (GESTIÓN CONTABLE HOTELERA)
LAMAS DELGADO, FERNANDO ANTONIO	Doctor - Universidad Alas Peruanas - Doctor en Educación Magíster - Universidad Ricardo Palma - Maestro en Psicología Clínica y de la Salud Título Profesional - Universidad Alas Peruanas - Título Profesional de Licenciado en Psicología Humana Bachiller - Universidad Alas Peruanas - Bachiller en Psicología Humana	PSC51003 - CLINICAL AND HEALTH PSYCHOLOGY (PSICOLOGÍA CLÍNICA Y DE LA SALUD), PSI51056 - PSYCHOPATHOLOGY (PSICOPATOLOGÍA), PSI64013 - PSYCHOLOGICAL REPORTS (INFORME PSICOLÓGICO)

NOMBRE	RESUMEN	CURSO QUE DICTA
LAMONJA VELASQUEZ, JENNY NOEMI	Magíster - Universidad Europea del Atlántico - Título Oficial de Máster Universitario en Lingüística Aplicada a la Enseñanza del Inglés como Lengua Extranjera Título Profesional - Instituto Pedagógico Nacional Monterrico - Título de Licenciada en Educación / Especialidad: Idiomas-Inglés Bachiller - Universidad Peruana Cayetano Heredia - Bachiller en Educación	ENG42079 - ENGLISH I (ENGLISH I), ENG42081 - ENGLISH II (ENGLISH II), ENG42082 - ENGLISH II (ENGLISH II)
LANDEO PINO, EVER JOHN	Magíster - Universidad Nacional del Callao - Maestro en Ciencia y Tecnología de Alimentos Título Profesional - Universidad Nacional Agraria La Molina - Título de Ingeniero en Industrias Alimentarias Bachiller - Universidad Nacional Agraria La Molina - Bachiller en Ciencias - Industrias Alimentarias	IAG51011 - FOOD REGULATION (REGULACIÓN ALIMENTARIA)
LARIOS FRANCO, ALFREDO CESAR	Doctor - Universidad Nacional de Trujillo - Doctor en Administración Magíster - Universidad Nacional de Trujillo - Maestro en Ingeniería de Sistemas / Mención: Administración y Dirección de Tecnologías de Información Título Profesional - Universidad Nacional de Trujillo - Título profesional de Ingeniero Informático Bachiller - Universidad Nacional de Trujillo - Bachiller en Ciencias de la Computación	API51008 - INFORMATION TECHNOLOGY FOR BUSINESS (INFORMÁTICA PARA LOS NEGOCIOS), CIG82004 - OPERATIONS AND SUPPLY CHAIN MANAGEMENT (GESTIÓN DE OPERACIONES Y SUPPLY CHAIN MANAGEMENT), EPD81004 - INNOVATION MANAGEMENT AND ENTREPRENEURSHIP IN NEW GLOBAL BUSINESSES (GESTIÓN DE LA INNOVACIÓN Y EMPRENDIMIENTO DE NUEVOS NEGOCIOS GLOBALES), GES83043 - STRATEGIC MANAGEMENT (DIRECCIÓN ESTRATÉGICA), GES83048 - STRATEGIC MANAGEMENT (DIRECCIÓN ESTRATÉGICA), RSO81021 - ETHICS, SOCIAL RESPONSIBILITY AND SUSTAINABLE DEVELOPMENT (ÉTICA, RESPONSABILIDAD SOCIAL Y DESARROLLO SOSTENIBLE)
LARRIVIERE ROJAS, GISELE CECILIA	Magíster - Universidad Católica Sedes Sapientiae - Maestro en Gestión e Innovación Educativa Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Licenciada en Educación Especialidad Inglés-Castellano Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Educación	COM63011 - INTERCULTURAL COMMUNICATIONS (COMUNICACIÓN INTERCULTURAL), EIN41003 - COMMUNICATION AND GLOBALIZATION (COMUNICACIÓN Y GLOBALIZACIÓN), ETM53004 - ETHICS AND COMMUNICATION (ÉTICA Y COMUNICACIÓN)
LASTEROS AYMA, EDGAR GUSTAVO	Magíster - Universidad de los Andes - Magíster en Radioterapia Avanzada Segunda Especialidad - Universidad Peruana Cayetano Heredia - Título de Especialista en Radioterapia Título Profesional - Universidad Privada del Valle - Diploma Académico de: Medico Cirujano	MEH51080 - MEDICAL ONCOLOGY (ONCOLOGÍA MÉDICA)
LAVALLE TERRY, ALABEL	Magíster - Universidad Europea del Atlántico - Máster Universitario en Lingüística Aplicada a la Enseñanza del Inglés como Lengua Extranjera Magíster - Universidad Nacional de Trujillo - Maestra en Educación: Mención Pedagogía Universitaria Título Profesional - Universidad Nacional de Trujillo - Título Profesional de Licenciada en Educación Secundaria / Mención: Idiomas: Inglés - Alemán Bachiller - Universidad Nacional de Trujillo - Bachiller en Educación	ENG42081 - ENGLISH II (ENGLISH II)
LAY LISUNG, LEONARDO	Magíster - San Ignacio University - Master of Education in Education Leadership Bachiller - Universidad Ricardo Palma - Bachiller en Traducción e Interpretación	COM42037 - LANGUAGE AND COMMUNICATION I (LENGUAJE Y COMUNICACIÓN I)
LAZARO LEON, BRANDON	Magíster - Universidad Internacional de la Rioja - Máster Universitario en Composición Musical con Nuevas Tecnologías Bachiller - Conservatorio Nacional de Música - Bachiller en Música Especialidad de Interpretación en Trompeta	MUE51011 - INTRODUCTION TO THE MUSIC PROGRAM (INTRODUCCIÓN A LA CARRERA DE MÚSICA), MUS51005 - ASSEMBLY II (ENSAMBLE II), MUS51008 - MUSICAL TRAINING AND THEORY I (ENTRENAMIENTO Y TEORÍA MUSICAL I), MUS51012 - MUSICAL TRAINING AND THEORY III (ENTRENAMIENTO Y TEORÍA MUSICAL III)

NOMBRE	RESUMEN	CURSO QUE DICTA
LAZARTE GONZALES, RUBEN MICHAEL	Magíster - Universidad de Lima - Máster en Ingeniería de Sistemas Magíster - Universidad ESAN - Magíster en Administración Título Profesional - Universidad Católica de Santa María - Título Profesional de Ingeniero de Sistemas Bachiller - Universidad Católica de Santa María - Bachiller en Ingeniería de Sistemas	API51008 - INFORMATION TECHNOLOGY FOR BUSINESS (INFORMÁTICA PARA LOS NEGOCIOS), SFW52037 - SOFTWARE ENGINEERING I (INGENIERÍA DE SOFTWARE I), SFW52044 - SOFTWARE ENGINEERING II (INGENIERÍA DE SOFTWARE II), SFW52050 - IT GOVERNANCE (GOBIERNO DE TI)
LAZO ALATRISTA, GUILLERMO GONZALO	Magíster - Universidad Nacional Agraria La Molina - Magíster Scientiae / Especialidad: Ciencias Ambientales Bachiller - Escuela de Oficiales de la Fuerza Aérea del Perú - Bachiller en Ciencias de la Administración Aeroespacial	CMA51014 - METEOROLOGY AND CLIMATOLOGY (METEOROLOGÍA Y CLIMATOLOGÍA)
LAZO LAZARO, GUILLERMO	Magíster - Universidade de São Paulo - Mestre em Engenharia Civil / Engenharia de Solos Título Profesional - Universidad Ricardo Palma - Título Profesional de Ingeniero Civil Bachiller - Universidad Ricardo Palma - Bachiller en Ingeniería Civil	ICA61014 - PAVEMENT (PAVEMENT)
LEON CERRON, GABRIELA ELIZABET	Magíster - Pontificia Universidad Católica del Perú - Magíster en Gerencia Social con mención en Gerencia de Programas y Proyectos de Desarrollo Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Licenciada en Nutrición Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Nutrición	EDG63008 - PRE-PROFESSIONAL PRACTICES IN THE COMMUNITY (PRÁCTICAS PRE-PROFESIONALES EN LA COMUNIDAD), GES67075 - CAPSTONE PROJECT (PROYECTO INTEGRADOR), NUH51039 - NUTRITIONAL ASSESSMENT AT DIFFERENT STAGES OF LIFE (VALORACIÓN NUTRICIONAL EN ETAPAS DE LA VIDA), NUH61002 - COMMUNITY NUTRITION AND NUTRITION PROGRAMS (NUTRICIÓN EN COMUNIDAD Y PROGRAMAS DE NUTRICIÓN)
LEON GAVONEL, JOSE JORGE	Magíster - University of Connecticut - Master of Business Administration Bachiller - Pontificia Universidad Católica del Perú - Bachiller en Ciencias Administrativas	FIN52019 - ANALYSIS AND INTERPRETATION OF FINANCIAL STATEMENTS (ANÁLISIS E INTERPRETACIÓN DE ESTADOS FINANCIEROS), FIN52023 - FINANCE (FINANZAS)
LEON LECCA, KATIA MARLENI	Magíster - Universidad San Ignacio de Loyola - Maestro en Educación con Mención en Docencia en Educación Superior Título Profesional - Instituto Pedagógico Nacional Monterrico - Licenciada en Educación / Especialidad: Idiomas - Inglés Bachiller - Universidad Nacional Federico Villarreal - Bachiller en Educación	ENG42079 - ENGLISH I (ENGLISH I), ENG42087 - ENGLISH III (ENGLISH III)
LEON OBREGON, HECTOR ENRIQUE	Magíster - Universidad Nacional de Educación Enrique Guzmán y Valle - Maestro en Ciencias de la Educación con mención en Docencia Universitaria Título Profesional - Universidad Nacional Federico Villarreal - Título de Licenciado en Educación Especialidad: Inglés Bachiller - Universidad Nacional Federico Villarreal - Bachiller en Educación	ENG42067 - ENGLISH III (ENGLISH III), ENG42068 - ENGLISH IV (ENGLISH IV)
LEON VALDERRAMA, TATIANA	Magíster - Universidad ESAN - Magíster en Marketing Título Profesional - Universidad de Lima - Título Profesional de Licenciado en Administración Bachiller - Universidad de Lima - Bachiller en Administración	MAR52018 - MARKETING (MARKETING)
LERTORA CERUTI, MAURIZIO UMBERTO	Magíster - Universitat Politècnica de Catalunya - Título Propio de Máster en Rehabilitación y Restauración Arquitectónica: de la Evaluación Prestacional (CTE) al Proyecto de Intervención Título Profesional - Universidad Ricardo Palma - Título Profesional de Arquitecto Bachiller - Universidad Ricardo Palma - Bachiller en Arquitectura	ARC52020 - ARCHITECTURAL PROCESSES II (PROCESOS DE LA ARQUITECTURA 2), ARC52021 - ARCHITECTURAL PROCESSES I (PROCESOS DE LA ARQUITECTURA 1)
LESCANO MINAYA, ALESSANDRA	Magíster - Università degli studi di Cassino e del Lazio Meridionale - Master Universitario Di 1 Livello Alta Direzione E Gestione D'impresa Bachiller - Universidad San Ignacio de Loyola - Bachiller en Gastronomía y Gestión de Restaurantes	CAP51038 - FOOD & BEVERAGE COSTS (COSTOS DE ALIMENTOS Y BEBIDAS)
LESCANO PINCHI, ALFONSO ALBERTO	Magíster - Pontificia Universidad Católica del Perú - Magíster en Docencia Universitaria Título Profesional - Conservatorio Nacional de Música - Título Profesional de Licenciado en Música Especialidad en Educación Musical Bachiller - Conservatorio Nacional de Música - Bachiller en Música Especialidad de Educación Musical	MUE61008 - MUSIC PEDAGOGY (PEDAGOGÍA MUSICAL), MUS51001 - INSTRUMENT II (INSTRUMENTO II), MUS51004 - INSTRUMENT I (INSTRUMENTO I)

NOMBRE	RESUMEN	CURSO QUE DICTA
LESCANO SILVA, CARMEN ELOISA	Doctor - Universidad Complutense de Madrid - Título Universitario Oficial de Doctora dentro del Programa de Doctorado en Administración y Dirección de Empresas Magíster - Universidad ESAN - Magíster en Investigación en Ciencias de la Administración Magíster - Universidad ESAN - Magíster en Administración Título Profesional - Pontificia Universidad Católica del Perú - Título de Contador Público Bachiller - Pontificia Universidad Católica del Perú - Bachiller en Ciencias Administrativas	CAP51034 - COST ACCOUNTING (CONTABILIDAD DE COSTOS), CAP81036 - MANAGERIAL AND COST ACCOUNTING (CONTABILIDAD GERENCIAL Y DE COSTOS)
LEVANO TASAYCO, LUIS HUMBERTO	Magíster - Pontificia Universidad Católica del Perú - Maestro en Administración Estratégica de Empresas Bachiller - Universidad Ricardo Palma - Bachiller en Administración y Gerencia	GES52017 - CREATIVITY AND INNOVATION: DESIGN THINKING (CREATIVIDAD E INNOVACIÓN: DESIGN THINKING)
LIAO SANCHEZ, JEANETTE PAOLA	Magíster - Universidad Andrés Bello - Magíster en Docencia para la Educación Superior Título Profesional - Universidad Ricardo Palma - Título Profesional de Arquitecta Bachiller - Universidad Ricardo Palma - Bachiller en Arquitectura	DAR52011 - ANALOGICAL GRAPHIC EXPRESSION I (EXPRESIÓN GRÁFICA ANALÓGICA 1)
LIBAQUE SAENZ, ISAAC FRANCISCO	Magíster - Universidad San Ignacio de Loyola - Magíster en Ciencias Empresariales Título Profesional - Universidad Nacional de Ingeniería - Título Profesional de Arquitecto Bachiller - Universidad Nacional de Ingeniería - Bachiller en Ciencias con mención en Arquitectura	ARC53021 - DESIGN WORKSHOP IX: THESIS PROJECT (TALLER DE DISEÑO IX: PROYECTO DE TESIS), ARC53022 - DESIGN WORKSHOP VI: URBAN PLANNING (TALLER DE DISEÑO VI: URBANISMO), DAR52011 - ANALOGICAL GRAPHIC EXPRESSION I (EXPRESIÓN GRÁFICA ANALÓGICA 1)
LINARES REVILLA, LUIS ALBERTO SANTIAGO	Diploma - Sé Música - Diploma de Formación por Competencias Digitales para la Enseñanza Remota de la Música	MUE51008 - INSTRUMENT IV (INSTRUMENTO IV), MUE51009 - INSTRUMENT V (INSTRUMENTO V), MUE61002 - INSTRUMENT VII (INSTRUMENTO VII), MUE61003 - INSTRUMENT VIII (INSTRUMENTO VIII), MUS51003 - MUSICAL TRAINING AND THEORY IV (ENTRENAMIENTO Y TEORÍA MUSICAL IV), MUS51004 - INSTRUMENT I (INSTRUMENTO I)
LINARES ROSAS, OSCAR RACSO	Magíster - Universidad San Ignacio de Loyola - Magíster en Administración de Negocios (M.B.A.) Magíster - Université du Québec à Montréal - Maître en Administration des Affaires (M.B.A.) Título Profesional - Universidad Nacional Agraria La Molina - Título de Ingeniero en Industrias Alimentarias Bachiller - Universidad Nacional Agraria La Molina - Bachiller en Ciencias - Industrias Alimentarias	IAG51014 - FOOD DEVELOPMENT AND INNOVATION (DESARROLLO E INNOVACIÓN DE ALIMENTOS)
LINARES SABRERA, PIERO MANUEL	Título Profesional Técnico - Institut Paul Bocuse - Bachelor's Degree in Gastronomy and Restaurant Management	CUL55006 - BAKERY II (PANADERÍA II), CUL55008 - BAKING TECHNIQUES AND PROCESSES I (TÉCNICAS Y PROCESOS DE PANIFICACIÓN I)
LINDLEY ALCOCER, LUIGI	Magíster - Universidad Internacional de la Rioja - Título Universitario Oficial de Máster Universitario en Composición Musical con Nuevas Tecnologías Bachiller - Universidad Peruana de Ciencias Aplicadas - Bachiller en Música	MUE51008 - INSTRUMENT IV (INSTRUMENTO IV), MUE51009 - INSTRUMENT V (INSTRUMENTO V), MUE61001 - INSTRUMENT VI (INSTRUMENTO VI), MUS51001 - INSTRUMENT II (INSTRUMENTO II), MUS51006 - INSTRUMENT III (INSTRUMENTO III)
LINGAN HUAMAN, KATHERINE SUSANA	Magíster - Universidad Nacional Mayor de San Marcos - Magíster en Psicología con mención en Psicología Educativa Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Psicólogo Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Psicología	INV61069 - THESIS SEMINAR I (SEMINARIO DE TESIS I)

NOMBRE	RESUMEN	CURSO QUE DICTA
LIPA CUSI, LEONEL	Doctor - Pontificia Universidad Católica del Perú - Doctor en Ingeniería Magíster - Pontificia Universidad Católica del Perú - Magíster en Ingeniería Civil Título Profesional - Pontificia Universidad Católica del Perú - Título de Ingeniero Civil Bachiller - Pontificia Universidad Católica del Perú - Bachiller en Ciencias con mención en Ingeniería Civil	ECC51001 - CONCRETE TECHNOLOGY (TECNOLOGÍA DEL CONCRETO), ICV51030 - CONSTRUCTION MATERIALS (MATERIALES DE CONSTRUCCIÓN)
LIVIA CAVALIE, FABIO LUIS ANGEL	Magíster - Pontificia Universidad Católica del Perú - Magíster en Administración Estratégica de Empresas Magíster - Universidad ESAN - Maestro en Dirección de Tecnologías de Información Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Ingeniero de Sistemas Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Ingeniería de Sistemas	GES57022 - PROJECT MANAGEMENT (GESTIÓN DE PROYECTOS), SFW52024 - INFORMATION SYSTEMS (SISTEMAS DE INFORMACIÓN), SFW52042 - FUNDAMENTALS OF PROGRAMMING (FUNDAMENTOS DE PROGRAMACIÓN)
LIZZA MENDOZA, LUIGI ANTONIO	Magíster - Universidad ESAN - Magíster en Administración Título Profesional - Universidad de San Martín de Porres - Título de Ingeniero en Estadística e Informática Bachiller - Universidad de San Martín de Porres - Bachiller en Estadística e Informática	MSIS4006 - EXPLORATORY DATA ANALYSIS II (ANÁLISIS EXPLORATORIO DE DATOS II)
LLAQUE DEL CARPIO, MILUSKA ERIKA	Magíster - Universidad San Ignacio de Loyola - Maestro en Administración de Negocios - Executive MBA Bachiller - Universidad San Ignacio de Loyola - Bachiller en Marketing y Gestión Comercial	GHO51018 - FUNDAMENTALS OF THE HOSPITALITY INDUSTRY (FUNDAMENTOS DE LA INDUSTRIA DE LA HOSPITALIDAD), GHO62022 - COMMERCIAL HOTEL MANAGEMENT (GERENCIA COMERCIAL HOTELERA)
LLAUCE SANTAMARIA, EDWIN EDILBERTO	Magíster - Pontificia Universidad Católica del Perú - Magíster en Matemáticas Título Profesional - Universidad Nacional Pedro Ruiz Gallo - Título Profesional de Licenciado en Matemáticas Bachiller - Universidad Nacional Pedro Ruiz Gallo - Bachiller en Matemática	MAC41016 - CALCULUS OF SEVERAL VARIABLES (CÁLCULO DE VARIAS VARIABLES), MAT53006 - MATHEMATICS FOR ENGINEERING (MATEMÁTICA APLICADA A LA INGENIERÍA)
LLERENA HENZLER, EDGARDO ENRIQUE	Segunda Especialidad - Universidad Peruana Cayetano Heredia - Título de Segunda Especialidad Profesional en Neuropsicología Título Profesional - Pontificia Universidad Católica del Perú - Título de Licenciado en Psicología con mención en Psicología Clínica Bachiller - Pontificia Universidad Católica del Perú - Bachiller en Humanidades con mención en Psicología	PSI64001 - PSYCHOLOGICAL ASSESSMENT (DIAGNÓSTICO PSICOLÓGICO)
LLOSA PASQUEL, EDUARDO MIGUEL	Magíster - Universidad ESAN - Magíster en Administración Magíster - Universidad ESAN - Magíster en Supply Chain Management Título Profesional - Universidad del Pacífico - Título Profesional de Licenciado en Economía Bachiller - Universidad del Pacífico - Bachiller en Economía	GES52019 - NEGOTIATIONS (NEGOCIACIONES)
LOAYZA CERRON, ROSARIO	Magíster - Universidad de San Martín de Porres - Maestra en Gestión Cultural, Patrimonio y Turismo Título Profesional - Universidad San Ignacio de Loyola - Título Profesional de Licenciado en Educación / Especialidad en Letras y Humanidades Título Profesional - Escuela Nacional Superior Autónoma de Bellas Artes del Perú - Título: Artista Profesional en Pintura Bachiller - Universidad San Ignacio de Loyola - Bachiller en Educación	ART51053 - INTRODUCTION TO NATURE DRAWING (INTRODUCCIÓN AL DIBUJO NATURAL), ART51056 - INTRODUCTION TO COLOR (INTRODUCCIÓN AL COLOR)
LON KAN PRADO, CARLOS ALBERTO	Magíster - Universidad Nacional Federico Villarreal - Magíster en Ingeniería Industrial con mención en Gestión de Operaciones y Productividad Título Profesional - Universidad Nacional de Ingeniería - Título Profesional de Ingeniero Electrónico Bachiller - Universidad Nacional de Ingeniería - Bachiller en Ciencias con mención en Ingeniería Electrónica	PIF51009 - BUSINESS PROCESS MANAGEMENT (BUSINESS PROCESS MANAGEMENT)
LONGA LOPEZ, ROSA ALEJANDRA	Magíster - Universidad de San Martín de Porres - Maestro en Educación / Con Mención en Docencia e Investigación Universitaria Título Profesional - Universidad Ricardo Palma - Título Profesional de Licenciado en Biología Bachiller - Universidad Ricardo Palma - Bachiller en Biología	CAL51006 - FOOD, CULTURE & GASTRONOMY (ALIMENTOS, CULTURA Y GASTRONOMÍA), CAL61019 - BIODIVERSITY AND FOOD SUSTAINABILITY (BIODIVERSIDAD Y SOSTENIBILIDAD DE ALIMENTOS), CUL58021 - HEALTH & HYGIENE IN FOOD & BEVERAGES (SANIDAD E HIGIENE DE LOS ALIMENTOS Y BEBIDAS)

NOMBRE	RESUMEN	CURSO QUE DICTA
LOPEZ AVILES, NESTOR MANUEL	Magíster - Universidad Andrés Bello - Magíster en Docencia para la Educación Superior Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Licenciado en Nutrición Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Licenciado en Educación Física Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Educación Física Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Nutrición	NUH51045 - PHYSIOLOGICAL FOUNDATIONS OF NUTRITION II (BASES FISIOLÓGICAS DE LA NUTRICIÓN II)
LOPEZ BENDEZU, MARKO ANTONIO	Doctor - Pontificia Universidade Católica do Rio de Janeiro - Doctor en Ingeniería Civil con Especialidad en Geotécnica Magíster - Pontificia Universidade Católica do Rio de Janeiro - Master en Ingeniería Mecánica con Especialidad en Petróleo y Energía Título Profesional - Universidad Nacional de Ingeniería - Título Profesional de Ingeniero Mecánico Bachiller - Universidad Nacional de Ingeniería - Bachiller en Ingeniería Mecánica	ICV51005 - INTRODUCTION TO CIVIL ENGINEERING (INTRODUCCIÓN A LA INGENIERÍA CIVIL), ICV51033 - SURVEYING (CAMPO DE TOPOGRAFÍA), IGC61003 - GEOTECHNICAL ENGINEERING (INGENIERÍA GEOTÉCNICA)
LOPEZ CHIOK, MARIA ALEJANDRA	Magíster - Pontificia Universidad Católica del Perú - Magíster en Administración Estratégica de Empresas Bachiller - Universidad de Lima - Bachiller en Ingeniería Industrial	RSO81021 - ETHICS, SOCIAL RESPONSIBILITY AND SUSTAINABLE DEVELOPMENT (ÉTICA, RESPONSABILIDAD SOCIAL Y DESARROLLO SOSTENIBLE)
LOPEZ CISNEROS, ROSARIO CRISTINA	Magíster - Universidad Nacional de Ingeniería - Maestro en Ciencias / Mención en Química Título Profesional - Universidad Nacional de Ingeniería - Título Profesional Licenciado en Química Bachiller - Universidad Nacional de Ingeniería - Bachiller en Ciencias con mención en Química	FIS41016 - PHYSICAL CHEMISTRY (FISICOQUÍMICA)
LOPEZ GUEVARA, RICARDO	Doctor - Universidad Nacional Mayor de San Marcos - Doctor en Ciencias Administrativas Magíster - Universidad Nacional Mayor de San Marcos - Magíster en Investigación de Operaciones y Sistemas con mención en Optimización de Sistemas de Gerencia Empresarial Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Licenciado en Investigación Operativa Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller Académico en Investigación Operativa	IIN63016 - OPERATIONS RESEARCH (INVESTIGACIÓN DE OPERACIONES)
LOPEZ OROZCO, GINA FERNANDA	Magíster - Universidad del Pacífico - Magíster en Administración Título Profesional - Universidad Nacional del Callao - Título Profesional de Economista Bachiller - Universidad Nacional del Callao - Bachiller en Economía	INV82037 - RESEARCH METHODOLOGY (METODOLOGÍA DE INVESTIGACIÓN), INV82039 - THESIS SEMINAR II (SEMINARIO DE TESIS II), PAD81002 - PUBLIC ADMINISTRATION IN REGIONAL AND LOCAL GOVERNMENT (ADMINISTRACIÓN PÚBLICA EN GOBIERNOS REGIONALES Y LOCALES)
LOPEZ QUIJANO, JULIO GONZALO SANTIAGO	Magíster - Universidad Ricardo Palma - Maestro en Arquitectura / mención: Gestión Empresarial Título Profesional - Universidad Ricardo Palma - Título Profesional de Arquitecto Bachiller - Universidad Ricardo Palma - Bachiller en Arquitectura	ARC53027 - DESING WORKSHOP I: ELEMENTS (TALLER DE DISEÑO I: ELEMENTOS)
LOPEZ REYES, FRANCISCO JULIO	Magíster - Universidad Tecnológica del Perú - Maestro en Docencia Universitaria y Gestión Educativa Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Licenciado en Educación en la Especialidad de Inglés-Castellano Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Educación	ENG42087 - ENGLISH III (ENGLISH III), ENG42089 - ENGLISH IV (ENGLISH IV)
LOPEZ SANDOVAL, EDUARDO ROMEO	Magíster - Universidad de Lima - Máster en Ingeniería Industrial Título Profesional - Universidad de Lima - Título Profesional de Ingeniero Industrial Bachiller - Universidad de Lima - Bachiller en Ingeniería Industrial	IIN52052 - PROCESS SIMULATION (SIMULACIÓN DE PROCESOS INDUSTRIALES)
LOPEZ VERA, CARLOS ALFONSO	Magíster - Universidad ESAN - Magíster en Administración Bachiller - Universidad Nacional Federico Villarreal - Bachiller en Ingeniería Industrial	MKA51063 - PRICE POLICY AND PROFITABILITY (POLÍTICA DE PRECIOS Y RENTABILIDAD)

NOMBRE	RESUMEN	CURSO QUE DICTA
LOYOLA ESCAJADILLO, CARLOS MARTIN EULALIO	Doctor - Universidad de San Martín de Porres - Doctor en Gobierno y Política Pública Magíster - Universidad ESAN - Magíster en Administración Título Profesional - Universidad de Lima - Título Profesional de Ingeniero Industrial Bachiller - Universidad de Lima - Bachiller en Ingeniería Industrial	DRH82011 - PUBLIC EMPLOYMENT AND HUMAN RESOURCES IN THE STATE (EMPLEO PÚBLICO Y RECURSOS HUMANOS EN EL ESTADO)
LOZADA CASTILLO, ANA VICTORIA	Título Profesional - Universidad San Ignacio de Loyola - Título Profesional de Licenciado en Educación / Especialidad en Letras y Humanidades Título Profesional - Pontificia Universidad Católica del Perú - Título de Licenciado en Arte / Mención en Diseño Gráfico Bachiller - Universidad San Ignacio de Loyola - Bachiller en Educación Bachiller - Pontificia Universidad Católica del Perú - Bachiller en Arte con mención en Diseño Gráfico	ART51051 - DESIGN III (DISEÑO III)
LOZADA MARTINEZ, DAVID ALBERTO	Doctor - Universidad de San Martín de Porres - Doctor en Psicología Magíster - Universidad de San Martín de Porres - Maestro en Psicología Título Profesional - Universidad de San Martín de Porres - Título de Licenciado en Psicología Bachiller - Universidad de San Martín de Porres - Bachiller en Psicología	PSI51049 - EPISTEMOLOGICAL FUNDAMENTALS OF PSYCHOLOGY (FUNDAMENTOS EPISTEMOLÓGICOS DE LA PSICOLOGÍA), PSI53016 - HUMAN DEVELOPMENT (DESARROLLO HUMANO)
LOZAN CANGALAYA, RAUL ENRIQUE	Magíster - Boston University - Master of Arts / Political Economy Bachiller - Pontificia Universidad Católica del Perú - Bachiller en Ciencias Sociales con mención en Economía	ECO51030 - ECONOMICS PRINCIPLES (PRINCIPIOS DE ECONOMÍA), ECO51033 - GLOBAL ECONOMY (GLOBAL ECONOMY), ECO62002 - CURRENTS OF ECONOMIC THOUGHT (CORRIENTES DEL PENSAMIENTO ECONÓMICO)
LOZANO SILVA, LILIANA ESTEFANY	Segunda Especialidad - Universidad de San Martín de Porres - Título de Segunda Especialidad en Cirugía General Título Profesional - Universidad de San Martín de Porres - Título Profesional de Médica Cirujana Bachiller - Universidad de San Martín de Porres - Bachiller en Medicina	MEH51073 - SURGERY AND TRAUMATOLOGY (CIRUGÍA Y TRAUMATOLOGÍA)
LU ESPINOZA, DANIEL AUGUSTO	Título Profesional - Universidad del Pacífico - Título Profesional de Licenciado en Economía Bachiller - Universidad del Pacífico - Bachiller en Economía	FIN65003 - COMPANY VALUATION (VALORACIÓN DE EMPRESAS), FIN66029 - TOPICS IN FINANCE (TÓPICOS DE FINANZAS)
LUNA URQUIZO, RENZO EDWARD	Magíster - Universidad ESAN - Magíster en Finanzas y Derecho Corporativo Título Profesional - Universidad Nacional de San Agustín de Arequipa - Título Profesional de Abogado Bachiller - Universidad Nacional de San Agustín de Arequipa - Bachiller en Derecho	FIN52006 - FINANCIAL BANKING LEGISLATION (LEGISLACIÓN FINANCIERA BANCARIA)
LUYO SANCHEZ, JOSE RAUL	Doctor - Universidade Federal do Rio de Janeiro - Doutor em Ciências / Matemática Magíster - Universidade Federal do Rio de Janeiro - Mestre em Ciências / Matemática Título Profesional - Universidad Nacional Mayor de San Marcos - Licenciado en Matemática Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Matemática	MAT41003 - MATHEMATICS (MATEMÁTICA), MAT42040 - MATHEMATICS (MATEMÁTICA)
LYON DEL CARPIO, PAMELA DEL PILAR	Magíster - Universidad San Ignacio de Loyola - Maestro en Administración de Negocios - Executive MBA Título Profesional - Universidad San Ignacio de Loyola - Título Profesional de Licenciado en Marketing Bachiller - Universidad San Ignacio de Loyola - Bachiller en Marketing	MKA51061 - GLOBAL MARKETING (MARKETING GLOBAL), MKA57018 - MARKET RESEARCH AND ANALYSIS (INVESTIGACIÓN Y ANÁLISIS DE MERCADO), MKA57019 - ADVANCED MARKET RESEARCH (INVESTIGACIÓN Y ANÁLISIS DE MERCADOS AVANZADA)
MADRID MIRO LOVEDAY, LUIS ABSALON	Magíster - Universidad Politécnica de Madrid - Título de Máster en Dirección de Empresas Constructoras e Inmobiliarias Título Profesional - Universidad Ricardo Palma - Título Profesional de Arquitecto Bachiller - Universidad Ricardo Palma - Bachiller en Arquitectura	ARC53027 - DESIGN WORKSHOP I: ELEMENTS (TALLER DE DISEÑO I: ELEMENTOS), DAR52010 - ANALOGICAL GRAPHIC EXPRESSION II (EXPRESIÓN GRÁFICA ANALÓGICA 2)

NOMBRE	RESUMEN	CURSO QUE DICTA
MAGUIÑA VIZCARRA, JOSE EDUARDO	Doctor - Universidad César Vallejo - Doctor en Educación Magíster - Universidad César Vallejo - Magíster en Gestión Pública Título Profesional - Universidad Marcelino Champagnat - Título de Licenciado en Educación en la Especialidad de Lengua y Literatura y Ciencias Religiosas Bachiller - Universidad Marcelino Champagnat - Bachiller en Educación	INV81148 - SEM.THESIS II: THEORETICAL, REFERENTIAL AND CONCEPTUAL FRAMEWORK (SEM.TESIS II:MARCO TEÓRICO REFERENCIAL Y CONCEPTUAL.), INV81149 - SEM.THESIS III: METHODOLOGICAL DESIGN AND DEVELOPMENT OF RESEARCH INSTRUMENTS (SEM.TESIS III:DISEÑO METODOLÓGICO Y ELABORACIÓN DE INSTRUMENTOS DE INVESTIGACIÓN.)
MAGUIÑO VENEROS, MIGUEL HUGO	Magíster - Universidad Nacional Mayor de San Marcos - Magíster en Literatura Peruana y Latinoamericana Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Licenciado en Literatura Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Literatura	CMO41004 - ORAL AND WRITTEN COMMUNICATION (COMUNICACIÓN ORAL Y ESCRITA)
MALAGA ARCE, LITTA YORKA	Doctor - Universidad Nacional Federico Villarreal - Doctora en Administración Magíster - Universidad César Vallejo - Magíster en Educación mención en Docencia y Gestión Educativa Magíster - Centro de Altos Estudios Nacionales - Magíster en Administración y Gestión Pública con mención en Defensa Nacional Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Licenciada en Ciencias de la Educación Lengua y Literatura Bachiller - Universidad de Piura - Bachiller en Ciencias de la Educación	GES51058 - BUSINESS ADMINISTRATION (ADMINISTRACIÓN PARA LOS NEGOCIOS), GES66014 - MANAGEMENT AND LEGISLATION IN EDUCATIONAL INSTITUTIONS (GERENCIA Y LEGISLACIÓN EN INSTITUCIONES EDUCATIVAS)
MALCA ALVARIÑO, RICARDO LEONARDO ENRIQUE	Magíster - Academia Diplomática del Perú Javier Pérez de Cuéllar - Máster en Diplomacia y Relaciones Internacionales Título Profesional - Academia Diplomática del Perú - Título Profesional de Diplomático Bachiller - Universidad Nacional Agraria La Molina - Bachiller en Ciencias - Ingeniería en Gestión Empresarial	MAR85018 - POLITICAL MARKETING (MARKETING POLÍTICO)
MALDONADO GARRIDO, PEDRO ABELARDO	Magíster - Universidad del Pacífico - Magíster en Administración Título Profesional - Universidad de Lima - Título Profesional de Economista Bachiller - Universidad de Lima - Bachiller en Economía	FIN52035 - FINANCIAL MATHEMATICS (MATEMÁTICA FINANCIERA)
MALLQUI BRAVO, FLOR DE MARIA	Doctor - Pontificia Universidad Católica del Perú - Doctora en Literatura Hispanoamericana Magíster - Pontificia Universidad Católica del Perú - Magíster en Literatura Hispanoamericana Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Licenciada en Educación Secundaria / Especialidad: Lenguaje y Literatura Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Educación	COM42037 - LANGUAGE AND COMMUNICATION I (LENGUAJE Y COMUNICACIÓN I), COM42039 - LANGUAGE AND COMMUNICATION II (LENGUAJE Y COMUNICACIÓN II)
MALLQUI VILLARREAL, ANA MARIA	Magíster - Universidad San Ignacio de Loyola - Maestro en Educación con mención en Docencia en Educación Superior Bachiller - Universidad Nacional Federico Villarreal - Bachiller en Educación	ENG42094 - ENGLISH VI: RREL (ENGLISH VI: RREL)
MALPARTIDA ABADIA, JULIO ELIAS TADEO	Magíster - Universidad ESAN - Magíster en Administración Bachiller - Universidad de Lima - Bachiller en Ciencias Administrativas	MKA57020 - ANALYSIS OF CONSUMER BEHAVIOR (ANÁLISIS DEL COMPORTAMIENTO DEL CONSUMIDOR)
MALVACEDA ESPINOZA, ELI LEONARDO	Doctor - Universidad de Oviedo - Título Universitario Oficial de Doctor dentro del Programa de Doctorado en Educación y Psicología Magíster - Pontificia Universidad Católica del Perú - Magíster en Psicología Comunitaria Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Psicólogo Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Psicología	INV61069 - THESIS SEMINAR I (SEMINARIO DE TESIS I), INV61070 - THESIS SEMINAR II (SEMINARIO DE TESIS II), PSI51063 - SOCIAL PSYCHOLOGY (PSICOLOGÍA SOCIAL)

NOMBRE	RESUMEN	CURSO QUE DICTA
MAMANI ALIAGA, ALVARO HENRY	Doctor - Universidad Nacional de San Agustín de Arequipa - Doctor en Ciencias de la Computación Magíster - Universidade de São Paulo - Mestre Em Ciências - Ciência da Computação Título Profesional - Universidad Nacional de San Agustín de Arequipa - Título Profesional de Ingeniero de Sistemas Bachiller - Universidad Nacional de San Agustín de Arequipa - Bachiller en Ingeniería de Sistemas	SFW52081 - OBJECT-ORIENTED PROGRAMMING I (PROGRAMACIÓN ORIENTADA A OBJETOS I)
MANCO MANCO, ARMANDO	Magíster - Universidad ESAN - Magíster en Finanzas Bachiller - Universidad Nacional de Ingeniería - Bachiller en Ciencias con Mención en: Ingeniería Económica	FIN52033 - FINANCE (FINANZAS EMPRESARIALES)
MANFREDI GAGLIUFFI, ERNESTO ANGEL GUSTAVO	Doctor - Universidad Alas Peruanas - Doctor en Administración Magíster - Universidad Ricardo Palma - Maestro en Psicología Organizacional Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Psicólogo Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller Académico en Psicología	INV41056 - RESEARCH METHODOLOGY (METODOLOGÍA DE LA INVESTIGACIÓN)
MANINI CALLAÑAUPA, OLGA LIDYA	Magíster - Universidad Inca Garcilaso de la Vega - Maestro en Psicología Jurídica y Forense Título Profesional - Universidad de San Martín de Porres - Licenciada en Psicología Bachiller - Universidad de San Martín de Porres - Bachiller en Psicología	LDR81011 - PEDAGOGICAL LEADERSHIP AND ORGANIZATIONAL CLIMATE (LIDERAZGO PEDAGÓGICOS Y CLIMA ORGANIZACIONAL), LDR81011 - PEDAGOGICAL LEADERSHIP AND ORGANIZATIONAL CLIMATE (LIDERAZGO PEDAGÓGICO Y CLIMA ORGANIZACIONAL)
MANRIQUE DE LARA TORRES, GUILLERMO HERNAN FRANCISCO JAVIER	Magíster - Universidad Ricardo Palma - Maestro en Comportamiento Organizacional y Recursos Humanos Título Profesional - Universidad de San Martín de Porres - Licenciado en Relaciones Industriales Bachiller - Universidad de San Martín de Porres - Bachiller en Ciencias - Relaciones Industriales	GES52022 - MANAGERIAL SKILLS (HABILIDADES GERENCIALES)
MARAMBIO KIKUCHI, NOEL	Ninguna credencial - Ninguna - Sin Credencial	MUE51008 - INSTRUMENT IV (INSTRUMENTO IV), MUE61001 - INSTRUMENT VI (INSTRUMENTO VI), MUS51001 - INSTRUMENT II (INSTRUMENTO II), MUS51006 - INSTRUMENT III (INSTRUMENTO III)
MARAVI CONTRERAS, ALFREDO	Magíster - Pontificia Universidad Católica del Perú - Magíster en Derecho de la Propiedad Intelectual y de la Competencia Segunda Especialidad - Pontificia Universidad Católica del Perú - Título de Segunda Especialidad en Derecho Administrativo Título Profesional - Pontificia Universidad Católica del Perú - Título Profesional de Abogado Bachiller - Pontificia Universidad Católica del Perú - Bachiller en Derecho	MUM61002 - COPYRIGHT (DERECHOS DE AUTOR)
MARAVI PERCCA, EDWIN MARCOS	Doctor - Universidade de São Paulo - Doutor em Ciências / No Programa: Matemática Magíster - Universidade Federal de Juiz de Fora - Mestre em Matemática Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Matemática	SFW52043 - COMPUTATIONAL LINEAR ALGEBRA (ÁLGEBRA LINEAL COMPUTACIONAL), SFW52045 - DISCRETE MATHEMATICS (MATEMÁTICA DISCRETA), SFW52052 - DISCRETE STRUCTURES I (ESTRUCTURAS DISCRETAS I)
MARCA RIVERA, ARTURO	Magíster - Instituto Tecnológico y de Estudios Superiores de Monterrey - Maestro en Administración y Dirección de Empresas Título Profesional - Pontificia Universidad Católica del Perú - Título de Ingeniero Informático Bachiller - Pontificia Universidad Católica del Perú - Bachiller en Ciencias con Mención en Ingeniería Informática	TII61003 - DIGITAL BUSINESS TRANSFORMATION (TRANSFORMACIÓN DIGITAL EMPRESARIAL), SFW52031 - DATA MANAGEMENT I (GERENCIAMIENTO DE DATOS I)
MARCOS CARBAJAL, POOL	Magíster - Universidad Nacional Mayor de San Marcos - Magíster en Biología Molecular Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Biólogo con mención en Microbiología y Parasitología Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Ciencias Biológicas	MEH51003 - COMPREHENSIVE HEALTH CARE (ATENCIÓN INTEGRAL), MEH51004 - BIOCHEMISTRY AND MOLECULAR BIOLOGY (BIOQUÍMICA Y BIOLOGÍA MOLECULAR)

NOMBRE	RESUMEN	CURSO QUE DICTA
MARIN TENA, CECILIA MILAGROS	Magíster - Universidad ESAN - Magíster en Dirección de Tecnologías de Información Título Profesional - Universidad Inca Garcilaso de la Vega - Ingeniero de Sistemas y Computo Bachiller - Universidad Inca Garcilaso de la Vega - Bachiller en Ingeniería de Sistemas y Computo	IEM61008 - COMMERCIAL MANAGEMENT OF SCIENCE AND TECHNOLOGY (GESTIÓN COMERCIAL DE CIENCIAS Y TECNOLOGÍA), IEM61015 - INNOVATION AND ENTREPRENEURSHIP (INNOVACIÓN Y EMPRENDIMIENTO), IIN52023 - ENGINEERING PROCESSES I (INGENIERÍA DE PROCESOS I), IIN61007 - PROJECT MANAGEMENT FOR BUSINESS ENGINEERING (GESTIÓN DE PROYECTOS PARA ING. EMPRESARIAL)
MARINO JIMENEZ, MAURO	Doctor - Universidad Nacional de Educación a Distancia - Título Universitario Oficial de Doctor dentro del Programa de Doctorado en Filología. Estudios Lingüísticos y Literarios: Teoría y Aplicaciones Magíster - Universidad Nacional de Educación a Distancia - Máster Universitario en Tecnologías de la Información y la Comunicación en la Enseñanza y Tratamiento de Lenguas Magíster - Universidad San Ignacio de Loyola - Maestro en Educación / Mención en Docencia en Educación Superior Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Licenciado en Literatura Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Literatura	COM64014 - COMMUNICATION RESEARCH I (INVESTIGACIÓN EN COMUNICACIÓN I)
MARINO JIMENEZ, TANIA	Magíster - Universidad del Pacífico - Magíster en Administración Título Profesional - Universidad de Lima - Título de Ingeniero de Sistemas Bachiller - Universidad de Lima - Bachiller en Ingeniería de Sistemas	GES66026 - IT MANAGEMENT (GERENCIA DE TI), IIN62027 - CAPSTONE PROJECT FOR ENGINEERING (PROYECTO INTEGRADOR PARA INGENIERÍA)
MARINO NOVOA, JULIO JOSE	Magíster - Universidad Peruana de Ciencias Aplicadas - Magíster en Administración de Empresas Título Profesional - Universidad Católica de Santa María - Licenciado en Administración de Empresas Bachiller - Universidad Católica de Santa María - Bachiller en Administración de Empresas	CIG82004 - OPERATIONS AND SUPPLY CHAIN MANAGEMENT (GESTIÓN DE OPERACIONES Y SUPPLY CHAIN MANAGEMENT), DRH81031 - LEADERSHIP AND STRATEGIC TALENT MANAGEMENT (LIDERAZGO Y GESTIÓN ESTRATÉGICA DEL TALENTO HUMANO)
MARIÑO ZEGARRA, ANGELA PAMELA	Doctor - Universidad Femenina del Sagrado Corazón - Doctora en Educación Magíster - EUCIM Business School - Título Propio de Máster en Gerencia Pública Magíster - Universidad Femenina del Sagrado Corazón - Maestro en Educación con Mención en Gestión Directiva Educacional Título Profesional - Universidad Femenina del Sagrado Corazón - Título Profesional de Licenciada en Traducción e Interpretación Bachiller - Universidad Femenina del Sagrado Corazón - Bachiller en Traducción e Interpretación	ESE61022 - TEACHING ENGLISH AS SECOND LANGUAGE: METHODS & S. II (TEACHING ENGLISH AS SECOND LANGUAGE: METHODS & S. II)
MARQUEZ OPPE, JESSIKA ANGELITA	Doctor - Universidad Nacional Federico Villarreal - Doctora en Ingeniería Magíster - Universidad Peruana de Ciencias Aplicadas - Magíster en Administración de Empresas Magíster - Universidad Nacional Federico Villarreal - Maestra en Gerencia de Proyectos de Ingeniería Título Profesional - Universidad Católica de Santa María - Título Profesional de Ingeniero de Sistemas Bachiller - Universidad Católica de Santa María - Bachiller en Ingeniería de Sistemas	GS181019 - GROWTH, SCIENCE AND TECHNOLOGY (CRECIMIENTO, CIENCIA Y TECNOLOGÍA)
MARTINENCH LOZANO, ANTONIO JAVIER	Magíster - Pontificia Universidad Católica del Perú - Magíster en Antropología Visual Título Profesional - Pontificia Universidad Católica del Perú - Título de Licenciado en Arte con mención en Diseño Gráfico Bachiller - Pontificia Universidad Católica del Perú - Bachiller en Arte con mención en Diseño Gráfico	ART51002 - AUDIOVISUALS (AUDIOVISUALES)
MARTINEZ CEVALLOS, CARLOS ENRIQUE	Segunda Especialidad - Universidad Nacional Mayor de San Marcos - Título de Segunda Especialidad Profesional en Cirugía General Título Profesional - Universidad Nacional de San Antonio Abad del Cusco - Título de Médico Cirujano Bachiller - Universidad Nacional de San Antonio Abad del Cusco - Bachiller en Medicina Humana	MEH51073 - SURGERY AND TRAUMATOLOGY (CIRUGÍA Y TRAUMATOLOGÍA)

NOMBRE	RESUMEN	CURSO QUE DICTA
MARTINEZ LA ROSA, MIGUEL EDUARDO	Doctor - Universidad Nacional Mayor de San Marcos - Doctor en Filosofía Magíster - Universidad Nacional Mayor de San Marcos - Magíster en Filosofía con mención en Historia de la Filosofía Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Educación	GES84042 - STRATEGIC PLANNING (PLANEAMIENTO ESTRATÉGICO)
MARVILLA FRAGA DE MESQUITA, FABRICIO	Doctor - Universidad Nacional Mayor de San Marcos - Doctor en Derecho y Ciencia Política Magíster - Universidad de Castilla -La Mancha - Título de Máster en Economía y Derecho del Consumo (On Line) Magíster - Universidad de Piura - Magíster en Educación mención en Teorías y Gestión Educativa Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Abogado Bachiller - Pontificia Universidad Católica del Perú - Bachiller en Humanidades con mención en Lingüística y Literatura	DER51007 - LEGAL ETHICS (DEONTOLOGÍA JURÍDICA)
MARZANO BARREDA, LUIS ALEJANDRO	Magíster - Universidade Estadual de Londrina - Mestre em Ciência de Alimentos Título Profesional - Escuela Agrícola Panamericana - Título de Ingeniero en Agroindustria Alimentaria	PKG61001 - PACKAGING TECHNOLOGY AND INNOVATION (PACKAGING TECHNOLOGY AND INNOVATION)
MATOS ANDERSON, CYNTHIA ELIZABETH	Título Técnico - Institut Paul Bocuse - Título Técnico de Bachelor's Degree in Gastronomy and Restaurant Management	CUL52014 - EUROPEAN CUISINE (COCINA EUROPEA)
MATOS PAMPAS, MAURICIA	Magíster - Universidad Nacional Mayor de San Marcos - Magíster en Educación con mención en Docencia en el Nivel Superior Título Profesional - Universidad Nacional de Educación Enrique Guzmán y Valle - Título Profesional de Licenciado en Educación Área Principal: Psicología Área Secundaria: Ciencias Sociales Título Profesional - Universidad Nacional Federico Villarreal - Título de Licenciado en Psicología Bachiller - Universidad Nacional Federico Villarreal - Bachiller en Psicología	PSS71001 - INTERPERSONAL SKILLS 0 (HABILIDADES INTERPERSONALES 0), PSS71002 - INTERPERSONAL SKILLS I (HABILIDADES INTERPERSONALES I), PSS71003 - INTERPERSONAL SKILLS II (HABILIDADES INTERPERSONALES II), PSS71006 - INTERPERSONAL SKILLS IV (HABILIDADES INTERPERSONALES IV), PSS71007 - INTERPERSONAL SKILLS V (HABILIDADES INTERPERSONALES V)
MATTOS MENA, GRECIA AURORA	Título Profesional - Universidad de Piura - Título Profesional de Abogado Bachiller - Universidad de Piura - Bachiller en Derecho	DER52005 - LAW OF PERSONS (PRINCIPIOS Y PERSONAS)
MAYO ALVAREZ, LUIS ALBERTO	Magíster - Universidad ESAN - Magíster en Project Management Título Profesional - Universidad Nacional de Trujillo - Título de Ingeniero Químico Bachiller - Universidad Nacional de Trujillo - Bachiller en Ingeniería Química	GES87086 - PROGRAM AND PROJECT PORTFOLIO MANAGEMENT (GESTIÓN DE PROGRAMAS Y PORTAFOLIOS DE PROYECTOS), INV81075 - RESEARCH SEMINAR I (SEMINARIO DE INVESTIGACIÓN I), INV81081 - RESEARCH SEMINAR 3 (SEMINARIO DE INVESTIGACIÓN 3)
MAYOR ZEVALLOS, OTTO ALBERTO	Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Médico Cirujano Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Medicina	MEH51018 - STRUCTURAL INTEGRATION AND FUNCTION OF THE HUMAN ORGANISM (INTEGRACIÓN DE ESTRUCTURA Y FUNCIÓN DEL ORGANISMO HUMANO), MEH51020 - MORPHOFUNCTIONAL INTEGRATION OF THE CARDIOVASCULAR SYSTEM (INTEGRACIÓN MORFOFUNCIONAL DEL SISTEMA CARDIO-CIRCULATORIO), MEH51073 - SURGERY AND TRAUMATOLOGY (CIRUGÍA Y TRAUMATOLOGÍA)
MAYURI AGUILAR, GUILLERMO MARTIN	Magíster - Universidad de Piura - Magíster en Gobierno de las Organizaciones Magíster - Universitat Autònoma de Barcelona - Título de Máster en Dirección de Relaciones Públicas y Gabinetes de Comunicación Título Profesional - Pontificia Universidad Católica del Perú - Título de Licenciado en Periodismo Bachiller - Pontificia Universidad Católica del Perú - Bachiller en Ciencias y Artes de la Comunicación con mención en Periodismo	TCM61010 - CORPORATE SOCIAL RESPONSIBILITY (RESPONSABILIDAD SOCIAL CORPORATIVA)

NOMBRE	RESUMEN	CURSO QUE DICTA
MEDINA ALIAGA, DEBORAH ALESSANDRA PAULA	Magíster - Pontificia Universidad Católica del Perú - Maestra en Historia del Arte y Curaduría Título Profesional - Universidad San Ignacio de Loyola - Título Profesional de Licenciado en Arte y Diseño Empresarial Bachiller - Universidad San Ignacio de Loyola - Bachiller en Arte y Diseño Empresarial	ART51048 - DESIGN V (DISEÑO V), ART51049 - DESIGN IV (DISEÑO IV), ART51083 - INTRODUCTION TO DIGITAL GRAPHIC DESIGN (INTRODUCCIÓN AL DISEÑO GRÁFICO DIGITAL), GES67043 - CAPSTONE PROJECT (PROYECTO INTEGRADOR), HRA51010 - HISTORY OF ART (HISTORIA DEL ARTE)
MEDINA FLORES, JIMMY ROBERTO	Magíster - Universidad ESAN - Magíster en Dirección de Tecnologías de Información Título Profesional - Universidad Continental - Título de Ingeniero en Informática Bachiller - Universidad Continental - Bachiller en Ingeniería Informática	PIF51012 - SIMULATION SYSTEMS (SIMULACIÓN DE SISTEMAS), PIF51015 - FUNDAMENTALS OF SOFTWARE DEVELOPMENT (FUNDAMENTOS DEL DESARROLLO DEL SOFTWARE), SFW42000 - GENERAL TOPICS OF COMPUTER SCIENCE (TÓPICOS GENERALES DE LA CIENCIA DE LA COMPUTACIÓN)
MEDINA FRISANCHO, EDWARD	Magíster - Universidad Politécnica de Madrid - Máster Universitario en Análisis, Teoría e Historia de la Arquitectura Título Profesional - Universidad Nacional de San Agustín de Arequipa - Título Profesional de Arquitecto Bachiller - Universidad Nacional de San Agustín de Arequipa - Bachiller en Arquitectura	ARC53022 - DESIGN WORKSHOP VI: URBAN PLANNING (TALLER DE DISEÑO VI: URBANISMO), ARC53024 - DESIGN WORKSHOP IV: URBAN AND TERRITORIAL AREAS (TALLER DE DISEÑO IV: ESPACIOS URBANOS Y TERRITORIALES)
MEDINA GAMERO, ALDO RAFAEL	Magíster - Universidad Nacional Pedro Ruiz Gallo - Maestro en Ciencias de la Educación con mención en Gerencia Educativa Estratégica Título Profesional - Universidad Nacional de San Agustín de Arequipa - Título de Licenciado en Educación Especialidad: Ciencias Sociales Bachiller - Universidad Nacional de San Agustín de Arequipa - Bachiller en Educación	CUL61043 - THESIS PROJECT I (PROYECTO DE TESIS I)
MEDINA MILLAN, MIGUEL AUGUSTO	Magíster - National Aviation University - Master in Airplanes and Helicopters Bachiller - National Aviation University - Bachelor in Aviation and Space Technology	FIS51009 - MECHANICS (MECÁNICA), IIN51015 - INDUSTRIAL PROCESSES TECHNOLOGY (TECNOLOGÍA DE PROCESOS INDUSTRIALES), IIN52012 - OPERATIONS PLANNING AND CONTROL (PLANEAMIENTO Y CONTROL DE OPERACIONES), IMA51020 - INTRODUCTION TO TECHNICAL DRAWING FOR ENGINEERING (INTRODUCCIÓN AL DIBUJO TÉCNICO PARA INGENIERÍA), IMC51021 - DIGITAL MANUFACTURING (MANUFACTURA DIGITAL)
MEDINA PORTUGAL, RUTH SUSANA	Segunda Especialidad - Universidad Nacional Mayor de San Marcos - Título Profesional de Médico Cirujano Especialista en Medicina Interna Título Profesional - Universidad Nacional de San Agustín de Arequipa - Título Profesional de Médico Cirujano Bachiller - Universidad Nacional de San Agustín de Arequipa - Bachiller en Medicina	MEH51075 - SPECIALTIES I (ESPECIALIDADES I)
MEDINA ROMANI, JUAN ANTONIO	Magíster - Universidad César Vallejo - Maestro en Administración de la Educación Título Profesional - Universidad San Ignacio de Loyola - Título Profesional en Licenciado en Educación / Especialidad en Ciencia y Tecnología Bachiller - Universidad San Ignacio de Loyola - Bachiller en Educación	IIS52046 - FUNDAMENTALS OF DIGITAL COMPETENCIES (FUNDAMENTOS EN COMPETENCIAS DIGITALES)
MEDRANO CARBAJAL, ADOLFO MANUEL	Doctor - Universidad Nacional Federico Villarreal - Doctor en Educación Magíster - Universidad Nacional Federico Villarreal - Maestro en Docencia Universitaria Título Profesional - Escuela de Periodismo Jaime Bausate y Meza - Título Profesional de Licenciado en Periodismo Bachiller - Escuela de Periodismo Jaime Bausate y Meza - Bachiller en Periodismo	MCM51003 - HISTORY OF COMMUNICATION (HISTORIA DE LA COMUNICACIÓN)
MEJER POLANCO, LUIS ANGEL	Magíster - Universidad Europea de Valencia - Título Oficial de Máster Universitario en Docencia Universitaria Título Profesional - Universidad Peruana de Ciencias Aplicadas - Título Profesional de Licenciado en Traducción e Interpretación Profesional Lengua A: Castellano Lengua B: Inglés Lengua C: Francés Bachiller - Universidad Peruana de Ciencias Aplicadas - Bachiller en Traducción e Interpretación Profesional	ENG42092 - ENGLISH V (ENGLISH V), ENG42094 - ENGLISH VI: RREL (ENGLISH VI: RREL)

NOMBRE	RESUMEN	CURSO QUE DICTA
MEJIA CASTILLO, CESAR AUGUSTO	Magíster - Universidad César Vallejo - Maestro en Docencia Universitaria Título Profesional - Universidad César Vallejo - Título Profesional de Licenciado en Educación Secundaria: Educación para el Trabajo - Administración de Negocios Internacionales Bachiller - Universidad César Vallejo - Bachiller en Educación Secundaria	ENG42081 - ENGLISH II (ENGLISH II), ENG42085 - ENGLISH IV (ENGLISH IV), ENG42094 - ENGLISH VI: RREL (ENGLISH VI: RREL)
MEJIA SOLER, MARINA ALICIA	Magíster - Universidad Rey Juan Carlos - Máster en Calidad, Seguridad Alimentaria, Dietética y Nutrición	CUL53002 - PERUVIAN CUISINE (COCINA PERUANA)
MEJIA VELASQUEZ, GUSTAVO MOISES	Doctor - Universidad Alas Peruanas - Doctor en Derecho Magíster - Pontificia Universidad Católica del Perú - Magíster en Derecho con mención en Derecho Internacional Económico Título Profesional - Pontificia Universidad Católica del Perú - Título de Abogado Bachiller - Pontificia Universidad Católica del Perú - Bachiller en Derecho	RIN81023 - INTERNATIONAL ARBITRATION AND DISPUTE RESOLUTION (ARBITRAJE INTERNACIONAL Y SOLUCIÓN DE CONFLICTOS), SCG41016 - NATIONAL REALITY (REALIDAD NACIONAL)
MENDEZ CALDERON, BLANCA MARIELA	Magíster - Universidad Europea del Atlántico - Título Oficial de Máster Universitario en Lingüística Aplicada a la Enseñanza del Inglés como Lengua Extranjera Magíster - Universidad Nacional de Trujillo - Maestra en Educación / Mención: Pedagogía Universitaria Título Profesional - Universidad Nacional de Trujillo - Título Profesional de Licenciada en Educación Secundaria / Mención: Idiomas: Inglés - Francés Bachiller - Universidad Nacional de Trujillo - Bachiller en Educación	ENG42068 - ENGLISH IV (ENGLISH IV)
MENDEZ GUERRA, ADRIAN	Doctor - Universidad de Ciencias de la Cultura Física y el Deporte "Manuel Fajardo" - Doctor en Ciencias de la Cultura Física	EFO61001 - SPORTS MANAGEMENT AND PLANNING (DIRECCIÓN Y PLANIFICACIÓN DEPORTIVA), EFR61005 - SPORTS TRAINING: THEORY AND PRACTICE (TEORÍA Y PRÁCTICA DEL ENTRENAMIENTO DEPORTIVO)
MENDEZ SAAVEDRA, OSCAR MANUEL	Magíster - Universidad del Pacífico - Magíster en Administración Título Profesional - Universidad Inca Garcilaso de la Vega - Título Profesional de Contador Público Bachiller - Universidad Inca Garcilaso de la Vega - Bachiller en Contabilidad	GES57056 - PROJECT ASSESSMENT (EVALUACIÓN DE PROYECTOS)
MENDEZ VASQUEZ, DIEGO ENRIQUE	Magíster - Universidad de Piura - Máster en Derecho Administrativo y Regulación del Mercado Título Profesional - Universidad de Piura - Título Profesional de Abogado Bachiller - Universidad de Piura - Bachiller en Derecho	DER52032 - FUNDAMENTALS OF ROMAN LAW (FUNDAMENTOS DEL DERECHO ROMANO), DER64035 - ADMINISTRATIVE LAW I (DERECHO ADMINISTRATIVO I (TEO. ACTO ADM. ESTR. Y ORG. ADM.PÚB.)), DER65013 - CONTRACTING WITH STATE-OWNED AND PUBLIC ENTITIES (CONTRATACIÓN CON EL ESTADO), OSO81004 - INSTITUTIONAL ORGANIZATION DOCUMENTS (INSTRUMENTOS DE ORGANIZACIÓN INSTITUCIONAL)
MENDOZA ARANDA, CHRISTIAN	Magíster - Universidad ESAN - Magíster en Administración Título Profesional - Universidad del Pacífico - Título Profesional de Licenciado en Administración Bachiller - Universidad del Pacífico - Bachiller en Administración	TGT52013 - TOURISM MARKET (MERCADO TURÍSTICO)
MENDOZA GONZALEZ, ASALIA BERNARDA	Magíster - Universidad Nacional Mayor de San Marcos - Magíster en Lengua y Literatura Magíster - Universidad César Vallejo - Magíster en Evaluación y Acreditación de Calidad Educativa Título Profesional - Universidad Nacional Hermilio Valdizán de Huánuco - Título de Licenciado en Educación / Especialidad: Lenguaje y Literatura Bachiller - Universidad Nacional Hermilio Valdizán de Huánuco - Bachiller en Ciencias de la Educación / Especialidad: Lengua y Literatura	COM42038 - LANGUAGE AND COMMUNICATION I (LENGUAJE Y COMUNICACIÓN I)
MENDOZA HUAMAN, VICENTE EUGENIO	Doctor - Universidad Nacional Federico Villarreal - Doctor en Educación Magíster - Universidad Nacional Federico Villarreal - Maestro en Docencia Universitaria Título Profesional - Universidad Nacional Federico Villarreal - Título de Licenciado en Psicología Bachiller - Universidad Nacional Federico Villarreal - Bachiller en Psicología	PSI61011 - PSYCHOLOGICAL INTERVENTION PROGRAMS (PROGRAMAS DE INTERVENCIÓN PSICOLÓGICA), PSI61016 - INTERNSHIP I (INTERNADO I), PSI61017 - INTERNSHIP II (INTERNADO II)

NOMBRE	RESUMEN	CURSO QUE DICTA
MENDOZA LUNA, YOHEL	Segunda Especialidad - Universidad Peruana Cayetano Heredia - Título de Especialista en Medicina del Deporte Título Profesional - Universidad Privada del Valle - Diploma Académico de Medico Cirujano	CSA41002 - ANATOMY AND PHYSIOLOGY I (ANATOMÍA Y FISIOLÓGIA I), CSA41005 - ANATOMY AND PHYSIOLOGY II (ANATOMÍA Y FISIOLÓGIA II), CSA51001 - SPORTS PHYSIOLOGY (FISIOLÓGIA DEL DEPORTE)
MENDOZA PUERTA, HENRY ANTONIO	Magíster - Universidad Nacional de Trujillo - Maestro en Ingeniería de Sistemas mención: Administración y Dirección de Tecnologías de la Información Título Profesional - Universidad Privada Antenor Orrego - Título Profesional de Ingeniero de Computación y Sistemas Bachiller - Universidad Privada Antenor Orrego - Bachiller en Ingeniería de Computación y Sistemas	SFW52030 - OBJECT-ORIENTED PROGRAMMING II (PROGRAMACIÓN ORIENTADA A OBJETOS II)
MENDOZA QUINTANA, JESUS ALFONSO	Magíster - Universidad de San Martín de Porres - Maestro en Turismo y Hotelería / Especialidad: Marketing Turístico y Hotelero Título Profesional - Universidad Nacional de Ingeniería - Título Profesional de Arquitecto Bachiller - Universidad Nacional de Ingeniería - Bachiller en Ciencias con Mención en Arquitectura	ARC53022 - DESIGN WORKSHOP VI: URBAN PLANNING (TALLER DE DISEÑO VI: URBANISMO), ARC63013 - DESIGN WORKSHOP VIII: INFRASTRUCTURE (TALLER DE DISEÑO VIII: INFRAESTRUCTURA)
MENDOZA SANTIBAÑEZ, PAMELA ANDREA	Magíster - Universidad Tecnológica del Perú - Maestra en Docencia Universitaria y Gestión Educativa Título Profesional - Universidad Nacional Federico Villarreal - Título de Licenciada en Educación Secundaria Bachiller - Universidad Nacional Federico Villarreal - Bachiller en Educación	ENG42092 - ENGLISH V (ENGLISH V), ENG42094 - ENGLISH VI: RREL (ENGLISH VI: RREL)
MENDOZA VASQUEZ, ERIKA MADELEINE	Magíster - Universidad San Ignacio de Loyola - Maestro en Educación con mención en Docencia en Educación Superior Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Licenciada en Educación Especialidad: Inglés - Castellano Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Educación	ENG42081 - ENGLISH II (ENGLISH II)
MERINO CELIS, FRANCISCO SELIM	Magíster - Universidad San Ignacio de Loyola - Maestro en Ciencias Empresariales con Mención en Gestión de Proyectos Bachiller - Universidad San Ignacio de Loyola - Bachiller en Ingeniería Informática y de Sistemas	IIS54015 - BUSINESS ARCHITECTURE (ARQUITECTURA EMPRESARIAL)
MESIA GUEVARA, MARCO ANTONIO	Magíster - Universidad Alas Peruanas - Maestro en Docencia Universitaria y Gestión Educativa Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Biólogo con mención en Microbiología y Parasitología Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Ciencias Biológicas	MEH51003 - COMPREHENSIVE HEALTH CARE (ATENCIÓN INTEGRAL), MEH51022 - MORPHOFUNCTIONAL INTEGRATION OF THE ENDOCRINE AND REPRODUCTIVE SYSTEM (INTEGRACIÓN MORFOFUNCIONAL DEL SISTEMA ENDOCRINO Y REPRODUCTOR), MEH51059 - EPIDEMIOLOGY (EPIDEMIOLOGÍA)
MESTA CASTRO, CARLOS MANUEL	Magíster - Universidad San Ignacio de Loyola - Maestro en Ciencias Empresariales con mención en Gestión de Proyectos Bachiller - Universidad San Ignacio de Loyola - Bachiller en Ingeniería Empresarial y de Sistemas	API51008 - INFORMATION TECHNOLOGY FOR BUSINESS (INFORMÁTICA PARA LOS NEGOCIOS)
MEZA CARBAJAL, KRYSTY SHARON	Título Profesional - Universidad Nacional Federico Villarreal - Título de Licenciada en Nutrición Título Profesional - Universidad Nacional de Educación Enrique Guzmán y Valle - Título Profesional de Licenciado en Educación Área Principal: Inglés Área Secundaria: Francés Bachiller - Universidad Nacional Federico Villarreal - Bachiller en Nutrición	EST41009 - STATISTICAL METHODS IN BIOSCIENCES (MÉTODOS ESTADÍSTICOS EN BIOCIENCIAS), SPU51004 - PUBLIC HEALTH AND EPIDEMIOLOGY (SALUD PÚBLICA Y EPIDEMIOLOGÍA)
MEZA FLORES, LIZA MELINA	Magíster - Universiteit Gent - International Master of Science in Rural Developrment Título Profesional - Universidad Nacional Agraria La Molina - Título Profesional de Ingeniero Ambiental Bachiller - Universidad Nacional Agraria La Molina - Bachiller en Ciencias - Ingeniería Ambiental	CMA51018 - ENVIRONMENT AND SOCIETY (AMBIENTE Y SOCIEDAD), INV61019 - CAPSTONE PROJECT IN ENVIRONMENTAL ENGINEERING (CAPSTONE PROJECT EN INGENIERÍA AMBIENTAL)

NOMBRE	RESUMEN	CURSO QUE DICTA
MEZA LETORNA, SORAYA ELENA	Magíster - Universidad del Pacífico - Magíster en Dirección de Personas Título Profesional - Universidad San Ignacio de Loyola - Título de Licenciado en Administración Hotelera Bachiller - Universidad San Ignacio de Loyola - Bachiller en Administración Hotelera	GES66029 - MANAGING HOSPITALITY HUMAN RESOURCES (MANAGING HOSPITALITY HUMAN RESOURCES), GHO62021 - STRATEGIC PLANNING IN THE HOSPITALITY INDUSTRY (PLANEAMIENTO Y GESTIÓN ESTRATÉGICA EN HOTELERÍA)
MEZA PEREZ, HUGO	Doctor - Universidad Nacional Federico Villarreal - Doctor en Economía Magíster - Universidad Nacional Federico Villarreal - Maestro en Administración Magíster - Universidad Rey Juan Carlos - Título Propio de Máster en Gestión de Riesgos Título Profesional - Universidad Inca Garcilaso de la Vega - Título de Ingeniero Administrativo Bachiller - Universidad Inca Garcilaso de la Vega - Bachiller en Ingeniería Administrativa	FIN81002 - ECONOMICS AND PUBLIC FINANCE (ECONOMÍA Y FINANZAS PÚBLICAS), FIN83010 - FINANCIAL MANAGEMENT (GESTIÓN FINANCIERA), FIN83012 - FINANCIAL MANAGEMENT (GESTIÓN FINANCIERA), INV81081 - RESEARCH SEMINAR 3 (SEMINARIO DE INVESTIGACIÓN 3)
MICHAUD HARO, RAUL FRANCISCO JOSE	Magíster - Universidad Internacional de La Rioja en México - Maestro en Marketing Digital y Comercio Electrónico Título Profesional - Universidad Inca Garcilaso de la Vega - Título de Abogado Bachiller - Universidad Inca Garcilaso de la Vega - Bachiller en Derecho y Ciencias Políticas	GES51057 - BUSINESS ADMINISTRATION (ADMINISTRACIÓN PARA LOS NEGOCIOS)
MICKLE ROMAN, ANDREA LUCIA	Segunda Especialidad - Universidad de San Martín de Porres - Título de Segunda Especialidad en Medicina Interna Título Profesional - Universidad Científica del Sur - Título Profesional de Médico Cirujano Bachiller - Universidad Científica del Sur - Bachiller en Medicina Humana	MEH51075 - SPECIALTIES I (ESPECIALIDADES I)
MILJANOVICH IRRIBARREN, KARIN	Magíster - Pontificia Universidad Católica del Perú - Magíster en Administración Estratégica de Empresas Bachiller - Universidad Peruana de Ciencias Aplicadas - Bachiller en Marketing	MAR83033 - STRATEGIC MARKETING MANAGEMENT (GESTIÓN ESTRATÉGICA DE MARKETING)
MILLONES ESPINOZA, EMMA CLARISA	Doctor - Universidad Nacional de Educación Enrique Guzmán y Valle - Doctor en Ciencias de la Educación Magíster - Universidad Alas Peruanas - Maestro en Docencia Universitaria Título Profesional - Universidad Nacional Federico Villarreal - Título de Licenciado en Educación Área: Ciencias Comerciales Sub-Área: Formación Laboral Bachiller - Universidad Nacional Federico Villarreal - Bachiller en Educación y Ciencias Humanas	PSS71006 - INTERPERSONAL SKILLS IV (HABILIDADES INTERPERSONALES IV), PSS71007 - INTERPERSONAL SKILLS V (HABILIDADES INTERPERSONALES V), EDI81003 - LEARNING PROBLEMS AND ASSESSMENT (PROBLEMAS Y EVALUACIÓN DEL APRENDIZAJE), EDG81027 - PROCESS MANAGEMENT IN THE SCHOOL (GESTIÓN DE LOS PROCESOS EN LA ESCUELA)
MINDREAU ZELASCO, ADRIANA MILAGROS	Magíster - Universidad de Alcalá - Título Propio de Máster en Dirección y Gestión de Planes y Fondos de Pensiones Título Profesional - Universidad Nacional Agraria La Molina - Título de Economista Bachiller - Universidad Nacional Agraria La Molina - Bachiller en Ciencias Economía	DRH82011 - PUBLIC EMPLOYMENT AND HUMAN RESOURCES IN THE STATE (EMPLEO PÚBLICO Y RECURSOS HUMANOS EN EL ESTADO)
MIRANDA ALCANTARA, MANUEL IVAN	Doctor - Universidad Alas Peruanas - Doctor en Derecho Magíster - Pontificia Universidad Católica del Perú - Magíster en Derecho con mención en Derecho de la Empresa Título Profesional - Pontificia Universidad Católica del Perú - Título de Abogado Bachiller - Pontificia Universidad Católica del Perú - Bachiller en Derecho	DER53010 - BUSINESS LAW (DERECHO PARA EMPRESARIOS), DER53011 - BUSINESS LAW (DERECHO PARA EMPRESARIOS)
MIRANDA SOTOMAYOR, CARLOS ENRIQUE	Magíster - Universidad ESAN - Magíster en Marketing Título Profesional - Universidad Peruana de Ciencias Aplicadas - Título Profesional de Licenciado en Administración Título Profesional - Universidad Peruana de Ciencias Aplicadas - Título Profesional de Licenciado en Marketing Bachiller - Universidad Peruana de Ciencias Aplicadas - Bachiller en Administración y Marketing	MAR54010 - MARKET RESEARCH (INVESTIGACIÓN DE MERCADOS), MKA57018 - MARKET RESEARCH AND ANALYSIS (INVESTIGACIÓN Y ANÁLISIS DE MERCADO)
MIRO QUESADA RODRIGUEZ, CHARLES RONALD	Programa de Especialización - Boston University - Master of Art, Art History and Architecture	ART51026 - PERUVIAN ART (ARTE PERUANO), HRA51010 - HISTORY OF ART (HISTORIA DEL ARTE)

NOMBRE	RESUMEN	CURSO QUE DICTA
MOLLO FLORES, MARYBEL ESTHER	Doctor - Universidad San Ignacio de Loyola - Doctor en Educación Magíster - Universidad Nacional Mayor de San Marcos - Magíster en Psicología con mención en Psicología Organizacional Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Licenciado en Lingüística Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Lingüística	ESU82002 - INNOVATIONS IN TEACHING (INNOVACIONES EN LA DIDÁCTICA.), ESU82003 - EDUCATIONAL MANAGEMENT MODELS (MODELOS DE GESTIÓN EDUCATIVA.), INV81249 - METHODOLOGICAL DESIGN: SAMPLE, PREPARATION AND APPLICATION OF DATA COLLECTION INSTRUMENTS (DISEÑO METODOLÓGICO: MUESTRA, ELAB, APLIC, INST REC.DATOS), INV81251 - PREPARATION AND DEFENSE OF THE THESIS (ELAB.Y SUSTENTACIÓN DEL INFORME DE TESIS)
MONACA ORMEÑO, SALVADOR VICENTE	Doctor - Universidad de San Martín de Porres - Doctor en Ciencias Contables y Financieras Magíster - Université du Québec à Montréal - Maître en Administration des Affaires (M.B.A.) Título Profesional - Universidad Ricardo Palma - Título Profesional de Economista Bachiller - Universidad Ricardo Palma - Bachiller en Economía	FIN42006 - FUNDAMENTALS OF FINANCE (FUNDAMENTOS DE LAS FINANZAS), GES67004 - PROJECT ASSESSMENT (EVALUACIÓN DE PROYECTOS), GES67087 - CAPSTONE PROJECT (PROYECTO INTEGRADOR)
MONDRAGON ROMUALDO, OSCAR LEONARD	Magíster - Universidad del Pacífico - Magíster en Administración Título Profesional - Pontificia Universidad Católica del Perú - Título de Ingeniero Industrial Bachiller - Pontificia Universidad Católica del Perú - Bachiller en Ciencias con mención en Ingeniería Industrial	GES55014 - OPERATIONS MANAGEMENT AND LOGISTICS (GERENCIA DE OPERACIONES Y LOGÍSTICA)
MONTECINOS CACERES, VICTOR MANUEL	Magíster - Universidad Tecnológica del Perú - Maestro en Project Management Título Profesional - Universidad Peruana de Ciencia e Informática - Título Profesional de Ingeniero de Sistemas e Informática Bachiller - Universidad Peruana de Ciencia e Informática - Bachiller en Ingeniería de Sistemas e Informática	IIS53004 - NETWORKS AND TELECOMMUNICATIONS (REDES Y TELECOMUNICACIONES)
MONTERO ORDINOLA, JUAN CARLOS	Magíster - Universidad de Lima - Máster en Administración de la Educación Título Profesional - Universidad Inca Garcilaso de la Vega - Título de Licenciado en Psicología Bachiller - Universidad Inca Garcilaso de la Vega - Bachiller en Psicología	INV41056 - RESEARCH METHODOLOGY (METODOLOGÍA DE LA INVESTIGACIÓN)
MONTERO SANTOS, GLADYS ROSSANA	Magíster - Universidad del Pacífico - Magíster en Administración Título Profesional - Universidad de Lima - Título Profesional de Economista Bachiller - Universidad de Lima - Bachiller en Economía	NIN61008 - GLOBAL BUSINESS STRATEGY (GLOBAL BUSINESS STRATEGY)
MONTES DE OCA SERPA, JESUS HUGO	Doctor - Universidad Nacional Federico Villarreal - Doctor en Psicología Magíster - Universidad Nacional Federico Villarreal - Maestro en Psicología Clínica Título Profesional - Universidad Nacional Federico Villarreal - Título de Licenciado en Psicología Bachiller - Universidad Nacional Federico Villarreal - Bachiller en Psicología	PSI51053 - PSYCHOLOGY OF LEARNING (PSICOLOGÍA DEL APRENDIZAJE)
MONTES OSORIO, YULY	Doctor - Universidad Nacional Federico Villarreal - Doctora en Administración Magíster - Universidad de San Martín de Porres - Maestro en Administración / Mención en Gerencia Estratégica de Organización Título Profesional - Universidad de San Martín de Porres - Título de Licenciada en Administración Bachiller - Universidad de San Martín de Porres - Bachiller en Ciencias Administrativas	DRH55005 - ORGANIZATIONAL BEHAVIOR (COMPORTAMIENTO ORGANIZACIONAL), GES52022 - MANAGERIAL SKILLS (HABILIDADES GERENCIALES)
MONTEVERDE CERRUTTI, LILIANA GIANNINA	Magíster - Universidad Internacional de la Rioja - Título Oficial de Máster Universitario en Dirección y Administración de Empresas Bachiller - Universidad de Lima - Bachiller en Ciencias Administrativas	GES55013 - MARKETING MANAGEMENT (GERENCIA DE MARKETING), MAR52018 - MARKETING (MARKETING), MAR53030 - STRATEGIC MARKETING (MARKETING ESTRATÉGICO)
MONTJOY HUAMAN, KAREN JANET	Magíster - Universidad ESAN - Magíster en Administración / Mención Marketing Internacional Título Profesional - Universidad San Ignacio de Loyola - Título Profesional de Licenciado en Marketing Bachiller - Universidad San Ignacio de Loyola - Bachiller en Marketing	GES67086 - CAPSTONE PROJECT (PROYECTO INTEGRADOR), GES82024 - CUSTOMER ANALYSIS (ANÁLISIS DE CLIENTES)

NOMBRE	RESUMEN	CURSO QUE DICTA
MONTOYA CANTORAL, ELISA	Doctor - Universidad Nacional de Educación Enrique Guzmán y Valle - Doctor en Ciencias de la Educación Magíster - Universidad Nacional de Educación Enrique Guzmán y Valle - Magíster en Ciencias de la Educación con mención en Docencia Universitaria Título Profesional - Universidad Nacional de Educación Enrique Guzmán y Valle - Título Profesional de Licenciado en Educación Especialidad: Lengua Española y Literatura Bachiller - Universidad Nacional de Educación Enrique Guzmán y Valle - Bachiller en Ciencias de la Educación	COM42037 - LANGUAGE AND COMMUNICATION I (LENGUAJE Y COMUNICACIÓN I)
MONTOYA IBAÑEZ, SABRINA ALESSANDRA	Magíster - University of Melbourne - Master of Commercial Law Título Profesional - Universidad de Lima - Título Profesional de Abogado Bachiller - Universidad de Lima - Bachiller en Derecho	DER64081 - CORPORATE LAW (DERECHO DE SOCIEDADES)
MONTOYA NEGRILLO, DANY JOSE	Magíster - Universidad Nacional Federico Villarreal - Magíster en Ingeniería de Sistemas con Mención en Gestión de Tecnologías de la Información Título Profesional - Universidad de San Martín de Porres - Título Profesional de Ingeniero de Computación y Sistemas Bachiller - Universidad de San Martín de Porres - Bachiller en Ingeniería de Computación y Sistemas	IIS52035 - SYSTEMS ANALYSIS AND DESIGN I (ANÁLISIS Y DISEÑO DE SISTEMAS I), SFW52032 - PLATFORM-BASED DEVELOPMENT (DESARROLLO BASADO EN PLATAFORMAS), SFW52044 - SOFTWARE ENGINEERING II (INGENIERÍA DE SOFTWARE II), SFW52051 - SYSTEMS ANALYSIS AND DESIGN II (ANÁLISIS Y DISEÑO DE SISTEMAS II)
MORA CEVALLOS, LYNN TEOBALDO	Magíster - Universidad de Alcalá - Título de Máster en Alta Dirección Empresarial Bachiller - Universidad Peruana de Ciencias Aplicadas - Bachiller en Marketing	MKA51068 - STRATEGIC HOSPITALITY MARKETING (STRATEGIC HOSPITALITY MARKETING)
MORALES GUZMAN BARRON, ALEX NICOLAS	Magíster - Universidad de Piura - Magíster en Educación con mención en Teorías y Práctica Educativa Título Profesional - Universidad de Lima - Título Profesional de Economista Bachiller - Universidad de Lima - Bachiller en Economía	EPD81004 - INNOVATION MANAGEMENT AND ENTREPRENEURSHIP IN NEW GLOBAL BUSINESSES (GESTIÓN DE LA INNOVACIÓN Y EMPRENDIMIENTO DE NUEVOS NEGOCIOS GLOBALES)
MORALES OLIVARES, YENNYFER	Título Profesional - Universidad de San Martín de Porres - Título de Economista Bachiller - Universidad de San Martín de Porres - Bachiller en Ciencias Económicas	ECO51030 - ECONOMICS PRINCIPLES (PRINCIPIOS DE ECONOMÍA), ECO51031 - ECONOMICS PRINCIPLES (PRINCIPIOS DE ECONOMÍA), ECO62002 - CURRENTS OF ECONOMIC THOUGHT (CORRIENTES DEL PENSAMIENTO ECONÓMICO)
MORALES YANAYACO, LILIANA	Doctor - Universidad César Vallejo - Doctora en Educación Magíster - Universidad Nacional de Educación Enrique Guzmán y Valle - Maestro en Ciencias de la Educación con Mención en Problemas de Aprendizaje Título Profesional - Universidad Inca Garcilaso de la Vega - Título Profesional de Licenciada en Educación Primaria Bachiller - Universidad Inca Garcilaso de la Vega - Bachiller en Educación	EDG81026 - LEARNING ASSESSMENT AND ACCREDITATION OF QUALITY (EVALUACIÓN DE LOS APRENDIZAJES Y ACREDITACIÓN DE CALIDAD), INV81249 - METHODOLOGICAL DESIGN: SAMPLE, PREPARATION AND APPLICATION OF DATA COLLECTION INSTRUMENTS (DISEÑO METODOLÓGICO: MUESTRA, ELAB, APLIC, INST REC.DATOS), INV81251 - PREPARATION AND DEFENSE OF THE THESIS (ELAB.Y SUSTENTACIÓN DEL INFORME DE TESIS)
MORAN HUANAY, CARLA ELISA	Doctor - Università Cattolica del Sacro Cuore - Dottorato Di Ricerca in Bioetica Título Profesional - Pontificia Universidad Católica del Perú - Título de Licenciada en Educación con especialidad en Educación Primaria Bachiller - Pontificia Universidad Católica del Perú - Bachiller en Educación	ETM41011 - ETHICS AND CITIZENSHIP (ÉTICA Y CIUDADANÍA), PSI53001 - HUMAN DEVELOPMENT (DESARROLLO HUMANO), PSI53016 - HUMAN DEVELOPMENT (DESARROLLO HUMANO)
MORAN MONTOYA, ENRIQUE MANUEL	Magíster - Universidad Nacional de Educación "Enrique Guzmán y Valle" - Maestro en Ciencias de la Educación con mención en Educación Matemática Título Profesional - Universidad Inca Garcilaso de la Vega - Título Profesional de Licenciado en Educación Secundaria / Esp. Matemática y Física Título Profesional - Universidad Nacional del Callao - Título Profesional de Ingeniero Electrónico Bachiller - Universidad Inca Garcilaso de la Vega - Bachiller en Educación Bachiller - Universidad Nacional del Callao - Bachiller en Ingeniería Electrónica	MAT41003 - MATHEMATICS (MATEMÁTICA), MAT41004 - FUNDAMENTALS OF MATHEMATICS (FUNDAMENTOS DE MATEMÁTICA), MAT42040 - MATHEMATICS (MATEMÁTICA)

NOMBRE	RESUMEN	CURSO QUE DICTA
MORAN RAMOS, LUIS DANIEL	Doctor - Universidad de Buenos Aires - Doctor, área Historia Magíster - Universidad Nacional de General San Martín / Instituto de Altos Estudios Sociales - Magíster en Historia Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Licenciado en Historia Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Ciencias Sociales / Especialidad: Historia	GLB41004 - PERU IN A GLOBAL CONTEXT (REALIDAD NACIONAL Y GLOBALIZACIÓN)
MORAN RUIZ, JAVIER HUGO	Doctor - Universidad Nacional de Educación Enrique Guzmán y Valle - Doctor en Ciencias de la Educación Magíster - Universidad San Ignacio de Loyola - Magíster en Administración de Negocios (M.B.A.) Bachiller - Universidad Nacional de Ingeniería - Bachiller en Ciencias con mención en Ingeniería Geológica	INV61062 - ENGINEERING THESIS SEMINAR (SEMINARIO DE TESIS PARA INGENIERÍA)
MORENO MORENO, NICK JHONATAN	Magíster - Universidad Nacional Mayor de San Marcos - Magíster en Física con mención en Geofísica Título Profesional - Universidad Nacional Mayor de San Marcos - Título de Licenciado en Física Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Física	FIS41001 - GENERAL PHYSICS (FÍSICA GENERAL), FIS41017 - PHYSICS II (FÍSICA II)
MORENO PEÑA, JORGE DAVID	Magíster - Universitat Autònoma de Barcelona - Títol Oficial de Màster Universitari en Recerca en Psicologia de l'Esport i l'Activitat Física Título Profesional - Universitat Ramon Llull - Títol Universitari Oficial de Llicenciat Psicologia Título Profesional - Universitat Oberta de Catalunya - Títol Universitari Oficial de Llicenciat Comunicació Audiovisual	PSI51006 - SPORTS PSYCHOLOGY I (PSICOLOGÍA DEL DEPORTE I), PSI61007 - SPORTS PSYCHOLOGY II (PSICOLOGÍA DEL DEPORTE II)
MORI MOJALOTT, JORGE PEDRO	Magíster - Universidad ESAN - Magíster en Finanzas Título Profesional - Universidad Nacional Agraria La Molina - Título de Economista Bachiller - Universidad Nacional Agraria La Molina - Bachiller en Ciencias - Economía	FIN65004 - FINANCIAL ECONOMETRICS (ECONOMETRÍA FINANCIERA)
MOSCOSO ROSAS DE URDAY, CARMEN JULIA	Magíster - Universidad Europea del Atlántico - Título Oficial de Máster Universitario en Lingüística Aplicada a la Enseñanza del Inglés como Lengua Extranjera Título Profesional - Universidad Inca Garcilaso de la Vega - Título Profesional de Licenciado en Educación Secundaria / Esp. Lengua y Literatura Bachiller - Universidad Inca Garcilaso de la Vega - Bachiller en Educación	ENG42085 - ENGLISH IV (ENGLISH IV), ENG42093 - ENGLISH VI: RREL (ENGLISH VI: RREL)
MOSQUEIRA LOAYZA, JAVIER EDILBERTO	Magíster - Universidad del Pacífico - Magíster en Administración Título Profesional - Universidad Nacional de Ingeniería - Título Profesional de Ingeniero Mecánico Bachiller - Universidad Nacional de Ingeniería - Bachiller en Ciencias con Mención en Ingeniería Mecánica	MKA51060 - MARKETING ENGINEERING (MARKETING ENGINEERING)
MUCHA TORRE, MIGUEL	Magíster - Universität für Bodenkultur Wien (BOKU), Viena - Master of Programme / Water Management and Environmental Engineering Título Profesional - Universidad Nacional Agraria La Molina - Título de Ingeniero Zootecnista Bachiller - Universidad Nacional Agraria La Molina - Bachiller en Ciencias - Zootecnia	BSC51009 - CHEMISTRY FOR ENVIRONMENTAL ENGINEERING (QUÍMICA PARA INGENIERÍA AMBIENTAL), CMA61026 - SOLID WASTE (RESIDUOS SÓLIDOS), IMM61001 - RIVER BASIN AND WATER RESOURCE MANAGEMENT (GESTIÓN DE CUENCAS Y RECURSOS HÍDRICOS), MAM61010 - WATER TREATMENT AND LIQUID EFFLUENT MANAGEMENT (TRATAMIENTO DE AGUAS Y GESTIÓN DE EFLUENTES LÍQUIDOS)
MUNDACA FERNANDEZ, ROSALYNN PILAR	Magíster - Université de Strasbourg - Master Sciences Humaines et Sociales, mention Education, Formation, Communication, spécialité Didactique des Langues Étrangères et Secondes Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Licenciada en Educación Secundaria/ Especialidad: Lengua y Literatura Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Educación	ENG42080 - ENGLISH I (ENGLISH I), ENG42085 - ENGLISH IV (ENGLISH IV)
MUNIVE HERNANDEZ, EDGARDO ISAAC	Magíster - Universidad Nacional Mayor de San Marcos - Magíster en Filosofía con mención en Historia de la Filosofía Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Ingeniería Industrial	SCG41016 - NATIONAL REALITY (REALIDAD NACIONAL)

NOMBRE	RESUMEN	CURSO QUE DICTA
MUNIVE LOZA, LEILA SUSAN	Magíster - Universidad San Ignacio de Loyola - Maestro en Dirección de Marketing y Gestión Comercial Título Profesional - Universidad San Ignacio de Loyola - Título Profesional de Licenciado en Arte y Diseño Empresarial Bachiller - Universidad San Ignacio de Loyola - Bachiller en Arte y Diseño Empresarial	ART51037 - THESIS WORKSHOP (TALLER DE TESIS), ART51051 - DESIGN III (DISEÑO III), ART51077 - ART AND COMMUNICATION RESEARCH (INVESTIGACIÓN BASADA EN ARTES Y COMUNICACIÓN), ART63019 - 2D ANIMATION (ANIMACIÓN 2D)
MUNIVE NUÑEZ, KAREN VANESSA	Doctor - Universidade Estadual de Campinas - Doctora en Ciencia de los Alimentos Magíster - Universidade Estadual de Campinas - Maestrías en Ciencia de los Alimentos Bachiller - Universidad Nacional San Luis Gonzaga de Ica - Bachiller en Ciencias Biológicas	BSC51012 - BIOCHEMISTRY AND MOLECULAR BIOLOGY (BIOQUÍMICA Y BIOLOGÍA MOLECULAR), IAG51014 - FOOD DEVELOPMENT AND INNOVATION (DESARROLLO E INNOVACIÓN DE ALIMENTOS), MCB51005 - MICROBIOLOGY AND CELL CULTURE (MICROBIOLOGÍA Y CULTIVO CELULAR), QUE51009 - AGRO-FOOD CHEMISTRY (QUÍMICA AGROALIMENTARIA), QUE51010 - FOOD ANALYTICAL CHEMISTRY (QUÍMICA ANALÍTICA PARA ALIMENTOS)
MUÑIZ VELASQUEZ, CARLOS ANTONY	Magíster - University College London - Master of Science in Urban Development Planning Título Profesional - Universidad San Ignacio de Loyola - Título Profesional de Arquitecto Bachiller - Universidad San Ignacio de Loyola - Bachiller en Arquitectura, Urbanismo y Territorio	ARC63014 - DESIGN WORKSHOP VII: TERRITORIES (TALLER DE DISEÑO VII: TERRITORIOS), GES67089 - CAPSTONE PROJECT (PROYECTO INTEGRADOR)
MUÑOZ CCURO, FELIPA ELVIRA	Doctor - Universidad Nacional Federico Villarreal - Doctora en Derecho Magíster - Universidad Nacional Federico Villarreal - Maestra en Derecho Empresarial Título Profesional - Universidad de San Martín de Porres - Título de Abogada Bachiller - Universidad de San Martín de Porres - Bachiller en Derecho	INV81119 - LEGAL RESEARCH (INVESTIGACIÓN JURÍDICA), INV81126 - THESIS SEMINAR I (SEMINARIO DE TESIS I), INV81129 - THESIS SEMINAR II (SEMINARIO DE TESIS II), INV82006 - THESIS WORKSHOP I (TALLER DE TESIS I)
MUÑOZ SALAZAR, JOSE MANUEL	Doctor - Universidad Nacional de Educación Enrique Guzmán y Valle - Doctor en Ciencias de la Educación Magíster - Universidad Nacional de Educación Enrique Guzmán y Valle - Magíster en Ciencias de la Educación con mención: Gestión e Innovación Educativa Segunda Especialidad - Universidad Peruana Cayetano Heredia - Título de Especialista en Estadística en Investigación Título Profesional - Universidad Ricardo Palma - Título Profesional de Ingeniero Electrónico Bachiller - Universidad Ricardo Palma - Bachiller en Ingeniería Electrónica	EDG81031 - INFORMATION PROCESSING AND CATEGORIZATION (PROCESAMIENTO Y CATEGORIZACIÓN DE LA INFORMACIÓN), INV81261 - QUANTITATIVE RESEARCH II (INVESTIGACIÓN CUANTITATIVA II)
MUSCHI LOAYZA, MARGIA FRANCESCA	Magíster - Universitat de Lleida - Título de Máster Propio en Dirección de F&B Bachiller - Universidad San Ignacio de Loyola - Bachiller en Administración Hotelera	RER61032 - CULINARY BUSINESS MANAGEMENT (GESTIÓN DE NEGOCIOS GASTRONÓMICOS)
NAPOLI ., FEDERICO	Magíster - Università di Palermo - Laurea Magistrale in Architettura con Lode	ARC53021 - DESIGN WORKSHOP IX: THESIS PROJECT (TALLER DE DISEÑO IX: PROYECTO DE TESIS)
NARVAEZ VILLAVICENCIO, ANGEL ROBERTO	Magíster - Universidade Federal de Santa Catarina - Mestre em Ciências dos Alimentos na Área de Concentração Biotecnologia Alimentar Bachiller - Universidad Ricardo Palma - Bachiller en Biología	MEH51018 - STRUCTURAL INTEGRATION AND FUNCTION OF THE HUMAN ORGANISM (INTEGRACIÓN DE ESTRUCTURA Y FUNCIÓN DEL ORGANISMO HUMANO)
NAVARRO CORNEJO, JUAN FRANCISCO	Magíster - Universidad ESAN - Magíster en Marketing Bachiller - Universidad de Lima - Bachiller en Economía	GES52022 - MANAGERIAL SKILLS (HABILIDADES GERENCIALES)
NAVARRO LOLI, JHONATAN STEEVEN BARUCH	Magíster - Universidad de San Martín de Porres - Maestro en Psicología con Mención en Psicología Clínica Título Profesional - Universidad Inca Garcilaso de la Vega - Título Profesional de Licenciado en Psicología Bachiller - Universidad Nacional Federico Villarreal - Bachiller en Psicología	INV51051 - PSYCHOLOGICAL RESEARCH I (INVESTIGACIÓN PSICOLÓGICA I), INV61070 - THESIS SEMINAR II (SEMINARIO DE TESIS II)

NOMBRE	RESUMEN	CURSO QUE DICTA
NAVAS GOTOPO, SORATNA VERONICA	Doctor - Universidad Pedagógica Experimental "Libertador" - Título de Doctora en Ciencias de la Educación Magíster - Universidad Nacional Experimental Francisco de Miranda - Magíster Scientiarum en Enseñanza de la Lectura y Escritura Título Profesional - Universidad Nacional Experimental Francisco de Miranda - Título de Licenciada en Educación en Lengua mención: Lengua, Literatura y Latín	INV82037 - RESEARCH METHODOLOGY (METODOLOGÍA DE INVESTIGACIÓN), INV82038 - THESIS SEMINAR I (SEMINARIO DE TESIS I), INV82039 - THESIS SEMINAR II (SEMINARIO DE TESIS II)
NEIRA DEL BEN, PAUL RICARDO	Magíster - Universidad Internacional de la Rioja - Título Oficial de Máster Universitario en Tecnología Educativa y Competencias Digitales Bachiller - Pontificia Universidad Católica del Perú - Bachiller en Educación	ESU81022 - MANAGEMENT AND LEADERSHIP IN HIGHER EDUCATION INSTITUTIONS (GESTIÓN Y LIDERAZGO EN INSTITUCIONES EDUC.SUPERIOR), INV82036 - MANAGEMENT OF CURRICULUM RESEARCH (GESTIÓN DE LA INVESTIGACIÓN DEL CURRÍCULO)
NEIRA NEIRA, KENNY DISNEY	Magíster - Universidad Tecnológica del Perú - Maestro en Proyect Managament Título Profesional - Universidad Privada Norbert Wiener - Título Profesional de Ingeniero de Sistemas e Informática Bachiller - Universidad Norbert Wiener - Bachiller en Ingeniería de Sistemas e Informática	SFW52025 - INTELLIGENT SYSTEMS (SISTEMAS INTELIGENTES), SFW62032 - COMPUTER SCIENCE II PROJECT (PROYECTO PARA COMPUTACIÓN II), TIC51006 - EMERGING TECHNOLOGIES (TECNOLOGÍAS EMERGENTES), AIS62003 - DEEP LEARNING (APRENDIZAJE PROFUNDO), IIS64015 - ARTIFICIAL INTELLIGENCE (INTELIGENCIA ARTIFICIAL), UOR65002 - DATA SCIENCE I PROJECT (PROYECTO PARA CIENCIA DE DATOS I)
NEYRA VERA, CLERY LUZ	Magíster - Universidad Peruana de Ciencias Aplicadas - Magíster en Ata Dirección y Liderazgo Título Profesional - Universidad de Lima - Título Profesional de Ingeniera de Sistemas Bachiller - Universidad de Lima - Bachiller en Ingeniería de Sistemas	EPD81004 - INNOVATION MANAGEMENT AND ENTREPRENEURSHIP IN NEW GLOBAL BUSINESSES (GESTIÓN DE LA INNOVACIÓN Y EMPRENDIMIENTO DE NUEVOS NEGOCIOS GLOBALES), MKA85014 - STRATEGIC MARKETING MANAGEMENT (GESTIÓN DE MARKETING ESTRATÉGICO)
NIETO MELGAREJO, PATRICIA	Doctor - Universidad de Navarra - Título de Doctora en el Departamento de Derecho Mercantil dentro del Programa de Derecho Magíster - Universidad Nacional Federico Villarreal - Maestra en Derecho Empresarial Título Profesional - Universidad de San Martín de Porres - Título de Abogado Bachiller - Universidad de San Martín de Porres - Bachiller en Derecho y Ciencia Política	DER52035 - INTRODUCTION TO INTERNATIONAL PRIVATE LAW (INTRODUCCIÓN AL DERECHO INTERNACIONAL PRIVADO)
NIEVES ACOSTA, AYRTON KRICKST	Magíster - Universidad Tecnológica del Perú - Maestro en Administración de Empresas Título Profesional - Universidad Nacional de Ingeniería - Título Profesional de Ingeniero Mecatrónico Bachiller - Universidad Nacional de Ingeniería - Bachiller en Ciencias con mención en Ingeniería Mecatrónica	EST52009 - INTRODUCTION TO STOCHASTIC MODELS (INTRODUCCIÓN A LOS MODELOS ESTOCÁSTICOS), IIN51019 - INTRODUCTION TO INDUSTRIAL AND COMMERCIAL ENGINEERING (INTRODUCCIÓN A LA INGENIERÍA INDUSTRIAL Y COMERCIAL), IIN52034 - INDUSTRIAL PROJECT DESIGN AND ASSESSMENT (DISEÑO Y EVALUACIÓN DE PROYECTOS INDUSTRIALES), IIN61022 - CAPSTONE PROJECT IN INDUSTRIAL AND COMERCIAL ENGINEERING (CAPSTONE PROJECT IN INDUSTRIAL AND COMERCIAL ENGINEERING), IMA51020 - INTRODUCTION TO TECHNICAL DRAWING FOR ENGINEERING (INTRODUCCIÓN AL DIBUJO TÉCNICO PARA INGENIERÍA), IMC61010 - MECHANISMS (MECANISMOS)
NINAN MANGA, EFRAIN OSCAR	Magíster - Pontificia Universidad Católica del Perú - Magíster en Química Título Profesional - Universidad Nacional de San Antonio Abad del Cusco - Título de Químico Bachiller - Universidad Nacional de San Antonio Abad del Cusco - Bachiller en Química	FIS41016 - PHYSICAL CHEMISTRY (FISCOQUÍMICA), IIN52038 - UNIT OPERATIONS (OPERACIONES UNITARIAS)
NOEL VENTURA, OLGA MARCELA	Magíster - Universidad ESAN - Magíster en Marketing Bachiller - Universidad de Lima - Bachiller en Derecho	MKA57016 - INTERNATIONAL MARKET RESEARCH (INVESTIGACIÓN DE MERCADOS INTERNACIONALES)

NOMBRE	RESUMEN	CURSO QUE DICTA
NOLASCO LOZANO, EMILY GISELLA NINFA	Magíster - Universitat de Barcelona - Título Oficial de Máster Universitario en Planificación Territorial y Gestión Ambiental Título Profesional - Universidad Nacional Agraria La Molina - Título de Ingeniero Forestal Bachiller - Universidad Nacional Agraria La Molina - Bachiller en Ciencias Forestales	ECOS2015 - ENVIRONMENTAL ECONOMICS (ECONOMÍA DEL AMBIENTE)
NOLASCO VALENZUELA, JORGE SANTIAGO	Magíster - Universidad Alas Peruanas - Maestro en Ingeniería de Sistemas con Mención en Gestión de Tecnologías de la Información Título Profesional - Universidad Inca Garcilaso de la Vega - Título Profesional de Ingeniero de Sistemas y Cómputo Bachiller - Universidad Tecnológica del Perú - Bachiller en Ciencias con Mención en Ingeniería de Sistemas	AIS62002 - NATURAL LANGUAGE PROCESSING (PROCESAMIENTO DE LENGUAJE NATURAL)
NOLAZCO LABAJOS, FERNANDO ALEXIS	Doctor - Universidad César Vallejo - Doctor en Educación Magíster - Universidad San Ignacio de Loyola - Maestro en Educación / mención en Aprendizaje y Desarrollo Humano Título Profesional - Universidad Nacional Federico Villarreal - Título de Licenciado en Educación Secundaria / Especialidad: Historia y Geografía Bachiller - Universidad Nacional Federico Villarreal - Bachiller en Educación	INV81147 - SEM.THESIS I: RESEARCH PROJECT DESIGN (SEM.TESIS I:DISEÑO DEL PROYECTO DE INVESTIGACIÓN.), INV81250 - THEORETICAL RESEARCH FRAMEWORK PREPARATION (ELABORACIÓN DEL MARCO TEÓRICO DE LA INVESTIGACIÓN)
NORIEGA DEL AGUILA FIGALLO, JUAN SALVADOR	Magíster - Instituto Tecnológico y de Estudios Superiores de Monterrey - Maestro en Administración y Dirección de Empresas Título Profesional - Pontificia Universidad Católica del Perú - Título de Ingeniero Industrial Bachiller - Pontificia Universidad Católica del Perú - Bachiller en Ciencias con mención en Ingeniería Industrial	MAR43011 - PRODUCT STRATEGY (ESTRATEGIA DE PRODUCTO)
NORIEGA FRANCO, HERNAN	Magíster - Universidad Peruana de Ciencias Aplicadas - Magíster en Administración de Empresas Título Profesional - Universidad de Piura - Título de Licenciado en Administración de Servicios Bachiller - Universidad de Piura - Bachiller en Ciencias con Mención en <u>Administración de Servicios</u>	DRH62002 - ORGANIZATIONAL BEHAVIOR AND ENVIRONMENT (COMPORTAMIENTO Y CLIMA ORGANIZACIONAL)
NORIEGA ZAPATA, JOMARK PABLO	Magíster - Pontificia Universidad Católica del Perú - Magíster en Administración Estratégica de Empresas Título Profesional - Universidad Privada Antenor Orrego - Título Profesional de Ingeniero de Computación y Sistemas Bachiller - Universidad Privada Antenor Orrego - Bachiller en Ingeniería de Computación y Sistemas	SFW52021 - COMPETITIVE PROGRAMMING (PROGRAMACIÓN COMPETITIVA)
NUNURA ROLDAN, GLORIA OLENKA	Magíster - Universidad San Ignacio de Loyola - Maestro en Educación con Mención en Gestión de la Educación Título Profesional - Universidad Nacional de Trujillo - Título Profesional de Licenciada en Educación Secundaria / Mención: Idiomas: Inglés - Alemán Bachiller - Universidad Nacional de Trujillo - Bachiller en Educación	ENG42085 - ENGLISH IV (ENGLISH IV), ENG42091 - ENGLISH V (ENGLISH V)
NUÑEZ BARRON, CLARA CRISTINA	Magíster - Universidad Peruana Cayetano Heredia - Magíster en Salud Pública con mención en Gestión de Servicios de Salud Título Profesional - Universidad Particular de Chiclayo - Título de Licenciada en Nutrición Bachiller - Universidad Particular de Chiclayo - Bachiller en Nutrición	DIE51001 - DIET THERAPY (DIETOTERAPIA)
NUÑEZ MELGAR MOLINARI, CONSTANZA IDA	Título Profesional - Pontificia Universidad Católica del Perú - Título de Licenciada en Filosofía Bachiller - Pontificia Universidad Católica del Perú - Bachiller en Humanidades con mención en Filosofía	MUE61007 - TECHNOLOGY FOR ELECTRONIC MUSIC I (TECNOLOGÍA PARA MÚSICA ELECTRÓNICA I)
NUÑEZ ROJAS, NEMECIO	Doctor - Universidad Nacional Pedro Ruiz Gallo - Doctor en Ciencias de la Educación Magíster - Universidad Nacional Pedro Ruiz Gallo - Maestro en Ciencias Mención Docencia Universitaria e Investigación Educativa Título Profesional - Universidad Nacional Pedro Ruiz Gallo - Título de Licenciado en Educación Especialidad Física y Matemática Bachiller - Universidad Nacional Pedro Ruiz Gallo - Bachiller en Educación	ESE61017 - SYSTEMATIZATION OF INFORMATION (SISTEMATIZACIÓN DE LA INFORMACIÓN)

NOMBRE	RESUMEN	CURSO QUE DICTA
ÑOPO OLAZABAL, VICTOR HUGO	Doctor - Universidad San Ignacio de Loyola - Doctor en Administración con Mención en Dirección Estratégica Magíster - Universidad San Ignacio de Loyola - Maestro en Ciencias Empresariales Mención en Marketing y Gestión Comercial Título Profesional - Conservatorio Nacional de Música - Título Profesional de Músico con Mención en la Especialidad de Guitarra Bachiller - Conservatorio Nacional de Música - Bachiller en Música Especialidad de Interpretación en Guitarra	INV81075 - RESEARCH SEMINAR I (SEMINARIO DE INVESTIGACIÓN I), INV81078 - RESEARCH SEMINAR 2 (SEMINARIO DE INVESTIGACIÓN 2), INV81081 - RESEARCH SEMINAR 3 (SEMINARIO DE INVESTIGACIÓN 3), INV81255 - RESEARCH METHODOLOGY (METODOLOGÍA DE LA INVESTIGACIÓN), INV81257 - QUALITATIVE RESEARCH (INVESTIGACIÓN CUALITATIVA)
OBANDO ARBULU, GUILLERMO ENRIQUE	Magíster - George Washington University - Master of Arts / Security Policy Studies Bachiller - Pontificia Universidad Católica del Perú - Bachiller en Ciencias Sociales con mención en Antropología	RIN51023 - INTERNATIONAL SECURITY (SEGURIDAD INTERNACIONAL), RIN61039 - STRATEGIC INTELLIGENCE AND GLOBAL INTELLIGENCE SYSTEMS (INTELIGENCIA ESTRATÉGICA Y SISTEMAS DE INTELIGENCIA GLOBAL)
OBLITAS ASTETE, VERONICA	Segunda Especialidad - Universidad Peruana Cayetano Heredia - Título de Especialista en Medicina del Deporte Título Profesional - Universidad de San Martín de Porres - Médico Cirujano Bachiller - Universidad de San Martín de Porres - Bachiller en Medicina	CSA41002 - ANATOMY AND PHYSIOLOGY I (ANATOMÍA Y FISIOLOGÍA I), CSA41005 - ANATOMY AND PHYSIOLOGY II (ANATOMÍA Y FISIOLOGÍA II), CSA61001 - FIRST AID (PRIMEROS AUXILIOS), MEH51058 - NUTRITION AND HEALTHY LIFESTYLES (NUTRICIÓN Y ESTILOS DE VIDA SALUDABLE), NUH51004 - SPORTS PHYSIOLOGY (FISIOLOGÍA DEL EJERCICIO)
OBLITAS PAUCCAR, ROSEMARY	Doctor - Universidad César Vallejo - Doctora en Educación Magíster - Universidad César Vallejo - Magíster en Educación / Mención en Docencia y Gestión Educativa Título Profesional - Universidad Inca Garcilaso de la Vega - Título Profesional de Licenciada en Educación Secundaria / Especialidad: Lengua y Literatura Bachiller - Universidad Inca Garcilaso de la Vega - Bachiller en Educación	INV61061 - THESIS SEMINAR II (SEMINARIO DE TESIS II)
OBREGON RAMOS, MAXIMO	Magíster - Universidad Antonio Ruiz de Montoya - Grado Académico de Maestro en Educación con Mención en Docencia Universitaria Título Profesional - Universidad Nacional de Ingeniería - Título profesional de Ingeniero Mecánico Bachiller - Universidad Nacional de Ingeniería - Bachiller en Ciencias con mención en Ingeniería Mecánica	IMA51020 - INTRODUCTION TO TECHNICAL DRAWING FOR ENGINEERING (INTRODUCCIÓN AL DIBUJO TÉCNICO PARA INGENIERÍA)
OCAÑA BAUDOUIN, SANDRA LUCIA	Magíster - Universitat de València - Título Oficial de Máster Universitario en Ética y Democracia Título Profesional - Universidad San Ignacio de Loyola - Título Profesional de Licenciado en Relaciones Internacionales Bachiller - Universidad San Ignacio de Loyola - Bachiller en Relaciones Internacionales	ETM41011 - ETHICS AND CITIZENSHIP (ÉTICA Y CIUDADANÍA), ETM41012 - ETHICS AND CITIZENSHIP (ÉTICA Y CIUDADANÍA)
OCHOA CALDERON, CECILIA LUZ	Título Profesional Técnico - Centro de Formación en Turismo (CENFOTUR) - Título de Profesional en Administración Turística	TGT51010 - TOURISM SERVICE MANAGEMENT (GESTIÓN DE SERVICIOS TURÍSTICOS)
OCHOA FERNANDEZ, OSCAR DAVID	Magíster - INCAE Business School - Master in Business Administration Bachiller - Universidad de Lima - Bachiller en Ingeniería Industrial	RSO41001 - FUNDAMENTALS OF SUSTAINABLE LEADERSHIP (FUNDAMENTOS DEL LIDERAZGO SOSTENIBLE)
ODAR ZAGACETA, JUAN CARLOS	Magíster - Universidad de Chile - Magíster en Economía Título Profesional - Universidad del Pacífico - Título Profesional de Licenciado en Economía Bachiller - Universidad del Pacífico - Bachiller en Economía	ECO51031 - ECONOMICS PRINCIPLES (PRINCIPIOS DE ECONOMÍA), ECO51036 - ECONOMIC REGULATION (REGULACIÓN ECONÓMICA)
OGOSI AUQUI, JOSE ANTONIO	Magíster - Universidad César Vallejo - Maestro en Gestión de Tecnologías de Información Magíster - Universidad Internacional de La Rioja en México - Título de Maestría en Inteligencia Artificial Título Profesional - Universidad Inca Garcilaso de la Vega - Título Profesional de Ingeniero de Sistemas y Computo Bachiller - Universidad Inca Garcilaso de la Vega - Bachiller en Ingeniería de Sistemas y Computo	SFW52081 - OBJECT-ORIENTED PROGRAMMING I (PROGRAMACIÓN ORIENTADA A OBJETOS I)

NOMBRE	RESUMEN	CURSO QUE DICTA
OJEDA MALASQUEZ, OMAR	Magíster - Universidad Nacional del Callao - Maestro en Ingeniería Industrial con mención en Gerencia Logística Título Profesional - Universidad Tecnológica del Perú - Título Profesional de Licenciado en Administración de Negocios Internacionales Bachiller - Universidad Tecnológica del Perú - Bachiller en Administración de Negocios Internacionales	IIN52036 - METHODS ENGINEERING II (INGENIERÍA DE MÉTODOS II)
OLAYA COTERA, SANDRO	Magíster - Universidad César Vallejo - Magíster en Administración de Negocios y Relaciones Internacionales Título Profesional - Universidad Nacional Mayor de San Marcos - Contador Público Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Contabilidad	INV61060 - THESIS SEMINAR I (SEMINARIO DE TESIS I)
OLIVERA MONTENEGRO, LUIS ALBERTO	Doctor - Universidad Nacional Mayor de San Marcos - Doctor en Ingeniería Industrial Magíster - Pontificia Universidad Católica del Perú - Magíster en Administración Estratégica de Empresas Título Profesional - Universidad Nacional Agraria La Molina - Título de Ingeniero en Industrias Alimentarias Bachiller - Universidad Nacional Agraria La Molina - Bachiller en Ciencias - Industrias Alimentarias	GOA61004 - AGRIBUSINESS AND FOOD ENGINEERING CAPSTONE PROJECT (CAPSTONE PROJECT EN INGENIERÍA AGROINDUSTRIAL Y ALIMENTARIA), IAG41004 - INTRODUCTION TO AGRIBUSINESS AND FOOD INDUSTRY ENGINEERING (INTRODUCCIÓN A LA INGENIERÍA AGROINDUSTRIAL E INDUSTRIA ALIMENTARIA), IAG51002 - AGRO-FOOD TECHNOLOGY II (TECNOLOGÍA AGROALIMENTARIA II)
OLIVOS VALDIVIA, EDUARDO MANUEL	Magíster - Universidad ESAN - Magíster en Administración Bachiller - Universidad de Lima - Bachiller en Ingeniería Industrial	CIG51003 - MACHINES AND INSTRUMENTS FOR ENGINEERING (MÁQUINAS E INSTRUMENTOS PARA INGENIERÍA), IIN52003 - METHODS ENGINEERING II (INGENIERÍA DE MÉTODOS II), IIN52012 - OPERATIONS PLANNING AND CONTROL (PLANEAMIENTO Y CONTROL DE OPERACIONES), IIN54007 - INDUSTRIAL SAFETY AND MAINTENANCE (SEGURIDAD Y MANTENIMIENTO INDUSTRIAL)
OMONTE FALLA, LUIS DANIEL ROMULO	Bachiller - Universidad San Ignacio de Loyola - Bachiller en Arte y Diseño Empresarial	GES67043 - CAPSTONE PROJECT (PROYECTO INTEGRADOR)
ORBEGOSO SALAS, ISTAVAY ALBERTO	Magíster - Universidad Peruana de Ciencias Aplicadas - Magíster en Administración de Empresas Bachiller - Universidad Nacional de Ingeniería - Bachiller en Ciencias con mención en Ingeniería Estadística	MKA57005 - ADVANCED MARKET RESEARCH (INVESTIGACIÓN Y ANÁLISIS DE MERCADOS AVANZADA), MKA57018 - MARKET RESEARCH AND ANALYSIS (INVESTIGACIÓN Y ANÁLISIS DE MERCADO)
ORDOÑEZ ZUÑIGA, CESAR ANTONIO	Magíster - American Graduate School of International Management - Master of International Management Magíster - Universidad de Lima - Maestro en Banca y Finanzas Título Profesional - Universidad del Pacífico - Título Profesional de Licenciado en Economía Bachiller - Universidad del Pacífico - Bachiller en Economía	FIN52023 - FINANCE (FINANZAS)
ORIA CHAVARRIA, MARIO	Magíster - Universidad Nacional de Ingeniería - Maestría en Ciencias con mención en Ingeniería de Sistemas Título Profesional - Universidad Nacional de Ingeniería - Título Profesional de Licenciado en Matemática Bachiller - Universidad Nacional de Ingeniería - Bachiller en Ciencias con mención en Matemáticas	MAT42029 - BASIC MATHEMATICS (MATEMÁTICA BÁSICA)
ORIA RODRIGUEZ, YANIRA	Magíster - Pontificia Universidad Católica del Perú - Magíster en Educación con mención en Dificultades del Aprendizaje Título Profesional - Universidad Femenina del Sagrado Corazón - Título Profesional de Licenciada en Psicología Bachiller - Universidad Femenina del Sagrado Corazón - Bachiller en Psicología	EES81026 - NEUROSCIENCE OF EARLY CHILDHOOD EDUCATION (LA NEUROCIENCIA APLICADA A LA EDUCACIÓN INICIAL), LDR81011 - PEDAGOGICAL LEADERSHIP AND ORGANIZATIONAL CLIMATE (LIDERAZGO PEDAGÓGICOS Y CLIMA ORGANIZACIONAL), LDR81011 - PEDAGOGICAL LEADERSHIP AND ORGANIZATIONAL CLIMATE (LIDERAZGO PEDAGÓGICO Y CLIMA ORGANIZACIONAL)

NOMBRE	RESUMEN	CURSO QUE DICTA
OROZCO AVALOS, ALVARO MARTIN	Magíster - Harvard University - Magistri in Artibus Liberalibus Studiorum Prolatorum Título Profesional - Universidad de San Martín de Porres - Título Profesional de Economista Bachiller - Universidad de San Martín de Porres - Bachiller en Ciencias Económicas	ECO51030 - ECONOMICS PRINCIPLES (PRINCIPIOS DE ECONOMÍA), ECO51032 - MONETARY THEORY (MONETARY THEORY), ECP61003 - ECONOMIC POLICY (ECONOMIC POLICY)
ORTA VASQUEZ, RENATO ALFREDO	Magíster - Universidad Católica de Santa María - Magíster en Educación para la Salud Segunda Especialidad - Universidad Nacional Mayor de San Marcos - Título de Segunda Especialidad Profesional en Cirugía General Título Profesional - Universidad Católica de Santa María - Título Profesional de Médico Cirujano Bachiller - Universidad Católica de Santa María - Bachiller en Medicina Humana	MEH51073 - SURGERY AND TRAUMATOLOGY (CIRUGÍA Y TRAUMATOLOGÍA)
ORTEGA SANABRIA, DIEGO FRANCOISE	Magíster - Universität Augsburg - Master of Laws program in Intellectual Property and Competition Law Magíster - Universidad ESAN - Magíster en Administración Título Profesional - Universidad Nacional Federico Villarreal - Título de Abogado Bachiller - Universidad Nacional Federico Villarreal - Bachiller en Derecho	DER84009 - INDUSTRIAL PROPERTY (PROPIEDAD INDUSTRIAL)
ORTIZ AGAMA, ROBINSON CONSTANTINO	Magíster - Universidad Nacional de Ingeniería - Maestro en Ciencias con Mención en Arquitectura Título Profesional - Universidad Nacional de Ingeniería - Título Profesional de Arquitecto Bachiller - Universidad Nacional de Ingeniería - Bachiller en Ciencias con Mención en: Arquitectura	ARC53023 - DESIGN WORKSHOP V: CITIES (TALLER DE DISEÑO V: CIUDADES)
ORTIZ ORTIZ, YSABEL ESMERALDA	Magíster - Universidad Nacional de Educación Enrique Guzmán y Valle - Magíster en Ciencias de la Educación con Mención en Docencia Universitaria Título Profesional - Universidad Femenina del Sagrado Corazón - Título Profesional de Licenciada en Educación Inicial Bachiller - Universidad Femenina del Sagrado Corazón - Bachiller en Educación	AME71005 - ADVISING ON SCHOOL ADMINISTRATION III (ASESORÍA A LA GESTIÓN ESCOLAR III), AME71010 - ADVISING ON SCHOOL ADMINISTRATION VI (ASESORÍA A LA GESTIÓN ESCOLAR VI), AME71012 - CURRICULUM MANAGEMENT: LEARNING COMMUNITIES AND PEDAGOGICAL LEADERSHIP (GESTIÓN CURRICULAR: COMUNIDADES DE APRENDIZAJE Y LIDERAZGO PEDAGÓGICO), AME71013 - ACADEMIC WORK IV (TRABAJO ACADÉMICO IV), AME71014 - ACADEMIC WORK V (TRABAJO ACADÉMICO V), EES81028 - LEARNING THEORIES (TEORÍAS DE APRENDIZAJE)
OSHIRO BERNUY, JUANA HARUMI	Segunda Especialidad - Universidad Peruana Cayetano Heredia - Título de Especialista en Medicina Familiar y Comunitaria Título Profesional - Universidad Peruana de Ciencias Aplicadas - Título Profesional de Médico Cirujano Bachiller - Universidad Peruana de Ciencias Aplicadas - Bachiller en Medicina	MEH51053 - FUNDAMENTALS OF HEALTH PROMOTION (FUNDAMENTOS DE LA PROMOCIÓN DE SALUD)
OSNAYO OLIVEROS, MARIETA OLGA	Magíster - Universidad San Ignacio de Loyola - Maestro en Educación con Mención en Docencia en Educación Superior Título Profesional - Universidad San Ignacio de Loyola - Título Profesional de Licenciado en Arte y Diseño Empresarial Bachiller - Universidad San Ignacio de Loyola - Bachiller en Arte y Diseño Empresarial	ART51048 - DESIGN V (DISEÑO V), ART51051 - DESIGN III (DISEÑO III), COM64002 - EDITORIAL DESIGN PRACTICES (PRÁCTICAS EDITORIALES DEL DISEÑO)
OSTERHAGE RUSSO, LESLIE	Bachiller - Universidad San Ignacio de Loyola - Bachiller en Arte y Diseño Empresarial	ART51052 - NATURE DRAWING I (DIBUJO NATURAL I), ART51053 - INTRODUCTION TO NATURE DRAWING (INTRODUCCIÓN AL DIBUJO NATURAL), ART51057 - DESIGN I (DISEÑO I), ART51083 - INTRODUCTION TO DIGITAL GRAPHIC DESIGN (INTRODUCCIÓN AL DISEÑO GRÁFICO DIGITAL)
OTOYA CALLE, ANGELA MARTHA	Magíster - San Ignacio University - Master of Business Administration in International Business Bachiller - Universidad San Ignacio de Loyola - Bachiller en Administración Hotelera	GES66029 - MANAGING HOSPITALITY HUMAN RESOURCES (MANAGING HOSPITALITY HUMAN RESOURCES)

NOMBRE	RESUMEN	CURSO QUE DICTA
OVIDEO ANGUIS, FRANCO RAMIRO	Magíster - Université Bordeaux 1 - Master de Droit, Economie, Gestion, mention Management, spécialité Recherche en Gestion des Organisations Título Profesional - Universidad de Tarapacá - Título de Ingeniero Comercial Título Profesional - Universidad de Tarapacá - Licenciado en Ciencias en la Administración de Empresas	GES53033 - STRATEGIC PLANNING (PLANEAMIENTO ESTRATÉGICO)
OYANGUREN TORRES, FEDERICO JAVIER	Magíster - Universidad del Pacífico - Magíster en Administración Título Profesional - Universidad Católica de Santa María - Título Profesional de Ingeniero de Sistemas Bachiller - Universidad Católica de Santa María - Bachiller en Ingeniería de Sistemas	GES66025 - APPLICATION MANAGEMENT (APLICACIONES DE GESTIÓN EMPRESARIAL), SFW62020 - FORMATION OF TECHNOLOGY-BASED COMPANIES I (FORMACIÓN DE EMPRESAS DE BASE TECNOLÓGICA I), SFW62021 - FORMATION OF TECHNOLOGY-BASED COMPANIES II (FORMACIÓN DE EMPRESAS DE BASE TECNOLÓGICA II)
PACHAS CABALLERO, CARLOS EDUARDO	Magíster - Pontificia Universidad Católica del Perú - Magíster en Administración de Negocios Globales Bachiller - Universidad Peruana de Ciencias Aplicadas - Bachiller en Ingeniería de Sistemas	ANT51001 - ANTHROPOLOGY AND DESIGN (ANTROPOLOGÍA Y DISEÑO), ART51076 - ART PROJECT MANAGEMENT (GESTIÓN DE PROYECTOS APLICADOS AL ARTE), GES51053 - COSTS AND BUDGET (COSTOS Y PRESUPUESTO)
PACHAS NAPA, ALEX ARNALDO	Magíster - Universidade Tecnológica Federal do Paraná - Mestre em Engenharia - Engenharia Térmica Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Ingeniería Mecánica de Fluidos	ICV61042 - CHANNEL HYDRAULICS (HIDRÁULICA DE CANALES), IMA61008 - FLUID MECHANICS (MECÁNICA DE FLUIDOS)
PACHECO PINEDA, GUILLERMO CESAR GUSTAVO	Magíster - Universidad de Alcalá - Máster Universitario en Formación del Profesorado de Educación Secundaria Obligatoria, Bachillerato, Formación Profesional y Enseñanza de Idiomas Especialidad en Lengua Castellana y Literatura Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Licenciado en Literatura Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Literatura	COM42037 - LANGUAGE AND COMMUNICATION I (LENGUAJE Y COMUNICACIÓN I)
PACHECO PUMALEQUE, LIZ BENI	Magíster - Universidad Nacional Mayor de San Marcos - Magíster en Administración con mención en Gestión Empresarial Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Licenciada en Administración de Turismo Bachiller - Universidad de San Martín de Porres - Bachiller en Administración de Negocios Internacionales Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Administración de Turismo	GES51056 - BUSINESS MANAGEMENT (GESTIÓN DE EMPRESAS), INV62004 - RESEARCH PAPER SEMINAR (SEMINARIO DE TRABAJO DE INVESTIGACIÓN)
PACORA VALDIVIA, PEDRO LUIS EDUARDO	Ninguna credencial - Ninguna - Sin grado	MUE51009 - INSTRUMENT V (INSTRUMENTO V), MUE61001 - INSTRUMENT VI (INSTRUMENTO VI), MUE61002 - INSTRUMENT VII (INSTRUMENTO VII), MUE61003 - INSTRUMENT VIII (INSTRUMENTO VIII)
PADILLA PUN, LUIS EDUARDO	Magíster - Universidad San Ignacio de Loyola - Maestro en Ciencias Empresariales con Mención en Gestión de Proyectos Bachiller - Universidad San Ignacio de Loyola - Bachiller en Administración Hotelera	GES41055 - BUSINESS OPPORTUNITIES (OPORTUNIDADES DE NEGOCIOS), GES51057 - BUSINESS ADMINISTRATION (ADMINISTRACIÓN PARA LOS NEGOCIOS), GES51058 - BUSINESS ADMINISTRATION (ADMINISTRACIÓN PARA LOS NEGOCIOS), MKA59010 - RELATIONSHIP MARKETING AND CRM (MARKETING RELACIONAL Y CRM)
PALACIOS MARTINEZ, ZORAIDA	Magíster - Universidad Europea del Atlántico - Título Oficial de Máster Universitario en Lingüística Aplica a la Enseñanza del Inglés como Lengua Extranjera Título Profesional - Universidad Peruana Cayetano Heredia - Título de Licenciado en Educación Título Profesional - Universidad Inca Garcilaso de la Vega - Título de Ingeniero Industrial Bachiller - Universidad Inca Garcilaso de la Vega - Bachiller en Ingeniería Industrial	ENG42083 - ENGLISH III (ENGLISH III), ENG42085 - ENGLISH IV (ENGLISH IV), ENG42094 - ENGLISH VI: RREL (ENGLISH VI: RREL)
PALMA NEYRA, JOSE ALFREDO	Ninguna credencial - Ninguna - Sin grado	CUL51045 - COOKING FUNDAMENTALS AND TECHNIQUES II (FUNDAMENTOS Y TÉCNICAS DE COCINA II)

NOMBRE	RESUMEN	CURSO QUE DICTA
PALOMARES PALOMARES, CARLOS IVAN	Doctor - Universidad Nacional Autónoma de México - Doctor en Economía Magíster - Universidad de los Andes - Magíster en Economía del Medio Ambiente y Recursos Naturales Título Profesional - Universidad Nacional Agraria La Molina - Título de Economista Bachiller - Universidad Nacional Agraria La Molina - Bachiller en Ciencias-Economía	ECO61018 - ECONOMETRICS I (ECONOMETRÍA I), ECO61019 - ECONOMETRICS II (ECONOMETRÍA II)
PALOMINO LUDEÑA, MARIO HUBER	Magíster - Universitat de Barcelona - Título de Máster en Dirección Financiera Bachiller - Universidad San Ignacio de Loyola - Bachiller en Administración Hotelera	GES54002 - SERVICE OPERATIONS MANAGEMENT (ADMINISTRACIÓN DE OPERACIONES EN SERVICIOS), GES67087 - CAPSTONE PROJECT (PROYECTO INTEGRADOR), TGT62014 - BUSINESS MANAGEMENT AND TOURISM (GESTIÓN EMPRESARIAL E INTERMEDIACIÓN TURÍSTICA)
PALOMINO MILLA, FERNANDO CESAR	Magíster - Pontificia Universidad Católica del Perú - Magíster en Economía Título Profesional - Escuela Naval del Perú - Título Profesional de Licenciado en Ciencias Marítimas Navales con Mención en Comando General Bachiller - Escuela Naval del Perú - Bachiller en Ciencias Marítimo Navales	RIN62010 - MARITIME POLICY AND GLOBALIZATION (POLÍTICA MARÍTIMA Y GLOBALIZACIÓN)
PALOMINO QUISPE, LUIS PAVEL	Doctor - Universidad Nacional Federico Villarreal - Doctor en Salud Pública Magíster - Universidad César Vallejo - Magíster en Gestión Pública Título Profesional - Universidad Nacional Mayor de San Marcos - Licenciado en Nutrición Título Profesional - Universidad Nacional Federico Villarreal - Título de Cirujano Dentista Bachiller - Universidad Nacional Federico Villarreal - Bachiller en Odontología	INV81088 - THESIS SEMINAR II (SEMINARIO DE TESIS II)
PALOMINO RODRIGUEZ, MIRYAM GUILLERMINA	Doctor - Universidade de São Paulo - Doutora em Ciências / No Programa: Biotecnologia Magíster - Universidade de São Paulo - Mestra em Ciências / No Programa: Biotecnologia Título Profesional - Universidad Nacional Federico Villarreal - Título de Licenciada en Biología Bachiller - Universidad Nacional Federico Villarreal - Bachiller en Biología	MEH51003 - COMPREHENSIVE HEALTH CARE (ATENCIÓN INTEGRAL)
PANCORVO PARRAVECINO, ALEXIS MANUEL	Magíster - Radford University - Master of Business Administration Título Profesional - Universidad San Ignacio de Loyola - Título Profesional de Licenciado en Administración Bachiller - Universidad San Ignacio de Loyola - Bachiller en Administración	GES53032 - STRATEGIC PLANNING AND MANAGEMENT (PLANEAMIENTO Y GESTIÓN ESTRATÉGICA)
PARDAVE CHIONG, GRECIA ELIZABETH	Magíster - Hogeschool Universiteit Brussel/KU Leuven - HUB - EHSAL - Master of International Business Economics and Management - Master of Science Bachiller - California State University, Fullerton - Bachelor of Arts / International Business	MAR52018 - MARKETING (MARKETING), MKA51061 - GLOBAL MARKETING (MARKETING GLOBAL)
PARDO CASTILLO, FIORELLA CRISTINA	Magíster - Universidad de San Martín de Porres - Maestra en Educación con mención en Docencia e Investigación Universitaria Título Profesional - Universidad Católica Sedes Sapientiae - Título Profesional de Licenciado en Educación Secundaria en la especialidad de Lengua Inglesa Bachiller - Universidad Católica Sedes Sapientiae - Bachiller en Educación	ENG42079 - ENGLISH I (ENGLISH I)
PAREDES CONCEPCION, PERLA KRYSTELL	Magíster - Universidad Nacional Mayor de San Marcos - Magíster en Gestión de Operaciones y Servicios Logísticos Título Profesional - Universidad Nacional de Trujillo - Título Profesional de Ingeniero Agroindustrial Bachiller - Universidad Nacional de Trujillo - Bachiller en Ingeniería Agroindustrial	CIG52002 - PHYSICAL UNIT OPERATIONS (OPERACIONES UNITARIAS FÍSICAS), GES51059 - TOTAL QUALITY MANAGEMENT (TOTAL QUALITY MANAGEMENT), IAG41004 - INTRODUCTION TO AGRIBUSINESS AND FOOD INDUSTRY ENGINEERING (INTRODUCCIÓN A LA INGENIERÍA AGROINDUSTRIAL E INDUSTRIA ALIMENTARIA), IAG51001 - AGRO-FOOD TECHNOLOGY I (TECNOLOGÍA AGROALIMENTARIA I), IAG51002 - AGRO-FOOD TECHNOLOGY II (TECNOLOGÍA AGROALIMENTARIA II)

NOMBRE	RESUMEN	CURSO QUE DICTA
PAREDES VASCONCELLOS, EDUARDO MARTIN	Magíster - Pontificia Universidad Católica del Perú - Magíster en Administración Estratégica de Empresas Título Profesional - Pontificia Universidad Católica del Perú - Título de Ingeniero Mecánico Bachiller - Pontificia Universidad Católica del Perú - Bachiller en Ciencias con mención en Ingeniería Mecánica	MKA61038 - INDUSTRIAL AND B2B MARKETING (MARKETING INDUSTRIAL Y B2B)
PAREJA GONZALEZ, CARLA TAIZZI	Magíster - IE Universidad - Título Oficial de Máster Universitario en Comunicación Corporativa/ Corporate Communication Título Profesional - Universidad de Lima - Título Profesional de Licenciado en Comunicación Bachiller - Universidad de Lima - Bachiller en Comunicación	COM64010 - BUSINESS COMMUNICATION (COMUNICACIÓN EMPRESARIAL)
PARI MORALES, ANA ISABEL	Magíster - Universidad Nacional Federico Villarreal - Maestra en Derecho con mención en Política Fiscal y Tributaria Magíster - Universidad Autónoma de Madrid - Título de Máster en Gobernanza y Derechos Humanos Título Profesional - Universidad Nacional Federico Villarreal - Título de Abogado Bachiller - Universidad Nacional Federico Villarreal - Bachiller en Derecho	PPU51001 - GOVERNMENT ADMINISTRATION AND PUBLIC POLICY (ADMINISTRACIÓN GUBERNAMENTAL Y POLÍTICAS PÚBLICAS)
PARRA PINTO, HUGO MANUEL	Magíster - Universidad ESAN - Magíster en Finanzas Título Profesional - Universidad Peruana de Ciencias Aplicadas - Título Profesional de Licenciado en Administración Título Profesional - Universidad Peruana de Ciencias Aplicadas - Título Profesional de Licenciado en Finanzas Bachiller - Universidad Peruana de Ciencias Aplicadas - Bachiller en Administración y Finanzas	FIN53005 - FINANCIAL MANAGEMENT I (GESTIÓN FINANCIERA I), FIN66021 - FINANCIAL DERIVATIVES (DERIVADOS FINANCIEROS)
PARRAGUEZ SANTISTEBAN, JULIO CESAR	Título Técnico - Institut Paul Bocuse - Bachelor's Degree in Gastronomy and Restaurant Management	CUL55006 - BAKERY II (PANADERÍA II), CUL55008 - BAKING TECHNIQUES AND PROCESSES I (TÉCNICAS Y PROCESOS DE PANIFICACIÓN I)
PARREÑO SERPA, JUAN GONZALO	Magíster - Universidad Inca Garcilaso de la Vega - Maestría en Administración Segunda Especialidad - Universidad Nacional Mayor de San Marcos - Título de Segunda Especialidad en Profesional Anatomía Patológica Título Profesional - Universidad Nacional Federico Villarreal - Título de Médico Cirujano Bachiller - Universidad Nacional Federico Villarreal - Bachiller en Medicina	MEH51018 - STRUCTURAL INTEGRATION AND FUNCTION OF THE HUMAN ORGANISM (INTEGRACIÓN DE ESTRUCTURA Y FUNCIÓN DEL ORGANISMO HUMANO), MEH51020 - MORPHOFUNCTIONAL INTEGRATION OF THE CARDIOVASCULAR SYSTEM (INTEGRACIÓN MORFOFUNCIONAL DEL SISTEMA CARDIO-CIRCULATORIO), MEH51026 - MORPHOFUNCTIONAL INTEGRATION OF THE RESPIRATORY SYSTEM (INTEGRACIÓN MORFOFUNCIONAL DEL SISTEMA RESPIRATORIO)
PASTOR BISCOSSA, MARIO ALBERTO HECTOR	Magíster - Boston University - Master of Arts in Development Economics Bachiller - Universidad de Lima - Bachiller en Economía	ECO61020 - MACROECONOMICS AND BUSINESS (MACROECONOMÍA Y NEGOCIOS)
PASTOR LEON, RODRIGO MANUEL	Segunda Especialidad - Universidad de San Martín de Porres - Título de Segunda Especialidad en Medicina Familiar y Comunitaria Título Profesional - Universidad Privada Antenor Orrego - Título Profesional de Médico Cirujano Bachiller - Universidad Privada Antenor Orrego - Bachiller en Medicina	MEH51022 - MORPHOFUNCTIONAL INTEGRATION OF THE ENDOCRINE AND REPRODUCTIVE SYSTEM (INTEGRACIÓN MORFOFUNCIONAL DEL SISTEMA ENDOCRINO Y REPRODUCTOR)
PASTRANA ALTA, ROXANA YESENIA	Doctor - Universidade de São Paulo - Título de Doutora em Ciências no Programa: Química Título Profesional - Universidad Nacional de Ingeniería - Título Profesional de Licenciado en Química Bachiller - Universidad Nacional de Ingeniería - Bachiller en Ciencias mención en Química	CMA51006 - ECOTOXICOLOGY (ECOTOXICOLOGÍA)
PATIÑO GARRIDO, EDGAR JOSE RAMON	Magíster - Universidad Alas Peruanas - Maestro en Realidad Nacional, Defensa y Desarrollo Título Profesional - Escuela Naval del Perú - Título Profesional de Licenciado en Ciencias Marítimas Navales - Comando General Bachiller - Escuela Naval del Perú - Bachiller en Ciencias Marítimas Navales	GES84038 - STRATEGIC VISION AND PLANNING IN GOVERNMENT (VISIÓN ESTRATÉGICA DEL ESTADO Y PLANEAMIENTO ESTRATÉGICO)

NOMBRE	RESUMEN	CURSO QUE DICTA
PATIÑO MORAN, CRISTIAN ALEXIS	Magíster - Universidad Tecnológica del Perú - Maestro en Docencia Universitaria y Gestión Educativa Título Profesional - Universidad Nacional Agraria La Molina - Título de Ingeniero Estadístico e Informático Bachiller - Universidad Nacional Agraria La Molina - Bachiller en Ciencias - Estadística e Informática	EST42016 - DESCRIPTIVE AND INFERENTIAL STATISTICS (ESTADÍSTICA DESCRIPTIVA E INFERENCIA ESTADÍSTICA), EST42017 - DESCRIPTIVE AND INFERENTIAL STATISTICS (ESTADÍSTICA DESCRIPTIVA E INFERENCIA ESTADÍSTICA)
PAUCAR CARDENAS, GERMAN ADOLFO	Segunda Especialidad - Universidad de San Martín de Porres - Título Profesional de Médico Especialista en Neurocirugía Título Profesional - Universidad de San Martín de Porres - Título de Médico Cirujano Bachiller - Universidad de San Martín de Porres - Bachiller en Medicina	MEH51020 - MORPHOFUNCTIONAL INTEGRATION OF THE CARDIOVASCULAR SYSTEM (INTEGRACIÓN MORFOFUNCIONAL DEL SISTEMA CARDIO-CIRCULATORIO), MEH51026 - MORPHOFUNCTIONAL INTEGRATION OF THE RESPIRATORY SYSTEM (INTEGRACIÓN MORFOFUNCIONAL DEL SISTEMA RESPIRATORIO)
PAZ MANRIQUE, ROBERTO	Segunda Especialidad - Universidad Peruana Cayetano Heredia - Título de Especialista en Cirugía Oncológica Título Profesional - Universidad Nacional de San Agustín de Arequipa - Título Profesional de Médico Cirujano Bachiller - Universidad Nacional de San Agustín de Arequipa - Bachiller en Medicina	MEH51059 - EPIDEMIOLOGY (EPIDEMIOLOGÍA), MEH51073 - SURGERY AND TRAUMATOLOGY (CIRUGÍA Y TRAUMATOLOGÍA), MEH61078 - THESIS II (TESIS II)
PECEROS ESCALANTE, JOHANNA KATHERINE	Segunda Especialidad - Universidad Nacional Mayor de San Marcos - Título de Segunda Especialidad en Dermatología Título Profesional - Universidad Nacional Federico Villarreal - Título de Médico Cirujano Bachiller - Universidad Nacional Federico Villarreal - Bachiller en Medicina	MEH51075 - SPECIALTIES I (ESPECIALIDADES I)
PEDRAZA VALENZUELA, VANESSA	Magíster - Universidad de Las Palmas de Gran Canaria - Título Propio de Maestría Internacional en Cuidados Paliativos Segunda Especialidad - Universidad Peruana Cayetano Heredia - Título de Especialista en Geriátrica Título Profesional - Universidad de Aquino Bolivia - Título Profesional de Médico Cirujano	MEH51075 - SPECIALTIES I (ESPECIALIDADES I)
PELAES LEON, OSWALDO CLEMENTE	Doctor - Universidad Nacional Mayor de San Marcos - Doctor en Ciencias Administrativas Magíster - Universidad Nacional Mayor de San Marcos - Magíster en Administración con mención en Gestión Empresarial Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Ingeniero Electrónico Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Ingeniería de Controles Industriales y Electrónica	GS181014 - INFORMATION TECHNOLOGY AND E-BUSINESS (TECNOLOGÍA DE LA INFORMACIÓN Y E-BUSINESS)
PELAEZ YPANAQUE, RODRIGO	Magíster - Universidad de Lima - Maestro en Derecho Empresarial Título Profesional - Universidad de Piura - Título de Abogado Bachiller - Universidad de Piura - Bachiller en Derecho	DER64071 - BANKRUPTCY LAW (DERECHO CONCURSAL)
PEÑA GARCIA, SOL ROCIO JAZMIN	Magíster - Universidad San Ignacio de Loyola - Magíster en Ciencias Empresariales Título Profesional - Universidad San Ignacio de Loyola - Título Profesional de Licenciado en Administración Hotelera Bachiller - Universidad San Ignacio de Loyola - Bachiller en Administración Hotelera	RER51021 - FOOD & BEVERAGE OPERATIONS AND SERVICE (OPERACIONES Y SERVICIO DE ALIMENTOS Y BEBIDAS), RER61031 - FOOD & BEVERAGE SERVICE TECHNIQUES (TÉCNICAS DE SERVICIO DE ALIMENTOS Y BEBIDAS)
PEÑA YACARINE, GIOVANNA GABRIELA	Magíster - Universidad San Ignacio de Loyola - Maestro en Ciencias Empresariales con Mención en Gestión Financiera Bachiller - Universidad San Ignacio de Loyola - Bachiller en Marketing	GES41055 - BUSINESS OPPORTUNITIES (OPORTUNIDADES DE NEGOCIOS)
PEÑAFLORES GUERRA, RENATO	Magíster - Universidad ESAN - Magíster en Investigación en Ciencias de la Administración Título Profesional - Universidad del Pacífico - Título Profesional de Licenciado en Economía Bachiller - Universidad del Pacífico - Bachiller en Economía	ECO82013 - ANALYSIS OF THE ENVIRONMENT (ANÁLISIS DEL ENTORNO), INV81187 - THESIS SEMINAR I (SEMINARIO DE TESIS I), INV81265 - THESIS SEMINAR II (SEMINARIO DE TESIS II)
PEÑARANDA CERVANTES, HENRY ALFREDO	Magíster - Universidad Nacional Agraria La Molina - Magíster Scientiae en Administración Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Ingeniero Geólogo Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Ingeniería Geológica	GLG51005 - GENERAL GEOLOGY (GEOLOGÍA GENERAL)

NOMBRE	RESUMEN	CURSO QUE DICTA
PERALES TENORIO, LUIS GERMAN	Magíster - Pontificia Universidad Católica del Perú - Magíster en Administración Estratégica de Empresas Título Profesional - Universidad Peruana de Ciencias Aplicadas - Título Profesional de Ingeniero de Sistemas Bachiller - Universidad Peruana de Ciencias Aplicadas - Bachiller en Ingeniería de Sistemas	SFW52048 - DATA MANAGEMENT II (GERENCIAMIENTO DE DATOS II), SFW52014 - DATA MANAGEMENT II (GERENCIAMIENTO DE DATOS II)
PERALTA LUJAN, JOSE LUIS	Magíster - Universidad Privada Antenor Orrego - Maestro en Gerencia en Tecnología de Información y Comunicaciones Título Profesional - Universidad Nacional de Trujillo - Título Profesional de Ingeniero Informático Bachiller - Universidad Nacional de Trujillo - Bachiller en Ciencias de la Computación	SFW52005 - COMPILERS (COMPILADORES), SFW52081 - OBJECT-ORIENTED PROGRAMMING I (PROGRAMACIÓN ORIENTADA A OBJETOS I)
PERALTA SERRANO, ALEXANDER	Magíster - Universidad de Puerto Rico, Recinto Universitario de Mayagüez - Magistrii Scientiarum Curatoris Mechanici Título Profesional - Universidad Nacional de San Antonio Abad del Cusco - Título de Ingeniero Mecánico Bachiller - Universidad Nacional de San Antonio Abad del Cusco - Bachiller en Ingeniería Mecánica	CFI51003 - MECHANICS (MECÁNICA), DID51005 - TECHNICAL DRAWING AND CHARTING (GRAFICACIÓN Y DIBUJO TÉCNICO)
PEREA FASANANDO, HERNAN OTINIANO	Magíster - Universidad Peruana de Ciencias Aplicadas - Maestro en Dirección de Sistemas y Tecnologías de la Información Título Profesional - Universidad Nacional de Trujillo - Título Profesional de Ingeniero de Sistemas Bachiller - Universidad Nacional de Trujillo - Bachiller en Ingeniería de Sistemas	MSI64002 - DATA GOVERNANCE (GOBIERNO DE DATOS)
PEREYRA AYALA, JOSE LUIS	Magíster - University of Illinois at Urbana-Champaign - Master of Science / Economics Título Profesional - Universidad del Pacífico - Título Profesional de Licenciado en Economía Bachiller - Universidad del Pacífico - Bachiller en Economía	FIN56025 - PUBLIC FINANCE (PUBLIC FINANCE)
PEREZ BECERRA, SILVIA HELENA	Magíster - Universitat Pompeu Fabra - Título Propio de Máster en Dirección y Gestión del Deporte Título Profesional - Pontificia Universidad Católica del Perú - Título de Abogada Bachiller - Pontificia Universidad Católica del Perú - Bachiller en Derecho	ADP61005 - LEGAL ISSUES IN PHYSICAL ACTIVITY AND SPORTS (DISPOSICIONES LEGALES EN EL ÁMBITO DE LA ACTIVIDAD FÍSICA Y EL DEPORTE)
PEREZ COLLANTES, RAFAEL DIEGO	Magíster - Universidad Nacional de Ingeniería - Maestro en Ciencias / Mención en Física Título Profesional - Universidad Nacional de Ingeniería - Título Profesional de Licenciado en Física Bachiller - Universidad Nacional de Ingeniería - Bachiller en Ciencias / Mención en Física	FIS41015 - BASIC PHYSICS (FÍSICA BÁSICA)
PEREZ GELDRES, CAROLINA ROSSANNA	Magíster - Universidad de San Martín de Porres - Maestra en Contabilidad y Finanzas con mención en Auditoría y Control de Gestión Empresarial Título Profesional - Universidad de San Martín de Porres - Título Profesional de Economista Bachiller - Universidad de San Martín de Porres - Bachiller en Ciencias Económicas	ECO52020 - ECONOMETRICS (ECONOMETRÍA)
PEREZ LIU DE MENDOZA, ROSARIO ELIZABETH	Doctor - Universidad Pablo de Olavide - Doctora dentro del Programa de Doctorado en Historia y Estudios Humanísticos: Europa, América Arte y Lenguas Magíster - Universidad Nacional Agraria La Molina - Magíster Scientiae - Economía Agrícola Título Profesional - Universidad Nacional de San Cristóbal de Huamanga - Título de Economista Bachiller - Universidad Nacional de San Cristóbal de Huamanga - Bachiller en Economía	ECO51030 - ECONOMICS PRINCIPLES (PRINCIPIOS DE ECONOMÍA)
PEREZ PACHECO, GABRIEL RODRIGO	Magíster - The University of Manchester - Master of Business Administration Título Profesional - Pontificia Universidad Católica del Perú - Título de Ingeniero Industrial Bachiller - Pontificia Universidad Católica del Perú - Bachiller en Ciencias con Mención en Ingeniería Industrial	GES87086 - PROGRAM AND PROJECT PORTFOLIO MANAGEMENT (GESTIÓN DE PROGRAMAS Y PORTAFOLIOS DE PROYECTOS)

NOMBRE	RESUMEN	CURSO QUE DICTA
PEREZ TELLEZ, JAVIER EDUARDO	Magíster - Universidad Católica Sedes Sapientiae - Maestro en Bioética y Bioderecho Título Profesional - Universidad Nacional Mayor de San Marcos - Licenciado en Filosofía Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Filosofía	MEH51055 - MEDICAL PRACTICE AND PROFESSIONALISM II (PRÁCTICA Y PROFESIONALISMO MÉDICO II), MEH51057 - MEDICAL PRACTICE AND PROFESSIONALISM IV (PRÁCTICA Y PROFESIONALISMO MÉDICO IV)
PERLA CAMACHO, ULISES FIDEL	Magíster - Universidad de Piura - Máster en Dirección de Empresas Título Profesional - Universidad de San Martín de Porres - Título de Economista Bachiller - Universidad de San Martín de Porres - Bachiller en Economía	GES53032 - STRATEGIC PLANNING AND MANAGEMENT (PLANEAMIENTO Y GESTIÓN ESTRATÉGICA), MAR53031 - MARKETING PLANNING AND MANAGEMENT (PLANEAMIENTO Y DIRECCIÓN DE MARKETING)
PIEDRA CACEDA, CARLOS FELIPE	Magíster - Universidad Nacional de Trujillo - Maestro en Ingeniería Matemática Título Profesional - Universidad Nacional Pedro Ruiz Gallo - Título Profesional de Licenciado en Matemáticas Bachiller - Universidad Nacional Pedro Ruiz Gallo - Bachiller en Matemáticas	MAC41014 - LINEAR ALGEBRA (ÁLGEBRA LINEAL), MAT42039 - MATHEMATICS (MATEMÁTICA), SFW62026 - COMPUTER APPLIED MATHEMATICS (COMPUTER APPLIED MATHEMATICS)
PINEDA PALOMINO, ALDO ANTONIO	Magíster - Universidad Peruana Cayetano Heredia - Maestro en Psicología Educacional Mención en Psicopedagogía Cognitiva y Desarrollo Psicológico Título Profesional - Universidad Ricardo Palma - Título Profesional en Psicología Bachiller - Universidad Ricardo Palma - Bachiller en Psicología	PSI53001 - HUMAN DEVELOPMENT (DESARROLLO HUMANO)
PINILLOS PORTELLA, MIGUEL ANGEL	Magíster - Universidad de San Martín de Porres - Maestro en Medicina con Mención en Cirugía General y Oncológica Título Profesional - Universidad Ricardo Palma - Título Profesional de Médico Cirujano Bachiller - Universidad Ricardo Palma - Bachiller en Medicina Humana	MEH51080 - MEDICAL ONCOLOGY (ONCOLOGÍA MÉDICA)
PINTO CANELO, LUIS ENRIQUE	Programa de Especialización - Berklee College of Music - Master Certificate - Arranging and Orchestration	MUS51011 - MUSICAL TRAINING AND THEORY II (ENTRENAMIENTO Y TEORÍA MUSICAL II), MUT51005 - MUSIC THEORY V (TEORÍA MUSICAL V)
PINTO LABRA, HERNANDO RENE	Magíster - Universidad Europea del Atlántico - Máster Universitario en Lingüística Aplicada a la Enseñanza del Inglés como Lengua Extranjera Bachiller - Universidad Nacional Federico Villarreal - Bachiller en Educación	ENG42082 - ENGLISH II (ENGLISH II), ENG42089 - ENGLISH IV (ENGLISH IV)
PINTO VILCA, SOFIA ANA	Magíster - Universidad Ricardo Palma - Maestra en Docencia Superior Título Profesional - Universidad San Ignacio de Loyola - Título Profesional de Licenciado en Educación Bachiller - Universidad San Ignacio de Loyola - Bachiller en Educación	ART51050 - TYPOGRAPHY AND DESIGN (TIPOGRAFÍA Y DISEÑO), ART51052 - NATURE DRAWING I (DIBUJO NATURAL I), ART51054 - INTRODUCTION TO COMPOSITION (INTRODUCCIÓN A LA COMPOSICIÓN), ART51056 - INTRODUCTION TO COLOR (INTRODUCCIÓN AL COLOR), COM64013 - GRAPHIC PRODUCTION (PRODUCCIÓN GRÁFICA)
PIZARRO ESTRELLA, JOCELYN MILAGROS	Magíster - Universidad Peruana de Ciencias Aplicadas - Maestro en Derecho de la Empresa Título Profesional - Universidad de San Martín de Porres - Título de Abogada Bachiller - Universidad de San Martín de Porres - Bachiller en Derecho	OSO81004 - INSTITUTIONAL ORGANIZATION DOCUMENTS (INSTRUMENTOS DE ORGANIZACIÓN INSTITUCIONAL), TAX81014 - PUBLIC PROCUREMENT SYSTEM (SISTEMA DE ABASTECIMIENTO PÚBLICO)
POCKETT MORANTE, ANNE MARIE FLORENCE	Magíster - University of Bath - Master of Business Administration Bachiller - Universidad del Pacífico - Bachiller en Economía	MKA51062 - NEGOTIATION AND COMMERCIAL LEADERSHIP (NEGOCIACIÓN Y LIDERAZGO COMERCIAL), NIN61008 - GLOBAL BUSINESS STRATEGY (GLOBAL BUSINESS STRATEGY), NIN62012 - INTERNATIONAL TRADE I: IMPORTS AND EXPORTS (INTERNATIONAL TRADE I: IMPORTS AND EXPORTS)
POEMAPE GRADOS, ARACELLI MARIBEL	Magíster - Universidad Nacional de Trujillo - Maestra en Ciencias Estadística Aplicada Título Profesional - Universidad Nacional de Trujillo - Licenciada en Estadística Bachiller - Universidad Nacional de Trujillo - Bachiller en Ciencias Físicas y Matemáticas	EST42007 - DESCRIPTIVE STATISTICS AND STATISTICAL INFERENCE (ESTADÍSTICA DESCRIPTIVA E INFERENCIAL)

NOMBRE	RESUMEN	CURSO QUE DICTA
POGGI DAVILA, JOHANNA SOLEDAD	Magíster - Universidad ESAN - Magíster en Administración Título Profesional - Universidad Nacional Agraria La Molina - Título de Ingeniero Ambiental Bachiller - Universidad Nacional Agraria La Molina - Bachiller en Ciencias - Ingeniería Ambiental	CMA61027 - ENVIRONMENTAL STRATEGY AND PLANNING (ESTRATEGIA Y PLANIFICACIÓN AMBIENTAL), IMM51011 - FUNDAMENTALS OF ENVIRONMENTAL ENGINEERING (FUNDAMENTOS DE INGENIERÍA AMBIENTAL)
POMA AQUINO, MIGUEL ANGEL	Magíster - Universidad ESAN - Maestro/Magíster en Supply Chain Management Título Profesional - Universidad Peruana de Ciencias Aplicadas - Título Profesional de Abogado Bachiller - Universidad Peruana de Ciencias Aplicadas - Bachiller en Derecho	DER64083 - INTERNATIONAL LAW (DERECHO INTERNACIONAL)
POMA DEZA, JORGE EDINSON	Magíster - Universidad Rey Juan Carlos - Título Propio de Máster en Cambio Climático y Desarrollo Sostenible Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Ingeniero Industrial Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Ingeniería Industrial	IIN52049 - METHODS ENGINEERING I (INGENIERÍA DE MÉTODOS I), IIN62027 - CAPSTONE PROJECT FOR ENGINEERING (PROYECTO INTEGRADOR PARA INGENIERÍA), IIN62028 - ENGINEERING PROCESS SIMULATION (SIMULACIÓN DE PROCESOS DE INGENIERÍA)
PONCE CAMPOS, MARGARITA JEANETH	Magíster - Université de Bordeaux - Master de Droit, Economie, Gestion, Mention Management et Administration des Entreprises Título Profesional - Universidad Nacional del Centro del Perú - Título Profesional de Ingeniera Químico Bachiller - Universidad Nacional del Centro del Perú - Bachiller en Ingeniería Química	BSC51018 - BIOLOGY (BIOLOGÍA), ECG51004 - ECOLOGY AND NATURAL RESOURCES (ECOLOGÍA Y RECURSOS NATURALES)
PONCE DIAZ, CARLOS RAMON	Doctor - Universidad Nacional Mayor de San Marcos - Doctor en Letras / Especialidad Psicología Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Psicólogo Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Psicología	PSI52010 - HISTORY AND SYSTEMS OF PSYCHOLOGY (HISTORIA Y SISTEMAS DE LA PSICOLOGÍA)
PONCE LEON, EDWIN	Magíster - Universidad ESAN - Magíster en Dirección de Tecnologías de Información Título Profesional - Universidad San Ignacio de Loyola - Título Profesional de Ingeniero Empresarial y de Sistemas Bachiller - Universidad San Ignacio de Loyola - Bachiller en Ingeniería Empresarial y de Sistemas	FSW62001 - DATA VISUALIZATION (VISUALIZACIÓN DE DATOS), GES57022 - PROJECT MANAGEMENT (GESTIÓN DE PROYECTOS)
PONCE REYES, HENRY EDWIN	Magíster - Universidad Nacional de Educación Enrique Guzmán y Valle - Maestro en Ciencias de la Educación con mención en Educación Matemática Título Profesional - Universidad Nacional de Ingeniería - Título Profesional de Licenciado en Matemática Bachiller - Universidad Nacional de Ingeniería - Bachiller en Ciencias con mención en Matemática	MAT41003 - MATHEMATICS (MATEMÁTICA), MAT41004 - FUNDAMENTALS OF MATHEMATICS (FUNDAMENTOS DE MATEMÁTICA), MAT42040 - MATHEMATICS (MATEMÁTICA)
PONCE VARGAS, BERCHMAN ALFONSO	Magíster - Academia Diplomática del Perú Javier Pérez de Cuéllar - Maestro en Diplomacia y Relaciones Internacionales Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Ciencias Sociales Especialidad: Sociología	RIN52001 - AFRICAN INTERNATIONAL POLITICS (POLÍTICA INTERNACIONAL AFRICANA)
PONCE YALICO, MANUEL ARMANDO	Magíster - Pontificia Universidad Católica del Perú - Magíster en Administración Estratégica de Empresas Título Profesional - Universidad de San Martín de Porres - Título de Licenciado en Administración de Negocios Internacionales Bachiller - Universidad de San Martín de Porres - Bachiller en Administración de Negocios Internacionales	NIN52005 - INTERNATIONAL OPERATIONS (INTERNATIONAL OPERATIONS)
PONS MUZZO NALDA, JULIO ERNESTO	Título Técnico - Instituto Superior Tecnológico Privado "Alta Cocina D'Gallia" - Técnico en Cocina	CUL61020 - ADVANCED COOKING TECHNIQUES (TÉCNICAS AVANZADAS DE COCINA)
PORRAS SERNA, RAUL ERNESTO	Segunda Especialidad - Universidad Ricardo Palma - Título de Especialista en Medicina de Emergencias y Desastres Título Profesional - Universidad Ricardo Palma - Título Profesional de Médico Cirujano Bachiller - Universidad Ricardo Palma - Bachiller en Medicina Humana	MEH51053 - FUNDAMENTALS OF HEALTH PROMOTION (FUNDAMENTOS DE LA PROMOCIÓN DE SALUD), MEH51075 - SPECIALTIES I (ESPECIALIDADES I)

NOMBRE	RESUMEN	CURSO QUE DICTA
PORTOCARRERO GARCIA, MILAGROS SARA	Magíster - Universidad ESAN - Magíster en Finanzas Título Profesional - Universidad Inca Garcilaso de la Vega - Título Profesional de Contador Público Bachiller - Universidad Inca Garcilaso de la Vega - Bachiller en Contabilidad	CAP51035 - MANAGEMENT ACCOUNTING (CONTABILIDAD GERENCIAL), CGE51008 - ACCOUNTING (CONTABILIDAD GENERAL)
POTERICO ROJAS, JULIO ANTONIO	Magíster - University of Oxford - Master of Science in Precision Cancer Medicine Segunda Especialidad - The University of Manchester - Postgraduate Certificate Clinical Bioinformatics Título Profesional - Universidad Peruana Cayetano Heredia - Título de Médico Cirujano Bachiller - Universidad Peruana Cayetano Heredia - Bachiller en Medicina	EST41008 - BIOSTATISTICS (BIOESTADÍSTICA), EST41009 - STATISTICAL METHODS IN BIOSCIENCES (MÉTODOS ESTADÍSTICOS EN BIOCIENCIAS)
PRADA VEGA, PEDRO	Doctor - Universidad Alas Peruanas - Doctor en Administración Magíster - Escuela de Administración de Negocios para Graduados-ESAN - Magíster en Administración Título Profesional - Pontificia Universidad Católica del Perú - Título de Contador Público Bachiller - Pontificia Universidad Católica del Perú - Bachiller en Ciencias Administrativas	GES67004 - PROJECT ASSESSMENT (EVALUACIÓN DE PROYECTOS), GES67087 - CAPSTONE PROJECT (PROYECTO INTEGRADOR)
PRADO LOAYZA, ANDRES	Título Profesional - Pontificia Universidad Católica del Perú - Título de Licenciado en Música Bachiller - Pontificia Universidad Católica del Perú - Bachiller en Artes Escénicas con mención en Música	MUE61001 - INSTRUMENT VI (INSTRUMENTO VI), MUE61002 - INSTRUMENT VII (INSTRUMENTO VII), MUE61003 - INSTRUMENT VIII (INSTRUMENTO VIII), MUN61002 - ASSEMBLY VII (ENSAMBLE VII)
PRINCIPE DE LAMA, JOSE LUIS	Magíster - Pontificia Universidad Católica del Perú - Magíster en Historia del Arte y Curaduría Título Profesional - Pontificia Universidad Católica del Perú - Título de Ingeniero Informático Bachiller - Universidad San Ignacio de Loyola - Bachiller en Arte y Diseño Empresarial Bachiller - Pontificia Universidad Católica del Perú - Bachiller en Ciencias con mención en Ingeniería Informática	ART51057 - DESIGN I (DISEÑO I), ART61010 - DIGITAL ILLUSTRATION (ILUSTRACIÓN DIGITAL)
PROLEON PATRICIO, DANIEL GIOVANNI	Magíster - Pontificia Universidad Católica del Perú - Magíster en Enseñanza de las Matemáticas Bachiller - Universidad Nacional de Ingeniería - Bachiller en Ciencias con mención en Matemáticas	MAT53006 - MATHEMATICS FOR ENGINEERING (MATEMÁTICA APLICADA A LA INGENIERÍA)
PUENTE HUAMANCAJA, IRIS MODESTA	Segunda Especialidad - Universidad Nacional Federico Villarreal - Título de Especialista en Neumología Título Profesional - Universidad Peruana de Ciencias Aplicadas - Título Profesional de Médico Cirujano Bachiller - Universidad Peruana de Ciencias Aplicadas - Bachiller en Medicina	MEH51026 - MORPHOFUNCTIONAL INTEGRATION OF THE RESPIRATORY SYSTEM (INTEGRACIÓN MORFOFUNCIONAL DEL SISTEMA RESPIRATORIO)
QUESADA IBARRA, KATHIE LILIANA	Magíster - Universidad Nacional de Educación Enrique Guzmán y Valle - Maestro en Ciencias de la Educación con mención en Docencia Universitaria Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Licenciada en Educación / Especialidad: Inglés - Castellano Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Lingüística	ENG42040 - ENGLISH I (ENGLISH I)
QUEZADA AGUILAR, MILUSKA ELIZABETH	Doctor - Universidad Femenina del Sagrado Corazón - Doctora en Educación Magíster - Universidad Femenina del Sagrado Corazón - Magíster en Educación con mención en Problemas de Aprendizaje Título Profesional - Universidad Femenina del Sagrado Corazón - Título Profesional de Licenciada en Educación Inicial Bachiller - Universidad Femenina del Sagrado Corazón - Bachiller en Educación	EIC61041 - INTENSIVE INTERNSHIP (PRÁCTICA PRE-PROFESIONAL INTENSIVA)
QUINTANILLA CRUZ, ROMMEL ANATOLI	Magíster - Universidade Federal Fluminense - Título de Mestre em Computação Bachiller - Universidad Nacional de San Agustín de Arequipa - Bachiller en Ciencia de la Computación	SFW62023 - PARALLEL AND DISTRIBUTED COMPUTING (COMPUTACIÓN PARALELA Y DISTRIBUIDA)

NOMBRE	RESUMEN	CURSO QUE DICTA
QUINTERO CALCAÑO, JUAN PABLO	Magíster - Universidad Internacional de la Rioja - Título Oficial de Máster Universitario en Estudios Avanzados en Terrorismo: Análisis y Estrategias Título Profesional - Universidad Central de Venezuela - Licenciado en Estudios Internacionales Bachiller - Universidad Central de Venezuela - Licenciado en Estudios Internacionales	ETM41011 - ETHICS AND CITIZENSHIP (ÉTICA Y CIUDADANÍA)
QUINTO CUBAS, DAVID HUMBERTO	Magíster - Universidad San Ignacio de Loyola - Maestro en Ciencias Empresariales con Mención en Gestión de Proyectos Título Profesional - Universidad San Ignacio de Loyola - Licenciado en Administración en Turismo Bachiller - Universidad San Ignacio de Loyola - Bachiller en Administración en Turismo	TGT62015 - TOURISM PLANNING (PLANIFICACIÓN TURÍSTICA)
QUINTO REYES, FERNANDO	Segunda Especialidad - Universidad Nacional Mayor de San Marcos - Título de Segunda Especialidad Profesional en Endocrinología Título Profesional - Universidad Peruana de Ciencias Aplicadas - Título Profesional de Médico Cirujano Bachiller - Universidad Peruana de Ciencias Aplicadas - Bachiller en Medicina	MEH51022 - MORPHOFUNCTIONAL INTEGRATION OF THE ENDOCRINE AND REPRODUCTIVE SYSTEM (INTEGRACIÓN MORFOFUNCIONAL DEL SISTEMA ENDOCRINO Y REPRODUCTOR)
QUIÑONES VARGAS, HUGO JOSE	Magíster - Escuela de Oficiales de la Fuerza Aérea del Perú - Magíster en Doctrina y Administración Aeroespacial Título Profesional - Escuela de Oficiales de la Fuerza Aérea del Perú - Licenciado en Ciencias de la Administración Aeroespacial Bachiller - Escuela de Oficiales de la Fuerza Aérea del Perú - Bachiller en Ciencias de la Administración Aeroespacial	GLB41004 - PERU IN A GLOBAL CONTEXT (REALIDAD NACIONAL Y GLOBALIZACIÓN)
QUIROZ CASTRO, LAURA MARIANA	Magíster - Universidad Internacional de la Rioja - Título Oficial de Máster Universitario en Gestión Empresarial en la Industria Musical Bachiller - Universidad Peruana de Ciencias Aplicadas - Bachiller en Música con Especialidad en Ejecución	MUS51001 - INSTRUMENT II (INSTRUMENTO II), MUS51006 - INSTRUMENT III (INSTRUMENTO III)
QUIROZ NORIEGA, GLORIA ELIZABETH	Doctor - Universidad Nacional Mayor de San Marcos - Doctora en Educación Magíster - Universidad Nacional Federico Villarreal - Maestra en Docencia Universitaria Segunda Especialidad - Pontificia Universidad Católica del Perú - Título de Segunda Especialidad de Profesora Especialista en Problemas de Audición y Lenguaje Título Profesional - Universidad Inca Garcilaso de la Vega - Título de Licenciado en Educación Especialidad: Educación Inicial Bachiller - Universidad Inca Garcilaso de la Vega - Bachiller en Educación	ESU81015 - CURRENT STATE OF EDUCATIONAL QUALITY (ESTADO ACTUAL DE LA CALIDAD EDUCATIVA.), ESU82002 - INNOVATIONS IN TEACHING (INNOVACIONES EN LA DIDÁCTICA.), EDG81030 - EDUCATION PROJECT MANAGEMENT (GESTIÓN DE PROYECTOS EDUCATIVOS), ESU81020 - DESIGN OF CURRICULAR PLANS AND HIGHER EDUCATION SYLLABUS (DISEÑO DE PLANES CURRICULARES Y SILLABUS DE EDUCACIÓN SUPERIOR)
QUISPE BARDALES, MARIELA ERAIDA	Magíster - Pontificia Universidad Católica del Perú - Magíster en Gerencia Social con mención en Gerencia de Programas y Proyectos de Desarrollo Título Profesional - Universidad Nacional Federico Villarreal - Título de Licenciado en Nutrición Bachiller - Universidad Nacional Federico Villarreal - Bachiller en Nutrición	NUH51032 - INTRODUCTION TO NUTRITION AND HEALTHY LIVING (INTRODUCCIÓN A LA NUTRICIÓN Y VIDA SALUDABLE), NUH51048 - DIETETICS AND MENU PLANNING (DIETÉTICA Y PROGRAMACIÓN DE DIETAS)
QUISPE ICHPAS, RUBEN	Doctor - Universidad César Vallejo - Doctor en Derecho Doctor - Universidad Nacional de Educación Enrique Guzmán y Valle - Doctor en Ciencias de la Educación Magíster - Universidad César Vallejo - Maestro en Derecho Penal y Proceso Penal Magíster - Universidad Nacional de Educación Enrique Guzmán y Valle - Magíster en Ciencias de la Educación con mención en Didáctica Universitaria Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Abogado Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Licenciado en Educación / Especialidad: Matemática y Física Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Educación Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Derecho y Ciencia Política	FEP81005 - EPISTEMOLOGY OF EDUCATION (EPISTEMOLOGÍA DE LA EDUCACIÓN.), INV81250 - THEORETICAL RESEARCH FRAMEWORK PREPARATION (ELABORACIÓN DEL MARCO TEÓRICO DE LA INVESTIGACIÓN)

NOMBRE	RESUMEN	CURSO QUE DICTA
QUISPE OBREGON, JOHNNY RICHARD	Magíster - Universidad Peruana de Ciencias Aplicadas - Maestro en Administración y Dirección de Proyectos Título Profesional - Universidad San Ignacio de Loyola - Título Profesional de Ingeniero Empresarial y de Sistemas Bachiller - Universidad San Ignacio de Loyola - Bachiller en Ingeniería Empresarial y de Sistemas	IIN62027 - CAPSTONE PROJECT FOR ENGINEERING (PROYECTO INTEGRADOR PARA INGENIERÍA), MAR5008 - BUSINESS INTELLIGENCE AND DATA ANALYTICS (BUSINESS INTELLIGENCE Y ANALÍTICA DE DATOS), PIF51016 - FUNDAMENTALS OF NETWORKING AND COMMUNICATION (FUNDAMENTOS DE REDES Y COMUNICACIÓN)
QUISPE SALAS, MIRIAM SARA	Magíster - Universidad Ricardo Palma - Maestra en Arquitectura y Sostenibilidad Título Profesional - Universidad Nacional de Ingeniería - Título Profesional de Arquitecto Bachiller - Universidad Nacional de Ingeniería - Bachiller en Arquitectura	ARC53023 - DESIGN WORKSHOP V: CITIES (TALLER DE DISEÑO V: CIUDADES), ARC53027 - DESIGN WORKSHOP I: ELEMENTS (TALLER DE DISEÑO I: ELEMENTOS)
QUISPE SANCA, HAROL	Magíster - Universidad César Vallejo - Maestro en Administración de la Educación Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Licenciado en Educación en la Especialidad de Inglés-Castellano Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Educación	ENG42083 - ENGLISH III (ENGLISH III), ENG42087 - ENGLISH III (ENGLISH III)
RAA BUSTINZA, JOSE ANGEL	Magíster - Universidad de San Martín de Porres - Maestro en Medicina con Mención en Neumología Segunda Especialidad - Universidad Nacional Federico Villarreal - Título de Especialista en Neumología Título Profesional - Universidad Católica de Santa María - Título Profesional de Médico Cirujano Bachiller - Universidad Católica de Santa María - Bachiller en Medicina Humana	MEH51026 - MORPHOFUNCTIONAL INTEGRATION OF THE RESPIRATORY SYSTEM (INTEGRACIÓN MORFOFUNCIONAL DEL SISTEMA RESPIRATORIO)
RAGGIO VILLANUEVA DE NOVELLI, DORIS GABRIELA	Magíster - Universidad San Ignacio de Loyola - Magíster en Educación con mención en Gestión de la Educación Bachiller - Universidad de Piura - Bachiller Ciencias de la Educación	ENG42079 - ENGLISH I (ENGLISH I), ENG42082 - ENGLISH II (ENGLISH II)
RAMIREZ BARRANTES, ALFREDO	Magíster - Universidad Nacional de Educación Enrique Guzmán y Valle - Maestro en Ciencias de la Educación con Mención en Docencia Universitaria Título Profesional - Universidad Nacional de Ingeniería - Título Profesional de Arquitecto Bachiller - Universidad Nacional de Ingeniería - Bachiller en Ciencias con Mención en: Arquitectura	DAR52009 - ANALOGICAL GRAPHIC EXPRESSION III (EXPRESIÓN GRÁFICA ANALÓGICA 3)
RAMIREZ CASTILLO, ERNESTO FERNANDO	Magíster - Universidad Nacional Agraria La Molina - Magíster Scientiae / Especialidad: Tecnología de Alimentos Título Profesional - Universidad Nacional Agraria La Molina - Título de Ingeniero en Industrias Alimentarias Bachiller - Universidad Nacional Agraria La Molina - Bachiller en Ciencias - Industrias Alimentarias	CAL51017 - FOOD & BEVERAGE SCIENCE (CIENCIA DE LOS ALIMENTOS Y BEBIDAS), CUL61050 - FOOD TECH (FOOD TECH)
RAMIREZ CORZO, JAVIER ALFREDO MARTIN	Doctor - Universidad Autónoma de Nuevo León - Doctor en Filosofía con Especialidad en Administración Bachiller - Universidad de San Martín de Porres - Bachiller en Administración	INV81256 - RESEARCH PROPOSAL (PROPUESTA DE INVESTIGACIÓN), INV81258 - SYSTEMS THINKING (PENSAMIENTO SISTÉMICO), MKA87016 - GLOBAL MARKET RESEARCH (INVESTIGACIÓN GLOBAL DE MERCADOS)
RAMIREZ ESLAVA, WALTER RAUL	Magíster - Pontificia Universidad Católica del Perú - Magíster en Economía Bachiller - Universidad Ricardo Palma - Bachiller en Economía	ECO51031 - ECONOMICS PRINCIPLES (PRINCIPIOS DE ECONOMÍA), ECO62002 - CURRENTS OF ECONOMIC THOUGHT (CORRIENTES DEL PENSAMIENTO ECONÓMICO)
RAMIREZ GUERRA, DARVIN MANUEL	Doctor - Comisión Nacional de Grados Científicos - Universidad de Ciencias de la Cultura Física y del Deporte "Manuel Fajardo" - Grado Científico de Doctor en Ciencias de la Cultura Física Magíster - Comisión Nacional de Grados Científicos - Universidad de Ciencias de la Cultura Física y del Deporte "Manuel Fajardo" - nnn	INV61015 - THESIS SEMINAR (SEMINARIO DE TESIS), TFI61001 - THERAPEUTIC PHYSICAL ACTIVITY I (ACTIVIDAD FÍSICA TERAPÉUTICA I), TFI61002 - THERAPEUTIC PHYSICAL ACTIVITY II (ACTIVIDAD FÍSICA TERAPÉUTICA II)

NOMBRE	RESUMEN	CURSO QUE DICTA
RAMIREZ NUÑEZ, CARLOS ADALBERTO	Magíster - Universidad San Ignacio de Loyola - Maestro en Educación / Mención en Gestión de la Educación Bachiller - Conservatorio Nacional de Música - Bachiller en Música / Especialidad de Interpretación en Percusión	MUN51005 - ASSEMBLY V (ENSAMBLE V)
RAMIREZ PARCO, CARLOS MARCELINO	Magíster - Universidad Camilo José Cela - Título Oficial de Máster Universitario en Marketing Digital, Comunicación y Redes Sociales Título Profesional - Universidad de Lima - Título de Licenciado en Comunicación Bachiller - Universidad de Lima - Bachiller en Comunicación	GES55013 - MARKETING MANAGEMENT (GERENCIA DE MARKETING)
RAMIREZ PURIZACA, MARIO RODOLFO	Magíster - Universidad César Vallejo - Maestro en Administración de la Educación Título Profesional - Universidad Nacional del Callao - Título Profesional de Licenciado en Administración Título Profesional - Universidad César Vallejo - Título Profesional de Licenciado en Educación Secundaria: Matemática y Computación Bachiller - Universidad Nacional del Callao - Bachiller en Ciencias Administrativas Bachiller - Universidad César Vallejo - Bachiller en Educación Secundaria	ENG42085 - ENGLISH IV (ENGLISH IV), ENG42092 - ENGLISH V (ENGLISH V), ENG42094 - ENGLISH VI: RREL (ENGLISH VI: RREL)
RAMIREZ QUISPE, EULOGIO JAVIER	Magíster - Universidad ESAN - Magíster en Gestión Pública Título Profesional - Universidad Inca Garcilaso de la Vega - Título Profesional de Ingeniero de Sistemas y Cómputo Bachiller - Universidad Inca Garcilaso de la Vega - Bachiller en Ingeniería de Sistemas y Cómputo	ADP61004 - ORGANIZATION OF SPORTS SYSTEMS (ORGANIZACIÓN DE LOS SISTEMAS DEPORTIVOS)
RAMIREZ TAFUR, PABLO ALBERTO	Magíster - Universidad ESAN - Maestro/Magíster en Supply Chain Management Bachiller - Universidad de Piura - Bachiller en Administración de Empresas	TAX81014 - PUBLIC PROCUREMENT SYSTEM (SISTEMA DE ABASTECIMIENTO PÚBLICO)
RAMOS ALVAREZ, NAIN MAXIMO	Doctor - Universidade Federal do Rio de Janeiro - Doutor em Ciências, em Engenharia Oceânica Magíster - Universidade Federal do Rio de Janeiro - Magíster en Ciencias, con mención en Ingeniería Oceánica Título Profesional - Universidad Nacional de Ingeniería - Título Profesional de Ingeniero Naval Bachiller - Universidad Nacional de Ingeniería - Bachiller en Ciencias con mención en Ingeniería Naval	IMC41001 - INTRODUCTION TO MECHATRONICS ENGINEERING (INTRODUCCIÓN A LA INGENIERÍA MECATRÓNICA), INV61063 - CAPSTONE PROJECT IN MECHATRONICS ENGINEERING (CAPSTONE PROJECT IN MECHATRONICS ENGINEERING)
RAMOS CABRERA, RICARDO JESUS GUSTAVO ISAAC	Magíster - Université du Québec à Montréal - Maître en Administration des Affaires (M.B.A) Magíster - Universidad del Pacífico - Magíster en Administración Título Profesional - Universidad de Lima - Título Profesional de Economía Bachiller - Universidad de Lima - Bachiller en Economía	FIN52019 - ANALYSIS AND INTERPRETATION OF FINANCIAL STATEMENTS (ANÁLISIS E INTERPRETACIÓN DE ESTADOS FINANCIEROS)
RAMOS ESCUDERO, DIOMEDES FERNANDO	Doctor - Universidad de Sevilla - Doctor dentro del Programa Oficial de Doctorado en Química Magíster - Universidad de San Martín de Porres - Maestro en Bioquímica y Nutrición Título Profesional - Universidad Nacional Agraria de la Selva - Título de Ingeniero en Industrias Alimentarias Bachiller - Universidad Nacional Agraria de la Selva - Bachiller en Ciencias Industrias Alimentarias	NUH51036 - BIOCHEMISTRY APPLIED TO NUTRITION (BIOQUÍMICA APLICADA A LA NUTRICIÓN), NUH51040 - BIOCHEMISTRY OF FOOD (BIOQUÍMICA ALIMENTARIA)
RAMOS SERRANO, SHELBY HUBERT	Magíster - Pontificia Universidad Católica del Perú - Magíster en Administración Estratégica de Empresas Título Profesional - Universidad Nacional de Educación Enrique Guzmán y Valle - Título Profesional de Licenciado en Administración de Empresas, Especialidad: Administración de Empresas Bachiller - Universidad Nacional de Educación Enrique Guzmán y Valle - Bachiller en Ciencias de la Administración	INV62004 - RESEARCH PAPER SEMINAR (SEMINARIO DE TRABAJO DE INVESTIGACIÓN)
RAZURI BALAREZO, ANTERO ALFONSO	Segunda Especialidad - Universidad Nacional Mayor de San Marcos - Título Profesional de Médico Cirujano Especialista en Cirugía General Título Profesional - Universidad Peruana Cayetano Heredia - Título de Médico Cirujano Bachiller - Universidad Peruana Cayetano Heredia - Bachiller en Medicina	MEH51073 - SURGERY AND TRAUMATOLOGY (CIRUGÍA Y TRAUMATOLOGÍA)

NOMBRE	RESUMEN	CURSO QUE DICTA
REATEGUI CORNEJO, IVONNE ROSA	Magíster - Universidad San Ignacio de Loyola - Maestra en Educación / Mención en Docencia en Educación Superior Título Profesional - Universidad Nacional Agraria La Molina - Título de Ingeniero Estadístico Bachiller - Universidad Nacional Agraria La Molina - Bachiller en Ciencias / Estadística	MAR54010 - MARKET RESEARCH (INVESTIGACIÓN DE MERCADOS), MKA57018 - MARKET RESEARCH AND ANALYSIS (INVESTIGACIÓN Y ANÁLISIS DE MERCADO)
REATEGUI RIVERA, LARISSA ANTUANETTE	Magíster - Universidad San Ignacio de Loyola - Maestro en Educación con Mención en Docencia en Educación Superior Bachiller - Universidad San Ignacio de Loyola - Bachiller en International Business	ENG42080 - ENGLISH I (ENGLISH I), ENG42092 - ENGLISH V (ENGLISH V)
REATEGUI SCHNIDER, LUCIANA ALEJANDRA	Título Profesional Técnico - Instituto de Educación Superior Privado "Instituto Peruano de Publicidad" - Profesional Técnico en Ciencias Publicitarias	MAR52018 - MARKETING (MARKETING)
REBATA NIETO, JAVIER LUIS	Magíster - Universidad Nacional de Ingeniería - Maestro en Gerencia Pública Título Profesional - Universidad Nacional de Ingeniería - Título Profesional de Licenciado en Estadística Bachiller - Universidad Nacional de Ingeniería - Bachiller en Ciencias con mención en Estadística	CUL61043 - THESIS PROJECT I (PROYECTO DE TESIS I), CUL61047 - THESIS PROJECT II (PROYECTO DE TESIS II)
REGALADO CHAMORRO, MONICA ELIZABETH	Doctor - Universidad de San Martín de Porres - Doctora en Turismo Magíster - Universidad de San Martín de Porres - Maestra en Marketing Turístico y Hotelero Título Profesional - Universidad de San Martín de Porres - Título de Licenciada en Turismo y Hotelaría Bachiller - Universidad de San Martín de Porres - Bachiller en Turismo y Hotelaría	GES56020 - SERVICE AND QUALITY MANAGEMENT (ADMINISTRACIÓN DE SERVICIOS Y DE LA CALIDAD), GES56023 - EXPERIENCE MANAGEMENT AND INNOVATION (GESTIÓN E INNOVACIÓN DE LA EXPERIENCIA)
RENDINA ., GIORDANO	Magíster - Universidad Ricardo Palma - Maestro en Administración de Negocios Título Profesional - Universidad Alas Peruanas - Título Profesional de Licenciado en Ciencias de la Comunicación Bachiller - Universidad Alas Peruanas - Bachiller en Ciencias de la Comunicación	EPD51002 - BUSINESS IDEAS AND OPPORTUNITIES (PROSPECTIVA DE IDEAS Y OPORTUNIDADES DE NEGOCIOS), GES52019 - NEGOTIATIONS (NEGOCIACIONES)
RENGIFO BAHAMONDE, JUAN ALBERTO	Magíster - Pontificia Universidad Católica del Perú - Magíster en Ciencia Política y Gobierno con mención Políticas Públicas y Gestión Pública Título Profesional - Pontificia Universidad Católica del Perú - Título de Abogado Bachiller - Pontificia Universidad Católica del Perú - Bachiller en Derecho	LDR81017 - COACHING AND LEADERSHIP IN GOVERNMENT (COACHING Y LIDERAZGO EN EL ESTADO)
REVILLA STAMP, GELBERTH JOHN	Segunda Especialidad - Universidad Peruana Cayetano Heredia - Título de Especialista en Administración de Salud Título Profesional - Universidad Nacional San Luis Gonzaga de Ica - Título de Médico Cirujano Bachiller - Universidad Nacional San Luis Gonzaga de Ica - Bachiller en Medicina Humana	MEH51070 - HEALTH MANAGEMENT (GESTIÓN EN SALUD)
REY DE CASTRO ESPOSTO, JOSE AUGUSTO	Magíster - Universidad de los Andes - Magíster en Filosofía Título Profesional - Facultad de Teología Pontificia y Civil de Lima - Licenciado en Filosofía Bachiller - Facultad de Teología Pontificia y Civil de Lima - Bachiller en Filosofía	SCG41016 - NATIONAL REALITY (REALIDAD NACIONAL)
REYES MANRIQUE, MARLENE EDITH	Magíster - Universidad Nacional Mayor de San Marcos - Magíster en Educación con mención en Gestión de la Educación Título Profesional - Instituto Pedagógico Nacional Monterrico - Título de Licenciada en Educación especialidad Idiomas: Ingles/Frances Bachiller - Universidad Femenina del Sagrado Corazón - Bachiller en Educación	EIC61040 - INITIAL PRE-PROFESSIONAL PRACTICE (PRÁCTICA PRE-PROFESIONAL INICIAL), EIC61053 - INTERMEDIATE INTERNSHIP (PRÁCTICA PRE-PROFESIONAL INTERMEDIA), ESE61015 - FOUNDATIONS OF GENERAL LINGUISTICS (FOUNDATIONS OF GENERAL LINGUISTICS)
REYES PORTALES, JOSE PEDRO	Magíster - Universidad Nacional de Ingeniería - Maestro en Ciencias con mención en Física Título Profesional - Universidad Nacional de Ingeniería - Título Profesional de Licenciado en Física Bachiller - Universidad Nacional de Ingeniería - Bachiller en Ciencias con mención en Física	FIS41001 - GENERAL PHYSICS (FÍSICA GENERAL)

NOMBRE	RESUMEN	CURSO QUE DICTA
REYES ROMERO, CARLOS ANTONIO	Magíster - Universidad Ricardo Palma - Maestro en Comportamiento Organizacional y Recursos Humanos Título Profesional - Universidad Ricardo Palma - Título Profesional de Licenciado en Psicología Bachiller - Universidad Ricardo Palma - Bachiller en Psicología	PSI64014 - CONFLICT RESOLUTION AND NEGOTIATION (RESOLUCIÓN DE CONFLICTOS Y NEGOCIACIONES)
REYES TAGLE, YOVANA JANET	Doctor - University of Helsinki - Doctor of Laws Magíster - University of Helsinki - Master of Laws, Programme with a major in Contract and Commercial Law Título Profesional - Pontificia Universidad Católica del Perú - Título de Abogada Bachiller - Pontificia Universidad Católica del Perú - Bachiller en Derecho	FEP81004 - LEGAL EPISTEMOLOGY (EPISTEMOLOGÍA JURÍDICA)
REYES VASQUEZ, WILSON DENNIS	Magíster - Universidad Nacional de Trujillo - Maestro en Ciencias mención: Sistemas Integrados de Gestión de la Calidad, Ambiente, Seguridad y Responsabilidad Social Corporativa Título Profesional - Universidad Privada Antenor Orrego - Título Profesional de Ingeniero Electrónico Bachiller - Universidad Privada Antenor Orrego - Bachiller en Ingeniería Electrónica	IMC51008 - SENSORS AND ACTUATORS (SENSORES Y ACTUADORES)
REYNA MEDINA, JEXY ARTURO	Magíster - Universidad Nacional de Ingeniería - Maestro en Ciencias con mención en Energética Título Profesional - Universidad Nacional de Ingeniería - Título Profesional de Ingeniero Mecánico - Electricista Bachiller - Universidad Nacional de Ingeniería - Bachiller en Ingeniería Mecánica y Eléctrica	MAT42034 - MATHEMATICS II (MATEMÁTICA II), MAT42040 - MATHEMATICS (MATEMÁTICA)
REYNOSO ANGELES, MARIA MAGDALENA	Magíster - Universidad Nacional de Huancavelica - Maestro en Ciencias de la Educación, Mención: Administración y Planificación de la Educación Segunda Especialidad - Universidad Nacional de Huancavelica - Título de Segunda Especialidad Profesional de: Psicología Educativa y Tutoría Título Profesional - Universidad Nacional Federico Villarreal - Título de Licenciado en Educación Secundaria / Especialidad: Biología y Química Bachiller - Universidad Nacional Federico Villarreal - Bachiller en Educación	AME71001 - ADVISING ON SCHOOL ADMINISTRATION II (ASESORÍA A LA GESTIÓN ESCOLAR II)
RIOJA COBOS, CARMEN LILIAN	Magíster - Universidad Católica Sedes Sapientiae - Magíster en Administración de Negocios y Finanzas Internacionales - MBA Internacional Título Profesional - Universidad Ricardo Palma - Título Profesional de Contadora Pública Bachiller - Universidad Ricardo Palma - Bachiller en Contabilidad	CAP51033 - MANAGERIAL ACCOUNTING (CONTABILIDAD DE GESTIÓN), CAP61028 - COST ACCOUNTING (CONTABILIDAD DE COSTOS), CAP61036 - COST ACCOUNTING (CONTABILIDAD DE COSTOS)
RIOS ANGELES, NIVARDO	Doctor - Universidad Autónoma de Nuevo León - Doctor en Filosofía con Especialidad en Administración Magíster - Universidad de Tarapacá - Magíster en Dirección y Gestión de Empresas - MBA Bachiller - Universidad de San Martín de Porres - Bachiller en Ciencias Administrativas	INV81187 - THESIS SEMINAR I (SEMINARIO DE TESIS I), INV81248 - RESEARCH METHODOLOGY (METODOLOGÍA DE LA INVESTIGACIÓN), INV81262 - THESIS SEMINAR II: METHODOLOGICAL DESIGN AND PREPARATION OF TOOLS (SEMINARIO DE TESIS II: DISEÑO METODOLÓGICO Y ELABORACIÓN DE INSTRUMENTOS), INV81265 - THESIS SEMINAR II (SEMINARIO DE TESIS II)
RIOS RIVERO, FLOR ELVIRA	Magíster - Universidad ESAN - Magíster en Supply Chain Management Título Profesional - Universidad Inca Garcilaso de la Vega - Título Profesional de Licenciado en Administración Bachiller - Universidad Inca Garcilaso de la Vega - Bachiller en Ciencias Administrativas	INV62004 - RESEARCH PAPER SEMINAR (SEMINARIO DE TRABAJO DE INVESTIGACIÓN), INV81248 - RESEARCH METHODOLOGY (METODOLOGÍA DE LA INVESTIGACIÓN), INV81265 - THESIS SEMINAR II (SEMINARIO DE TESIS II)
RIOS SEGURA, CARLOS ALBERTO	Magíster - Academia Diplomática del Perú Javier Pérez de Cuéllar - Máster en Diplomacia y Relaciones Internacionales Bachiller - Pontificia Universidad Católica del Perú - Bachiller en Derecho	RIN53002 - INTERNATIONAL ORGANIZATIONS (ORGANIZACIONES INTERNACIONALES)
RIQUEZ ALFARO, SARA ELIZABETH	Magíster - Universidad de Almería - Máster Universitario en Investigación en Salud Mental Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Psicóloga Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Psicología	PSI51054 - GENERAL PSYCHOLOGY (PSICOLOGÍA GENERAL), PSI51063 - SOCIAL PSYCHOLOGY (PSICOLOGÍA SOCIAL), PSI53001 - HUMAN DEVELOPMENT (DESARROLLO HUMANO)

NOMBRE	RESUMEN	CURSO QUE DICTA
RIVAS GONZALES, PAULO CESAR	Magíster - Universidad de Piura - Máster en Comunicación Estratégica en las Organizaciones Título Profesional - Pontificia Universidad Católica del Perú - Título de Licenciado en Psicología con mención en Psicología Social Bachiller - Pontificia Universidad Católica del Perú - Bachiller en Humanidades con mención en Psicología	MKA57017 - AUDIENCE RESEARCH (INVESTIGACIÓN DE PÚBLICOS)
RIVERA LOZADA, ORIANA	Doctor - Universidad Nacional del Callao - Doctora en Salud Pública Doctor - Universidad Privada Norbert Wiener - Doctor en Educación Doctor - Universidad César Vallejo - Doctora en Gestión Pública y Gobernabilidad Magíster - Universidad del Valle - Título de Magíster en Epidemiología Título Profesional - Universidad César Vallejo - Título Profesional de Licenciada en Educación Secundaria: Ciencia, Tecnología y Ambiente Bachiller - Universidad César Vallejo - Bachiller en Educación Secundaria	ESU81018 - QUALITY, EVALUATION AND ACCREDITATION IN UNIVERSITY INSTITUTIONS (CALIDAD, EVALUACIÓN Y ACREDITACIÓN EN LAS INSTITUCIONES UNIVERSITARIAS), ESU81022 - MANAGEMENT AND LEADERSHIP IN HIGHER EDUCATION INSTITUTIONS (GESTIÓN Y LIDERAZGO EN INSTITUCIONES EDUC.SUPERIOR), INV82036 - MANAGEMENT OF CURRICULUM RESEARCH (GESTIÓN DE LA INVESTIGACIÓN DEL CURRÍCULO)
RIVERA PEIRANO, VIOLETA LIDIA	Magíster - Universidad ESAN - Magíster en Administración Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Ciencias Administrativas	BRC51006 - BUSINESS BANKING (BANCA DE NEGOCIOS), FIN42006 - FUNDAMENTALS OF FINANCE (FUNDAMENTOS DE LAS FINANZAS)
RIVERO FORTON, YENNY	Magíster - Universidad Nacional de Educación Enrique Guzmán y Valle - Maestro en Ciencias de la Educación con Mención en Docencia Universitaria Título Profesional - Universidad Nacional Mayor de San Marcos - Licenciada en Educación en la Especialidad de Matemática Título Profesional - Universidad Nacional del Callao - Título Profesional de Ingeniero de Sistemas Título Profesional - Instituto Superior Pedagógico "La Salle" - Profesora de Educación Secundaria: Especialidad Matemática Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Educación	IIS52046 - FUNDAMENTALS OF DIGITAL COMPETENCIES (FUNDAMENTOS EN COMPETENCIAS DIGITALES), INV41054 - SCIENTIFIC RESEARCH METHODOLOGY (METODOLOGÍA DE LA INVESTIGACIÓN CIENTÍFICA)
RIVEROS NALVARTE, HERNAN ALEJANDRO	Título Profesional - Academia Diplomática del Perú Javier Pérez de Cuéllar - Título Profesional de Licenciado en Relaciones Internacionales Bachiller - Academia Diplomática del Perú Javier Pérez de Cuéllar - Bachiller en Relaciones Internacionales	RIN61005 - INTERNATIONAL POLITICS OF ASIA (LA POLÍTICA INTERNACIONAL ASIÁTICA)
RIVEROS PAREDES, PAMELA NORMA	Magíster - Universidad de San Martín de Porres - Maestra en Psicología del Trabajo y las Organizaciones Magíster - Universidad Femenina del Sagrado Corazón - Magíster en Psicología con mención en Prevención e Intervención en Niños y Adolescentes Título Profesional - Universidad de San Martín de Porres - Título de Licenciada en Psicología Bachiller - Universidad de San Martín de Porres - Bachiller en Psicología	INV41054 - SCIENTIFIC RESEARCH METHODOLOGY (METODOLOGÍA DE LA INVESTIGACIÓN CIENTÍFICA)
ROBLES CUADROS, JUAN MARTIN	Segunda Especialidad - Universidad Ricardo Palma - Título de Especialista en Cirugía General Título Profesional - Universidad Peruana de Ciencias Aplicadas - Título Profesional de Médico Cirujano Bachiller - Universidad Peruana de Ciencias Aplicadas - Bachiller en Medicina	MEH51073 - SURGERY AND TRAUMATOLOGY (CIRUGÍA Y TRAUMATOLOGÍA)
ROBLES LARA, JESUS	Magíster - Universitat Pompeu Fabra / Barcelona Graduate School of Economics - Master in Economics Título Profesional - Pontificia Universidad Católica del Perú - Título de Licenciado en Economía Bachiller - Pontificia Universidad Católica del Perú - Bachiller en Ciencias Sociales con mención en Economía	ECO61022 - MACROECONOMICS I (MACROECONOMÍA I), ECO61023 - MACROECONOMICS II (MACROECONOMÍA II), INV61067 - ECONOMICS RESEARCH SEMINAR (SEMINARIO DE INVESTIGACIÓN EN ECONOMÍA)

NOMBRE	RESUMEN	CURSO QUE DICTA
ROBLES MORI, HERBERT	Doctor - Universidad Nacional Federico Villarreal - Doctor en Educación Magíster - Universidad Nacional de Educación Enrique Guzmán y Valle - Magíster en Ciencias de la Educación con mención en Problemas de Aprendizaje Título Profesional - Universidad Ricardo Palma - Título Profesional de Licenciado en Psicología Bachiller - Universidad Ricardo Palma - Bachiller en Psicología	INV81145 - QUANTITATIVE SCIENTIFIC RESEARCH METHODOLOGY (METODOLOGÍA DE INVESTIGACIÓN CIENTÍFICA CUANTITATIVA.), INV81149 - SEM.THESIS III: METHODOLOGICAL DESIGN AND DEVELOPMENT OF RESEARCH INSTRUMENTS (SEM.TESIS III:DISEÑO METODOLÓGICO Y ELABORACIÓN DE INSTRUMENTOS DE INVESTIGACIÓN.), INV81150 - SEM.THESIS IV: APPLICATION OF INSTRUMENTS AND SYSTEMATIZATION OF RESULTS (SEM.TESIS IV:APLICACIÓN DE INSTRUMENTOS Y SISTEMATIZACIÓN DE RESULTADOS.), EDG81031 - INFORMATION PROCESSING AND CATEGORIZATION (PROCESAMIENTO Y CATEGORIZACIÓN DE LA INFORMACIÓN)
ROBLES TELLEZ, JENNIFFER FRANCOISE	Magíster - Universidad del Pacífico - Magíster en Administración Título Profesional - Universidad de San Martín de Porres - Título de Economista Bachiller - Universidad de San Martín de Porres - Bachiller en Ciencias Económicas	GES65010 - STRATEGIC MANAGEMENT (GERENCIA ESTRATÉGICA)
RODAS BAZAN, DANY SCHYRKIAM	Doctor - Universidad Nacional Mayor de San Marcos - Doctor en Literatura Peruana y Latinoamericana Magíster - Universidad Nacional Mayor de San Marcos - Magíster en Literatura con mención en Literatura Peruana y Latinoamericana Título Profesional - Universidad Nacional Federico Villarreal - Título de Licenciado en Educación Secundaria / Especialidad: Lengua y Literatura Bachiller - Universidad Nacional Federico Villarreal - Bachiller en Educación	COM42038 - LANGUAGE AND COMMUNICATION I (LENGUAJE Y COMUNICACIÓN I)
RODRICH PORTUGAL, ROLANDO	Doctor - Universidad de Navarra - Doctor dentro del Programa de Comunicación / Comunicación Pública Título Profesional - Universidad de Piura - Título de Licenciado en Comunicación Bachiller - Universidad de Piura - Bachiller en Artes con Mención en Comunicación	COM64010 - BUSINESS COMMUNICATION (COMUNICACIÓN EMPRESARIAL)
RODRIGUEZ ., MARGARET	Magíster - University of South Florida - Master of Art / Global Sustainability food Sustainability & Security Bachiller - Universidad de Puerto Rico, Recinto de Río Piedras - Bachiller en Artes en Humanidades / Est. Interdiscip-Puertorriqueños	CUL51040 - SUSTAINABLE CUISINE (COCINA SOSTENIBLE), CUL61012 - GARDE MANGER (GARDE MANGER)
RODRIGUEZ DELGADO, JULIO ANTONIO	Doctor - Universitat de Barcelona - Títol de Doctor dins del Programa de Dret Penal i Ciències Penals Magíster - Universitat de Barcelona - Magíster en Derecho Título Profesional - Pontificia Universidad Católica del Perú - Título de Abogado Bachiller - Pontificia Universidad Católica del Perú - Bachiller en Derecho	DER64048 - CRIMINAL LAW (DERECHO PENAL)
RODRIGUEZ GARAYAR, VERONICA STEPHANY	Magíster - Universidad San Ignacio de Loyola - Maestro en Diseño Gráfico Título Profesional - Universidad San Ignacio de Loyola - Título Profesional de Licenciado en Arte y Diseño Empresarial Bachiller - Universidad San Ignacio de Loyola - Bachiller en Arte y Diseño Empresarial	ART51002 - AUDIOVISUALS (AUDIOVISUALES)
RODRIGUEZ LAZO, MIGUEL JAEGER	Magíster - Universidad de las Ciencias Informáticas - Título de Máster en Informática Aplicada Título Profesional - Universidad de las Ciencias Informáticas - Diploma de Ingeniero en Ciencias Informáticas	IIS52031 - OPERATING SYSTEMS (SISTEMAS OPERATIVOS), IIS52035 - SYSTEMS ANALYSIS AND DESIGN I (ANÁLISIS Y DISEÑO DE SISTEMAS I), SFW52037 - SOFTWARE ENGINEERING I (INGENIERÍA DE SOFTWARE I)
RODRIGUEZ LEON, MODESTO FERNANDO	Magíster - University of Houston-Clear Lake - Master of Arts / Literature Magíster - Nations University - Master of Religious Studies Título Profesional - Universidad Nacional de Trujillo - Título de Licenciado en Estadística Bachiller - Universidad Nacional de Trujillo - Bachiller en Ciencias Físicas y Matemáticas	ENG42089 - ENGLISH IV (ENGLISH IV)

NOMBRE	RESUMEN	CURSO QUE DICTA
RODRIGUEZ LOZADA, CLAUDIA GLADYS	Magíster - Universidad de Navarra - Título Oficial de Máster Universitario Europeo en Alimentación, Nutrición y Metabolismo (E-MENU) Título Profesional - Universidad Científica del Sur - Título Profesional de Licenciado en Nutrición y Dietética Bachiller - Universidad Científica del Sur - Bachiller en Nutrición y Dietética	NUH51005 - PHYSIOPATHOLOGY OF NUTRITION (FISIOPATOLOGÍA DE LA NUTRICIÓN)
RODRIGUEZ MARTINEZ, OSCAR ENRIQUE	Certificación - Escuela de Capacitación Profesional NOVA - Certificado Profesional en Panificación y Pastelería	CUL56034 - PASTRY FUNDAMENTALS AND TECHNIQUES I (FUNDAMENTOS Y TÉCNICAS DE PASTELERÍA I)
RODRIGUEZ MOGOLLON, WILDER ORLANDO	Magíster - Universidad de Piura - Máster en Ingeniería Civil con mención en Ingeniería Vial Magíster - Pontificia Universidad Católica del Perú - Magíster en Administración Estratégica de Empresas Título Profesional - Universidad de Piura - Título de Ingeniero Civil Bachiller - Universidad de Piura - Bachiller en Ciencias de la Ingeniería	ICA61009 - TRANSPORTATION ENGINEERING (INGENIERÍA DE TRANSPORTE VIAL), ICV51031 - CONSTRUCTION PROCEDURES I (PROCEDIMIENTOS DE CONSTRUCCIÓN I), ICV61041 - CONSTRUCTION PROCEDURES II (PROCEDIMIENTOS DE CONSTRUCCIÓN II)
RODRIGUEZ PAIVA VALLE, PAOLA VERONICA	Magíster - Instituto Tecnológico y de Estudios Superiores de Monterrey / Campus Querétaro - Maestra en Administración Título Profesional - Universidad Científica del Sur - Título Profesional de Licenciada en Nutrición y Dietética Bachiller - Universidad Científica del Sur - Bachiller en Nutrición y Dietética	MEH51062 - PRINCIPLES OF CLINICAL AND FUNCTIONAL NUTRITION (PRINCIPIOS DE NUTRICIÓN CLÍNICA Y FUNCIONAL)
RODRIGUEZ PINILLOS, ROSAS ALFONSO	Segunda Especialidad - Universidad Nacional Mayor de San Marcos - Título de Segunda Especialidad Profesional en Cirugía General Título Profesional - Universidad Nacional de Trujillo - Título Profesional de Médico Cirujano Bachiller - Universidad Nacional de Trujillo - Bachiller en Medicina	MEH51022 - MORPHOFUNCTIONAL INTEGRATION OF THE ENDOCRINE AND REPRODUCTIVE SYSTEM (INTEGRACIÓN MORFOFUNCIONAL DEL SISTEMA ENDOCRINO Y REPRODUCTOR)
RODRIGUEZ SALCEDO, ALFREDO MANUEL	Magíster - Universidad de Lima - Máster en Administración de Negocios y Tecnologías de Información Bachiller - Universidad Ricardo Palma - Bachiller en Ingeniería Electrónica	PIF51014 - TOPICS OF TELEPROCESS (TÓPICOS DE TELEPROCESOS)
RODRIGUEZ SOSA, JORGE ANTONIO MARTIN	Magíster - Pontificia Universidad Católica del Perú - Magíster en Sociología Título Profesional - Universidad Inca Garcilaso de la Vega - Título de Licenciado en Sociología Bachiller - Universidad Inca Garcilaso de la Vega - Bachiller en Sociología	INV41054 - SCIENTIFIC RESEARCH METHODOLOGY (METODOLOGÍA DE LA INVESTIGACIÓN CIENTÍFICA), INV41055 - SCIENTIFIC RESEARCH METHODOLOGY (METODOLOGÍA DE LA INVESTIGACIÓN CIENTÍFICA)
RODRIGUEZ VIÑAS, CARLO DANIEL	Magíster - Universidad Tecnológica del Perú - Maestro en Docencia Universitaria y Gestión Educativa Título Profesional - Universidad San Ignacio de Loyola - Título Profesional de Licenciado en Educación Especialidad en Letras y Humanidades Bachiller - Universidad San Ignacio de Loyola - Bachiller en Educación	COM63002 - GRAPHIC COMMUNICATION (COMUNICACIÓN GRÁFICA), PUB51004 - ADVERTISING CREATIVITY (CREATIVIDAD PUBLICITARIA)
ROJAS CANGAHUALA, GLORIA CLEOPATRA	Doctor - Universidad Inca Garcilaso de la Vega - Doctor en Administración Doctor - Universidad de San Martín de Porres - Doctora en Educación Magíster - Universidad Inca Garcilaso de la Vega - Maestra en Administración Título Profesional - Universidad Cayetano Heredia - Título de Licenciado en Educación Título Profesional - Universidad Nacional de Trujillo - Título Profesional de Economista Bachiller - Universidad Nacional de Trujillo - Bachiller en Ciencias Económicas	CGE81010 - ACCOUNTING AND TREASURY SYSTEM (SISTEMA DE CONTABILIDAD Y TESORERÍA), INV82037 - RESEARCH METHODOLOGY (METODOLOGÍA DE INVESTIGACIÓN), INV82038 - THESIS SEMINAR I (SEMINARIO DE TESIS I), INV82039 - THESIS SEMINAR II (SEMINARIO DE TESIS II)
ROJAS LOZADA, LIZETH FLORITA	Título Profesional - Universidad San Ignacio de Loyola - Licenciado en Arte y Diseño Empresarial Bachiller - Universidad San Ignacio de Loyola - Bachiller en Arte y Diseño Empresarial	MKA64011 - DIGITAL DESIGN I (DISEÑO DIGITAL I)
ROJAS MUCHA, LIZ JANET	Magíster - Universidad San Ignacio de Loyola - Maestro en Ciencias de la Educación - Mención en Investigación e Innovación Curricular Título Profesional - Universidad Nacional de Educación Enrique Guzmán y Valle - Título Profesional de Licenciado en Educación Área Principal: Inglés / Área Secundaria: Lengua Bachiller - Universidad Nacional de Educación Enrique Guzmán y Valle - Bachiller en Ciencias de la Educación	AME71010 - ADVISING ON SCHOOL ADMINISTRATION VI (ASESORÍA A LA GESTIÓN ESCOLAR VI), ECN71001 - ACADEMIC PLANNING (PLANIFICACIÓN ESCOLAR)

NOMBRE	RESUMEN	CURSO QUE DICTA
ROJAS MUNIVE DE HUALI, GABRIELA ELIZABETH	Magíster - Universidad Peruana de Ciencias Aplicadas - Maestro en Educación Título Profesional - Universidad Peruana de Ciencias Aplicadas - Título de Ingeniera de Sistemas Bachiller - Universidad Peruana de Ciencias Aplicadas - Bachiller en Ingeniería de Sistemas	IIS52035 - SYSTEMS ANALYSIS AND DESIGN I (ANÁLISIS Y DISEÑO DE SISTEMAS I), IIS52036 - PROCESS MANAGEMENT (GESTIÓN POR PROCESOS)
ROJAS NOA, FANY OLINDA	Magíster - Universidad San Ignacio de Loyola - Magíster en Administración de Negocios (M.B.A.) Título Profesional - Pontificia Universidad Católica del Perú - Título de Contador Público Bachiller - Pontificia Universidad Católica del Perú - Bachiller en Contabilidad	CGE51009 - FUNDAMENTALS OF ACCOUNTING AND FINANCE (FUNDAMENTOS CONTABLES Y FINANCIEROS), CGE51010 - FUNDAMENTALS OF ACCOUNTING AND FINANCE (FUNDAMENTOS CONTABLES Y FINANCIEROS)
ROJAS OSORIO, MERCEDES GISELA	Doctor - Universitat de les Illes Balears, Universidad de Lleida, Universidad Rovira i Virgili, y la Universidad de Murcia - Doctora dentro del Programa Conjunto en Tecnología Educativa Magíster - Universidad Antonio de Nebrija - Máster Universitario en Creación y Dirección de Empresas Título Profesional - Universidad Peruana Cayetano Heredia - Título de Licenciado en Educación Bachiller - Universidad Peruana Cayetano Heredia - Bachiller en Educación	INV82039 - THESIS SEMINAR II (SEMINARIO DE TESIS II)
ROJAS RUNSIMAN, JUAN CARLOS	Doctor - Universidad de Burgos - Título de Doctor dentro del Programa de Filología Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Licenciado en Literatura Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Literatura	COM42037 - LANGUAGE AND COMMUNICATION I (LENGUAJE Y COMUNICACIÓN I), COM42039 - LANGUAGE AND COMMUNICATION II (LENGUAJE Y COMUNICACIÓN II)
ROLDAN FLORES, GLADYS MARIELA	Magíster - Pontificia Universidad Católica del Perú - Magíster en Educación con mención en Gestión de la Educación Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Licenciada en Educación Primaria Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Educación	ESE61020 - EDUCATIONAL SOFTWARE (SOFTWARE EDUCATIVO)
ROLLERI ALVARADO, GINO MARIO MARTIN	Doctor - Universidad Ricardo Palma - Doctor en Ciencia Política y Relaciones Internacionales Magíster - Universidad Inca Garcilaso de la Vega - Maestro en Administración Título Profesional - Escuela Militar de Chorrillos - Título Profesional de Licenciado en Ciencias Militares Bachiller - Escuela Militar de Chorrillos - Bachiller en Ciencias Militares	GES52021 - NEGOTIATION, CONFLICTS AND MEDIATION (NEGOCIACIÓN, CONFLICTOS Y MEDIACIÓN)
ROMANI BRAVO, JUAN CARLOS	Magíster - Universidad ESAN - Magíster en Administración Título Profesional - Universidad Nacional de Ingeniería - Título Profesional de Ingeniero Químico Bachiller - Universidad Nacional de Ingeniería - Bachiller en Ciencias con mención en Ingeniería Química	CIG52006 - SUPPLY CHAIN MANAGEMENT (GESTIÓN DE LA CADENA DE SUMINISTRO), CIG52007 - SUPPLY CHAIN MANAGEMENT (GESTIÓN DE LA CADENA DE SUMINISTRO), MKA51062 - NEGOTIATION AND COMMERCIAL LEADERSHIP (NEGOCIACIÓN Y LIDERAZGO COMERCIAL)
ROMERO ABAD, DAVID	Doctor - Universidade Federal do ABC - Título de Doctor en Física Magíster - Universidad Nacional de Ingeniería - Maestro en Ciencias con mención en Física Título Profesional - Universidad Nacional de Ingeniería - Título Profesional de Licenciado en Física Bachiller - Universidad Nacional de Ingeniería - Bachiller en Ciencias con Mención en Física	FIS41018 - PHYSICS I (FÍSICA I)
ROMERO BENDEZU, FRANCO AUGUSTO	Magíster - Universidad de San Martín de Porres - Maestro en Gestión de Empresas Turísticas y Hoteleras Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Licenciado en Administración de Turismo Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Administración de Turismo	GHO61024 - HOSPITALITY BUSINESS MANAGEMENT (DIRECCIÓN DE EMPRESAS DE HOSPITALIDAD)

NOMBRE	RESUMEN	CURSO QUE DICTA
ROMERO MALDONADO, MIGUEL ANGEL	Magíster - Universidad San Ignacio de Loyola - Maestro en Dirección de Marketing y Gestión Comercial Título Profesional - Universidad Ricardo Palma - Título Profesional de Arquitecto Bachiller - Universidad Ricardo Palma - Bachiller en Arquitectura	ARC53024 - DESIGN WORKSHOP IV: URBAN AND TERRITORIAL AREAS (TALLER DE DISEÑO IV: ESPACIOS URBANOS Y TERRITORIALES), ARC53026 - DESIGN WORKSHOP II: ELEMENTS AND LINKS (TALLER DE DISEÑO II: ELEMENTOS Y NEXOS)
ROMERO MALDONADO, TERESA JULIA	Magíster - Università degli Studi di Roma La Sapienza - Master di 2° livello in Gestione e controllo degli interventi di assetto e riqualificazione delle aree urbane nei Paesi in Via di Sviluppo Título Profesional - Universidad Ricardo Palma - Título Profesional de Arquitecta Bachiller - Universidad Ricardo Palma - Bachiller en Arquitectura	ARC53023 - DESIGN WORKSHOP V: CITIES (TALLER DE DISEÑO V: CIUDADES), ARC53025 - DESIGN WORKSHOP III: SYSTEMS (TALLER DE DISEÑO III: SISTEMAS)
ROMERO QUIROZ, LILIA CRISTINA	Magíster - Universidad San Ignacio de Loyola - Maestro en Gestión de Negocios de Nutrición Título Profesional - Universidad Femenina del Sagrado Corazón - Título Profesional de Licenciada en Nutrición y Dietética Bachiller - Universidad Femenina del Sagrado Corazón - Bachiller en Nutrición y Dietética	MEH51058 - NUTRITION AND HEALTHY LIFESTYLES (NUTRICIÓN Y ESTILOS DE VIDA SALUDABLE), MEH51062 - PRINCIPLES OF CLINICAL AND FUNCTIONAL NUTRITION (PRINCIPIOS DE NUTRICIÓN CLÍNICA Y FUNCIONAL)
ROMERO REAÑO, JAN ANDRE	Magíster - Universitat de Barcelona - Título Oficial de Máster Universitario en Planificación Territorial y Gestión Ambiental Título Profesional - Universidad San Ignacio de Loyola - Título Profesional de Arquitecto Bachiller - Universidad San Ignacio de Loyola - Bachiller en Arquitectura, Urbanismo y Territorio	ARC53022 - DESIGN WORKSHOP VI: URBAN PLANNING (TALLER DE DISEÑO VI: URBANISMO)
ROMERO SOTELO, MIGUEL EUGENIO	Magíster - Universitat de Barcelona - Máster Universitario en Planificación Territorial y Gestión Ambiental Magíster - Universidad San Ignacio de Loyola - Maestro en Educación mención en Docencia en Educación Superior Título Profesional - Universidad Nacional de Ingeniería - Título Profesional de Arquitecto Bachiller - Universidad Nacional de Ingeniería - Bachiller en Arquitectura	ARC62021 - MEGAPROJECTS (MEGAPROYECTOS)
ROMERO UNTIVEROS, LUIS ALFREDO	Magíster - Pontificia Universidad Católica del Perú - Magíster en Gerencia Social con mención en Gerencia de Programas y Proyectos de Desarrollo Magíster - Pontificia Universidad Católica del Perú - Magíster en Informática con mención en Ingeniería de Software Título Profesional - Universidad Señor de Sipán - Título Profesional de Ingeniero de Sistemas Bachiller - Universidad Inca Garcilaso de la Vega - Bachiller en Educación Bachiller - Universidad Señor de Sipán - Bachiller en Ingeniería de Sistemas	SFW52009 - ADVANCED DATA STRUCTURE (ESTRUCTURA DE DATOS AVANZADA), SFW52023 - OBJECT-ORIENTED PROGRAMMING II (PROGRAMACIÓN ORIENTADA A OBJETOS II)
RONCAGLIOLO CERUTI, CESAR VIRGILIO MATIAS	Título Profesional - Universidad Ricardo Palma - Título Profesional de Arquitecto Bachiller - Universidad Ricardo Palma - Bachiller en Arquitectura	ARC63013 - DESIGN WORKSHOP VIII: INFRASTRUCTURE (TALLER DE DISEÑO VIII: INFRAESTRUCTURA), GES67089 - CAPSTONE PROJECT (PROYECTO INTEGRADOR)
ROSADO CIPRIANO, LEYDEE MARGOT	Magíster - Universidad del Pacífico - Magíster en Dirección de Personas Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Psicóloga Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Psicología	PSI54014 - BUSINESS PSYCHOLOGY (PSICOLOGÍA EMPRESARIAL), PSI61016 - INTERNSHIP I (INTERNADO I), PSI61017 - INTERNSHIP II (INTERNADO II)
ROSALES LOPEZ, PEDRO PABLO	Doctor - Universidad Nacional Mayor de San Marcos - Doctor en Ingeniería Industrial Magíster - Universidad Nacional Mayor de San Marcos - Magíster en Ingeniería Industrial con mención en Gestión Industrial Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Ingeniero Industrial Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Ingeniería Industrial	EST52009 - INTRODUCTION TO STOCHASTIC MODELS (INTRODUCCIÓN A LOS MODELOS ESTOCÁSTICOS), IIN52003 - METHODS ENGINEERING II (INGENIERÍA DE MÉTODOS II), IIN52052 - PROCESS SIMULATION (SIMULACIÓN DE PROCESOS INDUSTRIALES), IIN54007 - INDUSTRIAL SAFETY AND MAINTENANCE (SEGURIDAD Y MANTENIMIENTO INDUSTRIAL), IIN63016 - OPERATIONS RESEARCH (INVESTIGACIÓN DE OPERACIONES)

NOMBRE	RESUMEN	CURSO QUE DICTA
ROSAS RIVERO, RAQUEL ELISA	Magíster - Universidad Ana G. Méndez - Master in Education with a Specialization in Teaching as a Second Language Título Profesional - Universidad Nacional Federico Villarreal - Título de Licenciada en Educación / Especialidad: Inglés Bachiller - Universidad Nacional Federico Villarreal - Bachiller en Educación	ENG42079 - ENGLISH I (ENGLISH I)
ROSSI LA COTERA, JONATHAN WILLIAM	Magíster - Pontificia Universidad Católica del Perú - Maestro en Gerencia Social con mención en Gerencia de Programas y Proyectos de Desarrollo Bachiller - Universidad de San Martín de Porres - Bachiller en Administración de Negocios Internacionales	RSO41001 - FUNDAMENTALS OF SUSTAINABLE LEADERSHIP (FUNDAMENTOS DEL LIDERAZGO SOSTENIBLE)
RUBIO CORREA, JORGE FELIX	Título Profesional - Academia Diplomática del Perú - Título Profesional de Diplomático Título Profesional - Academia Diplomática del Perú Javier Pérez de Cuéllar - Título Profesional de Licenciado en Relaciones Internacionales Bachiller - Academia Diplomática del Perú Javier Pérez de Cuéllar - Bachiller en Relaciones Internacionales	RIN61036 - INTERNATIONAL DIPLOMACY (DIPLOMACIA INTERNACIONAL)
RUBIO PAREDES, PATRICIA JOHANA	Magíster - Pontificia Universidad Católica del Perú - Magíster en Administración Estratégica de Empresas Título Profesional - Universidad Nacional de Trujillo - Título Profesional de Ingeniero de Sistemas Bachiller - Universidad Nacional de Trujillo - Bachiller en Ingeniería de Sistemas	SFW52012 - USER EXPERIENCE (UX) (EXPERIENCIA DE USUARIO (UX))
RUBIO URRELO, DECIO	Doctor - Universidad de San Martín de Porres - Doctor en Ciencias Contables y Financieras Magíster - Universidad Inca Garcilaso de la Vega - Maestro en Finanzas y Mercados Financieros Título Profesional - Universidad Ricardo Palma - Título Profesional de Economista Bachiller - Universidad Ricardo Palma - Bachiller en Economía	GES41055 - BUSINESS OPPORTUNITIES (OPORTUNIDADES DE NEGOCIOS), GES67087 - CAPSTONE PROJECT (PROYECTO INTEGRADOR)
RUEDA GARCES, HERNAN ENRIQUE	Doctor - Universidad Privada Dr. Rafael Belloso Chacín - Doctor en Ciencias de la Educación Magíster - Universidad Nacional Experimental Rafael María Baralt - Magíster Scientiarum en Gerencia de Recursos Humanos Título Profesional - Pontificia Universidad Católica del Perú - Título de Licenciado en Psicología	INV81145 - QUANTITATIVE SCIENTIFIC RESEARCH METHODOLOGY (METODOLOGÍA DE INVESTIGACIÓN CIENTÍFICA CUANTITATIVA.), INV82040 - THEORETICAL FRAMEWORK DEVELOPMENT (ELABORACIÓN MARCO TEÓRICO DE LA INVESTIGACIÓN)
RUIDIAS ROJAS, JOSE ADOLFO	Magíster - Pontificia Universidad Católica del Perú - Magíster en Administración Estratégica de Empresas Título Profesional - Universidad Privada Antenor Orrego - Título Profesional de Ingeniero de Computación y Sistemas Bachiller - Universidad Privada Antenor Orrego - Bachiller en Ingeniería de Computación y Sistemas	MKA85017 - INNOVATION IN MARKETING: LATERAL THINKING (INNOVACIÓN EN MARKETING:PENSAMIENTO LATERAL)
RUIZ CORDERO, ANA CECILIA	Magíster - Universidad Peruana de Ciencias Aplicadas - Maestro en Administración de Empresas Título Profesional - Universidad Peruana de Ciencias Aplicadas - Título Profesional de Licenciada en Administración de Empresas Bachiller - Universidad Peruana de Ciencias Aplicadas - Bachiller en Administración de Empresas	DRH81031 - LEADERSHIP AND STRATEGIC TALENT MANAGEMENT (LIDERAZGO Y GESTIÓN ESTRATÉGICA DEL TALENTO HUMANO), GES87100 - APPLIED CAPSTONE PROJECT IN MARKETING PIMA (PROYECTO INTEGRADOR DE MARKETING APLICADO: PIMA), MKA87017 - MARKET RESEARCH (INVESTIGACIÓN DE MERCADOS)
RUIZ GONZALEZ ILAS, ALONSO	Magíster - Universidad San Ignacio de Loyola - Maestro en Diseño Gráfico Título Profesional - University of Texas at San Antonio - Bachelor of Fine Arts	ART63019 - 2D ANIMATION (ANIMACIÓN 2D), COM64013 - GRAPHIC PRODUCTION (PRODUCCIÓN GRÁFICA), CVI61002 - CRITIQUE OF IMAGES (CRÍTICA DE LA IMAGEN), GRA51005 - VISUAL SEMIOTICS (SEMIÓTICA DEL DISEÑO)
RUIZ LINARES, DAYANA ELIZABETH	Ninguna credencial - Ninguna - Sin Credencial	MUE61001 - INSTRUMENT VI (INSTRUMENTO VI), MUE61002 - INSTRUMENT VII (INSTRUMENTO VII)
RUIZ ROSELL, KARIM	Doctor - Universitat Autònoma de Barcelona - Títol de Doctor dins del Programa D'Art Título Profesional - Universitat Pompeu Fabra - Título Universitario Oficial de Licenciado en Humanidades	ANT51001 - ANTHROPOLOGY AND DESIGN (ANTROPOLOGÍA Y DISEÑO)

NOMBRE	RESUMEN	CURSO QUE DICTA
RUIZ VASQUEZ, URSULA PATRICIA	Magíster - Universidad de Chile - Magíster en Gestión y Políticas Públicas Título Profesional - Pontificia Universidad Católica del Perú - Título de Abogado Bachiller - Pontificia Universidad Católica del Perú - Bachiller en Derecho	RSO41000 - LEADERSHIP AND SUSTAINABILITY (LIDERAZGO Y SOSTENIBILIDAD)
RUIZ VELIT, ANDREA ELIZABETH	Magíster - Universidad Peruana de Ciencias Aplicadas - Magíster en Administración de Empresas de Salud Título Profesional - Universidad Científica del Sur - Médico Cirujano Bachiller - Universidad Científica del Sur - Bachiller en Medicina Humana	MEH51020 - MORPHOFUNCTIONAL INTEGRATION OF THE FUNCTION OF THE HUMAN ORGANISM (INTEGRACIÓN DE ESTRUCTURA Y FUNCIÓN DEL ORGANISMO HUMANO), MEH51020 - MORPHOFUNCTIONAL INTEGRATION OF THE CARDIOVASCULAR SYSTEM (INTEGRACIÓN MORFOFUNCIONAL DEL SISTEMA CARDIO-CIRCULATORIO), MEH51022 - MORPHOFUNCTIONAL INTEGRATION OF THE ENDOCRINE AND REPRODUCTIVE SYSTEM (INTEGRACIÓN MORFOFUNCIONAL DEL SISTEMA ENDOCRINO Y REPRODUCTOR), MEH51024 - MORPHOFUNCTIONAL INTEGRATION OF THE HEMATOPOIETIC SYSTEM (INTEGRACIÓN MORFOFUNCIONAL DEL SISTEMA HEMATOPOYÉTICO), MEH51026 - MORPHOFUNCTIONAL INTEGRATION OF THE RESPIRATORY SYSTEM (INTEGRACIÓN MORFOFUNCIONAL DEL SISTEMA RESPIRATORIO), MEH51061 - COMMUNITY DIAGNOSTICS (DIAGNÓSTICO COMUNITARIO), MEH51069 - CLINICAL APPLICATION OF MEDICINE P4 (APLICACIÓN CLÍNICA DE LA MEDICINA P4)
SAAVEDRA ECHENIQUE, CRISTINA	Magíster - Pontificia Universidad Católica del Perú - Magíster en Antropología Visual Título Profesional - Universidad San Ignacio de Loyola - Título Profesional de Licenciado en Educación / Especialidad en Letras y Humanidades Bachiller - Universidad San Ignacio de Loyola - Bachiller en Educación Bachiller - Pontificia Universidad Católica del Perú - Bachiller en Arte con mención en Pintura	ART51052 - NATURE DRAWING I (DIBUJO NATURAL I), HRA51010 - HISTORY OF ART (HISTORIA DEL ARTE)
SAAVEDRA GARCIA, LORENA MARIA	Magíster - Universidad de Navarra - Título Oficial de Máster Universitario Europeo en Alimentación, Nutrición y Metabolismo (E-MENU) Título Profesional - Universidad Nacional Mayor de San Marcos - Licenciada en Nutrición Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Nutrición	GES67075 - CAPSTONE PROJECT (PROYECTO INTEGRADOR), NUH51034 - SCIENCE COMMUNICATION (COMUNICACIÓN CIENTÍFICA)
SAAVEDRA ROSSEL, KATHERINE CINDY	Magíster - Universidad Tecnológica del Perú - Maestra en Docencia Universitaria y Gestión Educativa Título Profesional - Universidad Nacional Mayor de San Marcos - Título de Licenciada en Administración Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Ciencias Administrativas	NIN51016 - INTERNATIONAL BUSINESS (INTERNATIONAL BUSINESS), NIN62008 - INTERNATIONAL TRADE I: IMPORTS AND EXPORTS (INTERNATIONAL TRADE I: IMPORTS AND EXPORTS), NIN62012 - INTERNATIONAL TRADE I: IMPORTS AND EXPORTS (INTERNATIONAL TRADE I: IMPORTS AND EXPORTS)
SAAVEDRA SANCHEZ, MARIA DEL PILAR	Magíster - Universidad Politécnica de Valencia - Título Oficial de Máster Universitario en Cooperación al Desarrollo en la Especialidad de Gestión de Proyectos y Procesos de Desarrollo Título Profesional - Universidad Nacional de Trujillo - Título Profesional de Licenciada en Turismo Bachiller - Universidad Nacional de Trujillo - Bachiller en Ciencias Sociales	TGT61013 - INTERNATIONAL COOPERATION IN TOURISM (COOPERACIÓN INTERNACIONAL EN TURISMO)
SAAVEDRA VELASCO, MARCOS JOSE	Segunda Especialidad - Universidad Nacional Mayor de San Marcos - Título de Segunda Especialidad Profesional en Medicina de Enfermedades Infecciosas y Tropicales Título Profesional - Universidad Ricardo Palma - Título Profesional de Médico Cirujano Bachiller - Universidad Ricardo Palma - Bachiller en Medicina Humana	EST41009 - STATISTICAL METHODS IN BIOSCIENCES (MÉTODOS ESTADÍSTICOS EN BIOCENCIAS)

NOMBRE	RESUMEN	CURSO QUE DICTA
SAENZ BENAVIDES, GRACE ELIZABETH	Segunda Especialidad - Universidad Científica del Sur - Título de Segunda Especialidad en Cirugía General Título Profesional - Universidad Científica del Sur - Título de Médico Cirujano Bachiller - Universidad Científica del Sur - Bachiller en Medicina Humana	MEH51018 - STRUCTURAL INTEGRATION AND FUNCTION OF THE HUMAN ORGANISM (INTEGRACIÓN DE ESTRUCTURA Y FUNCIÓN DEL ORGANISMO HUMANO), MEH51021 - MORPHOFUNCTIONAL INTEGRATION OF THE DIGESTIVE SYSTEM (INTEGRACIÓN MORFOFUNCIONAL DEL SISTEMA DIGESTIVO), MEH51073 - SURGERY AND TRAUMATOLOGY (CIRUGÍA Y TRAUMATOLOGÍA), MEH61070 - EXTERNSHIP IN SURGERY AND TRAUMATOLOGY (EXTERNADO EN CIRUGÍA Y TRAUMATOLOGÍA)
SALAS BIONDI, LUIS LEONIDAS	Magíster - Universidad ESAN - Magíster en Administración Título Profesional - Universidad Inca Garcilaso de la Vega - Título Profesional de Licenciado en Administración Bachiller - Universidad Inca Garcilaso de la Vega - Bachiller en Ciencias Administrativas	CIG82004 - OPERATIONS AND SUPPLY CHAIN MANAGEMENT (GESTIÓN DE OPERACIONES Y SUPPLY CHAIN MANAGEMENT)
SALAS JARAMILLO, ANA DORIS	Magíster - Universidad San Ignacio de Loyola - Maestro en Educación Psicopedagógica de la Infancia Título Profesional - Universidad Inca Garcilaso de la Vega - Título Profesional de Licenciada en Educación Bachiller - Universidad Inca Garcilaso de la Vega - Bachiller en Educación	EDP51024 - TEACHING MATHEMATICAL LOGIC (DIDÁCTICA PARA LÓGICO MATEMÁTICO), EIC61039 - PLANNING LESSONS AND ACTIVITIES (PLANIFICACIÓN DE CLASES Y ACTIVIDADES), EIC61040 - INITIAL PRE-PROFESSIONAL PRACTICE (PRÁCTICA PRE-PROFESIONAL INICIAL)
SALAS MORALES, ALBERTO JOSE	Magíster - Universidad de Piura - Magíster en Educación con mención en Enseñanza de Inglés como Lengua Extranjera Título Profesional - Universidad de Piura - Licenciado en Educación Nivel Secundaria / Lengua Inglesa Bachiller - Universidad de Piura - Bachiller en Ciencias de la Educación	ENG42066 - ENGLISH II (ENGLISH II)
SALAS OJEDA, MARIA ISABEL	Magíster - Universidad Nacional Mayor de San Marcos - Magíster en Bioestadística Magíster - Universidad Ricardo Palma - Maestra en Ciencia de Datos Título Profesional - Universidad Nacional Federico Villarreal - Título de Cirujano Dentista Bachiller - Universidad Nacional Federico Villarreal - Bachiller en Odontología	EST42016 - DESCRIPTIVE AND INFERENTIAL STATISTICS (ESTADÍSTICA DESCRIPTIVA E INFERENCIA ESTADÍSTICA), EST42017 - DESCRIPTIVE AND INFERENTIAL STATISTICS (ESTADÍSTICA DESCRIPTIVA E INFERENCIA ESTADÍSTICA)
SALAZAR ALDEA, GERMAN	Segunda Especialidad - Universidad Ricardo Palma - Título de Especialista en Anatomía Patológica Título Profesional - Universidad Ricardo Palma - Título Profesional de Médico Cirujano Bachiller - Universidad Ricardo Palma - Bachiller en Medicina Humana	MEH51018 - STRUCTURAL INTEGRATION AND FUNCTION OF THE HUMAN ORGANISM (INTEGRACIÓN DE ESTRUCTURA Y FUNCIÓN DEL ORGANISMO HUMANO), MEH51022 - MORPHOFUNCTIONAL INTEGRATION OF THE ENDOCRINE AND REPRODUCTIVE SYSTEM (INTEGRACIÓN MORFOFUNCIONAL DEL SISTEMA ENDOCRINO Y REPRODUCTOR)
SALAZAR ALVARADO, LUIS CARLOS	Magíster - Universidad del Pacífico - Magíster en Administración Bachiller - Universidad del Pacífico - Bachiller en Administración	GES41055 - BUSINESS OPPORTUNITIES (OPORTUNIDADES DE NEGOCIOS), GES67069 - BUSINESS INCUBATION (INCUBACIÓN EMPRESARIAL)
SALAZAR ALVAREZ, GIULIANA	Título Profesional - Universidad Nacional Federico Villarreal - Título de Licenciada en Psicología con mención en Psicología Clínica Bachiller - Universidad Nacional Federico Villarreal - Bachiller en Psicología	EST52018 - STATISTICAL METHODS IN PSYCHOLOGY (MÉTODOS ESTADÍSTICOS EN PSICOLOGÍA)
SALAZAR CAMPOS, JUAN ORLANDO	Magíster - Universidad Nacional de Trujillo - Maestro en Ingeniería Industrial / Mención: Gerencia de Operaciones Título Profesional - Universidad Nacional de Trujillo - Título Profesional de Ingeniero Informático Bachiller - Universidad Nacional de Trujillo - Bachiller en Ciencias de la Computación	SFW62012 - FINAL DEGREE PROJECT II (PROYECTO FINAL DE CARRERA II)
SALAZAR DIEZ CANSECO, MANUEL	Doctor - Universitat de Lleida - Título de Doctor dentro del Programa de la Gestión Avanzada de Empresas en la Economía Globalizada Magíster - Georgetown University - Magistratum in Negotio Administrando Bachiller - Northwestern School of Law / Lewis and Clark College - Bachelor of Arts in Economics	GES53022 - MANAGERIAL STRATEGIES (ESTRATEGIAS GERENCIALES)

NOMBRE	RESUMEN	CURSO QUE DICTA
SALAZAR GRANARA, ALBERTO ALCIBIADES	Doctor - Universidad de San Martín de Porres - Doctor en Medicina Magíster - Universidad de San Martín de Porres - Maestro en Ciencias Básicas Médicas Título Profesional - Universidad de San Martín de Porres - Título de Médico Cirujano Bachiller - Universidad de San Martín de Porres - Bachiller en Medicina	MEH51082 - INTEGRATED THERAPEUTICS (TERAPÉUTICA INTEGRADA)
SALAZAR MARIÑOS, LUIS ALBERTO	Doctor - Pontificia Universidad Católica del Perú - Doctor en Administración Estratégica de Empresas Magíster - Universidad Peruana de Ciencias Aplicadas - Maestro en Administración de Empresas Título Profesional - Universidad Privada Norbert Wiener - Título Profesional de Ingeniero de Sistemas e Informática Bachiller - Universidad Privada Norbert Wiener - Bachiller en Ingeniería de Sistemas e Informática	IIS64020 - CYBERSECURITY (CIBERSEGURIDAD), SFW52038 - DATA MANAGEMENT I (GERENCIAMIENTO DE DATOS I)
SALAZAR TARAZONA, ANAI MARGIE	Magíster - Universidad del Pacífico - Magíster en Regulación y Gestión de Servicios Públicos Título Profesional - Pontificia Universidad Católica del Perú - Título de Abogado Bachiller - Pontificia Universidad Católica del Perú - Bachiller en derecho	DER52040 - LEGAL ISSUES (BASES LEGALES)
SALAZAR VERGARAY, MARIO ALBERTO	Título Profesional - Universidad Ricardo Palma - Título Profesional de Economista Bachiller - Universidad Ricardo Palma - Bachiller en Economía	NIN51016 - INTERNATIONAL BUSINESS (INTERNATIONAL BUSINESS)
SALDAÑA CASTAÑEDA, LEONOR	Magíster - Pontificia Universidad Católica del Perú - Magíster en Educación con Mención en Gestión de la Educación Título Profesional - Universidad Nacional Federico Villarreal - Título de Licenciado en Educación Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Psicólogo Bachiller - Universidad Nacional Federico Villarreal - Grado de Bachiller en Educación	PSI53001 - HUMAN DEVELOPMENT (DESARROLLO HUMANO)
SALDAÑA MARQUEZ, POLICARPO	Título Profesional - Conservatorio Nacional de Música - Título Profesional de Licenciado en Música Especialidad de Interpretación en Canto Bachiller - Conservatorio Nacional de Música - Bachiller en Música especialidad Interpretación en Canto	MUS51004 - INSTRUMENT I (INSTRUMENTO I), MVA51001 - SINGING I (CANTO I)
SALDONID WESTRES, FATIMA ROXANA	Magíster - Universidad Europea del Atlántico - Máster Universitario en Comunicación Corporativa Título Profesional - Escuela de Periodismo Jaime Bausate y Meza - Título Profesional de Licenciado en Periodismo Bachiller - Escuela de Periodismo Jaime Bausate y Meza - Bachiller en Periodismo	PED41008 - FUNDAMENTALS OF JOURNALISM (FUNDAMENTOS DEL PERIODISMO)
SALHUANA QUIROZ, FERNANDO EDUARDO FRANCISCO	Título Profesional - Universidad de Lima - Título Profesional de Abogado Bachiller - Universidad de Lima - Bachiller en Derecho	DER54048 - INFORMATION AND ADVERTISING LAW (DERECHO A LA INFORMACIÓN Y PUBLICIDAD)
SALINAS CALDERON, LISSY MARLIN	Magíster - Universidad San Ignacio de Loyola - Magíster en Ciencias Empresariales Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Economista Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Economía	ECOS1031 - ECONOMICS PRINCIPLES (PRINCIPIOS DE ECONOMÍA)
SALOMON SALOMON, JAIME OSWALDO	Doctor - Pontificia Universidad Católica del Perú - Doctor en Administración Estratégica de Empresas Magíster - Universidad del Pacífico - Magíster en Administración Título Profesional - Universidad de Lima - Título Profesional de Ingeniero Industrial Bachiller - Universidad de Lima - Bachiller en Ingeniería Industrial	GES84043 - FORESIGHT (PROSPECTIVA), INV81262 - THESIS SEMINAR II: METHODOLOGICAL DESIGN AND PREPARATION OF TOOLS (SEMINARIO DE TESIS II: DISEÑO METODOLÓGICO Y ELABORACIÓN DE INSTRUMENTOS)
SALVADOR CASTAÑEDA, CESAR DANIEL	Doctor - Tohoku University - Grado de Doctor en Ciencias de la Información Magíster - Tohoku University - Maestría en Ciencias de la Información Bachiller - Pontificia Universidad Católica del Perú - Bachiller en Ciencias con Mención en Ingeniería Electrónica	MUM61004 - MUSICAL PROJECT (PROYECTO MUSICAL)

NOMBRE	RESUMEN	CURSO QUE DICTA
SAMANIEGO MONTTOYA, CELFA MONICA	Magíster - Universidad de San Martín de Porres - Maestra en Contabilidad y Finanzas con Mención en Auditoría y Control de Gestión Empresarial Título Profesional - Universidad de San Martín de Porres - Título de Contador Público Bachiller - Universidad de San Martín de Porres - Bachiller en Ciencias Financieras y Contables	CAP51034 - COST ACCOUNTING (CONTABILIDAD DE COSTOS), CAP51035 - MANAGEMENT ACCOUNTING (CONTABILIDAD GERENCIAL)
SAMPEN ALQUIZAR, LUIS ALBERTO	Magíster - Universidad Nacional de Ingeniería - Maestro en Ciencias con Mención en Ciencia de los Materiales Título Profesional - Universidad Nacional de Ingeniería - Título Profesional de Ingeniero Mecánico Bachiller - Universidad Nacional de Ingeniería - Bachiller en Ciencias con Mención en Ingeniería Mecánica	IMA41003 - MATERIALS SCIENCE (CIENCIA DE LOS MATERIALES)
SANCHEZ CARHUAZ, LARISSA SOFIA	Magíster - Pontificia Universidad Católica del Perú - Magíster en Musicología Título Profesional - Universidad Nacional Agraria La Molina - Título Profesional de Ingeniero Pesquero Bachiller - Universidad Nacional Agraria La Molina - Bachiller en Ciencias - Ingeniería Pesquera	MUE61003 - INSTRUMENT VIII (INSTRUMENTO VIII)
SANCHEZ CENTURION, CRISTINA MARIA	Bachiller - Universidad Le Cordon Bleu - Bachiller en Gastronomía y Gestión Empresarial	CUL51044 - COOKING FUNDAMENTALS AND TECHNIQUES I (FUNDAMENTOS Y TÉCNICAS DE COCINA I), RER51005 - CATERING MANAGEMENT (CATERING MANAGEMENT)
SANCHEZ CHUQUIPIONDO, WALTER JESUS	Magíster - Universidad de Lima - Máster en Administración de Negocios Título Profesional - Universidad Nacional Federico Villarreal - Título de Licenciado en Administración Título Profesional - Universidad de San Martín de Porres - Título de Contador Público Bachiller - Universidad Nacional Federico Villarreal - Bachiller en Ciencias Administrativas Bachiller - Universidad de San Martín de Porres - Bachiller en Contabilidad	CAP61036 - COST ACCOUNTING (CONTABILIDAD DE COSTOS)
SANCHEZ GAMARRA, LUIS ESPOSORIO	Magíster - Universidad Complutense de Madrid - Título de Máster Universitario en Trabajo Social Comunitario, Gestión y Evaluación de Servicios Sociales Título Profesional - Facultad de Teología Pontificia y Civil de Lima - Título de Licenciado en Educación, Nivel Educación Secundaria, Especialidad Teología y Filosofía Bachiller - Facultad de Teología Pontificia y Civil de Lima - Bachiller en Educación	GES67063 - CAPSTONE PROJECT (PROYECTO INTEGRADOR), INV61054 - RESEARCH PROJECT REPORT AND DEFENSE (INFORME Y SUSTENTACIÓN DEL PROYECTO DE INVESTIGACIÓN)
SANCHEZ GOMEZ, JIMMY ELIAS	Doctor - Universidad Ricardo Palma - Doctor en Administración de Negocios Globales Magíster - Escuela de Administración de Empresas (EAE) - MBA Máster en Administración y Dirección de Empresas Título Profesional - Universidad San Ignacio de Loyola - Título Profesional de Licenciado en Administración Bachiller - Universidad San Ignacio de Loyola - Bachiller en Administración	CEG42013 - INTRODUCTION TO BUSINESS (INTRODUCCIÓN EMPRESARIAL), MKA57016 - INTERNATIONAL MARKET RESEARCH (INVESTIGACIÓN DE MERCADOS INTERNACIONALES), NIN61008 - GLOBAL BUSINESS STRATEGY (GLOBAL BUSINESS STRATEGY)
SANCHEZ HERRADA, ANA ELIZABETH	Magíster - Universidad San Ignacio de Loyola - Maestro en Educación con Mención en Docencia en Educación Superior Título Profesional - Universidad San Ignacio de Loyola - Título Profesional de Licenciado en Educación / Especialidad en Letras y Humanidades Bachiller - Universidad San Ignacio de Loyola - Bachiller en Educación Bachiller - Universidad Ricardo Palma - Bachiller en Traducción e Interpretación	ENG42079 - ENGLISH I (ENGLISH I), ENG42082 - ENGLISH II (ENGLISH II), ENG42089 - ENGLISH IV (ENGLISH IV)
SANCHEZ MODENA, CESAR ANTONIO	Magíster - Universidad del Pacífico - Magíster en Administración Título Profesional - Universidad de Lima - Título Profesional de Ingeniero Industrial Bachiller - Universidad de Lima - Bachiller en Ingeniería Industrial	FIN85018 - INVESTMENT PROJECT PREPARATION AND ASSESSMENT (FORMULACIÓN Y EVALUACIÓN DE PROYECTOS DE INVERSIÓN), GES87080 - PUBLIC INVESTMENT PROJECT FORMULATION AND ASSESSMENT (FORMULACIÓN Y EVALUACIÓN DE PROYECTOS DE INVERSIÓN PÚBLICA)

NOMBRE	RESUMEN	CURSO QUE DICTA
SANCHEZ MONTENEGRO, JUAN PABLO	Magíster - Universidad de Navarra - Título Oficial de Master Universitario en Derechos Humanos Título Profesional - Pontificia Universidad Católica del Perú - Licenciado en Ciencia Política y Gobierno Título Profesional - Universidad de Piura - Título de Abogado Bachiller - Pontificia Universidad Católica del Perú - Bachiller en Ciencias Sociales con Mención en Ciencia Política y Gobierno Bachiller - Universidad de Piura - Bachiller en Derecho	EPC51009 - HISTORY OF POLITICAL THOUGHT (HISTORIA DEL PENSAMIENTO POLÍTICO), EPC51013 - CONTEMPORARY POLITICAL IDEOLOGIES (IDEOLOGÍAS POLÍTICAS CONTEMPORÁNEAS), RIN63002 - HUMAN RIGHTS AND GLOBAL JUSTICE (DERECHOS HUMANOS Y JUSTICIA GLOBAL)
SANCHEZ SOBRINO, MARIANELLA ELIZABETH	Magíster - Universidad Técnica Nacional - Maestría en Entornos Virtuales de Aprendizaje Título Profesional - Universidad Antonio Ruiz de Montoya - Título Profesional de Licenciada en Educación Secundaria con Especialidad en Filosofía y Ciencias Histórico Sociales Bachiller - Universidad Antonio Ruiz de Montoya - Bachiller en Educación	IIS52046 - FUNDAMENTALS OF DIGITAL COMPETENCIES (FUNDAMENTOS EN COMPETENCIAS DIGITALES), IIS52047 - FUNDAMENTALS OF DIGITAL COMPETENCIES (FUNDAMENTOS EN COMPETENCIAS DIGITALES)
SANCHEZ TRUJILLO, MARIA DE LOS ANGELES	Doctor - Pontificia Universidad Católica del Perú - Doctora de Ciencias de la Educación Magíster - Universidad Marcelino Champagnat - Magíster en Educación con mención en Gestión Educativa Magíster - Pontificia Universidad Católica del Perú - Magíster en Educación con mención en Trastornos de la Comunicación Humana Título Profesional - Pontificia Universidad Católica del Perú - Título de Licenciada en Educación Secundaria con especialidad en Lenguaje y Literatura Bachiller - Pontificia Universidad Católica del Perú - Bachiller en Educación	INV81144 - QUALITATIVE SCIENTIFIC RESEARCH METHODOLOGY (METODOLOGÍA DE INVESTIGACIÓN CIENTÍFICA CUALITATIVA.), INV81151 - SEM.THESIS V: PREPARATION AND SUPPORT OF THE RESEARCH REPORT (SEM.TESIS V:ELABORACIÓN Y SUSTENTACIÓN DEL INFORME INVESTIGACIÓN.)
SANDOVAL CASAS, MARTIN BENEDICTO	Magíster - Pontificia Universidad Católica del Perú - Magíster en Enseñanza de la Física Bachiller - Universidad Nacional de Trujillo - Bachiller en Ciencias Físicas y Matemáticas	FIS41015 - BASIC PHYSICS (FÍSICA BÁSICA)
SANTA CRUZ MAZA, ALFREDO	Magíster - Universidad de Santiago de Chile - Magíster en Geomática Título Profesional - Universidad Nacional Federico Villarreal - Título de Ingeniero Geógrafo Bachiller - Universidad Nacional Federico Villarreal - Bachiller en Ingeniería Geográfica	CMA51016 - GEOGRAPHIC INFORMATION SYSTEMS (SISTEMAS DE INFORMACIÓN GEOGRÁFICA)
SANTANDER RENGIFO, ANTONIO JOSE	Magíster - Universidad del Pacífico - Magíster en Administración Título Profesional - Pontificia Universidad Católica del Perú - Título de Abogado Bachiller - Pontificia Universidad Católica del Perú - Bachiller en Derecho	DER54015 - CORPORATE AND BUSINESS LAW (DERECHO EMPRESARIAL Y SOCIEDADES)
SANTILLAN BARCELLOS, JORGE RAFAEL	Magíster - Universidad ESAN - Magíster en Marketing Título Profesional - Universidad de Lima - Título Profesional de Economista Bachiller - Universidad de Lima - Bachiller en Economía	MKA51063 - PRICE POLICY AND PROFITABILITY (POLÍTICA DE PRECIOS Y RENTABILIDAD)
SANTILLAN CORRALES, LUIS ALFREDO	Magíster - Universidad Nacional Agraria La Molina - Magíster Scientiae / Especialidad: Ecología Aplicada Título Profesional - Universidad Ricardo Palma - Título Profesional de Licenciado en Biología Bachiller - Universidad Ricardo Palma - Bachiller en Biología	INV51054 - ENVIRONMENTAL ENGINEERING RESEARCH (INVESTIGACIÓN PARA INGENIERÍA AMBIENTAL)
SANTILLAN NUÑEZ, AMERICO EDGARD	Segunda Especialidad - Universidad Nacional Mayor de San Marcos - Título de Segunda Especialidad Profesional en: Medicina Interna Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Médico Cirujano Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Medicina	MEH51075 - SPECIALTIES I (ESPECIALIDADES I)
SANTILLANA CALLIGOS, JUAN ALBERTO	Segunda Especialidad - Universidad Nacional Federico Villarreal - Título de Especialista en Cirugía General y Oncología Título Profesional - Universidad Nacional Mayor de San Marcos - Título de Médico Cirujano Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Medicina	MEH51018 - STRUCTURAL INTEGRATION AND FUNCTION OF THE HUMAN ORGANISM (INTEGRACIÓN DE ESTRUCTURA Y FUNCIÓN DEL ORGANISMO HUMANO)
SANTISTEBAN COLE, OSCAR MARTIN	Capacitación - Sonotribe Audio Consultants - Smaart Software Training Seminar	MUE61004 - RECORDING, MIXING AND MASTERING I (GRABACIÓN, MEZCLA Y MASTERIZACIÓN I)

NOMBRE	RESUMEN	CURSO QUE DICTA
SANTISTEBAN LEON, EDGAR OVIDIO	Magíster - Pontificia Universidad Católica del Perú - Magíster en Matemática Título Profesional - Universidad Nacional Pedro Ruiz Gallo - Título Profesional de Licenciado en Matemáticas Bachiller - Universidad Nacional Pedro Ruiz Gallo - Bachiller en Matemáticas	MAT41003 - MATHEMATICS (MATEMÁTICA), MAT42025 - MATHEMATICS I (MATEMÁTICA I)
SANTOS FERNANDEZ, CARLOS MIGUEL	Magíster - Universidad César Vallejo - Magíster en Administración de Negocios: MBA Executive Magíster - Pontificia Universidad Católica del Perú - Magíster en Administración Estratégica de Empresas Título Profesional - Universidad Nacional de Trujillo - Título Profesional de Ingeniero Químico Bachiller - Universidad Nacional de Trujillo - Bachiller en Ingeniería Química	IAG52002 - AGRICULTURAL OPERATIONS MANAGEMENT (DIRECCIÓN DE OPERACIONES AGROALIMENTARIAS)
SANTOS PACHECO, PERCY ALBERTO	Magíster - Pontificia Universidad Católica del Perú - Magíster en Matemática Título Profesional - Universidad Nacional de San Agustín de Arequipa - Título de Licenciado en Matemáticas Bachiller - Universidad Nacional de San Agustín de Arequipa - Bachiller en Matemática	EST42016 - DESCRIPTIVE AND INFERENTIAL STATISTICS (ESTADÍSTICA DESCRIPTIVA E INFERENCIA ESTADÍSTICA), EST42017 - DESCRIPTIVE AND INFERENTIAL STATISTICS (ESTADÍSTICA DESCRIPTIVA E INFERENCIA ESTADÍSTICA)
SARAVIA BARTRA, MARIA MERCEDES	Doctor - Universidad San Ignacio de Loyola - Doctor en Nutrición Magíster - Universidad Andrés Bello - Magíster en Docencia para la Educación Superior Título Profesional - Universidad Peruana Cayetano Heredia - Título de Médico y Cirujano Bachiller - Universidad Peruana Cayetano Heredia - Bachiller en Medicina	MEH51057 - MEDICAL PRACTICE AND PROFESSIONALISM IV (PRÁCTICA Y PROFESIONALISMO MÉDICO IV)
SARMIENTO MENDOZA, AMELIA CRISTINA	Magíster - Universidad César Vallejo - Maestra en Administración de la Educación Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Comunicación Social Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Educación	ENG42082 - ENGLISH II (ENGLISH II), ENG42089 - ENGLISH IV (ENGLISH IV)
SCHMIDT URDANIVIA, JOHANA SONIA	Magíster - Universidad de San Martín de Porres - Maestra en Relaciones Públicas Título Profesional - Universidad de San Martín de Porres - Licenciada en Psicología Bachiller - Universidad de San Martín de Porres - Bachiller en Psicología	LDR81011 - PEDAGOGICAL LEADERSHIP AND ORGANIZATIONAL CLIMATE (LIDERAZGO PEDAGÓGICOS Y CLIMA ORGANIZACIONAL), LDR81011 - PEDAGOGICAL LEADERSHIP AND ORGANIZATIONAL CLIMATE (LIDERAZGO PEDAGÓGICO Y CLIMA ORGANIZACIONAL)
SHION TAM, HENRY STANLEY	Segunda Especialidad - Universidad Nacional Mayor de San Marcos - Título de Segunda Especialidad Profesional en Cirugía General Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Médico Cirujano Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Medicina	MEH51073 - SURGERY AND TRAUMATOLOGY (CIRUGÍA Y TRAUMATOLOGÍA)
SIBINA PEREYRA, JOSE MIGUEL	Doctor - Universidad Marcelino Champagnat - Doctor en Ciencias de la Educación Magíster - Université du Québec à Montréal - Maîtrise en administration des affaires (M.B.A.) Magíster - Escuela Superior de Guerra Naval - Magíster en Estrategia Marítima Título Profesional - Escuela Naval del Perú - Título Profesional de Licenciado en Ciencias Marítimas Navales con mención en Comando General Bachiller - Escuela Naval del Perú - Bachiller en Ciencias Marítimo Navales	OSO81005 - STRUCTURE AND ORGANIZATION OF THE STATE (ESTRUCTURA Y ORGANIZACIÓN DEL ESTADO)
SIESQUEN SANDOVAL, CARLOS ALBERTO	Magíster - Universidad Nacional de Piura - Maestro en Ingeniería Informática Título Profesional - Universidad Privada Antenor Orrego - Título Profesional de Ingeniero de Computación y Sistemas Bachiller - Universidad Privada Antenor Orrego - Bachiller en Ingeniería de Computación y Sistemas	SFW52017 - SOFTWARE ENGINEERING III (INGENIERÍA DE SOFTWARE III), SFW52024 - INFORMATION SYSTEMS (SISTEMAS DE INFORMACIÓN)
SIFUENTES VEGA, MARLON FRANCIS	Magíster - Universidad San Ignacio de Loyola - Maestro en Administración de Negocios - Executive MBA Bachiller - Universidad San Ignacio de Loyola - Bachiller en Administración de Empresas	FIN66025 - COMPREHENSIVE RISK MANAGEMENT (GESTIÓN INTEGRAL DE RIESGOS)

NOMBRE	RESUMEN	CURSO QUE DICTA
SIGUAS CHAVARRIA, PAOLA KRISTY	Magíster - Universidad Europea del Atlántico - Título Oficial de Máster Universitario en Lingüística Aplicada a la Enseñanza del Inglés como Lengua Extranjera Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Licenciado en Educación / Especialidad: Idioma: Inglés Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Educación	ENG41003 - PUBLIC SPEAKING (PUBLIC SPEAKING), ENG42079 - ENGLISH I (ENGLISH I), ENG42085 - ENGLISH IV (ENGLISH IV)
SILARAYAN RUIZ, LILIANA ABELINA	Magíster - Universidad Nacional de Educación Enrique Guzmán y Valle - Magíster en Ciencias de la Educación con mención en Didáctica de la Comunicación Título Profesional - Universidad Nacional Federico Villarreal - Título de Licenciada en Lingüística Bachiller - Universidad Nacional Federico Villarreal - Bachiller en Educación Bachiller - Universidad Nacional Federico Villarreal - Bachiller en Lingüística	COM42038 - LANGUAGE AND COMMUNICATION I (LENGUAJE Y COMUNICACIÓN I), COM42039 - LANGUAGE AND COMMUNICATION II (LENGUAJE Y COMUNICACIÓN II)
SILVA CARRILLO, KEVIN ANDRE	Magíster - Universidad Antonio de Nebrija - Título Oficial de Máster Universitario en Prevención de Riesgos Laborales Magíster - Universitat de Barcelona / Universitat Pompeu Fabra - Título de Máster en Especialización en Derecho Penal y Ciencias Penales Título Profesional - Universidad de Piura - Título Profesional de Abogado Bachiller - Universidad de Piura - Bachiller en Derecho	DER64048 - CRIMINAL LAW (DERECHO PENAL), DER64088 - ECONOMIC CRIMINAL LAW (DERECHO PENAL ECONÓMICO)
SILVA ROMERO, CRISTIAN MANUEL	Magíster - Universidad de Piura - Magíster en Derecho Administrativo y Regulación del Mercado Título Profesional - Universidad de Piura - Título Profesional de Abogado Bachiller - Universidad de Piura - Bachiller en Derecho	DER64035 - ADMINISTRATIVE LAW I (DERECHO ADMINISTRATIVO I (TEO. ACTO ADM. ESTR. Y ORG. ADM.PÚB.)), DER64070 - ADMINISTRATIVE LAW II: PROCEDURES (DERECHO ADMINISTRATIVO II: PROCEDIMIENTOS)
SILVESTRE ESPINOZA, ELIZABETH	Doctor - Ministério da Ciência e Tecnologia - Instituto Nacional de Pesquisas Espaciais - Doutora em Meteorologia Magíster - Ministério da Ciência e Tecnologia - Instituto Nacional de Pesquisas Espaciais - Mestre em Meteorologia Título Profesional - Universidad Nacional Agraria La Molina - Título de Ingeniera Meteoróloga Bachiller - Universidad Nacional Agraria La Molina - Bachiller en Ciencias - Meteorología	INV82037 - RESEARCH METHODOLOGY (METODOLOGÍA DE INVESTIGACIÓN)
SIMBAQUEBA URIBE, JOHN ALEXANDER	Magíster - Universidad Internacional de la Rioja - Título Oficial de Máster Universitario en Marketing Digital y Comercio Electrónico	LDR81018 - LEADERSHIP AND THE DECISION MAKING PROCESS IN MARKETING (LIDERAZGO Y PROCESO TOMA DECISIONES EN MARKETING), MKA85014 - STRATEGIC MARKETING MANAGEMENT (GESTIÓN DE MARKETING ESTRATÉGICO), MKA85018 - DIGITAL MARKETING, MARKETING SIMULATION (MARKETING DIGITAL, SIMULADOR DE MARKETING)
SOSAYA MENDOZA, ARIADNA ELISA	Magíster - University of Michigan - Master of Music Performance (Forte Piano) Título Profesional - Conservatorio Nacional de Música - Título Profesional de Músico con mención en la Especialidad de Piano	MUS51002 - SECOND INSTRUMENT II (INSTRUMENTO COMPLEMENTARIO II), MUS51006 - INSTRUMENT III (INSTRUMENTO III), MVA51001 - SINGING I (CANTO I)
SOTELO MENDOZA, CINDY LURY	Magíster - Universidad Nacional de Educación Enrique Guzmán y Valle - Maestro en Ciencias de la Educación con Mención en Psicología Educativa Título Profesional - Universidad de San Martín de Porres - Título de Ingeniero de Computación y Sistemas Bachiller - Universidad de San Martín de Porres - Bachiller en Ingeniería de Computación y Sistemas	SFW52042 - FUNDAMENTALS OF PROGRAMMING (FUNDAMENTOS DE PROGRAMACIÓN), SFW52019 - INTRODUCTION TO COMPUTER SCIENCE (INTRODUCCIÓN A LA CIENCIA DE LA COMPUTACIÓN)
SOTO OBLEA, EDWARD JONATHAN	Magíster - Pontificia Universidad Católica del Perú - Magíster en Ingeniería Civil Título Profesional - Universidad Nacional de San Antonio Abad del Cusco - Título Profesional de Ingeniero Civil Bachiller - Universidad Nacional de San Antonio Abad del Cusco - Bachiller en Ingeniería Civil	IMA51004 - MATERIAL MECHANICS II (MECÁNICA DE MATERIALES II)

NOMBRE	RESUMEN	CURSO QUE DICTA
SOTO POLO, EDWAR JAIME	Magíster - Universidad San Ignacio de Loyola - Magíster en Administración de Negocios (M.B.A.) Título Profesional - Universidad San Ignacio de Loyola - Título Profesional de Licenciado en Economía Bachiller - Universidad San Ignacio de Loyola - Bachiller en Economía	INV82039 - THESIS SEMINAR II (SEMINARIO DE TESIS II)
SOTOMAYOR ROMERO, LUIS JACINTO	Magíster - Instituto Científico y Tecnológico del Ejército - Maestro en Gestión y Desarrollo con mención en Gestión y Dirección de Empresas Título Profesional - Universidad Nacional Federico Villarreal - Título de Economista Bachiller - Universidad Nacional Federico Villarreal - Bachiller en Economía	ECO52006 - MACROECONOMICS (MACROECONOMÍA), ECO51029 - MICROECONOMICS (MICROECONOMÍA)
SOTOMAYOR VERTIZ, ABDIAS TEOFILLO	Doctor - Pontificia Universidad Católica del Perú - Doctor en Derecho Magíster - Pontificia Universidad Católica del Perú - Magíster en Derecho con mención en Derecho Internacional Título Profesional - Pontificia Universidad Católica del Perú - Título Profesional de Abogado Bachiller - Pontificia Universidad Católica del Perú - Bachiller en Derecho	DER52042 - GENERAL LAW INSTITUTIONS (INSTITUCIONES GENERALES DEL DERECHO), DER64076 - GUARANTEES LAW (DERECHO DE GARANTÍAS), DER64094 - REGISTRY AND NOTARY LAW (DERECHO REGISTRAL Y NOTARIAL), DER64095 - RIGHTS IN REM (DERECHOS REALES)
SUAREZ ALE, WILEN HORACIO	Magíster - Universidad de San Martín de Porres - Maestro en Medicina con mención en Medicina Interna Segunda Especialidad - Universidad Peruana Cayetano Heredia - Título de Especialista en Medicina Interna Título Profesional - Universidad Nacional de San Agustín de Arequipa - Título Profesional de Médico Cirujano Bachiller - Universidad Nacional de San Agustín de Arequipa - Bachiller en Medicina	MEH51075 - SPECIALTIES I (ESPECIALIDADES I)
SUAREZ CASTILLO, EMMA	Segunda Especialidad - Ministerio de Salud Pública - Dirección de Docencia Médica Superior - Diploma de Especialista de 1er. Grado en Microbiología Título Profesional - Instituto de Ciencias Médicas de la Habana - Diploma de Doctor en Medicina	MEH51052 - MICROBIOLOGY AND PARASITOLOGY (MICROBIOLOGÍA Y PARASITOLOGÍA)
SUSTI REBORA, LUCA RICARDO	Magíster - New Jersey City University - Master of Music - Music Performance Bachiller - Codarts University for the Arts - Bachelor of Music (B Mus) Specialisation: Drums	MUE51008 - INSTRUMENT IV (INSTRUMENTO IV), MUE51009 - INSTRUMENT V (INSTRUMENTO V), MUS51006 - INSTRUMENT III (INSTRUMENTO III), MUS51004 - INSTRUMENT I (INSTRUMENTO I)
SUYON VILCHERREZ, JOSE GABRIEL	Magíster - Universidad Tecnológica del Perú - Magíster en Edumática y Docencia Universitaria Título Profesional - Universidad Nacional Pedro Ruiz Gallo - Título Profesional de Licenciado en Matemáticas Bachiller - Universidad Nacional Pedro Ruiz Gallo - Bachiller en Matemáticas	MAC41025 - CALCULUS OF ONE VARIABLE (CÁLCULO DE UNA VARIABLE), MAT42039 - MATHEMATICS (MATEMÁTICA)
TABOADA ARANA, DUNCAN GUSTAVO	Doctor - Universidad Privada Antenor Orrego - Doctor en Administración y Dirección de Empresas Magíster - Universidad Peruana de Ciencias Aplicadas - Magíster en Administración de Empresas Título Profesional - Universidad Nacional Pedro Ruiz Gallo - Título de Ingeniero de Sistemas Bachiller - Universidad Nacional Pedro Ruiz Gallo - Bachiller en Ingeniería de Sistemas	GES84042 - STRATEGIC PLANNING (PLANEAMIENTO ESTRATÉGICO), MKA81052 - EDUCATION MARKETING (MARKETING EDUCATIVO)
TACURI ARAGON, KARLOS	Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Licenciado en Antropología Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Ciencias Sociales Especialidad Antropología	EFT61006 - SOCIOLOGY OF PHYSICAL ACTIVITY AND SPORTS (SOCIOLOGÍA DE LA ACTIVIDAD FÍSICA Y EL DEPORTE)
TAFUR LEZAMA, ANALIA	Doctor - Universidad de San Martín de Porres - Doctora en Ciencias Contables y Financieras Magíster - Universidad de San Martín de Porres - Maestra en Contabilidad y Finanzas con Mención en Gestión Tributaria Empresarial y Fiscal Título Profesional - Universidad de San Martín de Porres - Título Profesional de Contador Público Bachiller - Universidad Alas Peruanas - Bachiller en Ciencias Contables y Financieras	CAP61028 - COST ACCOUNTING (CONTABILIDAD DE COSTOS), CGE51009 - FUNDAMENTALS OF ACCOUNTING AND FINANCE (FUNDAMENTOS CONTABLES Y FINANCIEROS), CGE51010 - FUNDAMENTALS OF ACCOUNTING AND FINANCE (FUNDAMENTOS CONTABLES Y FINANCIEROS)

NOMBRE	RESUMEN	CURSO QUE DICTA
TAGLE PIZARRO, LUIS OBDULIO	Título Profesional - Universidad Nacional de Ingeniería - Título Profesional de Arquitecto Bachiller - Universidad Nacional de Ingeniería - Bachiller en Ciencias con mención en Arquitectura	ARC53021 - DESIGN WORKSHOP IX: THESIS PROJECT (TALLER DE DISEÑO IX: PROYECTO DE TESIS)
TALAVERA AGUIRRE, ROSA MARGARITA	Magíster - Universidad San Ignacio de Loyola - Maestro en Administración de Negocios - Executive MBA Título Profesional - Universidad de San Martín de Porres - Título Profesional de Licenciado en Psicología Bachiller - Universidad de San Martín de Porres - Bachiller en Psicología	DRH81031 - LEADERSHIP AND STRATEGIC TALENT MANAGEMENT (LIDERAZGO Y GESTIÓN ESTRATÉGICA DEL TALENTO HUMANO)
TANAKA PALAO, CARLOS ALBERTO	Magíster - Universidad San Ignacio de Loyola - Maestro en Ciencias Empresariales con mención en Gestión de Proyectos Bachiller - Universidad San Ignacio de Loyola - Bachiller en Ingeniería Empresarial y de Sistemas	IIS52046 - FUNDAMENTALS OF DIGITAL COMPETENCIES (FUNDAMENTOS EN COMPETENCIAS DIGITALES)
TAPIA RISCO, EDUARDO JAVIER	Magíster - Universidad ESAN - Magíster en Gerencia de Servicios de Salud Segunda Especialidad - Universidad de San Martín de Porres - Título de Médico Especialista en Medicina de Emergencias y Desastres Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Médico Cirujano Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Medicina	MEH51018 - STRUCTURAL INTEGRATION AND FUNCTION OF THE HUMAN ORGANISM (INTEGRACIÓN DE ESTRUCTURA Y FUNCIÓN DEL ORGANISMO HUMANO), MEH51075 - SPECIALTIES I (ESPECIALIDADES I)
TAPIA SORIANO, LUIS ALBERTO	Magíster - Universidad Nacional Mayor de San Marcos - Magíster en Derecho con mención en Derecho Civil y Comercial Título Profesional - Pontificia Universidad Católica del Perú - Título de Abogado Bachiller - Pontificia Universidad Católica del Perú - Bachiller en Derecho	PAD81002 - PUBLIC ADMINISTRATION IN REGIONAL AND LOCAL GOVERNMENT (ADMINISTRACIÓN PÚBLICA EN GOBIERNOS REGIONALES Y LOCALES)
TAVARA SABALU, CHARITO DE JESUS	Magíster - Facultad de Teología Pontificia y Civil de Lima - Maestra en Educación con mención en Orientación y Tutoría Título Profesional - Universidad Femenina del Sagrado Corazón - Título Profesional de Licenciada en Educación Primaria Bachiller - Universidad Femenina del Sagrado Corazón - Bachiller en Educación	AME71012 - CURRICULUM MANAGEMENT: LEARNING COMMUNITIES AND PEDAGOGICAL LEADERSHIP (GESTIÓN CURRICULAR: COMUNIDADES DE APRENDIZAJE Y LIDERAZGO PEDAGÓGICO)
TAVERA VEGA, FERNANDO LUIS	Magíster - Universidad de San Martín de Porres - Maestro en Gestión Cultural, Patrimonio y Turismo Título Profesional - Pontificia Universidad Católica del Perú - Título de Abogado Bachiller - Pontificia Universidad Católica del Perú - Bachiller en Derecho	DER55005 - TOURISM, HOSPITALITY AND GASTRONOMY LEGISLATION (LEGISLACIÓN TURÍSTICA, HOTELERA Y DE LA GASTRONOMÍA), TGT51014 - THEORY OF TOURISM AND SUSTAINABILITY (TEORÍA DEL TURISMO Y SOSTENIBILIDAD), TGT53013 - CULTURAL AND HERITAGE TOURISM (TURISMO CULTURAL Y PATRIMONIAL)
TEJADA GURMENDI, JAIME TROY	Magíster - Universidad Peruana de Ciencias Aplicadas - Magíster en Derecho de la Minería Título Profesional - Universidad de San Martín de Porres - Título de Abogado Bachiller - Universidad de San Martín de Porres - Bachiller en Derecho y Ciencias Políticas	DER64086 - MINING LAW (DERECHO MINERO)
TEJADA PINTO, PAOLO EDGARDO	Doctor - Università degli Studi di Roma "Tor Vergata" - Dottorato di Ricerca in Storia e Teoria del Diritto Europeo Título Profesional - Pontificia Universidad Católica del Perú - Título de Abogado Bachiller - Pontificia Universidad Católica del Perú - Bachiller en Derecho	DER52033 - INTRODUCTION TO PHILOSOPHY OF LAW (INTRODUCCIÓN A LA FILOSOFÍA DEL DERECHO)
TERRY RAMOS, EDILBERTO MARTIN	Magíster - Universidad Peruana de Ciencias Aplicadas - Magíster en Administración de Empresas Título Profesional - Universidad de San Martín de Porres - Título de Abogado Bachiller - Universidad de San Martín de Porres - Bachiller en Derecho y Ciencias Políticas	DRH82011 - PUBLIC EMPLOYMENT AND HUMAN RESOURCES IN THE STATE (EMPLEO PÚBLICO Y RECURSOS HUMANOS EN EL ESTADO)
TEULLET MARQUEZ, JEAN PIERRE	Doctor - Facultad de Teología Pontificia y Civil de Lima - Doctor en Sagrada Teología Título Profesional - Facultad de Teología Pontificia y Civil de Lima - Licenciado en Sagrada Teología Bachiller - Facultad de Teología Pontificia y Civil de Lima - Bachiller en Sagrada Teología	ETM41011 - ETHICS AND CITIZENSHIP (ÉTICA Y CIUDADANÍA)

NOMBRE	RESUMEN	CURSO QUE DICTA
TICLLA RIVERA, EVA AMELIA	Magíster - Pontificia Universidad Católica del Perú - Magíster en Administración Estratégica de Empresas Título Profesional - Universidad Ricardo Palma - Título de Arquitecta Bachiller - Universidad Ricardo Palma - Bachiller en Arquitectura	ARC63013 - DESIGN WORKSHOP VIII: INFRASTRUCTURE (TALLER DE DISEÑO VIII: INFRAESTRUCTURA), ARC63014 - DESIGN WORKSHOP VII: TERRITORIES (TALLER DE DISEÑO VII: TERRITORIOS)
TINOCO NEYRA, DAVID ARTURO	Doctor - Universidad Nacional Federico Villarreal - Doctor en Administración Magíster - Universidad Nacional Mayor de San Marcos - Magíster en Administración de Empresas con mención en Gestión Empresarial Título Profesional - Universidad Nacional del Centro del Perú - Título Profesional de Ingeniero Mecánico Bachiller - Universidad Nacional del Centro del Perú - Bachiller en Ingeniería Mecánica	IIN62025 - ENGINEERING PROJECT ASSESSMENT (EVALUACIÓN DE PROYECTOS DE INGENIERÍA)
TIPIANI MOSTACERO, AMALIA BIBIANA	Magíster - Universidad de Piura - Magíster en Educación con mención en Enseñanza de Inglés como Lengua Extranjera Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Licenciada en Educación Especialidad: Inglés-Castellano Título Profesional - Universidad Ricardo Palma - Título Profesional de Licenciada en Biología Bachiller - Universidad Ricardo Palma - Bachiller en Biología Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Educación	ENG42092 - ENGLISH V (ENGLISH V), ENG42094 - ENGLISH VI: RREL (ENGLISH VI: RREL)
TOLEDO NEIRA, EMMA DENISSE	Segunda Especialidad - Universidad Ricardo Palma - Título de Especialista en Reumatología Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Médico Cirujano Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Medicina	MEH51022 - MORPHOFUNCTIONAL INTEGRATION OF THE ENDOCRINE AND REPRODUCTIVE SYSTEM (INTEGRACIÓN MORFOFUNCIONAL DEL SISTEMA ENDOCRINO Y REPRODUCTOR), MEH51024 - MORPHOFUNCTIONAL INTEGRATION OF THE HEMATOPOIETIC SYSTEM (INTEGRACIÓN MORFOFUNCIONAL DEL SISTEMA HEMATOPOYÉTICO), MEH51026 - MORPHOFUNCTIONAL INTEGRATION OF THE RESPIRATORY SYSTEM (INTEGRACIÓN MORFOFUNCIONAL DEL SISTEMA RESPIRATORIO)
TOMAS MIRANDA, DANIELA TERESA	Magíster - Vermont College of Fine Arts - Máster en Bellas Artes en Cine (Grado Maestro) Bachiller - Miami Dade College - Bachelor of Applied Science / Film, Television and Digital Production	MUM61003 - SOCIAL NETWORKS AND DISSEMINATION PLATFORMS (REDES SOCIALES Y PLATAFORMAS DE DIFUSIÓN)
TOMAS MIRANDA, MIGUEL HUMBERTO	Magíster - University of Miami - Master of Music Bachiller - Universidad Peruana de Ciencias Aplicadas - Bachiller en Música	EPD51005 - ENTREPRENEURSHIP (EMPRENDIMIENTO), MUM61001 - IDENTITY, IMAGE AND MUSICAL PORTFOLIO (IDENTIDAD, IMAGEN Y PORTAFOLIO MUSICAL)
TORD VELASCO, ALVARO ALEJANDRO	Magíster - Universitat d'Alacant - Títol de Master en Argumentació Jurídica Título Profesional - Pontificia Universidad Católica del Perú - Título de Abogado Bachiller - Pontificia Universidad Católica del Perú - Bachiller en Derecho	DER52037 - INTRODUCTION TO CIVIL PROCEDURAL LAW (INTRODUCCIÓN AL DERECHO PROCESAL CIVIL)
TORIBIO LOPEZ, ALEXANDER	Doctor - Universidad San Ignacio de Loyola - Doctor en Educación Magíster - INCAE Business School - Master in Business Administration Título Profesional - Universidad de Lima - Título Profesional de Economista Bachiller - Universidad de Lima - Bachiller en Economía	FIN83010 - FINANCIAL MANAGEMENT (GESTIÓN FINANCIERA), INV81187 - THESIS SEMINAR I (SEMINARIO DE TESIS I)
TORO ALVAREZ, RUTH ADRIANA	Doctor - Universidad Privada Dr. Rafael Belloso Chacín - Título de Doctora en Ciencias de la Educación Magíster - Universidad Privada Dr. Rafael Belloso Chacín - Título de Magíster en Ciencias de la Educación / Mención: Gerencia Educativa Título Profesional - Universidad José María Vargas - Título de Licenciado en Educación Pre – Escolar	PSI51045 - PSYCHOMOTOR (PSICOMOTRICIDAD)
TORRES ABANTO, ELISA HAYDEE	Doctor - Universidad Inca Garcilaso de la Vega - Doctor en Educación Magíster - Universidad Inca Garcilaso de la Vega - Maestro en Investigación y Docencia Universitaria Título Profesional - Universidad Inca Garcilaso de la Vega - Licenciado de Educación Secundaria / Especialidad: Lengua y Literatura Bachiller - Universidad Inca Garcilaso de la Vega - Bachiller en Educación	EDG82018 - TEACHING AND CURRICULUM MANAGEMENT (GESTIÓN DE LA DOCENCIA Y EL CURRÍCULO)

NOMBRE	RESUMEN	CURSO QUE DICTA
TORRES CALDERON GARATE, OSCAR ANTONIO	Magíster - Universidad San Ignacio de Loyola - Executive Master of Business Administration Título Profesional - Universidad Nacional Federico Villarreal - Título de Economista Bachiller - Universidad Nacional Federico Villarreal - Bachiller en Ciencias Económicas	MKA85014 - STRATEGIC MARKETING MANAGEMENT (GESTIÓN DE MARKETING ESTRATÉGICO)
TORRES CASTILLO, VICTOR ANTONIO	Magíster - Universidad Nacional de Ingeniería - Maestro en Ciencias en Matemática Aplicada Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Matemática	SFW52043 - COMPUTATIONAL LINEAR ALGEBRA (ÁLGEBRA LINEAL COMPUTACIONAL), SFW52045 - DISCRETE MATHEMATICS (MATEMÁTICA DISCRETA)
TORRES MANRIQUE, DANILO SANTIAGO	Magíster - Universidad Alberto Hurtado - Magíster en Economía Título Profesional - Universidad Nacional del Callao - Título Profesional de Economista Bachiller - Universidad Nacional del Callao - Bachiller en Economía	ECOS1011 - INTERMEDIATE MICROECONOMICS (MICROECONOMÍA INTERMEDIA)
TORRES MARRUFFO, DIEGO RENATO	Magíster - Universidad de Guadalajara - Maestro en Ciencia del Comportamiento Título Profesional - Universidad Nacional Federico Villarreal - Título de Licenciado en Psicología con Mención en Psicología Clínica Bachiller - Universidad Nacional Federico Villarreal - Bachiller en Psicología	NUH51066 - NUTRITIONAL PSYCHOLOGY (PSICOLOGÍA APLICADA A LA NUTRICIÓN)
TORRES OBREGON, SARAH ESTHER BEATRIZ	Magíster - Universidad Internacional Iberoamericana UNINI - Maestría en Educación Segunda Especialidad - Universidad Nacional Mayor de San Marcos - Título de Segunda Especialidad Profesional en Nutrición Clínica Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Licenciada en Nutrición Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Nutrición	DIE51001 - DIET THERAPY (DIETOTERAPIA), NUH61001 - CLINICAL NUTRITION (NUTRICIÓN CLÍNICA)
TORRES ORTIZ, KARIN MERCEDES	Magíster - Universidad Femenina del Sagrado Corazón - Maestra en Psicología con Mención en Diagnóstico e Intervención Psicoeducativa Título Profesional - Universidad Inca Garcilaso de la Vega - Título Profesional de Licenciada en Psicología Bachiller - Universidad Nacional Federico Villarreal - Bachiller en Psicología	EDPS1024 - TEACHING MATHEMATICAL LOGIC (DIDÁCTICA PARA LÓGICO MATEMÁTICO), INV41052 - EDUCATIONAL RESEARCH (INVESTIGACIÓN EDUCACIONAL), PSI51020 - GENERAL PSYCHOLOGY (PSICOLOGÍA GENERAL), PSI51024 - PSYCHOLOGY OF LEARNING (PSICOLOGÍA DEL APRENDIZAJE), PSI52006 - EDUCATIONAL EVOLUTIONARY PSYCHOLOGY (PSICOLOGÍA EVOLUTIVA PARA EDUCACIÓN), PSI53012 - CHILD PSYCHOLOGY (PSICOLOGÍA DEL INFANTE)
TORRES VILLALOBOS, GUADALUPE	Magíster - Universidad de San Martín de Porres - Maestro en Psicología con mención en Psicología Clínica Título Profesional - Universidad de San Martín de Porres - Título Profesional de Licenciada en Psicología Bachiller - Universidad de San Martín de Porres - Bachiller en Psicología	EST52018 - STATISTICAL METHODS IN PSYCHOLOGY (MÉTODOS ESTADÍSTICOS EN PSICOLOGÍA)
TOVAR GALARRETA, JUAN CARLOS ALFREDO	Magíster - Pontificia Universidad Católica del Perú - Maestro en Informática con Mención en Ciencias de la Computación Título Profesional - Universidad Nacional del Callao - Título Profesional de Ingeniero de Sistemas Bachiller - Universidad Nacional del Callao - Bachiller en Ingeniería de Sistemas	AIS62004 - INFORMATION RECOVERY SYSTEMS (SISTEMAS DE RECUPERACIÓN DE INFORMACIÓN), MSI64001 - DATA MANAGEMENT III (GERENCIAMIENTO DE DATOS III)
TSUCHIYA WATANABE, RICARDO ALBERTO	Magíster - Universidad San Ignacio de Loyola - Maestro en Diseño Gráfico Título Profesional - Universidad San Ignacio de Loyola - Licenciado en Educación / Especialidad en Letras y Humanidades Bachiller - Universidad San Ignacio de Loyola - Bachiller en Educación	ART51015 - INFORMATION DESIGN II (DISEÑO DE LA INFORMACIÓN II), ART51050 - TYPOGRAPHY AND DESIGN (TIPOGRAFÍA Y DISEÑO), COM64013 - GRAPHIC PRODUCTION (PRODUCCIÓN GRÁFICA)
TUESTA VILA, JAZMIN ALICIA	Magíster - Universidad de Belgrano - Título de Magíster en Psicología Empresarial y Organizacional Título Profesional - Pontificia Universidad Católica de Chile - Licenciada en Psicología Bachiller - Pontificia Universidad Católica de Chile - Bachiller en Ciencias Sociales y Humanidades	INV41056 - RESEARCH METHODOLOGY (METODOLOGÍA DE LA INVESTIGACIÓN), INV61060 - THESIS SEMINAR I (SEMINARIO DE TESIS I)

NOMBRE	RESUMEN	CURSO QUE DICTA
UGARTE ALFARO, PATRICIA MARINA	Doctor - Universidad de San Martín de Porres - Doctor en Educación Magíster - Universidad Nacional Mayor de San Marcos - Magíster en Educación con Mención en Docencia en el nivel Superior Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Licenciado en Educación Especialidad : Lenguaje y Literatura Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Educación	ESU81019 - TEACHING IN HIGHER EDUCATION (DIDÁCTICA EN EDUCACIÓN SUPERIOR), ESU81021 - LEARNING ASSESSMENT IN HIGHER EDUCATION (EVALUACIÓN DE APRENDIZAJE EN EDUCACIÓN SUPERIOR)
UGARTE NUÑEZ, KATERYN DEL CARMEN	Magíster - Universidad Alas Peruanas - Maestro en Salud Ocupacional Título Profesional - Universidad de San Martín de Porres - Título de Médico Cirujano Bachiller - Universidad de San Martín de Porres - Bachiller en Medicina	MEH51018 - STRUCTURAL INTEGRATION AND FUNCTION OF THE HUMAN ORGANISM (INTEGRACIÓN DE ESTRUCTURA Y FUNCIÓN DEL ORGANISMO HUMANO), MEH51055 - MEDICAL PRACTICE AND PROFESSIONALISM II (PRÁCTICA Y PROFESIONALISMO MÉDICO II)
UGAS LECAROS, GIANELLA NICOLE	Magíster - Universidad San Ignacio de Loyola - Maestro en Ciencias Empresariales con Mención en Gestión de Proyectos Bachiller - Universidad San Ignacio de Loyola - Bachiller en Relaciones Internacionales	EPD51001 - ENTREPRENEURIAL SPIRIT (ESPÍRITU EMPRESARIAL)
ULLOA GONZALES, EDUARDO MAXIMO	Magíster - Universidad Peruana de Ciencias Aplicadas - Maestro en Regulación Título Profesional - Universidad de Lima - Título Profesional de Economista Bachiller - Universidad de Lima - Bachiller en Economía	GES87080 - PUBLIC INVESTMENT PROJECT FORMULATION AND ASSESSMENT (FORMULACIÓN Y EVALUACIÓN DE PROYECTOS DE INVERSIÓN PÚBLICA)
URCIA CASTAÑEDA, DIEGO FERNANDO	Magíster - Universidad Internacional de La Rioja en México - Maestro en Teatro y Artes Escénicas Bachiller - Universidad Peruana de Ciencias Aplicadas - Bachiller en Música con Especialidad en Ejecución	MUE51008 - INSTRUMENT IV (INSTRUMENTO IV), MUE51009 - INSTRUMENT V (INSTRUMENTO V), MUE61001 - INSTRUMENT VI (INSTRUMENTO VI)
URDAY ZEGARRA, SERGIO JUAN PEDRO	Magíster - Pontificia Universidad Católica del Perú - Magíster en Economía Título Profesional - Pontificia Universidad Católica del Perú - Título de Licenciado en Economía Bachiller - Pontificia Universidad Católica del Perú - Bachiller en Ciencias Sociales con mención en Economía	ECO51030 - ECONOMICS PRINCIPLES (PRINCIPIOS DE ECONOMÍA)
URIBE SAAVEDRA, JORGE ELIAS	Magíster - Universidad Andrés Bello - Magíster en Docencia para la Educación Superior Título Profesional - Universidad Nacional de Ingeniería - Título Profesional de Ingeniero Civil Bachiller - Universidad Nacional de Ingeniería - Bachiller en Ciencias con mención en Ingeniería Civil	ICV51036 - SURVEYING (TOPOGRAFÍA)
URRELO HUIMAN, LUIS VLADIMIR	Doctor - Universidad Nacional de Trujillo - Doctor en Ciencias e Ingeniería Doctor - Universidad San Pedro - Doctor en Gestión y Ciencias de la Educación Magíster - Universidad Privada Antenor Orrego - Maestro en Ingeniería de Sistemas / Ingeniería de Software Magíster - Universidad Privada Antenor Orrego - Maestro en Ingeniería de Sistemas / Sistemas de Información Título Profesional - Universidad Privada Antenor Orrego - Título Profesional de Ingeniero de Computación y Sistemas Bachiller - Universidad Privada Antenor Orrego - Bachiller en Ingeniería de Computación y Sistemas	IIS64026 - BIG DATA AND DATA ANALYTICS (BIG DATA Y ANALÍTICA DE DATOS)
URTEAGA LINARES, ALFREDO ENRIQUE	Magíster - Pontificia Universidad Católica del Perú - Magíster en Gobierno y Políticas Públicas Bachiller - Universidad de Lima - Bachiller en Contabilidad y Finanzas	FIN66023 - INTERNATIONAL FINANCE (FINANZAS INTERNACIONALES)
VALDERRAMA NEGRON, PEDRO MARTIN	Magíster - Universidad Nacional del Callao - Maestro en: Gerencia de la Calidad y Desarrollo Humano Título Profesional - Universidad Nacional del Callao - Título Profesional de Ingeniero Químico Bachiller - Universidad Nacional del Callao - Bachiller en Ingeniería Química	CIG52001 - UNIT OPERATIONS (OPERACIONES UNITARIAS), EST52009 - INTRODUCTION TO STOCHASTIC MODELS (INTRODUCCIÓN A LOS MODELOS ESTOCÁSTICOS), FIS41006 - PHYSICAL CHEMISTRY (FISICOQUÍMICA), IIN51015 - INDUSTRIAL PROCESSES TECHNOLOGY (TECNOLOGÍA DE PROCESOS INDUSTRIALES), IIN52002 - METHODS ENGINEERING I (INGENIERÍA DE MÉTODOS I)

NOMBRE	RESUMEN	CURSO QUE DICTA
VALDERRAMA ZAPATA, CARLOS ALBERTO	Magíster - Universidad de San Martín de Porres - Maestro en Educación con mención en Informática y Tecnología Educativa Título Profesional - Universidad San Ignacio de Loyola - Título Profesional de Licenciado en Educación Especialidad Ciencia y Tecnología Bachiller - Universidad San Ignacio de Loyola - Bachiller en Educación Bachiller - Universidad San Ignacio de Loyola - Bachiller en Ingeniería Empresarial y de Sistemas	IIS52046 - FUNDAMENTALS OF DIGITAL COMPETENCIES (FUNDAMENTOS EN COMPETENCIAS DIGITALES)
VALDEZ SILVA, FRANCISCO ANTONIO	Magíster - Universidad Autónoma de Madrid - Título de Máster en Derecho Penal Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Abogado Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Derecho	DER64054 - CRIMINAL PROCEDURAL LAW (DERECHO PROCESAL PENAL)
VALDIVIA MERA, HECTOR RAUL	Magíster - Universidad Alas Peruanas - Maestro en Administración y Dirección de Empresas Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Licenciado en Educación Secundaria Especialidad: Matemática y Física Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Educación	CAP51038 - FOOD & BEVERAGE COSTS (COSTOS DE ALIMENTOS Y BEBIDAS), CUL58018 - FOOD AND BEVERAGE COST CONTROL (CONTROL DE COSTOS GASTRONÓMICOS)
VALDIVIESO SOTO, RENZO ERICK	Magíster - Universidad de Piura - Máster en Derecho de la Empresa con Mención en Regulación del Mercado Título Profesional - Universidad de Piura - Título Profesional de Abogado Bachiller - Universidad de Piura - Bachiller en Derecho	DER64074 - BUSINESS LAW (DERECHO DE EMPRESAS)
VALDIVIEZO LAMA, NATALIA ISABEL	Segunda Especialidad - Universidad Peruana Cayetano Heredia - Título de Especialista en Medicina General y Oncológica Título Profesional - Universidad Nacional de Piura - Título Profesional de Médico Cirujano Bachiller - Universidad Nacional de Piura - Bachiller en Medicina Humana	MEH51080 - MEDICAL ONCOLOGY (ONCOLOGÍA MÉDICA)
VALDIVIEZO PALACIOS, DESYREE VANESSA	Magíster - Universidad de Granada - Título Oficial de Máster Universitario en Artes Visuales y Educación: Un Enfoque Construccionalista Título Profesional - Universidad de Piura - Licenciado en Comunicación Bachiller - Universidad de Piura - Bachiller en Artes con Mención en Comunicación	FGF51009 - PHOTOGRAPHY (FOTOGRAFÍA)
VALENZUELA LOZANO, NATHALY MIRTHA	Magíster - Universidad San Ignacio de Loyola - Maestro en Diseño Gráfico Título Profesional - Universidad San Ignacio de Loyola - Título Profesional de Licenciado en Arte y Diseño Empresarial Bachiller - Universidad San Ignacio de Loyola - Bachiller en Arte y Diseño Empresarial	ART51055 - DESIGN II (DISEÑO II), ART51057 - DESIGN I (DISEÑO I), FGF51011 - PHOTO I (PHOTO I)
VALENZUELA MARTINEZ, CARLOS FRANCISCO	Magíster - Pontificia Universidad Católica del Perú - Magíster en Administración Estratégica de Empresas Título Profesional - Universidad Inca Garcilaso de la Vega - Título Profesional de Licenciado en Administración Bachiller - Universidad Inca Garcilaso de la Vega - Bachiller en Ciencias Administrativas	ART51037 - THESIS WORKSHOP (TALLER DE TESIS)
VALER MOLINA, VIVIAN ROCIO	Magíster - Hult International Business School - Master of Business Administration Título Profesional - Universidad San Ignacio de Loyola - Título Profesional de Licenciado en Administración Bachiller - Universidad San Ignacio de Loyola - Bachiller en Administración	GES41055 - BUSINESS OPPORTUNITIES (OPORTUNIDADES DE NEGOCIOS), GES57053 - PROJECT MANAGEMENT (PROJECT MANAGEMENT)
VALLE PEÑA, TANIA	Magíster - Berklee College of Music - Master of Music Scoring Film, Television, and Video Games Bachiller - Universidad Peruana de Ciencias Aplicadas - Bachiller en Música	MUT51005 - MUSIC THEORY V (TEORÍA MUSICAL V), MUT61001 - MUSIC THEORY VI (TEORÍA MUSICAL VI), MUT61002 - MUSIC THEORY VII (TEORÍA MUSICAL VII), MUT61003 - MUSIC THEORY VIII (TEORÍA MUSICAL VIII)
VALLE RONDON, FERNANDO GUILLERMO	Doctor - Pontificia Universidad Católica del Perú - Doctor en Historia con mención en Estudios Andinos Magíster - Universidade Federal do Rio de Janeiro - Maestro en Historia Social Bachiller - Pontificia Universidad Católica del Perú - Bachiller en Humanidades con mención en Historia	GLB41004 - PERU IN A GLOBAL CONTEXT (REALIDAD NACIONAL Y GLOBALIZACIÓN), GLB41005 - PERU IN A GLOBAL CONTEXT (REALIDAD NACIONAL Y GLOBALIZACIÓN)

NOMBRE	RESUMEN	CURSO QUE DICTA
VALLE SALVATIERRA, WILLY	Doctor - Universidad Los Angeles de Chimbote - Doctor en Salud Pública Magíster - Universidad Privada Antonio Guillermo Urrelo - Magíster en Psicología Clínica con mención en Psicología de la Salud Título Profesional - Universidad Privada San Pedro - Título Profesional de Licenciado en Psicología Bachiller - Universidad Privada San Pedro - Bachiller en Psicología	INV81249 - METHODOLOGICAL DESIGN: SAMPLE, PREPARATION AND APPLICATION OF DATA COLLECTION INSTRUMENTS (DISEÑO METODOLÓGICO:MUESTRA, ELABORACIÓN Y APLICACIÓN DE LOS INSTRUMENTOS DE RECOGIDA DE DATOS), INV81251 - PREPARATION AND DEFENSE OF THE THESIS (ELABORACIÓN Y SUSTENTACIÓN DEL INFORME TESIS), LDR81011 - PEDAGOGICAL LEADERSHIP AND ORGANIZATIONAL CLIMATE (LIDERAZGO PEDAGÓGICOS Y CLIMA ORGANIZACIONAL), LDR81011 - PEDAGOGICAL LEADERSHIP AND ORGANIZATIONAL CLIMATE (LIDERAZGO PEDAGÓGICO Y CLIMA ORGANIZACIONAL)
VALVERDE PADILLA, GIANCARLO	Magíster - Universidad Nacional de Ingeniería - Maestro en Ingeniería con mención en Gerencia e Ingeniería de Mantenimiento Título Profesional - Universidad Nacional de Ingeniería - Título Profesional de Ingeniero Mecánico - Electricista Bachiller - Universidad Nacional de Ingeniería - Bachiller en Ciencias con mención en Ingeniería Mecánica y Eléctrica	IIS52037 - ELECTRICITY AND WAVES (ELECTRICIDAD Y ONDAS)
VARGAS PALMA, CARLOS OSWALDO	Magíster - Universidad San Ignacio de Loyola - Maestro en Dirección de Marketing y Gestión Comercial Bachiller - Universidad de Lima - Bachiller en Ingeniería Industrial	MAR53000 - MARKETING MANAGEMENT AND STRATEGIC PLANNING (DIRECCIÓN Y PLANEAMIENTO ESTRATÉGICO EN MARKETING)
VARGAS PAREDES, ANA CECILIA	Magíster - Universidad Nacional Agraria La Molina - Magíster Scientiae en Estadística Aplicada Título Profesional - Universidad Nacional de Trujillo - Título Profesional de Licenciado en Estadística Bachiller - Universidad Nacional de Trujillo - Bachiller en Ciencias Físicas y Matemáticas	FSW56002 - FUNDAMENTALS OF DATA SCIENCE (FUNDAMENTOS DE CIENCIA DE DATOS)
VARGAS SALAS, MARITZA ROXANA	Segunda Especialidad - Universidad Nacional Mayor de San Marcos - Título de Segunda Especialidad Profesional en Cirugía Plástica Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Médico Cirujano Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Medicina	MEH51021 - MORPHOFUNCTIONAL INTEGRATION OF THE DIGESTIVE SYSTEM (INTEGRACIÓN MORFOFUNCIONAL DEL SISTEMA DIGESTIVO), MEH51073 - SURGERY AND TRAUMATOLOGY (CIRUGÍA Y TRAUMATOLOGÍA), MEH61070 - EXTERNSHIP IN SURGERY AND TRAUMATOLOGY (EXTERNADO EN CIRUGÍA Y TRAUMATOLOGÍA)
VARGAS TORRES, RICARDO MARTIN	Magíster - Universidad Tecnológica del Perú - Maestro en Docencia Universitaria y Gestión Educativa Bachiller - Pontificia Universidad Católica del Perú - Bachiller en Arte con Mención en Diseño Gráfico	ART51014 - INFORMATION DESIGN I (DISEÑO DE LA INFORMACIÓN I), ART51026 - PERUVIAN ART (ARTE PERUANO), ART51041 - DESIGN VIII (DISEÑO VIII), ART51054 - INTRODUCTION TO COMPOSITION (INTRODUCCIÓN A LA COMPOSICIÓN), ART61013 - THINKING FROM DESIGN (PENSAMIENTO DESDE EL DISEÑO), COM64002 - EDITORIAL DESIGN PRACTICES (PRÁCTICAS EDITORIALES DEL DISEÑO)
VARGAS VARGAS, ANSHELA	Magíster - Universidad Nacional Federico Villarreal - Maestra en Gerencia Educativa Título Profesional - Universidad Nacional Federico Villarreal - Título de Licenciada en Educación Secundaria Especialidad: Lengua y Literatura Bachiller - Universidad Nacional Federico Villarreal - Bachiller en Educación	AME71013 - ACADEMIC WORK IV (TRABAJO ACADÉMICO IV), AME71014 - ACADEMIC WORK V (TRABAJO ACADÉMICO V), API71001 - STUDY TECHNIQUE-DIGITAL LITERACY (TÉCNICA DE ESTUDIO-ALFABETIZACIÓN DIGITAL)
VARGAS VASQUEZ, DELIA MERCEDES	Magíster - Pontificia Universidad Católica del Perú - Magíster en Educación con mención en Gestión de la Educación Bachiller - Pontificia Universidad Católica del Perú - Bachiller en Educación	AME71009 - ADVISING ON SCHOOL ADMINISTRATION V (ASESORÍA A LA GESTIÓN ESCOLAR V), ECN71001 - ACADEMIC PLANNING (PLANIFICACIÓN ESCOLAR), SED71001 - MONITORING, SUPPORT AND EVALUATION OF TEACHING PRACTICE (MONITOREO,ACOMPANAMIENTO Y EVALUACIÓN DE LA PRÁCTICA DOCENTE)

NOMBRE	RESUMEN	CURSO QUE DICTA
VARGAS VELARDE, ANGEL CRISTOBAL	Magíster - Universidad San Ignacio de Loyola - Maestro en Educación con mención en Docencia en Educación Superior Título Profesional - Universidad Ricardo Palma - Título Profesional de Licenciado en Traducción e Interpretación / Primera mención: Inglés-Castellano / Segunda mención: Francés-Castellano Bachiller - Universidad Ricardo Palma - Bachiller en Traducción e Interpretación	ENG42040 - ENGLISH I (ENGLISH I), ENG42067 - ENGLISH III (ENGLISH III)
VARGAS VIVANCO, ENRIQUE MAURICIO JESUS	Magíster - Universidad San Ignacio de Loyola - Maestro en Diseño Gráfico Título Profesional - Universidad San Ignacio de Loyola - Título Profesional de Licenciado en Arte y Diseño Empresarial Bachiller - Universidad San Ignacio de Loyola - Bachiller en Arte y Diseño Empresarial	ART51049 - DESIGN IV (DISEÑO IV), FGF51010 - PHOTO II (PHOTO II), FGF51011 - PHOTO I (PHOTO I)
VASQUEZ ACUÑA, SILVIA LILIANA	Magíster - Universidad de Piura - Magíster en Educación con mención en Enseñanza de Inglés como Lengua Extranjera Título Profesional - Universidad Nacional de Trujillo - Título Profesional de Licenciada en Educación Secundaria / mención: Idiomas: Ingles - Francés Bachiller - Universidad Nacional de Trujillo - Bachiller en Educación	ENG42079 - ENGLISH I (ENGLISH I), ENG42082 - ENGLISH II (ENGLISH II), ENG42083 - ENGLISH III (ENGLISH III), ENG42087 - ENGLISH III (ENGLISH III)
VASQUEZ NIEVA, OSCAR	Magíster - University of Candebera - Master of International Customs Law and Administration Título Profesional - Pontificia Universidad Católica del Perú - Título de Abogado Bachiller - Pontificia Universidad Católica del Perú - Bachiller en Derecho	ACG51006 - CUSTOMS VALUATION (VALORACIÓN ADUANERA), NIN51015 - CUSTOMS (ADUANAS)
VASQUEZ SANDOVAL, EDGAR JESUS	Magíster - Fundació Conservatori Liceu - Títol de Màster en Ensenyaments Artístics en Interpretació de Música Clàssica i Contemporània Bachiller - McGill University - Grado de Bachiller en Artes en Música	MUE51002 - MUSICAL APPRECIATION (APRECIACIÓN MUSICAL), MUE51011 - INTRODUCTION TO THE MUSIC PROGRAM (INTRODUCCIÓN A LA CARRERA DE MÚSICA), MUS51012 - MUSICAL TRAINING AND THEORY III (ENTRENAMIENTO Y TEORÍA MUSICAL III)
VASQUEZ SANEZ, AMADO ENRIQUE	Magíster - Pontificia Universidad Católica del Perú - Magíster en Integración e Innovación Educativa de las Tecnologías de la Información y Comunicación Título Profesional - Universidad Nacional Federico Villarreal - Título de Licenciado en Educación Secundaria Especialidad: Computación e Informática Bachiller - Universidad Nacional Federico Villarreal - Bachiller en Educación	IIS52046 - FUNDAMENTALS OF DIGITAL COMPETENCIES (FUNDAMENTOS EN COMPETENCIAS DIGITALES), IIS52047 - FUNDAMENTALS OF DIGITAL COMPETENCIES (FUNDAMENTOS EN COMPETENCIAS DIGITALES)
VASQUEZ TORRES, ALEX LENIN	Magíster - Pontificia Universidad Católica del Perú - Magíster en Enseñanza de las Matemáticas Título Profesional - Universidad Nacional Pedro Ruiz Gallo - Título Profesional de Licenciado en Matemáticas Bachiller - Universidad Nacional Pedro Ruiz Gallo - Bachiller en Matemáticas	MAC41018 - CALCULUS OF SEVERAL VARIABLES (CÁLCULO DE VARIAS VARIABLES), MAT42039 - MATHEMATICS (MATEMÁTICA)
VASQUEZ VELASQUEZ, CINTHYA MARGARITA	Magíster - Universidad Peruana Cayetano Heredia - Maestro en Fisiología Magíster - Universidad Nacional del Callao - Maestro en Salud Pública Título Profesional - Universidad Peruana Cayetano Heredia - Título de Licenciado en Biología Bachiller - Universidad Peruana Cayetano Heredia - Bachiller en Ciencias con mención en Biología	EST41008 - BIOSTATISTICS (BIOESTADÍSTICA), EST41009 - STATISTICAL METHODS IN BIOSCIENCES (MÉTODOS ESTADÍSTICOS EN BIOCIENCIAS), MEH51003 - COMPREHENSIVE HEALTH CARE (ATENCIÓN INTEGRAL), MEH51059 - EPIDEMIOLOGY (EPIDEMIOLOGÍA), MEH61078 - THESIS II (TESIS II)
VEGA JACOME, WALTER	Magíster - Pontificia Universidad Católica del Perú - Magíster en Historia Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Licenciado en Historia Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Ciencias Sociales Especialidad Historia	GLB41004 - PERU IN A GLOBAL CONTEXT (REALIDAD NACIONAL Y GLOBALIZACIÓN)
VEGA MONDRAGON, JENNY	Magíster - Universidad ESAN - Magíster en Marketing Título Profesional - Universidad de San Martín de Porres - Título de Licenciada en Ciencias de la Comunicación Bachiller - Universidad de San Martín de Porres - Bachiller en Ciencias de la Comunicación	MAR63030 - PRODUCT DEVELOPMENT AND MANAGEMENT (DESARROLLO Y GERENCIA DE PRODUCTO), MKA59010 - RELATIONSHIP MARKETING AND CRM (MARKETING RELACIONAL Y CRM)
VEGA SALAZAR, POLD CHRISTIAN	Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Licenciado en Nutrición Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Nutrición	NUH51038 - FUNDAMENTALS OF HEALTH: MACRO AND MICRONUTRIENTS (FUNDAMENTOS DE LA SALUD: MACRO Y MICRONUTRIENTES)

NOMBRE	RESUMEN	CURSO QUE DICTA
VELA BARRIENTOS, LIZ MARGARET	Magíster - Universidad de Salamanca - Máster Universitario en Corrupción y Estado de Derecho Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Abogada Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Derecho y Ciencias Política	OSO81004 - INSTITUTIONAL ORGANIZATION DOCUMENTS (INSTRUMENTOS DE ORGANIZACIÓN INSTITUCIONAL), OSO81005 - STRUCTURE AND ORGANIZATION OF THE STATE (ESTRUCTURA Y ORGANIZACIÓN DEL ESTADO), RSO81022 - SOCIAL RESPONSIBILITY IN GOVERNMENT (RESPONSABILIDAD SOCIAL EN EL ESTADO)
VELASQUEZ GARCIA, MARIA DEL SOL	Magíster - Universidad Peruana de Ciencias Aplicadas - Maestro en Administración de Empresas Título Profesional - Universidad San Ignacio de Loyola - Título Profesional de Licenciado en Administración en Turismo Bachiller - Universidad San Ignacio de Loyola - Bachiller en Administración en Turismo	MAR63031 - TOURISM MARKETING MANAGEMENT (DIRECCIÓN DE MARKETING EN TURISMO)
VELASQUEZ LOPEZ RAYGADA, CARLOS ALEJANDRO	Magíster - Saitama University - Master of Engineering / Major in Civil and Environmental Engineering Título Profesional - Pontificia Universidad Católica del Perú - Título de Ingeniero Civil Bachiller - Pontificia Universidad Católica del Perú - Bachiller en Ciencias con mención en Ingeniería Civil	ICV61042 - CHANNEL HYDRAULICS (HIDRÁULICA DE CANALES)
VELASQUEZ PACHECO, BLANCA ROXANA	Magíster - Universidad ESAN - Magíster en Marketing Bachiller - Universidad de Lima - Bachiller en Ciencias de la Comunicación	PUB41002 - FUNDAMENTALS OF ADVERTISING (FUNDAMENTOS DE LA PUBLICIDAD)
VELASQUEZ TAPULLIMA, PEDRO ALFONSO	Doctor - Universidad de San Martín de Porres - Doctor en Educación Magíster - Universidad de San Martín de Porres - Maestro en Educación con Mención en Docencia e Investigación Universitaria Título Profesional - Universidad César Vallejo - Título Profesional de Licenciado en Administración Bachiller - Universidad César Vallejo - Bachiller en Administración	INV81119 - LEGAL RESEARCH (INVESTIGACIÓN JURÍDICA), INV81126 - THESIS SEMINAR I (SEMINARIO DE TESIS I), INV82038 - THESIS SEMINAR I (SEMINARIO DE TESIS I), INV82037 - RESEARCH METHODOLOGY (METODOLOGÍA DE INVESTIGACIÓN), INV82039 - THESIS SEMINAR II (SEMINARIO DE TESIS II)
VELASQUEZ TOLENTINO, MYRNA LORENA	Magíster - Universidad de San Martín de Porres - Magíster en Gestión de Empresas Turísticas y Hotelerías Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Licenciada en Administración de Turismo Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Administración de Turismo	GHO62025 - LODGING OPERATIONS MANAGEMENT I (GESTIÓN DE OPERACIONES DE ALOJAMIENTO I)
VELAZQUEZ TEJEDA, MIRIAM ENCARNACION	Doctor - American Pontifical Catholic University - Doctor of Education Magíster - Instituto Superior Pedagógico Enrique José Varona - Master en Educación, mención Psicología Educativa Título Profesional - Instituto Superior Pedagógico de Holguín - Licenciado en Educación Primaria	INV51047 - INFORMATION ORGANIZATION (ORGANIZACIÓN DE LA INFORMACIÓN)
VENEGAS GANDOLFO, LUIS AUGUSTO	Magíster - Universidad de San Martín de Porres - Maestro en Publicidad Título Profesional - Universidad San Ignacio de Loyola - Título Profesional de Licenciado en Comunicaciones Bachiller - Universidad San Ignacio de Loyola - Bachiller en Ciencia y Tecnología de la Comunicación	COM63002 - GRAPHIC COMMUNICATION (COMUNICACIÓN GRÁFICA), CVI61005 - AUDIOVISUAL COMMUNICATION (COMUNICACIÓN AUDIOVISUAL)
VENEGAS MEJIA, VALIA LUZ	Doctor - Universidad Inca Garcilaso de la Vega - Doctor en Educación Magíster - Universidad Internacional de la Rioja - Título Oficial de Máster Universitario en Comunicación Transmedia Segunda Especialidad - Universidad Católica de Trujillo Benedicto XVI - Título Profesional de Segunda Especialidad en Investigación Cualitativa Título Profesional - Universidad Católica de Trujillo Benedicto XVI - Título Profesional de Licenciada en Ciencias de la Comunicación Título Profesional - Universidad Inca Garcilaso de la Vega - Título Profesional de Licenciada en Educación Secundaria Esp.: Lengua y Literatura Bachiller - Universidad Inca Garcilaso de la Vega - Bachiller en Educación Bachiller - Universidad Católica de Trujillo Benedicto XVI - Bachiller en Ciencias de la Comunicación	INV81087 - THESIS SEMINAR I (SEMINARIO DE TESIS I)
VERA CERVANTES, AUGUSTO MARTIN	Magíster - Pontificia Universidad Católica del Perú - Magíster en Administración Estratégica de Empresas Título Profesional - Pontificia Universidad Católica del Perú - Título de Ingeniero Industrial Bachiller - Pontificia Universidad Católica del Perú - Bachiller en Ciencias con Mención en Ingeniería Industrial	GES84037 - STRATEGIC PLANNING (PLANEACIÓN ESTRATÉGICA), GES87101 - PROJECT MANAGEMENT I (GESTIÓN DE PROYECTOS I)

NOMBRE	RESUMEN	CURSO QUE DICTA
VERA VASQUEZ, MARIA ALEJANDRA MERCEDES	Segunda Especialidad - Universidad Católica de Santa María - Título de Segunda Especialidad Profesional en Hematología Título Profesional - Universidad Católica de Santa María - Título Profesional de Médica Cirujana Bachiller - Universidad Católica de Santa María - Bachiller en Medicina Humana	MEH51024 - MORPHOFUNCTIONAL INTEGRATION OF THE HEMATOPOIETIC SYSTEM (INTEGRACIÓN MORFOFUNCIONAL DEL SISTEMA HEMATOPOYÉTICO)
VERA VASSALLO, LEONARDO	Magíster - Universidad San Ignacio de Loyola - Maestro en Administración de Negocios - Executive MBA Bachiller - George Mason University - Bachelor of Science - Management	CIG52004 - OPERATIONS AND LOGISTICS (OPERACIONES Y LOGÍSTICA)
VERTIZ PARDO FIGUEROA, MARTA MARIA	Magíster - Universidad Internacional de La Rioja en México - Maestra en Liderazgo y Dirección de Centros Educativos Segunda Especialidad - Universidad Católica Santo Toribio de Mogrovejo - Título de Segunda Especialidad Educación Planeamiento y Desarrollo Curricular Título Profesional - Instituto Pedagógico Nacional Monterrico - Título de Profesora de Educación Inicial Bachiller - Instituto Pedagógico Nacional Monterrico - Bachiller en Educación	EDG51021 - PUPPETS AND SCRIPTS (TÍTERES Y LIBRETOS), EIC51052 - EARLY STIMULATION AND DEVELOPMENT (ACOMPANIAMIENTO TEMPRANO), EIC51053 - READINESS LITERACY (APRESTAMIENTO A LA LECTO ESCRITURA)
VICENTE VARA, VICTOR HUGO	Magíster - Universidad San Ignacio de Loyola - Maestro en Educación con mención en Gestión de la Educación Título Profesional - Universidad Nacional de Educación Enrique Guzmán y Valle - Título Profesional de Licenciado en Educación Bachiller - Universidad Nacional de Educación Enrique Guzmán y Valle - Bachiller en Ciencias de la Educación	ENG42066 - ENGLISH II (ENGLISH II), ENG42067 - ENGLISH III (ENGLISH III)
VICTORIO GAMARRA, RICARDO	Magíster - Universidad Nacional de Educación a Distancia - Título de Máster Universitario Internacional en Enseñanza y Aprendizaje Abiertos y a Distancia Título Profesional - Universidad Marcelino Champagnat - Título de Licenciado en Educación Secundaria en la Especialidad de Psicología y Ciencias Religiosas Bachiller - Universidad Marcelino Champagnat - Bachiller en Educación	DRH63011 - EDUCATIONAL COACHING (COACHING EDUCATIVO), EDG51015 - CURRICULAR PLANNING AND DESIGN (DISEÑO Y PROGRAMACIÓN CURRICULAR), EDG62026 - TEACHING AND LEARNING STRATEGIES (ESTRATEGIAS DE ENSEÑANZA APRENDIZAJE), EIC61039 - PLANNING LESSONS AND ACTIVITIES (PLANIFICACIÓN DE CLASES Y ACTIVIDADES)
VIDAL DOMINGUEZ, GABRIEL	Segunda Especialidad - Universidad Peruana Cayetano Heredia - Título de Especialista en Medicina Interna Título Profesional - Universidad Peruana Cayetano Heredia - Título de Médico Cirujano Bachiller - Universidad Peruana Cayetano Heredia - Bachiller en Medicina	MEH51075 - SPECIALTIES I (ESPECIALIDADES I)
VIDAL ENDARA, RUBEN FELIPE	Magister - Universite Clermont Ferrand I Auvergne - Maîtrise Management, dans le domaine Droit, Economie, Gestion Magíster - Universite Clermont Ferrand I Auvergne - Magíster en Gestión / Especialidad : Logística Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Ingeniero Industrial Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Ingeniería Industrial	IIN62026 - OPERATIONS PLANNING AND CONTROL (PLANEAMIENTO Y CONTROL DE OPERACIONES), IIN62027 - CAPSTONE PROJECT FOR ENGINEERING (PROYECTO INTEGRADOR PARA INGENIERÍA)
VIDAL SOLORZANO, GERARDO JAVIER	Título Profesional - Universidad Ricardo Palma - Título Profesional de Arquitecto Bachiller - Universidad Ricardo Palma - Bachiller en Arquitectura	ARC53021 - DESIGN WORKSHOP IX: THESIS PROJECT (TALLER DE DISEÑO IX: PROYECTO DE TESIS)
VIGIL CORNEJO, FERNANDO RAFAEL	Doctor - Universidad Inca Garcilaso de la Vega - Doctor en Administración Magíster - Universidad ESAN - Magíster en Administración Título Profesional - Universidad Peruana Cayetano Heredia - Título de Licenciado en Química Bachiller - Universidad Peruana Cayetano Heredia - Bachiller en Ciencias con mención en Química	INV82037 - RESEARCH METHODOLOGY (METODOLOGÍA DE INVESTIGACIÓN), INV82038 - THESIS SEMINAR I (SEMINARIO DE TESIS I)
VIGIL CORNEJO, MARIA ISABEL	Doctor - Universidad Inca Garcilaso de la Vega - Doctor en Educación Magíster - Universidad Inca Garcilaso de la Vega - Maestra en Investigación y Docencia Universitaria Título Profesional - Universidad Inca Garcilaso de la Vega - Título de Licenciado en Educación Especialidad: Educación Inicial Bachiller - Universidad Inca Garcilaso de la Vega - Bachiller en Educación	INV82038 - THESIS SEMINAR I (SEMINARIO DE TESIS I)

NOMBRE	RESUMEN	CURSO QUE DICTA
VIGIL LEON, JOSE LUIS	Doctor - Universidad Nacional de Educación Enrique Guzmán y Valle - Doctor en Ciencias de la Educación Magíster - Escuela Superior de Guerra del Ejército - Maestro en Ciencias Militares con mención en Planeamiento Estratégico y Toma de Decisiones Título Profesional - Escuela Militar de Chorrillos - Título Profesional de Licenciado en Ciencias Militares con mención en Administración Bachiller - Escuela Militar de Chorrillos - Bachiller en Ciencias Militares	OSO81005 - STRUCTURE AND ORGANIZATION OF THE STATE (ESTRUCTURA Y ORGANIZACIÓN DEL ESTADO), PAD81002 - PUBLIC ADMINISTRATION IN REGIONAL AND LOCAL GOVERNMENT (ADMINISTRACIÓN PÚBLICA EN GOBIERNOS REGIONALES Y LOCALES), RSO81022 - SOCIAL RESPONSIBILITY IN GOVERNMENT (RESPONSABILIDAD SOCIAL EN EL ESTADO)
VIGO IBAÑEZ, EMPERATRIZ	Magíster - Instituto Tecnológico y de Estudios Superiores de Monterrey - Maestra en Administración Título Profesional - Universidad Peruana de Ciencias Aplicadas - Título Profesional de Licenciada en Administración Título Profesional - Universidad Peruana de Ciencias Aplicadas - Título Profesional de Licenciada en Marketing Bachiller - Universidad Peruana de Ciencias Aplicadas - Bachiller en Administración y Marketing	TCM61002 - ADVERTISING CAMPAIGNS (CAMPAÑAS PUBLICITARIAS)
VILCA SOSA, EFRAIN	Magíster - Escuela de Administración de Negocios para Graduados-ESAN - Magíster en Administración Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Abogado Bachiller - Universidad Nacional Federico Villarreal - Bachiller en Ingeniería Industrial	DRH82011 - PUBLIC EMPLOYMENT AND HUMAN RESOURCES IN THE STATE (EMPLEO PÚBLICO Y RECURSOS HUMANOS EN EL ESTADO), RSO81022 - SOCIAL RESPONSIBILITY IN GOVERNMENT (RESPONSABILIDAD SOCIAL EN EL ESTADO)
VILCHEZ CHUMPITAZ, HANS AARON	Magíster - Universidad Inca Garcilaso de la Vega - Maestro en Investigación y Docencia Universitaria Título Profesional - Universidad Ricardo Palma - Título Profesional de Ingeniero Mecatrónico Bachiller - Universidad Ricardo Palma - Bachiller en Ingeniería Mecatrónica	FIS51009 - MECHANICS (MECÁNICA)
VILCHEZ LAVADO, HAROLD CLAESEN	Segunda Especialidad - Universidad de San Martín de Porres - Título de Segunda Especialidad en Medicina Familiar y Comunitaria Título Profesional - Universidad Privada San Juan Bautista - Título Profesional de Médico Cirujano Título Profesional - Universidad Peruana Cayetano Heredia - Título de Licenciado en Tecnología Médica Especialidad de Terapia Ocupacional Bachiller - Instituto Superior Pedagógico Privado "San Juan Bosco" - Bachiller en Medicina Humana	MEH51053 - FUNDAMENTALS OF HEALTH PROMOTION (FUNDAMENTOS DE LA PROMOCIÓN DE SALUD)
VILCHEZ SANCHEZ, FERNANDO ARTURO	Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Psicólogo Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Psicología	PSI54022 - EDUCATIONAL PSYCHOLOGY (PSICOLOGÍA EDUCATIVA)
VILLA GARCIA VARGAS, ALEJANDRO	Bachiller - Universidad San Ignacio de Loyola - Bachiller en Gastronomía y Gestión de Restaurantes	CUL64003 - CONCEPT DEVELOPMENT (DESARROLLO DE CONCEPTO)
VILLA TALAVERA, MORAIMA VICTORIA	Magíster - Universidad San Ignacio de Loyola - Magíster en Ciencias Empresariales Título Profesional - Universidad San Ignacio de Loyola - Licenciado en Administración Hotelera Bachiller - Universidad San Ignacio de Loyola - Bachiller en Administración en Turismo Bachiller - Universidad San Ignacio de Loyola - Bachiller en Administración Hotelera	GHO61019 - EVENT MANAGEMENT (DIRECCIÓN DE EVENTOS), RER61033 - EVENT MANAGEMENT (GESTIÓN DE EVENTOS)
VILLAFANI LUYO, HUMBERTO CROSSI	Magíster - Pontificia Universidad Católica del Perú - Magíster en Economía Título Profesional - Universidad Nacional de Ingeniería - Título Profesional de Ingeniero de Petróleo y Gas Natural Bachiller - Universidad Nacional de Ingeniería - Bachiller en Ingeniería De Petróleo y Gas Natural	ECO51030 - ECONOMICS PRINCIPLES (PRINCIPIOS DE ECONOMÍA), EST42010 - STATISTICS FOR ECONOMISTS (ESTADÍSTICA PARA ECONOMISTAS)

NOMBRE	RESUMEN	CURSO QUE DICTA
VILLAMAR ROMERO, ROGER MAURICE	Doctor - University of South Florida - Doctor of Philosophy / Applied Anthropology Magíster - Montclair State University - Master of Arts / Anthropology Bachiller - William Patterson College - Bachelor of Arts / Sociology / Anthropology	GES67058 - CAPSTONE PROJECT (PROYECTO INTEGRADOR), RIN52007 - NORTH AMERICAN INTERNATIONAL POLITICS (POLÍTICA INTERNACIONAL NORTEAMERICANA), RIN61003 - INTERNATIONAL COOPERATION PROJECT ASSESSMENT (EVAL. DE PROYECTOS DE COOPERACIÓN INTERNACIONAL), RIN61033 - RESEARCH SEMINAR II (SEMINARIO DE INVESTIGACIÓN II), RIN61035 - THE GLOBAL POWER POLITICS (THE GLOBAL POWER POLITICS)
VILLANUEVA BARRON, JOSE HELI	Magíster - Università Cattolica del Sacro Cuore - Master Universitario di Primo Livello in International Relations Título Profesional - Universidad Antonio Ruiz de Montoya - Título Profesional de Licenciado en Periodismo Bachiller - Universidad Antonio Ruiz de Montoya - Bachiller en Periodismo	COM51005 - IMAGE AND POLITICAL COMMUNICATION (IMAGEN Y COMUNICACIÓN POLÍTICA), RIN51015 - INTERNATIONAL COMMUNICATION AND PUBLIC OPINION (INTERNATIONAL COMMUNICATION AND PUBLIC OPINION), RIN51021 - FUNDAMENTALS OF INTERNATIONAL RELATIONS (FUNDAMENTOS DE LAS RELACIONES INTERNACIONALES), RIN61023 - INTERNATIONAL POLITICS OF PERU (POLÍTICA INTERNACIONAL PERUANA), RIN61040 - GEOPOLITICS AND GLOBAL GOVERNANCE (GEOPOLÍTICA Y GOBERNANZA GLOBAL)
VILLANUEVA CCAHUANA, PHILARINE STEFANY	Doctor - Universidad Nacional Mayor de San Marcos - Doctora en Literatura Peruana y Latinoamericana Magíster - Universidad Nacional Mayor de San Marcos - Magíster en Arte Peruano y Latinoamericano con mención en Historia del Arte Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Licenciada en Literatura Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Literatura	COM42037 - LANGUAGE AND COMMUNICATION I (LENGUAJE Y COMUNICACIÓN I), COM42039 - LANGUAGE AND COMMUNICATION II (LENGUAJE Y COMUNICACIÓN II)
VILLANUEVA RAMOS, MARIA BRISEIDA	Magíster - Universidad de Lima - Maestro en Tributación y Política Fiscal Título Profesional - Pontificia Universidad Católica del Perú - Título Profesional de Abogado Bachiller - Pontificia Universidad Católica del Perú - Bachiller en Derecho	DER54049 - INTERNATIONAL COMMERCIAL LAW (DERECHO COMERCIAL INTERNACIONAL)
VILLAR BARNUEVO, JULIO CESAR	Magíster - Universidad San Ignacio de Loyola - Magíster en Administración de Negocios (M.B.A.) Magíster - Université du Québec à Montréal - Maître en Administration des Affaires (M.B.A.) Título Profesional - Universidad Inca Garcilaso de la Vega - Título Profesional de Ingeniero Industrial Bachiller - Universidad Inca Garcilaso de la Vega - Bachiller en Ingeniería Industrial	BRC51005 - BANK ANALYSIS (ANÁLISIS BANCARIO), GES57056 - PROJECT ASSESSMENT (EVALUACIÓN DE PROYECTOS)
VILLAR GALVEZ, LUISA MARIA DEL PILAR	Título Profesional Técnico - Centro Superior de Investigación, Formación y Calificación de Recreación, Educación Física y Deportes del I.P.D. - Título de Profesora de Educación Física	EFO61002 - PHYSICAL ACTIVITY FOR SPECIAL NEEDS POPULATIONS (ACTIVIDAD FÍSICA PARA POBLACIONES CON NECESIDADES ESPECIALES)
VILLAVICENCIO CARRANZA, OLENKA ERIKA	Magíster - Universidad San Ignacio de Loyola - Maestro en Educación con mención en Gestión de la Educación Título Profesional - Universidad Privada Antenor Orrego - Título Profesional de Ingeniera de Computación y Sistemas Título Profesional - Universidad Nacional de Trujillo - Título Profesional de Licenciada en Educación Secundaria / Mención: Inglés - Francés Bachiller - Universidad Nacional de Trujillo - Bachiller en Educación Bachiller - Universidad Privada Antenor Orrego - Bachiller en Ingeniería de Computación y Sistemas	ENG42079 - ENGLISH I (ENGLISH I), ENG42081 - ENGLISH II (ENGLISH II), ENG42089 - ENGLISH IV (ENGLISH IV)
VILLAVICENCIO VARGAS, GUISELLA	Magíster - Universidad Europea del Atlántico - Máster Universitario en Lingüística aplicada a la enseñanza del Inglés como Lengua Extranjera Título Profesional - Universidad Nacional Federico Villarreal - Título de Licenciado en Educación Especialidad: Inglés Bachiller - Universidad Nacional Federico Villarreal - Bachiller en Educación	EDG51019 - PROJECTS IN THE CLASSROOM (PROJECTS IN THE CLASSROOM), ENG53009 - ENGLISH VOCABULARY (ENGLISH VOCABULARY), ESE61021 - TEACHING ENGLISH AS SECOND LANGUAGE: METHODS & S. I (TEACHING ENGLISH AS SECOND LANGUAGE: METHODS & S. I)

NOMBRE	RESUMEN	CURSO QUE DICTA
VIÑAS OSPINO, ADRIANA MARGARITA	Doctor - Universitat de Valencia - Título Universitario oficial de Doctora dentro del Programa de Doctorado en Ciencias de la Alimentación Magíster - Universidad Nacional Agraria La Molina - Magister Scientiae en Tecnología de Alimentos Título Profesional - Universidad Peruana de Ciencias Aplicadas - Título Profesional de Licenciada en Nutrición y Dietética Bachiller - Universidad Peruana de Ciencias Aplicadas - Bachiller en Nutrición y Dietética	NUH61022 - FOOD TECHNOLOGY (FOOD TECHNOLOGY)
VIRTO QUISPE, AMERICO JESUS	Magíster - Università Commerciale Luigi Bocconi - Magíster de Primer Nivel en Finanzas Cuantitativas y Gestión de Riesgos Título Profesional - Universidad Nacional Federico Villarreal - Título de Ingeniería Industrial Bachiller - Universidad Nacional Federico Villarreal - Bachiller en Ingeniería Industrial	FIN52016 - FINANCIAL RISKS (RIESGOS FINANCIEROS), FIN54003 - CAPITAL MARKET (MERCADO DE CAPITALES)
VIVANCO ALVAREZ, RAFAEL ERNESTO	Magíster - Universidad Ricardo Palma - Maestro en Docencia Superior Título Profesional - Universidad San Ignacio de Loyola - Título Profesional de Licenciado en Educación Bachiller - Universidad San Ignacio de Loyola - Bachiller en Educación	ART51052 - NATURE DRAWING I (DIBUJO NATURAL I)
VIVAS PACHAS, JORGE LUIS	Magíster - Pontificia Universidad Católica del Perú - Magíster en Enseñanza de las Matemáticas Bachiller - Universidad Nacional del Callao - Bachiller en Matemática	MAC41016 - CALCULUS OF SEVERAL VARIABLES (CÁLCULO DE VARIAS VARIABLES)
VIZARRETA VILCARROMERO, WALTER MANUEL	Magíster - University of Texas at Austin - Master of Business Administration Bachiller - Universidad del Pacífico - Bachiller en Administración	TGT61007 - TOURISM CONSULTING (CONSULTORÍA TURÍSTICA), TGT62013 - TOURISM PRODUCT DEVELOPMENT (DESARROLLO DE PRODUCTOS TURÍSTICOS)
WETZELL LAZARO DE ORTECHO, OTTO FEDERICO	Bachiller - Universidad de San Martín de Porres - Bachiller en Ingeniería Industrial	MAR52018 - MARKETING (MARKETING), MKA51065 - RETAILING AND TRADE MARKETING (RETAILING AND TRADE MARKETING)
WILLIAMS ALBITES, CARLOS EDUARDO	Magíster - Universidad Internacional de la Rioja - Título Oficial de Máster Universitario en Composición Musical con Nuevas Tecnologías Bachiller - Facultad de Teología Pontificia y Civil de Lima - Bachiller en Educación	MUS51010 - INTRODUCTION TO AUDIO TECHNOLOGY (INTRODUCCIÓN A LA TECNOLOGÍA DE AUDIO)
WISST TAIT, LAURA BRIGIT	Magíster - Universidad San Ignacio de Loyola - Maestro en Diseño Gráfico Bachiller - Universidad San Ignacio de Loyola - Bachiller en Arte y Diseño Empresarial	ART51083 - INTRODUCTION TO DIGITAL GRAPHIC DESIGN (INTRODUCCIÓN AL DISEÑO GRÁFICO DIGITAL), FGF51010 - PHOTO II (PHOTO II), FGF51011 - PHOTO I (PHOTO I)
YACILA MARCHAN, DANY DONATO	Magíster - Universidad Internacional de la Rioja - Título Oficial de Máster Universitario en Composición Musical con Nuevas Tecnologías Bachiller - Universidad Nacional de Música - Bachiller en Música - Educación Musical	MUE51008 - INSTRUMENT IV (INSTRUMENTO IV), MUN61001 - ASSEMBLY VI (ENSAMBLE VI), MUS51009 - SECOND INSTRUMENT I (INSTRUMENTO COMPLEMENTARIO I)
YANAC AVILA, ROMMEL LUIS	Segunda Especialidad - Universidad Nacional Mayor de San Marcos - Título de Segunda Especialidad Profesional en Hematología Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Médico Cirujano Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Medicina	MEH51024 - MORPHOFUNCTIONAL INTEGRATION OF THE HEMATOPOIETIC SYSTEM (INTEGRACIÓN MORFOFUNCIONAL DEL SISTEMA HEMATOPOYÉTICO)
YARASCA HUANACUNE, JORGE ANDRES	Magíster - Pontificia Universidad Católica del Perú - Magíster en Ingeniería Mecánica Título Profesional - Universidad Nacional de Ingeniería - Título Profesional de Ingeniero Mecánico Bachiller - Universidad Nacional de Ingeniería - Bachiller en Ciencias con mención en Ingeniería Mecánica	IMA51024 - APPLIED STATIC (ESTÁTICA APLICADA)
YARLEQUE MEDINA, EMMANUEL FELIX	Doctor - Universidade Federal de Juiz de Fora - Título de Doutor em Modelagem Computacional Magíster - Universidade Federal de Juiz de Fora - Título de Mestre em Modelagem Computacional Bachiller - Universidad Nacional del Callao - Bachiller en Matemática	SFW52043 - COMPUTATIONAL LINEAR ALGEBRA (ÁLGEBRA LINEAL COMPUTACIONAL), SFW52045 - DISCRETE MATHEMATICS (MATEMÁTICA DISCRETA), SFW52052 - DISCRETE STRUCTURES I (ESTRUCTURAS DISCRETAS I), SFW56001 - COMPUTATIONAL LINEAR ALGEBRA (ÁLGEBRA LINEAL COMPUTACIONAL)

NOMBRE	RESUMEN	CURSO QUE DICTA
YEP CHU DE ALVAREZ, DORA	Magíster - Universidad Nacional de Educación Enrique Guzmán y Valle - Maestro en Ciencias de la Educación con mención en Problemas de Aprendizaje Título Profesional - Universidad San Ignacio de Loyola - Título Profesional de Licenciado en Educación / Especialidad en Ciencia y Tecnología Bachiller - Universidad San Ignacio de Loyola - Bachiller en Educación	CUL52013 - ORIENTAL CUISINE (COCINA ORIENTAL)
YEPES SALAZAR, ALICIA DEL PILAR	Magíster - Universidad de Lima - Máster en Banca y Finanzas Título Profesional - Universidad Ricardo Palma - Título Profesional de Economista Bachiller - Universidad Ricardo Palma - Bachiller en Economía	FIN54001 - CAPITAL MARKET (CAPITAL MARKET), ECO51027 - BASIC ECONOMICS (ECONOMÍA BÁSICA)
YUNKOR ROMERO, YURELA KOSETT	Doctor - Universidad Nacional Federico Villarreal - Doctor en Derecho Magíster - Universidad Nacional Federico Villarreal - Maestra en Derecho Civil y Comercial Título Profesional - Universidad Peruana Los Andes - Título Profesional de Abogada Bachiller - Universidad Peruana Los Andes - Bachiller en Derecho y Ciencias Políticas	DER84040 - COMPARATIVE CIVIL LAW (DERECHO CIVIL COMPARADO)
YZQUIERDO MARIN, ADNER	Magíster - Universidad de Lima - Maestro en Economía con mención en Banca y Finanzas Título Profesional - Universidad de San Martín de Porres - Título de Economista Bachiller - Universidad de San Martín de Porres - Bachiller en Ciencias - Economía	GES67086 - CAPSTONE PROJECT (PROYECTO INTEGRADOR)
ZALDIVAR PEÑA, SILVIA ELISA	Magíster - Instituto Tecnológico y de Estudios Superiores de Monterrey - Maestra en Ingeniería con Especialidad en Sistemas de Calidad y Productividad Título Profesional - Universidad de Lima - Título Profesional de Ingeniero Industrial Bachiller - Universidad de Lima - Bachiller en Ingeniería Industrial	IIN63016 - OPERATIONS RESEARCH (INVESTIGACIÓN DE OPERACIONES)
ZAMALLOA CHAVES VELANDO, CARLOS FERNANDO	Magíster - Pontificia Universidad Católica del Perú - Magíster en Administración Estratégica de Empresas Bachiller - Universidad de Lima - Bachiller en Administración	FIN52035 - FINANCIAL MATHEMATICS (MATEMÁTICA FINANCIERA)
ZAMAME RAMIREZ, JOFER ANDREE	Doctor - Universidad Estadual Paulista - Título de Doutor em Ciências, Área de Patologia Magíster - Universidad Estadual Paulista - Título de Mestre em Patologia Título Profesional - Universidad Nacional Mayor de San Marcos - Título Profesional de Licenciado en Tecnología Médica Área: Laboratorio Clínico y Anatomía Patológica Bachiller - Universidad Nacional Mayor de San Marcos - Bachiller en Tecnología Médica	EST41008 - BIOSTATISTICS (BIOESTADÍSTICA), EST41009 - STATISTICAL METHODS IN BIOSCIENCES (MÉTODOS ESTADÍSTICOS EN BIOCIENCIAS), MEH51003 - COMPREHENSIVE HEALTH CARE (ATENCIÓN INTEGRAL), MEH51004 - BIOCHEMISTRY AND MOLECULAR BIOLOGY (BIOQUÍMICA Y BIOLOGÍA MOLECULAR), MEH51052 - MICROBIOLOGY AND PARASITOLOGY (MICROBIOLOGÍA Y PARASITOLOGÍA)
ZAMBRANO LOLI, GENER VICTOR	Magíster - Universidad de San Martín de Porres - Maestro en Ingeniería de Computación y Sistemas Título Profesional - Universidad de San Martín de Porres - Título de Ingeniero de Computación y Sistemas Bachiller - Universidad de San Martín de Porres - Bachiller en Ingeniería de Computación y Sistemas	PIF41007 - OBJECT-ORIENTED SOFTWARE DEVELOPMENT (TÓPICOS DE DESARROLLO DE SOFTWARE ORIENTADO A OBJETOS)
ZAPATA GONZALES, DIEGO ALBERTO	Magíster - Universidad de Navarra - Título Oficial de Máster Universitario en Derechos Humanos Título Profesional - Universidad San Ignacio de Loyola - Título Profesional de Licenciado en Relaciones Internacionales Bachiller - Universidad San Ignacio de Loyola - Bachiller en Relaciones Internacionales	GLB41004 - PERU IN A GLOBAL CONTEXT (REALIDAD NACIONAL Y GLOBALIZACIÓN)
ZAVALETA CALDERON, JORGE EDGAR	Doctor - Universidad Inca Garcilaso de la Vega - Doctor en Medio Ambiente y Desarrollo Sostenible Magíster - Universidad Inca Garcilaso de la Vega - Maestro en Gestión Empresarial Título Profesional - Universidad Nacional de Ingeniería - Título Profesional de Ingeniero Mecánico Bachiller - Universidad Nacional de Ingeniería - Bachiller en Ciencias con Mención en Ingeniería Mecánica	IMA51006 - MECHANICAL DRAWING I (DIBUJO MECÁNICO I), IMA51020 - INTRODUCTION TO TECHNICAL DRAWING FOR ENGINEERING (INTRODUCCIÓN AL DIBUJO TÉCNICO PARA INGENIERÍA)

NOMBRE	RESUMEN	CURSO QUE DICTA
ZVALETA MELGAR, JUANA CONSUELO	Magíster - Universidad de San Martín de Porres - Maestro en Bioquímica y Nutrición Título Profesional - Universidad Femenina del Sagrado Corazón - Título Profesional de Licenciada en Nutrición y Dietética Bachiller - Universidad Femenina del Sagrado Corazón - Bachiller en Nutrición y Dietética	EDG63008 - PRE-PROFESSIONAL PRACTICES IN THE COMMUNITY (PRÁCTICAS PRE-PROFESIONALES EN LA COMUNIDAD), NUH51021 - FOOD SAFETY AND LEGISLATION (INOCUIDAD Y LEGISLACIÓN DE ALIMENTOS), NUH51040 - BIOCHEMISTRY OF FOOD (BIOQUÍMICA ALIMENTARIA), NUH51046 - BROMATOLOGY (BROMATOLOGÍA DE LOS ALIMENTOS)
ZEGARRA CHOQUE, JULY	Magíster - Pontificia Universidad Católica del Perú - Magíster en Gerencia Social con mención en Gerencia de la Participación Comunitaria Título Profesional - Universidad Nacional Agraria La Molina - Título de Ingeniero Ambiental Bachiller - Universidad Nacional Agraria La Molina - Bachiller en Ciencias - Ingeniería Ambiental	IMM61020 - HEALTH AND SAFETY MANAGEMENT (HEALTH AND SAFETY MANAGEMENT), INV61019 - CAPSTONE PROJECT IN ENVIRONMENTAL ENGINEERING (CAPSTONE PROJECT EN INGENIERÍA AMBIENTAL)
ZEGARRA RODRIGUEZ, ELIANA	Magíster - Universidad de Occidente - Título de Máster en Educación Superior con énfasis en Diseño Curricular por Competencia y Acreditación Universitaria Título Profesional - Universidad San Ignacio de Loyola - Título Profesional de Licenciado en Arte y Diseño Empresarial Bachiller - Universidad San Ignacio de Loyola - Bachiller en Arte y Diseño Empresarial	ART51014 - INFORMATION DESIGN I (DISEÑO DE LA INFORMACIÓN I), ART51015 - INFORMATION DESIGN II (DISEÑO DE LA INFORMACIÓN II), ART51054 - INTRODUCTION TO COMPOSITION (INTRODUCCIÓN A LA COMPOSICIÓN)
ZEGARRA RUIZ, LUIS ANTHONY	Magíster - Universidad Nacional Mayor de San Marcos - Magíster en Gestión Integrada en Seguridad, Salud Ocupacional y Medio Ambiente Título Profesional - Universidad Nacional Federico Villarreal - Título de Licenciado en Química Bachiller - Universidad Nacional Federico Villarreal - Bachiller en Química	CMA51004 - AIR POLLUTION (CONTAMINACIÓN ATMOSFÉRICA), QUI51012 - GENERAL CHEMISTRY (QUÍMICA GENERAL)
ZELADA CHAVEZ, MIGUEL ANGEL	Magíster - Universidad Nacional Mayor de San Marcos - Magíster en Bioquímica Título Profesional - Universidad Peruana Cayetano Heredia - Título de Licenciado en Biología Bachiller - Universidad Peruana Cayetano Heredia - Bachiller en Ciencias con mención en Biología	BSC51018 - BIOLOGY (BIOLOGÍA), QUI51012 - GENERAL CHEMISTRY (QUÍMICA GENERAL)
ZELADA GARCIA, GIANNI MICHAEL	Magíster - Universidad César Vallejo - Magíster en Administración de Negocios - MBA. Executive Título Profesional - Universidad Nacional de Trujillo - Título Profesional de Ingeniero Mecánico Bachiller - Universidad Nacional de Trujillo - Bachiller en Ingeniería Mecánica	EST52009 - INTRODUCTION TO STOCHASTIC MODELS (INTRODUCCIÓN A LOS MODELOS ESTOCÁSTICOS)
ZELAYA MORON, JOSE ANTONIO	Magíster - Universitat Politècnica de Catalunya - Título Oficial de Máster Universitario en Administración y Dirección de Empresas, en la Especialidad de Dirección Estratégica Título Profesional - Universidad Peruana de Ciencias Aplicadas - Título Profesional de Arquitecto Bachiller - Universidad Peruana de Ciencias Aplicadas - Bachiller en Arquitectura	ARC53027 - DESING WORKSHOP I: ELEMENTS (TALLER DE DISEÑO I: ELEMENTOS), DCP51009 - CONSTRUCTION I (CONSTRUCCIÓN 1), DCP51010 - CONSTRUCTION II (CONSTRUCCIÓN 2), DCP61001 - CONSTRUCTION MANAGEMENT (GESTIÓN EN LA CONSTRUCCIÓN)
ZUBIETA ZAMUDIO, SANDRA MERCEDES	Magíster - Universidad San Ignacio de Loyola - Magíster en Administración de Negocios (M.B.A.) Magíster - Universidad a Distancia de Madrid (UDIMA) - Máster Universitario en Dirección de Empresas Hoteleras Título Profesional - Universidad Autónoma de Guadalajara - Título de Licenciado en Administración Hotelera	GHO62019 - LODGING OPERATIONS MANAGEMENT II (GESTIÓN DE OPERACIONES DE ALOJAMIENTO II)
ZUÑE MORALES, RICARDO HANNO	Magíster - San Ignacio University - Master of Business Administration in International Business Magíster - Universidad San Ignacio de Loyola - Maestro en Administración de Negocios - Executive MBA Título Profesional - Universidad San Ignacio de Loyola - Título Profesional de Licenciado en Economía Bachiller - Universidad San Ignacio de Loyola - Bachiller en Economía	PSI53001 - HUMAN DEVELOPMENT (DESARROLLO HUMANO), MAR85018 - POLITICAL MARKETING (MARKETING POLÍTICO)

NOMBRE	RESUMEN	CURSO QUE DICTA
ZUÑIGA AGUILAR, ISAAC	Doctor - Universitat de Lleida - Título Universitario Oficial de Doctor dentro del Programa de Doctorado en Derecho y Administración de Empresas, mención Internacional Magíster - Universidad ESAN - Magíster en Dirección de Empresas Título Profesional - Universidad Privada Antenor Orrego - Título Profesional de Licenciado en Administración Bachiller - Universidad Privada Antenor Orrego - Bachiller en Ciencias Económicas	GES83043 - STRATEGIC MANAGEMENT (DIRECCIÓN ESTRATÉGICA), GES86034 - INNOVATION MANAGEMENT (GESTIÓN DE LA INNOVACIÓN), GLB81005 - GLOBALIZATION, STRATEGY AND COMPETITIVENESS (GLOBALIZACIÓN, ESTRATÉGIA Y COMPETITIVIDAD), INV81255 - RESEARCH METHODOLOGY (METODOLOGÍA DE LA INVESTIGACIÓN)

ACADEMIC CALENDAR 2025

Academic Activities	Summer Courses	2025-01	2025-02
REGISTRATION AND PRIORITY INFORMATION (Registration Site)	Mon. December 16, 2024 (04:00 pm)	Mon. March 03 (04:00 pm)	Mon. August 04 (04:00 pm)
ORDINARY ACADEMIC ENROLLMENT AND CHOICE OF SCHEDULES (1)	Wed. 18 to Fri. 20 of December 2024	Wed. March 05 to Tue. March 11	Wed. August 06 to Tue. August 12
CHANGES AND/OR CANCELLATION OF ENROLLMENT (Deadline date)	Fri. January 10, 2025	Fri. March 14	Fri. August 15
LATE ACADEMIC ENROLLMENT	Sat. December 21, 2024 to Fri. January 10, 2025	Wed. March 12 to Sun. April 06	Wed. August 13 to Sat. September 06
START OF CLASSES	Thu. January 02, 2025	Mon. March 17	Mon. August 18
FACULTY SURVEY (2)	Mon. January 27, 2025 to Sat. February 01, 2025	Mon. April 07 to Sun. April 13 Mon. June 16 to Sun. June 22	Mon. October 13 to Sun. October 19
WITHDRAWAL OF COURSES (4) (5)	Mon. February 03, 2025	Fri. June 27	Wed. November 26
PERIOD WITHDRAWAL AND DEFINITIVE WITHDRAWAL (5) (6)	Mon. January 13 2025 to Fri. February 14, 2025	Tue. April 01 to Sat. June 21	Mon. September 01 to Fri. November 21
END OF PERMANENT EVALUATIONS	N.A.	Sat. June 28	Sat. November 29
END OF CLASSES	Wed. February 26, 2025	Sun. July 06	Sun. December 07
FINAL EXAMS	N.A.	Mon. June 30 to Sat. July 05	Mon. December 01 to Sat. December 06
PAY APPLICATION FOR LATE FINAL EXAM (Deadline)	N.A.	Mon. July 07	Tue. December 09
RETURN OF FINAL EXAMS (7)	N.A.	Tue. July 08 to Wed. July 09	Tue. December 09 to Wed. December 10
DEFERRAL EXAMS (3)(9)(10)	N.A.	Thu. July 10 to Sat. July 12	Thu. December 11 to Sat. December 13
END OF SEMESTER	Fri. February 28, 2025	Tue. July 15	Fri. December 19

Complementary Activities	Date	Date	Date
INTERNAL TRANSFERS (Career Changes) for Continuers	N.A.	Until Fri. February 14th	Until Thu. July 10th
INTERNAL TRANSFERS (Career Changes) for re-entrants	N.A.	Until Wed. March 26th	Until Sat. September 06th
REGISTRATION RESERVATION (Deadline)	N.A.	Sat. March 29th	Fri. August 15
RENEWAL OF BENEFITS (Student Benefits Service) (11)	Tue. December 03, 2024	Mon. January 27	Wed. July 16
ENGLISH RECLASSIFICATION EXAM (8)	N.A.	Fri. February 21	Thu. July 17
PAYMENT BY SCHOLARSHIP PROCESS (Old Students)	N.A.	Mon. January 06 to Mon. January 13	Wed. July 23 to Wed. July 30
PAYMENT FOR RECATEGORIZATION PROCESS (Former Students)	N.A.	Mon. April 07 to Mon. April 14	Mon. October 13 to Mon. October 20

Payment Calendar	Date	Date	Date
PAYMENT OF REGISTRATION AND 1st. SHARE	Fri. 06 December 06, 2024 to Sat. December 14, 2024	Wed. January 29 to Fri. February 28	Wed. July 23 to Thu. July 31
2nd PAYMENT SHARE	Mon. January 20, 2025 to Fri. January 31, 2025	Mon. March 24 to Mon. March 31	Sat. August 23 to Sun. August 31
3rd PAYMENT SHARE	N.A.	Tue. April 22 to Wed. April 30	Sat. September 20 to Tue. September 30
4th payment SHARE	N.A.	Tue. May 20 to Sat. May 31	Tue. October 21 to Fri. October 31
5th PAYMENT SHARE	N.A.	Fri. June 21 to Mon. June 30	Fri. November 21 to Sun. November 30
PAYMENT FOR THE LATE FINAL EXAM PROCESSED AND APPROVED (Deadline) (9)	N.A.	Mon. July 07	Wed. December 10

N.A. = Not applicable.

Legend:

(1) The student must be academically and financially qualified to enroll. You should do it according to your priority.

(2) Students participate in the evaluation of the teaching management of their faculty members.

(3) It will only apply to those students who have completed their corresponding procedure within the established deadlines.

(4) It does not exempt from previously acquired academic and financial obligations.

(5) Withdrawal from the course does not imply a reduction in the amount of the pension payment fee. Art. 13 of the Study Regulations.

(6) El estudiante deberá cancelar las cuotas generadas y vencidas hasta antes de la presentación de la Solicitud de Retiro de Período.

(7) The ROLE and procedure will be published in a timely manner by INFOSIL (Evaluations and Documents/Information).

(8) Only for students who in the immediately preceding period, obtained an average of 17 or higher.

(9) The USI Cash desk will only be open until 08:00 pm. of the appointed day. Subsequent payments will not be accepted even if your request has been made previously.

(10) Only students who completed the corresponding procedure correctly and within the established deadlines will be able to take the delayed final exam.

(11) The dates of the renewal process for benefits (commercial) applied by Student Benefits Services are subject to change. Summer renewal applies only to private agreements.

Important Note:

Review the considerations and steps to follow for each academic-administrative procedure in the Procedures Guide, Consultation option available via INFOSIL.

ACADEMIC CALENDAR 2025

Academics Activities	Summer Courses 2025 Single Module	Term 2025-01			Term 2025-02		
		Module I	Module II	Module III (Express)	Module I	Module II	Module III (Express)
WELCOME CEREMONY FOR ENTRANTS (Hybrid)	N.A.		Tue. February 25			Wed. July 16	
INTRODUCTORY WORKSHOP (Hybrid)	N.A.		La Molina Location: Wed. February 26 - (07:00 pm) Lima Norte Location: Thu. February 27 - (07:00 pm) Magdalena Location: Fri. February 28 - (07:00 pm)			La Molina Location: Mon. July 21 - (07:00 pm) Lima Norte Location: Tue. July 22 - (07:00 pm) Magdalena Location: Wed. July 23 - (07:00 pm)	
ENROLLMENT AND PRIORITY INFORMATION (Registration Site)	Thu. December 26, 2024 (16:00 Hrs)		Mon. February 24 (16:00 Hrs)			Fri. July 25 (16:00 Hrs)	
ORDINARY ACADEMIC ENROLLMENT AND CHOICE OF SCHEDULES	Fri. December 27 to Mon. December 30, 2024		Wed. February 26 to Sat. March 01			Wed. July 30 to Sat. August 02	
CHANGES AND/OR CANCELLATION OF ENROLLMENT (Deadline date)	Fri. January 03, 2025		Sat. March 01			Sat. August 02	
LATE ACADEMIC ENROLLMENT	Tue. December 31, 2024 to Wed. January 15, 2025		Module 1: Mon. March 03 to Tue. March 11 Module 2-3: Wed. March 12 to Tue. April 29			Module 1: Mon. August 04 to Mon. August 11 Module 2-3: Tue. August 12 to Mon. September 29	
START OF CLASSES	Mon. January 06, 2025	Mon. March 03 (13)	Mon. April 21 (13)	Mon. June 09 (13)	Mon. August 04 (13)	Mon. September 22 (13)	Mon. November 10 (13)
FACULTY SURVEY (1)	Mon. February 03 to Sat. February 08, 2025	Mon. March 24 to Sun. March 30	Mon. May 12 to sun. May 18	Mon. June 23 to Sun. June 29	Mon. August 18 to Sun. August 24	Mon. October 06 to Sun. October 12	Mon. November 24 to Sun. November 30
WITHDRAWAL OF COURSES (Deadline) (2)	Sun. February 09, 2025	Sun. March 30	Sun. May 25	Sun. June 29	Sun. September 07	Sun. October 26	Sun. November 30
END OF CLASSES	Sun. February 23, 2025	Sat. April 19	Sat. June 07	Sat. July 12	Sat. September 20	Sat. November 08	Sat. December 13
FINAL EXAMS (In-Person Courses) (3)	Sat. February 22, 2025	Sat. April 19	Sat. June 07	Sat. July 12	Sat. September 20	Sat. November 08	Sat. December 13
FINAL EXAMS (Courses with Virtual Components) (3)	Sun. February 23, 2025	Sun. April 20	Sun. June 08	Sun. July 13	Sun. September 21	Sun. November 09	Sun. December 14
REQUEST AND PAY LATE FINAL EXAM (Deadline) (4)	Mon. 2February 04, 2025 (20:00 Hrs.)	Mon. April 21 (20:00 Hrs.)	Mon. June 09 (20:00 Hrs.)	Mon. July 14 (20:00 Hrs.)	Mon. September 22 (20:00 Hrs.)	Mon. November 10 (20:00 Hrs.)	Mon. December 15 (20:00 Hrs.)
FINAL EXAMS LAGGED (5)	Tue. February 25, 2025 (18:00 Hrs.)	Wed. April 23 (18:00 Hrs.)	Wed. June 11 (18:00 Hrs.)	Tue. July 15 (18:00 Hrs.)	Wed. September 24 (18:00 Hrs.)	Wed. November 12 (18:00 Hrs.)	Tue. December 16 (18:00 Hrs.)
RETURN OF FINAL EXAMS (6)	Wed. February 26, 2025 (19:00 Hrs.)	Fri. April 25 (19:00 Hrs.)	Fri. June 13 (19:00 Hrs.)	Wed. July 16 (19:00 Hrs.)	Fri. September 26 (19:00 Hrs.)	Fri. November 14 (19:00 Hrs.)	Wed. December 17 (19:00 Hrs.)
WITHDRAWAL OF SEMESTER (Deadline Date)	Mon. February 17, 2025		Mon. July 07			Thu. October 16	
END OF SEMESTER	Thu. February 27, 2025		Thu. July 17			Thu. December 18	
VACATION			Mon. July 21 to Sun. July 27			Mon. December 18 to Sun. December 24	

Complementary Activities	Date	Date	Date
ACCESS AGREEMENT (Date range) (10)	Fri. November 01 to Fri. November 29, 2024	Fri. December 27, 2024 to Wed. January 29, 2025	Wed. June 18 to Thu. July 17
RENEWAL OF BENEFITS (14)	Thu. December 19, 2024	Mon. February 03	Mon. July 21
REGISTRATION RESERVATION (Deadline)	N.A.	Sat. May 08	Sat. August 09
EXPLORATORY ENGLISH EXAM (7)	Sat. February 01 to Tue. February 04, 2025 (8)	Sat. July 05 to Tue. July 08 (9)	Thu. November 27 to Sat. November 29 (9)
ENGLISH RECLASSIFICATION EXAM (8)	Tue. February 2025	Mon. July 14	Fri. December 05
REQUEST TRANSFER BETWEEN HEADQUARTERS (Deadline) (11)	Mon. January 20 to Fri. January 31, 2025	Fri. May 02 to Thu. June 06	Mon. October 06 to Thu. December 18
REQUEST INTERNAL TRANSFERS (Career Changes) (Term) (11)			

Payment Calendar	Date	Date	Date
PAYMENT OF REGISTRATION AND 1st. SHARE	Wed. December 18 to Thu. December 26, 2024	Wed. January 29 to Fri. February 28	Thu. July 24 to Thu. July 31
2nd PAYMENT SHARE	Tue. January 21 to Fri. January 31, 2025	Fri. March 21 to Mon. March 31	Fri. August 22 to Sun. August 31
3rd PAYMENT SHARE	N.A.	Tue. April 22 to wed. April 30	Mon. September 22 to Tue. September 30
4th payment SHARE	N.A.	Tue. May 20 to Sat. May 31	Tue. October 21 to Fri. October 31
5th PAYMENT SHARE	N.A.	Fri. June 20 to Mon. June 30	Fri. November 21 to Sun. November 30

Legend:

- (1) Students participate in the evaluation of their teachers' teaching management.
 (2) Withdrawal from the course does not imply a reduction in the amount of the pension payment fee. Art. 12 of the CPEL Studies Regulations.
 (3) Remember that the day of the final exam depends on the modality in which the course in which the student is enrolled is taught.
 (4) Review Articles 22, 23 of the CPEL Studies Regulations.
 (5) Only for students who did NOT take the final exam and completed the procedure via INFOSIL. See Article 22 of the Study Regulations.
 No type of justification is required to access this requirement.
 (6) The procedure and place will be indicated in due course through INFOSIL.
 (7) Only for students who have completed the respective procedure and duly accepted by the English Academic Coordination.
 (8) Only for students who apply taking into account specific restrictions.

- (9) For duly justified cases, the Late English Exploratory Exam will be taken. Carry out the corresponding procedure in CPEL Academic Coordination.
 (10) Former students without an agreement who change to an employer that has an agreement with CPEL. Applicable from the following period.
 (11) This will be applicable for the next period in which it was managed. The cost see the Catalog of Procedures.
 (12) For those students who completed the immediately previous period and have met the corresponding requirements. CPEL Academic Coordination.
 (13) Most courses will be taught in 100% virtual synchronous mode.
 (14) The renewal dates for benefits applied by Services - Student Benefits (Commercial Discounts) are subject to change.

Important Note: Review the considerations and steps to follow for each academic-administrative procedure in the Procedures Guide, a consultation option available via INFOSIL.

Second Specialization in School Administration with Pedagogical Leadership 2025

(Starts: February)

ACADEMIC ACTIVITIES		ACADEMIC CALENDAR
		2025-03-SEG ESPE EDU-P-C1
		CYCLE I
		Cohort 1
RE-ENTRY PROCEDURE (1) / INTERNAL PROGRAM TRANSFERS (1)		Fri. 28/02/2025
REGULAR ACADEMIC ENROLLMENT (1)		From Tue. 10/12 del 2024 to Vie 28/02, 2025
LATE ENROLLMENT		From Mon. 01/03 to Sat. 08/03, 2025
WELCOME AND INDUCTION		From Mon. 24/02 to Wed. 26/02, 2025
START WEEK OF CLASSES (2)		From Mon. 24/02 to Sat. 01/03, 2025
DEADLINE FOR REGISTRATION CANCELLATION (1)		Fri. 28/02/2025
DEADLINE FOR REGISTRATION RESERVATION (1)		Fri. 28/02/2025
DEADLINE FOR COURSE WITHDRAWAL REQUEST (1)		Mon. 31/03/2025
DEADLINE FOR REQUEST FOR WITHDRAWAL OF PERIOD (1)		Mon. 14/04/2025
CLASS ATTENDANCE		De acuerdo to Horario
END OF SCHOOL WEEK AND FINAL EVALUATIONS (4)		Part 1: From Mon. 21/04/2025 to Sat. 26/04/2025 Part 2: From Mon. 23/06/2025 to Sat. 28/06/2025
RETURN OF FINAL EXAMS (4)		Not applicable
FECHA LÍMITE PARA SOLICITUD DE REVISIÓN Y RECONSIDERACIÓN DE CALIFICACIONES (EXÁMENES FINALES) (1,3,4)		Part 1: Sat. 19/04/2025 Part 2: Sat. 21/06/2025
DEFERRAL EXAMS (3, 4, 5,6,7)	APPLICATION DEADLINE	Not applicable
	EXECUTION OF THE EXAM	Part 1: Sat. 26/04/2025 Part 2: Sat. 28/06/2025
END OF PERIOD		Sat. 28/06/2025
CORPORATE VACATIONS		From Lun 21/07 to Sun. 03/08, 2025
HOLIDAYS		Thu. 17, Fri. 18, Sun. 20 of April 2025 Thu. 01 of May 2025 Sat. 07, Sun. 29 of June 2025 Wed. 23, Mon. 28, Tue. 29 of July 2025
DEADLINE FOR SUBMITTING A FORMAL REQUEST FOR THE SUBMISSION OF A DEGREE WORK (8) (9)		Not applicable
MAXIMUM DEADLINE TO SUBMIT THE PROPOSAL FOR APPROVAL OF THE THESIS PLAN (10)		Not applicable

ACTIVITIES		PAYMENT CALENDAR
		2025-03-SEG ESPE EDU-P-C1
PAYMENT OF REGISTRATION and 1st. SHARE		From Wed. 19/02/2025 to Fri. 28/02/2025
2nd PAYMENT SHARE		From Tue. 25/03/2025 to Thu. 03/04/2025
3rd PAYMENT SHARE		From Thu. 24/04/2025 to Fri. 02/05/2025
4th PAYMENT SHARE		From Fri. 23/05/2025 to Tue. 03/06/2025

(1) See Procedures Guide in INFOSIL.

(2) Subject to class delivery frequency (see programming in INFOSIL, Class Development / Schedule option)

(3) It must be done at the time of collection of the final assignments and exams, review of grades on later dates will not be accepted (See Procedures Guide in INFOSIL)

(4) Review considerations and restrictions established in the directive "EPG Written Examinations and Assessments (for Students)".

(5) It applies only if the student does not take the regular exam according to the schedule established for the final exam week. See "Procedure Guide" in INFOSIL.

(6) Review considerations and restrictions established in the directive "EPG written exams and assessments (for students)." Consider that they are unique dates.

(7) It applies only if the student does not take the regular exam according to the schedule established for the final exam week.

(8) Review the general provisions of the "Directive for Obtaining a Doctoral Academic Degree"

(9) Applies only to students who complete their study plan in the corresponding period.

(10) Applies only to students who passed the Research Methodology course. Review the procedure for obtaining a teacher's academic degree.

Explanatory Note: This document shows the calendar of the 1st cycle of each program by cohort with differentiated sales strategies:

(*) Corporate calls within the framework of an agreement, whose starts are subject to market demand.

Important: EPG-USIL reserves the right to modify the study plan, the courses, the date of their delivery and the assigned teacher, in accordance with its continuous improvement process or due to force majeure.



Master's Degree in Business Administration – Executive MBA 2025

(Starts: March - November)

ACADEMIC ACTIVITIES		ACADEMIC CALENDAR					
		2025-03-MBA CORP-SP-C1*	2025-04-MBA CORP-SP-C1*	2025-05-MBA-SP-C1**	2025-05-MBA+ESP-SP-C1***	2025-07-MBA CORP-SP-C1*	2025-08-MBA-SP-C1**
		CYCLE I	CYCLE I	CYCLE I	CYCLE I	CYCLE I	CYCLE I
		Cohort 1	Cohort 2	Cohort 3	Cohort 4	Cohort 5	Cohort 6
RE-ENTRY PROCEDURE (1) / INTERNAL PROGRAM TRANSFERS		Sat. 08/02/2025	Sat. 08/03/2025	Sat. 12/04/2025	Sat. 12/04/2025	Sat. 31/05/2025	Sat. 26/07/2025
REGULAR ACADEMIC ENROLLMENT (2)		From Mon. 24/02 to Sat. 01/03, 2025	From Mon. 31/03 to Sat. 05/04, 2025	From Mon. 28/04 to Sat. 03/05, 2025	From Tue. 29/04 to Sun. 04/05, 2025	From Mon. 24/06 to Sun. 29/06, 2025	From Mon. 11/08 to Sun. 17/08, 2025
LATE ENROLLMENT (3)		From Mon. 03/03 to Fri. 14/03, 2025	From Mon. 07/04 to Fri. 18/04, 2025	From Mon. 05/05 to Fri. 16/05, 2025	From Mon. 05/05 to Fri. 16/05, 2025	From Mon. 03/06 to Fri. 11/07, 2025	From Mon. 18/08 to Fri. 29/08, 2025
WELCOME AND INDUCTION		Mon. 17/02/2025	Mon. 24/03/2025	Mon. 21/04/2025	Tue. 22/04/2025	Tue. 17/06/2025	Tue. 05/08/2025
START WEEK OF CLASSES (4)		From Mon. 03/03 to Sun. 09/03, 2025	From Mon. 07/04 to Sun. 13/04, 2025	From Mon. 05/05 to Sun. 11/05, 2025	From Mon. 05/05 to Sun. 11/05, 2025	From Mon. 03/06 to Sun. 06/07, 2025	From Mon. 19/08 to Sun. 24/08, 2025
DEADLINE FOR REGISTRATION CANCELLATION (5)		Tue. 04/03/2025	Tue. 08/04/2025	Tue. 06/05/2025	Tue. 06/05/2025	Tue. 01/07/2025	Tue. 19/08/2025
DEADLINE FOR REGISTRATION RESERVATION (5)		Mon. 17/03/2025	Wed. 16/04/2025	Sat. 17/05/2025	Sat. 17/05/2025	Thu. 17/07/2025	Sun. 17/08/2025
DEADLINE FOR COURSE WITHDRAWAL REQUEST (5)		Thu. 22/05/2025	Sat. 21/06/2025	Tue. 22/07/2025	Tue. 22/07/2025	Sun. 21/09/2025	Wed. 22/10/2025
DEADLINE FOR REQUEST FOR WITHDRAWAL OF PERIOD (5)		Thu. 22/05/2025	Sat. 21/06/2025	Tue. 22/07/2025	Tue. 22/07/2025	Sun. 21/09/2025	Wed. 22/10/2025
CLASS ATTENDANCE		According to the schedule delivered by the Coordination					
END OF SCHOOL WEEK AND FINAL EVALUATIONS (4)		From Mon. 26/05 to Sun. 01/06, 2025	From Mon. 30/06 to Sun. 06/07, 2025	From Mon. 11/08 to Sun. 17/08, 2025	From Mon. 11/08 to Sun. 17/08, 2025	From Mon. 06/10 to Sun. 12/10, 2025	From Tue. 11/11 to Sun. 16/11, 2025
RETURN OF FINAL EXAMS (6)		Wed. 04/06/2025	Wed. 09/07/2025	Wed. 20/08/2025	Thu. 21/08/2025	Thu. 16/10/2025	Thu. 20/11/2025
FECHA LÍMITE PARA SOLICITUD DE REVISIÓN Y RECONSIDERACIÓN DE CALIFICACIONES (EXÁMENES FINALES) (5,6,8)		Fri. 06/06/2025	Fri. 11/07/2025	Fri. 22/08/2025	Sat. 23/08/2025	Sat. 18/10/2025	Sat. 22/11/2025
DEFERRAL EXAMS (5,6,7)	APPLICATION DEADLINE	48 Hours after the final exam					
	EXECUTION OF THE EXAM	Wed. 04/06/2025	Wed. 09/07/2025	Wed. 20/08/2025	Thu. 21/08/2025	Thu. 16/10/2025	Thu. 20/11/2025
END OF PERIOD		Wed. 11/06/2025	Wed. 16/07/2025	Wed. 27/08/2025	Thu. 28/08/2025	Thu. 23/10/2025	Thu. 27/11/2025
CORPORATE VACATIONS (9)		Not Applicable	From Mon. 21/07/2025 to Sun. 03/08/2025	From Mon. 21/07/2025 to Sun. 03/08/2025	From Mon. 21/07/2025 to Sun. 03/08/2025	Not Applicable	Not Applicable
HOLIDAYS		Thu. 17 of April 2025 Fri. 18 of April 2025 Sun. 20 of April 2025	Thu. 17 of April 2025 Fri. 18 of April 2025 Sun. 20 of April 2025	Thu. 17 of April 2025 Fri. 18 of April 2025 Sun. 20 of April 2025	Sat. 07, Fri. 20 of June 2025 Wed. 23, Mon. 28, Tue. 29 of July 2025 Wed. 06 of August 2025	Wed. 23, Mon. 28, Tue. 29 of July 2025 Sun. 06, Sat. 30 of August 2025 Wed. 08 of October 2025	Sat. 30 of August 2025 Wed. 08 of October 2025 Sat. 01 of November 2025
DEADLINE FOR SUBMITTING A FORMAL REQUEST FOR THE SUBMISSION OF A DEGREE WORK (10) (11)		Not Applicable					

ACTIVITIES	PAYMENT CALENDAR					
	2025-03-MBA CORP-SP-C1*	2025-04-MBA CORP-SP-C1*	2025-05-MBA-SP-C1**	2025-05-MBA+ESP-SP-C1***	2025-07-MBA CORP-SP-C1*	2025-08-MBA-SP-C1**
PAYMENT OF REGISTRATION and 1st. SHARE	From Fri. 21/02/2025 to Fri. 28/02/2025	From Mon. 24/03/2025 to Mon. 31/03/2025	From Wed. 23/04/2025 to Wed. 30/04/2025	From Wed. 23/04/2025 to Wed. 30/04/2025	From Mon. 23/06/2025 to Mon. 30/06/2025	From Thu. 24/07/2025 to Thu. 31/07/2025
2nd PAYMENT SHARE	From Mon. 24/03/2025 to Mon. 31/03/2025	From Wed. 23/04/2025 to Wed. 30/04/2025	From Sun. 24/05/2026 to Sat. 31/05/2025	From Sun. 24/05/2026 to Sat. 31/05/2025	From Thu. 24/07/2025 to Thu. 31/07/2025	From Sun. 24/08/2025 to Sun. 31/08/2025
3rd PAYMENT SHARE	From Wed. 23/04/2025 to Wed. 30/04/2025	From Sat. 24/05/2025 to Sat. 31/05/2025	From Mon. 23/06/2025 to Mon. 30/06/2025	From Mon. 23/06/2025 to Mon. 30/06/2025	From Sun. 24/08/2025 to Sun. 31/08/2025	From Tue. 23/09/2025 to Tue. 30/09/2025
4th. PAYMENT SHARE	From Sat. 24/05/2025 to Sat. 31/05/2025	From Mon. 23/06/2025 to Mon. 30/06/2025	From Thu. 24/04/2025 to Thu. 31/07/2025	From Thu. 24/04/2025 to Thu. 31/07/2025	From Tue. 23/09/2025 to Tue. 30/09/2025	From Fri. 24/10/2025 to Fri. 31/10/2025

(1) Those students who have started their studies before the 2016-02 period must have previously completed the reinstatement process.

(2) For this process, the payment of registration and the 1st fee is verified. In the case of entrants, compliance with the admission process is also verified.

(3) The same thing as indicated in point (2) is verified; However, there may be delays in enabling the student's different platforms.

(4) Subject to the frequency of class delivery (see programming in INFOSIL, option "Class development" / "Schedule").

(5) See "Procedure Guide" in INFOSIL.

(6) Review considerations and restrictions established in the directive "EPG written exams and assessments (for students)." Consider that they are unique dates.

(7) It applies only if the student does not take the regular exam according to the schedule established for the final exam week.

(8) It must be done at the time of collecting the assignments and final exams; Review of grades at later dates will not be accepted.

(9) Consider that these are reference dates subject to change.

(10) Review the "general provisions" of the "Standards for the presentation of degree works (to obtain the degree of master)".

(11) Applies only to students who complete their study plan in the corresponding period.

Important: EPG-USJL reserves the right to modify the program outline, the courses, the date of the courses and the assigned faculty member, in accordance with its continuous improvement process or due to force majeure.

Explanatory Note: This document shows the calendar of the 1st cycle of each program by cohort with differentiated sales strategies:
(*) Corporate calls within the framework of an agreement, whose starts are subject to market demand.



Master's Degree in Education Sciences with a Concentration in Early Childhood Education 2025

(Starts: April)

ACADEMIC ACTIVITIES		ACADEMIC CALENDAR
		2025-04-MAE EDU MINI-P
		CYCLE I
		Cohort 1
RE-ENTRY PROCEDURE (1) / INTERNAL PROGRAM TRANSFERS (1)		Wed. 02/04/2025
REGULAR ACADEMIC ENROLLMENT (1)		Del Wed. 11/12 del 2024 al Fri. 04/04, 2025
LATE ENROLLMENT		Del Sat. 05/04 al Sat. 12/04, 2025
WELCOME AND INDUCTION		Del Mon. 24/03 al Wed. 02/04, 2025
START WEEK OF CLASSES (2)		Del Mon. 31/03 al Sat. 05/04, 2025
DEADLINE FOR REGISTRATION CANCELLATION (1)		Fri. 04/04/2025
DEADLINE FOR REGISTRATION RESERVATION (1)		Thu. 03/04/2025
DEADLINE FOR COURSE WITHDRAWAL REQUEST (1)		Sat. 24/05/2025
DEADLINE FOR REQUEST FOR WITHDRAWAL OF PERIOD (1)		Wed. 04/06/2025
CLASS ATTENDANCE		According to schedule
END OF SCHOOL WEEK AND FINAL EVALUATIONS (4)		Del Mon. 31/03 al Sat. 05/04, 2025
RETURN OF FINAL EXAMS (4)		Not applicable
FECHA LÍMITE PARA SOLICITUD DE REVISIÓN Y RECONSIDERACIÓN DE CALIFICACIONES (EXÁMENES FINALES) (1,3,4)		Wed. 16/07/2025
DEFERRAL EXAMS (3, 4, 5,6,7)	APPLICATION DEADLINE	Not applicable
	EXECUTION OF THE EXAM	Wed. 16/07/2025
END OF PERIOD		Sat. 12/07/2025
CORPORATE VACATIONS		From Mon. 21/07/2025 to Sun. 03/08/2025
HOLIDAYS		Thu. 17, Fri. 18, Sun. 20 of April 2025
		Thu. 01 of May 2025
		Sat. 07, Sun. 29 of June 2025
DEADLINE FOR SUBMITTING A FORMAL REQUEST FOR THE SUBMISSION OF A DEGREE WORK (8) (9)		Not applicable
MAXIMUM DEADLINE TO SUBMIT THE PROPOSAL FOR APPROVAL OF THE THESIS PLAN (10)		Not applicable

ACTIVITIES		PAYMENT CALENDAR
		2025-04-MAE EDU MINI-P
PAYMENT OF REGISTRATION and 1st. SHARE		From Tue. 10/12/2024 to Fri. 04/04/2025
2nd PAYMENT SHARE		From Tue. 15/04/2025 to Mon. 05/05/2025
3rd PAYMENT SHARE		From Thu. 15/05/2025 to Wed. 04/06/2025
4th PAYMENT SHARE		From Mon. 16/06/2025 to Fri. 04/07/2025

(1) See Procedures Guide in INFOSIL.

(2) Subject to class delivery frequency (see programming in INFOSIL, Class Development / Schedule option)

(3) It must be done at the time of collection of the final assignments and exams, review of grades on later dates will not be accepted (See Procedures Guide in INFOSIL)

(4) Review considerations and restrictions established in the directive "EPG Written Examinations and Assessments (for Students)".

(5) It applies only if the student does not take the regular exam according to the schedule established for the final exam week. See "Procedure Guide" in INFOSIL.

(6) Review considerations and restrictions established in the directive "EPG written exams and assessments (for students)." Consider that they are unique dates.

(7) It applies only if the student does not take the regular exam according to the schedule established for the final exam week.

(8) Review the general provisions of the "Directive for Obtaining a Doctoral Academic Degree"

(9) Applies only to students who complete their study plan in the corresponding period.

(10) Applies only to students who passed the Research Methodology course. Review the procedure for obtaining a teacher's academic degree.

Explanatory Note: This document shows the calendar of the 1st cycle of each program by cohort with differentiated sales strategies:

(*) Corporate calls within the framework of an agreement, whose starts are subject to market demand.

Important: EPG-USIL reserves the right to modify the study plan, the courses, the date of their delivery and the assigned teacher, in accordance with its continuous improvement process or due to force majeure.

Master’s Degree in Business Sciences - Project Management 2025

(Starts: March - November)

		ACADEMIC CALENDAR					
		2025-03-MCE MPROY CORP-SP-C1	2025-05-MCE MPROY -SP-C1	2025-06-MCE MPROY CORP-SP-C1	2025-09-MCE MPROY CORP-SP-C1	2025-10-MCE MPROY-SP-C1	2025-11-MCE MPROY CORP-SP-C1
ACADEMIC ACTIVITIES		CYCLE I	CYCLE I	CYCLE I	CYCLE I	CYCLE I	CYCLE I
		Cohort 1	Cohort 2	Cohort 3	Cohort 4	Cohort 5	Cohort 6
RE-ENTRY PROCEDURE (1) / INTERNAL PROGRAM TRANSFERS		Fri. 07/02/2025	Fri. 11/04/2025	Fri. 02/05/2025	vie. 01/08/2025	Fri. 29/08/2025	Fri. 03/10/2025
REGULAR ACADEMIC ENROLLMENT (2)		From Tue. 25/02 to Tue. 04/03, 2025	From Wed. 30/04 to Wed. 07/05, 2025	From Wed. 28/05 to Wed. 04/06, 2025	From Wed. 27/08 to Wed. 03/09, 2025	From Wed. 24/09 to Wed. 01/10, 2025	From Tue.29/10 to Wed. 05/11, 2025
LATE ENROLLMENT (3)		From Wed. 05/03 to Thu. 13/03, 2025	From Wed. 07/05 to Thu. 15/05, 2025	From Wed. 04/06 to Thu. 12/06, 2025	From Wed. 03/09 to Thu. 11/09, 2025	From Wed. 01/10 to Thu. 09/10, 2025	From Wed. 05/11 to Thu. 13/11, 2025
WELCOME AND INDUCTION							
START WEEK OF CLASSES (4)		From Mon. 03/03 to Sun. 09/03, 2025	From Mon. 05/05 to Sun. 11/05, 2025	From Mon. 02/06 to Sun. 08/06, 2025	From Mon. 01/09 to Sun. 07/09, 2025	From Mon. 29/09 to Sun. 05/10, 2025	From Mon. 03/11 to Sun. 09/11, 2025
DEADLINE FOR REGISTRATION CANCELLATION (5)		Sat. 8/03/2025	Sat. 10/05/2025	Sat. 07/06/2025	Sat. 06/09/2025	Sat. 04/10/2025	Sat. 08/11/2025
DEADLINE FOR REGISTRATION RESERVATION (5)		Fri. 7/03/2025	Fri. 9/05/2025	Fri. 06/06/2025	Fri. 05/09/2025	Fri. 03/10/2025	Fri. 07/11/2025
DEADLINE FOR COURSE WITHDRAWAL REQUEST (5)		Tue. 22/04/2025	Fri. 23/05/2025	Mon. 23/07/2025	Thu. 23/10/2025	Fri. 23/05/2025	Tue. 23/12/2025
DEADLINE FOR REQUEST FOR WITHDRAWAL OF PERIOD (5)		Tue. 22/04/2025	Fri. 23/05/2025	Mon. 23/07/2025	Thu. 23/10/2025	Fri. 23/05/2025	Tue. 23/12/2025
CLASS ATTENDANCE		Those indicated in the class schedule					
END OF SCHOOL WEEK AND FINAL EVALUATIONS (4)		From Mon. 05/05 to Sun. 11/05, 2025	From Mon. 07/07 to Sun. 13/07, 2025	From Mon. 18/08 to Sun. 24/08, 2025	From Mon. 03/11 to Sun. 09/11, 2025	From Mon. 19/01 to Dom.25/01, 2026	From Mon. 19/01 to Sun. 25/01, 2026
RETURN OF FINAL EXAMS (6)		7 days after the final evaluation.					
FECHA LÍMITE PARA SOLICITUD DE REVISIÓN Y RECONSIDERACIÓN DE CALIFICACIONES (EXÁMENES FINALES) (5,6,8)		Mon. 12/05/2025	Mon. 14/07/2025	Mon. 25/08/2025	Mon. 10/11/2025	Mon. 26/01/2026	Mon. 26/01/2026
DEFERRAL EXAMS (5,6,7)	APPLICATION DEADLINE	48 hours after the final exam					
	EXECUTION OF THE EXAM	Wed. 14/05/2025	Wed. 16/07/2025	Wed. 27/08/2025	Wed. 12/11/2025	Fri. 23/01/2026	Wed. 28/01/2026
END OF PERIOD		Fri. 16/05/2025	Fri. 18/07/2025	Fri. 29/08/2025	Fri. 14/11/2025	Sun. 25/01/2026	Fri. 30/01/2026
CORPORATE VACATIONS (9)		Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable
HOLIDAYS		Thu. 17, Fri. 18, Sun. 20 de Julio 2025 Thu. 01 de Agosto 2025	Sat. 07, Sun. 29 de Junio 2025	Sun. 29 de Junio 2025 Wed. 23, Mon. 28, Tue. 29 de Julio 2025	Wed. 08 de Octubre 2025 Sat. 01 de Noviembre 2025	Wed. 08 de Octubre 2025 Sat. 01 de Noviembre 2025 Mon. 08, Tue. 09 de Diciembre 2025	Mon. 08, Tue. 09, Thu. 25 de Diciembre 2025 Thu. 01 de Enero 2026
DEADLINE FOR SUBMITTING A FORMAL REQUEST FOR THE SUBMISSION OF A DEGREE WORK (10) (11)		Not Applicable					

PAYMENT CALENDAR						
ACTIVITIES	2025-03-MCE MPROY CORP-SP-C1	2025-05-MCE MPROY -SP-C1	2025-06-MCE MPROY CORP-SP-C1	2025-09-MCE MPROY CORP-SP-C1	2025-10-MCE MPROY-SP-C1	2025-11-MCE MPROY CORP-SP-C1
PAYMENT OF REGISTRATION and 1st. SHARE	From Fri. 21/02/2025 to Fri. 28/02/2025	From Wed. 23/04/2025 to Wed. 30/04/2025	From Sat. 24/05/2025 to Sat. 31/05/2025	From Sun. 24/08/2025 to Sun. 31/08/2025	From Tue. 23/09/2025 to Tue. 30/09/2025	From Fri. 24/10/2025 to Fri. 31/10/2025
2nd PAYMENT SHARE	From Mon. 24/03/2025 to Mon. 31/03/2025	From Sat. 24/05/2025 to Sat. 31/05/2025	From Mon. 23/06/2025 to Mon. 30/06/2025	From Tue. 23/09/2025 to Tue. 30/09/2025	From Fri. 24/10/2025 to Fri. 31/10/2025	From Sun. 23/11/2025 to Sun. 30/11/2025
3rd PAYMENT SHARE	From Wed. 23/04/2025 to Wed. 30/04/2025	From Mon. 23/06/2025 to Mon. 30/06/2025	From Thu. 24/07/2025 to Thu. 31/07/2025	From Fri. 24/10/2025 to Fri. 31/10/2025	From Sun. 23/11/2025 to Sun. 30/11/2025	From Wed. 24/12/2025 to Wed. 31/12/2025

(1) Those students who have started their studies before the 2016-02 period must have previously completed the reinstatement process.

(2) For this process, the payment of registration and the 1st fee is verified. In the case of entrants, compliance with the admission process is also verified.

(3) The same thing as indicated in point (2) is verified; However, there may be delays in enabling the student's different platforms.

(4) Subject to the frequency of class delivery (see programming in INFOSIL, option "Class development" / "Schedule").

(5) See "Procedure Guide" in INFOSIL.

(6) Review considerations and restrictions established in the directive "EPG written exams and assessments (for students)." Consider that they are unique dates.

(7) It applies only if the student does not take the regular exam according to the schedule established for the final exam week.

(8) It must be done at the time of collecting the assignments and final exams; Review of grades at later dates will not be accepted.

(9) Consider that these are reference dates subject to change.

(10) Review the "general provisions" of the "Standards for the presentation of degree works (to obtain the degree of master)".

(11) Applies only to students who complete their study plan in the corresponding period.

Important: EPG-USIL reserves the right to modify the program outline, the courses, the date of the courses and the assigned faculty member, in accordance with its continuous improvement process or due to force majeure.

Explanatory Note: This document shows the calendar of the 1st cycle of each program by cohort with differentiated sales strategies:

(*) Corporate calls within the framework of an agreement, whose starts are subject to market demand.

Master's Degree in Business Sciences - Financial Management 2025

(Starts: September)

ACADEMIC ACTIVITIES		ACADEMIC CALENDAR
		2025-10-MCE MFIN-SP-C1
		CYCLE I
		Cohort 1
RE-ENTRY PROCEDURE (1) / INTERNAL PROGRAM TRANSFERS		Fri. 29/08/2025
REGULAR ACADEMIC ENROLLMENT (2)		From Wed. 24/09 to Wed. 01/10, 2025
LATE ENROLLMENT (3)		From Wed. 01/10 to Thu. 09/10, 2025
WELCOME AND INDUCTION		
START WEEK OF CLASSES (4)		From Mon. 29/09 to Sun. 05/10, 2025
DEADLINE FOR REGISTRATION CANCELLATION (5)		Sat. 04/10/2025
DEADLINE FOR REGISTRATION RESERVATION (5)		Fri. 03/10/2025
DEADLINE FOR COURSE WITHDRAWAL REQUEST (5)		Fri. 23/05/2025
DEADLINE FOR REQUEST FOR WITHDRAWAL OF PERIOD (5)		Fri. 23/05/2025
CLASS ATTENDANCE		Those indicated in the class schedule
END OF SCHOOL WEEK AND FINAL EVALUATIONS (4)		From Mon. 01/12 to Sun. 07/12, 2025
RETURN OF FINAL EXAMS (6)		
FECHA LÍMITE PARA SOLICITUD DE REVISIÓN Y RECONSIDERACIÓN DE CALIFICACIONES (EXÁMENES FINALES) (5,6,8)		Mon. 08/12/2025
DEFERRAL EXAMS (5,6,7)	APPLICATION DEADLINE	48 Hours after the final exam
	EXECUTION OF THE EXAM	Fri. 05/12/2025
END OF PERIOD		Sun. 07/12/2025
CORPORATE VACATIONS (9)		Not Applicable
HOLIDAYS		Wed. 08 de Octubre 2025 Sat. 01 de Noviembre 2025
DEADLINE FOR SUBMITTING A FORMAL REQUEST FOR THE SUBMISSION OF A DEGREE WORK (10) (11)		Not Aplicable

ACTIVITIES		PAYMENT CALENDAR
		2025-10-MCE MFIN-SP-C1
PAYMENT OF REGISTRATION and 1st. SHARE		From Tue. 23/09 to Tue. 30/09, 2025
2nd PAYMENT SHARE		From Fri. 24/10 to Fri. 31/10, 2025
3rd PAYMENT SHARE		From Sun. 23/11 to Sun. 30/11, 2025

(1) Those students who have started their studies before the 2016-02 period must have previously completed the reinstatement process.

(2) For this process, the payment of registration and the 1st fee is verified. In the case of entrants, compliance with the admission process is also verified.

(3) The same thing as indicated in point (2) is verified; However, there may be delays in enabling the student's different platforms.

(4) Subject to the frequency of class delivery (see programming in INFOSIL, option "Class development" / "Schedule").

(5) See "Procedure Guide" in INFOSIL.

(6) Review considerations and restrictions established in the directive "EPG written exams and assessments (for students)." Consider that they are unique dates.

(7) It applies only if the student does not take the regular exam according to the schedule established for the final exam week.

(8) It must be done at the time of collecting the assignments and final exams; Review of grades at later dates will not be accepted.

(9) Consider that these are reference dates subject to change.

(10) Review the "general provisions" of the "Standards for the presentation of degree works (to obtain the degree of master)".

(11) Applies only to students who complete their study plan in the corresponding period.

Important: EPG-USIL reserves the right to modify the program outline, the courses, the date of the courses and the assigned faculty member, in accordance with its continuous improvement process or due to force majeure.

Explanatory Note: This document shows the calendar of the 1st cycle of each program by cohort with differentiated sales strategies:

(*) Corporate calls within the framework of an agreement, whose starts are subject to market demand.

Master's Degree in Business Law 2025

(Starts: July)

ACADEMIC ACTIVITIES		ACADEMIC CALENDAR
		2025-06-MAE DER-P-C1
		CYCLE I
		Cohort 1
RE-ENTRY PROCEDURE (1) / INTERNAL PROGRAM TRANSFERS		Fri. 06/06/2025
REGULAR ACADEMIC ENROLLMENT (2)		From Mon. 30/06 to Sat. 05/07, 2025
LATE ENROLLMENT (3)		From Mon. 07/07 to Sat. 12/07, 2025
WELCOME AND INDUCTION		Fri. 20/06/2025
START WEEK OF CLASSES (4)		From Fri. 04/07 to Sat. 05/07, 2025
DEADLINE FOR REGISTRATION CANCELLATION (5)		Wed. 02/07/2025
DEADLINE FOR REGISTRATION RESERVATION (5)		Wed. 02/07/2025
DEADLINE FOR COURSE WITHDRAWAL REQUEST (5)		Thu. 17/07/2025
DEADLINE FOR REQUEST FOR WITHDRAWAL OF PERIOD (5)		Thu. 17/07/2025
CLASS ATTENDANCE		Those indicated in the class schedule
END OF SCHOOL WEEK AND FINAL EVALUATIONS (4)		From Fri. 07/11 to Sat. 08/11, 2025
RETURN OF FINAL EXAMS (6)		7 days after the final evaluation
FECHA LÍMITE PARA SOLICITUD DE REVISIÓN Y RECONSIDERACIÓN DE CALIFICACIONES (EXÁMENES FINALES) (5,6,8)		Mon. 10/11/2025
DEFERRAL EXAMS (5,6,7)	APPLICATION DEADLINE	48 hours after the final exam
	EXECUTION OF THE EXAM	Fri. 14/11/2025
END OF PERIOD		Mon. 17/11/2025
CORPORATE VACATIONS (9)		Not Applicable
HOLIDAYS		Mon. 28, Tue. 29, of July 2025 Sat. 30 of August 2025 Sat. 01 of November 2025
DEADLINE FOR SUBMITTING A FORMAL REQUEST FOR THE SUBMISSION OF A DEGREE WORK (10) (11)		Not Applicable

ACTIVITIES		PAYMENT CALENDAR
		2025-06-MAE DER-P-C1
PAYMENT OF REGISTRATION and 1st. SHARE		From Mon. 23/06/2025 to Mon. 30/06/2025
2nd PAYMENT SHARE		From Thu. 24/07/2025 to Thu. 31/07/2025
3rd PAYMENT SHARE		From Sun. 24/08/2025 to Sun. 31/08/2025
4th PAYMENT SHARE		From Tue. 23/09/2025 to Tue. 30/09/2025
5th PAYMENT SHARE		From Fri. 24/10/2025 to Fri. 31/10/2025

(1) Those students who have started their studies before the 2016-02 period must have previously completed the reinstatement process.

(2) For this process, the payment of registration and the 1st fee is verified. In the case of entrants, compliance with the admission process is also verified.

(3) The same thing as indicated in point (2) is verified; However, there may be delays in enabling the student's different platforms.

(4) Subject to the frequency of class delivery (see programming in INFOSIL, option "Class development" / "Schedule").

(5) See "Procedure Guide" in INFOSIL.

(6) Review considerations and restrictions established in the directive "EPG written exams and assessments (for students)." Consider that they are unique dates.

(7) It applies only if the student does not take the regular exam according to the schedule established for the final exam week.

(8) It must be done at the time of collecting the assignments and final exams; Review of grades at later dates will not be accepted.

(9) Consider that these are reference dates subject to change.

(10) Review the "general provisions" of the "Standards for the presentation of degree works (to obtain the degree of master)".

(11) Applies only to students who complete their study plan in the corresponding period.

Important: EPG-USIL reserves the right to modify the program outline, the courses, the date of the courses and the assigned faculty member, in accordance with its continuous improvement process or due to force majeure.

Explanatory Note: This document shows the calendar of the 1st cycle of each program by cohort with differentiated sales strategies:

(*) Corporate calls within the framework of an agreement, whose starts are subject to market demand.

Master's Degree in Marketing and Commercial Management 2025

(Starts: September and October)

ACADEMIC ACTIVITIES		ACADEMIC CALENDAR
		2025-09-MAE MKT-SP-C1
		CYCLE I
		Cohort 1
RE-ENTRY PROCEDURE (1) / INTERNAL PROGRAM TRANSFERS		Fri. 22/08/2025
REGULAR ACADEMIC ENROLLMENT (1)		From Mon. 08/09 to Sat. 13/09, 2025
LATE ENROLLMENT (2)		From Tue. 16/09 to Mon. 29/09, 2025
WELCOME AND INDUCTION		Mon. 02/09/2025
START WEEK OF CLASSES (3)		From Tue. 16/09 to Sat. 21/09, 2025
DEADLINE FOR REGISTRATION CANCELLATION (4)		Tue. 23/09/2025
DEADLINE FOR REGISTRATION RESERVATION (4)		Wed. 17/09/2025
DEADLINE FOR COURSE WITHDRAWAL REQUEST (4)		Fri. 21/11/2025
DEADLINE FOR REQUEST FOR WITHDRAWAL OF PERIOD (4)		Fri. 21/11/2025
CLASS ATTENDANCE		
END OF SCHOOL WEEK AND FINAL EVALUATIONS (3)		From Tue. 16/12 to Sat. 20/12, 2025
RETURN OF FINAL EXAMS (5)		Thu. 25/12/2025
FECHA LÍMITE PARA SOLICITUD DE REVISIÓN Y RECONSIDERACIÓN DE CALIFICACIONES (EXÁMENES FINALES) (5,7)		Thu. 25/12/2025
DEFERRAL EXAMS (4, 5,6)	APPLICATION DEADLINE	48 Hours after the final exam
	EXECUTION OF THE EXAM	Tue. 23/12/2025
END OF PERIOD		Tue. 30/12/2025
CORPORATE VACATIONS (7)		From Thu. 18/12/2025 to Thu. 01/01/2026
HOLIDAYS		Wed. 08 of October 2025 Sat. 01 of November 2025 Mon. of December 2025
DEADLINE FOR SUBMITTING A FORMAL REQUEST FOR THE SUBMISSION OF A DEGREE WORK (8) (9)		Not Applicable

ACTIVITIES		PAYMENT CALENDAR
		2024-09-MAE MKT-SP-C1*
PAYMENT OF REGISTRATION and 1st. SHARE		From Sun. 24/08/2025 to Sun. 31/08/2025
2nd PAYMENT SHARE		From Tue. 23/09/2025 to Tue. 30/09/2025
3rd PAYMENT SHARE		From Fri. 24/10/2025 to Fri. 31/10/2025
4th PAYMENT SHARE		From Sun. 23/11/2025 to Sun. 30/11/2025

(1) For this process, the payment of tuition and 1st installment is previously verified. In the case of new students, compliance with the admission process is also verified.

(2) The same is verified as indicated in point (1); however, the student's different platforms will be enabled three (3) working days after the academic registration has been processed.

(3) Subject to the frequency of classes (see schedule of activities in the virtual classroom).

(4) See considerations and restrictions in the "Guide of Procedures" in the INFOSIL. Note that course withdrawals have no economic effect and period withdrawals and definitive withdrawals do have economic effect.

(5) Review considerations and restrictions established in the directive "Evaluations and written exams EPG (for students)". Consider that these are unique dates.

(6) Applies only in case the student does not take the regular exam according to the schedule established for the week of final exams.

(7) The attention of consultations and procedures is suspended. Please note that these are reference dates subject to change, which will be informed in a timely manner.

(8) Review the "General Provisions" of the "Norms for the Presentation of Degree Works (to obtain the Master's Degree)".

(9) Applies only to students who complete their curriculum in the indicated period.

(10) This payment schedule applies to students with regular financing (20 installments).

(11) Only applies to students who requested it in their admission process.

Important: EPG-USIL reserves the right to modify the date of the course and the assigned teacher, according to its continuous improvement process or due to force majeure.

Explanatory Note: This document shows the calendar of the 1st cycle of each program by cohort with differentiated sales strategies:

(*) Corporate calls within the framework of an agreement, whose starts are subject to market demand.



Master's Degree in Education - Higher Education 2025

(Starts: April)

ACADEMIC ACTIVITIES		ACADEMIC CALENDAR
		2025-04-MAE EDU MDO-SP-C1
		CYCLE I
		Cohort 1
RE-ENTRY PROCEDURE (1) / INTERNAL PROGRAM TRANSFERS (1)		Wed. 02/04/2025
REGULAR ACADEMIC ENROLLMENT (1)		From Wed. 11/12 From 2024 to Fri. 04/04, 2025
LATE ENROLLMENT		From Sat. 05/04 to Sat. 12/04, 2025
WELCOME AND INDUCTION		From Mon. 24/03 to Wed. 02/04, 2025
START WEEK OF CLASSES (2)		From Mon. 31/03 to Sat. 05/04, 2025
DEADLINE FOR REGISTRATION CANCELLATION (1)		Wed. 02/04/2025
DEADLINE FOR REGISTRATION RESERVATION (1)		Tue. 01/04/2025
DEADLINE FOR COURSE WITHDRAWAL REQUEST (1)		Part 1: Fri. 23/05/2025 Part 2: Fri. 05/09/ 2025
DEADLINE FOR REQUEST FOR WITHDRAWAL OF PERIOD (1)		Wed. 04/06/2025
CLASS ATTENDANCE		According to Schedule
END OF SCHOOL WEEK AND FINAL EVALUATIONS (4)		From Mon. 30/06/2025 to Sun. 06/07/2025 From Mon. 13/10/2025 to Sun. 19/10/2025
RETURN OF FINAL EXAMS (4)		Not Applicable
FECHA LÍMITE PARA SOLICITUD DE REVISIÓN Y RECONSIDERACIÓN DE CALIFICACIONES (EXÁMENES FINALES) (1,3,4)		Parte 1: Wed. 09/07/2025 Parte 2: Wed. 22/10/ 2025
DEFERRAL EXAMS (3, 4, 5,6,7)	APPLICATION DEADLINE	No aplica
	EXECUTION OF THE EXAM	
END OF PERIOD		Parte 1: Wed. 09/07/2025 Parte 2: Wed. 22/10/ 2025
CORPORATE VACATIONS		Sun. 20/04/2025
		From Mon. 21/07/2025 to Sun. 03/08/2025
HOLIDAYS		Thu. 17, Fri. 18, Sun. 20 of April 2025 Thu. 01 of May 2025 Sat. 07, Sun. 29 of June 2025 Wed. 23, Mon. 28, Tue. 29 of July 2025 Wed. 06, Sat. 30 of August 2025 Wed. 08 of October 2025
DEADLINE FOR SUBMITTING A FORMAL REQUEST FOR THE SUBMISSION OF A DEGREE WORK (8) (9)		Not Applicable
MAXIMUM DEADLINE TO SUBMIT THE PROPOSAL FOR APPROVAL OF THE THESIS PLAN (10)		Not Applicable

ACTIVITIES		PAYMENT CALENDAR
		2025-04-MAE EDU MGE-SP-C1
PAYMENT OF REGISTRATION and 1st. SHARE		Form Mié. 11/12/2024 to Vie. 04/04/2025
2nd PAYMENT SHARE		From Mar. 22/04/2025 to June. 08/05/2025
3rd PAYMENT SHARE		From Vie. 23/05/2025 to Vie. 06/06/2025
4th PAYMENT SHARE		From Vie. 20/06/2025 to Mar. 08/07/2025
5th PAYMENT SHARE		From June. 24/07/2025 to Vie. 08/08/2025
6th PAYMENT SHARE		From Lun. 25/08/2025 to Lun. 08/09/2025
7th PAYMENT SHARE		From Lun. 22/09/2025 to June. 09/10/2025

(1) See Procedures Guide in INFOSIL.

(2) Subject to class delivery frequency (see programming in INFOSIL, Class Development / Schedule option)

(3) It must be done at the time of collection of the final assignments and exams, review of grades on later dates will not be accepted (See Procedures Guide in INFOSIL)

(4) Review considerations and restrictions established in the directive "EPG Written Examinations and Assessments (for Students)".

(5) It applies only if the student does not take the regular exam according to the schedule established for the final exam week. See "Procedure Guide" in INFOSIL.

(6) Review considerations and restrictions established in the directive "EPG written exams and assessments (for students)." Consider that they are unique dates.

(7) It applies only if the student does not take the regular exam according to the schedule established for the final exam week.

(8) Review the general provisions of the "Directive for Obtaining a Doctoral Academic Degree"

(9) Applies only to students who complete their study plan in the corresponding period.

(10)Applies only to students who passed the Research Methodology course. Review the procedure for obtaining a teacher's academic degree.

Explanatory Note: This document shows the calendar of the 1st cycle of each program by cohort with differentiated sales strategies:

(*) Corporate calls within the framework of an agreement, whose starts are subject to market demand.

Important: EPG-USIL reserves the right to modify the study plan, the courses, the date of their delivery and the assigned teacher, in accordance with its continuous improvement process or due to force majeure.



Master's Degree in Education - Education Management 2025

(Starts: April)

ACADEMIC ACTIVITIES		ACADEMIC CALENDAR
		2025-04-MAE EDU MGE-SP-C1
		CYCLE I
		Cohort 1
RE-ENTRY PROCEDURE (1) / INTERNAL PROGRAM TRANSFERS (1)		Wed. 02/04/2025
REGULAR ACADEMIC ENROLLMENT (1)		From Wed. 11/12 From 2024 to Fri. 04/04, 2025
LATE ENROLLMENT		From Sat. 05/04 to Sat. 12/04, 2025
WELCOME AND INDUCTION		From Mon. 24/03 to Wed. 02/04, 2025
START WEEK OF CLASSES (2)		From Mon. 31/03 to Sat. 05/04, 2025
DEADLINE FOR REGISTRATION CANCELLATION (1)		Wed. 02/04/2025
DEADLINE FOR REGISTRATION RESERVATION (1)		Tue. 01/04/2025
DEADLINE FOR COURSE WITHDRAWAL REQUEST (1)		Part 1: Fri. 23/05/2025 Part 2: Fri. 05/09/ 2025
DEADLINE FOR REQUEST FOR WITHDRAWAL OF PERIOD (1)		Wed. 04/06/2025
CLASS ATTENDANCE		According to Schedule
END OF SCHOOL WEEK AND FINAL EVALUATIONS (4)		From Mon. 30/06/2025 to Sun. 06/07/2025 From Mon. 13/10/2025 to Sun. 19/10/2025
RETURN OF FINAL EXAMS (4)		Not Applicable
FECHA LIMITE PARA SOLICITUD DE REVISIÓN Y RECONSIDERACIÓN DE CALIFICACIONES (EXÁMENES FINALES) (1,3,4)		Parte 1: Wed. 09/07/2025 Parte 2: Wed. 22/10/ 2025
DEFERRAL EXAMS (3, 4, 5,6,7)	APPLICATION DEADLINE	No aplica
	EXECUTION OF THE EXAM	Parte 1: Wed. 09/07/2025 Parte 2: Wed. 22/10/ 2025
END OF PERIOD		Sun. 20/04/2025
CORPORATE VACATIONS		From Mon. 21/07/2025 to Sun. 03/08/2025
HOLIDAYS		Thu. 17, Fri. 18, Sun. 20 of April 2025 Thu. 01 of May 2025 Sat. 07, Sun. 29 of June 2025 Wed. 23, Mon. 28, Tue. 29 of July 2025 Wed. 06, Sat. 30 of August 2025 Wed. 08 of October 2025
DEADLINE FOR SUBMITTING A FORMAL REQUEST FOR THE SUBMISSION OF A DEGREE WORK (8) (9)		Not Applicable
MAXIMUM DEADLINE TO SUBMIT THE PROPOSAL FOR APPROVAL OF THE THESIS PLAN (10)		Not Applicable

ACTIVITIES		PAYMENT CALENDAR
		2025-04-MAE EDU MGE-SP-C1
PAYMENT OF REGISTRATION and 1st. SHARE		Form Mié. 11/12/2024 to Vie. 04/04/2025
2nd PAYMENT SHARE		From Mar. 22/04/2025 to Jue. 08/05/2025
3rd PAYMENT SHARE		From Vie. 23/05/2025 to Vie. 06/06/2025
4th PAYMENT SHARE		From Vie. 20/06/2025 to Mar. 08/07/2025
5th PAYMENT SHARE		From Jue. 24/07/2025 to Vie. 08/08/2025
6th PAYMENT SHARE		From Lun. 25/08/2025 to Lun. 08/09/2025
7th PAYMENT SHARE		From Lun. 22/09/2025 to Jue. 09/10/2025

(1) See Procedures Guide in INFOSIL.

(2) Subject to class delivery frequency (see programming in INFOSIL, Class Development / Schedule option)

(3) It must be done at the time of collection of the final assignments and exams, review of grades on later dates will not be accepted (See Procedures Guide in INFOSIL)

(4) Review considerations and restrictions established in the directive "EPG Written Examinations and Assessments (for Students)".

(5) It applies only if the student does not take the regular exam according to the schedule established for the final exam week. See "Procedure Guide" in INFOSIL.

(6) Review considerations and restrictions established in the directive "EPG written exams and assessments (for students)." Consider that they are unique dates.

(7) It applies only if the student does not take the regular exam according to the schedule established for the final exam week.

(8) Review the general provisions of the "Directive for Obtaining a Doctoral Academic Degree"

(9) Applies only to students who complete their study plan in the corresponding period.

(10)Applies only to students who passed the Research Methodology course. Review the procedure for obtaining a teacher's academic degree.

Important: EPG-USIL reserves the right to modify the study plan, the courses, the date of their delivery and the assigned teacher, in accordance with its continuous improvement process or due to force majeure.

Explanatory Note: This document shows the calendar of the 1st cycle of each program by cohort with differentiated sales strategies:

(*) Corporate calls within the framework of an agreement, whose starts are subject to market demand.

Master's Degree in Public Administration 2025
 (Starts: March - July)

		ACADEMIC CALENDAR							
ACADEMIC ACTIVITIES		2025-03-MGP CORP-SP-C1*	2025-03-MGP CORP-SP-C1B*	2025-04-MGP-SP-C1**	2025-04-MGP CORP-SP-C1*	2025-04-MGP CORP-SP-C1B*	2025-06-MGP CORP-SP-C1*	2025-06-MGP CORP-SP-C1B*	2025-07-MGP-SP-C1**
		CYCLE I	CYCLE I	CYCLE I	CYCLE I	CYCLE I	CYCLE I	CYCLE I	CYCLE I
		Cohort 1	Cohort 2	Cohort 3	Cohort 4	Cohort 5	Cohort 6	Cohort 7	Cohort 8
RE-ENTRY PROCEDURE (1) / INTERNAL PROGRAM TRANSFERS		Fri. 07/02/2025	Fri. 07/02/2025	Mon. 03/03/2025	Fri. 21/03/2025	Fri. 21/03/2025	Fri. 30/05/2025	Fri. 30/05/2025	Fri. 30/05/2025
REGULAR ACADEMIC ENROLLMENT (2)		From Thu. 13/02 to Fri. 28/02, 2025	From Thu. 13/02 to Fri. 28/02, 2025	From Thu. 13/03 to Sat. 29/03, 2025	From Fri. 04/04 to Sun. 19/04, 2025	From Fri. 04/04 to Sat. 19/04, 2025	From Thu. 12/06 to Sat. 28/06, 2025	From Thu. 12/06 to Sat. 28/06, 2025	From Thu. 12/06 to Sat. 28/06, 2025
LATE ENROLLMENT (3)		From Mon. 03/03 to Sat. 08/03, 2025	From Mon. 03/03 to Sat. 08/03, 2025	From Mon. 31/03 to Sat. 05/04, 2025	From Mon. 21/04 to Sat. 26/04, 2025	From Mon. 21/04 to Sat. 26/04, 2025	From Mon. 30/06 to Sat. 05/07, 2025	From Mon. 30/06 to Sat. 05/07, 2025	From Mon. 30/06 to Sat. 05/07, 2025
WELCOME AND INDUCTION		Mon. 17/02/2025	Tue. 18/02/2025	Tue. 18/03/2025	Mon. 07/04/2025	Tue. 08/04/2025	Mon. 16/06/2025	Tue. 17/06/2025	Tue. 17/06/2025
START WEEK OF CLASSES (4)		From Mon. 03/03 to Sat. 08/03, 2025	From Mon. 03/03 to Sat. 08/03, 2025	From Tue. 01/04 to Sat. 05/04, 2025	From Tue. 22/04 to Sat. 26/04, 2025	From Mon. 22/04 to Sat.26/04, 2025	From Mon. 30/06 to Sat. 05/07, 2025	From Mon. 30/06 to Sat. 05/07, 2025	From Tue. 01/07 to Sat. 05/07, 2025
DEADLINE FOR REGISTRATION CANCELLATION (5)		Mon. 3/03/2025	Mon. 03/03/2025	Tue. 01/04/2025	Mon. 21/04/2025	Mon. 21/04/2025	Mon. 30/06/2025	Mon. 30/06/2025	Mon. 30/06/2025
DEADLINE FOR REGISTRATION RESERVATION (5)		Fri. 28/02/2025	Fri. 28/02/2025	Fri. 28/03/2025	Mon. 21/04/2025	Mon. 21/04/2025	Fri. 27/06/2025	Fri. 27/06/2025	Fri. 27/06/2025
DEADLINE FOR COURSE WITHDRAWAL REQUEST (5)		Tue. 23/04/2025	Tue. 22/04/2025	Fri. 23/05/2025	Fri. 20/06/2025	Fri. 20/06/2025	Sat. 23/08/2025	Sat. 23/08/2025	Sat. 23/08/2025
DEADLINE FOR REQUEST FOR WITHDRAWAL OF PERIOD (5)		Tue. 22/04/2025	Tue. 22/04/2025	Fri. 23/05/2025	Fri. 20/06/2025	Fri. 20/06/2025	Sat. 23/08/2025	Sat. 23/08/2025	Sat. 23/08/2025
CLASS ATTENDANCE		Those indicated in the class schedule							
END OF SCHOOL WEEK AND FINAL EVALUATIONS (4)		From Mon. 05/05 to Sat. 10/05, 2025	From Mon.05/05 to Sat. 10/05, 2025	From Tue. 03/06 to Sat. 07/06, 2025	From Mon.23/06 to Sat. 28/06, 2025	From Tue.24/06 to Sat. 28/06, 2025	From Mon. 15/09 to Sat. 202/09, 2025	From Mon. 15/09 to Sat. 20/09, 2025	From Tue. 16/09 to Sat. 20/09, 2025
RETURN OF FINAL EXAMS (6)		Tue. 13/05/2025	Tue. 13/05/2025	Mon. 09/06/2025	Mon. 30/06/2025	Mon. 30/06/2025	Mon. 22/09/2025	Mon. 22/09/2025	Mon. 22/09/2025
FECHA LÍMITE PARA SOLICITUD DE REVISIÓN Y RECONSIDERACIÓN DE CALIFICACIONES (EXÁMENES FINALES) (5,6,8)		Wed. 14/05/2025	Wed. 14/05/2025	Tue. 10/06/2025	Tue. 03/07/2025	Tue. 1/07/2025	Tue. 23/09/2025	Tue. 23/09/2025	Tue. 23/09/2025
DEFERRAL EXAMS (5,6,7)	APPLICATION DEADLINE	48 Hours after the final exam							
	EXECUTION OF THE EXAM	Wed. 14/05/2025	Wed. 14/05/2025	Wed. 11/06/2025	Wed. 02/07/2025	Wed. 02/07/2025	Wed. 24/09/2025	Wed. 24/09/2025	Wed. 24/09/2025
END OF PERIOD		Fri. 16/05/2025	Fri. 16/05/2025	Fri. 13/06/2025	Fri. 04/07/2025	Fri. 04/07/2025	Fri. 26/09/2025	Fri. 26/09/2025	Fri. 26/09/2025
CORPORATE VACATIONS (9)		Not applicable	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable	From Mon. 21/07 to Sun. 03/08 del 2025	From Mon. 21/07 to Sun. 03/08 del 2025
HOLIDAYS		Thu. 17, Fri. 18, Sun. 20 de Abril 2025 Thu. 01 de Mayo 2025	Thu. 17, Fri. 18, Sun. 20 de Abril 2025 Thu. 01 de Mayo 2025	Juev. 17, Fri. 18, Sun. 20 de Abril 2025 Thu. 01 de Mayo 2025	Juev. 01 de mayo 2025 Sat. 07, Sun. 29 de junio 2025	Thu. 01 de Mayo 2025 Sat. 07, Sun. 29 de junio 2025	Wed. 23, Mon. 28, Tue. 29 de Julio 2025 Wed. 06 de Agosto 2025	Wed. 23, Mon. 28, Tue. 29 de Julio 2025 Wed. 06 de Agosto 2025	Wed. 23, Mon. 28, Tue. 29 de Julio 2025 Wed. 06 de Agosto 2025
DEADLINE FOR SUBMITTING A FORMAL REQUEST FOR THE SUBMISSION OF A DEGREE WORK (10) (11)		Not applicable	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable

		PAYMENT CALENDAR							
ACTIVITIES		2025-03-MGP CORP-SP-C1*	2025-03-MGP CORP-SP-C1B*	2025-04-MGP-SP-C1**	2025-04-MGP CORP-SP-C1*	2025-04-MGP CORP-SP-C1B*	2025-06-MGP CORP-SP-C1*	2025-06-MGP CORP-SP-C1B*	2025-07-MGP-SP-C1**
PAYMENT OF REGISTRATION and 1st SHARE		From Fri. 21/02/2025 to Fri. 28/02/2025	From Fri. 21/02/2025 to Fri. 28/02/2025	From Mon. 24/03/2025 to Mon. 31/03/2025	From Mon. 14/04/2025 to Mon. 21/04/2025	From Mon. 14/04/2025 to Mon. 21/04/2025	From Sat. 21/06/2025 to Thu. 26/06/2025	From Sat. 21/06/2025 to Thu. 26/06/2025	From Mon. 23/06/2025 to Mon. 30/06/2025
2nd PAYMENT SHARE		From Mon. 24/03/2025 to Mon. 31/03/2025	From Mon. 24/03/2025 to Mon. 31/03/2025	From Wed. 23/04/2025 to Wed. 30/04/2025	From Sat. 24/05/2025 to Sat. 31/05/2025	From Sat. 24/05/2025 to Sat. 31/05/2025	From Thu. 24/07/2025 to Thu. 31/07/2025	From Thu. 24/07/2025 to Thu. 31/07/2025	From Thu. 24/07/2025 to Thu. 31/07/2025
3rd PAYMENT SHARE		From Wed. 23/04/2025 to Wed. 30/04/2025	From Wed. 23/04/2025 to Wed. 30/04/2025	From Sat. 24/05/2025 to Sat. 31/05/2025	From Mon. 23/06/2025 to Mon. 30/06/2025	From Mon. 23/06/2025 to Mon. 30/06/2025	From Sun. 24/08/2025 to Mon. 31/08/2026	From Sun. 24/08/2025 to Sun. 31/08/2025	From Sun. 24/08/2025 to Sun. 31/08/2025

(1) Those students who have started their studies before the 2016-02 period must have previously completed the reinstatement process.
 (2) For this process, the payment of registration and the 1st fee is verified. In the case of entrants, compliance with the admission process is also verified.
 (3) The same thing as indicated in point (2) is verified; However, there may be delays in enabling the student's different platforms.
 (4) Subject to the frequency of class delivery (see programming in INFOSL, option "Class development" / "Schedule").
 (5) See "Procedure Guide" in INFOSL.
 (6) Review considerations and restrictions established in the directive "EPG written exams and assessments (for students)." Consider that they are unique dates.
 (7) It applies only if the student does not take the regular exam according to the schedule established for the final exam week.
 (8) It must be done at the time of collecting the assignments and final exams; Review of grades at later dates will not be accepted.
 (9) Consider that these are reference dates subject to change.
 (10) Review the "general provisions" of the "Standards for the presentation of degree works (to obtain the degree of master)".
 (11) Applies only to students who complete their study plan in the corresponding period.
Important: EPG-USIL reserves the right to modify the program outline, the courses, the date of the courses and the assigned faculty member, in accordance with

Explanatory Note: This document shows the calendar of the 1st cycle of each program by cohort with differentiated sales strategies:
 (*) Corporate calls within the framework of an agreement, whose starts are subject to market demand.

Doctor of Business Administration 2025

(Starts: May - November)

ACADEMIC ACTIVITIES	ACADEMIC CALENDAR	
	2025-05-DOC ADM-SP-C1*	2025-11-DOC ADM-SP-C1*
	CYCLE I	CYCLE I
	Cohort 1	Cohort 2
RE-ENTRY PROCEDURE (1) / INTERNAL PROGRAM TRANSFERS	Fri. 18/04/2025	Fri. 17/10/2025
REGULAR ACADEMIC ENROLLMENT (2)	From Mon. 05/05 to Fri. 09/05, 2025	From Mon. 03/11 to Fri. 07/11, 2025
LATE ENROLLMENT (3)	From Mon. 12/05 to Fri. 23/05, 2025	From Mon. 10/11 to Fri. 21/11, 2025
WELCOME AND INDUCTION	Fri. 02/05/2025	Thu. 30/10/2025
START WEEK OF CLASSES (4)	Sun. 18/05/2025	Sun. 16/11/2025
DEADLINE FOR REGISTRATION CANCELLATION (5)	Tue. 13/05/2025	Tue. 11/11/2025
DEADLINE FOR REGISTRATION RESERVATION (5)	Sat. 17/05/2025	Sat. 15/11/2025
DEADLINE FOR COURSE WITHDRAWAL REQUEST (5)	Tue. 16/09/2025	Sun. 15/03/2026
DEADLINE FOR REQUEST FOR WITHDRAWAL OF PERIOD (5)	Tue. 16/09/2025	Sun. 15/03/2026
CLASS ATTENDANCE	According to the schedule	According to the schedule
END OF SCHOOL WEEK AND FINAL EVALUATIONS (4)	According to the schedule	According to the schedule
RETURN OF FINAL EXAMS (6)	Seven days after the evaluation was carried out	Seven days after the evaluation was carried out
FECHA LÍMITE PARA SOLICITUD DE REVISIÓN Y RECONSIDERACIÓN DE CALIFICACIONES (EXÁMENES FINALES) (5,6,8)	48 hours after returning the exam	48 hours after returning the exam
DEFERRAL EXAMS (5,6,7)	APPLICATION DEADLINE	Tue. 14/10/2025
	EXECUTION OF THE EXAM	Fri. 17/10/2025
END OF PERIOD	Wed. 22/10/2025	Wed. 22/04/2026
CORPORATE VACATIONS (9)	From 21/07/2025 to 03/08/2025	From 22/12/2025 to 04/01/2026
HOLIDAYS	Sat. 07. Sun. 29 of June 2025 Wed. 23. Mon. 28. Tue. 29 of July 2025 Wed. 06. Sat. 30 de August 2025 Wed. 08 de October 2025	Mon. 08. Tue. 09. Thu. 25 of December 2025 Thu. 01 of January 2026 Thu. 2. Fri. 02. Sun. 05 de April 2026
DEADLINE FOR SUBMITTING A FORMAL REQUEST FOR THE SUBMISSION OF A DEGREE WORK (10) (11)	Not Aplicable	Not Aplicable

ACTIVITIES	PAYMENT CALENDAR	
	2025-05-DOC ADM-SP-C1*	2025-11-DOC ADM-SP-C1*
PAYMENT OF REGISTRATION and 1st. SHARE	From Wed. 23/04/2025 to Wed. 30/04/2025	From Fri. 24/10/2025 to Fri. 31/10/2025
2nd PAYMENT SHARE	From Sat. 24/05/2025 to Sat. 31/05/2025	From Sun. 23/11/2025 to Sun. 30/11/2025
3rd PAYMENT SHARE	From Mon. 23/06/2025 to Mon. 30/06/2025	From Wed. 24/12/2025 to Wed. 31/12/2025
4th PAYMENT SHARE	From Thu. 24/07/2025 to Thu. 31/07/2025	From Sat. 24/01/2026 to Sat. 31/01/2026
5th PAYMENT SHARE	From Sun. 24/08/2025 to Sun. 31/08/2025	From Sat. 21/02/2026 to Sat. 28/02/2026
6th PAYMENT SHARE	From Tue. 23/09/2025 to Tue. 30/09/2025	From Tue. 24/03/2026 to Tue. 31/03/2026

(1) Those students who have started their studies before the 2016-02 period must have previously completed the reinstatement process.

(2) For this process, the payment of registration and the 1st fee is verified. In the case of entrants, compliance with the admission process is also verified.

(3) The same thing as indicated in point (2) is verified; However, there may be delays in enabling the student's different platforms.

(4) Subject to the frequency of class delivery (see programming in INFOSIL, option "Class development" / "Schedule").

(5) See "Procedure Guide" in INFOSIL.

(6) Review considerations and restrictions established in the directive "EPG written exams and assessments (for students)." Consider that they are unique dates.

(7) It applies only if the student does not take the regular exam according to the schedule established for the final exam week.

(8) It must be done at the time of collecting the assignments and final exams; Review of grades at later dates will not be accepted.

(9) Consider that these are reference dates subject to change.

(10) Review the "general provisions" of the "Standards for the presentation of degree works (to obtain the degree of master)".

(11) Applies only to students who complete their study plan in the corresponding period.

Important: EPG-USIL reserves the right to modify the program outline, the courses, the date of the courses and the assigned faculty member, in accordance with its continuous improvement process or due to

Explanatory Note: This document shows the calendar of the 1st cycle of each program by cohort with differentiated sales strategies:

(*) Corporate calls within the framework of an agreement, whose starts are subject to market demand.

Doctor of Business Administration 2025

(Starts: April - September)

ACADEMIC ACTIVITIES	ACADEMIC CALENDAR	
	2025-04-DOC DER-P-C1	2025-09-DOC DER-P-C1
	CYCLE I	CYCLE I
	Cohort 1	Cohort 2
RE-ENTRY PROCEDURE (1) / INTERNAL PROGRAM TRANSFERS	Fri. 07/03/2025	Fri. 08/08/2025
REGULAR ACADEMIC ENROLLMENT (2)	From Thu. 20/03 to Sat. 05/04 From 2025	From Fri. 22/08 to Sat. 06/09. 2025
LATE ENROLLMENT (3)	From Mon. 07/04 to Sat. 12/04 From 2025	From Mon. 08/09 to Sat. 13/09. 2025
WELCOME AND INDUCTION	Fri. 21/03/2025	Fri. 22/08/2025
START WEEK OF CLASSES (4)	Sat. 05/04/2025	Sat. 06/09/2025
DEADLINE FOR REGISTRATION CANCELLATION (5)	Fri. 04/04/2025	Thu. 04/09/2025
DEADLINE FOR REGISTRATION RESERVATION (5)	Fri. 04/04/2025	Fri. 05/09/2025
DEADLINE FOR COURSE WITHDRAWAL REQUEST (5)	Mon. 16/06/2025	Mon. 17/11/2025
DEADLINE FOR REQUEST FOR WITHDRAWAL OF PERIOD (5)	Mon. 16/06/2025	Mon. 17/11/2025
CLASS ATTENDANCE	Those indicated in the class schedule	Those indicated in the class schedule
END OF SCHOOL WEEK AND FINAL EVALUATIONS (4)	Sat. 20/09/2025	Sat. 14/02/2026
RETURN OF FINAL EXAMS (6)	Seven days after the evaluation was carried out	Seven days after the evaluation was carried out
FECHA LÍMITE PARA SOLICITUD DE REVISIÓN Y RECONSIDERACIÓN DE CALIFICACIONES (EXÁMENES FINALES) (5,6,8)	Sat. 27/09/2025	Mon. 16/02/2026
DEFERRAL EXAMS (5,6,7)	APPLICATION DEADLINE	48 hours after the final exam
	EXECUTION OF THE EXAM	48 hours after the final exam
END OF PERIOD	Mon. 29/09/2025	Mon. 23/02/2026
CORPORATE VACATIONS (9)	Not Applicable	Not Applicable
HOLIDAYS	Tue. 24, Sun. 29 de June 2025 Mon. 28, Tue. 29 de July 2025 Sat. 30 de August 2025	Wed. 08 of August 2025 Mon. 08, Tue. 09, Thu. 25 of December 2025 Thu. 01 of January 2026
DEADLINE FOR SUBMITTING A FORMAL REQUEST FOR THE SUBMISSION OF A DEGREE WORK (10) (11)	Not Applicable	Not Applicable

ACTIVITIES	PAYMENT CALENDAR	
	2025-04-DOC DER-P-C1	2025-09-DOC DER-P-C1
PAYMENT OF REGISTRATION and 1st. SHARE	From Mon. 24/03/2025 to Mon. 31/03/2025	From Sun. 24/08/2025 to Sun. 31/08/2025
2nd PAYMENT SHARE	From Wed. 23/04/2025 to Wed. 30/04/2025	From Tue. 23/09/2025 to Tue. 30/09/2025
3rd PAYMENT SHARE	From Sat. 24/05/2025 to Sat. 31/05/2025	From Fri. 24/10/2025 to Fri. 31/10/2025
4th PAYMENT SHARE	From Mon. 23/06/2025 to Mon. 30/06/2025	From Sun. 23/11/2025 to Sun. 30/11/2025
5th PAYMENT SHARE	From Thu. 24/07/2025 to Thu. 31/07/2025	From Wed. 24/12/2025 to Wed. 31/12/2025
6th PAYMENT SHARE	From Sun. 24/08/2025 to Sun. 31/08/2025	From Sat. 24/01/2026 to Sat. 31/01/2026

(1) Those students who have started their studies before the 2016-02 period must have previously completed the reinstatement process.

(2) For this process, the payment of registration and the 1st fee is verified. In the case of entrants, compliance with the admission process is also verified.

(3) The same thing as indicated in point (2) is verified; However, there may be delays in enabling the student's different platforms.

(4) Subject to the frequency of class delivery (see programming in INFOSIL, option "Class development" / "Schedule").

(5) See "Procedure Guide" in INFOSIL.

(6) Review considerations and restrictions established in the directive "EPG written exams and assessments (for students)." Consider that they are unique dates.

(7) It applies only if the student does not take the regular exam according to the schedule established for the final exam week.

(8) It must be done at the time of collecting the assignments and final exams; Review of grades at later dates will not be accepted.

(9) Consider that these are reference dates subject to change.

(10) Review the "general provisions" of the "Standards for the presentation of degree works (to obtain the degree of master)".

(11) Applies only to students who complete their study plan in the corresponding period.

Important: EPG-USIL reserves the right to modify the program outline, the courses, the date of the courses and the assigned faculty member, in accordance with its continuous improvement process or due to force majeure.

Explanatory Note: This document shows the calendar of the 1st cycle of each program by cohort with differentiated sales strategies:
(*) Corporate calls within the framework of an agreement, whose starts are subject to market demand.

Doctor of Education 2025

(Starts: May)

ACADEMIC ACTIVITIES		ACADEMIC CALENDAR
		2025-05-DOC EDU-P-C1
		CYCLE I
		Cohort 1
RE-ENTRY PROCEDURE (1) / INTERNAL PROGRAM TRANSFERS (1)		Wed. 30/04/2025
REGULAR ACADEMIC ENROLLMENT (1)		From Tue. 10/12 From 2024 to Fri.. 04/04, 2025
LATE ENROLLMENT		From Sat. 03/05 to Sun. 11/05, 2025
WELCOME AND INDUCTION		From Mon. 21/04 to Wed. 30/04, 2025
START WEEK OF CLASSES (2)		Sat. 03/05/2025
DEADLINE FOR REGISTRATION CANCELLATION (1)		Tue. 29/04/2025
DEADLINE FOR REGISTRATION RESERVATION (1)		Tue. 29/04/2025
DEADLINE FOR COURSE WITHDRAWAL REQUEST (1)		Fri. 13/06/2025
DEADLINE FOR REQUEST FOR WITHDRAWAL OF PERIOD (1)		Fri. 20/06/2025
CLASS ATTENDANCE		According to schedule
END OF SCHOOL WEEK AND FINAL EVALUATIONS (4)		From Mon. 10/11 al Sat. 15/11, 2025
RETURN OF FINAL EXAMS (4)		Not applicable
FECHA LÍMITE PARA SOLICITUD DE REVISIÓN Y RECONSIDERACIÓN DE CALIFICACIONES (EXÁMENES FINALES) (1,3,4)		Wed. 19/11/2025
DEFERRAL EXAMS (3, 4, 5,6,7)	APPLICATION DEADLINE	No aplica
	EXECUTION OF THE EXAM	Wed. 19/11/2025
END OF PERIOD		Sat. 15/11/2025
CORPORATE VACATIONS		Not applicable
HOLIDAYS		Sat. 07, Sun. 29 of June 2025 Wed. 23, Mon. 28, Tue. 29 of July 2025 Wed. 06, Sat. 30 of August 2025 Wed. 10 of October 2025 Sat. 01 of November 2025
DEADLINE FOR SUBMITTING A FORMAL REQUEST FOR THE SUBMISSION OF A DEGREE WORK (8) (9)		Not Applicable
MAXIMUM DEADLINE TO SUBMIT THE PROPOSAL FOR APPROVAL OF THE THESIS PLAN (10)		Not Applicable

ACTIVITIES		PAYMENT CALENDAR
		2025-05-DOC EDU-P-C1
PAYMENT OF REGISTRATION and 1st. SHARE		From Tue. 10/12/2024 to Fri. 02/05/2025
2nd PAYMENT SHARE		From Thu. 15/05/2025 to Mon. 02/06/2025
3rd PAYMENT SHARE		From Mon. 16/06/2025 to Wed. 02/07/2025
4th PAYMENT SHARE		From Tue. 15/07/2025 to Fri. 01/08/2025
5th PAYMENT SHARE		From Fri. 15/08/2025 to Mon. 01/09/2025

- (1) See Procedures Guide in INFOSIL.
- (2) Subject to class delivery frequency (see programming in INFOSIL, Class Development / Schedule option)
- (3) It must be done at the time of collection of the final assignments and exams, review of grades on later dates will not be accepted (See Procedures Guide in INFOSIL)
- (4) Review considerations and restrictions established in the directive "EPG Written Examinations and Assessments (for Students)".
- (5) It applies only if the student does not take the regular exam according to the schedule established for the final exam week. See "Procedure Guide" in INFOSIL.
- (6) Review considerations and restrictions established in the directive "EPG written exams and assessments (for students)." Consider that they are unique dates.
- (7) It applies only if the student does not take the regular exam according to the schedule established for the final exam week.
- (8) Review the general provisions of the "Directive for Obtaining a Doctoral Academic Degree"
- (9) Applies only to students who complete their study plan in the corresponding period.
- (10) Applies only to students who passed the Research Methodology course. Review the procedure for obtaining a teacher's academic degree.

Important: EPG-USIL reserves the right to modify the study plan, the courses, the date of their delivery and the assigned teacher, in accordance with its continuous improvement process or due to force majeure.

Explanatory Note: This document shows the calendar of the 1st cycle of each program by cohort with differentiated sales strategies:
 (*) Corporate calls within the framework of an agreement, whose starts are subject to market demand.